Chapter XXII: ALUMNI SURVEY FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1997 and 2002 graduates.

Alumni Survey FY 1997 & 2002 Graduates

1997 & 2002 Graduat

15% Response Rate

Question 1 requested a social security number.

Frequencies

Statistics

2. Gender

Ν	Valid	364
	Missing	4

2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	110	29.9	30.2	30.2
	Female	254	69.0	69.8	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

3. How old are you?

Ν	Valid	365
	Missing	3

3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	168	45.7	46.0	46.0
	30 to 34	173	47.0	47.4	93.4
	35 to 39	16	4.3	4.4	97.8
	40 to 49	5	1.4	1.4	99.2
	50 or older	3	.8	.8	100.0
	Total	365	99.2	100.0	
Missing	System	3	.8		
Total		368	100.0		

Frequencies

Statistics

4. How would you describe yourself?

Ν	Valid	364	
	Missing	4	

4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	3	.8	.8	.8
	American Indian/Alaskan Native	1	.3	.3	1.1
	White, non-Hispanic	341	92.7	93.7	94.8
	Hispanic	2	.5	.5	95.3
	Asian/Pacific Islander	7	1.9	1.9	97.3
	Other	4	1.1	1.1	98.4
	Prefer not to respond	6	1.6	1.6	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

	Ν	
	Valid	Missing
5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	355	13
5b. Indicate the year in which you were granted your graduate degree from Truman.	91	277

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1981	1	.3	.3	.3
	1990	1	.3	.3	.6
	1992	1	.3	.3	.8
	1994	5	1.4	1.4	2.3
	1995	11	3.0	3.1	5.4
	1996	48	13.0	13.5	18.9
	1997	99	26.9	27.9	46.8
	1998	1	.3	.3	47.0
	1999	3	.8	.8	47.9
	2000	9	2.4	2.5	50.4
	2001	68	18.5	19.2	69.6
	2002	108	29.3	30.4	100.0
	Total	355	96.5	100.0	
Missing	System	13	3.5		
Total		368	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1995	1	.3	1.1	1.1
	1996	14	3.8	15.4	16.5
	1997	9	2.4	9.9	26.4
	1998	11	3.0	12.1	38.5
	1999	5	1.4	5.5	44.0
	2000	3	.8	3.3	47.3
	2001	11	3.0	12.1	59.3
	2002	14	3.8	15.4	74.7
	2003	12	3.3	13.2	87.9
	2004	8	2.2	8.8	96.7
	2005	3	.8	3.3	100.0
	Total	91	24.7	100.0	
Missing	System	277	75.3		
Total		368	100.0		

Frequencies

Statistics

Ν	Valid	347
	Missing	21

		Frequency	Percent
Valid	Accounting (BS)	8	2.2
	Business Administration - Finance (BA)	6	1.6
	Business Administration - Finance (BS)	2	.5
	Business Administration - Management (BA)	3	.8
	Business Administration - Management (BS)	2	.5
	Business Administration - Marketing (BA)	13	3.5
	Business Administration - Marketing (BS)	6	1.6
	Art History (BA)	4	1.1
	Art - Liberal Arts (BA)	2	.5
	Art - Studio Art (BFA)	1	.3
	Art - Visual Communication (BFA)	2	.5
	Music - General Concentration with Emphasis Groups (BA)	2	.5
	Music: Performance (BM)	1	.3
	Communication Disorders (BA)	1	.3
	Communication Disorders (BS)	5	1.4
	Exercise Science (BS)	6	1.6
	Exercise Science - Athletic Training (BS)	1	.3
	Exercise Science - Pre-Physical Therapy (BS)	3	.8
	Exercise Science - Pre-Physician's Assistant (BS)	1	.3
	Health Science (BS)	7	1.9
	Health Science - Pre-Medical (BS)	1	.3
	Health Science - Pre-Occupational Therapy (BS)	1	.3
	Nursing (BSN)	11	3.0
	Classics (BA)		.3
	Communication - Communication Arts (BA)	2	.5
	Communication - Communication Science (BA)	3	.8
	Communication - Journalism (BA)	10	.0 2.7
	Communication - Communication Studies (BA)	1	.3
	English (BA)	27	7.3
	English - Linguistics (BS)		
	English (BS)	2	.5
	- · ·		.5
	French (BA)	4	1.1
	German (BA)	1	.3
	Spanish (BA)	2	.5
	Computer Science (BS)	3	.8
	Mathematics (BA)	2	.5
	Mathematics (BS)	5	1.4
	Agricultural Science (BS)	3	.8
	Agricultural Science - Pre-Vet Animal Science (BS)	1	.3
	Animal Science (BS)	1	.3
	Biology (BA)	5	1.4
	Biology (BS)	17	4.6
	Biology - Pre-Medical (BS)	4	1.1
	Biology - Pre-Optometry (BS)	1	.3
	Pre-Physical Therapy	1	.3
	Biology - Pre-Veterinary Medicine (BS)	2	.5
	Chemistry (BS)	8	2.2
	Chemistry - Pre-Medical (BS)	2	.5
	Physics (BS)	1	.3
	Economics (BA)	1	.3
	Economics (BS)	2	.5

		Frequency	Percent
Valid	History (BA)	11	3.0
	History (BS)	2	.5
	Justice Systems (BS)	7	1.9
	Philosophy & Religion (BA)	4	1.1
	Political Science (BA)	4	1.1
	Political Science (BS)	2	.5
	Psychology (BA)	12	3.3
	Psychology (BS)	11	3.0
	Sociology/Anthropology (BA)	3	.8
	Sociology/Anthropology (BS)	3	.8
	Elementary Education (MAE)	20	5.4
	Special Education (MAE)	4	1.1
	Music Education (MAE)	4	1.1
	Exercise Science Education (MAE)	1	.3
	English Education (MAE)	7	1.9
	Foreign Language Education (MAE)	1	.3
	Mathematics Education (MAE)	4	1.1
	Science Education (MAE)	6	1.6
	Social Science Education (MAE)	9	2.4
	Counseling (MA)	7	1.9
	Master of Accountancy (MAC)	9	2.4
	Music (MA)	1	.3
	Communication Disorders (MA)	7	1.9
	English (MA)	2	.5
	Biology (MS)	2	.5
	History (MA)	1	.3
	Total	347	94.3
Missing	System	21	5.7
Total	-	368	100.0

		Valid	Cumulative
		Percent	Percent
Valid	Accounting (BS)	2.3	2.3
	Business Administration - Finance (BA)	1.7	4.0
	Business Administration - Finance (BS)	.6	4.6
	Business Administration - Management (BA)	.9	5.5
	Business Administration - Management (BS)	.6	6.1
	Business Administration - Marketing (BA)	3.7	9.8
	Business Administration - Marketing (BS)	1.7	11.5
	Art History (BA)	1.2	12.7
	Art - Liberal Arts (BA)	.6	13.3
	Art - Studio Art (BFA)	.3	13.5
	Art - Visual Communication (BFA)	.6	14.1
	Music - General Concentration with Emphasis Groups (BA)	.6	14.7
	Music: Performance (BM)	.3	15.0
	Communication Disorders (BA)	.3	15.3
	Communication Disorders (BS)	1.4	16.7
	Exercise Science (BS)	1.7	18.4
	Exercise Science - Athletic Training (BS)	.3	18.7
	Exercise Science - Pre-Physical Therapy (BS)	.9	19.6
	Exercise Science - Pre-Physician's Assistant (BS)	.3	19.9
	Health Science (BS)	2.0	21.9
	Health Science - Pre-Medical (BS)		21.9
	Health Science - Pre-Occupational Therapy (BS)	.3	
		.3	22.5
	Nursing (BSN)	3.2	25.6
	Classics (BA)	.3	25.9
	Communication - Communication Arts (BA)	.6	26.5
	Communication - Communication Science (BA)	.9	27.4
	Communication - Journalism (BA)	2.9	30.3
	Communication - Communication Studies (BA)	.3	30.5
	English (BA)	7.8	38.3
	English - Linguistics (BS)	.6	38.9
	English (BS)	.6	39.5
	French (BA)	1.2	40.6
	German (BA)	.3	40.9
	Spanish (BA)	.6	41.5
	Computer Science (BS)	.9	42.4
	Mathematics (BA)	.6	42.9
	Mathematics (BS)	1.4	44.4
	Agricultural Science (BS)	.9	45.2
	Agricultural Science - Pre-Vet Animal Science (BS)	.3	45.5
	Animal Science (BS)	.3	45.8
	Biology (BA)	1.4	47.3
	Biology (BS)	4.9	52.2
	Biology - Pre-Medical (BS)	1.2	53.3
	Biology - Pre-Optometry (BS)	.3	53.6
	Pre-Physical Therapy	.3	53.9
	Biology - Pre-Veterinary Medicine (BS)		
	Chemistry (BS)	.6	54.5
		2.3	56.8
	Chemistry - Pre-Medical (BS)	.6	57.3
	Physics (BS)	.3	57.6
	Economics (BA)	.3	57.9
	Economics (BS)	.6	58.5

		Valid Percent	Cumulative Percent
Valid	History (BA)	3.2	61.7
	History (BS)	.6	62.2
	Justice Systems (BS)	2.0	64.3
	Philosophy & Religion (BA)	1.2	65.4
	Political Science (BA)	1.2	66.6
	Political Science (BS)	.6	67.1
	Psychology (BA)	3.5	70.6
	Psychology (BS)	3.2	73.8
	Sociology/Anthropology (BA)	.9	74.6
	Sociology/Anthropology (BS)	.9	75.5
	Elementary Education (MAE)	5.8	81.3
	Special Education (MAE)	1.2	82.4
	Music Education (MAE)	1.2	83.6
	Exercise Science Education (MAE)	.3	83.9
	English Education (MAE)	2.0	85.9
	Foreign Language Education (MAE)	.3	86.2
	Mathematics Education (MAE)	1.2	87.3
	Science Education (MAE)	1.7	89.0
	Social Science Education (MAE)	2.6	91.6
	Counseling (MA)	2.0	93.7
	Master of Accountancy (MAC)	2.6	96.3
	Music (MA)	.3	96.5
	Communication Disorders (MA)	2.0	98.6
	English (MA)	.6	99.1
	Biology (MS)	.6	99.7
	History (MA)	.3	100.0
	Total	100.0	
Missing	System		
Total			

Frequencies

Statistics

7. Indicate the highest degree you now hold

Ν	Valid	361
	Missing	7

7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	126	34.2	34.9	34.9
	Master's Degree	181	49.2	50.1	85.0
	Specialist's Degree	3	.8	.8	85.9
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	16	4.3	4.4	90.3
	Professional Degree, e.g., MD, DO, JD	33	9.0	9.1	99.4
	Other	2	.5	.6	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

Ν	Valid	364
	Missing	4

8. Did you transfer to Truman from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	30	8.2	8.2	8.2
	No	334	90.8	91.8	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

9. Why did you transfer? Select all that apply.

Frequencies

Statistics

		Ν
	Valid	Missing
9a. To be closer to home	6	362
9b. To be closer to girlfriend/boyfriend or friends	3	365
9c. Truman had a program of study my prior institution did not have	3	365
9d. Finished Associate's Degree at community college	3	365
9e. Athletics	3	365
9f. Financial reasons	6	362
9g. Academic reputation	11	357
9h. To be in a Liberal Arts environment	3	365
9i. Other	4	364

Frequency Table

9a. To be closer to home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to home	6	1.6	100.0	100.0
Missing	System	362	98.4		
Total		368	100.0		

9b. To be closer to girlfriend/boyfriend or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to girlfriend/boyfriend or friends	3	.8	100.0	100.0
Missing	System	365	99.2		
Total		368	100.0		

9c. Truman had a program of study my prior institution did not have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	3	.8	100.0	100.0
Missing	System	365	99.2		
Total		368	100.0		

9d. Finished Associate's Degree at community college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	3	.8	100.0	100.0
Missing	System	365	99.2		
Total		368	100.0		

9e. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletics	3	.8	100.0	100.0
Missing	System	365	99.2		
Total		368	100.0		

9f. Financial reasons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	6	1.6	100.0	100.0
Missing	System	362	98.4		
Total		368	100.0		

9g. Academic reputation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic reputation	11	3.0	100.0	100.0
Missing	System	357	97.0		
Total		368	100.0		

9h. To be in a Liberal Arts environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be in a Liberal Arts environment	3	.8	100.0	100.0
Missing	System	365	99.2		
Total		368	100.0		

9i. Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	4	1.1	100.0	100.0
Missing	System	364	98.9		
Total		368	100.0		

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

Ν	Valid	364
	Missing	4

10. What was your residence classification while enrolled at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	248	67.4	68.1	68.1
	Out-of-state student	113	30.7	31.0	99.2
	International student (not a U.S. Citizen)	3	.8	.8	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

Ν	Valid	363
	Missing	5

11. How many years did you attend Truman? (mark to the nearest year)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 years	9	2.4	2.5	2.5
	3 years	22	6.0	6.1	8.5
	4 years	195	53.0	53.7	62.3
	5 years	92	25.0	25.3	87.6
	6 or more years	45	12.2	12.4	100.0
	Total	363	98.6	100.0	
Missing	System	5	1.4		
Total		368	100.0		

Frequencies

Statistics

12. Where do you currently live?

Ν	Valid	362
	Missing	6

12. Where do you currently live?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In Missouri	181	49.2	50.0	50.0
	In a bordering state	73	19.8	20.2	70.2
	In a non-bordering state	103	28.0	28.5	98.6
	In another country	5	1.4	1.4	100.0
	Total	362	98.4	100.0	
Missing	System	6	1.6		
Total		368	100.0		

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

Ν	Valid	364
	Missing	4
Mean		4.17

13. If you could start college over, would you choose to attend Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	3	.8	.8	.8
	2 - Probably no	24	6.5	6.6	7.4
	3 - Uncertain	36	9.8	9.9	17.3
	4 - Probably yes	145	39.4	39.8	57.1
	5 - Definitely yes	156	42.4	42.9	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

Ν	Valid	364
	Missing	4
Mean		3.72

14. If you could start college over, would you choose to graduate with the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	17	4.6	4.7	4.7
	2 - Probably no	59	16.0	16.2	20.9
	3 - Uncertain	54	14.7	14.8	35.7
	4 - Probably yes	114	31.0	31.3	67.0
	5 - Definitely yes	120	32.6	33.0	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
15a. Overall, has your college education prepared you well for your career?	355	13	4.35
15b. Overall, has your college education prepared you well for post-baccalaureate study?	308	60	4.48

Frequency Table

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	5	1.4	1.4	1.4
	2 - Probably no	16	4.3	4.5	5.9
	3 - Uncertain	20	5.4	5.6	11.5
	4 - Probably yes	123	33.4	34.6	46.2
	5 - Definitely yes	191	51.9	53.8	100.0
	Total	355	96.5	100.0	
Missing	0	7	1.9		
	System	6	1.6		
	Total	13	3.5		
Total		368	100.0		

15b. Overall, has your college education prepared you well for post-baccalaureate study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	4	1.1	1.3	1.3
	2 - Probably no	6	1.6	1.9	3.2
	3 - Uncertain	17	4.6	5.5	8.8
	4 - Probably yes	93	25.3	30.2	39.0
	5 - Definitely yes	188	51.1	61.0	100.0
	Total	308	83.7	100.0	
Missing	0	41	11.1		
	System	19	5.2		
	Total	60	16.3		
Total		368	100.0		

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
16a. Rate your academic preparation compared to your current work colleagues.	344	24	4.15
16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.	238	130	4.10

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	5	1.4	1.5	1.5
	3 - No difference	61	16.6	17.7	19.2
	4 - Somewhat better	154	41.8	44.8	64.0
	5 - Definitely better	124	33.7	36.0	100.0
	Total	344	93.5	100.0	
Missing	0	13	3.5		
	System	11	3.0		
	Total	24	6.5		
Total		368	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	11	3.0	4.6	4.6
	3 - No difference	52	14.1	21.8	26.5
	4 - Somewhat better	77	20.9	32.4	58.8
	5 - Definitely better	98	26.6	41.2	100.0
	Total	238	64.7	100.0	
Missing	0	72	19.6		
	System	58	15.8		
	Total	130	35.3		
Total		368	100.0		

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

Ν	Valid	360
	Missing	8
Mean		4.32

17. How well do you believe you understand the purpose of liberal arts and sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not at all	1	.3	.3	.3
	2 - Poorly	4	1.1	1.1	1.4
	3 - Uncertain	25	6.8	6.9	8.3
	4 - Well	179	48.6	49.7	58.1
	5 - Very well	151	41.0	41.9	100.0
	Total	360	97.8	100.0	
Missing	System	8	2.2		
Total		368	100.0		

Frequencies

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	252
	Missing	116
Mean		2.45

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not as well	11	3.0	4.4	4.4
	2 - As well	116	31.5	46.0	50.4
	3 - Better than	125	34.0	49.6	100.0
	Total	252	68.5	100.0	
Missing	Unable to judge	108	29.3		
	System	8	2.2		
	Total	116	31.5		
Total		368	100.0		

Frequencies

Statistics

	Ν		
	Valid	Missing	
19a. Primary reason for completing your degree at Truman	358	10	
19b. Secondary reason for completing your degree at Truman	358	10	

Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	47	12.8	13.1	13.1
	Size of program	3	.8	.8	14.0
	Social atmosphere	2	.5	.6	14.5
	Type of programs available	28	7.6	7.8	22.3
	Academic reputation	102	27.7	28.5	50.8
	Advice of parents or relatives	8	2.2	2.2	53.1
	To be with friends	2	.5	.6	53.6
	Cost/Overall affordability	82	22.3	22.9	76.5
	Location	18	4.9	5.0	81.6
	Availability of scholarship/financial aid	45	12.2	12.6	94.1
	Other	21	5.7	5.9	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	64	17.4	17.9	17.9
	Size of program	4	1.1	1.1	19.0
	Social atmosphere	10	2.7	2.8	21.8
	Type of programs available	29	7.9	8.1	29.9
	Academic reputation	75	20.4	20.9	50.8
	Advice of parents or relatives	13	3.5	3.6	54.5
	To be with friends	6	1.6	1.7	56.1
	Cost/Overall affordability	87	23.6	24.3	80.4
	Location	29	7.9	8.1	88.5
	Availability of scholarship/financial aid	31	8.4	8.7	97.2
	Other	10	2.7	2.8	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

19b. Secondary reason for completing your degree at Truman

20. Rate each of the following alumni association programs and services at Truman.

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
20a. Publications	290	78	3.97
20b. Homecoming activities/reunions	128	240	3.36
20c. Fund raising programs	191	177	3.48
20d. Alumni chapter activities	116	252	3.40

Frequency Table

20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	6	1.6	2.1	2.1
	3 - Fair	54	14.7	18.6	20.7
	4 - Good	173	47.0	59.7	80.3
	5 - Excellent	57	15.5	19.7	100.0
	Total	290	78.8	100.0	
Missing	1 - No opinion	67	18.2		
	System	11	3.0		
	Total	78	21.2		
Total		368	100.0		

20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	17	4.6	13.3	13.3
	3 - Fair	55	14.9	43.0	56.3
	4 - Good	49	13.3	38.3	94.5
	5 - Excellent	7	1.9	5.5	100.0
	Total	128	34.8	100.0	
Missing	1 - No opinion	226	61.4		
	System	14	3.8		
	Total	240	65.2		
Total		368	100.0		

20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	20	5.4	10.5	10.5
	3 - Fair	69	18.8	36.1	46.6
	4 - Good	92	25.0	48.2	94.8
	5 - Excellent	10	2.7	5.2	100.0
	Total	191	51.9	100.0	
Missing	1 - No opinion	163	44.3		
_	System	14	3.8		
	Total	177	48.1		
Total		368	100.0		

20d. Alumni chapter activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	17	4.6	14.7	14.7
	3 - Fair	48	13.0	41.4	56.0
	4 - Good	39	10.6	33.6	89.7
	5 - Excellent	12	3.3	10.3	100.0
	Total	116	31.5	100.0	
Missing	1 - No opinion	238	64.7		
	System	14	3.8		
	Total	252	68.5		
Total		368	100.0		

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
21a. Read the Index	359	9	1.84
21b. Read Truman Review	361	7	3.27
21c. Read the Truman e-mail newsletter	359	9	1.65
21d. Visited Truman's website	360	8	2.22
21e. Visited campus for any purpose	358	10	1.80
21f. Attended alumni functions on campus	359	9	1.10
21g. Attended alumni functions off campus	359	9	1.23
21h. Attended sporting events	359	9	1.19
21i. Served on an alumni-related committee	359	9	1.07
21j. Attended an alumni chapter-related event as a member	358	10	1.15
21k. Contributed or solicited for the annual fund	358	10	1.90
21I. Maintained contact with other alumni	361	7	3.32
21m. Maintained contact with faculty members	361	7	1.91
21n. Maintained contact with administrators or staff	358	10	1.44

Frequency Table

21a. Read the Index

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	179	48.6	49.9	49.9
	2 - Infrequently	89	24.2	24.8	74.7
	3 - Occasionally	62	16.8	17.3	91.9
	4 - Frequently	29	7.9	8.1	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21b. Read Truman Review

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	21	5.7	5.8	5.8
	2 - Infrequently	37	10.1	10.2	16.1
	3 - Occasionally	126	34.2	34.9	51.0
	4 - Frequently	177	48.1	49.0	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

21c. Read the Truman e-mail newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	221	60.1	61.6	61.6
	2 - Infrequently	64	17.4	17.8	79.4
	3 - Occasionally	54	14.7	15.0	94.4
	4 - Frequently	20	5.4	5.6	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21d. Visited Truman's website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	54	14.7	15.0	15.0
	2 - Infrequently	191	51.9	53.1	68.1
	3 - Occasionally	98	26.6	27.2	95.3
	4 - Frequently	17	4.6	4.7	100.0
	Total	360	97.8	100.0	
Missing	System	8	2.2		
Total		368	100.0		

21e. Visited campus for any purpose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	139	37.8	38.8	38.8
	2 - Infrequently	164	44.6	45.8	84.6
	3 - Occasionally	43	11.7	12.0	96.6
	4 - Frequently	12	3.3	3.4	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

21f. Attended alumni functions on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	329	89.4	91.6	91.6
	2 - Infrequently	25	6.8	7.0	98.6
	3 - Occasionally	3	.8	.8	99.4
	4 - Frequently	2	.5	.6	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21g. Attended alumni functions off campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	297	80.7	82.7	82.7
	2 - Infrequently	44	12.0	12.3	95.0
	3 - Occasionally	14	3.8	3.9	98.9
	4 - Frequently	4	1.1	1.1	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21h. Attended sporting events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	301	81.8	83.8	83.8
	2 - Infrequently	49	13.3	13.6	97.5
	3 - Occasionally	7	1.9	1.9	99.4
	4 - Frequently	2	.5	.6	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21i. Served on an alumni-related committee

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	345	93.8	96.1	96.1
	2 - Infrequently	8	2.2	2.2	98.3
	3 - Occasionally	2	.5	.6	98.9
	4 - Frequently	4	1.1	1.1	100.0
	Total	359	97.6	100.0	
Missing	System	9	2.4		
Total		368	100.0		

21j. Attended an alumni chapter-related event as a member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	324	88.0	90.5	90.5
	2 - Infrequently	18	4.9	5.0	95.5
	3 - Occasionally	11	3.0	3.1	98.6
	4 - Frequently	5	1.4	1.4	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

21k. Contributed or solicited for the annual fund

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	176	47.8	49.2	49.2
	2 - Infrequently	81	22.0	22.6	71.8
	3 - Occasionally	62	16.8	17.3	89.1
	4 - Frequently	39	10.6	10.9	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

211. Maintained contact with other alumni

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	20	5.4	5.5	5.5
	2 - Infrequently	47	12.8	13.0	18.6
	3 - Occasionally	90	24.5	24.9	43.5
	4 - Frequently	204	55.4	56.5	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

21m. Maintained contact with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	154	41.8	42.7	42.7
	2 - Infrequently	110	29.9	30.5	73.1
	3 - Occasionally	74	20.1	20.5	93.6
	4 - Frequently	23	6.3	6.4	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

21n. Maintained contact with administrators or staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	259	70.4	72.3	72.3
	2 - Infrequently	57	15.5	15.9	88.3
	3 - Occasionally	26	7.1	7.3	95.5
	4 - Frequently	16	4.3	4.5	100.0
	Total	358	97.3	100.0	
Missing	System	10	2.7		
Total		368	100.0		

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
22a. Generating topics for writing via critical thinking and discussion	350	18	3.35
22b. Using speech skills appropriate to the topic, purpose, and audience	350	18	3.31
22c. Recognizing the unethical use of technology, including copyright and privacy issues	313	55	2.99
22d. Understanding the unifying principles of life and repeatable patterns in nature	305	63	3.05
22e. Interpreting and critically evaluating ethical and political issues and practices	336	32	3.17
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	321	47	3.12
22g. Integrating approaches or methods from two or more disciplines	346	22	3.38
22h. Appreciating cultural diversity through studying one's own or other's societies	340	28	3.21
22i. Growing intellectually from co-curricular experiences	339	29	3.44
22j. Growing intellectually from on-campus work	316	52	3.28
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	332	36	3.12
22I. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	313	55	3.23
22m. Understanding citizenship and leadership in its broadest sense	330	38	3.18
22n. Understanding the diversity of human experience and creative expression as presented in literature	333	35	3.25
220. Developing study and time management skills	349	19	3.39
22p. Growing socially and personally from on-campus work	315	53	3.40
22q. Growing socially and personally through on-campus residential experiences	327	41	3.40
22r. Understanding your mental and physical health needs	344	24	3.17
22s. Understanding the social and aesthetic richness of different cultures	346	22	3.07
22t. Responding or reacting to an aesthetic/artistic creation	329	39	3.07
22u. Using writing as a mode of learning	347	21	3.45
22v. Understanding particular cultures through the study of foreign languages	303	65	3.01
22w. Growing socially and personally from co-curricular experiences	340	28	3.46
22x. Growing intellectually from on-campus residential experiences	324	44	3.26

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.8	.9	.9
	2 - Inadequate	10	2.7	2.9	3.7
	3 - Adequate	198	53.8	56.6	60.3
	4 - Very adequate	139	37.8	39.7	100.0
	Total	350	95.1	100.0	
Missing	0 - Does not apply	6	1.6		
	System	12	3.3		
	Total	18	4.9		
Total		368	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	15	4.1	4.3	4.6
	3 - Adequate	210	57.1	60.0	64.6
	4 - Very adequate	124	33.7	35.4	100.0
	Total	350	95.1	100.0	
Missing	0 - Does not apply	7	1.9		
	System	11	3.0		
	Total	18	4.9		
Total		368	100.0		

22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	18	4.9	5.8	5.8
	2 - Inadequate	44	12.0	14.1	19.8
	3 - Adequate	175	47.6	55.9	75.7
	4 - Very adequate	76	20.7	24.3	100.0
	Total	313	85.1	100.0	
Missing	0 - Does not apply	39	10.6		
	System	16	4.3		
	Total	55	14.9		
Total		368	100.0		

22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.0	3.6	3.6
	2 - Inadequate	42	11.4	13.8	17.4
	3 - Adequate	174	47.3	57.0	74.4
	4 - Very adequate	78	21.2	25.6	100.0
	Total	305	82.9	100.0	
Missing	0 - Does not apply	49	13.3		
	System	14	3.8		
	Total	63	17.1		
Total		368	100.0		

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.5	1.5
	2 - Inadequate	32	8.7	9.5	11.0
	3 - Adequate	201	54.6	59.8	70.8
	4 - Very adequate	98	26.6	29.2	100.0
	Total	336	91.3	100.0	
Missing	0 - Does not apply	19	5.2		
	System	13	3.5		
	Total	32	8.7		
Total		368	100.0		

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	37	10.1	11.5	13.1
	3 - Adequate	192	52.2	59.8	72.9
	4 - Very adequate	87	23.6	27.1	100.0
	Total	321	87.2	100.0	
Missing	0 - Does not apply	33	9.0		
	System	14	3.8		
	Total	47	12.8		
Total		368	100.0		

22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.6	1.7	1.7
	2 - Inadequate	17	4.6	4.9	6.6
	3 - Adequate	163	44.3	47.1	53.8
	4 - Very adequate	160	43.5	46.2	100.0
	Total	346	94.0	100.0	
Missing	0 - Does not apply	10	2.7		
	System	12	3.3		
	Total	22	6.0		
Total		368	100.0		

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	12	3.3	3.5	3.5
	2 - Inadequate	36	9.8	10.6	14.1
	3 - Adequate	161	43.8	47.4	61.5
	4 - Very adequate	131	35.6	38.5	100.0
	Total	340	92.4	100.0	
Missing	0 - Does not apply	11	3.0		
	System	17	4.6		
	Total	28	7.6		
Total		368	100.0		

22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.5	1.5
	2 - Inadequate	10	2.7	2.9	4.4
	3 - Adequate	154	41.8	45.4	49.9
	4 - Very adequate	170	46.2	50.1	100.0
	Total	339	92.1	100.0	
Missing	0 - Does not apply	12	3.3		
	System	17	4.6		
	Total	29	7.9		
Total		368	100.0		

22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	2.7	3.2	3.2
	2 - Inadequate	26	7.1	8.2	11.4
	3 - Adequate	144	39.1	45.6	57.0
	4 - Very adequate	136	37.0	43.0	100.0
	Total	316	85.9	100.0	
Missing	0 - Does not apply	39	10.6		
	System	13	3.5		
	Total	52	14.1		
Total		368	100.0		

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.0	3.3	3.3
	2 - Inadequate	44	12.0	13.3	16.6
	3 - Adequate	171	46.5	51.5	68.1
	4 - Very adequate	106	28.8	31.9	100.0
	Total	332	90.2	100.0	
Missing	0 - Does not apply	19	5.2		
	System	17	4.6		
	Total	36	9.8		
Total		368	100.0		

22I. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.6	1.9	1.9
	2 - Inadequate	28	7.6	8.9	10.9
	3 - Adequate	168	45.7	53.7	64.5
	4 - Very adequate	111	30.2	35.5	100.0
	Total	313	85.1	100.0	
Missing	0 - Does not apply	42	11.4		
	System	13	3.5		
	Total	55	14.9		
Total		368	100.0		

22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	9	2.4	2.7	2.7
	2 - Inadequate	32	8.7	9.7	12.4
	3 - Adequate	179	48.6	54.2	66.7
	4 - Very adequate	110	29.9	33.3	100.0
	Total	330	89.7	100.0	
Missing	0 - Does not apply	24	6.5		
	System	14	3.8		
	Total	38	10.3		
Total		368	100.0		

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.5	1.5
	2 - Inadequate	26	7.1	7.8	9.3
	3 - Adequate	183	49.7	55.0	64.3
	4 - Very adequate	119	32.3	35.7	100.0
	Total	333	90.5	100.0	
Missing	0 - Does not apply	21	5.7		
	System	14	3.8		
	Total	35	9.5		
Total		368	100.0		

220. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.2	2.3	2.3
	2 - Inadequate	20	5.4	5.7	8.0
	3 - Adequate	150	40.8	43.0	51.0
	4 - Very adequate	171	46.5	49.0	100.0
	Total	349	94.8	100.0	
Missing	0 - Does not apply	5	1.4		
	System	14	3.8		
	Total	19	5.2		
Total		368	100.0		

22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.3	1.3
	2 - Inadequate	18	4.9	5.7	7.0
	3 - Adequate	142	38.6	45.1	52.1
	4 - Very adequate	151	41.0	47.9	100.0
	Total	315	85.6	100.0	
Missing	0 - Does not apply	38	10.3		
	System	15	4.1		
	Total	53	14.4		
Total		368	100.0		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.2	2.4	2.4
	2 - Inadequate	20	5.4	6.1	8.6
	3 - Adequate	131	35.6	40.1	48.6
	4 - Very adequate	168	45.7	51.4	100.0
	Total	327	88.9	100.0	
Missing	0 - Does not apply	24	6.5		
	System	17	4.6		
	Total	41	11.1		
Total		368	100.0		

22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	12	3.3	3.5	3.5
	2 - Inadequate	27	7.3	7.8	11.3
	3 - Adequate	194	52.7	56.4	67.7
	4 - Very adequate	111	30.2	32.3	100.0
	Total	344	93.5	100.0	
Missing	0 - Does not apply	10	2.7		
	System	14	3.8		
	Total	24	6.5		
Total		368	100.0		

22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	3.5	3.8	3.8
	2 - Inadequate	53	14.4	15.3	19.1
	3 - Adequate	177	48.1	51.2	70.2
	4 - Very adequate	103	28.0	29.8	100.0
	Total	346	94.0	100.0	
Missing	0 - Does not apply	7	1.9		
	System	15	4.1		
	Total	22	6.0		
Total		368	100.0		

22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.0	3.3	3.3
	2 - Inadequate	42	11.4	12.8	16.1
	3 - Adequate	189	51.4	57.4	73.6
	4 - Very adequate	87	23.6	26.4	100.0
	Total	329	89.4	100.0	
Missing	0 - Does not apply	25	6.8		
	System	14	3.8		
	Total	39	10.6		
Total		368	100.0		

22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.2	1.2
	2 - Inadequate	15	4.1	4.3	5.5
	3 - Adequate	150	40.8	43.2	48.7
	4 - Very adequate	178	48.4	51.3	100.0
	Total	347	94.3	100.0	
Missing	0 - Does not apply	8	2.2		
	System	13	3.5		
	Total	21	5.7		
Total		368	100.0		

22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	9	2.4	3.0	3.0
	2 - Inadequate	55	14.9	18.2	21.1
	3 - Adequate	164	44.6	54.1	75.2
	4 - Very adequate	75	20.4	24.8	100.0
	Total	303	82.3	100.0	
Missing	0 - Does not apply	52	14.1		
	System	13	3.5		
	Total	65	17.7		
Total		368	100.0		

22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.5	1.5
	2 - Inadequate	12	3.3	3.5	5.0
	3 - Adequate	145	39.4	42.6	47.6
	4 - Very adequate	178	48.4	52.4	100.0
	Total	340	92.4	100.0	
Missing	0 - Does not apply	16	4.3		
	System	12	3.3		
	Total	28	7.6		
Total		368	100.0		

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	2.7	3.1	3.1
	2 - Inadequate	35	9.5	10.8	13.9
	3 - Adequate	141	38.3	43.5	57.4
	4 - Very adequate	138	37.5	42.6	100.0
	Total	324	88.0	100.0	
Missing	0 - Does not apply	31	8.4		
	System	13	3.5		
	Total	44	12.0		
Total		368	100.0		

23. How satisfied were you with the experiences and services at Truman as listed below?

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
23a. Opportunities to be involved in student life and co-curricular activities	354	14	3.51
23b. Opportunities to interact with faculty outside of class	357	11	3.27
23c. Variety of teaching strategies	359	9	3.22
23d. Friendliness of campus	362	6	3.64
23e. Your sense of belonging to this campus	360	8	3.55
23f. Your overall impression of general education/LSP courses	353	15	3.33
23g. Faculty enthusiasm for general education/LSP classes	353	15	3.25
23h. Your overall impression of courses in your major	362	6	3.54
23i. Overall quality of instruction in your major	361	7	3.53
23j. Faculty enthusiasm for classes in the major	361	7	3.65
23k. Accessibility of instructors in your major	362	6	3.60
23I. Availability of courses offered in your major	362	6	3.32
23m. Academic advising by faculty advisor in your major	359	9	3.15
23n. Academic advising by your residence hall/RCP advisor	253	115	2.68
23o. Attitude of non-teaching staff toward students	345	23	3.26
23p. On-campus work experiences	293	75	3.35
23q. Quality of feedback from faculty	359	9	3.29
23r. Intellectual climate on the campus	361	7	3.50
23s. Attitude of faculty toward students	361	7	3.46
23t. Concern for you as an individual	360	8	3.34
23u. The helpfulness of faculty in assisting you with career plans	352	16	2.93
23v. The helpfulness of the Career Center in assisting you with career plans	261	107	2.60
23w. The services available at the Career Center	265	103	2.69

Frequency Table

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	12	3.3	3.4	4.2
	3 - Satisfied	142	38.6	40.1	44.4
	4 - Very satisfied	197	53.5	55.6	100.0
	Total	354	96.2	100.0	
Missing	0 - Does not apply	5	1.4		
	System	9	2.4		
	Total	14	3.8		
Total		368	100.0		

23a. Opportunities to be involved in student life and co-curricular activities

23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	11	3.0	3.1	3.1
	2 - Dissatisfied	28	7.6	7.8	10.9
	3 - Satisfied	173	47.0	48.5	59.4
	4 - Very satisfied	145	39.4	40.6	100.0
	Total	357	97.0	100.0	
Missing	0 - Does not apply	5	1.4		
	System	6	1.6		
	Total	11	3.0		
Total		368	100.0		

23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	4	1.1	1.1	1.1
	2 - Dissatisfied	28	7.6	7.8	8.9
	3 - Satisfied	212	57.6	59.1	68.0
	4 - Very satisfied	115	31.3	32.0	100.0
	Total	359	97.6	100.0	
Missing	0 - Does not apply	2	.5		
	System	7	1.9		
	Total	9	2.4		
Total		368	100.0		

23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	6	1.6	1.7	1.7
	3 - Satisfied	118	32.1	32.6	34.3
	4 - Very satisfied	238	64.7	65.7	100.0
	Total	362	98.4	100.0	
Missing	System	6	1.6		
Total		368	100.0		

23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.4	1.4	1.4
	2 - Dissatisfied	12	3.3	3.3	4.7
	3 - Satisfied	123	33.4	34.2	38.9
	4 - Very satisfied	220	59.8	61.1	100.0
	Total	360	97.8	100.0	
Missing	0 - Does not apply	2	.5		
	System	6	1.6		
	Total	8	2.2		
Total		368	100.0		

23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	2	.5	.6	.6
	2 - Dissatisfied	14	3.8	4.0	4.5
	3 - Satisfied	203	55.2	57.5	62.0
	4 - Very satisfied	134	36.4	38.0	100.0
	Total	353	95.9	100.0	
Missing	0 - Does not apply	8	2.2		
	System	7	1.9		
	Total	15	4.1		
Total		368	100.0		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	3	.8	.8	.8
	2 - Dissatisfied	22	6.0	6.2	7.1
	3 - Satisfied	213	57.9	60.3	67.4
	4 - Very satisfied	115	31.3	32.6	100.0
	Total	353	95.9	100.0	
Missing	0 - Does not apply	8	2.2		
	System	7	1.9		
	Total	15	4.1		
Total		368	100.0		

23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	15	4.1	4.1	4.1
	3 - Satisfied	137	37.2	37.8	42.0
	4 - Very satisfied	210	57.1	58.0	100.0
	Total	362	98.4	100.0	
Missing	System	6	1.6		
Total		368	100.0		

23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	19	5.2	5.3	5.3
	3 - Satisfied	131	35.6	36.3	41.6
	4 - Very satisfied	211	57.3	58.4	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	10	2.7	2.8	2.8
	3 - Satisfied	107	29.1	29.6	32.4
	4 - Very satisfied	244	66.3	67.6	100.0
	Total	361	98.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	6	1.6		
	Total	7	1.9		
Total		368	100.0		

23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	13	3.5	3.6	3.9
	3 - Satisfied	116	31.5	32.0	35.9
	4 - Very satisfied	232	63.0	64.1	100.0
	Total	362	98.4	100.0	
Missing	System	6	1.6		
Total		368	100.0		

23I. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.6	1.7	1.7
	2 - Dissatisfied	34	9.2	9.4	11.0
	3 - Satisfied	161	43.8	44.5	55.5
	4 - Very satisfied	161	43.8	44.5	100.0
	Total	362	98.4	100.0	
Missing	System	6	1.6		
Total		368	100.0		

23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	22	6.0	6.1	6.1
	2 - Dissatisfied	50	13.6	13.9	20.1
	3 - Satisfied	138	37.5	38.4	58.5
	4 - Very satisfied	149	40.5	41.5	100.0
	Total	359	97.6	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.2		
	Total	9	2.4		
Total		368	100.0		

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	29	7.9	11.5	11.5
	2 - Dissatisfied	60	16.3	23.7	35.2
	3 - Satisfied	127	34.5	50.2	85.4
	4 - Very satisfied	37	10.1	14.6	100.0
	Total	253	68.8	100.0	
Missing	0 - Does not apply	109	29.6		
	System	6	1.6		
	Total	115	31.3		
Total		368	100.0		

230. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.9	.9
	2 - Dissatisfied	13	3.5	3.8	4.6
	3 - Satisfied	219	59.5	63.5	68.1
	4 - Very satisfied	110	29.9	31.9	100.0
	Total	345	93.8	100.0	
Missing	0 - Does not apply	16	4.3		
	System	7	1.9		
	Total	23	6.3		
Total		368	100.0		

23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.6	2.0	2.0
	2 - Dissatisfied	23	6.3	7.8	9.9
	3 - Satisfied	125	34.0	42.7	52.6
	4 - Very satisfied	139	37.8	47.4	100.0
	Total	293	79.6	100.0	
Missing	0 - Does not apply	69	18.8		
	System	6	1.6		
	Total	75	20.4		
Total		368	100.0		

23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	22	6.0	6.1	6.4
	3 - Satisfied	209	56.8	58.2	64.6
	4 - Very satisfied	127	34.5	35.4	100.0
	Total	359	97.6	100.0	
Missing	0 - Does not apply	2	.5		
	System	7	1.9		
	Total	9	2.4		
Total		368	100.0		

23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	7	1.9	1.9	2.8
	3 - Satisfied	159	43.2	44.0	46.8
	4 - Very satisfied	192	52.2	53.2	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	8	2.2	2.2	3.0
	3 - Satisfied	171	46.5	47.4	50.4
	4 - Very satisfied	179	48.6	49.6	100.0
	Total	361	98.1	100.0	
Missing	System	7	1.9		
Total		368	100.0		

23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	4	1.1	1.1	1.1
	2 - Dissatisfied	27	7.3	7.5	8.6
	3 - Satisfied	173	47.0	48.1	56.7
	4 - Very satisfied	156	42.4	43.3	100.0
	Total	360	97.8	100.0	
Missing	0 - Does not apply	1	.3		
	System	7	1.9		
	Total	8	2.2		
Total		368	100.0		

23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	25	6.8	7.1	7.1
	2 - Dissatisfied	67	18.2	19.0	26.1
	3 - Satisfied	168	45.7	47.7	73.9
	4 - Very satisfied	92	25.0	26.1	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	8	2.2		
	System	8	2.2		
	Total	16	4.3		
Total		368	100.0		

23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	33	9.0	12.6	12.6
	2 - Dissatisfied	77	20.9	29.5	42.1
	3 - Satisfied	112	30.4	42.9	85.1
	4 - Very satisfied	39	10.6	14.9	100.0
	Total	261	70.9	100.0	
Missing	0 - Does not apply	101	27.4		
	System	6	1.6		
	Total	107	29.1		
Total		368	100.0		

23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	24	6.5	9.1	9.1
	2 - Dissatisfied	71	19.3	26.8	35.8
	3 - Satisfied	134	36.4	50.6	86.4
	4 - Very satisfied	36	9.8	13.6	100.0
	Total	265	72.0	100.0	
Missing	0 - Does not apply	97	26.4		
	System	6	1.6		
	Total	103	28.0		
Total		368	100.0		

24. How adequately has your major prepared you in each of the following?

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
24a. Knowledge of - Modes of inquiry or processes of your major	351	17	3.43
24b. Knowledge of - Subject matter of your major	356	12	3.56
24c. Knowledge of - Issues and trends pertinent to your specialty	348	20	3.32
24d. Knowledge of - Theories pertinent to your specialty	345	23	3.37
24e. Knowledge of - Scholars who are associated with the major	346	22	3.01
24f. Ability to - Apply knowledge in defining problems and solving them	354	14	3.59
24g. Ability to - Find information; interpret and apply findings	352	16	3.63
24h. Abilty to - Think critically	356	12	3.65
24i. Attitude of - Believing that learning is a life-long process	356	12	3.69
24j. Attitude of - Understanding multiple perspectives	355	13	3.63

Frequency Table

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	8	2.2	2.3	2.6
	3 - Adequately	181	49.2	51.6	54.1
	4 - Very adequately	161	43.8	45.9	100.0
	Total	351	95.4	100.0	
Missing	0 - Does not apply	6	1.6		
	System	11	3.0		
	Total	17	4.6		
Total		368	100.0		

24a. Knowledge of - Modes of inquiry or processes of your major

24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	2.4	2.5	2.5
	3 - Adequately	140	38.0	39.3	41.9
	4 - Very adequately	207	56.3	58.1	100.0
	Total	356	96.7	100.0	
Missing	0 - Does not apply	2	.5		
	System	10	2.7		
	Total	12	3.3		
Total		368	100.0		

24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	39	10.6	11.2	12.1
	3 - Adequately	150	40.8	43.1	55.2
	4 - Very adequately	156	42.4	44.8	100.0
	Total	348	94.6	100.0	
Missing	0 - Does not apply	10	2.7		
	System	10	2.7		
	Total	20	5.4		
Total		368	100.0		

24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.6	.6
	2 - Inadequately	28	7.6	8.1	8.7
	3 - Adequately	156	42.4	45.2	53.9
	4 - Very adequately	159	43.2	46.1	100.0
	Total	345	93.8	100.0	
Missing	0 - Does not apply	12	3.3		
	System	11	3.0		
	Total	23	6.3		
Total		368	100.0		

24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	11	3.0	3.2	3.2
	2 - Inadequately	68	18.5	19.7	22.8
	3 - Adequately	173	47.0	50.0	72.8
	4 - Very adequately	94	25.5	27.2	100.0
	Total	346	94.0	100.0	
Missing	0 - Does not apply	12	3.3		
	System	10	2.7		
	Total	22	6.0		
Total		368	100.0		

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	2.4	2.5	2.5
	3 - Adequately	126	34.2	35.6	38.1
	4 - Very adequately	219	59.5	61.9	100.0
	Total	354	96.2	100.0	
Missing	0 - Does not apply	4	1.1		
	System	10	2.7		
	Total	14	3.8		
Total		368	100.0		

24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	9	2.4	2.6	2.8
	3 - Adequately	109	29.6	31.0	33.8
	4 - Very adequately	233	63.3	66.2	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	5	1.4		
	System	11	3.0		
	Total	16	4.3		
Total		368	100.0		

24h. Abilty to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	5	1.4	1.4	1.4
	3 - Adequately	114	31.0	32.0	33.4
	4 - Very adequately	237	64.4	66.6	100.0
	Total	356	96.7	100.0	
Missing	0 - Does not apply	2	.5		
	System	10	2.7		
	Total	12	3.3		
Total		368	100.0		

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	2.4	2.5	2.5
	3 - Adequately	94	25.5	26.4	28.9
	4 - Very adequately	253	68.8	71.1	100.0
	Total	356	96.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	11	3.0		
	Total	12	3.3		
Total		368	100.0		

24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.6	.6
	2 - Inadequately	10	2.7	2.8	3.4
	3 - Adequately	105	28.5	29.6	33.0
	4 - Very adequately	238	64.7	67.0	100.0
	Total	355	96.5	100.0	
Missing	0 - Does not apply	2	.5		
	System	11	3.0		
	Total	13	3.5		
Total		368	100.0		

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

Frequencies

Statistics

		N	
	Valid	Missing	Mean
25a. Think critically	357	11	3.63
25b. Get along with others	352	16	3.52
25c. Contribute as a citizen of the community	352	16	3.38
25d. Exercise leadership	354	14	3.44
25e. Demonstrate computer literacy	355	13	3.23
25f. Speak and present effectively	357	11	3.47
25g. Write effectively	357	11	3.54
25h. Appreciate diversity	355	13	3.23
25i. Use statistical information	347	21	3.11
25j. Demonstrate math and computational ability	344	24	3.21
25k. Engage in life-long habits of healthy, balanced living	344	24	3.12
25I. Appreciate art and literature	350	18	3.33
25m. Understand the importance of and utilize historical information	348	20	3.25
25n. Develop a personal value system	339	29	3.32
250. Make informed and ethical decisions	350	18	3.43
25p. Apply scientific information and reasoning	341	27	3.31
25q. Understand human behavior	352	16	3.34
25r. Understand cultural influences	352	16	3.20
25s. Combine knowledge from multiple areas to solve problems	354	14	3.49
25t. Apply concepts from area of study	355	13	3.53
25u. Perform effectively in current position	351	17	3.58

Frequency Table

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	7	1.9	2.0	2.2
	3 - Adequately	116	31.5	32.5	34.7
	4 - Very adequately	233	63.3	65.3	100.0
	Total	357	97.0	100.0	
Missing	System	11	3.0		
Total		368	100.0		

25a. Think critically

25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	8	2.2	2.3	3.1
	3 - Adequately	143	38.9	40.6	43.8
	4 - Very adequately	198	53.8	56.3	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	5	1.4		
	System	11	3.0		
	Total	16	4.3		
Total		368	100.0		

25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	17	4.6	4.8	5.7
	3 - Adequately	175	47.6	49.7	55.4
	4 - Very adequately	157	42.7	44.6	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	5	1.4		
	System	11	3.0		
	Total	16	4.3		
Total		368	100.0		

25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	27	7.3	7.6	8.5
	3 - Adequately	137	37.2	38.7	47.2
	4 - Very adequately	187	50.8	52.8	100.0
	Total	354	96.2	100.0	
Missing	0 - Does not apply	2	.5		
	System	12	3.3		
	Total	14	3.8		
Total		368	100.0		

25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.4	1.4
	2 - Inadequately	46	12.5	13.0	14.4
	3 - Adequately	166	45.1	46.8	61.1
	4 - Very adequately	138	37.5	38.9	100.0
	Total	355	96.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	12	3.3		
	Total	13	3.5		
Total		368	100.0		

25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.6	.6
	2 - Inadequately	18	4.9	5.0	5.6
	3 - Adequately	147	39.9	41.2	46.8
	4 - Very adequately	190	51.6	53.2	100.0
	Total	357	97.0	100.0	
Missing	System	11	3.0		
Total		368	100.0		

25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.6	.6
	2 - Inadequately	17	4.6	4.8	5.3
	3 - Adequately	124	33.7	34.7	40.1
	4 - Very adequately	214	58.2	59.9	100.0
	Total	357	97.0	100.0	
Missing	0 - Does not apply	1	.3		
	System	10	2.7		
	Total	11	3.0		
Total		368	100.0		

25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	8	2.2	2.3	2.3
	2 - Inadequately	42	11.4	11.8	14.1
	3 - Adequately	164	44.6	46.2	60.3
	4 - Very adequately	141	38.3	39.7	100.0
	Total	355	96.5	100.0	
Missing	0 - Does not apply	3	.8		
	System	10	2.7		
	Total	13	3.5		
Total		368	100.0		

25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	8	2.2	2.3	2.3
	2 - Inadequately	54	14.7	15.6	17.9
	3 - Adequately	178	48.4	51.3	69.2
	4 - Very adequately	107	29.1	30.8	100.0
	Total	347	94.3	100.0	
Missing	0 - Does not apply	11	3.0		
	System	10	2.7		
	Total	21	5.7		
Total		368	100.0		

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.5	1.5
	2 - Inadequately	34	9.2	9.9	11.3
	3 - Adequately	189	51.4	54.9	66.3
	4 - Very adequately	116	31.5	33.7	100.0
	Total	344	93.5	100.0	
Missing	0 - Does not apply	14	3.8		
	System	10	2.7		
	Total	24	6.5		
Total		368	100.0		

25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	9	2.4	2.6	2.6
	2 - Inadequately	46	12.5	13.4	16.0
	3 - Adequately	185	50.3	53.8	69.8
	4 - Very adequately	104	28.3	30.2	100.0
	Total	344	93.5	100.0	
Missing	0 - Does not apply	12	3.3		
	System	12	3.3		
	Total	24	6.5		
Total		368	100.0		

25I. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.4	1.4
	2 - Inadequately	29	7.9	8.3	9.7
	3 - Adequately	160	43.5	45.7	55.4
	4 - Very adequately	156	42.4	44.6	100.0
	Total	350	95.1	100.0	
Missing	0 - Does not apply	8	2.2		
	System	10	2.7		
	Total	18	4.9		
Total		368	100.0		

25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	35	9.5	10.1	10.9
	3 - Adequately	182	49.5	52.3	63.2
	4 - Very adequately	128	34.8	36.8	100.0
	Total	348	94.6	100.0	
Missing	0 - Does not apply	8	2.2		
	System	12	3.3		
	Total	20	5.4		
Total		368	100.0		

25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.2	1.2
	2 - Inadequately	26	7.1	7.7	8.8
	3 - Adequately	166	45.1	49.0	57.8
	4 - Very adequately	143	38.9	42.2	100.0
	Total	339	92.1	100.0	
Missing	0 - Does not apply	17	4.6		
	System	12	3.3		
	Total	29	7.9		
Total		368	100.0		

250. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.1	1.1
	2 - Inadequately	16	4.3	4.6	5.7
	3 - Adequately	154	41.8	44.0	49.7
	4 - Very adequately	176	47.8	50.3	100.0
	Total	350	95.1	100.0	
Missing	0 - Does not apply	7	1.9		
	System	11	3.0		
	Total	18	4.9		
Total		368	100.0		

25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.5	1.5
	2 - Inadequately	23	6.3	6.7	8.2
	3 - Adequately	174	47.3	51.0	59.2
	4 - Very adequately	139	37.8	40.8	100.0
	Total	341	92.7	100.0	
Missing	0 - Does not apply	16	4.3		
	System	11	3.0		
	Total	27	7.3		
Total		368	100.0		

25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.1	1.1
	2 - Inadequately	23	6.3	6.5	7.7
	3 - Adequately	175	47.6	49.7	57.4
	4 - Very adequately	150	40.8	42.6	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	5	1.4		
	System	11	3.0		
	Total	16	4.3		
Total		368	100.0		

25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	12	3.3	3.4	3.4
	2 - Inadequately	38	10.3	10.8	14.2
	3 - Adequately	168	45.7	47.7	61.9
	4 - Very adequately	134	36.4	38.1	100.0
	Total	352	95.7	100.0	
Missing	0 - Does not apply	5	1.4		
	System	11	3.0		
	Total	16	4.3		
Total		368	100.0		

25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.6	.6
	2 - Inadequately	12	3.3	3.4	4.0
	3 - Adequately	152	41.3	42.9	46.9
	4 - Very adequately	188	51.1	53.1	100.0
	Total	354	96.2	100.0	
Missing	0 - Does not apply	2	.5		
	System	12	3.3		
	Total	14	3.8		
Total		368	100.0		

25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	7	1.9	2.0	2.0
	3 - Adequately	152	41.3	42.8	44.8
	4 - Very adequately	196	53.3	55.2	100.0
	Total	355	96.5	100.0	
Missing	0 - Does not apply	3	.8		
	System	10	2.7		
	Total	13	3.5		
Total		368	100.0		

25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	8	2.2	2.3	3.1
	3 - Adequately	121	32.9	34.5	37.6
	4 - Very adequately	219	59.5	62.4	100.0
	Total	351	95.4	100.0	
Missing	0 - Does not apply	6	1.6		
	System	11	3.0		
	Total	17	4.6		
Total		368	100.0		

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

Ν	Valid	365
Missing		3

26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	240	65.2	65.8	65.8
	No	125	34.0	34.2	100.0
	Total	365	99.2	100.0	
Missing	System	3	.8		
Total		368	100.0		

Frequencies

Statistics

27. What is the major reason you continued your education?

Ν	Valid	241
	Missing	127

27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	60	16.3	24.9	24.9
	To prepare for a new occupation	51	13.9	21.2	46.1
	To increase earning power/potential for promotion	55	14.9	22.8	68.9
	To obtain or maintain a license or certification	38	10.3	15.8	84.6
	For general self-improvement	31	8.4	12.9	97.5
	Other	6	1.6	2.5	100.0
	Total	241	65.5	100.0	
Missing	System	127	34.5		
Total		368	100.0		

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

Ν	Valid	237	
	Missing	131	

28. What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	94	25.5	39.7	39.7
	Master of Arts in Education degree	9	2.4	3.8	43.5
	Beyond Master's but less than a doctorate	33	9.0	13.9	57.4
	Professional degree, e.g. M.D., D.O., J.D.	33	9.0	13.9	71.3
	Doctorate, e.g. PhD, EdD, Psy.D.	68	18.5	28.7	100.0
	Total	237	64.4	100.0	
Missing	System	131	35.6		
Total		368	100.0		

Question 29 asks for information relative to the highest degree received or currently working on.

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

Ν	Valid	364
	Missing	4

30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	266	72.3	73.1	73.1
	Employed part-time	18	4.9	4.9	78.0
	Self-employed (farm or business owner, etc.)	20	5.4	5.5	83.5
	Serving in the armed forces	2	.5	.5	84.1
	Continuing my education (formal study)	15	4.1	4.1	88.2
	Employed and continuing my education	20	5.4	5.5	93.7
	Not employed outside of the home	22	6.0	6.0	99.7
	Other	1	.3	.3	100.0
	Total	364	98.9	100.0	
Missing	System	4	1.1		
Total		368	100.0		

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

Ν	Valid	353
Missing		15

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	35	9.5	9.9	9.9
	University faculty advisor	4	1.1	1.1	11.0
	Faculty at the university	11	3.0	3.1	14.2
	Parent or relative	23	6.3	6.5	20.7
	Newspaper/trade publication	54	14.7	15.3	36.0
	Internet	49	13.3	13.9	49.9
	Professional meeting	14	3.8	4.0	53.8
	Internship	25	6.8	7.1	60.9
	Another student/friend	26	7.1	7.4	68.3
	Recruited by employer	36	9.8	10.2	78.5
	Public/private employment agency	10	2.7	2.8	81.3
	Other	66	17.9	18.7	100.0
	Total	353	95.9	100.0	
Missing	System	15	4.1		
Total		368	100.0		

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

Frequencies

Statistics

	Ν		
	Valid	Missing	Mean
32a. Deciding what I wanted to do	356	12	1.78
32b. Knowing how to find job openings	355	13	1.58
32c. Scheduling interviews	353	15	1.33
32d. Writing a resume, vita, or letter of introduction	355	13	1.45
32e. Finding a job that paid enough	353	15	1.80
32f. Completing job applications	352	16	1.08
32g. Finding a job for which I was prepared	354	14	1.40
32h. Finding a job where I wanted to live	354	14	1.54
32i. Finding the kind of job I wanted	354	14	1.78
32j. Race/sex discrimination	353	15	1.04

Frequency Table

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	162	44.0	45.5	45.5
	2 - Slight challenge	109	29.6	30.6	76.1
	3 - Significant challenge	85	23.1	23.9	100.0
	Total	356	96.7	100.0	
Missing	System	12	3.3		
Total		368	100.0		

32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	180	48.9	50.7	50.7
	2 - Slight challenge	143	38.9	40.3	91.0
	3 - Significant challenge	32	8.7	9.0	100.0
	Total	355	96.5	100.0	
Missing	System	13	3.5		
Total		368	100.0		

32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	251	68.2	71.1	71.1
	2 - Slight challenge	88	23.9	24.9	96.0
	3 - Significant challenge	14	3.8	4.0	100.0
	Total	353	95.9	100.0	
Missing	System	15	4.1		
Total		368	100.0		

32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	215	58.4	60.6	60.6
	2 - Slight challenge	119	32.3	33.5	94.1
	3 - Significant challenge	21	5.7	5.9	100.0
	Total	355	96.5	100.0	
Missing	System	13	3.5		
Total		368	100.0		

32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	147	39.9	41.6	41.6
	2 - Slight challenge	128	34.8	36.3	77.9
	3 - Significant challenge	78	21.2	22.1	100.0
	Total	353	95.9	100.0	
Missing	System	15	4.1		
Total		368	100.0		

32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	326	88.6	92.6	92.6
	2 - Slight challenge	24	6.5	6.8	99.4
	3 - Significant challenge	2	.5	.6	100.0
	Total	352	95.7	100.0	
Missing	System	16	4.3		
Total		368	100.0		

32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	245	66.6	69.2	69.2
	2 - Slight challenge	77	20.9	21.8	91.0
	3 - Significant challenge	32	8.7	9.0	100.0
	Total	354	96.2	100.0	
Missing	System	14	3.8		
Total		368	100.0		

32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	201	54.6	56.8	56.8
	2 - Slight challenge	115	31.3	32.5	89.3
	3 - Significant challenge	38	10.3	10.7	100.0
	Total	354	96.2	100.0	
Missing	System	14	3.8		
Total		368	100.0		

32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	157	42.7	44.4	44.4
	2 - Slight challenge	117	31.8	33.1	77.4
	3 - Significant challenge	80	21.7	22.6	100.0
	Total	354	96.2	100.0	
Missing	System	14	3.8		
Total		368	100.0		

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	341	92.7	96.6	96.6
	2 - Slight challenge	9	2.4	2.5	99.2
	3 - Significant challenge	3	.8	.8	100.0
	Total	353	95.9	100.0	
Missing	System	15	4.1		
Total		368	100.0		

Frequencies

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

Ν	Valid	339	
	Missing	29	

33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	137	37.2	40.4	40.4
	Less than one month	51	13.9	15.0	55.5
	1 to 3 months	71	19.3	20.9	76.4
	4 to 6 months	29	7.9	8.6	85.0
	7 to 12 months	14	3.8	4.1	89.1
	Over 12 months	37	10.1	10.9	100.0
	Total	339	92.1	100.0	
Missing	System	29	7.9		
Total		368	100.0		

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

Ν	Valid	357
	Missing	11
Mean		2.45

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	96	26.1	26.9	26.9
	Two	108	29.3	30.3	57.1
	Three	82	22.3	23.0	80.1
	Four	39	10.6	10.9	91.0
	Five or more	32	8.7	9.0	100.0
	Total	357	97.0	100.0	
Missing	System	11	3.0		
Total		368	100.0		

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

Ν	Valid	356
	Missing	12
Mean		2.93

35. How closely related is your current occupation to your major at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	71	19.3	19.9	19.9
	2 - Slightly related	53	14.4	14.9	34.8
	3 - Moderately related	62	16.8	17.4	52.2
	4 - Highly related	170	46.2	47.8	100.0
	Total	356	96.7	100.0	
Missing	System	12	3.3		
Total		368	100.0		

36. Indicate your satisfaction with the following aspects of your present job.

Frequencies

Statistics

	N		
	Valid	Missing	Mean
36a. Challenge	335	33	3.47
36b. Location	335	33	3.41
36c. Salary	334	34	3.06
36d. Benefits	334	34	3.31
36e. Advancement potential	335	33	3.04
36f. Working conditions	332	36	3.38
36g. Career potential	333	35	3.35

Frequency Table

36a. Challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.4	1.5	1.5
	2 - Dissatisfied	20	5.4	6.0	7.5
	3 - Satisfied	122	33.2	36.4	43.9
	4 - Very satisfied	188	51.1	56.1	100.0
	Total	335	91.0	100.0	
Missing	System	33	9.0		
Total		368	100.0		

36b. Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	4	1.1	1.2	1.2
	2 - Dissatisfied	35	9.5	10.4	11.6
	3 - Satisfied	116	31.5	34.6	46.3
	4 - Very satisfied	180	48.9	53.7	100.0
	Total	335	91.0	100.0	
Missing	System	33	9.0		
Total		368	100.0		

36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	13	3.5	3.9	3.9
	2 - Dissatisfied	49	13.3	14.7	18.6
	3 - Satisfied	176	47.8	52.7	71.3
	4 - Very satisfied	96	26.1	28.7	100.0
	Total	334	90.8	100.0	
Missing	System	34	9.2		
Total		368	100.0		

36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	16	4.3	4.8	4.8
	2 - Dissatisfied	31	8.4	9.3	14.1
	3 - Satisfied	121	32.9	36.2	50.3
	4 - Very satisfied	166	45.1	49.7	100.0
	Total	334	90.8	100.0	
Missing	System	34	9.2		
Total		368	100.0		

36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	 Very dissatisfied 	15	4.1	4.5	4.5
	2 - Dissatisfied	65	17.7	19.4	23.9
	3 - Satisfied	146	39.7	43.6	67.5
	4 - Very satisfied	109	29.6	32.5	100.0
	Total	335	91.0	100.0	
Missing	System	33	9.0		
Total		368	100.0		

36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.4	1.5	1.5
	2 - Dissatisfied	26	7.1	7.8	9.3
	3 - Satisfied	139	37.8	41.9	51.2
	4 - Very satisfied	162	44.0	48.8	100.0
	Total	332	90.2	100.0	
Missing	System	36	9.8		
Total		368	100.0		

36g. Career potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.6	1.8	1.8
	2 - Dissatisfied	40	10.9	12.0	13.8
	3 - Satisfied	120	32.6	36.0	49.8
	4 - Very satisfied	167	45.4	50.2	100.0
	Total	333	90.5	100.0	
Missing	System	35	9.5		
Total		368	100.0		

37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

Frequencies

Statistics

		N
	Valid	Missing
37a. Where the need is greatest	149	219
37b. Scholarships	233	135
37c. Recruitment of students	57	311
37d. Your division or major	203	165
37e. Faculty salaries	45	323
37f. Loan funds	30	338
37g. Capital support for buildings/renovations	71	297
37h. Staff support/recognition	38	330
37i. Athletics	42	326

Frequency Table

37a. Where the need is greatest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	149	40.5	100.0	100.0
Missing	System	219	59.5		
Total		368	100.0		

37b. Scholarships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	233	63.3	100.0	100.0
Missing	System	135	36.7		
Total		368	100.0		

37c. Recruitment of students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	57	15.5	100.0	100.0
Missing	System	311	84.5		
Total		368	100.0		

37d. Your division or major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	203	55.2	100.0	100.0
Missing	System	165	44.8		
Total		368	100.0		

37e. Faculty salaries

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	45	12.2	100.0	100.0
Missing	System	323	87.8		
Total		368	100.0		

37f. Loan funds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	30	8.2	100.0	100.0
Missing	System	338	91.8		
Total		368	100.0		

37g. Capital support for buildings/renovations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	71	19.3	100.0	100.0
Missing	System	297	80.7		
Total		368	100.0		

37h. Staff support/recognition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	38	10.3	100.0	100.0
Missing	System	330	89.7		
Total		368	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	42	11.4	100.0	100.0
Missing	System	326	88.6		
Total		368	100.0		

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

Ν	Valid	353
	Missing	15

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	162	44.0	45.9	45.9
	No	191	51.9	54.1	100.0
	Total	353	95.9	100.0	
Missing	System	15	4.1		
Total		368	100.0		

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

Ν	Valid	289	
	Missing	79	

39. Would you like to receive the Truman Newsletter via e-mail?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	172	46.7	59.5	59.5
	No	117	31.8	40.5	100.0
	Total	289	78.5	100.0	
Missing	System	79	21.5		
Total		368	100.0		

Frequencies

Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

Ν	Valid	135	
	Missing	233	

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	135	36.7	100.0	100.0
Missing	System	233	63.3		
Total		368	100.0		