

DECEMBER 2017 NEWSLETTER



The SHSE Administrative Team

Ms. Jeanne Harding, *Interim Dean of SHSE*

Dr. Roberta Donahue, *Chair of HES*

Dr. Lisa Goran, *Chair of Education*

Dr. John Jones, *Assistant Chair of Education*

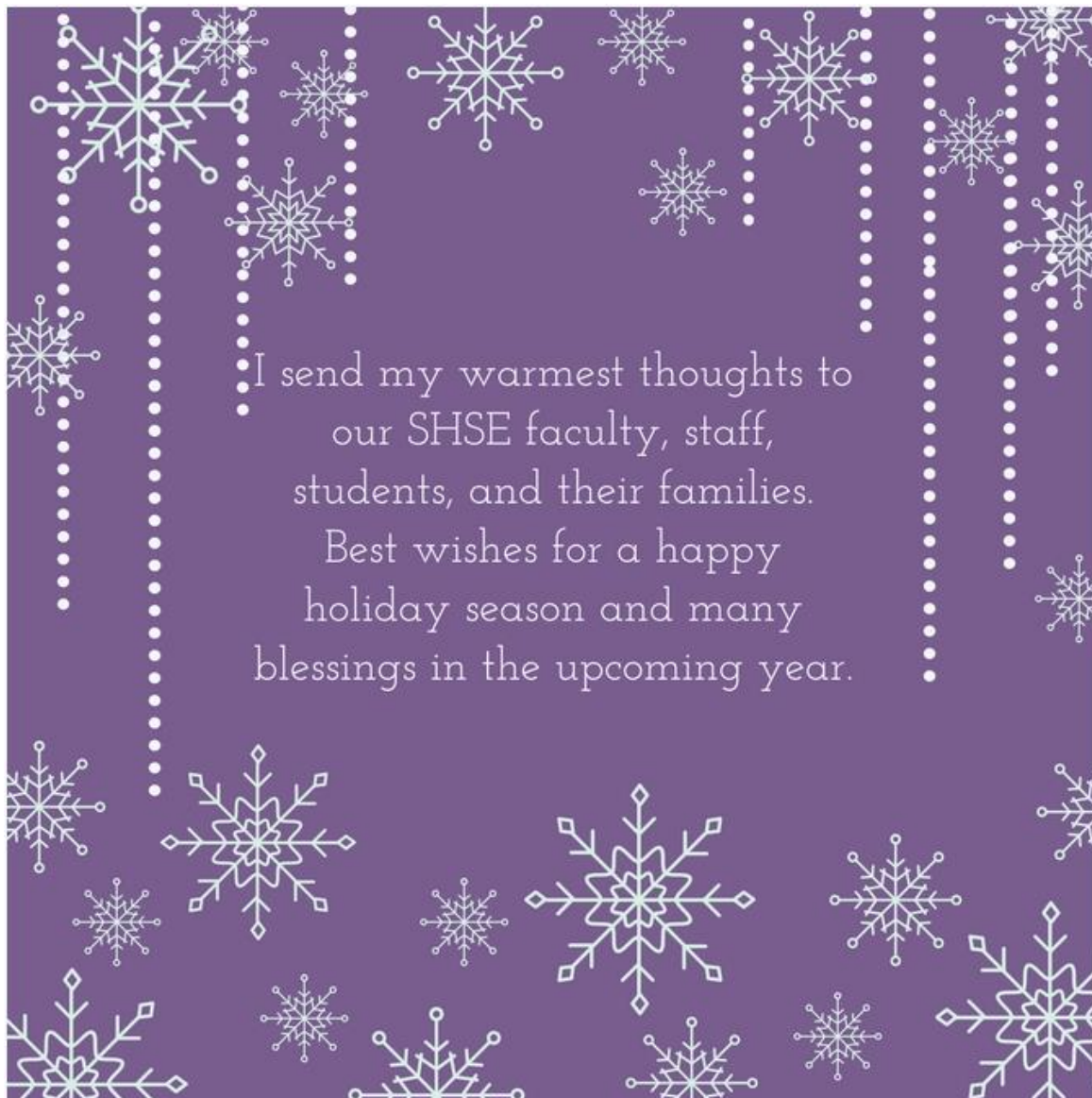
Mr. James Judd, *Director of the RPDC*

Dr. Amy Teten, *Chair of CMDS*

Dr. Brenda Wheeler, *Chair of Nursing*

Ms. Mona Davis, *Assistant to the Dean/Newsletter Editor*

Message from Ms. Jeanne Harding, Interim Dean, School of Health Sciences and Education



Communication Disorders



Members of the Columbia Valley Scottish Rite visited the Speech and Hearing Clinic, November 15. Representatives toured the facility and met with faculty and staff. At the end of the visit, a generous donation was received. Dr. Ilene Elmlinger, Ms. Sheila Garlock, Ms. Jeanne Harding, Mr. John Jones, Past President of Columbia Valley Scottish Rite, Dr. Amy Teten, Mr. Russell DeVenney, Chairman of the Board, Columbia Valley Scottish Rite, Mr. Phillip Chisholm, Secretary, Columbia Valley Scottish Rite, Ms. Trish Hanson, Ms. Kelsey Aurand de Razo, and Dr. Julia Edgar are pictured above, left to right, during the Scottish Rite check presentation to CMDS.

Dr. Julia Edgar, Ms. Andrea Richards, and Ms. Melissa Passe attended the American Speech-Language-Hearing Association (ASHA) annual convention, November 9 – 11, in Los Angeles, California. CMDS presentations at the convention included: *Work-related problems faced by school teachers with spasmodic dysphonia* (poster), Dr. Julia Edgar; *Does choral singing change how older adult voices are perceived?* (poster), SV Stager, S Bielamowicz, Dr. Julia Edgar; *Hey you, we need to talk: Difficult Conversations*, Ms. Melissa Passe, Dr. Lisa Goran, Dr. Janet L. Gooch, and Ms. Andrea Richards; *Ethical Challenges: Be in the ASHA LEADER for the Right Reasons*, Ms. Melissa Passe and the ASHA Board of Ethics; *Externship Challenges: From the Site's Perspective*, Ms. Melissa Passe; *Suspect Ethical Misconduct? The Code of Ethics (2016) is a Path to Resolution*, Ms. Melissa Passe and the ASHA Board of Ethics; *Perception of Disability in Private and Public Sectors of Education*, Josie Greenemay and Abigail Wilson, Truman CMDS alumnae.

Ms. Kelsey Aurand de Razo accompanied four students to the fall Speech Pathology Association (SPA) meeting, November 17. SPA is a group of northeast Missouri speech language pathologists, speech language pathology assistants, speech implementers, and paraprofessionals who work in public schools. Meetings are held twice per year to share ideas, challenges, and new information and to host professional development programs. The professional development program for the November 17 meeting was an online presentation entitled *How New Technologies Can Help Students and Clients Currently Failing with Traditional Articulation Methods* (a webinar from Northern Speech Services). ASHA CEUs (1.5) were available for an additional cost.

The CMDS Department hosted a Graduate Student Open House, November 4. The 25 attendees represented: University of Missouri-Columbia -4; Truman State University-7; University of Northern Iowa-2; Southern Illinois University-Edwardsville -4; Augustana College-5; Missouri State University-2; University of Wisconsin- Stevens Point-1.

The Communication Disorders Association (CoDA) (CMDS Student Organization), in partnership with the Kirksville Salvation Army, coordinated another collection and distribution of diapers for families in need in the Kirksville community. Participants were also given information regarding language and literacy in young children and books were given to families.

CoDA participated in Project Homeless Connect, October 6, at the Moose Lodge in Kirksville. Project Homeless Connect is a program available to individuals and families in the surrounding communities to have access to free services and assistance.

Education

1969 Truman master's in education administration alumnus Alphonso R. Jackson, CEO, A.R. Jackson Advisors LLC, and 13th U.S. Secretary of Housing and Urban Development, has been selected for membership in the Horatio Alger Association of Distinguished Americans, Inc., a nonprofit educational organization honoring the achievements of outstanding individuals and encouraging youth to pursue their dreams through higher education. Mr. Jackson joins 11 other esteemed business, civic, and cultural leaders from across North America in receiving 2018 honors. "I am honored to receive such a distinguished award in the company of so many outstanding individuals," said Mr. Jackson. "From a very young age, my parents instilled in me the value of education and the importance of never giving up on my dreams. I took their advice to heart, and I have built my success upon these ideals. I look forward to meeting the 2018 Horatio Alger Scholars and helping them to realize their own potential, no matter what they may have had to overcome in their young lives."

Dr. Julie Lochbaum attended the annual conference of the Missouri Association of County Developmental Disability Services (MACDDS), representing both the SB 40 Board of Adair County and the Truman State University Disability Studies Minor. She participated in the session for SB 40 Board Executive Directors, sharing about the 161 students pursuing the minor, and making contacts particularly with directors in the St. Louis and Kansas City areas. Minors may now have options for capstone projects over the summer while living at home.

Dr. Summer Pennell attended the American Educational Studies Association (AESA) conference, November 2 – 5, in Pittsburgh, Pennsylvania. She led a panel of presenters who are all authors of her new co-edited book, Possibilities in Practice: Social Justice Teaching in the Disciplines. The panel was called *Memories of Social Justice Teaching*, and Pennell's paper was titled *Marriage Equality Math*. She also presented a paper titled *Creating (Chosen) Family Memories: Queer Cultural Capital in a YA Literature Course*.



Truman's English MAE program sponsored 25 graduate students' attendance at the National Council Teachers of English annual convention, November 16 – 20, in St. Louis. The convention's theme was *The First Chapter*, and centered on refocusing the organization and its members toward refreshed sense of identity and mission. The program chair stated, "Through fiction, nonfiction, writing, viewing, listening, research, individual and collaborative work, our students experience equity, equality, and ethics. Every day our classrooms morph into milieus where students encounter the challenging and the familiar, the fearful and welcomed, the visceral and cerebral, the joy and despair, the loathed and beloved—all within the instructional paradigm of critical inquiry and discovery." Attendees were able to hear from current classroom teachers as well as theorists and authors. Notable in this year's speaker list was Angie Thomas, author of *The Hate You Give*, and Jason Reynolds, author of *Ghost* and *The Long Way Down*, his recent novel in verse. Truman student representatives were: Katie Ashman, Christina Belt, Grace Bodman, Kyle Burre, Sarah Chabot, Madalene Davis, Rachel Davis, Denise de la Cruz, Stephanie Fox, Brigid Heffernan, Kristina Kohl,

Autumn Lavezzi, Katie Lucarz, Kelly Mahaffy, Claire Miller, Emmy Nixon, Zoie Pearson, Rowan Rugh, Sujash Purna, Destiny Reed, Sarah Slane, Emily Stobbe, Arielle Sutton, Van Tegtmeier, and Sarah Wappelhorst. Student registrations were paid through the Truman English and Linguistic Department's graduate student travel fund and a most generous donation from an anonymous faculty member. Accompanying the students were Dr. Summer Pennell and Dr. Rebecca Dierking. Truman English MAE alumni were also in attendance. Dr. Pennell presented three papers: *Reading Representations of Race: Critical Literacy and Ferguson*; *Queer Familial Cultural Capital*:

Undergraduates Analyze LGBTQ YA Literature, and #PLLTheory: Literacy Practices of Adolescents' Online Fandom. She was also elected Chair of the Genders and Sexualities Equality Alliance. Dr. Pennell served as mentor for MAE student Rachel Davis who presented her paper titled *Bringing Literature to Life: Creating Engaged Readers Through Collaborative Performance* in a roundtable session titled *The Future Is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers*. This roundtable allowed pre-service teachers to share their original research and get feedback from English education professors and doctoral students.



Dr. Rebecca Dierking spearheaded a panel discussion of mindfulness in collegiate courses at this year's National Council Teachers of English convention, November 16 – 20, in St. Louis. Joining her were Dr. Donna Strickland, Associate Professor of English at the University of Missouri, and Zane DeZeeuw, Truman alum and current graduate student at Western Kentucky University. Part of Dierking's doctoral coursework included Strickland's Mindful Writing course, which focused on applying the theories of Robert Boice to the writing process. Upon arriving at Truman, Dierking crafted Mindful Reading, Writing, and Research, basing the course on Strickland's class but expanding it to include multiple facets of academia. While at Truman, DeZeeuw was a student in Dierking's initial course and has since applied mindfulness tenets to his beginning composition courses at Western Kentucky. The title of their panel was *Advocating for Healthier Composition Students: A Mindful Approach*. Dierking served as a respondent to student presenters in a session at the convention entitled

The Future is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers.

MAE graduate students Allyson Uhles and Taylor Ashcraft worked with Dr. Wendy Miner to create and present lessons for the Laura Berman exhibit in the University Art Gallery. They collaborated with Heidi Cook, University Art Director, to distribute information about the show to schools and offered free bussing through grant funding. Students from Macon Elementary are pictured below with Dr. Miner on their recent visit to the gallery.

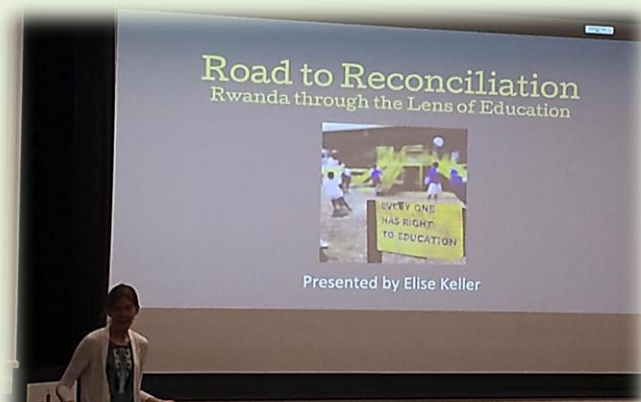


Dr. Summer Pennell was awarded a National Center for Institutional Diversity (NCID) Pop-Up Grant for her project entitled *How Can we Talk about Race in the Classroom?: A Content Analysis of Missouri Learning Standards for K-12 Education*. This NCID grant opportunity supports scholars who are actively engaged in diversity research and scholarship around emerging social issues and who are committed to disseminating findings quickly to the public. The grant will allow Dr. Pennell to work with pre-MAE English student Emily Stobbe. Together, they will conduct the content analysis and provide a free workshop for local teachers in the spring.



Dr. Stacy Davis presented in a workshop series at Ladue Middle School in St Louis as part of the local Missouri chapter of the American Association of Teachers of Spanish and Portuguese. These workshops were for middle and high school language teachers as professional development workshops. In her session, *Task-Based Language Instruction*, she reviewed the basic principles of task-based language teaching (TBLT) as elaborated by Long (1985; 2015) and Van den Branden (2006). She used a classroom-based perspective based on theory and practice of TBLT to concentrate on strategies for designing contextualized task-based activities in meaning-based instruction. Activities were created and analyzed, focusing on the ways in which teachers can exploit the language learning potential of tasks.

MAE alumna Elise Keller ('13, '15) returned to campus as part of the MAE Leadership series to speak about her experiences in Rwanda this summer through a Fulbright-Hays award. Keller was part of a group of educators from all different content areas and parts of the country who were selected to spend part of the summer in Rwanda exploring the effects of genocide and reconciliation through firsthand experiences with educational leaders, government employees, and citizens. Elise plans to further immerse herself in immigrant populations to better help students and families adjust to the United States.

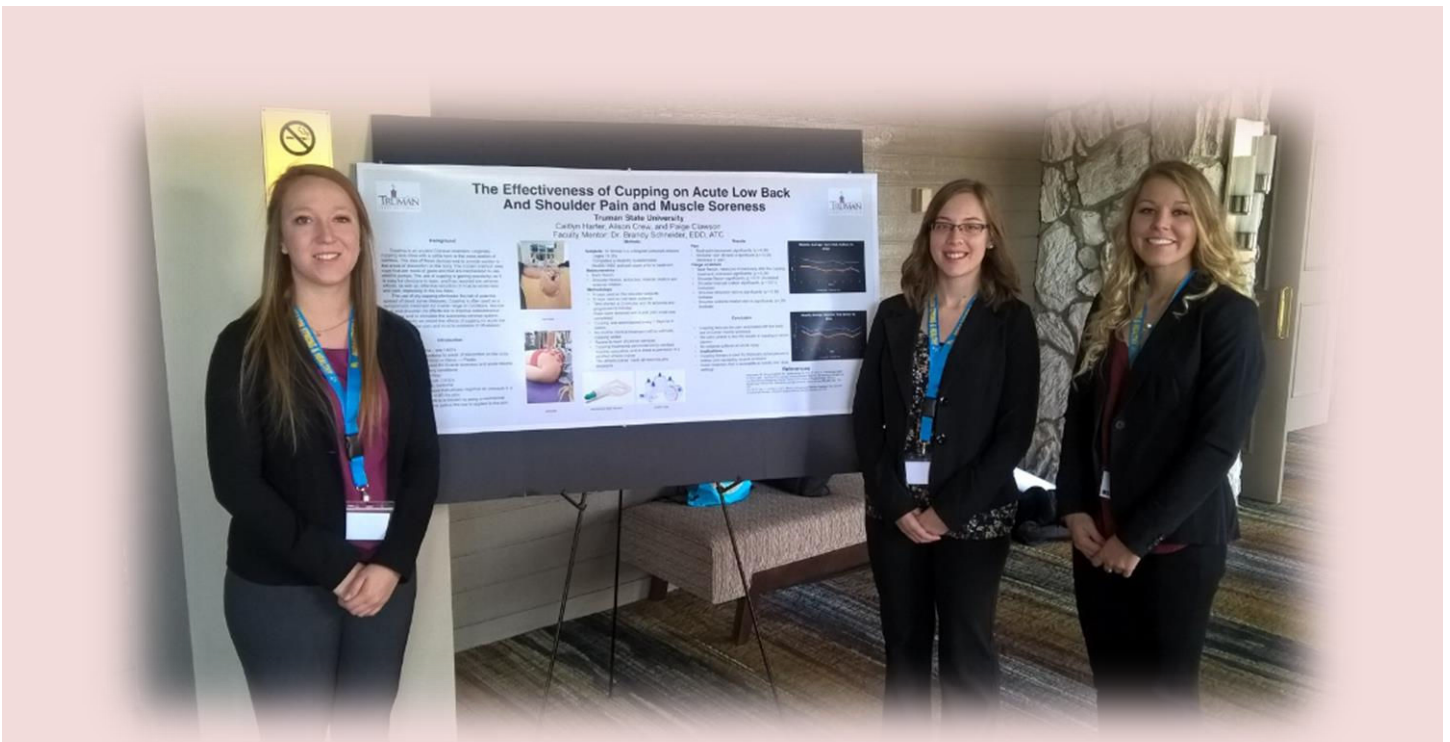


Health and Exercise Sciences

Congratulations to December graduates Caitlyn Harter, Paige Clawson, and Brock Wright for passing their Board of Certification Exam on the first attempt. They are now eligible for certification as athletic trainers once they graduate. The Truman Athletic Training program is at a 100% first time pass rate for the Board of Certification exam.



Congratulations to future physical education teacher, Michaela Mooney, who received the 2017 Outstanding Student Major Award for Exercise Science at the recent Missouri Association for Health, Physical Education, Recreation and Dance (MOAHPERD) conference. MOAHPERD is an association open to professionals and future professionals in health, physical education, recreation, dance and related fields. Their mission is to support, encourage, and provide assistance to promote programs in health, leisure, and movement related activities for the enrichment of human life.



Athletic training students Paige Clawson, Alison Crew, and Caitlyn Harter attended the Missouri Association for Health, Physical Education, Recreation and Dance (MOAHPERD) convention, in November, in Lake of the Ozarks, with faculty mentor Dr. Brandy Schneider. Paige, Alison, and Caitlyn presented their research *The Effectiveness of Cupping on Acute Low Back and Shoulder Pain and Muscle Soreness* during the poster session.



Paige Clawson was awarded the Outstanding Future Professional award at the Missouri Association for Health, Physical Education, Recreation and Dance (MOAHPERD) convention banquet.

Health Science Celebration Day Monday, December 4, 2017

Posters

(on the Natatorium balcony in Pershing Building)

8:30 a.m. - 3:20 p.m.	Global Health (HLTH 405)
8:30 a.m. - 3:20 p.m.	Internships (HLTH 460)
9:30 a.m. - 10:20 a.m.	Health Communication (HLTH 410)
11:30 a.m. - 3:20 p.m.	Health Communication (HLTH 410)
12:20 p.m. - 3:20 p.m.	Research Methods (HLTH 349)

Display

(in Pershing Building Lobby)

9:00 a.m. – 3:00 p.m.	Environmental Health (HLTH 362): Second Life Projects
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Oral Presentations

11:30 a.m. - 12:20 p.m.	HLTH 410 Health Communication (PB 233)
3:30 p.m. - 4:15 p.m.	HLTH 440 Capstone Projects (HS 1206)
4:30 p.m. – 5:15 p.m.	HLTH 440 Capstone Projects (HS 1206)

Nursing

Twenty-one students from NU 475 Critical Care Nursing took part in an Interprofessional Education simulation, October 27, at A.T. Still University (ATSU). After recognizing patient deterioration, nursing students collaborated with medical students to determine the need for a chest tube and learned their role in insertion and management of closed chest drainage. After a pre-briefing presentation delivered by fourth year Medical Student Mackenzie Lesh, students broke into small groups to care for a critical patient with the assistance and guidance of Mackenzie Lesh, Eric Lesh and Danielle Howsare, OSM IV students, and Lindsey Peckskamp, DO. Once students recognized the patient was deteriorating and contacted a provider in simulation, they observed a chest tube insertion by Lesh. Finally, students returned to their patient to find him doing better with a chest tube in place. At this time students were able to practice hands-on closed chest drainage management with actual equipment before discontinuing therapy. Special thanks to Lisa Archer, BSN, RN, Director of Simulation & Performance Assessment, ATSU.



Students (from left) Michaela Anderson, Emily Crozier, and Danika Rodriguez consult with Mackenzie Lesh about deterioration of the patient.



Nursing students (from left) Sarah Fick, Allison Lucash, and Angela Anderson assess and treat a critical patient.



Photos (left and below) from November 1, a day of interprofessional education between Truman and A.T. Still University students.



Through a collaborative effort between the Nursing Department at Truman, the American Heart Association, and Coach Waddle, William Matthew Middle School (WMMS) PE/Health teacher, Dr. Teak Nelson and 24 Child/Family nursing students returned to WMMS last month to teach CPR (American Heart Association Friends and Family) to the seventh-grade girls. Approximately 75 WMMS students participated in the training. The seventh-grade boys will participate in the training during the spring semester. This CPR education serves as an initial introduction for most of these students in preparation for the additional training they will receive at Kirksville High School as a part of the legislative mandate that all Missouri high school students receive CPR training prior to graduation.



Sophia Harris



ABSN student Ross Haxton and Natalie Pigg (daughter of Blake Pigg, Physical Plant)



BSN student Amy Gudehus , Logan Davis (center), and Ella Cochran (right), daughter of Coach Duke Cochran, soccer



Amy Gudeus (BSN student), Logan Davis (center), and Ella Cochran (right)

Calendar of Selected Upcoming Events

December 2, Saturday: Board of Governors Meeting
December 2, Saturday: Admission Office Saturday Prospective Student Visit Day
December 6, Wednesday: Lyceum, Christmas from Ireland
December 7, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 8, Friday: Last Day of Fall 2017 Semester Classes
December 11, Monday: First Day of Finals
December 13, Wednesday: Reading Day
December 14, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 20, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
December 15, Friday: Last Day of Finals
December 16, Saturday: Commencement, 11:00 a.m.
December 16, Saturday: Winter Interim 2017 – 2018 Begins

January 13, Saturday: Winter Interim 2017 – 2018 Ends
January 15, Monday: Martin Luther King, Jr. Day, University Closed
January 16, Tuesday: Spring 2018 Semester Classes Begin
January 20, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
January 25, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
January 27, Saturday: Admission Office Saturday Prospective Student Showcase Day
January 27, Saturday: Liverpool Legends Beatles Tribute Band

February 3, Saturday: Board of Governors Meeting
February 3, Saturday: Admission Office Saturday Prospective Student Visit Day
February 8, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
February 17, Saturday: Admission Office Saturday Prospective Student Visit Day
February 17, Saturday: Lyceum, Golden Dragon Acrobats
February 21, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
February 22, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
February 23, Friday: Student Research Conference Submissions Due on Conference Website

March 2, Friday: SHSE Mission Award Nominations Due by Noon
March 3, Saturday: Admission Office Saturday Prospective Student Visit Day
March 7, Wednesday: First Block Classes End
March 8, Thursday: Second Block Classes Begin
March 8, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
March 12 – 16, Monday – Friday: Spring Break
March 21, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
March 22, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
March 22, Thursday: SHSE Mini-Research Conference, 3:00 p.m., VH 1010
March 24, Saturday: Admission Office Saturday Prospective Student Showcase Day

April 2, Monday: Term Break (ends at 5:00 p.m.)
April 5, Thursday: Student Research Conference
April 7, Saturday: Admission Office Saturday Prospective Student Visit Day
April 12, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
April 14, Saturday: Board of Governors Meeting
April 18, Wednesday: Graduate Council Meeting, 3:40 – 4:40 p.m.
April 26, Thursday: Faculty Senate Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
April 27, Friday: Tenth Annual Language and Literacy Conference, 9:00 – 3:00, SUB Georgian Rooms
April 28, Saturday: Admission Office Saturday Prospective Student Showcase Day

May 3, Thursday, Undergraduate Council Meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
May 4, Friday: Last Day of Spring 2018 Semester Classes
May 7, Monday: First Day of Finals
May 9, Wednesday: Reading Day
May 10, Thursday: (Old) Faculty Senate Meeting, 3:30 – 5:30 p.m., SUB Alumni Room 2105
May 10, Thursday: (New) Faculty Senate Meeting, 5:30 – 6:00 p.m., SUB Alumni Room 2105
May 11, Friday: Last Day of Finals
May 12, Saturday: Commencement
May 12, Saturday: May Interim 2018 Begins
May 26, Saturday: May Interim 2018 Ends
May 28, Monday: Memorial Day Observed, University Closed
May 29, Tuesday: First Five-Week and Ten-Week Classes Begin

June 4, Monday: Eight-Week Classes Begin
June 16, Saturday: Board of Governors Meeting
June 29, Friday: First Five-Week Classes End

July 2, Monday: Second Five-Week Classes Begin
July 4, Wednesday: Independence Day, University Closed
July 27, Friday: Eight-Week Classes End
July 28, Saturday: August Interim 2018 Begins

August 3, Friday: Second Five-Week and Ten-Week Classes End
August 11, Saturday: August Interim 2018 Ends
August 20, Monday: Fall 2018 Semester Classes Begin

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research

