

OCTOBER 2017 NEWSLETTER



The SHSE Administrative Team

Ms. Jeanne Harding, *Interim Dean of SHSE*

Dr. Roberta Donahue, *Chair of HES*

Dr. Lisa Goran, *Chair of Education*

Dr. John Jones, *Assistant Chair of Education*

Mr. James Judd, *Director of the RPDC*

Dr. Amy Teten, *Chair of CMDS*

Dr. Brenda Wheeler, *Chair of Nursing*

Ms. Mona Davis, *Assistant to the Dean/Newsletter Editor*

Message from Ms. Jeanne Harding, Interim Dean, School of Health Sciences and Education

As we celebrate Truman's sesquicentennial year, it's the perfect opportunity to reflect on the history of our University and to think about its future. I asked SHSE faculty, staff, and students to share their vision of where they hope to see the University in the next 150 years:

- Focus on the liberal arts and providing a well-rounded education. - *Kyle Fuchs, Nursing student*
- Engage and push students to become independent thinkers and help them understand how essential it is for them to be at the center of the learning process. - *Jerry Mayhew, HES*
- Maintain the focus on academics as a priority. – *Maya Westberg, CMDS student*
- Investment by our state and nation will align with the importance of public education for cultural development, economic development, and citizenship. – *Julie Lochbaum, Education*
- Secure funding for projects like the Greenwood Center for Autism that will benefit Northeast Missouri residents and provide opportunities for Truman students. - *Maggie Beem, HES student*
- Continue efforts to recruit a more diverse student body. - *Angela Anderson, Nursing student*
- Remain the best value and increase the University's world-wide prominence. - *Melissa Passe, CMDS*
- Foster more connections between Kirksville residents and Truman students. - *Alicia Kilpatrick, Education student*

I invite you to check out <http://150.truman.edu/> to learn more about the special events planned at Homecoming and throughout the year to celebrate our sesquicentennial. I also challenge each of us to think about where we want to see Truman in the next 150 years and reflect on how we can be a part of making this possible.

The 9th Annual DisAbility Awareness Conference will be held Tuesday, October 17, from 8:00 a.m. to 3:00 p.m., in the SUB. The conference has been planned by and for self-advocates – persons with disabilities themselves – in conjunction with the Disability Studies program at Truman; thus, it can be a different kind of conference than most academics are familiar with. The Disability Studies faculty highly encourage not only Disability Studies minors, but all persons whose personal or professional lives intersect with disability, to attend sessions as they are able. An RSVP is needed only for the keynote luncheon from 12:00 noon -1:20 p.m., featuring the Cardinal Cowboy, a survivor of traumatic brain injury. RSVP to Chuck Comstock Charles.Comstock@dmh.mo.gov by Thursday, October 12.

The Intern Resource Network: <http://www.mointernnetwork.org/> The Intern Resource Network is a collaborative project of the Missouri Coalition Against Domestic & Sexual Violence and Partners in Prevention. The primary goal of the Intern Resource Network is to prevent students from experiencing sexual harassment, violence and discrimination of any kind as they prepare to leave campus and enter the work force. The information on the site applies to student interns as well as undergraduate and graduate assistants. If you or someone you know is experiencing workplace sexual harassment or discrimination, know that you have the right to report it. Visit the website for additional information and resources.

Six AY 17-18 SHSE Dean's Mini-Grants were awarded to six faculty and 21 students to support faculty and student collaboration in research. Recipients and the titles of their studies include: Dr. Jay Bauman and Erin Delph, Emilie Willingham, and Hannah Zank, *Sensory Determinants of the Walk-Run Transition*; Dr. Janice Clark and Kim Williams, Rachael Reckamp, Allie Dougherty, and Courtney West, *Skin Health*; Dr. Nancy Daley-Moore and Hannah Denkler, Allison Griffiths, Gillian Mwangi, and Autumn Shepherd, *#HealthInsurance knowledge among Truman students*; Ms. Pam Melvin and Dr. Carol Cox and Samuel White and Emma Poisson, *The Effect of a Simulation Enhanced IPE Experience on Interprofessional Communication and Attitudes toward Collaboration*; Dr. Wendy S. Miner and Blaine Ellis, Alex Frogge, Caitlin Selle, Stephanie Hulett, Elizabeth King, Danny Levy, and Abbey Oster, *Adolescence and Identity*; and Dr. Wendy S. Miner and Danielle Wohlstadter, *The Art of Aligning Objective and Assessment*. Expected outcomes of the mini-grant program are to increase faculty-student research collaboration, particularly among faculty who have less experience mentoring student research; to increase faculty mentorship of other faculty in support of growth in the area of mentoring student research; to increase interdisciplinary research and collaboration among faculty and students across departments in the SHSE; to increase opportunities for students to present at the Truman Research Conference and other academic conferences; and to increase opportunities for undergraduate students to develop and apply research skills and learn components of ethical conduct of research. The research will be presented at a SHSE Mini-Research Conference, Thursday, March 22, 2018, beginning at 3:30 p.m., in Violette Hall 1010. All are invited.

Communication Disorders

Ms. Sheila Garlock and CoDA (CMDS student organization) members Lauren Boeding and Amy Donaldson hosted an Open House, September 16, at the Speech and Hearing Clinic. Sixty-four students, family members, friends, and alumni toured the clinic as part of Family Day Activities.

The Speech and Hearing Clinic will conduct speech-language-hearing screenings for children enrolled in Head Start programs throughout Northeast Missouri, Thursday and Friday, October 5 and 6.

The CMDS Department will host a Graduate Student Open House on Saturday, November 4. Invited guests include: Truman students (both majors and non-majors: students who have applied for Spring, 2018 and/or Fall, 2018 admission; and students who have contacted the University expressing interest in the master's degree in CMDS. CMDS Program Chairs in Missouri, Iowa, and Illinois are also sent information concerning the CMDS Graduate Student Open House/Recruitment day and are asked to post/distribute invitations for/to their current students. Various stations of information/interest will be featured. Faculty will discuss internships, the academic curriculum, the Speech and Hearing Clinic processes/procedures, financial aid availability, and various topics of interest to prospective graduate students. Lunch will be provided. In the past, this event has been an excellent recruiting tool.

The following CMDS students gave presentations of their 2017 Mexico Study Abroad experiences, September 18, in the Georgian Room: (* indicates students who attended the trip, but were unable to attend the presentations.)

Taylor Flanagan, Taylor Lunn, Heather Ward: *"Geography, Sites, Demographics, and Current Political Attitudes of Puerto Vallarta"*

This presentation explored the geography, demographics and current political attitudes of Puerto Vallarta, Mexico, as well as the four sites students visited. Geography information included climate, resources, and land information. Culture information included values and beliefs of those living in Puerto Vallarta. Demographic information included size of the city, state, and country, as well as economic information. Political attitudes included current government leaders as well as opinions of the residents of Puerto Vallarta.

Georgia Gettys, Sienna Pace, and Randi Slaughter: *"Culture and Tourism in Puerto Vallarta"*

This presentation discussed the culture, tourism industry and safety in Puerto Vallarta. Family and religion are important to the culture of people living in Puerto Vallarta. 50% of the workforce is related to tourism including zip lining and canopy tours, hotels, restaurants, and shopping. Puerto Vallarta is quite tourist friendly and the city is very safe.

Kathleen Lebar, Courtney Simross, Lesley Shanks: *"Food and Culture of Mexico"*

Mexico's rich culture cannot be confined to one dish or one holiday. Its families thrive on family values, recipes, and celebrations. The cuisine utilizes the staples of rice, beans, vegetables, and tortillas in most meals to bring families to the table and to pass recipes on to future generations. The country also observes a myriad of holidays ranging from religious processions filling the streets to vibrant parties to celebrate those who have gone before them.

Jessica Campbell*, Michelle Goedeker, Mary Kabbaz: *"Perception of Individual Special Needs and Perception of Disabilities"*

This presentation explored the perception of disabilities by reviewing literature that discusses disabilities in Mexico, exploring both past and present times to see how the perception of disabilities stayed consistent or evolved throughout history. The presenters recapped two informal interviews that were conducted while in Puerto Vallarta; one with a local who interacted with the students throughout the week, and another with an individual who had a disability. Finally, a

comprehensive impressions slide explained how the determined perceptions could positively or negatively affect the lives of those with disabilities who live in Mexico.

Jana Breedlove, Meg Meyer, Sarah Ostermiller: “*Special Education Services in Mexico*”

This presentation centered around the types of special education in Mexico and the differences between them. A brief history of special education in Mexico was discussed, as well as how autism is approached in the Mexican culture. The presenters shared their experiences from the Multiple Attention Center (CAM) and the interview responses they received from a teacher, the principal, and the speech therapist at CAM.

Ally Newman*, Sam Overall: “*Mexico Healthcare*”

Mexico does not have universal coverage. A social security administered system is available to employed individuals who do not already have insurance through their employer. The history of their health care dates back to 1943 with changes up until 2010. Today, their health care system remains divided and based on individuals’ employment. There are six institutions with independent networks. Within the orphanages and specialized schools in Mexico, donations received go toward medical care for the children, among other things.

Brandall Bond*, Erin Boren*, Alex Menendez: “*Pediatric Dysphagia*”

During this research study, surveys were distributed to determine the perception of needed services and actual provision of services between professionals and nonprofessionals for children with dysphagia. Though only one response was collected, the research team was able to conclude that the perception of needed services aligned with services that were provided through their own personal experiences with the children at Pastitos de Luz.

Education

The Future Teacher Living Learning Community (LLC) is a partnership between the Education Department and Residence Life to provide a unique learning opportunity for residents. Students who are interested in the field of education are encouraged to develop student-professor partnerships and participate in events and out-of-class learning experiences. The Future Teacher LLC has hosted Dr. Wendy Miner and Dr. Enrique Pareja in September, with Dr. Lisa Goran and Dr. Jocelyn Prendergast scheduled to visit in October. Future events include an evening of yoga with Dr. Rebecca Dierking and a possible overnight hike with Dr. Enrique Pareja in Thousand Hills State Park.

Dr. Wendy Miner and student collaborators have been awarded two SHSE Mini-Grants: Dr. Miner and Danielle Wohlstadter: *The Art of Aligning Objective and Assessment* in the amount of \$500.00; Dr. Miner, Blaine Willis, Alex Frogge, Caitlin Selle, Stephanie Hulett, Elizabeth King, Danny Levy, and Abbey Oster: *Adolescence and Identity* in the amount of \$315.00.

Ms. Sheila Berkowitz and Dr. Lisa Goran represented the Education Department at the Department of Elementary and Secondary Education (DESE) Educator Preparation Business Meeting, September 6, in Columbia. At this meeting, representatives of teacher certification programs from around the state of Missouri were given current information regarding DESE policies/procedures, state-required assessments, and other aspects related Missouri teacher certification.

Dr. Lisa Goran and MAE alumna Dr. Reesha Adamson from Missouri State University presented at the Missouri Council of Administrators of Special Education (MO-CASE) conference September 26, at Osage Beach. Their invited presentation, *Increasing Teacher Use of Instructional Techniques: Classroom Engagement*, will address the use of innovative practices from low-tech to high-tech, with a focus on practicality for any environment and all age levels of students.

Dr. Lisa Goran, Dr. Janet Gooch, EVPAA; Ms. Melissa Passe, CMDS; Ms. Andrea Richards, CMDS; and Dr. Ilene Elmlinger, CMDS, received notification that their presentation has been accepted at the upcoming November American Speech-Language Hearing Association (ASHA) national conference. Their session, *Hey you: We need to talk!* addresses effective strategies for navigating difficult conversations in the workplace.

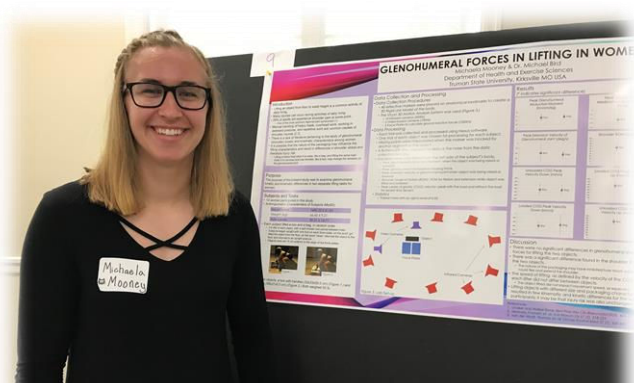
Dr. Lisa Goran, along with colleagues from other universities, received notification that their proposal, *Exploring Curriculum-Based Measurement in Pre-Service Programs: Can We Monitor Progress in the College Classroom?* has been selected for the Teacher Education Division 2017 national conference, November 7 – 10, in Savannah, Georgia.

The Missouri Department of Elementary and Secondary Education (DESE) approved 17 teacher education certification programs for Truman's Master of Arts in Education (MAE) program. There are 13 programs for initial certification: Biology 9-12, Chemistry 9-12, Elementary 1-6, English 9-12, French K-12, Mathematics 9-12, Mild to Moderate Cross Categorical Special Education K-12, Instrumental and Vocal Music K-12, Physics 9-12, Physical Education K-12, Social Science 9-12, and Spanish K-12. Four programs: English Language Learners K-12, Gifted Education K-12, Health K-12, and Special Reading K-12, were approved for add-on certification. Over the past two years the Education Department has been working to revise curriculum matrices to align with Missouri state requirements and new certification requirements. The Missouri Standards for the Preparation of Educators (MoSPE) articulates the State's expectations for teacher preparation programs. The six MoSPE standards put forth institutional goals for the College of Education. The Missouri Teacher Standards convey the expectations for performance for professional teachers in Missouri. The nine Missouri Teacher Standards contain the quality indicators that comprise the professional goals for students in the College of Education. The effective date for the revised programs was August 2, 2017. In addition to the implementation of the new curriculum matrices for initial certification, teacher candidates must also comply with new DESE GPA requirements, also for initial certification, which went into effect on August 1, 2017. The new requirements include a 2.75 GPA (overall – undergrad/grad combined), a 3.00 GPA – content courses for specific certification areas per the curriculum matrices (undergrad/grad combined), and a 3.00 GPA in profession education courses at both the undergrad and graduate levels.

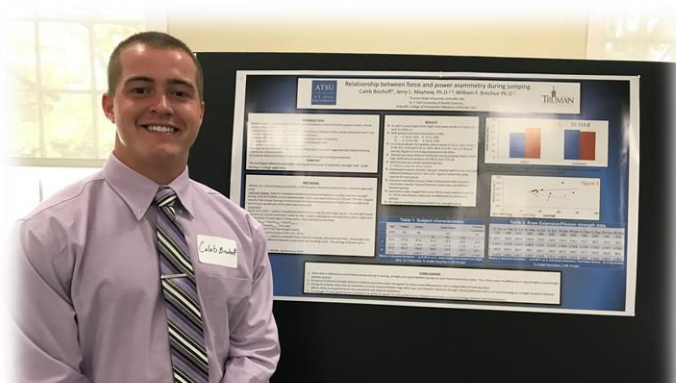
Health and Exercise Sciences



Truman was named one of the Top Ten Schools with the most students qualifying for the Certified Health Education Specialist (CHES) examination for 2015 and 2016 by the National Commission of Health Education Credentialing, Inc. (NCHEC). In both 2015 and 2016 Truman State University was ranked number six. The other schools on the lists were, in 2015: Emory University – Rollins School of Public Health, James Madison University, California State University – Northridge, East Carolina University, New Jersey City University, University of Florida – Gainesville, University of Utah, University of Puerto Rico, and (tie) University of North Carolina – Greensboro, and University of Wisconsin – Lacrosse. In 2016: Walden University, Texas A & M University, California State University – Northridge, Liberty University, New Jersey City University, University of Florida – Gainesville, Utah Valley University, University of Puerto Rico, and University of North Carolina – Greensboro. Health Science students are required to take the national CHES exam as their senior exit exam. Nationally, the pass rate for the CHES exam is 70%. The Truman April 2017 pass rate for the 51 graduating seniors taking the exam was 96%. The CHES exam is competency-based test covering the seven major areas of responsibility for a Health Education Specialist: assess needs, assets, and capacity for health education/promotion; plan health education/promotion; implement health education/promotion; conduct evaluation and research related to health education/promotion; administer and manage health education/promotion; serve as a health education/promotion resource person; communicate, promote, and advocate for health, and the profession of health education/promotion. NCHEC is the only nationally and internationally accredited organization certifying health education specialists. Additionally, NCHEC promotes professional development among CHES-certified individuals, and works to strengthen professional preparation and practice among university preparation programs. The Health Science curriculum is built around the CHES Areas of Responsibilities and is designed to build the competencies and sub-competencies of the majors to be better prepared to enter the health workforce and/or attend graduate programs in health-related fields. The five full-time Health Science faculty are all CHES or MCHES (Master CHES) certified. Pictured above are Health Science seniors who took the CHES exam in April 2017.



Michaela Mooney presented her research, *Glenohumeral Forces in Lifting in Women*, at the TruScholars symposium. Her funded work continues with data collection. Michaela's work was mentored by Dr. Michael Bird.



Caleb Bishoff presented his research, *Relationship Between Force and Power Asymmetry During Jumping*, at the TruScholars symposium. Caleb's work was mentored by Dr. Jerry Mayhew.



Dr. Janice Clark's HLTH 362 Environmental Health students are pictured left cleaning the class' adopted street on High Street, September 14. The City of Kirksville asked for all streets to be cleaned before September 16 for Truman's Family Day and the city's Red Barn Arts and Crafts Festival.

Students in HLTH 255 Introduction to Community and Public Health are working to increase awareness about Prescription Drug Abuse and the local Prescription Drug Drop-Off Box. The Adair County Sheriff's Office, in partnership with Missouri's Youth/Adult Alliance and the Drug Enforcement Agency (DEA), participates in the Statewide Permanent Drug Drop Box Program to provide for safe disposal of unwanted, expired, and unused medications.



Thirty-three HES students worked tables in the Student Union Building, McClain Hall, and Magruder Hall throughout the month of September. The tables focused on the issue of prescription drug abuse, particularly in the state of Missouri. The students aimed to convey to others the health risks associated with the abuse of prescription drugs. HES students at the tables handed out free items, such as first aid kits and drug disposal kits. Most items were labeled with an informative website where people can get more information about prescription drug abuse and how to seek help for themselves and for others.

The Prescription Drug Drop Box is located at the Sheriff's Office at 215 N. Franklin Street in Kirksville at the corner of Franklin and Missouri Streets. The box is available Monday – Friday (excluding county holidays), 8:00 a.m. to 5:00 p.m.

ACCEPTABLE DROP ITEMS:

Prescription medications
(Remove or effectively "black-out" any labels on medication containers that contain personal information. This should also be done anytime you dispose of empty medication containers.)
Over-the-counter medications
Vitamins
Medications for pets
Ointments
Lotions
Liquid medication in glass or leak-proof containers

ITEMS THAT ARE **NOT ACCEPTABLE** FOR THE DROP BOX:

Needles (Sharps)
Thermometers
Bloody or infectious waste
Medications from businesses or clinics
Hydrogen peroxide
Aerosol cans

Dr. Roberta Donahue and more than 20 other members of the National Center for Science & Civic Engagement (NCSCE) and Science Education for New Civic Engagements and Responsibilities (SENCER) community attended a retreat on Values-Based Academic Leadership, September 15 – 16, at Roosevelt University in Chicago. The meeting brought together current and aspiring leaders in academia to share lessons about advancing academic innovation, improving student engagement, and inspiring and supporting colleagues.

Ms. Jana Arabas and Ms. Liz Jorn will offer ES 206 First Aid and CPR Instructor, spring 2018. The course is a 1.0 semester hour class that will meet Tuesdays from 12:00 noon -1:20 p.m. Upon successful completion of the course, students will be certified to teach CPR/First Aid classes through the American Heart Association. This course would be ideal for students looking to obtain Graduate Assistantships, nursing students, or anyone else desiring to teach CPR classes. The class is currently closed and requires pre-approval for registration. Please contact Jana (jlArabas@truman.edu) with questions.

Dr. Alicia Wodika, APDC Faculty Fellow in the area of Service Learning and Civic Engagement, will present *Serving to Learn and Learning to Serve: A panel discussion on Service Learning and Civic Engagement*, Wednesday, October 18, 11:30 a.m., in the Alumni Room. Faculty members across campus will offer perspectives on research and publishing with service learning data/projects, how to address legal issues, developing meaningful course activities/reflections, and maintaining community partnerships. Lunch will be served. Please RSVP by noon on Tuesday, October 17: Service Learning Lunch RSVP



TruLifesaver

American Heart Association Basic Life Support Course



American Heart Association®
Learn and Live

The Basic Life Support (BLS) class is designed to help people recognize and respond to several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner.

Certification is good for 2 years

Our course includes the following for an adult, child, and infant:

- Critical concepts of high-quality CPR
- The American Heart Association Chain of Survival
- Differences between rescue techniques
- 1-Rescuer CPR and AED
- 2-Rescuer CPR and AED
- Bag-mask techniques
- Rescue breathing
- Relief of choking

Instructors:
Liz Jorn and Jana Arabas
Truman State University
Department of Health and Exercise Science

Date & Time:
Thursday, October 5, 5-10 pm

Location:
Health Science 1206 - CPR Lab
Truman State University

Cost: \$60.00
Cost includes all instruction, materials and two year certification with the American Heart Association

To Register:
Visit institute.truman.edu/trulifesaver and complete the online registration form. You may email us at institute@truman.edu or call with questions. Students will pay online and must have paid in full before the class meeting. Businesses interested in using purchase orders should call our office in advance. No-shows will not receive refunds. Classes with enrollments below 12 may be subject to cancellation.

Institute for Academic Outreach
P: 660-785-5384
F: 660-785-7202
institute@truman.edu

Nursing



Students from NU 350 Adult Health volunteered to participate in an Interprofessional Education (IPE) experience, September 20, with medical students at A.T. Still University Human Patient Simulation Lab. Nursing students posed as family members with a patient who was experiencing DKA symptoms. Students then participated in a debriefing to discuss patient family centered care and disease pathophysiology and treatment. IPE experiences allow students to learn from each other about their roles to improve collaborative practice. Students reported that this was a fun and educational learning experience. Pictured above left is ABSN student Emilee Hix ('18) and right is ABSN student Tara Lovekamp ('18).

Calendar of Selected Upcoming Events

October 5, Thursday: Study Abroad Fair
October 6, Friday: National Truman Spirit Day
October 6, Friday: Celebration of Scholarship
October 7, Saturday: Admission Office Saturday Prospective Student Visit Day
October 10, Tuesday: First Block Classes End
October 11, Wednesday: Second Block Classes Begin
October 12, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
October 13, Friday: Board of Governors Meeting
October 14, Saturday: Homecoming Day
October 14, Saturday: Admission Office Saturday Prospective Student Visit Day
October 18, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
October 19 – 20, Thursday – Friday: Midterm Break
October 23, Monday: Lyceum, American Rhapsody: The Gershwin Songbook
October 26, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105

November 4, Saturday: Admission Office Saturday Prospective Student Showcase Day
November 9, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
November 11, Saturday: Admission Office Saturday Prospective Student Visit Day
November 15, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
November 16, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
November 20 – 24, Monday – Friday: Thanksgiving Break
November 22 – 24, Wednesday – Friday: University Closed

December 2, Saturday: Board of Governors Meeting
December 2, Saturday: Admission Office Saturday Prospective Student Visit Day
December 6, Wednesday: Lyceum, Christmas from Ireland
December 7, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 8, Friday: Last Day of Fall 2017 Semester Classes
December 11, Monday: First Day of Finals
December 13, Wednesday: Reading Day
December 14, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 20, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
December 15, Friday: Last Day of Finals
December 16, Saturday: Commencement, 11:00 a.m.
December 16, Saturday: Winter Interim 2017 – 2018 Begins

January 13, Saturday: Winter Interim 2017 – 2018 Ends
January 15, Monday: Martin Luther King, Jr. Day, University Closed
January 16, Tuesday: Spring 2018 Semester Classes Begin
January 20, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
January 25, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
January 27, Saturday: Admission Office Saturday Prospective Student Showcase Day
January 27, Saturday: Liverpool Legends Beatles Tribute Band

February 3, Saturday: Board of Governors Meeting
February 3, Saturday: Admission Office Saturday Prospective Student Visit Day
February 8, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
February 17, Saturday: Admission Office Saturday Prospective Student Visit Day
February 17, Saturday: Lyceum, Golden Dragon Acrobats
February 21, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
February 22, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
February 23, Friday: Student Research Conference Submissions Due on Conference Website

March 2, Friday: SHSE Mission Award Nominations Due by Noon
March 3, Saturday: Admission Office Saturday Prospective Student Visit Day
March 7, Wednesday: First Block Classes End
March 8, Thursday: Second Block Classes Begin
March 8, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
March 12 – 16, Monday – Friday: Spring Break
March 21, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
March 22, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
March 22, Thursday: SHSE Mini-Research Conference, 3:00 p.m., VH 1010
March 24, Saturday: Admission Office Saturday Prospective Student Showcase Day

April 2, Monday: Term Break (ends at 5:00 p.m.)
April 5, Thursday: Student Research Conference
April 7, Saturday: Admission Office Saturday Prospective Student Visit Day
April 12, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
April 14, Saturday: Board of Governors Meeting
April 18, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
April 26, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
April 27, Friday: Tenth Annual Language and Literacy Conference, 9:00 – 3:00, SUB Georgian Rooms
April 28, Saturday: Admission Office Saturday Prospective Student Showcase Day

May 3, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
May 4, Friday: Last Day of Spring 2018 Semester Classes
May 7, Monday: First Day of Finals
May 9, Wednesday: Reading Day
May 10, Thursday: (Old) Faculty Senate Meeting, 3:30 – 5:30 p.m., SUB Alumni Room 2105
May 10, Thursday: (New) Faculty Senate Meeting, 5:30 – 6:00 p.m., SUB Alumni Room 2105
May 11, Friday: Last Day of Finals
May 12, Saturday: Commencement
May 12, Saturday: May Interim 2018 Begins
May 26, Saturday: May Interim 2018 Ends
May 28, Monday: Memorial Day Observed, University Closed
May 29, Tuesday: First Five-Week and Ten-Week Classes Begin

June 4, Monday: Eight-Week Classes Begin
June 16, Saturday: Board of Governors Meeting
June 29, Friday: First Five-Week Classes End

July 2, Monday: Second Five-Week Classes Begin
July 4, Wednesday: Independence Day, University Closed
July 27, Friday: Eight-Week Classes End
July 28, Saturday: August Interim 2018 Begins

August 3, Friday: Second Five-Week and Ten-Week Classes End
August 11, Saturday: August Interim 2018 Ends
August 20, Monday: Fall 2018 Semester Classes Begin

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research

