## Chapter XXI: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1996 and 2001 graduates.

## Frequencies

## FY07 Alumni Survey <br> 1996 \& 2001 Graduates 16\% response rate

## Statistics

2. Gender

| N | Valid | 353 |
| :--- | :--- | ---: |
|  | Missing | 6 |

## 2. Gender

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Male | 91 | 25.3 | 25.8 | 25.8 |
|  | Female | 262 | 73.0 | 74.2 | 100.0 |
|  | Total | 353 | 98.3 | 100.0 |  |
| Missing | System | 6 | 1.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

3. How old are you?

| N | Valid | 357 |
| :--- | :--- | ---: |
|  | Missing | 2 |

3. How old are you?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 24 to 29 | 192 | 53.5 | 53.8 | 53.8 |
|  | 30 to 34 | 137 | 38.2 | 38.4 | 92.2 |
|  | 35 to 39 | 20 | 5.6 | 5.6 | 97.8 |
|  | 40 to 49 | 4 | 1.1 | 1.1 | 98.9 |
|  | 50 or older | 4 | 1.1 | 1.1 | 100.0 |
|  | Total | 357 | 99.4 | 100.0 |  |
| Missing | System | 2 | .6 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

4. How would you describe yourself?

| N | Valid | 357 |
| :--- | :--- | ---: |
|  | Missing | 2 |

4. How would you describe yourself?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | African American/Black, non-Hispanic | 6 | 1.7 | 1.7 | 1.7 |
|  | White, non-Hispanic | 339 | 94.4 | 95.0 | 96.6 |
|  | Hispanic | 2 | . 6 | . 6 | 97.2 |
|  | Asian/Pacific Islander | 4 | 1.1 | 1.1 | 98.3 |
|  | Other | 1 | . 3 | . 3 | 98.6 |
|  | Prefer not to respond | 5 | 1.4 | 1.4 | 100.0 |
|  | Total | 357 | 99.4 | 100.0 |  |
| Missing | System | 2 | . 6 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

|  | 5a. Indicate <br> the year in <br> which you <br> were granted <br> your <br> baccalaureate <br> degree from <br> Truman. | 5b. Indicate <br> the year in <br> which you <br> were granted <br> your graduate <br> degree from <br> Truman. |  |
| :--- | :--- | :--- | :--- |
| N | Valid | 352 | 78 |
|  | Missing |  | 7 |

## Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1980 | 1 | . 3 | . 3 | . 3 |
|  | 1992 | 1 | . 3 | . 3 | . 6 |
|  | 1993 | 5 | 1.4 | 1.4 | 2.0 |
|  | 1994 | 10 | 2.8 | 2.8 | 4.8 |
|  | 1995 | 42 | 11.7 | 11.9 | 16.8 |
|  | 1996 | 86 | 24.0 | 24.4 | 41.2 |
|  | 1997 | 2 | . 6 | . 6 | 41.8 |
|  | 1998 | 2 | . 6 | . 6 | 42.3 |
|  | 1999 | 7 | 1.9 | 2.0 | 44.3 |
|  | 2000 | 54 | 15.0 | 15.3 | 59.7 |
|  | 2001 | 140 | 39.0 | 39.8 | 99.4 |
|  | 2006 | 2 | . 6 | . 6 | 100.0 |
|  | Total | 352 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

5b. Indicate the year in which you were granted your graduate degree from Truman.


## Frequencies

## Statistics

6. Indicate the major of the most recent degree you received from Truman.

| $N$ | Valid | 355 |
| :--- | :--- | ---: |
|  | Missing | 4 |

6. Indicate the major of the most recent degree you received from Truman.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid Accounting (BS) | 11 | 3.1 | 3.1 | 3.1 |
| Business Administration - Finance (BA) | 7 | 1.9 | 2.0 | 5.1 |
| Business Administration - Finance (BS) | 6 | 1.7 | 1.7 | 6.8 |
| Business Administration - Management (BA) | 12 | 3.3 | 3.4 | 10.1 |
| Business Administration - Management (BS) | 2 | . 6 | . 6 | 10.7 |
| Business Administration - Marketing (BA) | 7 | 1.9 | 2.0 | 12.7 |
| Business Administration - Marketing (BS) | 3 | . 8 | . 8 | 13.5 |
| Art History (BA) | 1 | . 3 | . 3 | 13.8 |
| Art - Studio Art (BFA) | 2 | . 6 | . 6 | 14.4 |
| Art - Visual Communication (BFA) | 2 | . 6 | . 6 | 14.9 |
| Music - General Concentration with Emphasis Groups (BA) | 1 | . 3 | . 3 | 15.2 |
| Liberal Arts | 1 | . 3 | . 3 | 15.5 |
| Music: Performance (BM) | 1 | . 3 | . 3 | 15.8 |
| Theatre (BA) | 1 | . 3 | . 3 | 16.1 |
| Communication Disorders (BA) | 6 | 1.7 | 1.7 | 17.7 |
| Communication Disorders (BS) | 1 | . 3 | . 3 | 18.0 |
| Exercise Science (BS) | 10 | 2.8 | 2.8 | 20.8 |
| Exercise Science - Athletic Training (BS) | 2 | . 6 | . 6 | 21.4 |
| Exercise Science - Pre-Medical (BS) | 1 | . 3 | . 3 | 21.7 |
| Exercise Science - Pre-Physical Therapy (BS) | 4 | 1.1 | 1.1 | 22.8 |
| Health Science (BS) | 6 | 1.7 | 1.7 | 24.5 |
| Health Science - Pre-Occupational Therapy (BS) | 2 | . 6 | . 6 | 25.1 |
| Pre-Physician's Assistant | 1 | . 3 | . 3 | 25.4 |

6. Indicate the major of the most recent degree you received from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Nursing (BSN) | 11 | 3.1 | 3.1 | 28.5 |
|  | Classics (BA) | 1 | . 3 | . 3 | 28.7 |
|  | Communication - Communication Arts (BA) | 2 | . 6 | . 6 | 29.3 |
|  | Communication - Communication Science (BA) | 2 | . 6 | . 6 | 29.9 |
|  | Communication - Journalism (BA) | 15 | 4.2 | 4.2 | 34.1 |
|  | Communication - Communication Studies (BA) | 1 | . 3 | . 3 | 34.4 |
|  | English (BA) | 26 | 7.2 | 7.3 | 41.7 |
|  | English (BS) | 1 | . 3 | . 3 | 42.0 |
|  | French (BA) | 2 | . 6 | . 6 | 42.5 |
|  | Russian (BA) | 1 | . 3 | . 3 | 42.8 |
|  | Spanish (BA) | 2 | . 6 | . 6 | 43.4 |
|  | Computer Science (BS) | 4 | 1.1 | 1.1 | 44.5 |
|  | Mathematics (BS) | 2 | . 6 | . 6 | 45.1 |
|  | Agricultural Science (BS) | 3 | . 8 | . 8 | 45.9 |
|  | Agricultural Science - Pre-Vet Animal Science (BS) | 1 | . 3 | . 3 | 46.2 |
|  | Biology (BA) | 3 | . 8 | . 8 | 47.0 |
|  | Biology (BS) | 26 | 7.2 | 7.3 | 54.4 |
|  | Biology - Pre-Medical (BS) | 4 | 1.1 | 1.1 | 55.5 |
|  | Pre-Medical Technology | 1 | . 3 | . 3 | 55.8 |
|  | Pre-Physical Therapy | 1 | . 3 | . 3 | 56.1 |
|  | Chemistry (BS) | 7 | 1.9 | 2.0 | 58.0 |
|  | Economics (BS) | 1 | . 3 | . 3 | 58.3 |
|  | History (BA) | 11 | 3.1 | 3.1 | 61.4 |
|  | History (BS) | 3 | . 8 | . 8 | 62.3 |
|  | Justice Systems (BS) | 10 | 2.8 | 2.8 | 65.1 |
|  | Philosophy \& Religion (BA) | 2 | . 6 | . 6 | 65.6 |
|  | Political Science (BA) | 5 | 1.4 | 1.4 | 67.0 |
|  | Political Science (BS) | 3 | . 8 | . 8 | 67.9 |
|  | Political Science - Pre-Law (BS) | 2 | . 6 | . 6 | 68.5 |
|  | Psychology (BA) | 16 | 4.5 | 4.5 | 73.0 |
|  | Psychology (BS) | 17 | 4.7 | 4.8 | 77.7 |
|  | Sociology/Anthropology (BA) | 4 | 1.1 | 1.1 | 78.9 |
|  | Elementary Education (MAE) | 17 | 4.7 | 4.8 | 83.7 |
|  | Special Education (MAE) | 7 | 1.9 | 2.0 | 85.6 |
|  | Business Education (MAE) | 1 | . 3 | . 3 | 85.9 |
|  | Visual Arts Education (MAE) | 2 | . 6 | . 6 | 86.5 |
|  | Music Education (MAE) | 3 | . 8 | . 8 | 87.3 |
|  | Health Education (MAE) | 1 | . 3 | . 3 | 87.6 |
|  | English Education (MAE) | 4 | 1.1 | 1.1 | 88.7 |
|  | Foreign Language Education (MAE) | 2 | . 6 | . 6 | 89.3 |
|  | Mathematics Education (MAE) | 2 | . 6 | . 6 | 89.9 |
|  | Science Education (MAE) | 6 | 1.7 | 1.7 | 91.5 |
|  | Social Science Education (MAE) | 4 | 1.1 | 1.1 | 92.7 |
|  | Counseling (MA) | 4 | 1.1 | 1.1 | 93.8 |
|  | Master of Accountancy (MAC) | 4 | 1.1 | 1.1 | 94.9 |
|  | Communication Disorders (MA) | 7 | 1.9 | 2.0 | 96.9 |
|  | English (MA) | 8 | 2.2 | 2.3 | 99.2 |
|  | Biology (MS) | 3 | . 8 | . 8 | 100.0 |
|  | Total | 355 | 98.9 | 100.0 |  |
| Missi | System | 4 | 1.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

7. Indicate the highest degree you now hold

| $N$ | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |

## 7. Indicate the highest degree you now hold

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Baccalaureate Degree | 145 | 40.4 | 40.7 | 40.7 |
|  | Master's Degree | 156 | 43.5 | 43.8 | 84.6 |
|  | Specialist's Degree | 4 | 1.1 | 1.1 | 85.7 |
|  | Doctoral Degree, e.g., | 16 | 4.5 | 4.5 | 90.2 |
|  | PhD, EdD, Psy.D. |  |  |  |  |
|  | Professional Degree, e. | 34 | 9.5 | 9.6 | 99.7 |
|  | g., MD, DO, JD | 1 | .3 | .3 | 100.0 |
|  | Other | 356 | 99.2 | 100.0 |  |
|  | Total | 3 | .8 |  |  |
| Missing | System | 359 | 100.0 |  |  |
| Total |  |  |  |  |  |

## Frequencies

## Statistics

8. Did you transfer to Truman from another college or university?

| N | Valid | 357 |
| :--- | :--- | ---: |
|  | Missing | 2 |

8. Did you transfer to Truman from another college or university?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 39 | 10.9 | 10.9 | 10.9 |
|  | No | 318 | 88.6 | 89.1 | 100.0 |
|  | Total | 357 | 99.4 | 100.0 |  |
| Missing | System | 2 | .6 |  |  |
| Total | 359 | 100.0 |  |  |  |

## Frequencies

Statistics

|  | 9a. To be <br> closer to <br> home | 9b. To be <br> closer to <br> girlfriend/b <br> oyfriend or <br> friends | 9c. Truman <br> had a program <br> of study my <br> prior institution <br> did not have | 9d. Finished <br> Associate's <br> Degree at <br> community <br> college | 9e. Athletics | 9f. Financial <br> reasons |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| N | Valid <br> Missing | 3 | 7 | 7 | 4 | 12 |

## Statistics

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | 9g. Academic <br> reputation | 9h. To be in a <br> Liberal Arts <br> environment | 9i. Other |  |
| N | Valid <br>  <br>  <br> Missing | 15 | 3 | 3 |

## Frequency Table

9a. To be closer to home

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be closer to home | Frequency | Percent | Valid Percent | V <br> Missing System |
| Total | 356 | .8 | 100.0 | 100.0 |  |

9b. To be closer to girlfriend/boyfriend or friends

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | To be closer to girlfriend/boyfriend or friends | 7 | 1.9 | 100.0 | 100.0 |
| Missing | System | 352 | 98.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

9c. Truman had a program of study my prior institution did not have

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Truman had a program <br> of study my prior school <br> did not have | 7 | 1.9 | 100.0 | 100.0 |
| Missing | System | 352 | 98.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

9d. Finished Associate's Degree at community college

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Finished Associate's |  | Percent | Valid Percent | Fren |
|  | Degree at community <br> college | 12 | 3.3 | 100.0 | 100.0 |
| Missing | System | 347 | 96.7 |  |  |
| Total | 359 | 100.0 |  |  |  |

9e. Athletics

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Athletics | Frequency | Percent | Valid Percent | 100.0 |
| Missing | System | 355 | 1.1 | 100.0 | 100.0 |
| Total |  | 359 | 100.0 |  |  |

## 9f. Financial reasons

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Financial reasons | 10 | 2.8 | 100.0 | 100.0 |
| Missing | System | 349 | 97.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

9g. Academic reputation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Academic reputation | Frequency | Percent | Valid Percent | 10 |
| Missing | System | 344 | 95.2 | 100.0 | 100.0 |
| Total |  | 359 | 100.0 |  |  |

## 9h. To be in a Liberal Arts environment

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | To be in a Liberal | 3 | .8 | 100.0 | 100.0 |
|  | Arts environment | 356 | 99.2 |  |  |
| Missing | System | 359 | 100.0 |  |  |
| Total |  |  |  |  |  |

## 9i. Other

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Other | 3 | .8 | 100.0 | 100.0 |
| Missing | System | 356 | 99.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

10. What was your residence classification while enrolled at Truman?

| N | Valid | 354 |
| :--- | :--- | ---: |
|  | Missing | 5 |

10. What was your residence classification while enrolled at Truman?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | In-state student | 245 | 68.2 | 69.2 | 69.2 |
|  | Out-of-state student | 107 | 29.8 | 30.2 | 99.4 |
|  | International student | 2 | .6 | .6 | 100.0 |
|  | (not a U.S. Citizen) | 354 | 98.6 | 100.0 |  |
|  | Total | 5 | 1.4 |  |  |
| Missing | System | 359 | 100.0 |  |  |
| Total |  |  |  |  |  |

## Frequencies

## Statistics

11. How many years did you attend Truman? (mark to the nearest year)

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |

11. How many years did you attend Truman? (mark to the nearest year)

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 year | 1 | Percent | Valid Percent | .3 |
|  | 2 years | 14 | 3.9 | .3 | 4.2 |
|  | 3 years | 19 | 5.3 | 5.9 | 9.6 |
|  | 4 years | 193 | 53.8 | 54.2 | 63.8 |
|  | 5 years | 94 | 26.2 | 26.4 | 90.2 |
|  | 6 or more years | 35 | 9.7 | 9.8 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

12. Where do you currently live?

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |

12. Where do you currently live?

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cercent |  |  |
| Valid | In Missouri | 178 | 49.6 | 50.0 | 50.0 |
|  | In a bordering state | 78 | 21.7 | 21.9 | 71.9 |
|  | In a non-bordering state | 100 | 27.9 | 28.1 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

13. If you could start college over, would you choose to attend Truman?

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |
| Mean |  | 4.24 |

13. If you could start college over, would you choose to attend Truman?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Probably no | 3 | .8 | .8 | 6.5 |
|  | 3 - Uncertain | 20 | 5.6 | 5.6 | 16.0 |
|  | 4 - Probably yes | 34 | 9.5 | 9.6 | 53.1 |
|  | 5 - Definitely yes | 132 | 36.8 | 37.1 | 100.0 |
|  | Total | 356 | 46.5 | 46.9 |  |
| Missing | System | 3 | 99.2 | 100.0 |  |
| Total |  | .8 |  |  |  |

## Frequencies

## Statistics

14. If you could start college over, would you choose to graduate with the same major?

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |
| Mean |  | 3.67 |

14. If you could start college over, would you choose to graduate with the same major?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 27 | 7.5 | 7.6 | 7.6 |
|  | 2 - Probably no | 54 | 15.0 | 15.2 | 22.8 |
|  | 3 - Uncertain | 50 | 13.9 | 14.0 | 36.8 |
|  | 4 - Probably yes | 104 | 29.0 | 29.2 | 66.0 |
|  | 5 - Definitely yes | 121 | 33.7 | 34.0 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

$\left.\begin{array}{|l|c|c|}\hline & \begin{array}{c}\text { 15a. Overall, } \\ \text { has your } \\ \text { college } \\ \text { education }\end{array} & \begin{array}{c}\text { 15b. Overall, } \\ \text { has your } \\ \text { college } \\ \text { education } \\ \text { prepared you } \\ \text { well for }\end{array} \\ & & \begin{array}{c}\text { prepared you } \\ \text { well for your } \\ \text { career? }\end{array} \\ \text { Most-baccalaur } \\ \text { eate study? }\end{array}\right]$

## Frequency Table

15a. Overall, has your college education prepared you well for your career?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 7 | 1.9 | 2.0 | 2.9 |
|  | 2 - Probably no | 27 | 7.5 | 7.8 | 15.1 |
|  | 3 - Uncertain | 18 | 5.0 | 5.2 | 52.6 |
|  | 4 - Probably yes | 129 | 35.9 | 37.5 | 100.0 |
|  | 5 - Definitely yes | 163 | 45.4 | 47.4 |  |
|  | Total | 344 | 95.8 | 100.0 |  |
| Missing | 0 - Not applicable | 10 | 2.8 |  |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 15 | 4.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

15b. Overall, has your college education prepared you well for post-baccalaureate study?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .7 |  |
|  | 2 - Probably no | 2 | .6 | .7 | 3.8 |
|  | 3 - Uncertain | 9 | 2.5 | 3.1 | 10.4 |
|  | 4 - Probably yes | 19 | 5.3 | 6.6 | 46.5 |
|  | 5 - Definitely yes | 104 | 29.0 | 36.1 | 100.0 |
|  | Total | 154 | 42.9 | 53.5 |  |
| Missing | 0 - Not applicable | 288 | 80.2 | 100.0 |  |
|  | System | 52 | 14.5 |  |  |
|  | Total | 19 | 5.3 |  |  |
| Total |  | 71 | 19.8 |  |  |

## Frequencies

|  |  | 16a. Rate your academic preparation compared to your current work colleagues. | 16b. Rate your academic preparation compared to students in your post-baccala ureate educational program. |
| :---: | :---: | :---: | :---: |
| N | Valid | 331 | 227 |
|  | Missing | 28 | 132 |
| Mean |  | 4.14 | 4.06 |

## Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Definitely worse | 2 | . 6 | . 6 | . 6 |
|  | 2 - Somewhat worse | 8 | 2.2 | 2.4 | 3.0 |
|  | 3 - No difference | 57 | 15.9 | 17.2 | 20.2 |
|  | 4 - Somewhat better | 138 | 38.4 | 41.7 | 61.9 |
|  | 5 - Definitely better | 126 | 35.1 | 38.1 | 100.0 |
|  | Total | 331 | 92.2 | 100.0 |  |
| Missing | 0 - Not applicable | 16 | 4.5 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 28 | 7.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Definitely worse | 1 | . 3 | . 4 | . 4 |
|  | 2 - Somewhat worse | 11 | 3.1 | 4.8 | 5.3 |
|  | 3 - No difference | 41 | 11.4 | 18.1 | 23.3 |
|  | 4 - Somewhat better | 94 | 26.2 | 41.4 | 64.8 |
|  | 5 - Definitely better | 80 | 22.3 | 35.2 | 100.0 |
|  | Total | 227 | 63.2 | 100.0 |  |
| Missing | 0 - Not applicable | 72 | 20.1 |  |  |
|  | System | 60 | 16.7 |  |  |
|  | Total | 132 | 36.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

| N | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |
| Mean |  | 4.27 |

17. How well do you believe you understand the purpose of liberal arts and sciences?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Poorly | 1 | .3 | .3 | .3 |
|  | 3 - Uncertain | 5 | 1.4 | 1.4 | 1.7 |
|  | 4 - Well | 34 | 9.5 | 9.6 | 11.2 |
|  | 5 - Very well | 174 | 48.5 | 48.9 | 60.1 |
|  | Total | 142 | 39.6 | 39.9 | 100.0 |
| Missing | System | 356 | 99.2 | 100.0 |  |
| Total | 3 | .8 |  |  |  |

## Frequencies

## Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

| N | Valid | 244 |
| :--- | :--- | ---: |
|  | Missing | 115 |
| Mean |  | 2.47 |

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not as well | 7 | 1.9 | 2.9 | 2.9 |
|  | 2 - As well | 115 | 32.0 | 47.1 | 50.0 |
|  | 3 - Better than | 122 | 34.0 | 50.0 | 100.0 |
|  | Total | 244 | 68.0 | 100.0 |  |
| Missing | Unable to judge | 109 | 30.4 |  |  |
|  | System | 6 | 1.7 |  |  |
|  | Total | 115 | 32.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

Statistics

|  |  | 19b. |  |
| :---: | :---: | :---: | :---: |
|  |  | 19a. Primary <br> reason for | Secondary <br> reason for <br> completing |
|  | completing |  |  |
| your degree |  |  |  |
| your degree |  |  |  |
|  | at Truman | at Truman |  |
| N | Valid | 349 | 347 |
|  | Missing | 10 | 12 |

## Frequency Table

19a. Primary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 44 | 12.3 | 12.6 | 12.6 |
|  | Size of program | 1 | . 3 | . 3 | 12.9 |
|  | Type of programs available | 28 | 7.8 | 8.0 | 20.9 |
|  | Academic reputation | 108 | 30.1 | 30.9 | 51.9 |
|  | Advice of parents or relatives | 11 | 3.1 | 3.2 | 55.0 |
|  | To be with friends | 7 | 1.9 | 2.0 | 57.0 |
|  | Cost/Overall affordability | 90 | 25.1 | 25.8 | 82.8 |
|  | Location | 14 | 3.9 | 4.0 | 86.8 |
|  | Availability of scholarship/financial aid | 39 | 10.9 | 11.2 | 98.0 |
|  | Other | 7 | 1.9 | 2.0 | 100.0 |
|  | Total | 349 | 97.2 | 100.0 |  |
| Missing | System | 10 | 2.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

19b. Secondary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 55 | 15.3 | 15.9 | 15.9 |
|  | Size of program | 5 | 1.4 | 1.4 | 17.3 |
|  | Social atmosphere | 8 | 2.2 | 2.3 | 19.6 |
|  | Type of programs available | 14 | 3.9 | 4.0 | 23.6 |
|  | Academic reputation | 90 | 25.1 | 25.9 | 49.6 |
|  | Advice of parents or relatives | 8 | 2.2 | 2.3 | 51.9 |
|  | To be with friends | 7 | 1.9 | 2.0 | 53.9 |
|  | Cost/Overall affordability | 96 | 26.7 | 27.7 | 81.6 |
|  | Location | 19 | 5.3 | 5.5 | 87.0 |
|  | Availability of scholarship/financial aid | 32 | 8.9 | 9.2 | 96.3 |
|  | Other | 13 | 3.6 | 3.7 | 100.0 |
|  | Total | 347 | 96.7 | 100.0 |  |
| Missing | System | 12 | 3.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

|  |  | 20a. <br> Publications | 20b. <br> Homecoming <br> activities/reuni <br> ons | 20c. Fund <br> raising <br> programs | 20d. Alumni <br> chapter <br> activities |
| :--- | :--- | ---: | ---: | ---: | ---: |
| N | Valid | 300 | 110 | 172 | 105 |
| Mean | Missing | 59 | 249 | 187 | 254 |

## Frequency Table

## 20a. Publications

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 9 | 2.5 | 3.0 | 3.0 |
|  | 3- Fair | 52 | 14.5 | 17.3 | 20.3 |
|  | 4- Good | 183 | 51.0 | 61.0 | 81.3 |
|  | 5 - Excellent | 56 | 15.6 | 18.7 | 100.0 |
|  | Total | 300 | 83.6 | 100.0 |  |
| Missing | 1- No opinion | 52 | 14.5 |  |  |
|  | System | 7 | 1.9 |  |  |
|  | Total | 59 | 16.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

20b. Homecoming activities/reunions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 13.8 | 11.8 |
|  | 3- Fair | 13 | 3.6 | 36.4 | 48.2 |
|  | 4-Good | 40 | 11.1 | 45.5 | 93.6 |
|  | 5- Excellent | 50 | 13.9 | 6.4 | 100.0 |
|  | Total | 7 | 1.9 | 100.0 |  |
| Missing | 1-No opinion | 110 | 30.6 |  |  |
|  | System | 241 | 67.1 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 249 | 69.4 |  |  |

20c. Fund raising programs

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 16 | 4.5 | 9.3 | 9.3 |
|  | 3- Fair | 68 | 18.9 | 39.5 | 48.8 |
|  | 4- Good | 79 | 22.0 | 45.9 | 94.8 |
|  | 5- Excellent | 9 | 2.5 | 5.2 | 100.0 |
|  | Total | 172 | 47.9 | 100.0 |  |
| Missing | 1 - No opinion | 179 | 49.9 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 187 | 52.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

20d. Alumni chapter activities

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2- Poor | 14 | 3.9 | 13.3 | 13.3 |
|  | 3- Fair | 38 | 10.6 | 36.2 | 49.5 |
|  | 4- Good | 45 | 12.5 | 42.9 | 92.4 |
|  | 5- Excellent | 8 | 2.2 | 7.6 | 100.0 |
|  | Total | 105 | 29.2 | 100.0 |  |
| Missing | 1- No opinion | 246 | 68.5 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 254 | 70.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

|  |  | 21a. Read the Index | 21b. Read Truman Review | 21c. Read the Truman e-mail newsletter | 21d. Visited Truman's website | 21e. Visited campus for any purpose | 21f. Attended alumni functions on campus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 356 | 356 | 356 | 355 | 356 | 356 |
|  | Missing | 3 | 3 | 3 | 4 | 3 | 3 |
| Mean |  | 1.87 | 3.34 | 1.70 | 2.31 | 1.88 | 1.13 |

## Statistics

|  | 21g. Attended <br> alumni <br> functions off <br> campus | 21h. Attended <br> sporting <br> events | 21i. Served on <br> an <br> alumni-related <br> committee | 21j. Attended <br> an alumni <br> chapter-relate <br> devent as a <br> member | 21k. <br> Contributed <br> or solicited for <br> the annual <br> fund |
| :--- | ---: | ---: | ---: | ---: | ---: |
| N | Valid | 356 | 356 | 356 | 355 |

## Statistics

|  | 21I. <br> Maintained <br> contact with <br> other alumni | 21m. <br> Maintained <br> contact with <br> faculty <br> members | 21n. <br> Maintained <br> contact with <br> administrato <br> rs or staff |
| :--- | ---: | ---: | ---: |
| Mean | Valid | 356 | 357 |
| Missing | 3 | 2 | 357 |

## Frequency Table

## 21a. Read the Index

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 1 - Never | 181 | 50.4 | 50.8 | 50.8 |
|  | 2 - Infrequently | 76 | 21.2 | 21.3 | 72.2 |
|  | 3 - Occasionally | 65 | 18.1 | 18.3 | 90.4 |
|  | 4 - Frequently | 34 | 9.5 | 9.6 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

21b. Read Truman Review

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Never | 13 | 3.6 | 3.7 | 3.7 |
|  | 2 - Infrequently | 38 | 10.6 | 10.7 | 14.3 |
|  | 3- Occasionally | 120 | 33.4 | 33.7 | 48.0 |
|  | 4 - Frequently | 185 | 51.5 | 52.0 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

21c. Read the Truman e-mail newsletter

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | 1 - Never | 210 | 58.5 | 59.0 | 59.0 |
|  | 2 - Infrequently | 62 | 17.3 | 17.4 | 76.4 |
|  | 3 - Occasionally | 64 | 17.8 | 18.0 | 94.4 |
|  | 4 - Frequently | 20 | 5.6 | 5.6 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |


|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Never | 53 | 14.8 | 14.9 | 14.9 |
|  | 2 - Infrequently | 162 | 45.1 | 45.6 | 60.6 |
|  | 3 - Occasionally | 116 | 32.3 | 32.7 | 93.2 |
|  | 4 - Frequently | 24 | 6.7 | 6.8 | 100.0 |
|  | Total | 355 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 21e. Visited campus for any purpose

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 1 - Never | 137 | 38.2 | 38.5 | 38.5 |
|  | 2 - Infrequently | 143 | 39.8 | 40.2 | 78.7 |
|  | 3 - Occasionally | 57 | 15.9 | 16.0 | 94.7 |
|  | 4 - Frequently | 19 | 5.3 | 5.3 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 21f. Attended alumni functions on campus

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | 1 - Never | 319 | 88.9 | 89.6 | 89.6 |
|  | 2 - Infrequently | 29 | 8.1 | 8.1 | 97.8 |
|  | 3- Occasionally | 7 | 1.9 | 2.0 | 99.7 |
|  | 4 - Frequently | 1 | .3 | 100.0 |  |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | 8 |  |  |
| Total |  | 359 | 100.0 |  |  |

21g. Attended alumni functions off campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 85.7 |  |
|  | 2 - Infrequently | 305 | 85.0 | 85.7 | 95.8 |
|  | 3 - Occasionally | 36 | 10.0 | 10.1 | 98.9 |
|  | 4- Frequently | 11 | 3.1 | 3.1 | 100.0 |
|  | Total | 4 | 1.1 | 1.1 |  |
| Missing | System | 356 | 99.2 | 100.0 |  |
| Total | 3 | .8 |  |  |  |

## 21h. Attended sporting events

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Never | 294 | 81.9 | 82.6 | 82.6 |
|  | 2 - Infrequently | 43 | 12.0 | 12.1 | 94.7 |
|  | 3 - Occasionally | 17 | 4.7 | 4.8 | 99.4 |
|  | 4 - Frequently | 2 | .6 | .6 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 21i. Served on an alumni-related committee

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 1 - Never | 354 | 98.6 | 99.4 | 99.4 |
|  | 3- Occasionally | 1 | .3 | .3 | 99.7 |
|  | 4-Frequently | 1 | .3 | 100.0 |  |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

21j. Attended an alumni chapter-related event as a member

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | 1 - Never | 329 | 91.6 | 92.7 | 92.7 |
|  | 2 - Infrequently | 17 | 4.7 | 4.8 | 97.5 |
|  | 3- Occasionally | 8 | 2.2 | 2.3 | 99.7 |
|  | 4 - Frequently | 1 | .3 | 100.0 |  |
|  | Total | 355 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

21k. Contributed or solicited for the annual fund

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 1 - Never | 189 | 52.6 | 53.1 | 53.1 |
|  | 2 - Infrequently | 69 | 19.2 | 19.4 | 72.5 |
|  | 3 - Occasionally | 62 | 17.3 | 17.4 | 89.9 |
|  | 4- Frequently | 36 | 10.0 | 10.1 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 21. Maintained contact with other alumni

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Never | 28 | 7.8 | 7.9 | 7.9 |
|  | 2 - Infrequently | 44 | 12.3 | 12.4 | 20.2 |
|  | 3 - Occasionally | 91 | 25.3 | 25.6 | 45.8 |
|  | 4 - Frequently | 193 | 53.8 | 54.2 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | .8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 21m. Maintained contact with faculty members

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 1 - Never | 162 | 45.1 | 45.4 | 45.4 |
|  | 2 - Infrequently | 94 | 26.2 | 26.3 | 71.7 |
|  | 3 - Occasionally | 69 | 19.2 | 19.3 | 91.0 |
|  | 4 - Frequently | 32 | 8.9 | 9.0 | 100.0 |
|  | Total | 357 | 99.4 | 100.0 |  |
| Missing | System | 2 | .6 |  |  |
| Total |  | 359 | 100.0 |  |  |

21n. Maintained contact with administrators or staff

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | 1 - Never | 270 | 75.2 | 75.6 | 75.6 |
|  | 2 - Infrequently | 52 | 14.5 | 14.6 | 90.2 |
|  | 3- Occasionally | 26 | 7.2 | 7.3 | 97.5 |
|  | 4 - Frequently | 9 | 2.5 | 2.5 | 100.0 |
|  | Total | 357 | 99.4 | 100.0 |  |
| Missing | System | 2 | .6 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

Statistics


Statistics

|  |  | 22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions | 22g. <br> Integrating approaches or methods from two or more disciplines | 22h. <br> Appreciating cultural diversity through studying one's own or other's societies | 22i. Growing intellectually from co-curricular experiences | 22j. Growing intellectually from on-campus work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 297 | 333 | 331 | 333 | 298 |
|  | Missing | 62 | 26 | 28 | 26 | 61 |
| Mean |  | 3.09 | 3.30 | 3.11 | 3.28 | 3.20 |

Statistics

|  |  | 22k. <br> Recognizing the importance of statistics from its use in research to its use in everyday life | 221. <br> Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results | 22 m . <br> Understanding citizenship and leadership in its broadest sense | 22n. <br> Understanding the diversity of human experience and creative expression as presented in literature | 220. <br> Developing study and time management skills |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 305 | 307 | 321 | 317 | 340 |
|  | Missing | 54 | 52 | 38 | 42 | 19 |
| Mean |  | 3.11 | 3.16 | 3.05 | 3.21 | 3.27 |

## Statistics

|  | 22p. Growing socially and personally from on-campus work | 22q. Growing socially and personally through on-campus residential experiences | $22 r$. <br> Understanding your mental and physical health needs | 22s. <br> Understanding the social and aesthetic richness of different cultures | 22t. <br> Responding or reacting to an aesthetic/artis tic creation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid | 301 | 312 | 324 | 334 | 313 |
| Missing | 58 | 47 | 35 | 25 | 46 |
| Mean | 3.30 | 3.32 | 3.06 | 2.95 | 3.06 |

## Statistics

|  | 22u. Using writing as a mode of learning | 22 v . <br> Understandin g particular cultures through the study of foreign languages | 22w. Growing socially and personally from co-curricular experiences | 22x. Growing intellectually from on-campus residential experiences |
| :---: | :---: | :---: | :---: | :---: |
| N Valid | 335 | 286 | 331 | 309 |
| Missing | 24 | 73 | 28 | 50 |
| Mean | 3.39 | 2.96 | 3.33 | 3.11 |

## Frequency Table

22a. Generating topics for writing via critical thinking and discussion

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 2 | . 6 | . 6 | . 6 |
|  | 2 - Inadequate | 7 | 1.9 | 2.1 | 2.7 |
|  | 3 - Adequate | 205 | 57.1 | 60.8 | 63.5 |
|  | 4 - Very adequate | 123 | 34.3 | 36.5 | 100.0 |
|  | Total | 337 | 93.9 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 1.9 |  |  |
|  | System | 15 | 4.2 |  |  |
|  | Total | 22 | 6.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

22b. Using speech skills appropriate to the topic, purpose, and audience

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequate | 1 | .3 | .3 | 8.3 |
|  | 3-Adequate | 27 | 7.5 | 8.0 | 67.4 |
|  | 4-Very adequate | 199 | 55.4 | 59.1 | 100.0 |
|  | Total | 110 | 30.6 | 32.6 |  |
| Missing | 0- Does not apply | 337 | 93.9 | 100.0 |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 17 | 4.7 |  |  |
| Total |  | 22 | 6.1 |  |  |

22c. Recognizing the unethical use of technology, including copyright and privacy issues

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 16 |
|  | 3 - Adequate | 37 | 10.5 | 5.6 | 18.7 |
|  | 4 - Very adequate | 175 | 48.7 | 13.0 | 80.3 |
|  | Total | 56 | 15.6 | 19.7 | 100.0 |
| Missing | 0 - Does not apply | 284 | 79.1 | 100.0 |  |
|  | System | 56 | 15.6 |  |  |
|  | Total | 19 | 5.3 |  |  |
| Total |  | 75 | 20.9 |  |  |

22d. Understanding the unifying principles of life and repeatable patterns in nature

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 15 | 4.2 | 5.2 | 5.2 |
|  | 2 - Inadequate | 35 | 9.7 | 12.1 | 17.2 |
|  | 3 - Adequate | 182 | 50.7 | 62.8 | 80.0 |
|  | 4-Very adequate | 58 | 16.2 | 20.0 | 100.0 |
|  | Total | 290 | 80.8 | 100.0 |  |
| Missing | O- Does not apply | 50 | 13.9 |  |  |
|  | System | 19 | 5.3 |  |  |
|  | Total | 69 | 19.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

22e. Interpreting and critically evaluating ethical and political issues and practices

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 7 | 1.9 | 2.2 | 2.2 |
|  | 2 - Inadequate | 30 | 8.4 | 9.4 | 11.6 |
|  | 3 - Adequate | 197 | 54.9 | 61.9 | 73.6 |
|  | 4 - Very adequate | 84 | 23.4 | 26.4 | 100.0 |
|  | Total | 318 | 88.6 | 100.0 |  |
| Missing | 0 - Does not apply | 23 | 6.4 |  |  |
|  | System | 18 | 5.0 |  |  |
|  | Total | 41 | 11.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.7 |  |
|  | 2 - Inadequate | 8 | 2.2 | 2.7 | 13.8 |
|  | 3 - Adequate | 33 | 9.2 | 11.1 | 74.7 |
|  | 4 - Very adequate | 181 | 50.4 | 60.9 | 100.0 |
|  | Total | 75 | 20.9 | 25.3 |  |
| Missing | 0 - Does not apply | 297 | 82.7 | 100.0 |  |
|  | System | 43 | 12.0 |  |  |
|  | Total | 19 | 5.3 |  |  |
| Total |  | 62 | 17.3 |  |  |

22g. Integrating approaches or methods from two or more disciplines

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 3 | . 8 | . 9 | . 9 |
|  | 2 - Inadequate | 26 | 7.2 | 7.8 | 8.7 |
|  | 3 - Adequate | 172 | 47.9 | 51.7 | 60.4 |
|  | 4 - Very adequate | 132 | 36.8 | 39.6 | 100.0 |
|  | Total | 333 | 92.8 | 100.0 |  |
| Missing | 0 - Does not apply | 9 | 2.5 |  |  |
|  | System | 17 | 4.7 |  |  |
|  | Total | 26 | 7.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

22h. Appreciating cultural diversity through studying one's own or other's societies

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.7 |  |
|  | 2 - Inadequate | 9 | 2.5 | 2.7 | 15.4 |
|  | 3 - Adequate | 42 | 11.7 | 12.7 | 71.0 |
|  | 4-Very adequate | 184 | 51.3 | 55.6 | 100.0 |
|  | Total | 96 | 26.7 | 29.0 |  |
| Missing | 0- Does not apply | 331 | 92.2 | 100.0 |  |
|  | System | 11 | 3.1 |  |  |
|  | Total | 17 | 4.7 |  |  |
| Total | 28 | 7.8 |  |  |  |

22i. Growing intellectually from co-curricular experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequate | 1 | .3 | .3 | 7.8 |
|  | 3 - Adequate | 25 | 7.0 | 7.5 | 63.7 |
|  | 4-Very adequate | 186 | 51.8 | 55.9 | 100.0 |
|  | Total | 121 | 33.7 | 36.3 |  |
| Missing | 0- Does not apply | 333 | 92.8 | 100.0 |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 18 | 5.0 |  |  |
| Total |  | 26 | 7.2 |  |  |

22j. Growing intellectually from on-campus work

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 10 |
|  | 29 | 2.8 | 3.4 | 13.1 |  |
|  | 3-Adequate | 150 | 41.8 | 9.7 | 63.4 |
|  | 4-Very adequate | 109 | 30.4 | 36.3 | 100.0 |
| Missing | Total | 298 | 83.0 | 100.0 |  |
|  | O- Does not apply | 43 | 12.0 |  |  |
|  | System | 18 | 5.0 |  |  |
| Total | Total | 61 | 17.0 |  |  |

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.6 |  |
|  | 2 - Inadequate | 11 | 3.1 | 3.6 | 14.8 |
|  | 3 - Adequate | 34 | 9.5 | 11.1 | 70.8 |
|  | 4-Very adequate | 171 | 47.6 | 56.1 | 100.0 |
|  | Total | 89 | 24.8 | 29.2 |  |
| Missing | 0- Does not apply | 305 | 85.0 | 100.0 |  |
|  | System | 32 | 8.9 |  |  |
|  | Total | 22 | 6.1 |  |  |
| Total |  | 34 | 15.0 |  |  |

22I. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.6 | 14.0 |
|  | 3 - Adequate | 38 | 10.6 | 12.4 | 68.4 |
|  | 4-Very adequate | 167 | 46.5 | 54.4 | 100.0 |
|  | Total | 97 | 27.0 | 31.6 |  |
| Missing | 0 - Does not apply | 307 | 85.5 | 100.0 |  |
|  | System | 35 | 9.7 |  |  |
|  | Total | 17 | 4.7 |  |  |
| Total |  | 52 | 14.5 |  |  |

22m. Understanding citizenship and leadership in its broadest sense

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.6 | 15.9 |
|  | 3 - Adequate | 46 | 12.8 | 14.3 | 77.6 |
|  | 4-Very adequate | 198 | 55.2 | 61.7 | 100.0 |
|  | Total | 72 | 20.1 | 22.4 |  |
| Missing | 0-Does not apply | 321 | 89.4 | 100.0 |  |
|  | System | 18 | 5.0 |  |  |
|  | Total | 20 | 5.6 |  |  |
| Total |  | 38 | 10.6 |  |  |

22n. Understanding the diversity of human experience and creative expression as presented in literature

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.6 | 10.4 |
|  | 3 - Adequate | 28 | 7.8 | 8.8 | 66.9 |
|  | 4-Very adequate | 179 | 49.9 | 56.5 | 100.0 |
|  | Total | 105 | 29.2 | 33.1 |  |
| Missing | 0- Does not apply | 317 | 88.3 | 100.0 |  |
|  | System | 23 | 6.4 |  |  |
|  | Total | 19 | 5.3 |  |  |
| Total |  | 42 | 11.7 |  |  |

220. Developing study and time management skills

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Inadequate | 5 | 1.4 | 1.5 | 12.4 |
|  | 3 - Adequate | 37 | 10.3 | 10.9 | 58.8 |
|  | 4-Very adequate | 158 | 44.0 | 46.5 | 100.0 |
|  | Total | 140 | 39.0 | 41.2 |  |
| Missing | 0- Does not apply | 340 | 94.7 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 18 | 5.0 |  |  |
| Total |  | 19 | 5.3 |  |  |

22p. Growing socially and personally from on-campus work

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Pery inadequate <br>  2 - Inadequate | 4 |
|  | 26 | 1.1 | 1.3 | 10.3 |  |
|  | 3-Adequate | 148 | 4.2 | 8.6 | 59.1 |
|  | 4-Very adequate | 123 | 34.3 | 49.2 | 100.0 |
|  | Total | 301 | 83.8 | 100.0 |  |
| Missing | 0 - Does not apply | 39 | 10.9 |  |  |
|  | System | 19 | 5.3 |  |  |
|  | Total | 58 | 16.2 |  |  |
| Total | 359 | 100.0 |  |  |  |

22q. Growing socially and personally through on-campus residential experiences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 4 | 1.1 | 1.3 | 1.3 |
|  | 2 - Inadequate | 29 | 8.1 | 9.3 | 10.6 |
|  | 3 - Adequate | 143 | 39.8 | 45.8 | 56.4 |
|  | 4 - Very adequate | 136 | 37.9 | 43.6 | 100.0 |
|  | Total | 312 | 86.9 | 100.0 |  |
| Missing | 0 - Does not apply | 28 | 7.8 |  |  |
|  | System | 19 | 5.3 |  |  |
|  | Total | 47 | 13.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

22r. Understanding your mental and physical health needs

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 11 | 3.1 | 3.4 | 3.4 |
|  | 2 - Inadequate | 38 | 10.6 | 11.7 | 15.1 |
|  | 3 - Adequate | 195 | 54.3 | 60.2 | 75.3 |
|  | 4 - Very adequate | 80 | 22.3 | 24.7 | 100.0 |
|  | Total | 324 | 90.3 | 100.0 |  |
| Missing | 0 - Does not apply | 17 | 4.7 |  |  |
|  | System | 18 | 5.0 |  |  |
|  | Total | 35 | 9.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

22s. Understanding the social and aesthetic richness of different cultures

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 15 | 4.2 | 4.5 | 4.5 |
|  | 2 - Inadequate | 57 | 15.9 | 17.1 | 21.6 |
|  | 3 - Adequate | 192 | 53.5 | 57.5 | 79.0 |
|  | 4 - Very adequate | 70 | 19.5 | 21.0 | 100.0 |
|  | Total | 334 | 93.0 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 1.9 |  |  |
|  | System | 18 | 5.0 |  |  |
|  | Total | 25 | 7.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

22t. Responding or reacting to an aesthetic/artistic creation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.3 |  |
|  | 2 - Inadequate | 4 | 1.1 | 1.3 | 17.6 |
|  | 3 - Adequate | 51 | 14.2 | 16.3 | 74.8 |
|  | 4-Very adequate | 179 | 49.9 | 57.2 | 100.0 |
|  | Total | 79 | 22.0 | 25.2 |  |
| Missing | 0- Does not apply | 313 | 87.2 | 100.0 |  |
|  | System | 23 | 6.4 |  |  |
|  | Total | 23 | 6.4 |  |  |
| Total |  | 46 | 12.8 |  |  |

22u. Using writing as a mode of learning

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Inadequate | 19 | 5.3 | 5.7 | 6.9 |
|  | 3 - Adequate | 154 | 42.9 | 46.0 | 52.8 |
|  | 4 - Very adequate | 158 | 44.0 | 47.2 | 100.0 |
|  | Total | 335 | 93.3 | 100.0 |  |
| Missing | 0 - Does not apply | 4 | 1.1 |  |  |
|  | System | 20 | 5.6 |  |  |
|  | Total | 24 | 6.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

22v. Understanding particular cultures through the study of foreign languages

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 11 | 3.1 | 3.8 | 3.8 |
|  | 2 - Inadequate | 51 | 14.2 | 17.8 | 21.7 |
|  | 3 - Adequate | 162 | 45.1 | 56.6 | 78.3 |
|  | 4 - Very adequate | 62 | 17.3 | 21.7 | 100.0 |
|  | Total | 286 | 79.7 | 100.0 |  |
| Missing | 0 - Does not apply | 54 | 15.0 |  |  |
|  | System | 19 | 5.3 |  |  |
|  | Total | 73 | 20.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

22w. Growing socially and personally from co-curricular experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.2 |  |
|  | 2 - Inadequate | 4 | 1.1 | 1.2 | 6.9 |
|  | 3 - Adequate | 19 | 5.3 | 5.7 | 58.6 |
|  | 4-Very adequate | 171 | 47.6 | 51.7 | 100.0 |
|  | Total | 137 | 38.2 | 41.4 |  |
| Missing | 0- Does not apply | 331 | 92.2 | 100.0 |  |
|  | System | 10 | 2.8 |  |  |
|  | Total | 18 | 5.0 |  |  |
| Total |  | 28 | 7.8 |  |  |

22x. Growing intellectually from on-campus residential experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.2 |  |
|  | 2 - Inadequate | 13 | 3.6 | 4.2 | 16.5 |
|  | 3 - Adequate | 38 | 10.6 | 12.3 | 68.0 |
|  | 4-Very adequate | 159 | 44.3 | 51.5 | 100.0 |
|  | Total | 99 | 27.6 | 32.0 |  |
| Missing | O - Does not apply | 309 | 86.1 | 100.0 |  |
|  | System | 31 | 8.6 |  |  |
|  | Total | 19 | 5.3 |  |  |
| Total |  | 50 | 13.9 |  |  |

## Frequencies

## Statistics

|  |  | 23a. <br> Opportunities to be involved in student life and co-curricular activities | 23b. <br> Opportunities to interact with faculty outside of class | 23c. Variety of teaching strategies | 23d. <br> Friendliness of campus | 23e. Your sense of belonging to this campus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 350 | 345 | 351 | 354 | 354 |
|  | Missing | 9 | 14 | 8 | 5 | 5 |
| Mean |  | 3.43 | 3.19 | 3.17 | 3.62 | 3.52 |

Statistics


## Statistics

|  |  | 23k. <br> Accessibility of instructors in your major | 231. <br> Availability of courses offered in your major | 23m. <br> Academic advising by faculty advisor in your major | 23n. <br> Academic advising by your residence hall/RCP advisor | 230. Attitude of non-teaching staff toward students | 23p. <br> On-campus work experiences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 354 | 354 | 352 | 224 | 338 | 288 |
|  | Missing | 5 | 5 | 7 | 135 | 21 | 71 |
| Mean |  | 3.54 | 3.25 | 3.03 | 2.61 | 3.17 | 3.30 |

## Statistics

$\left.\begin{array}{|l|r|r|r|r|r|}\hline & & & & & \begin{array}{c}\text { 23u. The } \\ \text { helpfulness of } \\ \text { faculty in }\end{array} \\ \text { assisting you } \\ \text { with career }\end{array}\right]$

## Statistics

|  | 23v. The <br> helpfulness of <br> the Career <br> Center in <br> assisting you <br> with career <br> plans | 23w. The <br> services <br> available at <br> the Career <br> Center |
| :--- | ---: | ---: |
| N | Valid | 258 |
| Mean | Missing | 101 |

## Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 14 | 3.9 | 4.0 | 4.0 |
|  | 3-Satisfied | 171 | 47.6 | 48.9 | 52.9 |
|  | 4 - Very satisfied | 165 | 46.0 | 47.1 | 100.0 |
|  | Total | 350 | 97.5 | 100.0 |  |
| Missing | 0- Does not apply | 3 | .8 |  |  |
|  | System | 6 | 1.7 |  |  |
|  | Total | 9 | 2.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

23b. Opportunities to interact with faculty outside of class

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dery dissatisfied | 3 | .8 | .9 | 15.4 |
|  | 3 - Satisfied | 50 | 13.9 | 14.5 | 64.3 |
|  | 4-Very satisfied | 169 | 47.1 | 49.0 | 100.0 |
|  | Total | 123 | 34.3 | 35.7 |  |
| Missing | 0- Does not apply | 345 | 96.1 | 100.0 |  |
|  | System | 9 | 2.5 |  |  |
|  | Total | 5 | 1.4 |  |  |
| Total |  | 14 | 3.9 |  |  |

23c. Variety of teaching strategies

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 7 | 1.9 | 2.0 | 2.0 |
|  | 2 - Dissatisfied | 27 | 7.5 | 7.7 | 9.7 |
|  | 3 - Satisfied | 216 | 60.2 | 61.5 | 71.2 |
|  | 4 - Very satisfied | 101 | 28.1 | 28.8 | 100.0 |
|  | Total | 351 | 97.8 | 100.0 |  |
| Missing | O - Does not apply | 2 | .6 |  |  |
|  | System | 6 | 1.7 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 23d. Friendliness of campus

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 2.0 |
|  | 3-Satisfied | 6 | 1.7 | 1.7 | 35.9 |
|  | 4 - Very satisfied | 120 | 33.4 | 33.9 | 100.0 |
|  | Total | 227 | 63.2 | 64.1 |  |
| Missing | System | 354 | 98.6 | 100.0 |  |
| Total |  | 5 | 1.4 |  |  |

23e. Your sense of belonging to this campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dery dissatisfied | 2 | .6 | .6 | 5.4 |
|  | 3 - Satisfied | 17 | 4.7 | 4.8 | 41.8 |
|  | 4-Very satisfied | 129 | 35.9 | 36.4 | 100.0 |
|  | Total | 206 | 57.4 | 58.2 |  |
| Missing | System | 354 | 98.6 | 100.0 |  |
| Total |  | 5 | 1.4 |  |  |

23f. Your overall impression of general education/LSP courses

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 17 | 4.7 | 5.0 | Valid Percent |

23g. Faculty enthusiasm for general education/LSP classes

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 9.0 |
|  | 3 - Satisfied | 29 | 8.1 | 8.7 | 73.1 |
|  | 4 - Very satisfied | 215 | 59.9 | 64.2 | 100.0 |
|  | Total | 90 | 25.1 | 26.9 |  |
| Missing | 0-Does not apply | 335 | 93.3 | 100.0 |  |
|  | System | 17 | 4.7 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 24 | 6.7 |  |  |

23h. Your overall impression of courses in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 3 | .8 | .8 | .8 |
|  | 2 - Dissatisfied | 19 | 5.3 | 5.4 | 6.2 |
|  | 3-Satisfied | 141 | 39.3 | 39.8 | 46.0 |
|  | 4 - Very satisfied | 191 | 53.2 | 54.0 | 100.0 |
|  | Total | 354 | 98.6 | 100.0 |  |
| Missing | System | 5 | 1.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

23i. Overall quality of instruction in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Dissatisfied | 3 | 8 | 8 | 5.7 |
|  | 3-Satisfied | 17 | 4.7 | 4.8 | 43.3 |
|  | 4-Very satisfied | 133 | 37.0 | 37.7 | 100.0 |
|  | Total | 200 | 55.7 | 56.7 |  |
| Missing | System | 353 | 98.3 | 100.0 |  |
| Total |  | 6 | 1.7 |  |  |

23j. Faculty enthusiasm for classes in the major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.1 |  |
|  | 2 - Dissatisfied | 4 | 1.1 | 1.1 | 4.2 |
|  | 3 - Satisfied | 11 | 3.1 | 3.1 | 38.4 |
|  | 4 - Very satisfied | 121 | 33.7 | 34.2 | 100.0 |
|  | Total | 218 | 60.7 | 61.6 |  |
| Missing | System | 354 | 98.6 | 100.0 |  |
| Total |  | 5 | 1.4 |  |  |

23k. Accessibility of instructors in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | 2 - Dery dissatisfied | 3 | .8 | .8 | 6.5 |
|  | 3-Satisfied | 20 | 5.6 | 5.6 | 38.7 |
|  | 4-Very satisfied | 114 | 31.8 | 32.2 | 100.0 |
|  | Total | 217 | 60.4 | 61.3 |  |
| Missing | System | 354 | 98.6 | 100.0 |  |
| Total | 5 | 1.4 |  |  |  |

23I. Availability of courses offered in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 3 | .8 | .8 | .8 |
|  | 2 - Dissatisfied | 43 | 12.0 | 12.1 | 13.0 |
|  | 3-Satisfied | 172 | 47.9 | 48.6 | 61.6 |
|  | 4 - Very satisfied | 136 | 37.9 | 38.4 | 100.0 |
|  | Total | 354 | 98.6 | 100.0 |  |
| Missing | System | 5 | 1.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

23m. Academic advising by faculty advisor in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 8.8 |  |
|  | 2 - Very dissatisfied | 31 | 8.6 | 8.8 | 23.0 |
|  | 3 - Satisfied | 50 | 13.9 | 14.2 | 64.8 |
|  | 4 - Very satisfied | 147 | 40.9 | 41.8 | 100.0 |
|  | Total | 124 | 34.5 | 35.2 |  |
| Missing | 0 - Does not apply | 352 | 98.1 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 6 | 1.7 |  |  |
| Total |  | 7 | 1.9 |  |  |

23n. Academic advising by your residence hall/RCP advisor

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 10.7 |  |
|  | 2 - Dery dissatisfied | 24 | 6.7 | 10.7 | 38.4 |
|  | 3 - Satisfied | 62 | 17.3 | 27.7 | 89.7 |
|  | 4-Very satisfied | 115 | 32.0 | 51.3 | 100.0 |
|  | Total | 23 | 6.4 | 10.3 |  |
| Missing | 0- Does not apply | 224 | 62.4 | 100.0 |  |
|  | System | 128 | 35.7 |  |  |
|  | Total | 7 | 1.9 |  |  |
| Total |  | 135 | 37.6 |  |  |

230. Attitude of non-teaching staff toward students

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dery dissatisfied | 2 | .6 | .6 | 6.5 |
|  | 3 - Satisfied | 20 | 5.6 | 5.9 | 75.7 |
|  | 4 - Very satisfied | 234 | 65.2 | 69.2 | 100.0 |
|  | Total | 82 | 22.8 | 24.3 |  |
| Missing | 0 - Does not apply | 338 | 94.2 | 100.0 |  |
|  | System | 16 | 4.5 |  |  |
|  | Total | 5 | 1.4 |  |  |
| Total |  | 21 | 5.8 |  |  |

23p. On-campus work experiences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 4 | 1.1 | 1.4 | 1.4 |
|  | 2 - Dissatisfied | 22 | 6.1 | 7.6 | 9.0 |
|  | 3 - Satisfied | 147 | 40.9 | 51.0 | 60.1 |
|  | 4 - Very satisfied | 115 | 32.0 | 39.9 | 100.0 |
|  | Total | 288 | 80.2 | 100.0 |  |
| Missing | 0 - Does not apply | 66 | 18.4 |  |  |
|  | System | 5 | 1.4 |  |  |
|  | Total | 71 | 19.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

23q. Quality of feedback from faculty

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dery dissatisfied | 2 | .6 | .6 | 8.3 |
|  | 3 - Satisfied | 27 | 7.5 | 7.7 | 64.7 |
|  | 4-Very satisfied | 198 | 55.2 | 56.4 | 100.0 |
|  | Total | 124 | 34.5 | 35.3 |  |
| Missing | 0-Does not apply | 351 | 97.8 | 100.0 |  |
|  | System | 3 | .8 |  |  |
|  | Total | 5 | 1.4 |  |  |
| Total |  | 8 | 2.2 |  |  |

23r. Intellectual climate on the campus

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Dissatisfied | 12 | 3.3 | 3.4 | 3.4 |
|  | Frequency | Percent | Valid Percent | - Satisfied | 155 |
|  | 4 - Very satisfied | 187 | 43.2 | 43.8 | 47.2 |
|  | Total | 354 | 98.1 | 52.8 | 100.0 |
| Missing | System | 5 | 100.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

23s. Attitude of faculty toward students

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 2.3 |
|  | 3-Satisfied | 7 | 1.9 | 2.0 | 53.1 |
|  | 4 - Very satisfied | 180 | 50.1 | 50.8 | 100.0 |
|  | Total | 166 | 46.2 | 46.9 |  |
| Missing | System | 354 | 98.6 | 100.0 |  |
| Total | 5 | 1.4 |  |  |  |

23t. Concern for you as an individual

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dissatisfied | 2 | .6 | .6 | 11.9 |
|  | 3 - Satisfied | 40 | 11.1 | 11.4 | 61.1 |
|  | 4-Very satisfied | 173 | 48.2 | 49.1 | 100.0 |
|  | Total | 137 | 38.2 | 38.9 |  |
| Missing | 0-Does not apply | 352 | 98.1 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 6 | 1.7 |  |  |
| Total |  | 7 | 1.9 |  |  |

23u. The helpfulness of faculty in assisting you with career plans

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 32 | 8.9 | 9.3 | 9.3 |
|  | 2 - Dissatisfied | 79 | 22.0 | 23.0 | 32.3 |
|  | 3 - Satisfied | 149 | 41.5 | 43.3 | 75.6 |
|  | 4 - Very satisfied | 84 | 23.4 | 24.4 | 100.0 |
|  | Total | 344 | 95.8 | 100.0 |  |
| Missing | 0 - Does not apply | 8 | 2.2 |  |  |
|  | System | 7 | 1.9 |  |  |
|  | Total | 15 | 4.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

23v. The helpfulness of the Career Center in assisting you with career plans

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 14.0 |  |
|  | 2 - Dissatisfied | 36 | 10.0 | 14.0 | 46.9 |
|  | 3-Satisfied | 85 | 23.7 | 32.9 | 88.8 |
|  | 4-Very satisfied | 108 | 30.1 | 41.9 | 100.0 |
|  | Total | 29 | 8.1 | 11.2 |  |
| Missing | O-Does not apply | 258 | 71.9 | 100.0 |  |
|  | System | 93 | 25.9 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 101 | 28.1 |  |  |

23w. The services available at the Career Center

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 10.0 |  |
|  | 2 - Dissatisfied | 27 | 7.5 | 10.0 | 38.9 |
|  | 3 - Satisfied | 78 | 21.7 | 28.9 | 87.4 |
|  | 4-Very satisfied | 131 | 36.5 | 48.5 | 100.0 |
|  | Total | 34 | 9.5 | 12.6 |  |
| Missing | O-Does not apply | 270 | 75.2 | 100.0 |  |
|  | System | 84 | 23.4 |  |  |
|  | Total | 5 | 1.4 |  |  |
| Total |  | 89 | 24.8 |  |  |

## Frequencies

## Statistics

|  | 24a. <br> Knowledge of <br> - Modes of <br> inquiry or <br> processes of <br> your major | 24b. <br> Knowledge of <br> - Subject <br> matter of your <br> major | 24c. <br> Knowledge of - <br> Issues and <br> trends <br> pertinent to <br> your specialty | 24d. <br> Knowledge of - <br> Theories <br> pertinent to <br> your specialty | 24e. <br> Knowledge of - <br> Scholars who <br> wa associated <br> with the major |
| :--- | :--- | ---: | ---: | ---: | ---: |
| N | Valid | 343 | 351 | 341 | 339 |

## Statistics

|  |  | 24f. Ability to Apply knowledge in defining problems and solving them | 24g. Ability to - <br> Find <br> information; interpret and apply findings | 24h. Abilty to Think critically | 24i. Attitude of - Believing that learning is a life-long process | 24j. Attitude of Understandin g multiple perspectives |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 347 | 350 | 349 | 349 | 349 |
|  | Missing | 12 | 9 | 10 | 10 | 10 |
| Mean |  | 3.53 | 3.54 | 3.62 | 3.64 | 3.57 |

## Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Inadequately | 19 | 5.3 | 5.5 | 6.7 |
|  | 3 - Adequately | 173 | 48.2 | 50.4 | 57.1 |
|  | 4 - Very adequately | 147 | 40.9 | 42.9 | 100.0 |
|  | Total | 343 | 95.5 | 100.0 |  |
| Missing | 0 - Does not apply | 8 | 2.2 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 16 | 4.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

24b. Knowledge of - Subject matter of your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 5.4 |
|  | 3-Adequately | 16 | 4.5 | 4.6 | 50.1 |
|  | 4-Very adequately | 157 | 43.7 | 44.7 | 100.0 |
|  | Total | 175 | 48.7 | 49.9 |  |
| Missing | System | 351 | 97.8 | 100.0 |  |
| Total |  | 8 | 2.2 |  |  |

24c. Knowledge of - Issues and trends pertinent to your specialty

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 7 | 1.9 | 2.1 | 2.1 |
|  | 2 - Inadequately | 44 | 12.3 | 12.9 | 15.0 |
|  | 3 - Adequately | 151 | 42.1 | 44.3 | 59.2 |
|  | 4 - Very adequately | 139 | 38.7 | 40.8 | 100.0 |
|  | Total | 341 | 95.0 | 100.0 |  |
| Missing | 0 - Does not apply | 10 | 2.8 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 18 | 5.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

24d. Knowledge of - Theories pertinent to your specialty

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 6 | 1.7 | 1.8 | 1.8 |
|  | 2 - Inadequately | 28 | 7.8 | 8.3 | 10.0 |
|  | 3 - Adequately | 165 | 46.0 | 48.7 | 58.7 |
|  | 4 - Very adequately | 140 | 39.0 | 41.3 | 100.0 |
|  | Total | 339 | 94.4 | 100.0 |  |
| Missing | 0 - Does not apply | 12 | 3.3 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 20 | 5.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

24e. Knowledge of - Scholars who are associated with the major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 18 | 5.0 | 5.4 | 5.4 |
|  | 2 - Inadequately | 77 | 21.4 | 23.0 | 28.4 |
|  | 3 - Adequately | 164 | 45.7 | 49.0 | 77.3 |
|  | 4 - Very adequately | 76 | 21.2 | 22.7 | 100.0 |
|  | Total | 335 | 93.3 | 100.0 |  |
| Missing | 0 - Does not apply | 16 | 4.5 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 24 | 6.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

24f. Ability to - Apply knowledge in defining problems and solving them

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | 16 | 4.5 | 4.6 | 4.6 |
|  | 3 - Adequately | 131 | 36.5 | 37.8 | 42.4 |
|  | 4-Very adequately | 200 | 55.7 | 57.6 | 100.0 |
|  |  | 347 | 96.7 | 100.0 |  |
| Missing | Total | 4 | 1.1 |  |  |
|  | O- Does not apply | 8 | 2.2 |  |  |
|  | System | 12 | 3.3 |  |  |
| Total | Total | 359 | 100.0 |  |  |

24g. Ability to - Find information; interpret and apply findings

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 1 | . 3 | . 3 | . 3 |
|  | 2 - Inadequately | 12 | 3.3 | 3.4 | 3.7 |
|  | 3 - Adequately | 133 | 37.0 | 38.0 | 41.7 |
|  | 4 - Very adequately | 204 | 56.8 | 58.3 | 100.0 |
|  | Total | 350 | 97.5 | 100.0 |  |
| Missing | 0 - Does not apply | 1 | . 3 |  |  |
|  | System | 8 | 2.2 |  |  |
|  | Total | 9 | 2.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

24h. Abilty to - Think critically

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Inadequately | 9 | 2.5 | 2.6 |  |
|  | 3- Adequately | 114 | 31.8 | 32.7 | 35.2 |
|  | 4 - Very adequately | 226 | 63.0 | 64.8 | 100.0 |
|  |  | 349 | 97.2 | 100.0 |  |
| Total | 10 | 2.8 |  |  |  |
| Missing | System | 359 | 100.0 |  |  |
| Total |  |  |  |  |  |

24i. Attitude of - Believing that learning is a life-long process

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 3.4 |
|  | 3 - Adequately | 11 | 3.1 | 3.2 | 32.7 |
|  | 4-Very adequately | 102 | 28.4 | 29.2 | 100.0 |
|  | Total | 235 | 65.5 | 67.3 |  |
| Missing | 0- Does not apply | 349 | 97.2 | 100.0 |  |
|  | System | 2 | .6 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 10 | 2.8 |  |  |

24j. Attitude of - Understanding multiple perspectives

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.9 |  |
|  | 3 - Adequately | 17 | 4.7 | 4.9 | 38.4 |
|  | 4 - Very adequately | 117 | 32.6 | 33.5 | 100.0 |
|  | Total | 215 | 59.9 | 61.6 |  |
| Missing | 0- Does not apply | 349 | 97.2 | 100.0 |  |
|  | System | 2 | .6 |  |  |
|  | Total | 8 | 2.2 |  |  |
| Total |  | 10 | 2.8 |  |  |

## Frequencies

## Statistics

|  |  | 25a. Think critically | 25b. Get along with others | 25c. <br> Contribute as a citizen of the community | 25d. Exercise leadership | $25 e$. Demonstrate computer literacy | 25f. Speak and present effectively |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 347 | 345 | 344 | 342 | 336 | 345 |
|  | Missing | 12 | 14 | 15 | 17 | 23 | 14 |
| Mean |  | 3.60 | 3.48 | 3.30 | 3.37 | 3.10 | 3.35 |

## Statistics

|  |  | 25 g . Write effectively | 25h. <br> Appreciate diversity | 25i. Use statistical information | 25j. <br> Demonstrate math and computational ability | 25k. Engage in life-long habits of healthy, balanced living | 25I. Appreciate art and literature |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 347 | 342 | 328 | 329 | 335 | 346 |
|  | Missing | 12 | 17 | 31 | 30 | 24 | 13 |
| Mean |  | 3.46 | 3.16 | 3.01 | 3.05 | 2.97 | 3.23 |

## Statistics

|  |  | 25 m. Understand the importance of and utilize historical information | 25n. Develop a personal value system | 250. Make informed and ethical decisions | 25p. Apply scientific information and reasoning | 25q. Understand human behavior | $25 r$. <br> Understand cultural influences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 333 | 331 | 341 | 334 | 339 | 338 |
|  | Missing | 26 | 28 | 18 | 25 | 20 | 21 |
| Mean |  | 3.12 | 3.22 | 3.37 | 3.31 | 3.33 | 3.20 |

## Statistics

|  |  | 25s. Combine knowledge from multiple areas to solve problems | 25t. Apply concepts from area of study | 25u. Perform effectively in current position |
| :---: | :---: | :---: | :---: | :---: |
| N | Valid | 346 | 346 | 327 |
|  | Missing | 13 | 13 | 32 |
| Mean |  | 3.42 | 3.50 | 3.49 |

## Frequency Table

25a. Think critically


## 25b. Get along with others

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 3.2 |
|  | 3 - Adequately | 10 | 2.8 | 2.9 | 48.4 |
|  | 4 - Very adequately | 156 | 43.5 | 45.2 | 100.0 |
|  | Total | 178 | 49.6 | 51.6 |  |
| Missing | 0 - Does not apply | 345 | 96.1 | 100.0 |  |
|  | System | 1 |  |  |  |
|  | Total | 13 | 3.6 |  |  |
| Total |  | 14 | 3.9 |  |  |

25c. Contribute as a citizen of the community

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | .3 |
|  | 3 - Adequately | 26 | 7.2 | 7.6 | 61.9 |
|  | 4-Very adequately | 186 | 51.8 | 54.1 | 100.0 |
|  | Total | 131 | 36.5 | 38.1 |  |
| Missing | 0- Does not apply | 344 | 95.8 | 100.0 |  |
|  | System | 3 | .8 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 15 | 4.2 |  |  |

25d. Exercise leadership

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Inadequately | 21 | 5.8 | 6.1 | 7.3 |
|  | 3 - Adequately | 160 | 44.6 | 46.8 | 54.1 |
|  | 4 - Very adequately | 157 | 43.7 | 45.9 | 100.0 |
|  | Total | 342 | 95.3 | 100.0 |  |
| Missing | 0 - Does not apply | 4 | 1.1 |  |  |
|  | System | 13 | 3.6 |  |  |
|  | Total | 17 | 4.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

25e. Demonstrate computer literacy

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 16 | 4.5 | 4.8 | Percent |
|  | 2 - Inadequately | 53 | 14.8 | 15.8 | 20.5 |
|  | 3 - Adequately | 149 | 41.5 | 44.3 | 64.9 |
|  | 4 - Very adequately | 118 | 32.9 | 35.1 | 100.0 |
|  | Total | 336 | 93.6 | 100.0 |  |
| Missing | 0- Does not apply | 11 | 3.1 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 23 | 6.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 25f. Speak and present effectively

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 9.6 |
|  | 3 - Adequately | 30 | 8.4 | 8.7 | 54.5 |
|  | 4-Very adequately | 155 | 43.2 | 44.9 | 100.0 |
|  | Total | 157 | 43.7 | 45.5 |  |
| Missing | 0- Does not apply | 345 | 96.1 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 13 | 3.6 |  |  |
| Total |  | 14 | 3.9 |  |  |

25g. Write effectively

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
|  | 2 - Inadequately | 22 | 6.1 | 6.3 | 6.9 |
|  | 3 - Adequately | 138 | 38.4 | 39.8 | 46.7 |
|  | 4 - Very adequately | 185 | 51.5 | 53.3 | 100.0 |
|  | Total | 347 | 96.7 | 100.0 |  |
| Missing | System | 12 | 3.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

25h. Appreciate diversity

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 10 | 2.8 | 2.9 | 2.9 |
|  | 2 - Inadequately | 48 | 13.4 | 14.0 | 17.0 |
|  | 3 - Adequately | 160 | 44.6 | 46.8 | 63.7 |
|  | 4 - Very adequately | 124 | 34.5 | 36.3 | 100.0 |
|  | Total | 342 | 95.3 | 100.0 |  |
| Missing | 0 - Does not apply | 4 | 1.1 |  |  |
|  | System | 13 | 3.6 |  |  |
|  | Total | 17 | 4.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

25i. Use statistical information

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.1 |  |
|  | 2 - Inadequately | 7 | 1.9 | 2.1 | 22.3 |
|  | 3 - Adequately | 66 | 18.4 | 20.1 | 74.4 |
|  | 4 - Very adequately | 171 | 47.6 | 52.1 | 100.0 |
|  | Total | 84 | 23.4 | 25.6 |  |
| Missing | 0 - Does not apply | 328 | 91.4 | 100.0 |  |
|  | System | 19 | 5.3 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 31 | 8.6 |  |  |

## 25j. Demonstrate math and computational ability

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 7 | 1.9 | 2.1 | 2.1 |
|  | 2 - Inadequately | 58 | 16.2 | 17.6 | 19.8 |
|  | 3 - Adequately | 177 | 49.3 | 53.8 | 73.6 |
|  | 4 - Very adequately | 87 | 24.2 | 26.4 | 100.0 |
|  | Total | 329 | 91.6 | 100.0 |  |
| Missing | 0 - Does not apply | 18 | 5.0 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 30 | 8.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

25k. Engage in life-long habits of healthy, balanced living

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 14 | 3.9 | 4.2 | 4.2 |
|  | 2 - Inadequately | 71 | 19.8 | 21.2 | 25.4 |
|  | 3 - Adequately | 160 | 44.6 | 47.8 | 73.1 |
|  | 4 - Very adequately | 90 | 25.1 | 26.9 | 100.0 |
|  | Total | 335 | 93.3 | 100.0 |  |
| Missing | 0 - Does not apply | 12 | 3.3 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 24 | 6.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 25I. Appreciate art and literature

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 3 | .8 | .9 | .9 |
|  | 2 - Inadequately | 36 | 10.0 | 10.4 | 11.3 |
|  | 3 - Adequately | 186 | 51.8 | 53.8 | 65.0 |
|  | 4 - Very adequately | 121 | 33.7 | 35.0 | 100.0 |
|  | Total | 346 | 96.4 | 100.0 |  |
| Missing | O - Does not apply | 1 | .3 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 13 | 3.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

25m. Understand the importance of and utilize historical information

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.5 |  |
|  | 2 - Inadequately | 5 | 1.4 | 1.5 | 15.9 |
|  | 3 - Adequately | 48 | 13.4 | 14.4 | 70.9 |
|  | 4-Very adequately | 183 | 51.0 | 55.0 | 100.0 |
|  | Total | 97 | 27.0 | 29.1 |  |
| Missing | 0- Does not apply | 333 | 92.8 | 100.0 |  |
|  | System | 14 | 3.9 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 26 | 7.2 |  |  |

25n. Develop a personal value system

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .8 | .9 | 11.5 |
|  | 3-Adequately | 35 | 9.7 | 10.6 | 65.3 |
|  | 4-Very adequately | 178 | 49.6 | 53.8 | 100.0 |
|  | Total | 115 | 32.0 | 34.7 |  |
| Missing | 0- Does not apply | 331 | 92.2 | 100.0 |  |
|  | System | 15 | 4.2 |  |  |
|  | Total | 13 | 3.6 |  |  |
| Total |  | 28 | 7.8 |  |  |

250. Make informed and ethical decisions

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 2 | Percent | Valid Percent | .6 |
|  | 2 - Inadequately | 15 | 4.2 | .6 | 5.0 |
|  | 3 - Adequately | 179 | 49.9 | 52.5 | 57.5 |
|  | 4 - Very adequately | 145 | 40.4 | 42.5 | 100.0 |
|  | Total | 341 | 95.0 | 100.0 |  |
| Missing | 0 - Does not apply | 6 | 1.7 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 18 | 5.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

25p. Apply scientific information and reasoning

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 1 | . 3 | . 3 | . 3 |
|  | 2 - Inadequately | 29 | 8.1 | 8.7 | 9.0 |
|  | 3 - Adequately | 168 | 46.8 | 50.3 | 59.3 |
|  | 4 - Very adequately | 136 | 37.9 | 40.7 | 100.0 |
|  | Total | 334 | 93.0 | 100.0 |  |
| Missing | 0 - Does not apply | 12 | 3.3 |  |  |
|  | System | 13 | 3.6 |  |  |
|  | Total | 25 | 7.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

25q. Understand human behavior

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 1 | . 3 | . 3 | . 3 |
|  | 2 - Inadequately | 25 | 7.0 | 7.4 | 7.7 |
|  | 3 - Adequately | 174 | 48.5 | 51.3 | 59.0 |
|  | 4 - Very adequately | 139 | 38.7 | 41.0 | 100.0 |
|  | Total | 339 | 94.4 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 1.9 |  |  |
|  | System | 13 | 3.6 |  |  |
|  | Total | 20 | 5.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

25r. Understand cultural influences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 5 | 1.4 | 1.5 | 1.5 |
|  | 2 - Inadequately | 41 | 11.4 | 12.1 | 13.6 |
|  | 3 - Adequately | 172 | 47.9 | 50.9 | 64.5 |
|  | 4 - Very adequately | 120 | 33.4 | 35.5 | 100.0 |
|  | Total | 338 | 94.2 | 100.0 |  |
| Missing | 0 - Does not apply | 6 | 1.7 |  |  |
|  | System | 15 | 4.2 |  |  |
|  | Total | 21 | 5.8 |  |  |
| Total |  | 359 | 100.0 |  |  |

25s. Combine knowledge from multiple areas to solve problems

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 5.5 |
|  | 3 - Adequately | 17 | 4.7 | 4.9 | 52.3 |
|  | 4-Very adequately | 162 | 45.1 | 46.8 | 100.0 |
|  | Total | 165 | 46.0 | 47.7 |  |
| Missing | 0- Does not apply | 346 | 96.4 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 12 | 3.3 |  |  |
| Total |  | 13 | 3.6 |  |  |

25t. Apply concepts from area of study

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 - Inadequately | 9 | 2.5 | 2.6 | 2.6 |
|  | 3 - Adequately | 156 | 43.5 | 45.1 | 47.7 |
|  | 4 - Very adequately | 181 | 50.4 | 52.3 | 100.0 |
|  | Total | 346 | 96.4 | 100.0 |  |
| Missing | 0 - Does not apply | 1 | . 3 |  |  |
|  | System | 12 | 3.3 |  |  |
|  | Total | 13 | 3.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

25u. Perform effectively in current position

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 4 | 1.1 | 1.2 | 4.0 |
|  | 2 - Inadequately | 9 | 2.5 | 2.8 | 45.9 |
|  | 3- Adequately | 137 | 38.2 | 41.9 | 100.0 |
|  | 4 - Very adequately | 177 | 49.3 | 54.1 |  |
|  | Total | 327 | 91.1 | 100.0 |  |
| Missing | 0- Does not apply | 19 | 5.3 |  |  |
|  | System | 13 | 3.6 |  |  |
|  | Total | 32 | 8.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

26. Have you attended graduate or professional school since graduating from Truman?

| $N$ | Valid | 353 |
| :--- | :--- | ---: |
|  | Missing | 6 |

## 26. Have you attended graduate or professional school since graduating from Truman?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 222 | 61.8 | 62.9 | 62.9 |
|  | No | 131 | 36.5 | 37.1 | 100.0 |
|  | Total | 353 | 98.3 | 100.0 |  |
| Missing | System | 6 | 1.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

27. What is the major reason you continued your education?

| N | Valid | 221 |
| :--- | :--- | :--- |
|  | Missing | 138 |

27. What is the major reason you continued your education?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | To satisfy job/career requirements | 64 | 17.8 | 29.0 | 29.0 |
|  | To prepare for a new occupation | 51 | 14.2 | 23.1 | 52.0 |
|  | To increase earning power/potential for promotion | 46 | 12.8 | 20.8 | 72.9 |
|  | To obtain or maintain a license or certification | 31 | 8.6 | 14.0 | 86.9 |
|  | For general self-improvement | 27 | 7.5 | 12.2 | 99.1 |
|  | Other | 2 | . 6 | . 9 | 100.0 |
|  | Total | 221 | 61.6 | 100.0 |  |
| Missing | System | 138 | 38.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

28. What is the highest degree you plan to obtain?

| N | Valid | 214 |
| :--- | :--- | :--- |
|  | Missing | 145 |

28. What is the highest degree you plan to obtain?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Master's degree | 81 | 22.6 | 37.9 | 37.9 |
|  | Master of Arts in Education degree | 5 | 1.4 | 2.3 | 40.2 |
|  | Beyond Master's but less than a doctorate | 31 | 8.6 | 14.5 | 54.7 |
|  | Professional degree, e.g. M.D., D.O., J.D. | 37 | 10.3 | 17.3 | 72.0 |
|  | Doctorate, e.g. PhD, EdD, Psy.D. | 60 | 16.7 | 28.0 | 100.0 |
|  | Total | 214 | 59.6 | 100.0 |  |
| Missing | System | 145 | 40.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

30. Which of the following best describes what you are currently doing?

| $N$ | Valid | 356 |
| :--- | :--- | ---: |
|  | Missing | 3 |

30. Which of the following best describes what you are currently doing?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Employed full-time | 245 | 68.2 | 68.8 | 68.8 |
|  | Employed part-time | 32 | 8.9 | 9.0 | 77.8 |
|  | Self-employed (farm or business owner, etc.) | 8 | 2.2 | 2.2 | 80.1 |
|  | Serving in the armed forces | 1 | . 3 | . 3 | 80.3 |
|  | Continuing my education (formal study) | 16 | 4.5 | 4.5 | 84.8 |
|  | Employed and continuing my education | 26 | 7.2 | 7.3 | 92.1 |
|  | Not employed outside of the home | 26 | 7.2 | 7.3 | 99.4 |
|  | Other | 2 | . 6 | . 6 | 100.0 |
|  | Total | 356 | 99.2 | 100.0 |  |
| Missing | System | 3 | . 8 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

| N | Valid | 340 |
| :--- | :--- | ---: |
|  | Missing | 19 |

31. From which source did you learn about the first full-time job you held after graduating from Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Career Center/Career Expo | 33 | 9.2 | 9.7 | 9.7 |
|  | University faculty advisor | 4 | 1.1 | 1.2 | 10.9 |
|  | Faculty at the university | 13 | 3.6 | 3.8 | 14.7 |
|  | Parent or relative | 21 | 5.8 | 6.2 | 20.9 |
|  | Newspaper/trade publication | 51 | 14.2 | 15.0 | 35.9 |
|  | Internet | 41 | 11.4 | 12.1 | 47.9 |
|  | Professional meeting | 7 | 1.9 | 2.1 | 50.0 |
|  | Internship | 29 | 8.1 | 8.5 | 58.5 |
|  | Another student/friend | 32 | 8.9 | 9.4 | 67.9 |
|  | Recruited by employer | 29 | 8.1 | 8.5 | 76.5 |
|  | Public/private employment agency | 10 | 2.8 | 2.9 | 79.4 |
|  | Other | 70 | 19.5 | 20.6 | 100.0 |
|  | Total | 340 | 94.7 | 100.0 |  |
| Missing | System | 19 | 5.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

|  | 32a. Deciding <br> what I wanted <br> to do | 32b. Knowing <br> how to find job <br> openings | 32c. <br> Scheduling <br> interviews | 32d. Writing a <br> resume, vita, <br> or letter of <br> introduction | 32e. Finding <br> a job that <br> paid enough |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| N | Valid | 347 | 346 | 345 | 346 | 345 |
| Mean | Missing | 12 | 13 | 14 | 13 | 14 |

Statistics

|  | 32f. <br> Completing <br> job | 32g. Finding a <br> job for which I <br> was prepared | 32h. Finding a <br> job where I <br> wanted to live | 32i. Finding <br> the kind of <br> job I wanted | 32j. Race/sex <br> discrimination |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| N | Valid | 345 | 345 | 345 | 345 |  |
| Mean | Missing | 14 | 14 | 14 | 14 | 14 |

## Frequency Table

## 32a. Deciding what I wanted to do

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 155 | 43.2 | 44.7 | 44.7 |
|  | 2 - Slight challenge | 103 | 28.7 | 29.7 | 74.4 |
|  | 3 - Significant challenge | 89 | 24.8 | 25.6 | 100.0 |
|  | Total | 347 | 96.7 | 100.0 |  |
| Missing | System | 12 | 3.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

32b. Knowing how to find job openings

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 183 | 51.0 | 52.9 | 52.9 |
|  | 2 - Slight challenge | 128 | 35.7 | 37.0 | 89.9 |
|  | 3 - Significant challenge | 35 | 9.7 | 10.1 | 100.0 |
|  | Total | 346 | 96.4 | 100.0 |  |
| Missing | System | 13 | 3.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

32c. Scheduling interviews

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Frequency | Percent | Valid Percent | Cercent |  |
|  | 2 - Slight challenge | 251 | 69.9 | 72.8 | 72.8 |
|  | 3-Significant challenge | 80 | 22.3 | 23.2 | 95.9 |
|  | Total | 14 | 3.9 | 4.1 | 100.0 |
| Missing | System | 345 | 96.1 | 100.0 |  |
| Total | 14 | 3.9 |  |  |  |

32d. Writing a resume, vita, or letter of introduction

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 204 | 56.8 | 59.0 | 59.0 |
|  | 2 - Slight challenge | 125 | 34.8 | 36.1 | 95.1 |
|  | 3 - Significant challenge | 17 | 4.7 | 4.9 | 100.0 |
|  | Total | 346 | 96.4 | 100.0 |  |
| Missing | System | 13 | 3.6 |  |  |
| Total |  | 359 | 100.0 |  |  |

32e. Finding a job that paid enough

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 133 | 37.0 | 38.6 | 38.6 |
|  | 2 - Slight challenge | 106 | 29.5 | 30.7 | 69.3 |
|  | 3 - Significant challenge | 106 | 29.5 | 30.7 | 100.0 |
|  | Total | 345 | 96.1 | 100.0 |  |
| Missing | System | 14 | 3.9 |  |  |
| Total |  | 359 | 100.0 |  |  |


|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Frequency | Percent | Valid Percent | Percent |  |
|  | 2 - Slight challenge | 319 | 88.9 | 92.5 | 92.5 |
|  | 3-Significant challenge | 20 | 5.6 | 5.8 | 98.3 |
|  | Total | 6 | 1.7 | 1.7 | 100.0 |
| Missing | System | 345 | 96.1 | 100.0 |  |
| Total | 14 | 3.9 |  |  |  |

32g. Finding a job for which I was prepared

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 230 | 64.1 | 66.7 | 66.7 |
|  | 2 - Slight challenge | 84 | 23.4 | 24.3 | 91.0 |
|  | 3 - Significant challenge | 31 | 8.6 | 9.0 | 100.0 |
|  | Total | 345 | 96.1 | 100.0 |  |
| Missing | System | 14 | 3.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

32h. Finding a job where I wanted to live

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 194 | 54.0 | 56.2 | 56.2 |
|  | 2 - Slight challenge | 96 | 26.7 | 27.8 | 84.1 |
|  | 3 - Significant challenge | 55 | 15.3 | 15.9 | 100.0 |
|  | Total | 345 | 96.1 | 100.0 |  |
| Missing | System | 14 | 3.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 32i. Finding the kind of job I wanted

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 135 | 37.6 | 39.1 | 39.1 |
|  | 2 - Slight challenge | 122 | 34.0 | 35.4 | 74.5 |
|  | 3 - Significant challenge | 88 | 24.5 | 25.5 | 100.0 |
|  | Total | 345 | 96.1 | 100.0 |  |
| Missing | System | 14 | 3.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 32j. Race/sex discrimination

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Frequency | Percent | Valid Percent | Cercent |  |
|  | 2 - Slight challenge | 329 | 91.6 | 95.4 | 95.4 |
|  | 3-Significant challenge | 10 | 2.8 | 2.9 | 98.3 |
|  | Total | 6 | 1.7 | 1.7 | 100.0 |
| Missing | System | 345 | 96.1 | 100.0 |  |
| Total | 14 | 3.9 |  |  |  |

## Frequencies

## Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

| $N$ | Valid | 330 |
| :--- | :--- | ---: |
|  | Missing | 29 |

33. How long did it take you to obtain your first full-time job after leaving Truman?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Obtained a job prior | 111 | 30.9 | 33.6 | Cumulative <br> Percent |
|  | to leaving college |  | Percent | Valid Percent | 33.6 |
|  | Less than one month | 43 | 12.0 | 13.0 | 46.7 |
|  | 1 to 3 months | 75 | 20.9 | 22.7 | 69.4 |
|  | 4 to 6 months | 26 | 7.2 | 7.9 | 77.3 |
|  | 7 to 12 months | 15 | 4.2 | 4.5 | 81.8 |
|  | Over 12 months | 60 | 16.7 | 18.2 | 100.0 |
|  | Total | 330 | 91.9 | 100.0 |  |
| Missing | System | 29 | 8.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

| N | Valid | 344 |
| :--- | :--- | ---: |
|  | Missing | 15 |
| Mean |  | 2.32 |

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | One | 114 | 31.8 | 33.1 | 33.1 |
|  | Two | 99 | 27.6 | 28.8 | 61.9 |
|  | Three | 67 | 18.7 | 19.5 | 81.4 |
|  | Four | 34 | 9.5 | 9.9 | 91.3 |
|  | Five or more | 30 | 8.4 | 8.7 | 100.0 |
|  | Total | 344 | 95.8 | 100.0 |  |
| Missing | System | 15 | 4.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

35. How closely related is your current occupation to your major at Truman?

| N | Valid | 350 |
| :--- | :--- | ---: |
|  | Missing | 9 |
| Mean |  | 2.06 |

35. How closely related is your current occupation to your major at Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not related | 166 | 46.2 | 47.4 | 47.4 |
|  | 2 - Slightly related | 64 | 17.8 | 18.3 | 65.7 |
|  | 3 - Moderately related | 52 | 14.5 | 14.9 | 80.6 |
|  | 4 - Highly related | 68 | 18.9 | 19.4 | 100.0 |
|  | Total | 350 | 97.5 | 100.0 |  |
| Missing | System | 9 | 2.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

|  |  | 36a. <br> Challenge | 36b. Location | 36c. Salary | 36d. Benefits | 36e. <br> Advancement potential |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 330 | 330 | 329 | 329 | 327 |
|  | Missing | 29 | 29 | 30 | 30 | 32 |
| Mean |  | 3.42 | 3.48 | 2.91 | 3.17 | 2.94 |

## Statistics

|  |  | 36f. Working <br> conditions | 36g. Career <br> potential |
| :--- | :--- | ---: | ---: |
| N | Valid | 329 | 327 |
| Mean | Missing | 30 | 32 |

## Frequency Table

36a. Challenge

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Dissatisfied | 23 | 6.4 | 7.0 | 8.2 |
|  | 3 - Satisfied | 134 | 37.3 | 40.6 | 48.8 |
|  | 4 - Very satisfied | 169 | 47.1 | 51.2 | 100.0 |
|  | Total | 330 | 91.9 | 100.0 |  |
| Missing | System | 29 | 8.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

36b. Location

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 4 | 1.1 | 1.2 | 1.2 |
|  | 2 - Dissatisfied | 25 | 7.0 | 7.6 | 8.8 |
|  | 3 - Satisfied | 110 | 30.6 | 33.3 | 42.1 |
|  | 4 - Very satisfied | 191 | 53.2 | 57.9 | 100.0 |
|  | Total | 330 | 91.9 | 100.0 |  |
| Missing | System | 29 | 8.1 |  |  |
| Total |  | 359 | 100.0 |  |  |

36c. Salary

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 7.0 |  |
|  | 2 - Dery dissatisfied | 23 | 6.4 | 7.0 | 29.8 |
|  | 3-Satisfied | 75 | 20.9 | 22.8 | 71.7 |
|  | 4 - Very satisfied | 138 | 38.4 | 41.9 | 100.0 |
|  | Total | 93 | 25.9 | 28.3 |  |
| Missing | System | 329 | 91.6 | 100.0 |  |
| Total | 30 | 8.4 |  |  |  |

36d. Benefits

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 21 | 5.8 | 6.4 | 6.4 |
|  | 2 - Dissatisfied | 36 | 10.0 | 10.9 | 17.3 |
|  | 3 - Satisfied | 138 | 38.4 | 41.9 | 59.3 |
|  | 4 - Very satisfied | 134 | 37.3 | 40.7 | 100.0 |
|  | Total | 329 | 91.6 | 100.0 |  |
| Missing | System | 30 | 8.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 36e. Advancement potential

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 8.0 |  |
|  | 2 - Dery dissatisfied | 26 | 7.2 | 8.0 | 27.2 |
|  | 3 - Satisfied | 63 | 17.5 | 19.3 | 71.3 |
|  | 4-Very satisfied | 144 | 40.1 | 44.0 | 100.0 |
|  | Total | 94 | 26.2 | 28.7 |  |
| Missing | System | 327 | 91.1 | 100.0 |  |
| Total | 32 | 8.9 |  |  |  |

36f. Working conditions

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 6 | 1.7 | 1.8 | 1.8 |
|  | 2 - Dissatisfied | 38 | 10.6 | 11.6 | 13.4 |
|  | 3 - Satisfied | 132 | 36.8 | 40.1 | 53.5 |
|  | 4 - Very satisfied | 153 | 42.6 | 46.5 | 100.0 |
|  | Total | 329 | 91.6 | 100.0 |  |
| Missing | System | 30 | 8.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

36g. Career potential

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 5.8 |  |
|  | 2 - Very dissatisfied | 19 | 5.3 | 5.8 | 17.1 |
|  | 3 - Satisfied | 37 | 10.3 | 11.3 | 53.8 |
|  | 4-Very satisfied | 120 | 33.4 | 36.7 | 100.0 |
|  | Total | 151 | 42.1 | 46.2 |  |
| Missing | System | 327 | 91.1 | 100.0 |  |
| Total | 32 | 8.9 |  |  |  |

## Frequencies

## Statistics

|  | 37a. Where <br> the need is <br> greatest | 37b. <br> Scholarships | 37c. <br> Recruitment of <br> students | 37d. Your <br> division or <br> major | 37e. Faculty <br> salaries | 37f. Loan <br> funds |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| N | Valid <br> Missing | 126 | 221 | 55 | 193 | 52 |

## Statistics

|  | 37g. Capital <br> support for <br> buildings/ren <br> ovations | 37h. Staff <br> support/rec <br> ognition | 37i. Athletics |  |
| :--- | :--- | ---: | ---: | ---: |
| N | Valid | 88 | 36 | 29 |
|  | Missing | 271 | 323 | 330 |

## Frequency Table

37a. Where the need is greatest

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 126 | 35.1 | 100.0 | 100.0 |
| Missing | System | 233 | 64.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

37b. Scholarships

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 221 | 61.6 | 100.0 | 100.0 |
| Missing | System | 138 | 38.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 37c. Recruitment of students

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 55 | 15.3 | 100.0 | 100.0 |
| Missing | System | 304 | 84.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

37d. Your division or major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 193 | 53.8 | 100.0 | 100.0 |
| Missing | System | 166 | 46.2 |  |  |
| Total |  | 359 | 100.0 |  |  |

## 37e. Faculty salaries

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Yes | 52 | 14.5 | 100.0 | 100.0 |
| Missing | System | 307 | 85.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

37f. Loan funds

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 31 | 8.6 | 100.0 | 100.0 |
| Missing | System | 328 | 91.4 |  |  |
| Total |  | 359 | 100.0 |  |  |

37g. Capital support for buildings/renovations

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Yes | 88 | 24.5 | 100.0 | 100.0 |
| Missing | System | 271 | 75.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

37h. Staff support/recognition

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 36 | 10.0 | 100.0 | 100.0 |
| Missing | System | 323 | 90.0 |  |  |
| Total |  | 359 | 100.0 |  |  |

37i. Athletics

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 29 | 8.1 | 100.0 | 100.0 |
| Missing | System | 330 | 91.9 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

| N | Valid | 343 |
| :--- | :--- | ---: |
|  | Missing | 16 |

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 152 | 42.3 | 44.3 | 44.3 |
|  | No | 191 | 53.2 | 55.7 | 100.0 |
|  | Total | 343 | 95.5 | 100.0 |  |
| Missing | System | 16 | 4.5 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

| N | Valid | 286 |
| :--- | :--- | ---: |
|  | Missing | 73 |

39. Would you like to receive the Truman Newsletter via e-mail?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 163 | 45.4 | 57.0 | 57.0 |
|  | No | 123 | 34.3 | 43.0 | 100.0 |
|  | Total | 286 | 79.7 | 100.0 |  |
| Missing | System | 73 | 20.3 |  |  |
| Total |  | 359 | 100.0 |  |  |

## Frequencies

## Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

| N | Valid | 123 |
| :--- | :--- | :--- |
|  | Missing | 236 |

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 123 | 34.3 | 100.0 | 100.0 |
| Missing | System | 236 | 65.7 |  |  |
| Total |  | 359 | 100.0 |  |  |

