The Value of a Truman PHRE Degree

How Truman PHRE grads succeed

- 95% of those seeking employment are employed.

Here’s where...

- College Faculty & Administration: 17%
- Religious Organization: 17%
- Non-Profit or Community Organization: 13%
- Law: 11%
- Education K-12: 9%
- Business and Finance: 6%
- Information Systems & Technology: 6%
- Counseling & Mental Health: 5%
- Government and Public Administration: 5%
- Other (Marketing, Hospitality and Tourism, Library Work, Medicine and Nursing, Military): 5%

- 66% of our graduates pursued or are pursuing a graduate degree outside of religious studies (PhD in philosophy, law degree, MBA, etc.).

- 43% of our graduates pursued or are pursuing a graduate degree in religious studies or theology.

- More than twenty years later, I feel that my training in being able to actually THINK, and clearly communicate those thoughts is the thing that allows me to be seen as a leader in my organization...my willingness to ask difficult questions, learn from others, communicate clearly and drive ideas forward accelerated my professional growth very quickly.

- I especially loved the freedom to explore deep issues that the course of study confronted with every turn. This is what I had hoped for when going to college.

- I am currently a principal software architect working in the Boston area. I don't think I would be where I am without the philosophy/religion degree...

- The program's strengths were many: caring and inspiring educators, small classes, challenging material, high standards, exemplary students. This program's positive contribution to my life is beyond value!

- PHRE at Truman was an immensely rewarding major that helped me in all sorts of ways since graduating!

- My undergraduate education turned out to be a key for successfully completing my dissertation.

- My undergraduate religious studies major has allowed me to not only learn about the plurality of the world and its peoples' religious beliefs; I have also learned the importance of sharing this knowledge with others. As a secondary public education instructor, I use this insight on a daily basis.

- The religious studies degree I possess has left me with a strong personal religious direction and confidence.

- It was just so valuable. Every day I use competencies that were stressed by that program...

- I was able to use skills I learned in my philosophy and religion background to build a framework for how I approach scientific discovery. Thus far, this has been a very successful model to conceptualize science and convince others to fund my work. (I am currently a tenured professor at the University of California.)

Source: 2014 American Academy of Religion survey of Truman PHRE graduates