Chapter XX: COLLEGE STUDENT EXPERIENCES QUESTIONNAIRE, FULL DATA

This chapter contains the full 2006-2007 CSEQ frequency reports.

Fall 2006 results	2-50
Spring 2007 results	51-68

(For a list of local questions, see Volume II, Chapter V.)

Background Characteristics

		Sex of student				Total		
		1 N	lale	2 Fe	male			
		N	%	N	%	N	%	
Age of student	1 19 or younger	5	5	7	4	12	4	
	2 20-23	103	94	162	94	265	94	
	3 24-29	1	1	1	1	2	1	
	4 30-39	0	0	3	2	3	1	
Total		109	100	173	100	282	100	
Marital status	1 not married	106	97	167	96	273	96	
	2 married	3	3	7	4	10	4	
Total		109	100	174	100	283	100	
College classification	3 junior	80	74	143	82	223	79	
	4 senior	28	26	31	18	59	21	
Total		108	100	174	100	282	100	
Enter college here or	1 started here	98	91	158	91	256	91	
transfer	2 transferred	10	9	16	9	26	9	
Total		108	100	174	100	282	100	
Where live now during	1 dorm, other housing	19	17	48	28	67	24	
school	2 residence in walking	74	68	108	62	182	64	
	3 residence in driving	9	8	18	10	27	10	
	4 fraternity, sorority	7	6	0	0	7	2	
Total		109	100	174	100	283	100	
Live with: no one	0 no	104	95	156	90	260	92	
	1 yes	5	5	17	10	22	8	
Total	. ,	109	100	173	100	282	100	
Live with: other	0 no	10	9	28	16	38	13	
students	1 yes	99	91	145	84	244	87	
Total	1 yes	109	100	173	100	282	100	
Live with: spouse or	0 no	109		163	94	267	95	
partner	1 yes		95					
	1 yes	5	5	10	6	15	5	
Total	0	109	100	173	100	282	100	
Live with: my child	0 no	109	100	169	98	278	99	
-	1 yes	0	0	4	2	4	1	
Total		109	100	173	100	282	100	
Live with: my parents	0 no	109	100	172	99	281	100	
	1 yes	0	0	1	1	1	0	
Total		109	100	173	100	282	100	
Live with: other	0 no	109	100	172	99	281	100	
relatives	1 yes	0	0	1	1	1	0	
Total		109	100	173	100	282	100	
Live with: friends not	0 no	107	98	171	99	278	99	
students here	1 yes	2	2	2	1	4	1	
Total		109	100	173	100	282	100	
Live with: others	0 no	109	100	172	99	281	100	
	1 yes	0	0	1	1	1	0	
Total		109	100	173	100	282	100	
Access to a computer	1 yes	107	99	174	100	281	100	
	2 no	1	1	0	0	1	0	
Total		108	100	174	100	282	100	
Grades at this college	1 C, C-, or lower	3	3	2	1	5	2	
	2 B-, C+	19	18	6	3	25	9	
	3 B	23	21	39	23	62	22	
	, 🐸 .	X 35	X-2	, , ,				
	5 A	28	26	50	29	78	28	
Total		108	100	173	100	281	100	
		100	100	173	100	201	100	

Background Characteristics

			Sex of	Total			
		1 N	lale	2 Fe	male		
		N	%	N	%	N	%
Parents graduate from	1 no	36	33	39	22	75	27
college	2 yes, both parents	47	44	86	49	133	47
	3 yes, father only	12	11	28	16	40	14
	4 yes, mother only	13	12	21	12	34	12
Total		108	100	174	100	282	100
Enroll for a more	1 yes	86	79	139	80	225	80
advanced degree	2 no	23	21	35	20	58	20
Total		109	100	174	100	283	100
Number of term credit hours	2 7-11	1	1	3	2	4	1
nours	3 12-14	36	33	64	37	100	35
	4 15-16	56	51	86	49	142	50
	5 17 or more	16	15	21	12	37	13
Total		109	100	174	100	283	100
Hours on out of class academic work	1 5 or less hrs weekly	14	13	7	4	21	7
academic work	2 6-10 hrs weekly	30	28	22	13	52	18
	3 11-15 hrs weekly	23	21	39	22	62	22
	4 16-20 hrs weekly	26	24	51	29	77	27
	5 21-25 hrs weekly	9	8	27	16	36	13
	6 26-30 hrs weekly	3	3	17	10	20	7
	7 more than 30 hrs	4	4	11	6	15	5
Total		109	100	174	100	283	100
Hours working on	1 none; no job	62	57	78	45	140	49
campus for pay	2 1-10 hrs weekly	33	30	76	44	109	39
	3 11-20 hrs weekly	14	13	20	11	34	12
Total		109	100	174	100	283	100
Hours working off	1 none; no job	81	75	122	71	203	72
campus for pay	2 1-10 hrs weekly	8	7	20	12	28	10
	3 11-20 hrs weekly	12	11	21	12	33	12
	4 21-30 hrs weekly	6	6	4	2	10	4
	5 31-40 hrs weekly	0	0	5	3	5	2
	6 more than 40 hrs	1	1	1	1	2	1
Total		108	100	173	100	281	100
How job affects school	1 no job	47	44	57	33	104	37
work	2 does not interfere	22	20	44	25	66	23
	3 takes some time	35	32	69	40	104	37
	4 takes lots of time	4	4	4	2	8	3
Total		108	100	174	100	282	100
Meet expenses: self	1 none	17	20	31	20	48	20
	2 very little	34	40	69	44	103	42
	3 less than half	25	29	39	25	64	26
	4 about half	7	8	9	6	16	7
	5 more than half	2	2	3	2	5	2
	6 all or nearly all	1	1	6	4	7	3
Total		86	100	157	100	243	100
Meet expenses:	1 none	8	8	24	15	32	12
parents	2 very little	29	31	30	18	59	23
	3 less than half	13	14	34	21	47	18
	4 about half	14	15	19	12	33	13
I	5 more than half	14 X	X-3 15	10	12	22	12
 	o all of fically all	17	18	31	23	54	۷۱
Total		95	100	163	100	258	100

Background Characteristics

			Sex of		Total		
		1 N	lale	2 Fe	male		
		N	%	N	%	N	%
Meet expenses:	1 none	63	91	129	93	192	93
spouse or partner	2 very little	3	4	5	4	8	4
	3 less than half	0	0	3	2	3	1
	4 about half	3	4	0	0	3	1
	5 more than half	0	0	1	1	1	0
Total		69	100	138	100	207	100
Meet expenses:	1 none	64	91	122	91	186	91
employer	2 very little	2	3	6	4	8	4
	3 less than half	0	0	3	2	3	1
	4 about half	3	4	3	2	6	3
	6 all or nearly all	1	1	0	0	1	0
Total		70	100	134	100	204	100
Meet expenses:	1 none	13	14	13	8	26	10
scholarships and	2 very little	7	8	16	10	23	9
grants	3 less than half	16	17	43	26	59	23
	4 about half	15	16	30	18	45	18
	5 more than half	15	16	24	15	39	15
	6 all or nearly all	26	28	38	23	64	25
Total	,	92	100	164	100	256	100
Meet expenses: loans	1 none	42	53	75	50	117	51
,	2 very little	3	4	12	8	15	6
	3 less than half	8	10	22	15	30	13
	4 about half	14	18	20	13	34	15
	5 more than half	5	6	10	7	15	6
	6 all or nearly all	8	10	12	8	20	9
Total		80	100	151	100	231	100
Meet expenses: other	1 none	61	95	117	94	178	94
sources	2 very little	2	3	4	3	6	3
	3 less than half	0	0	1	1	1	1
	4 about half	1	2	1	1	2	1
	6 all or nearly all	0	0	2	2	2	1
Total	o all of floarly all	64	100	125	100	189	100
Race: American Indian	0 no	106	97	169	98	275	98
or other native	1 yes	3	3	4	2	7	2
Total	1 963	109	100	173	100	282	100
Race: Asian or Pacific	0 no	109	97	166	96	272	96
Islander	1 yes						
Total	ı yes	3	3	7 173	100	10 282	4 100
Race: Black or African	0 no	109	100		100		
American		102	94	169	98 2	271	96
Total	1 yes	7	6	4		11	4
	0.00	109	100	173	100	282	100
Race: Caucasian	0 no	20	18	15	9	35	12
Total	1 yes	89	82	158	91	247	88
Total	0 00	109	100	173	100	282	100
Race: Mexican American	0 no	108	99	168	97	276	98
	1 yes	1	1	5	3	6	2
Total	0	109	100	173	100	282	100
Race: Puerto Rican	0 no	108	99	173	100	281	100
	1 1/00	1 X	X-4 ¹	Ι Λ	Λ	1	Λ
I Ulai	_	109	100	1/3	100	Z0Z	100
Race: Other Hispanic	0 no	109	100	171	99	280	99
	1 yes	0	0	2	1	2	1

Background Characteristics

			Sex of s	student		То	tal
		1 N	lale	2 Fe	male		
		N	%	N	%	N	%
Total		109	100	173	100	282	100
Race: Other	0 no	101	93	168	97	269	95
	1 yes	8	7	5	3	13	5
Total		109	100	173	100	282	100
No. of racial/ethnic	1 belongs to 1 group	106	97	164	95	270	96
groups of student	2 belongs to 2 groups	3	3	7	4	10	4
	3 belongs to 3 groups	0	0	1	1	1	0
	4 belongs to 4 groups	0	0	1	1	1	0
Total		109	100	173	100	282	100
Racial or ethnic	1 American Indian	2	2	0	0	2	1
identification	2 Asian, Pacific Islander	3	3	6	3	9	3
	3 Black, African	6	6	0	0	6	2
	4 White, Caucasian	86	79	150	87	236	84
	5 Mexican-American	0	0	3	2	3	1
	6 Puerto Rican	1	1	0	0	1	0
	7 Other Hispanic	0	0	2	1	2	1
	8 Other	8	7	3	2	11	4
	9 Multiracial	3	3	9	5	12	4
Total		109	100	173	100	282	100

Major

			Sex of	student		То	tal
		1 N	lale	2 Fe	male		
		N	%	N	%	N	%
Major: Agriculture	0 no	106	100	167	99	273	99
	1 yes	0	0	2	1	2	1
Total		106	100	169	100	275	100
Major: Biological or life	0 no	99	93	162	96	261	95
sciences	1 yes	7	7	7	4	14	5
Total		106	100	169	100	275	100
Major: Business	0 no	81	76	154	91	235	85
	1 yes	25	24	15	9	40	15
Total		106	100	169	100	275	100
Major: Communications	0 no	100	94	156	92	256	93
	1 yes	6	6	13	8	19	7
Total		106	100	169	100	275	100
Major: Computer and	0 no	105	99	169	100	274	100
information sciences	1 yes	1	1	0	0	1	0
Total		106	100	169	100	275	100
Major: Education	0 no	102	96	149	88	251	91
	1 yes	4	4	20	12	24	9
Total		106	100	169	100	275	100
Major: Engineering	0 no	106	100	169	100	275	100
Total		106	100	169	100	275	100
Major: Ethnic, cultural,	0 no	106	100	169	100	275	100

Major

			Sex of s	student		То	tal
		1 N		2 Fe	male		
		N	%	N	%	N	%
Total		106	100	169	100	275	100
Major: Foreign languages	0 no	103	97	164	97	267	97
and literature	1 yes	3	3	5	3	8	3
Total		106	100	169	100	275	100
Major: Health-related	0 no	102	96	142	84	244	89
fields	1 yes	4	4	27	16	31	11
Total		106	100	169	100	275	100
Major: History	0 no	102	96	163	96	265	96
	1 yes	4	4	6	4	10	4
Total		106	100	169	100	275	100
Major: Humanities	0 no	96	91	148	88	244	89
	1 yes	10	9	21	12	31	11
Total		106	100	169	100	275	100
Major: Liberal or general	0 no	106	100	168	99	274	100
studies	1 yes	0	0	1	1	1	0
Total		106	100	169	100	275	100
Major: Mathematics	0 no	103	97	165	98	268	97
	1 yes	3	3	4	2	7	3
Total		106	100	169	100	275	100
Major:	0 no	106	100	169	100	275	100
Total		106	100	169	100	275	100
Major: Recreation or	0 no	106	100	169	100	275	100
Total		106	100	169	100	275	100
Major: Physical sciences	0 no	101	95	166	98	267	97
	1 yes	5	5	3	2	8	3
Total		106	100	169	100	275	100
Major: Pre-professional	0 no	105	99	164	97	269	98
	1 yes	1	1	5	3	6	2
Total		106	100	169	100	275	100
Major: Public	0 no	104	98	168	99	272	99
administration	1 yes	2	2	1	1	3	1
Total	•	106	100	169	100	275	100
Major: Social sciences	0 no	88	83	144	85	232	84
	1 yes	18	17	25	15	43	16
Total	·	106	100	169	100	275	100
Major: Visual and	0 no	104	98	153	91	257	93
performing arts	1 yes	2	2	16	9	18	7
Total	•	106	100	169	100	275	100
Major: Undecided	0 no	106	100	169	100	275	100
Total		106	100	169	100	275	100
Major: Other	0 no	62	58	98	58	160	58
,	1 yes	44	42	71	42	115	42
Total	•	106	100	169	100	275	100

Library Experiences

		Sex of s		Total		
	1 N		2 Fe	male		
	N		N	%	N	%
1 never	15	14	34	20	49	17
2 occasionally	52	48	73	42	125	44
3 often	23	21	36	21	59	21
4 very often	19	17	31	18	50	18
	109	100	174	100	283	100
1 never	33	30	46	26	79	28
2 occasionally	52	48	98	56	150	53
3 often	19	17	21	12	40	14
4 very often	5	5	9	5	14	5
,	109	100	174	100	283	100
1 never	34	31	50	29	84	30
2 occasionally	56	52	86	49	142	50
3 often	12	11	30	17	42	15
		6			14	5
ĺ	108	100	174	100	282	100
1 never						21
						47
-						23
	9	8				9
, , , , ,	108	100				100
1 never						9
						23
-						39
						29
. very enter:						100
1 never						9
	_	_		_		26
-						30
						34
1 vory ofton						100
1 never						46
						37
•						12
						5
. Voly Oileii						100
1 never						14
						33
-						30
						23
T VEIY OILEII						100
	2 occasionally 3 often 4 very often 1 never 2 occasionally 3 often 4 very often 1 never 2 occasionally 3 often 4 very often 1 never 2 occasionally 3 often 4 very often	N 1 never 15 2 occasionally 52 3 often 23 4 very often 19 1 never 33 2 occasionally 52 3 often 19 4 very often 5 1 never 34 2 occasionally 56 3 often 12 4 very often 6 1 never 22 2 occasionally 58 3 often 19 4 very often 9 1 never 11 2 occasionally 27 3 often 46 4 very often 25 1 never 9 2 occasionally 33 3 often 36 4 very often 30 1 never 41 2 occasionally 47 3 often 41 4 very often 7 108 1 1 never 41 2 occasionally 47 3 often 41 <td>N % 1 never 15 14 2 occasionally 52 48 3 often 23 21 4 very often 19 17 109 100 100 1 never 33 30 2 occasionally 52 48 3 often 19 17 4 very often 5 5 109 100 100 1 never 34 31 2 occasionally 56 52 3 often 12 11 4 very often 6 6 108 100 1 never 22 20 2 occasionally 58 54 3 often 19 18 4 very often 9 8 108 100 100 1 never 25 23 109 100 100 1 never 9 8 2 occasionally</td> <td>N % N 1 never 15 14 34 2 occasionally 52 48 73 3 often 23 21 36 4 very often 19 17 31 109 100 174 1 never 33 30 46 2 occasionally 52 48 98 3 often 19 17 21 4 very often 5 5 9 109 100 174 174 1 never 34 31 50 20 2 occasionally 56 52 86 30 46 40</td> <td> N</td> <td> N</td>	N % 1 never 15 14 2 occasionally 52 48 3 often 23 21 4 very often 19 17 109 100 100 1 never 33 30 2 occasionally 52 48 3 often 19 17 4 very often 5 5 109 100 100 1 never 34 31 2 occasionally 56 52 3 often 12 11 4 very often 6 6 108 100 1 never 22 20 2 occasionally 58 54 3 often 19 18 4 very often 9 8 108 100 100 1 never 25 23 109 100 100 1 never 9 8 2 occasionally	N % N 1 never 15 14 34 2 occasionally 52 48 73 3 often 23 21 36 4 very often 19 17 31 109 100 174 1 never 33 30 46 2 occasionally 52 48 98 3 often 19 17 21 4 very often 5 5 9 109 100 174 174 1 never 34 31 50 20 2 occasionally 56 52 86 30 46 40	N	N

Computer and Information Technology Activities

			Sex of s	student		То	tal
		1 N		2 Fe	male		
		N	%	N	%	N	%
Used computer/word	2 occasionally	11	10	4	2	15	5
processor for paper	3 often	15	14	11	6	26	9
	4 very often	83	76	159	91	242	86
Total		109	100	174	100	283	100
Used e-mail to	2 occasionally	8	7	2	1	10	4
communicate with	3 often	20	18	18	10	38	13
class	4 very often	81	74	154	89	235	83
Total		109	100	174	100	283	100
Used computer	1 never	20	18	36	21	56	20
tutorial to learn	2 occasionally	50	46	61	35	111	39
material	3 often	21	19	39	23	60	21
	4 very often	18	17	37	21	55	20
Total		109	100	173	100	282	100
Joined in electronic	1 never	29	27	46	26	75	27
class discussions	2 occasionally	49	45	58	33	107	38
	3 often	18	17	36	21	54	19
	4 very often	13	12	34	20	47	17
Total		109	100	174	100	283	100
Searched Internet for	1 never	2	2	2	1	4	1
course material	2 occasionally	13	12	10	6	23	8
	3 often	25	23	32	18	57	20
	4 very often	69	63	129	75	198	70
Total		109	100	173	100	282	100
Retrieved off-campus	1 never	29	27	49	28	78	28
library materials	2 occasionally	42	39	58	34	100	36
	3 often	21	19	24	14	45	16
	4 very often	17	16	41	24	58	21
Total		109	100	172	100	281	100
Made visual displays	1 never	4	4	10	6	14	5
with computer	2 occasionally	27	25	53	31	80	28
	3 often	39	36	47	27	86	30
	4 very often	39	36	63	36	102	36
Total		109	100	173	100	282	100
Used a computer to	1 never	6	6	39	22	45	16
analyze data	2 occasionally	38	35	61	35	99	35
	3 often	34	31	34	20	68	24
	4 very often	31	28	40	23	71	25
Total		109	100	174	100	283	100
Developed Web	1 never	28	26	61	35	89	31
page, multimedia	2 occasionally	49	45	60	34	109	39
present.	3 often	21	19	36	21	57	20
	4 very often	11	10	17	10	28	10
Total		109	100	174	100	283	100

Course Learning

				Sex of	student			То	tal
		1 N	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Completed	1 never	4	4	0	0	0	0	4	1
assigned readings	2 occasionally	28	26	23	13	0	0	51	18
	3 often	43	39	47	27	0	0	90	32
	4 very often	34	31	103	60	1	100	138	49
Total		109	100	173	100	1	100	283	100
Took detailed	1 never	3	3	0	0	0	0	3	1
class notes	2 occasionally	18	17	8	5	0	0	26	9
	3 often	43	39	36	21	0	0	79	28
	4 very often	45	41	129	75	1	100	175	62
Total	•	109	100	173	100	1	100	283	100
Contributed to	1 never	4	4	0	0	0	0	4	1
class discussions	2 occasionally	32	30	46	27	0	0	78	28
	3 often	38	35	55	32	0	0	93	33
	4 very often	34	31	70	41	1	100	105	38
Total	4 VOIY OILOIT	108	100	171	100	1	100	280	100
Developed role	1 never	26	24	58	34	0	0	84	30
play/case study for		54	50	75	43	1	100	130	46
class	3 often	23	21	24	14	0	0	47	17
oldoo						_	_		
	4 very often	5	5	16	9	0	0	21	7
Total		108	100	173	100	1	100	282	100
Put together	1 never	2	2	1	1	0	0	3	1
different facts and	2 occasionally	25	23	44	25	0	0	69	24
ideas	3 often	44	40	68	39	1	100	113	40
	4 very often	38	35	60	35	0	0	98	35
Total		109	100	173	100	1	100	283	100
Summarized	1 never	5	5	3	2	0	0	8	3
major points and	2 occasionally	33	30	38	22	0	0	71	25
information	3 often	50	46	62	36	1	100	113	40
	4 very often	21	19	69	40	0	0	90	32
Worked with	1 never	2	2	5	3	0	0	7	2
others on class	2 occasionally	26	24	27	16	1	100	54	19
project	3 often	44	40	62	36	0	0	106	38
	4 very often	37	34	78	45	0	0	115	41
Total	,	109	100	172	100	1	100	282	100
Applied class	1 never	7	6	2	1	0	0	9	3
material to other	2 occasionally	23	21	41	24	0	Ö	64	23
areas	3 often	59	54	64	37	0	o o	123	43
	4 very often	20	18	66	38	1	100	87	31
Total	4 Very Offeri	109	100	173	100		100	283	100
Used info. from	1 never	6	6	3	2	0	0	9	3
other areas in	2 occasionally	30	28	32	18	0	0	62	22
class	3 often	50 50	46	32 81	47	0	0	131	46
Total	4 very often	23	21	57	33	1	100	81	29
Total	4	109	100	173	100	1	100	283	100
Explained course	1 never	2	2	2	1	0	0	4	1
material to others	2 occasionally	27	25	37	21	0	0	64	23
	3 often	49	45	65	38	0	0	114	40
	4 very often	31	28	69	40	1	100	101	36
Total		109	100	173	100	1	100	283	100
Worked on project	1 never	3	3	1	1	0	0	4	1
integrating ideas	2 occasionally	19	18	30	17	0	0	49	17
	3 often	44	41	63	37	0	0	107	38
	4 very often	42	39	78	45	1	100	121	43
Total		108	100	172	100	1	100	281	100

Writing Experiences

				Sex of	student			Total	
		1 N	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Used a	1 never	11	10	5	3	0	0	16	6
dictionary or	2 occasionally	40	37	44	25	0	0	84	30
thesaurus	3 often	32	29	52	30	1	100	85	30
	4 very often	26	24	72	42	0	0	98	35
Total		109	100	173	100	1	100	283	100
Thought about	1 never	4	4	3	2	0	0	7	2
grammar, etc	2 occasionally	20	18	10	6	0	0	30	11
while writing	3 often	50	46	60	35	1	100	111	39
	4 very often	35	32	100	58	0	0	135	48
Total		109	100	173	100	1	100	283	100
Asked others	1 never	14	13	13	8	0	0	27	10
to read your	2 occasionally	38	35	43	25	0	0	81	29
writing	3 often	33	31	58	34	1	100	92	33
	4 very often	23	21	59	34	0	0	82	29
Total		108	100	173	100	1	100	282	100
Referred to a	1 never	20	18	27	16	0	0	47	17
style manual	2 occasionally	51	47	53	31	0	0	104	37
	3 often	24	22	47	27	0	0	71	25
	4 very often	14	13	46	27	1	100	61	22
Total		109	100	173	100	1	100	283	100
Revised a	1 never	13	12	19	11	0	0	32	11
paper two or	2 occasionally	42	39	44	25	0	0	86	30
more times	3 often	34	31	59	34	1	100	94	33
	4 very often	20	18	51	29	0	0	71	25
Total		109	100	173	100	1	100	283	100
Asked for	1 never	26	24	46	27	0	0	72	25
writing advice	2 occasionally	58	53	65	38	0	0	123	43
	3 often	14	13	39	23	1	100	54	19
	4 very often	11	10	23	13	0	0	34	12
Total		109	100	173	100	1	100	283	100
Prepared	1 never	56	52	83	48	0	0	139	49
major report	2 occasionally	34	31	59	34	0	0	93	33
for class	3 often	12	11	19	11	0	0	31	11
	4 very often	6	6	12	7	1	100	19	7
Total	-	108	100	173	100	1	100	282	100

Experiences with Faculty

				Sex of	student			То	tal
		1 N	/lale	2 Fe		9 Mis	ssing		
		N	%	N	%	N	%	1 N	%
Asked instructor for	1 never	0	0	4	2	0	0	4	1
course information	2 occasionally	42	39	55	32	1	100	98	35
	3 often	42	39	57	33	0	0	99	35
	4 very often	25	23	57	33	0	0	82	29
Total	•	109	100	173	100	1	100	283	100
Discussed	1 never	7	6	19	11	0	0	26	9
academic program	2 occasionally	43	40	59	34	1	100	103	37
with faculty	3 often	40	37	62	36	0	0	102	36
	4 very often	18	17	33	19	0	0	51	18
Total	,	108	100	173	100	1	100	282	100
Discussed term	1 never	11	10	27	16	0	0	38	13
paper with faculty	2 occasionally	54	50	67	39	1	100	122	43
Falta:	3 often	33	31	53	31	0	0	86	30
	4 very often	10	9	26	15	Ö	Ö	36	13
Total	4 very orteri	108	100	173	100	1	100	282	100
Discussed career	1 never	22	20	26	15	0	0	48	17
plans with faculty		45	42	81	47		100	127	45
plans with faculty	2 occasionally					1			
	3 often	32	30	47	27	0	0	79	28
	4 very often	9	8	19	11	0	0	28	10
Total		108	100	173	100	1	100	282	100
Worked harder due	1 never	11	10	14	8	0	0	25	9
to instructor	2 occasionally	41	38	38	22	0	0	79	28
feedback	3 often	38	35	82	47	1	100	121	43
	4 very often	18	17	39	23	0	0	57	20
Total		108	100	173	100	1	100	282	100
Socialized with	1 never	39	36	86	50	0	0	125	44
faculty outside of	2 occasionally	43	40	53	31	1	100	97	34
class	3 often	17	16	21	12	0	0	38	13
	4 very often	9	8	13	8	0	0	22	8
Total		108	100	173	100	1	100	282	100
Discussed with	1 never	26	24	62	36	0	0	88	31
others outside of	2 occasionally	49	45	72	42	1	100	122	43
class	3 often	23	21	25	14	0	0	48	17
	4 very often	10	9	14	8	0	0	24	9
Total		108	100	173	100	1	100	282	100
Asked instructor	1 never	22	20	44	26	1	100	67	24
about performance	2 occasionally	49	45	67	39	0	0	116	41
	3 often	27	25	35	20	0	0	62	22
	4 very often	10	9	26	15	0	0	36	13
Total	•	108	100	172	100	1	100	281	100
Worked to meet	1 never	19	18	19	11	0	0	38	13
faculty	2 occasionally	40	37	55	32	0	o o	95	34
expectations	3 often	35	32	58	34	1	100	94	33
	4 very often	14	13	41	24	0	0	55	20
Total	, 51.011	108	100	173	100	1	100	282	100
Worked with faculty	1 never	66	61	128	74	Ö	0	194	69
member on	2 occasionally	19	18	24	14	0	0	43	15
research	3 often	14	13	10	6	1	100	25	9
	4 very often	9	8	11	6				7
Total	4 very orteri					0	0	20	
Total		108	100	173	100	1	100	282	100

Arts, Music, and Theater Activities

				Sex of	student			То	tal
		1 N	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Talked about art or	1 never	39	36	33	19	0	0	72	26
theater with others	2 occasionally	26	24	53	31	0	0	79	28
	3 often	21	19	35	20	0	0	56	20
	4 very often	22	20	52	30	1	100	75	27
Total		108	100	173	100	1	100	282	100
Went to exhibit or	1 never	36	33	31	18	0	0	67	24
performance	2 occasionally	46	43	69	40	0	0	115	41
	3 often	9	8	41	24	0	0	50	18
	4 very often	17	16	32	18	1	100	50	18
Total		108	100	173	100	1	100	282	100
Participated in art	1 never	62	57	82	47	0	0	144	51
or theater activity	2 occasionally	23	21	51	29	0	0	74	26
	3 often	11	10	11	6	0	0	22	8
	4 very often	12	11	29	17	1	100	42	15
Total	•	108	100	173	100	1	100	282	100
Talked about music	1 never	12	11	14	8	0	0	26	9
or musicians	2 occasionally	33	31	49	28	0	0	82	29
	3 often	25	23	45	26	0	0	70	25
	4 very often	38	35	65	38	1	100	104	37
Total		108	100	173	100	1	100	282	100
Attended a concert	1 never	19	18	28	16	0	0	47	17
or other music	2 occasionally	42	39	46	27	0	0	88	31
event	3 often	21	19	46	27	0	0	67	24
	4 very often	26	24	53	31	1	100	80	28
Total		108	100	173	100	1	100	282	100
Participated in	1 never	69	65	88	51	1	100	158	56
music activity	2 occasionally	16	15	34	20	0	0	50	18
	3 often	7	7	14	8	0	0	21	8
	4 very often	14	13	37	21	0	0	51	18
Total	-	106	100	173	100	1	100	280	100
Read or discussed	1 never	49	45	74	43	0	0	123	44
opinions of critics	2 occasionally	31	29	54	31	0	0	85	30
	3 often	14	13	17	10	0	0	31	11
	4 very often	14	13	28	16	1	100	43	15
Total	•	108	100	173	100	1	100	282	100

Campus Facilities

				Sex of	student			То	tal
		1 N	/lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Used a campus	1 never	20	19	36	21	0	0	56	20
lounge to relax or	2 occasionally	54	50	72	42	0	0	126	45
study	3 often	26	24	40	23	1	100	67	24
	4 very often	8	7	25	14	0	0	33	12
Total		108	100	173	100	1	100	282	100
Met other students	1 never	13	12	15	9	0	0	28	10
for discussion	2 occasionally	41	38	59	34	0	0	100	35
	3 often	42	39	47	27	1	100	90	32
	4 very often	12	11	52	30	0	0	64	23
Total		108	100	173	100	1	100	282	100
Attended	1 never	21	19	26	15	0	0	47	17
cultural/social	2 occasionally	54	50	78	45	0	0	132	47
event	3 often	26	24	38	22	0	0	64	23
	4 very often	7	6	30	17	1	100	38	14
Total		108	100	172	100	1	100	281	100
Went to lecture or	1 never	27	25	61	35	0	0	88	31
panel discussion	2 occasionally	57	53	72	42	0	0	129	46
	3 often	15	14	26	15	0	0	41	15
	4 very often	9	8	14	8	1	100	24	9
Total		108	100	173	100	1	100	282	100
Used a campus	1 never	46	43	70	40	0	0	116	41
learning lab or	2 occasionally	36	33	62	36	0	0	98	35
center	3 often	20	19	28	16	0	0	48	17
	4 very often	6	6	13	8	1	100	20	7
Total	•	108	100	173	100	1	100	282	100
Used campus	1 never	13	12	25	14	0	0	38	13
recreational	2 occasionally	29	27	44	25	1	100	74	26
facilities	3 often	30	28	38	22	0	0	68	24
	4 very often	36	33	66	38	0	0	102	36
Total	•	108	100	173	100	1	100	282	100
Played a team	1 never	31	29	96	55	1	100	128	45
sport	2 occasionally	18	17	25	14	0	0	43	15
	3 often	20	19	20	12	0	0	40	14
	4 very often	39	36	32	18	0	0	71	25
Followed regular	1 never	19	18	47	27	1	100	67	24
exercise schedule	2 occasionally	29	27	44	25	0	0	73	26
	3 often	22	20	24	14	0	0	46	16
	4 very often	38	35	58	34	0	0	96	34
Total	•	108	100	173	100	1	100	282	100

Clubs and Organizations

				Sex of	student			То	tal
		1 N	lale	2 Fe	male	9 Mi	ssing		
		N	%	N	%	N	%	N	%
Attended a meeting of	1 never	16	15	10	6	0	0	26	9
campus org.	2 occasionally	21	19	23	13	0	0	44	16
	3 often	18	17	34	20	1	100	53	19
	4 very often	53	49	106	61	0	0	159	56
Total		108	100	173	100	1	100	282	100
Worked on campus	1 never	39	36	55	32	1	100	95	34
committee/organization	2 occasionally	22	20	22	13	0	0	44	16
	3 often	12	11	24	14	0	0	36	13
	4 very often	35	32	72	42	0	0	107	38
Total		108	100	173	100	1	100	282	100
Worked on off-campus	1 never	58	54	91	53	0	0	149	53
committee/org.	2 occasionally	24	22	44	25	0	0	68	24
	3 often	15	14	14	8	1	100	30	11
	4 very often	11	10	24	14	0	0	35	12
Total		108	100	173	100	1	100	282	100
Met with faculty to	1 never	49	45	87	50	1	100	137	49
discuss campus group	2 occasionally	24	22	43	25	0	0	67	24
	3 often	18	17	19	11	0	0	37	13
	4 very often	17	16	24	14	0	0	41	15
Total		108	100	173	100	1	100	282	100
Managed an	1 never	40	37	63	36	1	100	104	37
organization on or off	2 occasionally	15	14	32	18	0	0	47	17
campus	3 often	19	18	22	13	0	0	41	15
	4 very often	34	31	56	32	0	0	90	32
Total		108	100	173	100	1	100	282	100

Personal Experiences

				Sex of	student			То	tal
		1 N	/lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Told friend about	1 never	9	8	0	0	0	0	9	3
reaction to others	2 occasionally	32	30	24	14	1	100	57	20
	3 often	47	44	55	32	0	0	102	36
	4 very often	20	19	93	54	0	0	113	40
Total		108	100	172	100	1	100	281	100
Discussed why some	1 never	8	7	8	5	0	0	16	6
people get along	2 occasionally	38	35	37	22	0	0	75	27
	3 often	38	35	50	29	1	100	89	32
	4 very often	24	22	77	45	0	0	101	36
Total	•	108	100	172	100	1	100	281	100
Asked for help with a	1 never	13	12	4	2	0	0	17	6
personal problem	2 occasionally	31	29	40	23	1	100	72	26
	3 often	36	34	40	23	0	0	76	27
	4 very often	27	25	89	51	0	0	116	41
Total	•	107	100	173	100	1	100	281	100
Read about personal	1 never	47	44	60	35	1	100	108	38
growth/self-improve	2 occasionally	36	34	62	36	0	0	98	35
	3 often	14	13	24	14	0	0	38	14
	4 very often	10	9	27	16	0	0	37	13
Total	,	107	100	173	100	1	100	281	100
Identified with	1 never	6	6	7	4	0	0	13	5
book/movie/TV	2 occasionally	46	43	42	24	0	0	88	31
character	3 often	33	31	56	32	1	100	90	32
	4 very often	23	21	68	39	0	0	91	32
Total	,	108	100	173	100	1	100	282	100
Took test to measure	1 never	27	25	41	24	1	100	69	24
abilities/interests	2 occasionally	48	44	72	42	0	0	120	43
	3 often	15	14	27	16	0	0	42	15
	4 very often	18	17	33	19	0	0	51	18
Total	1 vory onton	108	100	173	100	1	100	282	100
Asked friend his/her	1 never	25	23	36	21	1	100	62	22
opinion of you	2 occasionally	47	44	61	35	Ö	0	108	38
	3 often	26	24	37	21	o o	o o	63	22
	4 very often	10	9	39	23	0	0	49	17
Total	. vory often	108	100	173	100	1	100	282	100
Talked with F/S	1 never	55	51	90	52		100	146	52
about personal	2 occasionally	38	35	49	28	0	0	87	31
concern	3 often	13	12	14	8	0	0	27	10
	4 very often	2	2	20	12	0	0	22	8
Total	+ very orteri	108	100	173	100	1 1	100	282	100
ıvıaı		100	100	173	100		100	202	100

Student Acquaintances

				Sex or a	student			10	tal
		1 N	lale	2 Fe	male	9 Mi	ssing		
		N	%	N	%	N	%	N	%
Acquainted:	1 never	1	1	1	1	0	0	2	1
students of diff.	2 occasionally	42	39	53	31	0	0	95	34
interests	3 often	39	36	75	43	0	0	114	40
	4 very often	26	24	44	25	1	100	71	25
Total	•	108	100	173	100	1	100	282	100
Acquainted:	1 never	1	1	2	1	0	0	3	1
students of diff.	2 occasionally	37	34	53	31	0	0	90	32
background	3 often	39	36	69	40	0	0	108	38
	4 very often	31	29	49	28	1	100	81	29
Total	•	108	100	173	100	1	100	282	100
Acquainted:	1 never	3	3	5	3	0	0	8	3
students of diff.	2 occasionally	34	32	40	23	0	0	74	26
age	3 often	31	29	70	40	1	100	102	36
	4 very often	39	36	58	34	0	0	97	35
Total	•	107	100	173	100	1	100	281	100
Acquainted:	1 never	3	3	5	3	0	0	8	3
students of diff.	2 occasionally	47	44	65	38	1	100	113	40
race	3 often	34	32	53	31	0	0	87	31
	4 very often	23	21	50	29	0	0	73	26
Total	,	107	100	173	100	1	100	281	100
Acquainted:	1 never	10	9	15	9	0	0	25	9
students from	2 occasionally	48	44	91	53	1	100	140	50
other country	3 often	28	26	38	22	0	0	66	23
	4 very often	22	20	28	16	0	0	50	18
Total	,	108	100	172	100	1	100	281	100
Discussions:	1 never	11	10	24	14	0	0	35	12
students of diff.	2 occasionally	37	34	52	30	Ö	0	89	32
values	3 often	38	35	52	30	ő	0	90	32
	4 very often	22	20	45	26	1	100	68	24
Total	4 VOIY OROIT	108	100	173	100	1	100	282	100
Discussions:	1 never	15	14	32	19	0	0	47	17
students of diff.	2 occasionally	26	24	41	24	0	0	67	24
political	3 often	34	31	55	32	0	0	89	32
•	4 very often	33	31	44	26	1	100	78	28
Discussions:	1 never	9	8	22	13	0	0	31	11
students of diff.	2 occasionally	33	31	52	30	0	0	85	30
religious	3 often	35	32	51	30	0	0	86	31
3	4 very often	31	29	46	27	1	100	78	28
Total	4 very often	108	100	171	100	1	100	280	100
	1 nover	18	17	42	25		0		22
Discussions: students of diff.	1 never 2 occasionally	41	38	61	36	0 1	100	60 103	37
race	2 occasionally 3 often				21				
	3 oπen 4 very often	27 21	25	36	19	0	0	63 53	23
Total	4 very often		20	32		0	0	53	19
Total	1	107	100	171	100	1	100	279	100
Discussions:	1 never	27	25	59	34	0	0	86	31
students of diff. country	2 occasionally	42	39	61	35	1	100	104	37
oodiii y	3 often 4 very often	18	17	31	18	0	0	49	17
	/I MORY Offon	21	19	21	12	0	0	42	15

Science and Quantitative Experiences

				Sex of s	student			То	tal
		1 N	lale	2 Fe		9 Mis	ssing		
		N	%	N	%	N	%	l N	%
Memorized	1 never	7	6	12	7	0	0	19	7
formulas/definitions	2 occasionally	29	27	40	23	0	О	69	25
/concepts	3 often	34	31	38	22	0	0	72	26
	4 very often	38	35	82	48	1	100	121	43
Total	•	108	100	172	100	1	100	281	100
Expressed	1 never	14	13	38	22	0	0	52	19
relationships using	2 occasionally	30	28	58	34	1	100	89	32
math terms	3 often	32	30	38	22	0	0	70	25
	4 very often	32	30	38	22	0	0	70	25
Total	, , , , ,	108	100	172	100	1	100	281	100
Explained scientific	1 never	17	16	45	26	0	0	62	22
concept to others	2 occasionally	35	32	60	35	0	0	95	34
·	3 often	31	29	34	20	1	100	66	23
	4 very often	25	23	33	19	0	0	58	21
Total	,	108	100	172	100	1	100	281	100
Read articles about	1 never	37	34	86	50	0	0	123	44
science not	2 occasionally	35	32	54	31	0	0	89	32
assigned	3 often	18	17	15	9	0	0	33	12
	4 very often	18	17	17	10	1	100	36	13
Total	1 voly ollon	108	100	172	100		100	281	100
Completed an	1 never	22	20	49	28	o o	0	71	25
experiment w/sci.	2 occasionally	43	40	72	42	1	100	116	41
methods	3 often	23	21	30	17	o o	0	53	19
	4 very often	20	19	21	12	o o	Ö	41	15
Total	. voly ollon	108	100	172	100	1	100	281	100
Practiced using	1 never	45	42	84	49	0	0	129	46
laboratory	2 occasionally	27	25	48	28	1	100	76	27
equipment	3 often	19	18	20	12	0	0	39	14
	4 very often	17	16	20	12	0	0	37	13
Total	. voly ollon	108	100	172	100	1	100	281	100
Showed how to	1 never	42	39	83	48	1	100	126	45
use scientific	2 occasionally	29	27	52	30	0	0	81	29
equipment	3 often	24	22	17	10	0	o o	41	15
	4 very often	13	12	20	12	0	0	33	12
Total	,	108	100	172	100	1	100	281	100
Explained	1 never	38	35	70	41	1	100	109	39
experimental	2 occasionally	33	31	63	37	0	0	96	34
procedure	3 often	22	20	24	14	0	0	46	16
	4 very often	15	14	15	9	0	0	30	11
Total	,	108	100	172	100	1	100	281	100
Compared sci.	1 never	37	34	73	42	0	0	110	39
method with other	2 occasionally	39	36	55	32	Ö	Ö	94	33
methods	3 often	21	19	32	19	1	100	54	19
	4 very often	11	10	12	7	0	0	23	8
Explained scientific	1 never	29	27	61	35	0	0	90	32
basis for concerns	2 occasionally	40	37	68	40	0	0	108	38
30	3 often	27	25	26	15	1	100	54	19
	4 very often	12	11	17	10	0	0	29	10
	. Vory Offeri	108	100	172	100	1	100	281	100

Topics of Conversation

				Sex of	student			То	tal
		1 M	lale	2 Fe		9 Mi	ssing		
		N	%	N	%	N	%	N	%
Topic: Current events in	1 never	2	2	6	4	0	0	8	3
the news	2 occasionally	36	34	74	44	0	0	110	40
	3 often	39	36	55	32	0	0	94	34
	4 very often	30	28	35	21	1	100	66	24
Total		107	100	170	100	1	100	278	100
Topic: Social	1 never	7	7	16	9	0	0	23	8
issuespeace,justice, etc	2 occasionally	38	36	76	45	0	0	114	41
	3 often	38	36	41	24	0	0	79	28
	4 very often	24	22	37	22	1	100	62	22
Total		107	100	170	100	1	100	278	100
Topic: Different lifestyles,	1 never	6	6	6	4	0	0	12	4
etc.	2 occasionally	37	35	57	34	0	0	94	34
	3 often	40	38	69	41	1	100	110	40
	4 very often	23	22	38	22	0	0	61	22
Total	-	106	100	170	100	1	100	277	100
Topic: Ideas of writers,	1 never	17	16	43	25	0	0	60	22
etc.	2 occasionally	49	46	66	39	0	0	115	41
	3 often	30	28	31	18	1 1	100	62	22
	4 very often	11	10	30	18	0	0	41	15
Total	, , , , ,	107	100	170	100	1	100	278	100
Topic: The artspainting,	1 never	27	25	32	19	0	0	59	21
poetry, etc.	2 occasionally	38	36	72	42	0	Ö	110	40
	3 often	25	23	29	17	ĭ	100	55	20
	4 very often	17	16	37	22	0	0	54	19
Total	4 VOIY ORON	107	100	170	100	1 1	100	278	100
Topic: Sciencetheories.	1 never	25	23	65	38	0	0	90	32
etc.	2 occasionally	46	43	73	43	0	100	120	43
	3 often	24	22	18	11	0	0	42	15
	4 very often	12	11	14	8	0	0	26	9
Topic: Computers and	1 never	10	9	46	27	1 1	100	57	21
other technologies	2 occasionally	47	44	87	51	0	0	134	48
	3 often	28	26	29	17	0	0	57	21
	4 very often	20	20	8	5	0	0	30	11
Total	4 very orteri	107	100	170	100	1	100	278	100
Topic: Social/ethical	1 never	15	14	36	21	0	0	51	18
issues re: science	2 occasionally	36	34	69	41	1	100	106	38
	3 often		28	41	24	0	0		
		30	_	24		_	_	71	26
Total	4 very often	26	24		14	0	0	50	18
Topic: The	1 nover	107	100	170	100	-	100	278	100
economyemployment,	1 never	9	8	24	14	0	0	33	12
etc.	2 occasionally 3 often	46	43	90	53	0	0	136	49
		31	29	33	19	0	0	64	23
Total	4 very often	21	20	23	14	1	100	45	16
Total	4	107	100	170	100	1	100	278	100
Topic: International relations	1 never	9	8	27	16	0	0	36	13
Totations	2 occasionally	43	41	71	42	0	0	114	41
	3 often	28	26	42	25	0	0	70	25
Takal	4 very often	26	25	30	18	1	100	57	21
Total		106	100	170	100	1	100	277	100

Information in Conversations

				Sex of	student			То	tal
		1 M	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Referred to	1 never	6	6	2	1	0	0	8	3
readings or	2 occasionally	38	36	43	25	0	0	81	29
classes	3 often	44	42	70	41	0	0	114	41
	4 very often	18	17	54	32	1	100	73	26
Total		106	100	169	100	1	100	276	100
Explored	1 never	5	5	11	7	0	0	16	6
different ways of	2 occasionally	43	41	51	30	0	0	94	34
thinking	3 often	45	42	70	41	0	0	115	42
	4 very often	13	12	37	22	1	100	51	18
Total		106	100	169	100	1	100	276	100
Referred to	1 never	4	4	9	5	0	0	13	5
something	2 occasionally	44	42	50	30	1	100	95	35
instructor said	3 often	37	35	67	40	0	0	104	38
	4 very often	20	19	43	25	0	0	63	23
Total		105	100	169	100	1	100	275	100
Subsequently	1 never	10	9	21	12	0	0	31	11
read something	2 occasionally	54	51	74	44	0	0	128	46
on a topic	3 often	29	27	37	22	0	0	66	24
	4 very often	13	12	37	22	1	100	51	18
Total	•	106	100	169	100	1	100	276	100
Changed opinion	1 never	14	13	20	12	0	0	34	12
because of	2 occasionally	48	45	84	50	1	100	133	48
others	3 often	35	33	48	28	0	0	83	30
	4 very often	9	8	17	10	0	0	26	9
Total	·	106	100	169	100	1	100	276	100
Persuaded	1 never	11	10	29	17	0	0	40	14
others to change	2 occasionally	51	48	79	47	0	0	130	47
their minds	3 often	29	27	41	24	1	100	71	26
	4 very often	15	14	20	12	0	0	35	13
Total	•	106	100	169	100	1	100	276	100

Reading, Writing, and College Opinion

				Sex of	student			То	tal
		1 M	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Number of texts	1 none	6	6	2	1	0	0	8	3
read	2 fewer than 5	43	40	59	34	1	100	103	37
	3 between 5 and 10	37	34	77	45	0	0	114	41
	4 between 10 and 20	17	16	21	12	0	0	38	14
	5 more than 20	5	5	13	8	0	0	18	6
Total		108	100	172	100	1	100	281	100
Number of	1 none	22	21	23	14	0	0	45	16
course packets	2 fewer than 5	40	37	81	48	1	100	122	44
read	3 between 5 and 10	35	33	45	27	0	0	80	29
	4 between 10 and 20	7	7	11	7	0	0	18	6
	5 more than 20	3	3	9	5	0	0	12	4
Total		107	100	169	100	1	100	277	100
Number of	1 none	41	38	49	29	0	0	90	32
non-assigned	2 fewer than 5	48	44	89	52	1	100	138	49
books read	3 between 5 and 10	9	8	21	12	0	0	30	11
	4 between 10 and 20	6	6	8	5	0	0	14	5
	5 more than 20	4	4	3	2	0	0	7	3
Total		108	100	170	100	1	100	279	100
Number of	1 none	20	19	35	21	0	0	55	20
essays written	2 fewer than 5	46	44	74	44	1	100	121	44
	3 between 5 and 10	25	24	33	20	0	0	58	21
	4 between 10 and 20	8	8	17	10	0	0	25	9
	5 more than 20	6	6	9	5	0	0	15	5
Total		105	100	168	100	1	100	274	100
Number of term	1 none	14	13	28	17	0	0	42	15
papers written	2 fewer than 5	51	49	74	45	1	100	126	46
	3 between 5 and 10	27	26	32	19	0	0	59	22
	4 between 10 and 20	9	9	18	11	0	0	27	10
	5 more than 20	4	4	14	8	0	0	18	7
Total		105	100	166	100	1	100	272	100
Overall opinion	2 low	1	1	3	2	0	0	4	1
of college	3	9	8	7	4	0	0	16	6
	4	12	11	7	4	1	100	20	7
	5	10	9	20	12	0	0	30	11
	6	36	34	44	26	0	0	80	29
	7	19	18	46	27	0	o o	65	23
	8 high	20	19	44	26	0	0	64	23
Total	•	107	100	171	100	1	100	279	100

Measures of the College Environment

				Sex of	student			То	tal
		1 N	/lale	2 Fe		9 Mis	ssing		
		N	%	N	%	N	%	l N	%
Env.	1 weak emphasis	1	1	0	0	0	0	1	0
Emphasis:	2	1	1	0	0	0	0	1	0
Scholarship	3	3	3	1	1	0	0	4	1
	4	5	5	5	3	0	0	10	4
	5	13	12	21	12	0	0	34	12
	6	46	43	56	33	1	100	103	37
	7 strong emphasis	38	36	89	52	0	0	127	45
Total		107	100	172	100	1	100	280	100
Env.	1 weak emphasis	0	0	1	1	0	0	1	0
Emphasis:	2	6	6	5	3	0	0	11	4
Aesthetics	3	10	9	14	8	1	100	25	9
	4	22	21	36	21	0	0	58	21
	5	33	31	54	31	0	0	87	31
	6	22	21	35	20	0	0	57	20
	7 strong emphasis	14	13	27	16	0	0	41	15
Total	- ·	107	100	172	100	1	100	280	100
Env.	1 weak emphasis	2	2	0	0	0	0	2	1
Emphasis:	3	5	5	6	3	0	0	11	4
Analysis	4	11	10	13	8	1	100	25	9
	5	24	22	39	23	0	0	63	23
	6	44	41	56	33	0	0	100	36
	7 strong emphasis	21	20	58	34	0	0	79	28
Total	3 1 1 11 1	107	100	172	100	1	100	280	100
Env.	1 weak emphasis	2	2	4	2	0	0	6	2
Emphasis:	2	7	7	17	10	1	100	25	9
Diversity	3	10	9	22	13	0	0	32	11
-	4	21	20	25	15	0	0	46	16
	5	29	27	38	22	0	0	67	24
	6	18	17	32	19	0	0	50	18
	7 strong emphasis	20	19	34	20	0	o o	54	19
Total	. onong ompridate	107	100	172	100	1	100	280	100
Env.	1 weak emphasis	1	1	0	0	0	0	1	0
Emphasis:	2	2	2	2	1	0	0	4	1
Info. literacy	3	9	8	18	11	1	100	28	10
skills	4	19	18	32	19	Ö	0	51	18
	5	33	31	44	26	0	o o	77	28
	6	29	27	52	30	Ö	Ö	81	29
	7 strong emphasis	14	13	23	13	0	0	37	13
Total	. onong ompridois	107	100	171	100	1	100	279	100
Env.	1 weak emphasis	6	6	10	6	1	100	17	6
Emphasis:	2	13	12	12	7	0	0	25	9
Vocational	3	10	9	23	13	0	0	33	12
	4	30	28	35	20	0	0	65	23
	5	23	21	38	22	0	0	61	22
	6	12	11	39	23	0	0	51	18
	7 strong emphasis	13	12	14	8	0	0	27	10
Total	i strong emphasis	107	100	171	100	1	100	279	100
Env.	1 weak emphasis	7	7	6	3		0	13	
Env. Emphasis:			6	11		0	100		5
Practical	2	6			6 12	1		18	6
courses	3	13	12	20		0	0	33	12
	4	22	21	25 50	15	0	0	47	17
	5	27	25	58	34	0	0	85	30
	6	21	20	31	18	0	0	52	19
	7 strong emphasis	10	9	21	12	0	0	31	11

Measures of the College Environment

				Sex of	student			То	tal
		1 N	lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Relationships:	1 competitive	0	0	1	1	0	0	1	0
Other students	2	1	1	2	1	0	0	3	1
	3	2	2	6	4	1	100	9	3
	4	10	9	7	4	0	0	17	6
	5	26	24	32	19	0	0	58	21
	6	38	36	77	45	0	0	115	41
	7 friendly	30	28	46	27	0	0	76	27
Total		107	100	171	100	1	100	279	100
Relationships:	1 rigid	6	6	9	5	0	0	15	5
Administrative	2	10	9	8	5	0	0	18	6
personnel	3	14	13	14	8	0	0	28	10
	4	21	20	33	19	1	100	55	20
	5	24	22	45	26	0	0	69	25
	6	26	24	45	26	0	0	71	26
	7 helpful	6	6	16	9	0	0	22	8
Total		107	100	170	100	1	100	278	100
Relationships:	1 remote	0	0	2	1	0	0	2	1
Faculty	2	2	2	2	1	0	0	4	1
members	3	12	11	5	3	1	100	18	6
	4	12	11	13	8	0	0	25	9
	5	24	22	44	26	0	0	68	24
	6	39	36	76	44	0	0	115	41
	7 approachable	18	17	30	17	0	0	48	17
Total		107	100	172	100	1	100	280	100

Estimates of Gains

				Sex of	student			То	tal
		1 N	lale	2 Fe		9 Mis	ssing		
		N	%	N	%	N	%	N	%
Gain: Vocational	 very little 	9	8	7	4	1	100	17	6
preparation	2 some	34	31	47	27	0	0	81	29
	3 quite a bit	52	48	68	40	0	0	120	43
	4 very much	13	12	49	29	0	0	62	22
Total		108	100	171	100	1	100	280	100
Gain: Skills for	1 very little	1	1	2	1	0	0	3	1
professional career	2 some	34	31	38	22	1	100	73	26
	3 quite a bit	54	50	74	44	0	0	128	46
	4 very much	19	18	56	33	0	0	75	27
Total		108	100	170	100	1	100	279	100
Gain: Broad general	 very little 	2	2	2	1	0	0	4	1
education	2 some	33	31	42	25	0	0	75	27
	3 quite a bit	45	42	79	46	0	0	124	44
	4 very much	28	26	47	28	1	100	76	27
Total	•	108	100	170	100	1	100	279	100
Gain: Career	1 very little	5	5	5	3	0	0	10	4
information	2 some	25	23	39	23	0	0	64	23
	3 quite a bit	55	51	75	44	1	100	131	47
	4 very much	23	21	51	30	0	0	74	27
Total	i vory maon	108	100	170	100	1	100	279	100
Gain: Enjoyment of	1 very little	28	26	37	22	o O	0	65	23
art, music, drama	2 some	38	36	67	39	1	100	106	38
art, maoro, arama	3 quite a bit	25	23	33	19	0	0	58	21
	4 very much	16	15	33	19	0	0	49	18
Total	4 very much	107	100	170	100	1	100	278	100
Gain: Acquaintance	1 very little	28	26	26	15	0	0	54	19
with literature	2 some	35	32	71	42	1	100	107	38
With inclature		27	25		21	0	0	62	
	3 quite a bit	18	17	35 38	22			56	22 20
Tatal	4 very much					0	0		
Total	4 vom Hittle	108	100	170	100	1	100	279	100
Gain: Understanding	1 very little	15	14	29	17	1	100	45	16
history	2 some	42	39	69	41	0	0	111	40
	3 quite a bit	36	33	42	25	0	0	78	28
0.1. 14 1. 1	4 very much	15	14	30	18	0	0	45	16
Gain: Knowledge about world	1 very little	21	19	44	26	0	0	65	23
about world	2 some	39	36	65	38	1	100	105	38
	3 quite a bit	26	24	41	24	0	0	67	24
	4 very much	22	20	20	12	0	0	42	15
Total		108	100	170	100	1	100	279	100
Gain: Writing	1 very little	6	6	6	4	0	0	12	4
effectively	2 some	28	26	37	22	1	100	66	24
	3 quite a bit	50	46	71	42	0	0	121	44
	4 very much	24	22	55	33	0	0	79	28
Total		108	100	169	100	1	100	278	100
Gain: Speaking	 very little 	6	6	10	6	0	0	16	6
effectively	2 some	30	28	30	18	1	100	61	22
	3 quite a bit	45	42	76	45	0	0	121	44
	4 very much	26	24	54	32	0	0	80	29
Total		107	100	170	100	1	100	278	100
Gain: Using	 very little 	7	6	14	8	1	100	22	8
computers, other info	2 some	27	25	57	34	0	0	84	30
tech	3 quite a bit	47	44	69	41	0	0	116	42
	4 very much	27	25	30	18	0	0	57	20
Total		108	100	170	100	1	100	279	100
Gain: Awareness of	1 very little	6	6	13	8	0	0	19	7
other philosophies	2 some	37	34	56	33	0	0	93	33
	3 quite a bit	39	36	65	38	1	100	105	38
	4 very much	26	24	36	21	0	0	62	22

Estimates of Gains

				Sex of	student			То	tal
		1 N	/lale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Total		108	100	170	100	1	100	279	100
Gain: Values and	1 very little	5	5	8	5	0	0	13	5
ethical standards	2 some	30	28	41	24	1	100	72	26
	3 quite a bit	41	38	66	39	0	0	107	38
	4 very much	32	30	55	32	0	0	87	31
Total		108	100	170	100	1	100	279	100
Gain: Understanding	1 very little	6	6	2	1	0	0	8	3
self	2 some	22	21	33	19	1	100	56	20
	3 quite a bit	46	43	58	34	0	0	104	37
	4 very much	33	31	77	45	0	0	110	40
Gain: Getting along	1 very little	8	7	7	4	0	0	15	5
with others	2 some	25	23	34	20	1	100	60	22
	3 quite a bit	45	42	64	38	0	0	109	39
	4 very much	29	27	65	38	0	0	94	34
Total	,	107	100	170	100	1	100	278	100
Gain: Functioning as	1 very little	9	8	5	3	1	100	15	5
a team member	2 some	21	20	45	26	0	0	66	24
	3 quite a bit	48	45	63	37	0	Ö	111	40
	4 very much	29	27	57	34	o o	Ö	86	31
Total	+ very macm	107	100	170	100	1	100	278	100
Gain: Personal health	1 very little	16	15	20	12	1	100	37	13
habits and fitness	2 some	30	28	55	32	0	0	85	31
nabits and ittiess	3 quite a bit	37	35	52	31	_	0		32
	•			_	_	0	_	89	
T. (.)	4 very much	24	22	43	25	0	0	67	24
Total	4 Pol.	107	100	170	100	1	100	278	100
Gain: Understanding	1 very little	13	12	32	19	1	100	46	17
science	2 some	40	37	77	45	0	0	117	42
	3 quite a bit	36	34	38	22	0	0	74	27
	4 very much	18	17	23	14	0	0	41	15
Total		107	100	170	100	1	100	278	100
Gain: Understanding	1 very little	16	15	39	23	1	100	56	20
new technology	2 some	35	33	79	46	0	0	114	41
	3 quite a bit	39	36	32	19	0	0	71	26
	4 very much	17	16	20	12	0	0	37	13
Total		107	100	170	100	1	100	278	100
Gain: Consequences	1 very little	17	16	40	24	1	100	58	21
of science, tech.	2 some	35	33	72	42	0	0	107	38
	3 quite a bit	37	35	39	23	0	0	76	27
	4 very much	18	17	19	11	0	0	37	13
Total		107	100	170	100	1	100	278	100
Gain: Thinking	1 very little	4	4	3	2	0	0	7	3
analytically	2 some	22	21	41	24	1	100	64	23
	3 quite a bit	46	43	74	44	0	0	120	43
	4 very much	35	33	52	31	0	0	87	31
Total		107	100	170	100	1	100	278	100
Gain: Analyzing	1 very little	3	3	23	14	0	0	26	9
quantitative problems	2 some	36	34	69	41	1	100	106	38
	3 quite a bit	41	38	49	29	0	0	90	32
	4 very much	27	25	29	17	0	0	56	20
Total	-	107	100	170	100	1	100	278	100
Gain: Synthesizing	1 very little	4	4	2	1	0	0	6	2
ideas	2 some	27	25	47	28	1	100	75	27
	3 quite a bit	50	47	60	36	0	0	110	40
	4 very much	26	24	60	36	0	0	86	31
Total	,	107	100	169	100	1	100	277	100
Gain: Learning on	1 very little	6	6	3	2	0	0	9	3
one's own	2 some	20	19	35	21	1	100	56	20
	3 quite a bit	43	40	57	34	0	0	100	36
	•	38	36	75	44	0	0	113	41
	4 very much	30	30	73	44	U	U	113	41

Estimates of Gains

				Sex of	student			То	tal
		1 N	lale	2 Female 9		9 Mis	ssing		
		N	%	N	%	N	%	N	%
Total		107	100	170	100	1	100	278	100
Gain: Adapting to	1 very little	5	5	5	3	0	0	10	4
change	2 some	24	22	36	21	1	100	61	22
	3 quite a bit	47	44	61	36	0	0	108	39
	4 very much	31	29	68	40	0	0	99	36
Total		107	100	170	100	1	100	278	100

Additional Items

		Sex of student					Total		
		1 N	/ale	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Additional	1 response A	1	1	2	1	0	0	3	1
question #1	2 response B	4	4	5	3	0	0	9	3
	3 response C	14	14	29	17	0	0	43	16
	4 response D	64	62	105	63	0	0	169	62
	5 response E	20	19	26	16	1	100	47	17
Total		103	100	167	100	1	100	271	100
Additional	1 response A	13	13	36	22	0	0	49	18
question #2	2 response B	30	29	27	16	0	0	57	21
	3 response C	28	27	37	22	0	0	65	24
	4 response D	11	11	26	16	0	0	37	14
	5 response E	20	20	41	25	1	100	62	23
Total		102	100	167	100	1	100	270	100
Additional	1 response A	15	15	17	10	0	0	32	12
question #3	2 response B	24	23	43	26	1	100	68	25
	3 response C	32	31	60	36	0	0	92	34
	4 response D	12	12	29	17	0	o o	41	15
	5 response E	20	19	17	10	0	Ö	37	14
Total	0 .00p000 <u>=</u>	103	100	166	100	1	100	270	100
Additional	1 response A	21	20	20	12	1	100	42	16
question #4	2 response B	44	43	100	61	0	0	144	54
,	3 response C	31	30	35	21	0	0	66	25
	4 response D	5	5	10	6	0	0	15	6
	5 response E	2	2		0		0	2	
Total	5 Tesponse E			0	_	0	-		1
Total	1 roomanaa A	103	100	165	100	1	100	269	100
Additional guestion #5	1 response A	21	24	28	20	0	0	49	21
question #5	2 response B	24	27	15	10	0	0	39	17
	3 response C	9	10	22	15	0	0	31	13
	4 response D	20	22	55	38	1	100	76	33
	5 response E	15	17	23	16	0	0	38	16
Total		89	100	143	100	1	100	233	100
Additional	1 response A	16	20	19	16	1	100	36	18
question #6	2 response B	26	33	61	51	0	0	87	44
	3 response C	16	20	17	14	0	0	33	17
	4 response D	17	22	19	16	0	0	36	18
_	5 response E	4	5	3	3	0	0	7	4
Total		79	100	119	100	1	100	199	100
Additional	1 response A	16	16	23	14	1	100	40	15
question #7	2 response B	33	32	68	41	0	0	101	37
	3 response C	35	34	58	35	0	0	93	34
	4 response D	11	11	15	9	0	0	26	10
	5 response E	8	8	2	1	0	0	10	4
Total		103	100	166	100	1	100	270	100
Additional	1 response A	12	12	13	8	0	0	25	9
question #8	2 response B	18	18	28	17	1	100	47	17
	3 response C	37	36	56	34	0	0	93	35
	4 response D	19	19	48	29	0	0	67	25
	5 response E	16	16	21	13	0	0	37	14
Total	•	102	100	166	100	1	100	269	100
Additional	1 response A	32	31	38	23	Ö	0	70	26
question #9	2 response B	22	21	36	22	0	o o	58	21
	3 response C	29	28	33	20	0	0	62	23
	4 response D	10	10	49	30	0	0	59	22
	5 response E	10	10	10	6	1	100	21	8
Total	5 .55poilo6 2	103	100	166	100	1	100	270	100

Additional Items

		Sex of student						Total		
		1 N	lale	2 Fe	male	9 Mis	ssing			
		N	%	N	%	N	%	N	%	
Additional	1 response A	23	22	44	27	0	0	67	25	
question #10	2 response B	46	45	70	42	0	0	116	43	
	3 response C	29	28	41	25	0	0	70	26	
	4 response D	5	5	10	6	1	100	16	6	
	5 response E	0	0	1	1	0	0	1	0	
Total		103	100	166	100	1	100	270	100	
Additional	1 response A	34	33	69	42	0	0	103	38	
question #11	2 response B	43	42	74	45	1	100	118	44	
	3 response C	21	21	18	11	0	0	39	15	
	4 response D	4	4	3	2	0	0	7	3	
	5 response E	0	0	1	1	0	0	1	0	
Total		102	100	165	100	1	100	268	100	
Additional	1 response A	22	22	45	28	1	100	68	26	
question #12	2 response B	28	27	50	31	0	0	78	29	
	3 response C	41	40	49	30	0	0	90	34	
	4 response D	9	9	16	10	0	0	25	9	
	5 response E	2	2	2	1	0	0	4	2	
Total		102	100	162	100	1	100	265	100	
Additional	1 response A	25	25	45	28	0	0	70	27	
question #13	2 response B	33	33	47	29	1	100	81	31	
	3 response C	32	32	55	34	0	0	87	33	
	4 response D	8	8	13	8	0	0	21	8	
	5 response E	3	3	2	1	0	o o	5	2	
Total		101	100	162	100	1	100	264	100	
Additional	1 response A	30	30	19	12	Ö	0	49	19	
question #14	2 response B	23	23	45	28	Ö	Ö	68	26	
·	3 response C	37	37	55	34	Ö	Ö	92	35	
	4 response D	7	7	34	21	0	Ö	41	16	
	5 response E	3	3	10	6	1	100	14	5	
Total	0 100p01100 L	100	100	163	100	1	100	264	100	
Additional	1 response A	19	19	17	100	Ö	0	36	14	
question #15	2 response B	30	29	35	21	0	0	65	24	
'	3 response C	37	36	60	37	0	0	97	36	
	4 response D	12	12	37	23	1	100	50	19	
	5 response E	4	4	14	9	0	0	18	7	
Total	3 Tesponse L	102	100	163	100	1	100	266	100	
Additional	1 response A	13	13	28	17	1	100	42	16	
question #16	2 response B	21	21	51	31	0	0	72	27	
9440041011111111	3 response C	44	43	65	40	0	0	109	41	
	4 response D	20	20		9	0	0	34	13	
				14		•	_			
Total	5 response E	4	4	5	3	0	0	9	3	
Additional	1 response A	102 15	100	163 46	100	1	100	266 61	100	
question #17	•		15		28	0	0		23	
-12000.1 // 11	2 response B	40	39	64 41	39	1	100	105	39	
	3 response C	32	31		25	0	0	73	27	
	4 response D	13	13	11	7	0	0	24	9	
Total	5 response E	2	2	1	1	0	0	3	1	
Total	4	102	100	163	100	1	100	266	100	
Additional question #18	1 response A	13	13	26	16	0	0	39	15	
406311011#10	2 response B	15	15	26	16	0	0	41	15	
	3 response C	27	27	42	26	1	100	70	26	
	4 response D	23	23	51	31	0	0	74	28	
	5 response E	23	23	18	11	0	0	41	15	
Total		101	100	163	100	1	100	265	100	

Additional Items

				Sex of	student			То	tal
		1 N	Male	2 Fe	male	9 Mis	ssing		
		N	%	N	%	N	%	N	%
Additional	1 response A	12	12	24	15	0	0	36	14
question #19	2 response B	30	29	51	31	0	0	81	31
	3 response C	36	35	57	35	1	100	94	35
	4 response D	11	11	24	15	0	0	35	13
	5 response E	13	13	6	4	0	0	19	7
Total		102	100	162	100	1	100	265	100
Additional	1 response A	14	14	37	23	0	0	51	19
question #20	2 response B	50	49	89	55	1	100	140	53
	3 response C	27	26	30	18	0	0	57	21
	4 response D	6	6	5	3	0	0	11	4
	5 response E	5	5	2	1	0	0	7	3
Total		102	100	163	100	1	100	266	100

Library Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used the library to			Count	Vallu IN	IVICALI	Std Deviation	Of Wieari
study	Sex of	1 Male	109	109	2.42	.936	.090
Study	student	2 Female	174	174	2.42	.993	.075
	Student		174	0	2.37		
	Oracon Tatal	9 Missing		_			
Farmal agent things	Group Total		284	283	2.39	.970	.058
Found something			400	400	4.00		070
interesting browsing	Sex of	1 Male	109	109	1.96	.816	.078
	student	2 Female	174	174	1.96	.771	.058
		9 Missing	1	0			
	Group Total		284	283	1.96	.787	.047
Asked a librarian/staff							
member for help	Sex of	1 Male	109	108	1.91	.803	.077
	student	2 Female	174	174	1.98	.804	.061
		9 Missing	1	0			
	Group Total		284	282	1.95	.803	.048
Read assigned	·						
material not texts	Sex of	1 Male	109	108	2.14	.837	.081
	student	2 Female	174	173	2.25	.898	.068
		9 Missing	1	0			.000
	Group Total	o mooning	284	281	2.21	.875	.052
Used index or	Group rotar		204	201	2.21	.070	.002
database to find	Sex of	1 Male	109	109	2.78	.916	.088
material	student	2 Female	174	174	2.76	.941	.071
	otadont	9 Missing	174	0	2.93		.071
	Craum Tatal	9 Missing		_			
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Group Total		284	283	2.87	.933	.055
Wrote bibliography for							
a term paper	Sex of	1 Male	109	108	2.81	.942	.091
	student	2 Female	174	172	2.96	.999	.076
		9 Missing	1	0	•		
	Group Total		284	280	2.90	.979	.058
Gone back to read							
basic reference	Sex of	1 Male	109	108	1.87	.866	.083
	student	2 Female	174	174	1.70	.836	.063
		9 Missing	1	0			
	Group Total	Č	284	282	1.76	.850	.051
Made a judgment	•						
about quality of info.	Sex of	1 Male	109	109	2.59	1.011	.097
	student	2 Female	174	173	2.65	.975	.074
		9 Missing	1	0	2.00	.57.0	.071
	Group Total	o missing	284	282	2.62	.988	.059

Computer and Information Technology Activities

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used computer/word							
processor for paper	Sex of	1 Male	109	109	3.66	.656	.063
	student	2 Female	174	174	3.89	.380	.029
		9 Missing	1	0			
	Group Total	o ivilooning	284	283	3.80	.515	.031
Llood a mail to	Group rotal		204	200	3.00	.515	.051
Used e-mail to communicate with	0	4 M-1-	400	400	0.07	000	050
class	Sex of	1 Male	109	109	3.67	.609	.058
Class	student	2 Female	174	174	3.87	.366	.028
		9 Missing	1	0			
	Group Total		284	283	3.80	.484	.029
Used computer							
tutorial to learn	Sex of	1 Male	109	109	2.34	.964	.092
material	student	2 Female	174	173	2.45	1.048	.080
		9 Missing	1	0			
	Group Total	9 Missing	284	282	2.40	1.016	.060
	Group Total		204	202	2.40	1.016	.060
Joined in electronic							
class discussions	Sex of	1 Male	109	109	2.14	.947	.091
	student	2 Female	174	174	2.33	1.072	.081
		9 Missing	1	0			
	Group Total		284	283	2.26	1.028	.061
Searched Internet for	•						
course material	Sex of	1 Male	109	109	3.48	.777	.074
	student	2 Female	174	173	3.66	.640	.049
	otadont		1		3.00	.040	.049
	O T. I	9 Missing		0			
	Group Total		284	282	3.59	.701	.042
Retrieved off-campus							
library materials	Sex of	1 Male	109	109	2.24	1.017	.097
	student	2 Female	174	172	2.33	1.129	.086
		9 Missing	1	0			
	Group Total		284	281	2.30	1.086	.065
Made visual displays	•						
with computer	Sex of	1 Male	109	109	3.04	.871	.083
	student	2 Female	174	173	2.94	.951	.072
	Student				2.94	.951	.072
		9 Missing	1	0			
	Group Total		284	282	2.98	.920	.055
Used a computer to							
analyze data	Sex of	1 Male	109	109	2.83	.911	.087
	student	2 Female	174	174	2.43	1.077	.082
		9 Missing	1	0			
	Group Total	- 3	284	283	2.58	1.033	.061
Developed Web	2.000 10101		_5.				
page, multimedia	Sex of	1 Male	109	109	2.14	.918	099
present.	sex or student						.088
p. 500111.	SIUUEIII	2 Female	174	174	2.05	.975	.074
	_	9 Missing	1	0			
	Group Total		284	283	2.08	.953	.057

Course Learning

Gr Took detailed class notes Se stu Gr Contributed to class discussions Se stu	ex of udent roup Total	 Male Female Missing Male Female Missing 1 Male 2 Female 9 Missing 1 Male 2 Female 9 Missing	109 174 1 284 109 174 1 284	109 173 1 283 109 173 1 283	2.98 3.46 4.00 3.28 3.19 3.70 4.00 3.51	.850 .719 .805 .811 .552	.081 .055 .048 .078 .042
Gr Took detailed class notes Se stu Gr Contributed to class discussions Se stu	roup Total ex of udent roup Total ex of udent	2 Female9 Missing1 Male2 Female9 Missing1 Male2 Female	174 1 284 109 174 1 284	173 1 283 109 173 1 283	3.46 4.00 3.28 3.19 3.70 4.00	.719 .805 .811 .552	.055 .048 .078 .042
Took detailed class notes Se stu Gr Contributed to class discussions Se stu Gr	ex of udent roup Total ex of udent	9 Missing1 Male2 Female9 Missing1 Male2 Female	1 284 109 174 1 284	1 283 109 173 1 283	4.00 3.28 3.19 3.70 4.00	.805 .811 .552	.048 .078 .042
Took detailed class notes Se stu Gr Contributed to class discussions Se stu Gr	ex of udent roup Total ex of udent	 Male Female Missing Male Female 	284 109 174 1 284	283 109 173 1 283	3.28 3.19 3.70 4.00	.805 .811 .552	.078 .042
Took detailed class notes Se stu Gr Contributed to class discussions Se stu Gr	ex of udent roup Total ex of udent	2 Female9 Missing1 Male2 Female	109 174 1 284	109 173 1 283	3.19 3.70 4.00	.811 .552	.078 .042
notes Se stu Gr Contributed to class discussions Se stu Gr	udent roup Total ex of udent	2 Female9 Missing1 Male2 Female	174 1 284 109	173 1 283	3.70 4.00	.552	.042
Gr Contributed to class discussions Se stu	udent roup Total ex of udent	2 Female9 Missing1 Male2 Female	174 1 284 109	173 1 283	3.70 4.00	.552	.042
Gr Contributed to class discussions Se stu	roup Total ex of udent	9 Missing1 Male2 Female	1 284 109	1 283	4.00		
Contributed to class discussions Se stu	ex of udent	1 Male 2 Female	284 109	1 283	4.00		
Contributed to class discussions Se stu	ex of udent	1 Male 2 Female	109				.042
Contributed to class discussions Se stu	ex of udent	2 Female	109				
discussions Se stu	udent	2 Female		400			
stu	udent	2 Female		108	2.94	.874	.084
Gr			174	171	3.14	.814	.062
	roup Total		1	1 1	4.00		.002
	roup rotai	9 Missing	284	280	3.07	.842	
			204	200	3.07	.042	.050
Developed role			400	400	0.00		077
	ex of	1 Male	109	108	2.06	.800	.077
ciass sti	udent	2 Female	174	173	1.99	.921	.070
		9 Missing	1	1	2.00		•
	roup Total		284	282	2.02	.875	.052
Put together different							
facts and ideas Se	ex of	1 Male	109	109	3.08	.807	.077
stı	udent	2 Female	174	173	3.08	.788	.060
		9 Missing	1	1	3.00		
Gr	roup Total	_	284	283	3.08	.793	.047
Summarized major							
-	ex of	1 Male	109	109	2.80	.803	.077
stı	udent	2 Female	174	172	3.15	.821	.063
		9 Missing	1	1	3.00		
Gr	roup Total	ooog	284	282	3.01	.829	.049
Worked with others on	roup rotal		201	202	0.01	.020	.010
	ex of	1 Male	109	109	3.06	.808	.077
	udent	2 Female	174	172	3.24	.821	.063
310	adent	9 Missing	174	1/2	2.00	.021	.003
C.	roup Total	9 Missing	284	282	3.17	.820	.049
	roup Total		204	202	3.17	.020	.049
Applied class material		4 84 1	400	400	0.04	700	070
	ex of	1 Male	109	109	2.84	.796	.076
Sit	udent	2 Female	174	173	3.12	.809	.061
		9 Missing	1	1	4.00		
	roup Total		284	283	3.02	.814	.048
Used info. from other							
	ex of	1 Male	109	109	2.83	.826	.079
stı	udent	2 Female	174	173	3.11	.758	.058
		9 Missing	1	1	4.00		•
Gr	roup Total		284	283	3.00	.797	.047
Explained course							
•	ex of	1 Male	109	109	3.00	.782	.075
	udent	2 Female	174	173	3.16	.798	.061
		9 Missing	1	1	4.00		
Gr	roup Total	o missing	284	283	3.10	.795	.047

Course Learning

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Worked on project							
integrating ideas	Sex of	1 Male	109	108	3.16	.811	.078
	student	2 Female	174	172	3.27	.764	.058
		9 Missing	1	1	4.00		
Group Total		ıl	284	281	3.23	.782	.047

Writing Experiences

Used a dictionary or thesaurus				Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Or thesaurus	Used a dictionary			000				J
Student 2 Female 174 173 3.10 .883 .067		Sex of	1 Male	109	109	2.67	.953	.091
Sex of student 2 Female manual Sex of student 2 Female manual Sex of student 2 Female manual Sex of student 2 Female 174 173 2.84 2.83 2.94 .932 .055 .055 .055		student	2 Female					
Thought about grammar, etc while writing				1	1			
Thought about grammar, etc while writing Sex of student 2 Female 174 173 3.49 6.87 0.052 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.052 0.045 0.057 0.045 0.052 0.045 0.052 0.045 0.057 0.052 0.045 0.057 0.052 0.045 0.057 0.052 0.045 0.057 0.052 0.045 0.057 0.052 0.052 0.052 0.052 0.052 0.057 0.052 0.0		Group Total	J	284				
grammar, etc while writing Sex of student 2 Female 174 173 3.49 6.87 .052 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .052 .045 .055 .052 .045 .052 .045 .055 .052 .045 .055 .052 .045 .055 .052 .045 .055 .052 .045 .055 .052 .055 .052 .055 .052 .055 .	Thought about							
writing student 2 Female 174 173 3.49 .687 .052 Asked others to read your writing Group Total 284 283 3.32 .762 .045 Asked others to read your writing Sex of student 1 Male student 109 108 2.60 .966 .093 Student 2 Female student 174 173 2.94 .944 .072 9 Missing 1 1 3.00 . . . Referred to a style manual Sex of student 1 Male student 109 109 2.29 .916 .088 Student 2 Female student 174 173 2.65 1.038 .079 9 Missing 1 1 4.00 . . . Revised a paper two or more times Sex of student 1 Male student 109 109 2.56 .927 .089 Sex of student 2 Female student 174 173 2.82 .981 .075 As	grammar, etc while	Sex of	1 Male	109	109	3.06	.808	.077
Sex of student Sex of 1 Male 109 108 2.60 .966 .093 .057	writing	student	2 Female	174				
Asked others to read your writing			9 Missina	1				
Asked others to read your writing		Group Total		-	· ·			.045
Student 2 Female 174 173 2.94 944 0.072	Asked others to					0.02		
Student 2 Female 174 173 2.94 .944 .072	read your writing	Sex of	1 Male	109	108	2 60	966	093
Sex of student Sex		student						
Referred to a style manual Sex of student Sex of st								.0.2
Referred to a style manual Sex of student 2 Female 174 173 2.65 1.038 .079 .088 .079 .088 .079 .088 .079 .089 .060 .088 .060 .060 .088 .060		Group Total		•	-		964	057
manual Sex of student 1 Male student 109 student 109 student 109 student 2.29 student .916 student .088 student 9 Missing 1 174 student 173 student 2.65 student 1.038 student .079 student .060 student .075 student .075 student .089 student .075 student .075 student .075 student .075 student .075 student .084 student .075 student .084 student .084 student .075 student .084 student .084 student .085 student .086 student .086 student .086 student .085 student .086 student .085 student .086 student .085 student .085 student .086 student .086 student .086 student .086 student </td <td>Referred to a style</td> <td></td> <td></td> <td>20.</td> <td>202</td> <td>2.01</td> <td></td> <td></td>	Referred to a style			20.	202	2.01		
Student 2 Female 174 173 2.65 1.038 .079 9 Missing 1 1 4.00 Group Total 284 283 2.52 1.008 .060 Revised a paper two or more times Sex of 1 Male 109 109 2.56 .927 .089 Student 2 Female 174 173 2.82 .981 .075 9 Missing 1 1 3.00 Group Total 284 283 2.72 .966 .057 Asked for writing advice Sex of 1 Male 109 109 2.09 .877 .084 Group Total 2 Female 174 173 2.23 .989 .075 9 Missing 1 1 3.00 Group Total 284 283 2.18 .947 .056 Prepared major report for class Sex of 1 Male 109 108 1.70 .878 .085 Student 2 Female 174 173 1.77 .905 .069		Sex of	1 Male	109	109	2 29	916	088
Sex of 1 Male 109 109 2.56 .927 .089 .057 .084 .057 .084 .060			2 Female					
Revised a paper two or more times Sex of 1 Male 109 109 2.56 .927 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .089 .075 .084 .075 .084 .084 .084 .085			9 Missina					
Revised a paper two or more times Sex of 1 Male student 2 Female 174 173 2.82 .981 .075 9 Missing 1 1 3.00 . Group Total Sex of 1 Male 109 109 2.09 .877 .084 Asked for writing advice Sex of 1 Male 109 109 2.09 .877 .084 Sex of 1 Male 174 173 2.23 .989 .075 9 Missing 1 1 3.00 . Group Total Prepared major report for class Sex of 1 Male 109 108 1.70 .878 .085 Sex of 1 Male 109 108 1.70 .878 .085 Sex of 1 Male 109 108 1.70 .905 .069		Group Total		-	-		1 008	060
two or more times	Revised a paper							
student 2 Female 174 173 2.82 .981 .075 9 Missing 1 1 3.00 . . . Asked for writing advice Sex of student 1 Male student 109 student 109 student 2.09 student .877 student .084 student 9 Missing 1 1 3.00 student . </td <td></td> <td>Sex of</td> <td>1 Male</td> <td>109</td> <td>109</td> <td>2.56</td> <td>.927</td> <td>.089</td>		Sex of	1 Male	109	109	2.56	.927	.089
Sex of student Sex			2 Female					
Asked for writing advice Sex of 1 Male 109 109 2.09 .877 .084 student 2 Female 174 173 2.23 .989 .075 9 Missing 1 1 3.00								
Asked for writing advice Sex of 1 Male 109 109 2.09 .877 .084 .075 .084 .075 .075 .084 .075 .075 .075 .075 .075 .075 .075 .075		Group Total		-	-			
advice Sex of student 1 Male student 109 student 108 student 1.70 student 1.70 student 1.77 student <th< td=""><td>Asked for writing</td><td></td><td></td><td></td><td></td><td></td><td>1000</td><td></td></th<>	Asked for writing						1000	
student 2 Female 174 173 2.23 .989 .075 9 Missing 1 1 3.00 . . . Group Total 284 283 2.18 .947 .056 Prepared major report for class Sex of student 1 Male student 109 108 1.70 .878 .085 5 student 2 Female 174 173 1.77 .905 .069		Sex of	1 Male	109	109	2 09	877	084
9 Missing 1 1 3.00		student	2 Female				=	
Group Total 284 283 2.18 .947 .056 Prepared major report for class Sex of 1 Male 109 108 1.70 .878 .085 student 2 Female 174 173 1.77 .905 .069			9 Missina					.0.0
Prepared major report for class Sex of student 1 Male 2 Female 109 108 1.70 1.77 1.77 1.905 1.70 1.77 1.905 1.069		Group Total		-	-		947	056
report for class Sex of 1 Male 109 108 1.70 .878 .085 student 2 Female 174 173 1.77 .905 .069	Prepared major	- 100p . 0tal		20 1	200	2.10	.5 17	.000
student 2 Female 174 173 1.77 .905 .069	report for class	Sex of	1 Male	109	108	1 70	878	085
9 1/155110 4 00			9 Missing	1	1	4.00	.000	.000
Group Total 284 282 1.75 .902 .054		Group Total	·				902	054

Experiences with Faculty

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Asked instructor for							
course information	Sex of	1 Male	109	109	2.84	.772	.074
	student	2 Female	174	173	2.97	.862	.066
		9 Missing	1	1	2.00		
	Group Total	· ·	284	283	2.92	.829	.049
Discussed academic						.020	10.0
program with faculty	Sex of	1 Male	109	108	2.64	.837	.081
	student	2 Female	174	173	2.63	.916	.070
		9 Missing	1	1	2.00		.070
	Group Total	o miconing	284	282	2.63	.884	.053
Discussed term paper	Group rotal		204	202	2.00	.004	.000
with faculty	Sex of	1 Male	400	400	0.00	705	077
With raddity	student	2 Female	109	108	2.39	.795	.077
	Student		174	173	2.45	.930	.071
		9 Missing	1	1	2.00	·	<u> </u>
	Group Total		284	282	2.43	.879	.052
Discussed career							
plans with faculty	Sex of	1 Male	109	108	2.26	.879	.085
	student	2 Female	174	173	2.34	.866	.066
		9 Missing	1	1	2.00		
	Group Total		284	282	2.31	.869	.052
Worked harder due to							
instructor feedback	Sex of	1 Male	109	108	2.58	.887	.085
	student	2 Female	174	173	2.84	.865	.066
		9 Missing	1	1	3.00		
	Group Total	3	284	282	2.74	.880	.052
Socialized with			20.	202		.000	.002
faculty outside of	Sex of	1 Male	109	108	1.96	.927	.089
class	student	2 Female	174	173	1.77	.935	.071
		9 Missing	1	1 1	2.00		.071
	Group Total	9 Missing	284	282	1.85	.933	.056
Discussed with others	Group Total		204	202	1.00	.933	.036
outside of class	Coverat	4 Mala	400	400	0.40	000	000
outside of class	Sex of student	1 Male	109	108	2.16	.898	.086
	Student	2 Female	174	173	1.95	.910	.069
		9 Missing	1	1	2.00		
	Group Total		284	282	2.03	.908	.054
Asked instructor							
about performance	Sex of	1 Male	109	108	2.23	.882	.085
	student	2 Female	174	172	2.25	1.004	.077
		9 Missing	1	1	1.00		
	Group Total		284	281	2.24	.958	.057
Worked to meet							
faculty expectations	Sex of	1 Male	109	108	2.41	.928	.089
	student	2 Female	174	173	2.70	.953	.072
		9 Missing	1	1	3.00		
	Group Total	- 3	284	282	2.59	.951	.057
Worked with faculty	2.00p 10tal		204	202	2.00	.001	.007
member on research	Sex of	1 Male	109	108	1.69	.992	.095
	student	2 Female	174	173	1.45	.865	.066
	Croup Tatal	9 Missing	1	1	3.00		
	Group Total		284	282	1.54	.924	.055

Arts, Music, and Theater Activities

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Talked about art or							
theater with others	Sex of	1 Male	109	108	2.24	1.151	.111
	student	2 Female	174	173	2.61	1.108	.084
		9 Missing	1	1	4.00		
	Group Total	· ·	284	282	2.48	1.139	.068
Went to exhibit or	•						
performance	Sex of	1 Male	109	108	2.06	1.026	.099
	student	2 Female	174	173	2.43	.989	.075
		9 Missing	1	1	4.00		
	Group Total	· ·	284	282	2.29	1.020	.061
Participated in art	•						
or theater activity	Sex of	1 Male	109	108	1.75	1.033	.099
	student	2 Female	174	173	1.92	1.100	.084
		9 Missing	1	1	4.00		
	Group Total	J	284	282	1.87	1.082	.064
Talked about music	•						
or musicians	Sex of	1 Male	109	108	2.82	1.040	.100
	student	2 Female	174	173	2.93	.992	.075
		9 Missing	1	1	4.00		
	Group Total	· ·	284	282	2.89	1.010	.060
Attended a concert							
or other music	Sex of	1 Male	109	108	2.50	1.046	.101
event	student	2 Female	174	173	2.72	1.071	.081
		9 Missing	1	1	4.00		
	Group Total	J	284	282	2.64	1.066	.063
Participated in							
music activity	Sex of	1 Male	109	106	1.68	1.074	.104
	student	2 Female	174	173	2.00	1.206	.092
		9 Missing	1	1	1.00		
	Group Total		284	280	1.88	1.165	.070
Read or discussed	- 10 of		20.	200	1.00	11.00	.0.0
opinions of critics	Sex of	1 Male	109	108	1.94	1.053	.101
	student	2 Female	174	173	1.99	1.086	.083
		9 Missing	1	1	4.00	1.550	.000
	Group Total	··· g	284	282	1.98	1.077	.064

Campus Facilities

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Used a campus lounge							
to relax or study	Sex of	1 Male	109	108	2.20	.829	.080
	student	2 Female	174	173	2.31	.962	.073
		9 Missing	1	1	3.00		
	Group Total		284	282	2.27	.912	.054
Met other students for							
discussion	Sex of	1 Male	109	108	2.49	.848	.082
	student	2 Female	174	173	2.79	.974	.074
		9 Missing	1	1	3.00		
	Group Total	3	284	282	2.67	.936	.056
Attended cultural/social	0.00p .01a.		20.		2.07	.000	
event	Sex of	1 Male	109	108	2.18	.818	.079
	student	2 Female	174	172	2.42	.949	.072
		9 Missing	1	1	4.00	.545	.072
	Group Total	3 Missing	284	281	2.33	.911	.054
Went to lecture or panel	Gloup Total		204	201	2.33	.911	.034
discussion	Sex of	1 Male	400	400	0.00	050	000
alocacolori	student		109	108	2.06	.852	.082
	Student	2 Female	174	173	1.96	.911	.069
	· ·	9 Missing	1	1	4.00		
	Group Total		284	282	2.00	.895	.053
Used a campus learning							
lab or center	Sex of	1 Male	109	108	1.87	.908	.087
	student	2 Female	174	173	1.91	.929	.071
		9 Missing	1	1	4.00		
	Group Total		284	282	1.90	.927	.055
Used campus							
recreational facilities	Sex of	1 Male	109	108	2.82	1.031	.099
	student	2 Female	174	173	2.84	1.093	.083
		9 Missing	1	1	2.00		
	Group Total		284	282	2.83	1.067	.064
Played a team sport	•						
	Sex of	1 Male	109	108	2.62	1.243	.120
	student	2 Female	174	173	1.93	1.189	.090
		9 Missing	1	1	1.00		
	Group Total	3	284	282	2.19	1.254	.075
Followed regular			_5.			0 ,	.5, 5
exercise schedule	Sex of	1 Male	109	108	2.73	1.124	.108
	student	2 Female	174	173	2.73	1.213	.092
		9 Missing	174	173	1.00	1.213	.032
	Group Total	Jiviissiiiy	284	282	2.61	1.183	.070
	Group rotal		204	202	2.01	1.103	.070

Clubs and Organizations

			01	W-E-I-N		Otal Davidstian	Standard Error
Attanded a macting of			Count	Valid N	Mean	Std Deviation	of Mean
Attended a meeting of	0	4 Mala	400	400	2.00	4.400	400
campus org.	Sex of	1 Male	109	108	3.00	1.136	.109
	student	2 Female	174	173	3.36	.922	.070
		9 Missing	1	1	3.00		
	Group Total		284	282	3.22	1.021	.061
Worked on campus							
committee/organization	Sex of	1 Male	109	108	2.40	1.275	.123
	student	2 Female	174	173	2.65	1.306	.099
		9 Missing	1	1	1.00		
	Group Total	_	284	282	2.55	1.299	.077
Worked on off-campus	·						
committee/org.	Sex of	1 Male	109	108	1.81	1.027	.099
	student	2 Female	174	173	1.83	1.068	.081
		9 Missing	1	1	3.00		
	Group Total	oog	284	282	1.83	1.051	.063
Met with faculty to discuss	Croup rotal		201		1.00	1.001	
campus group	Sex of	1 Male	109	108	2.03	1.123	.108
	student	2 Female	174	173	1.88	1.077	.082
	otaaont					1.077	.002
	O T-1-1	9 Missing	1	1	1.00		
	Group Total		284	282	1.94	1.095	.065
Managed an organization							
on or off campus	Sex of	1 Male	109	108	2.44	1.277	.123
	student	2 Female	174	173	2.41	1.276	.097
		9 Missing	1	1	1.00		
	Group Total		284	282	2.41	1.275	.076

Personal Experiences

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Told friend about							
reaction to others	Sex of	1 Male	109	108	2.72	.863	.083
	student	2 Female	174	172	3.40	.723	.055
		9 Missing	1	1	2.00		
	Group Total		284	281	3.14	.847	.051
Discussed why some							
people get along	Sex of	1 Male	109	108	2.72	.895	.086
	student	2 Female	174	172	3.14	.913	.070
		9 Missing	1	1	3.00		
	Group Total		284	281	2.98	.926	.055
Asked for help with a							
personal problem	Sex of	1 Male	109	107	2.72	.979	.095
	student	2 Female	174	173	3.24	.887	.067
		9 Missing	1	1	2.00		
	Group Total	•	284	281	3.04	.956	.057
Read about personal	•						
growth/self-improve	Sex of	1 Male	109	107	1.88	.968	.094
	student	2 Female	174	173	2.10	1.051	.080
		9 Missing	1	1	1.00	1.001	
	Group Total	555g	284	281	2.01	1.025	.061
Identified with			20.		2.0.	1.020	
book/movie/TV	Sex of	1 Male	109	108	2.68	.874	.084
character	student	2 Female	174	173	3.07	.893	.068
		9 Missing	1	173	3.00		
	Group Total	o missing	284	282	2.92	.903	.054
Took test to measure	Group Total		204	202	2.92	.903	.054
abilities/interests	Sex of	1 Male	109	100	2.22	1 000	007
G	student	2 Female	174	108 173	2.22 2.30	1.008 1.035	.097 .079
	otadorit			_		1.035	.079
	Oracon Tatal	9 Missing	1	1 282	1.00		
Asked friend his/hor	Group Total		284	282	2.27	1.025	.061
Asked friend his/her opinion of you	0	4 M-1-	400	400	0.40		0.07
	Sex of student	1 Male	109	108	2.19	.901	.087
	Student	2 Female	174	173	2.46	1.059	.081
		9 Missing	1	1	1.00		
	Group Total		284	282	2.35	1.009	.060
Talked with F/S about	_						
personal concern	Sex of	1 Male	109	108	1.65	.765	.074
	student	2 Female	174	173	1.79	1.013	.077
		9 Missing	1	1	1.00		
	Group Total		284	282	1.73	.926	.055

Student Acquaintances

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Acquainted: students of diff. interests							
or diff. Interests	Sex of student	1 Male	109	108	2.83	.803	.077
	Student	2 Female	174	173	2.94	.764	.058
		9 Missing	1	1	4.00		
	Group Total		284	282	2.90	.781	.046
Acquainted: students							
of diff. background	Sex of	1 Male	109	108	2.93	.817	.079
	student	2 Female	174	173	2.95	.798	.061
		9 Missing	1	1	4.00		
	Group Total		284	282	2.95	.805	.048
Acquainted: students							
of diff. age	Sex of	1 Male	109	107	2.99	.895	.087
	student	2 Female	174	173	3.05	.827	.063
		9 Missing	1	1	3.00		
	Group Total		284	281	3.02	.851	.051
Acquainted: students							
of diff. race	Sex of	1 Male	109	107	2.72	.833	.081
	student	2 Female	174	173	2.86	.874	.066
		9 Missing	1	1	2.00		
	Group Total		284	281	2.80	.859	.051
Acquainted: students							
from other country	Sex of	1 Male	109	108	2.57	.919	.088
	student	2 Female	174	172	2.46	.868	.066
		9 Missing	1	1	2.00		
	Group Total		284	281	2.50	.887	.053
Discussions: students							
of diff. values	Sex of	1 Male	109	108	2.66	.919	.088
	student	2 Female	174	173	2.68	1.010	.077
		9 Missing	1	1	4.00		
	Group Total		284	282	2.68	.976	.058
Discussions: students							
of diff. political	Sex of	1 Male	109	108	2.79	1.033	.099
	student	2 Female	174	172	2.65	1.058	.081
		9 Missing	1	1	4.00		
	Group Total		284	281	2.70	1.050	.063
Discussions: students							
of diff. religious	Sex of	1 Male	109	108	2.81	.949	.091
	student	2 Female	174	171	2.71	1.004	.077
		9 Missing	1	1	4.00		
	Group Total	_	284	280	2.75	.984	.059
Discussions: students							
of diff. race	Sex of	1 Male	109	107	2.48	.994	.096
	student	2 Female	174	171	2.34	1.047	.080
		9 Missing	1	1	2.00		
	Group Total	Č	284	279	2.39	1.026	.061
Discussions: students	•						
of diff. country	Sex of	1 Male	109	108	2.31	1.054	.101
	student	2 Female	174	172	2.08	1.005	.077
		9 Missing	1	1	2.00		
	Group Total	-	284	281	2.17	1.027	.061

Science and Quantitative Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Memorized							
formulas/definitions/conc		1 Male	109	108	2.95	.941	.091
epts	student	2 Female	174	172	3.10	.992	.076
		9 Missing	1	1	4.00		
	Group Total		284	281	3.05	.973	.058
Expressed relationships							
using math terms	Sex of	1 Male	109	108	2.76	1.022	.098
	student	2 Female	174	172	2.44	1.066	.081
		9 Missing	1	1	2.00		
	Group Total	3	284	281	2.56	1.058	.063
Explained scientific							
concept to others	Sex of	1 Male	109	108	2.59	1.014	.098
	student	2 Female	174	172	2.32	1.064	.081
		9 Missing	1	1	3.00	1.001	.001
	Group Total	3 Wilssing	284	281	2.43	1.050	.063
Read articles about	Gloup Total		204	201	2.43	1.030	.003
science not assigned	Sex of	1 Mala	109	100	0.46	4.070	104
Science not assigned	student	1 Male		108	2.16	1.078	.104
	Student	2 Female	174	172	1.78	.970	.074
		9 Missing	1	1	4.00		
	Group Total		284	281	1.94	1.033	.062
Completed an							
experiment w/sci.	Sex of	1 Male	109	108	2.38	1.011	.097
methods	student	2 Female	174	172	2.13	.967	.074
		9 Missing	1	1	2.00		
	Group Total		284	281	2.23	.988	.059
Practiced using							
laboratory equipment	Sex of	1 Male	109	108	2.07	1.108	.107
	student	2 Female	174	172	1.86	1.028	.078
		9 Missing	1	1	2.00		
	Group Total		284	281	1.94	1.061	.063
Showed how to use							
scientific equipment	Sex of	1 Male	109	108	2.07	1.048	.101
	student	2 Female	174	172	1.85	1.015	.077
		9 Missing	1	1	1.00		
	Group Total	3	284	281	1.93	1.031	.062
Explained experimental							
procedure	Sex of	1 Male	109	108	2.13	1.051	.101
	student	2 Female	174	172	1.91	.944	.072
		9 Missing	1	1	1.00	.011	.072
	Group Total	5 Ivilosing	284	281	1.99	.991	.059
Compared sci. method	Stoup Total		204	201	1.55	.551	.000
with other methods	Sex of	1 Male	109	108	2.06	.975	.094
with other methods	student	2 Female					
	Judeni		174	172	1.90	.941	.072
	Onesia Telel	9 Missing	1	1	3.00		
Front discolor 200	Group Total		284	281	1.96	.956	.057
Explained scientific basis for concerns		4.84.1	460	460	0.00	001	000
Dasis for concerns	Sex of	1 Male	109	108	2.20	.964	.093
	student	2 Female	174	172	1.99	.952	.073
	_	9 Missing	1	1	3.00		
	Group Total		284	281	2.08	.960	.057

Topics of Conversation

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Topic: Current events in							
the news	Sex of	1 Male	109	107	2.91	.830	.080
	student	2 Female	174	170	2.70	.835	.064
		9 Missing	1	1	4.00		
	Group Total		284	278	2.78	.839	.050
Topic: Social							
issuespeace,justice, etc	Sex of	1 Male	109	107	2.74	.883	.085
	student	2 Female	174	170	2.58	.934	.072
		9 Missing	1	1	4.00		
	Group Total		284	278	2.65	.918	.055
Topic: Different lifestyles,							
etc.	Sex of	1 Male	109	106	2.75	.860	.084
	student	2 Female	174	170	2.82	.819	.063
		9 Missing	1	1	3.00		
	Group Total	J	284	277	2.79	.832	.050
Topic: Ideas of writers,							
etc.	Sex of	1 Male	109	107	2.33	.866	.084
	student	2 Female	174	170	2.28	1.033	.079
		9 Missing	1	1	3.00		
	Group Total	o ivilooning	284	278	2.30	.970	.058
Topic: The artspainting,	Croup rotal		201	270	2.00	.070	.000
poetry, etc.	Sex of	1 Male	109	107	2.30	1.021	.099
poonly, oto.	student	2 Female	174	170	2.42	1.030	.079
	otadont	9 Missing	1	170	3.00	1.030	.079
	Group Total	9 Missing	284	278	2.37	1.025	.061
Tania Caianaa thaariaa	Group Total		204	210	2.37	1.025	.001
Topic: Sciencetheories, etc.	Covet	1 Mala	100	407	2.24	022	000
eic.	Sex of student	1 Male	109	107	2.21	.932	.090
	Student	2 Female	174	170	1.89	.900	.069
	O T. I	9 Missing	1	1	2.00		
T : 0	Group Total		284	278	2.01	.923	.055
Topic: Computers and			400	40-			
other technologies	Sex of	1 Male	109	107	2.58	.922	.089
	student	2 Female	174	170	1.99	.796	.061
		9 Missing	1	1	1.00		
	Group Total		284	278	2.22	.893	.054
Topic: Social/ethical							
issues re: science	Sex of	1 Male	109	107	2.63	1.005	.097
	student	2 Female	174	170	2.31	.962	.074
		9 Missing	1	1	2.00		
	Group Total		284	278	2.43	.988	.059
Topic: The							
economyemployment,	Sex of	1 Male	109	107	2.60	.899	.087
etc.	student	2 Female	174	170	2.32	.881	.068
		9 Missing	1	1	4.00		
	Group Total	-	284	278	2.44	.900	.054
Topic: International							
relations	Sex of	1 Male	109	106	2.67	.943	.092
	student	2 Female	174	170	2.44	.960	.074
		9 Missing	1	1	4.00		
	Group Total	5 111155111g	284	277	2.53	.961	.058

Information in Conversations

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Referred to readings							
or classes	Sex of	1 Male	109	106	2.70	.818	.079
	student	2 Female	174	169	3.04	.789	.061
		9 Missing	1	1	4.00		
	Group Total		284	276	2.91	.818	.049
Explored different							
ways of thinking	Sex of	1 Male	109	106	2.62	.762	.074
	student	2 Female	174	169	2.79	.860	.066
		9 Missing	1	1	4.00		
	Group Total		284	276	2.73	.828	.050
Referred to something							
instructor said	Sex of	1 Male	109	105	2.70	.822	.080
	student	2 Female	174	169	2.85	.864	.066
		9 Missing	1	1	2.00		
	Group Total		284	275	2.79	.850	.051
Subsequently read							
something on a topic	Sex of	1 Male	109	106	2.42	.827	.080
	student	2 Female	174	169	2.53	.970	.075
		9 Missing	1	1	4.00		
	Group Total		284	276	2.50	.920	.055
Changed opinion							
because of others	Sex of	1 Male	109	106	2.37	.820	.080
	student	2 Female	174	169	2.37	.821	.063
		9 Missing	1	1	2.00		
	Group Total		284	276	2.37	.818	.049
Persuaded others to							
change their minds	Sex of	1 Male	109	106	2.45	.863	.084
	student	2 Female	174	169	2.31	.893	.069
		9 Missing	1	1	3.00		
	Group Total		284	276	2.37	.882	.053

Quality of Effort Scales

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
QE: Library Scale							
	Sex of	1 Male	109	105	18.48	5.033	.491
	student	2 Female	174	170	18.82	4.472	.343
		9 Missing	1	0			
	Group Total		284	275	18.69	4.688	.283
QE: Computer							
and IT Scale	Sex of	1 Male	109	109	25.52	4.638	.444
	student	2 Female	174	169	26.10	4.783	.368
		9 Missing	1	0			
	Group Total		284	278	25.87	4.727	.283
QE: Course							
Learning Scale	Sex of	1 Male	109	106	32.03	5.321	.517
	student	2 Female	174	168	34.45	5.012	.387
		9 Missing	1	1	38.00		

Quality of Effort Scales

				I		I	<u> </u>
			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
QE: Course	Group Total		284	275	33.53	5.256	.317
QE: Writing	Croup rotal		201	2,0	00.00	0.200	.017
Experiences	Sex of	1 Male	109	107	17.00	4.282	.414
Scale	student	2 Female	174	173	18.99	4.479	.341
		9 Missing	1	1	23.00		
	Group Total	o mooning	284	281	18.25	4.504	.269
QE: Experiences	Group rotal		20.		10.20		.200
with Faculty	Sex of	1 Male	109	108	23.17	5.883	.566
Scale	student	2 Female	174	172	23.30	6.285	.479
		9 Missing	1	1	22.00		
	Group Total	g	284	281	23.25	6.112	.365
QE: Art, Music,							
Theater Scale	Sex of	1 Male	109	106	15.09	5.561	.540
	student	2 Female	174	173	16.61	5.462	.415
		9 Missing	1	1	25.00		
	Group Total	g	284	280	16.06	5.555	.332
QE: Campus							
Facilities Scale	Sex of	1 Male	109	108	18.97	4.733	.455
	student	2 Female	174	172	18.66	5.030	.384
		9 Missing	1	1	22.00		
	Group Total	3	284	281	18.79	4.906	.293
QE: Clubs and	'						
Organizations	Sex of	1 Male	109	108	11.67	4.674	.450
Scale	student	2 Female	174	173	12.14	4.159	.316
		9 Missing	1	1	9.00		
	Group Total	G	284	282	11.95	4.358	.260
QE: Personal	•						
Experiences	Sex of	1 Male	109	106	18.80	4.705	.457
Scale	student	2 Female	174	172	21.53	4.850	.370
		9 Missing	1	1	14.00		
	Group Total	· ·	284	279	20.47	4.975	.298
QE: Student	•						
Acquaintances	Sex of	1 Male	109	105	27.10	7.070	.690
Scale	student	2 Female	174	170	26.81	7.086	.543
		9 Missing	1	1	31.00		
	Group Total	-	284	276	26.93	7.060	.425
QE: Science &	•						
Quantitative Exp.	Sex of	1 Male	109	108	23.38	8.204	.789
Scale	student	2 Female	174	172	21.30	7.340	.560
		9 Missing	1	1	25.00		
	Group Total	-	284	281	22.11	7.726	.461
QE: Topics of	•						
Conversation	Sex of	1 Male	109	105	25.69	6.063	.592
Scale	student	2 Female	174	170	23.76	5.967	.458
		9 Missing	1	1	30.00		
	Group Total	-	284	276	24.51	6.064	.365
QE: Information	-						

Quality of Effort Scales

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
QE: Information	Sex of	1 Male	109	105	15.27	3.701	.361
in Conversations	student	2 Female	174	169	15.89	4.122	.317
Scale		9 Missing	1	1	19.00		
	Group Total		284	275	15.66	3.969	.239

Reading, Writing, and College Opinion

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Number of texts read							
	Sex of	1 Male	109	108	2.74	.951	.091
	student	2 Female	174	172	2.91	.900	.069
		9 Missing	1	1	2.00		
	Group Total		284	281	2.84	.922	.055
Number of course							
packets read	Sex of	1 Male	109	107	2.34	.971	.094
	student	2 Female	174	169	2.42	.986	.076
		9 Missing	1	1	2.00		
	Group Total		284	277	2.39	.977	.059
Number of non-assigned	Croup rotal				2.00		.000
books read	Sex of	1 Male	109	108	1.93	1.011	.097
200.01044	student	2 Female	174	170	1.98	.873	.067
	otadont	9 Missing	1	170	2.00	.073	.007
	Croup Total	9 Missing	284	279			055
Ni waka a afaa aa aa waxay waxay	Group Total		204	2/9	1.96	.926	.055
Number of essays written	0	4 M-1-	400	405	0.07	4.050	400
	Sex of	1 Male	109	105	2.37	1.058	.103
	student	2 Female	174	168	2.35	1.084	.084
		9 Missing	1	1	2.00		
	Group Total		284	274	2.36	1.071	.065
Number of term papers							
written	Sex of	1 Male	109	105	2.41	.958	.093
	student	2 Female	174	166	2.49	1.148	.089
		9 Missing	1	1	2.00		
	Group Total		284	272	2.46	1.076	.065
How well college is liked							
	Sex of	1 Male	109	107	3.05	.851	.082
	student	2 Female	174	171	3.23	.754	.058
		9 Missing	1	1	2.00		
	Group Total	· ·	284	279	3.16	.798	.048
Would attend same	·						
institution again	Sex of	1 Male	109	108	2.91	.933	.090
_	student	2 Female	174	171	3.16	.870	.067
		9 Missing	1	1	2.00		
	Group Total		284	280	3.06	.902	.054
Overall opinion of college	J. Jap i J. di		251		0.00	.002	.001
5. Stall opinion of college	Sex of	1 Male	109	107	5.94	1.547	.150
	student	2 Female	174	171	6.39	1.445	.110
	3.000111	9 Missing	174	1 1	4.00	1.745	.110
	Group Total	a missing	284	279	6.21	1.501	.090
	Group rotal		204	219	0.21	1.501	.090

Measures of the College Environment

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Env. Emphasis:							
Scholarship	Sex of	1 Male	109	107	5.97	1.145	.111
	student	2 Female	174	172	6.32	.843	.064
		9 Missing	1	1	6.00		
	Group Total		284	280	6.19	.981	.059
Env. Emphasis:							
Aesthetics	Sex of	1 Male	109	107	4.91	1.350	.130
	student	2 Female	174	172	5.03	1.315	.100
		9 Missing	1	1	3.00		
	Group Total		284	280	4.98	1.330	.080
Env. Emphasis:							
Analysis	Sex of	1 Male	109	107	5.53	1.231	.119
	student	2 Female	174	172	5.85	1.080	.082
		9 Missing	1	1	4.00		
	Group Total	Č	284	280	5.73	1.151	.069
Env. Emphasis:	•						
Diversity	Sex of	1 Male	109	107	4.89	1.544	.149
	student	2 Female	174	172	4.79	1.694	.129
		9 Missing	1	1	2.00		
	Group Total	3	284	280	4.82	1.641	.098
Env. Emphasis:			20.	200		1.011	
Info. literacy	Sex of	1 Male	109	107	5.09	1.278	.124
skills	student	2 Female	174	171	5.14	1.243	.095
		9 Missing	1	1 1	3.00	1.240	.033
	Group Total	o missing	284	279	5.11	1.259	.075
Env. Emphasis:	Group rotal		204	219	3.11	1.239	.073
Vocational	Sex of	1 Male	109	107	4.30	1.667	.161
	student	2 Female	174	171	4.47	1.614	.123
		9 Missing	1	1	1.00	1.014	.123
	Group Total	9 Missing	284	279	4.39	1.643	.098
Env. Emphasis:	Group Total		204	2/9	4.39	1.043	.090
Practical courses	Sex of	1 Male	400	100	4.50	1 017	457
radioar odaroo	student	2 Female	109 174	106 172	4.50	1.617	.157
	otadoni	9 Missing			4.72	1.531	.117
	Craun Tatal	9 Missing	1	1 070	2.00		
Dalatianahina	Group Total		284	279	4.62	1.570	.094
Relationships: Other students	0	4 M-1-	400			4 000	
Oniei siddeilis	Sex of student	1 Male	109	107	5.76	1.080	.104
	Studelit	2 Female	174	171	5.82	1.115	.085
		9 Missing	1	1	3.00		
D 1 (1) 1 1	Group Total		284	279	5.78	1.111	.067
Relationships:							
Administrative personnel	Sex of	1 Male	109	107	4.39	1.606	.155
personner	student	2 Female	174	170	4.74	1.543	.118
	_	9 Missing	1	1	4.00		
	Group Total		284	278	4.60	1.572	.094
Relationships:							

Measures of the College Environment

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Relationships:	Sex of	1 Male	109	107	5.31	1.299	.126
Faculty members	student	2 Female	174	172	5.58	1.139	.087
		9 Missing	1	1	3.00		
	Group Total		284	280	5.46	1.215	.073

Estimates of Gains

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Gain: Vocational							
preparation	Sex of	1 Male	109	108	2.64	.803	.077
	student	2 Female	174	171	2.93	.851	.065
		9 Missing	1	1	1.00		
	Group Total	3	284	280	2.81	.849	.051
Gain: Skills for				200	2.01	.0.10	
professional career	Sex of	1 Male	109	108	2.84	.713	.069
•	student	2 Female	174	170	3.08	.772	.059
		9 Missing	1	1	2.00	.112	.009
	Group Total	3 Wilsoning	284	279		750	
Coin: Prood gonoral	Gloup Total		204	2/9	2.99	.759	.045
Gain: Broad general education	Courat	4 Mala	400	400	0.00	700	077
education	Sex of student	1 Male	109	108	2.92	.799	.077
	Student	2 Female	174	170	3.01	.758	.058
	_	9 Missing	1	1	4.00		
	Group Total		284	279	2.97	.775	.046
Gain: Career							
information	Sex of	1 Male	109	108	2.89	.789	.076
	student	2 Female	174	170	3.01	.807	.062
		9 Missing	1	1	3.00		
	Group Total		284	279	2.96	.799	.048
Gain: Enjoyment of art,	·						
music, drama	Sex of	1 Male	109	107	2.27	1.015	.098
•	student	2 Female	174	170	2.36	1.030	.079
		9 Missing	1	1	2.00	1.000	.073
	Group Total	5 Missing	284	278	2.33	1.022	.061
Gain: Acquaintance with	Gloup Total		204	210	2.33	1.022	.001
literature	Sex of	1 Male	400	400	0.00	4.040	400
incratare	student		109	108	2.32	1.040	.100
	Stadent	2 Female	174	170	2.50	1.004	.077
		9 Missing	1	1	2.00		
	Group Total		284	279	2.43	1.019	.061
Gain: Understanding							
history	Sex of	1 Male	109	108	2.47	.901	.087
	student	2 Female	174	170	2.43	.972	.075
		9 Missing	1	1	1.00		
	Group Total		284	279	2.44	.946	.057
Gain: Knowledge about							
world	Sex of	1 Male	109	108	2.45	1.027	.099
	student	2 Female	174	170	2.22	.964	.074
		9 Missing	1	1	2.00		
	Group Total		284	279	2.31	.992	.059
Gain: Writing effectively	C.oup rotal		204	213	2.01	.552	.000
Sam. Whiting elicotively	Sex of	1 Male	100	100	2.05	920	090
	student		109	108	2.85	.830	.080
	Stadont	2 Female	174	169	3.04	.830	.064
	O - . :	9 Missing	1	1	2.00		
	Group Total		284	278	2.96	.834	.050
Gain: Speaking							
effectively	Sex of	1 Male	109	107	2.85	.856	.083
	student	2 Female	174	170	3.02	.856	.066
		9 Missing	1	1	2.00		
	Group Total		284	278	2.95	.859	.052

Estimates of Gains

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Gain: Using computers,							
other info tech	Sex of	1 Male	109	108	2.87	.866	.083
	student	2 Female	174	170	2.68	.861	.066
		9 Missing	1	1	1.00		
	Group Total	· ·	284	279	2.75	.871	.052
Gain: Awareness of	•						
other philosophies	Sex of	1 Male	109	108	2.79	.876	.084
	student	2 Female	174	170	2.73	.882	.068
		9 Missing	1	1	3.00	.002	.000
	Group Total	o miconing	284	279	2.75	.877	.053
Gain: Values and ethical	Croup rotal		204	213	2.75	.077	.000
standards	Sex of	1 Male	109	108	2.93	.872	.084
014.144.45	student	2 Female					
	otadorit		174	170	2.99	.870	.067
	O T-(-1	9 Missing	1	1	2.00		
0	Group Total		284	279	2.96	.870	.052
Gain: Understanding							
self	Sex of	1 Male	109	107	2.99	.863	.083
	student	2 Female	174	170	3.24	.802	.061
		9 Missing	1	1	2.00		
	Group Total		284	278	3.14	.834	.050
Gain: Getting along with							
others	Sex of	1 Male	109	107	2.89	.894	.086
	student	2 Female	174	170	3.10	.861	.066
		9 Missing	1	1	2.00		
	Group Total	· ·	284	278	3.01	.879	.053
Gain: Functioning as a	·						
team member	Sex of	1 Male	109	107	2.91	.896	.087
	student	2 Female	174	170	3.01	.850	.065
		9 Missing	1	1	1.00	.000	.000
	Group Total	oo	284	278	2.96	.874	.052
Gain: Personal health	Croup rotal		204	270	2.50	.074	.002
habits and fitness	Sex of	1 Male	109	107	2.64	.993	.096
	student	2 Female	174				
	otadorit	9 Missing		170	2.69	.979	.075
	Croup Total	9 Missing	1	1	1.00		
Online Handanatan din n	Group Total		284	278	2.67	.986	.059
Gain: Understanding science	0 (4.84.1					
Science	Sex of student	1 Male	109	107	2.55	.914	.088
	Student	2 Female	174	170	2.31	.930	.071
		9 Missing	1	1	1.00		
	Group Total		284	278	2.40	.932	.056
Gain: Understanding	_						
new technology	Sex of	1 Male	109	107	2.53	.935	.090
	student	2 Female	174	170	2.19	.925	.071
		9 Missing	1	1	1.00		
	Group Total		284	278	2.32	.943	.057
Gain: Consequences of							
science, tech.	Sex of	1 Male	109	107	2.52	.955	.092
	student	2 Female	174	170	2.22	.932	.072
		9 Missing	1	1	1.00		
	Group Total	- 3	284	278	2.33	.953	.057

Estimates of Gains

							Standard Error
			Count	Valid N	Mean	Std Deviation	of Mean
Gain: Thinking							
analytically	Sex of	1 Male	109	107	3.05	.829	.080
	student	2 Female	174	170	3.03	.788	.060
		9 Missing	1	1	2.00		
	Group Total		284	278	3.03	.803	.048
Gain: Analyzing							
quantitative problems	Sex of	1 Male	109	107	2.86	.829	.080
	student	2 Female	174	170	2.49	.931	.071
		9 Missing	1	1	2.00		
	Group Total		284	278	2.63	.908	.054
Gain: Synthesizing							
ideas	Sex of	1 Male	109	107	2.92	.802	.078
	student	2 Female	174	169	3.05	.826	.064
		9 Missing	1	1	2.00		
	Group Total		284	277	3.00	.819	.049
Gain: Learning on one's							
own	Sex of	1 Male	109	107	3.06	.878	.085
	student	2 Female	174	170	3.20	.826	.063
		9 Missing	1	1	2.00		
	Group Total		284	278	3.14	.849	.051
Gain: Adapting to							
change	Sex of	1 Male	109	107	2.97	.841	.081
	student	2 Female	174	170	3.13	.847	.065
		9 Missing	1	1	2.00		
	Group Total		284	278	3.06	.847	.051

Additional Items

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Additional question #1							
	Sex of	1 Male	109	103	3.95	.759	.075
	student	2 Female	174	167	3.89	.740	.057
		9 Missing	1	1	5.00		
	Group Total		284	271	3.92	.748	.045
Additional question #2							
	Sex of	1 Male	109	102	2.95	1.308	.129
1	student	2 Female	174	167	3.05	1.474	.114
		9 Missing	1	1	5.00		
	Group Total		284	270	3.02	1.414	.086
Additional question #3							
	Sex of	1 Male	109	103	2.98	1.313	.129
	student	2 Female	174	166	2.92	1.120	.087
		9 Missing	1	1	2.00		
	Group Total	J	284	270	2.94	1.195	.073
Additional question #4	,		_3.	~		155	
	Sex of	1 Male	109	103	2.25	.904	.089
	student	2 Female	174	165	2.21	.731	.057
		9 Missing	1	1	1.00		
	Group Total	o missing	284	269	2.22	.803	.049
Additional question #5	Group rotal		204	209	2.22	.003	.049
Additional question #5	Sex of	1 Male	100	90	2 02	1.450	151
	student		109	89	2.82	1.450	.154
	otadont	2 Female	174	143	3.21	1.373	.115
	O T. I	9 Missing	1	1	4.00	1	
A 1 1777 1 177 170	Group Total		284	233	3.06	1.411	.092
Additional question #6				_			
	Sex of	1 Male	109	79	2.58	1.183	.133
	student	2 Female	174	119	2.38	1.017	.093
		9 Missing	1	1	1.00		
	Group Total		284	199	2.45	1.090	.077
Additional question #7							
	Sex of	1 Male	109	103	2.63	1.111	.110
	student	2 Female	174	166	2.43	.883	.069
		9 Missing	1	1	1.00		
	Group Total		284	270	2.50	.982	.060
Additional question #8							
	Sex of	1 Male	109	102	3.09	1.211	.120
	student	2 Female	174	166	3.22	1.112	.086
		9 Missing	1	1	2.00		
	Group Total	S	284	269	3.16	1.151	.070
Additional question #9	,		_3.				
7	Sex of	1 Male	109	103	2.46	1.289	.127
	student	2 Female	174	166	2.74	1.269	.099
		9 Missing	1	1	5.00		
	Group Total	5 Ivilosing	284	270	2.64	1.288	.078
Additional question #10	Group rotal		204	270	2.04	1.200	.076
Audilional question #10	Sex of	1 Male	100	100	0.40	000	004
	student		109	103	2.16	.826	.081
	otadont	2 Female	174	166	2.12	.893	.069
	O T : :	9 Missing	1	1	4.00		
Autorities and the state	Group Total		284	270	2.14	.872	.053
Additional question #11							

Additional Items

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Additional question #11	Sex of	1 Male	109	102	1.95	.837	.083
•	student	2 Female	174	165	1.75	.770	.060
		9 Missing	1	1	2.00		
	Group Total	3	284	268	1.82	.800	.049
Additional question #12	0.00p		20.	200	1.02		.010
riaamona qaoonon n :=	Sex of	1 Male	109	102	2.42	.989	.098
	student	2 Female	174	162	2.26	1.013	.080
		9 Missing	1	1	1.00	1.013	.000
	Group Total	o missing	284	265	2.32	1.006	.062
Additional question #13	Gloup Total		204	203	2.52	1.000	.002
Additional question #15	Sex of	1 Male	100	101	2 22	1 000	100
	student		109	101	2.32	1.029	.102
	Student	2 Female	174	162	2.26	.994	.078
	O T / I	9 Missing	1	1	2.00		·
	Group Total		284	264	2.28	1.004	.062
Additional question #14							
	Sex of	1 Male	109	100	2.30	1.068	.107
	student	2 Female	174	163	2.82	1.083	.085
		9 Missing	1	1	5.00		
	Group Total		284	264	2.63	1.112	.068
Additional question #15							
	Sex of	1 Male	109	102	2.53	1.050	.104
	student	2 Female	174	163	2.98	1.100	.086
		9 Missing	1	1	4.00		
	Group Total	· ·	284	266	2.81	1.101	.068
Additional question #16	·						
4	Sex of	1 Male	109	102	2.81	1.022	.101
	student	2 Female	174	163	2.49	.977	.077
		9 Missing	1	1	1.00		
	Group Total	o mioonig	284	266	2.61	1.008	.062
Additional question #17	Group rotal		204	200	2.01	1.000	.002
Additional question #17	Sex of	1 Male	109	102	2.48	.962	.095
	student	2 Female					
	otaaont		174	163	2.12	.921	.072
	O T-(-1	9 Missing	1	1	2.00		
A staticional anna action #40	Group Total		284	266	2.26	.950	.058
Additional question #18	o ,	4.14.1					
	Sex of	1 Male	109	101	3.28	1.320	.131
	student	2 Female	174	163	3.06	1.248	.098
		9 Missing	1	1	3.00		
	Group Total		284	265	3.14	1.276	.078
Additional question #19							
	Sex of	1 Male	109	102	2.83	1.170	.116
	student	2 Female	174	162	2.61	1.029	.081
		9 Missing	1	1	3.00		
	Group Total		284	265	2.70	1.087	.067
Additional question #20							
	Sex of	1 Male	109	102	2.39	.966	.096
	student	2 Female	174	163	2.06	.803	.063
		9 Missing	1	1	2.00		
	Group Total	- 3	284	266	2.18	.882	.054

The College Student Experiences Questionnaire Assessment Program

Means and Descriptives

CSEQ Administered Spring 2007

Truman State University

Library

Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
LIB1	Used the library as a quiet place to read or study	Male	140	2.29	0.88	0.07
	materials you brought with you.	Female	168	2.35	0.88	0.07
		Total	308	2.32	0.88	0.05
LIB2	Found something interesting while browsing in	Male	140	1.96	0.82	0.07
	the library.	Female	168	1.99	0.81	0.06
		Total	308	1.98	0.81	0.05
LIB3	Asked a librarian or staff member for help in	Male	140	1.82	0.75	0.06
	finding information on some topic.	Female	168	1.80	0.67	0.05
		Total	308	1.81	0.71	0.04
LIB4	Read assigned materials other than textbooks in	Male	140	2.09	0.88	0.07
	the library (reserve readings, etc.).	Female	168	2.14	0.80	0.06
		Total	308	2.11	0.83	0.05
LIB5	Used an index or database (computer, card	Male	140	2.95	0.83	0.07
	catalog, etc.) to find material on some topic.	Female	168	2.87	0.87	0.07
		Total	308	2.91	0.85	0.05
LIB6	Developed a bibliography or reference list for a	Male	140	2.96	0.87	0.07
	term paper or other report.	Female	167	2.84	0.92	0.07
		Total	307	2.90	0.90	0.05
LIB7	Gone back to read a basic reference or document	Male	139	1.93	0.94	0.08
	that other authors referred to.	Female	168	1.61	0.75	0.06
		Total	307	1.75	0.85	0.05
LIB8	Made a judgment about the quality of information	Male	140	2.76	0.97	0.08
	obtained from the library, World Wide Web, or other sources.	Female	168	2.65	0.89	0.07
	other sources.	Total	308	2.70	0.93	0.05

Comput	er and Information Technology					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
COMPUT1	Used a computer or word processor to prepare	Male	140	3.91	0.31	0.03
	reports or papers.	Female	168	3.97	0.17	0.01
		Total	308	3.94	0.24	0.01
COMPUT2	Used e-mail to communicate with an instructor or	Male	140	3.90	0.35	0.03
	other students.	Female	168	3.94	0.26	0.02
		Total	308	3.92	0.30	0.02
COMPUT3	Used a computer tutorial to learn material for a	Male	140	2.19	1.03	0.09
	course or developmental/remedial program.	Female	168	2.32	1.02	0.08
		Total	308	2.26	1.03	0.06
COMPUT4	Participated in class discussions using an	Male	140	2.11	1.00	0.08
	electronic medium (e-mail, list-serve, chat group, etc.).	Female	168	2.18	1.06	0.08
	616.).	Total	308	2.15	1.03	0.06
COMPUT5	Searched the World Wide Web or Internet for	Male	140	3.61	0.71	0.06
	information related to a course.	Female	168	3.69	0.63	0.05
		Total	308	3.65	0.67	0.04
COMPUT6	Used a computer to retrieve materials from a library not at this institution.	Male	140	2.11	1.08	0.09
		Female	168	2.23	1.06	0.08
		Total	308	2.18	1.07	0.06
COMPUT7	Used a computer to produce visual displays of	Male	140	3.06	0.96	0.08
	information (charts, graphs, spreadsheets, etc.).	Female	168	2.99	0.88	0.07
		Total	308	3.02	0.92	0.05
COMPUT8	Used a computer to analyze data (statistics,	Male	139	2.82	0.99	0.08
	forecasting, etc.).	Female	167	2.50	1.01	0.08
		Total	306	2.65	1.01	0.06
COMPUT9	Developed a Web page or multimedia	Male	140	2.14	0.90	0.08
	presentation.	Female	168	2.08	0.85	0.07
		Total	308	2.11	0.88	0.05

Course L	earning					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
COURSE1	Completed the assigned readings for class.	Male	140	3.21	0.79	0.07
		Female	167	3.31	0.69	0.05
		Total	307	3.26	0.74	0.04
COURSE2	Took detailed notes during class.	Male	140	3.34	0.75	0.06
		Female	166	3.64	0.59	0.05
		Total	306	3.50	0.68	0.04
COURSE3	Contributed to class discussions.	Male	140	3.11	0.91	0.08
		Female	167	3.08	0.80	0.06
		Total	307	3.09	0.85	0.05
COURSE4	Developed a role play, case study, or simulation	Male	140	1.80	0.82	0.07
	for a class.	Female	167	1.90	0.78	0.06
		Total	307	1.85	0.80	0.05
COURSE5	Tried to see how different facts and ideas fit	Male	140	3.21	0.83	0.07
	together.	Female	167	3.07	0.84	0.06
		Total	307	3.13	0.83	0.05
COURSE6	Summarized major points and information from	Male	140	2.94	0.95	0.08
	your class notes or readings.	Female	167	3.17	0.81	0.06
		Total	307	3.07	0.88	0.05
COURSE7	Worked on a class assignment, project, or presentation with other students.	Male	140	3.03	0.78	0.07
		Female	167	3.17	0.78	0.06
		Total	307	3.11	0.78	0.04
COURSE8	Applied material learned in a class to other areas	Male	140	2.96	0.85	0.07
	(your job or internship, other courses, relationships with friends, family, co-workers,	Female	166	3.12	0.78	0.06
	etc.).	Total	306	3.05	0.81	0.05
COURSE9	Used information or experience from other areas	Male	140	2.92	0.87	0.07
	of your life (job, internship, interactions with others) in class discussions or assignments.	Female	167	3.04	0.78	0.06
	others) in diasa diseassions of assignments.	Total	307	2.99	0.82	0.05
COURSE10	Tried to explain material from a course to	Male	140	3.14	0.78	0.07
	someone else (another student, friend, co- worker, family member).	Female	167	3.21	0.76	0.06
	Tombory.	Total	307	3.18	0.77	0.04
COURSE11	Worked on a paper or project where you had to	Male	139	3.19	0.76	0.06
	integrate ideas from various sources.	Female	167	3.36	0.67	0.05
		Total	306	3.28	0.72	0.04

Writing	Experiences					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
WRITE1	Used a dictionary or thesaurus to look up the	Male	140	2.70	0.90	0.08
	proper meaning of words.	Female	167	3.10	0.89	0.07
		Total	307	2.92	0.91	0.05
WRITE2	Thought about grammar, sentence structure,	Male	140	3.36	0.73	0.06
	word choice, and sequence of ideas or points as you were writing.	Female	167	3.51	0.68	0.05
	you were writing.	Total	307	3.44	0.70	0.04
WRITE3	Asked other people to read something you wrote	Male	140	2.60	0.91	0.08
	to see if it was clear to them.	Female	167	3.05	0.88	0.07
		Total	307	2.84	0.92	0.05
WRITE4	Referred to a book or manual about writing style,	Male	140	2.30	0.87	0.07
	grammar, etc.	Female	167	2.62	0.91	0.07
		Total	307	2.48	0.90	0.05
WRITE5	Revised a paper or composition two or more	Male	140	2.49	0.94	0.08
	times before you were satisified with it.	Female	167	2.71	0.93	0.07
		Total	307	2.61	0.94	0.05
WRITE6	Asked an instructor or staff member for advice	Male	140	2.00	0.97	0.08
	and help to improve your writing.	Female	167	2.27	0.95	0.07
		Total	307	2.15	0.97	0.06
WRITE7	Prepared a major written report for a class (20	Male	140	1.61	0.79	0.07
	pages or more).	Female	167	1.56	0.77	0.06
		Total	307	1.58	0.78	0.04

Experi	ences with Faculty					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
FAC1	Talked with your instructor about information	Male	140	2.96	0.82	0.07
	related to a course you were taking (grades, make-up work, assignments, etc).	Female	167	2.98	0.80	0.06
	make-up work, assignments, etc).	Total	307	2.97	0.81	0.05
FAC2	Discussed your academic program or course	Male	140	2.64	0.83	0.07
	selection with a faculty member.	Female	167	2.63	0.90	0.07
		Total	307	2.64	0.87	0.05
FAC3	Discussed ideas for a term paper or other class	Male	140	2.37	0.90	0.08
	project with a faculty member.	Female	166	2.35	0.85	0.07
		Total	306	2.36	0.87	0.05
FAC4	Discussed your career plans and ambitions with a	Male	140	2.32	0.95	0.08
	faculty member.	Female	167	2.28	0.86	0.07
		Total	307	2.30	0.90	0.05
FAC5	Worked harder as a result of feedback from an	Male	140	2.66	0.89	0.07
	instructor.	Female	167	2.72	0.80	0.06
		Total	307	2.69	0.84	0.05
AC6	Socialized with a faculty member outside of class (had a snack or soft drink, etc.).	Male	140	1.87	0.88	0.07
		Female	167	1.71	0.84	0.06
		Total	307	1.78	0.86	0.05
AC7	Participated with other students in a discussion	Male	140	1.96	0.96	0.08
	with one or more faculty members outside of class.	Female	167	1.78	0.89	0.07
	olass.	Total	307	1.86	0.93	0.05
FAC8	Asked your instructor for comments and criticisms	Male	140	2.20	1.01	0.09
	about your academic performance.	Female	167	2.10	0.89	0.07
		Total	307	2.15	0.95	0.05
FAC9	Worked harder than you thought you could to	Male	140	2.45	0.96	0.08
	meet an instructor's expectations and standards.	Female	167	2.53	0.85	0.07
		Total	307	2.49	0.90	0.05
FAC10	Worked with a faculty member on a research	Male	139	1.64	1.04	0.09
	project.	Female	166	1.38	0.71	0.06
		Total	305	1.50	0.88	0.05
	1	1	1	1	1	1

Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
AMT1	Talked about art (painting, sculpture, artists, etc.)	Male	138	2.20	1.06	0.09
	or the theater (plays, musicals, dance, etc.) with other students, friends, or family members.	Female	167	2.65	1.11	0.09
	other students, menus, or family members.	Total	305	2.45	1.11	0.06
AMT2	Went to an art exhibit/gallery or a play, dance, or	Male	138	2.12	0.91	0.08
	other theater performance, on or off the campus.	Female	167	2.54	0.94	0.07
		Total	305	2.35	0.94	0.05
AMT3	Participated in some art activity (painting,	Male	139	1.58	0.86	0.07
	pottery, weaving, drawing, etc.) or theater event, or worked on some theatrical production (acted,	Female	167	2.10	1.24	0.10
	danced, worked on scenery, etc.), on or off the campus.	Total	306	1.86	1.11	0.06
AMT4	Talked about music or musicians (classical,	Male	139	2.80	1.08	0.09
	family members.	Female	167	2.95	0.94	0.07
		Total	306	2.88	1.01	0.06
AMT5		Male	137	2.49	0.96	0.08
	off the campus.	Female	167	2.58	0.94	0.07
		Total	304	2.54	0.95	0.05
AMT6	3 (Male	139	1.73	1.08	0.09
	chorus, dance, etc.) on or off the campus.	Female	167	1.94	1.16	0.09
		Total	306	1.85	1.13	0.06
AMT7		Male	138	1.93	1.08	0.09
	drama critics.	Female	167	2.01	1.07	0.08
		Total	305	1.97	1.08	0.06

Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
FACIL1	Used a campus lounge to relax or study by	Male	140	2.34	0.97	0.08
	yourself.	Female	167	2.38	0.86	0.07
		Total	307	2.36	0.91	0.05
FACIL2	Met other students at some campus location	Male	140	2.89	0.85	0.07
	(campus center, etc.) for a discussion.	Female	167	2.91	0.85	0.07
		Total	307	2.90	0.85	0.05
FACIL3	Attended a cultural or social event in the campus	Male	140	2.24	0.86	0.07
	center or other campus location.	Female	167	2.42	0.90	0.07
		Total	307	2.34	0.89	0.05
FACIL4	Went to a lecture or panel discussion.	Male	139	2.09	0.84	0.07
		Female	167	2.00	0.78	0.06
		Total	306	2.04	0.81	0.05
FACIL5	Used a campus learning lab or center to improve study or academic skills (reading, writing, etc.).	Male	138	1.82	0.87	0.07
		Female	167	1.87	0.90	0.07
		Total	305	1.85	0.89	0.05
FACIL6	Used campus recreational facilities (pool, fitness	Male	140	2.94	0.95	0.08
	equipment, courts, etc.).	Female	167	2.89	1.01	0.08
		Total	307	2.91	0.99	0.06
FACIL7	Played a team sport (intramural, club,	Male	140	2.55	1.21	0.10
	intercollegiate.).	Female	167	2.01	1.23	0.10
		Total	307	2.25	1.25	0.07
FACIL8	Followed a regular schedule of exercise or	Male	140	2.64	1.12	0.09
	practice for some recreational sporting activity.	Female	166	2.48	1.14	0.09
		Total	306	2.55	1.13	0.06

Clubs a	nd Organizations					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
CLUBS1	Attended a meeting of a campus club,	Male	140	3.15	1.07	0.09
	organization, or student government group.	Female	166	3.43	0.86	0.07
		Total	306	3.30	0.97	0.06
CLUBS2	Worked on a campus committee, student organization, or project (publications, student government, special event, etc.).	Male	140	2.29	1.21	0.10
		Female	166	2.57	1.29	0.10
	government, special event, etc.).	Total	306	2.44	1.26	0.07
CLUBS3	Worked on an off-campus committee, organization, or project (civic group, church group, community event, etc.).	Male	139	1.79	1.13	0.10
		Female	166	1.71	1.02	0.08
		Total	305	1.75	1.07	0.06
CLUBS4	Met with a faculty member or staff advisor to	Male	140	1.91	1.08	0.09
	discuss the activities of a group or organization.	Female	166	1.69	0.87	0.07
		Total	306	1.79	0.98	0.06
CLUBS5	Managed or provided leadership for a club or	Male	140	2.38	1.26	0.11
	organization, on or off the campus.	Female	166	2.46	1.20	0.09
		Total	306	2.42	1.23	0.07

	al Experiences		Volid N	Moon	Std Day	S.E.M.
Item PERS1	Told a friend or family member why you reacted					0.08
PERSI	to another person the way you did.					
	, , , , , , , , , , , , , , , , , , ,	Female 167 3.32 0.79 Total 307 3.12 0.88 Ind, or family smoothly, Female 167 3.08 0.85 Total 307 2.97 0.87 Inal problem. Male 139 2.62 0.97 Female 167 3.22 0.80 Total 306 2.94 0.93 Inal growth, Male 140 1.79 0.89 Female 167 2.03 0.96 Total 307 1.92 0.93 It, movie, or you might ces. Total 306 2.89 0.93 Is, movie, or you might ses, interests, Male 139 2.19 1.01 Female 167 2.42 0.99 Total 306 2.31 1.00	0.06			
		Total	307	3.12	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.89 0.96 0.93 0.97 0.89 0.93 1.01 0.99 1.00 0.96	0.05
PERS2	Discussed with another student, friend, or family	Male	140	2.83	0.89	0.08
	member why some people get along smoothly, and others do not.	Female	167	3.08	0.85	0.07
	and sinois do not	Total	307	2.97	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.96 0.93 0.97 0.89 0.93 1.01 0.99 1.00 0.96 0.98 0.97 0.86	0.05
PERS3	Asked a friend for help with a personal problem.	Male	139	2.62	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.96 0.93 0.97 0.89 0.93 1.01 0.99 1.00 0.96 0.98 0.99	0.08
		Female	167	3.22	0.80	0.06
		Total	306	2.94	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.96 0.93 1.01 0.99 1.00 0.96 0.98 0.97 0.86 0.93	0.05
PERS4	Read articles or books about personal growth, self-improvement, or social development.	Male	140	1.79	0.89	0.08
		Female	167	2.03	0.96	0.07
		Total	307	1.92	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.89 0.96 0.93 1.01 0.99 1.00 0.96 0.98 0.97 0.88 0.97 0.86 0.93	0.05
PERS5	Identified with a character in a book, movie, or	Male	139	2.77	0.97	0.08
	television show and wondered what you might have done under similar circumstances.	Female	167	2.98	0.89	0.07
	nave done under similar encuristances.	Total	306	2.89	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.96 0.93 0.97 0.89 0.93 1.01 0.99 1.00 0.96 0.98 0.97 0.88 0.97	0.05
PERS6	Taken a test to measure your abilities, interests,	Male	139	2.19	0.91 0.79 0.88 0.89 0.85 0.87 0.97 0.80 0.93 0.89 0.96 0.93 1.01 0.99 1.00 0.96 0.98 0.97 0.88 0.97	0.09
	or attitudes.	Female	167	2.42		0.08
		Total	306	2.31		0.06
PERS7	Asked a friend to tell you what he or she really	Male	139	2.21	0.96	0.08
	thought about you.	Female	167	2.32	0.98	0.08
		Total	306	2.27	0.97	0.06
PERS8	Talked with a faculty member, counselor, or other	Male	139	1.71	0.86	0.07
	staff member about personal concerns.	Female	167	1.74	0.93	0.07
		Total	306	1.73	0.90	0.05

Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
STACQ1	Became acquainted with students whose interests		139	2.81	0.83	0.07
	were different from yours.	Female	167	2.93	0.80	0.06
		Total	306	2.88	0.81	0.05
STACQ2	Became acquainted with students whose family	Male	139	2.98	0.82	0.07
	background (economic, social) was different from	Female	167	2.99	0.78	0.06
	yours.	Total	306	2.98	0.80	0.05
STACQ3	Became acquainted with students whose age was	Male	139	3.01	0.88	0.07
	different from yours.	Female	167	3.02	0.74	0.06
		Total	306	3.02	0.81	0.05
STACQ4	Became acquainted with students whose race or	Male	139	2.79	0.84	0.07
	ethnic background was different from yours.	Female	167	2.75	0.87	0.07
		Total	306	2.77	0.85	0.05
STACQ5	Became acquainted with students from another country.	Male	139	2.44	0.90	0.08
		Female	165	2.36	0.88	0.07
		Total	304	2.40	0.89	0.05
STACQ6	Had serious discussions with students whose philosophy of life or personal values were very different from yours.	Male	139	2.76	0.94	0.08
		Female	167	2.59	0.95	0.07
		Total	306	2.66	0.94	0.05
STACQ7	Had serious discussions with students whose	Male	139	2.73	1.00	0.08
	political opinions were very different from yours.	Female	167	2.62	1.00	0.08
		Total	306	2.67	0.80 0.81 0.82 0.78 0.80 0.88 0.74 0.81 0.84 0.87 0.85 0.90 0.88 0.89 0.94 0.95 0.94 1.00	0.06
STACQ8	Had serious discussions with students whose	Male	139	2.76	0.98	0.08
	religious beliefs were very different from yours.	Female	166	2.70	0.92	0.07
		Total	305	2.72	0.95	0.05
STACQ9	Had serious discussions with students whose race	Male	139	2.37	0.98	0.08
	or ethnic background was different from yours.	Female	166	2.24	0.97	0.08
		Total	305	2.30	0.98	0.06
STACQ10	Had serious discussions with students from a	Male	139	2.17	0.97	0.08
	country different from yours.	Female	167	2.01	0.97	0.07
		Total	306	2.08	0.97	0.06

	ific and Quantitative Experiences	0 /	Valid N	Mean	Std. Dev.	S.E.M.
<i>Item</i> SCI1	Description Memorized formulas, definitions, technical terms	<i>Gender</i> Male	139	3.09	0.93	0.08
3011	and concepts.	Female	167	3.14	0.86	0.08
	·					
		Total	306	3.12	0.89	0.05
SCI2	Used mathematical terms to express a set of relationships.	Male	139	2.80	1.01	0.09
	, seasons, po	Female	167	2.53	1.00	0.08
		Total	306	2.65	1.01	0.06
SCI3	Explained your understanding of some scientific	Male	139	2.70	1.05	0.09
	or mathematical theory, principle or concept to someone else (classmate, co-worker, etc.).	Female	167	2.32	0.95	0.07
		Total	306	2.49	1.02	0.06
SCI4	Read articles about scientific or mathematical	Male	139	2.24	1.10	0.09
	theories or concepts in addition to those assigned for a class.	Female	167	1.84	1.00	0.08
	Tot a class.	Total	306	2.02	1.06	0.06
SCI5	Completed an experiment or project using	Male	139	2.52	1.10	0.09
		Female	167	2.31	1.02	0.08
		Total	306	2.40	1.06	0.06
SCI6	Practiced to improve your skill in using a piece of	Male	139	2.14	1.16	0.10
	laboratory equipment.	Female	167	1.91	1.04	0.08
		Total	306	2.01	1.10	0.06
SCI7	Showed someone else how to use a piece of	Male	139	2.10	1.15	0.10
	scientific equipment.	Female	167	1.80	0.96	0.07
		Total	306	1.93	1.06	0.06
SCI8	Explained an experimental procedure to someone	Male	139	2.22	1.13	0.10
	else.	Female	166	1.98	0.95	0.07
		Total	305	2.09	1.04	0.06
SC19	Compared the scientific method with other	Male	139	2.25	1.03	0.09
	methods for gaining knowledge and	Female	167	1.97	0.95	0.07
	understanding.	Total	306	2.10	1.00	0.06
SCI10	Explained to another person the scientific basis	Male	139	2.40	1.09	0.09
	for concerns about scientific or environmental	Female	167	2.08	1.00	0.08
	issues (pollution, recycling, alternative sources of energy, acid rain) or similar aspects of the world	Total	306	2.23	1.05	0.06
	around you.					

rights, equality, race relations.	Topics o	f Conversation					
CONTPS1 Current events in the news.	Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
Total 303 2.66 0.76 0.04	CONTPS1	Current events in the news.	Male	138	2.86	0.81	0.07
CONTPS2 Social issues such as peace, justice, human rights, equality, race relations. Female 166 2.56 0.84 0.07			Female	165	2.85	0.71	0.06
rights, equality, race relations.			Total	303	2.86	0.76	0.04
Total 133 2.99 0.87 0.05	CONTPS2		Male	137	2.64	0.90	0.08
CONTPS3 Different lifestyles, customs, and religions. Male 138 2.69 0.79 0.07			Female	166	2.56	0.84	0.07
Female			Total	303	2.59	0.87	0.05
Total 302 2.75 0.82 0.05	CONTPS3	Different lifestyles, customs, and religions.	Male	138	2.69	0.79	0.07
The Ideas and views of other people such as writers, philosophers, historians.			Female	164	2.81	0.84	0.07
writers, philosophers, historians.			Total	302	2.75	0.82	0.05
Total 304 2.30 0.91 0.05	CONTPS4		Male	138	2.41	0.94	0.08
CONTPS5		writers, philosophers, historians.	Female	166	2.21	0.88	0.07
Productions, symphony, movies, etc.). Female 165 2.63 1.00 0.08 Total 303 2.50 1.03 0.06			Total	304	2.30	0.91	0.05
Productions, symphony, movies, etc.). Female 165 2.63 1.00 0.08 Total 303 2.50 1.03 0.06	CONTPS5	The arts (painting, poetry, dance, theatrical	Male	138	2.33	1.06	0.09
Total 303 2.50 1.03 0.06							
CONTPS6 Science (theories, experiments, methods, etc.). Maile							
Female	CONTPSA	Science (theories experiments methods etc.)					
Total 303 2.13 0.95 0.05	501111 30	colonico (dicones, experiments, methods, etc.).					
CONTPS7 Computers and other technologies. Maile Female 165 2.16 0.83 0.06 Total 302 2.39 0.89 0.05 CONTPS8 Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use. Total 304 2.51 0.89 0.05 CONTPS9 The economy (employment, wealth, poverty, debt, trade, etc.). Female 166 2.39 0.90 0.07 Total 304 2.51 0.89 0.05 CONTPS10 International relations (human rights, free trade, military activities, political differences, etc.). Female 165 2.36 0.90 0.07 Total 303 2.44 0.91 0.05 CONTPS10 International relations (human rights, free trade, military activities, political differences, etc.). Female 166 2.42 0.91 0.07 Total 304 2.49 0.92 0.05 Total							
Female 165 2.16 0.83 0.06 Total 302 2.39 0.89 0.05 CONTPS8 Social and ethical issues related to science and technology such as energy, pollution, chemicals genetics, military use. Female 166 2.39 0.90 0.07 Total 304 2.51 0.89 0.05 CONTPS9 The economy (employment, wealth, poverty, debt, trade, etc.). Female 165 2.36 0.99 0.05 Total 303 2.44 0.91 0.05 CONTPS10 International relations (human rights, free trade, military activities, political differences, etc.). Total 303 2.44 0.91 0.05 CONTPS10 International relations (human rights, free trade, military activities, political differences, etc.). Total 304 2.49 0.92 0.05 Information in Conversations Total 304 2.49 0.92 0.05 Information in Conversations Total 304 2.49 0.92 0.05 Information in Conversations Total 301 3.01 0.77 0.06 CONINF1 Referred to knowledge you acquired in your reading or classes. Total 301 3.01 0.77 0.06 CONINF2 Explored different ways of thinking about the topic. Female 166 2.81 0.78 0.07 Total 301 3.01 0.77 0.04 CONINF3 Referred to something one of your instructors Male 135 2.85 0.78 0.07 Total 301 2.87 0.81 0.05 CONINF4 Subsequently read something that was related to the topic. Female 166 2.66 0.85 0.07 Total 301 2.87 0.81 0.05 CONINF5 Changed your opinion as a result of the knowledge or arguments presented by others. Female 166 2.37 0.66 0.85 0.07 Total 301 2.41 0.74 0.04 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Female 166 2.34 0.72 0.06 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Female 166 2.34 0.72 0.06 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Female	CONTRCZ						
Total 302 2.39 0.89 0.05	CONTPS/	Computers and other technologies.					
CONTPS8 Social and ethical issues related to science and technology such as energy, pollution, chemicals, genetics, military use. Total 304 2.51 0.89 0.05							
technology such as energy, pollution, chemicals, genetics, military use.	CONTRS	Social and othical issues related to science and					
Total 304 2.51 0.89 0.05	CONTI 30						
The economy (employment, wealth, poverty, debt, trade, etc.).		genetics, military use.					
Description CONINF2 Explored different ways of thinking about the topic. Female 166 2.81 0.77 0.04 0.07	CONTPS9	The economy (employment, wealth, poverty,					
International relations (human rights, free trade, military activities, political differences, etc.). Female Total 166 2.42 0.91 0.07 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.07 0.05 1.00 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.07 0.05 0.05 0.05 0.07 0.05 0.05 0.07 0.05 0.05 0.07 0.05 0.05 0.07 0.05 0.05 0.07 0.05 0.05 0.05 0.07 0.05 0.05 0.05 0.07 0.05 0							
Military activities, political differences, etc.). Female Total 304 2.49 0.92 0.05			Total	303	2.44	0.91	0.05
Total 304 2.49 0.92 0.05	CONTPS10	International relations (human rights, free trade,	Male	138	2.58	0.93	0.08
Information in Conversations Item Description Gender Valid N Mean Std. Dev. S.E.M.		military activities, political differences, etc.).	Female	166	2.42	0.91	0.07
Item Description Gender Valid N Mean Std. Dev. S.E.M. CONINF1 Referred to knowledge you acquired in your reading or classes. Male 135 2.97 0.80 0.07 CONINF2 Explored different ways of thinking about the topic. Male 135 2.85 0.78 0.07 CONINF3 Explored different ways of thinking about the topic. Male 135 2.85 0.78 0.07 CONINF3 Referred to something one of your instructors said about the topic. Male 135 2.87 0.83 0.07 CONINF4 Subsequently read something that was related to the topic. Male 135 2.67 0.87 0.08 CONINF5 Changed your opinion as a result of the knowledge or arguments presented by others. Male 135 2.46 0.83 0.07 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Male 135 2.51 0.84 0.07			Total	304	2.49	0.92	0.05
CONINF1 Referred to knowledge you acquired in your reading or classes. Male 135 2.97 0.80 0.07 CONINF2 Explored different ways of thinking about the topic. Male 135 2.85 0.78 0.07 CONINF3 Explored different ways of thinking about the topic. Male 135 2.85 0.78 0.07 CONINF3 Referred to something one of your instructors said about the topic. Male 135 2.87 0.83 0.07 Female 166 2.88 0.79 0.06 0.05 0.07 0.06 0.05 0.07 0.06 0.05 0.07 0.08 0.05 0.05 0.06 0.05 0.06 0.05 0.06 0.05 0.07 0.08 0.05 0.07 0.08 0.05 0.07 0.08 0.05 0.07 0.08 0.05 0.07 0.08 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.06 0.05 0.05 0.06 0.05<			0	17 77 187	.,	011.5	0.544
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Total 301 2.83 0.78 0.04	CONINF2	Explored different ways of thinking about the	Male	135	2.85	0.78	0.07
Referred to something one of your instructors said about the topic.		topic.					
Said about the topic. Female 166 2.88 0.79 0.06 Total 301 2.87 0.81 0.05 Total 301 2.87 0.81 0.05 Total 301 2.67 0.87 0.08 Total 301 2.66 0.85 0.07 Total 301 2.66 0.86 0.05 Total 301 2.66 0.86 0.05 CONINF5 Changed your opinion as a result of the knowledge or arguments presented by others. Female 166 2.37 0.66 0.05 Total 301 2.41 0.74 0.04 Total 301 2.41 0.74 0.04 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Female 166 2.34 0.72 0.06 Total 301 2.41 0.74 0.04 Tota	COMMISS	D.C. and D. and D.C.					
Total 301 2.87 0.81 0.05	CONTNE3	o ,					
CONINF4 Subsequently read something that was related to the topic. Male 135 2.67 0.87 0.08 CONINF5 Changed your opinion as a result of the knowledge or arguments presented by others. Male 135 2.66 0.85 0.07 Total 301 2.66 0.83 0.07 Female knowledge or arguments presented by others. Female Total 166 2.37 0.66 0.05 Total 301 2.41 0.74 0.04 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Male 135 2.51 0.84 0.07 Female 166 2.34 0.72 0.06							
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CONINF5 Changed your opinion as a result of the knowledge or arguments presented by others. Male 135 2.46 0.83 0.07 Female Total 166 2.37 0.66 0.05 Total 301 2.41 0.74 0.04 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Male 135 2.51 0.84 0.07 Female 166 2.34 0.72 0.06		the topic.		166	2.66	0.85	0.07
knowledge or arguments presented by others. Female Total 166 2.37 0.66 0.05 Total 301 2.41 0.74 0.04 CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Male Female 135 2.51 0.84 0.07 Female 166 2.34 0.72 0.06							
Total 301 2.41 0.74 0.04	CONINF5	9 9					
CONINF6 Persuaded others to change their minds as a result of the knowledge or arguments you cited. Female 135 2.51 0.84 0.07 0.06		knowledge of arguments presented by others.					
result of the knowledge or arguments you cited. Female 166 2.34 0.72 0.06	CONINFA	Persuaded others to change their minds as a					
	20.1111	_					

Quality of Effort Scales							
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.	
QELIB	Quality of Effort: Library	Male	139	18.78	4.65	0.39	
		Female	167	18.25	3.95	0.31	
		Total	306	18.49	4.65 3.95 4.28 4.25 3.85 4.03 5.11 4.88 5.02 3.86 3.98 4.02 6.58 5.44 5.99 5.33 5.67 5.59 4.67 4.41 4.53 4.36 3.71 4.01 5.14 4.82 5.07 6.49 6.59 6.54 8.52 7.19 7.92 5.97 5.85 5.94	0.24	
QECOMPUT	Quality of Effort: Computer and Information	Male	139	25.86	4.25	0.36	
	Technology	Female	167	25.87	3.85	0.30	
		Total	306	25.87	4.03	0.23	
QECOURSE	Quality of Effort: Course Learning	Male	139	32.86	5.11	0.43	
		Female	165	34.10	4.88	0.38	
		Total	304	33.53	5.02	0.29	
QEWRITE	Quality of Effort: Writing Experiences	Male	140	17.05	3.86	0.33	
		Female	167	18.81	3.98	0.31	
		Total	307	18.01	4.02	0.23	
QEFAC	Quality of Effort: Experiences with Faculty	Male	139	23.06	6.58	0.56	
		Female	166	22.48	5.44	0.42	
		Total	305	22.74	5.99	0.34	
QEAMT	Quality of Effort: Art, Music, Theater	Male	134	14.91	5.33	0.46	
	_	Female	167	16.77	5.67	0.44	
		Total	301	15.94	5.59	0.32	
QEFACIL	Quality of Effort: Campus Facilities	Male	137	19.48	4.67	0.40	
		Female	166	18.98	4.41	0.34	
		Total	303	19.20	4.53	0.26	
QECLUBS	Quality of Effort: Clubs and Organizations	Male	139	11.51	4.36	0.37	
		Female	166	11.86	3.71	0.29	
		Total	305	11.70	4.01	0.23	
QEPERS	Quality of Effort: Personal Experiences	Male	139	18.99	5.14	0.44	
		Female	167	21.11	4.82	0.37	
		Total	306	20.15	5.07	0.29	
QESTACQ	Quality of Effort: Student Acquaintances	Male	139	26.81	6.49	0.55	
		Female	163	26.17	6.59	0.52	
		Total	302	26.46	6.54	0.38	
QESCI	Quality of Effort: Scientific and Quantitative	Male	139	24.46	8.52	0.72	
	Experiences	Female	166	21.77	7.19	0.56	
		Total	305	23.00	7.92	0.45	
QECONTPS	Quality of Effort: Topics of Conversation	Male	136	25.72	5.97	0.51	
		Female	160	24.18	5.85	0.46	
		Total	296	24.89	5.94	0.35	
QECONINF	Quality of Effort: Information in Conversations	Male	135	16.33	3.73	0.32	
	-	Female	166	16.11	3.48	0.27	
		Total	301	16.21	3.59	0.21	

Reading	and Writing Experiences					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
READTXT	Textbooks or assigned books.	Male	137	2.96	0.90	0.08
		Female	166	3.20	0.90	0.07
		Total	303	3.09	0.91	0.05
READPAK	Assigned packs of course readings.	Male	135	2.47	0.94	0.08
		Female	166	2.56	0.92	0.07
		Total	301	2.52	0.93	0.05
READNON	Non-assigned books.	Male	136	2.06	0.99	0.08
		Female	166	2.20	0.96	0.07
		Total	302	2.14	0.98	0.06
WRITESS	Essay exams for your courses.	Male	132	3.01	1.08	0.09
		Female	165	2.98	1.05	0.08
		Total	297	2.99	1.06	0.06
WRITTERM	Term papers or other written reports.	Male	133	2.98	0.98	0.09
		Female	165	3.13	1.00	0.08
		Total	298	3.06	0.99	0.06
College (Opinion				_	
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
LIKECOLL	How well do you like college?	Male	137	3.06	0.73	0.06
		Female	166	3.16	0.75	0.06
		Total	303	3.12	0.74	0.04
SAMECOLL	If you could start over again, would you go to the	Male	137	3.01	0.91	0.08
	same institution you are now attending?	Female	166	3.11	0.86	0.07
		Total	303	3.07	0.88	0.05
OPINSCOR	Overall opinion of college (satisfaction index).	Male	137	6.07	1.37	0.12
		Female	166	6.27	1.44	0.11
		Total	303	6.18	1.41	0.08

Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
ENVSCH	Emphasis on developing academic, scholarly, and	Male	137	6.05	0.91	0.08
	intellectual qualities.	Female	165	6.44	0.73	0.06
		Total	302	6.26	0.84	0.05
ENVESTH	Emphasis on developing aesthetic, expressive,	Male	138	4.76	1.34	0.11
	and creative qualities.	Female	165	5.12	1.31	0.10
		Total	303	4.96	1.34	0.08
ENVCRIT	Emphasis on developing critical, evaluative, and	Male	138	5.73	1.01	0.09
	analytical qualities.	Female	165	5.89	1.12	0.09
		Total	303	5.82	1.07	0.06
ENVDIV	Emphasis on developing an understanding and	Male	138	4.64	1.44	0.12
	appreciation of human diversity.	Female	165	4.95	1.53	0.12
		Total	303	4.81	1.50	0.09
ENVINFO	Emphasis on developing information literacy skills	Male	138	5.20	1.30	0.11
	(using computers, other information resources).	Female	164	5.13	1.22	0.10
		Total	302	5.17	1.26	0.07
ENVVOC	Emphasis on developing vocational and	Male	138	4.21	1.61	0.14
	occupational competence.	Female	165	4.42	1.53	0.12
		Total	303	4.33	1.57	0.09
ENVPRAC	Emphasis on the personal relevance and practical	Male	138	4.56	1.65	0.14
	value of your courses.	Female	165	4.81	1.49	0.12
		Total	303	4.70	1.57	0.09
ENVSTU	Relationships with other students.	Male	138	5.66	1.25	0.11
		Female	165	5.84	1.11	0.09
		Total	303	5.76	1.18	0.07
ENVADM	Relationships with administrative personnel and	Male	138	4.70	1.62	0.14
	offices.	Female	165	4.88	1.48	0.12
		Total	303	4.80	1.55	0.09
ENVFAC	Relationships with faculty members.	Male	138	5.63	1.06	0.09
		Female	165	5.53	1.05	0.08
		Total	303	5.57	1.05	0.06

Estimate	of Gains					
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
GNVOC	Acquiring knowledge and skills applicable to a	Male	140	2.71	0.87	0.07
	specific job or type of work (vocational	Female	168	2.68	0.92	0.07
	preparation).	Total	308	2.70	0.89	0.05
GNSPEC	Acquiring background and specialization for	Male	140	3.08	0.76	0.06
	further education in a professional, scientific, or	Female	168	2.90	0.87	0.07
	scholarly field.	Total	308	2.98	0.82	0.05
GNGENLED	Gaining a broad general education about different	Male	140	2.99	0.72	0.06
	fields of knowledge.	Female	168	3.07	0.79	0.06
		Total	308	3.03	0.76	0.04
GNCAREER	Gaining a range of information that may be	Male	138	3.01	0.74	0.06
	relevant to a career.	Female	168	2.92	0.82	0.06
		Total	306	2.96	0.79	0.04
GNARTS	Developing an understanding and enjoyment of	Male	140	2.20	1.01	0.08
ONAKIS	art, music, and drama.	Female	167	2.35	0.99	0.08
	arty massy and arama.	Total	307	2.33	1.00	0.06
GNLIT	Proodening your acqueintance with and					
GNLII	Broadening your acquaintance with and enjoyment of literature.	Male	140	2.19	0.95	0.08
	onjoyment of interactive.	Female	167	2.46	0.97	0.08
		Total	307	2.34	0.97	0.06
GNHIST	Seeing the importance of history for	Male	140	2.46	0.95	0.08
	understanding the present as well as the past.	Female	168	2.36	0.91	0.07
		Total	308	2.41	0.93	0.05
GNWORLD	Gaining knowledge about other parts of the world	Male	140	2.28	0.96	0.08
	and other people (Asia, Africa, South America,	Female	168	2.23	0.90	0.07
	etc.).	Total	308	2.25	0.92	0.05
GNWRITE	Writing clearly and effectively.	Male	140	2.78	0.86	0.07
		Female	168	2.88	0.87	0.07
		Total	308	2.83	0.87	0.05
GNSPEAK	Presenting ideas and information effectively when	Male	139	2.94	0.77	0.07
	speaking to others.	Female	168	2.86	0.85	0.07
		Total	307	2.90	0.82	0.05
GNCMPTS	Using computers and other information	Male	140	2.84	0.88	0.07
	technologies.	Female	168	2.79	0.88	0.07
		Total	308	2.81	0.88	0.05
GNPHILS	Becoming aware of different philosophies,	Male	140	2.58	0.86	0.07
	cultures, and ways of life.	Female	168	2.74	0.89	0.07
	_	Total	308	2.67	0.88	0.05
GNVALUES	Developing your own values and ethical	Male	140	2.84	0.85	0.07
ONVILOEO	standards.	Female	168	2.86	0.92	0.07
		Total	308	2.85	0.72	0.05
GNSELF	Understanding yourself, your abilities, interests,	Male	139	3.04	0.82	0.07
GNOLLI	and personality.	Female	168	3.10	0.32	0.06
	and personality.					
CNOTHERS	Developing the ability to get along with different	Total	307	3.07	0.79	0.05
GNOTHERS	Developing the ability to get along with different kinds of people.	Male	139	2.99	0.78	0.07
	kinus di people.	Female	168	3.04	0.78	0.06
=		Total	307	3.01	0.78	0.04
GNTEAM	Developing the ability to function as a member of		139	2.93	0.88	0.07
	a team.	Female	167	2.95	0.81	0.06
		Total	306	2.94	0.84	0.05
GNHEALTH	Developing good health habits and physical	Male	139	2.58	0.98	0.08
	fitness.	Female	167	2.68	0.97	0.08
		Total	306	2.63	0.98	0.06
GNSCI	Understanding the nature of science and	Male	139	2.62	0.98	0.08
GNSCI	Understanding the nature of science and experimentation.		139 166	2.62 2.34	0.98 0.97	0.08 0.08

Estimate	e of Gains (cont.)	·				·
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
GNTECH	Understanding new developments in science and	Male	139	2.57	1.04	0.09
	technology.	Female	166	2.21	0.94	0.07
		Total	305	2.37	1.00	0.06
GNCONSQ	Becoming aware of the consequences (benefits,	Male	139	2.58	0.88	0.08
	hazards, dangers) of new applications of science	Female	167	2.20	0.93	0.07
	and technology.	Total	306	2.37	0.93	0.05
GNANALY	Thinking analytically and logically.	Male	139	3.12	0.71	0.06
0.17.11.12.1	in a segment of the s	Female	167	2.95	0.87	0.07
		Total	306	3.02	0.80	0.05
GNQUANT	Analyzing quantitative problems (understanding	Male	139	2.83	0.88	0.03
GNQUANT	probabilities, proportions, etc.).					
	probabilities, proportions, etc.y.	Female Total	167	2.44	0.89	0.07
CNCVAITH	District ideas to eather assistant college		306	2.62	0.90	0.05
GNSYNTH	Putting ideas together, seeing relationships,	Male	139	3.05	0.78	0.07
	similarities, and differences between ideas.	Female	167	3.02	0.81	0.06
		Total	306	3.04	0.80	0.05
GNINQ	Learning on your own, pursuing ideas, and	Male	139	3.01	0.86	0.07
	finding information you need.	Female	167	3.07	0.81	0.06
		Total	306	3.04	0.83	0.05
GNADAPT	Learning to adapt to change (new technologies,	Male	139	2.90	0.81	0.07
	different jobs or personal circumstances, etc.).	Female	167	3.00	0.81	0.06
		Total	306	2.95	0.81	0.05
Addition	nal Questions		I		1	
Item	Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
ADD1	Additional question #1	Male	134	3.95	0.76	0.07
	'	Female	164	3.88	0.61	0.05
		Total	298	3.91	0.68	0.04
ADD2	Additional question #2	Male	134	2.87	1.37	0.12
NDDZ	raditional question #2	Female	163	2.82	1.32	0.10
		Total	297	2.85	1.34	0.10
ADD3	Additional question #3	Male	134	3.10	1.19	0.00
ADDS	Additional question #3					
		Female	163	2.94	1.13	0.09
1004	A 1 1111	Total	297	3.01	1.16	0.07
ADD4	Additional question #4	Male	134	2.10	0.78	0.07
		Female	162	2.14	0.77	0.06
		Total	296	2.12	0.77	0.05
ADD5	Additional question #5	Male	112	2.84	1.45	0.14
		Female	127	3.31	1.23	0.11
		Total	239	3.09	1.35	0.09
ADD6	Additional question #6	Male	96	2.21	0.93	0.09
		Female	113	2.21	0.96	0.09
		Total	209	2.21	0.94	0.07
ADD7	Additional question #7	Male	131	2.73	0.90	0.08
		Female	163	2.44	0.98	0.08
		Total	294	2.57	0.95	0.06
ADD8	Additional question #8	Male	132	3.05	1.05	0.09
	·	Female	163	3.16	1.10	0.09
		Total	295	3.11	1.08	0.06
ADD9	Additional question #9	Male	133	2.61	1.24	0.11
•	, , , , , , , , , , , , , , , , , , ,	Female	163	2.74	1.23	0.10
		Total	296	2.68	1.23	0.10
ADD10	Additional question #10	Male	134	2.36	1.02	0.07
. 100 10		Female	163	2.30	0.97	0.09
		Total	297	2.25	1.00	0.06
ADD11	Additional acception #11	Male	134	2.00	0.95	0.08
ADD11	Additional question #11		4			
ADD11	Additional question #11	Female	163	1.76	0.75	0.06
	,	Female Total	297	1.87	0.85	0.05
ADD11	Additional question #11 Additional question #12	Female Total Male	297 132	1.87 2.40	0.85 0.99	0.05 0.09
	Additional question #12	Female Total	297	1.87	0.85	0.05

Item	pnal Questions (cont.) Description	Gender	Valid N	Mean	Std. Dev.	S.E.M.
ADD13	Additional question #13	Male	133	2.24	0.98	0.08
NDD 13	Additional question # 15	Female	158	2.18	0.89	0.07
		Total	291	2.21	0.93	0.07
ADD14	Additional question #14	Male	133	2.46	1.06	0.09
	·	Female	158	2.94	1.10	0.09
		Total	291	2.72	1.11	0.06
ADD15	Additional question #15	Male	133	2.68	1.13	0.10
		Female	158	3.11	1.07	0.08
		Total	291	2.91	1.12	0.07
ADD16	Additional question #16	Male	133	3.02	1.00	0.09
		Female	158	2.44	1.02	0.08
		Total	291	2.70	1.05	0.06
ADD17	Additional question #17	Male	132	2.65	1.01	0.09
		Female	158	2.23	0.92	0.07
		Total	290	2.42	0.98	0.06
ADD18	Additional question #18	Male	133	3.26	1.29	0.11
		Female	158	3.09	1.39	0.11
		Total	291	3.17	1.34	0.08
ADD19	Additional question #19	Male	133	2.74	1.00	0.09
		Female	158	2.54	0.98	0.08
		Total	291	2.63	0.99	0.06
ADD20	Additional question #20	Male	133	2.14	0.86	0.07
		Female	157	1.99	0.90	0.07
		Total	290	2.06	0.88	0.05