## FACULTY

### DIVISION HEAD

James A. Bailey

### **PROFESSORS**

James A. Bailey, Sandra K. Fleak, Neil Gilchrist, Mary Giovannini, Pyung Eui Han, Bryce J. Jones II, Debra K. Kerby, Jia-yuan (Jason) Lin, Jeffrey Romine, Sandra L. Weber

### ASSOCIATE PROFESSORS

Nabil Alghalith, Stephen L. Allen, Michael Blum, Debra Cartwright, Paul G. Fellows, Scott R. Fouch, Keith E. Harrison, Kyung C. (Andrew) Mun, John Perrachione, Adrien R. Presley, Steven R. Smith, James R. Turner

### ASSISTANT PROFESSORS

Terrance Gabel, Laurie M. Turner

### **INSTRUCTORS**

Glen E. Giboney, Catherine L. Poyner, Marilyn Romine

## DIRECTOR OF THE SMALL BUSINESS DEVELOPMENT CENTER

Glen Giboney

## Degrees offered

Bachelor of Arts, BA Bachelor of Science, BS

## **UNDERGRADUATE MAJORS**

Accounting (BS)

Business Administration (BA, BS)

Concentration - Finance

Concentration - Management

Concentration - Management Information Systems

Concentration - Marketing

## ACCREDITATION

The following business and accounting programs offered by the Division of Business and Accountancy are accredited by AACSB International-The Association to Advance Collegiate Schools of Business: Bachelor of Arts and Bachelor of Science in Business Administration, Bachelor of Science in Accounting, and Master of Accountancy.

AACSB is recognized by the Council on Postsecondary Accreditation and by the Office of Postsecondary Education, U.S. Department of Education, as a specialized accrediting agency for undergraduate and graduate programs in business administration and accounting.

## MISSION STATEMENT

We graduate prospective leaders who are ethical, broadly educated problem-solvers, effective team players, clear writers, and articulate speakers.

We cultivate a community of learners by emphasizing:

- ◆ A rigorous, broad academic experience
- ◆ Effective communication skills
- ◆ Highly selective admission of students
- ◆ Teaching, while valuing applied and instructional scholarship and service

## **Business Division Objectives**

In support of the Division's mission the objectives of the Business Programs naturally involve students, curriculum, faculty, and resources. Assessing the outcomes of objectives is necessary for accountability and continuous improvement.

Students are the focus of our educational institution. The student objectives of the Business Program are:

- to attract and retain students with superior academic qualifications and demographic diversity comparable to the University's student population;
- ◆ to prepare students for business or professional positions in the public and private sectors;
- to graduate students qualified for admission to select professional or graduate programs;
- to prepare students for future leadership and service opportunities; and
- ◆ to assist in making career and educational decisions.

The Business Program curricula provide the framework for educating young women and men to contribute to a global society in which diversity, changing technology, and difficult ethical decisions are prevalent. The curriculum objectives of the Business Programs are:

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- ♦ to offer Business degrees that build upon a liberal arts and sciences foundation including calculus, statistics, and a foreign language(s). Specifically, the Business Programs will further develop written and oral communication, computer, quantitative, and critical thinking skills;
- to develop fundamental business knowledge in the areas of accounting, legal environment of business, organizational behavior, finance, marketing, production, information systems, economics, and statistics which are integrated with the completion of a senior capstone course;
- to provide opportunities for students to study in the specialized areas of accounting, finance, management, and marketing; and
- ♦ to increase study abroad and other international opportunities for Business and Accounting students.

Capable and dedicated faculty are essential for facilitating student learning. The faculty objectives of the Business Programs are:

- to hire and retain academically and professionally qualified faculty in the foundation and concentration areas;
- ♦ to provide sufficient numbers of faculty to maintain class sizes which are comparable to the University average and which will facilitate active-learning techniques;
- to promote faculty development through seminars, faculty mentoring, participation at academic and professional meetings; and to provide each faculty member opportunities for international study, travel, or teaching experience; and
- to evaluate faculty by placing primary emphasis on teaching effectiveness and accessibility to students with secondary emphasis on service and intellectual contributions which support the teaching mission of the Division.

A variety of accessible resources are necessary to support effective Business Administration and Accounting education. Resource objectives are:

- ◆ to provide facilities that promote learning and high academic achievement;
- to provide and continuously upgrade computer technology, and maintain adequate technical support services:
- to provide and continuously upgrade library holdings and information databases to support the mission of the Division:
- to provide funding for faculty development activities;
   and
- ◆ to provide staff support sufficient for faculty to meet the various divisional objectives.

Accountability for student learning is linked to the multiple assessment measures used to evaluate the outcomes of a liberal education, communication skills, knowledge in the major, and student attitudes. The data from the assessment instruments are analyzed and used:

- to foster improvement through revising curriculum and program requirements;
- ◆ to implement varied instructional methodologies; and
- ♦ to advise students.

## **ACCOUNTING MAJOR**

The Division of Business and Accountancy offers a fouryear program of study in Accounting which emphasizes entry-level skills necessary for the practice of Accounting in the private sector. Students who complete the undergraduate program will be eligible to sit for the Certified Management Accountant (CMA) examination. Students who only complete the four-year Accounting program are NOT eligible to sit for the Uniform Certfied Public Accountant (CPA) examination in Missouri.

In recognition of the extensive body of knowledge needed for the professional practice of public accounting, the Division offers a Master of Accountancy degree program. Students completing the Master of Accountancy Program will meet the requirements to sit for the Uniform CPA examination in Missouri and many states that require 150 hours of college study to be eligible to take the professional examination. Students should determine the specific requirements of their state early in their program. Students are encouraged to complete both the undergraduate and graduate Accounting Programs at Truman. However, students may enter the undergraduate program as transfer students or enter the graduate program after receiving an undergraduate degree at Truman or another university.

### Mission Statement

As a unit of the Division of Business and Accountancy, the Accounting Programs embrace the overall mission and objectives of the Business Division.

Building on a liberal arts and sciences education, Truman Accounting graduates will integrate analytical, research, communication, interpersonal and leadership skills with business and financial knowledge to be effective financial professionals and prospective leaders.

The mission of the Accounting Programs is to enable undergraduate and masters students to acquire the knowledge and skills necessary for successful accounting careers or for successful graduate study. The programs include broad-based business knowledge and integrate fundamental liberal arts and sciences skills to equip students as lifelong learners in a global society. The undergraduate program prepares students for careers in management accounting emphasizing management control, decisionmaking, and financial communication. The graduate program provides students with an increased conceptual understanding of the body of accounting and business knowledge and provides professional research opportunities within the framework of advanced topics. The graduate program prepares students for roles in protecting the interests of investors, creditors, and other stakeholders. The graduate program focuses on the public accounting activities of auditing, management consulting, and tax planning. These programs require that the faculty's primary focus be on quality instruction and advising, supported by scholarly activities and professional service.

### Accounting Program Objectives

In fulfilling the Accounting Program's primary focus on quality instruction, the objectives of the undergraduate program are:

 to attract and retain a diverse group of students with the academic qualifications and leadership potential necessary for successful accounting careers or graduate study;

- ◆ to facilitate the growth and development of students' analytical thinking, problem-solving, communication, and interpersonal skills within the framework of the Accounting courses;
- to provide an environment in which students have leadership and service opportunities that encourage students to assume these roles in their future careers and communities:
- to have faculty who are accessible to students and advise students in educational and career choices; and
- to maintain an environment where faculty engage in scholarly activities and professional services that support the primary teaching mission of the division.

In fulfilling the Accounting Program's mission and overall objectives, the undergraduate Accounting Program specifically seeks:

to challenge students with a curriculum that provides a knowledge base of financial and managerial accounting and taxation necessary for successful management accounting careers or graduate study.

As the Accounting Programs strive to achieve the objectives of quality instruction, advising, scholarly activities, and professional service, both human and instructional resources must be adequately provided, monitored, and renewed. Consequently, the Accounting Program will:

- hire and retain an adequate number of qualified faculty and provide renewal opportunities through support of continuing development activities;
- evaluate faculty based upon their contribution toward program objectives, i.e., quality of instruction, advising, scholarly activities, and professional service; and
- maintain adequate facilities, computer technology, library resources, information databases, alumni networks, and other support services.

## Admission to Accounting Program

Students wishing to major in Accounting must meet the following admission requirements before enrolling in upperdivision Business and/or Accounting courses:

1. Completion of 45 hours including the following courses with a grade of C or better:

ENG	190	Writing as Critical Thinking
COMM	170	Public Speaking, or (if a student tests out of COMM 170) one of the following four
		courses:
	COMM 270 Advanced Public Speakir	
	COM	IM 272 Speech Activities
	COM	IM 276 Oral Advocacy and Debate

COMM 381 Business and Professional

		Communication
STAT	190	Basic Statistics OR
CTAT	200	C+-+::

STAT	290	Statistics
MATH	192	Essentials of Calculus OR
MATH	198	Analytic Geometry and Calculus I
<b>ECON</b>	200	Principles of Macroeconomics OR
<b>ECON</b>	201	Principles of Microeconomics

ACCT 211 Accounting for Business Operations ACCT 212 Accounting for Financing and Investing Activities

BSAD 157 Information Technology

BSAD 234 Legal Environment of Business

## 2. An overall cumulative GPA of 2.75.

## **Graduation Requirements**1. An overall cumulative 2.25 GPA

- 2. A 2.25 GPA in major requirements
- 2. 40 l- ---- f 200 400 l----l -----
- 3. 40 hours of 300-400 level courses
- 4. Students must complete 26 semester hours of the required Business courses (including 15 hours of ACCT courses) at Truman, and have a 2.25 GPA in major requirements taken at Truman.
- 5. Complete two semesters in one foreign language.

## ACCOUNTING BACHELOR OF SCIENCE

Semester Hours

> COMM 272 Speech Activities COMM 276 Oral Advocacy and Debate COMM 381 Business and Professional Communication

COMM 270 Advanced Public Speaking

MATH 263 Analytic Geometry and Calculus II Any Computer Science (CS) course numbered 180 or higher Any Economics (ECON) course numbered 300 or higher Any Statistics (STAT) course numbered 300 or higher

MAJOR REQUIREMENTS ......50

### **BSAD** 101 Business Leadership and the Liberal Arts .1 **BSAD** 157 **ACCT** 211 Accounting for Business Operations . . . . . 3 Accounting for Financing and Investing 212 ACCT **BSAD** 234 Legal Environment of Business . . . . . . . . . . . . . 3 **ACCT** 302

Production/Operations Management . . . . 3

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## Choose one course from the following:

**BSAD** 

**BSAD** 

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BSAD	387	Business Database Management Systems .3
BSAD	406	Corporation Finance
BSAD	423	Analysis and Design of Business Systems .3
BSAD	534	Commercial Law
STAT	374	Statistical Quality Control

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2	Capstone Experience	COMM 381 Business and Professional		
0	BSAD 460 Strategic Management	Communication		
		MATH 192 Essentials of Calculus**OR		
0	Electives to Total	MATH 198 Analytic Geometry and Calculus I**		
	Discovers (Discovers (Tion) ) (1)	ECON 200 Principles of Macroeconomics**		
$\omega$	BUSINESS ADMINISTRATION MAJOR	ECON 201 Principles of Microeconomics**		
		Two additional courses from the list under BS		
1	Admission to the Major in Business Administration	Requirements		
2	Program	**May be used to fulfill LSP requirements		
19	Students wishing to major in Business Administra-tion	Choose either BA or BS		
0	must meet the following admission requirements before	Bachelor of Arts Requirements0-6		
	enrolling in upperdivision Business courses:	Intermediate proficiency in ONE foreign language		
0				
	1. Completion of 45 hours including the following courses	Bachelor of Science Requirements		
<b>⊘</b> 1	with a grade of C or better:	Please note that courses are not allowed to double count		
	ENG 190 Writing as Critical Thinking	within any of the Bachelor of Arts, Bachelor of Science,		
	COMM 170 Public Speaking, or (if a student tests out	Required Support, Major Requirements, or Areas of		
BUSINESS	of COMM 170) one of the following four	Concentration.		
AND	courses:			
AND	COMM 270 Advanced Public Speaking	ECON 300 Intermediate Microeconomics AND one		
ACCOUNTANCY	COMM 272 Speech Activities	additional course from the list below:		
	COMM 276 Oral Advocacy and Debate	MATH 263 Analytic Geometry and Calculus II		
	COMM 381 Business and Professional	MATH 264 Analytic Geometry and Calculus III		
	Communication	BSAD 314 Cobol Programming I		
	STAT 190 Basic Statistics <b>OR</b>	BSAD 315 Cobol Programming II		
	MATH 192 Essentials of Calculus <b>OR</b>	BSAD 423 Analysis and Design of Business Systems		
	MATH 198 Analytic Geometry and Calculus I	BSAD 542 Decision Support Systems		
	ECON 200 Principles of Macroeconomics OR	STAT 374 Statistical Quality Control		
	ECON 201 Principles of Microeconomics	STAT 375 ANOVA/Experimental Design		
	ACCT 211 Accounting for Business Operations	STAT 376 Nonparametric Statistics/Sampling		
	ACCT 212 Accounting for Financing and	STAT 378 Linear Regression/Time Series		
	Investing Activities	Any Economics (ECON) course numbered 301 or		
	BSAD 157 Information Technology	higher		
	BSAD 234 Legal Environment of Business	Any Computer Science (CS) course numbered 180		
	2. An overall cumulative GPA of 2.50	or higher		
	Graduation Requirements	MAJOR REQUIREMENTS		
	1. A 2.25 GPA in major and concentration requirements	BSAD 101 Business Leadership and the Liberal Arts .1		
	2. An overall cumulative 2.25 GPA.	BSAD 157 Information Technology		
	3. 40 hours of 300-400 level courses	ACCT 211 Accounting for Business Operations 3		
	4. Students must complete 24 semester hours of the	ACCT 212 Accounting for Financing and Investing		
	required business courses at Truman, have a 2.25 GPA	Activities		
	in major requirements taken at Truman, and have a 2.0	BSAD 234 Legal Environment of Business 3		
	GPA in all courses taken at Truman.	ECON 303 Intermediate Macroeconomics3		
	5. Complete two semesters in one foreign language (BA	BSAD 325 Principles of Marketing		
	and BS).	BSAD 329 Principles of Finance		
		BSAD 349 Organizational Behavior		
	BUSINESS ADMINISTRATION	BSAD 352 Production/Operations Management3		
	BACHELOR OF ARTS	Capstone Experience		
		1 1		
	BACHELOR OF SCIENCE	BSAD 460 Strategic Management		
	71 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Select and complete requirements from one area of		
	Please note that courses are not allowed to double count	concentration 12		
	within any of the Bachelor of Arts, Bachelor of Science,			
	Required Support, Major Requirements, or Areas of	Electives to Total		
	Concentration.			
	Semester	AREAS OF CONCENTRATION		
	Hours	Please note that courses are not allowed to double count		
	Liberal Studies Program Requirements32-57	within any of the Bachelor of Arts, Bachelor of Science,		
	Missouri Statute Requirement	Required Support, Major Requirements, or Areas of		
		Concentration.		
	Required Support	Concentration.		
	COMM 170 Public Speaking** or (if a student tests out			
	of COMM 170), one of the following four	Students completing requirements for a Bachelor of Arts or		
	courses:	a Bachelor of Science degree in Business Administration		
	COMM 270 Advanced Public Speaking	must select and complete one concentration as follows:		
	COMM 272 Speech Activities	*		
	COMM 276 Oral Advocacy and Debate			

	Semester Hours Hours MINOR IN BUSINESS ADMINISTRATION The Division of Business and Accountancy offers a limited
Concentration: Finance	number of students an opportunity to minor in Business
Complete:	Administration based on demand for major seats in
BSAD 406 Corporation Finance	
BSAD 420 Investments	resources. Students are admitted into the Minor in
BSAD 441 Seminar in Finance	Business Administration Program on the basis of scholasti-
And ONE of the following courses:	cally competitive criteria.
ACCT 302 Financial Reporting I	
ACCT 303 Financial Reporting II	
ACCT 319 Cost/Management Accounting	
BSAD 415 Entrepreneurship	
BSAD 551 International Business	
ECON 372 Money and Banking	
,	during the academic year.
Concentration: Management	daring the deadenine Jean
Required Courses:	Students may be admitted into the minor by the Division
BSAD 401 Project Management	
BSAD 402 Human Resource Managemen	
Negotiation	
BSAD 443 Management Information Syst	
And ONE of the following courses:	requirements in order to apply for admission.
ACCT 319 Cost/Management Accounting	3 · · · · · · · · 4 1. A minimum overall grade point average of 2.50.
BSAD 415 Entrepreneurship	
BSAD 433 Government Regulation of Bus	
BSAD 447 Labor-Management Relations	
BSAD 551 International Business	
ECON 344 Cost-Benefit Analysis	
STAT 374 Statistical Quality Control	
onn of the state o	Statistics
Concentration: Management/Information Sy	
Required Course:	Mathematical Mode Course
BSAD 443 Management Information Syst.	ems3 Graduation Requirements:
Choose either three courses from Group A, or	
from Group A and one course from Group B.	2. ACCT 211, BSAD 301, and BSAD 325 or BSAD 349 must
Group A:	be taken at Truman State University.
BSAD 387 Business Database Managemen	
BSAD 423 Analysis and Design of Busine	
BSAD 444 Electronic Commerce	
BSAD 542 Decision Support Systems	
Group B:	ES 346 Microcomputer Applications
BSAD 315 COBOL Programming II	
CS 180 Foundations of Computer Science	
CS 260 Object-Oriented Programming	
CS 315 Internet Programming	
es sis internet riogramming	BSAD 325 Principles of Marketing
Concentration: Marketing	BSAD 349 Organizational Behavior
Required Courses:	D3AD 349 Organizational behavior
BSAD 360 Marketing Research	3
BSAD 365 Consumer Behavior	
Elective Courses:	
Choose two from Group A, or one from Group	n A and one DESCRIPTIONS
from Group B	p I' und one
Group A	ACCOUNTING
BSAD 387 Business Database Managemen	nt Systems 3
BSAD 403 Selling and Sales Management	
BSAD 414 Integrated Marketing Commun	
tions	An introduction to the concents and principles underlying
BSAD 421 Retail Management	
BSAD 444 Electronic Commerce	
BSAD 445 Brand Management and Strate	1: D (DCAD 157 INTERIORS FOOAS
Marketing	Sec 1 1 CC 1 11 AND ( : :
BSAD 551 International Business	
Group B	in business administration program).
GEOG 320 Geographic Information Science	
PSYC 367 Social Psychology	
STAT 376 Nonparametric Statistics	
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## ACCT 212 — Accounting for Financing and Investing Activities

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An introduction to the financing and investing activities in business. Methods for evaluating management decisions will also be studied. Prerequisites: ACCT 211 with a grade of C or better.

## ACCT 302 — Financial Reporting I 3 hours

After an initial review of basic accounting procedures, the course emphasizes current theory and financial reporting related to items in the balance sheet. Topics covered include cash, receivables, inventory, operational assets, and current liabilities. Prerequisite: ACCT 212.

## ACCT 303 — Financial Reporting II 3 hours

The course emphasizes theory and financial reporting related to equities. Topics include debt, pensions, leases, and stockholder's equity. Cash flows and other special reporting issues are covered. Prerequisite: ACCT 302.

## ACCT 319 — Cost/Management Accounting 4 hours

A study of accounting systems which provide information necessary to determine costs of goods and services, plan operations, control activities, and make decisions. Major topics include cost behavior, budgeting, product costing methods, cost allocations, decision-making and performance evaluation. Prerequisite: ACCT 212.

## ACCT 350 — Professional Seminar in Accounting 1 hour

Information regarding the accounting profession and nonacademic professional development. Topics include leadership skills, career goals, interviewing, networking, professional attire, career opportunities, and the importance of effective writing and oral communication.

## ACCT 367 — Accounting Information Systems and Control

### 3 hours

This course strives to prepare Accounting students for the information age. Students will develop an understanding of the influence of technology on business and accounting processes. Emphasis will be placed on the transaction cycles, risk assessment, and the development of accounting system controls. Prerequisite: ACCT 302 OR concurrent enrollment in ACCT 302.

## ACCT 368 — Accounting Systems Integration and Data Extraction

### 3 hours

This course prepares Accounting students for the information age. Students develop an understanding of data modeling, information system and database design and development, data extraction techniques and analysis methodologies. Emphasis will be placed on developing skills that enable the strategic use of data for decision-making. Prerequisite: ACCT 367.

## ACCT 400 — Internship 3-15 hours

On-the-job experience with public accounting firms, private business and industry, or governmental agencies. By arrangement. Students must have a 3.0 overall grade point

average and have junior status at the time of the internship experience. Prerequisites: Permission of academic advisor, instructor, and Division Head.

### ACCT 407 - Federal Taxation

### 3 hours

Principles of federal tax accounting as it applies to individuals and corporations. Prerequisite: ACCT 303 OR concurrent enrollment in ACCT 303.

## ACCT 459 - Research

### 2 hours

Independent research in auditing, financial accounting, governmental accounting, income taxation, or managerial accounting. Prerequisites: junior or senior status; 3.0 cumulative grade point average; approval of instructor and Division Head.

## ACCT 505 — Accounting for Nonbusiness Entities 3 hours

Current theory and financial reporting for state and local governments, governmental related not-for-profit entities and nongovernmental not-for-profit entities. Not-for-profit entities include health care providers, colleges and universities, voluntary health and welfare organizations and other not-for-profit entities. May not be taken credit/no credit. Prerequisite: ACCT 302 OR ACCT 503.

## ACCT 509 – Financial Reporting III 3 hours

The course emphasizes the current theory and financial reporting related to corporate acquisitions, mergers, consolidations, partnership reporting, and reporting international operations. Prerequisites: ACCT 303 OR ACCT 602.

## ACCT 555 – Independent Studies 1-3 hours

Supervised readings, research, or activities involving areas of special interest in business to the individual student. May be repeated for credit up to six semester hours. Prerequisites: Permission of academic advisor, instructor, and head of division.

## **BUSINESS ADMINISTRATION**

## BSAD 101 - Business Leadership and the Liberal Arts 1 hour

Foundation principles and strategies to develop broadly educated business leaders through a liberal arts and sciences education. This course requires attendance at activities outside the scheduled course time. Prerequisite: Pre-Accounting or Pre-Business Administration major.

## BSAD 107 - Computer Applications

### 1 hour

Business computer applications utilizing IBM or IBM-compatible hardware and microcomputer software including *Windows*, word processing, spreadsheet, graphics, database, *Internet*, and the integration of some or all of these processes.

## BSAD 131 – Survey of Business

## 3 hours

An introduction to the U.S. economic system, business ownership and management, marketing, human resource management, physical factors, and business financing. This course is <u>not</u> open to junior/senior Accounting or Business Administration majors.

## BSAD 157 – Information Technology 3 hours

Computer hardware and software concepts including operating systems, spreadsheets, presentation software, database, Web page development and the integration of some or all of these processes. This course will examine the place of technology within organizations, telecommunications, systems development, and social/ethical issues. Prerequisites: Pre-Accounting, Pre-Business Administration, Accounting, or Business Administration major.

## BSAD 234 — Legal Environment of Business 3 hours

General overview of the American legal system. Government regulation of business: antitrust, employment, labor, and environmental law, contracts, real and personal property, international law. Prerequisite: Major in Pre-business Administration, Pre-Accounting, or admission into the minor in Business Administration program.

## BSAD 301 — Introduction to Financial Management 3 hours

An introduction to financial management for operations of service and merchandising activities. Economics principles, time value for money, financial planning, capital budgeting, cash budgeting, receivables, payables, and inventory management will be studied. Prerequisites: Admission to the Business Administration minor AND a grade of C or better in ACCT 211 and BSAD 234.

## BSAD 314 – COBOL Programming I 3 hours

Programming problems and methods involving COBOL.

## BSAD 315 — COBOL Programming II 3 hours

High-level computer problem solving using COBOL language. Prerequisite: BSAD 314.

## BSAD 325 – Principles of Marketing 3 hours

This course provides an introduction to the concepts, activities, and decisions involved in the marketing function. Students apply marketing mix variables in domestic and international settings. Prerequisite: ACCT 212 with a grade of C or better, or Admission to the Business Administration minor.

## BSAD 329 — Principles of Finance 3 hours

Basic principles of financial management including the concepts of financial analysis, valuation, capital budgeting, and capital structure. Prerequisites: Major in Business Administration, Accounting, or Agricultural Science AND ACCT 212 with a grade of C or better.

## BSAD 349 — Organizational Behavior 3 hours

Analysis of the behavioral aspects of an organization and the study of human behavior at individual, group, and organizational levels to develop behavioral competency and improve relationships of people, structure and technology in business organizations. Focuses on topics such as personality, motivation, interaction process, quality circles,

leadership, and corporate culture. Prerequisite: ACCT 212 with a grade of C or better or admission to the Business Administration minor

## BSAD 350 — Professional Seminar in Business 1 hour

Information regarding transition from student to professional. Topics such as senior tests, interviewing, career development, graduate schools, placement, and adjusting to the work environment are discussed. Prerequisite: Major in Business Administration.

## BSAD 352 — Production/Operations Management

Examination of various theories and quantitative models utilized by managers in the production/operations management area. Prerequisites: Major in Business Administration, Accounting, or Computer Science AND junior or senior standing, AND ACCT 212 AND BSAD 349.

## BSAD 360 – Marketing Research 3 hours

This course develops skills in the collection and use of qualitative and quantitative information to pose and answer marketing questions. Students learn how to specify research goals, establish research design, collect and analyze data, and then report findings in appropriate ways to marketing managers. They also learn how to carry out and interpret the results of various statistical procedures using industry standard statistical software. Prerequisites: BSAD 325 AND Major in Business Administration or Accounting.

## BSAD 365 – Consumer Behavior 3 hours

Potential contributions of behavioral science concepts and principles to effective and efficient marketing activities, from the perspective of the consumer, marketer, and public policy maker. Prerequisites: BSAD 325 AND Major in Business Administration or Accounting.

## BSAD 387 — Business Database Management Systems 3 hours

Introduction to database management systems in business. Database design concepts, query languages for database applications (such as SQL and QBE), major types of database systems, and data management. Prerequisites: (BSAD 157 or ACCT 368) AND Major in Business Administration or Accounting.

## BSAD 400 — Internship 3-15 hours

On-the-job experience with public accounting firms, private business and industry, or governmental agencies. By arrangement. Students must have a 3.0 overall grade point average and have junior status at the time of the internship experience. Prerequisites: Major in Business Administration or Accounting.

## BSAD 401 – Project Management 3 hours

An introduction to project management principles, methods, techniques, and tools that a manager will use to plan, schedule, organize and control non-routine activities in order to achieve schedule, budget, and performance objectives. Prerequisites: STAT 190, STAT 290, BSAD 349, AND Major in Business Administration or Accounting.

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## BSAD 402 - Human Resource Management/ Negotiation

### 3 hours

To develop an understanding and appreciation for the issues of concern in the field of human resource management. Topics include legal concerns, staffing, international issues, performance evaluation and compensation. Additionally, the course will cover negotiation theory and strategies. Behavioral research in the area will be examined. Exercises will enhance skill development. Topics include preparation for negotiation, strategies, and third party influences. Prerequisites: BSAD 349 AND major in Business Administration or Accounting.

### BSAD 403 - Selling and Sales Management 3 hours

This course provides a detailed introduction to relationship selling, the personal selling process, and key sales management responsibilities (e.g., salesperson recruitment, training/socialization, motivation, development, and compensation) as manifest in a wide variety of organizational settings. Prerequisites: BSAD 325 AND major in Business Administration or Accounting.

### BSAD 406 - Corporation Finance 3 hours

The role of the financial manager in the corporation is the focus of this course. The course utilizes case studies to develop financial management decision making skills. Topics covered include risk and return, financial analysis and valuation, working capital management, capital budgeting, capital structure and corporate risk management. Prerequisite: BSAD 329 AND Major in Business Administration or Accounting.

### BSAD 414 - Integrated Marketing Communication 3 hours (fall only)

Advertising, promotions, direct marketing, public relations, and personal selling as components of an organization's marketing and overall strategies, from the perspectives of the marketer, agency, consumer, and public. Emphasis on research-based objectives, creative and media strategies and executions, and evaluation. Prerequisite: BSAD 325 AND Major in Business Administration or Accounting.

## BSAD 415 - Entrepreneurship

The economic and social roles of entrepreneurship and small business will be studied utilizing a framework which is built around financing, marketing, and managing the business. Problems encountered by those who own or manage a small business will be explored. Prerequisites: BSAD 325 AND BSAD 329 AND BSAD 349 AND Major in Business Administration or Accounting.

## BSAD 420 - Investments

### 3 hours

The course explores various topics in investments. Coverage includes the fundamentals of risk and return, security markets, methods of evaluating securities, portfolio management, options, futures, and other derivative assets. The course emphasizes the practical application of investment topics. Prerequisites: Major in Business Administration or Accounting AND BSAD 406.

## BSAD 421 – Retail Management

### 3 hours (spring only)

A broad range of retailing topics are covered in this course: pricing, promotion, finance, assortment planning, electronic retailing, channel relations, customer service, human resource management, selling and sales management. Prerequisites: Major in Business Administration or Accounting AND BSAD 325.

## BSAD 423 - Analysis and Design of Business Systems

Students will analyze and design information systems of business. Students will practice project management during team-oriented analysis and design of a business system. Prerequisites: Major in Business Administration or Accounting and (BSAD 157 or ACCT 368). Students may NOT use both BSAD 423 and CS 360 to satisfy business/ accounting degree requirements. If both courses are completed, three hours will be counted as elective credit.

### BSAD 433 – Government Regulation of Business 3 hours

Government regulation of business: the constitutional restraints on regulation, antitrust, securities law, labor law. Current topics in the regulation of business. Prerequisite: Major in Business Administration or Accounting.

### BSAD 439 - Human Resource Management 3 hours

To develop an understanding of and an appreciation for the issues, methods, and techniques of concern in the field of human resource management. Includes equal employment opportunity law, diversity management, human resource planning and forecasting, selection, performance appraisal, compensation, training, and international human resource management issues and techniques. Prerequisite: Major in Business Administration or Accounting AND BSAD 349.

### BSAD 441 - Seminar in Finance 3 hours

Designed to involve students in focused research on topics of current interest. Review of classical and current financial literature as it relates to such areas as financial objectives, valuation and long-term financial decision making. The course emphasizes coverage of the global aspects of business finance. Prerequisite: Major in Business Administration or Accounting AND BSAD 406.

## BSAD 443 – Management Information Systems

Overview of current information systems literature. Coverage stresses the fit between information systems and the organizations. Topics include business process reengineering, electronic commerce, IT architecture, strategic and global information systems, IT impact on organizations, information systems planning, operations, and control. Prerequisites: Major in Business Administration, Accounting, or Computer Science AND junior or senior standing AND BSAD 157.

### BSAD 444 - Electronic Commerce 3 hours

This course introduces e-commerce and its implications for organizations, customers and society. The course addresses the opportunities and threats e-commerce presents in different industries, and focuses on developing and implementing e-commerce strategy, marketing, customer service techniques, and web design, management and maintenance. Prerequisites: Major in Business Administration or Accounting AND BSAD 157.

## BSAD 445 — Brand Management and Strategic Marketing

### 3 hours

As the capstone marketing experience, this course emphasizes the application and integration of brand management and strategic marketing principles and models with material learned throughout the marketing curriculum. Students analyze competitive marketing situations and develop marketing solutions for businesses in domestic and international settings. Prerequisites: Major in Business Administration or Accounting AND senior status AND (BSAD 360 or BSAD 365). Co-requisites: BSAD 360 AND BSAD 365.

## BSAD 447 — Labor-Management Relations 3 hours

Examine such union-management issues as the historical development of and current state of the labor union movement, the legal environment including the Taft-Hartley Act, bargaining, conflict resolution processes, including grievance procedures and arbitration, quality of work life, productivity, safety, and international labor relations processes. Prerequisite: BSAD 349 AND Major in Business Administration or Accounting.

## BSAD 448 – Small Business Practicum 3 hours

Experience in diagnosing, analyzing, and recommending solutions to management problems encountered by small businesses. The course may be repeated one time for a total of six hours credit. Prerequisites: Major in Business Administration or Accounting AND senior status AND approval of the SBDC faculty coordinator.

## BSAD 459 — Research 2 hours

Independent research in management, marketing, or finance. Prerequisites: Major in Business Administration or Accounting AND 3.0 cumulative grade point average AND approvals of instructor and division head.

## BSAD 460 – Strategic Management 3 hours

Capstone course designed to integrate knowledge of marketing, management, finance, and accounting to develop alternate strategies for various profit and nonprofit, large and small, domestic and multinational firms using primarily the case method of instruction. Prerequisites: BSAD 325, BSAD 329, BSAD 349, BSAD 352, AND senior standing AND applied for graduation AND Major in Business Administration or Accounting.

## BSAD 534 – Commercial Law 3 hours

An advanced course in business law. Law of agency, corporations and partnerships. Negotiable instruments, secured transactions, bankruptcy, and sales. Prerequisite: Major in Business Administration, Accounting, or Master of Accountancy. May not be taken credit/no credit.

## BSAD 542 – Decision Support Systems 3 hours

The application of decision support systems in business organizations. User interfaces, model construction, decision and executive support system design and development, artificial intelligence in decision support and group decision support systems will be studied. Students will analyze, design and implement a decision support system using current development tools. Prerequisites: Major in Business Administration, Accounting, or Master of Accountancy AND (BSAD 443 or ACCT 368).

### BSAD 551 – International Business 3 hours

Examination of the global environment of business and roles of multinational corporations in the globalization process. Special emphasis is placed on comparative management, international investment, finance, marketing and human resource management. Prerequisites: Major in Business Administration or Accounting AND BSAD 325, BSAD 329, and BSAD 349.

## BSAD 555 – Independent Studies

### 1-3 hours

Supervised readings, research, or activities involving areas of special interest in business to the individual student. May be repeated for up to six semester hours credit. Prerequisite: Major in Business Administration, Accounting, or Master of Accountancy AND permission of instructor and head of division.

## FACULTY/STAFF CREDENTIALS

**Note:** Date in parentheses indicates year of employment at Truman. \* Indicates graduate faculty.

### Nabil Alghalith

Associate Professor of Business Administration BS, Northeast Missouri State University; MBA, St. Louis University; PhD, University of Missouri-Rolla. (1988)

### Stephen L. Allen

Associate Professor of Business Administration BS, MS, PhD, University of Missouri-Rolla (1989)

### James A. Bailey

Division Head of Business and Accountancy; Professor of Accounting

BS, Brigham Young University; BS, University of Utah; MBA, University of Utah; PhD, University of Nebraska. (2000)

## Michael W. Blum

Associate Professor of Business Administration\* BA, Concordia College; MS, Iowa State University; PhD, University of Missouri-Columbia. (1984)

## Debra Cartwright

Associate Professor of Business Administration BA, New Mexico State University; MBA, York University; PhD, University of Missouri-Columbia. (1988) BUSINESS And Accountancy Paul G. Fellows
Associate Professor of Business Administration
BS, University of Michigan; MAS, PhD, University of
Illinois. (1991)

Sandra Fleak, CPA
Professor of Accounting\*
AB, AM, University of Missouri-Columbia; MBA, Central
Missouri State University; PhD, University of Missouri-

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BUSINESS

AND

**ACCOUNTANCY** 

# Columbia. (1984) Scott R. Fouch, CPA

Associate Professor of Accounting\* BS, Northeast Missouri State University; MA, University of Illinois; PhD, Oklahoma State University. (1985)

### Terrance Gabel

Assistant Professor of Business Administration BBA, University of Iowa; MS, Texas A & M University; PhD, University of Memphis. (2000)

### Glen E. Giboney, CMA, CFM

Instructor in Business Administration; Director, Small Business Development Center BS, MBA, Southwest Missouri State University. (1986)

### Neil D. Gilchrist

Professor of Business Administration\* BS, Brigham Young University; MBA, Idaho State University; PhD, University of Nebraska. (1984)

### Mary Giovannini, CPS

Professor of Business Administration\* BSE, University of Missouri-Columbia; MS, University of Wisconsin-Madison; PhD, University of Missouri-Columbia; Postgraduate study, University of Minnesota, Indiana University. (1975)

### Pyung Eui Han

Professor of Business Administration\*
BA, Sung Kyun Kwan University; ME, University of Hawaii,
EdD, University of Southern California; Postgraduate study,
University of California-Berkeley. (1980)

## Keith E. Harrison, CPA

Associate Professor of Accounting\* BA, Dickinson College; MBA, University of Rochester; PhD, University of Kansas. (1987)

## Bryce J. Jones II

Professor of Business Administration\* BA, University of Kansas; JD, PhD, University of Wisconsin. (1977)

## Debra K. Kerby, CPA, CMA

Professor of Accounting\*
BSE, MA, Northeast Missouri State University; MS,
Northern Illinois University; PhD, University of Nebraska.
(1982)

### Jia-yuan (Jason) Lin

Professor of Business Administration\* BS, National Taiwan University; MS, PhD, Wayne State University. (1986)

### Kyung C. (Andrew) Mun

Associate Professor of Business Administration BA, Seoul National University; MBA, Hankuk University of Foreign Study; MA, University of Houston; MS, PhD, Virginia Polytechnic Institute. (1991)

### John Perrachione

Associate Professor of Business Administration\* BA, Northwestern University; MA, PhD, University of South Florida; Postgraduate study, University of Illinois. (1989)

### Catherine L. Poyner, CPA

Instructor in Business Administration BS, David Lipscomb College; MS, Louisiana State University. (1990)

### Adrien R. Presley

Associate Professor of Business Administration BSA, MS, University of Arkansas; MS, PhD, University of Texas–Arlington. (1997)

## Jeffrey Romine, CPA

Professor of Accounting\*

BS, Northeast Missouri State University; MA, University of Missouri-Columbia; PhD, Memphis State University. (1976)

### Marilyn Romine

Instructor in Business Administration BA, University of Iowa; MA, Northeast Missouri State University. (1992)

## Steven R. Smith

Associate Professor of Business Administration and Economics

BA, Eastern Illinois University; JD, University of Texas-Austin; Graduate study, Southern Illinois University, Auburn University. (1986)

### James R. Turner, CPA

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### Laurie Muns Turner, CPA

Assistant Professor of Accounting BA, Central Methodist College; MS, University of Missouri-Columbia. (1983)

## Sandra L. Weber, CPA, CMA

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