## Chapter XXII: ALUMNI SURVEY FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1997 and 2002 graduates.

# Alumni Survey <br> FY 1997 \& 2002 Graduates 

## 15\% Response Rate

Question 1 requested a social security number.

## Frequencies

## Statistics

2. Gender

| $N$ | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |

## 2. Gender

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Male | 110 | 29.9 | 30.2 | 30.2 |
|  | Female | 254 | 69.0 | 69.8 | 100.0 |
|  | Total | 364 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

3. How old are you?

| N | Valid | 365 |
| :--- | :--- | ---: |
|  | Missing | 3 |

3. How old are you?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 24 to 29 | 168 | 45.7 | 46.0 | 46.0 |
|  | 30 to 34 | 173 | 47.0 | 47.4 | 93.4 |
|  | 35 to 39 | 16 | 4.3 | 4.4 | 97.8 |
|  | 40 to 49 | 5 | 1.4 | 1.4 | 99.2 |
|  | 50 or older | 3 | .8 | .8 | 100.0 |
|  | Total | 365 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

4. How would you describe yourself?

| N | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |

## 4. How would you describe yourself?

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | African American/Black, non-Hispanic | Frequency | Percent | Valid Percent |

## Frequencies

## Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 5a. Indicate the year in which you were granted <br> your baccalaureate degree from Truman. | 355 | 13 |
| 5b. Indicate the year in which you were granted <br> your graduate degree from Truman. | 91 | 277 |

## Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1981 | Frequency | Percent | Valid Percent | .3 |
|  | 1990 | 1 | .3 | .3 | .6 |
|  | 1992 | 1 | .3 | .3 | .8 |
|  | 1994 | 5 | .3 | .3 | 2.3 |
|  | 1995 | 11 | 1.4 | 1.4 | 5.4 |
|  | 1996 | 48 | 13.0 | 3.1 | 18.9 |
|  | 1997 | 99 | 26.9 | 13.5 | 46.8 |
|  | 1998 | 1 | 27.9 | 47.0 |  |
|  | 1999 | 3 | .3 | .3 | 47.9 |
|  | 2000 | 68 | 2.8 | 50.4 |  |
|  | 2001 | 108 | 18.5 | 2.5 | 69.6 |
|  | 2002 | 355 | 96.5 | 19.2 | 100.0 |
|  | Total | 13 | 3.5 | 100.0 |  |
| Missing | System | 368 | 100.0 |  |  |
| Total |  |  |  |  |  |

5b. Indicate the year in which you were granted your graduate degree from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1995 | 1 | . 3 | 1.1 | 1.1 |
|  | 1996 | 14 | 3.8 | 15.4 | 16.5 |
|  | 1997 | 9 | 2.4 | 9.9 | 26.4 |
|  | 1998 | 11 | 3.0 | 12.1 | 38.5 |
|  | 1999 | 5 | 1.4 | 5.5 | 44.0 |
|  | 2000 | 3 | . 8 | 3.3 | 47.3 |
|  | 2001 | 11 | 3.0 | 12.1 | 59.3 |
|  | 2002 | 14 | 3.8 | 15.4 | 74.7 |
|  | 2003 | 12 | 3.3 | 13.2 | 87.9 |
|  | 2004 | 8 | 2.2 | 8.8 | 96.7 |
|  | 2005 | 3 | . 8 | 3.3 | 100.0 |
|  | Total | 91 | 24.7 | 100.0 |  |
| Missing | System | 277 | 75.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

6. Indicate the major of the most recent degree you received from Truman.

| N | Valid | 347 |
| :--- | :--- | ---: |
|  | Missing | 21 |

## 6. Indicate the major of the most recent degree you received from Truman.

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | Accounting (BS) | 8 | 2.2 |
|  | Business Administration - Finance (BA) | 6 | 1.6 |
|  | Business Administration - Finance (BS) | 2 | . 5 |
|  | Business Administration - Management (BA) | 3 | . 8 |
|  | Business Administration - Management (BS) | 2 | . 5 |
|  | Business Administration - Marketing (BA) | 13 | 3.5 |
|  | Business Administration - Marketing (BS) | 6 | 1.6 |
|  | Art History (BA) | 4 | 1.1 |
|  | Art - Liberal Arts (BA) | 2 | . 5 |
|  | Art - Studio Art (BFA) | 1 | . 3 |
|  | Art - Visual Communication (BFA) | 2 | . 5 |
|  | Music - General Concentration with Emphasis Groups (BA) | 2 | . 5 |
|  | Music: Performance (BM) | 1 | . 3 |
|  | Communication Disorders (BA) | 1 | . 3 |
|  | Communication Disorders (BS) | 5 | 1.4 |
|  | Exercise Science (BS) | 6 | 1.6 |
|  | Exercise Science - Athletic Training (BS) | 1 | . 3 |
|  | Exercise Science - Pre-Physical Therapy (BS) | 3 | . 8 |
|  | Exercise Science - Pre-Physician's Assistant (BS) | 1 | . 3 |
|  | Health Science (BS) | 7 | 1.9 |
|  | Health Science - Pre-Medical (BS) | 1 | . 3 |
|  | Health Science - Pre-Occupational Therapy (BS) | 1 | . 3 |
|  | Nursing (BSN) | 11 | 3.0 |
|  | Classics (BA) | 1 | . 3 |
|  | Communication - Communication Arts (BA) | 2 | . 5 |
|  | Communication - Communication Science (BA) | 3 | . 8 |
|  | Communication - Journalism (BA) | 10 | 2.7 |
|  | Communication - Communication Studies (BA) | 1 | . 3 |
|  | English (BA) | 27 | 7.3 |
|  | English - Linguistics (BS) | 2 | . 5 |
|  | English (BS) | 2 | . 5 |
|  | French (BA) | 4 | 1.1 |
|  | German (BA) | 1 | . 3 |
|  | Spanish (BA) | 2 | . 5 |
|  | Computer Science (BS) | 3 | . 8 |
|  | Mathematics (BA) | 2 | . 5 |
|  | Mathematics (BS) | 5 | 1.4 |
|  | Agricultural Science (BS) | 3 | . 8 |
|  | Agricultural Science - Pre-Vet Animal Science (BS) | 1 | . 3 |
|  | Animal Science (BS) | 1 | . 3 |
|  | Biology (BA) | 5 | 1.4 |
|  | Biology (BS) | 17 | 4.6 |
|  | Biology - Pre-Medical (BS) | 4 | 1.1 |
|  | Biology - Pre-Optometry (BS) | 1 | . 3 |
|  | Pre-Physical Therapy | 1 | . 3 |
|  | Biology - Pre-Veterinary Medicine (BS) | 2 | . 5 |
|  | Chemistry (BS) | 8 | 2.2 |
|  | Chemistry - Pre-Medical (BS) | 2 | . 5 |
|  | Physics (BS) | 1 | . 3 |
|  | Economics (BA) | 1 | . 3 |
|  | Economics (BS) | 2 | . 5 |

## 6. Indicate the major of the most recent degree you received from Truman.

|  |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | History (BA) | 11 | 3.0 |
|  | History (BS) | 2 | . 5 |
|  | Justice Systems (BS) | 7 | 1.9 |
|  | Philosophy \& Religion (BA) | 4 | 1.1 |
|  | Political Science (BA) | 4 | 1.1 |
|  | Political Science (BS) | 2 | . 5 |
|  | Psychology (BA) | 12 | 3.3 |
|  | Psychology (BS) | 11 | 3.0 |
|  | Sociology/Anthropology (BA) | 3 | . 8 |
|  | Sociology/Anthropology (BS) | 3 | . 8 |
|  | Elementary Education (MAE) | 20 | 5.4 |
|  | Special Education (MAE) | 4 | 1.1 |
|  | Music Education (MAE) | 4 | 1.1 |
|  | Exercise Science Education (MAE) | 1 | . 3 |
|  | English Education (MAE) | 7 | 1.9 |
|  | Foreign Language Education (MAE) | 1 | . 3 |
|  | Mathematics Education (MAE) | 4 | 1.1 |
|  | Science Education (MAE) | 6 | 1.6 |
|  | Social Science Education (MAE) | 9 | 2.4 |
|  | Counseling (MA) | 7 | 1.9 |
|  | Master of Accountancy (MAC) | 9 | 2.4 |
|  | Music (MA) | 1 | . 3 |
|  | Communication Disorders (MA) | 7 | 1.9 |
|  | English (MA) | 2 | . 5 |
|  | Biology (MS) | 2 | . 5 |
|  | History (MA) | 1 | . 3 |
|  | Total | 347 | 94.3 |
| Missing | System | 21 | 5.7 |
| Total |  | 368 | 100.0 |

## 6. Indicate the major of the most recent degree you received from Truman.

|  |  | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: |
| Valid | Accounting (BS) | 2.3 | 2.3 |
|  | Business Administration - Finance (BA) | 1.7 | 4.0 |
|  | Business Administration - Finance (BS) | . 6 | 4.6 |
|  | Business Administration - Management (BA) | . 9 | 5.5 |
|  | Business Administration - Management (BS) | . 6 | 6.1 |
|  | Business Administration - Marketing (BA) | 3.7 | 9.8 |
|  | Business Administration - Marketing (BS) | 1.7 | 11.5 |
|  | Art History (BA) | 1.2 | 12.7 |
|  | Art - Liberal Arts (BA) | . 6 | 13.3 |
|  | Art - Studio Art (BFA) | . 3 | 13.5 |
|  | Art - Visual Communication (BFA) | . 6 | 14.1 |
|  | Music - General Concentration with Emphasis Groups (BA) | . 6 | 14.7 |
|  | Music: Performance (BM) | . 3 | 15.0 |
|  | Communication Disorders (BA) | . 3 | 15.3 |
|  | Communication Disorders (BS) | 1.4 | 16.7 |
|  | Exercise Science (BS) | 1.7 | 18.4 |
|  | Exercise Science - Athletic Training (BS) | . 3 | 18.7 |
|  | Exercise Science - Pre-Physical Therapy (BS) | . 9 | 19.6 |
|  | Exercise Science - Pre-Physician's Assistant (BS) | . 3 | 19.9 |
|  | Health Science (BS) | 2.0 | 21.9 |
|  | Health Science - Pre-Medical (BS) | . 3 | 22.2 |
|  | Health Science - Pre-Occupational Therapy (BS) | . 3 | 22.5 |
|  | Nursing (BSN) | 3.2 | 25.6 |
|  | Classics (BA) | . 3 | 25.9 |
|  | Communication - Communication Arts (BA) | . 6 | 26.5 |
|  | Communication - Communication Science (BA) | . 9 | 27.4 |
|  | Communication - Journalism (BA) | 2.9 | 30.3 |
|  | Communication - Communication Studies (BA) | . 3 | 30.5 |
|  | English (BA) | 7.8 | 38.3 |
|  | English - Linguistics (BS) | . 6 | 38.9 |
|  | English (BS) | . 6 | 39.5 |
|  | French (BA) | 1.2 | 40.6 |
|  | German (BA) | . 3 | 40.9 |
|  | Spanish (BA) | . 6 | 41.5 |
|  | Computer Science (BS) | . 9 | 42.4 |
|  | Mathematics (BA) | . 6 | 42.9 |
|  | Mathematics (BS) | 1.4 | 44.4 |
|  | Agricultural Science (BS) | . 9 | 45.2 |
|  | Agricultural Science - Pre-Vet Animal Science (BS) | . 3 | 45.5 |
|  | Animal Science (BS) | . 3 | 45.8 |
|  | Biology (BA) | 1.4 | 47.3 |
|  | Biology (BS) | 4.9 | 52.2 |
|  | Biology - Pre-Medical (BS) | 1.2 | 53.3 |
|  | Biology - Pre-Optometry (BS) | . 3 | 53.6 |
|  | Pre-Physical Therapy | . 3 | 53.9 |
|  | Biology - Pre-Veterinary Medicine (BS) | . 6 | 54.5 |
|  | Chemistry (BS) | 2.3 | 56.8 |
|  | Chemistry - Pre-Medical (BS) | . 6 | 57.3 |
|  | Physics (BS) | . 3 | 57.6 |
|  | Economics (BA) | . 3 | 57.9 |
|  | Economics (BS) | . 6 | 58.5 |

6. Indicate the major of the most recent degree you received from Truman.

|  |  | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: |
| Valid | History (BA) | 3.2 | 61.7 |
|  | History (BS) | . 6 | 62.2 |
|  | Justice Systems (BS) | 2.0 | 64.3 |
|  | Philosophy \& Religion (BA) | 1.2 | 65.4 |
|  | Political Science (BA) | 1.2 | 66.6 |
|  | Political Science (BS) | . 6 | 67.1 |
|  | Psychology (BA) | 3.5 | 70.6 |
|  | Psychology (BS) | 3.2 | 73.8 |
|  | Sociology/Anthropology (BA) | . 9 | 74.6 |
|  | Sociology/Anthropology (BS) | . 9 | 75.5 |
|  | Elementary Education (MAE) | 5.8 | 81.3 |
|  | Special Education (MAE) | 1.2 | 82.4 |
|  | Music Education (MAE) | 1.2 | 83.6 |
|  | Exercise Science Education (MAE) | . 3 | 83.9 |
|  | English Education (MAE) | 2.0 | 85.9 |
|  | Foreign Language Education (MAE) | . 3 | 86.2 |
|  | Mathematics Education (MAE) | 1.2 | 87.3 |
|  | Science Education (MAE) | 1.7 | 89.0 |
|  | Social Science Education (MAE) | 2.6 | 91.6 |
|  | Counseling (MA) | 2.0 | 93.7 |
|  | Master of Accountancy (MAC) | 2.6 | 96.3 |
|  | Music (MA) | . 3 | 96.5 |
|  | Communication Disorders (MA) | 2.0 | 98.6 |
|  | English (MA) | . 6 | 99.1 |
|  | Biology (MS) | . 6 | 99.7 |
|  | History (MA) | . 3 | 100.0 |
|  | Total | 100.0 |  |
| Missing Total | System |  |  |

## Frequencies

## Statistics

7. Indicate the highest degree you now hold

| N | Valid | 361 |
| :--- | :--- | ---: |
|  | Missing | 7 |

7. Indicate the highest degree you now hold

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Baccalaureate Degree | 126 | 34.2 | 34.9 | 34.9 |
|  | Master's Degree | 181 | 49.2 | 50.1 | 85.0 |
|  | Specialist's Degree | 3 | .8 | 8 | 85.9 |
|  | Doctoral Degree, e.g., PhD, EdD, Psy.D. | 16 | 4.3 | 4.4 | 90.3 |
|  | Professional Degree, e.g., MD, DO, JD | 33 | 9.0 | 9.1 | 99.4 |
|  | Other | 2 | .5 | .6 | 100.0 |
|  | Total | 361 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

8. Did you transfer to Truman from another college or university?

| N | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |

8. Did you transfer to Truman from another college or university?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Yes | 30 | 8.2 | 8.2 | 8.2 |
|  | No | 334 | 90.8 | 91.8 | 100.0 |
|  | Total | 364 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 9. Why did you transfer? Select all that apply.

## Frequencies

Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 9a. To be closer to home | 6 | 362 |
| 9b. To be closer to girlfriend/boyfriend or friends | 3 | 365 |
| 9c. Truman had a program of study my prior institution did not have | 3 | 365 |
| 9d. Finished Associate's Degree at community college | 3 | 365 |
| 9e. Athletics | 3 | 365 |
| 9f. Financial reasons | 6 | 362 |
| 9g. Academic reputation | 11 | 357 |
| 9h. To be in a Liberal Arts environment | 3 | 365 |
| 9i. Other | 4 | 364 |

Frequency Table

9a. To be closer to home

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be closer to home | 6 | 1.6 | 100.0 | 100.0 |
| Missing | System | 362 | 98.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

9b. To be closer to girlfriend/boyfriend or friends

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be closer to | Frequency | Percent | Valid Percent |  |
|  | girlfriend/boyfriend | 3 | .8 | 100.0 | 100.0 |
|  | or friends | 365 | 99.2 |  |  |
| Missing | System | 368 | 100.0 |  |  |
| Total |  |  |  |  |  |

9c. Truman had a program of study my prior institution did not have

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Truman had a program of study my prior school did not have | 3 | . 8 | 100.0 | 100.0 |
| Missing | System | 365 | 99.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

9d. Finished Associate's Degree at community college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Finished Associate's Degree at community college | 3 | . 8 | 100.0 | 100.0 |
| Missing | System | 365 | 99.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

9e. Athletics

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cercent |  |  |
| Valid | Athletics | 3 | .8 | 100.0 | 100.0 |
| Missing | System | 365 | 99.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 9f. Financial reasons

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Financial reasons | Frequency | Percent | Valid Percent | 100.0 |
| Missing | System | 362 | 1.6 | 100.0 | 10.4 |
| Total |  | 368 | 100.0 |  |  |

## 9g. Academic reputation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Academic reputation | Frequency | Percent | Valid Percent | 11 |
| 3.0 | 100.0 | 100.0 |  |  |  |
| Missing | System | 357 | 97.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 9h. To be in a Liberal Arts environment

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be in a Liberal | Frequency | Percent | Valid Percent | 100.0 |
|  | Arts environment | 3 | .8 | 100.0 | 100 |
| Missing | System | 365 | 99.2 |  |  |
| Total | 368 | 100.0 |  |  |  |

9i. Other

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Other | 4 | 1.1 | 100.0 | 100.0 |
| Missing | System | 364 | 98.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

10. What was your residence classification while enrolled at Truman?

| N | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |

10. What was your residence classification while enrolled at Truman?

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Prequency | Percent | Valid Percent | Cercent |  |  |
| Valid | In-state student | 248 | 67.4 | 68.1 | 68.1 |
|  | Out-of-state student | 113 | 30.7 | 31.0 | 99.2 |
|  | International student | 3 | .8 | .8 | 100.0 |
|  | (not a U.S. Citizen) | 364 | 98.9 | 100.0 |  |
|  | Total | 4 | 1.1 |  |  |
| Missing | System | 368 | 100.0 |  |  |
| Total |  |  |  |  |  |

## Frequencies

## Statistics

11. How many years did you attend Truman? (mark to the nearest year)

| $N$ | Valid | 363 |
| :--- | :--- | ---: |
|  | Missing | 5 |

11. How many years did you attend Truman? (mark to the nearest year)

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 years | Frequency | Percent | Valid Percent | 2.5 |
|  | 3 years | 2 | 2.4 | 2.5 | 8.5 |
|  | 4 years | 195 | 53.0 | 6.1 | 62.3 |
|  | 5 years | 92 | 25.0 | 25.3 | 87.6 |
|  | 6 or more years | 45 | 12.2 | 12.4 | 100.0 |
|  | Total | 363 | 98.6 | 100.0 |  |
| Missing | System | 5 | 1.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

12. Where do you currently live?

| $N$ | Valid | 362 |
| :--- | :--- | ---: |
|  | Missing | 6 |

## 12. Where do you currently live?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | In Missouri | Frequency | Percent | Valid Percent | Cumurcent <br> Per |
|  | In a bordering state | 73 | 49.2 | 50.0 | 50.0 |
|  | In a non-bordering state | 103 | 20.2 | 70.2 |  |
|  | In another country | 5 | 28.0 | 98.6 |  |
|  | Total | 362 | 98.4 | 1.4 | 100.0 |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

13. If you could start college over, would you choose to attend Truman?

| $N$ | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |
| Mean |  | 4.17 |

13. If you could start college over, would you choose to attend Truman?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | Frequency | Percent | Valid Percent | .8 |
|  | 2 - Probably no | 24 | .8 | .8 | 7.4 |
|  | 3 - Uncertain | 36 | 6.5 | 6.6 | 17.3 |
|  | 4 - Probably yes | 145 | 39.8 | 9.9 | 100.0 |
|  | 5 - Definitely yes | 156 | 42.4 | 42.9 |  |
|  | Total | 364 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

14. If you could start college over, would you choose to graduate with the same major?

| N | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |
| Mean |  | 3.72 |

14. If you could start college over, would you choose to graduate with the same major?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 17 | 4.6 | 4.7 | 4.7 |
|  | 2 - Probably no | 59 | 16.0 | 16.2 | 20.9 |
|  | 3 - Uncertain | 54 | 14.7 | 14.8 | 35.7 |
|  | 4 - Probably yes | 114 | 31.0 | 31.3 | 67.0 |
|  | 5 - Definitely yes | 120 | 32.6 | 33.0 | 100.0 |
|  | Total | 364 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

|  | N |  | Mean |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing |  |
| 15a. Overall, has your college education <br> prepared you well for your career? | 355 | 13 | 4.35 |
| 15b. Overall, has your college education <br> prepared you well for post-baccalaureate study? | 308 | 60 | 4.48 |

## Frequency Table

15a. Overall, has your college education prepared you well for your career?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 5 | 1.4 | 1.4 | 1.4 |
|  | 2 - Probably no | 16 | 4.3 | 4.5 | 5.9 |
|  | 3 - Uncertain | 20 | 5.4 | 5.6 | 11.5 |
|  | 4 - Probably yes | 123 | 33.4 | 34.6 | 46.2 |
|  | 5 - Definitely yes | 191 | 51.9 | 53.8 | 100.0 |
|  | Total | 355 | 96.5 | 100.0 |  |
| Missing | 0 | 7 | 1.9 |  |  |
|  | System | 6 | 1.6 |  |  |
|  | Total | 13 | 3.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

15b. Overall, has your college education prepared you well for post-baccalaureate study?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.3 |  |
|  | 2 - Probably no | 4 | 1.1 | 1.3 | 3.2 |
|  | 3 - Uncertain | 6 | 1.6 | 1.9 | 8.8 |
|  | 4 - Probably yes | 17 | 4.6 | 5.5 | 39.0 |
|  | 5 - Definitely yes | 93 | 25.3 | 30.2 | 100.0 |
|  | Total | 308 | 51.1 | 61.0 |  |
| Missing | 0 | 41 | 11.1 | 100.0 |  |
|  | System | 19 | 5.2 |  |  |
|  | Total | 60 | 16.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 16a. Rate your academic preparation compared to your <br> current work colleagues. | 344 | 24 | 4.15 |
| 16b. Rate your academic preparation compared to students <br> in your post-baccalaureate educational program. | 238 | 130 | 4.10 |

## Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 - Somewhat worse | 5 | 1.4 | 1.5 | 1.5 |
|  | 3 - No difference | 61 | 16.6 | 17.7 | 19.2 |
|  | 4 - Somewhat better | 154 | 41.8 | 44.8 | 64.0 |
|  | 5 - Definitely better | 124 | 33.7 | 36.0 | 100.0 |
|  | Total | 344 | 93.5 | 100.0 |  |
| Missing | 0 | 13 | 3.5 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 24 | 6.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Somewhat worse | 11 | 3.0 | 4.6 | Valid Percent |

## Frequencies

## Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

| N | Valid | 360 |
| :--- | :--- | ---: |
|  | Missing | 8 |
| Mean |  | 4.32 |

17. How well do you believe you understand the purpose of liberal arts and sciences?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not at all | 1 | . 3 | . 3 | . 3 |
|  | 2 - Poorly | 4 | 1.1 | 1.1 | 1.4 |
|  | 3 - Uncertain | 25 | 6.8 | 6.9 | 8.3 |
|  | 4-Well | 179 | 48.6 | 49.7 | 58.1 |
|  | 5 - Very well | 151 | 41.0 | 41.9 | 100.0 |
|  | Total | 360 | 97.8 | 100.0 |  |
| Missing | System | 8 | 2.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

| N | Valid | 252 |
| :--- | :--- | ---: |
|  | Missing | 116 |
| Mean |  | 2.45 |

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not as well | 11 | 3.0 | 4.4 | 4.4 |
|  | 2 - As well | 116 | 31.5 | 46.0 | 50.4 |
|  | 3- Better than | 125 | 34.0 | 49.6 | 100.0 |
|  | Total | 252 | 68.5 | 100.0 |  |
| Missing | Unable to judge | 108 | 29.3 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 116 | 31.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 19a. Primary reason for completing your degree at Truman | 358 | 10 |
| 19b. Secondary reason for completing your degree at Truman | 358 | 10 |

## Frequency Table

19a. Primary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 47 | 12.8 | 13.1 | 13.1 |
|  | Size of program | 3 | . 8 | . 8 | 14.0 |
|  | Social atmosphere | 2 | . 5 | . 6 | 14.5 |
|  | Type of programs available | 28 | 7.6 | 7.8 | 22.3 |
|  | Academic reputation | 102 | 27.7 | 28.5 | 50.8 |
|  | Advice of parents or relatives | 8 | 2.2 | 2.2 | 53.1 |
|  | To be with friends | 2 | . 5 | . 6 | 53.6 |
|  | Cost/Overall affordability | 82 | 22.3 | 22.9 | 76.5 |
|  | Location | 18 | 4.9 | 5.0 | 81.6 |
|  | Availability of scholarship/financial aid | 45 | 12.2 | 12.6 | 94.1 |
|  | Other | 21 | 5.7 | 5.9 | 100.0 |
|  | Total | 358 | 97.3 | 100.0 |  |
| Missing | System | 10 | 2.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

19b. Secondary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 64 | 17.4 | 17.9 | 17.9 |
|  | Size of program | 4 | 1.1 | 1.1 | 19.0 |
|  | Social atmosphere | 10 | 2.7 | 2.8 | 21.8 |
|  | Type of programs available | 29 | 7.9 | 8.1 | 29.9 |
|  | Academic reputation | 75 | 20.4 | 20.9 | 50.8 |
|  | Advice of parents or relatives | 13 | 3.5 | 3.6 | 54.5 |
|  | To be with friends | 6 | 1.6 | 1.7 | 56.1 |
|  | Cost/Overall affordability | 87 | 23.6 | 24.3 | 80.4 |
|  | Location | 29 | 7.9 | 8.1 | 88.5 |
|  | Availability of scholarship/financial aid | 31 | 8.4 | 8.7 | 97.2 |
|  | Other | 10 | 2.7 | 2.8 | 100.0 |
|  | Total | 358 | 97.3 | 100.0 |  |
| Missing | System | 10 | 2.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 20. Rate each of the following alumni association programs and services at Truman.

## Frequencies

Statistics

|  | N |  | Mean |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing |  |
| 20a. Publications | 290 | 78 | 3.97 |
| 20b. Homecoming activities/reunions | 128 | 240 | 3.36 |
| 20c. Fund raising programs | 191 | 177 | 3.48 |
| 20d. Alumni chapter activities | 116 | 252 | 3.40 |

## Frequency Table

20a. Publications

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.1 | 2.1 |
|  | 3- Fair | 6 | 1.6 | 18.6 | 20.7 |
|  | 4- Good | 54 | 14.7 | 59.7 | 80.3 |
|  | 5- Excellent | 173 | 47.0 | 19.7 | 100.0 |
|  | Total | 57 | 15.5 | 100.0 |  |
| Missing | 1- No opinion | 290 | 78.8 |  |  |
|  | System | 67 | 18.2 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 78 | 21.2 |  |  |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2- Poor | 17 | 4.6 | 13.3 | 13.3 |
|  | 3- Fair | 55 | 14.9 | 43.0 | 56.3 |
|  | 4- Good | 49 | 13.3 | 38.3 | 94.5 |
|  | 5- Excellent | 7 | 1.9 | 5.5 | 100.0 |
|  | Total | 128 | 34.8 | 100.0 |  |
| Missing | 1-No opinion | 226 | 61.4 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 240 | 65.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

20c. Fund raising programs

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 20 | 5.4 | 10.5 | 10.5 |
|  | 3- Fair | 69 | 18.8 | 36.1 | 46.6 |
|  | 4- Good | 92 | 25.0 | 48.2 | 94.8 |
|  | 5- Excellent | 10 | 2.7 | 5.2 | 100.0 |
|  | Total | 191 | 51.9 | 100.0 |  |
| Missing | 1- No opinion | 163 | 44.3 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 177 | 48.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

20d. Alumni chapter activities

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 17 | 4.6 | 14.7 | 14.7 |
|  | 3 - Fair | 48 | 13.0 | 41.4 | 56.0 |
|  | 4-Good | 39 | 10.6 | 33.6 | 89.7 |
|  | 5 - Excellent | 12 | 3.3 | 10.3 | 100.0 |
|  | Total | 116 | 31.5 | 100.0 |  |
| Missing | 1 - No opinion | 238 | 64.7 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 252 | 68.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

## Frequencies

## Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Mean |  |  |
| 21a. Read the Index | 359 | 9 | 1.84 |
| 21b. Read Truman Review | 361 | 7 | 3.27 |
| 21c. Read the Truman e-mail newsletter | 359 | 9 | 1.65 |
| 21d. Visited Truman's website | 360 | 8 | 2.22 |
| 21e. Visited campus for any purpose | 358 | 10 | 1.80 |
| 21f. Attended alumni functions on campus | 359 | 9 | 1.10 |
| 21g. Attended alumni functions off campus | 359 | 9 | 1.23 |
| 21h. Attended sporting events | 359 | 9 | 1.19 |
| 21i. Served on an alumni-related committee | 359 | 9 | 1.07 |
| 21j. Attended an alumni chapter-related event as a member | 358 | 10 | 1.15 |
| 21k. Contributed or solicited for the annual fund | 358 | 10 | 1.90 |
| 21I. Maintained contact with other alumni | 361 | 7 | 3.32 |
| 21m. Maintained contact with faculty members | 361 | 7 | 1.91 |
| 21n. Maintained contact with administrators or staff | 358 | 10 | 1.44 |

## Frequency Table

## 21a. Read the Index

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | 1 - Never | 179 | 48.6 | 49.9 | 49.9 |
|  | 2 - Infrequently | 89 | 24.2 | 24.8 | 74.7 |
|  | 3 - Occasionally | 62 | 16.8 | 17.3 | 91.9 |
|  | 4 - Frequently | 29 | 7.9 | 8.1 | 100.0 |
|  | Total | 359 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

21b. Read Truman Review

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Never | 21 | 5.7 | 5.8 | 5.8 |
|  | 2 - Infrequently | 37 | 10.1 | 10.2 | 16.1 |
|  | 3 - Occasionally | 126 | 34.2 | 34.9 | 51.0 |
|  | 4 - Frequently | 177 | 48.1 | 49.0 | 100.0 |
|  | Total | 361 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

21c. Read the Truman e-mail newsletter

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Percent |  |
|  | 2 - Infrequently | 221 | 60.1 | 61.6 | 61.6 |
|  | 3 - Occasionally | 64 | 17.4 | 17.8 | 79.4 |
|  | 4 - Frequently | 54 | 14.7 | 15.0 | 94.4 |
|  | Total | 20 | 5.4 | 5.6 | 100.0 |
| Missing | System | 359 | 97.6 | 100.0 |  |
| Total |  | 9 | 2.4 |  |  |

## 21d. Visited Truman's website

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 1 - Never | 54 | 14.7 | 15.0 | 15.0 |
|  | 2 - Infrequently | 191 | 51.9 | 53.1 | 68.1 |
|  | 3- Occasionally | 98 | 26.6 | 27.2 | 95.3 |
|  | 4 - Frequently | 17 | 4.6 | 4.7 | 100.0 |
|  | Total | 360 | 97.8 | 100.0 |  |
| Missing | System | 8 | 2.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 21e. Visited campus for any purpose

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Never | 139 | 37.8 | 38.8 | 38.8 |
|  | 2 - Infrequently | 164 | 44.6 | 45.8 | 84.6 |
|  | 3 - Occasionally | 43 | 11.7 | 12.0 | 96.6 |
|  | 4 - Frequently | 12 | 3.3 | 3.4 | 100.0 |
|  | Total | 358 | 97.3 | 100.0 |  |
| Missing | System | 10 | 2.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 21f. Attended alumni functions on campus

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 1 - Never | 329 | 89.4 | 91.6 | 91.6 |
|  | 2 - Infrequently | 25 | 6.8 | 7.0 | 98.6 |
|  | 3- Occasionally | 3 | .8 | .8 | 99.4 |
|  | 4 - Frequently | 2 | .5 | 100.0 |  |
|  | Total | 359 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

21g. Attended alumni functions off campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Never | 297 | 80.7 | 82.7 | 82.7 |
|  | 2 - Infrequently | 44 | 12.0 | 12.3 | 95.0 |
|  | 3 - Occasionally | 14 | 3.8 | 3.9 | 98.9 |
|  | 4 - Frequently | 4 | 1.1 | 1.1 | 100.0 |
|  | Total | 359 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 21h. Attended sporting events

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Never <br>  <br>  <br>  <br> 2 - Infrequently | 301 |
|  | 3 - Occasionally | 49 | 13.3 | 83.8 | 83.8 |
|  | 4 - Frequently | 7 | 13.6 | 97.5 |  |
|  | Total | 2 | 1.9 | 1.9 | 99.4 |
| Missing | System | 359 | 97.6 | 100.0 |  |
| Total |  | 9 | 2.4 |  |  |

## 21i. Served on an alumni-related committee

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | 1 - Never | 345 | 93.8 | 96.1 | 96.1 |
|  | 2 - Infrequently | 8 | 2.2 | 2.2 | 98.3 |
|  | 3- Occasionally | 2 | .5 | 98.9 |  |
|  | 4 - Frequently | 4 | 1.1 | 1.1 | 100.0 |
|  | Total | 359 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 21j. Attended an alumni chapter-related event as a member

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 90.5 |  |
|  | 2 - Infrequently | 324 | 88.0 | 90.5 | 95.5 |
|  | 3 - Occasionally | 18 | 4.9 | 5.0 | 98.6 |
|  | 4- Frequently | 11 | 3.0 | 3.1 | 100.0 |
|  | Total | 5 | 1.4 | 1.4 |  |
| Missing | System | 358 | 97.3 | 100.0 |  |
| Total | 10 | 2.7 |  |  |  |

21k. Contributed or solicited for the annual fund

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Percent |  |
|  | 2 - Infrequently | 176 | 47.8 | 49.2 | 49.2 |
|  | 3 - Occasionally | 81 | 22.0 | 22.6 | 71.8 |
|  | 4 - Frequently | 62 | 16.8 | 17.3 | 89.1 |
|  | Total | 39 | 10.6 | 10.9 | 100.0 |
| Missing | System | 358 | 97.3 | 100.0 |  |
| Total |  | 10 | 2.7 |  |  |

21I. Maintained contact with other alumni

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 5.5 |  |
|  | 2 - Infrequently | 20 | 5.4 | 5.5 | 18.6 |
|  | 3- Occasionally | 47 | 12.8 | 13.0 | 43.5 |
|  | 4 - Frequently | 90 | 24.5 | 24.9 | 100.0 |
|  | Total | 204 | 55.4 | 56.5 |  |
| Missing | System | 361 | 98.1 | 100.0 |  |
| Total | 7 | 1.9 |  |  |  |

21m. Maintained contact with faculty members

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | 1 - Never | 154 | 41.8 | 42.7 | 42.7 |
|  | 2 - Infrequently | 110 | 29.9 | 30.5 | 73.1 |
|  | 3 - Occasionally | 74 | 20.1 | 20.5 | 93.6 |
|  | 4 - Frequently | 23 | 6.3 | 6.4 | 100.0 |
|  | Total | 361 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

21n. Maintained contact with administrators or staff

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 72.3 |  |
|  | 2 - Infrequently | 259 | 70.4 | 72.3 | 88.3 |
|  | 3 - Occasionally | 57 | 15.5 | 15.9 | 95.5 |
|  | 4- Frequently | 26 | 7.1 | 7.3 | 100.0 |
|  | Total | 16 | 4.3 | 4.5 |  |
| Missing | System | 358 | 97.3 | 100.0 |  |
| Total | 10 | 2.7 |  |  |  |

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

Frequencies

Statistics

|  | N |  | Mean |
| :---: | :---: | :---: | :---: |
|  | Valid | Missing |  |
| 22a. Generating topics for writing via critical thinking and discussion | 350 | 18 | 3.35 |
| 22b. Using speech skills appropriate to the topic, purpose, and audience | 350 | 18 | 3.31 |
| 22c. Recognizing the unethical use of technology, including copyright and privacy issues | 313 | 55 | 2.99 |
| 22d. Understanding the unifying principles of life and repeatable patterns in nature | 305 | 63 | 3.05 |
| 22e. Interpreting and critically evaluating ethical and political issues and practices | 336 | 32 | 3.17 |
| 22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions | 321 | 47 | 3.12 |
| 22 g . Integrating approaches or methods from two or more disciplines | 346 | 22 | 3.38 |
| 22 h . Appreciating cultural diversity through studying one's own or other's societies | 340 | 28 | 3.21 |
| 22i. Growing intellectually from co-curricular experiences | 339 | 29 | 3.44 |
| 22j. Growing intellectually from on-campus work | 316 | 52 | 3.28 |
| 22k. Recognizing the importance of statistics from its use in research to its use in everyday life | 332 | 36 | 3.12 |
| 221. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results | 313 | 55 | 3.23 |
| 22 m . Understanding citizenship and leadership in its broadest sense | 330 | 38 | 3.18 |
| $22 n$. Understanding the diversity of human experience and creative expression as presented in literature | 333 | 35 | 3.25 |
| 220. Developing study and time management skills | 349 | 19 | 3.39 |
| 22p. Growing socially and personally from on-campus work | 315 | 53 | 3.40 |
| 22q. Growing socially and personally through on-campus residential experiences | 327 | 41 | 3.40 |
| 22r. Understanding your mental and physical health needs | 344 | 24 | 3.17 |
| 22 s . Understanding the social and aesthetic richness of different cultures | 346 | 22 | 3.07 |
| 22t. Responding or reacting to an aesthetic/artistic creation | 329 | 39 | 3.07 |
| 22 u . Using writing as a mode of learning | 347 | 21 | 3.45 |
| 22 v . Understanding particular cultures through the study of foreign languages | 303 | 65 | 3.01 |
| 22w. Growing socially and personally from co-curricular experiences | 340 | 28 | 3.46 |
| $22 x$. Growing intellectually from on-campus residential experiences | 324 | 44 | 3.26 |

## Frequency Table

22a. Generating topics for writing via critical thinking and discussion

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 3 | . 8 | . 9 | . 9 |
|  | 2 - Inadequate | 10 | 2.7 | 2.9 | 3.7 |
|  | 3 - Adequate | 198 | 53.8 | 56.6 | 60.3 |
|  | 4 - Very adequate | 139 | 37.8 | 39.7 | 100.0 |
|  | Total | 350 | 95.1 | 100.0 |  |
| Missing | 0 - Does not apply | 6 | 1.6 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 18 | 4.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

22b. Using speech skills appropriate to the topic, purpose, and audience

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequate | 1 | .3 | .3 | 4.6 |
|  | 3-Adequate | 15 | 4.1 | 4.3 | 64.6 |
|  | 4-Very adequate | 210 | 57.1 | 60.0 | 100.0 |
|  | Total | 124 | 33.7 | 35.4 |  |
| Missing | 0- Does not apply | 350 | 95.1 | 100.0 |  |
|  | System | 7 | 1.9 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 18 | 4.9 |  |  |

22c. Recognizing the unethical use of technology, including copyright and privacy issues

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 18 |
|  | 3 - Adequate | 44 | 12.9 | 14.8 | 19.8 |
|  | 4 - Very adequate | 175 | 47.6 | 55.9 | 75.7 |
|  | Total | 76 | 20.7 | 24.3 | 100.0 |
| Missing | 0 - Does not apply | 313 | 85.1 | 100.0 |  |
|  | System | 39 | 10.6 |  |  |
|  | Total | 16 | 4.3 |  |  |
| Total |  | 55 | 14.9 |  |  |

22d. Understanding the unifying principles of life and repeatable patterns in nature

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 11 | 3.0 | 3.6 | 3.6 |
|  | 2 - Inadequate | 42 | 11.4 | 13.8 | 17.4 |
|  | 3 - Adequate | 174 | 47.3 | 57.0 | 74.4 |
|  | 4 - Very adequate | 78 | 21.2 | 25.6 | 100.0 |
|  | Total | 305 | 82.9 | 100.0 |  |
| Missing | 0 - Does not apply | 49 | 13.3 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 63 | 17.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

22e. Interpreting and critically evaluating ethical and political issues and practices

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 5 | 1.4 | 1.5 | 1.5 |
|  | 2 - Inadequate | 32 | 8.7 | 9.5 | 11.0 |
|  | 3-Adequate | 201 | 54.6 | 59.8 | 70.8 |
|  | 4- Very adequate | 98 | 26.6 | 29.2 | 100.0 |
|  | Total | 336 | 91.3 | 100.0 |  |
| Missing | O- Does not apply | 19 | 5.2 |  |  |
|  | System | 13 | 3.5 |  |  |
|  | Total | 32 | 8.7 |  |  |
| Total | 368 | 100.0 |  |  |  |

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.6 | 13.1 |
|  | 3 - Adequate | 37 | 10.1 | 11.5 | 72.9 |
|  | 4 - Very adequate | 192 | 52.2 | 59.8 | 100.0 |
|  | Total | 87 | 23.6 | 27.1 |  |
| Missing | 0 - Does not apply | 321 | 87.2 | 100.0 |  |
|  | System | 33 | 9.0 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 47 | 12.8 |  |  |

22g. Integrating approaches or methods from two or more disciplines

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 6 | 1.6 | 1.7 | 1.7 |
|  | 2 - Inadequate | 17 | 4.6 | 4.9 | 6.6 |
|  | 3 - Adequate | 163 | 44.3 | 47.1 | 53.8 |
|  | 4 - Very adequate | 160 | 43.5 | 46.2 | 100.0 |
|  | Total | 346 | 94.0 | 100.0 |  |
| Missing | 0 - Does not apply | 10 | 2.7 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 22 | 6.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

22h. Appreciating cultural diversity through studying one's own or other's societies

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 12 | 3.3 | 3.5 | 3.5 |
|  | 2 - Inadequate | 36 | 9.8 | 10.6 | 14.1 |
|  | 3 - Adequate | 161 | 43.8 | 47.4 | 61.5 |
|  | 4 - Very adequate | 131 | 35.6 | 38.5 | 100.0 |
|  | Total | 340 | 92.4 | 100.0 |  |
| Missing | 0 - Does not apply | 11 | 3.0 |  |  |
|  | System | 17 | 4.6 |  |  |
|  | Total | 28 | 7.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

22i. Growing intellectually from co-curricular experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.5 | 4.4 |
|  | 3 - Adequate | 10 | 2.7 | 2.9 | 49.9 |
|  | 4-Very adequate | 154 | 41.8 | 45.4 | 100.0 |
|  | Total | 170 | 46.2 | 50.1 |  |
| Missing | 0- Does not apply | 339 | 92.1 | 100.0 |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 17 | 4.6 |  |  |
| Total |  | 29 | 7.9 |  |  |

22j. Growing intellectually from on-campus work

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Pery inadequate <br>  2 - Inadequate | 10 |
|  | 26 | 2.7 | 3.2 | 11.4 |  |
|  | 3-Adequate | 144 | 39.1 | 8.2 | 57.0 |
|  | 4-Very adequate | 136 | 37.0 | 43.0 | 100.0 |
| Missing | Total | 316 | 85.9 | 100.0 |  |
|  | O- Does not apply | 39 | 10.6 |  |  |
|  | System | 13 | 3.5 |  |  |
| Total | Total | 52 | 14.1 |  |  |

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.3 |  |
|  | 2 - Inadequate | 11 | 3.0 | 3.3 | 16.6 |
|  | 3 - Adequate | 44 | 12.0 | 13.3 | 68.1 |
|  | 4-Very adequate | 171 | 46.5 | 51.5 | 100.0 |
|  | Total | 106 | 28.8 | 31.9 |  |
| Missing | 0 - Does not apply | 332 | 90.2 | 100.0 |  |
|  | System | 19 | 5.2 |  |  |
|  | Total | 17 | 4.6 |  |  |
| Total |  | 36 | 9.8 |  |  |

221. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.9 |  |
|  | 2 - Inadequate | 6 | 1.6 | 1.9 | 10.9 |
|  | 3 - Adequate | 28 | 7.6 | 8.9 | 64.5 |
|  | 4-Very adequate | 168 | 45.7 | 53.7 | 100.0 |
|  | Total | 111 | 30.2 | 35.5 |  |
| Missing | 0 - Does not apply | 313 | 85.1 | 100.0 |  |
|  | System | 42 | 11.4 |  |  |
|  | Total | 13 | 3.5 |  |  |
| Total |  | 55 | 14.9 |  |  |

22m. Understanding citizenship and leadership in its broadest sense

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.7 |  |
|  | 2 - Inadequate | 9 | 2.4 | 2.7 | 12.4 |
|  | 3 - Adequate | 32 | 8.7 | 9.7 | 66.7 |
|  | 4-Very adequate | 179 | 48.6 | 54.2 | 100.0 |
|  | Total | 110 | 29.9 | 33.3 |  |
| Missing | 0-Does not apply | 330 | 89.7 | 100.0 |  |
|  | System | 24 | 6.5 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 38 | 10.3 |  |  |

22n. Understanding the diversity of human experience and creative expression as presented in literature

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.5 | 9.3 |
|  | 3 - Adequate | 26 | 7.1 | 7.8 | 64.3 |
|  | 4-Very adequate | 183 | 49.7 | 55.0 | 100.0 |
|  | Total | 119 | 32.3 | 35.7 |  |
| Missing | O - Does not apply | 333 | 90.5 | 100.0 |  |
|  | System | 21 | 5.7 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 35 | 9.5 |  |  |

220. Developing study and time management skills

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.3 |  |
|  | 2 - Inadequate | 8 | 2.2 | 2.3 | 8.0 |
|  | 3 - Adequate | 20 | 5.4 | 5.7 | 51.0 |
|  | 4-Very adequate | 150 | 40.8 | 43.0 | 100.0 |
|  | Total | 171 | 46.5 | 49.0 |  |
| Missing | 0- Does not apply | 349 | 94.8 | 100.0 |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 19 | 5.2 |  |  |

22p. Growing socially and personally from on-campus work

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.3 |  |
|  | 2 - Inadequate | 4 | 1.1 | 1.3 | 7.0 |
|  | 3 - Adequate | 18 | 4.9 | 5.7 | 52.1 |
|  | 4 - Very adequate | 142 | 38.6 | 45.1 | 100.0 |
|  | Total | 151 | 41.0 | 47.9 |  |
| Missing | O-Does not apply | 315 | 85.6 | 100.0 |  |
|  | System | 38 | 10.3 |  |  |
|  | Total | 15 | 4.1 |  |  |
| Total |  | 33 | 14.4 |  |  |

22q. Growing socially and personally through on-campus residential experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.4 |  |
|  | 2 - Inadequate | 8 | 2.2 | 2.4 | 8.6 |
|  | 3 - Adequate | 20 | 5.4 | 6.1 | 48.6 |
|  | 4-Very adequate | 131 | 35.6 | 40.1 | 100.0 |
|  | Total | 168 | 45.7 | 51.4 |  |
| Missing | 0- Does not apply | 327 | 88.9 | 100.0 |  |
|  | System | 24 | 6.5 |  |  |
|  | Total | 17 | 4.6 |  |  |
| Total |  | 41 | 11.1 |  |  |

22r. Understanding your mental and physical health needs

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 12 | 3.3 | 3.5 | 3.5 |
|  | 2 - Inadequate | 27 | 7.3 | 7.8 | 11.3 |
|  | 3 - Adequate | 194 | 52.7 | 56.4 | 67.7 |
|  | 4 - Very adequate | 111 | 30.2 | 32.3 | 100.0 |
|  | Total | 344 | 93.5 | 100.0 |  |
| Missing | 0 - Does not apply | 10 | 2.7 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 24 | 6.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

22s. Understanding the social and aesthetic richness of different cultures

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 13 | 3.5 | 3.8 | 3.8 |
|  | 2 - Inadequate | 53 | 14.4 | 15.3 | 19.1 |
|  | 3 - Adequate | 177 | 48.1 | 51.2 | 70.2 |
|  | 4 - Very adequate | 103 | 28.0 | 29.8 | 100.0 |
|  | Total | 346 | 94.0 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 1.9 |  |  |
|  | System | 15 | 4.1 |  |  |
|  | Total | 22 | 6.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

22t. Responding or reacting to an aesthetic/artistic creation

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 11 | 3.0 | 3.3 | 3.3 |
|  | 2 - Inadequate | 42 | 11.4 | 12.8 | 16.1 |
|  | 3 - Adequate | 189 | 51.4 | 57.4 | 73.6 |
|  | 4 - Very adequate | 87 | 23.6 | 26.4 | 100.0 |
|  | Total | 329 | 89.4 | 100.0 |  |
| Missing | 0 - Does not apply | 25 | 6.8 |  |  |
|  | System | 14 | 3.8 |  |  |
|  | Total | 39 | 10.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

22u. Using writing as a mode of learning

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Inadequate | 15 | 4.1 | 4.3 | 5.5 |
|  | 3 - Adequate | 150 | 40.8 | 43.2 | 48.7 |
|  | 4 - Very adequate | 178 | 48.4 | 51.3 | 100.0 |
|  | Total | 347 | 94.3 | 100.0 |  |
| Missing | 0 - Does not apply | 8 | 2.2 |  |  |
|  | System | 13 | 3.5 |  |  |
|  | Total | 21 | 5.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

22v. Understanding particular cultures through the study of foreign languages

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 9 | 2.4 | 3.0 | 3.0 |
|  | 2 - Inadequate | 55 | 14.9 | 18.2 | 21.1 |
|  | 3 - Adequate | 164 | 44.6 | 54.1 | 75.2 |
|  | 4 - Very adequate | 75 | 20.4 | 24.8 | 100.0 |
|  | Total | 303 | 82.3 | 100.0 |  |
| Missing | 0 - Does not apply | 52 | 14.1 |  |  |
|  | System | 13 | 3.5 |  |  |
|  | Total | 65 | 17.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

22w. Growing socially and personally from co-curricular experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.5 | 5.0 |
|  | 3 - Adequate | 12 | 3.3 | 3.5 | 47.6 |
|  | 4-Very adequate | 145 | 39.4 | 42.6 | 100.0 |
|  | Total | 178 | 48.4 | 52.4 |  |
| Missing | 0 - Does not apply | 340 | 92.4 | 100.0 |  |
|  | System | 16 | 4.3 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 28 | 7.6 |  |  |

22x. Growing intellectually from on-campus residential experiences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 10 | 2.7 | 3.1 | 3.1 |
|  | 2 - Inadequate | 35 | 9.5 | 10.8 | 13.9 |
|  | 3 - Adequate | 141 | 38.3 | 43.5 | 57.4 |
|  | 4 - Very adequate | 138 | 37.5 | 42.6 | 100.0 |
|  | Total | 324 | 88.0 | 100.0 |  |
| Missing | 0 - Does not apply | 31 | 8.4 |  |  |
|  | System | 13 | 3.5 |  |  |
|  | Total | 44 | 12.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

23. How satisfied were you with the experiences and services at Truman as listed below?

## Frequencies

## Statistics

|  | N |  | Mean |
| :---: | :---: | :---: | :---: |
|  | Valid | Missing |  |
| 23a. Opportunities to be involved in student life and co-curricular activities | 354 | 14 | 3.51 |
| 23b. Opportunities to interact with faculty outside of class | 357 | 11 | 3.27 |
| 23c. Variety of teaching strategies | 359 | 9 | 3.22 |
| 23d. Friendliness of campus | 362 | 6 | 3.64 |
| 23 e . Your sense of belonging to this campus | 360 | 8 | 3.55 |
| 23f. Your overall impression of general education/LSP courses | 353 | 15 | 3.33 |
| 23g. Faculty enthusiasm for general education/LSP classes | 353 | 15 | 3.25 |
| 23h. Your overall impression of courses in your major | 362 | 6 | 3.54 |
| 23i. Overall quality of instruction in your major | 361 | 7 | 3.53 |
| 23j. Faculty enthusiasm for classes in the major | 361 | 7 | 3.65 |
| 23k. Accessibility of instructors in your major | 362 | 6 | 3.60 |
| 231. Availability of courses offered in your major | 362 | 6 | 3.32 |
| 23m. Academic advising by faculty advisor in your major | 359 | 9 | 3.15 |
| 23n. Academic advising by your residence hall/RCP advisor | 253 | 115 | 2.68 |
| 230. Attitude of non-teaching staff toward students | 345 | 23 | 3.26 |
| 23p. On-campus work experiences | 293 | 75 | 3.35 |
| 23q. Quality of feedback from faculty | 359 | 9 | 3.29 |
| 23r. Intellectual climate on the campus | 361 | 7 | 3.50 |
| 23s. Attitude of faculty toward students | 361 | 7 | 3.46 |
| 23t. Concern for you as an individual | 360 | 8 | 3.34 |
| 23u. The helpfulness of faculty in assisting you with career plans | 352 | 16 | 2.93 |
| 23 v . The helpfulness of the Career Center in assisting you with career plans | 261 | 107 | 2.60 |
| 23w. The services available at the Career Center | 265 | 103 | 2.69 |

## Frequency Table

## 23a. Opportunities to be involved in student life and co-curricular activities

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Dissatisfied | 3 | .8 | .8 | 4.2 |
|  | 3-Satisfied | 12 | 3.3 | 3.4 | 44.4 |
|  | 4-Very satisfied | 142 | 38.6 | 40.1 | 100.0 |
|  | Total | 197 | 53.5 | 55.6 |  |
| Missing | 0- Does not apply | 354 | 96.2 | 100.0 |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 9 | 2.4 |  |  |
| Total |  | 14 | 3.8 |  |  |

23b. Opportunities to interact with faculty outside of class

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 11 | 3.0 | 3.1 | 3.1 |
|  | 2 - Dissatisfied | 28 | 7.6 | 7.8 | 10.9 |
|  | 3 - Satisfied | 173 | 47.0 | 48.5 | 59.4 |
|  | 4 - Very satisfied | 145 | 39.4 | 40.6 | 100.0 |
|  | Total | 357 | 97.0 | 100.0 |  |
| Missing | 0 - Does not apply | 5 | 1.4 |  |  |
|  | System | 6 | 1.6 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

23c. Variety of teaching strategies

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 4 | 1.1 | 1.1 | 1.1 |
|  | 2 - Dissatisfied | 28 | 7.6 | 7.8 | 8.9 |
|  | 3 - Satisfied | 212 | 57.6 | 59.1 | 68.0 |
|  | 4 - Very satisfied | 115 | 31.3 | 32.0 | 100.0 |
|  | Total | 359 | 97.6 | 100.0 |  |
| Missing | O - Does not apply | 2 | .5 |  |  |
|  | System | 7 | 1.9 |  |  |
|  | Total | 9 | 2.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

23d. Friendliness of campus

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 6 | 1.6 | 1.7 | 1.7 |
|  | Frequency | Percent | Valid Percent | - Satisfied | 118 |
|  | 4 - Very satisfied | 238 | 32.1 | 32.6 | 34.3 |
|  | Total | 362 | 98.7 | 65.7 | 100.0 |
| Missing | System | 6 | 100.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

23e. Your sense of belonging to this campus

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.4 |  |
|  | 2 - Dissatisfied | 5 | 1.4 | 1.4 | 4.7 |
|  | 3 - Satisfied | 12 | 3.3 | 3.3 | 38.9 |
|  | 4-Very satisfied | 123 | 33.4 | 34.2 | 100.0 |
|  | Total | 220 | 59.8 | 61.1 |  |
| Missing | 0-Does not apply | 360 | 97.8 | 100.0 |  |
|  | System | 2 | .5 |  |  |
|  | Total | 6 | 1.6 |  |  |
| Total |  | 8 | 2.2 |  |  |

23f. Your overall impression of general education/LSP courses

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Very dissatisfied | 2 | .5 | .6 | 4.5 |
|  | 3 - Satisfied | 14 | 3.8 | 4.0 | 62.0 |
|  | 4-Very satisfied | 203 | 55.2 | 57.5 | 100.0 |
|  | Total | 134 | 36.4 | 38.0 |  |
| Missing | 0 - Does not apply | 353 | 95.9 | 100.0 |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 15 | 4.1 |  |  |

23g. Faculty enthusiasm for general education/LSP classes

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Very dissatisfied | 3 | .8 | .8 | 7.1 |
|  | 3 - Satisfied | 22 | 6.0 | 6.2 | 67.4 |
|  | 4 - Very satisfied | 213 | 57.9 | 60.3 | 100.0 |
|  | Total | 115 | 31.3 | 32.6 |  |
| Missing | 0 - Does not apply | 353 | 95.9 | 100.0 |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 15 | 4.1 |  |  |

23h. Your overall impression of courses in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 15 | 4.1 | 4.1 | 4.1 |
|  | Frequency | Percent | Valid Percent | - Satisfied | 137 |
|  | 4 - Very satisfied | 210 | 37.2 | 37.8 | 42.0 |
|  | Total | 362 | 98.1 | 58.0 | 100.0 |
| Missing | System | 6 | 100.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

23i. Overall quality of instruction in your major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 - Dissatisfied | 19 | 5.2 | 5.3 | 5.3 |
|  | 3 - Satisfied | 131 | 35.6 | 36.3 | 41.6 |
|  | 4 - Very satisfied | 211 | 57.3 | 58.4 | 100.0 |
|  | Total | 361 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

23j. Faculty enthusiasm for classes in the major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 10 | 2.7 | 2.8 | Valid Percent |

23k. Accessibility of instructors in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 1 | Percent | Valid Percent | .3 |
|  | 2 - Dissatisfied | 13 | 3.5 | 3 | 3.9 |
|  | 3 - Satisfied | 116 | 31.5 | 32.0 | 35.9 |
|  | 4 - Very satisfied | 232 | 63.0 | 64.1 | 100.0 |
|  | Total | 362 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

23I. Availability of courses offered in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.7 |  |
|  | 2 - Dissatisfied | 6 | 1.6 | 1.7 | 11.0 |
|  | 3-Satisfied | 34 | 9.2 | 9.4 | 55.5 |
|  | 4 - Very satisfied | 161 | 43.8 | 44.5 | 100.0 |
|  | Total | 161 | 43.8 | 44.5 |  |
| Missing | System | 362 | 98.4 | 100.0 |  |
| Total | 6 | 1.6 |  |  |  |

23m. Academic advising by faculty advisor in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very dissatisfied <br>  2 - Dissatisfied | 22 |
|  | 3 - Satisfied | 50 | 6.0 | 6.1 | 20.1 |
|  | 4 - Very satisfied | 138 | 37.6 | 13.9 | 58.5 |
|  | Total | 149 | 40.5 | 41.5 | 100.0 |
| Missing | 0 - Does not apply | 359 | 97.6 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 9 | 2.4 |  |  |

23n. Academic advising by your residence hall/RCP advisor

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 11.5 |  |
|  | 2 - Very dissatisfied | 29 | 7.9 | 11.5 | 35.2 |
|  | 3 - Satisfied | 60 | 16.3 | 23.7 | 85.4 |
|  | 4-Very satisfied | 127 | 34.5 | 50.2 | 100.0 |
|  | Total | 37 | 10.1 | 14.6 |  |
| Missing | 0- Does not apply | 253 | 68.8 | 100.0 |  |
|  | System | 109 | 29.6 |  |  |
|  | Total | 6 | 1.6 |  |  |
| Total |  | 115 | 31.3 |  |  |

230. Attitude of non-teaching staff toward students

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dery dissatisfied | 3 | .8 | .9 | 4.6 |
|  | 3 - Satisfied | 13 | 3.5 | 3.8 | 68.1 |
|  | 4 - Very satisfied | 219 | 59.5 | 63.5 | 100.0 |
|  | Total | 110 | 29.9 | 31.9 |  |
| Missing | 0 - Does not apply | 345 | 93.8 | 100.0 |  |
|  | System | 16 | 4.3 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 23 | 6.3 |  |  |

23p. On-campus work experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.0 |  |
|  | 2 - Dery dissatisfied | 6 | 1.6 | 2.0 | 9.9 |
|  | 3 - Satisfied | 23 | 6.3 | 42.7 | 52.6 |
|  | 4-Very satisfied | 125 | 34.0 | 47.4 | 100.0 |
|  | Total | 139 | 37.8 | 100.0 |  |
| Missing | O- Does not apply | 293 | 79.6 |  |  |
|  | System | 69 | 18.8 |  |  |
|  | Total | 6 | 1.6 |  |  |
| Total |  | 75 | 20.4 |  |  |

23q. Quality of feedback from faculty

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dery dissatisfied | 1 | .3 | .3 | 6.4 |
|  | 3 - Satisfied | 22 | 6.0 | 6.1 | 64.6 |
|  | 4-Very satisfied | 209 | 56.8 | 58.2 | 100.0 |
|  | Total | 127 | 34.5 | 35.4 |  |
| Missing | 0- Does not apply | 359 | 97.6 | 100.0 |  |
|  | System | 2 | .5 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 9 | 2.4 |  |  |

23r. Intellectual climate on the campus

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Dery dissatisfied | 3 | .8 | .8 | 2.8 |
|  | 3 - Satisfied | 7 | 1.9 | 1.9 | 46.8 |
|  | 4-Very satisfied | 159 | 43.2 | 44.0 | 100.0 |
|  | Total | 192 | 52.2 | 53.2 |  |
| Missing | System | 361 | 98.1 | 100.0 |  |
| Total | 7 | 1.9 |  |  |  |

23s. Attitude of faculty toward students

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Dery dissatisfied | 3 | .8 | .8 | 3.0 |
|  | 3-Satisfied | 8 | 2.2 | 2.2 | 50.4 |
|  | 4-Very satisfied | 171 | 46.5 | 47.4 | 100.0 |
|  | Total | 179 | 48.6 | 49.6 |  |
| Missing | System | 361 | 98.1 | 100.0 |  |
| Total | 7 | 1.9 |  |  |  |

23t. Concern for you as an individual

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 4 | 1.1 | 1.1 | 1.1 |
|  | 2 - Dissatisfied | 27 | 7.3 | 7.5 | 8.6 |
|  | 3 - Satisfied | 173 | 47.0 | 48.1 | 56.7 |
|  | 4 - Very satisfied | 156 | 42.4 | 43.3 | 100.0 |
|  | Total | 360 | 97.8 | 100.0 |  |
| Missing | 0 - Does not apply | 1 | . 3 |  |  |
|  | System | 7 | 1.9 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

23u. The helpfulness of faculty in assisting you with career plans

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 7.1 |  |
|  | 2 - Dery dissatisfied | 25 | 6.8 | 7.1 | 26.1 |
|  | 3 - Satisfied | 67 | 18.2 | 19.0 | 73.9 |
|  | 4-Very satisfied | 168 | 45.7 | 47.7 | 100.0 |
|  | Total | 92 | 25.0 | 26.1 |  |
| Missing | 0- Does not apply | 352 | 95.7 | 100.0 |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 16 | 4.3 |  |  |

23v. The helpfulness of the Career Center in assisting you with career plans

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 12.6 |  |
|  | 2 - Dery dissatisfied | 33 | 9.0 | 12.6 | 42.1 |
|  | 3 - Satisfied | 77 | 20.9 | 29.5 | 85.1 |
|  | 4-Very satisfied | 112 | 30.4 | 42.9 | 100.0 |
|  | Total | 39 | 10.6 | 14.9 |  |
| Missing | 0-Does not apply | 261 | 70.9 | 100.0 |  |
|  | System | 101 | 27.4 |  |  |
|  | Total | 6 | 1.6 |  |  |
| Total |  | 107 | 29.1 |  |  |

23w. The services available at the Career Center

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 24 | 6.5 | 9.1 | 9.1 |
|  | 2 - Dissatisfied | 71 | 19.3 | 26.8 | 35.8 |
|  | 3 - Satisfied | 134 | 36.4 | 50.6 | 86.4 |
|  | 4 - Very satisfied | 36 | 9.8 | 13.6 | 100.0 |
|  | Total | 265 | 72.0 | 100.0 |  |
| Missing | 0 - Does not apply | 97 | 26.4 |  |  |
|  | System | 6 | 1.6 |  |  |
|  | Total | 103 | 28.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 24. How adequately has your major prepared you in each of the following?

## Frequencies

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 24a. Knowledge of - Modes of inquiry or processes of your major | 351 | 17 | 3.43 |
| 24b. Knowledge of - Subject matter of your major | 356 | 12 | 3.56 |
| 24c. Knowledge of - Issues and trends pertinent to your specialty | 348 | 20 | 3.32 |
| 24d. Knowledge of - Theories pertinent to your specialty | 345 | 23 | 3.37 |
| 24e. Knowledge of - Scholars who are associated with the major | 346 | 22 | 3.01 |
| 24f. Ability to - Apply knowledge in defining problems and solving them | 354 | 14 | 3.59 |
| 24g. Ability to - Find information; interpret and apply findings | 352 | 16 | 3.63 |
| 24h. Abilty to - Think critically | 356 | 12 | 3.65 |
| 24i. Attitude of - Believing that learning is a life-long process | 356 | 12 | 3.69 |
| 24j. Attitude of - Understanding multiple perspectives | 355 | 13 | 3.63 |

## Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 1 | . 3 | . 3 | . 3 |
|  | 2 - Inadequately | 8 | 2.2 | 2.3 | 2.6 |
|  | 3 - Adequately | 181 | 49.2 | 51.6 | 54.1 |
|  | 4 - Very adequately | 161 | 43.8 | 45.9 | 100.0 |
|  | Total | 351 | 95.4 | 100.0 |  |
| Missing | 0 - Does not apply | 6 | 1.6 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 17 | 4.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

24b. Knowledge of - Subject matter of your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | 9 | 2.4 | 2.5 | 2.5 |
|  | 3-Adequately | 140 | 38.0 | 39.3 | 41.9 |
|  | 4-Very adequately | 207 | 56.3 | 58.1 | 100.0 |
|  |  | 356 | 96.7 | 100.0 |  |
| Missing | Total | 2 | .5 |  |  |
|  | O- Does not apply | 10 | 2.7 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 368 | 100.0 |  |  |

24c. Knowledge of - Issues and trends pertinent to your specialty

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 3 | .8 | .9 | .9 |
|  | 2 - Inadequately | 39 | 10.6 | 11.2 | 12.1 |
|  | 3- Adequately | 150 | 40.8 | 43.1 | 55.2 |
|  | 4 - Very adequately | 156 | 42.4 | 44.8 | 100.0 |
|  | Total | 348 | 94.6 | 100.0 |  |
| Missing | O- Does not apply | 10 | 2.7 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 20 | 5.4 |  |  |
| Total |  | 368 | 100.0 |  |  |

24d. Knowledge of - Theories pertinent to your specialty

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .5 | .6 | 8.7 |
|  | 3 - Adequately | 28 | 7.6 | 8.1 | 53.9 |
|  | 4 - Very adequately | 156 | 42.4 | 45.2 | 100.0 |
|  | Total | 159 | 43.2 | 46.1 |  |
| Missing | 0 - Does not apply | 345 | 93.8 | 100.0 |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 23 | 6.3 |  |  |

24e. Knowledge of - Scholars who are associated with the major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 11 | 3.0 | 3.2 | 3.2 |
|  | 2 - Inadequately | 68 | 18.5 | 19.7 | 22.8 |
|  | 3 - Adequately | 173 | 47.0 | 50.0 | 72.8 |
|  | 4 - Very adequately | 94 | 25.5 | 27.2 | 100.0 |
|  | Total | 346 | 94.0 | 100.0 |  |
| Missing | 0 - Does not apply | 12 | 3.3 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 22 | 6.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

24f. Ability to - Apply knowledge in defining problems and solving them

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | Frequency | Percent | Valid Percent | 2.5 |
|  | 3 - Adequately | 126 | 2.4 | 2.5 | 38.1 |
|  | 4 - Very adequately | 219 | 59.5 | 35.6 | 100.0 |
|  | Total | 354 | 96.2 | 100.0 |  |
| Missing | 0- Does not apply | 4 | 1.1 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

24g. Ability to - Find information; interpret and apply findings

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 1 | . 3 | . 3 | . 3 |
|  | 2 - Inadequately | 9 | 2.4 | 2.6 | 2.8 |
|  | 3 - Adequately | 109 | 29.6 | 31.0 | 33.8 |
|  | 4 - Very adequately | 233 | 63.3 | 66.2 | 100.0 |
|  | Total | 352 | 95.7 | 100.0 |  |
| Missing | 0 - Does not apply | 5 | 1.4 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 16 | 4.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

24h. Abilty to - Think critically

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | 5 | 1.4 | 1.4 | 1.4 |
|  | 3-Adequately | 114 | 31.0 | 32.0 | 33.4 |
|  | 4-Very adequately | 237 | 64.4 | 66.6 | 100.0 |
|  |  | 356 | 96.7 | 100.0 |  |
| Missing | Total | 2 | .5 |  |  |
|  | O- Does not apply | 10 | 2.7 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 368 | 100.0 |  |  |

24i. Attitude of - Believing that learning is a life-long process

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | 9 | 2.4 | 2.5 | 28.9 |
|  | 3 - Adequately | 94 | 25.5 | 26.4 | 100.0 |
|  | 4-Very adequately | 253 | 68.8 | 71.1 |  |
|  |  |  |  |  |  |
|  | Total | 356 | 96.7 | 100.0 |  |
| Missing | O- Does not apply | 1 | .3 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

24j. Attitude of - Understanding multiple perspectives

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 2 | . 5 | . 6 | . 6 |
|  | 2 - Inadequately | 10 | 2.7 | 2.8 | 3.4 |
|  | 3 - Adequately | 105 | 28.5 | 29.6 | 33.0 |
|  | 4 - Very adequately | 238 | 64.7 | 67.0 | 100.0 |
|  | Total | 355 | 96.5 | 100.0 |  |
| Missing | 0 - Does not apply | 2 | . 5 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 13 | 3.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

## Frequencies

| Statistics |  |  |  |
| :---: | :---: | :---: | :---: |
|  | N |  | Mean |
|  | Valid | Missing |  |
| 25a. Think critically | 357 | 11 | 3.63 |
| 25b. Get along with others | 352 | 16 | 3.52 |
| 25c. Contribute as a citizen of the community | 352 | 16 | 3.38 |
| 25d. Exercise leadership | 354 | 14 | 3.44 |
| 25e. Demonstrate computer literacy | 355 | 13 | 3.23 |
| 25f. Speak and present effectively | 357 | 11 | 3.47 |
| 25 g . Write effectively | 357 | 11 | 3.54 |
| 25h. Appreciate diversity | 355 | 13 | 3.23 |
| 25i. Use statistical information | 347 | 21 | 3.11 |
| 25j. Demonstrate math and computational ability | 344 | 24 | 3.21 |
| 25k. Engage in life-long habits of healthy, balanced living | 344 | 24 | 3.12 |
| 251. Appreciate art and literature | 350 | 18 | 3.33 |
| 25 m . Understand the importance of and utilize historical information | 348 | 20 | 3.25 |
| 25 n . Develop a personal value system | 339 | 29 | 3.32 |
| 250. Make informed and ethical decisions | 350 | 18 | 3.43 |
| 25p. Apply scientific information and reasoning | 341 | 27 | 3.31 |
| 25q. Understand human behavior | 352 | 16 | 3.34 |
| 25 r . Understand cultural influences | 352 | 16 | 3.20 |
| 25 s . Combine knowledge from multiple areas to solve problems | 354 | 14 | 3.49 |
| 25t. Apply concepts from area of study | 355 | 13 | 3.53 |
| 25u. Perform effectively in current position | 351 | 17 | 3.58 |

## Frequency Table

25a. Think critically

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 2.2 |
|  | 3-Adequately | 7 | 1.9 | 2.0 | 34.7 |
|  | 4-Very adequately | 116 | 31.5 | 32.5 | 100.0 |
|  | Total | 233 | 63.3 | 65.3 |  |
| Missing | System | 357 | 97.0 | 100.0 |  |
| Total | 11 | 3.0 |  |  |  |

## 25b. Get along with others

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | Frequency | Percent | Valid Percent | .9 |
|  | 2 - Inadequately | 3 | .8 | .9 | 3.1 |
|  | 3 - Adequately | 8 | 2.2 | 2.3 | 43.8 |
|  | 4 - Very adequately | 143 | 38.9 | 40.6 | 100.0 |
|  | Total | 198 | 53.8 | 56.3 |  |
| Missing | 0 - Does not apply | 352 | 95.7 | 100.0 |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 16 | 4.3 |  |  |

25c. Contribute as a citizen of the community

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 5.7 |
|  | 3-Adequately | 17 | 4.6 | 4.8 | 55.4 |
|  | 4-Very adequately | 175 | 47.6 | 49.7 | 100.0 |
|  | Total | 157 | 42.7 | 44.6 |  |
| Missing | 0- Does not apply | 352 | 95.7 | 100.0 |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 16 | 4.3 |  |  |

25d. Exercise leadership

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 3 | . 8 | . 8 | . 8 |
|  | 2 - Inadequately | 27 | 7.3 | 7.6 | 8.5 |
|  | 3 - Adequately | 137 | 37.2 | 38.7 | 47.2 |
|  | 4 - Very adequately | 187 | 50.8 | 52.8 | 100.0 |
|  | Total | 354 | 96.2 | 100.0 |  |
| Missing | 0 - Does not apply | 2 | . 5 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

25e. Demonstrate computer literacy

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 5 | 1.4 | 1.4 | 1.4 |
|  | 2 - Inadequately | 46 | 12.5 | 13.0 | 14.4 |
|  | 3 - Adequately | 166 | 45.1 | 46.8 | 61.1 |
|  | 4 - Very adequately | 138 | 37.5 | 38.9 | 100.0 |
|  | Total | 355 | 96.5 | 100.0 |  |
| Missing | 0- Does not apply | 1 | .3 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 13 | 3.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 25f. Speak and present effectively

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .5 | .6 | 5.6 |
|  | 3-Adequately | 18 | 4.9 | 5.0 | 46.8 |
|  | 4-Very adequately | 147 | 39.9 | 41.2 | 100.0 |
|  | Total | 190 | 51.6 | 53.2 |  |
| Missing | System | 357 | 97.0 | 100.0 |  |
| Total | 11 | 3.0 |  |  |  |

## 25g. Write effectively

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .5 | .6 | 5.3 |
|  | 3-Adequately | 17 | 4.6 | 4.8 | 40.1 |
|  | 4-Very adequately | 124 | 33.7 | 34.7 | 100.0 |
|  | Total | 214 | 58.2 | 59.9 |  |
| Missing | 0- Does not apply | 357 | 97.0 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 10 | 2.7 |  |  |
| Total |  | 11 | 3.0 |  |  |

25h. Appreciate diversity

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.3 |  |
|  | 2 - Inadequately | 8 | 2.2 | 2.3 | 14.1 |
|  | 3 - Adequately | 42 | 11.4 | 11.8 | 60.3 |
|  | 4-Very adequately | 164 | 44.6 | 46.2 | 100.0 |
|  | Total | 141 | 38.3 | 39.7 |  |
| Missing | 0- Does not apply | 355 | 96.5 | 100.0 |  |
|  | System | 3 | .8 |  |  |
|  | Total | 10 | 2.7 |  |  |
| Total |  | 13 | 3.5 |  |  |

25i. Use statistical information

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 8 | 2.2 | 2.3 | 2.3 |
|  | 2 - Inadequately | 54 | 14.7 | 15.6 | 17.9 |
|  | 3 - Adequately | 178 | 48.4 | 51.3 | 69.2 |
|  | 4 - Very adequately | 107 | 29.1 | 30.8 | 100.0 |
|  | Total | 347 | 94.3 | 100.0 |  |
| Missing | O - Does not apply | 11 | 3.0 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 21 | 5.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 25j. Demonstrate math and computational ability

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 5 | 1.4 | 1.5 | 1.5 |
|  | 2 - Inadequately | 34 | 9.2 | 9.9 | 11.3 |
|  | 3 - Adequately | 189 | 51.4 | 54.9 | 66.3 |
|  | 4 - Very adequately | 116 | 31.5 | 33.7 | 100.0 |
|  | Total | 344 | 93.5 | 100.0 |  |
| Missing | 0 - Does not apply | 14 | 3.8 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 24 | 6.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

25k. Engage in life-long habits of healthy, balanced living

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 9 | 2.4 | 2.6 | Valid Percent |

## 25I. Appreciate art and literature

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 5 | 1.4 | 1.4 | 1.4 |
|  | 2 - Inadequately | 29 | 7.9 | 8.3 | 9.7 |
|  | 3 - Adequately | 160 | 43.5 | 45.7 | 55.4 |
|  | 4 - Very adequately | 156 | 42.4 | 44.6 | 100.0 |
|  | Total | 350 | 95.1 | 100.0 |  |
| Missing | 0 - Does not apply | 8 | 2.2 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 18 | 4.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

25m. Understand the importance of and utilize historical information

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 10.9 |
|  | 3-Adequately | 35 | 9.5 | 10.1 | 63.2 |
|  | 4-Very adequately | 182 | 49.5 | 52.3 | 100.0 |
|  | Total | 128 | 34.8 | 36.8 |  |
| Missing | 0- Does not apply | 348 | 94.6 | 100.0 |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 20 | 5.4 |  |  |

25n. Develop a personal value system

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Inadequately | 26 | 7.1 | 7.7 | 8.8 |
|  | 3 - Adequately | 166 | 45.1 | 49.0 | 57.8 |
|  | 4 - Very adequately | 143 | 38.9 | 42.2 | 100.0 |
|  | Total | 339 | 92.1 | 100.0 |  |
| Missing | 0 - Does not apply | 17 | 4.6 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 29 | 7.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

250. Make informed and ethical decisions

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.1 | 1.1 |
|  | 2 - Inadequately | 16 | 4.3 | 4.6 | 5.7 |
|  | 3 - Adequately | 154 | 41.8 | 44.0 | 49.7 |
|  | 4 - Very adequately | 176 | 47.8 | 50.3 | 100.0 |
|  | Total | 350 | 95.1 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 1.9 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 18 | 4.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

25p. Apply scientific information and reasoning

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 5 | 1.4 | 1.5 | 1.5 |
|  | 2 - Inadequately | 23 | 6.3 | 6.7 | 8.2 |
|  | 3 - Adequately | 174 | 47.3 | 51.0 | 59.2 |
|  | 4 - Very adequately | 139 | 37.8 | 40.8 | 100.0 |
|  | Total | 341 | 92.7 | 100.0 |  |
| Missing | 0 - Does not apply | 16 | 4.3 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 27 | 7.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

25q. Understand human behavior

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.1 | 1.1 |
|  | 2 - Inadequately | 23 | 6.3 | 6.5 | 7.7 |
|  | 3 - Adequately | 175 | 47.6 | 49.7 | 57.4 |
|  | 4 - Very adequately | 150 | 40.8 | 42.6 | 100.0 |
|  | Total | 352 | 95.7 | 100.0 |  |
| Missing | 0 - Does not apply | 5 | 1.4 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 16 | 4.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

25r. Understand cultural influences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 12 | 3.3 | 3.4 | 3.4 |
|  | 2 - Inadequately | 38 | 10.3 | 10.8 | 14.2 |
|  | 3 - Adequately | 168 | 45.7 | 47.7 | 61.9 |
|  | 4 - Very adequately | 134 | 36.4 | 38.1 | 100.0 |
|  | Total | 352 | 95.7 | 100.0 |  |
| Missing | 0 - Does not apply | 5 | 1.4 |  |  |
|  | System | 11 | 3.0 |  |  |
|  | Total | 16 | 4.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

25s. Combine knowledge from multiple areas to solve problems

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 2 | .5 | .6 |  |
|  | 2 - Inadequately | 12 | 3.3 | 3.4 | 4.0 |
|  | 3-Adequately | 152 | 41.3 | 42.9 | 46.9 |
|  | 4-Very adequately | 188 | 51.1 | 53.1 | 100.0 |
|  | Total | 354 | 96.2 | 100.0 |  |
| Missing | 0- Does not apply | 2 | .5 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 14 | 3.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

25t. Apply concepts from area of study

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 - Inadequately | 7 | 1.9 | 2.0 | 2.0 |
|  | 3 - Adequately | 152 | 41.3 | 42.8 | 44.8 |
|  | 4 - Very adequately | 196 | 53.3 | 55.2 | 100.0 |
|  | Total | 355 | 96.5 | 100.0 |  |
| Missing | 0 - Does not apply | 3 | . 8 |  |  |
|  | System | 10 | 2.7 |  |  |
|  | Total | 13 | 3.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

25u. Perform effectively in current position

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 3.1 |
|  | 3-Adequately | 8 | 2.2 | 2.3 | 37.6 |
|  | 4-Very adequately | 121 | 32.9 | 34.5 | 100.0 |
|  | Total | 219 | 59.5 | 62.4 |  |
| Missing | 0- Does not apply | 351 | 95.4 | 100.0 |  |
|  | System | 6 | 1.6 |  |  |
|  | Total | 11 | 3.0 |  |  |
| Total |  | 17 | 4.6 |  |  |

## Frequencies

## Statistics

26. Have you attended graduate or professional school since graduating from Truman?

| $N$ | Valid | 365 |
| :--- | :--- | ---: |
|  | Missing | 3 |

## 26. Have you attended graduate or professional school since graduating from Truman?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 240 | 65.2 | 65.8 | 65.8 |
|  | No | 125 | 34.0 | 34.2 | 100.0 |
|  | Total | 365 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

27. What is the major reason you continued your education?

| N | Valid | 241 |
| :--- | :--- | :--- |
|  | Missing | 127 |

27. What is the major reason you continued your education?

|  |  |  |  | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To satisfy job/career requirements | Frequency | Percent | 60 | 16.3 |
|  | To prepare for a new occupation | 24.9 | 24.9 |  |  |
|  | To increase earning power/potential for promotion | 51 | 13.9 | 21.2 | 46.1 |
|  | To obtain or maintain a license or certification | 38 | 14.9 | 22.8 | 68.9 |
|  | For general self-improvement | 38 | 10.3 | 15.8 | 84.6 |
|  | Other | 31 | 8.4 | 12.9 | 97.5 |
|  | Total | 6 | 1.6 | 2.5 | 100.0 |
| Missing | System | 241 | 65.5 | 100.0 |  |
| Total |  | 127 | 34.5 |  |  |

## Frequencies

## Statistics

28. What is the highest degree you plan to obtain?

| N | Valid | 237 |
| :--- | :--- | :--- |
|  | Missing | 131 |


|  |  |  |  | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Master's degree | Frequency | Percent | P4 | 25.5 |
|  | Master of Arts in Education degree | 39.7 | 39.7 |  |  |
|  | Beyond Master's but less than a doctorate | 33 | 3.4 | 3.8 | 43.5 |
|  | Professional degree, e.g. M.D., D.O., J.D. | 33 | 9.0 | 13.9 | 57.4 |
|  | Doctorate, e.g. PhD, EdD, Psy.D. | 68 | 18.5 | 13.9 | 71.3 |
|  | Total | 237 | 64.4 | 100.0 | 100.0 |
| Missing | System | 131 | 35.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Question 29 asks for information relative to the highest degree received or currently working on.

## Frequencies

## Statistics

30. Which of the following best describes what you are currently doing?

| N | Valid | 364 |
| :--- | :--- | ---: |
|  | Missing | 4 |

30. Which of the following best describes what you are currently doing?

|  |  |  | Valid | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Employed full-time | Frequency | Percent | Varcent <br> Per | 73.1 |
|  | Employed part-time | 266 | 72.3 | 73.1 | 78.0 |
|  | Self-employed (farm or business owner, etc.) | 18 | 4.9 | 4.9 | 83.5 |
|  | Serving in the armed forces | 20 | 5.4 | 5.5 | 84.1 |
|  | Continuing my education (formal study) | 2 | .5 | .5 | 88.2 |
|  | Employed and continuing my education | 15 | 4.1 | 4.1 | 93.7 |
|  | Not employed outside of the home | 20 | 5.4 | 5.5 | 99.7 |
|  | Other | 22 | 6.0 | 6.0 | .3 |
|  | Total | 1 | .3 | 100.0 |  |
| Missing | System | 364 | 98.9 | 100.0 |  |
| Total |  | 4 | 1.1 |  |  |

## Frequencies

## Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

| N | Valid | 353 |
| :--- | :--- | ---: |
|  | Missing | 15 |

31. From which source did you learn about the first full-time job you held after graduating from Truman?

|  |  |  | Valid <br> Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Career Center/Career Expo | 35 | 9.5 | 9.9 | 9.9 |
|  | University faculty advisor | 4 | 1.1 | 1.1 | 11.0 |
|  | Faculty at the university | 11 | 3.0 | 3.1 | 14.2 |
|  | Parent or relative | 23 | 6.3 | 6.5 | 20.7 |
|  | Newspaper/trade publication | 54 | 14.7 | 15.3 | 36.0 |
|  | Internet | 49 | 13.3 | 13.9 | 49.9 |
|  | Professional meeting | 14 | 3.8 | 4.0 | 53.8 |
|  | Internship | 25 | 6.8 | 7.1 | 60.9 |
|  | Another student/friend | 26 | 7.1 | 7.4 | 68.3 |
|  | Recruited by employer | 36 | 9.8 | 10.2 | 78.5 |
|  | Public/private employment | 10 | 2.7 | 2.8 | 81.3 |
|  | agency | 66 | 17.9 | 18.7 | 100.0 |
|  | Other | 353 | 95.9 | 100.0 |  |
|  | Total | 15 | 4.1 |  |  |
| Missing | System | 368 | 100.0 |  |  |
| Total |  |  |  |  |  |

## 32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

## Frequencies

## Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 32a. Deciding what I wanted to do | 356 | 12 | 1.78 |
| 32b. Knowing how to find job openings | 355 | 13 | 1.58 |
| 32c. Scheduling interviews | 353 | 15 | 1.33 |
| 32d. Writing a resume, vita, or letter of introduction | 355 | 13 | 1.45 |
| 32e. Finding a job that paid enough | 353 | 15 | 1.80 |
| 32f. Completing job applications | 352 | 16 | 1.08 |
| 32g. Finding a job for which I was prepared | 354 | 14 | 1.40 |
| 32h. Finding a job where I wanted to live | 354 | 14 | 1.54 |
| 32i. Finding the kind of job I wanted | 354 | 14 | 1.78 |
| 32j. Race/sex discrimination | 353 | 15 | 1.04 |

## Frequency Table

32a. Deciding what I wanted to do

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not a problem | 162 | 44.0 | 45.5 | 45.5 |
|  | 2 - Slight challenge | 109 | 29.6 | 30.6 | 76.1 |
|  | 3-Significant challenge | 85 | 23.1 | 23.9 | 100.0 |
|  | Total | 356 | 96.7 | 100.0 |  |
| Missing | System | 12 | 3.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

32b. Knowing how to find job openings

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumurcent |  |
| Valid | 1 - Not a problem | 180 | 48.9 | 50.7 | 50.7 |
|  | 2 - Slight challenge | 143 | 38.9 | 40.3 | 91.0 |
|  | 3-Significant challenge | 32 | 8.7 | 9.0 | 100.0 |
|  | Total | 355 | 96.5 | 100.0 |  |
| Missing | System | 13 | 3.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 32c. Scheduling interviews

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 251 | 68.2 | 71.1 | 71.1 |
|  | 2 - Slight challenge | 88 | 23.9 | 24.9 | 96.0 |
|  | 3 - Significant challenge | 14 | 3.8 | 4.0 | 100.0 |
|  | Total | 353 | 95.9 | 100.0 |  |
| Missing | System | 15 | 4.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

32d. Writing a resume, vita, or letter of introduction

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cum a problem <br> Percent |  |
|  | 2 - Slight challenge | 215 | 58.4 | 60.6 | 60.6 |
|  | 3-Significant challenge | 119 | 32.3 | 33.5 | 94.1 |
|  | Total | 21 | 5.7 | 5.9 | 100.0 |
| Missing | System | 355 | 96.5 | 100.0 |  |
| Total | 13 | 3.5 |  |  |  |

## 32e. Finding a job that paid enough

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 147 | 39.9 | 41.6 | 41.6 |
|  | 2 - Slight challenge | 128 | 34.8 | 36.3 | 77.9 |
|  | 3 - Significant challenge | 78 | 21.2 | 22.1 | 100.0 |
|  | Total | 353 | 95.9 | 100.0 |  |
| Missing | System | 15 | 4.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

32f. Completing job applications

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Corcent <br> Peroblem | 326 |
|  | 88.6 | 92.6 | 92.6 |  |  |
|  | 2 - Slight challenge | 24 | 6.5 | 6.8 | 99.4 |
|  | 3-Significant challenge | 2 | .5 | .6 | 100.0 |
|  | Total | 352 | 95.7 | 100.0 |  |
| Missing | System | 16 | 4.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

32g. Finding a job for which I was prepared

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Frequency | Percent | Valid Percent | Percent |  |
|  | 2 - Slight challenge | 245 | 66.6 | 69.2 | 69.2 |
|  | 3-Significant challenge | 77 | 20.9 | 21.8 | 91.0 |
|  | Total | 32 | 8.7 | 9.0 | 100.0 |
| Missing | System | 354 | 96.2 | 100.0 |  |
| Total | 14 | 3.8 |  |  |  |

32h. Finding a job where I wanted to live

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Not a problem <br>  <br>  <br>  <br> 2 - Slight challenge | 201 |
|  | - Significant challenge | 115 | 34.6 | 56.8 | 56.8 |
|  | Total | 38 | 10.3 | 32.5 | 89.3 |
| Missing | System | 354 | 96.2 | 10.7 | 100.0 |
| Total | 14 | 3.8 |  |  |  |

## 32i. Finding the kind of job I wanted

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 157 | 42.7 | 44.4 | 44.4 |
|  | 2 - Slight challenge | 117 | 31.8 | 33.1 | 77.4 |
|  | 3 - Significant challenge | 80 | 21.7 | 22.6 | 100.0 |
|  | Total | 354 | 96.2 | 100.0 |  |
| Missing | System | 14 | 3.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 32j. Racelsex discrimination

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 341 | 92.7 | 96.6 | 96.6 |
|  | 2 - Slight challenge | 9 | 2.4 | 2.5 | 99.2 |
|  | 3 - Significant challenge | 3 | . 8 | . 8 | 100.0 |
|  | Total | 353 | 95.9 | 100.0 |  |
| Missing | System | 15 | 4.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

| N | Valid | 339 |
| :--- | :--- | ---: |
|  | Missing | 29 |

33. How long did it take you to obtain your first full-time job after leaving Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Obtained a job prior to leaving college | 137 | 37.2 | 40.4 | 40.4 |
|  | Less than one month | 51 | 13.9 | 15.0 | 55.5 |
|  | 1 to 3 months | 71 | 19.3 | 20.9 | 76.4 |
|  | 4 to 6 months | 29 | 7.9 | 8.6 | 85.0 |
|  | 7 to 12 months | 14 | 3.8 | 4.1 | 89.1 |
|  | Over 12 months | 37 | 10.1 | 10.9 | 100.0 |
|  | Total | 339 | 92.1 | 100.0 |  |
| Missing | System | 29 | 7.9 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

| N | Valid | 357 |
| :--- | :--- | ---: |
|  | Missing | 11 |
| Mean |  | 2.45 |

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | One | 96 | 26.1 | 26.9 | 26.9 |
|  | Two | 108 | 29.3 | 30.3 | 57.1 |
|  | Three | 82 | 22.3 | 23.0 | 80.1 |
|  | Four | 39 | 10.6 | 10.9 | 91.0 |
|  | Five or more | 32 | 8.7 | 9.0 | 100.0 |
|  | Total | 357 | 97.0 | 100.0 |  |
| Missing | System | 11 | 3.0 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

35. How closely related is your current occupation to your major at Truman?

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 12 |
| Mean |  | 2.93 |

35. How closely related is your current occupation to your major at Truman?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not related | 71 | 19.3 | 19.9 | 19.9 |
|  | 2 - Slightly related | 53 | 14.4 | 14.9 | 34.8 |
|  | 3-Moderately related | 62 | 16.8 | 17.4 | 52.2 |
|  | 4-Highly related | 170 | 46.2 | 47.8 | 100.0 |
|  | Total | 356 | 96.7 | 100.0 |  |
| Missing | System | 12 | 3.3 |  |  |
| Total | 368 | 100.0 |  |  |  |

## 36. Indicate your satisfaction with the following aspects of your present job.

## Frequencies

## Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 36a. Challenge | 335 | 33 | 3.47 |
| 36b. Location | 335 | 33 | 3.41 |
| 36c. Salary | 334 | 34 | 3.06 |
| 36d. Benefits | 334 | 34 | 3.31 |
| 36e. Advancement potential | 335 | 33 | 3.04 |
| 36f. Working conditions | 332 | 36 | 3.38 |
| 36g. Career potential | 333 | 35 | 3.35 |

## Frequency Table

36a. Challenge

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Dery dissatisfied | 5 | 1.4 | 1.5 | 7.5 |
|  | 3-Satisfied | 20 | 5.4 | 6.0 | 43.9 |
|  | 4 - Very satisfied | 122 | 33.2 | 36.4 | 100.0 |
|  | Total | 188 | 51.1 | 56.1 |  |
| Missing | System | 335 | 91.0 | 100.0 |  |
| Total | 33 | 9.0 |  |  |  |

36b. Location

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.2 |  |
|  | 2 - Dery dissatisfied | 4 | 1.1 | 1.2 | 11.6 |
|  | 3-Satisfied | 35 | 9.5 | 10.4 | 46.3 |
|  | 4 - Very satisfied | 116 | 31.5 | 34.6 | 100.0 |
|  | Total | 180 | 48.9 | 53.7 |  |
| Missing | System | 335 | 91.0 | 100.0 |  |
| Total | 33 | 9.0 |  |  |  |

36c. Salary

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.9 |  |
|  | 2 - Dissatisfied | 13 | 3.5 | 3.9 | 18.6 |
|  | 3 - Satisfied | 49 | 13.3 | 14.7 | 71.3 |
|  | 4-Very satisfied | 176 | 47.8 | 52.7 | 100.0 |
|  | Total | 96 | 26.1 | 28.7 |  |
| Missing | System | 334 | 90.8 | 100.0 |  |
| Total | 34 | 9.2 |  |  |  |

36d. Benefits

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 16 | 4.3 | 4.8 | 4.8 |
|  | 2 - Dissatisfied | 31 | 8.4 | 9.3 | 14.1 |
|  | 3 - Satisfied | 121 | 32.9 | 36.2 | 50.3 |
|  | 4 - Very satisfied | 166 | 45.1 | 49.7 | 100.0 |
|  | Total | 334 | 90.8 | 100.0 |  |
| Missing | System | 34 | 9.2 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 36e. Advancement potential

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.5 |  |
|  | 2 - Dery dissatisfied | 15 | 4.1 | 4.5 | 23.9 |
|  | 3 - Satisfied | 65 | 17.7 | 19.4 | 67.5 |
|  | 4-Very satisfied | 146 | 39.7 | 43.6 | 100.0 |
|  | Total | 109 | 29.6 | 32.5 |  |
| Missing | System | 335 | 91.0 | 100.0 |  |
| Total | 33 | 9.0 |  |  |  |

## 36f. Working conditions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Dery dissatisfied | 5 | 1.4 | 1.5 | 9.3 |
|  | 3 - Satisfied | 26 | 7.1 | 7.8 | 51.2 |
|  | 4-Very satisfied | 139 | 37.8 | 41.9 | 100.0 |
|  | Total | 162 | 44.0 | 48.8 |  |
| Missing | System | 332 | 90.2 | 100.0 |  |
| Total | 36 | 9.8 |  |  |  |

36g. Career potential

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.8 |  |
|  | 2 - Dery dissatisfied | 6 | 1.6 | 1.8 | 13.8 |
|  | 3 - Satisfied | 40 | 10.9 | 12.0 | 49.8 |
|  | 4 - Very satisfied | 120 | 32.6 | 36.0 | 100.0 |
|  | Total | 167 | 45.4 | 50.2 |  |
| Missing | System | 333 | 90.5 | 100.0 |  |
| Total | 35 | 9.5 |  |  |  |

## 37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

## Frequencies

## Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 37a. Where the need is greatest | 149 | 219 |
| 37b. Scholarships | 233 | 135 |
| 37c. Recruitment of students | 57 | 311 |
| 37d. Your division or major | 203 | 165 |
| 37e. Faculty salaries | 45 | 323 |
| 37f. Loan funds | 30 | 338 |
| 37g. Capital support for buildings/renovations | 71 | 297 |
| 37h. Staff support/recognition | 38 | 330 |
| 37i. Athletics | 42 | 326 |

## Frequency Table

37a. Where the need is greatest

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 149 | 40.5 | 100.0 | 100.0 |
| Missing | System | 219 | 59.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

37b. Scholarships

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 233 | 63.3 | 100.0 | 100.0 |
| Missing | System | 135 | 36.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

37c. Recruitment of students

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 57 | 15.5 | 100.0 | 100.0 |
| Missing | System | 311 | 84.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

37d. Your division or major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Yes | 203 | 55.2 | 100.0 | 100.0 |
| Missing | System | 165 | 44.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

## 37e. Faculty salaries

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 45 | 12.2 | 100.0 | 100.0 |
| Missing | System | 323 | 87.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

37f. Loan funds

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 30 | 8.2 | 100.0 | 100.0 |
| Missing | System | 338 | 91.8 |  |  |
| Total |  | 368 | 100.0 |  |  |

37g. Capital support for buildings/renovations

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 71 | 19.3 | 100.0 | 100.0 |
| Missing | System | 297 | 80.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

37h. Staff support/recognition

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Yes | 38 | 10.3 | 100.0 | 100.0 |
| Missing | System | 330 | 89.7 |  |  |
| Total |  | 368 | 100.0 |  |  |

37i. Athletics

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 42 | 11.4 | 100.0 | 100.0 |
| Missing | System | 326 | 88.6 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

| N | Valid | 353 |
| :--- | :--- | ---: |
|  | Missing | 15 |

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 162 | 44.0 | 45.9 | 45.9 |
|  | No | 191 | 51.9 | 54.1 | 100.0 |
|  | Total | 353 | 95.9 | 100.0 |  |
| Missing | System | 15 | 4.1 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

| N | Valid | 289 |
| :--- | :--- | ---: |
|  | Missing | 79 |

39. Would you like to receive the Truman Newsletter via e-mail?

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Yes | 172 | 46.7 | 59.5 | 59.5 |
|  | No | 117 | 31.8 | 40.5 | 100.0 |
|  | Total | 289 | 78.5 | 100.0 |  |
| Missing | System | 79 | 21.5 |  |  |
| Total |  | 368 | 100.0 |  |  |

## Frequencies

## Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

| N | Valid | 135 |
| :--- | :--- | :--- |
|  | Missing | 233 |

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 135 | 36.7 | 100.0 | 100.0 |
| Missing | System | 233 | 63.3 |  |  |
| Total |  | 368 | 100.0 |  |  |

