History 212 Office hours (Baldwin 260):

Dr. Sally West Mon 3:30-4:30; Tues 1:30-2:30;

MC 211 Weds & Fri 1-2:00;

MWF 10:30 a.m. or by appointment

Spring 2013 Email: swest@truman.edu

World history

pART TWO

 This course in world history from approximately 1300 to the present is required for all history majors. It is intended to provide a broad foundation of knowledge for upper-level elective classes, as well as a holistic view of global interactions that is often missed in more narrowly focused courses. In addition, the course builds upon the previous semester’s skills in writing and critical thinking through analysis of primary, secondary, and tertiary sources. This section of History 212 continues students’ participation in the School of Social and Cultural Studies Pathways Critical Thinking Project, including a brief pre-test (late January/early February) and post-test (early April).

 Studying all aspects of world history in a year is of course an impossibility, so we will be focusing our attention this semester on the theme of identity formation among and within various individuals, groups, and societies in specific historical contexts. The culminating exploration of this theme will be your individual term paper for the critical thinking project.

Required books

Tignor et al, *Worlds Together, Worlds Apart: A History of the World From the Beginnings*

 *of Humankind to the Present*, 3rd ed. (Hereafter referred to as “Text”)

Kevin Reilly, *Worlds of History: A Comparative Reader. Volume Two: Since 1400*. 4th ed.

Tamim Ansary, *Destiny Disrupted: A History of the World through Islamic Eyes*

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 6th edition

Anne Stillman, *Grammatically Correct*, 2nd edition

Course requirements

**Participation and attendance:**

 You are expected to complete the assigned readings for each day. Discussion will be integrated into every class period and readiness to participate is essential for an excellent grade. Please note that asking questions to clarify something that confuses you is just as valuable for participation as demonstrating brilliance with insightful analysis.

 While I will not take attendance, repeated absences will be noticed and will adversely affect your final grade.

**Exams:**

 There will be one midterm and a final—all essay format. Please provide your own blue books for these tests (available at either of the bookstores).

**Term Paper:**

 Using both primary and secondary sources, this assignment asks you to analyze an aspect of identity formation in its historical context for a selected group or culture. The 8 to 10-page paper should focus on a culture outside the United States. You are required to draw upon scholarly sources, including extensive use of at least one monograph. There will be a more detailed handout on this assignment to follow.

**Short homework assignments and quizzes:**

 Occasional written homework will be assigned on the readings throughout the semester. These should all be typed and handed in during the respective class period. There will also occasionally be a quiz in class.

Grade distribution

 Midterm exam: 20%

 Final exam: 20%

 Term paper:

 -preparatory stages: 5%

 -final paper: 20%

 Short homework and quizzes: 20%

 Participation and attendance: 15%

**Academic integrity:**

As should go without saying, all work must be your own for all assignments. Homework should include proper citations (Chicago style) in footnote format. Any case of plagiarism will be reported to the university and result in serious academic penalty. I must be able to assume that everything I read from you is in your own voice, unless clearly indicated otherwise (this goes for paraphrasing as well as direct quotations).

**A note on laptops and other personal technology in class:** If you prefer to take notes on your laptop, you may do so only on condition that you do not use class time to surf the internet, write emails, or engage in other activities not associated with the course. Such multi-tasking is obvious and impolite to the instructor. It is also distracting for those students sitting nearby (not to mention yourself).

Course schedule

Week 1

Jan. 14 Introductions

 16 Discussion of Ansary, *Destiny Disrupted*, xi-66

 18 *Destiny Disrupted*, 67-115

Week 2

 21 No class: Martin Luther King Day

 23 *Destiny Disrupted*, 117-158

 25 Black Death as global phenomenon.

Rise of Ottoman, Safavid, and Mughal Empires

 Text: 411-430; 530-31

 *Destiny Disrupted*, 159-198

Week 3

28 Crisis and recovery in Western Europe and Ming Dynasty China

 Text: 430-445. Reilly sources: 547-566

30 European age of expansion

 Text: 447-470; *Destiny Disrupted*, 199-216

Feb. 1 Discussion of Reilly (575-594) and *Destiny Disrupted* (217-246)

Week 4

 4 Limitations of religious toleration in the early modern world.

 Text: 470-81; 525-39.

 6 State and religion in the early modern world

 Reilly sources: Chapter 17

 8 Mercantilism and empire: Americas and Africa

 Text: 483-501; 549. Reilly sources: 620-635

Week 5

11 States and empires in Asia and Europe

 Text: 501-523; 539-42.

 *Grammatically Correct* quiz

 Footnote quiz (Rampolla)

 13 Scientific Revolution and the Enlightenment

 Text: 542-49. Reilly sources: Chapter 19

 15 Native and colonial cultures

 Text: 550-58.

Week 6

 18 Revolutions for independence

 Text: 561-80. Reilly 756-59; 766-77.

20 Capitalism and industrialization

 Text: 580-85. Reilly sources: 785-802; 809-816; 823-825

 22 Modernization: resistance and change

 Text: 585-97.

Week 7

 25 Alternative visions in the 19th century

 Text: 599-612

 *Destiny Disrupted*: 247-268

 27 Radicalism in Europe

 Text: 612-18. Reilly: 802-809

Mar. 1 Insurgencies in the Americas and India

 Text: 618-29

Week 8

 4 Study day

 6 **Midterm exam**

8 Nation building in the western world

 Text: 631-45

Week 9: Midterm break

Week 10

 18 Imperialism in the late 19th century

 Text: 645-58. Reilly 864-66.

20 East Asia, and Westernization

 Text: 658-61. Reilly sources: 868-881

 22 Late Imperial Russia

 Text: 661-64

Week 11

 25 Discontent with imperialism in Africa and China

 Text: 664-67; 669-81;

 27 Pressures for social and cultural change

 Text: 681-698; 700-701

 Discussion of term paper project

 29 WWI

 Text: 707-15. Reilly sources: 903-930

Week 12

Apr. 1 No class: spring break

3 End of WWI.

 Text: 715-23; Reilly sources: 931-941

 Proposals due.

 5 Discussion of *Destiny Disrupted*, 269-316

Week 13

 8 Authoritarian regimes

 Text: 723-32. Reilly sources: 942-950

10 The Indian independence movement

 Text: 700; 702-4; 732-42. Reilly sources: 881-88

12 Monograph assignment.

 *Grammatically Correct*/Rampolla quiz.

Week 14

15 WWII

 Text: 745-52. Reilly sources: 951-973

 17 The Chinese Revolution

 Text: 753-58.

19 Film: *Wild Swans*

Week 15

22 Decolonization in Africa.

 Text: 758-69

 24 Cold War and decolonization.

Discussion of Reilly sources: 981-90; 993-96

 26 The “three worlds.” De-Stalinization. Latin America.

 Text: 769-83

Week 16

 29 Middle Eastern politics

 *Destiny Disrupted*, 317-357

May 1 Fall of Communism

 Text: 785-91

 **Term papers due**

3 Globalization.

 Reilly sources: 1050-60; 1073-82.

Final exam: Thursday May 9, 9:30