

EDUCATION DIVISION
2003-2005 CATALOG UPDATE
Changes effective 2004-2005

Counseling

The Master of Arts in Counseling degree program has been placed on inactive status. Graduate counseling courses will be offered on a limited basis for students currently in the Counseling Program.

Curriculum Changes:

COUN 603G is required under the MA Counseling Core. COUN 603G replaces PSYC 603G.

COUN 643G is required for the MA Counseling Program Student Affairs endorsement program.

COUN 647G is required for the MA Counseling Program Student Affairs endorsement program.

COUN 656G and 657G are required under the MA Counseling Core. These courses replace COUN 653G.

New Courses:

COUN 603G Psychological Testing (3 hours)

This course will provide information on the various types of testing, the purposes of testing, and the appropriate use of test results. It will include types of reliability and validity important to test selection, the representativeness of norms, test bias, and other issues related to the selection and appropriate use of testing instruments. Prerequisite: Admission to the MA Counseling Program.

COUN 643G Student Personnel Management (3 hours)

This course is designed to aid the counseling student's development of knowledge and competence regarding student personnel services, specifically personnel management systems through the advanced study of the student services profession (past, present, and future), of organizational management strategies, and the integration of theory and practice. Prerequisite: Admission to the MA Counseling Program.

COUN 647G The American College (3 hours)

This course is an introduction to the field of higher education in the United States of America. It will broadly acquaint you with the history, purposes, key figures and literature of the field. It will explore the character and nature of student populations in contemporary American colleges and universities. The goals are to increase familiarity with the conceptual, bureaucratic, collegial and political underpinnings of the university culture, and to consider the impact of campus environments and experiences on student interaction, development and learning. Prerequisite: Admission to the MA Counseling Program.

COUN 656G The Counseling Relationship I (3 hours)

Introduction to counseling relationships. The study and practice of helping process, helping skills, helper self-understanding, self-development and facilitation of client change. This class will consist of skill lectures and practice in small groups, as well as student practice with live supervision. Prerequisites: Admission to the MA Counseling Program AND previous or concurrent enrollment in COUN 641G, COUN 663G, and COUN 664G.

COUN 657G The Counseling Relationship II & Practicum Lab (2 hours)

To enhance trainee's development of knowledge, skills, and techniques in order to become an effective counselor, provide beginning appropriate clinical experience with site and faculty supervision, including

weekly group supervision. Clinical experience will be practiced at a site consistent with the student's endorsement area. Prerequisites: Admission to the MA Counseling Program, COUN 641G, COUN 663G, COUN 664G, and at least a B in COUN 656G.

Eliminated Course:

COUN 653 The Counseling Relationship.

Change to an Existing Course:

COUN 686G Research in Social Science (3.0 credit hours) becomes:
COUN 686G Research in Counseling (1.0 credit hours)

Master of Arts in Education

All MAE students admitted in Spring 2004 or later are required to complete at least one hour of ED 681G.

All MAE students admitted in Spring 2004 or later are required to be continuously enrolled in graduate-level or certification courses (as stated on the student's Individual Plan of Study) at Truman after they complete their internships until and including the semester in which their research and portfolio receive final approval. Final approval occurs during the semester when the completed and signed Report of the Examining Committee form and the Digital Portfolio Approval form have been received in the Graduate Office before the published deadlines for that semester. This enrollment includes spring, fall, and the June summer session. Students may meet this requirement by repeatedly enrolling in ED 681G for 1 hour of credit.

Changes to Existing Courses:

ED 601G Measurement and Evaluation (restriction: include Master of Arts in Education) becomes:
ED 601G Measurement and Evaluation (no restrictions)

ED 605G Psychology of Exceptional Children (program restriction: include MA-CMDS, MA-Counseling; degree restriction: include MAE) becomes:
ED 605G Psychology of Exceptional Children (no restrictions)

ED 607G Applied Educational Psychology (prerequisite: previous or concurrent enrollment in ED 609G) becomes:
ED 607G Applied Educational Psychology (prerequisite: none)

ED 621G Psychology of Reading (program restriction: include MAE in Elementary Education, MAE in Special Education, MA in Counseling) becomes:
ED 621G Psychology of Reading (no restrictions)

ED 622G Integrating the Language Arts (degree restriction: include MAE) becomes:
ED 622G Integrating the Language Arts (no restrictions)

ED 681G Research in Education (prerequisite: previous or concurrent enrollment in ED 609G) becomes:
ED 681G Research in Education (prerequisite: none)

SED 581 Learning Characteristics of and Curriculum for Students with Disabilities (prerequisite: SED 530) becomes:
SED 581 Learning Characteristics of and Curriculum for Students with Disabilities (prerequisite: none)