

**Truman State University
Counseling
Annual Report
Of
Academic Year 2021-2022**

This comprises the annual report for Counseling for the academic year covering Fall 2021, Spring 2022, and Summer 2022. It includes a summary of the student demographics and other characteristics, program evaluation results, subsequent program modifications, and other substantial program changes. It also describes the number of graduates for the past academic year, completion rates, the pass rates on credentialing examinations, and job placement rates.

Student Demographics and Characteristics

Tables 1 and 2 describe student demographics and characteristics based on self-report during the application process. Table 1 consists of students offered admission to the program for either Fall 2021 or Spring 2022. Table 2 consists of all students who took classes the program during Fall 2021, Spring 2022, or Summer 2022.

Applicants must answer the “Date of Birth” and “Sex Assigned at Birth” attributes; choices for the latter are Female and Male. All other responses are optional, and students may select from multiple options. Categories in the table for race and ethnicity reflect university categories. Applicants may write their own descriptors for gender identity. Please note that because applicants can select from multiple categories, percentages may exceed 100%.

Table 1 Diversity of Students Offered Admission for Fall 2021 and Spring 2022

<i>Attribute</i>	<i>Count</i>	<i>Percent of Total</i>
<i>Sex Assigned at Birth</i>		
<i>Female</i>	<i>34</i>	<i>91.9</i>
<i>Male</i>	<i>3</i>	<i>8.1</i>
<i>Total</i>	<i>37</i>	<i>100.0</i>
<i>Race and Ethnicity</i>		
<i>Hispanic or Latino</i>	<i>1</i>	<i>2.7</i>
<i>American Indian or Alaska Native</i>	<i>1</i>	<i>2.7</i>
<i>Asian</i>	<i>1</i>	<i>2.7</i>
<i>Black or African American</i>	<i>1</i>	<i>2.7</i>
<i>Native Hawaiian or Other Pacific Islander</i>	<i>-</i>	<i>-</i>
<i>White</i>	<i>35</i>	<i>94.6</i>
<i>Other</i>	<i>-</i>	<i>-</i>

<i>Unknown</i>	-	-
<i>Total</i>	37	105.4
<i>Gender Identity</i>		
<i>Female</i>	9	24.3
<i>No response</i>	28	75.7
<i>Total</i>	37	100.0
<i>Age Range</i>		
<i>20-29</i>	23	62.2
<i>30-39</i>	11	29.7
<i>40-49</i>	3	8.1
<i>Total</i>	37	100.0

Table 2 Diversity of Students Enrolled During Fall 2021, Spring 2022, or Summer 2022

<i>Attribute</i>	<i>Count</i>	<i>Percent of Total</i>
<i>Sex Assigned at Birth</i>		
<i>Female</i>	28	93.3
<i>Male</i>	2	6.7
<i>Total</i>	30	100.0
<i>Race and Ethnicity</i>		
<i>Hispanic or Latino</i>	-	-
<i>American Indian or Alaska Native</i>	1	3.3
<i>Asian</i>	-	-
<i>Black or African American</i>	1	3.3
<i>Native Hawaiian or Other Pacific Islander</i>	-	-
<i>White</i>	29	96.7
<i>Other</i>	-	-
<i>Unknown</i>	-	-
<i>Total</i>	30	103.3

<i>Gender Identity</i>		
<i>Female</i>	8	26.7
<i>No response</i>	22	73.3
<i>Total</i>	30	100.0
<i>Age Range</i>		
<i>20-29</i>	17	56.7
<i>30-39</i>	11	36.7
<i>40-49</i>	2	6.7
<i>Total</i>	30	100.1

Program Evaluation Results and Subsequent Modifications

Results of the program evaluation are on the final three pages of this report. Since this was the program’s first year with students, the faculty generally decided to collect additional data and make few modifications. However, it was decided to stay with a different instructor for Theories for Spring 2023. The faculty also made adjustments to the language of the assessments and discussed best practices for implementing the next stages of the program, including Practicum and Internship.

Other Substantial Program Changes

Drs. Ellen Carruth and Lynn Pierce joined the faculty as Assistant Professors of Counseling, officially beginning in Fall 2022. Dr. Emily Donald resigned her position, effective at the end of Spring 2022.

Counseling admitted its first two cohorts in Fall 2021 and Spring 2022, respectively. Faculty successfully built and offered the first full year of courses, developed an assessment plan, hired additional faculty, and worked toward creating the second year of coursework for students.

Graduation, Completion, Passing, and Placement Rates

Academic Year 2021-2022 was the Counseling program’s first year with students. Consequently, no students graduated, completed the program, took a credentialing exam, or began post-master’s employment.

SLO #	Student Learning Outcome	Know/Skill	Measure	Results 2021-2022	Met	Actions for 2022-2023
1	Apply counseling ethical standards and demonstrate a strong professional counselor identity	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 641G: Ethical Decision-Making Model Paper	25 of 26 students (96.2%) met the standard	Met	Continue to collect data and monitor
		EK	A minimum of 80% of students will earn a grade of B or better on the COUN 641G: Professional Organizations Activity	25 of 26 students (96.2%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 641G: Ethical Decision-Making Model Paper – Case Study	25 of 26 students (96.2%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Ethics portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
2	Account for cultural factors in work with clients and engage in self-examination and reflection to enhance the ability to practice with cultural humility	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 654G: Cultural Self-Analysis Paper	21 of 22 students (95.4%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 656G: Broaching Activity	25 of 26 students (96.2%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Social and Cultural portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
3	Apply ethical and culturally relevant knowledge of adaptive human development to support optimum growth and wellness across the lifespan	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 666G: Developmental Case Conceptualization	18 of 20 students (90.0%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 666G: Observation/Interview and Resource List	19 of 20 students (95.0%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Human Development portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
4	Articulate the pervasiveness of work and identify ethical and culturally relevant strategies to equip clients for meaningful work and leisure	EK	A minimum of 80% of students will earn a grade of B or better on the average of the COUN 660G: Quizzes and Exams	No students were enrolled in COUN 660G in 2021-2022	N/A	Collect data
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 660G: Career Genogram	No students were enrolled in COUN 660G in 2021-2022	N/A	Collect data
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam - Career portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data

5	Demonstrate the ability to engage clients through established theoretical frameworks and basic skills to build culturally appropriate, strength-focused relationships grounded in client's goals	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 664G: Final Exam	19 of 24 students (79.2%) met the standard	Not Met	Changed instructors; collect data for new instructor approach
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 656G: Transcript of Counseling Sessions – Session 2	24 of 26 students (92.3%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Helping Relationships portion	No students took the CECE in 2021-2022	N/A	Collect data
		LK	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Second Recorded Session	19 of 19 students (100%) met the standard	Met	Continue to collect data and monitor
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
		LS	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Second Recorded Session	19 of 19 students (100%) met the standard	Met	Continue to collect data and monitor
6	Incorporate ethical and culturally relevant strategies in the creation and management of groups designed to address academic, career, personal, or social/emotional concerns within various settings	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 663G: Group Proposal	9 of 9 students (100%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 663G: Group Facilitation	9 of 9 students (100%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Group portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
		LS	COUN 653G / COUN 670G: Group Facilitation (check off)	No students were enrolled in COUN 653G or COUN 670G in 2021-2022	N/A	Collect data
7	Use ethical and culturally appropriate assessment principles to select valid, reliable instruments for identifying and/or diagnosing client career, academic, and mental health concerns and use the findings to guide work with clients	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 603G: Assessment Fact Sheet (Parental Consultation and Communication Exercise)	8 of 9 students (88.9%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 603G: Final Assessment Paper	9 of 9 students (100%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam – Appraisal portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
		EK	A minimum of 80% of students will earn a grade of B or better on the COUN 644G: Article Review and Critique	No students were enrolled in COUN 644G in 2021-2022	N/A	Collect data

8	Apply a practitioner's perspective to both the critical consumption of professional counseling literature, with particular attention to ethical and cultural considerations, as well as to the evaluation of programs and work with individual clients	ES	A minimum of 80% of students will earn a grade of B or better on the COUN 644G: Article Review and Critique	No students were enrolled in COUN 644G in 2021-2022	N/A	Collect data
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam - Research portion	No students took the CECE in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
9 (CMHC)	Provide ethical and culturally relevant prevention and intervention services in community and mental health settings through counseling, collaboration, and consultation, as appropriate	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Exam	10 of 11 students (90.9%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Counseling, Collaboration, and Consultation Paper	9 of 11 students (81.8%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam - Overall	No students took the CECE in 2021-2022	N/A	Collect data
		LK	A minimum of 80% of students will earn a grade of B or better on the COUN 676G: Case Studies	No students were enrolled in COUN 676G in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
		LS	A minimum of 80% of students will earn a grade of B or better on the COUN 676G: Case Studies	No students were enrolled in COUN 676G in 2021-2022	N/A	Collect data
10 (SC)	Use counseling, collaborative, and consultative relationships in school and community settings to advocate for and address clients' academic, career, personal, and social-emotional needs, as informed by national and state models	EK	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Exam	7 of 8 students (87.5%) met the standard	Met	Continue to collect data and monitor
		ES	A minimum of 80% of students will earn a grade of B or better on the COUN 672G: Counseling, Collaboration, and Consultation Paper	7 of 8 students (87.5%) met the standard	Met	Continue to collect data and monitor
		LK	A minimum of 80% of students will earn a score of at least one standard deviation below the mean on the Counselor Education Comprehensive Exam - Overall	No students took the CECE in 2021-2022	N/A	Collect data
		LK	A minimum of 80% of students will earn a grade of B or better on the COUN 661G: School Counseling Model Exercise	No students were enrolled in COUN 661G in 2021-2022	N/A	Collect data
		LS	Practicum & Internship Evaluations	No students were enrolled in Practicum or Internship in 2021-2022	N/A	Collect data
		LS	A minimum of 80% of students will earn a grade of B or better on the COUN 661G: School Counseling Model Exercise	No students were enrolled in COUN 661G in 2021-2022	N/A	Collect data