# Chapter XXII: COLLEGE STUDENT EXPERIENCE QUESTIONNAIRE, FULL DATA 

This chapter contains the full 2002-2003 CSEQ frequency reports.

Summer 2002 results: ................2-55
Fall 2002 results .56-122

Spring 2003 results...................123-188

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Surveys submitted | 1 Yes | 29 | 100 | 34 | 100 | 63 | 100 |
| Age of student | 119 or younger | 0 | 0 | 3 | 9 | 3 | 5 |
|  | 2 20-23 | 27 | 93 | 30 | 88 | 57 | 90 |
|  | 3 24-29 | 2 | 7 | 1 | 3 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Marital status | 1 not married | 28 | 97 | 32 | 94 | 60 | 95 |
|  | 2 married | 1 | 3 | 2 | 6 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| College classification | 3 junior | 3 | 10 | 17 | 50 | 20 | 32 |
|  | 4 senior | 26 | 90 | 17 | 50 | 43 | 68 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Enter college here or transfer | 1 started here | 25 | 86 | 29 | 85 | 54 | 86 |
|  | 2 transferred | 4 | 14 | 5 | 15 | 9 | 14 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Where live now during school | 1 dorm, other housing | 1 | 3 | 2 | 6 | 3 | 5 |
|  | 2 residence in walking | 18 | 62 | 22 | 65 | 40 | 63 |
|  | 3 residence in driving | 8 | 28 | 10 | 29 | 18 | 29 |
|  | 4 fraternity, sorority | 2 | 7 | 0 | 0 | 2 | 3 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: no one | 0 no | 28 | 97 | 30 | 88 | 58 | 92 |
|  | 1 yes | 1 | 3 | 4 | 12 | 5 | 8 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: other students | 0 no | 6 | 21 | 10 | 29 | 16 | 25 |
|  | 1 yes | 23 | 79 | 24 | 71 | 47 | 75 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: spouse or partner | 0 no | 28 | 97 | 31 | 91 | 59 | 94 |
|  | 1 yes | 1 | 3 | 3 | 9 | 4 | 6 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: my child | 0 no | 29 | 100 | 33 | 97 | 62 | 98 |
|  | 1 yes | 0 | 0 | 1 | 3 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: my parents | 0 no | 29 | 100 | 32 | 94 | 61 | 97 |
|  | 1 yes | 0 | 0 | 2 | 6 | 2 | 3 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: other relatives | 0 no | 28 | 97 | 34 | 100 | 62 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |


|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Live with: friends not students here | 0 no | 26 | 90 | 33 | 97 | 59 | 94 |
|  | 1 yes | 3 | 10 | 1 | 3 | 4 | 6 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Live with: others | 0 no | 29 | 100 | 34 | 100 | 63 | 100 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Access to a computer | 1 yes | 28 | 97 | 32 | 94 | 60 | 95 |
|  | 2 no | 1 | 3 | 2 | 6 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Grades at this college | $2 \mathrm{~B}-$, $\mathrm{C}+$ | 6 | 21 | 5 | 15 | 11 | 17 |
|  | 3 B | 9 | 31 | 8 | 24 | 17 | 27 |
|  | 4 A-, B+ | 12 | 41 | 15 | 44 | 27 | 43 |
|  | 5 A | 2 | 7 | 6 | 18 | 8 | 13 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Parents graduate from college | 1 no | 5 | 17 | 12 | 35 | 17 | 27 |
|  | 2 yes, both parents | 12 | 41 | 14 | 41 | 26 | 41 |
|  | 3 yes, father only | 9 | 31 | 5 | 15 | 14 | 22 |
|  | 4 yes, mother only | 3 | 10 | 3 | 9 | 6 | 10 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Enroll for a more advanced degree | 1 yes | 23 | 79 | 23 | 68 | 46 | 73 |
|  | 2 no | 6 | 21 | 11 | 32 | 17 | 27 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Number of term credit hours | 16 or fewer | 16 | 55 | 14 | 41 | 30 | 48 |
|  | $27-11$ | 6 | 21 | 13 | 38 | 19 | 30 |
|  | $312-14$ | 1 | 3 | 2 | 6 | 3 | 5 |
|  | 4 15-16 | 5 | 17 | 2 | 6 | 7 | 11 |
|  | 517 or more | 1 | 3 | 3 | 9 | 4 | 6 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Hours on out of class academic work | 15 or less hrs weekly | 8 | 28 | 3 | 9 | 11 | 17 |
|  | 2 6-10 hrs weekly | 11 | 38 | 4 | 12 | 15 | 24 |
|  | 3 11-15 hrs weekly | 7 | 24 | 8 | 24 | 15 | 24 |
|  | 4 16-20 hrs weekly | 1 | 3 | 13 | 38 | 14 | 22 |
|  | 5 21-25 hrs weekly | 2 | 7 | 6 | 18 | 8 | 13 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Hours working on campus for pay | 1 none; no job | 21 | 72 | 19 | 56 | 40 | 63 |
|  | 2 1-10 hrs weekly | 5 | 17 | 12 | 35 | 17 | 27 |
|  | 3 11-20 hrs weekly | 3 | 10 | 3 | 9 | 6 | 10 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

## Background Characteristics



|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Meet expenses: scholarships and grants | 1 none | 6 | 27 | 4 | 15 | 10 | 20 |
|  | 2 very little | 1 | 5 | 5 | 19 | 6 | 12 |
|  | 3 less than half | 3 | 14 | 7 | 26 | 10 | 20 |
|  | 4 about half | 4 | 18 | 2 | 7 | 6 | 12 |
|  | 5 more than half | 3 | 14 | 7 | 26 | 10 | 20 |
|  | 6 all or nearly all | 5 | 23 | 2 | 7 | 7 | 14 |
| Total |  | 22 | 100 | 27 | 100 | 49 | 100 |
| Meet expenses: loans | 1 none | 11 | 52 | 11 | 38 | 22 | 44 |
|  | 2 very little | 2 | 10 | 2 | 7 | 4 | 8 |
|  | 3 less than half | 1 | 5 | 3 | 10 | 4 | 8 |
|  | 4 about half | 2 | 10 | 4 | 14 | 6 | 12 |
|  | 5 more than half | 3 | 14 | 5 | 17 | 8 | 16 |
|  | 6 all or nearly all | 2 | 10 | 4 | 14 | 6 | 12 |
| Total |  | 21 | 100 | 29 | 100 | 50 | 100 |
| Meet expenses: other sources | 1 none | 15 | 94 | 21 | 88 | 36 | 90 |
|  | 2 very little | 1 | 6 | 2 | 8 | 3 | 8 |
|  | 5 more than half | 0 | 0 | 1 | 4 | 1 | 3 |
| Total |  | 16 | 100 | 24 | 100 | 40 | 100 |
| Race: American Indian or other native | 0 no | 29 | 100 | 34 | 100 | 63 | 100 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Asian or Pacific Islander | 0 no | 28 | 97 | 34 | 100 | 62 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Black or African American | 0 no | 28 | 97 | 34 | 100 | 62 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Caucasian | 0 no | 3 | 10 | 1 | 3 | 4 | 6 |
|  | 1 yes | 26 | 90 | 33 | 97 | 59 | 94 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Mexican American | 0 no | 29 | 100 | 34 | 100 | 63 | 100 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Puerto Rican | 0 no | 29 | 100 | 34 | 100 | 63 | 100 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Other Hispanic | 0 no | 29 | 100 | 34 | 100 | 63 | 100 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Race: Other | 0 no | 27 | 93 | 33 | 97 | 60 | 95 |
|  | 1 yes | 2 | 7 | 1 | 3 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |


|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| No. of racial/ethnic groups of student | 1 belongs to 1 group | 28 | 97 | 34 | 100 | 62 | 98 |
|  | 2 belongs to 2 groups | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Racial or ethnic identification | 3 Black, African American | 1 | 3 | 0 | 0 | 1 | 2 |
|  | 4 White, Caucasian | 25 | 86 | 33 | 97 | 58 | 92 |
|  | 8 Other | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 9 Multiracial | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

## Major

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Major: Agriculture | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Biological or life sciences | 0 no | 28 | 97 | 28 | 93 | 56 | 95 |
|  | 1 yes | 1 | 3 | 2 | 7 | 3 | 5 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Business | 0 no | 22 | 76 | 27 | 90 | 49 | 83 |
|  | 1 yes | 7 | 24 | 3 | 10 | 10 | 17 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Communications | 0 no | 28 | 97 | 29 | 97 | 57 | 97 |
|  | 1 yes | 1 | 3 | 1 | 3 | 2 | 3 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Computer and information | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Education | 0 no | 27 | 93 | 28 | 93 | 55 | 93 |
|  | 1 yes | 2 | 7 | 2 | 7 | 4 | 7 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Engineering | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Ethnic, cultural, area studies | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Foreign languages and literature | 0 no | 28 | 97 | 30 | 100 | 58 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |

Major

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Major: Health-related fields | 0 no | 27 | 93 | 28 | 93 | 55 | 93 |
|  | 1 yes | 2 | 7 | 2 | 7 | 4 | 7 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: History | 0 no | 26 | 90 | 30 | 100 | 56 | 95 |
|  | 1 yes | 3 | 10 | 0 | 0 | 3 | 5 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Humanities | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Liberal or general studies | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Mathematics | 0 no | 28 | 97 | 30 | 100 | 58 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Multi/interdisciplinary studies | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Recreation or sports management | 0 no | 28 | 97 | 30 | 100 | 58 | 98 |
|  | 1 yes | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Physical sciences | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Pre-professional | 0 no | 28 | 97 | 28 | 93 | 56 | 95 |
|  | 1 yes | 1 | 3 | 2 | 7 | 3 | 5 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Public administration | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Social sciences | 0 no | 25 | 86 | 27 | 90 | 52 | 88 |
|  | 1 yes | 4 | 14 | 3 | 10 | 7 | 12 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Visual and performing arts | 0 no | 29 | 100 | 29 | 97 | 58 | 98 |
|  | 1 yes | 0 | 0 | 1 | 3 | 1 | 2 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Undecided | 0 no | 29 | 100 | 30 | 100 | 59 | 100 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |
| Major: Other | 0 no | 16 | 55 | 10 | 33 | 26 | 44 |
|  | 1 yes | 13 | 45 | 20 | 67 | 33 | 56 |
| Total |  | 29 | 100 | 30 | 100 | 59 | 100 |

Library Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Used the library to study | 1 never | 5 | 17 | 3 | 9 | 8 | 13 |
|  | 2 occasionally | 16 | 55 | 20 | 59 | 36 | 57 |
|  | 3 often | 8 | 28 | 7 | 21 | 15 | 24 |
|  | 4 very often | 0 | 0 | 4 | 12 | 4 | 6 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Found something interesting browsing | 1 never | 9 | 32 | 11 | 32 | 20 | 32 |
|  | 2 occasionally | 14 | 50 | 22 | 65 | 36 | 58 |
|  | 3 often | 4 | 14 | 0 | 0 | 4 | 6 |
|  | 4 very often | 1 | 4 | 1 | 3 | 2 | 3 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Asked a librarian/staff member for help | 1 never | 8 | 28 | 6 | 18 | 14 | 22 |
|  | 2 occasionally | 17 | 59 | 23 | 68 | 40 | 63 |
|  | 3 often | 1 | 3 | 5 | 15 | 6 | 10 |
|  | 4 very often | 3 | 10 | 0 | 0 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Read assigned material not texts | 1 never | 6 | 21 | 6 | 18 | 12 | 19 |
|  | 2 occasionally | 14 | 48 | 22 | 65 | 36 | 57 |
|  | 3 often | 8 | 28 | 6 | 18 | 14 | 22 |
|  | 4 very often | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Used index or database to find material | 1 never | 2 | 7 | 3 | 9 | 5 | 8 |
|  | 2 occasionally | 8 | 28 | 7 | 21 | 15 | 24 |
|  | 3 often | 13 | 45 | 7 | 21 | 20 | 32 |
|  | 4 very often | 6 | 21 | 17 | 50 | 23 | 37 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Wrote bibliography for a term paper | 1 never | 0 | 0 | 3 | 9 | 3 | 5 |
|  | 2 occasionally | 10 | 34 | 6 | 18 | 16 | 25 |
|  | 3 often | 10 | 34 | 9 | 26 | 19 | 30 |
|  | 4 very often | 9 | 31 | 16 | 47 | 25 | 40 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Gone back to read basic reference | 1 never | 15 | 52 | 13 | 38 | 28 | 44 |
|  | 2 occasionally | 9 | 31 | 16 | 47 | 25 | 40 |
|  | 3 often | 4 | 14 | 3 | 9 | 7 | 11 |
|  | 4 very often | 1 | 3 | 2 | 6 | 3 | 5 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

# Truman State University Summer 2002 CSEQ Results 

## Library Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Made a judgment about quality of info. | 1 never | 3 | 10 | 4 | 12 | 7 | 11 |
|  | 2 occasionally | 12 | 41 | 11 | 32 | 23 | 37 |
|  | 3 often | 12 | 41 | 11 | 32 | 23 | 37 |
|  | 4 very often | 2 | 7 | 8 | 24 | 10 | 16 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

## Computer and Information Technology Activities

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Used computer/word processor for paper | 2 occasionally | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 3 often | 3 | 10 | 3 | 9 | 6 | 10 |
|  | 4 very often | 24 | 83 | 30 | 88 | 54 | 86 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Used e-mail to communicate with class | 2 occasionally | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 3 often | 7 | 24 | 6 | 18 | 13 | 21 |
|  | 4 very often | 20 | 69 | 27 | 79 | 47 | 75 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Used computer tutorial to learn material | 1 never | 10 | 34 | 11 | 32 | 21 | 33 |
|  | 2 occasionally | 12 | 41 | 13 | 38 | 25 | 40 |
|  | 3 often | 2 | 7 | 6 | 18 | 8 | 13 |
|  | 4 very often | 5 | 17 | 4 | 12 | 9 | 14 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Joined in electronic class discussions | 1 never | 8 | 28 | 9 | 26 | 17 | 27 |
|  | 2 occasionally | 9 | 31 | 17 | 50 | 26 | 41 |
|  | 3 often | 5 | 17 | 6 | 18 | 11 | 17 |
|  | 4 very often | 7 | 24 | 2 | 6 | 9 | 14 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Searched Internet for course material | 1 never | 1 | 3 | 0 | 0 | 1 | 2 |
|  | 2 occasionally | 1 | 3 | 2 | 6 | 3 | 5 |
|  | 3 often | 8 | 28 | 7 | 21 | 15 | 24 |
|  | 4 very often | 19 | 66 | 25 | 74 | 44 | 70 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Retrieved off-campus library materials | 1 never | 13 | 45 | 13 | 38 | 26 | 41 |
|  | 2 occasionally | 7 | 24 | 8 | 24 | 15 | 24 |
|  | 3 often | 2 | 7 | 8 | 24 | 10 | 16 |
|  | 4 very often | 7 | 24 | 5 | 15 | 12 | 19 |

# Truman State University Summer 2002 CSEQ Results 

Computer and Information Technology Activities

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Made visual displays with computer | 1 never | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 occasionally | 10 | 34 | 11 | 32 | 21 | 33 |
|  | 3 often | 9 | 31 | 11 | 32 | 20 | 32 |
|  | 4 very often | 8 | 28 | 11 | 32 | 19 | 30 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Used a computer to analyze data | 1 never | 3 | 10 | 9 | 26 | 12 | 19 |
|  | 2 occasionally | 11 | 38 | 14 | 41 | 25 | 40 |
|  | 3 often | 9 | 31 | 7 | 21 | 16 | 25 |
|  | 4 very often | 6 | 21 | 4 | 12 | 10 | 16 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Developed Web page, multimedia present. | 1 never | 7 | 24 | 7 | 21 | 14 | 22 |
|  | 2 occasionally | 12 | 41 | 16 | 47 | 28 | 44 |
|  | 3 often | 5 | 17 | 6 | 18 | 11 | 17 |
|  | 4 very often | 5 | 17 | 5 | 15 | 10 | 16 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

## Course Learning

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Completed assigned readings | 1 never | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 occasionally | 8 | 28 | 5 | 15 | 13 | 21 |
|  | 3 often | 15 | 52 | 19 | 56 | 34 | 54 |
|  | 4 very often | 4 | 14 | 9 | 26 | 13 | 21 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Took detailed class notes | 1 never | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 occasionally | 7 | 24 | 4 | 12 | 11 | 17 |
|  | 3 often | 10 | 34 | 11 | 32 | 21 | 33 |
|  | 4 very often | 10 | 34 | 17 | 50 | 27 | 43 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Contributed to class discussions | 1 never | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 2 occasionally | 5 | 18 | 13 | 39 | 18 | 30 |
|  | 3 often | 11 | 39 | 12 | 36 | 23 | 38 |
|  | 4 very often | 11 | 39 | 7 | 21 | 18 | 30 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |

## Course Learning

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Developed role play/case study for class | 1 never | 8 | 28 | 10 | 29 | 18 | 29 |
|  | 2 occasionally | 12 | 41 | 14 | 41 | 26 | 41 |
|  | 3 often | 5 | 17 | 6 | 18 | 11 | 17 |
|  | 4 very often | 4 | 14 | 4 | 12 | 8 | 13 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Put together different facts and ideas | 1 never | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 occasionally | 12 | 41 | 10 | 29 | 22 | 35 |
|  | 3 often | 13 | 45 | 15 | 44 | 28 | 44 |
|  | 4 very often | 4 | 14 | 8 | 24 | 12 | 19 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Summarized major points and information | 1 never | 6 | 21 | 1 | 3 | 7 | 11 |
|  | 2 occasionally | 6 | 21 | 11 | 32 | 17 | 27 |
|  | 3 often | 10 | 34 | 12 | 35 | 22 | 35 |
|  | 4 very often | 7 | 24 | 10 | 29 | 17 | 27 |
| Worked with others on class project | 2 occasionally | 5 | 17 | 7 | 21 | 12 | 19 |
|  | 3 often | 10 | 34 | 11 | 32 | 21 | 33 |
|  | 4 very often | 14 | 48 | 16 | 47 | 30 | 48 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Applied class material to other areas | 1 never | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 occasionally | 9 | 31 | 6 | 18 | 15 | 24 |
|  | 3 often | 10 | 34 | 16 | 47 | 26 | 41 |
|  | 4 very often | 10 | 34 | 11 | 32 | 21 | 33 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Used info. from other areas in class | 1 never | 0 | 0 | 2 | 6 | 2 | 3 |
|  | 2 occasionally | 7 | 24 | 7 | 21 | 14 | 22 |
|  | 3 often | 13 | 45 | 14 | 41 | 27 | 43 |
|  | 4 very often | 9 | 31 | 11 | 32 | 20 | 32 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Explained course material to others | 1 never | 1 | 3 | 0 | 0 | 1 | 2 |
|  | 2 occasionally | 8 | 28 | 5 | 15 | 13 | 21 |
|  | 3 often | 11 | 38 | 18 | 53 | 29 | 46 |
|  | 4 very often | 9 | 31 | 11 | 32 | 20 | 32 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Worked on project integrating ideas | 2 occasionally | 7 | 24 | 4 | 12 | 11 | 17 |
|  | 3 often | 12 | 41 | 15 | 44 | 27 | 43 |
|  | 4 very often | 10 | 34 | 15 | 44 | 25 | 40 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

## Writing Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Used a dictionary or thesaurus | 1 never | 3 | 10 | 4 | 12 | 7 | 11 |
|  | 2 occasionally | 14 | 48 | 8 | 24 | 22 | 35 |
|  | 3 often | 8 | 28 | 13 | 38 | 21 | 33 |
|  | 4 very often | 4 | 14 | 9 | 26 | 13 | 21 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Thought about grammar, etc while writing | 1 never | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 occasionally | 7 | 24 | 3 | 9 | 10 | 16 |
|  | 3 often | 11 | 38 | 11 | 32 | 22 | 35 |
|  | 4 very often | 9 | 31 | 18 | 53 | 27 | 43 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Asked others to read your writing | 1 never | 2 | 7 | 3 | 9 | 5 | 8 |
|  | 2 occasionally | 10 | 34 | 5 | 15 | 15 | 24 |
|  | 3 often | 14 | 48 | 8 | 24 | 22 | 35 |
|  | 4 very often | 3 | 10 | 18 | 53 | 21 | 33 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Referred to a style manual | 1 never | 7 | 24 | 4 | 12 | 11 | 17 |
|  | 2 occasionally | 13 | 45 | 6 | 18 | 19 | 30 |
|  | 3 often | 7 | 24 | 15 | 44 | 22 | 35 |
|  | 4 very often | 2 | 7 | 9 | 26 | 11 | 17 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Revised a paper two or more times | 1 never | 5 | 17 | 4 | 12 | 9 | 14 |
|  | 2 occasionally | 17 | 59 | 10 | 29 | 27 | 43 |
|  | 3 often | 4 | 14 | 12 | 35 | 16 | 25 |
|  | 4 very often | 3 | 10 | 8 | 24 | 11 | 17 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Asked for writing advice | 1 never | 10 | 34 | 9 | 26 | 19 | 30 |
|  | 2 occasionally | 12 | 41 | 14 | 41 | 26 | 41 |
|  | 3 often | 6 | 21 | 7 | 21 | 13 | 21 |
|  | 4 very often | 1 | 3 | 4 | 12 | 5 | 8 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Prepared major report for class | 1 never | 13 | 45 | 19 | 56 | 32 | 51 |
|  | 2 occasionally | 9 | 31 | 8 | 24 | 17 | 27 |
|  | 3 often | 4 | 14 | 2 | 6 | 6 | 10 |
|  | 4 very often | 3 | 10 | 5 | 15 | 8 | 13 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

Experiences with Faculty

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Asked instructor for course information | 1 never | 1 | 3 | 0 | 0 | 1 | 2 |
|  | 2 occasionally | 10 | 34 | 10 | 29 | 20 | 32 |
|  | 3 often | 14 | 48 | 12 | 35 | 26 | 41 |
|  | 4 very often | 4 | 14 | 12 | 35 | 16 | 25 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Discussed academic program with faculty | 1 never | 3 | 10 | 4 | 12 | 7 | 11 |
|  | 2 occasionally | 9 | 31 | 11 | 32 | 20 | 32 |
|  | 3 often | 13 | 45 | 11 | 32 | 24 | 38 |
|  | 4 very often | 4 | 14 | 8 | 24 | 12 | 19 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Discussed term paper with faculty | 1 never | 4 | 14 | 4 | 12 | 8 | 13 |
|  | 2 occasionally | 15 | 52 | 17 | 50 | 32 | 51 |
|  | 3 often | 8 | 28 | 7 | 21 | 15 | 24 |
|  | 4 very often | 2 | 7 | 6 | 18 | 8 | 13 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Discussed career plans with faculty | 1 never | 7 | 24 | 7 | 21 | 14 | 22 |
|  | 2 occasionally | 12 | 41 | 16 | 47 | 28 | 44 |
|  | 3 often | 7 | 24 | 4 | 12 | 11 | 17 |
|  | 4 very often | 3 | 10 | 7 | 21 | 10 | 16 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Worked harder due to instructor feedback | 1 never | 5 | 17 | 6 | 18 | 11 | 17 |
|  | 2 occasionally | 11 | 38 | 10 | 29 | 21 | 33 |
|  | 3 often | 11 | 38 | 9 | 26 | 20 | 32 |
|  | 4 very often | 2 | 7 | 9 | 26 | 11 | 17 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Socialized with faculty outside of class | 1 never | 6 | 21 | 16 | 47 | 22 | 35 |
|  | 2 occasionally | 13 | 45 | 12 | 35 | 25 | 40 |
|  | 3 often | 8 | 28 | 3 | 9 | 11 | 17 |
|  | 4 very often | 2 | 7 | 3 | 9 | 5 | 8 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Discussed with others outside of class | 1 never | 10 | 34 | 12 | 35 | 22 | 35 |
|  | 2 occasionally | 11 | 38 | 13 | 38 | 24 | 38 |
|  | 3 often | 7 | 24 | 5 | 15 | 12 | 19 |
|  | 4 very often | 1 | 3 | 4 | 12 | 5 | 8 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

Truman State University Summer 2002 CSEQ Results
Experiences with Faculty

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Asked instructor about performance | 1 never | 6 | 21 | 10 | 29 | 16 | 25 |
|  | 2 occasionally | 18 | 62 | 14 | 41 | 32 | 51 |
|  | 3 often | 4 | 14 | 7 | 21 | 11 | 17 |
|  | 4 very often | 1 | 3 | 3 | 9 | 4 | 6 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Worked to meet faculty expectations | 1 never | 5 | 17 | 8 | 24 | 13 | 21 |
|  | 2 occasionally | 14 | 48 | 12 | 35 | 26 | 41 |
|  | 3 often | 8 | 28 | 10 | 29 | 18 | 29 |
|  | 4 very often | 2 | 7 | 4 | 12 | 6 | 10 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |
| Worked with faculty member on research | 1 never | 20 | 69 | 29 | 85 | 49 | 78 |
|  | 2 occasionally | 3 | 10 | 3 | 9 | 6 | 10 |
|  | 3 often | 5 | 17 | 2 | 6 | 7 | 11 |
|  | 4 very often | 1 | 3 | 0 | 0 | 1 | 2 |
| Total |  | 29 | 100 | 34 | 100 | 63 | 100 |

Truman State University Summer 2002 CSEQ Results
Arts, Music, and Theater Activities

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Talked about art or theater with others | 1 never | 11 | 39 | 10 | 29 | 21 | 34 |
|  | 2 occasionally | 10 | 36 | 12 | 35 | 22 | 35 |
|  | 3 often | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 4 very often | 2 | 7 | 4 | 12 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Went to exhibit or performance | 1 never | 9 | 32 | 8 | 24 | 17 | 27 |
|  | 2 occasionally | 12 | 43 | 17 | 50 | 29 | 47 |
|  | 3 often | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 4 very often | 2 | 7 | 3 | 9 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Participated in art or theater activity | 1 never | 15 | 54 | 19 | 56 | 34 | 55 |
|  | 2 occasionally | 11 | 39 | 11 | 32 | 22 | 35 |
|  | 3 often | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 4 very often | 0 | 0 | 3 | 9 | 3 | 5 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Talked about music or musicians | 1 never | 5 | 18 | 9 | 26 | 14 | 23 |
|  | 2 occasionally | 10 | 36 | 8 | 24 | 18 | 29 |
|  | 3 often | 6 | 21 | 12 | 35 | 18 | 29 |
|  | 4 very often | 7 | 25 | 5 | 15 | 12 | 19 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Attended a concert or other music event | 1 never | 4 | 14 | 6 | 18 | 10 | 16 |
|  | 2 occasionally | 13 | 46 | 16 | 47 | 29 | 47 |
|  | 3 often | 6 | 21 | 8 | 24 | 14 | 23 |
|  | 4 very often | 5 | 18 | 4 | 12 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Participated in music activity | 1 never | 20 | 71 | 26 | 76 | 46 | 74 |
|  | 2 occasionally | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 3 often | 2 | 7 | 0 | 0 | 2 | 3 |
|  | 4 very often | 1 | 4 | 2 | 6 | 3 | 5 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Read or discussed opinions of critics | 1 never | 12 | 43 | 16 | 47 | 28 | 45 |
|  | 2 occasionally | 11 | 39 | 12 | 35 | 23 | 37 |
|  | 3 often | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 4 very often | 3 | 11 | 5 | 15 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

## Campus Facilities

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Used a campus lounge to relax or study | 1 never | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 2 occasionally | 20 | 71 | 16 | 47 | 36 | 58 |
|  | 3 often | 2 | 7 | 9 | 26 | 11 | 18 |
|  | 4 very often | 1 | 4 | 1 | 3 | 2 | 3 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Met other students for discussion | 1 never | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 2 occasionally | 17 | 61 | 19 | 56 | 36 | 58 |
|  | 3 often | 5 | 18 | 7 | 21 | 12 | 19 |
|  | 4 very often | 3 | 11 | 6 | 18 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Attended cultural/social event | 1 never | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 2 occasionally | 14 | 50 | 18 | 53 | 32 | 52 |
|  | 3 often | 9 | 32 | 5 | 15 | 14 | 23 |
|  | 4 very often | 0 | 0 | 3 | 9 | 3 | 5 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Went to lecture or panel discussion | 1 never | 10 | 36 | 11 | 32 | 21 | 34 |
|  | 2 occasionally | 14 | 50 | 19 | 56 | 33 | 53 |
|  | 3 often | 4 | 14 | 4 | 12 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Used a campus learning lab or center | 1 never | 9 | 32 | 12 | 35 | 21 | 34 |
|  | 2 occasionally | 12 | 43 | 17 | 50 | 29 | 47 |
|  | 3 often | 6 | 21 | 4 | 12 | 10 | 16 |
|  | 4 very often | 1 | 4 | 1 | 3 | 2 | 3 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Used campus recreational facilities | 1 never | 1 | 4 | 4 | 12 | 5 | 8 |
|  | 2 occasionally | 7 | 25 | 10 | 29 | 17 | 27 |
|  | 3 often | 7 | 25 | 9 | 26 | 16 | 26 |
|  | 4 very often | 13 | 46 | 11 | 32 | 24 | 39 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Played a team sport | 1 never | 7 | 25 | 21 | 62 | 28 | 45 |
|  | 2 occasionally | 4 | 14 | 7 | 21 | 11 | 18 |
|  | 3 often | 6 | 21 | 2 | 6 | 8 | 13 |
|  | 4 very often | 11 | 39 | 4 | 12 | 15 | 24 |
| Followed regular exercise schedule | 1 never | 3 | 11 | 8 | 24 | 11 | 18 |
|  | 2 occasionally | 7 | 25 | 9 | 26 | 16 | 26 |
|  | 3 often | 6 | 21 | 8 | 24 | 14 | 23 |
|  | 4 very often | 12 | 43 | 9 | 26 | 21 | 34 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

## Clubs and Organizations

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Attended a meeting of campus org. | 1 never | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 2 occasionally | 9 | 32 | 3 | 9 | 12 | 19 |
|  | 3 often | 8 | 29 | 8 | 24 | 16 | 26 |
|  | 4 very often | 6 | 21 | 17 | 50 | 23 | 37 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Worked on campus committee/organization | 1 never | 15 | 54 | 10 | 29 | 25 | 40 |
|  | 2 occasionally | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 3 often | 6 | 21 | 6 | 18 | 12 | 19 |
|  | 4 very often | 2 | 7 | 10 | 29 | 12 | 19 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Worked on off-campus committee/org. | 1 never | 15 | 54 | 19 | 56 | 34 | 55 |
|  | 2 occasionally | 8 | 29 | 7 | 21 | 15 | 24 |
|  | 3 often | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 4 very often | 2 | 7 | 6 | 18 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Met with faculty to discuss campus group | 1 never | 13 | 46 | 18 | 53 | 31 | 50 |
|  | 2 occasionally | 8 | 29 | 12 | 35 | 20 | 32 |
|  | 3 often | 4 | 14 | 1 | 3 | 5 | 8 |
|  | 4 very often | 3 | 11 | 3 | 9 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Managed an organization on or off campus | 1 never | 8 | 29 | 15 | 44 | 23 | 37 |
|  | 2 occasionally | 6 | 21 | 7 | 21 | 13 | 21 |
|  | 3 often | 6 | 21 | 3 | 9 | 9 | 15 |
|  | 4 very often | 8 | 29 | 9 | 26 | 17 | 27 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

## Personal Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Told friend about reaction to others | 1 never | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 occasionally | 8 | 29 | 8 | 24 | 16 | 26 |
|  | 3 often | 11 | 39 | 10 | 29 | 21 | 34 |
|  | 4 very often | 7 | 25 | 15 | 44 | 22 | 35 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Personal Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Discussed why some people get along | 1 never | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 occasionally | 10 | 36 | 10 | 29 | 20 | 32 |
|  | 3 often | 7 | 25 | 9 | 26 | 16 | 26 |
|  | 4 very often | 9 | 32 | 13 | 38 | 22 | 35 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Asked for help with a personal problem | 1 never | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 2 occasionally | 10 | 36 | 5 | 15 | 15 | 24 |
|  | 3 often | 11 | 39 | 12 | 35 | 23 | 37 |
|  | 4 very often | 6 | 21 | 15 | 44 | 21 | 34 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Read about personal growth/self-improve | 1 never | 17 | 61 | 11 | 32 | 28 | 45 |
|  | 2 occasionally | 8 | 29 | 11 | 32 | 19 | 31 |
|  | 3 often | 2 | 7 | 7 | 21 | 9 | 15 |
|  | 4 very often | 1 | 4 | 5 | 15 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Identified with book/movie/TV character | 1 never | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 2 occasionally | 9 | 32 | 16 | 47 | 25 | 40 |
|  | 3 often | 12 | 43 | 10 | 29 | 22 | 35 |
|  | 4 very often | 4 | 14 | 6 | 18 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Took test to measure abilities/interests | 1 never | 2 | 7 | 6 | 18 | 8 | 13 |
|  | 2 occasionally | 16 | 57 | 15 | 44 | 31 | 50 |
|  | 3 often | 7 | 25 | 10 | 29 | 17 | 27 |
|  | 4 very often | 3 | 11 | 3 | 9 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Asked friend his/her opinion of you | 1 never | 7 | 25 | 9 | 26 | 16 | 26 |
|  | 2 occasionally | 15 | 54 | 11 | 32 | 26 | 42 |
|  | 3 often | 3 | 11 | 10 | 29 | 13 | 21 |
|  | 4 very often | 3 | 11 | 4 | 12 | 7 | 11 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Talked with F/S about personal concern | 1 never | 14 | 50 | 14 | 41 | 28 | 45 |
|  | 2 occasionally | 9 | 32 | 13 | 38 | 22 | 35 |
|  | 3 often | 3 | 11 | 4 | 12 | 7 | 11 |
|  | 4 very often | 2 | 7 | 3 | 9 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Student Acquaintances

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Acquainted: students of diff. interests | 2 occasionally | 8 | 29 | 11 | 32 | 19 | 31 |
|  | 3 often | 13 | 46 | 15 | 44 | 28 | 45 |
|  | 4 very often | 7 | 25 | 8 | 24 | 15 | 24 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Acquainted: students of diff. background | 2 occasionally | 5 | 18 | 12 | 35 | 17 | 27 |
|  | 3 often | 13 | 46 | 14 | 41 | 27 | 44 |
|  | 4 very often | 10 | 36 | 8 | 24 | 18 | 29 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Acquainted: students of diff. age | 1 never | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 occasionally | 8 | 29 | 9 | 26 | 17 | 27 |
|  | 3 often | 12 | 43 | 15 | 44 | 27 | 44 |
|  | 4 very often | 8 | 29 | 9 | 26 | 17 | 27 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Acquainted: students of diff. race | 1 never | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 occasionally | 6 | 21 | 16 | 47 | 22 | 35 |
|  | 3 often | 13 | 46 | 12 | 35 | 25 | 40 |
|  | 4 very often | 8 | 29 | 6 | 18 | 14 | 23 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Acquainted: students from other country | 1 never | 2 | 7 | 5 | 15 | 7 | 11 |
|  | 2 occasionally | 14 | 50 | 20 | 59 | 34 | 55 |
|  | 3 often | 5 | 18 | 4 | 12 | 9 | 15 |
|  | 4 very often | 7 | 25 | 5 | 15 | 12 | 19 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Discussions: students of diff. values | 1 never | 0 | 0 | 7 | 21 | 7 | 11 |
|  | 2 occasionally | 11 | 39 | 14 | 41 | 25 | 40 |
|  | 3 often | 10 | 36 | 9 | 26 | 19 | 31 |
|  | 4 very often | 7 | 25 | 4 | 12 | 11 | 18 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Discussions: students of diff. political | 1 never | 1 | 4 | 9 | 26 | 10 | 16 |
|  | 2 occasionally | 13 | 46 | 12 | 35 | 25 | 40 |
|  | 3 often | 9 | 32 | 7 | 21 | 16 | 26 |
|  | 4 very often | 5 | 18 | 6 | 18 | 11 | 18 |
| Discussions: students of diff. religious | 1 never | 3 | 11 | 6 | 18 | 9 | 15 |
|  | 2 occasionally | 9 | 32 | 14 | 41 | 23 | 37 |
|  | 3 often | 9 | 32 | 7 | 21 | 16 | 26 |
|  | 4 very often | 7 | 25 | 7 | 21 | 14 | 23 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Truman State University Summer 2002 CSEQ Results
Student Acquaintances

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Discussions: students of diff. race | 1 never | 1 | 4 | 11 | 32 | 12 | 19 |
|  | 2 occasionally | 13 | 46 | 11 | 32 | 24 | 39 |
|  | 3 often | 6 | 21 | 8 | 24 | 14 | 23 |
|  | 4 very often | 8 | 29 | 4 | 12 | 12 | 19 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Discussions: students of diff. country | 1 never | 5 | 18 | 13 | 38 | 18 | 29 |
|  | 2 occasionally | 11 | 39 | 13 | 38 | 24 | 39 |
|  | 3 often | 6 | 21 | 5 | 15 | 11 | 18 |
|  | 4 very often | 6 | 21 | 3 | 9 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Science and Quantitative Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Memorized formulas/definitions/concepts | 1 never | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 2 occasionally | 6 | 21 | 7 | 21 | 13 | 21 |
|  | 3 often | 15 | 54 | 13 | 38 | 28 | 45 |
|  | 4 very often | 6 | 21 | 12 | 35 | 18 | 29 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Expressed relationships using math terms | 1 never | 3 | 11 | 4 | 12 | 7 | 11 |
|  | 2 occasionally | 11 | 39 | 8 | 24 | 19 | 31 |
|  | 3 often | 8 | 29 | 13 | 39 | 21 | 34 |
|  | 4 very often | 6 | 21 | 8 | 24 | 14 | 23 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Explained scientific concept to others | 1 never | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 2 occasionally | 10 | 36 | 17 | 50 | 27 | 44 |
|  | 3 often | 10 | 36 | 10 | 29 | 20 | 32 |
|  | 4 very often | 5 | 18 | 5 | 15 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Read articles about science not assigned | 1 never | 6 | 21 | 14 | 41 | 20 | 32 |
|  | 2 occasionally | 11 | 39 | 15 | 44 | 26 | 42 |
|  | 3 often | 8 | 29 | 3 | 9 | 11 | 18 |
|  | 4 very often | 3 | 11 | 2 | 6 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Truman State University Summer 2002 CSEQ Results
Science and Quantitative Experiences

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Completed an experiment $\mathrm{w} / \mathrm{sci}$. methods | 1 never | 3 | 11 | 6 | 18 | 9 | 15 |
|  | 2 occasionally | 15 | 54 | 14 | 41 | 29 | 47 |
|  | 3 often | 3 | 11 | 10 | 29 | 13 | 21 |
|  | 4 very often | 7 | 25 | 4 | 12 | 11 | 18 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Practiced using laboratory equipment | 1 never | 6 | 21 | 12 | 35 | 18 | 29 |
|  | 2 occasionally | 11 | 39 | 9 | 26 | 20 | 32 |
|  | 3 often | 6 | 21 | 8 | 24 | 14 | 23 |
|  | 4 very often | 5 | 18 | 5 | 15 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Showed how to use scientific equipment | 1 never | 8 | 29 | 14 | 41 | 22 | 35 |
|  | 2 occasionally | 10 | 36 | 11 | 32 | 21 | 34 |
|  | 3 often | 5 | 18 | 4 | 12 | 9 | 15 |
|  | 4 very often | 5 | 18 | 5 | 15 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Explained experimental procedure | 1 never | 4 | 14 | 12 | 35 | 16 | 26 |
|  | 2 occasionally | 15 | 54 | 13 | 38 | 28 | 45 |
|  | 3 often | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 4 very often | 4 | 14 | 1 | 3 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Compared sci. method with other methods | 1 never | 8 | 29 | 18 | 53 | 26 | 42 |
|  | 2 occasionally | 14 | 50 | 9 | 26 | 23 | 37 |
|  | 3 often | 3 | 11 | 5 | 15 | 8 | 13 |
|  | 4 very often | 3 | 11 | 2 | 6 | 5 | 8 |
| Explained scientific basis for concerns | 1 never | 7 | 25 | 11 | 33 | 18 | 30 |
|  | 2 occasionally | 11 | 39 | 11 | 33 | 22 | 36 |
|  | 3 often | 5 | 18 | 9 | 27 | 14 | 23 |
|  | 4 very often | 5 | 18 | 2 | 6 | 7 | 11 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |

Topics of Conversation

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Topic: Current events in the news | 1 never | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 2 occasionally | 7 | 25 | 12 | 35 | 19 | 31 |
|  | 3 often | 15 | 54 | 12 | 35 | 27 | 44 |

Topics of Conversation

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Topic: Current events in | 4 very often | 5 | 18 | 8 | 24 | 13 | 21 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Topic: Social issues--peace,justice, etc | 1 never | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 occasionally | 14 | 50 | 19 | 56 | 33 | 53 |
|  | 3 often | 11 | 39 | 9 | 26 | 20 | 32 |
|  | 4 very often | 1 | 4 | 4 | 12 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Topic: Different lifestyles, etc. | 1 never | 0 | 0 | 4 | 12 | 4 | 6 |
|  | 2 occasionally | 17 | 61 | 12 | 35 | 29 | 47 |
|  | 3 often | 10 | 36 | 11 | 32 | 21 | 34 |
|  | 4 very often | 1 | 4 | 7 | 21 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Topic: Ideas of writers, etc. | 1 never | 7 | 25 | 8 | 24 | 15 | 25 |
|  | 2 occasionally | 15 | 54 | 16 | 48 | 31 | 51 |
|  | 3 often | 6 | 21 | 6 | 18 | 12 | 20 |
|  | 4 very often | 0 | 0 | 3 | 9 | 3 | 5 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Topic: The arts--painting, poetry, etc. | 1 never | 9 | 32 | 8 | 24 | 17 | 27 |
|  | 2 occasionally | 12 | 43 | 16 | 47 | 28 | 45 |
|  | 3 often | 4 | 14 | 5 | 15 | 9 | 15 |
|  | 4 very often | 3 | 11 | 5 | 15 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Topic: <br> Science--theories, etc. | 1 never | 7 | 25 | 14 | 41 | 21 | 34 |
|  | 2 occasionally | 14 | 50 | 15 | 44 | 29 | 47 |
|  | 3 often | 7 | 25 | 4 | 12 | 11 | 18 |
|  | 4 very often | 0 | 0 | 1 | 3 | 1 | 2 |
| Topic: Computers and other technologies | 1 never | 1 | 4 | 7 | 21 | 8 | 13 |
|  | 2 occasionally | 15 | 54 | 17 | 50 | 32 | 52 |
|  | 3 often | 10 | 36 | 8 | 24 | 18 | 29 |
|  | 4 very often | 2 | 7 | 2 | 6 | 4 | 6 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Topic: Social/ethical issues re: science | 1 never | 1 | 4 | 7 | 21 | 8 | 13 |
|  | 2 occasionally | 19 | 68 | 14 | 41 | 33 | 53 |
|  | 3 often | 7 | 25 | 10 | 29 | 17 | 27 |
|  | 4 very often | 1 | 4 | 3 | 9 | 4 | 6 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Truman State University Summer 2002 CSEQ Results
Topics of Conversation


Information in Conversations


Reading, Writing, and College Opinion

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Number of texts read | 1 none | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 fewer than 5 | 7 | 25 | 8 | 24 | 15 | 25 |
|  | 3 between 5 and 10 | 14 | 50 | 15 | 45 | 29 | 48 |
|  | 4 between 10 and 20 | 5 | 18 | 5 | 15 | 10 | 16 |
|  | 5 more than 20 | 1 | 4 | 5 | 15 | 6 | 10 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Number of course packets read | 1 none | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 2 fewer than 5 | 13 | 46 | 17 | 52 | 30 | 49 |
|  | 3 between 5 and 10 | 9 | 32 | 7 | 21 | 16 | 26 |
|  | 4 between 10 and 20 | 4 | 14 | 5 | 15 | 9 | 15 |
|  | 5 more than 20 | 1 | 4 | 3 | 9 | 4 | 7 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Number of non-assigned books read | 1 none | 9 | 32 | 7 | 21 | 16 | 26 |
|  | 2 fewer than 5 | 10 | 36 | 17 | 50 | 27 | 44 |
|  | 3 between 5 and 10 | 7 | 25 | 7 | 21 | 14 | 23 |
|  | 4 between 10 and 20 | 2 | 7 | 3 | 9 | 5 | 8 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Number of essays written | 1 none | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 fewer than 5 | 4 | 15 | 5 | 15 | 9 | 15 |
|  | 3 between 5 and 10 | 11 | 41 | 12 | 36 | 23 | 38 |
|  | 4 between 10 and 20 | 8 | 30 | 7 | 21 | 15 | 25 |
|  | 5 more than 20 | 4 | 15 | 8 | 24 | 12 | 20 |
| Total |  | 27 | 100 | 33 | 100 | 60 | 100 |
| Number of term papers written | 2 fewer than 5 | 4 | 15 | 9 | 27 | 13 | 22 |
|  | 3 between 5 and 10 | 6 | 22 | 14 | 42 | 20 | 33 |
|  | 4 between 10 and 20 | 11 | 41 | 4 | 12 | 15 | 25 |
|  | 5 more than 20 | 6 | 22 | 6 | 18 | 12 | 20 |
| Total |  | 27 | 100 | 33 | 100 | 60 | 100 |
| Overall opinion of college | 2 low | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 3 | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 4 | 4 | 15 | 4 | 12 | 8 | 13 |
|  | 5 | 6 | 22 | 7 | 21 | 13 | 21 |
|  | 6 | 9 | 33 | 11 | 32 | 20 | 33 |
|  | 7 | 5 | 19 | 6 | 18 | 11 | 18 |
|  | 8 high | 1 | 4 | 4 | 12 | 5 | 8 |
| Total |  | 27 | 100 | 34 | 100 | 61 | 100 |

Measures of the College Environment

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Env. Emphasis: Scholarship | 3 | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 4 | 6 | 21 | 3 | 9 | 9 | 15 |
|  | 5 | 8 | 29 | 6 | 18 | 14 | 23 |
|  | 6 | 12 | 43 | 9 | 26 | 21 | 34 |
|  | 7 strong emphasis | 2 | 7 | 15 | 44 | 17 | 27 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Env. Emphasis: Aesthetics | 1 weak emphasis | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 3 | 6 | 21 | 3 | 9 | 9 | 15 |
|  | 4 | 6 | 21 | 9 | 26 | 15 | 24 |
|  | 5 | 8 | 29 | 13 | 38 | 21 | 34 |
|  | 6 | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 7 strong emphasis | 1 | 4 | 2 | 6 | 3 | 5 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Env. Emphasis: Analysis | 1 weak emphasis | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 3 | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 4 | 4 | 14 | 2 | 6 | 6 | 10 |
|  | 5 | 10 | 36 | 12 | 35 | 22 | 35 |
|  | 6 | 9 | 32 | 6 | 18 | 15 | 24 |
|  | 7 strong emphasis | 3 | 11 | 12 | 35 | 15 | 24 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Env. Emphasis: Diversity | 1 weak emphasis | 1 | 4 | 4 | 12 | 5 | 8 |
|  | 2 | 8 | 29 | 2 | 6 | 10 | 16 |
|  | 3 | 5 | 18 | 5 | 15 | 10 | 16 |
|  | 4 | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 5 | 3 | 11 | 10 | 29 | 13 | 21 |
|  | 6 | 6 | 21 | 5 | 15 | 11 | 18 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Env. Emphasis: Info. literacy skills | 1 weak emphasis | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 | 0 | 0 | 2 | 6 | 2 | 3 |
|  | 3 | 2 | 7 | 3 | 9 | 5 | 8 |
|  | 4 | 5 | 18 | 7 | 21 | 12 | 19 |
|  | 5 | 6 | 21 | 8 | 24 | 14 | 23 |
|  | 6 | 10 | 36 | 10 | 29 | 20 | 32 |
|  | 7 strong emphasis | 4 | 14 | 4 | 12 | 8 | 13 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Measures of the College Environment

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Env. Emphasis: Vocational | 1 weak emphasis | 5 | 18 | 1 | 3 | 6 | 10 |
|  | 2 | 4 | 14 | 6 | 18 | 10 | 16 |
|  | 3 | 4 | 14 | 7 | 21 | 11 | 18 |
|  | 4 | 5 | 18 | 5 | 15 | 10 | 16 |
|  | 5 | 6 | 21 | 11 | 32 | 17 | 27 |
|  | 6 | 3 | 11 | 1 | 3 | 4 | 6 |
|  | 7 strong emphasis | 1 | 4 | 3 | 9 | 4 | 6 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Env. Emphasis: Practical courses | 1 weak emphasis | 3 | 11 | 0 | 0 | 3 | 5 |
|  | 2 | 2 | 7 | 7 | 21 | 9 | 15 |
|  | 3 | 5 | 18 | 8 | 24 | 13 | 21 |
|  | 4 | 8 | 29 | 10 | 29 | 18 | 29 |
|  | 5 | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 6 | 4 | 14 | 3 | 9 | 7 | 11 |
|  | 7 strong emphasis | 1 | 4 | 0 | 0 | 1 | 2 |
| Relationships: Other students | 3 | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 4 | 4 | 14 | 1 | 3 | 5 | 8 |
|  | 5 | 7 | 25 | 8 | 24 | 15 | 25 |
|  | 6 | 11 | 39 | 9 | 27 | 20 | 33 |
|  | 7 friendly | 6 | 21 | 14 | 42 | 20 | 33 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Relationships: Administrative personnel | 1 rigid | 4 | 14 | 1 | 3 | 5 | 8 |
|  | 2 | 4 | 14 | 5 | 15 | 9 | 15 |
|  | 3 | 4 | 14 | 5 | 15 | 9 | 15 |
|  | 4 | 5 | 18 | 5 | 15 | 10 | 16 |
|  | 5 | 4 | 14 | 7 | 21 | 11 | 18 |
|  | 6 | 5 | 18 | 6 | 18 | 11 | 18 |
|  | 7 helpful | 2 | 7 | 4 | 12 | 6 | 10 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Relationships: Faculty members | 1 remote | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 2 | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 3 | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 4 | 3 | 11 | 6 | 18 | 9 | 15 |
|  | 5 | 10 | 36 | 10 | 29 | 20 | 32 |
|  | 6 | 9 | 32 | 11 | 32 | 20 | 32 |
|  | 7 approachable | 2 | 7 | 4 | 12 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |

Estimates of Gains

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Gain: Vocational preparation | 1 very little | 2 | 7 | 4 | 12 | 6 | 10 |
|  | 2 some | 12 | 43 | 11 | 32 | 23 | 37 |
|  | 3 quite a bit | 12 | 43 | 15 | 44 | 27 | 44 |
|  | 4 very much | 2 | 7 | 4 | 12 | 6 | 10 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Skills for professional career | 1 very little | 2 | 7 | 0 | 0 | 2 | 3 |
|  | 2 some | 9 | 32 | 12 | 35 | 21 | 34 |
|  | 3 quite a bit | 13 | 46 | 16 | 47 | 29 | 47 |
|  | 4 very much | 4 | 14 | 6 | 18 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Broad general education | 1 very little | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 2 some | 10 | 36 | 9 | 26 | 19 | 31 |
|  | 3 quite a bit | 15 | 54 | 17 | 50 | 32 | 52 |
|  | 4 very much | 2 | 7 | 7 | 21 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Career information | 1 very little | 3 | 11 | 1 | 3 | 4 | 6 |
|  | 2 some | 8 | 29 | 14 | 41 | 22 | 35 |
|  | 3 quite a bit | 14 | 50 | 13 | 38 | 27 | 44 |
|  | 4 very much | 3 | 11 | 6 | 18 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Enjoyment of art, music, drama | 1 very little | 8 | 29 | 8 | 24 | 16 | 26 |
|  | 2 some | 11 | 39 | 20 | 59 | 31 | 50 |
|  | 3 quite a bit | 7 | 25 | 1 | 3 | 8 | 13 |
|  | 4 very much | 2 | 7 | 5 | 15 | 7 | 11 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Acquaintance with literature | 1 very little | 7 | 25 | 10 | 29 | 17 | 27 |
|  | 2 some | 16 | 57 | 14 | 41 | 30 | 48 |
|  | 3 quite a bit | 5 | 18 | 7 | 21 | 12 | 19 |
|  | 4 very much | 0 | 0 | 3 | 9 | 3 | 5 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Understanding history | 1 very little | 3 | 11 | 4 | 12 | 7 | 11 |
|  | 2 some | 9 | 32 | 17 | 50 | 26 | 42 |
|  | 3 quite a bit | 12 | 43 | 9 | 26 | 21 | 34 |
|  | 4 very much | 4 | 14 | 4 | 12 | 8 | 13 |
| Gain: Knowledge about world | 1 very little | 3 | 11 | 9 | 26 | 12 | 19 |
|  | 2 some | 12 | 43 | 14 | 41 | 26 | 42 |
|  | 3 quite a bit | 12 | 43 | 7 | 21 | 19 | 31 |
|  | 4 very much | 1 | 4 | 4 | 12 | 5 | 8 |

Estimates of Gains

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Writing effectively | 1 very little | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 some | 7 | 25 | 18 | 53 | 25 | 40 |
|  | 3 quite a bit | 16 | 57 | 8 | 24 | 24 | 39 |
|  | 4 very much | 3 | 11 | 6 | 18 | 9 | 15 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Speaking effectively | 1 very little | 2 | 7 | 0 | 0 | 2 | 3 |
|  | 2 some | 6 | 21 | 19 | 59 | 25 | 42 |
|  | 3 quite a bit | 16 | 57 | 9 | 28 | 25 | 42 |
|  | 4 very much | 4 | 14 | 4 | 13 | 8 | 13 |
| Total |  | 28 | 100 | 32 | 100 | 60 | 100 |
| Gain: Using computers, other info tech | 1 very little | 2 | 7 | 2 | 6 | 4 | 6 |
|  | 2 some | 7 | 25 | 12 | 35 | 19 | 31 |
|  | 3 quite a bit | 8 | 29 | 13 | 38 | 21 | 34 |
|  | 4 very much | 11 | 39 | 7 | 21 | 18 | 29 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Awareness of other philosophies | 1 very little | 4 | 14 | 2 | 6 | 6 | 10 |
|  | 2 some | 14 | 50 | 18 | 55 | 32 | 52 |
|  | 3 quite a bit | 9 | 32 | 7 | 21 | 16 | 26 |
|  | 4 very much | 1 | 4 | 6 | 18 | 7 | 11 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Gain: Values and ethical standards | 1 very little | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 2 some | 12 | 43 | 12 | 35 | 24 | 39 |
|  | 3 quite a bit | 9 | 32 | 14 | 41 | 23 | 37 |
|  | 4 very much | 4 | 14 | 6 | 18 | 10 | 16 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Understanding self | 1 very little | 3 | 11 | 0 | 0 | 3 | 5 |
|  | 2 some | 3 | 11 | 11 | 32 | 14 | 23 |
|  | 3 quite a bit | 16 | 57 | 14 | 41 | 30 | 48 |
|  | 4 very much | 6 | 21 | 9 | 26 | 15 | 24 |
| Gain: Getting along with others | 1 very little | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 some | 5 | 18 | 11 | 32 | 16 | 26 |
|  | 3 quite a bit | 12 | 43 | 12 | 35 | 24 | 39 |
|  | 4 very much | 9 | 32 | 10 | 29 | 19 | 31 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Functioning as a team member | 1 very little | 3 | 11 | 0 | 0 | 3 | 5 |
|  | 2 some | 4 | 14 | 12 | 35 | 16 | 26 |
|  | 3 quite a bit | 12 | 43 | 12 | 35 | 24 | 39 |
|  | 4 very much | 9 | 32 | 10 | 29 | 19 | 31 |

Estimates of Gains

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Personal health habits and fitness | 1 very little | 4 | 14 | 3 | 9 | 7 | 11 |
|  | 2 some | 9 | 32 | 13 | 38 | 22 | 35 |
|  | 3 quite a bit | 10 | 36 | 8 | 24 | 18 | 29 |
|  | 4 very much | 5 | 18 | 10 | 29 | 15 | 24 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Understanding science | 1 very little | 2 | 7 | 5 | 15 | 7 | 11 |
|  | 2 some | 11 | 39 | 14 | 41 | 25 | 40 |
|  | 3 quite a bit | 10 | 36 | 13 | 38 | 23 | 37 |
|  | 4 very much | 5 | 18 | 2 | 6 | 7 | 11 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Understanding new technology | 1 very little | 2 | 7 | 5 | 15 | 7 | 11 |
|  | 2 some | 9 | 32 | 16 | 47 | 25 | 40 |
|  | 3 quite a bit | 14 | 50 | 12 | 35 | 26 | 42 |
|  | 4 very much | 3 | 11 | 1 | 3 | 4 | 6 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Consequences of science, tech. | 1 very little | 3 | 11 | 3 | 9 | 6 | 10 |
|  | 2 some | 10 | 36 | 20 | 59 | 30 | 48 |
|  | 3 quite a bit | 13 | 46 | 9 | 26 | 22 | 35 |
|  | 4 very much | 2 | 7 | 2 | 6 | 4 | 6 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Thinking analytically | 1 very little | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 some | 6 | 21 | 12 | 35 | 18 | 29 |
|  | 3 quite a bit | 14 | 50 | 13 | 38 | 27 | 44 |
|  | 4 very much | 6 | 21 | 8 | 24 | 14 | 23 |
| Total |  | 28 | 100 | 34 | 100 | 62 | 100 |
| Gain: Analyzing quantitative problems | 1 very little | 2 | 7 | 4 | 12 | 6 | 10 |
|  | 2 some | 9 | 32 | 15 | 45 | 24 | 39 |
|  | 3 quite a bit | 12 | 43 | 8 | 24 | 20 | 33 |
|  | 4 very much | 5 | 18 | 6 | 18 | 11 | 18 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Gain: Synthesizing ideas | 1 very little | 2 | 7 | 0 | 0 | 2 | 3 |
|  | 2 some | 9 | 32 | 11 | 33 | 20 | 33 |
|  | 3 quite a bit | 9 | 32 | 11 | 33 | 20 | 33 |
|  | 4 very much | 8 | 29 | 11 | 33 | 19 | 31 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |

Estimates of Gains

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Gain: Learning on one's own | 1 very little | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 some | 6 | 21 | 7 | 21 | 13 | 21 |
|  | 3 quite a bit | 13 | 46 | 16 | 48 | 29 | 48 |
|  | 4 very much | 8 | 29 | 10 | 30 | 18 | 30 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Gain: Adapting to change | 1 very little | 2 | 7 | 0 | 0 | 2 | 3 |
|  | 2 some | 11 | 39 | 10 | 30 | 21 | 34 |
|  | 3 quite a bit | 12 | 43 | 11 | 33 | 23 | 38 |
|  | 4 very much | 3 | 11 | 12 | 36 | 15 | 25 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |

Additional Items

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Additional question \#1 | 1 response A | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 response B | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 3 response C | 5 | 18 | 4 | 12 | 9 | 15 |
|  | 4 response D | 11 | 39 | 6 | 18 | 17 | 28 |
|  | 5 response E | 11 | 39 | 22 | 67 | 33 | 54 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Additional question \#2 | 1 response A | 2 | 7 | 8 | 24 | 10 | 16 |
|  | 2 response B | 7 | 25 | 11 | 33 | 18 | 30 |
|  | 3 response C | 9 | 32 | 10 | 30 | 19 | 31 |
|  | 4 response D | 5 | 18 | 3 | 9 | 8 | 13 |
|  | 5 response E | 5 | 18 | 1 | 3 | 6 | 10 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Additional question \#3 | 1 response A | 22 | 81 | 27 | 82 | 49 | 82 |
|  | 2 response B | 5 | 19 | 6 | 18 | 11 | 18 |
| Total |  | 27 | 100 | 33 | 100 | 60 | 100 |
| Additional question \#4 | 1 response A | 2 | 7 | 2 | 6 | 4 | 7 |
|  | 2 response B | 2 | 7 | 5 | 15 | 7 | 11 |
|  | 3 response C | 8 | 29 | 9 | 27 | 17 | 28 |
|  | 4 response D | 16 | 57 | 17 | 52 | 33 | 54 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |

Additional Items

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Additional question \#5 | 1 response A | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 2 response B | 2 | 7 | 2 | 6 | 4 | 7 |
|  | 3 response C | 7 | 25 | 16 | 48 | 23 | 38 |
|  | 4 response D | 19 | 68 | 14 | 42 | 33 | 54 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Additional question \#6 | 1 response A | 2 | 7 | 8 | 25 | 10 | 17 |
|  | 2 response B | 4 | 14 | 6 | 19 | 10 | 17 |
|  | 3 response C | 5 | 18 | 6 | 19 | 11 | 18 |
|  | 4 response D | 17 | 61 | 12 | 38 | 29 | 48 |
| Total |  | 28 | 100 | 32 | 100 | 60 | 100 |
| Additional question \#7 | 1 response A | 3 | 12 | 4 | 15 | 7 | 14 |
|  | 2 response B | 10 | 40 | 8 | 31 | 18 | 35 |
|  | 3 response C | 5 | 20 | 6 | 23 | 11 | 22 |
|  | 4 response D | 2 | 8 | 0 | 0 | 2 | 4 |
|  | 5 response E | 5 | 20 | 8 | 31 | 13 | 25 |
| Total |  | 25 | 100 | 26 | 100 | 51 | 100 |
| Additional question \#8 | 1 response A | 13 | 46 | 10 | 31 | 23 | 38 |
|  | 2 response B | 15 | 54 | 20 | 63 | 35 | 58 |
|  | 3 response C | 0 | 0 | 1 | 3 | 1 | 2 |
|  | 4 response D | 0 | 0 | 1 | 3 | 1 | 2 |
| Total |  | 28 | 100 | 32 | 100 | 60 | 100 |
| Additional question \#9 | 1 response A | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 2 response B | 5 | 19 | 7 | 21 | 12 | 20 |
|  | 3 response C | 6 | 22 | 10 | 30 | 16 | 27 |
|  | 4 response D | 10 | 37 | 7 | 21 | 17 | 28 |
|  | 5 response E | 5 | 19 | 8 | 24 | 13 | 22 |
| Total |  | 27 | 100 | 33 | 100 | 60 | 100 |
| Additional question \#10 | 1 response A | 3 | 11 | 1 | 3 | 4 | 7 |
|  | 2 response B | 1 | 4 | 1 | 3 | 2 | 3 |
|  | 3 response C | 7 | 25 | 9 | 27 | 16 | 26 |
|  | 4 response D | 9 | 32 | 14 | 42 | 23 | 38 |
|  | 5 response E | 8 | 29 | 8 | 24 | 16 | 26 |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Additional question \#11 | 1 response A | 8 | 29 | 6 | 18 | 14 | 23 |
|  | 2 response B | 12 | 43 | 10 | 30 | 22 | 36 |
|  | 3 response C | 5 | 18 | 12 | 36 | 17 | 28 |
|  | 4 response D | 3 | 11 | 4 | 12 | 7 | 11 |
|  | 5 response E | 0 | 0 | 1 | 3 | 1 | 2 |

Additional Items

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Total |  | 28 | 100 | 33 | 100 | 61 | 100 |
| Additional question \#12 | 2 response B | 3 | 33 | 9 | 82 | 12 | 60 |
|  | 3 response C | 5 | 56 | 2 | 18 | 7 | 35 |
|  | 5 response E | 1 | 11 | 0 | 0 | 1 | 5 |
| Total |  | 9 | 100 | 11 | 100 | 20 | 100 |
| Additional question \#13 | 1 response A | 1 | 5 | 0 | 0 | 1 | 3 |
|  | 2 response B | 2 | 10 | 1 | 6 | 3 | 8 |
|  | 3 response C | 2 | 10 | 2 | 12 | 4 | 11 |
|  | 4 response D | 1 | 5 | 0 | 0 | 1 | 3 |
|  | 5 response E | 14 | 70 | 14 | 82 | 28 | 76 |
| Total |  | 20 | 100 | 17 | 100 | 37 | 100 |
| Additional question \#14 | 1 response A | 13 | 50 | 15 | 56 | 28 | 53 |
|  | 2 response B | 9 | 35 | 5 | 19 | 14 | 26 |
|  | 3 response C | 4 | 15 | 5 | 19 | 9 | 17 |
|  | 4 response D | 0 | 0 | 2 | 7 | 2 | 4 |
| Total |  | 26 | 100 | 27 | 100 | 53 | 100 |
| Additional question \#15 | 1 response A | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 2 response B | 1 | 4 | 2 | 6 | 3 | 5 |
|  | 3 response C | 13 | 48 | 14 | 44 | 27 | 46 |
|  | 4 response D | 5 | 19 | 5 | 16 | 10 | 17 |
|  | 5 response E | 7 | 26 | 9 | 28 | 16 | 27 |
| Total |  | 27 | 100 | 32 | 100 | 59 | 100 |
| Additional question \#16 | 1 response A | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 2 response B | 7 | 25 | 11 | 34 | 18 | 30 |
|  | 3 response C | 3 | 11 | 2 | 6 | 5 | 8 |
|  | 4 response D | 15 | 54 | 11 | 34 | 26 | 43 |
|  | 5 response E | 2 | 7 | 8 | 25 | 10 | 17 |
| Total |  | 28 | 100 | 32 | 100 | 60 | 100 |
| Additional question \#17 | 1 response A | 6 | 22 | 6 | 20 | 12 | 21 |
|  | 2 response B | 8 | 30 | 11 | 37 | 19 | 33 |
|  | 3 response C | 6 | 22 | 6 | 20 | 12 | 21 |
|  | 4 response D | 5 | 19 | 5 | 17 | 10 | 18 |
|  | 5 response E | 2 | 7 | 2 | 7 | 4 | 7 |
| Total |  | 27 | 100 | 30 | 100 | 57 | 100 |
| Additional question \#18 | 1 response A | 4 | 15 | 1 | 3 | 5 | 9 |
|  | 2 response B | 6 | 23 | 6 | 19 | 12 | 21 |
|  | 3 response C | 4 | 15 | 10 | 32 | 14 | 25 |
|  | 4 response D | 6 | 23 | 11 | 35 | 17 | 30 |
|  | 5 response E | 6 | 23 | 3 | 10 | 9 | 16 |

Truman State University Summer 2002 CSEQ Results
Additional Items

|  |  | Sex of student |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% |  |  |
| Total |  | 26 | 100 | 31 | 100 | 57 | 100 |
| Additional question \#19 | 1 response A | 2 | 7 | 1 | 3 | 3 | 5 |
|  | 2 response B | 10 | 36 | 8 | 26 | 18 | 31 |
|  | 3 response C | 6 | 21 | 11 | 35 | 17 | 29 |
|  | 4 response D | 8 | 29 | 9 | 29 | 17 | 29 |
|  | 5 response E | 2 | 7 | 2 | 6 | 4 | 7 |
| Total |  | 28 | 100 | 31 | 100 | 59 | 100 |
| Additional question \#20 | 1 response A | 6 | 21 | 3 | 9 | 9 | 15 |
|  | 2 response B | 20 | 71 | 28 | 88 | 48 | 80 |
|  | 3 response C | 1 | 4 | 0 | 0 | 1 | 2 |
|  | 5 response E | 1 | 4 | 1 | 3 | 2 | 3 |
| Total |  | 28 | 100 | 32 | 100 | 60 | 100 |

## Descriptive Tables

## Library Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used the library to study |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.10 | . 673 | . 125 |
|  |  | 2 female | 34 | 34 | 2.35 | . 812 | . 139 |
|  | Group Total |  | 63 | 63 | 2.24 | . 756 | . 095 |
| Found something interesting browsing |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.89 | . 786 | . 149 |
|  |  | 2 female | 34 | 34 | 1.74 | . 618 | . 106 |
|  | Group Total |  | 63 | 62 | 1.81 | . 698 | . 089 |
| Asked a librarian/staff member for help |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 1.97 | . 865 | . 161 |
|  |  | 2 female | 34 | 34 | 1.97 | . 577 | . 099 |
|  | Group Total |  | 63 | 63 | 1.97 | . 718 | . 090 |
| Read assigned material not texts |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.14 | . 789 | . 147 |
|  |  | 2 female | 34 | 34 | 2.00 | . 603 | . 103 |
|  | Group Total |  | 63 | 63 | 2.06 | . 693 | . 087 |
| Used index or database to find material |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.79 | . 861 | . 160 |
|  |  | 2 female | 34 | 34 | 3.12 | 1.038 | . 178 |
|  | Group Total |  | 63 | 63 | 2.97 | . 967 | . 122 |
| Wrote bibliography for a term paper |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.97 | . 823 | . 153 |
|  |  | 2 female | 34 | 34 | 3.12 | 1.008 | . 173 |
|  | Group Total |  | 63 | 63 | 3.05 | . 923 | . 116 |
| Gone back to read basic reference |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 1.69 | . 850 | . 158 |
|  |  | 2 female | 34 | 34 | 1.82 | . 834 | . 143 |
|  | Group Total |  | 63 | 63 | 1.76 | . 837 | . 105 |
| Made a judgment about quality of info. |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.45 | . 783 | . 145 |
|  |  | 2 female | 34 | 34 | 2.68 | . 976 | . 167 |
|  | Group Total |  | 63 | 63 | 2.57 | . 893 | . 112 |

Truman State University Summer 2002 CSEQ Results
Computer and Information Technology Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used computer/word processor for paper |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 3.76 | . 577 | . 107 |
|  |  | 2 female | 34 | 34 | 3.85 | . 436 | . 075 |
|  | Group Total |  | 63 | 63 | 3.81 | . 503 | . 063 |
| Used e-mail to communicate with class |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 3.62 | . 622 | . 115 |
|  |  | 2 female | 34 | 34 | 3.76 | . 496 | . 085 |
|  | Group Total |  | 63 | 63 | 3.70 | . 557 | . 070 |
| Used computer tutorial to learn material |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.07 | 1.067 | . 198 |
|  |  | 2 female | 34 | 34 | 2.09 | . 996 | . 171 |
|  | Group Total |  | 63 | 63 | 2.08 | 1.021 | . 129 |
| Joined in electronic class discussions |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.38 | 1.147 | . 213 |
|  |  | 2 female | 34 | 34 | 2.03 | . 834 | . 143 |
|  | Group Total |  | 63 | 63 | 2.19 | . 998 | . 126 |
| Searched Internet for course material |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 3.55 | . 736 | . 137 |
|  |  | 2 female | 34 | 34 | 3.68 | . 589 | . 101 |
|  | Group Total |  | 63 | 63 | 3.62 | . 658 | . 083 |
| Retrieved off-campus library materials |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.10 | 1.235 | . 229 |
|  |  | 2 female | 34 | 34 | 2.15 | 1.105 | . 189 |
|  | Group Total |  | 63 | 63 | 2.13 | 1.157 | . 146 |
| Made visual displays with computer |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.79 | . 940 | . 175 |
|  |  | 2 female | 34 | 34 | 2.94 | . 886 | . 152 |
|  | Group Total |  | 63 | 63 | 2.87 | . 907 | . 114 |
| Used a computer to analyze data |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.62 | . 942 | . 175 |
|  |  | 2 female | 34 | 34 | 2.18 | . 968 | . 166 |
|  | Group Total |  | 63 | 63 | 2.38 | . 974 | . 123 |
| Developed Web page, multimedia present. |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.28 | 1.032 | . 192 |
|  |  | 2 female | 34 | 34 | 2.26 | . 963 | . 165 |
|  | Group Total |  | 63 | 63 | 2.27 | . 987 | . 124 |

Course Learning

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |

## Course Learning

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Explained course material | Group Total |  | 63 | 63 | 3.08 | . 768 | . 097 |
| Worked on project integrating ideas |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 3.10 | . 772 | . 143 |
|  |  | 2 female | 34 | 34 | 3.32 | . 684 | . 117 |
|  | Group Total |  | 63 | 63 | 3.22 | . 728 | . 092 |

## Writing Experiences



Truman State University Summer 2002 CSEQ Results
Experiences with Faculty

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asked instructor for course information |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.72 | . 751 | . 139 |
|  |  | 2 female | 34 | 34 | 3.06 | . 814 | . 140 |
|  | Group Total |  | 63 | 63 | 2.90 | . 797 | . 100 |
| Discussed academic program with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.62 | . 862 | . 160 |
|  |  | 2 female | 34 | 34 | 2.68 | . 976 | . 167 |
|  | Group Total |  | 63 | 63 | 2.65 | . 919 | . 116 |
| Discussed term paper with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.28 | . 797 | . 148 |
|  |  | 2 female | 34 | 34 | 2.44 | . 927 | . 159 |
|  | Group Total |  | 63 | 63 | 2.37 | . 867 | . 109 |
| Discussed career plans with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.21 | . 940 | . 175 |
|  |  | 2 female | 34 | 34 | 2.32 | 1.036 | . 178 |
|  | Group Total |  | 63 | 63 | 2.27 | . 987 | . 124 |
| Worked harder due to instructor feedback |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.34 | . 857 | . 159 |
|  |  | 2 female | 34 | 34 | 2.62 | 1.074 | . 184 |
|  | Group Total |  | 63 | 63 | 2.49 | . 982 | . 124 |
| Socialized with faculty outside of class |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.21 | . 861 | . 160 |
|  |  | 2 female | 34 | 34 | 1.79 | . 946 | . 162 |
|  | Group Total |  | 63 | 63 | 1.98 | . 924 | . 116 |
| Discussed with others outside of class |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 1.97 | . 865 | . 161 |
|  |  | 2 female | 34 | 34 | 2.03 | 1.000 | . 171 |
|  | Group Total |  | 63 | 63 | 2.00 | . 933 | . 118 |
| Asked instructor about performance |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.00 | . 707 | . 131 |
|  |  | 2 female | 34 | 34 | 2.09 | . 933 | . 160 |
|  | Group Total |  | 63 | 63 | 2.05 | . 831 | . 105 |
| Worked to meet faculty expectations |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 2.24 | . 830 | . 154 |
|  |  | 2 female | 34 | 34 | 2.29 | . 970 | . 166 |
|  | Group Total |  | 63 | 63 | 2.27 | . 902 | . 114 |
| Worked with faculty member on research |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 1.55 | . 910 | . 169 |
|  |  | 2 female | 34 | 34 | 1.21 | . 538 | . 092 |
|  | Group Total |  | 63 | 63 | 1.37 | . 747 | . 094 |

Truman State University Summer 2002 CSEQ Results
Arts, Music, and Theater Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Talked about art or theater with others |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.93 | . 940 | . 178 |
|  |  | 2 female | 34 | 34 | 2.18 | . 999 | . 171 |
|  | Group Total |  | 63 | 62 | 2.06 | . 973 | . 124 |
| Went to exhibit or performance |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.00 | . 903 | . 171 |
|  |  | 2 female | 34 | 34 | 2.12 | . 880 | . 151 |
|  | Group Total |  | 63 | 62 | 2.06 | . 885 | . 112 |
| Participated in art or theater activity |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.54 | . 637 | . 120 |
|  |  | 2 female | 34 | 34 | 1.65 | . 917 | . 157 |
|  | Group Total |  | 63 | 62 | 1.60 | . 799 | . 101 |
| Talked about music or musicians |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.54 | 1.071 | . 202 |
|  |  | 2 female | 34 | 34 | 2.38 | 1.045 | . 179 |
|  | Group Total |  | 63 | 62 | 2.45 | 1.051 | . 133 |
| Attended a concert or other music event |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.43 | . 959 | . 181 |
|  |  | 2 female | 34 | 34 | 2.29 | . 906 | . 155 |
|  | Group Total |  | 63 | 62 | 2.35 | . 925 | . 117 |
| Participated in music activity |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.43 | . 790 | . 149 |
|  |  | 2 female | 34 | 34 | 1.35 | . 774 | . 133 |
|  | Group Total |  | 63 | 62 | 1.39 | . 776 | . 099 |
| Read or discussed opinions of critics |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.86 | . 970 | . 183 |
|  |  | 2 female | 34 | 34 | 1.85 | 1.048 | . 180 |
|  | Group Total |  | 63 | 62 | 1.85 | 1.006 | . 128 |

Campus Facilities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used a campus lounge to relax or study |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.96 | . 637 | . 120 |
|  |  | 2 female | 34 | 34 | 2.09 | . 793 | . 136 |
|  | Group Total |  | 63 | 62 | 2.03 | . 724 | . 092 |
| Met other students for discussion |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.29 | . 810 | . 153 |
|  |  | 2 female | 34 | 34 | 2.50 | . 862 | . 148 |
|  | Group Total |  | 63 | 62 | 2.40 | . 839 | . 107 |
| Attended cultural/social event |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.14 | . 705 | . 133 |
|  |  | 2 female | 34 | 34 | 2.09 | . 866 | . 148 |
|  | Group Total |  | 63 | 62 | 2.11 | . 791 | . 101 |
| Went to lecture or panel discussion |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.79 | . 686 | . 130 |
|  |  | 2 female | 34 | 34 | 1.79 | . 641 | . 110 |
|  | Group Total |  | 63 | 62 | 1.79 | . 656 | . 083 |
| Used a campus learning lab or center |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.96 | . 838 | . 158 |
|  |  | 2 female | 34 | 34 | 1.82 | . 758 | . 130 |
|  | Group Total |  | 63 | 62 | 1.89 | . 791 | . 101 |
| Used campus recreational facilities |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 3.14 | . 932 | . 176 |
|  |  | 2 female | 34 | 34 | 2.79 | 1.038 | . 178 |
|  | Group Total |  | 63 | 62 | 2.95 | . 999 | . 127 |
| Played a team sport |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.75 | 1.236 | . 234 |
|  |  | 2 female | 34 | 34 | 1.68 | 1.036 | . 178 |
|  | Group Total |  | 63 | 62 | 2.16 | 1.244 | . 158 |
| Followed regular exercise schedule |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.96 | 1.071 | . 202 |
|  |  | 2 female | 34 | 34 | 2.53 | 1.134 | . 195 |
|  | Group Total |  | 63 | 62 | 2.73 | 1.119 | . 142 |

Truman State University Summer 2002 CSEQ Results
Clubs and Organizations

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended a meeting of campus org. |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.54 | 1.036 | . 196 |
|  |  | 2 female | 34 | 34 | 3.06 | 1.153 | . 198 |
|  | Group Total |  | 63 | 62 | 2.82 | 1.124 | . 143 |
| Worked on campus committee/organization |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.82 | 1.020 | . 193 |
|  |  | 2 female | 34 | 34 | 2.47 | 1.212 | . 208 |
|  | Group Total |  | 63 | 62 | 2.18 | 1.167 | . 148 |
| Worked on off-campus committee/org. |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.71 | . 937 | . 177 |
|  |  | 2 female | 34 | 34 | 1.85 | 1.158 | . 199 |
|  | Group Total |  | 63 | 62 | 1.79 | 1.058 | . 134 |
| Met with faculty to discuss campus group |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.89 | 1.031 | . 195 |
|  |  | 2 female | 34 | 34 | 1.68 | . 912 | . 156 |
|  | Group Total |  | 63 | 62 | 1.77 | . 965 | . 123 |
| Managed an organization on or off campus |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.50 | 1.202 | . 227 |
|  |  | 2 female | 34 | 34 | 2.18 | 1.267 | . 217 |
|  | Group Total |  | 63 | 62 | 2.32 | 1.238 | . 157 |

Personal Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Told friend about reaction to others |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.82 | . 905 | . 171 |
|  |  | 2 female | 34 | 34 | 3.15 | . 892 | . 153 |
|  | Group Total |  | 63 | 62 | 3.00 | . 905 | . 115 |
| Discussed why some people get along |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.82 | . 983 | . 186 |
|  |  | 2 female | 34 | 34 | 2.97 | . 969 | . 166 |
|  | Group Total |  | 63 | 62 | 2.90 | . 970 | . 123 |
| Asked for help with a personal problem |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.79 | . 833 | . 157 |
|  |  | 2 female | 34 | 34 | 3.18 | . 904 | . 155 |
|  | Group Total |  | 63 | 62 | 3.00 | . 887 | . 113 |
| Read about personal growth/self-improve |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.54 | . 793 | . 150 |
|  |  | 2 female | 34 | 34 | 2.18 | 1.058 | . 181 |
|  | Group Total |  | 63 | 62 | 1.89 | . 994 | . 126 |
| Identified with book/movie/TV character |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.61 | . 875 | . 165 |
|  |  | 2 female | 34 | 34 | 2.59 | . 857 | . 147 |
|  | Group Total |  | 63 | 62 | 2.60 | . 858 | . 109 |
| Took test to measure abilities/interests |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.39 | . 786 | . 149 |
|  |  | 2 female | 34 | 34 | 2.29 | . 871 | . 149 |
|  | Group Total |  | 63 | 62 | 2.34 | . 829 | . 105 |
| Asked friend his/her opinion of you |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.07 | . 900 | . 170 |
|  |  | 2 female | 34 | 34 | 2.26 | . 994 | . 171 |
|  | Group Total |  | 63 | 62 | 2.18 | . 950 | . 121 |
| Talked with F/S about personal concern |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.75 | . 928 | . 175 |
|  |  | 2 female | 34 | 34 | 1.88 | . 946 | . 162 |
|  | Group Total |  | 63 | 62 | 1.82 | . 933 | . 118 |

Student Acquaintances

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |

Truman State University Summer 2002 CSEQ Results
Science and Quantitative Experiences

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |

## Topics of Conversation



## Truman State University Summer 2002 CSEQ Results

Information in Conversations


## Quality of Effort Scales



|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QE: Course Learning Scale | Group Total |  | 63 | 61 | 32.43 | 5.829 | . 746 |
| QE: Writing Experiences Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 16.14 | 3.623 | . 673 |
|  |  | 2 female | 34 | 34 | 18.85 | 4.633 | . 795 |
|  | Group Total |  | 63 | 63 | 17.60 | 4.383 | . 552 |
| QE: Experiences with Faculty Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 29 | 22.14 | 5.242 | . 973 |
|  |  | 2 female | 34 | 34 | 22.53 | 6.725 | 1.153 |
|  | Group Total |  | 63 | 63 | 22.35 | 6.043 | . 761 |
| QE: Art, Music, Theater Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 13.71 | 4.921 | . 930 |
|  |  | 2 female | 34 | 34 | 13.82 | 5.096 | . 874 |
|  | Group Total |  | 63 | 62 | 13.77 | 4.977 | . 632 |
| QE: Campus Facilities Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 19.00 | 4.064 | . 768 |
|  |  | 2 female | 34 | 34 | 17.29 | 4.064 | . 697 |
|  | Group Total |  | 63 | 62 | 18.06 | 4.121 | . 523 |
| QE: Clubs and Organizations Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 10.46 | 4.004 | . 757 |
|  |  | 2 female | 34 | 34 | 11.24 | 4.370 | . 749 |
|  | Group Total |  | 63 | 62 | 10.89 | 4.193 | . 532 |
| QE: Personal Experiences Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 18.79 | 4.638 | . 876 |
|  |  | 2 female | 34 | 34 | 20.50 | 4.986 | . 855 |
|  | Group Total |  | 63 | 62 | 19.73 | 4.869 | . 618 |
| QE: Student Acquaintances Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 28.18 | 6.645 | 1.256 |
|  |  | 2 female | 34 | 34 | 24.82 | 6.833 | 1.172 |
|  | Group Total |  | 63 | 62 | 26.34 | 6.902 | . 877 |
| QE: Science \& Quantitative Exp. Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 24.18 | 7.665 | 1.448 |
|  |  | 2 female | 34 | 32 | 21.81 | 5.839 | 1.032 |
|  | Group Total |  | 63 | 60 | 22.92 | 6.798 | . 878 |
| QE: Topics of Conversation Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 23.64 | 4.279 | . 809 |
|  |  | 2 female | 34 | 33 | 23.42 | 5.333 | . 928 |
|  | Group Total |  | 63 | 61 | 23.52 | 4.839 | . 620 |
| QE: Information in Conversations Scale |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 25 | 14.76 | 2.818 | . 564 |
|  |  | 2 female | 34 | 32 | 14.97 | 3.355 | . 593 |

$\begin{array}{lr|r|r|r|r|r|}\hline \hline & & & & & \text { Count } & \text { Valid N }\end{array}$ Mean $\left.\begin{array}{c}\text { Std Deviation }\end{array} \begin{array}{c}\text { tand Error } \\ \text { of Mean }\end{array}\right]$

## Reading, Writing, and College Opinion



Truman State University Summer 2002 CSEQ Results
Measures of the College Environment

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |

Truman State University Summer 2002 CSEQ Results
Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Vocational preparation |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.50 | . 745 | . 141 |
|  |  | 2 female | 34 | 34 | 2.56 | . 860 | . 147 |
|  | Group Total |  | 63 | 62 | 2.53 | . 804 | . 102 |
| Gain: Skills for professional career |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.68 | . 819 | . 155 |
|  |  | 2 female | 34 | 34 | 2.82 | . 716 | . 123 |
|  | Group Total |  | 63 | 62 | 2.76 | . 761 | . 097 |
| Gain: Broad general education |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.64 | . 678 | . 128 |
|  |  | 2 female | 34 | 34 | 2.88 | . 769 | . 132 |
|  | Group Total |  | 63 | 62 | 2.77 | . 734 | . 093 |
| Gain: Career information |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.61 | . 832 | . 157 |
|  |  | 2 female | 34 | 34 | 2.71 | . 799 | . 137 |
|  | Group Total |  | 63 | 62 | 2.66 | . 809 | . 103 |
| Gain: Enjoyment of art, music, drama |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.11 | . 916 | . 173 |
|  |  | 2 female | 34 | 34 | 2.09 | . 933 | . 160 |
|  | Group Total |  | 63 | 62 | 2.10 | . 918 | . 117 |
| Gain: Acquaintance with literature |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 1.93 | . 663 | . 125 |
|  |  | 2 female | 34 | 34 | 2.09 | . 933 | . 160 |
|  | Group Total |  | 63 | 62 | 2.02 | . 820 | . 104 |
| Gain: Understanding history |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.61 | . 875 | . 165 |
|  |  | 2 female | 34 | 34 | 2.38 | . 853 | . 146 |
|  | Group Total |  | 63 | 62 | 2.48 | . 864 | . 110 |
| Gain: Knowledge about world |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.39 | . 737 | . 139 |
|  |  | 2 female | 34 | 34 | 2.18 | . 968 | . 166 |
|  | Group Total |  | 63 | 62 | 2.27 | . 872 | . 111 |
| Gain: Writing effectively |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.71 | . 763 | . 144 |
|  |  | 2 female | 34 | 34 | 2.53 | . 861 | . 148 |
|  | Group Total |  | 63 | 62 | 2.61 | . 817 | . 104 |
| Gain: Speaking effectively |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 2.79 | . 787 | . 149 |
|  |  | 2 female | 34 | 32 | 2.53 | . 718 | . 127 |

Truman State University Summer 2002 CSEQ Results
Estimates of Gains

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |

Truman State University Summer 2002 CSEQ Results
Estimates of Gains

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Consequences of | Group Total | 63 | 62 | 2.39 | . 754 | . 096 |
| Gain: Thinking analytically |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 28 | 2.86 | . 848 | . 160 |
|  | 2 female | 34 | 34 | 2.82 | . 834 | . 143 |
|  | Group Total | 63 | 62 | 2.84 | . 834 | . 106 |
| Gain: Analyzing quantitative problems |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 28 | 2.71 | . 854 | . 161 |
|  | 2 female | 34 | 33 | 2.48 | . 939 | . 164 |
|  | Group Total | 63 | 61 | 2.59 | . 901 | . 115 |
| Gain: Synthesizing ideas |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 28 | 2.82 | . 945 | . 179 |
|  | 2 female | 34 | 33 | 3.00 | . 829 | . 144 |
|  | Group Total | 63 | 61 | 2.92 | . 881 | . 113 |
| Gain: Learning on one's own |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 28 | 3.00 | . 816 | . 154 |
|  | 2 female | 34 | 33 | 3.09 | . 723 | . 126 |
|  | Group Total | 63 | 61 | 3.05 | . 762 | . 098 |
| Gain: Adapting to change |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 28 | 2.57 | . 790 | . 149 |
|  | 2 female | 34 | 33 | 3.06 | . 827 | . 144 |
|  | Group Total | 63 | 61 | 2.84 | . 840 | . 108 |

## Additional Items

| Additional question \#1 |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 4.14 | . 848 | . 160 |
|  |  | 2 female | 34 | 33 | 4.45 | . 938 | . 163 |
|  | Group Total |  | 63 | 61 | 4.31 | . 904 | . 116 |
| Additional question\#2 |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 28 | 3.14 | 1.208 | . 228 |
|  |  | 2 female | 34 | 33 | 2.33 | 1.051 | . 183 |
|  | Group Total |  | 63 | 61 | 2.70 | 1.188 | . 152 |
| Additional question \#3 |  |  |  |  |  |  |  |
|  | Sex of student | 1 male | 29 | 27 | 1.19 | . 396 | . 076 |
|  |  | 2 female | 34 | 33 | 1.18 | . 392 | . 068 |
|  | Group Total |  | 63 | 60 | 1.18 | . 390 | . 050 |
| Additional question |  |  |  |  |  |  |  |

Additional Items


Additional Items

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional question \#14 |  |  |  |  |  |  |
|  | Sex of student | 29 | 26 | 1.65 | . 745 | . 146 |
|  |  | 34 | 27 | 1.78 | 1.013 | . 195 |
|  | Group Total | 63 | 53 | 1.72 | . 885 | . 122 |
| Additional question \#15 |  |  |  |  |  |  |
|  | Sex of student | 29 | 27 | 3.59 | 1.047 | . 202 |
|  |  | 34 | 32 | 3.53 | 1.164 | . 206 |
|  | Group Total | 63 | 59 | 3.56 | 1.103 | . 144 |
| Additional question \#16 |  |  |  |  |  |  |
|  | Sex of student | 29 | 28 | 3.36 | 1.062 | . 201 |
|  |  | 34 | 32 | 3.50 | 1.218 | . 215 |
|  | Group Total | 63 | 60 | 3.43 | 1.140 | . 147 |
| Additional question \#17 |  |  |  |  |  |  |
|  | Sex of student | 29 | 27 | 2.59 | 1.248 | . 240 |
|  |  | 34 | 30 | 2.53 | 1.196 | . 218 |
|  | Group Total | 63 | 57 | 2.56 | 1.210 | . 160 |
| Additional question \#18 |  |  |  |  |  |  |
|  | Sex of student 1 male | 29 | 26 | 3.15 | 1.434 | . 281 |
|  | 2 female | 34 | 31 | 3.29 | 1.006 | . 181 |
|  | Group Total | 63 | 57 | 3.23 | 1.210 | . 160 |
| Additional question \#19 |  |  |  |  |  |  |
|  | Sex of student | 29 | 28 | 2.93 | 1.120 | . 212 |
|  |  | 34 | 31 | 3.10 | . 978 | . 176 |
|  | Group Total | 63 | 59 | 3.02 | 1.042 | . 136 |
| Additional question \#20 |  |  |  |  |  |  |
|  | Sex of student | 29 | 28 | 1.93 | . 766 | . 145 |
|  |  | 34 | 32 | 2.00 | . 622 | . 110 |
|  | Group Total | 63 | 60 | 1.97 | . 688 | . 089 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Surveys submitted | 1 Yes | 6 | 100 | 174 | 100 | 236 | 100 | 416 | 100 |
| Age of student | 119 or younger | 0 | 0 | 5 | 3 | 7 | 3 | 12 | 3 |
|  | 2 20-23 | 5 | 100 | 162 | 93 | 224 | 95 | 391 | 94 |
|  | 3 24-29 | 0 | 0 | 6 | 3 | 5 | 2 | 11 | 3 |
|  | 5 40-55 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 5 | 100 | 174 | 100 | 236 | 100 | 415 | 100 |
| Marital status | 1 not married | 4 | 80 | 168 | 97 | 226 | 96 | 398 | 96 |
|  | 2 married | 1 | 20 | 3 | 2 | 8 | 3 | 12 | 3 |
|  | 3 divorced | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 4 separated | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 5 | 100 | 173 | 100 | 235 | 100 | 413 | 100 |
| College classification | 2 sophomore | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
|  | 3 junior | 2 | 50 | 95 | 55 | 165 | 70 | 262 | 64 |
|  | 4 senior | 2 | 50 | 76 | 44 | 70 | 30 | 148 | 36 |
|  | 6 unclassified | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 173 | 100 | 235 | 100 | 412 | 100 |
| Enter college here or transfer | 1 started here | 4 | 100 | 148 | 87 | 219 | 93 | 371 | 90 |
|  | 2 transferred | 0 | 0 | 23 | 13 | 17 | 7 | 40 | 10 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Where live now during school | 1 dorm, other housing | 0 | 0 | 33 | 19 | 57 | 24 | 90 | 22 |
|  | 2 residence in walking | 5 | 100 | 92 | 53 | 146 | 62 | 243 | 59 |
|  | 3 residence in driving | 0 | 0 | 26 | 15 | 32 | 14 | 58 | 14 |
|  | 4 fraternity, sorority | 0 | 0 | 21 | 12 | 1 | 0 | 22 | 5 |
| Total |  | 5 | 100 | 172 | 100 | 236 | 100 | 413 | 100 |
| Live with: no one | 0 no | 4 | 100 | 157 | 90 | 219 | 93 | 380 | 92 |
|  | 1 yes | 0 | 0 | 17 | 10 | 17 | 7 | 34 | 8 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: other students | 0 no | 1 | 25 | 25 | 14 | 35 | 15 | 61 | 15 |
|  | 1 yes | 3 | 75 | 149 | 86 | 201 | 85 | 353 | 85 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: spouse or partner | 0 no | 4 | 100 | 170 | 98 | 223 | 94 | 397 | 96 |
|  | 1 yes | 0 | 0 | 4 | 2 | 13 | 6 | 17 | 4 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: my child | 0 no | 4 | 100 | 173 | 99 | 234 | 99 | 411 | 99 |
|  | 1 yes | 0 | 0 | 1 | 1 | 2 | 1 | 3 | 1 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: my parents | 0 no | 3 | 75 | 174 | 100 | 232 | 98 | 409 | 99 |
|  | 1 yes | 1 | 25 | 0 | 0 | 4 | 2 | 5 | 1 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: other relatives | 0 no | 4 | 100 | 172 | 99 | 234 | 99 | 410 | 99 |
|  | 1 yes | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 1 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: friends not students here | 0 no | 4 | 100 | 170 | 98 | 235 | 100 | 409 | 99 |
|  | 1 yes | 0 | 0 | 4 | 2 | 1 | 0 | 5 | 1 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Live with: others | 0 no | 4 | 100 | 174 | 100 | 235 | 100 | 413 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 174 | 100 | 236 | 100 | 414 | 100 |
| Access to a computer | 1 yes | 4 | 80 | 166 | 95 | 233 | 99 | 403 | 97 |
|  | 2 no | 1 | 20 | 8 | 5 | 3 | 1 | 12 | 3 |
| Total |  | 5 | 100 | 174 | 100 | 236 | 100 | 415 | 100 |
| Grades at this college | $1 \mathrm{C}, \mathrm{C}$-, or lower | 0 | 0 | 4 | 2 | 0 | 0 | 4 | 1 |
|  | $2 \mathrm{~B}-$, C+ | 0 | 0 | 35 | 20 | 33 | 14 | 68 | 16 |
|  | 3 B | 1 | 20 | 35 | 20 | 53 | 22 | 89 | 21 |
|  | 4 A-, B+ | 2 | 40 | 60 | 35 | 98 | 42 | 160 | 39 |
|  | 5 A | 2 | 40 | 39 | 23 | 52 | 22 | 93 | 22 |
| Total |  | 5 | 100 | 173 | 100 | 236 | 100 | 414 | 100 |
| Parents graduate from college | 1 no | 1 | 25 | 49 | 28 | 70 | 30 | 120 | 29 |
|  | 2 yes, both parents | 3 | 75 | 77 | 45 | 98 | 42 | 178 | 43 |
|  | 3 yes, father only | 0 | 0 | 30 | 17 | 42 | 18 | 72 | 18 |
|  | 4 yes, mother only | 0 | 0 | 16 | 9 | 23 | 10 | 39 | 10 |
|  | 5 do not know | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |
| Enroll for a more advanced degree | 1 yes | 2 | 50 | 131 | 77 | 180 | 76 | 313 | 76 |
|  | 2 no | 2 | 50 | 40 | 23 | 56 | 24 | 98 | 24 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Number of term credit hours | 16 or fewer | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 2 7-11 | 0 | 0 | 3 | 2 | 1 | 0 | 4 | 1 |
|  | 3 12-14 | 2 | 40 | 59 | 34 | 86 | 36 | 147 | 36 |
|  | 4 15-16 | 3 | 60 | 83 | 48 | 122 | 52 | 208 | 50 |
|  | 517 or more | 0 | 0 | 27 | 16 | 26 | 11 | 53 | 13 |
| Total |  | 5 | 100 | 172 | 100 | 236 | 100 | 413 | 100 |

Background Characteristics


Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Meet expenses: parents | 1 none | 1 | 33 | 19 | 13 | 33 | 16 | 53 | 15 |
|  | 2 very little | 2 | 67 | 34 | 23 | 41 | 20 | 77 | 21 |
|  | 3 less than half | 0 | 0 | 26 | 17 | 39 | 19 | 65 | 18 |
|  | 4 about half | 0 | 0 | 22 | 15 | 23 | 11 | 45 | 12 |
|  | 5 more than half | 0 | 0 | 25 | 17 | 33 | 16 | 58 | 16 |
|  | 6 all or nearly all | 0 | 0 | 25 | 17 | 41 | 20 | 66 | 18 |
| Total |  | 3 | 100 | 151 | 100 | 210 | 100 | 364 | 100 |
| Meet expenses: spouse or partner | 1 none | 3 | 100 | 107 | 95 | 143 | 92 | 253 | 93 |
|  | 2 very little | 0 | 0 | 4 | 4 | 7 | 5 | 11 | 4 |
|  | 3 less than half | 0 | 0 | 0 | 0 | 3 | 2 | 3 | 1 |
|  | 4 about half | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
|  | 5 more than half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 6 all or nearly all | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 3 | 100 | 113 | 100 | 155 | 100 | 271 | 100 |
| Meet expenses: employer | 1 none | 3 | 100 | 100 | 86 | 144 | 94 | 247 | 90 |
|  | 2 very little | 0 | 0 | 7 | 6 | 6 | 4 | 13 | 5 |
|  | 3 less than half | 0 | 0 | 4 | 3 | 2 | 1 | 6 | 2 |
|  | 4 about half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 5 more than half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 6 all or nearly all | 0 | 0 | 3 | 3 | 0 | 0 | 3 | 1 |
| Total |  | 3 | 100 | 116 | 100 | 154 | 100 | 273 | 100 |
| Meet expenses: scholarships and grants | 1 none | 0 | 0 | 31 | 22 | 36 | 18 | 67 | 19 |
|  | 2 very little | 1 | 33 | 19 | 13 | 31 | 15 | 51 | 15 |
|  | 3 less than half | 1 | 33 | 30 | 21 | 39 | 19 | 70 | 20 |
|  | 4 about half | 1 | 33 | 25 | 17 | 29 | 14 | 55 | 16 |
|  | 5 more than half | 0 | 0 | 11 | 8 | 22 | 11 | 33 | 9 |
|  | 6 all or nearly all | 0 | 0 | 27 | 19 | 48 | 23 | 75 | 21 |
| Total |  | 3 | 100 | 143 | 100 | 205 | 100 | 351 | 100 |
| Meet expenses: loans | 1 none | 2 | 67 | 56 | 43 | 89 | 49 | 147 | 47 |
|  | 2 very little | 0 | 0 | 9 | 7 | 11 | 6 | 20 | 6 |
|  | 3 less than half | 0 | 0 | 15 | 12 | 22 | 12 | 37 | 12 |
|  | 4 about half | 0 | 0 | 24 | 19 | 31 | 17 | 55 | 17 |
|  | 5 more than half | 0 | 0 | 18 | 14 | 19 | 10 | 37 | 12 |
|  | 6 all or nearly all | 1 | 33 | 7 | 5 | 11 | 6 | 19 | 6 |
| Total |  | 3 | 100 | 129 | 100 | 183 | 100 | 315 | 100 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 missing "sex" response |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Meet expenses: other sources | 1 none | 3 | 100 | 98 | 85 | 139 | 91 | 240 | 89 |
|  | 2 very little | 0 | 0 | 5 | 4 | 8 | 5 | 13 | 5 |
|  | 3 less than half | 0 | 0 | 4 | 3 | 2 | 1 | 6 | 2 |
|  | 4 about half | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 1 |
|  | 5 more than half | 0 | 0 | 4 | 3 | 0 | 0 | 4 | 1 |
|  | 6 all or nearly all | 0 | 0 | 2 | 2 | 3 | 2 | 5 | 2 |
| Total |  | 3 | 100 | 115 | 100 | 152 | 100 | 270 | 100 |
| Race: American Indian or other native | 0 no | 1 | 50 | 167 | 99 | 224 | 98 | 392 | 98 |
|  | 1 yes | 1 | 50 | 1 | 1 | 4 | 2 | 6 | 2 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Asian or Pacific Islander | 0 no | 2 | 100 | 160 | 95 | 219 | 96 | 381 | 96 |
|  | 1 yes | 0 | 0 | 8 | 5 | 9 | 4 | 17 | 4 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Black or African American | 0 no | 2 | 100 | 160 | 95 | 222 | 97 | 384 | 96 |
|  | 1 yes | 0 | 0 | 8 | 5 | 6 | 3 | 14 | 4 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Caucasian | 0 no | 0 | 0 | 19 | 11 | 24 | 11 | 43 | 11 |
|  | 1 yes | 2 | 100 | 149 | 89 | 204 | 89 | 355 | 89 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Mexican American | 0 no | 2 | 100 | 165 | 98 | 226 | 99 | 393 | 99 |
|  | 1 yes | 0 | 0 | 3 | 2 | 2 | 1 | 5 | 1 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Puerto Rican | 0 no | 2 | 100 | 168 | 100 | 227 | 100 | 397 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Other Hispanic | 0 no | 2 | 100 | 166 | 99 | 226 | 99 | 394 | 99 |
|  | 1 yes | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 1 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| Race: Other | 0 no | 2 | 100 | 165 | 98 | 223 | 98 | 390 | 98 |
|  | 1 yes | 0 | 0 | 3 | 2 | 5 | 2 | 8 | 2 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |
| No. of racial/ethnic groups of student | 1 belongs to 1 group | 1 | 50 | 164 | 98 | 224 | 98 | 389 | 98 |
|  | 2 belongs to 2 groups | 1 | 50 | 3 | 2 | 3 | 1 | 7 | 2 |
|  | 3 belongs to 3 groups | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 4 belongs to 4 groups | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Racial or ethnic identification | 1 American Indian | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 2 Asian, Pacific Islander | 0 | 0 | 7 | 4 | 7 | 3 | 14 | 4 |
|  | 3 Black, African American | 0 | 0 | 6 | 4 | 6 | 3 | 12 | 3 |
|  | 4 White, Caucasian | 1 | 50 | 145 | 86 | 200 | 88 | 346 | 87 |
|  | 5 Mexican-American | 0 | 0 | 1 | 1 | 2 | 1 | 3 | 1 |
|  | 6 Puerto Rican | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 7 Other Hispanic | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 1 |
|  | 8 Other | 0 | 0 | 3 | 2 | 5 | 2 | 8 | 2 |
|  | 9 Multiracial | 1 | 50 | 4 | 2 | 4 | 2 | 9 | 2 |
| Total |  | 2 | 100 | 168 | 100 | 228 | 100 | 398 | 100 |

Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Major: Agriculture | 0 no | 4 | 100 | 166 | 99 | 231 | 99 | 401 | 99 |
|  | 1 yes | 0 | 0 | 1 | 1 | 3 | 1 | 4 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Biological or life sciences | 0 no | 4 | 100 | 157 | 94 | 224 | 96 | 385 | 95 |
|  | 1 yes | 0 | 0 | 10 | 6 | 10 | 4 | 20 | 5 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Business | 0 no | 4 | 100 | 137 | 82 | 215 | 92 | 356 | 88 |
|  | 1 yes | 0 | 0 | 30 | 18 | 19 | 8 | 49 | 12 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Communications | 0 no | 4 | 100 | 159 | 95 | 226 | 97 | 389 | 96 |
|  | 1 yes | 0 | 0 | 8 | 5 | 8 | 3 | 16 | 4 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Computer and information sciences | 0 no | 4 | 100 | 165 | 99 | 229 | 98 | 398 | 98 |
|  | 1 yes | 0 | 0 | 2 | 1 | 5 | 2 | 7 | 2 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Education | 0 no | 4 | 100 | 165 | 99 | 217 | 93 | 386 | 95 |
|  | 1 yes | 0 | 0 | 2 | 1 | 17 | 7 | 19 | 5 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Engineering | 0 no | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |

Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Major: Ethnic, cultural, area studies | 0 no | 4 | 100 | 166 | 99 | 234 | 100 | 404 | 100 |
|  | 1 yes | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Foreign languages and literature | 0 no | 4 | 100 | 164 | 98 | 226 | 97 | 394 | 97 |
|  | 1 yes | 0 | 0 | 3 | 2 | 8 | 3 | 11 | 3 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Health-related fields | 0 no | 4 | 100 | 162 | 97 | 219 | 94 | 385 | 95 |
|  | 1 yes | 0 | 0 | 5 | 3 | 15 | 6 | 20 | 5 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: History | 0 no | 4 | 100 | 164 | 98 | 232 | 99 | 400 | 99 |
|  | 1 yes | 0 | 0 | 3 | 2 | 2 | 1 | 5 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Humanities | 0 no | 3 | 75 | 158 | 95 | 219 | 94 | 380 | 94 |
|  | 1 yes | 1 | 25 | 9 | 5 | 15 | 6 | 25 | 6 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Liberal or general studies | 0 no | 4 | 100 | 167 | 100 | 232 | 99 | 403 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Mathematics | 0 no | 4 | 100 | 165 | 99 | 233 | 100 | 402 | 99 |
|  | 1 yes | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Multi/interdisciplinary studies | 0 no | 4 | 100 | 166 | 99 | 234 | 100 | 404 | 100 |
|  | 1 yes | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Recreation or sports management | 0 no | 4 | 100 | 166 | 99 | 234 | 100 | 404 | 100 |
|  | 1 yes | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Physical sciences | 0 no | 4 | 100 | 164 | 98 | 232 | 99 | 400 | 99 |
|  | 1 yes | 0 | 0 | 3 | 2 | 2 | 1 | 5 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Pre-professional | 0 no | 4 | 100 | 165 | 99 | 224 | 96 | 393 | 97 |
|  | 1 yes | 0 | 0 | 2 | 1 | 10 | 4 | 12 | 3 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Public administration | 0 no | 4 | 100 | 164 | 98 | 233 | 100 | 401 | 99 |
|  | 1 yes | 0 | 0 | 3 | 2 | 1 | 0 | 4 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |

Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Major: Social sciences | 0 no | 3 | 75 | 159 | 95 | 219 | 94 | 381 | 94 |
|  | 1 yes | 1 | 25 | 8 | 5 | 15 | 6 | 24 | 6 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Visual and performing arts | 0 no | 4 | 100 | 163 | 98 | 223 | 95 | 390 | 96 |
|  | 1 yes | 0 | 0 | 4 | 2 | 11 | 5 | 15 | 4 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Undecided | 0 no | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |
| Major: Other | 0 no | 2 | 50 | 73 | 44 | 88 | 38 | 163 | 40 |
|  | 1 yes | 2 | 50 | 94 | 56 | 146 | 62 | 242 | 60 |
| Total |  | 4 | 100 | 167 | 100 | 234 | 100 | 405 | 100 |

## Library Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used the library to study | 1 never | 0 | 0 | 30 | 17 | 32 | 14 | 62 | 15 |
|  | 2 occasionally | 4 | 100 | 67 | 39 | 135 | 57 | 206 | 50 |
|  | 3 often | 0 | 0 | 44 | 25 | 42 | 18 | 86 | 21 |
|  | 4 very often | 0 | 0 | 32 | 18 | 27 | 11 | 59 | 14 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Found something interesting browsing | 1 never | 1 | 25 | 42 | 24 | 72 | 31 | 115 | 28 |
|  | 2 occasionally | 2 | 50 | 90 | 52 | 128 | 54 | 220 | 53 |
|  | 3 often | 0 | 0 | 33 | 19 | 29 | 12 | 62 | 15 |
|  | 4 very often | 1 | 25 | 7 | 4 | 7 | 3 | 15 | 4 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Asked a librarian/staff member for help | 1 never | 1 | 25 | 44 | 26 | 69 | 29 | 114 | 28 |
|  | 2 occasionally | 3 | 75 | 103 | 60 | 119 | 50 | 225 | 55 |
|  | 3 often | 0 | 0 | 21 | 12 | 34 | 14 | 55 | 13 |
|  | 4 very often | 0 | 0 | 4 | 2 | 14 | 6 | 18 | 4 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Read assigned material not texts | 1 never | 0 | 0 | 40 | 23 | 55 | 23 | 95 | 23 |
|  | 2 occasionally | 3 | 60 | 95 | 55 | 122 | 52 | 220 | 53 |
|  | 3 often | 1 | 20 | 26 | 15 | 47 | 20 | 74 | 18 |
|  | 4 very often | 1 | 20 | 12 | 7 | 12 | 5 | 25 | 6 |

## Library Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 5 | 100 | 173 | 100 | 236 | 100 | 414 | 100 |
| Used index or database to find material | 1 never | 0 | 0 | 9 | 5 | 6 | 3 | 15 | 4 |
|  | 2 occasionally | 1 | 20 | 55 | 32 | 50 | 21 | 106 | 26 |
|  | 3 often | 2 | 40 | 69 | 40 | 107 | 45 | 178 | 43 |
|  | 4 very often | 2 | 40 | 40 | 23 | 73 | 31 | 115 | 28 |
| Total |  | 5 | 100 | 173 | 100 | 236 | 100 | 414 | 100 |
| Wrote bibliography for a term paper | 1 never | 1 | 25 | 10 | 6 | 19 | 8 | 30 | 7 |
|  | 2 occasionally | 0 | 0 | 56 | 33 | 64 | 27 | 120 | 29 |
|  | 3 often | 1 | 25 | 64 | 37 | 79 | 33 | 144 | 35 |
|  | 4 very often | 2 | 50 | 42 | 24 | 74 | 31 | 118 | 29 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Gone back to read basic reference | 1 never | 2 | 40 | 67 | 39 | 129 | 55 | 198 | 48 |
|  | 2 occasionally | 2 | 40 | 73 | 42 | 83 | 35 | 158 | 38 |
|  | 3 often | 1 | 20 | 26 | 15 | 15 | 6 | 42 | 10 |
|  | 4 very often | 0 | 0 | 7 | 4 | 8 | 3 | 15 | 4 |
| Total |  | 5 | 100 | 173 | 100 | 235 | 100 | 413 | 100 |
| Made a judgment about quality of info. | 1 never | 0 | 0 | 19 | 11 | 29 | 12 | 48 | 12 |
|  | 2 occasionally | 3 | 75 | 66 | 38 | 95 | 40 | 164 | 40 |
|  | 3 often | 0 | 0 | 59 | 34 | 77 | 33 | 136 | 33 |
|  | 4 very often | 1 | 25 | 28 | 16 | 35 | 15 | 64 | 16 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |

## Computer and Information Technology Activities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used computer/word processor for paper | 1 never | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 2 occasionally | 0 | 0 | 4 | 2 | 12 | 5 | 16 | 4 |
|  | 3 often | 1 | 25 | 26 | 15 | 22 | 9 | 49 | 12 |
|  | 4 very often | 3 | 75 | 142 | 82 | 201 | 85 | 346 | 84 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Used e-mail to communicate with class | 1 never | 0 | 0 | 5 | 3 | 1 | 0 | 6 | 1 |
|  | 2 occasionally | 1 | 25 | 16 | 9 | 20 | 8 | 37 | 9 |
|  | 3 often | 2 | 50 | 42 | 24 | 55 | 23 | 99 | 24 |
|  | 4 very often | 1 | 25 | 110 | 64 | 160 | 68 | 271 | 66 |

## Computer and Information Technology Activities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Used computer tutorial to learn material | 1 never | 1 | 25 | 61 | 35 | 91 | 39 | 153 | 37 |
|  | 2 occasionally | 3 | 75 | 61 | 35 | 74 | 31 | 138 | 33 |
|  | 3 often | 0 | 0 | 30 | 17 | 39 | 17 | 69 | 17 |
|  | 4 very often | 0 | 0 | 21 | 12 | 32 | 14 | 53 | 13 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Joined in electronic class discussions | 1 never | 1 | 25 | 62 | 36 | 86 | 36 | 149 | 36 |
|  | 2 occasionally | 2 | 50 | 47 | 27 | 89 | 38 | 138 | 33 |
|  | 3 often | 1 | 25 | 34 | 20 | 37 | 16 | 72 | 17 |
|  | 4 very often | 0 | 0 | 30 | 17 | 24 | 10 | 54 | 13 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Searched Internet for course material | 1 never | 0 | 0 | 6 | 3 | 6 | 3 | 12 | 3 |
|  | 2 occasionally | 0 | 0 | 21 | 12 | 24 | 10 | 45 | 11 |
|  | 3 often | 2 | 50 | 48 | 28 | 61 | 26 | 111 | 27 |
|  | 4 very often | 2 | 50 | 98 | 57 | 145 | 61 | 245 | 59 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Retrieved off-campus library materials | 1 never | 2 | 50 | 70 | 40 | 90 | 38 | 162 | 39 |
|  | 2 occasionally | 0 | 0 | 60 | 35 | 85 | 36 | 145 | 35 |
|  | 3 often | 2 | 50 | 26 | 15 | 25 | 11 | 53 | 13 |
|  | 4 very often | 0 | 0 | 17 | 10 | 36 | 15 | 53 | 13 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |
| Made visual displays with computer | 1 never | 0 | 0 | 11 | 6 | 17 | 7 | 28 | 7 |
|  | 2 occasionally | 3 | 75 | 61 | 35 | 82 | 35 | 146 | 36 |
|  | 3 often | 1 | 25 | 43 | 25 | 69 | 29 | 113 | 28 |
|  | 4 very often | 0 | 0 | 57 | 33 | 66 | 28 | 123 | 30 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |
| Used a computer to analyze data | 1 never | 1 | 25 | 24 | 14 | 49 | 21 | 74 | 18 |
|  | 2 occasionally | 1 | 25 | 64 | 37 | 96 | 41 | 161 | 39 |
|  | 3 often | 2 | 50 | 50 | 29 | 56 | 24 | 108 | 26 |
|  | 4 very often | 0 | 0 | 34 | 20 | 35 | 15 | 69 | 17 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Developed Web page, multimedia present. | 1 never | 0 | 0 | 46 | 27 | 81 | 34 | 127 | 31 |
|  | 2 occasionally | 4 | 100 | 71 | 41 | 100 | 42 | 175 | 42 |
|  | 3 often | 0 | 0 | 29 | 17 | 39 | 17 | 68 | 16 |
|  | 4 very often | 0 | 0 | 27 | 16 | 16 | 7 | 43 | 10 |
| Total |  | 4 | 100 | 173 | 100 | 236 | 100 | 413 | 100 |

Course Learning


Truman State University Fall 2002 CSEQ Results
Course Learning

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Applied class material to other areas | 1 never | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 1 |
|  | 2 occasionally | 0 | 0 | 47 | 27 | 67 | 28 | 114 | 28 |
|  | 3 often | 3 | 75 | 76 | 44 | 93 | 39 | 172 | 42 |
|  | 4 very often | 1 | 25 | 46 | 27 | 74 | 31 | 121 | 29 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Used info. from other areas in class | 1 never | 0 | 0 | 5 | 3 | 4 | 2 | 9 | 2 |
|  | 2 occasionally | 1 | 25 | 51 | 30 | 56 | 24 | 108 | 26 |
|  | 3 often | 2 | 50 | 74 | 43 | 114 | 48 | 190 | 46 |
|  | 4 very often | 1 | 25 | 42 | 24 | 62 | 26 | 105 | 25 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Explained course material to others | 1 never | 0 | 0 | 3 | 2 | 1 | 0 | 4 | 1 |
|  | 2 occasionally | 0 | 0 | 40 | 23 | 65 | 28 | 105 | 26 |
|  | 3 often | 3 | 75 | 77 | 45 | 91 | 39 | 171 | 42 |
|  | 4 very often | 1 | 25 | 51 | 30 | 78 | 33 | 130 | 32 |
| Total |  | 4 | 100 | 171 | 100 | 235 | 100 | 410 | 100 |
| Worked on project integrating ideas | 1 never | 0 | 0 | 3 | 2 | 6 | 3 | 9 | 2 |
|  | 2 occasionally | 1 | 25 | 36 | 21 | 40 | 17 | 77 | 19 |
|  | 3 often | 2 | 50 | 79 | 46 | 101 | 43 | 182 | 44 |
|  | 4 very often | 1 | 25 | 52 | 31 | 88 | 37 | 141 | 34 |
| Total |  | 4 | 100 | 170 | 100 | 235 | 100 | 409 | 100 |

Truman State University Fall 2002 CSEQ Results
Writing Experiences


Experiences with Faculty


Truman State University Fall 2002 CSEQ Results
Experiences with Faculty

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Asked instructor about performance | 1 never | 1 | 25 | 48 | 28 | 88 | 37 | 137 | 33 |
|  | 2 occasionally | 1 | 25 | 66 | 39 | 85 | 36 | 152 | 37 |
|  | 3 often | 2 | 50 | 40 | 24 | 39 | 17 | 81 | 20 |
|  | 4 very often | 0 | 0 | 16 | 9 | 24 | 10 | 40 | 10 |
| Total |  | 4 | 100 | 170 | 100 | 236 | 100 | 410 | 100 |
| Worked to meet faculty expectations | 1 never | 2 | 50 | 40 | 23 | 39 | 17 | 81 | 20 |
|  | 2 occasionally | 2 | 50 | 73 | 43 | 103 | 44 | 178 | 43 |
|  | 3 often | 0 | 0 | 37 | 22 | 54 | 23 | 91 | 22 |
|  | 4 very often | 0 | 0 | 21 | 12 | 40 | 17 | 61 | 15 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Worked with faculty member on research | 1 never | 3 | 75 | 103 | 61 | 160 | 68 | 266 | 65 |
|  | 2 occasionally | 0 | 0 | 34 | 20 | 49 | 21 | 83 | 20 |
|  | 3 often | 1 | 25 | 16 | 9 | 16 | 7 | 33 | 8 |
|  | 4 very often | 0 | 0 | 17 | 10 | 10 | 4 | 27 | 7 |
| Total |  | 4 | 100 | 170 | 100 | 235 | 100 | 409 | 100 |

Truman State University Fall 2002 CSEQ Results
Arts, Music, and Theater Activities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Talked about art or theater with others | 1 never | 1 | 25 | 53 | 31 | 27 | 11 | 81 | 20 |
|  | 2 occasionally | 1 | 25 | 69 | 40 | 114 | 48 | 184 | 45 |
|  | 3 often | 2 | 50 | 27 | 16 | 52 | 22 | 81 | 20 |
|  | 4 very often | 0 | 0 | 23 | 13 | 43 | 18 | 66 | 16 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Went to exhibit or performance | 1 never | 1 | 25 | 47 | 27 | 33 | 14 | 81 | 20 |
|  | 2 occasionally | 1 | 25 | 87 | 51 | 111 | 47 | 199 | 48 |
|  | 3 often | 1 | 25 | 23 | 13 | 55 | 23 | 79 | 19 |
|  | 4 very often | 1 | 25 | 15 | 9 | 37 | 16 | 53 | 13 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Participated in art or theater activity | 1 never | 2 | 50 | 97 | 56 | 117 | 50 | 216 | 52 |
|  | 2 occasionally | 2 | 50 | 50 | 29 | 69 | 29 | 121 | 29 |
|  | 3 often | 0 | 0 | 13 | 8 | 25 | 11 | 38 | 9 |
|  | 4 very often | 0 | 0 | 12 | 7 | 25 | 11 | 37 | 9 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Talked about music or musicians | 1 never | 0 | 0 | 27 | 16 | 15 | 6 | 42 | 10 |
|  | 2 occasionally | 1 | 25 | 54 | 32 | 93 | 40 | 148 | 36 |
|  | 3 often | 2 | 50 | 43 | 25 | 60 | 26 | 105 | 26 |
|  | 4 very often | 1 | 25 | 47 | 27 | 67 | 29 | 115 | 28 |
| Total |  | 4 | 100 | 171 | 100 | 235 | 100 | 410 | 100 |
| Attended a concert or other music event | 1 never | 0 | 0 | 23 | 13 | 19 | 8 | 42 | 10 |
|  | 2 occasionally | 2 | 50 | 74 | 43 | 110 | 47 | 186 | 45 |
|  | 3 often | 1 | 25 | 43 | 25 | 63 | 27 | 107 | 26 |
|  | 4 very often | 1 | 25 | 32 | 19 | 44 | 19 | 77 | 19 |
| Total |  | 4 | 100 | 172 | 100 | 236 | 100 | 412 | 100 |
| Participated in music activity | 1 never | 3 | 75 | 103 | 60 | 124 | 53 | 230 | 56 |
|  | 2 occasionally | 1 | 25 | 35 | 20 | 69 | 29 | 105 | 26 |
|  | 3 often | 0 | 0 | 13 | 8 | 17 | 7 | 30 | 7 |
|  | 4 very often | 0 | 0 | 20 | 12 | 26 | 11 | 46 | 11 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Read or discussed opinions of critics | 1 never | 2 | 50 | 74 | 43 | 94 | 40 | 170 | 41 |
|  | 2 occasionally | 1 | 25 | 62 | 36 | 93 | 39 | 156 | 38 |
|  | 3 often | 1 | 25 | 17 | 10 | 27 | 11 | 45 | 11 |
|  | 4 very often | 0 | 0 | 18 | 11 | 22 | 9 | 40 | 10 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |

Campus Facilities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used a campus lounge to relax or study | 1 never | 1 | 25 | 35 | 20 | 42 | 18 | 78 | 19 |
|  | 2 occasionally | 2 | 50 | 63 | 37 | 120 | 51 | 185 | 45 |
|  | 3 often | 1 | 25 | 58 | 34 | 50 | 21 | 109 | 27 |
|  | 4 very often | 0 | 0 | 16 | 9 | 22 | 9 | 38 | 9 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |
| Met other students for discussion | 1 never | 0 | 0 | 19 | 11 | 21 | 9 | 40 | 10 |
|  | 2 occasionally | 4 | 100 | 55 | 32 | 90 | 39 | 149 | 36 |
|  | 3 often | 0 | 0 | 74 | 43 | 84 | 36 | 158 | 39 |
|  | 4 very often | 0 | 0 | 25 | 14 | 38 | 16 | 63 | 15 |
| Total |  | 4 | 100 | 173 | 100 | 233 | 100 | 410 | 100 |
| Attended cultural/social event | 1 never | 1 | 25 | 36 | 21 | 29 | 12 | 66 | 16 |
|  | 2 occasionally | 2 | 50 | 79 | 46 | 120 | 51 | 201 | 49 |
|  | 3 often | 0 | 0 | 46 | 27 | 55 | 24 | 101 | 25 |
|  | 4 very often | 1 | 25 | 12 | 7 | 30 | 13 | 43 | 10 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |
| Went to lecture or panel discussion | 1 never | 1 | 25 | 50 | 29 | 58 | 25 | 109 | 27 |
|  | 2 occasionally | 2 | 50 | 92 | 53 | 140 | 60 | 234 | 57 |
|  | 3 often | 1 | 25 | 25 | 14 | 21 | 9 | 47 | 11 |
|  | 4 very often | 0 | 0 | 6 | 3 | 15 | 6 | 21 | 5 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |
| Used a campus learning lab or center | 1 never | 3 | 75 | 66 | 38 | 88 | 38 | 157 | 38 |
|  | 2 occasionally | 0 | 0 | 64 | 37 | 103 | 44 | 167 | 41 |
|  | 3 often | 1 | 25 | 31 | 18 | 28 | 12 | 60 | 15 |
|  | 4 very often | 0 | 0 | 12 | 7 | 15 | 6 | 27 | 7 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |
| Used campus recreational facilities | 1 never | 0 | 0 | 15 | 9 | 22 | 9 | 37 | 9 |
|  | 2 occasionally | 1 | 25 | 48 | 28 | 69 | 30 | 118 | 29 |
|  | 3 often | 1 | 25 | 49 | 28 | 67 | 29 | 117 | 29 |
|  | 4 very often | 2 | 50 | 61 | 35 | 75 | 32 | 138 | 34 |
| Total |  | 4 | 100 | 173 | 100 | 233 | 100 | 410 | 100 |
| Played a team sport | 1 never | 2 | 50 | 50 | 29 | 127 | 54 | 179 | 44 |
|  | 2 occasionally | 2 | 50 | 28 | 16 | 36 | 15 | 66 | 16 |
|  | 3 often | 0 | 0 | 36 | 21 | 31 | 13 | 67 | 16 |
|  | 4 very often | 0 | 0 | 59 | 34 | 40 | 17 | 99 | 24 |

Truman State University Fall 2002 CSEQ Results
Campus Facilities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Followed regular exercise schedule | 1 never | 0 | 0 | 35 | 20 | 64 | 27 | 99 | 24 |
|  | 2 occasionally | 3 | 75 | 39 | 23 | 66 | 28 | 108 | 26 |
|  | 3 often | 0 | 0 | 35 | 20 | 49 | 21 | 84 | 20 |
|  | 4 very often | 1 | 25 | 64 | 37 | 55 | 24 | 120 | 29 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |

Clubs and Organizations

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Attended a meeting of campus org. | 1 never | 1 | 25 | 26 | 15 | 20 | 9 | 47 | 11 |
|  | 2 occasionally | 0 | 0 | 34 | 20 | 26 | 11 | 60 | 15 |
|  | 3 often | 1 | 25 | 35 | 20 | 48 | 21 | 84 | 20 |
|  | 4 very often | 2 | 50 | 78 | 45 | 140 | 60 | 220 | 54 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |
| Worked on campus committee/organization | 1 never | 2 | 50 | 60 | 35 | 68 | 29 | 130 | 32 |
|  | 2 occasionally | 1 | 25 | 35 | 20 | 47 | 20 | 83 | 20 |
|  | 3 often | 1 | 25 | 29 | 17 | 38 | 16 | 68 | 17 |
|  | 4 very often | 0 | 0 | 49 | 28 | 80 | 34 | 129 | 31 |
| Total |  | 4 | 100 | 173 | 100 | 233 | 100 | 410 | 100 |
| Worked on off-campus committee/org. | 1 never | 4 | 100 | 90 | 52 | 123 | 53 | 217 | 53 |
|  | 2 occasionally | 0 | 0 | 42 | 24 | 51 | 22 | 93 | 23 |
|  | 3 often | 0 | 0 | 22 | 13 | 26 | 11 | 48 | 12 |
|  | 4 very often | 0 | 0 | 19 | 11 | 34 | 15 | 53 | 13 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |
| Met with faculty to discuss campus group | 1 never | 2 | 50 | 74 | 43 | 117 | 50 | 193 | 47 |
|  | 2 occasionally | 2 | 50 | 47 | 27 | 61 | 26 | 110 | 27 |
|  | 3 often | 0 | 0 | 31 | 18 | 32 | 14 | 63 | 15 |
|  | 4 very often | 0 | 0 | 20 | 12 | 24 | 10 | 44 | 11 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |
| Managed an organization on or off campus | 1 never | 3 | 75 | 55 | 32 | 82 | 35 | 140 | 34 |
|  | 2 occasionally | 1 | 25 | 25 | 14 | 40 | 17 | 66 | 16 |
|  | 3 often | 0 | 0 | 43 | 25 | 49 | 21 | 92 | 22 |
|  | 4 very often | 0 | 0 | 50 | 29 | 63 | 27 | 113 | 27 |
| Total |  | 4 | 100 | 173 | 100 | 234 | 100 | 411 | 100 |

Personal Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Told friend about reaction to others | 1 never | 0 | 0 | 9 | 5 | 5 | 2 | 14 | 3 |
|  | 2 occasionally | 0 | 0 | 47 | 27 | 41 | 18 | 88 | 22 |
|  | 3 often | 3 | 75 | 60 | 35 | 71 | 30 | 134 | 33 |
|  | 4 very often | 1 | 25 | 55 | 32 | 117 | 50 | 173 | 42 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Discussed why some people get along | 1 never | 1 | 25 | 14 | 8 | 11 | 5 | 26 | 6 |
|  | 2 occasionally | 0 | 0 | 58 | 34 | 52 | 22 | 110 | 27 |
|  | 3 often | 2 | 50 | 49 | 29 | 74 | 32 | 125 | 31 |
|  | 4 very often | 1 | 25 | 50 | 29 | 97 | 41 | 148 | 36 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Asked for help with a personal problem | 1 never | 0 | 0 | 19 | 11 | 6 | 3 | 25 | 6 |
|  | 2 occasionally | 3 | 75 | 64 | 37 | 56 | 24 | 123 | 30 |
|  | 3 often | 1 | 25 | 49 | 29 | 72 | 31 | 122 | 30 |
|  | 4 very often | 0 | 0 | 39 | 23 | 100 | 43 | 139 | 34 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Read about personal growth/self-improve | 1 never | 2 | 50 | 73 | 43 | 73 | 31 | 148 | 36 |
|  | 2 occasionally | 1 | 25 | 61 | 36 | 87 | 37 | 149 | 37 |
|  | 3 often | 1 | 25 | 22 | 13 | 40 | 17 | 63 | 15 |
|  | 4 very often | 0 | 0 | 14 | 8 | 34 | 15 | 48 | 12 |
| Total |  | 4 | 100 | 170 | 100 | 234 | 100 | 408 | 100 |
| Identified with book/movie/TV character | 1 never | 0 | 0 | 16 | 9 | 14 | 6 | 30 | 7 |
|  | 2 occasionally | 0 | 0 | 53 | 31 | 72 | 31 | 125 | 31 |
|  | 3 often | 2 | 50 | 53 | 31 | 74 | 32 | 129 | 32 |
|  | 4 very often | 2 | 50 | 49 | 29 | 74 | 32 | 125 | 31 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Took test to measure abilities/interests | 1 never | 1 | 25 | 42 | 25 | 40 | 17 | 83 | 20 |
|  | 2 occasionally | 1 | 25 | 68 | 40 | 109 | 47 | 178 | 44 |
|  | 3 often | 2 | 50 | 37 | 22 | 48 | 21 | 87 | 21 |
|  | 4 very often | 0 | 0 | 24 | 14 | 37 | 16 | 61 | 15 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Asked friend his/her opinion of you | 1 never | 2 | 50 | 50 | 29 | 55 | 24 | 107 | 26 |
|  | 2 occasionally | 0 | 0 | 61 | 36 | 79 | 34 | 140 | 34 |
|  | 3 often | 1 | 25 | 36 | 21 | 60 | 26 | 97 | 24 |
|  | 4 very often | 1 | 25 | 24 | 14 | 40 | 17 | 65 | 16 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |

Truman State University Fall 2002 CSEQ Results
Personal Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Talked with F/S about personal concern | 1 never | 4 | 100 | 90 | 52 | 131 | 56 | 225 | 55 |
|  | 2 occasionally | 0 | 0 | 48 | 28 | 71 | 30 | 119 | 29 |
|  | 3 often | 0 | 0 | 21 | 12 | 21 | 9 | 42 | 10 |
|  | 4 very often | 0 | 0 | 13 | 8 | 11 | 5 | 24 | 6 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |

Student Acquaintances

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Acquainted: students of diff. interests | 1 never | 0 | 0 | 8 | 5 | 0 | 0 | 8 | 2 |
|  | 2 occasionally | 1 | 25 | 56 | 33 | 71 | 30 | 128 | 31 |
|  | 3 often | 2 | 50 | 61 | 36 | 99 | 42 | 162 | 40 |
|  | 4 very often | 1 | 25 | 46 | 27 | 63 | 27 | 110 | 27 |
| Total |  | 4 | 100 | 171 | 100 | 233 | 100 | 408 | 100 |
| Acquainted: students of diff. background | 1 never | 0 | 0 | 5 | 3 | 1 | 0 | 6 | 1 |
|  | 2 occasionally | 2 | 50 | 43 | 25 | 70 | 30 | 115 | 28 |
|  | 3 often | 1 | 25 | 71 | 41 | 93 | 40 | 165 | 40 |
|  | 4 very often | 1 | 25 | 53 | 31 | 69 | 30 | 123 | 30 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Acquainted: students of diff. age | 1 never | 0 | 0 | 6 | 3 | 3 | 1 | 9 | 2 |
|  | 2 occasionally | 1 | 25 | 42 | 24 | 61 | 26 | 104 | 25 |
|  | 3 often | 2 | 50 | 71 | 41 | 91 | 39 | 164 | 40 |
|  | 4 very often | 1 | 25 | 53 | 31 | 78 | 33 | 132 | 32 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Acquainted: students of diff. race | 1 never | 0 | 0 | 4 | 2 | 5 | 2 | 9 | 2 |
|  | 2 occasionally | 3 | 75 | 64 | 37 | 100 | 43 | 167 | 41 |
|  | 3 often | 0 | 0 | 53 | 31 | 67 | 29 | 120 | 29 |
|  | 4 very often | 1 | 25 | 51 | 30 | 60 | 26 | 112 | 27 |
| Total |  | 4 | 100 | 172 | 100 | 232 | 100 | 408 | 100 |
| Acquainted: students from other country | 1 never | 0 | 0 | 15 | 9 | 22 | 9 | 37 | 9 |
|  | 2 occasionally | 3 | 75 | 83 | 48 | 127 | 55 | 213 | 52 |
|  | 3 often | 0 | 0 | 37 | 22 | 48 | 21 | 85 | 21 |
|  | 4 very often | 1 | 25 | 37 | 22 | 36 | 15 | 74 | 18 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |

Truman State University Fall 2002 CSEQ Results
Student Acquaintances

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Discussions: students of diff. values | 1 never | 1 | 25 | 15 | 9 | 20 | 9 | 36 | 9 |
|  | 2 occasionally | 0 | 0 | 56 | 33 | 94 | 41 | 150 | 37 |
|  | 3 often | 2 | 50 | 60 | 35 | 61 | 26 | 123 | 30 |
|  | 4 very often | 1 | 25 | 41 | 24 | 57 | 25 | 99 | 24 |
| Total |  | 4 | 100 | 172 | 100 | 232 | 100 | 408 | 100 |
| Discussions: students of diff. political | 1 never | 1 | 25 | 23 | 13 | 44 | 19 | 68 | 17 |
|  | 2 occasionally | 1 | 25 | 57 | 33 | 102 | 44 | 160 | 39 |
|  | 3 often | 0 | 0 | 51 | 30 | 52 | 22 | 103 | 25 |
|  | 4 very often | 2 | 50 | 41 | 24 | 35 | 15 | 78 | 19 |
| Discussions: students of diff. religious | 1 never | 1 | 25 | 20 | 12 | 23 | 10 | 44 | 11 |
|  | 2 occasionally | 2 | 50 | 60 | 35 | 94 | 40 | 156 | 38 |
|  | 3 often | 0 | 0 | 50 | 29 | 70 | 30 | 120 | 29 |
|  | 4 very often | 1 | 25 | 42 | 24 | 46 | 20 | 89 | 22 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Discussions: students of diff. race | 1 never | 2 | 50 | 24 | 14 | 38 | 16 | 64 | 16 |
|  | 2 occasionally | 1 | 25 | 80 | 47 | 106 | 46 | 187 | 46 |
|  | 3 often | 0 | 0 | 37 | 22 | 54 | 23 | 91 | 22 |
|  | 4 very often | 1 | 25 | 31 | 18 | 34 | 15 | 66 | 16 |
| Total |  | 4 | 100 | 172 | 100 | 232 | 100 | 408 | 100 |
| Discussions: students of diff. country | 1 never | 2 | 50 | 42 | 24 | 68 | 29 | 112 | 27 |
|  | 2 occasionally | 1 | 25 | 70 | 41 | 94 | 40 | 165 | 40 |
|  | 3 often | 0 | 0 | 33 | 19 | 45 | 19 | 78 | 19 |
|  | 4 very often | 1 | 25 | 27 | 16 | 26 | 11 | 54 | 13 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |

Science and Quantitative Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Memorized formulas/definitions/concepts | 1 never | 0 | 0 | 11 | 6 | 2 | 1 | 13 | 3 |
|  | 2 occasionally | 1 | 25 | 28 | 16 | 42 | 18 | 71 | 17 |
|  | 3 often | 3 | 75 | 70 | 40 | 78 | 33 | 151 | 37 |
|  | 4 very often | 0 | 0 | 64 | 37 | 111 | 48 | 175 | 43 |
| Total |  | 4 | 100 | 173 | 100 | 233 | 100 | 410 | 100 |

Truman State University Fall 2002 CSEQ Results
Science and Quantitative Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Expressed relationships using math terms | 1 never | 0 | 0 | 16 | 9 | 23 | 10 | 39 | 10 |
|  | 2 occasionally | 4 | 100 | 60 | 35 | 81 | 35 | 145 | 35 |
|  | 3 often | 0 | 0 | 59 | 34 | 63 | 27 | 122 | 30 |
|  | 4 very often | 0 | 0 | 38 | 22 | 65 | 28 | 103 | 25 |
| Total |  | 4 | 100 | 173 | 100 | 232 | 100 | 409 | 100 |
| Explained scientific concept to others | 1 never | 0 | 0 | 24 | 14 | 32 | 14 | 56 | 14 |
|  | 2 occasionally | 3 | 75 | 63 | 36 | 103 | 45 | 169 | 41 |
|  | 3 often | 1 | 25 | 49 | 28 | 43 | 19 | 93 | 23 |
|  | 4 very often | 0 | 0 | 37 | 21 | 53 | 23 | 90 | 22 |
| Total |  | 4 | 100 | 173 | 100 | 231 | 100 | 408 | 100 |
| Read articles about science not assigned | 1 never | 2 | 50 | 58 | 34 | 109 | 47 | 169 | 41 |
|  | 2 occasionally | 2 | 50 | 60 | 35 | 78 | 33 | 140 | 34 |
|  | 3 often | 0 | 0 | 34 | 20 | 24 | 10 | 58 | 14 |
|  | 4 very often | 0 | 0 | 21 | 12 | 22 | 9 | 43 | 10 |
| Total |  | 4 | 100 | 173 | 100 | 233 | 100 | 410 | 100 |
| Completed an experiment w/sci. methods | 1 never | 0 | 0 | 27 | 16 | 49 | 21 | 76 | 19 |
|  | 2 occasionally | 3 | 75 | 64 | 37 | 87 | 37 | 154 | 38 |
|  | 3 often | 1 | 25 | 51 | 30 | 54 | 23 | 106 | 26 |
|  | 4 very often | 0 | 0 | 30 | 17 | 43 | 18 | 73 | 18 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Practiced using laboratory equipment | 1 never | 1 | 25 | 66 | 38 | 97 | 42 | 164 | 40 |
|  | 2 occasionally | 2 | 50 | 58 | 34 | 72 | 31 | 132 | 32 |
|  | 3 often | 1 | 25 | 22 | 13 | 31 | 13 | 54 | 13 |
|  | 4 very often | 0 | 0 | 27 | 16 | 32 | 14 | 59 | 14 |
| Total |  | 4 | 100 | 173 | 100 | 232 | 100 | 409 | 100 |
| Showed how to use scientific equipment | 1 never | 0 | 0 | 56 | 33 | 97 | 42 | 153 | 37 |
|  | 2 occasionally | 4 | 100 | 65 | 38 | 82 | 35 | 151 | 37 |
|  | 3 often | 0 | 0 | 32 | 19 | 31 | 13 | 63 | 15 |
|  | 4 very often | 0 | 0 | 19 | 11 | 23 | 10 | 42 | 10 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Explained experimental procedure | 1 never | 1 | 25 | 50 | 29 | 64 | 28 | 115 | 28 |
|  | 2 occasionally | 3 | 75 | 65 | 38 | 113 | 49 | 181 | 44 |
|  | 3 often | 0 | 0 | 32 | 19 | 34 | 15 | 66 | 16 |
|  | 4 very often | 0 | 0 | 24 | 14 | 21 | 9 | 45 | 11 |
| Total |  | 4 | 100 | 171 | 100 | 232 | 100 | 407 | 100 |

Truman State University Fall 2002 CSEQ Results
Science and Quantitative Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Compared sci. method with other methods | 1 never | 1 | 25 | 54 | 31 | 89 | 38 | 144 | 35 |
|  | 2 occasionally | 1 | 25 | 71 | 41 | 100 | 43 | 172 | 42 |
|  | 3 often | 2 | 50 | 29 | 17 | 30 | 13 | 61 | 15 |
|  | 4 very often | 0 | 0 | 18 | 10 | 14 | 6 | 32 | 8 |
| Explained scientific basis for concerns | 1 never | 1 | 25 | 43 | 25 | 68 | 29 | 112 | 27 |
|  | 2 occasionally | 2 | 50 | 73 | 42 | 107 | 46 | 182 | 45 |
|  | 3 often | 1 | 25 | 33 | 19 | 44 | 19 | 78 | 19 |
|  | 4 very often | 0 | 0 | 23 | 13 | 13 | 6 | 36 | 9 |
| Total |  | 4 | 100 | 172 | 100 | 232 | 100 | 408 | 100 |

Topics of Conversation

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Topic: Current events in the news | 1 never | 0 | 0 | 1 | 1 | 5 | 2 | 6 | 1 |
|  | 2 occasionally | 1 | 25 | 51 | 30 | 108 | 46 | 160 | 39 |
|  | 3 often | 1 | 25 | 74 | 43 | 85 | 36 | 160 | 39 |
|  | 4 very often | 2 | 50 | 46 | 27 | 37 | 16 | 85 | 21 |
| Total |  | 4 | 100 | 172 | 100 | 235 | 100 | 411 | 100 |
| Topic: Social issues--peace,justice, etc | 1 never | 1 | 25 | 14 | 8 | 23 | 10 | 38 | 9 |
|  | 2 occasionally | 0 | 0 | 70 | 41 | 111 | 48 | 181 | 44 |
|  | 3 often | 3 | 75 | 60 | 35 | 65 | 28 | 128 | 31 |
|  | 4 very often | 0 | 0 | 28 | 16 | 34 | 15 | 62 | 15 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Topic: Different lifestyles, etc. | 1 never | 0 | 0 | 13 | 8 | 8 | 3 | 21 | 5 |
|  | 2 occasionally | 2 | 50 | 65 | 38 | 104 | 44 | 171 | 42 |
|  | 3 often | 1 | 25 | 62 | 36 | 82 | 35 | 145 | 35 |
|  | 4 very often | 1 | 25 | 30 | 18 | 41 | 17 | 72 | 18 |
| Total |  | 4 | 100 | 170 | 100 | 235 | 100 | 409 | 100 |
| Topic: Ideas of writers, etc. | 1 never | 1 | 25 | 23 | 13 | 56 | 24 | 80 | 20 |
|  | 2 occasionally | 1 | 25 | 69 | 40 | 124 | 53 | 194 | 47 |
|  | 3 often | 2 | 50 | 59 | 34 | 35 | 15 | 96 | 23 |
|  | 4 very often | 0 | 0 | 21 | 12 | 19 | 8 | 40 | 10 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |

Topics of Conversation

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Topic: The arts--painting, poetry, etc. | 1 never | 1 | 25 | 35 | 20 | 23 | 10 | 59 | 14 |
|  | 2 occasionally | 2 | 50 | 76 | 44 | 124 | 53 | 202 | 49 |
|  | 3 often | 1 | 25 | 40 | 23 | 48 | 20 | 89 | 22 |
|  | 4 very often | 0 | 0 | 21 | 12 | 40 | 17 | 61 | 15 |
| Total |  | 4 | 100 | 172 | 100 | 235 | 100 | 411 | 100 |
| Topic: <br> Science--theories, etc. | 1 never | 0 | 0 | 47 | 27 | 82 | 35 | 129 | 31 |
|  | 2 occasionally | 2 | 50 | 69 | 40 | 106 | 45 | 177 | 43 |
|  | 3 often | 2 | 50 | 39 | 23 | 37 | 16 | 78 | 19 |
|  | 4 very often | 0 | 0 | 17 | 10 | 10 | 4 | 27 | 7 |
| Topic: Computers and other technologies | 1 never | 0 | 0 | 21 | 12 | 42 | 18 | 63 | 15 |
|  | 2 occasionally | 2 | 50 | 74 | 43 | 133 | 57 | 209 | 51 |
|  | 3 often | 1 | 25 | 52 | 30 | 49 | 21 | 102 | 25 |
|  | 4 very often | 1 | 25 | 25 | 15 | 11 | 5 | 37 | 9 |
| Total |  | 4 | 100 | 172 | 100 | 235 | 100 | 411 | 100 |
| Topic: Social/ethical issues re: science | 1 never | 0 | 0 | 21 | 12 | 45 | 19 | 66 | 16 |
|  | 2 occasionally | 1 | 25 | 73 | 43 | 125 | 53 | 199 | 49 |
|  | 3 often | 2 | 50 | 54 | 32 | 47 | 20 | 103 | 25 |
|  | 4 very often | 1 | 25 | 23 | 13 | 17 | 7 | 41 | 10 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Topic: The economy--employment, etc. | 1 never | 0 | 0 | 16 | 9 | 30 | 13 | 46 | 11 |
|  | 2 occasionally | 2 | 50 | 71 | 42 | 117 | 50 | 190 | 46 |
|  | 3 often | 2 | 50 | 58 | 34 | 68 | 29 | 128 | 31 |
|  | 4 very often | 0 | 0 | 26 | 15 | 19 | 8 | 45 | 11 |
| Total |  | 4 | 100 | 171 | 100 | 234 | 100 | 409 | 100 |
| Topic: International relations | 1 never | 1 | 25 | 26 | 15 | 41 | 18 | 68 | 17 |
|  | 2 occasionally | 0 | 0 | 67 | 39 | 120 | 51 | 187 | 46 |
|  | 3 often | 2 | 50 | 50 | 29 | 43 | 18 | 95 | 23 |
|  | 4 very often | 1 | 25 | 29 | 17 | 30 | 13 | 60 | 15 |
| Total |  | 4 | 100 | 172 | 100 | 234 | 100 | 410 | 100 |

Truman State University Fall 2002 CSEQ Results
Information in Conversations

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Referred to readings or classes | 1 never | 0 | 0 | 3 | 2 | 3 | 1 | 6 | 1 |
|  | 2 occasionally | 1 | 25 | 53 | 32 | 72 | 31 | 126 | 31 |
|  | 3 often | 3 | 75 | 79 | 47 | 109 | 47 | 191 | 47 |
|  | 4 very often | 0 | 0 | 33 | 20 | 49 | 21 | 82 | 20 |
| Total |  | 4 | 100 | 168 | 100 | 233 | 100 | 405 | 100 |
| Explored different ways of thinking | 1 never | 0 | 0 | 7 | 4 | 8 | 3 | 15 | 4 |
|  | 2 occasionally | 2 | 50 | 66 | 39 | 97 | 42 | 165 | 41 |
|  | 3 often | 2 | 50 | 69 | 41 | 95 | 41 | 166 | 41 |
|  | 4 very often | 0 | 0 | 26 | 15 | 33 | 14 | 59 | 15 |
| Total |  | 4 | 100 | 168 | 100 | 233 | 100 | 405 | 100 |
| Referred to something instructor said | 1 never | 0 | 0 | 7 | 4 | 7 | 3 | 14 | 3 |
|  | 2 occasionally | 2 | 50 | 64 | 38 | 101 | 43 | 167 | 41 |
|  | 3 often | 2 | 50 | 74 | 44 | 87 | 37 | 163 | 40 |
|  | 4 very often | 0 | 0 | 23 | 14 | 38 | 16 | 61 | 15 |
| Total |  | 4 | 100 | 168 | 100 | 233 | 100 | 405 | 100 |
| Subsequently read something on a topic | 1 never | 0 | 0 | 21 | 13 | 34 | 15 | 55 | 14 |
|  | 2 occasionally | 3 | 75 | 68 | 40 | 107 | 46 | 178 | 44 |
|  | 3 often | 1 | 25 | 60 | 36 | 68 | 29 | 129 | 32 |
|  | 4 very often | 0 | 0 | 19 | 11 | 24 | 10 | 43 | 11 |
| Total |  | 4 | 100 | 168 | 100 | 233 | 100 | 405 | 100 |
| Changed opinion because of others | 1 never | 0 | 0 | 23 | 14 | 23 | 10 | 46 | 11 |
|  | 2 occasionally | 4 | 100 | 92 | 55 | 138 | 59 | 234 | 58 |
|  | 3 often | 0 | 0 | 42 | 25 | 51 | 22 | 93 | 23 |
|  | 4 very often | 0 | 0 | 10 | 6 | 21 | 9 | 31 | 8 |
| Total |  | 4 | 100 | 167 | 100 | 233 | 100 | 404 | 100 |
| Persuaded others to change their minds | 1 never | 1 | 25 | 18 | 11 | 31 | 13 | 50 | 12 |
|  | 2 occasionally | 2 | 50 | 80 | 48 | 133 | 57 | 215 | 53 |
|  | 3 often | 1 | 25 | 53 | 32 | 50 | 21 | 104 | 26 |
|  | 4 very often | 0 | 0 | 17 | 10 | 19 | 8 | 36 | 9 |
| Total |  | 4 | 100 | 168 | 100 | 233 | 100 | 405 | 100 |



## Measures of the College Environment



Truman State University Fall 2002 CSEQ Results
Measures of the College Environment


Truman State University Fall 2002 CSEQ Results
Measures of the College Environment

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |
| Relationships: Faculty members | 2 | 0 | 0 | 5 | 3 | 4 | 2 | 9 | 2 |
|  | 3 | 0 | 0 | 18 | 10 | 8 | 3 | 26 | 6 |
|  | 4 | 0 | 0 | 29 | 17 | 31 | 13 | 60 | 15 |
|  | 5 | 2 | 50 | 35 | 20 | 56 | 24 | 93 | 23 |
|  | 6 | 1 | 25 | 57 | 33 | 85 | 36 | 143 | 35 |
|  | 7 approachable | 1 | 25 | 28 | 16 | 49 | 21 | 78 | 19 |
| Total |  | 4 | 100 | 172 | 100 | 233 | 100 | 409 | 100 |

## Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Vocational preparation | 1 very little | 2 | 50 | 19 | 11 | 30 | 13 | 51 | 12 |
|  | 2 some | 2 | 50 | 54 | 32 | 67 | 28 | 123 | 30 |
|  | 3 quite a bit | 0 | 0 | 73 | 43 | 100 | 42 | 173 | 42 |
|  | 4 very much | 0 | 0 | 25 | 15 | 39 | 17 | 64 | 16 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Gain: Skills for professional career | 1 very little | 0 | 0 | 7 | 4 | 4 | 2 | 11 | 3 |
|  | 2 some | 0 | 0 | 44 | 26 | 65 | 28 | 109 | 27 |
|  | 3 quite a bit | 4 | 100 | 79 | 46 | 118 | 50 | 201 | 49 |
|  | 4 very much | 0 | 0 | 41 | 24 | 49 | 21 | 90 | 22 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Gain: Broad general education | 1 very little | 0 | 0 | 3 | 2 | 3 | 1 | 6 | 1 |
|  | 2 some | 1 | 25 | 29 | 17 | 58 | 25 | 88 | 21 |
|  | 3 quite a bit | 3 | 75 | 91 | 53 | 115 | 49 | 209 | 51 |
|  | 4 very much | 0 | 0 | 48 | 28 | 60 | 25 | 108 | 26 |
| Total |  | 4 | 100 | 171 | 100 | 236 | 100 | 411 | 100 |
| Gain: Career information | 1 very little | 1 | 25 | 10 | 6 | 14 | 6 | 25 | 6 |
|  | 2 some | 2 | 50 | 55 | 32 | 54 | 23 | 111 | 27 |
|  | 3 quite a bit | 0 | 0 | 68 | 40 | 125 | 53 | 193 | 47 |
|  | 4 very much | 1 | 25 | 37 | 22 | 43 | 18 | 81 | 20 |
| Total |  | 4 | 100 | 170 | 100 | 236 | 100 | 410 | 100 |

Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Enjoyment of art, music, drama | 1 very little | 2 | 50 | 43 | 25 | 41 | 17 | 86 | 21 |
|  | 2 some | 2 | 50 | 64 | 37 | 108 | 46 | 174 | 42 |
|  | 3 quite a bit | 0 | 0 | 44 | 26 | 55 | 23 | 99 | 24 |
|  | 4 very much | 0 | 0 | 20 | 12 | 31 | 13 | 51 | 12 |
| Total |  | 4 | 100 | 171 | 100 | 235 | 100 | 410 | 100 |
| Gain: Acquaintance with literature | 1 very little | 2 | 50 | 39 | 23 | 50 | 21 | 91 | 22 |
|  | 2 some | 1 | 25 | 65 | 38 | 105 | 44 | 171 | 42 |
|  | 3 quite a bit | 0 | 0 | 46 | 27 | 58 | 25 | 104 | 25 |
|  | 4 very much | 1 | 25 | 20 | 12 | 23 | 10 | 44 | 11 |
| Total |  | 4 | 100 | 170 | 100 | 236 | 100 | 410 | 100 |
| Gain: Understanding history | 1 very little | 2 | 50 | 25 | 15 | 36 | 15 | 63 | 15 |
|  | 2 some | 1 | 25 | 73 | 43 | 120 | 51 | 194 | 47 |
|  | 3 quite a bit | 1 | 25 | 42 | 25 | 55 | 23 | 98 | 24 |
|  | 4 very much | 0 | 0 | 30 | 18 | 25 | 11 | 55 | 13 |
| Gain: Knowledge about world | 1 very little | 3 | 75 | 34 | 20 | 57 | 24 | 94 | 23 |
|  | 2 some | 0 | 0 | 66 | 39 | 112 | 47 | 178 | 43 |
|  | 3 quite a bit | 1 | 25 | 51 | 30 | 56 | 24 | 108 | 26 |
|  | 4 very much | 0 | 0 | 19 | 11 | 11 | 5 | 30 | 7 |
| Total |  | 4 | 100 | 170 | 100 | 236 | 100 | 410 | 100 |
| Gain: Writing effectively | 1 very little | 1 | 25 | 10 | 6 | 3 | 1 | 14 | 3 |
|  | 2 some | 1 | 25 | 51 | 30 | 65 | 28 | 117 | 29 |
|  | 3 quite a bit | 1 | 25 | 62 | 37 | 119 | 51 | 182 | 45 |
|  | 4 very much | 1 | 25 | 45 | 27 | 47 | 20 | 93 | 23 |
| Total |  | 4 | 100 | 168 | 100 | 234 | 100 | 406 | 100 |
| Gain: Speaking effectively | 1 very little | 1 | 25 | 6 | 4 | 8 | 3 | 15 | 4 |
|  | 2 some | 1 | 25 | 53 | 32 | 72 | 31 | 126 | 31 |
|  | 3 quite a bit | 2 | 50 | 79 | 47 | 115 | 49 | 196 | 48 |
|  | 4 very much | 0 | 0 | 30 | 18 | 41 | 17 | 71 | 17 |
| Total |  | 4 | 100 | 168 | 100 | 236 | 100 | 408 | 100 |
| Gain: Using computers, other info tech | 1 very little | 2 | 50 | 12 | 7 | 9 | 4 | 23 | 6 |
|  | 2 some | 2 | 50 | 41 | 24 | 59 | 25 | 102 | 25 |
|  | 3 quite a bit | 0 | 0 | 68 | 40 | 107 | 45 | 175 | 43 |
|  | 4 very much | 0 | 0 | 48 | 28 | 61 | 26 | 109 | 27 |
| Total |  | 4 | 100 | 169 | 100 | 236 | 100 | 409 | 100 |

Estimates of Gains


Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Understanding new technology | 1 very little | 2 | 50 | 23 | 14 | 45 | 19 | 70 | 17 |
|  | 2 some | 1 | 25 | 75 | 44 | 107 | 46 | 183 | 45 |
|  | 3 quite a bit | 1 | 25 | 39 | 23 | 52 | 22 | 92 | 23 |
|  | 4 very much | 0 | 0 | 32 | 19 | 30 | 13 | 62 | 15 |
| Total |  | 4 | 100 | 169 | 100 | 234 | 100 | 407 | 100 |
| Gain: Consequences of science, tech. | 1 very little | 1 | 25 | 18 | 11 | 45 | 19 | 64 | 16 |
|  | 2 some | 2 | 50 | 68 | 40 | 107 | 46 | 177 | 43 |
|  | 3 quite a bit | 1 | 25 | 63 | 37 | 54 | 23 | 118 | 29 |
|  | 4 very much | 0 | 0 | 20 | 12 | 29 | 12 | 49 | 12 |
| Total |  | 4 | 100 | 169 | 100 | 235 | 100 | 408 | 100 |
| Gain: Thinking analytically | 1 very little | 0 | 0 | 4 | 2 | 5 | 2 | 9 | 2 |
|  | 2 some | 2 | 50 | 46 | 27 | 72 | 31 | 120 | 30 |
|  | 3 quite a bit | 2 | 50 | 77 | 46 | 102 | 44 | 181 | 45 |
|  | 4 very much | 0 | 0 | 42 | 25 | 54 | 23 | 96 | 24 |
| Total |  | 4 | 100 | 169 | 100 | 233 | 100 | 406 | 100 |
| Gain: Analyzing quantitative problems | 1 very little | 1 | 25 | 17 | 10 | 23 | 10 | 41 | 10 |
|  | 2 some | 2 | 50 | 53 | 32 | 112 | 48 | 167 | 41 |
|  | 3 quite a bit | 1 | 25 | 67 | 40 | 67 | 29 | 135 | 33 |
|  | 4 very much | 0 | 0 | 31 | 18 | 33 | 14 | 64 | 16 |
| Total |  | 4 | 100 | 168 | 100 | 235 | 100 | 407 | 100 |
| Gain: Synthesizing ideas | 1 very little | 1 | 25 | 6 | 4 | 7 | 3 | 14 | 3 |
|  | 2 some | 1 | 25 | 45 | 27 | 57 | 24 | 103 | 25 |
|  | 3 quite a bit | 2 | 50 | 78 | 46 | 117 | 50 | 197 | 49 |
|  | 4 very much | 0 | 0 | 40 | 24 | 52 | 22 | 92 | 23 |
| Total |  | 4 | 100 | 169 | 100 | 233 | 100 | 406 | 100 |
| Gain: Learning on one's own | 1 very little | 0 | 0 | 11 | 7 | 7 | 3 | 18 | 4 |
|  | 2 some | 2 | 50 | 33 | 20 | 43 | 18 | 78 | 19 |
|  | 3 quite a bit | 2 | 50 | 75 | 44 | 119 | 51 | 196 | 48 |
|  | 4 very much | 0 | 0 | 50 | 30 | 66 | 28 | 116 | 28 |
| Total |  | 4 | 100 | 169 | 100 | 235 | 100 | 408 | 100 |
| Gain: Adapting to change | 1 very little | 0 | 0 | 7 | 4 | 8 | 3 | 15 | 4 |
|  | 2 some | 3 | 75 | 43 | 25 | 60 | 26 | 106 | 26 |
|  | 3 quite a bit | 1 | 25 | 70 | 41 | 110 | 47 | 181 | 44 |
|  | 4 very much | 0 | 0 | 49 | 29 | 57 | 24 | 106 | 26 |
| Total |  | 4 | 100 | 169 | 100 | 235 | 100 | 408 | 100 |

Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#1 | 1 response A | 0 | 0 | 6 | 4 | 3 | 1 | 9 | 2 |
|  | 2 response B | 0 | 0 | 5 | 3 | 5 | 2 | 10 | 2 |
|  | 3 response C | 0 | 0 | 13 | 8 | 22 | 9 | 35 | 9 |
|  | 4 response D | 1 | 25 | 50 | 30 | 65 | 28 | 116 | 29 |
|  | 5 response E | 3 | 75 | 95 | 56 | 137 | 59 | 235 | 58 |
| Total |  | 4 | 100 | 169 | 100 | 232 | 100 | 405 | 100 |
| Additional question \#2 | 1 response A | 0 | 0 | 37 | 22 | 50 | 22 | 87 | 21 |
|  | 2 response B | 1 | 25 | 44 | 26 | 73 | 31 | 118 | 29 |
|  | 3 response C | 2 | 50 | 51 | 30 | 55 | 24 | 108 | 27 |
|  | 4 response D | 1 | 25 | 22 | 13 | 37 | 16 | 60 | 15 |
|  | 5 response E | 0 | 0 | 15 | 9 | 17 | 7 | 32 | 8 |
| Total |  | 4 | 100 | 169 | 100 | 232 | 100 | 405 | 100 |
| Additional question \#3 | 1 response A | 2 | 50 | 53 | 32 | 124 | 54 | 179 | 45 |
|  | 2 response B | 0 | 0 | 37 | 22 | 43 | 19 | 80 | 20 |
|  | 3 response C | 0 | 0 | 17 | 10 | 4 | 2 | 21 | 5 |
|  | 4 response D | 2 | 50 | 60 | 36 | 58 | 25 | 120 | 30 |
|  | 5 response E | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 4 | 100 | 167 | 100 | 231 | 100 | 402 | 100 |
| Additional question \#4 | 1 response A | 0 | 0 | 7 | 6 | 9 | 7 | 16 | 7 |
|  | 2 response B | 1 | 50 | 29 | 24 | 26 | 21 | 56 | 23 |
|  | 3 response C | 0 | 0 | 27 | 23 | 33 | 27 | 60 | 24 |
|  | 4 response D | 0 | 0 | 22 | 18 | 26 | 21 | 48 | 20 |
|  | 5 response E | 1 | 50 | 35 | 29 | 30 | 24 | 66 | 27 |
| Total |  | 2 | 100 | 120 | 100 | 124 | 100 | 246 | 100 |
| Additional question \#5 | 1 response A | 0 | 0 | 8 | 5 | 15 | 7 | 23 | 6 |
|  | 2 response B | 0 | 0 | 43 | 26 | 56 | 25 | 99 | 25 |
|  | 3 response C | 2 | 50 | 42 | 25 | 72 | 32 | 116 | 29 |
|  | 4 response D | 1 | 25 | 32 | 19 | 53 | 23 | 86 | 22 |
|  | 5 response E | 1 | 25 | 41 | 25 | 32 | 14 | 74 | 19 |
| Total |  | 4 | 100 | 166 | 100 | 228 | 100 | 398 | 100 |
| Additional question \#6 | 1 response A | 0 | 0 | 53 | 32 | 36 | 16 | 89 | 22 |
|  | 2 response B | 3 | 75 | 78 | 47 | 135 | 58 | 216 | 54 |
|  | 3 response C | 1 | 25 | 28 | 17 | 51 | 22 | 80 | 20 |
|  | 4 response D | 0 | 0 | 4 | 2 | 9 | 4 | 13 | 3 |
|  | 5 response E | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 |
| Total |  | 4 | 100 | 165 | 100 | 232 | 100 | 401 | 100 |

Truman State University Fall 2002 CSEQ Results
Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#7 | 1 response A | 0 | 0 | 21 | 13 | 27 | 12 | 48 | 12 |
|  | 2 response B | 2 | 50 | 54 | 33 | 56 | 24 | 112 | 28 |
|  | 3 response C | 1 | 25 | 53 | 32 | 93 | 40 | 147 | 37 |
|  | 4 response D | 0 | 0 | 26 | 16 | 38 | 17 | 64 | 16 |
|  | 5 response E | 1 | 25 | 12 | 7 | 16 | 7 | 29 | 7 |
| Total |  | 4 | 100 | 166 | 100 | 230 | 100 | 400 | 100 |
| Additional question \#8 | 1 response A | 1 | 25 | 15 | 9 | 17 | 7 | 33 | 8 |
|  | 2 response B | 0 | 0 | 49 | 29 | 51 | 22 | 100 | 25 |
|  | 3 response C | 2 | 50 | 73 | 44 | 89 | 39 | 164 | 41 |
|  | 4 response D | 0 | 0 | 18 | 11 | 46 | 20 | 64 | 16 |
|  | 5 response E | 1 | 25 | 12 | 7 | 28 | 12 | 41 | 10 |
| Total |  | 4 | 100 | 167 | 100 | 231 | 100 | 402 | 100 |
| Additional question \#9 | 1 response A | 2 | 50 | 34 | 20 | 20 | 9 | 56 | 14 |
|  | 2 response B | 0 | 0 | 67 | 40 | 71 | 31 | 138 | 34 |
|  | 3 response C | 1 | 25 | 52 | 31 | 99 | 43 | 152 | 38 |
|  | 4 response D | 1 | 25 | 10 | 6 | 34 | 15 | 45 | 11 |
|  | 5 response E | 0 | 0 | 3 | 2 | 7 | 3 | 10 | 2 |
| Total |  | 4 | 100 | 166 | 100 | 231 | 100 | 401 | 100 |
| Additional question \#10 | 1 response A | 1 | 25 | 25 | 15 | 20 | 9 | 46 | 11 |
|  | 2 response B | 1 | 25 | 52 | 31 | 53 | 23 | 106 | 26 |
|  | 3 response C | 0 | 0 | 70 | 42 | 105 | 45 | 175 | 44 |
|  | 4 response D | 1 | 25 | 17 | 10 | 45 | 19 | 63 | 16 |
|  | 5 response E | 1 | 25 | 3 | 2 | 8 | 3 | 12 | 3 |
| Total |  | 4 | 100 | 167 | 100 | 231 | 100 | 402 | 100 |
| Additional question \#11 | 1 response A | 1 | 25 | 44 | 26 | 45 | 20 | 90 | 23 |
|  | 2 response B | 2 | 50 | 50 | 30 | 79 | 35 | 131 | 33 |
|  | 3 response C | 1 | 25 | 51 | 31 | 72 | 32 | 124 | 31 |
|  | 4 response D | 0 | 0 | 21 | 13 | 23 | 10 | 44 | 11 |
|  | 5 response E | 0 | 0 | 1 | 1 | 4 | 2 | 5 | 1 |
| Total |  | 4 | 100 | 167 | 100 | 223 | 100 | 394 | 100 |
| Additional <br> question <br> \#12 | 1 response A | 1 | 25 | 48 | 29 | 44 | 20 | 93 | 24 |
|  | 2 response B | 2 | 50 | 56 | 34 | 95 | 43 | 153 | 39 |
|  | 3 response C | 1 | 25 | 47 | 29 | 66 | 30 | 114 | 29 |
|  | 4 response D | 0 | 0 | 11 | 7 | 14 | 6 | 25 | 6 |
|  | 5 response E | 0 | 0 | 2 | 1 | 4 | 2 | 6 | 2 |
| Total |  | 4 | 100 | 164 | 100 | 223 | 100 | 391 | 100 |

Truman State University Fall 2002 CSEQ Results
Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#13 | 1 response A | 0 | 0 | 34 | 20 | 44 | 20 | 78 | 20 |
|  | 2 response B | 2 | 50 | 71 | 43 | 88 | 39 | 161 | 41 |
|  | 3 response C | 1 | 25 | 45 | 27 | 78 | 35 | 124 | 31 |
|  | 4 response D | 0 | 0 | 13 | 8 | 9 | 4 | 22 | 6 |
|  | 5 response E | 1 | 25 | 3 | 2 | 5 | 2 | 9 | 2 |
| Total |  | 4 | 100 | 166 | 100 | 224 | 100 | 394 | 100 |
| Additional question \#14 | 1 response A | 0 | 0 | 28 | 17 | 40 | 18 | 68 | 17 |
|  | 2 response B | 1 | 25 | 70 | 42 | 87 | 39 | 158 | 40 |
|  | 3 response C | 2 | 50 | 45 | 27 | 78 | 35 | 125 | 32 |
|  | 4 response D | 1 | 25 | 17 | 10 | 18 | 8 | 36 | 9 |
|  | 5 response E | 0 | 0 | 6 | 4 | 1 | 0 | 7 | 2 |
| Total |  | 4 | 100 | 166 | 100 | 224 | 100 | 394 | 100 |
| Additional question \#15 | 1 response A | 0 | 0 | 31 | 19 | 42 | 19 | 73 | 18 |
|  | 2 response B | 3 | 75 | 45 | 27 | 78 | 35 | 126 | 32 |
|  | 3 response C | 1 | 25 | 49 | 30 | 76 | 34 | 126 | 32 |
|  | 4 response D | 0 | 0 | 37 | 22 | 24 | 11 | 61 | 15 |
|  | 5 response E | 0 | 0 | 4 | 2 | 5 | 2 | 9 | 2 |
| Total |  | 4 | 100 | 166 | 100 | 225 | 100 | 395 | 100 |
| Additional question \#16 | 1 response A | 0 | 0 | 24 | 14 | 43 | 19 | 67 | 17 |
|  | 2 response B | 3 | 75 | 59 | 36 | 91 | 40 | 153 | 39 |
|  | 3 response C | 1 | 25 | 52 | 31 | 59 | 26 | 112 | 28 |
|  | 4 response D | 0 | 0 | 23 | 14 | 28 | 12 | 51 | 13 |
|  | 5 response E | 0 | 0 | 8 | 5 | 4 | 2 | 12 | 3 |
| Total |  | 4 | 100 | 166 | 100 | 225 | 100 | 395 | 100 |
| Additional question \#17 | 1 response A | 1 | 25 | 27 | 16 | 29 | 13 | 57 | 14 |
|  | 2 response B | 1 | 25 | 34 | 20 | 45 | 20 | 80 | 20 |
|  | 3 response C | 0 | 0 | 35 | 21 | 54 | 24 | 89 | 23 |
|  | 4 response D | 2 | 50 | 36 | 22 | 65 | 29 | 103 | 26 |
|  | 5 response E | 0 | 0 | 35 | 21 | 31 | 14 | 66 | 17 |
| Total |  | 4 | 100 | 167 | 100 | 224 | 100 | 395 | 100 |
| Additional question \#18 | 1 response A | 0 | 0 | 20 | 12 | 21 | 9 | 41 | 10 |
|  | 2 response B | 1 | 25 | 43 | 26 | 62 | 28 | 106 | 27 |
|  | 3 response C | 2 | 50 | 66 | 40 | 94 | 42 | 162 | 41 |
|  | 4 response D | 1 | 25 | 33 | 20 | 40 | 18 | 74 | 19 |
|  | 5 response E | 0 | 0 | 5 | 3 | 8 | 4 | 13 | 3 |
| Total |  | 4 | 100 | 167 | 100 | 225 | 100 | 396 | 100 |

Truman State University Fall 2002 CSEQ Results
Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#19 | 1 response A | 2 | 50 | 44 | 26 | 42 | 19 | 88 | 22 |
|  | 2 response B | 1 | 25 | 72 | 43 | 140 | 62 | 213 | 54 |
|  | 3 response C | 1 | 25 | 38 | 23 | 35 | 16 | 74 | 19 |
|  | 4 response D | 0 | 0 | 11 | 7 | 3 | 1 | 14 | 4 |
|  | 5 response E | 0 | 0 | 2 | 1 | 5 | 2 | 7 | 2 |
| Total |  | 4 | 100 | 167 | 100 | 225 | 100 | 396 | 100 |
| Additional question \#20 | 1 response A | 0 | 0 | 27 | 16 | 42 | 19 | 69 | 17 |
|  | 2 response B | 4 | 100 | 129 | 77 | 176 | 78 | 309 | 78 |
|  | 3 response C | 0 | 0 | 6 | 4 | 4 | 2 | 10 | 3 |
|  | 4 response D | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 1 |
|  | 5 response E | 0 | 0 | 4 | 2 | 2 | 1 | 6 | 2 |
| Total |  | 4 | 100 | 167 | 100 | 225 | 100 | 396 | 100 |

## Descriptive Tables

## Library Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used the library to study |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 173 | 2.45 | . 985 | . 075 |
|  |  | 2 female | 236 | 236 | 2.27 | . 837 | . 054 |
|  | Group Total |  | 416 | 413 | 2.34 | . 902 | . 044 |
| Found something interesting browsing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.258 | . 629 |
|  |  | 1 male | 174 | 172 | 2.03 | . 776 | . 059 |
|  |  | 2 female | 236 | 236 | 1.88 | . 731 | . 048 |
|  | Group Total |  | 416 | 412 | 1.94 | . 757 | . 037 |
| Asked a librarian/staff member for help |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 172 | 1.91 | . 683 | . 052 |
|  |  | 2 female | 236 | 236 | 1.97 | . 822 | . 054 |
|  | Group Total |  | 416 | 412 | 1.94 | . 764 | . 038 |
| Read assigned material not texts |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 174 | 173 | 2.06 | . 812 | . 062 |
|  |  | 2 female | 236 | 236 | 2.07 | . 796 | . 052 |
|  | Group Total |  | 416 | 414 | 2.07 | . 804 | . 040 |
| Used index or database to find material |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 5 | 3.20 | . 837 | . 374 |
|  |  | 1 male | 174 | 173 | 2.81 | . 851 | . 065 |
|  |  | 2 female | 236 | 236 | 3.05 | . 790 | . 051 |
|  | Group Total |  | 416 | 414 | 2.95 | . 823 | . 040 |
| Wrote bibliography for a term paper |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 172 | 2.80 | . 876 | . 067 |
|  |  | 2 female | 236 | 236 | 2.88 | . 947 | . 062 |
|  | Group Total |  | 416 | 412 | 2.85 | . 921 | . 045 |
| Gone back to read |  |  |  |  |  |  |  |

## Library Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gone back to read basic reference | Sex of student | 0 missing "sex" response | 6 | 5 | 1.80 | . 837 | . 374 |
|  |  | 1 male | 174 | 173 | 1.84 | . 824 | . 063 |
|  |  | 2 female | 236 | 235 | 1.58 | . 760 | . 050 |
|  | Group Total |  | 416 | 413 | 1.69 | . 797 | . 039 |
| Made a judgment about quality of info. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 172 | 2.56 | . 893 | . 068 |
|  |  | 2 female | 236 | 236 | 2.50 | . 892 | . 058 |
|  | Group Total |  | 416 | 412 | 2.52 | . 892 | . 044 |

Computer and Information Technology Activities


## Truman State University Fall 2002 CSEQ Results

Computer and Information Technology Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searched Internet for course material |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 173 | 3.38 | . 830 | . 063 |
|  |  | 2 female | 236 | 236 | 3.46 | . 779 | . 051 |
|  | Group Total |  | 416 | 413 | 3.43 | . 799 | . 039 |
| Retrieved off-campus library materials |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | 1.155 | . 577 |
|  |  | 1 male | 174 | 173 | 1.94 | . 975 | . 074 |
|  |  | 2 female | 236 | 236 | 2.03 | 1.049 | . 068 |
|  | Group Total |  | 416 | 413 | 1.99 | 1.018 | . 050 |
| Made visual displays with computer |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 172 | 2.85 | . 961 | . 073 |
|  |  | 2 female | 236 | 234 | 2.79 | . 939 | . 061 |
|  | Group Total |  | 416 | 410 | 2.81 | . 946 | . 047 |
| Used a computer to analyze data |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.55 | . 963 | . 073 |
|  |  | 2 female | 236 | 236 | 2.33 | . 967 | . 063 |
|  | Group Total |  | 416 | 412 | 2.42 | . 969 | . 048 |
| Developed Web page, multimedia present. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 173 | 2.21 | 1.009 | . 077 |
|  |  | 2 female | 236 | 236 | 1.96 | . 884 | . 058 |
|  | Group Total |  | 416 | 413 | 2.07 | . 942 | . 046 |

## Course Learning



## Course Learning



## Course Learning



Writing Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used a dictionary or thesaurus |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 171 | 2.71 | . 912 | . 070 |
|  |  | 2 female | 236 | 236 | 2.99 | . 825 | . 054 |
|  | Group Total |  | 416 | 411 | 2.87 | . 873 | . 043 |
| Thought about grammar, etc while writing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 172 | 3.25 | . 796 | . 061 |
|  |  | 2 female | 236 | 236 | 3.47 | . 717 | . 047 |
|  | Group Total |  | 416 | 412 | 3.38 | . 756 | . 037 |
| Asked others to read your writing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 2.64 | . 999 | . 076 |
|  |  | 2 female | 236 | 235 | 3.00 | . 872 | . 057 |
|  | Group Total |  | 416 | 410 | 2.84 | . 945 | . 047 |
| Referred to a style manual |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 173 | 2.46 | . 918 | . 070 |
|  |  | 2 female | 236 | 236 | 2.84 | . 927 | . 060 |
|  | Group Total |  | 416 | 413 | 2.67 | . 942 | . 046 |
| Revised a paper two or more times |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 2.46 | . 947 | . 072 |
|  |  | 2 female | 236 | 236 | 2.68 | . 971 | . 063 |
|  | Group Total |  | 416 | 411 | 2.58 | . 965 | . 048 |
| Asked for writing advice |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 172 | 2.16 | . 933 | . 071 |
|  |  | 2 female | 236 | 234 | 2.18 | . 907 | . 059 |
|  | Group Total |  | 416 | 410 | 2.17 | . 913 | . 045 |
| Prepared major report for class |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 173 | 1.87 | . 940 | . 071 |
|  |  | 2 female | 236 | 236 | 1.64 | . 852 | . 055 |
|  | Group Total |  | 416 | 413 | 1.74 | . 893 | . 044 |

Experiences with Faculty


## Truman State University Fall 2002 CSEQ Results

Experiences with Faculty

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discussed with | Group Total | 416 | 411 | 1.93 | . 918 | . 045 |
| Asked instructor about performance |  |  |  |  |  |  |
|  | Sex of student | 6 | 4 | 2.25 | . 957 | . 479 |
|  | 1 male | 174 | 170 | 2.14 | . 938 | . 072 |
|  | 2 female | 236 | 236 | 2.00 | . 974 | . 063 |
|  | Group Total | 416 | 410 | 2.06 | . 960 | . 047 |
| Worked to meet faculty expectations |  |  |  |  |  |  |
|  | Sex of student | 6 | 4 | 1.50 | . 577 | . 289 |
|  | 1 male | 174 | 171 | 2.23 | . 946 | . 072 |
|  | 2 female | 236 | 236 | 2.40 | . 956 | . 062 |
|  | Group Total | 416 | 411 | 2.32 | . 955 | . 047 |
| Worked with faculty member on research |  |  |  |  |  |  |
|  | Sex of student | 6 | 4 | 1.50 | 1.000 | . 500 |
|  | 1 male | 174 | 170 | 1.69 | 1.004 | . 077 |
|  | 2 female | 236 | 235 | 1.47 | . 802 | . 052 |
|  | Group Total | 416 | 409 | 1.56 | . 898 | . 044 |

Truman State University Fall 2002 CSEQ Results
Arts, Music, and Theater Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Talked about art or theater with others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.12 | . 996 | . 076 |
|  |  | 2 female | 236 | 236 | 2.47 | . 920 | . 060 |
|  | Group Total |  | 416 | 412 | 2.32 | . 966 | . 048 |
| Went to exhibit or performance |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 174 | 172 | 2.03 | . 871 | . 066 |
|  |  | 2 female | 236 | 236 | 2.41 | . 915 | . 060 |
|  | Group Total |  | 416 | 412 | 2.25 | . 917 | . 045 |
| Participated in art or theater activity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 172 | 1.65 | . 895 | . 068 |
|  |  | 2 female | 236 | 236 | 1.82 | . 999 | . 065 |
|  | Group Total |  | 416 | 412 | 1.75 | . 956 | . 047 |
| Talked about music or musicians |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 2.64 | 1.049 | . 080 |
|  |  | 2 female | 236 | 235 | 2.76 | . 940 | . 061 |
|  | Group Total |  | 416 | 410 | 2.71 | . 986 | . 049 |
| Attended a concert or other music event |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.49 | . 946 | . 072 |
|  |  | 2 female | 236 | 236 | 2.56 | . 885 | . 058 |
|  | Group Total |  | 416 | 412 | 2.53 | . 910 | . 045 |
| Participated in music activity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 171 | 1.71 | 1.033 | . 079 |
|  |  | 2 female | 236 | 236 | 1.77 | . 994 | . 065 |
|  | Group Total |  | 416 | 411 | 1.74 | 1.007 | . 050 |
| Read or discussed opinions of critics |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 171 | 1.88 | . 971 | . 074 |
|  |  | 2 female | 236 | 236 | 1.90 | . 938 | . 061 |
|  | Group Total |  | 416 | 411 | 1.89 | . 950 | . 047 |

## Campus Facilities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used a campus lounge to relax or study |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 172 | 2.32 | . 903 | . 069 |
|  |  | 2 female | 236 | 234 | 2.22 | . 850 | . 056 |
|  | Group Total |  | 416 | 410 | 2.26 | . 872 | . 043 |
| Met other students for discussion |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 173 | 2.61 | . 867 | . 066 |
|  |  | 2 female | 236 | 233 | 2.60 | . 866 | . 057 |
|  | Group Total |  | 416 | 410 | 2.60 | . 863 | . 043 |
| Attended cultural/social event |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.258 | . 629 |
|  |  | 1 male | 174 | 173 | 2.20 | . 847 | . 064 |
|  |  | 2 female | 236 | 234 | 2.37 | . 860 | . 056 |
|  | Group Total |  | 416 | 411 | 2.29 | . 860 | . 042 |
| Went to lecture or panel discussion |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 173 | 1.92 | . 755 | . 057 |
|  |  | 2 female | 236 | 234 | 1.97 | . 772 | . 050 |
|  | Group Total |  | 416 | 411 | 1.95 | . 764 | . 038 |
| Used a campus learning lab or center |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 173 | 1.94 | . 916 | . 070 |
|  |  | 2 female | 236 | 234 | 1.87 | . 860 | . 056 |
|  | Group Total |  | 416 | 411 | 1.90 | . 884 | . 044 |
| Used campus recreational facilities |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 173 | 2.90 | . 986 | . 075 |
|  |  | 2 female | 236 | 233 | 2.84 | . 987 | . 065 |
|  | Group Total |  | 416 | 410 | 2.87 | . 985 | . 049 |
| Played a team sport | Sex ofstudent $\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 173 | 2.60 | 1.228 | . 093 |
|  |  | 2 female | 236 | 234 | 1.93 | 1.166 | . 076 |

## Campus Facilities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Played a team | Group Total |  | 416 | 411 | 2.21 | 1.234 | . 061 |
| Followed regular exercise schedule |  |  |  |  |  |  |  |
|  | Sex of student | 0 missi | 6 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 173 | 2.74 | 1.160 | . 088 |
|  |  | 2 female | 236 | 234 | 2.41 | 1.124 | . 073 |
| Group Total |  |  | 416 | 411 | 2.55 | 1.147 | . 057 |

## Clubs and Organizations

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended a meeting of campus org. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 173 | 2.95 | 1.120 | . 085 |
|  |  | 2 female | 236 | 234 | 3.32 | . 977 | . 064 |
|  | Group Total |  | 416 | 411 | 3.16 | 1.056 | . 052 |
| Worked on campus committee/organization |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 173 | 2.39 | 1.227 | . 093 |
|  |  | 2 female | 236 | 233 | 2.56 | 1.234 | . 081 |
|  | Group Total |  | 416 | 410 | 2.48 | 1.232 | . 061 |
| Worked on off-campus committee/org. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 173 | 1.83 | 1.031 | . 078 |
|  |  | 2 female | 236 | 234 | 1.88 | 1.099 | . 072 |
|  | Group Total |  | 416 | 411 | 1.85 | 1.068 | . 053 |
| Met with faculty to discuss campus group | Sex of <br> student$\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 172 | 1.98 | 1.040 | . 079 |
|  |  | 2 female | 236 | 234 | 1.84 | 1.013 | . 066 |
|  | Group Total |  | 416 | 410 | 1.90 | 1.023 | . 051 |
| Managed an organization on or off campus |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 173 | 2.51 | 1.213 | . 092 |
|  |  | 2 female | 236 | 234 | 2.40 | 1.219 | . 080 |
|  | Group Total |  | 416 | 411 | 2.43 | 1.217 | . 060 |

## Personal Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Told friend about reaction to others | Sex of student |  |  |  |  |  |  |
|  |  | 0 missing "sex" response | 6 | 4 | 3.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 171 | 2.94 | . 899 | . 069 |
|  |  | 2 female | 236 | 234 | 3.28 | . 827 | . 054 |
|  | Group Total |  | 416 | 409 | 3.14 | . 870 | . 043 |
| Discussed why some people get along |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | 1.258 | . 629 |
|  |  | 1 male | 174 | 171 | 2.79 | . 959 | . 073 |
|  |  | 2 female | 236 | 234 | 3.10 | . 905 | . 059 |
|  | Group Total |  | 416 | 409 | 2.97 | . 941 | . 047 |
| Asked for help with a personal problem |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 171 | 2.63 | . 957 | . 073 |
|  |  | 2 female | 236 | 234 | 3.14 | . 868 | . 057 |
|  | Group Total |  | 416 | 409 | 2.92 | . 938 | . 046 |
| Read about personal growth/self-improve |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 170 | 1.86 | . 935 | . 072 |
|  |  | 2 female | 236 | 234 | 2.15 | 1.023 | . 067 |
|  | Group Total |  | 416 | 408 | 2.03 | . 995 | . 049 |
| Identified with book/movie/TV character |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 171 | 2.79 | . 965 | . 074 |
|  |  | 2 female | 236 | 234 | 2.89 | . 924 | . 060 |
|  | Group Total |  | 416 | 409 | 2.85 | . 941 | . 047 |
| Took test to measure abilities/interests |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 171 | 2.25 | . 983 | . 075 |
|  |  | 2 female | 236 | 234 | 2.35 | . 943 | . 062 |
|  | Group Total |  | 416 | 409 | 2.31 | . 959 | . 047 |
| Asked friend his/her opinion of you |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.500 | . 750 |
|  |  | 1 male | 174 | 171 | 2.20 | 1.015 | . 078 |
|  |  | 2 female | 236 | 234 | 2.36 | 1.024 | . 067 |
|  | Group Total |  | 416 | 409 | 2.29 | 1.025 | . 051 |

Truman State University Fall 2002 CSEQ Results
Personal Experiences


## Student Acquaintances

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acquainted: students of diff. interests |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 2.85 | . 875 | . 067 |
|  |  | 2 female | 236 | 233 | 2.97 | . 759 | . 050 |
|  | Group Total |  | 416 | 408 | 2.92 | . 810 | . 040 |
| Acquainted: students of diff. background |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 3.00 | . 824 | . 063 |
|  |  | 2 female | 236 | 233 | 2.99 | . 785 | . 051 |
|  | Group Total |  | 416 | 409 | 2.99 | . 801 | . 040 |
| Acquainted: students of diff. age |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 172 | 2.99 | . 834 | . 064 |
|  |  | 2 female | 236 | 233 | 3.05 | . 805 | . 053 |
|  | Group Total |  | 416 | 409 | 3.02 | . 816 | . 040 |
| Acquainted: students of diff. race |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 172 | 2.88 | . 867 | . 066 |
|  |  | 2 female | 236 | 232 | 2.78 | . 856 | . 056 |
|  | Group Total |  | 416 | 408 | 2.82 | . 861 | . 043 |
| Acquainted: students from other country |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 172 | 2.56 | . 925 | . 071 |
|  |  | 2 female | 236 | 233 | 2.42 | . 863 | . 057 |
|  | Group Total |  | 416 | 409 | 2.48 | . 891 | . 044 |

Truman State University Fall 2002 CSEQ Results
Student Acquaintances

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discussions: students of diff. values |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | 1.258 | . 629 |
|  |  | 1 male | 174 | 172 | 2.74 | . 922 | . 070 |
|  |  | 2 female | 236 | 232 | 2.67 | . 943 | . 062 |
|  | Group Total |  | 416 | 408 | 2.70 | . 935 | . 046 |
| Discussions: students of diff. political |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | 1.500 | . 750 |
|  |  | 1 male | 174 | 172 | 2.64 | . 990 | . 075 |
|  |  | 2 female | 236 | 233 | 2.33 | . 951 | . 062 |
|  | Group Total |  | 416 | 409 | 2.47 | . 982 | . 049 |
| Discussions: students of diff. religious |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.258 | . 629 |
|  |  | 1 male | 174 | 172 | 2.66 | . 975 | . 074 |
|  |  | 2 female | 236 | 233 | 2.60 | . 915 | . 060 |
|  | Group Total |  | 416 | 409 | 2.62 | . 942 | . 047 |
| Discussions: students of diff. race |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 172 | 2.44 | . 944 | . 072 |
|  |  | 2 female | 236 | 232 | 2.36 | . 925 | . 061 |
|  | Group Total |  | 416 | 408 | 2.39 | . 937 | . 046 |
| Discussions: students of diff. country | Sex of <br> student $\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 6 | 4 | 2.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 172 | 2.26 | 1.001 | . 076 |
|  |  | 2 female | 236 | 233 | 2.12 | . 959 | . 063 |
|  | Group Total |  | 416 | 409 | 2.18 | . 981 | . 049 |

Truman State University Fall 2002 CSEQ Results
Science and Quantitative Experiences

|  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |

Truman State University Fall 2002 CSEQ Results

## Science and Quantitative Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Explained experimental procedure |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 171 | 2.18 | 1.008 | . 077 |
|  |  | 2 female | 236 | 232 | 2.05 | . 886 | . 058 |
|  | Group Total |  | 416 | 407 | 2.10 | . 938 | . 046 |
| Compared sci. method with other methods |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.06 | . 950 | . 072 |
|  |  | 2 female | 236 | 233 | 1.87 | . 858 | . 056 |
|  | Group Total |  | 416 | 409 | 1.95 | . 902 | . 045 |
| Explained scientific basis for concerns |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 172 | 2.21 | . 969 | . 074 |
|  |  | 2 female | 236 | 232 | 2.01 | . 843 | . 055 |
|  | Group Total |  | 416 | 408 | 2.09 | . 901 | . 045 |

## Topics of Conversation



Topics of Conversation

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic: Ideas of writers, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.45 | . 874 | . 067 |
|  |  | 2 female | 236 | 234 | 2.07 | . 843 | . 055 |
|  | Group Total |  | 416 | 410 | 2.23 | . 876 | . 043 |
| Topic: The arts--painting, poetry, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 172 | 2.27 | . 925 | . 070 |
|  |  | 2 female | 236 | 235 | 2.45 | . 887 | . 058 |
|  | Group Total |  | 416 | 411 | 2.37 | . 905 | . 045 |
| Topic: Science--theories, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 172 | 2.15 | . 937 | . 071 |
|  |  | 2 female | 236 | 235 | 1.89 | . 817 | . 053 |
|  | Group Total |  | 416 | 411 | 2.01 | . 876 | . 043 |
| Topic: Computers and other technologies |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 172 | 2.47 | . 888 | . 068 |
|  |  | 2 female | 236 | 235 | 2.12 | . 749 | . 049 |
|  | Group Total |  | 416 | 411 | 2.27 | . 829 | . 041 |
| Topic: Social/ethical issues re: science |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 2.46 | . 876 | . 067 |
|  |  | 2 female | 236 | 234 | 2.15 | . 814 | . 053 |
|  | Group Total |  | 416 | 409 | 2.29 | . 855 | . 042 |
| Topic: The economy--employment, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 171 | 2.55 | . 862 | . 066 |
|  |  | 2 female | 236 | 234 | 2.32 | . 801 | . 052 |
|  | Group Total |  | 416 | 409 | 2.42 | . 831 | . 041 |
| $\underline{\text { Topic: International }}$ |  |  |  |  |  |  |  |

Truman State University Fall 2002 CSEQ Results
Topics of Conversation

|  |  |  |  |  |  | Standard Error <br> of Mean |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Topic: International <br> relations | Sex of <br> student | 0 missing "sex" response |  | Count | Valid N | Mean | Std Deviation |

Information in Conversations

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Referred to readings or classes |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 168 | 2.85 | . 750 | . 058 |
|  |  | 2 female | 236 | 233 | 2.88 | . 747 | . 049 |
|  | Group Total |  | 416 | 405 | 2.86 | . 745 | . 037 |
| Explored different ways of thinking |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 168 | 2.68 | . 784 | . 060 |
|  |  | 2 female | 236 | 233 | 2.66 | . 761 | . 050 |
|  | Group Total |  | 416 | 405 | 2.66 | . 768 | . 038 |
| Referred to something instructor said |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 168 | 2.67 | . 762 | . 059 |
|  |  | 2 female | 236 | 233 | 2.67 | . 781 | . 051 |
|  | Group Total |  | 416 | 405 | 2.67 | . 770 | . 038 |
| Subsequently read something on a topic |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 168 | 2.46 | . 854 | . 066 |
|  |  | 2 female | 236 | 233 | 2.35 | . 854 | . 056 |
|  | Group Total |  | 416 | 405 | 2.40 | . 851 | . 042 |
| Changed opinion because of others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 167 | 2.23 | . 760 | . 059 |
|  |  | 2 female | 236 | 233 | 2.30 | . 768 | . 050 |
|  | Group Total |  | 416 | 404 | 2.27 | . 761 | . 038 |
| Persuaded others to change their minds |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 168 | 2.41 | . 814 | . 063 |
|  |  | 2 female | 236 | 233 | 2.24 | . 785 | . 051 |
|  | Group Total |  | 416 | 405 | 2.31 | . 800 | . 040 |

Quality of Effort Scales

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QE: Library Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 19.00 | 4.397 | 2.198 |
|  |  | 1 male | 174 | 169 | 18.48 | 4.022 | . 309 |
|  |  | 2 female | 236 | 235 | 18.18 | 4.037 | . 263 |
|  | Group Total |  | 416 | 408 | 18.31 | 4.027 | . 199 |
| QE: Computer and IT Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 22.50 | 1.732 | . 866 |
|  |  | 1 male | 174 | 171 | 24.40 | 5.315 | . 406 |
|  |  | 2 female | 236 | 234 | 23.98 | 4.763 | . 311 |
|  | Group Total |  | 416 | 409 | 24.14 | 4.982 | . 246 |
| QE: Course Learning Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 3 | 32.67 | 2.517 | 1.453 |
|  |  | 1 male | 174 | 164 | 32.20 | 5.508 | . 430 |
|  |  | 2 female | 236 | 230 | 33.33 | 4.857 | . 320 |
|  | Group Total |  | 416 | 397 | 32.86 | 5.145 | . 258 |
| QE: Writing Experiences Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 16.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 169 | 17.56 | 4.370 | . 336 |
|  |  | 2 female | 236 | 233 | 18.78 | 4.050 | . 265 |
|  | Group Total |  | 416 | 406 | 18.24 | 4.213 | . 209 |
| QE: Experiences with Faculty Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 21.75 | 2.630 | 1.315 |
|  |  | 1 male | 174 | 168 | 22.74 | 6.468 | . 499 |
|  |  | 2 female | 236 | 235 | 22.09 | 6.258 | . 408 |
|  | Group Total |  | 416 | 407 | 22.35 | 6.319 | . 313 |
| QE: Art, Music, Theater Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 15.00 | 4.761 | 2.380 |
|  |  | 1 male | 174 | 169 | 14.56 | 5.053 | . 389 |
|  |  | 2 female | 236 | 235 | 15.69 | 4.763 | . 311 |
|  | Group Total |  | 416 | 408 | 15.22 | 4.905 | . 243 |
| QE: Campus Facilities Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 17.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 172 | 19.20 | 4.687 | . 357 |
|  |  | 2 female | 236 | 232 | 18.18 | 4.505 | . 296 |

Quality of Effort Scales

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QE: Campus | Group Total |  | 416 | 408 | 18.60 | 4.587 | . 227 |
| QE: Clubs and Organizations Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 8.50 | 3.109 | 1.555 |
|  |  | 1 male | 174 | 172 | 11.66 | 4.387 | . 334 |
|  |  | 2 female | 236 | 233 | 11.97 | 4.060 | . 266 |
|  | Group Total |  | 416 | 409 | 11.81 | 4.200 | . 208 |
| QE: Personal Experiences Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 19.00 | 3.742 | 1.871 |
|  |  | 1 male | 174 | 169 | 19.24 | 5.295 | . 407 |
|  |  | 2 female | 236 | 234 | 20.89 | 5.027 | . 329 |
|  | Group Total |  | 416 | 407 | 20.19 | 5.185 | . 257 |
| QE: Student Acquaintances Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 25.50 | 10.214 | 5.107 |
|  |  | 1 male | 174 | 171 | 26.99 | 6.913 | . 529 |
|  |  | 2 female | 236 | 231 | 26.32 | 6.351 | . 418 |
|  | Group Total |  | 416 | 406 | 26.59 | 6.623 | . 329 |
| QE: Science \& Quantitative Exp. Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 20.75 | 1.500 | . 750 |
|  |  | 1 male | 174 | 169 | 23.56 | 7.352 | . 566 |
|  |  | 2 female | 236 | 229 | 22.53 | 6.855 | . 453 |
|  | Group Total |  | 416 | 402 | 22.95 | 7.049 | . 352 |
| QE: Topics of Conversation Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 26.25 | 7.632 | 3.816 |
|  |  | 1 male | 174 | 169 | 25.02 | 5.693 | . 438 |
|  |  | 2 female | 236 | 231 | 23.03 | 5.393 | . 355 |
|  | Group Total |  | 416 | 404 | 23.89 | 5.617 | . 279 |
| QE: Information in Conversations Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 14.00 | 2.449 | 1.225 |
|  |  | 1 male | 174 | 167 | 15.27 | 3.546 | . 274 |
|  |  | 2 female | 236 | 233 | 15.10 | 3.548 | . 232 |
|  | Group Total |  | 416 | 404 | 15.16 | 3.534 | . 176 |

Truman State University Fall 2002 CSEQ Results
Reading, Writing, and College Opinion

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of texts read |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 171 | 2.71 | . 852 | . 065 |
|  |  | 2 female | 236 | 234 | 2.82 | . 752 | . 049 |
|  | Group Total |  | 416 | 409 | 2.78 | . 801 | . 040 |
| Number of course packets read |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 170 | 2.66 | . 974 | . 075 |
|  |  | 2 female | 236 | 229 | 2.39 | . 923 | . 061 |
|  | Group Total |  | 416 | 403 | 2.50 | . 950 | . 047 |
| Number of non-assigned books read |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 174 | 169 | 1.96 | 1.026 | . 079 |
|  |  | 2 female | 236 | 232 | 1.96 | . 777 | . 051 |
|  | Group Total |  | 416 | 405 | 1.96 | . 893 | . 044 |
| Number of essays written |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 169 | 2.43 | 1.004 | . 077 |
|  |  | 2 female | 236 | 231 | 2.42 | . 987 | . 065 |
|  | Group Total |  | 416 | 404 | 2.43 | . 997 | . 050 |
| Number of term papers written |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | 1.708 | . 854 |
|  |  | 1 male | 174 | 165 | 2.70 | . 978 | . 076 |
|  |  | 2 female | 236 | 227 | 2.69 | . 947 | . 063 |
|  | Group Total |  | 416 | 396 | 2.69 | . 966 | . 049 |
| Overall opinion of college |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 5.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 172 | 5.76 | 1.593 | . 121 |
|  |  | 2 female | 236 | 235 | 6.07 | 1.440 | . 094 |
|  | Group Total |  | 416 | 411 | 5.93 | 1.505 | . 074 |

Truman State University Fall 2002 CSEQ Results
Measures of the College Environment

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Env. Emphasis: Scholarship |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 6.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 171 | 5.98 | 1.034 | . 079 |
|  |  | 2 female | 236 | 234 | 6.22 | . 895 | . 058 |
|  | Group Total |  | 416 | 409 | 6.12 | . 960 | . 047 |
| Env. Emphasis: Aesthetics |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 5.25 | 1.500 | . 750 |
|  |  | 1 male | 174 | 172 | 4.77 | 1.535 | . 117 |
|  |  | 2 female | 236 | 234 | 4.94 | 1.327 | . 087 |
|  | Group Total |  | 416 | 410 | 4.87 | 1.419 | . 070 |
| Env. Emphasis: Analysis |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 5.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 172 | 5.57 | 1.285 | . 098 |
|  |  | 2 female | 236 | 234 | 5.75 | 1.036 | . 068 |
|  | Group Total |  | 416 | 410 | 5.67 | 1.146 | . 057 |
| Env. Emphasis: Diversity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 4.50 | 1.915 | . 957 |
|  |  | 1 male | 174 | 172 | 4.52 | 1.546 | . 118 |
|  |  | 2 female | 236 | 233 | 4.38 | 1.412 | . 093 |
|  | Group Total |  | 416 | 409 | 4.44 | 1.473 | . 073 |
| Env. Emphasis: Info. literacy skills |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 4.50 | 1.291 | . 645 |
|  |  | 1 male | 174 | 171 | 4.98 | 1.370 | . 105 |
|  |  | 2 female | 236 | 234 | 5.04 | 1.266 | . 083 |
|  | Group Total |  | 416 | 409 | 5.01 | 1.309 | . 065 |
| Env. Emphasis: Vocational |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 4.00 | 1.826 | . 913 |
|  |  | 1 male | 174 | 172 | 4.16 | 1.801 | . 137 |
|  |  | 2 female | 236 | 234 | 4.17 | 1.679 | . 110 |
|  | Group Total |  | 416 | 410 | 4.16 | 1.728 | . 085 |
| Env. Emphasis: Practical courses |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 4.00 | 1.633 | . 816 |
|  |  | 1 male | 174 | 171 | 4.16 | 1.721 | . 132 |
|  |  | 2 female | 236 | 233 | 4.22 | 1.474 | . 097 |

Truman State University Fall 2002 CSEQ Results
Measures of the College Environment


## Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Vocational preparation |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 171 | 2.61 | . 870 | . 067 |
|  |  | 2 female | 236 | 236 | 2.63 | . 907 | . 059 |
|  | Group Total |  | 416 | 411 | 2.61 | . 894 | . 044 |
| Gain: Skills for professional career |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 000 | . 000 |
|  |  | 1 male | 174 | 171 | 2.90 | . 809 | . 062 |
|  |  | 2 female | 236 | 236 | 2.90 | . 737 | . 048 |
|  | Group Total |  | 416 | 411 | 2.90 | . 763 | . 038 |
| Gain: Broad general education |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 171 | 3.08 | . 720 | . 055 |
|  |  | 2 female | 236 | 236 | 2.98 | . 744 | . 048 |

Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Broad general | Group Total |  | 416 | 411 | 3.02 | . 732 | . 036 |
| Gain: Career information |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.258 | . 629 |
|  |  | 1 male | 174 | 170 | 2.78 | . 855 | . 066 |
|  |  | 2 female | 236 | 236 | 2.83 | . 790 | . 051 |
|  | Group Total |  | 416 | 410 | 2.80 | . 822 | . 041 |
| Gain: Enjoyment of art, music, drama |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 171 | 2.24 | . 962 | . 074 |
|  |  | 2 female | 236 | 235 | 2.32 | . 914 | . 060 |
|  | Group Total |  | 416 | 410 | 2.28 | . 934 | . 046 |
| Gain: Acquaintance with literature |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 170 | 2.28 | . 948 | . 073 |
|  |  | 2 female | 236 | 236 | 2.23 | . 894 | . 058 |
|  | Group Total |  | 416 | 410 | 2.25 | . 920 | . 045 |
| Gain: Understanding history |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 170 | 2.45 | . 949 | . 073 |
|  |  | 2 female | 236 | 236 | 2.29 | . 853 | . 055 |
|  | Group Total |  | 416 | 410 | 2.35 | . 898 | . 044 |
| Gain: Knowledge about world |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | 1.000 | . 500 |
|  |  | 1 male | 174 | 170 | 2.32 | . 921 | . 071 |
|  |  | 2 female | 236 | 236 | 2.09 | . 812 | . 053 |
|  | Group Total |  | 416 | 410 | 2.18 | . 869 | . 043 |
| Gain: Writing effectively |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 174 | 168 | 2.85 | . 889 | . 069 |
|  |  | 2 female | 236 | 234 | 2.90 | . 722 | . 047 |
|  | Group Total |  | 416 | 406 | 2.87 | . 800 | . 040 |
| Gain: Speaking effectively |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 168 | 2.79 | . 773 | . 060 |
|  |  | 2 female | 236 | 236 | 2.80 | . 760 | . 049 |

Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Speaking | Group Total |  | 416 | 408 | 2.79 | . 767 | . 038 |
| Gain: Using computers, other info tech |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 169 | 2.90 | . 897 | . 069 |
|  |  | 2 female | 236 | 236 | 2.93 | . 812 | . 053 |
|  | Group Total |  | 416 | 409 | 2.90 | . 856 | . 042 |
| Gain: Awareness of other philosophies |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | 1.155 | . 577 |
|  |  | 1 male | 174 | 169 | 2.70 | . 925 | . 071 |
|  |  | 2 female | 236 | 236 | 2.52 | . 843 | . 055 |
|  | Group Total |  | 416 | 409 | 2.59 | . 884 | . 044 |
| Gain: Values and ethical standards |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.258 | . 629 |
|  |  | 1 male | 174 | 169 | 2.85 | . 924 | . 071 |
|  |  | 2 female | 236 | 236 | 2.85 | . 855 | . 056 |
|  | Group Total |  | 416 | 409 | 2.85 | . 887 | . 044 |
| Gain: Understanding self |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 169 | 3.07 | . 842 | . 065 |
|  |  | 2 female | 236 | 236 | 3.08 | . 792 | . 052 |
|  | Group Total |  | 416 | 409 | 3.07 | . 812 | . 040 |
| Gain: Getting along with others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.89 | . 852 | . 066 |
|  |  | 2 female | 236 | 236 | 2.95 | . 795 | . 052 |
|  | Group Total |  | 416 | 409 | 2.92 | . 823 | . 041 |
| Gain: Functioning as a team member |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.82 | . 936 | . 072 |
|  |  | 2 female | 236 | 235 | 2.97 | . 789 | . 051 |
|  | Group Total |  | 416 | 408 | 2.89 | . 859 | . 043 |
| Gain: Personal health habits and fitness |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.53 | 1.047 | . 081 |
|  |  | 2 female | 236 | 235 | 2.55 | . 952 | . 062 |

Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Personal health | Group Total |  | 416 | 408 | 2.54 | . 991 | . 049 |
| Gain: Understanding science |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.53 | . 873 | . 067 |
|  |  | 2 female | 236 | 235 | 2.39 | . 924 | . 060 |
|  | Group Total |  | 416 | 408 | 2.44 | . 904 | . 045 |
| Gain: Understanding new technology |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 169 | 2.47 | . 952 | . 073 |
|  |  | 2 female | 236 | 234 | 2.29 | . 921 | . 060 |
|  | Group Total |  | 416 | 407 | 2.36 | . 939 | . 047 |
| Gain: Consequences of science, tech. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.50 | . 839 | . 065 |
|  |  | 2 female | 236 | 235 | 2.29 | . 915 | . 060 |
|  | Group Total |  | 416 | 408 | 2.37 | . 889 | . 044 |
| Gain: Thinking analytically |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 169 | 2.93 | . 784 | . 060 |
|  |  | 2 female | 236 | 233 | 2.88 | . 784 | . 051 |
|  | Group Total |  | 416 | 406 | 2.90 | . 782 | . 039 |
| Gain: Analyzing quantitative problems |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 168 | 2.67 | . 894 | . 069 |
|  |  | 2 female | 236 | 235 | 2.47 | . 854 | . 056 |
|  | Group Total |  | 416 | 407 | 2.55 | . 875 | . 043 |
| Gain: Synthesizing ideas |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 174 | 169 | 2.90 | . 799 | . 061 |
|  |  | 2 female | 236 | 233 | 2.92 | . 764 | . 050 |
|  | Group Total |  | 416 | 406 | 2.90 | . 781 | . 039 |
| Gain: Learning on one's own |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 174 | 169 | 2.97 | . 869 | . 067 |
|  |  | 2 female | 236 | 235 | 3.04 | . 764 | . 050 |

Truman State University Fall 2002 CSEQ Results

Estimates of Gains


## Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional question \#1 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 4.75 | . 500 | . 250 |
|  |  | 1 male | 174 | 169 | 4.32 | . 990 | . 076 |
|  |  | 2 female | 236 | 232 | 4.41 | . 848 | . 056 |
|  | Group Total |  | 416 | 405 | 4.38 | . 908 | . 045 |
| Additional question \#2 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 169 | 2.61 | 1.216 | . 094 |
|  |  | 2 female | 236 | 232 | 2.56 | 1.201 | . 079 |
|  | Group Total |  | 416 | 405 | 2.59 | 1.203 | . 060 |
| Additional question \#3 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.50 | 1.732 | . 866 |
|  |  | 1 male | 174 | 167 | 2.50 | 1.270 | . 098 |
|  |  | 2 female | 236 | 231 | 2.01 | 1.282 | . 084 |
|  | Group Total |  | 416 | 402 | 2.22 | 1.301 | . 065 |
| Additional question \#4 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 2 | 3.50 | 2.121 | 1.500 |
|  |  | 1 male | 174 | 120 | 3.41 | 1.293 | . 118 |
|  |  | 2 female | 236 | 124 | 3.34 | 1.255 | . 113 |
|  | Group Total |  | 416 | 246 | 3.37 | 1.274 | . 081 |
| Additional question \#5 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 166 | 3.33 | 1.238 | . 096 |
|  |  | 2 female | 236 | 228 | 3.14 | 1.136 | . 075 |

Truman State University Fall 2002 CSEQ Results
Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional | Group Total |  | 416 | 398 | 3.22 | 1.180 | . 059 |
| Additional question \#6 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 165 | 1.93 | . 835 | . 065 |
|  |  | 2 female | 236 | 232 | 2.16 | . 740 | . 049 |
|  | Group Total |  | 416 | 401 | 2.06 | . 785 | . 039 |
| Additional question \#7 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 166 | 2.72 | 1.099 | . 085 |
|  |  | 2 female | 236 | 230 | 2.83 | 1.064 | . 070 |
|  | Group Total |  | 416 | 400 | 2.79 | 1.080 | . 054 |
| Additional question \#8 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.633 | . 816 |
|  |  | 1 male | 174 | 167 | 2.78 | 1.002 | . 078 |
|  |  | 2 female | 236 | 231 | 3.07 | 1.095 | . 072 |
|  | Group Total |  | 416 | 402 | 2.95 | 1.070 | . 053 |
| Additional question \#9 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | 1.500 | .750 |
|  |  | 1 male | 174 | 166 | 2.28 | . 920 | . 071 |
|  |  | 2 female | 236 | 231 | 2.73 | . 923 | . 061 |
|  | Group Total |  | 416 | 401 | 2.54 | . 951 | . 047 |
| Additional question \#10 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.826 | . 913 |
|  |  | 1 male | 174 | 167 | 2.53 | . 930 | . 072 |
|  |  | 2 female | 236 | 231 | 2.86 | . 945 | . 062 |
|  | Group Total |  | 416 | 402 | 2.72 | . 961 | . 048 |
| Additional question \#11 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 167 | 2.31 | 1.017 | . 079 |
|  |  | 2 female | 236 | 223 | 2.38 | . 979 | . 066 |
|  | Group Total |  | 416 | 394 | 2.35 | . 993 | . 050 |
| Additional question \#12 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 164 | 2.16 | . 967 | . 076 |
|  |  | 2 female | 236 | 223 | 2.28 | . 912 | . 061 |

Truman State University Fall 2002 CSEQ Results
Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional | Group Total |  | 416 | 391 | 2.23 | . 935 | . 047 |
| Additional question \#13 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | 1.414 | . 707 |
|  |  | 1 male | 174 | 166 | 2.28 | . 938 | . 073 |
|  |  | 2 female | 236 | 224 | 2.30 | . 906 | . 061 |
|  | Group Total |  | 416 | 394 | 2.30 | . 925 | . 047 |
| Additional question \#14 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | 408 |
|  |  | 1 male | 174 | 166 | 2.42 | 1.004 | . 078 |
|  |  | 2 female | 236 | 224 | 2.34 | . 880 | . 059 |
|  | Group Total |  | 416 | 394 | 2.38 | . 934 | . 047 |
| Additional question \#15 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 166 | 2.63 | 1.098 | . 085 |
|  |  | 2 female | 236 | 225 | 2.43 | . 985 | . 066 |
|  | Group Total |  | 416 | 395 | 2.51 | 1.033 | . 052 |
| Additional question \#16 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 174 | 166 | 2.59 | 1.051 | . 082 |
|  |  | 2 female | 236 | 225 | 2.37 | . 988 | . 066 |
|  | Group Total |  | 416 | 395 | 2.46 | 1.015 | . 051 |
| Additional question \#17 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 2.75 | 1.500 | . 750 |
|  |  | 1 male | 174 | 167 | 3.11 | 1.380 | . 107 |
|  |  | 2 female | 236 | 224 | 3.11 | 1.248 | . 083 |
|  | Group Total |  | 416 | 395 | 3.10 | 1.305 | . 066 |
| Additional question \#18 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 174 | 167 | 2.76 | 1.001 | . 077 |
|  |  | 2 female | 236 | 225 | 2.79 | . 963 | . 064 |
|  | Group Total |  | 416 | 396 | 2.78 | . 976 | . 049 |
| Additional question \#19 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 6 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 174 | 167 | 2.13 | . 922 | . 071 |
|  |  | 2 female | 236 | 225 | 2.06 | . 771 | . 051 |

## Truman State University Fall 2002 CSEQ Results

## Additional Items

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |


|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Surveys submitted | 1 Yes | 5 | 100 | 153 | 100 | 287 | 100 | 445 | 100 |
| Age of student | 119 or younger | 0 | 0 | 7 | 5 | 37 | 13 | 44 | 10 |
|  | 2 20-23 | 4 | 100 | 144 | 94 | 244 | 85 | 392 | 88 |
|  | 3 24-29 | 0 | 0 | 2 | 1 | 5 | 2 | 7 | 2 |
|  | 4 30-39 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Marital status | 1 not married | 4 | 100 | 153 | 100 | 280 | 98 | 437 | 99 |
|  | 2 married | 0 | 0 | 0 | 0 | 4 | 1 | 4 | 1 |
|  | 3 divorced | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| College classification | 2 sophomore | 0 | 0 | 4 | 3 | 6 | 2 | 10 | 2 |
|  | 3 junior | 4 | 100 | 113 | 74 | 227 | 79 | 344 | 77 |
|  | 4 senior | 0 | 0 | 36 | 24 | 54 | 19 | 90 | 20 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Enter college here or transfer | 1 started here | 4 | 100 | 133 | 87 | 263 | 92 | 400 | 90 |
|  | 2 transferred | 0 | 0 | 20 | 13 | 22 | 8 | 42 | 10 |
| Total |  | 4 | 100 | 153 | 100 | 285 | 100 | 442 | 100 |
| Where live now during school | 1 dorm, other housing | 2 | 50 | 47 | 31 | 100 | 35 | 149 | 34 |
|  | 2 residence in walking | 1 | 25 | 79 | 52 | 150 | 52 | 230 | 52 |
|  | 3 residence in driving | 1 | 25 | 13 | 8 | 37 | 13 | 51 | 11 |
|  | 4 fraternity, sorority | 0 | 0 | 14 | 9 | 0 | 0 | 14 | 3 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: no one | 0 no | 4 | 100 | 134 | 88 | 265 | 92 | 403 | 91 |
|  | 1 yes | 0 | 0 | 19 | 12 | 22 | 8 | 41 | 9 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: other students | 0 no | 0 | 0 | 20 | 13 | 34 | 12 | 54 | 12 |
|  | 1 yes | 4 | 100 | 133 | 87 | 253 | 88 | 390 | 88 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: spouse or partner | 0 no | 4 | 100 | 153 | 100 | 282 | 98 | 439 | 99 |
|  | 1 yes | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 1 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: my child | 0 no | 4 | 100 | 153 | 100 | 285 | 99 | 442 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: my parents | 0 no | 4 | 100 | 153 | 100 | 283 | 99 | 440 | 99 |
|  | 1 yes | 0 | 0 | 0 | 0 | 4 | 1 | 4 | 1 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: other relatives | 0 no | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: friends not students here | 0 no | 4 | 100 | 152 | 99 | 285 | 99 | 441 | 99 |
|  | 1 yes | 0 | 0 | 1 | 1 | 2 | 1 | 3 | 1 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Live with: others | 0 no | 4 | 100 | 153 | 100 | 285 | 99 | 442 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Access to a computer | 1 yes | 4 | 100 | 150 | 98 | 282 | 98 | 436 | 98 |
|  | 2 no | 0 | 0 | 3 | 2 | 5 | 2 | 8 | 2 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Grades at this college | $1 \mathrm{C}, \mathrm{C}$-, or lower | 0 | 0 | 1 | 1 | 3 | 1 | 4 | 1 |
|  | $2 \mathrm{~B}-, \mathrm{C}+$ | 1 | 25 | 24 | 16 | 36 | 13 | 61 | 14 |
|  | 3 B | 0 | 0 | 43 | 28 | 73 | 26 | 116 | 26 |
|  | 4 A -, B+ | 2 | 50 | 53 | 35 | 112 | 39 | 167 | 38 |
|  | 5 A | 1 | 25 | 30 | 20 | 62 | 22 | 93 | 21 |
| Total |  | 4 | 100 | 151 | 100 | 286 | 100 | 441 | 100 |
| Parents graduate from college | 1 no | 0 | 0 | 37 | 24 | 80 | 28 | 117 | 26 |
|  | 2 yes, both parents | 2 | 50 | 71 | 46 | 135 | 47 | 208 | 47 |
|  | 3 yes, father only | 1 | 25 | 28 | 18 | 39 | 14 | 68 | 15 |
|  | 4 yes, mother only | 1 | 25 | 17 | 11 | 32 | 11 | 50 | 11 |
|  | 5 do not know | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Enroll for a more advanced degree | 1 yes | 4 | 100 | 110 | 72 | 223 | 78 | 337 | 76 |
|  | 2 no | 0 | 0 | 43 | 28 | 63 | 22 | 106 | 24 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Number of term credit hours | 16 or fewer | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 2 7-11 | 0 | 0 | 3 | 2 | 0 | 0 | 3 | 1 |
|  | 3 12-14 | 3 | 75 | 42 | 27 | 76 | 27 | 121 | 27 |
|  | 4 15-16 | 0 | 0 | 89 | 58 | 167 | 58 | 256 | 58 |
|  | 517 or more | 1 | 25 | 19 | 12 | 42 | 15 | 62 | 14 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Hours on out of class academic work | 15 or less hrs weekly | 0 | 0 | 15 | 10 | 8 | 3 | 23 | 5 |
|  | 2 6-10 hrs weekly | 1 | 25 | 39 | 25 | 67 | 23 | 107 | 24 |
|  | 3 11-15 hrs weekly | 1 | 25 | 47 | 31 | 61 | 21 | 109 | 25 |
|  | 4 16-20 hrs weekly | 1 | 25 | 25 | 16 | 70 | 24 | 96 | 22 |
|  | 5 21-25 hrs weekly | 1 | 25 | 17 | 11 | 44 | 15 | 62 | 14 |
|  | $626-30 \mathrm{hrs}$ weekly | 0 | 0 | 2 | 1 | 18 | 6 | 20 | 5 |
|  | 7 more than 30 hrs | 0 | 0 | 8 | 5 | 19 | 7 | 27 | 6 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Hours working on campus for pay | 1 none; no job | 3 | 60 | 75 | 49 | 135 | 47 | 213 | 48 |
|  | 2 1-10 hrs weekly | 2 | 40 | 55 | 36 | 111 | 39 | 168 | 38 |
|  | 3 11-20 hrs weekly | 0 | 0 | 21 | 14 | 35 | 12 | 56 | 13 |
|  | 4 21-30 hrs weekly | 0 | 0 | 2 | 1 | 4 | 1 | 6 | 1 |
|  | $531-40 \mathrm{hrs}$ weekly | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 6 more than 40 hrs | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 5 | 100 | 153 | 100 | 287 | 100 | 445 | 100 |
| Hours working off campus for pay | 1 none; no job | 2 | 40 | 114 | 75 | 217 | 76 | 333 | 75 |
|  | 2 1-10 hrs weekly | 1 | 20 | 11 | 7 | 22 | 8 | 34 | 8 |
|  | 3 11-20 hrs weekly | 1 | 20 | 16 | 10 | 33 | 12 | 50 | 11 |
|  | 4 21-30 hrs weekly | 1 | 20 | 12 | 8 | 12 | 4 | 25 | 6 |
|  | 5 31-40 hrs weekly | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| How job affects school work | 1 no job | 2 | 40 | 54 | 35 | 96 | 34 | 152 | 34 |
|  | 2 does not interfere | 0 | 0 | 37 | 24 | 87 | 30 | 124 | 28 |
|  | 3 takes some time | 2 | 40 | 55 | 36 | 94 | 33 | 151 | 34 |
|  | 4 takes lots of time | 1 | 20 | 7 | 5 | 9 | 3 | 17 | 4 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Meet expenses: self | 1 none | 1 | 25 | 11 | 9 | 21 | 9 | 33 | 9 |
|  | 2 very little | 1 | 25 | 49 | 39 | 104 | 43 | 154 | 42 |
|  | 3 less than half | 1 | 25 | 31 | 25 | 73 | 30 | 105 | 28 |
|  | 4 about half | 0 | 0 | 13 | 10 | 23 | 10 | 36 | 10 |
|  | 5 more than half | 1 | 25 | 13 | 10 | 10 | 4 | 24 | 6 |
|  | 6 all or nearly all | 0 | 0 | 8 | 6 | 10 | 4 | 18 | 5 |
| Total |  | 4 | 100 | 125 | 100 | 241 | 100 | 370 | 100 |
| Meet expenses: parents | 1 none | 1 | 25 | 13 | 10 | 23 | 9 | 37 | 9 |
|  | 2 very little | 0 | 0 | 32 | 24 | 57 | 22 | 89 | 23 |
|  | 3 less than half | 0 | 0 | 31 | 23 | 57 | 22 | 88 | 22 |
|  | 4 about half | 1 | 25 | 18 | 13 | 31 | 12 | 50 | 13 |
|  | 5 more than half | 1 | 25 | 16 | 12 | 36 | 14 | 53 | 13 |
|  | 6 all or nearly all | 1 | 25 | 25 | 19 | 51 | 20 | 77 | 20 |
| Total |  | 4 | 100 | 135 | 100 | 255 | 100 | 394 | 100 |
| Meet expenses: spouse or partner | 1 none | 4 | 100 | 89 | 98 | 182 | 97 | 275 | 97 |
|  | 2 very little | 0 | 0 | 0 | 0 | 4 | 2 | 4 | 1 |
|  | 3 less than half | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 1 |
|  | 4 about half | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 1 |
| Total |  | 4 | 100 | 91 | 100 | 188 | 100 | 283 | 100 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Meet expenses: employer | 1 none | 4 | 80 | 82 | 95 | 176 | 93 | 262 | 94 |
|  | 2 very little | 0 | 0 | 3 | 3 | 10 | 5 | 13 | 5 |
|  | 3 less than half | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 1 |
|  | 4 about half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 5 more than half | 1 | 20 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total |  | 5 | 100 | 86 | 100 | 189 | 100 | 280 | 100 |
| Meet expenses: scholarships and grants | 1 none | 3 | 60 | 28 | 22 | 44 | 17 | 75 | 19 |
|  | 2 very little | 0 | 0 | 17 | 13 | 38 | 15 | 55 | 14 |
|  | 3 less than half | 0 | 0 | 32 | 25 | 48 | 19 | 80 | 21 |
|  | 4 about half | 1 | 20 | 16 | 12 | 33 | 13 | 50 | 13 |
|  | 5 more than half | 0 | 0 | 16 | 12 | 34 | 13 | 50 | 13 |
|  | 6 all or nearly all | 1 | 20 | 20 | 16 | 55 | 22 | 76 | 20 |
| Total |  | 5 | 100 | 129 | 100 | 252 | 100 | 386 | 100 |
| Meet expenses: loans | 1 none | 2 | 40 | 50 | 47 | 100 | 45 | 152 | 45 |
|  | 2 very little | 0 | 0 | 8 | 7 | 21 | 9 | 29 | 9 |
|  | 3 less than half | 1 | 20 | 13 | 12 | 29 | 13 | 43 | 13 |
|  | 4 about half | 1 | 20 | 21 | 20 | 25 | 11 | 47 | 14 |
|  | 5 more than half | 0 | 0 | 6 | 6 | 27 | 12 | 33 | 10 |
|  | 6 all or nearly all | 1 | 20 | 9 | 8 | 21 | 9 | 31 | 9 |
| Total |  | 5 | 100 | 107 | 100 | 223 | 100 | 335 | 100 |
| Meet expenses: other sources | 1 none | 4 | 100 | 80 | 89 | 171 | 91 | 255 | 91 |
|  | 2 very little | 0 | 0 | 6 | 7 | 8 | 4 | 14 | 5 |
|  | 3 less than half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 4 about half | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
|  | 5 more than half | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 |
|  | 6 all or nearly all | 0 | 0 | 2 | 2 | 5 | 3 | 7 | 2 |
| Total |  | 4 | 100 | 90 | 100 | 187 | 100 | 281 | 100 |
| Race: American Indian or other native | 0 no | 5 | 100 | 150 | 99 | 276 | 98 | 431 | 98 |
|  | 1 yes | 0 | 0 | 2 | 1 | 6 | 2 | 8 | 2 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Asian or Pacific Islander | 0 no | 5 | 100 | 144 | 95 | 270 | 96 | 419 | 95 |
|  | 1 yes | 0 | 0 | 8 | 5 | 12 | 4 | 20 | 5 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Black or African American | 0 no | 5 | 100 | 148 | 97 | 267 | 95 | 420 | 96 |
|  | 1 yes | 0 | 0 | 4 | 3 | 15 | 5 | 19 | 4 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Caucasian | 0 no | 1 | 20 | 18 | 12 | 38 | 13 | 57 | 13 |
|  | 1 yes | 4 | 80 | 134 | 88 | 244 | 87 | 382 | 87 |

Background Characteristics

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Mexican American | 0 no | 4 | 80 | 147 | 97 | 279 | 99 | 430 | 98 |
|  | 1 yes | 1 | 20 | 5 | 3 | 3 | 1 | 9 | 2 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Puerto Rican | 0 no | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Other Hispanic | 0 no | 5 | 100 | 152 | 100 | 281 | 100 | 438 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Race: Other | 0 no | 5 | 100 | 147 | 97 | 272 | 96 | 424 | 97 |
|  | 1 yes | 0 | 0 | 5 | 3 | 10 | 4 | 15 | 3 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| No. of racial/ethnic groups of student | 1 belongs to 1 group | 5 | 100 | 147 | 97 | 274 | 97 | 426 | 97 |
|  | 2 belongs to 2 groups | 0 | 0 | 4 | 3 | 7 | 2 | 11 | 3 |
|  | 3 belongs to 3 groups | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Racial or ethnic identification | 1 American Indian | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
|  | 2 Asian, Pacific Islander | 0 | 0 | 7 | 5 | 11 | 4 | 18 | 4 |
|  | 3 Black, African American | 0 | 0 | 4 | 3 | 13 | 5 | 17 | 4 |
|  | 4 White, Caucasian | 4 | 80 | 129 | 85 | 237 | 84 | 370 | 84 |
|  | 5 Mexican-American | 1 | 20 | 3 | 2 | 2 | 1 | 6 | 1 |
|  | 7 Other Hispanic | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 8 Other | 0 | 0 | 4 | 3 | 8 | 3 | 12 | 3 |
|  | 9 Multiracial | 0 | 0 | 5 | 3 | 8 | 3 | 13 | 3 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |

## Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Major: Agriculture | 0 no | 4 | 100 | 147 | 100 | 278 | 100 | 429 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Biological or life sciences | 0 no | 3 | 75 | 140 | 95 | 267 | 96 | 410 | 95 |
|  | 1 yes | 1 | 25 | 7 | 5 | 12 | 4 | 20 | 5 |

Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Business | 0 no | 4 | 100 | 121 | 82 | 259 | 93 | 384 | 89 |
|  | 1 yes | 0 | 0 | 26 | 18 | 20 | 7 | 46 | 11 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Communications | 0 no | 4 | 100 | 140 | 95 | 265 | 95 | 409 | 95 |
|  | 1 yes | 0 | 0 | 7 | 5 | 14 | 5 | 21 | 5 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Computer and information sciences | 0 no | 4 | 100 | 140 | 95 | 277 | 99 | 421 | 98 |
|  | 1 yes | 0 | 0 | 7 | 5 | 2 | 1 | 9 | 2 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Education | 0 no | 4 | 100 | 143 | 97 | 259 | 93 | 406 | 94 |
|  | 1 yes | 0 | 0 | 4 | 3 | 20 | 7 | 24 | 6 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Engineering | 0 no | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Ethnic, cultural, area studies | 0 no | 4 | 100 | 146 | 99 | 279 | 100 | 429 | 100 |
|  | 1 yes | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Foreign languages and literature | 0 no | 4 | 100 | 145 | 99 | 273 | 98 | 422 | 98 |
|  | 1 yes | 0 | 0 | 2 | 1 | 6 | 2 | 8 | 2 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Health-related fields | 0 no | 4 | 100 | 147 | 100 | 260 | 93 | 411 | 96 |
|  | 1 yes | 0 | 0 | 0 | 0 | 19 | 7 | 19 | 4 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: History | 0 no | 4 | 100 | 141 | 96 | 274 | 98 | 419 | 97 |
|  | 1 yes | 0 | 0 | 6 | 4 | 5 | 2 | 11 | 3 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Humanities | 0 no | 4 | 100 | 138 | 94 | 258 | 92 | 400 | 93 |
|  | 1 yes | 0 | 0 | 9 | 6 | 21 | 8 | 30 | 7 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Liberal or general studies | 0 no | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Mathematics | 0 no | 3 | 75 | 144 | 98 | 276 | 99 | 423 | 98 |
|  | 1 yes | 1 | 25 | 3 | 2 | 3 | 1 | 7 | 2 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Multi/interdisciplinary studies 0 no Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
|  |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |

Major

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Major: Recreation or sports management | 0 no | 4 | 100 | 147 | 100 | 278 | 100 | 429 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Physical sciences | 0 no | 4 | 100 | 144 | 98 | 278 | 100 | 426 | 99 |
|  | 1 yes | 0 | 0 | 3 | 2 | 1 | 0 | 4 | 1 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Pre-professional | 0 no | 4 | 100 | 144 | 98 | 267 | 96 | 415 | 97 |
|  | 1 yes | 0 | 0 | 3 | 2 | 12 | 4 | 15 | 3 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Public administration | 0 no | 4 | 100 | 145 | 99 | 278 | 100 | 427 | 99 |
|  | 1 yes | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Social sciences | 0 no | 4 | 100 | 132 | 90 | 252 | 90 | 388 | 90 |
|  | 1 yes | 0 | 0 | 15 | 10 | 27 | 10 | 42 | 10 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Visual and performing arts | 0 no | 4 | 100 | 139 | 95 | 272 | 97 | 415 | 97 |
|  | 1 yes | 0 | 0 | 8 | 5 | 7 | 3 | 15 | 3 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Undecided | 0 no | 4 | 100 | 147 | 100 | 278 | 100 | 429 | 100 |
|  | 1 yes | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |
| Major: Other | 0 no | 1 | 25 | 63 | 43 | 92 | 33 | 156 | 36 |
|  | 1 yes | 3 | 75 | 84 | 57 | 187 | 67 | 274 | 64 |
| Total |  | 4 | 100 | 147 | 100 | 279 | 100 | 430 | 100 |

## Library Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used the library to study | 1 never | 1 | 20 | 24 | 16 | 47 | 16 | 72 | 16 |
|  | 2 occasionally | 1 | 20 | 69 | 45 | 130 | 45 | 200 | 45 |
|  | 3 often | 1 | 20 | 41 | 27 | 63 | 22 | 105 | 24 |
|  | 4 very often | 2 | 40 | 19 | 12 | 47 | 16 | 68 | 15 |
| Total |  | 5 | 100 | 153 | 100 | 287 | 100 | 445 | 100 |

## Library Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Found something interesting browsing | 1 never | 2 | 50 | 36 | 24 | 86 | 30 | 124 | 28 |
|  | 2 occasionally | 1 | 25 | 90 | 59 | 145 | 51 | 236 | 53 |
|  | 3 often | 1 | 25 | 22 | 14 | 40 | 14 | 63 | 14 |
|  | 4 very often | 0 | 0 | 5 | 3 | 15 | 5 | 20 | 5 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Asked a librarian/staff member for help | 1 never | 1 | 25 | 44 | 29 | 69 | 24 | 114 | 26 |
|  | 2 occasionally | 3 | 75 | 90 | 59 | 166 | 58 | 259 | 58 |
|  | 3 often | 0 | 0 | 18 | 12 | 45 | 16 | 63 | 14 |
|  | 4 very often | 0 | 0 | 1 | 1 | 7 | 2 | 8 | 2 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Read assigned material not texts | 1 never | 1 | 25 | 30 | 20 | 47 | 16 | 78 | 18 |
|  | 2 occasionally | 2 | 50 | 77 | 50 | 154 | 54 | 233 | 52 |
|  | 3 often | 1 | 25 | 34 | 22 | 68 | 24 | 103 | 23 |
|  | 4 very often | 0 | 0 | 12 | 8 | 18 | 6 | 30 | 7 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Used index or database to find material | 1 never | 0 | 0 | 7 | 5 | 7 | 2 | 14 | 3 |
|  | 2 occasionally | 1 | 25 | 49 | 32 | 52 | 18 | 102 | 23 |
|  | 3 often | 2 | 50 | 59 | 39 | 117 | 41 | 178 | 40 |
|  | 4 very often | 1 | 25 | 37 | 24 | 111 | 39 | 149 | 34 |
| Total |  | 4 | 100 | 152 | 100 | 287 | 100 | 443 | 100 |
| Wrote bibliography for a term paper | 1 never | 0 | 0 | 7 | 5 | 16 | 6 | 23 | 5 |
|  | 2 occasionally | 3 | 75 | 52 | 34 | 74 | 26 | 129 | 29 |
|  | 3 often | 0 | 0 | 58 | 38 | 89 | 31 | 147 | 33 |
|  | 4 very often | 1 | 25 | 36 | 24 | 108 | 38 | 145 | 33 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Gone back to read basic reference | 1 never | 1 | 25 | 61 | 40 | 132 | 46 | 194 | 44 |
|  | 2 occasionally | 3 | 75 | 76 | 50 | 112 | 39 | 191 | 43 |
|  | 3 often | 0 | 0 | 13 | 8 | 25 | 9 | 38 | 9 |
|  | 4 very often | 0 | 0 | 3 | 2 | 16 | 6 | 19 | 4 |
| Total |  | 4 | 100 | 153 | 100 | 285 | 100 | 442 | 100 |
| Made a judgment about quality of info. | 1 never | 1 | 25 | 24 | 16 | 34 | 12 | 59 | 13 |
|  | 2 occasionally | 1 | 25 | 63 | 41 | 110 | 38 | 174 | 39 |
|  | 3 often | 2 | 50 | 42 | 27 | 87 | 30 | 131 | 30 |
|  | 4 very often | 0 | 0 | 24 | 16 | 56 | 20 | 80 | 18 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |


|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used computer/word processor for paper | 1 never | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  | 2 occasionally | 0 | 0 | 7 | 5 | 2 | 1 | 9 | 2 |
|  | 3 often | 1 | 20 | 17 | 11 | 19 | 7 | 37 | 8 |
|  | 4 very often | 4 | 80 | 129 | 84 | 265 | 92 | 398 | 89 |
| Total |  | 5 | 100 | 153 | 100 | 287 | 100 | 445 | 100 |
| Used e-mail to communicate with class | 1 never | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
|  | 2 occasionally | 0 | 0 | 22 | 14 | 11 | 4 | 33 | 7 |
|  | 3 often | 1 | 25 | 30 | 20 | 42 | 15 | 73 | 16 |
|  | 4 very often | 3 | 75 | 100 | 65 | 233 | 81 | 336 | 76 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Used computer tutorial to learn material | 1 never | 2 | 50 | 50 | 33 | 93 | 32 | 145 | 33 |
|  | 2 occasionally | 2 | 50 | 68 | 44 | 128 | 45 | 198 | 45 |
|  | 3 often | 0 | 0 | 26 | 17 | 40 | 14 | 66 | 15 |
|  | 4 very often | 0 | 0 | 9 | 6 | 26 | 9 | 35 | 8 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Joined in electronic class discussions | 1 never | 2 | 50 | 62 | 41 | 125 | 44 | 189 | 43 |
|  | 2 occasionally | 1 | 25 | 61 | 40 | 88 | 31 | 150 | 34 |
|  | 3 often | 0 | 0 | 17 | 11 | 43 | 15 | 60 | 14 |
|  | 4 very often | 1 | 25 | 12 | 8 | 30 | 10 | 43 | 10 |
| Total |  | 4 | 100 | 152 | 100 | 286 | 100 | 442 | 100 |
| Searched Internet for course material | 1 never | 0 | 0 | 3 | 2 | 6 | 2 | 9 | 2 |
|  | 2 occasionally | 0 | 0 | 27 | 18 | 21 | 7 | 48 | 11 |
|  | 3 often | 2 | 50 | 43 | 28 | 73 | 25 | 118 | 27 |
|  | 4 very often | 2 | 50 | 80 | 52 | 187 | 65 | 269 | 61 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Retrieved off-campus library materials | 1 never | 0 | 0 | 55 | 36 | 88 | 31 | 143 | 32 |
|  | 2 occasionally | 3 | 75 | 61 | 40 | 110 | 38 | 174 | 39 |
|  | 3 often | 1 | 25 | 24 | 16 | 48 | 17 | 73 | 16 |
|  | 4 very often | 0 | 0 | 13 | 8 | 40 | 14 | 53 | 12 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Made visual displays with computer | 1 never | 0 | 0 | 10 | 7 | 20 | 7 | 30 | 7 |
|  | 2 occasionally | 1 | 25 | 52 | 34 | 95 | 33 | 148 | 33 |
|  | 3 often | 2 | 50 | 51 | 33 | 91 | 32 | 144 | 33 |
|  | 4 very often | 1 | 25 | 40 | 26 | 80 | 28 | 121 | 27 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |

Computer and Information Technology Activities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used a computer to analyze data | 1 never | 0 | 0 | 17 | 11 | 60 | 21 | 77 | 17 |
|  | 2 occasionally | 3 | 75 | 63 | 41 | 126 | 44 | 192 | 43 |
|  | 3 often | 0 | 0 | 42 | 27 | 52 | 18 | 94 | 21 |
|  | 4 very often | 1 | 25 | 31 | 20 | 49 | 17 | 81 | 18 |
| Total |  | 4 | 100 | 153 | 100 | 287 | 100 | 444 | 100 |
| Developed Web page, multimedia present. | 1 never | 0 | 0 | 41 | 27 | 87 | 30 | 128 | 29 |
|  | 2 occasionally | 3 | 75 | 73 | 48 | 125 | 44 | 201 | 45 |
|  | 3 often | 1 | 25 | 24 | 16 | 49 | 17 | 74 | 17 |
|  | 4 very often | 0 | 0 | 15 | 10 | 25 | 9 | 40 | 9 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |

## Course Learning

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Completed assigned readings | 2 occasionally | 0 | 0 | 48 | 32 | 35 | 12 | 83 | 19 |
|  | 3 often | 5 | 100 | 57 | 38 | 108 | 38 | 170 | 38 |
|  | 4 very often | 0 | 0 | 47 | 31 | 143 | 50 | 190 | 43 |
| Total |  | 5 | 100 | 152 | 100 | 286 | 100 | 443 | 100 |
| Took detailed class notes | 1 never | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 0 |
|  | 2 occasionally | 0 | 0 | 20 | 13 | 13 | 5 | 33 | 7 |
|  | 3 often | 1 | 20 | 56 | 37 | 61 | 21 | 118 | 27 |
|  | 4 very often | 4 | 80 | 74 | 49 | 211 | 74 | 289 | 65 |
| Total |  | 5 | 100 | 152 | 100 | 285 | 100 | 442 | 100 |
| Contributed to class discussions | 1 never | 0 | 0 | 5 | 3 | 3 | 1 | 8 | 2 |
|  | 2 occasionally | 2 | 40 | 44 | 29 | 94 | 33 | 140 | 32 |
|  | 3 often | 1 | 20 | 60 | 40 | 102 | 36 | 163 | 37 |
|  | 4 very often | 2 | 40 | 42 | 28 | 86 | 30 | 130 | 29 |
| Total |  | 5 | 100 | 151 | 100 | 285 | 100 | 441 | 100 |
| Developed role play/case study for class | 1 never | 1 | 20 | 48 | 31 | 88 | 31 | 137 | 31 |
|  | 2 occasionally | 3 | 60 | 76 | 50 | 139 | 49 | 218 | 49 |
|  | 3 often | 1 | 20 | 23 | 15 | 42 | 15 | 66 | 15 |
|  | 4 very often | 0 | 0 | 6 | 4 | 17 | 6 | 23 | 5 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |

Course Learning


Writing Experiences


Experiences with Faculty


Experiences with Faculty

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Asked instructor about performance | 1 never | 3 | 75 | 42 | 27 | 91 | 32 | 136 | 31 |
|  | 2 occasionally | 1 | 25 | 63 | 41 | 131 | 46 | 195 | 44 |
|  | 3 often | 0 | 0 | 41 | 27 | 41 | 14 | 82 | 19 |
|  | 4 very often | 0 | 0 | 7 | 5 | 22 | 8 | 29 | 7 |
| Total |  | 4 | 100 | 153 | 100 | 285 | 100 | 442 | 100 |
| Worked to meet faculty expectations | 1 never | 0 | 0 | 30 | 20 | 41 | 14 | 71 | 16 |
|  | 2 occasionally | 3 | 75 | 63 | 41 | 100 | 35 | 166 | 37 |
|  | 3 often | 1 | 25 | 47 | 31 | 92 | 32 | 140 | 32 |
|  | 4 very often | 0 | 0 | 13 | 8 | 53 | 19 | 66 | 15 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Worked with faculty member on research | 1 never | 2 | 50 | 102 | 67 | 204 | 72 | 308 | 70 |
|  | 2 occasionally | 1 | 25 | 30 | 20 | 43 | 15 | 74 | 17 |
|  | 3 often | 0 | 0 | 12 | 8 | 22 | 8 | 34 | 8 |
|  | 4 very often | 1 | 25 | 9 | 6 | 15 | 5 | 25 | 6 |
| Total |  | 4 | 100 | 153 | 100 | 284 | 100 | 441 | 100 |

Arts, Music, and Theater Activities


Campus Facilities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Used a campus lounge to relax or study | 1 never | 0 | 0 | 21 | 14 | 44 | 15 | 65 | 15 |
|  | 2 occasionally | 2 | 40 | 70 | 46 | 142 | 50 | 214 | 48 |
|  | 3 often | 3 | 60 | 42 | 27 | 64 | 22 | 109 | 25 |
|  | 4 very often | 0 | 0 | 20 | 13 | 36 | 13 | 56 | 13 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Met other students for discussion | 1 never | 0 | 0 | 15 | 10 | 12 | 4 | 27 | 6 |
|  | 2 occasionally | 1 | 20 | 65 | 42 | 95 | 33 | 161 | 36 |
|  | 3 often | 3 | 60 | 50 | 33 | 110 | 39 | 163 | 37 |
|  | 4 very often | 1 | 20 | 23 | 15 | 68 | 24 | 92 | 21 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |
| Attended cultural/social event | 1 never | 2 | 40 | 21 | 14 | 26 | 9 | 49 | 11 |
|  | 2 occasionally | 1 | 20 | 82 | 54 | 136 | 48 | 219 | 49 |
|  | 3 often | 2 | 40 | 39 | 25 | 81 | 28 | 122 | 28 |
|  | 4 very often | 0 | 0 | 11 | 7 | 42 | 15 | 53 | 12 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |
| Went to lecture or panel discussion | 1 never | 1 | 20 | 34 | 23 | 54 | 19 | 89 | 20 |
|  | 2 occasionally | 2 | 40 | 85 | 56 | 174 | 61 | 261 | 59 |
|  | 3 often | 2 | 40 | 24 | 16 | 41 | 14 | 67 | 15 |
|  | 4 very often | 0 | 0 | 8 | 5 | 16 | 6 | 24 | 5 |
| Total |  | 5 | 100 | 151 | 100 | 285 | 100 | 441 | 100 |
| Used a campus learning lab or center | 1 never | 2 | 40 | 53 | 35 | 106 | 37 | 161 | 36 |
|  | 2 occasionally | 3 | 60 | 69 | 45 | 141 | 49 | 213 | 48 |
|  | 3 often | 0 | 0 | 19 | 13 | 29 | 10 | 48 | 11 |
|  | 4 very often | 0 | 0 | 11 | 7 | 10 | 3 | 21 | 5 |
| Total |  | 5 | 100 | 152 | 100 | 286 | 100 | 443 | 100 |
| Used campus recreational facilities | 1 never | 1 | 20 | 10 | 7 | 23 | 8 | 34 | 8 |
|  | 2 occasionally | 0 | 0 | 43 | 28 | 85 | 30 | 128 | 29 |
|  | 3 often | 2 | 40 | 53 | 35 | 57 | 20 | 112 | 25 |
|  | 4 very often | 2 | 40 | 47 | 31 | 121 | 42 | 170 | 38 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Played a team sport | 1 never | 1 | 25 | 42 | 27 | 153 | 53 | 196 | 44 |
|  | 2 occasionally | 1 | 25 | 43 | 28 | 57 | 20 | 101 | 23 |
|  | 3 often | 1 | 25 | 35 | 23 | 32 | 11 | 68 | 15 |
|  | 4 very often | 1 | 25 | 33 | 22 | 44 | 15 | 78 | 18 |

Truman State University Spring 2003 CSEQ Results
Campus Facilities

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Followed regular exercise schedule | 1 never | 2 | 40 | 27 | 18 | 92 | 32 | 121 | 27 |
|  | 2 occasionally | 0 | 0 | 47 | 31 | 65 | 23 | 112 | 25 |
|  | 3 often | 1 | 20 | 36 | 24 | 46 | 16 | 83 | 19 |
|  | 4 very often | 2 | 40 | 43 | 28 | 82 | 29 | 127 | 29 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |

Clubs and Organizations

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Attended a meeting of campus org. | 1 never | 2 | 40 | 19 | 12 | 25 | 9 | 46 | 10 |
|  | 2 occasionally | 0 | 0 | 39 | 25 | 29 | 10 | 68 | 15 |
|  | 3 often | 0 | 0 | 29 | 19 | 47 | 16 | 76 | 17 |
|  | 4 very often | 3 | 60 | 66 | 43 | 185 | 65 | 254 | 57 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Worked on campus committee/organization | 1 never | 1 | 25 | 45 | 29 | 86 | 30 | 132 | 30 |
|  | 2 occasionally | 0 | 0 | 50 | 33 | 52 | 18 | 102 | 23 |
|  | 3 often | 0 | 0 | 13 | 8 | 43 | 15 | 56 | 13 |
|  | 4 very often | 3 | 75 | 45 | 29 | 105 | 37 | 153 | 35 |
| Total |  | 4 | 100 | 153 | 100 | 286 | 100 | 443 | 100 |
| Worked on off-campus committee/org. | 1 never | 4 | 80 | 66 | 43 | 161 | 56 | 231 | 52 |
|  | 2 occasionally | 0 | 0 | 41 | 27 | 75 | 26 | 116 | 26 |
|  | 3 often | 1 | 20 | 24 | 16 | 25 | 9 | 50 | 11 |
|  | 4 very often | 0 | 0 | 22 | 14 | 25 | 9 | 47 | 11 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Met with faculty to discuss campus group | 1 never | 2 | 40 | 68 | 44 | 147 | 51 | 217 | 49 |
|  | 2 occasionally | 0 | 0 | 53 | 35 | 86 | 30 | 139 | 31 |
|  | 3 often | 2 | 40 | 21 | 14 | 31 | 11 | 54 | 12 |
|  | 4 very often | 1 | 20 | 11 | 7 | 22 | 8 | 34 | 8 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Managed an organization on or off campus | 1 never | 2 | 40 | 35 | 23 | 104 | 36 | 141 | 32 |
|  | 2 occasionally | 0 | 0 | 40 | 26 | 56 | 20 | 96 | 22 |
|  | 3 often | 1 | 20 | 29 | 19 | 46 | 16 | 76 | 17 |
|  | 4 very often | 2 | 40 | 49 | 32 | 80 | 28 | 131 | 30 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |

Personal Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Told friend about reaction to others | 1 never | 1 | 20 | 6 | 4 | 4 | 1 | 11 | 2 |
|  | 2 occasionally | 2 | 40 | 50 | 33 | 42 | 15 | 94 | 21 |
|  | 3 often | 0 | 0 | 66 | 43 | 106 | 37 | 172 | 39 |
|  | 4 very often | 2 | 40 | 31 | 20 | 134 | 47 | 167 | 38 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Discussed why some people get along | 1 never | 1 | 20 | 11 | 7 | 7 | 2 | 19 | 4 |
|  | 2 occasionally | 1 | 20 | 59 | 39 | 74 | 26 | 134 | 30 |
|  | 3 often | 2 | 40 | 54 | 35 | 95 | 33 | 151 | 34 |
|  | 4 very often | 1 | 20 | 29 | 19 | 110 | 38 | 140 | 32 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Asked for help with a personal problem | 1 never | 1 | 20 | 17 | 11 | 6 | 2 | 24 | 5 |
|  | 2 occasionally | 0 | 0 | 62 | 41 | 52 | 18 | 114 | 26 |
|  | 3 often | 2 | 40 | 50 | 33 | 104 | 36 | 156 | 35 |
|  | 4 very often | 2 | 40 | 23 | 15 | 123 | 43 | 148 | 33 |
| Total |  | 5 | 100 | 152 | 100 | 285 | 100 | 442 | 100 |
| Read about personal growth/self-improve | 1 never | 2 | 40 | 72 | 47 | 73 | 26 | 147 | 33 |
|  | 2 occasionally | 3 | 60 | 54 | 35 | 123 | 43 | 180 | 41 |
|  | 3 often | 0 | 0 | 19 | 12 | 57 | 20 | 76 | 17 |
|  | 4 very often | 0 | 0 | 8 | 5 | 33 | 12 | 41 | 9 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Identified with book/movie/TV character | 1 never | 0 | 0 | 8 | 5 | 12 | 4 | 20 | 5 |
|  | 2 occasionally | 2 | 40 | 63 | 41 | 94 | 33 | 159 | 36 |
|  | 3 often | 2 | 40 | 48 | 32 | 93 | 33 | 143 | 32 |
|  | 4 very often | 1 | 20 | 33 | 22 | 87 | 30 | 121 | 27 |
| Total |  | 5 | 100 | 152 | 100 | 286 | 100 | 443 | 100 |
| Took test to measure abilities/interests | 1 never | 1 | 20 | 23 | 15 | 56 | 20 | 80 | 18 |
|  | 2 occasionally | 2 | 40 | 86 | 56 | 132 | 46 | 220 | 50 |
|  | 3 often | 1 | 20 | 37 | 24 | 63 | 22 | 101 | 23 |
|  | 4 very often | 1 | 20 | 7 | 5 | 35 | 12 | 43 | 10 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Asked friend his/her opinion of you | 1 never | 2 | 40 | 41 | 27 | 64 | 22 | 107 | 24 |
|  | 2 occasionally | 0 | 0 | 70 | 46 | 120 | 42 | 190 | 43 |
|  | 3 often | 3 | 60 | 30 | 20 | 62 | 22 | 95 | 21 |
|  | 4 very often | 0 | 0 | 12 | 8 | 39 | 14 | 51 | 12 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |

Personal Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Talked with F/S about personal concern | 1 never | 4 | 80 | 90 | 59 | 149 | 52 | 243 | 55 |
|  | 2 occasionally | 1 | 20 | 52 | 34 | 99 | 35 | 152 | 34 |
|  | 3 often | 0 | 0 | 7 | 5 | 28 | 10 | 35 | 8 |
|  | 4 very often | 0 | 0 | 4 | 3 | 10 | 3 | 14 | 3 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |

Student Acquaintances

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Acquainted: students of diff. interests | 1 never | 1 | 20 | 1 | 1 | 4 | 1 | 6 | 1 |
|  | 2 occasionally | 2 | 40 | 61 | 40 | 75 | 26 | 138 | 31 |
|  | 3 often | 1 | 20 | 51 | 33 | 124 | 43 | 176 | 40 |
|  | 4 very often | 1 | 20 | 40 | 26 | 83 | 29 | 124 | 28 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Acquainted: students of diff. background | 1 never | 0 | 0 | 2 | 1 | 6 | 2 | 8 | 2 |
|  | 2 occasionally | 3 | 60 | 43 | 28 | 62 | 22 | 108 | 24 |
|  | 3 often | 1 | 20 | 68 | 44 | 133 | 47 | 202 | 46 |
|  | 4 very often | 1 | 20 | 40 | 26 | 84 | 29 | 125 | 28 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |
| Acquainted: students of diff. age | 1 never | 0 | 0 | 4 | 3 | 7 | 2 | 11 | 2 |
|  | 2 occasionally | 2 | 40 | 46 | 30 | 72 | 25 | 120 | 27 |
|  | 3 often | 3 | 60 | 62 | 41 | 115 | 40 | 180 | 41 |
|  | 4 very often | 0 | 0 | 41 | 27 | 92 | 32 | 133 | 30 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Acquainted: students of diff. race | 1 never | 0 | 0 | 5 | 3 | 6 | 2 | 11 | 2 |
|  | 2 occasionally | 4 | 80 | 56 | 37 | 126 | 44 | 186 | 42 |
|  | 3 often | 1 | 20 | 61 | 40 | 83 | 29 | 145 | 33 |
|  | 4 very often | 0 | 0 | 31 | 20 | 71 | 25 | 102 | 23 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |
| Acquainted: students from other country | 1 never | 0 | 0 | 17 | 11 | 28 | 10 | 45 | 10 |
|  | 2 occasionally | 3 | 60 | 74 | 49 | 142 | 50 | 219 | 50 |
|  | 3 often | 2 | 40 | 34 | 22 | 64 | 22 | 100 | 23 |
|  | 4 very often | 0 | 0 | 27 | 18 | 51 | 18 | 78 | 18 |
| Total |  | 5 | 100 | 152 | 100 | 285 | 100 | 442 | 100 |

Student Acquaintances

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Discussions: students of diff. values | 1 never | 1 | 20 | 13 | 8 | 26 | 9 | 40 | 9 |
|  | 2 occasionally | 1 | 20 | 54 | 35 | 107 | 38 | 162 | 37 |
|  | 3 often | 3 | 60 | 61 | 40 | 78 | 27 | 142 | 32 |
|  | 4 very often | 0 | 0 | 25 | 16 | 74 | 26 | 99 | 22 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |
| Discussions: students of diff. political | 1 never | 1 | 20 | 19 | 12 | 50 | 18 | 70 | 16 |
|  | 2 occasionally | 2 | 40 | 50 | 33 | 110 | 39 | 162 | 37 |
|  | 3 often | 2 | 40 | 57 | 37 | 74 | 26 | 133 | 30 |
|  | 4 very often | 0 | 0 | 27 | 18 | 51 | 18 | 78 | 18 |
| Discussions: students of diff. religious | 1 never | 0 | 0 | 11 | 7 | 29 | 10 | 40 | 9 |
|  | 2 occasionally | 3 | 60 | 64 | 42 | 101 | 36 | 168 | 38 |
|  | 3 often | 1 | 20 | 49 | 32 | 84 | 30 | 134 | 30 |
|  | 4 very often | 1 | 20 | 29 | 19 | 70 | 25 | 100 | 23 |
| Total |  | 5 | 100 | 153 | 100 | 284 | 100 | 442 | 100 |
| Discussions: students of diff. race | 1 never | 0 | 0 | 27 | 18 | 53 | 19 | 80 | 18 |
|  | 2 occasionally | 3 | 60 | 65 | 42 | 125 | 44 | 193 | 44 |
|  | 3 often | 1 | 20 | 47 | 31 | 62 | 22 | 110 | 25 |
|  | 4 very often | 1 | 20 | 14 | 9 | 44 | 15 | 59 | 13 |
| Total |  | 5 | 100 | 153 | 100 | 284 | 100 | 442 | 100 |
| Discussions: students of diff. country | 1 never | 0 | 0 | 39 | 25 | 92 | 32 | 131 | 30 |
|  | 2 occasionally | 2 | 40 | 75 | 49 | 113 | 40 | 190 | 43 |
|  | 3 often | 3 | 60 | 26 | 17 | 39 | 14 | 68 | 15 |
|  | 4 very often | 0 | 0 | 13 | 8 | 41 | 14 | 54 | 12 |
| Total |  | 5 | 100 | 153 | 100 | 285 | 100 | 443 | 100 |

Science and Quantitative Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Memorized formulas/definitions/concepts | 1 never | 0 | 0 | 5 | 3 | 8 | 3 | 13 | 3 |
|  | 2 occasionally | 0 | 0 | 28 | 18 | 65 | 23 | 93 | 21 |
|  | 3 often | 1 | 20 | 66 | 43 | 76 | 27 | 143 | 32 |
|  | 4 very often | 4 | 80 | 54 | 35 | 137 | 48 | 195 | 44 |
| Total |  | 5 | 100 | 153 | 100 | 286 | 100 | 444 | 100 |

Science and Quantitative Experiences


Science and Quantitative Experiences

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Compared sci. method with other methods | 1 never | 2 | 40 | 47 | 31 | 126 | 44 | 175 | 39 |
|  | 2 occasionally | 2 | 40 | 72 | 47 | 102 | 36 | 176 | 40 |
|  | 3 often | 1 | 20 | 19 | 12 | 38 | 13 | 58 | 13 |
|  | 4 very often | 0 | 0 | 15 | 10 | 20 | 7 | 35 | 8 |
| Explained scientific basis for concerns | 1 never | 2 | 50 | 40 | 26 | 104 | 36 | 146 | 33 |
|  | 2 occasionally | 1 | 25 | 68 | 44 | 111 | 39 | 180 | 41 |
|  | 3 often | 0 | 0 | 26 | 17 | 42 | 15 | 68 | 15 |
|  | 4 very often | 1 | 25 | 19 | 12 | 28 | 10 | 48 | 11 |
| Total |  | 4 | 100 | 153 | 100 | 285 | 100 | 442 | 100 |

Topics of Conversation

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Topic: Current events in the news | 1 never | 0 | 0 | 1 | 1 | 4 | 1 | 5 | 1 |
|  | 2 occasionally | 0 | 0 | 41 | 27 | 75 | 26 | 116 | 26 |
|  | 3 often | 1 | 20 | 65 | 43 | 128 | 45 | 194 | 44 |
|  | 4 very often | 4 | 80 | 45 | 30 | 77 | 27 | 126 | 29 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Topic: Social issues--peace,justice, etc | 1 never | 0 | 0 | 9 | 6 | 7 | 2 | 16 | 4 |
|  | 2 occasionally | 1 | 20 | 59 | 39 | 118 | 42 | 178 | 40 |
|  | 3 often | 2 | 40 | 60 | 39 | 98 | 35 | 160 | 36 |
|  | 4 very often | 2 | 40 | 24 | 16 | 60 | 21 | 86 | 20 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Topic: Different lifestyles, etc. | 1 never | 0 | 0 | 6 | 4 | 4 | 1 | 10 | 2 |
|  | 2 occasionally | 2 | 40 | 60 | 39 | 102 | 36 | 164 | 37 |
|  | 3 often | 1 | 20 | 64 | 42 | 107 | 38 | 172 | 39 |
|  | 4 very often | 2 | 40 | 22 | 14 | 70 | 25 | 94 | 21 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Topic: Ideas of writers, etc. | 1 never | 1 | 20 | 29 | 19 | 57 | 20 | 87 | 20 |
|  | 2 occasionally | 2 | 40 | 72 | 47 | 150 | 53 | 224 | 51 |
|  | 3 often | 2 | 40 | 36 | 24 | 50 | 18 | 88 | 20 |
|  | 4 very often | 0 | 0 | 15 | 10 | 26 | 9 | 41 | 9 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |

Topics of Conversation

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Topic: The arts--painting, poetry, etc. | 1 never | 1 | 20 | 28 | 18 | 39 | 14 | 68 | 15 |
|  | 2 occasionally | 2 | 40 | 65 | 43 | 121 | 43 | 188 | 43 |
|  | 3 often | 2 | 40 | 30 | 20 | 68 | 24 | 100 | 23 |
|  | 4 very often | 0 | 0 | 29 | 19 | 56 | 20 | 85 | 19 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Topic: <br> Science--theories, etc. | 1 never | 1 | 25 | 40 | 26 | 109 | 38 | 150 | 34 |
|  | 2 occasionally | 1 | 25 | 70 | 46 | 122 | 43 | 193 | 44 |
|  | 3 often | 1 | 25 | 29 | 19 | 37 | 13 | 67 | 15 |
|  | 4 very often | 1 | 25 | 13 | 9 | 16 | 6 | 30 | 7 |
| Topic: Computers and other technologies | 1 never | 0 | 0 | 17 | 11 | 58 | 20 | 75 | 17 |
|  | 2 occasionally | 2 | 50 | 71 | 47 | 152 | 54 | 225 | 51 |
|  | 3 often | 2 | 50 | 44 | 29 | 52 | 18 | 98 | 22 |
|  | 4 very often | 0 | 0 | 20 | 13 | 22 | 8 | 42 | 10 |
| Total |  | 4 | 100 | 152 | 100 | 284 | 100 | 440 | 100 |
| Topic: Social/ethical issues re: science | 1 never | 0 | 0 | 17 | 11 | 40 | 14 | 57 | 13 |
|  | 2 occasionally | 1 | 20 | 72 | 47 | 144 | 51 | 217 | 49 |
|  | 3 often | 4 | 80 | 42 | 28 | 69 | 24 | 115 | 26 |
|  | 4 very often | 0 | 0 | 21 | 14 | 31 | 11 | 52 | 12 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Topic: The economy--employment, etc. | 1 never | 0 | 0 | 8 | 5 | 29 | 10 | 37 | 8 |
|  | 2 occasionally | 3 | 60 | 57 | 38 | 145 | 51 | 205 | 46 |
|  | 3 often | 1 | 20 | 57 | 38 | 81 | 29 | 139 | 32 |
|  | 4 very often | 1 | 20 | 30 | 20 | 29 | 10 | 60 | 14 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Topic: International relations | 1 never | 0 | 0 | 10 | 7 | 22 | 8 | 32 | 7 |
|  | 2 occasionally | 3 | 60 | 64 | 42 | 125 | 44 | 192 | 44 |
|  | 3 often | 1 | 20 | 41 | 27 | 80 | 28 | 122 | 28 |
|  | 4 very often | 1 | 20 | 37 | 24 | 57 | 20 | 95 | 22 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |

Information in Conversations


Reading, Writing, and College Opinion


Measures of the College Environment

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Env. Emphasis: Scholarship | 1 weak emphasis | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
|  | 3 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
|  | 4 | 0 | 0 | 6 | 4 | 9 | 3 | 15 | 3 |
|  | 5 | 0 | 0 | 37 | 24 | 30 | 11 | 67 | 15 |
|  | 6 | 2 | 40 | 60 | 39 | 109 | 38 | 171 | 39 |
|  | 7 strong emphasis | 3 | 60 | 46 | 30 | 135 | 48 | 184 | 42 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Env. Emphasis: Aesthetics | 1 weak emphasis | 0 | 0 | 6 | 4 | 6 | 2 | 12 | 3 |
|  | 2 | 0 | 0 | 10 | 7 | 14 | 5 | 24 | 5 |
|  | 3 | 0 | 0 | 15 | 10 | 23 | 8 | 38 | 9 |
|  | 4 | 0 | 0 | 32 | 21 | 60 | 21 | 92 | 21 |
|  | 5 | 3 | 60 | 51 | 34 | 92 | 32 | 146 | 33 |
|  | 6 | 1 | 20 | 30 | 20 | 63 | 22 | 94 | 21 |
|  | 7 strong emphasis | 1 | 20 | 6 | 4 | 26 | 9 | 33 | 8 |
| Total |  | 5 | 100 | 150 | 100 | 284 | 100 | 439 | 100 |
| Env. Emphasis: Analysis | 1 weak emphasis | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 2 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 3 | 0 | 0 | 8 | 5 | 4 | 1 | 12 | 3 |
|  | 4 | 0 | 0 | 14 | 9 | 29 | 10 | 43 | 10 |
|  | 5 | 2 | 40 | 41 | 27 | 73 | 26 | 116 | 26 |
|  | 6 | 1 | 20 | 60 | 39 | 109 | 39 | 170 | 39 |
|  | 7 strong emphasis | 2 | 40 | 27 | 18 | 66 | 23 | 95 | 22 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Env. Emphasis: Diversity | 1 weak emphasis | 0 | 0 | 10 | 7 | 20 | 7 | 30 | 7 |
|  | 2 | 1 | 20 | 18 | 12 | 28 | 10 | 47 | 11 |
|  | 3 | 1 | 20 | 23 | 15 | 39 | 14 | 63 | 14 |
|  | 4 | 0 | 0 | 34 | 22 | 70 | 25 | 104 | 24 |
|  | 5 | 1 | 20 | 35 | 23 | 69 | 24 | 105 | 24 |
|  | 6 | 1 | 20 | 24 | 16 | 39 | 14 | 64 | 15 |
|  | 7 strong emphasis | 1 | 20 | 8 | 5 | 19 | 7 | 28 | 6 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |

Measures of the College Environment


Truman State University Spring 2003 CSEQ Results
Measures of the College Environment

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Relationships: Administrative personnel | 1 rigid | 0 | 0 | 8 | 5 | 5 | 2 | 13 | 3 |
|  | 2 | 0 | 0 | 11 | 7 | 21 | 7 | 32 | 7 |
|  | 3 | 1 | 20 | 16 | 11 | 25 | 9 | 42 | 10 |
|  | 4 | 1 | 20 | 28 | 19 | 48 | 17 | 77 | 18 |
|  | 5 | 2 | 40 | 40 | 26 | 88 | 31 | 130 | 30 |
|  | 6 | 1 | 20 | 41 | 27 | 66 | 23 | 108 | 25 |
|  | 7 helpful | 0 | 0 | 7 | 5 | 29 | 10 | 36 | 8 |
| Total |  | 5 | 100 | 151 | 100 | 282 | 100 | 438 | 100 |
| Relationships: Faculty members | 1 remote | 0 | 0 | 1 | 1 | 2 | 1 | 3 | 1 |
|  | 2 | 0 | 0 | 3 | 2 | 5 | 2 | 8 | 2 |
|  | 3 | 0 | 0 | 12 | 8 | 8 | 3 | 20 | 5 |
|  | 4 | 2 | 40 | 18 | 12 | 30 | 11 | 50 | 11 |
|  | 5 | 0 | 0 | 46 | 30 | 76 | 27 | 122 | 28 |
|  | 6 | 1 | 20 | 53 | 35 | 114 | 40 | 168 | 38 |
|  | 7 approachable | 2 | 40 | 19 | 13 | 49 | 17 | 70 | 16 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |

## Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Vocational preparation | 1 very little | 1 | 20 | 6 | 4 | 42 | 15 | 49 | 11 |
|  | 2 some | 1 | 20 | 55 | 36 | 81 | 29 | 137 | 31 |
|  | 3 quite a bit | 1 | 20 | 66 | 43 | 105 | 37 | 172 | 39 |
|  | 4 very much | 2 | 40 | 25 | 16 | 56 | 20 | 83 | 19 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Gain: Skills for professional career | 1 very little | 0 | 0 | 7 | 5 | 19 | 7 | 26 | 6 |
|  | 2 some | 0 | 0 | 39 | 26 | 61 | 21 | 100 | 23 |
|  | 3 quite a bit | 3 | 60 | 72 | 47 | 133 | 47 | 208 | 47 |
|  | 4 very much | 2 | 40 | 34 | 22 | 71 | 25 | 107 | 24 |
| Total |  | 5 | 100 | 152 | 100 | 284 | 100 | 441 | 100 |
| Gain: Broad general education | 1 very little | 0 | 0 | 1 | 1 | 3 | 1 | 4 | 1 |
|  | 2 some | 1 | 20 | 38 | 25 | 49 | 17 | 88 | 20 |
|  | 3 quite a bit | 2 | 40 | 77 | 51 | 150 | 53 | 229 | 52 |
|  | 4 very much | 2 | 40 | 34 | 23 | 82 | 29 | 118 | 27 |

Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Total |  | 5 | 100 | 150 | 100 | 284 | 100 | 439 | 100 |
| Gain: Career information | 1 very little | 0 | 0 | 7 | 5 | 21 | 7 | 28 | 6 |
|  | 2 some | 0 | 0 | 39 | 26 | 63 | 22 | 102 | 23 |
|  | 3 quite a bit | 2 | 40 | 72 | 47 | 130 | 46 | 204 | 46 |
|  | 4 very much | 3 | 60 | 34 | 22 | 68 | 24 | 105 | 24 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Enjoyment of art, music, drama | 1 very little | 2 | 40 | 39 | 26 | 50 | 18 | 91 | 21 |
|  | 2 some | 1 | 20 | 59 | 39 | 126 | 45 | 186 | 42 |
|  | 3 quite a bit | 2 | 40 | 34 | 22 | 71 | 25 | 107 | 24 |
|  | 4 very much | 0 | 0 | 20 | 13 | 36 | 13 | 56 | 13 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Gain: Acquaintance with literature | 1 very little | 0 | 0 | 36 | 24 | 50 | 18 | 86 | 20 |
|  | 2 some | 3 | 60 | 65 | 43 | 125 | 44 | 193 | 44 |
|  | 3 quite a bit | 1 | 20 | 41 | 27 | 73 | 26 | 115 | 26 |
|  | 4 very much | 1 | 20 | 10 | 7 | 34 | 12 | 45 | 10 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Understanding history | 1 very little | 0 | 0 | 30 | 20 | 48 | 17 | 78 | 18 |
|  | 2 some | 2 | 40 | 64 | 42 | 129 | 46 | 195 | 44 |
|  | 3 quite a bit | 3 | 60 | 36 | 24 | 71 | 25 | 110 | 25 |
|  | 4 very much | 0 | 0 | 22 | 14 | 35 | 12 | 57 | 13 |
| Gain: Knowledge about world | 1 very little | 1 | 20 | 31 | 20 | 65 | 23 | 97 | 22 |
|  | 2 some | 2 | 40 | 68 | 45 | 122 | 43 | 192 | 44 |
|  | 3 quite a bit | 1 | 20 | 41 | 27 | 71 | 25 | 113 | 26 |
|  | 4 very much | 1 | 20 | 12 | 8 | 25 | 9 | 38 | 9 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Gain: Writing effectively | 1 very little | 0 | 0 | 5 | 3 | 12 | 4 | 17 | 4 |
|  | 2 some | 3 | 60 | 51 | 34 | 69 | 24 | 123 | 28 |
|  | 3 quite a bit | 1 | 20 | 64 | 42 | 135 | 48 | 200 | 46 |
|  | 4 very much | 1 | 20 | 32 | 21 | 66 | 23 | 99 | 23 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Speaking effectively | 1 very little | 0 | 0 | 3 | 2 | 14 | 5 | 17 | 4 |
|  | 2 some | 1 | 20 | 45 | 30 | 86 | 30 | 132 | 30 |
|  | 3 quite a bit | 3 | 60 | 77 | 51 | 130 | 46 | 210 | 48 |
|  | 4 very much | 1 | 20 | 26 | 17 | 53 | 19 | 80 | 18 |
| Total |  | 5 | 100 | 151 | 100 | 283 | 100 | 439 | 100 |

Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Using computers, other info tech | 1 very little | 0 | 0 | 10 | 7 | 16 | 6 | 26 | 6 |
|  | 2 some | 3 | 60 | 42 | 28 | 85 | 30 | 130 | 30 |
|  | 3 quite a bit | 2 | 40 | 66 | 43 | 113 | 40 | 181 | 41 |
|  | 4 very much | 0 | 0 | 34 | 22 | 69 | 24 | 103 | 23 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Gain: Awareness of other philosophies | 1 very little | 0 | 0 | 16 | 11 | 22 | 8 | 38 | 9 |
|  | 2 some | 3 | 60 | 58 | 38 | 109 | 39 | 170 | 39 |
|  | 3 quite a bit | 2 | 40 | 60 | 39 | 111 | 39 | 173 | 39 |
|  | 4 very much | 0 | 0 | 18 | 12 | 40 | 14 | 58 | 13 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Values and ethical standards | 1 very little | 0 | 0 | 7 | 5 | 13 | 5 | 20 | 5 |
|  | 2 some | 2 | 40 | 40 | 26 | 75 | 27 | 117 | 27 |
|  | 3 quite a bit | 3 | 60 | 75 | 49 | 120 | 42 | 198 | 45 |
|  | 4 very much | 0 | 0 | 30 | 20 | 75 | 27 | 105 | 24 |
| Total |  | 5 | 100 | 152 | 100 | 283 | 100 | 440 | 100 |
| Gain: Understanding self | 1 very little | 0 | 0 | 2 | 1 | 6 | 2 | 8 | 2 |
|  | 2 some | 1 | 20 | 31 | 20 | 47 | 17 | 79 | 18 |
|  | 3 quite a bit | 3 | 60 | 83 | 55 | 133 | 47 | 219 | 50 |
|  | 4 very much | 1 | 20 | 36 | 24 | 96 | 34 | 133 | 30 |
| Gain: Getting along with others | 1 very little | 1 | 20 | 7 | 5 | 14 | 5 | 22 | 5 |
|  | 2 some | 0 | 0 | 36 | 24 | 59 | 21 | 95 | 22 |
|  | 3 quite a bit | 3 | 60 | 75 | 49 | 123 | 44 | 201 | 46 |
|  | 4 very much | 1 | 20 | 34 | 22 | 86 | 30 | 121 | 28 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Functioning as a team member | 1 very little | 0 | 0 | 7 | 5 | 10 | 4 | 17 | 4 |
|  | 2 some | 2 | 40 | 44 | 29 | 81 | 29 | 127 | 29 |
|  | 3 quite a bit | 2 | 40 | 67 | 44 | 109 | 39 | 178 | 41 |
|  | 4 very much | 1 | 20 | 34 | 22 | 82 | 29 | 117 | 27 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Personal health habits and fitness | 1 very little | 1 | 20 | 20 | 13 | 41 | 15 | 62 | 14 |
|  | 2 some | 2 | 40 | 55 | 37 | 97 | 34 | 154 | 35 |
|  | 3 quite a bit | 2 | 40 | 55 | 37 | 89 | 32 | 146 | 33 |
|  | 4 very much | 0 | 0 | 20 | 13 | 55 | 20 | 75 | 17 |
| Total |  | 5 | 100 | 150 | 100 | 282 | 100 | 437 | 100 |

## Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Understanding science | 1 very little | 0 | 0 | 23 | 15 | 59 | 21 | 82 | 19 |
|  | 2 some | 2 | 40 | 69 | 45 | 130 | 46 | 201 | 46 |
|  | 3 quite a bit | 1 | 20 | 42 | 28 | 55 | 20 | 98 | 22 |
|  | 4 very much | 2 | 40 | 18 | 12 | 37 | 13 | 57 | 13 |
| Total |  | 5 | 100 | 152 | 100 | 281 | 100 | 438 | 100 |
| Gain: Understanding new technology | 1 very little | 1 | 20 | 23 | 15 | 72 | 26 | 96 | 22 |
|  | 2 some | 2 | 40 | 65 | 43 | 128 | 45 | 195 | 44 |
|  | 3 quite a bit | 2 | 40 | 49 | 32 | 53 | 19 | 104 | 24 |
|  | 4 very much | 0 | 0 | 15 | 10 | 29 | 10 | 44 | 10 |
| Total |  | 5 | 100 | 152 | 100 | 282 | 100 | 439 | 100 |
| Gain: Consequences of science, tech. | 1 very little | 1 | 20 | 28 | 19 | 70 | 25 | 99 | 23 |
|  | 2 some | 1 | 20 | 60 | 40 | 127 | 45 | 188 | 43 |
|  | 3 quite a bit | 3 | 60 | 51 | 34 | 59 | 21 | 113 | 26 |
|  | 4 very much | 0 | 0 | 12 | 8 | 26 | 9 | 38 | 9 |
| Total |  | 5 | 100 | 151 | 100 | 282 | 100 | 438 | 100 |
| Gain: Thinking analytically | 1 very little | 0 | 0 | 1 | 1 | 14 | 5 | 15 | 3 |
|  | 2 some | 1 | 20 | 42 | 28 | 85 | 30 | 128 | 29 |
|  | 3 quite a bit | 3 | 60 | 67 | 44 | 128 | 45 | 198 | 45 |
|  | 4 very much | 1 | 20 | 41 | 27 | 55 | 20 | 97 | 22 |
| Total |  | 5 | 100 | 151 | 100 | 282 | 100 | 438 | 100 |
| Gain: Analyzing quantitative problems | 1 very little | 0 | 0 | 12 | 8 | 41 | 15 | 53 | 12 |
|  | 2 some | 2 | 40 | 53 | 35 | 131 | 46 | 186 | 42 |
|  | 3 quite a bit | 2 | 40 | 59 | 39 | 79 | 28 | 140 | 32 |
|  | 4 very much | 1 | 20 | 27 | 18 | 31 | 11 | 59 | 13 |
| Total |  | 5 | 100 | 151 | 100 | 282 | 100 | 438 | 100 |
| Gain: Synthesizing ideas | 1 very little | 1 | 20 | 2 | 1 | 7 | 2 | 10 | 2 |
|  | 2 some | 2 | 40 | 44 | 29 | 77 | 27 | 123 | 28 |
|  | 3 quite a bit | 1 | 20 | 73 | 48 | 124 | 44 | 198 | 45 |
|  | 4 very much | 1 | 20 | 32 | 21 | 74 | 26 | 107 | 24 |
| Total |  | 5 | 100 | 151 | 100 | 282 | 100 | 438 | 100 |
| Gain: Learning on one's own | 1 very little | 1 | 20 | 2 | 1 | 9 | 3 | 12 | 3 |
|  | 2 some | 1 | 20 | 40 | 26 | 52 | 19 | 93 | 21 |
|  | 3 quite a bit | 2 | 40 | 72 | 48 | 121 | 43 | 195 | 45 |
|  | 4 very much | 1 | 20 | 37 | 25 | 99 | 35 | 137 | 31 |
| Total |  | 5 | 100 | 151 | 100 | 281 | 100 | 437 | 100 |

## Estimates of Gains

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Gain: Adapting to change | 1 very little | 0 | 0 | 6 | 4 | 11 | 4 | 17 | 4 |
|  | 2 some | 2 | 40 | 41 | 27 | 60 | 21 | 103 | 24 |
|  | 3 quite a bit | 2 | 40 | 69 | 46 | 123 | 44 | 194 | 44 |
|  | 4 very much | 1 | 20 | 35 | 23 | 87 | 31 | 123 | 28 |
| Total |  | 5 | 100 | 151 | 100 | 281 | 100 | 437 | 100 |

Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#1 | 1 response A | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
|  | 2 response B | 0 | 0 | 1 | 1 | 4 | 1 | 5 | 1 |
|  | 3 response C | 2 | 40 | 15 | 10 | 16 | 6 | 33 | 8 |
|  | 4 response D | 0 | 0 | 48 | 32 | 77 | 28 | 125 | 29 |
|  | 5 response E | 3 | 60 | 85 | 57 | 179 | 65 | 267 | 62 |
| Total |  | 5 | 100 | 150 | 100 | 277 | 100 | 432 | 100 |
| Additional question \#2 | 1 response A | 1 | 20 | 30 | 20 | 48 | 17 | 79 | 18 |
|  | 2 response B | 1 | 20 | 54 | 36 | 76 | 27 | 131 | 30 |
|  | 3 response C | 2 | 40 | 39 | 26 | 70 | 25 | 111 | 26 |
|  | 4 response D | 0 | 0 | 18 | 12 | 49 | 18 | 67 | 16 |
|  | 5 response E | 1 | 20 | 9 | 6 | 34 | 12 | 44 | 10 |
| Total |  | 5 | 100 | 150 | 100 | 277 | 100 | 432 | 100 |
| Additional question \#3 | 1 response A | 1 | 20 | 28 | 19 | 40 | 14 | 69 | 16 |
|  | 2 response B | 3 | 60 | 88 | 59 | 190 | 69 | 281 | 65 |
|  | 3 response C | 1 | 20 | 4 | 3 | 9 | 3 | 14 | 3 |
|  | 4 response D | 0 | 0 | 29 | 19 | 36 | 13 | 65 | 15 |
|  | 5 response E | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 |
| Total |  | 5 | 100 | 149 | 100 | 277 | 100 | 431 | 100 |
| Additional question \#4 | 1 response A | 1 | 33 | 4 | 3 | 20 | 9 | 25 | 7 |
|  | 2 response B | 0 | 0 | 21 | 17 | 24 | 11 | 45 | 13 |
|  | 3 response C | 1 | 33 | 54 | 44 | 95 | 43 | 150 | 43 |
|  | 4 response D | 1 | 33 | 16 | 13 | 34 | 15 | 51 | 15 |
|  | 5 response E | 0 | 0 | 27 | 22 | 50 | 22 | 77 | 22 |
| Total |  | 3 | 100 | 122 | 100 | 223 | 100 | 348 | 100 |

Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0 \text { missing "sex" } \\ & \text { response } \end{aligned}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#5 | 1 response A | 0 | 0 | 17 | 11 | 23 | 8 | 40 | 9 |
|  | 2 response B | 1 | 20 | 34 | 23 | 75 | 27 | 110 | 26 |
|  | 3 response C | 1 | 20 | 46 | 31 | 92 | 33 | 139 | 32 |
|  | 4 response D | 2 | 40 | 24 | 16 | 51 | 18 | 77 | 18 |
|  | 5 response E | 1 | 20 | 29 | 19 | 35 | 13 | 65 | 15 |
| Total |  | 5 | 100 | 150 | 100 | 276 | 100 | 431 | 100 |
| Additional question \#6 | 1 response A | 1 | 20 | 36 | 24 | 40 | 14 | 77 | 18 |
|  | 2 response B | 2 | 40 | 90 | 60 | 156 | 57 | 248 | 58 |
|  | 3 response C | 2 | 40 | 18 | 12 | 66 | 24 | 86 | 20 |
|  | 4 response D | 0 | 0 | 5 | 3 | 13 | 5 | 18 | 4 |
|  | 5 response E | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 |
| Total |  | 5 | 100 | 150 | 100 | 276 | 100 | 431 | 100 |
| Additional question \#7 | 1 response A | 1 | 20 | 21 | 14 | 21 | 8 | 43 | 10 |
|  | 2 response B | 2 | 40 | 55 | 37 | 70 | 25 | 127 | 30 |
|  | 3 response C | 2 | 40 | 46 | 31 | 118 | 43 | 166 | 39 |
|  | 4 response D | 0 | 0 | 23 | 15 | 46 | 17 | 69 | 16 |
|  | 5 response E | 0 | 0 | 5 | 3 | 20 | 7 | 25 | 6 |
| Total |  | 5 | 100 | 150 | 100 | 275 | 100 | 430 | 100 |
| Additional question \#8 | 1 response A | 0 | 0 | 11 | 7 | 16 | 6 | 27 | 6 |
|  | 2 response B | 3 | 60 | 47 | 31 | 46 | 17 | 96 | 22 |
|  | 3 response C | 1 | 20 | 51 | 34 | 101 | 36 | 153 | 35 |
|  | 4 response D | 1 | 20 | 35 | 23 | 76 | 27 | 112 | 26 |
|  | 5 response E | 0 | 0 | 6 | 4 | 38 | 14 | 44 | 10 |
| Total |  | 5 | 100 | 150 | 100 | 277 | 100 | 432 | 100 |
| Additional question \#9 | 1 response A | 0 | 0 | 27 | 18 | 29 | 10 | 56 | 13 |
|  | 2 response B | 1 | 20 | 52 | 35 | 77 | 28 | 130 | 30 |
|  | 3 response C | 4 | 80 | 55 | 37 | 121 | 44 | 180 | 42 |
|  | 4 response D | 0 | 0 | 13 | 9 | 39 | 14 | 52 | 12 |
|  | 5 response E | 0 | 0 | 1 | 1 | 11 | 4 | 12 | 3 |
| Total |  | 5 | 100 | 148 | 100 | 277 | 100 | 430 | 100 |
| Additional <br> question <br> \#10 | 1 response A | 0 | 0 | 21 | 14 | 26 | 9 | 47 | 11 |
|  | 2 response B | 0 | 0 | 48 | 32 | 56 | 20 | 104 | 24 |
|  | 3 response C | 4 | 80 | 55 | 37 | 123 | 44 | 182 | 42 |
|  | 4 response D | 1 | 20 | 21 | 14 | 58 | 21 | 80 | 19 |
|  | 5 response E | 0 | 0 | 5 | 3 | 14 | 5 | 19 | 4 |
| Total |  | 5 | 100 | 150 | 100 | 277 | 100 | 432 | 100 |

Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \\ \hline \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#11 | 1 response A | 2 | 40 | 31 | 21 | 56 | 21 | 89 | 21 |
|  | 2 response B | 2 | 40 | 55 | 37 | 78 | 29 | 135 | 32 |
|  | 3 response C | 1 | 20 | 41 | 28 | 80 | 30 | 122 | 29 |
|  | 4 response D | 0 | 0 | 18 | 12 | 44 | 16 | 62 | 15 |
|  | 5 response E | 0 | 0 | 2 | 1 | 11 | 4 | 13 | 3 |
| Total |  | 5 | 100 | 147 | 100 | 269 | 100 | 421 | 100 |
| Additional question \#12 | 1 response A | 0 | 0 | 44 | 30 | 65 | 24 | 109 | 26 |
|  | 2 response B | 4 | 80 | 49 | 34 | 83 | 31 | 136 | 32 |
|  | 3 response C | 0 | 0 | 40 | 27 | 85 | 32 | 125 | 30 |
|  | 4 response D | 1 | 20 | 12 | 8 | 29 | 11 | 42 | 10 |
|  | 5 response E | 0 | 0 | 1 | 1 | 6 | 2 | 7 | 2 |
| Total |  | 5 | 100 | 146 | 100 | 268 | 100 | 419 | 100 |
| Additional question \#13 | 1 response A | 2 | 40 | 28 | 19 | 60 | 22 | 90 | 21 |
|  | 2 response B | 2 | 40 | 66 | 45 | 127 | 47 | 195 | 46 |
|  | 3 response C | 1 | 20 | 39 | 27 | 63 | 24 | 103 | 25 |
|  | 4 response D | 0 | 0 | 10 | 7 | 12 | 4 | 22 | 5 |
|  | 5 response E | 0 | 0 | 4 | 3 | 6 | 2 | 10 | 2 |
| Total |  | 5 | 100 | 147 | 100 | 268 | 100 | 420 | 100 |
| Additional question \#14 | 1 response A | 1 | 20 | 21 | 14 | 61 | 23 | 83 | 20 |
|  | 2 response B | 1 | 20 | 63 | 43 | 113 | 42 | 177 | 42 |
|  | 3 response C | 2 | 40 | 49 | 34 | 68 | 25 | 119 | 28 |
|  | 4 response D | 1 | 20 | 12 | 8 | 22 | 8 | 35 | 8 |
|  | 5 response E | 0 | 0 | 1 | 1 | 5 | 2 | 6 | 1 |
| Total |  | 5 | 100 | 146 | 100 | 269 | 100 | 420 | 100 |
| Additional question \#15 | 1 response A | 2 | 40 | 17 | 12 | 58 | 22 | 77 | 18 |
|  | 2 response B | 2 | 40 | 41 | 28 | 88 | 33 | 131 | 31 |
|  | 3 response C | 0 | 0 | 42 | 29 | 87 | 32 | 129 | 31 |
|  | 4 response D | 1 | 20 | 41 | 28 | 35 | 13 | 77 | 18 |
|  | 5 response E | 0 | 0 | 5 | 3 | 1 | 0 | 6 | 1 |
| Total |  | 5 | 100 | 146 | 100 | 269 | 100 | 420 | 100 |
| Additional question \#16 | 1 response A | 0 | 0 | 23 | 16 | 55 | 20 | 78 | 19 |
|  | 2 response B | 2 | 40 | 56 | 38 | 102 | 38 | 160 | 38 |
|  | 3 response C | 1 | 20 | 43 | 29 | 85 | 32 | 129 | 31 |
|  | 4 response D | 1 | 20 | 22 | 15 | 21 | 8 | 44 | 10 |
|  | 5 response E | 1 | 20 | 2 | 1 | 6 | 2 | 9 | 2 |
| Total |  | 5 | 100 | 146 | 100 | 269 | 100 | 420 | 100 |

Additional Items

|  |  | Sex of student |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \text { missing "sex" } \\ \text { response } \end{gathered}$ |  | 1 male |  | 2 female |  | N | \% |
|  |  | N | \% | N | \% | N | \% |  |  |
| Additional question \#17 | 1 response A | 0 | 0 | 23 | 16 | 46 | 17 | 69 | 17 |
|  | 2 response B | 0 | 0 | 23 | 16 | 53 | 20 | 76 | 18 |
|  | 3 response C | 2 | 40 | 34 | 23 | 80 | 30 | 116 | 28 |
|  | 4 response D | 0 | 0 | 39 | 27 | 53 | 20 | 92 | 22 |
|  | 5 response E | 3 | 60 | 27 | 18 | 35 | 13 | 65 | 16 |
| Total |  | 5 | 100 | 146 | 100 | 267 | 100 | 418 | 100 |
| Additional question \#18 | 1 response A | 0 | 0 | 13 | 9 | 30 | 11 | 43 | 10 |
|  | 2 response B | 0 | 0 | 41 | 28 | 86 | 32 | 127 | 30 |
|  | 3 response C | 2 | 40 | 55 | 38 | 112 | 42 | 169 | 40 |
|  | 4 response D | 2 | 40 | 31 | 21 | 33 | 12 | 66 | 16 |
|  | 5 response E | 1 | 20 | 6 | 4 | 8 | 3 | 15 | 4 |
| Total |  | 5 | 100 | 146 | 100 | 269 | 100 | 420 | 100 |
| Additional question \#19 | 1 response A | 1 | 20 | 34 | 23 | 65 | 24 | 100 | 24 |
|  | 2 response B | 3 | 60 | 84 | 58 | 146 | 54 | 233 | 56 |
|  | 3 response C | 1 | 20 | 17 | 12 | 46 | 17 | 64 | 15 |
|  | 4 response D | 0 | 0 | 8 | 6 | 10 | 4 | 18 | 4 |
|  | 5 response E | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 1 |
| Total |  | 5 | 100 | 145 | 100 | 269 | 100 | 419 | 100 |
| Additional question \#20 | 1 response A | 2 | 50 | 28 | 19 | 43 | 16 | 73 | 17 |
|  | 2 response B | 2 | 50 | 113 | 78 | 222 | 83 | 337 | 81 |
|  | 3 response C | 0 | 0 | 1 | 1 | 3 | 1 | 4 | 1 |
|  | 5 response E | 0 | 0 | 3 | 2 | 1 | 0 | 4 | 1 |
| Total |  | 4 | 100 | 145 | 100 | 269 | 100 | 418 | 100 |

Descriptive Tables

## Library Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used the library to study |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | 1.304 | . 583 |
|  |  | 1 male | 153 | 153 | 2.36 | . 893 | . 072 |
|  |  | 2 female | 287 | 287 | 2.38 | . 946 | . 056 |
|  | Group Total |  | 445 | 445 | 2.38 | . 931 | . 044 |
| Found something interesting browsing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.75 | . 957 | . 479 |
|  |  | 1 male | 153 | 153 | 1.97 | . 716 | . 058 |
|  |  | 2 female | 287 | 286 | 1.94 | . 806 | . 048 |
|  | Group Total |  | 445 | 443 | 1.95 | . 776 | . 037 |
| Asked a librarian/staff member for help |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 1.84 | . 640 | . 052 |
|  |  | 2 female | 287 | 287 | 1.97 | . 704 | . 042 |
|  | Group Total |  | 445 | 444 | 1.92 | . 682 | . 032 |
| Read assigned material not texts |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 153 | 2.18 | . 839 | . 068 |
|  |  | 2 female | 287 | 287 | 2.20 | . 784 | . 046 |
|  | Group Total |  | 445 | 444 | 2.19 | . 802 | . 038 |
| Used index or database to find material |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 152 | 2.83 | . 852 | . 069 |
|  |  | 2 female | 287 | 287 | 3.16 | . 802 | . 047 |
|  | Group Total |  | 445 | 443 | 3.04 | . 832 | . 040 |
| Wrote bibliography for a term paper |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 153 | 153 | 2.80 | . 851 | . 069 |
|  |  | 2 female | 287 | 287 | 3.01 | . 927 | . 055 |
|  | Group Total |  | 445 | 444 | 2.93 | . 906 | . 043 |
| Gone back to read |  |  |  |  |  |  |  |

Truman State University Spring 2003 CSEQ Results

## Library Experiences



Computer and Information Technology Activities


Truman State University Spring 2003 CSEQ Results
Computer and Information Technology Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searched Internet for course material |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 3.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 153 | 3.31 | . 829 | . 067 |
|  |  | 2 female | 287 | 287 | 3.54 | . 723 | . 043 |
|  | Group Total |  | 445 | 444 | 3.46 | . 766 | . 036 |
| Retrieved off-campus library materials |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 1.97 | . 928 | . 075 |
|  |  | 2 female | 287 | 286 | 2.14 | 1.009 | . 060 |
|  | Group Total |  | 445 | 443 | 2.08 | . 981 | . 047 |
| Made visual displays with computer |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 3.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 153 | 2.79 | . 908 | . 073 |
|  |  | 2 female | 287 | 286 | 2.81 | . 926 | . 055 |
|  | Group Total |  | 445 | 443 | 2.80 | . 917 | . 044 |
| Used a computer to analyze data |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | 1.000 | . 500 |
|  |  | 1 male | 153 | 153 | 2.57 | . 937 | . 076 |
|  |  | 2 female | 287 | 287 | 2.31 | . 989 | . 058 |
|  | Group Total |  | 445 | 444 | 2.40 | . 977 | . 046 |
| Developed Web page, multimedia present. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.25 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 2.08 | . 903 | . 073 |
|  |  | 2 female | 287 | 286 | 2.04 | . 909 | . 054 |
|  | Group Total |  | 445 | 443 | 2.06 | . 903 | . 043 |

Course Learning

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Completed assigned readings |  |  |  |  |  |  |  |
|  | Sex of studen | 0 missing "sex" response | 5 | 5 | 3.00 | . 000 | . 000 |
|  |  | 1 male | 153 | 152 | 2.99 | . 793 | . 064 |
|  |  | 2 female | 287 | 286 | 3.38 | . 694 | . 041 |
|  | Group Total |  | 445 | 443 | 3.24 | . 748 | . 036 |

## Course Learning

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Took detailed class notes |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.80 | . 447 | . 200 |
|  |  | 1 male | 153 | 152 | 3.33 | . 753 | . 061 |
|  |  | 2 female | 287 | 285 | 3.69 | . 552 | . 033 |
|  | Group Total |  | 445 | 442 | 3.57 | . 650 | . 031 |
| Contributed to class discussions |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | 1.000 | . 447 |
|  |  | 1 male | 153 | 151 | 2.92 | . 837 | . 068 |
|  |  | 2 female | 287 | 285 | 2.95 | . 821 | . 049 |
|  | Group Total |  | 445 | 441 | 2.94 | . 826 | . 039 |
| Developed role play/case study for class |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 153 | 1.92 | . 786 | . 064 |
|  |  | 2 female | 287 | 286 | 1.96 | . 832 | . 049 |
|  | Group Total |  | 445 | 444 | 1.94 | . 814 | . 039 |
| Put together different facts and ideas |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 152 | 2.95 | . 758 | . 061 |
|  |  | 2 female | 287 | 284 | 3.05 | . 833 | . 049 |
|  | Group Total |  | 445 | 441 | 3.02 | . 806 | . 038 |
| Summarized major points and information |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.75 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 2.67 | . 802 | . 065 |
|  |  | 2 female | 287 | 286 | 3.03 | . 870 | . 051 |
|  | Group Total |  | 445 | 443 | 2.90 | . 860 | . 041 |
| Worked with others on class project |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 152 | 2.89 | . 790 | . 064 |
|  |  | 2 female | 287 | 286 | 3.24 | . 779 | . 046 |
|  | Group Total |  | 445 | 443 | 3.12 | . 801 | . 038 |
| Applied class material to other areas |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 153 | 2.78 | . 736 | . 060 |
|  |  | 2 female | 287 | 286 | 3.06 | . 788 | . 047 |
|  | Group Total |  | 445 | 444 | 2.96 | . 781 | . 037 |

Truman State University Spring 2003 CSEQ Results
Course Learning


Writing Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used a dictionary or thesaurus |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 2.54 | . 896 | . 072 |
|  |  | 2 female | 287 | 286 | 3.02 | . 876 | . 052 |
|  | Group Total |  | 445 | 444 | 2.85 | . 913 | . 043 |
| Thought about grammar, etc while writing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 3.20 | . 744 | . 060 |
|  |  | 2 female | 287 | 286 | 3.55 | . 667 | . 039 |
|  | Group Total |  | 445 | 444 | 3.42 | . 727 | . 034 |
| Asked others to read your writing |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | 1.225 | . 548 |
|  |  | 1 male | 153 | 153 | 2.58 | . 824 | . 067 |
|  |  | 2 female | 287 | 286 | 2.97 | . 878 | . 052 |
|  | Group Total |  | 445 | 444 | 2.82 | . 885 | . 042 |
| Referred to a style manual |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 2.25 | . 892 | . 072 |
|  |  | 2 female | 287 | 286 | 2.89 | . 883 | . 052 |
|  | Group Total |  | 445 | 444 | 2.67 | . 937 | . 044 |
| Revised a paper two or more times |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 153 | 2.33 | . 902 | . 073 |
|  |  | 2 female | 287 | 285 | 2.75 | . 956 | . 057 |
|  | Group Total |  | 445 | 443 | 2.60 | . 957 | . 045 |
| Asked for writing advice |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 153 | 2.02 | . 862 | . 070 |
|  |  | 2 female | 287 | 285 | 2.16 | . 897 | . 053 |
|  | Group Total |  | 445 | 443 | 2.11 | . 885 | . 042 |
| Prepared major report for class |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.25 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 1.68 | . 775 | . 063 |
|  |  | 2 female | 287 | 285 | 1.67 | . 824 | . 049 |
|  | Group Total |  | 445 | 442 | 1.67 | . 805 | . 038 |

Experiences with Faculty

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asked instructor for course information |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.75 | 1.258 | . 629 |
|  |  | 1 male | 153 | 153 | 2.76 | . 735 | . 059 |
|  |  | 2 female | 287 | 286 | 2.86 | . 845 | . 050 |
|  | Group Total |  | 445 | 443 | 2.83 | . 812 | . 039 |
| Discussed academic program with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 153 | 153 | 2.41 | . 765 | . 062 |
|  |  | 2 female | 287 | 284 | 2.68 | . 864 | . 051 |
|  | Group Total |  | 445 | 441 | 2.59 | . 844 | . 040 |
| Discussed term paper with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 153 | 2.26 | . 833 | . 067 |
|  |  | 2 female | 287 | 284 | 2.35 | . 815 | . 048 |
|  | Group Total |  | 445 | 441 | 2.31 | . 821 | . 039 |
| Discussed career plans with faculty |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.25 | . 957 | . 479 |
|  |  | 1 male | 153 | 152 | 2.13 | . 859 | . 070 |
|  |  | 2 female | 287 | 286 | 2.22 | . 839 | . 050 |
|  | Group Total |  | 445 | 442 | 2.19 | . 846 | . 040 |
| Worked harder due to instructor feedback |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 153 | 2.52 | . 787 | . 064 |
|  |  | 2 female | 287 | 285 | 2.73 | . 827 | . 049 |
|  | Group Total |  | 445 | 442 | 2.66 | . 816 | . 039 |
| Socialized with faculty outside of class |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 153 | 1.85 | . 723 | . 058 |
|  |  | 2 female | 287 | 286 | 1.71 | . 891 | . 053 |
|  | Group Total |  | 445 | 443 | 1.76 | . 836 | . 040 |
| Discussed with others outside of class |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 153 | 1.83 | . 809 | . 065 |
|  |  | 2 female | 287 | 286 | 1.79 | . 827 | . 049 |

Truman State University Spring 2003 CSEQ Results
Experiences with Faculty

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discussed with | Group Total | 445 | 443 | 1.80 | . 818 | . 039 |
| Asked instructor about performance |  |  |  |  |  |  |
|  | Sex of student | 5 | 4 | 1.25 | . 500 | . 250 |
|  | 1 male | 153 | 153 | 2.08 | . 850 | . 069 |
|  | 2 female | 287 | 285 | 1.98 | . 880 | . 052 |
|  | Group Total | 445 | 442 | 2.01 | . 870 | . 041 |
| Worked to meet faculty expectations |  |  |  |  |  |  |
|  | Sex of student | 5 | 4 | 2.25 | . 500 | . 250 |
|  | 1 male | 153 | 153 | 2.28 | . 877 | . 071 |
|  | 2 female | 287 | 286 | 2.55 | . 953 | . 056 |
|  | Group Total | 445 | 443 | 2.45 | . 932 | . 044 |
| Worked with faculty member on research |  |  |  |  |  |  |
|  | Sex of student | 5 | 4 | 2.00 | 1.414 | . 707 |
|  | 1 male | 153 | 153 | 1.53 | . 874 | . 071 |
|  | 2 female | 287 | 284 | 1.46 | . 850 | . 050 |
|  | Group Total | 445 | 441 | 1.49 | . 864 | . 041 |

Arts, Music, and Theater Activities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Talked about art or theater with others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 2.24 | 1.039 | . 084 |
|  |  | 2 female | 287 | 286 | 2.53 | . 997 | . 059 |
|  | Group Total |  | 445 | 443 | 2.43 | 1.018 | . 048 |
| Went to exhibit or performance |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 153 | 2.29 | . 952 | . 077 |
|  |  | 2 female | 287 | 285 | 2.47 | . 906 | . 054 |
|  | Group Total |  | 445 | 442 | 2.40 | . 924 | . 044 |
| Participated in art or theater activity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.00 | . 000 | . 000 |
|  |  | 1 male | 153 | 153 | 1.80 | 1.000 | . 081 |
|  |  | 2 female | 287 | 286 | 1.90 | 1.032 | . 061 |
|  | Group Total |  | 445 | 443 | 1.86 | 1.019 | . 048 |
| Talked about music or musicians |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.00 | . 816 | . 408 |
|  |  | 1 male | 153 | 153 | 2.77 | 1.016 | . 082 |
|  |  | 2 female | 287 | 285 | 2.82 | . 939 | . 056 |
|  | Group Total |  | 445 | 442 | 2.79 | . 967 | . 046 |
| Attended a concert or other music event |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.75 | . 500 | . 250 |
|  |  | 1 male | 153 | 153 | 2.49 | . 904 | . 073 |
|  |  | 2 female | 287 | 286 | 2.59 | . 857 | . 051 |
|  | Group Total |  | 445 | 443 | 2.55 | . 874 | . 042 |
| Participated in music activity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.25 | . 500 | . 250 |
|  |  | 1 male | 153 | 152 | 1.78 | 1.073 | . 087 |
|  |  | 2 female | 287 | 286 | 1.76 | 1.051 | . 062 |
|  | Group Total |  | 445 | 442 | 1.76 | 1.055 | . 050 |
| Read or discussed opinions of critics |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 1.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 153 | 1.88 | . 975 | . 079 |
|  |  | 2 female | 287 | 286 | 1.91 | . 971 | . 057 |
|  | Group Total |  | 445 | 443 | 1.89 | . 969 | . 046 |

## Campus Facilities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Used a campus lounge to relax or study |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 153 | 2.40 | . 884 | . 071 |
|  |  | 2 female | 287 | 286 | 2.32 | . 883 | . 052 |
|  | Group Total |  | 445 | 444 | 2.35 | . 880 | . 042 |
| Met other students for discussion |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 153 | 2.53 | . 866 | . 070 |
|  |  | 2 female | 287 | 285 | 2.82 | . 843 | . 050 |
|  | Group Total |  | 445 | 443 | 2.72 | . 860 | . 041 |
| Attended cultural/social event |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | 1.000 | . 447 |
|  |  | 1 male | 153 | 153 | 2.26 | . 784 | . 063 |
|  |  | 2 female | 287 | 285 | 2.49 | . 854 | . 051 |
|  | Group Total |  | 445 | 443 | 2.40 | . 838 | . 040 |
| Went to lecture or panel discussion |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 151 | 2.04 | . 774 | . 063 |
|  |  | 2 female | 287 | 285 | 2.07 | . 745 | . 044 |
|  | Group Total |  | 445 | 441 | 2.06 | . 754 | . 036 |
| Used a campus learning lab or center |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 1.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 1.92 | . 873 | . 071 |
|  |  | 2 female | 287 | 286 | 1.80 | . 758 | . 045 |
|  | Group Total |  | 445 | 443 | 1.84 | . 798 | . 038 |
| Used campus recreational facilities |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | 1.225 | . 548 |
|  |  | 1 male | 153 | 153 | 2.90 | . 919 | . 074 |
|  |  | 2 female | 287 | 286 | 2.97 | 1.022 | . 060 |
|  | Group Total |  | 445 | 444 | 2.94 | . 988 | . 047 |
| Played a team sport | Sex ofstudent $\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 5 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 153 | 153 | 2.39 | 1.107 | . 089 |
|  |  | 2 female | 287 | 286 | 1.88 | 1.120 | . 066 |

Truman State University Spring 2003 CSEQ Results
Campus Facilities

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Played a team | Group Total |  | 445 | 443 | 2.06 | 1.140 | . 054 |
| Followed regular exercise schedule |  |  |  |  |  |  |  |
|  | Sex of student | 0 missi | 5 | 5 | 2.60 | 1.517 | . 678 |
|  |  | 1 male | 153 | 153 | 2.62 | 1.076 | . 087 |
|  |  | 2 female | 287 | 285 | 2.41 | 1.212 | . 072 |
| Group Total |  |  | 445 | 443 | 2.49 | 1.172 | . 056 |

## Clubs and Organizations

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended a meeting of campus org. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | 1.643 | . 735 |
|  |  | 1 male | 153 | 153 | 2.93 | 1.089 | . 088 |
|  |  | 2 female | 287 | 286 | 3.37 | . 982 | . 058 |
|  | Group Total |  | 445 | 444 | 3.21 | 1.048 | . 050 |
| Worked on campus committee/organization |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 3.25 | 1.500 | . 750 |
|  |  | 1 male | 153 | 153 | 2.38 | 1.192 | . 096 |
|  |  | 2 female | 287 | 286 | 2.58 | 1.259 | . 074 |
|  | Group Total |  | 445 | 443 | 2.52 | 1.241 | . 059 |
| Worked on off-campus committee/org. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 1.40 | . 894 | . 400 |
|  |  | 1 male | 153 | 153 | 2.01 | 1.082 | . 087 |
|  |  | 2 female | 287 | 286 | 1.70 | . 955 | . 056 |
|  | Group Total |  | 445 | 444 | 1.80 | 1.010 | . 048 |
| Met with faculty to discuss campus group | Sex ofstudent $\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 5 | 5 | 2.40 | 1.342 | . 600 |
|  |  | 1 male | 153 | 153 | 1.84 | . 921 | . 074 |
|  |  | 2 female | 287 | 286 | 1.75 | . 933 | . 055 |
|  | Group Total |  | 445 | 444 | 1.79 | . 934 | . 044 |
| Managed an organization on or off campus |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.517 | . 678 |
|  |  | 1 male | 153 | 153 | 2.60 | 1.160 | . 094 |
|  |  | 2 female | 287 | 286 | 2.36 | 1.233 | . 073 |
|  | Group Total |  | 445 | 444 | 2.44 | 1.215 | . 058 |

## Personal Experiences

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Told friend about reaction to others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.342 | . 600 |
|  |  | 1 male | 153 | 153 | 2.80 | . 806 | . 065 |
|  |  | 2 female | 287 | 286 | 3.29 | . 766 | . 045 |
|  | Group Total |  | 445 | 444 | 3.11 | . 822 | . 039 |
| Discussed why some people get along |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 2.66 | . 867 | . 070 |
|  |  | 2 female | 287 | 286 | 3.08 | . 859 | . 051 |
|  | Group Total |  | 445 | 444 | 2.93 | . 886 | . 042 |
| Asked for help with a personal problem |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | 1.225 | . 548 |
|  |  | 1 male | 153 | 152 | 2.52 | . 884 | . 072 |
|  |  | 2 female | 287 | 285 | 3.21 | . 811 | . 048 |
|  | Group Total |  | 445 | 442 | 2.97 | . 900 | . 043 |
| Read about personal growth/self-improve |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 1.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 153 | 1.76 | . 866 | . 070 |
|  |  | 2 female | 287 | 286 | 2.17 | . 943 | . 056 |
|  | Group Total |  | 445 | 444 | 2.02 | . 934 | . 044 |
| Identified with book/movie/TV character |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 152 | 2.70 | . 869 | . 071 |
|  |  | 2 female | 287 | 286 | 2.89 | . 890 | . 053 |
|  | Group Total |  | 445 | 443 | 2.82 | . 885 | . 042 |
| Took test to measure abilities/interests |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 2.18 | . 738 | . 060 |
|  |  | 2 female | 287 | 286 | 2.27 | . 914 | . 054 |
|  | Group Total |  | 445 | 444 | 2.24 | . 859 | . 041 |
| Asked friend his/her opinion of you |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | 1.095 | . 490 |
|  |  | 1 male | 153 | 153 | 2.08 | . 881 | . 071 |
|  |  | 2 female | 287 | 285 | 2.27 | . 960 | . 057 |
|  | Group Total |  | 445 | 443 | 2.20 | . 937 | . 044 |

## Personal Experiences

$\left.$|  |  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | | Standard Error |
| :--- |
| of Mean | \right\rvert\,

## Student Acquaintances

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acquainted: students of diff. interests |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 153 | 2.85 | . 817 | . 066 |
|  |  | 2 female | 287 | 286 | 3.00 | . 781 | . 046 |
|  | Group Total |  | 445 | 444 | 2.94 | . 801 | . 038 |
| Acquainted: students of diff. background |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 153 | 2.95 | . 772 | . 062 |
|  |  | 2 female | 287 | 285 | 3.04 | . 773 | . 046 |
|  | Group Total |  | 445 | 443 | 3.00 | . 774 | . 037 |
| Acquainted: students of diff. age |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 153 | 2.92 | . 819 | . 066 |
|  |  | 2 female | 287 | 286 | 3.02 | . 821 | . 049 |
|  | Group Total |  | 445 | 444 | 2.98 | . 819 | . 039 |
| Acquainted: students of diff. race |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 447 | . 200 |
|  |  | 1 male | 153 | 153 | 2.77 | . 807 | . 065 |
|  |  | 2 female | 287 | 286 | 2.77 | . 849 | . 050 |
|  | Group Total |  | 445 | 444 | 2.76 | . 832 | . 039 |
| Acquainted: students from other country |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 2.47 | . 913 | . 074 |
|  |  | 2 female | 287 | 285 | 2.48 | . 898 | . 053 |
|  | Group Total |  | 445 | 442 | 2.48 | . 899 | . 043 |

Student Acquaintances

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discussions: students of diff. values |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | . 894 | . 400 |
|  |  | 1 male | 153 | 153 | 2.64 | . 855 | . 069 |
|  |  | 2 female | 287 | 285 | 2.70 | . 956 | . 057 |
|  | Group Total |  | 445 | 443 | 2.68 | . 921 | . 044 |
| Discussions: students of diff. political |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 153 | 2.60 | . 920 | . 074 |
|  |  | 2 female | 287 | 285 | 2.44 | . 979 | . 058 |
|  | Group Total |  | 445 | 443 | 2.49 | . 959 | . 046 |
| Discussions: students of diff. religious |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 153 | 2.63 | . 873 | . 071 |
|  |  | 2 female | 287 | 284 | 2.69 | . 957 | . 057 |
|  | Group Total |  | 445 | 442 | 2.67 | . 926 | . 044 |
| Discussions: students of diff. race |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 153 | 2.31 | . 870 | . 070 |
|  |  | 2 female | 287 | 284 | 2.34 | . 955 | . 057 |
|  | Group Total |  | 445 | 442 | 2.33 | . 924 | . 044 |
| Discussions: students of diff. country | Sex of <br> student $\quad 0$ missing "sex" response |  |  |  |  |  |  |
|  |  |  | 5 | 5 | 2.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 153 | 2.08 | . 873 | . 071 |
|  |  | 2 female | 287 | 285 | 2.10 | 1.014 | . 060 |
|  | Group Total |  | 445 | 443 | 2.10 | . 964 | . 046 |

## Truman State University Spring 2003 CSEQ Results

Science and Quantitative Experiences

|  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |

## Truman State University Spring 2003 CSEQ Results

Science and Quantitative Experiences

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |

## Topics of Conversation

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic: Current events in the news |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 3.80 | . 447 | . 200 |
|  | 1 male | 153 | 152 | 3.01 | . 772 | . 063 |
|  | 2 female | 287 | 284 | 2.98 | . 770 | . 046 |
|  | Group Total | 445 | 441 | 3.00 | . 772 | . 037 |
| Topic: Social issues--peace,justice, etc |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 3.20 | . 837 | . 374 |
|  | 1 male | 153 | 152 | 2.65 | . 816 | . 066 |
|  | 2 female | 287 | 283 | 2.75 | . 816 | . 048 |
|  | Group Total | 445 | 440 | 2.72 | . 817 | . 039 |
| Topic: Different lifestyles, etc. |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 3.00 | 1.000 | . 447 |
|  | 1 male | 153 | 152 | 2.67 | . 770 | . 062 |
|  | 2 female | 287 | 283 | 2.86 | . 804 | . 048 |
|  | Group Total | 445 | 440 | 2.80 | . 798 | . 038 |

Topics of Conversation

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic: Ideas of writers, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 152 | 2.24 | . 876 | . 071 |
|  |  | 2 female | 287 | 283 | 2.16 | . 850 | . 051 |
|  | Group Total |  | 445 | 440 | 2.19 | . 858 | . 041 |
| Topic: The arts--painting, poetry, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 152 | 2.39 | . 998 | . 081 |
|  |  | 2 female | 287 | 284 | 2.50 | . 960 | . 057 |
|  | Group Total |  | 445 | 441 | 2.46 | . 972 | . 046 |
| Topic: Science--theories, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | 1.291 | . 645 |
|  |  | 1 male | 153 | 152 | 2.10 | . 890 | . 072 |
|  |  | 2 female | 287 | 284 | 1.86 | . 850 | . 050 |
|  | Group Total |  | 445 | 440 | 1.95 | . 875 | . 042 |
| Topic: Computers and other technologies |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 2.50 | . 577 | . 289 |
|  |  | 1 male | 153 | 152 | 2.44 | . 859 | . 070 |
|  |  | 2 female | 287 | 284 | 2.13 | . 826 | . 049 |
|  | Group Total |  | 445 | 440 | 2.24 | . 847 | . 040 |
| Topic: Social/ethical issues re: science |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 447 | . 200 |
|  |  | 1 male | 153 | 152 | 2.44 | . 867 | . 070 |
|  |  | 2 female | 287 | 284 | 2.32 | . 849 | . 050 |
|  | Group Total |  | 445 | 441 | 2.37 | . 853 | . 041 |
| Topic: The economy--employment, etc. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 152 | 2.72 | . 841 | . 068 |
|  |  | 2 female | 287 | 284 | 2.39 | . 805 | . 048 |
|  | Group Total |  | 445 | 441 | 2.50 | . 832 | . 040 |
| $\underline{\text { Topic: International }}$ |  |  |  |  |  |  |  |

Truman State University Spring 2003 CSEQ Results
Topics of Conversation

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic: International relations | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 152 | 2.69 | . 915 | . 074 |
|  |  | 2 female | 287 | 284 | 2.61 | . 893 | . 053 |
| Group Total |  |  | 445 | 441 | 2.63 | . 900 | . 043 |

Information in Conversations

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Referred to readings or classes |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 2.82 | . 686 | . 056 |
|  |  | 2 female | 287 | 280 | 2.93 | . 756 | . 045 |
|  | Group Total |  | 445 | 435 | 2.89 | . 734 | . 035 |
| Explored different ways of thinking |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 2.69 | . 723 | . 059 |
|  |  | 2 female | 287 | 280 | 2.73 | .761 | . 045 |
|  | Group Total |  | 445 | 435 | 2.72 | . 747 | . 036 |
| Referred to something instructor said |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 2.52 | . 721 | . 059 |
|  |  | 2 female | 287 | 280 | 2.74 | . 779 | . 047 |
|  | Group Total |  | 445 | 435 | 2.67 | . 768 | . 037 |
| Subsequently read something on a topic |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 447 | . 200 |
|  |  | 1 male | 153 | 150 | 2.33 | . 790 | . 065 |
|  |  | 2 female | 287 | 280 | 2.41 | . 799 | . 048 |
|  | Group Total |  | 445 | 435 | 2.38 | . 793 | . 038 |
| Changed opinion because of others |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 150 | 2.21 | . 651 | . 053 |
|  |  | 2 female | 287 | 280 | 2.32 | . 711 | . 042 |
|  | Group Total |  | 445 | 435 | 2.29 | . 694 | . 033 |
| Persuaded others to change their minds |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | . 548 | . 245 |
|  |  | 1 male | 153 | 150 | 2.34 | . 674 | . 055 |
|  |  | 2 female | 287 | 280 | 2.25 | . 664 | . 040 |
|  | Group Total |  | 445 | 435 | 2.29 | . 666 | . 032 |

Quality of Effort Scales

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QE: Library Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 18.00 | 2.160 | 1.080 |
|  |  | 1 male | 153 | 152 | 18.16 | 3.989 | . 324 |
|  |  | 2 female | 287 | 284 | 18.98 | 3.987 | . 237 |
|  | Group Total |  | 445 | 440 | 18.69 | 3.989 | . 190 |
| QE: Computer and IT Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 24.75 | 2.217 | 1.109 |
|  |  | 1 male | 153 | 152 | 23.82 | 4.163 | . 338 |
|  |  | 2 female | 287 | 282 | 24.40 | 4.118 | . 245 |
|  | Group Total |  | 445 | 438 | 24.20 | 4.124 | . 197 |
| QE: Course Learning Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 31.75 | 5.123 | 2.562 |
|  |  | 1 male | 153 | 148 | 31.02 | 4.605 | . 379 |
|  |  | 2 female | 287 | 281 | 33.64 | 5.009 | . 299 |
|  | Group Total |  | 445 | 433 | 32.73 | 5.021 | . 241 |
| QE: Writing <br> Experiences Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 15.75 | 4.856 | 2.428 |
|  |  | 1 male | 153 | 153 | 16.59 | 3.698 | . 299 |
|  |  | 2 female | 287 | 285 | 19.01 | 3.826 | . 227 |
|  | Group Total |  | 445 | 442 | 18.15 | 3.959 | . 188 |
| QE: Experiences with Faculty Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 20.50 | 6.028 | 3.014 |
|  |  | 1 male | 153 | 152 | 21.68 | 5.474 | . 444 |
|  |  | 2 female | 287 | 278 | 22.25 | 5.920 | . 355 |
|  | Group Total |  | 445 | 434 | 22.04 | 5.764 | . 277 |
| QE: Art, Music, Theater Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 11.25 | 2.872 | 1.436 |
|  |  | 1 male | 153 | 152 | 15.21 | 5.212 | . 423 |
|  |  | 2 female | 287 | 284 | 15.98 | 4.742 | . 281 |
|  | Group Total |  | 445 | 440 | 15.67 | 4.920 | . 235 |
| QE: Campus Facilities Scale |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 4 | 20.25 | 6.500 | 3.250 |
|  |  | 1 male | 153 | 150 | 19.15 | 4.017 | . 328 |
|  |  | 2 female | 287 | 283 | 18.71 | 4.262 | . 253 |

Quality of Effort Scales

|  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QE: Campus | Group Total | 445 | 437 | 18.87 | 4.197 | . 201 |
| QE: Clubs and Organizations Scale |  |  |  |  |  |  |
|  | Sex of student | 5 | 4 | 13.75 | 5.852 | 2.926 |
|  | 1 male | 153 | 153 | 11.76 | 3.990 | . 323 |
|  | 2 female | 287 | 286 | 11.76 | 3.832 | . 227 |
|  | Group Total | 445 | 443 | 11.78 | 3.900 | . 185 |
| QE: Personal Experiences Scale |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 18.40 | 4.393 | 1.965 |
|  | 1 male | 153 | 151 | 18.17 | 4.244 | . 345 |
|  | 2 female | 287 | 284 | 20.85 | 4.154 | . 247 |
|  | Group Total | 445 | 440 | 19.90 | 4.370 | . 208 |
| QE: Student Acquaintances Scale |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 24.60 | 5.595 | 2.502 |
|  | 1 male | 153 | 152 | 26.27 | 6.031 | . 489 |
|  | 2 female | 287 | 281 | 26.61 | 6.421 | . 383 |
|  | Group Total | 445 | 438 | 26.47 | 6.272 | . 300 |
| QE: Science \& Quantitative Exp. Scale |  |  |  |  |  |  |
|  | Sex of student $\quad 0$ missing "sex" response | 5 | 4 | 28.75 | 8.057 | 4.029 |
|  | 1 male | 153 | 152 | 23.17 | 7.093 | . 575 |
|  | 2 female | 287 | 284 | 21.89 | 7.495 | . 445 |
|  | Group Total | 445 | 440 | 22.40 | 7.396 | . 353 |
| QE: Topics of Conversation Scale |  |  |  |  |  |  |
|  | Sex of student | 5 | 4 | 25.75 | 3.686 | 1.843 |
|  | 1 male | 153 | 152 | 25.36 | 5.119 | . 415 |
|  | 2 female | 287 | 281 | 24.55 | 5.220 | . 311 |
|  | Group Total | 445 | 437 | 24.84 | 5.179 | . 248 |
| QE: Information in Conversations Scale |  |  |  |  |  |  |
|  | Sex of student | 5 | 5 | 16.40 | 2.966 | 1.327 |
|  | 1 male | 153 | 150 | 14.91 | 3.003 | . 245 |
|  | 2 female | 287 | 280 | 15.39 | 3.320 | . 198 |
|  | Group Total | 445 | 435 | 15.23 | 3.214 | . 154 |

Truman State University Spring 2003 CSEQ Results
Reading, Writing, and College Opinion


Truman State University Spring 2003 CSEQ Results
Measures of the College Environment

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Env. Emphasis: Scholarship |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 6.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 5.90 | 1.015 | . 082 |
|  |  | 2 female | 287 | 284 | 6.29 | . 846 | . 050 |
|  | Group Total |  | 445 | 441 | 6.16 | . 923 | . 044 |
| Env. Emphasis: Aesthetics |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 5.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 150 | 4.51 | 1.408 | . 115 |
|  |  | 2 female | 287 | 284 | 4.80 | 1.368 | . 081 |
|  | Group Total |  | 445 | 439 | 4.71 | 1.385 | . 066 |
| Env. Emphasis: Analysis |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 6.00 | 1.000 | . 447 |
|  |  | 1 male | 153 | 152 | 5.51 | 1.151 | . 093 |
|  |  | 2 female | 287 | 283 | 5.70 | 1.041 | . 062 |
|  | Group Total |  | 445 | 440 | 5.63 | 1.082 | . 052 |
| Env. Emphasis: Diversity |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 4.60 | 2.074 | . 927 |
|  |  | 1 male | 153 | 152 | 4.12 | 1.599 | . 130 |
|  |  | 2 female | 287 | 284 | 4.17 | 1.593 | . 095 |
|  | Group Total |  | 445 | 441 | 4.16 | 1.598 | . 076 |
| Env. Emphasis: Info. literacy skills |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 5.00 | 1.581 | . 707 |
|  |  | 1 male | 153 | 152 | 4.84 | 1.247 | . 101 |
|  |  | 2 female | 287 | 284 | 5.00 | 1.254 | . 074 |
|  | Group Total |  | 445 | 441 | 4.94 | 1.255 | . 060 |
| Env. Emphasis: Vocational |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 5.20 | 1.643 | . 735 |
|  |  | 1 male | 153 | 152 | 4.02 | 1.550 | . 126 |
|  |  | 2 female | 287 | 284 | 4.18 | 1.587 | . 094 |
|  | Group Total |  | 445 | 441 | 4.14 | 1.577 | . 075 |
| Env. Emphasis: Practical courses |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 5.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 152 | 4.19 | 1.482 | . 120 |
|  |  | 2 female | 287 | 284 | 4.24 | 1.526 | . 091 |

Truman State University Spring 2003 CSEQ Results
Measures of the College Environment


## Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Vocational preparation |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | 1.304 | . 583 |
|  |  | 1 male | 153 | 152 | 2.72 | . 782 | . 063 |
|  |  | 2 female | 287 | 284 | 2.62 | . 964 | . 057 |
|  | Group Total |  | 445 | 441 | 2.66 | . 909 | . 043 |
| Gain: Skills for professional career |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.40 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 2.88 | . 808 | . 066 |
|  |  | 2 female | 287 | 284 | 2.90 | . 852 | . 051 |
|  | Group Total |  | 445 | 441 | 2.90 | . 834 | . 040 |
| Gain: Broad general education |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 2.96 | . 713 | . 058 |
|  |  | 2 female | 287 | 284 | 3.10 | . 704 | . 042 |

Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Broad general | Group Total |  | 445 | 439 | 3.05 | . 710 | . 034 |
| Gain: Career information |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 2.88 | . 808 | . 066 |
|  |  | 2 female | 287 | 282 | 2.87 | . 865 | . 051 |
|  | Group Total |  | 445 | 439 | 2.88 | . 845 | . 040 |
| Gain: Enjoyment of art, music, drama |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | 1.000 | . 447 |
|  |  | 1 male | 153 | 152 | 2.23 | . 980 | . 079 |
|  |  | 2 female | 287 | 283 | 2.33 | . 912 | . 054 |
|  | Group Total |  | 445 | 440 | 2.29 | . 936 | . 045 |
| Gain: Acquaintance with literature |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 152 | 2.16 | . 865 | . 070 |
|  |  | 2 female | 287 | 282 | 2.32 | . 904 | . 054 |
|  | Group Total |  | 445 | 439 | 2.27 | . 892 | . 043 |
| Gain: Understanding history |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 548 | . 245 |
|  |  | 1 male | 153 | 152 | 2.33 | . 954 | . 077 |
|  |  | 2 female | 287 | 283 | 2.33 | . 900 | . 054 |
|  | Group Total |  | 445 | 440 | 2.33 | . 915 | . 044 |
| Gain: Knowledge about world |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 152 | 2.22 | . 863 | . 070 |
|  |  | 2 female | 287 | 283 | 2.20 | . 893 | . 053 |
|  | Group Total |  | 445 | 440 | 2.21 | . 884 | . 042 |
| Gain: Writing effectively |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 152 | 2.81 | . 803 | . 065 |
|  |  | 2 female | 287 | 282 | 2.90 | . 801 | . 048 |
|  | Group Total |  | 445 | 439 | 2.87 | . 803 | . 038 |
| Gain: Speaking effectively |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 151 | 2.83 | . 725 | . 059 |
|  |  | 2 female | 287 | 283 | 2.78 | . 803 | . 048 |

Estimates of Gains


Estimates of Gains

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gain: Personal health | Group Total |  | 445 | 437 | 2.54 | . 937 | . 045 |
| Gain: Understanding science |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | 1.000 | . 447 |
|  |  | 1 male | 153 | 152 | 2.36 | . 881 | . 071 |
|  |  | 2 female | 287 | 281 | 2.25 | . 935 | . 056 |
|  | Group Total |  | 445 | 438 | 2.30 | . 919 | . 044 |
| Gain: Understanding new technology |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 152 | 2.37 | . 859 | . 070 |
|  |  | 2 female | 287 | 282 | 2.14 | . 916 | . 055 |
|  | Group Total |  | 445 | 439 | 2.22 | . 900 | . 043 |
| Gain: Consequences of science, tech. |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | . 894 | . 400 |
|  |  | 1 male | 153 | 151 | 2.31 | . 866 | . 070 |
|  |  | 2 female | 287 | 282 | 2.15 | . 899 | . 054 |
|  | Group Total |  | 445 | 438 | 2.21 | . 889 | . 042 |
| Gain: Thinking analytically |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 151 | 2.98 | . 761 | . 062 |
|  |  | 2 female | 287 | 282 | 2.79 | . 809 | . 048 |
|  | Group Total |  | 445 | 438 | 2.86 | . 795 | . 038 |
| Gain: Analyzing quantitative problems |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 151 | 2.67 | . 862 | . 070 |
|  |  | 2 female | 287 | 282 | 2.35 | . 861 | . 051 |
|  | Group Total |  | 445 | 438 | 2.47 | . 873 | . 042 |
| Gain: Synthesizing ideas |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | 1.140 | . 510 |
|  |  | 1 male | 153 | 151 | 2.89 | . 741 | . 060 |
|  |  | 2 female | 287 | 282 | 2.94 | . 796 | . 047 |
|  | Group Total |  | 445 | 438 | 2.92 | . 782 | . 037 |
| Gain: Learning on one's own |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 151 | 2.95 | . 751 | . 061 |
|  |  | 2 female | 287 | 281 | 3.10 | . 811 | . 048 |

Estimates of Gains


## Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional question \#1 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 4.20 | 1.095 | . 490 |
|  |  | 1 male | 153 | 150 | 4.43 | . 755 | . 062 |
|  |  | 2 female | 287 | 277 | 4.55 | . 703 | . 042 |
|  | Group Total |  | 445 | 432 | 4.50 | . 727 | . 035 |
| Additional question \#2 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | 1.483 | . 663 |
|  |  | 1 male | 153 | 150 | 2.48 | 1.122 | . 092 |
|  |  | 2 female | 287 | 277 | 2.80 | 1.266 | . 076 |
|  | Group Total |  | 445 | 432 | 2.69 | 1.227 | . 059 |
| Additional question \#3 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 149 | 2.23 | . 973 | . 080 |
|  |  | 2 female | 287 | 277 | 2.17 | . 858 | . 052 |
|  | Group Total |  | 445 | 431 | 2.19 | . 897 | . 043 |
| Additional question \#4 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 3 | 2.67 | 1.528 | . 882 |
|  |  | 1 male | 153 | 122 | 3.34 | 1.103 | . 100 |
|  |  | 2 female | 287 | 223 | 3.31 | 1.193 | . 080 |
|  | Group Total |  | 445 | 348 | 3.32 | 1.163 | . 062 |
| Additional question \#5 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 150 | 3.09 | 1.271 | . 104 |
|  |  | 2 female | 287 | 276 | 3.00 | 1.141 | . 069 |

Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional | Group Total |  | 445 | 431 | 3.04 | 1.187 | . 057 |
| Additional question \#6 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 1.97 | . 746 | . 061 |
|  |  | 2 female | 287 | 276 | 2.20 | . 753 | . 045 |
|  | Group Total |  | 445 | 431 | 2.12 | . 758 | . 037 |
| Additional question \#7 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.20 | . 837 | . 374 |
|  |  | 1 male | 153 | 150 | 2.57 | 1.019 | . 083 |
|  |  | 2 female | 287 | 275 | 2.91 | 1.006 | . 061 |
|  | Group Total |  | 445 | 430 | 2.78 | 1.021 | . 049 |
| Additional question \#8 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | . 894 | . 400 |
|  |  | 1 male | 153 | 150 | 2.85 | . 992 | . 081 |
|  |  | 2 female | 287 | 277 | 3.27 | 1.074 | . 065 |
|  | Group Total |  | 445 | 432 | 3.12 | 1.062 | . 051 |
| Additional question \#9 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.80 | . 447 | . 200 |
|  |  | 1 male | 153 | 148 | 2.39 | . 907 | . 075 |
|  |  | 2 female | 287 | 277 | 2.73 | . 964 | . 058 |
|  | Group Total |  | 445 | 430 | 2.61 | . 953 | . 046 |
| Additional question \#10 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.20 | . 447 | . 200 |
|  |  | 1 male | 153 | 150 | 2.61 | 1.003 | . 082 |
|  |  | 2 female | 287 | 277 | 2.92 | . 993 | . 060 |
|  | Group Total |  | 445 | 432 | 2.81 | 1.003 | . 048 |
| Additional question \#11 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 1.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 147 | 2.35 | . 992 | . 082 |
|  |  | 2 female | 287 | 269 | 2.54 | 1.114 | . 068 |
|  | Group Total |  | 445 | 421 | 2.47 | 1.074 | . 052 |
| Additional question \#12 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.40 | . 894 | . 400 |
|  |  | 1 male | 153 | 146 | 2.16 | . 973 | . 081 |
|  |  | 2 female | 287 | 268 | 2.36 | 1.034 | . 063 |

Additional Items

|  |  |  | Count | Valid N | Mean | Std Deviation | Standard Error of Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional | Group Total |  | 445 | 419 | 2.29 | 1.014 | . 050 |
| Additional question \#13 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 1.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 147 | 2.29 | . 945 | . 078 |
|  |  | 2 female | 287 | 268 | 2.17 | . 902 | . 055 |
|  | Group Total |  | 445 | 420 | 2.21 | . 918 | . 045 |
| Additional question \#14 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.60 | 1.140 | . 510 |
|  |  | 1 male | 153 | 146 | 2.38 | . 856 | . 071 |
|  |  | 2 female | 287 | 269 | 2.25 | . 958 | . 058 |
|  | Group Total |  | 445 | 420 | 2.30 | . 926 | . 045 |
| Additional question \#15 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | 1.225 | . 548 |
|  |  | 1 male | 153 | 146 | 2.84 | 1.070 | . 089 |
|  |  | 2 female | 287 | 269 | 2.38 | . 976 | . 060 |
|  | Group Total |  | 445 | 420 | 2.53 | 1.035 | . 050 |
| Additional question \#16 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.20 | 1.304 | . 583 |
|  |  | 1 male | 153 | 146 | 2.48 | . 977 | . 081 |
|  |  | 2 female | 287 | 269 | 2.33 | . 962 | . 059 |
|  | Group Total |  | 445 | 420 | 2.40 | . 975 | . 048 |
| Additional question \#17 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 4.20 | 1.095 | .490 |
|  |  | 1 male | 153 | 146 | 3.16 | 1.334 | . 110 |
|  |  | 2 female | 287 | 267 | 2.92 | 1.269 | . 078 |
|  | Group Total |  | 445 | 418 | 3.02 | 1.299 | . 064 |
| Additional question \#18 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 3.80 | . 837 | . 374 |
|  |  | 1 male | 153 | 146 | 2.84 | . 997 | . 082 |
|  |  | 2 female | 287 | 269 | 2.64 | . 938 | . 057 |
|  | Group Total |  | 445 | 420 | 2.72 | . 968 | . 047 |
| Additional question \#19 |  |  |  |  |  |  |  |
|  | Sex of student | 0 missing "sex" response | 5 | 5 | 2.00 | . 707 | . 316 |
|  |  | 1 male | 153 | 145 | 2.03 | . 837 | . 069 |
|  |  | 2 female | 287 | 269 | 2.03 | . 794 | . 048 |

Truman State University Spring 2003 CSEQ Results
Additional Items

|  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |

