# Chapter XXI: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1996 and 2001 graduates.

## **Frequencies**

## FY07 Alumni Survey 1996 & 2001 Graduates 16% response rate

#### **Statistics**

#### 2. Gender

N	Valid	353
	Missing	6

#### 2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	91	25.3	25.8	25.8
	Female	262	73.0	74.2	100.0
	Total	353	98.3	100.0	
Missing	System	6	1.7		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

3. How old are you?

N	Valid	357
	Missing	2

## 3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	192	53.5	53.8	53.8
	30 to 34	137	38.2	38.4	92.2
	35 to 39	20	5.6	5.6	97.8
	40 to 49	4	1.1	1.1	98.9
	50 or older	4	1.1	1.1	100.0
	Total	357	99.4	100.0	
Missing	System	2	.6		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

4. How would you describe yourself?

N	Valid	357
	Missing	2

## 4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	6	1.7	1.7	1.7
	White, non-Hispanic	339	94.4	95.0	96.6
	Hispanic	2	.6	.6	97.2
	Asian/Pacific Islander	4	1.1	1.1	98.3
	Other	1	.3	.3	98.6
	Prefer not to respond	5	1.4	1.4	100.0
	Total	357	99.4	100.0	
Missing	System	2	.6		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	5b. Indicate the year in which you were granted your graduate degree from Truman.
N	Valid	352	78
	Missing	7	281

## **Frequency Table**

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1980	1	.3	.3	.3
	1992	1	.3	.3	.6
	1993	5	1.4	1.4	2.0
	1994	10	2.8	2.8	4.8
	1995	42	11.7	11.9	16.8
	1996	86	24.0	24.4	41.2
	1997	2	.6	.6	41.8
	1998	2	.6	.6	42.3
	1999	7	1.9	2.0	44.3
	2000	54	15.0	15.3	59.7
	2001	140	39.0	39.8	99.4
	2006	2	.6	.6	100.0
	Total	352	98.1	100.0	
Missing	System	7	1.9		
Total		359	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1995	14	3.9	17.9	17.9
	1996	5	1.4	6.4	24.4
	1997	7	1.9	9.0	33.3
	1998	4	1.1	5.1	38.5
	1999	2	.6	2.6	41.0
	2000	4	1.1	5.1	46.2
	2001	13	3.6	16.7	62.8
	2002	19	5.3	24.4	87.2
	2003	8	2.2	10.3	97.4
	2004	2	.6	2.6	100.0
	Total	78	21.7	100.0	
Missing	System	281	78.3		
Total		359	100.0		

## **Frequencies**

## **Statistics**

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	355
	Missing	4

## 6. Indicate the major of the most recent degree you received from Truman.

		_	5 ,	Valid	Cumulative
17-11-1	A (' (DO)	Frequency	Percent	Percent	Percent
Valid	Accounting (BS)	11	3.1	3.1	3.1
	Business Administration - Finance (BA)	7	1.9	2.0	5.1
	Business Administration - Finance (BS)	6	1.7	1.7	6.8
	Business Administration - Management (BA)	12	3.3	3.4	10.1
	Business Administration - Management (BS)	2	.6	.6	10.7
	Business Administration - Marketing (BA)	7	1.9	2.0	12.7
	Business Administration - Marketing (BS)	3	.8	.8	13.5
	Art History (BA)	1	.3	.3	13.8
	Art - Studio Art (BFA)	2	.6	.6	14.4
	Art - Visual Communication (BFA)	2	.6	.6	14.9
	Music - General Concentration with Emphasis Groups (BA)	1	.3	.3	15.2
	Liberal Arts	1	.3	.3	15.5
	Music: Performance (BM)	1	.3	.3	15.8
	Theatre (BA)	1	.3	.3	16.1
	Communication Disorders (BA)	6	1.7	1.7	17.7
	Communication Disorders (BS)	1	.3	.3	18.0
	Exercise Science (BS)	10	2.8	2.8	20.8
	Exercise Science - Athletic Training (BS)	2	.6	.6	21.4
	Exercise Science - Pre-Medical (BS)	1	.3	.3	21.7
	Exercise Science - Pre-Physical Therapy (BS)	4	1.1	1.1	22.8
	Health Science (BS)	6	1.7	1.7	24.5
	Health Science - Pre-Occupational Therapy (BS)	2	.6	.6	25.1
	Pre-Physician's Assistant	1	.3	.3	25.4

## 6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nursing (BSN)	11	3.1	3.1	28.5
	Classics (BA)	1	.3	.3	28.7
	Communication - Communication Arts (BA)	2	.6	.6	29.3
	Communication - Communication Science (BA)	2	.6	.6	29.9
	Communication - Journalism (BA)	15	4.2	4.2	34.1
	Communication - Communication Studies (BA)	1	.3	.3	34.4
	English (BA)	26	7.2	7.3	41.7
	English (BS)	1	.3	.3	42.0
	French (BA)	2	.6	.6	42.5
	Russian (BA)	1	.3	.3	42.8
	Spanish (BA)	2	.6	.6	43.4
	Computer Science (BS)	4	1.1	1.1	44.5
	Mathematics (BS)	2	.6	.6	45.1
	Agricultural Science (BS)	3	.8	.8	45.9
	Agricultural Science - Pre-Vet Animal Science (BS)	1	.3	.3	46.2
	Biology (BA)	3	.8	.8	47.0
	Biology (BS)	26	7.2	7.3	54.4
	Biology - Pre-Medical (BS)	4	1.1	1.1	55.5
	Pre-Medical Technology	1	.3	.3	55.8
	Pre-Physical Therapy	1	.3	.3	56.1
	Chemistry (BS)	7	1.9	2.0	58.0
	Economics (BS)	1	.3	.3	58.3
	History (BA)	11	3.1	3.1	61.4
	History (BS)	3	.8	.8	62.3
	Justice Systems (BS)	10	2.8	2.8	65.1
	Philosophy & Religion (BA)	2	.6	.6	65.6
	Political Science (BA)	5	1.4	1.4	67.0
	Political Science (BS)	3	.8	.8	67.9
	Political Science - Pre-Law (BS)	2	.6	.6	68.5
	Psychology (BA)	16	4.5	4.5	73.0
	Psychology (BS)	17	4.7	4.8	77.7
	Sociology/Anthropology (BA)	4	1.1	1.1	78.9
	Elementary Education (MAE)	17	4.7	4.8	83.7
	Special Education (MAE)	7	1.9	2.0	85.6
	Business Education (MAE)	1	.3	.3	85.9
	Visual Arts Education (MAE)	2	.6	.6	86.5
	Music Education (MAE)	3	.8	.8	87.3
	Health Education (MAE)		.3	.3	87.6
	English Education (MAE)	4	1.1	1.1	88.7
	Foreign Language Education (MAE)	2	.6	.6	89.3
	Mathematics Education (MAE)	2	.6	.6	89.9
	Science Education (MAE)	6	1.7	1.7	91.5
	Social Science Education (MAE)	4	1.1	1.1	92.7
	Counseling (MA)	4	1.1	1.1	93.8
	Master of Accountancy (MAC)	4	1.1	1.1	94.9
	Communication Disorders (MA)	7	1.9	2.0	96.9
	English (MA)	8	2.2	2.3	99.2
	Biology (MS)	3	.8	.8	100.0
	Total	355	98.9	100.0	100.0
Missi	System	333	1.1	100.0	
I IVIISSI	System				

## **Frequencies**

#### **Statistics**

7. Indicate the highest degree you now hold

N Valid		356
	Missing	3

## 7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	145	40.4	40.7	40.7
	Master's Degree	156	43.5	43.8	84.6
	Specialist's Degree	4	1.1	1.1	85.7
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	16	4.5	4.5	90.2
	Professional Degree, e. g., MD, DO, JD	34	9.5	9.6	99.7
	Other	1	.3	.3	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

8. Did you transfer to Truman from another college or university?

N	Valid	357		
	Missing	2		

## 8. Did you transfer to Truman from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	39	10.9	10.9	10.9
	No	318	88.6	89.1	100.0
	Total	357	99.4	100.0	
Missing	System	2	.6		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		9a. To be closer to home	9b. To be closer to girlfriend/b oyfriend or friends	9c. Truman had a program of study my prior institution did not have	9d. Finished Associate's Degree at community college	9e. Athletics	9f. Financial reasons
N	Valid	3	7	7	12	4	10
	Missing	356	352	352	347	355	349

		9g. Academic reputation	9h. To be in a Liberal Arts environment	9i. Other
N	Valid	15	3	3
	Missing	344	356	356

## **Frequency Table**

#### 9a. To be closer to home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to home	3	.8	100.0	100.0
Missing	System	356	99.2		
Total		359	100.0		

## 9b. To be closer to girlfriend/boyfriend or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to girlfriend/boyfriend or friends	7	1.9	100.0	100.0
Missing	System	352	98.1		
Total		359	100.0		

## 9c. Truman had a program of study my prior institution did not have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	7	1.9	100.0	100.0
Missing	System	352	98.1		
Total		359	100.0		

## 9d. Finished Associate's Degree at community college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	12	3.3	100.0	100.0
Missing	System	347	96.7		
Total		359	100.0		

#### 9e. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletics	4	1.1	100.0	100.0
Missing	System	355	98.9		
Total		359	100.0		

#### 9f. Financial reasons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	10	2.8	100.0	100.0
Missing	System	349	97.2		
Total		359	100.0		

## 9g. Academic reputation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic reputation	15	4.2	100.0	100.0
Missing	System	344	95.8		
Total		359	100.0		

#### 9h. To be in a Liberal Arts environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be in a Liberal Arts environment	3	.8	100.0	100.0
Missing	System	356	99.2		
Total		359	100.0		

#### 9i. Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	3	.8	100.0	100.0
Missing	System	356	99.2		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

10. What was your residence classification while enrolled at Truman?

N	Valid	354
	Missing	5

## 10. What was your residence classification while enrolled at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	245	68.2	69.2	69.2
	Out-of-state student	107	29.8	30.2	99.4
	International student (not a U.S. Citizen)	2	.6	.6	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	356
	Missing	3

#### 11. How many years did you attend Truman? (mark to the nearest year)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	1	.3	.3	.3
	2 years	14	3.9	3.9	4.2
	3 years	19	5.3	5.3	9.6
	4 years	193	53.8	54.2	63.8
	5 years	94	26.2	26.4	90.2
	6 or more years	35	9.7	9.8	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

12. Where do you currently live?

N	Valid	356
	Missing	3

## 12. Where do you currently live?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In Missouri	178	49.6	50.0	50.0
	In a bordering state	78	21.7	21.9	71.9
	In a non-bordering state	100	27.9	28.1	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

13. If you could start college over, would you choose to attend Truman?

N	Valid	356
	Missing	3
Mean		4.24

## 13. If you could start college over, would you choose to attend Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	3	.8	.8	.8
	2 - Probably no	20	5.6	5.6	6.5
	3 - Uncertain	34	9.5	9.6	16.0
	4 - Probably yes	132	36.8	37.1	53.1
	5 - Definitely yes	167	46.5	46.9	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

14. If you could start college over, would you choose to graduate with the same major?

N	Valid	356
	Missing	3
Mean		3.67

## 14. If you could start college over, would you choose to graduate with the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	27	7.5	7.6	7.6
	2 - Probably no	54	15.0	15.2	22.8
	3 - Uncertain	50	13.9	14.0	36.8
	4 - Probably yes	104	29.0	29.2	66.0
	5 - Definitely yes	121	33.7	34.0	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

		15a. Overall, has your college education prepared you well for your career?	15b. Overall, has your college education prepared you well for post-baccalaur eate study?
N	Valid	344	288
	Missing	15	71
Mean		4.20	4.39

## **Frequency Table**

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	7	1.9	2.0	2.0
	2 - Probably no	27	7.5	7.8	9.9
	3 - Uncertain	18	5.0	5.2	15.1
	4 - Probably yes	129	35.9	37.5	52.6
	5 - Definitely yes	163	45.4	47.4	100.0
	Total	344	95.8	100.0	
Missing	0 - Not applicable	10	2.8		
	System	5	1.4		
	Total	15	4.2		
Total		359	100.0		

## 15b. Overall, has your college education prepared you well for post-baccalaureate study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	2	.6	.7	.7
	2 - Probably no	9	2.5	3.1	3.8
	3 - Uncertain	19	5.3	6.6	10.4
	4 - Probably yes	104	29.0	36.1	46.5
	5 - Definitely yes	154	42.9	53.5	100.0
	Total	288	80.2	100.0	
Missing	0 - Not applicable	52	14.5		
	System	19	5.3		
	Total	71	19.8		
Total		359	100.0		

		16a. Rate your academic preparation compared to your current work colleagues.	16b. Rate your academic preparation compared to students in your post-baccala ureate educational program.
N	Valid	331	227
	Missing	28	132
Mean		4.14	4.06

## **Frequency Table**

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	2	.6	.6	.6
	2 - Somewhat worse	8	2.2	2.4	3.0
	3 - No difference	57	15.9	17.2	20.2
	4 - Somewhat better	138	38.4	41.7	61.9
	5 - Definitely better	126	35.1	38.1	100.0
	Total	331	92.2	100.0	
Missing	0 - Not applicable	16	4.5		
	System	12	3.3		
	Total	28	7.8		
Total		359	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	1	.3	.4	.4
	2 - Somewhat worse	11	3.1	4.8	5.3
	3 - No difference	41	11.4	18.1	23.3
	4 - Somewhat better	94	26.2	41.4	64.8
	5 - Definitely better	80	22.3	35.2	100.0
	Total	227	63.2	100.0	
Missing	0 - Not applicable	72	20.1		
	System	60	16.7		
	Total	132	36.8		
Total		359	100.0		

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	356
	Missing	3
Mean		4.27

#### 17. How well do you believe you understand the purpose of liberal arts and sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not at all	1	.3	.3	.3
	2 - Poorly	5	1.4	1.4	1.7
	3 - Uncertain	34	9.5	9.6	11.2
	4 - Well	174	48.5	48.9	60.1
	5 - Very well	142	39.6	39.9	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	244
	Missing	115
Mean		2.47

# 18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not as well	7	1.9	2.9	2.9
	2 - As well	115	32.0	47.1	50.0
	3 - Better than	122	34.0	50.0	100.0
	Total	244	68.0	100.0	
Missing	Unable to judge	109	30.4		
	System	6	1.7		
	Total	115	32.0		
Total		359	100.0		

		19a. Primary reason for completing your degree	19b. Secondary reason for completing your degree
		at Truman	at Truman
N	Valid	349	347
	Missing	10	12

## **Frequency Table**

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	44	12.3	12.6	12.6
	Size of program	1	.3	.3	12.9
	Type of programs available	28	7.8	8.0	20.9
	Academic reputation	108	30.1	30.9	51.9
	Advice of parents or relatives	11	3.1	3.2	55.0
	To be with friends	7	1.9	2.0	57.0
	Cost/Overall affordability	90	25.1	25.8	82.8
	Location	14	3.9	4.0	86.8
	Availability of scholarship/financial aid	39	10.9	11.2	98.0
	Other	7	1.9	2.0	100.0
	Total	349	97.2	100.0	
Missing	System	10	2.8		
Total		359	100.0		

19b. Secondary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	55	15.3	15.9	15.9
	Size of program	5	1.4	1.4	17.3
	Social atmosphere	8	2.2	2.3	19.6
	Type of programs available	14	3.9	4.0	23.6
	Academic reputation	90	25.1	25.9	49.6
	Advice of parents or relatives	8	2.2	2.3	51.9
	To be with friends	7	1.9	2.0	53.9
	Cost/Overall affordability	96	26.7	27.7	81.6
	Location	19	5.3	5.5	87.0
	Availability of scholarship/financial aid	32	8.9	9.2	96.3
	Other	13	3.6	3.7	100.0
	Total	347	96.7	100.0	
Missing	System	12	3.3		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		20a. Publications	20b. Homecoming activities/reuni ons	20c. Fund raising programs	20d. Alumni chapter activities
N	Valid	300	110	172	105
	Missing	59	249	187	254
Mean		3.95	3.46	3.47	3.45

## **Frequency Table**

## 20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	9	2.5	3.0	3.0
	3 - Fair	52	14.5	17.3	20.3
	4 - Good	183	51.0	61.0	81.3
	5 - Excellent	56	15.6	18.7	100.0
	Total	300	83.6	100.0	
Missing	1 - No opinion	52	14.5		
	System	7	1.9		
	Total	59	16.4		
Total		359	100.0		

## 20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	13	3.6	11.8	11.8
	3 - Fair	40	11.1	36.4	48.2
	4 - Good	50	13.9	45.5	93.6
	5 - Excellent	7	1.9	6.4	100.0
	Total	110	30.6	100.0	
Missing	1 - No opinion	241	67.1		
	System	8	2.2		
	Total	249	69.4		
Total		359	100.0		

## 20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	16	4.5	9.3	9.3
	3 - Fair	68	18.9	39.5	48.8
	4 - Good	79	22.0	45.9	94.8
	5 - Excellent	9	2.5	5.2	100.0
	Total	172	47.9	100.0	
Missing	1 - No opinion	179	49.9		
	System	8	2.2		
	Total	187	52.1		
Total		359	100.0		

#### 20d. Alumni chapter activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	14	3.9	13.3	13.3
	3 - Fair	38	10.6	36.2	49.5
	4 - Good	45	12.5	42.9	92.4
	5 - Excellent	8	2.2	7.6	100.0
	Total	105	29.2	100.0	
Missing	1 - No opinion	246	68.5		
	System	8	2.2		
	Total	254	70.8		
Total		359	100.0		

## **Frequencies**

## **Statistics**

		21a. Read the Index	21b. Read Truman Review	21c. Read the Truman e-mail newsletter	21d. Visited Truman's website	21e. Visited campus for any purpose	21f. Attended alumni functions on campus
N	Valid	356	356	356	355	356	356
	Missing	3	3	3	4	3	3
Mean		1.87	3.34	1.70	2.31	1.88	1.13

## **Statistics**

		21g. Attended alumni functions off campus	21h. Attended sporting events	21i. Served on an alumni-related committee	21j. Attended an alumni chapter-relate d event as a member	21k. Contributed or solicited for the annual fund
N	Valid	356	356	356	355	356
	Missing	3	3	3	4	3
Mean		1.20	1.23	1.01	1.10	1.85

		21I. Maintained contact with other alumni	21m. Maintained contact with faculty members	21n. Maintained contact with administrato rs or staff
N	Valid	356	357	357
	Missing	3	2	2
Mean		3.26	1.92	1.37

## **Frequency Table**

#### 21a. Read the Index

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	181	50.4	50.8	50.8
	2 - Infrequently	76	21.2	21.3	72.2
	3 - Occasionally	65	18.1	18.3	90.4
	4 - Frequently	34	9.5	9.6	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21b. Read Truman Review

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	13	3.6	3.7	3.7
	2 - Infrequently	38	10.6	10.7	14.3
	3 - Occasionally	120	33.4	33.7	48.0
	4 - Frequently	185	51.5	52.0	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

#### 21c. Read the Truman e-mail newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	210	58.5	59.0	59.0
	2 - Infrequently	62	17.3	17.4	76.4
	3 - Occasionally	64	17.8	18.0	94.4
	4 - Frequently	20	5.6	5.6	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

#### 21d. Visited Truman's website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	53	14.8	14.9	14.9
	2 - Infrequently	162	45.1	45.6	60.6
	3 - Occasionally	116	32.3	32.7	93.2
	4 - Frequently	24	6.7	6.8	100.0
	Total	355	98.9	100.0	
Missing	System	4	1.1		
Total		359	100.0		

## 21e. Visited campus for any purpose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	137	38.2	38.5	38.5
	2 - Infrequently	143	39.8	40.2	78.7
	3 - Occasionally	57	15.9	16.0	94.7
	4 - Frequently	19	5.3	5.3	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21f. Attended alumni functions on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	319	88.9	89.6	89.6
	2 - Infrequently	29	8.1	8.1	97.8
	3 - Occasionally	7	1.9	2.0	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21g. Attended alumni functions off campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	305	85.0	85.7	85.7
	2 - Infrequently	36	10.0	10.1	95.8
	3 - Occasionally	11	3.1	3.1	98.9
	4 - Frequently	4	1.1	1.1	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21h. Attended sporting events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	294	81.9	82.6	82.6
	2 - Infrequently	43	12.0	12.1	94.7
	3 - Occasionally	17	4.7	4.8	99.4
	4 - Frequently	2	.6	.6	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

#### 21i. Served on an alumni-related committee

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	354	98.6	99.4	99.4
	3 - Occasionally	1	.3	.3	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21j. Attended an alumni chapter-related event as a member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	329	91.6	92.7	92.7
	2 - Infrequently	17	4.7	4.8	97.5
	3 - Occasionally	8	2.2	2.3	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	355	98.9	100.0	
Missing	System	4	1.1		
Total		359	100.0		

#### 21k. Contributed or solicited for the annual fund

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	189	52.6	53.1	53.1
	2 - Infrequently	69	19.2	19.4	72.5
	3 - Occasionally	62	17.3	17.4	89.9
	4 - Frequently	36	10.0	10.1	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

#### 211. Maintained contact with other alumni

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	28	7.8	7.9	7.9
	2 - Infrequently	44	12.3	12.4	20.2
	3 - Occasionally	91	25.3	25.6	45.8
	4 - Frequently	193	53.8	54.2	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## 21m. Maintained contact with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	162	45.1	45.4	45.4
	2 - Infrequently	94	26.2	26.3	71.7
	3 - Occasionally	69	19.2	19.3	91.0
	4 - Frequently	32	8.9	9.0	100.0
	Total	357	99.4	100.0	
Missing	System	2	.6		
Total		359	100.0		

## 21n. Maintained contact with administrators or staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	270	75.2	75.6	75.6
	2 - Infrequently	52	14.5	14.6	90.2
	3 - Occasionally	26	7.2	7.3	97.5
	4 - Frequently	9	2.5	2.5	100.0
	Total	357	99.4	100.0	
Missing	System	2	.6		
Total		359	100.0		

		22a. Generating topics for writing via critical thinking and discussion	22b. Using speech skills appropriate to the topic, purpose, and audience	22c. Recognizing the unethical use of technology, including copyright and privacy issues	22d. Understanding the unifying principles of life and repeatable patterns in nature	22e. Interpreting and critically evaluating ethical and political issues and practices
N	Valid	337	337	284	290	318
l	Missing	22	22	75	69	41
Mean		3.33	3.24	2.95	2.98	3.13

#### **Statistics**

		22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	22g. Integrating approaches or methods from two or more disciplines	22h. Appreciating cultural diversity through studying one's own or other's societies	22i. Growing intellectually from co-curricular experiences	22j. Growing intellectually from on-campus work
N	Valid	297	333	331	333	298
	Missing	62	26	28	26	61
Mean		3.09	3.30	3.11	3.28	3.20

## **Statistics**

		22k. Recognizing the importance of statistics from its use in research to its use in everyday life	22I. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	22m. Understanding citizenship and leadership in its broadest sense	22n. Understanding the diversity of human experience and creative expression as presented in literature	22o. Developing study and time management skills
N	Valid	305	307	321	317	340
	Missing	54	52	38	42	19
Mean		3.11	3.16	3.05	3.21	3.27

		22p. Growing socially and personally from on-campus work	22q. Growing socially and personally through on-campus residential experiences	22r. Understanding your mental and physical health needs	22s. Understanding the social and aesthetic richness of different cultures	22t. Responding or reacting to an aesthetic/artis tic creation
N	Valid	301	312	324	334	313
	Missing	58	47	35	25	46
Mean		3.30	3.32	3.06	2.95	3.06

#### **Statistics**

		22u. Using writing as a mode of learning	22v. Understandin g particular cultures through the study of foreign languages	22w. Growing socially and personally from co-curricular experiences	22x. Growing intellectually from on-campus residential experiences
N	Valid	335	286	331	309
	Missing	24	73	28	50
Mean		3.39	2.96	3.33	3.11

## **Frequency Table**

## 22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	7	1.9	2.1	2.7
	3 - Adequate	205	57.1	60.8	63.5
	4 - Very adequate	123	34.3	36.5	100.0
	Total	337	93.9	100.0	
Missing	0 - Does not apply	7	1.9		
	System	15	4.2		
	Total	22	6.1		
Total		359	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	27	7.5	8.0	8.3
	3 - Adequate	199	55.4	59.1	67.4
	4 - Very adequate	110	30.6	32.6	100.0
	Total	337	93.9	100.0	
Missing	0 - Does not apply	5	1.4		
	System	17	4.7		
	Total	22	6.1		
Total		359	100.0		

## 22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	16	4.5	5.6	5.6
	2 - Inadequate	37	10.3	13.0	18.7
	3 - Adequate	175	48.7	61.6	80.3
	4 - Very adequate	56	15.6	19.7	100.0
	Total	284	79.1	100.0	
Missing	0 - Does not apply	56	15.6		
	System	19	5.3		
	Total	75	20.9		
Total		359	100.0		

## 22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	15	4.2	5.2	5.2
	2 - Inadequate	35	9.7	12.1	17.2
	3 - Adequate	182	50.7	62.8	80.0
	4 - Very adequate	58	16.2	20.0	100.0
	Total	290	80.8	100.0	
Missing	0 - Does not apply	50	13.9		
	System	19	5.3		
	Total	69	19.2		
Total		359	100.0		

## 22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	1.9	2.2	2.2
	2 - Inadequate	30	8.4	9.4	11.6
	3 - Adequate	197	54.9	61.9	73.6
	4 - Very adequate	84	23.4	26.4	100.0
	Total	318	88.6	100.0	
Missing	0 - Does not apply	23	6.4		
	System	18	5.0		
	Total	41	11.4		
Total		359	100.0		

#### 22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.2	2.7	2.7
	2 - Inadequate	33	9.2	11.1	13.8
	3 - Adequate	181	50.4	60.9	74.7
	4 - Very adequate	75	20.9	25.3	100.0
	Total	297	82.7	100.0	
Missing	0 - Does not apply	43	12.0		
	System	19	5.3		
	Total	62	17.3		
Total		359	100.0		

## 22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.8	.9	.9
	2 - Inadequate	26	7.2	7.8	8.7
	3 - Adequate	172	47.9	51.7	60.4
	4 - Very adequate	132	36.8	39.6	100.0
	Total	333	92.8	100.0	
Missing	0 - Does not apply	9	2.5		
	System	17	4.7		
	Total	26	7.2		
Total		359	100.0		

## 22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	9	2.5	2.7	2.7
	2 - Inadequate	42	11.7	12.7	15.4
	3 - Adequate	184	51.3	55.6	71.0
	4 - Very adequate	96	26.7	29.0	100.0
	Total	331	92.2	100.0	
Missing	0 - Does not apply	11	3.1		
	System	17	4.7		
	Total	28	7.8		
Total		359	100.0		

## 22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	25	7.0	7.5	7.8
	3 - Adequate	186	51.8	55.9	63.7
	4 - Very adequate	121	33.7	36.3	100.0
	Total	333	92.8	100.0	
Missing	0 - Does not apply	8	2.2		
	System	18	5.0		
	Total	26	7.2		
Total		359	100.0		

## 22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	2.8	3.4	3.4
	2 - Inadequate	29	8.1	9.7	13.1
	3 - Adequate	150	41.8	50.3	63.4
	4 - Very adequate	109	30.4	36.6	100.0
	Total	298	83.0	100.0	
Missing	0 - Does not apply	43	12.0		
	System	18	5.0		
	Total	61	17.0		
Total		359	100.0		

## 22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.1	3.6	3.6
	2 - Inadequate	34	9.5	11.1	14.8
	3 - Adequate	171	47.6	56.1	70.8
	4 - Very adequate	89	24.8	29.2	100.0
	Total	305	85.0	100.0	
Missing	0 - Does not apply	32	8.9		
	System	22	6.1		
	Total	54	15.0		
Total		359	100.0		

# 221. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	38	10.6	12.4	14.0
	3 - Adequate	167	46.5	54.4	68.4
	4 - Very adequate	97	27.0	31.6	100.0
	Total	307	85.5	100.0	
Missing	0 - Does not apply	35	9.7		
	System	17	4.7		
	Total	52	14.5		
Total		359	100.0		

#### 22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	46	12.8	14.3	15.9
	3 - Adequate	198	55.2	61.7	77.6
	4 - Very adequate	72	20.1	22.4	100.0
	Total	321	89.4	100.0	
Missing	0 - Does not apply	18	5.0		
	System	20	5.6		
	Total	38	10.6		
Total		359	100.0		

## 22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	28	7.8	8.8	10.4
	3 - Adequate	179	49.9	56.5	66.9
	4 - Very adequate	105	29.2	33.1	100.0
	Total	317	88.3	100.0	
Missing	0 - Does not apply	23	6.4		
	System	19	5.3		
	Total	42	11.7		
Total		359	100.0		

## 220. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.5	1.5
	2 - Inadequate	37	10.3	10.9	12.4
	3 - Adequate	158	44.0	46.5	58.8
	4 - Very adequate	140	39.0	41.2	100.0
	Total	340	94.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	18	5.0		
	Total	19	5.3		
Total		359	100.0		

## 22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.3	1.3
	2 - Inadequate	26	7.2	8.6	10.0
	3 - Adequate	148	41.2	49.2	59.1
	4 - Very adequate	123	34.3	40.9	100.0
	Total	301	83.8	100.0	
Missing	0 - Does not apply	39	10.9		
	System	19	5.3		
	Total	58	16.2		
Total		359	100.0		

## 22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.3	1.3
	2 - Inadequate	29	8.1	9.3	10.6
	3 - Adequate	143	39.8	45.8	56.4
	4 - Very adequate	136	37.9	43.6	100.0
	Total	312	86.9	100.0	
Missing	0 - Does not apply	28	7.8		
	System	19	5.3		
	Total	47	13.1		
Total		359	100.0		

## 22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.1	3.4	3.4
	2 - Inadequate	38	10.6	11.7	15.1
	3 - Adequate	195	54.3	60.2	75.3
	4 - Very adequate	80	22.3	24.7	100.0
	Total	324	90.3	100.0	
Missing	0 - Does not apply	17	4.7		
	System	18	5.0		
	Total	35	9.7		
Total		359	100.0		

## 22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	15	4.2	4.5	4.5
	2 - Inadequate	57	15.9	17.1	21.6
	3 - Adequate	192	53.5	57.5	79.0
	4 - Very adequate	70	19.5	21.0	100.0
	Total	334	93.0	100.0	
Missing	0 - Does not apply	7	1.9		
	System	18	5.0		
	Total	25	7.0		
Total		359	100.0		

## 22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.3	1.3
	2 - Inadequate	51	14.2	16.3	17.6
	3 - Adequate	179	49.9	57.2	74.8
	4 - Very adequate	79	22.0	25.2	100.0
	Total	313	87.2	100.0	
Missing	0 - Does not apply	23	6.4		
	System	23	6.4		
	Total	46	12.8		
Total		359	100.0		

#### 22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.2	1.2
	2 - Inadequate	19	5.3	5.7	6.9
	3 - Adequate	154	42.9	46.0	52.8
	4 - Very adequate	158	44.0	47.2	100.0
	Total	335	93.3	100.0	
Missing	0 - Does not apply	4	1.1		
	System	20	5.6		
	Total	24	6.7		
Total		359	100.0		

## 22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.1	3.8	3.8
	2 - Inadequate	51	14.2	17.8	21.7
	3 - Adequate	162	45.1	56.6	78.3
	4 - Very adequate	62	17.3	21.7	100.0
	Total	286	79.7	100.0	
Missing	0 - Does not apply	54	15.0		
	System	19	5.3		
	Total	73	20.3		
Total		359	100.0		

## 22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.1	1.2	1.2
	2 - Inadequate	19	5.3	5.7	6.9
	3 - Adequate	171	47.6	51.7	58.6
	4 - Very adequate	137	38.2	41.4	100.0
	Total	331	92.2	100.0	
Missing	0 - Does not apply	10	2.8		
	System	18	5.0		
	Total	28	7.8		
Total		359	100.0		

#### 22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	3.6	4.2	4.2
	2 - Inadequate	38	10.6	12.3	16.5
	3 - Adequate	159	44.3	51.5	68.0
	4 - Very adequate	99	27.6	32.0	100.0
	Total	309	86.1	100.0	
Missing	0 - Does not apply	31	8.6		
	System	19	5.3		
	Total	50	13.9		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		23a. Opportunities to be involved in student life and co-curricular activities	23b. Opportunities to interact with faculty outside of class	23c. Variety of teaching strategies	23d. Friendliness of campus	23e. Your sense of belonging to this campus
N	Valid	350	345	351	354	354
	Missing	9	14	8	5	5
Mean		3.43	3.19	3.17	3.62	3.52

#### **Statistics**

		23f. Your overall impression of general education/ LSP courses	23g. Faculty enthusiasm for general education/LSP classes	23h. Your overall impression of courses in your major	23i. Overall quality of instruction in your major	23j. Faculty enthusiasm for classes in the major
N	Valid	339	335	354	353	354
	Missing	20	24	5	6	5
Mean		3.26	3.18	3.47	3.50	3.56

		23k. Accessibility of instructors in your major	23I. Availability of courses offered in your major	23m. Academic advising by faculty advisor in your major	23n. Academic advising by your residence hall/RCP advisor	23o. Attitude of non-teaching staff toward students	23p. On-campus work experiences
N	Valid	354	354	352	224	338	288
	Missing	5	5	7	135	21	71
Mean		3.54	3.25	3.03	2.61	3.17	3.30

#### **Statistics**

		23q. Quality of feedback from faculty	23r. Intellectual climate on the campus	23s. Attitude of faculty toward students	23t. Concern for you as an individual	23u. The helpfulness of faculty in assisting you with career plans
N	Valid	351	354	354	352	344
	Missing	8	5	5	7	15
Mean		3.26	3.49	3.44	3.26	2.83

#### **Statistics**

		23v. The helpfulness of the Career Center in assisting you with career plans	23w. The services available at the Career Center
N	Valid	258	270
	Missing	101	89
Mean		2.50	2.64

## **Frequency Table**

## 23a. Opportunities to be involved in student life and co-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	14	3.9	4.0	4.0
	3 - Satisfied	171	47.6	48.9	52.9
	4 - Very satisfied	165	46.0	47.1	100.0
	Total	350	97.5	100.0	
Missing	0 - Does not apply	3	.8		
	System	6	1.7		
	Total	9	2.5		
Total		359	100.0		

## 23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.9	.9
	2 - Dissatisfied	50	13.9	14.5	15.4
	3 - Satisfied	169	47.1	49.0	64.3
	4 - Very satisfied	123	34.3	35.7	100.0
	Total	345	96.1	100.0	
Missing	0 - Does not apply	9	2.5		
	System	5	1.4		
	Total	14	3.9		
Total		359	100.0		

#### 23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	7	1.9	2.0	2.0
	2 - Dissatisfied	27	7.5	7.7	9.7
	3 - Satisfied	216	60.2	61.5	71.2
	4 - Very satisfied	101	28.1	28.8	100.0
	Total	351	97.8	100.0	
Missing	0 - Does not apply	2	.6		
	System	6	1.7		
	Total	8	2.2		
Total		359	100.0		

## 23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	6	1.7	1.7	2.0
	3 - Satisfied	120	33.4	33.9	35.9
	4 - Very satisfied	227	63.2	64.1	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

#### 23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	17	4.7	4.8	5.4
	3 - Satisfied	129	35.9	36.4	41.8
	4 - Very satisfied	206	57.4	58.2	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	17	4.7	5.0	5.0
	3 - Satisfied	216	60.2	63.7	68.7
	4 - Very satisfied	106	29.5	31.3	100.0
	Total	339	94.4	100.0	
Missing	0 - Does not apply	14	3.9		
	System	6	1.7		
	Total	20	5.6		
Total		359	100.0		

## 23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	29	8.1	8.7	9.0
	3 - Satisfied	215	59.9	64.2	73.1
	4 - Very satisfied	90	25.1	26.9	100.0
	Total	335	93.3	100.0	
Missing	0 - Does not apply	17	4.7		
	System	7	1.9		
	Total	24	6.7		
Total		359	100.0		

## 23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	19	5.3	5.4	6.2
	3 - Satisfied	141	39.3	39.8	46.0
	4 - Very satisfied	191	53.2	54.0	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	17	4.7	4.8	5.7
	3 - Satisfied	133	37.0	37.7	43.3
	4 - Very satisfied	200	55.7	56.7	100.0
	Total	353	98.3	100.0	
Missing	System	6	1.7		
Total		359	100.0		

## 23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.1	1.1	1.1
	2 - Dissatisfied	11	3.1	3.1	4.2
	3 - Satisfied	121	33.7	34.2	38.4
	4 - Very satisfied	218	60.7	61.6	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	20	5.6	5.6	6.5
	3 - Satisfied	114	31.8	32.2	38.7
	4 - Very satisfied	217	60.4	61.3	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23l. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	43	12.0	12.1	13.0
	3 - Satisfied	172	47.9	48.6	61.6
	4 - Very satisfied	136	37.9	38.4	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	31	8.6	8.8	8.8
	2 - Dissatisfied	50	13.9	14.2	23.0
	3 - Satisfied	147	40.9	41.8	64.8
	4 - Very satisfied	124	34.5	35.2	100.0
	Total	352	98.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	6	1.7		
	Total	7	1.9		
Total		359	100.0		

## 23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	24	6.7	10.7	10.7
	2 - Dissatisfied	62	17.3	27.7	38.4
	3 - Satisfied	115	32.0	51.3	89.7
	4 - Very satisfied	23	6.4	10.3	100.0
	Total	224	62.4	100.0	
Missing	0 - Does not apply	128	35.7		
	System	7	1.9		
	Total	135	37.6		
Total		359	100.0		

## 23o. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	20	5.6	5.9	6.5
	3 - Satisfied	234	65.2	69.2	75.7
	4 - Very satisfied	82	22.8	24.3	100.0
	Total	338	94.2	100.0	
Missing	0 - Does not apply	16	4.5		
	System	5	1.4		
	Total	21	5.8		
Total		359	100.0		

## 23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.1	1.4	1.4
	2 - Dissatisfied	22	6.1	7.6	9.0
	3 - Satisfied	147	40.9	51.0	60.1
	4 - Very satisfied	115	32.0	39.9	100.0
	Total	288	80.2	100.0	
Missing	0 - Does not apply	66	18.4		
	System	5	1.4		
	Total	71	19.8		
Total		359	100.0		

## 23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	27	7.5	7.7	8.3
	3 - Satisfied	198	55.2	56.4	64.7
	4 - Very satisfied	124	34.5	35.3	100.0
	Total	351	97.8	100.0	
Missing	0 - Does not apply	3	.8		
	System	5	1.4		
	Total	8	2.2		
Total		359	100.0		

#### 23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	12	3.3	3.4	3.4
	3 - Satisfied	155	43.2	43.8	47.2
	4 - Very satisfied	187	52.1	52.8	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	7	1.9	2.0	2.3
	3 - Satisfied	180	50.1	50.8	53.1
	4 - Very satisfied	166	46.2	46.9	100.0
	Total	354	98.6	100.0	
Missing	System	5	1.4		
Total		359	100.0		

## 23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	40	11.1	11.4	11.9
	3 - Satisfied	173	48.2	49.1	61.1
	4 - Very satisfied	137	38.2	38.9	100.0
	Total	352	98.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	6	1.7		
	Total	7	1.9		
Total		359	100.0		

## 23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	32	8.9	9.3	9.3
	2 - Dissatisfied	79	22.0	23.0	32.3
	3 - Satisfied	149	41.5	43.3	75.6
	4 - Very satisfied	84	23.4	24.4	100.0
	Total	344	95.8	100.0	
Missing	0 - Does not apply	8	2.2		
	System	7	1.9		
	Total	15	4.2		
Total		359	100.0		

#### 23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	36	10.0	14.0	14.0
	2 - Dissatisfied	85	23.7	32.9	46.9
	3 - Satisfied	108	30.1	41.9	88.8
	4 - Very satisfied	29	8.1	11.2	100.0
	Total	258	71.9	100.0	
Missing	0 - Does not apply	93	25.9		
	System	8	2.2		
	Total	101	28.1		
Total		359	100.0		

#### 23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	27	7.5	10.0	10.0
	2 - Dissatisfied	78	21.7	28.9	38.9
	3 - Satisfied	131	36.5	48.5	87.4
	4 - Very satisfied	34	9.5	12.6	100.0
	Total	270	75.2	100.0	
Missing	0 - Does not apply	84	23.4		
	System	5	1.4		
	Total	89	24.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		24a. Knowledge of - Modes of inquiry or processes of your major	24b. Knowledge of - Subject matter of your major	24c. Knowledge of - Issues and trends pertinent to your specialty	24d. Knowledge of - Theories pertinent to your specialty	24e. Knowledge of - Scholars who are associated with the major
N	Valid	343	351	341	339	335
	Missing	16	8	18	20	24
Mean		3.35	3.44	3.24	3.29	2.89

#### **Statistics**

		24f. Ability to - Apply knowledge in defining problems and solving them	24g. Ability to - Find information; interpret and apply findings	24h. Abilty to - Think critically	24i. Attitude of - Believing that learning is a life-long process	24j. Attitude of - Understandin g multiple perspectives
N	Valid	347	350	349	349	349
	Missing	12	9	10	10	10
Mean		3.53	3.54	3.62	3.64	3.57

## **Frequency Table**

### 24a. Knowledge of - Modes of inquiry or processes of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.2	1.2
	2 - Inadequately	19	5.3	5.5	6.7
	3 - Adequately	173	48.2	50.4	57.1
	4 - Very adequately	147	40.9	42.9	100.0
	Total	343	95.5	100.0	
Missing	0 - Does not apply	8	2.2		
	System	8	2.2		
	Total	16	4.5		
Total		359	100.0		

## 24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	16	4.5	4.6	5.4
	3 - Adequately	157	43.7	44.7	50.1
	4 - Very adequately	175	48.7	49.9	100.0
	Total	351	97.8	100.0	
Missing	System	8	2.2		
Total		359	100.0		

### 24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	7	1.9	2.1	2.1
	2 - Inadequately	44	12.3	12.9	15.0
	3 - Adequately	151	42.1	44.3	59.2
	4 - Very adequately	139	38.7	40.8	100.0
	Total	341	95.0	100.0	
Missing	0 - Does not apply	10	2.8		
	System	8	2.2		
	Total	18	5.0		
Total		359	100.0		

#### 24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.7	1.8	1.8
	2 - Inadequately	28	7.8	8.3	10.0
	3 - Adequately	165	46.0	48.7	58.7
	4 - Very adequately	140	39.0	41.3	100.0
	Total	339	94.4	100.0	
Missing	0 - Does not apply	12	3.3		
	System	8	2.2		
	Total	20	5.6		
Total		359	100.0		

#### 24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	18	5.0	5.4	5.4
	2 - Inadequately	77	21.4	23.0	28.4
	3 - Adequately	164	45.7	49.0	77.3
	4 - Very adequately	76	21.2	22.7	100.0
	Total	335	93.3	100.0	
Missing	0 - Does not apply	16	4.5		
	System	8	2.2		
	Total	24	6.7		
Total		359	100.0		

## 24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	16	4.5	4.6	4.6
	3 - Adequately	131	36.5	37.8	42.4
	4 - Very adequately	200	55.7	57.6	100.0
	Total	347	96.7	100.0	
Missing	0 - Does not apply	4	1.1		
	System	8	2.2		
	Total	12	3.3		
Total		359	100.0		

### 24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	12	3.3	3.4	3.7
	3 - Adequately	133	37.0	38.0	41.7
	4 - Very adequately	204	56.8	58.3	100.0
	Total	350	97.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.2		
	Total	9	2.5		
Total		359	100.0		

#### 24h. Abilty to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	2.5	2.6	2.6
	3 - Adequately	114	31.8	32.7	35.2
	4 - Very adequately	226	63.0	64.8	100.0
	Total	349	97.2	100.0	
Missing	System	10	2.8		
Total		359	100.0		

#### 24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	11	3.1	3.2	3.4
	3 - Adequately	102	28.4	29.2	32.7
	4 - Very adequately	235	65.5	67.3	100.0
	Total	349	97.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.2		
	Total	10	2.8		
Total		359	100.0		

## 24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	17	4.7	4.9	4.9
	3 - Adequately	117	32.6	33.5	38.4
	4 - Very adequately	215	59.9	61.6	100.0
	Total	349	97.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.2		
	Total	10	2.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		25a. Think critically	25b. Get along with others	25c. Contribute as a citizen of the community	25d. Exercise leadership	25e. Demonstrate computer literacy	25f. Speak and present effectively
N	Valid	347	345	344	342	336	345
	Missing	12	14	15	17	23	14
Mean		3.60	3.48	3.30	3.37	3.10	3.35

#### **Statistics**

		25g. Write effectively	25h. Appreciate diversity	25i. Use statistical information	25j. Demonstrate math and computational ability	25k. Engage in life-long habits of healthy, balanced living	25I. Appreciate art and literature
N	Valid	347	342	328	329	335	346
	Missing	12	17	31	30	24	13
Mean		3.46	3.16	3.01	3.05	2.97	3.23

#### **Statistics**

		25m. Understand the importance of and utilize historical information	25n. Develop a personal value system	25o. Make informed and ethical decisions	25p. Apply scientific information and reasoning	25q. Understand human behavior	25r. Understand cultural influences
N	Valid	333	331	341	334	339	338
	Missing	26	28	18	25	20	21
Mean		3.12	3.22	3.37	3.31	3.33	3.20

#### **Statistics**

		25s. Combine knowledge from multiple areas to solve problems	25t. Apply concepts from area of study	25u. Perform effectively in current position
N	Valid	346	346	327
	Missing	13	13	32
Mean		3.42	3.50	3.49

## Frequency Table

## 25a. Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	8	2.2	2.3	2.3
	3 - Adequately	123	34.3	35.4	37.8
	4 - Very adequately	216	60.2	62.2	100.0
	Total	347	96.7	100.0	
Missing	System	12	3.3		
Total		359	100.0		

#### 25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	10	2.8	2.9	3.2
	3 - Adequately	156	43.5	45.2	48.4
	4 - Very adequately	178	49.6	51.6	100.0
	Total	345	96.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	13	3.6		
	Total	14	3.9		
Total		359	100.0		

## 25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	26	7.2	7.6	7.8
	3 - Adequately	186	51.8	54.1	61.9
	4 - Very adequately	131	36.5	38.1	100.0
	Total	344	95.8	100.0	
Missing	0 - Does not apply	3	.8		
	System	12	3.3		
	Total	15	4.2		
Total		359	100.0		

## 25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.2	1.2
	2 - Inadequately	21	5.8	6.1	7.3
	3 - Adequately	160	44.6	46.8	54.1
	4 - Very adequately	157	43.7	45.9	100.0
	Total	342	95.3	100.0	
Missing	0 - Does not apply	4	1.1		
	System	13	3.6		
	Total	17	4.7		
Total		359	100.0		

#### 25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	16	4.5	4.8	4.8
	2 - Inadequately	53	14.8	15.8	20.5
	3 - Adequately	149	41.5	44.3	64.9
	4 - Very adequately	118	32.9	35.1	100.0
	Total	336	93.6	100.0	
Missing	0 - Does not apply	11	3.1		
	System	12	3.3		
	Total	23	6.4		
Total		359	100.0		

### 25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	30	8.4	8.7	9.6
	3 - Adequately	155	43.2	44.9	54.5
	4 - Very adequately	157	43.7	45.5	100.0
	Total	345	96.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	13	3.6		
	Total	14	3.9		
Total		359	100.0		

## 25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	22	6.1	6.3	6.9
	3 - Adequately	138	38.4	39.8	46.7
	4 - Very adequately	185	51.5	53.3	100.0
	Total	347	96.7	100.0	
Missing	System	12	3.3		
Total		359	100.0		

## 25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	10	2.8	2.9	2.9
	2 - Inadequately	48	13.4	14.0	17.0
	3 - Adequately	160	44.6	46.8	63.7
	4 - Very adequately	124	34.5	36.3	100.0
	Total	342	95.3	100.0	
Missing	0 - Does not apply	4	1.1		
	System	13	3.6		
	Total	17	4.7		
Total		359	100.0		

#### 25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	7	1.9	2.1	2.1
	2 - Inadequately	66	18.4	20.1	22.3
	3 - Adequately	171	47.6	52.1	74.4
	4 - Very adequately	84	23.4	25.6	100.0
	Total	328	91.4	100.0	
Missing	0 - Does not apply	19	5.3		
	System	12	3.3		
	Total	31	8.6		
Total		359	100.0		

### 25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	7	1.9	2.1	2.1
	2 - Inadequately	58	16.2	17.6	19.8
	3 - Adequately	177	49.3	53.8	73.6
	4 - Very adequately	87	24.2	26.4	100.0
	Total	329	91.6	100.0	
Missing	0 - Does not apply	18	5.0		
	System	12	3.3		
	Total	30	8.4		
Total		359	100.0		

## 25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	14	3.9	4.2	4.2
	2 - Inadequately	71	19.8	21.2	25.4
	3 - Adequately	160	44.6	47.8	73.1
	4 - Very adequately	90	25.1	26.9	100.0
	Total	335	93.3	100.0	
Missing	0 - Does not apply	12	3.3		
	System	12	3.3		
	Total	24	6.7		
Total		359	100.0		

#### 25l. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	36	10.0	10.4	11.3
	3 - Adequately	186	51.8	53.8	65.0
	4 - Very adequately	121	33.7	35.0	100.0
	Total	346	96.4	100.0	
Missing	0 - Does not apply	1	.3		
	System	12	3.3		
	Total	13	3.6		
Total		359	100.0		

### 25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.5	1.5
	2 - Inadequately	48	13.4	14.4	15.9
	3 - Adequately	183	51.0	55.0	70.9
	4 - Very adequately	97	27.0	29.1	100.0
	Total	333	92.8	100.0	
Missing	0 - Does not apply	14	3.9		
	System	12	3.3		
	Total	26	7.2		
Total		359	100.0		

## 25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.9	.9
	2 - Inadequately	35	9.7	10.6	11.5
	3 - Adequately	178	49.6	53.8	65.3
	4 - Very adequately	115	32.0	34.7	100.0
	Total	331	92.2	100.0	
Missing	0 - Does not apply	15	4.2		
	System	13	3.6		
	Total	28	7.8		
Total		359	100.0		

#### 25o. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	15	4.2	4.4	5.0
	3 - Adequately	179	49.9	52.5	57.5
	4 - Very adequately	145	40.4	42.5	100.0
	Total	341	95.0	100.0	
Missing	0 - Does not apply	6	1.7		
	System	12	3.3		
	Total	18	5.0		
Total		359	100.0		

## 25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	29	8.1	8.7	9.0
	3 - Adequately	168	46.8	50.3	59.3
	4 - Very adequately	136	37.9	40.7	100.0
	Total	334	93.0	100.0	
Missing	0 - Does not apply	12	3.3		
	System	13	3.6		
	Total	25	7.0		
Total		359	100.0		

## 25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	25	7.0	7.4	7.7
	3 - Adequately	174	48.5	51.3	59.0
	4 - Very adequately	139	38.7	41.0	100.0
	Total	339	94.4	100.0	
Missing	0 - Does not apply	7	1.9		
	System	13	3.6		
	Total	20	5.6		
Total		359	100.0		

#### 25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.5	1.5
	2 - Inadequately	41	11.4	12.1	13.6
	3 - Adequately	172	47.9	50.9	64.5
	4 - Very adequately	120	33.4	35.5	100.0
	Total	338	94.2	100.0	
Missing	0 - Does not apply	6	1.7		
	System	15	4.2		
	Total	21	5.8		
Total		359	100.0		

#### 25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	17	4.7	4.9	5.5
	3 - Adequately	162	45.1	46.8	52.3
	4 - Very adequately	165	46.0	47.7	100.0
	Total	346	96.4	100.0	
Missing	0 - Does not apply	1	.3		
	System	12	3.3		
	Total	13	3.6		
Total		359	100.0		

## 25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	2.5	2.6	2.6
	3 - Adequately	156	43.5	45.1	47.7
	4 - Very adequately	181	50.4	52.3	100.0
	Total	346	96.4	100.0	
Missing	0 - Does not apply	1	.3		
	System	12	3.3		
	Total	13	3.6		
Total		359	100.0		

### 25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.1	1.2	1.2
	2 - Inadequately	9	2.5	2.8	4.0
	3 - Adequately	137	38.2	41.9	45.9
	4 - Very adequately	177	49.3	54.1	100.0
	Total	327	91.1	100.0	
Missing	0 - Does not apply	19	5.3		
	System	13	3.6		
	Total	32	8.9		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

26. Have you attended graduate or professional school since graduating from Truman?

N Valid		353
	Missing	6

### 26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	222	61.8	62.9	62.9
	No	131	36.5	37.1	100.0
	Total	353	98.3	100.0	
Missing	System	6	1.7		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

27. What is the major reason you continued your education?

N	Valid	221
	Missing	138

#### 27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	64	17.8	29.0	29.0
	To prepare for a new occupation	51	14.2	23.1	52.0
	To increase earning power/potential for promotion	46	12.8	20.8	72.9
	To obtain or maintain a license or certification	31	8.6	14.0	86.9
	For general self-improvement	27	7.5	12.2	99.1
	Other	2	.6	.9	100.0
	Total	221	61.6	100.0	
Missing	System	138	38.4		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

28. What is the highest degree you plan to obtain?

1	NI	\/al:d	04.4
	IN	valid	214
		Missing	145

#### 28. What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	81	22.6	37.9	37.9
	Master of Arts in Education degree	5	1.4	2.3	40.2
	Beyond Master's but less than a doctorate	31	8.6	14.5	54.7
	Professional degree, e.g. M.D., D.O., J.D.	37	10.3	17.3	72.0
	Doctorate, e.g. PhD, EdD, Psy.D.	60	16.7	28.0	100.0
	Total	214	59.6	100.0	
Missing	System	145	40.4		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

30. Which of the following best describes what you are currently doing?

N Valid		356
	Missing	3

#### 30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	245	68.2	68.8	68.8
	Employed part-time	32	8.9	9.0	77.8
	Self-employed (farm or business owner, etc.)	8	2.2	2.2	80.1
	Serving in the armed forces	1	.3	.3	80.3
	Continuing my education (formal study)	16	4.5	4.5	84.8
	Employed and continuing my education	26	7.2	7.3	92.1
	Not employed outside of the home	26	7.2	7.3	99.4
	Other	2	.6	.6	100.0
	Total	356	99.2	100.0	
Missing	System	3	.8		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N	Valid	340
	Missing	19

## 31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	33	9.2	9.7	9.7
	University faculty advisor	4	1.1	1.2	10.9
	Faculty at the university	13	3.6	3.8	14.7
	Parent or relative	21	5.8	6.2	20.9
	Newspaper/trade publication	51	14.2	15.0	35.9
	Internet	41	11.4	12.1	47.9
	Professional meeting	7	1.9	2.1	50.0
	Internship	29	8.1	8.5	58.5
	Another student/friend	32	8.9	9.4	67.9
	Recruited by employer	29	8.1	8.5	76.5
	Public/private employment agency	10	2.8	2.9	79.4
	Other	70	19.5	20.6	100.0
	Total	340	94.7	100.0	
Missing	System	19	5.3		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		32a. Deciding what I wanted to do	32b. Knowing how to find job openings	32c. Scheduling interviews	32d. Writing a resume, vita, or letter of introduction	32e. Finding a job that paid enough
N	Valid	347	346	345	346	345
	Missing	12	13	14	13	14
Mean		1.81	1.57	1.31	1.46	1.92

#### **Statistics**

		32f. Completing job applications	32g. Finding a job for which I was prepared	32h. Finding a job where I wanted to live	32i. Finding the kind of job I wanted	32j. Race/sex discrimination
N	Valid	345	345	345	345	345
	Missing	14	14	14	14	14
Mean		1.09	1.42	1.60	1.86	1.06

## **Frequency Table**

#### 32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	155	43.2	44.7	44.7
	2 - Slight challenge	103	28.7	29.7	74.4
	3 - Significant challenge	89	24.8	25.6	100.0
	Total	347	96.7	100.0	
Missing	System	12	3.3		
Total		359	100.0		

## 32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	183	51.0	52.9	52.9
	2 - Slight challenge	128	35.7	37.0	89.9
	3 - Significant challenge	35	9.7	10.1	100.0
	Total	346	96.4	100.0	
Missing	System	13	3.6		
Total		359	100.0		

## 32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	251	69.9	72.8	72.8
	2 - Slight challenge	80	22.3	23.2	95.9
	3 - Significant challenge	14	3.9	4.1	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

#### 32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	204	56.8	59.0	59.0
	2 - Slight challenge	125	34.8	36.1	95.1
	3 - Significant challenge	17	4.7	4.9	100.0
	Total	346	96.4	100.0	
Missing	System	13	3.6		
Total		359	100.0		

### 32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	133	37.0	38.6	38.6
	2 - Slight challenge	106	29.5	30.7	69.3
	3 - Significant challenge	106	29.5	30.7	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

#### 32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	319	88.9	92.5	92.5
	2 - Slight challenge	20	5.6	5.8	98.3
	3 - Significant challenge	6	1.7	1.7	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

## 32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	230	64.1	66.7	66.7
	2 - Slight challenge	84	23.4	24.3	91.0
	3 - Significant challenge	31	8.6	9.0	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

## 32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	194	54.0	56.2	56.2
	2 - Slight challenge	96	26.7	27.8	84.1
	3 - Significant challenge	55	15.3	15.9	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

## 32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	135	37.6	39.1	39.1
	2 - Slight challenge	122	34.0	35.4	74.5
	3 - Significant challenge	88	24.5	25.5	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

#### 32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	329	91.6	95.4	95.4
	2 - Slight challenge	10	2.8	2.9	98.3
	3 - Significant challenge	6	1.7	1.7	100.0
	Total	345	96.1	100.0	
Missing	System	14	3.9		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	330	
	Missing	29	

#### 33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	111	30.9	33.6	33.6
	Less than one month	43	12.0	13.0	46.7
	1 to 3 months	75	20.9	22.7	69.4
	4 to 6 months	26	7.2	7.9	77.3
	7 to 12 months	15	4.2	4.5	81.8
	Over 12 months	60	16.7	18.2	100.0
	Total	330	91.9	100.0	
Missing	System	29	8.1		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	344
	Missing	15
Mean		2.32

## 34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	114	31.8	33.1	33.1
	Two	99	27.6	28.8	61.9
	Three	67	18.7	19.5	81.4
	Four	34	9.5	9.9	91.3
	Five or more	30	8.4	8.7	100.0
	Total	344	95.8	100.0	
Missing	System	15	4.2		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

35. How closely related is your current occupation to your major at Truman?

N	Valid	350
	Missing	9
Mean		2.06

#### 35. How closely related is your current occupation to your major at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	166	46.2	47.4	47.4
	2 - Slightly related	64	17.8	18.3	65.7
	3 - Moderately related	52	14.5	14.9	80.6
	4 - Highly related	68	18.9	19.4	100.0
	Total	350	97.5	100.0	
Missing	System	9	2.5		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		36a. Challenge	36b. Location	36c. Salary	36d. Benefits	36e. Advancement potential
N	Valid	330	330	329	329	327
	Missing	29	29	30	30	32
Mean		3.42	3.48	2.91	3.17	2.94

#### **Statistics**

		36f. Working conditions	36g. Career potential
N	Valid	329	327
	Missing	30	32
Mean		3.31	3.23

## **Frequency Table**

## 36a. Challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.1	1.2	1.2
	2 - Dissatisfied	23	6.4	7.0	8.2
	3 - Satisfied	134	37.3	40.6	48.8
	4 - Very satisfied	169	47.1	51.2	100.0
	Total	330	91.9	100.0	
Missing	System	29	8.1		
Total		359	100.0		

#### 36b. Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.1	1.2	1.2
	2 - Dissatisfied	25	7.0	7.6	8.8
	3 - Satisfied	110	30.6	33.3	42.1
	4 - Very satisfied	191	53.2	57.9	100.0
	Total	330	91.9	100.0	
Missing	System	29	8.1		
Total		359	100.0		

## 36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	23	6.4	7.0	7.0
	2 - Dissatisfied	75	20.9	22.8	29.8
	3 - Satisfied	138	38.4	41.9	71.7
	4 - Very satisfied	93	25.9	28.3	100.0
	Total	329	91.6	100.0	
Missing	System	30	8.4		
Total		359	100.0		

#### 36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	21	5.8	6.4	6.4
	2 - Dissatisfied	36	10.0	10.9	17.3
	3 - Satisfied	138	38.4	41.9	59.3
	4 - Very satisfied	134	37.3	40.7	100.0
	Total	329	91.6	100.0	
Missing	System	30	8.4		
Total		359	100.0		

### 36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	26	7.2	8.0	8.0
	2 - Dissatisfied	63	17.5	19.3	27.2
	3 - Satisfied	144	40.1	44.0	71.3
	4 - Very satisfied	94	26.2	28.7	100.0
	Total	327	91.1	100.0	
Missing	System	32	8.9		
Total		359	100.0		

#### 36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.7	1.8	1.8
	2 - Dissatisfied	38	10.6	11.6	13.4
	3 - Satisfied	132	36.8	40.1	53.5
	4 - Very satisfied	153	42.6	46.5	100.0
	Total	329	91.6	100.0	
Missing	System	30	8.4		
Total		359	100.0		

## 36g. Career potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	19	5.3	5.8	5.8
	2 - Dissatisfied	37	10.3	11.3	17.1
	3 - Satisfied	120	33.4	36.7	53.8
	4 - Very satisfied	151	42.1	46.2	100.0
	Total	327	91.1	100.0	
Missing	System	32	8.9		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

		37a. Where the need is greatest	37b. Scholarships	37c. Recruitment of students	37d. Your division or major	37e. Faculty salaries	37f. Loan funds
N	Valid	126	221	55	193	52	31
	Missing	233	138	304	166	307	328

#### **Statistics**

		37g. Capital support for buildings/ren ovations	37h. Staff support/rec ognition	37i. Athletics
N	Valid	88	36	29
	Missing	271	323	330

## **Frequency Table**

#### 37a. Where the need is greatest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	126	35.1	100.0	100.0
Missing	System	233	64.9		
Total		359	100.0		

#### 37b. Scholarships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	221	61.6	100.0	100.0
Missing	System	138	38.4		
Total		359	100.0		

#### 37c. Recruitment of students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	55	15.3	100.0	100.0
Missing	System	304	84.7		
Total		359	100.0		

#### 37d. Your division or major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	193	53.8	100.0	100.0
Missing	System	166	46.2		
Total		359	100.0		

## 37e. Faculty salaries

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	52	14.5	100.0	100.0
Missing	System	307	85.5		
Total		359	100.0		

#### 37f. Loan funds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	31	8.6	100.0	100.0
Missing	System	328	91.4		
Total		359	100.0		

### 37g. Capital support for buildings/renovations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	88	24.5	100.0	100.0
Missing	System	271	75.5		
Total		359	100.0		

#### 37h. Staff support/recognition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	36	10.0	100.0	100.0
Missing	System	323	90.0		
Total		359	100.0		

#### 37i. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	29	8.1	100.0	100.0
Missing	System	330	91.9		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	343
	Missing	16

#### 38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	152	42.3	44.3	44.3
	No	191	53.2	55.7	100.0
	Total	343	95.5	100.0	
Missing	System	16	4.5		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

39. Would you like to receive the Truman Newsletter via e-mail?

N	Valid	286
	Missing	73

#### 39. Would you like to receive the Truman Newsletter via e-mail?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	163	45.4	57.0	57.0
	No	123	34.3	43.0	100.0
	Total	286	79.7	100.0	
Missing	System	73	20.3		
Total		359	100.0		

## **Frequencies**

#### **Statistics**

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	123
	Missing	236

# 40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	123	34.3	100.0	100.0
Missing	System	236	65.7		
Total		359	100.0		