Chapter XVII: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1998 and 2003 graduates.

Alumni Survey

FY 1998 & 2003 Graduates

15% Response Rate

Question 1 requested a social security number.

Frequencies

Statistics

2. Ge	2. Gender					
N	Valid	336				
	Missing	1				

2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	102	30.3	30.4	30.4
	Female	234	69.4	69.6	100.0
	Total	336	99.7	100.0	
Missing	System	1	.3		
	Total	337	100.0		

Frequencies

Statistics

3. Hc	ow old are you?)
Ν	Valid	337
	Missing	0

3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	174	51.6	51.6	51.6
	30 to 34	155	46.0	46.0	97.6
	35 to 39	4	1.2	1.2	98.8
	40 to 49	4	1.2	1.2	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

4. How would you describe yourself?

N	Valid	337
	Missing	0

4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	5	1.5	1.5	1.5
	White, non-Hispanic	320	95.0	95.0	96.4
	Hispanic	6	1.8	1.8	98.2
	Asian/Pacific Islander	3	.9	.9	99.1
	Other	1	.3	.3	99.4
	Prefer not to respond	2	.6	.6	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

	Ν	J
	Valid	Missing
5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	329	8
5b. Indicate the year in which you were granted your graduate degree from Truman.	51	286

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1997	44	13.1	13.4	13.4
	1998	101	30.0	30.7	44.1
	2001	1	.3	.3	44.4
	2002	50	14.8	15.2	59.6
	2003	132	39.2	40.1	99.7
	2005	1	.3	.3	100.0
	Total	329	97.6	100.0	
Missing	System	8	2.4		
	Total	337	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1998	2	.6	3.9	3.9
	1999	12	3.6	23.5	27.5
	2000	4	1.2	7.8	35.3
	2001	1	.3	2.0	37.3
	2003	5	1.5	9.8	47.1
	2004	18	5.3	35.3	82.4
	2005	4	1.2	7.8	90.2
	2006	4	1.2	7.8	98.0
	2008	1	.3	2.0	100.0
	Total	51	15.1	100.0	
Missing	System	286	84.9		
	Total	337	100.0		

Frequencies

Statistics

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	337
	Missing	0

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting (BS)	13	3.9	3.9	3.9
	Business Administration - Finance (BA)	7	2.1	2.1	5.9
	Business Administration - Finance (BS)	7	2.1	2.1	8.0
	Business Administration - Management (BA)	7	2.1	2.1	10.1
	Business Administration - Management (BS)	3	.9	.9	11.0
	Business Administration - Marketing (BA)	5	1.5	1.5	12.5
	Business Administration - Marketing (BS)	9	2.7	2.7	15.1
	Art History (BA)	2	.6	.6	15.7
	Art - Liberal Arts (BA)	2	.6	.6	16.3
	Art - Visual Communication (BFA)	5	1.5	1.5	17.8
	Music - General Concentration with Emphasis Groups (BA)	1	.3	.3	18.1

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Liberal Arts	1	.3	.3	18.4
	Music: Performance (BM)	2	.6	.6	19.0
	Communication Disorders (BA)	3	.9	.9	19.9
	Communication Disorders (BS)	4	1.2	1.2	21.1
	Exercise Science (BS)	8	2.4	2.4	23.4
	Exercise Science - Athletic Training (BS)	1	.3	.3	23.7
	Exercise Science - Pre-Medical (BS)	2	.6	.6	24.3
	Exercise Science - Pre-Physical Therapy (BS)	3	.9	.9	25.2
	Exercise Science - Pre- Physician's Assistant (BS)	1	.3	.3	25.5
	Health Science (BS)	4	1.2	1.2	26.7
	Health Science - Pre-Medical (BS)	1	.3	.3	27.0
	Nursing (BSN)	16	4.7	4.7	31.8
	Athletic Training (BS)	1	.3	.3	32.0
	Classics (BA)	1	.3	.3	32.3
	Communication - Communication Arts (BA)	6	1.8	1.8	34.1
	Communication - Communication Science (BA)	5	1.5	1.5	35.6
	Communication - Journalism (BA)	17	5.0	5.0	40.7
	Communication - Communication Studies (BA)	2	.6	.6	41.2
	English (BA)	21	6.2	6.2	47.5
	English - Linguistics (BS)	2	.6	.6	48.1
	English (BS)	3	.9	.9	49.0
	French (BA)	2	.6	.6	49.6
	German (BA)	1	.3	.3	49.9
	Spanish (BA)	1	.3	.3	50.1
	Computer Science (BS)	1	.3	.3	50.4
	Mathematics (BA)	1	.3	.3	50.7
	Mathematics (BS)	6	1.8	1.8	52.5
	Agricultural Science (BS)	5	1.5	1.5	54.0
	Biology (BA)	5	1.5	1.5	55.5
	Biology (BS)	22	6.5	6.5	62.0
	Biology - Pre-Medical (BS)	9	2.7	2.7	64.7
	Biology - Pre-Optometry (BS)	1	.3	.3	65.0
	Pre-Physical Therapy	1	.3	.3	65.3
	Biology - Pre-Veterinary Medicine (BS)	1	.3	.3	65.6

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Chemistry (BS)	4	1.2	1.2	66.8
	Chemistry - Pre-Medical (BS)	1	.3	.3	67.1
	Chemistry - Pre-Pharmacyl (BS)	1	.3	.3	67.4
	Physics (BS)	1	.3	.3	67.7
	History (BA)	10	3.0	3.0	70.6
	History (BS)	4	1.2	1.2	71.8
	Justice Systems (BS)	10	3.0	3.0	74.8
	Philosophy & Religion (BA)	2	.6	.6	75.4
	Political Science (BA)	4	1.2	1.2	76.6
	Political Science (BS)	4	1.2	1.2	77.7
	Political Science - Pre-Law (BS)	2	.6	.6	78.3
	Psychology (BA)	10	3.0	3.0	81.3
	Psychology (BS)	14	4.2	4.2	85.5
	Sociology/Anthropology (BA)	7	2.1	2.1	87.5
	Sociology/Anthropology (BS)	1	.3	.3	87.8
	Elementary Education (MAE)	15	4.5	4.5	92.3
	Special Education (MAE)	3	.9	.9	93.2
	Music Education (MAE)	2	.6	.6	93.8
	Exercise Science Education (MAE)	1	.3	.3	94.1
	English Education (MAE)	3	.9	.9	95.0
	Science Education (MAE)	1	.3	.3	95.3
	Social Science Education (MAE)	1	.3	.3	95.5
	Counseling (MA)	6	1.8	1.8	97.3
	Master of Accountancy (MAC)	3	.9	.9	98.2
	Music (MA)	1	.3	.3	98.5
	Communication Disorders (MA)	4	1.2	1.2	99.7
	Biology (MS)	1	.3	.3	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

7. Indicate the highest degree you now hold

N Valid		337
	Missing	0

7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	124	36.8	36.8	36.8
	Master's Degree	146	43.3	43.3	80.1
	Specialist's Degree	3	.9	.9	81.0
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	18	5.3	5.3	86.4
	Professional Degree, e.g., MD, DO, JD	44	13.1	13.1	99.4
	Other	2	.6	.6	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

N Valid		337
	Missing	0

8. Did you transfer to Truman from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	22	6.5	6.5	6.5
	No	315	93.5	93.5	100.0
	Total	337	100.0	100.0	

9. Why did you transfer? Select all that apply.

Frequencies

Statistics

	١	١
	Valid	Missing
9a. To be closer to home	2	335
9b. To be closer to girlfriend/boyfriend or friends	3	334
9c. Truman had a program of study my prior institution did not have	2	335
9d. Finished Associate's Degree at community college	7	330
9e. Athletics	4	333
9f. Financial reasons	1	336
9g. Academic reputation	4	333
9h. To be in a Liberal Arts environment	3	334
9i. Other	4	333

Frequency Table

9a. To be closer to home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to home	2	.6	100.0	100.0
Missing	System	335	99.4		
	Total	337	100.0		

9b. To be closer to girlfriend/boyfriend or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to girlfriend/boyfriend or friends	3	.9	100.0	100.0
Missing	System	334	99.1		
	Total	337	100.0		

9c. Truman had a program of study my prior institution did not have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	2	.6	100.0	100.0
Missing	System	335	99.4		
	Total	337	100.0		

9d. Finished Associate's Degree at community college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	7	2.1	100.0	100.0
Missing	System	330	97.9		
	Total	337	100.0		

9e. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletics	4	1.2	100.0	100.0
Missing	System	333	98.8		
	Total	337	100.0		

9f. Financial reasons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	1	.3	100.0	100.0
Missing	System	336	99.7		
	Total	337	100.0		

9g. Academic reputation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic reputation	4	1.2	100.0	100.0
Missing	System	333	98.8		
	Total	337	100.0		

9h. To be in a Liberal Arts environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be in a Liberal Arts environment	3	.9	100.0	100.0
Missing	System	334	99.1		
	Total	337	100.0		

9i. Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	4	1.2	100.0	100.0
Missing	System	333	98.8		
	Total	337	100.0		

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

aι	TTUITIAIT:	
Ν	Valid	333
	Missing	4

10. What was your residence classification while enrolled at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	239	70.9	71.8	71.8
	Out-of-state student	92	27.3	27.6	99.4
	International student (not a U.S. Citizen)	2	.6	.6	100.0
	Total	333	98.8	100.0	
Missing	System	4	1.2		
	Total	337	100.0		

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	334
	Missing	3

11. How many years did you attend Truman? (mark to the nearest year)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 years	6	1.8	1.8	1.8
	3 years	14	4.2	4.2	6.0
	4 years	213	63.2	63.8	69.8
	5 years	84	24.9	25.1	94.9
	6 or more years	17	5.0	5.1	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

Frequencies

Statistics

12. Where do you currently live?

N	Valid	334
	Missing	3

12. Where do you currently live?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In Missouri	168	49.9	50.3	50.3
	In a bordering state	75	22.3	22.5	72.8
	In a non-bordering state	89	26.4	26.6	99.4
	In another country	2	.6	.6	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

N	Valid	337
	Missing	0

Statistics

13. If you could start college over, would you choose to attend Truman?

choose to attenu	Hulliall
Mean	4.34

13. If you could start college over, would you choose to attend Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	3	.9	.9	.9
	2 - Probably no	13	3.9	3.9	4.7
	3 - Uncertain	20	5.9	5.9	10.7
	4 - Probably yes	132	39.2	39.2	49.9
	5 - Definitely yes	169	50.1	50.1	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

	•	
N	Valid	337
	Missing	0
	Mean	3.72

14. If you could start college over, would you choose to graduate with the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	22	6.5	6.5	6.5
	2 - Probably no	53	15.7	15.7	22.3
	3 - Uncertain	40	11.9	11.9	34.1
	4 - Probably yes	105	31.2	31.2	65.3
	5 - Definitely yes	117	34.7	34.7	100.0
	Total	337	100.0	100.0	

Frequencies

Statistics

	N		
	Valid	Missing	Mean
15a. Overall, has your college education prepared you well for your career?	334	3	4.22
15b. Overall, has your college education prepared you well for post-baccalaureate study?	272	65	4.50

Frequency Table

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	8	2.4	2.4	2.4
	2 - Probably no	15	4.5	4.5	6.9
	3 - Uncertain	20	5.9	6.0	12.9
	4 - Probably yes	144	42.7	43.1	56.0
	5 - Definitely yes	147	43.6	44.0	100.0
	Total	334	99.1	100.0	
Missing	0 - Not applicable	2	.6		
	System	1	.3		
	Total	3	.9		
	Total	337	100.0		

15b. Overall, has your college education prepared you well for post-baccalaureate study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	2	.6	.7	.7
	2 - Probably no	3	.9	1.1	1.8
	3 - Uncertain	13	3.9	4.8	6.6
	4 - Probably yes	92	27.3	33.8	40.4
	5 - Definitely yes	162	48.1	59.6	100.0
	Total	272	80.7	100.0	
Missing	0 - Not applicable	46	13.6		
	System	19	5.6		
	Total	65	19.3		
	Total	337	100.0		

Frequencies

Statistics

	N	J	
	Valid	Missing	Mean
16a. Rate your academic preparation compared to your current work colleagues.	315	22	4.24
16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.	215	122	4.24

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	2	.6	.6	.6
	2 - Somewhat worse	8	2.4	2.5	3.2
	3 - No difference	46	13.6	14.6	17.8
	4 - Somewhat better	115	34.1	36.5	54.3
	5 - Definitely better	144	42.7	45.7	100.0
	Total	315	93.5	100.0	
Missing	0	15	4.5		
	System	7	2.1		
	Total	22	6.5		
	Total	337	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	1	.3	.5	.5
	2 - Somewhat worse	4	1.2	1.9	2.3
	3 - No difference	42	12.5	19.5	21.9
	4 - Somewhat better	64	19.0	29.8	51.6
	5 - Definitely better	104	30.9	48.4	100.0
	Total	215	63.8	100.0	
Missing	0	71	21.1		
	System	51	15.1		
	Total	122	36.2		
	Total	337	100.0		

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	334
	Missing	3
	Mean	4.24

17. How well do you believe you understand the purpose of liberal arts and sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not at all	1	.3	.3	.3
	2 - Poorly	2	.6	.6	.9
	3 - Uncertain	33	9.8	9.9	10.8

17. How well do you believe you understand the purpose of liberal arts and sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Well	177	52.5	53.0	63.8
	5 - Very well	121	35.9	36.2	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

Frequencies

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with nonliberal arts backgrounds and heavy discipline emphasis?

N	Valid	220
	Missing	117
	Mean	2.53

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not as well	6	1.8	2.7	2.7
	2 - As well	92	27.3	41.8	44.5
	3 - Better than	122	36.2	55.5	100.0
	Total	220	65.3	100.0	
Missing	Unable to judge	114	33.8		
	System	3	.9		
	Total	117	34.7		
	Total	337	100.0		

Frequencies

Statistics

	١	1
	Valid	Missing
19a. Primary reason for completing your degree at Truman	333	4
19b. Secondary reason for completing your degree at Truman	334	3

Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	42	12.5	12.6	12.6
	Size of program	3	.9	.9	13.5
	Social atmosphere	2	.6	.6	14.1
	Type of programs available	24	7.1	7.2	21.3
	Academic reputation	125	37.1	37.5	58.9
	Advice of parents or relatives	10	3.0	3.0	61.9
	To be with friends	7	2.1	2.1	64.0
	Cost/Overall affordability	61	18.1	18.3	82.3
	Location	11	3.3	3.3	85.6
	Availability of scholarship/financial aid	32	9.5	9.6	95.2
	Other	16	4.7	4.8	100.0
	Total	333	98.8	100.0	
Missing	System	4	1.2		
	Total	337	100.0		

19b. Secondary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	49	14.5	14.7	14.7
	Size of program	5	1.5	1.5	16.2
	Social atmosphere	9	2.7	2.7	18.9
	Type of programs available	11	3.3	3.3	22.2
	Academic reputation	86	25.5	25.7	47.9
	Advice of parents or relatives	14	4.2	4.2	52.1
	To be with friends	10	3.0	3.0	55.1
	Cost/Overall affordability	92	27.3	27.5	82.6
	Location	19	5.6	5.7	88.3
	Availability of scholarship/financial aid	29	8.6	8.7	97.0
	Other	10	3.0	3.0	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

20. Rate each of the following alumni association programs and services at Truman.

Frequencies

Statistics

	N		
	Valid	Missing	Mean
20a. Publications	254	83	3.94
20b. Homecoming activities/reunions	114	223	3.39
20c. Fund raising programs	156	181	3.54
20d. Alumni chapter activities	120	217	3.36

Frequency Table

20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	4	1.2	1.6	1.6
	3 - Fair	51	15.1	20.1	21.7
	4 - Good	155	46.0	61.0	82.7
	5 - Excellent	44	13.1	17.3	100.0
	Total	254	75.4	100.0	
Missing	1 - No opinion	79	23.4		
	System	4	1.2		
	Total	83	24.6		
	Total	337	100.0		

20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	16	4.7	14.0	14.0
	3 - Fair	48	14.2	42.1	56.1
	4 - Good	40	11.9	35.1	91.2
	5 - Excellent	10	3.0	8.8	100.0
	Total	114	33.8	100.0	
Missing	1 - No opinion	214	63.5		
	System	9	2.7		
	Total	223	66.2		
	Total	337	100.0		

20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	6	1.8	3.8	3.8
	3 - Fair	69	20.5	44.2	48.1
	4 - Good	72	21.4	46.2	94.2
	5 - Excellent	9	2.7	5.8	100.0
	Total	156	46.3	100.0	

20c. Fund raising programs

		Frequency	Percent
Missing	1 - No opinion	174	51.6
	System	7	2.1
	Total	181	53.7
	Total	337	100.0

20d. Alumni chapter activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	16	4.7	13.3	13.3
	3 - Fair	53	15.7	44.2	57.5
	4 - Good	43	12.8	35.8	93.3
	5 - Excellent	8	2.4	6.7	100.0
	Total	120	35.6	100.0	
Missing	1 - No opinion	209	62.0		
	System	8	2.4		
	Total	217	64.4		
	Total	337	100.0		

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

Frequencies

Statistics

	N	J	
	Valid	Missing	Mean
21a. Read the Index	333	4	1.90
21b. Read Truman Review	334	3	3.16
21c. Read the Truman e-mail newsletter	334	3	1.72
21d. Visited Truman's website	334	3	2.15
21e. Visited campus for any purpose	334	3	1.79
21f. Attended alumni functions on campus	334	3	1.15
21g. Attended alumni functions off campus	334	3	1.24
21h. Attended sporting events	334	3	1.18
21i. Served on an alumni-related committee	334	3	1.05
21j. Attended an alumni chapter-related event as a member	334	3	1.11
21k. Contributed or solicited for the annual fund	334	3	1.73
21I. Maintained contact with other alumni	334	3	3.45
21m. Maintained contact with faculty members	334	3	1.85
21n. Maintained contact with administrators or staff	334	3	1.35

Frequency Table

21a. Read the Index

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	153	45.4	45.9	45.9
	2 - Infrequently	87	25.8	26.1	72.1
	3 - Occasionally	67	19.9	20.1	92.2
	4 - Frequently	26	7.7	7.8	100.0
	Total	333	98.8	100.0	
Missing	System	4	1.2		
	Total	337	100.0		

21b. Read Truman Review

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	17	5.0	5.1	5.1
	2 - Infrequently	49	14.5	14.7	19.8
	3 - Occasionally	132	39.2	39.5	59.3
	4 - Frequently	136	40.4	40.7	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21c. Read the Truman e-mail newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	188	55.8	56.3	56.3
	2 - Infrequently	67	19.9	20.1	76.3
	3 - Occasionally	64	19.0	19.2	95.5
	4 - Frequently	15	4.5	4.5	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21d. Visited Truman's website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	63	18.7	18.9	18.9
	2 - Infrequently	170	50.4	50.9	69.8
	3 - Occasionally	89	26.4	26.6	96.4
	4 - Frequently	12	3.6	3.6	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21e. Visited campus for any purpose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	132	39.2	39.5	39.5
	2 - Infrequently	150	44.5	44.9	84.4
	3 - Occasionally	42	12.5	12.6	97.0
	4 - Frequently	10	3.0	3.0	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21f. Attended alumni functions on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	291	86.4	87.1	87.1
	2 - Infrequently	37	11.0	11.1	98.2
	3 - Occasionally	6	1.8	1.8	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21g. Attended alumni functions off campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	276	81.9	82.6	82.6
	2 - Infrequently	40	11.9	12.0	94.6
	3 - Occasionally	14	4.2	4.2	98.8
	4 - Frequently	4	1.2	1.2	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21h. Attended sporting events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	285	84.6	85.3	85.3
	2 - Infrequently	39	11.6	11.7	97.0
	3 - Occasionally	9	2.7	2.7	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21i. Served on an alumni-related committee

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	325	96.4	97.3	97.3
	2 - Infrequently	5	1.5	1.5	98.8
	3 - Occasionally	1	.3	.3	99.1
	4 - Frequently	3	.9	.9	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21j. Attended an alumni chapter-related event as a member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	311	92.3	93.1	93.1
	2 - Infrequently	13	3.9	3.9	97.0
	3 - Occasionally	7	2.1	2.1	99.1
	4 - Frequently	3	.9	.9	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21k. Contributed or solicited for the annual fund

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	201	59.6	60.2	60.2
	2 - Infrequently	52	15.4	15.6	75.7
	3 - Occasionally	52	15.4	15.6	91.3
	4 - Frequently	29	8.6	8.7	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

211. Maintained contact with other alumni

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	15	4.5	4.5	4.5
	2 - Infrequently	28	8.3	8.4	12.9
	3 - Occasionally	84	24.9	25.1	38.0
	4 - Frequently	207	61.4	62.0	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21m. Maintained contact with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	152	45.1	45.5	45.5
	2 - Infrequently	98	29.1	29.3	74.9
	3 - Occasionally	65	19.3	19.5	94.3
	4 - Frequently	19	5.6	5.7	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

21n. Maintained contact with administrators or staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	257	76.3	76.9	76.9
	2 - Infrequently	47	13.9	14.1	91.0
	3 - Occasionally	20	5.9	6.0	97.0
	4 - Frequently	10	3.0	3.0	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

Frequencies

Statistics

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	Valid	Missing	Mean
22a. Generating topics for writing via critical thinking and discussion	324	13	3.42
22b. Using speech skills appropriate to the topic, purpose, and audience	321	16	3.33
22c. Recognizing the unethical use of technology, including copyright and privacy issues	284	53	3.06
22d. Understanding the unifying principles of life and repeatable patterns in nature	280	57	3.01
22e. Interpreting and critically evaluating ethical and political issues and practices	312	25	3.18
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	303	34	3.08
22g. Integrating approaches or methods from two or more disciplines	326	11	3.44
22h. Appreciating cultural diversity through studying one's own or other's societies	318	19	3.28
22i. Growing intellectually from co-curricular experiences	315	22	3.44
22j. Growing intellectually from on-campus work	296	41	3.28

Statistics

	١	N	
	Valid	Missing	Mean
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	308	29	3.08
22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	297	40	3.27
22m. Understanding citizenship and leadership in its broadest sense	317	20	3.19
22n. Understanding the diversity of human experience and creative expression as presented in literature	314	23	3.31
22o. Developing study and time management skills	323	14	3.35
22p. Growing socially and personally from on-campus work	298	39	3.34
22q. Growing socially and personally through on-campus residential experiences	314	23	3.46
22r. Understanding your mental and physical health needs	319	18	3.08
22s. Understanding the social and aesthetic richness of different cultures	316	21	3.08
22t. Responding or reacting to an aesthetic/artistic creation	303	34	3.13
22u. Using writing as a mode of learning	323	14	3.51
22v. Understanding particular cultures through the study of foreign languages	295	42	3.05
22w. Growing socially and personally from co-curricular experiences	312	25	3.50
22x. Growing intellectually from on-campus residential experiences	313	24	3.23

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	8	2.4	2.5	3.1
	3 - Adequate	167	49.6	51.5	54.6
	4 - Very adequate	147	43.6	45.4	100.0
	Total	324	96.1	100.0	
Missing	0 - Does not apply	7	2.1		
	System	6	1.8		
	Total	13	3.9		
	Total	337	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	13	3.9	4.0	4.4
	3 - Adequate	186	55.2	57.9	62.3
	4 - Very adequate	121	35.9	37.7	100.0

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent
Valid	Total	321	95.3	100.0
Missing	0 - Does not apply	8	2.4	
	System	8	2.4	
	Total	16	4.7	
	Total	337	100.0	

22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.4	2.8	2.8
	2 - Inadequate	36	10.7	12.7	15.5
	3 - Adequate	172	51.0	60.6	76.1
	4 - Very adequate	68	20.2	23.9	100.0
	Total	284	84.3	100.0	
Missing	0 - Does not apply	43	12.8		
	System	10	3.0		
	Total	53	15.7		
	Total	337	100.0		

22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.1	2.5	2.5
	2 - Inadequate	45	13.4	16.1	18.6
	3 - Adequate	166	49.3	59.3	77.9
	4 - Very adequate	62	18.4	22.1	100.0
	Total	280	83.1	100.0	
Missing	0 - Does not apply	48	14.2		
	System	9	2.7		
	Total	57	16.9		
	Total	337	100.0		

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.5	1.6	1.6
	2 - Inadequate	27	8.0	8.7	10.3
	3 - Adequate	186	55.2	59.6	69.9
	4 - Very adequate	94	27.9	30.1	100.0
	Total	312	92.6	100.0	

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent
Missing	0 - Does not apply	17	5.0
	System	8	2.4
	Total	25	7.4
	Total	337	100.0

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.1	2.3	2.3
	2 - Inadequate	32	9.5	10.6	12.9
	3 - Adequate	193	57.3	63.7	76.6
	4 - Very adequate	71	21.1	23.4	100.0
	Total	303	89.9	100.0	
Missing	0 - Does not apply	25	7.4		
	System	9	2.7		
	Total	34	10.1		
	Total	337	100.0		

22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	.9	.9
	2 - Inadequate	15	4.5	4.6	5.5
	3 - Adequate	145	43.0	44.5	50.0
	4 - Very adequate	163	48.4	50.0	100.0
	Total	326	96.7	100.0	
Missing	0 - Does not apply	3	.9		
	System	8	2.4		
	Total	11	3.3		
	Total	337	100.0		

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	34	10.1	10.7	11.3
	3 - Adequate	155	46.0	48.7	60.1
	4 - Very adequate	127	37.7	39.9	100.0
	Total	318	94.4	100.0	

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent
Missing	0 - Does not apply	10	3.0
	System	9	2.7
	Total	19	5.6
	Total	337	100.0

22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	12	3.6	3.8	4.4
	3 - Adequate	145	43.0	46.0	50.5
	4 - Very adequate	156	46.3	49.5	100.0
	Total	315	93.5	100.0	
Missing	0 - Does not apply	12	3.6		
	System	10	3.0		
	Total	22	6.5		
	Total	337	100.0		

22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.1	2.4	2.4
	2 - Inadequate	25	7.4	8.4	10.8
	3 - Adequate	143	42.4	48.3	59.1
	4 - Very adequate	121	35.9	40.9	100.0
	Total	296	87.8	100.0	
Missing	0 - Does not apply	33	9.8		
	System	8	2.4		
	Total	41	12.2		
	Total	337	100.0		

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	14	4.2	4.5	4.5
	2 - Inadequate	43	12.8	14.0	18.5
	3 - Adequate	155	46.0	50.3	68.8
	4 - Very adequate	96	28.5	31.2	100.0
	Total	308	91.4	100.0	

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent
Missing	0 - Does not apply	20	5.9
	System	9	2.7
	Total	29	8.6
	Total	337	100.0

22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.0	2.0
	2 - Inadequate	20	5.9	6.7	8.8
	3 - Adequate	159	47.2	53.5	62.3
	4 - Very adequate	112	33.2	37.7	100.0
	Total	297	88.1	100.0	
Missing	0 - Does not apply	31	9.2		
	System	9	2.7		
	Total	40	11.9		
	Total	337	100.0		

22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.3	1.3
	2 - Inadequate	26	7.7	8.2	9.5
	3 - Adequate	194	57.6	61.2	70.7
	4 - Very adequate	93	27.6	29.3	100.0
	Total	317	94.1	100.0	
Missing	0 - Does not apply	11	3.3		
	System	9	2.7		
	Total	20	5.9		
	Total	337	100.0		

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	19	5.6	6.1	6.4
	3 - Adequate	175	51.9	55.7	62.1
	4 - Very adequate	119	35.3	37.9	100.0
	Total	314	93.2	100.0	

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent
Missing	0 - Does not apply	14	4.2
	System	9	2.7
	Total	23	6.8
	Total	337	100.0

22o. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.1	2.2	2.2
	2 - Inadequate	25	7.4	7.7	9.9
	3 - Adequate	139	41.2	43.0	52.9
	4 - Very adequate	152	45.1	47.1	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	5	1.5		
	System	9	2.7		
	Total	14	4.2		
	Total	337	100.0		

22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.4	2.7	2.7
	2 - Inadequate	17	5.0	5.7	8.4
	3 - Adequate	138	40.9	46.3	54.7
	4 - Very adequate	135	40.1	45.3	100.0
	Total	298	88.4	100.0	
Missing	0 - Does not apply	30	8.9		
	System	9	2.7		
	Total	39	11.6		
	Total	337	100.0		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	1.9	1.9
	2 - Inadequate	12	3.6	3.8	5.7
	3 - Adequate	126	37.4	40.1	45.9
	4 - Very adequate	170	50.4	54.1	100.0
	Total	314	93.2	100.0	
Missing	0 - Does not apply	15	4.5		
	System	8	2.4		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent
Missing	Total	23	6.8
	Total	337	100.0

22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	3.9	4.1	4.1
	2 - Inadequate	34	10.1	10.7	14.7
	3 - Adequate	185	54.9	58.0	72.7
	4 - Very adequate	87	25.8	27.3	100.0
	Total	319	94.7	100.0	
Missing	0 - Does not apply	10	3.0		
	System	8	2.4		
	Total	18	5.3		
	Total	337	100.0		

22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.1	2.2	2.2
	2 - Inadequate	49	14.5	15.5	17.7
	3 - Adequate	172	51.0	54.4	72.2
	4 - Very adequate	88	26.1	27.8	100.0
	Total	316	93.8	100.0	
Missing	0 - Does not apply	13	3.9		
	System	8	2.4		
	Total	21	6.2		
	Total	337	100.0		

22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.5	1.7	1.7
	2 - Inadequate	31	9.2	10.2	11.9
	3 - Adequate	188	55.8	62.0	73.9
	4 - Very adequate	79	23.4	26.1	100.0
	Total	303	89.9	100.0	
Missing	0 - Does not apply	26	7.7		
	System	8	2.4		
	Total	34	10.1		
	Total	337	100.0		

22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	.9	.9
	2 - Inadequate	11	3.3	3.4	4.3
	3 - Adequate	128	38.0	39.6	44.0
	4 - Very adequate	181	53.7	56.0	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	5	1.5		
	System	9	2.7		
	Total	14	4.2		
	Total	337	100.0		

22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.0	2.0
	2 - Inadequate	47	13.9	15.9	18.0
	3 - Adequate	167	49.6	56.6	74.6
	4 - Very adequate	75	22.3	25.4	100.0
	Total	295	87.5	100.0	
Missing	0 - Does not apply	34	10.1		
	System	8	2.4		
	Total	42	12.5		
	Total	337	100.0		

22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	9	2.7	2.9	3.5
	3 - Adequate	131	38.9	42.0	45.5
	4 - Very adequate	170	50.4	54.5	100.0
	Total	312	92.6	100.0	
Missing	0 - Does not apply	17	5.0		
	System	8	2.4		
	Total	25	7.4		
	Total	337	100.0		

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.3	3.5	3.5
	2 - Inadequate	28	8.3	8.9	12.5
	3 - Adequate	151	44.8	48.2	60.7

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequate	123	36.5	39.3	100.0
	Total	313	92.9	100.0	
Missing	0 - Does not apply	16	4.7		
	System	8	2.4		
	Total	24	7.1		
	Total	337	100.0		

23. How satisfied were you with the experiences and services at Truman as listed below?

Frequencies

Statistics

	N		
	Valid	Missing	Mean
23a. Opportunities to be involved in student life and co- curricular activities	321	16	3.54
23b. Opportunities to interact with faculty outside of class	328	9	3.28
23c. Variety of teaching strategies	328	9	3.28
23d. Friendliness of campus	334	3	3.69
23e. Your sense of belonging to this campus	333	4	3.63
23f. Your overall impression of general education/LSP courses	325	12	3.40
23g. Faculty enthusiasm for general education/LSP classes	321	16	3.30
23h. Your overall impression of courses in your major	334	3	3.58
23i. Overall quality of instruction in your major	335	2	3.60
23j. Faculty enthusiasm for classes in the major	333	4	3.65
23k. Accessibility of instructors in your major	334	3	3.60
23l. Availability of courses offered in your major	331	6	3.37
23m. Academic advising by faculty advisor in your major	331	6	3.24
23n. Academic advising by your residence hall/RCP advisor	258	79	2.66
23o. Attitude of non-teaching staff toward students	312	25	3.21
23p. On-campus work experiences	275	62	3.41
23q. Quality of feedback from faculty	332	5	3.34
23r. Intellectual climate on the campus	332	5	3.60
23s. Attitude of faculty toward students	334	3	3.49
23t. Concern for you as an individual	332	5	3.31
23u. The helpfulness of faculty in assisting you with career plans	323	14	2.99
23v. The helpfulness of the Career Center in assisting you with career plans	256	81	2.70
23w. The services available at the Career Center	259	78	2.74

Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	10	3.0	3.1	3.1
	3 - Satisfied	129	38.3	40.2	43.3
	4 - Very satisfied	182	54.0	56.7	100.0
	Total	321	95.3	100.0	
Missing	0 - Does not apply	6	1.8		
	System	10	3.0		
	Total	16	4.7		
	Total	337	100.0		

23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	33	9.8	10.1	10.4
	3 - Satisfied	167	49.6	50.9	61.3
	4 - Very satisfied	127	37.7	38.7	100.0
	Total	328	97.3	100.0	
Missing	0 - Does not apply	6	1.8		
	System	3	.9		
	Total	9	2.7		
	Total	337	100.0		

23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	21	6.2	6.4	6.7
	3 - Satisfied	190	56.4	57.9	64.6
	4 - Very satisfied	116	34.4	35.4	100.0
	Total	328	97.3	100.0	
Missing	0 - Does not apply	2	.6		
	System	7	2.1		
	Total	9	2.7		
	Total	337	100.0		

23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	7	2.1	2.1	2.4
	3 - Satisfied	86	25.5	25.7	28.1
	4 - Very satisfied	240	71.2	71.9	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	13	3.9	3.9	4.5
	3 - Satisfied	91	27.0	27.3	31.8
	4 - Very satisfied	227	67.4	68.2	100.0
	Total	333	98.8	100.0	
Missing	System	4	1.2		
	Total	337	100.0		

23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	11	3.3	3.4	3.4
	3 - Satisfied	172	51.0	52.9	56.3
	4 - Very satisfied	142	42.1	43.7	100.0
	Total	325	96.4	100.0	
Missing	0 - Does not apply	7	2.1		
	System	5	1.5		
	Total	12	3.6		
	Total	337	100.0		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	15	4.5	4.7	5.6
	3 - Satisfied	187	55.5	58.3	63.9
	4 - Very satisfied	116	34.4	36.1	100.0
	Total	321	95.3	100.0	
Missing	0 - Does not apply	11	3.3		
	System	5	1.5		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent
Missing	Total	16	4.7
	Total	337	100.0

23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	11	3.3	3.3	3.9
	3 - Satisfied	113	33.5	33.8	37.7
	4 - Very satisfied	208	61.7	62.3	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	13	3.9	3.9	4.8
	3 - Satisfied	98	29.1	29.3	34.0
	4 - Very satisfied	221	65.6	66.0	100.0
	Total	335	99.4	100.0	
Missing	System	2	.6		
	Total	337	100.0		

23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	9	2.7	2.7	3.3
	3 - Satisfied	92	27.3	27.6	30.9
	4 - Very satisfied	230	68.2	69.1	100.0
	Total	333	98.8	100.0	
Missing	0 - Does not apply	1	.3		
	System	3	.9		
	Total	4	1.2		
	Total	337	100.0		

23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	14	4.2	4.2	4.8
	3 - Satisfied	99	29.4	29.6	34.4
	4 - Very satisfied	219	65.0	65.6	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

23I. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	24	7.1	7.3	8.2
	3 - Satisfied	153	45.4	46.2	54.4
	4 - Very satisfied	151	44.8	45.6	100.0
	Total	331	98.2	100.0	
Missing	0 - Does not apply	1	.3		
	System	5	1.5		
	Total	6	1.8		
	Total	337	100.0		

23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	16	4.7	4.8	4.8
	2 - Dissatisfied	38	11.3	11.5	16.3
	3 - Satisfied	126	37.4	38.1	54.4
	4 - Very satisfied	151	44.8	45.6	100.0
	Total	331	98.2	100.0	
Missing	0 - Does not apply	3	.9		
	System	3	.9		
	Total	6	1.8		
	Total	337	100.0		

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	26	7.7	10.1	10.1
	2 - Dissatisfied	71	21.1	27.5	37.6
	3 - Satisfied	125	37.1	48.4	86.0
	4 - Very satisfied	36	10.7	14.0	100.0
	Total	258	76.6	100.0	

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent
Missing	0 - Does not apply	74	22.0
	System	5	1.5
	Total	79	23.4
	Total	337	100.0

23o. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.2	1.3	1.3
	2 - Dissatisfied	16	4.7	5.1	6.4
	3 - Satisfied	202	59.9	64.7	71.2
	4 - Very satisfied	90	26.7	28.8	100.0
	Total	312	92.6	100.0	
Missing	0 - Does not apply	20	5.9		
	System	5	1.5		
	Total	25	7.4		
	Total	337	100.0		

23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.7	.7
	2 - Dissatisfied	12	3.6	4.4	5.1
	3 - Satisfied	133	39.5	48.4	53.5
	4 - Very satisfied	128	38.0	46.5	100.0
	Total	275	81.6	100.0	
Missing	0 - Does not apply	60	17.8		
	System	2	.6		
	Total	62	18.4		
	Total	337	100.0		

23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	9	2.7	2.7	3.6
	3 - Satisfied	192	57.0	57.8	61.4
	4 - Very satisfied	128	38.0	38.6	100.0
	Total	332	98.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	4	1.2		

23q. Quality of feedback from faculty

		Frequency	Percent
Missing	Total	5	1.5
	Total	337	100.0

23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	7	2.1	2.1	2.4
	3 - Satisfied	116	34.4	34.9	37.3
	4 - Very satisfied	208	61.7	62.7	100.0
	Total	332	98.5	100.0	
Missing	0 - Does not apply	2	.6		
	System	3	.9		
	Total	5	1.5		
	Total	337	100.0		

23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	9	2.7	2.7	3.0
	3 - Satisfied	151	44.8	45.2	48.2
	4 - Very satisfied	173	51.3	51.8	100.0
	Total	334	99.1	100.0	
Missing	System	3	.9		
	Total	337	100.0		

23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	26	7.7	7.8	8.7
	3 - Satisfied	167	49.6	50.3	59.0
	4 - Very satisfied	136	40.4	41.0	100.0
	Total	332	98.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	4	1.2		
	Total	5	1.5		
	Total	337	100.0		

23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	20	5.9	6.2	6.2
	2 - Dissatisfied	65	19.3	20.1	26.3
	3 - Satisfied	136	40.4	42.1	68.4
	4 - Very satisfied	102	30.3	31.6	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	12	3.6		
	System	2	.6		
	Total	14	4.2		
	Total	337	100.0		

23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	27	8.0	10.5	10.5
	2 - Dissatisfied	67	19.9	26.2	36.7
	3 - Satisfied	119	35.3	46.5	83.2
	4 - Very satisfied	43	12.8	16.8	100.0
	Total	256	76.0	100.0	
Missing	0 - Does not apply	78	23.1		
	System	3	.9		
	Total	81	24.0		
	Total	337	100.0		

23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	24	7.1	9.3	9.3
	2 - Dissatisfied	65	19.3	25.1	34.4
	3 - Satisfied	125	37.1	48.3	82.6
	4 - Very satisfied	45	13.4	17.4	100.0
	Total	259	76.9	100.0	
Missing	0 - Does not apply	74	22.0		
	System	4	1.2		
	Total	78	23.1		
	Total	337	100.0		

24. How adequately has your major prepared you in each of the following?

Frequencies

Statistics

	N		
	Valid	Missing	Mean
24a. Knowledge of - Modes of inquiry or processes of your major	323	14	3.39
24b. Knowledge of - Subject matter of your major	331	6	3.51
24c. Knowledge of - Issues and trends pertinent to your specialty	327	10	3.31
24d. Knowledge of - Theories pertinent to your specialty	324	13	3.38
24e. Knowledge of - Scholars who are associated with the major	317	20	2.94
24f. Ability to - Apply knowledge in defining problems and solving them	332	5	3.57
24g. Ability to - Find information; interpret and apply findings	333	4	3.63
24h. Abilty to - Think critically	331	6	3.70
24i. Attitude of - Believing that learning is a life-long process	329	8	3.70
24j. Attitude of - Understanding multiple perspectives	332	5	3.61

Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	15	4.5	4.6	5.3
	3 - Adequately	160	47.5	49.5	54.8
	4 - Very adequately	146	43.3	45.2	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	9	2.7		
	System	5	1.5		
	Total	14	4.2		
	Total	337	100.0		

24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	9	2.7	2.7	3.3
	3 - Adequately	138	40.9	41.7	45.0
	4 - Very adequately	182	54.0	55.0	100.0
	Total	331	98.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	4	1.2		
	Total	6	1.8		
	Total	337	100.0		

24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	1.8	1.8
	2 - Inadequately	29	8.6	8.9	10.7
	3 - Adequately	151	44.8	46.2	56.9
	4 - Very adequately	141	41.8	43.1	100.0
	Total	327	97.0	100.0	
Missing	0 - Does not apply	6	1.8		
	System	4	1.2		
	Total	10	3.0		
	Total	337	100.0		

24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	25	7.4	7.7	8.6
	3 - Adequately	142	42.1	43.8	52.5
	4 - Very adequately	154	45.7	47.5	100.0
	Total	324	96.1	100.0	
Missing	0 - Does not apply	7	2.1		
	System	6	1.8		
	Total	13	3.9		
	Total	337	100.0		

24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	15	4.5	4.7	4.7
	2 - Inadequately	68	20.2	21.5	26.2
	3 - Adequately	154	45.7	48.6	74.8
	4 - Very adequately	80	23.7	25.2	100.0
	Total	317	94.1	100.0	
Missing	0 - Does not apply	16	4.7		
	System	4	1.2		
	Total	20	5.9		
	Total	337	100.0		

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	6	1.8	1.8	2.4
	3 - Adequately	126	37.4	38.0	40.4

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequately	198	58.8	59.6	100.0
	Total	332	98.5	100.0	
Missing	0 - Does not apply	2	.6		
	System	3	.9		
	Total	5	1.5		
	Total	337	100.0		

24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	5	1.5	1.5	2.4
	3 - Adequately	103	30.6	30.9	33.3
	4 - Very adequately	222	65.9	66.7	100.0
	Total	333	98.8	100.0	
Missing	0 - Does not apply	1	.3		
	System	3	.9		
	Total	4	1.2		
	Total	337	100.0		

24h. Abilty to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	4	1.2	1.2	1.8
	3 - Adequately	86	25.5	26.0	27.8
	4 - Very adequately	239	70.9	72.2	100.0
	Total	331	98.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	4	1.2		
	Total	6	1.8		
	Total	337	100.0		

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	4	1.2	1.2	1.8
	3 - Adequately	86	25.5	26.1	28.0
	4 - Very adequately	237	70.3	72.0	100.0
	Total	329	97.6	100.0	

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent
Missing	0 - Does not apply	5	1.5
	System	3	.9
	Total	8	2.4
	Total	337	100.0

24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	11	3.3	3.3	3.9
	3 - Adequately	102	30.3	30.7	34.6
	4 - Very adequately	217	64.4	65.4	100.0
	Total	332	98.5	100.0	
Missing	0 - Does not apply	2	.6		
	System	3	.9		
	Total	5	1.5		
	Total	337	100.0		

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

Frequencies

Statistics

	١	J	
	Valid	Missing	Mean
25a. Think critically	325	12	3.66
25b. Get along with others	322	15	3.53
25c. Contribute as a citizen of the community	321	16	3.40
25d. Exercise leadership	323	14	3.41
25e. Demonstrate computer literacy	322	15	3.31
25f. Speak and present effectively	324	13	3.43
25g. Write effectively	323	14	3.62
25h. Appreciate diversity	322	15	3.26
25i. Use statistical information	316	21	3.10
25j. Demonstrate math and computational ability	314	23	3.17
25k. Engage in life-long habits of healthy, balanced living	316	21	3.05
25l. Appreciate art and literature	319	18	3.31
25m. Understand the importance of and utilize historical information	316	21	3.22
25n. Develop a personal value system	308	29	3.25
25o. Make informed and ethical decisions	320	17	3.43

Statistics

	N		
	Valid	Missing	Mean
25p. Apply scientific information and reasoning	319	18	3.34
25q. Understand human behavior	318	19	3.31
25r. Understand cultural influences	318	19	3.23
25s. Combine knowledge from multiple areas to solve problems	323	14	3.51
25t. Apply concepts from area of study	323	14	3.53
25u. Perform effectively in current position	319	18	3.48

Frequency Table

25a. Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	1	.3	.3	.6
	3 - Adequately	105	31.2	32.3	32.9
	4 - Very adequately	218	64.7	67.1	100.0
	Total	325	96.4	100.0	
Missing	System	12	3.6		
	Total	337	100.0		

25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	6	1.8	1.9	2.8
	3 - Adequately	129	38.3	40.1	42.9
	4 - Very adequately	184	54.6	57.1	100.0
	Total	322	95.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	12	3.6		
	Total	15	4.5		
	Total	337	100.0		

25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	17	5.0	5.3	6.2
	3 - Adequately	150	44.5	46.7	53.0
	4 - Very adequately	151	44.8	47.0	100.0
	Total	321	95.3	100.0	

25c. Contribute as a citizen of the community

		Frequency	Percent
Missing	0 - Does not apply	4	1.2
	System	12	3.6
	Total	16	4.7
	Total	337	100.0

25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	24	7.1	7.4	8.4
	3 - Adequately	132	39.2	40.9	49.2
	4 - Very adequately	164	48.7	50.8	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	1	.3		
	System	13	3.9		
	Total	14	4.2		
	Total	337	100.0		

25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.5	1.6	1.6
	2 - Inadequately	32	9.5	9.9	11.5
	3 - Adequately	144	42.7	44.7	56.2
	4 - Very adequately	141	41.8	43.8	100.0
	Total	322	95.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	12	3.6		
	Total	15	4.5		
	Total	337	100.0		

25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	19	5.6	5.9	6.2
	3 - Adequately	143	42.4	44.1	50.3
	4 - Very adequately	161	47.8	49.7	100.0
	Total	324	96.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	12	3.6		
	Total	13	3.9		
	Total	337	100.0		

25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	9	2.7	2.8	3.7
	3 - Adequately	97	28.8	30.0	33.7
	4 - Very adequately	214	63.5	66.3	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	3	.9		
	System	11	3.3		
	Total	14	4.2		
	Total	337	100.0		

25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	1.9	1.9
	2 - Inadequately	33	9.8	10.2	12.1
	3 - Adequately	155	46.0	48.1	60.2
	4 - Very adequately	128	38.0	39.8	100.0
	Total	322	95.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	12	3.6		
	Total	15	4.5		
	Total	337	100.0		

25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	12	3.6	3.8	3.8
	2 - Inadequately	45	13.4	14.2	18.0
	3 - Adequately	157	46.6	49.7	67.7
	4 - Very adequately	102	30.3	32.3	100.0
	Total	316	93.8	100.0	
Missing	0 - Does not apply	10	3.0		
	System	11	3.3		
	Total	21	6.2		
	Total	337	100.0		

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	37	11.0	11.8	13.1
	3 - Adequately	174	51.6	55.4	68.5

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequately	99	29.4	31.5	100.0
	Total	314	93.2	100.0	
Missing	0 - Does not apply	11	3.3		
	System	12	3.6		
	Total	23	6.8		
	Total	337	100.0		

25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	16	4.7	5.1	5.1
	2 - Inadequately	50	14.8	15.8	20.9
	3 - Adequately	153	45.4	48.4	69.3
	4 - Very adequately	97	28.8	30.7	100.0
	Total	316	93.8	100.0	
Missing	0 - Does not apply	9	2.7		
	System	12	3.6		
	Total	21	6.2		
	Total	337	100.0		

25I. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	22	6.5	6.9	7.8
	3 - Adequately	167	49.6	52.4	60.2
	4 - Very adequately	127	37.7	39.8	100.0
	Total	319	94.7	100.0	
Missing	0 - Does not apply	7	2.1		
	System	11	3.3		
	Total	18	5.3		
	Total	337	100.0		

25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	31	9.2	9.8	10.8
	3 - Adequately	174	51.6	55.1	65.8
	4 - Very adequately	108	32.0	34.2	100.0
	Total	316	93.8	100.0	

25m. Understand the importance of and utilize historical information

		Frequency	Percent
Missing	0 - Does not apply	9	2.7
	System	12	3.6
	Total	21	6.2
	Total	337	100.0

25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	8	2.4	2.6	2.6
	2 - Inadequately	28	8.3	9.1	11.7
	3 - Adequately	152	45.1	49.4	61.0
	4 - Very adequately	120	35.6	39.0	100.0
	Total	308	91.4	100.0	
Missing	0 - Does not apply	16	4.7		
	System	13	3.9		
	Total	29	8.6		
	Total	337	100.0		

25o. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	15	4.5	4.7	5.0
	3 - Adequately	151	44.8	47.2	52.2
	4 - Very adequately	153	45.4	47.8	100.0
	Total	320	95.0	100.0	
Missing	0 - Does not apply	3	.9		
	System	14	4.2		
	Total	17	5.0		
	Total	337	100.0		

25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	19	5.6	6.0	6.6
	3 - Adequately	166	49.3	52.0	58.6
	4 - Very adequately	132	39.2	41.4	100.0
	Total	319	94.7	100.0	
Missing	0 - Does not apply	6	1.8		
	System	12	3.6		

25p. Apply scientific information and reasoning

		Frequency	Percent
Missing	Total	18	5.3
	Total	337	100.0

25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	26	7.7	8.2	9.1
	3 - Adequately	157	46.6	49.4	58.5
	4 - Very adequately	132	39.2	41.5	100.0
	Total	318	94.4	100.0	
Missing	0 - Does not apply	7	2.1		
	System	12	3.6		
	Total	19	5.6		
	Total	337	100.0		

25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	35	10.4	11.0	11.6
	3 - Adequately	168	49.9	52.8	64.5
	4 - Very adequately	113	33.5	35.5	100.0
	Total	318	94.4	100.0	
Missing	0 - Does not apply	6	1.8		
	System	13	3.9		
	Total	19	5.6		
	Total	337	100.0		

25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	5	1.5	1.5	1.9
	3 - Adequately	144	42.7	44.6	46.4
	4 - Very adequately	173	51.3	53.6	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	2	.6		
	System	12	3.6		
	Total	14	4.2		
	Total	337	100.0		

25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	3	.9	.9	1.5
	3 - Adequately	139	41.2	43.0	44.6
	4 - Very adequately	179	53.1	55.4	100.0
	Total	323	95.8	100.0	
Missing	0 - Does not apply	1	.3		
	System	13	3.9		
	Total	14	4.2		
	Total	337	100.0		

25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	13	3.9	4.1	4.7
	3 - Adequately	133	39.5	41.7	46.4
	4 - Very adequately	171	50.7	53.6	100.0
	Total	319	94.7	100.0	
Missing	0 - Does not apply	6	1.8		
	System	12	3.6		
	Total	18	5.3		
	Total	337	100.0		

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

Ν	Valid	336
	Missing	1

26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	222	65.9	66.1	66.1
	No	114	33.8	33.9	100.0
	Total	336	99.7	100.0	
Missing	System	1	.3		
	Total	337	100.0		

Frequencies

Statistics

27. What is the major reason you continued your education?

N	Valid	223
	Missing	114

27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	67	19.9	30.0	30.0
	To prepare for a new occupation	39	11.6	17.5	47.5
	To increase earning power/potential for promotion	61	18.1	27.4	74.9
	To obtain or maintain a license or certification	28	8.3	12.6	87.4
	For general self-improvement	23	6.8	10.3	97.8
	Other	5	1.5	2.2	100.0
	Total	223	66.2	100.0	
Missing	System	114	33.8		
	Total	337	100.0		

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

N	Valid	216
	Missing	121

28. What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	90	26.7	41.7	41.7
	Master of Arts in Education degree	5	1.5	2.3	44.0
	Beyond Master's but less than a doctorate	29	8.6	13.4	57.4
	Professional degree, e.g. M.D., D.O., J.D.	42	12.5	19.4	76.9
	Doctorate, e.g. PhD, EdD, Psy.D.	50	14.8	23.1	100.0
	Total	216	64.1	100.0	
Missing	System	121	35.9		
	Total	337	100.0		

Question 29 asks for information relative to the highest degree received or currently working on.

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

N	Valid	336
	Missing	1

30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	236	70.0	70.2	70.2
	Employed part-time	27	8.0	8.0	78.3
	Self-employed (farm or business owner, etc.)	17	5.0	5.1	83.3
	Serving in the armed forces	4	1.2	1.2	84.5
	Continuing my education (formal study)	14	4.2	4.2	88.7
	Employed and continuing my education	9	2.7	2.7	91.4
	Not employed outside of the home	27	8.0	8.0	99.4
	Other	2	.6	.6	100.0
	Total	336	99.7	100.0	
Missing	System	1	.3		
	Total	337	100.0		

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N Valid		328
	Missing	9

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	30	8.9	9.1	9.1
	University faculty advisor	5	1.5	1.5	10.7
	Faculty at the university	12	3.6	3.7	14.3
	Parent or relative	26	7.7	7.9	22.3

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Newspaper/trade publication	34	10.1	10.4	32.6
	Internet	52	15.4	15.9	48.5
	Professional meeting	8	2.4	2.4	50.9
	Internship	29	8.6	8.8	59.8
	Another student/friend	38	11.3	11.6	71.3
	Recruited by employer	18	5.3	5.5	76.8
	Public/private employment agency	11	3.3	3.4	80.2
	Other	65	19.3	19.8	100.0
	Total	328	97.3	100.0	
Missing	System	9	2.7		
	Total	337	100.0		

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

Frequencies

Statistics

	N		
	Valid	Missing	Mean
32a. Deciding what I wanted to do	327	10	1.79
32b. Knowing how to find job openings	326	11	1.54
32c. Scheduling interviews	325	12	1.34
32d. Writing a resume, vita, or letter of introduction	325	12	1.40
32e. Finding a job that paid enough	326	11	1.74
32f. Completing job applications	326	11	1.08
32g. Finding a job for which I was prepared	326	11	1.41
32h. Finding a job where I wanted to live	325	12	1.51
32i. Finding the kind of job I wanted	325	12	1.73
32j. Race/sex discrimination	325	12	1.06

Frequency Table

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	153	45.4	46.8	46.8
	2 - Slight challenge	90	26.7	27.5	74.3
	3 - Significant challenge	84	24.9	25.7	100.0

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent
Valid	Total	327	97.0	100.0
Missing	System	10	3.0	
	Total	337	100.0	

32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	182	54.0	55.8	55.8
	2 - Slight challenge	113	33.5	34.7	90.5
	3 - Significant challenge	31	9.2	9.5	100.0
	Total	326	96.7	100.0	
Missing	System	11	3.3		
	Total	337	100.0		

32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	231	68.5	71.1	71.1
	2 - Slight challenge	79	23.4	24.3	95.4
	3 - Significant challenge	15	4.5	4.6	100.0
	Total	325	96.4	100.0	
Missing	System	12	3.6		
	Total	337	100.0		

32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	208	61.7	64.0	64.0
	2 - Slight challenge	105	31.2	32.3	96.3
	3 - Significant challenge	12	3.6	3.7	100.0
	Total	325	96.4	100.0	
Missing	System	12	3.6		
	Total	337	100.0		

32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	151	44.8	46.3	46.3
	2 - Slight challenge	110	32.6	33.7	80.1
	3 - Significant challenge	65	19.3	19.9	100.0
	Total	326	96.7	100.0	
Missing	System	11	3.3		
	Total	337	100.0		

32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	302	89.6	92.6	92.6
	2 - Slight challenge	23	6.8	7.1	99.7
	3 - Significant challenge	1	.3	.3	100.0
	Total	326	96.7	100.0	
Missing	System	11	3.3		
	Total	337	100.0		

32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	219	65.0	67.2	67.2
	2 - Slight challenge	80	23.7	24.5	91.7
	3 - Significant challenge	27	8.0	8.3	100.0
	Total	326	96.7	100.0	
Missing	System	11	3.3		
	Total	337	100.0		

32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	198	58.8	60.9	60.9
	2 - Slight challenge	88	26.1	27.1	88.0
	3 - Significant challenge	39	11.6	12.0	100.0
	Total	325	96.4	100.0	
Missing	System	12	3.6		
	Total	337	100.0		

32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	152	45.1	46.8	46.8
	2 - Slight challenge	110	32.6	33.8	80.6
	3 - Significant challenge	63	18.7	19.4	100.0
	Total	325	96.4	100.0	
Missing	System	12	3.6		
	Total	337	100.0		

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	307	91.1	94.5	94.5
	2 - Slight challenge	18	5.3	5.5	100.0

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent
Valid	Total	325	96.4	100.0
Missing	System	12	3.6	
	Total	337	100.0	

Frequencies

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	309
	Missing	28

33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	105	31.2	34.0	34.0
	Less than one month	38	11.3	12.3	46.3
	1 to 3 months	65	19.3	21.0	67.3
	4 to 6 months	36	10.7	11.7	79.0
	7 to 12 months	13	3.9	4.2	83.2
	Over 12 months	52	15.4	16.8	100.0
	Total	309	91.7	100.0	
Missing	System	28	8.3		
	Total	337	100.0		

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	323
	Missing	14
	Mean	2.45

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	84	24.9	26.0	26.0
	Two	109	32.3	33.7	59.8
	Three	65	19.3	20.1	79.9

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Four	31	9.2	9.6	89.5
	Five or more	34	10.1	10.5	100.0
	Total	323	95.8	100.0	
Missing	System	14	4.2		
	Total	337	100.0		

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

your	your major at muman:			
N	Valid	322		
	Missing	15		
	Mean	3.00		

35. How closely related is your current occupation to your major at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	55	16.3	17.1	17.1
	2 - Slightly related	48	14.2	14.9	32.0
	3 - Moderately related	61	18.1	18.9	50.9
	4 - Highly related	158	46.9	49.1	100.0
	Total	322	95.5	100.0	
Missing	System	15	4.5		
	Total	337	100.0		

36. Indicate your satisfaction with the following aspects of your present job.

Frequencies

Statistics

	N	١	
	Valid	Missing	Mean
36a. Challenge	307	30	3.41
36b. Location	308	29	3.44
36c. Salary	308	29	2.96
36d. Benefits	307	30	3.21
36e. Advancement potential	307	30	3.00
36f. Working conditions	307	30	3.31
36g. Career potential	307	30	3.22

Frequency Table

36a. Challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	2.4	2.6	2.6
	2 - Dissatisfied	17	5.0	5.5	8.1
	3 - Satisfied	123	36.5	40.1	48.2
	4 - Very satisfied	159	47.2	51.8	100.0
	Total	307	91.1	100.0	
Missing	System	30	8.9		
	Total	337	100.0		

36b. Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.5	1.6	1.6
	2 - Dissatisfied	24	7.1	7.8	9.4
	3 - Satisfied	108	32.0	35.1	44.5
	4 - Very satisfied	171	50.7	55.5	100.0
	Total	308	91.4	100.0	
Missing	System	29	8.6		
	Total	337	100.0		

36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	18	5.3	5.8	5.8
	2 - Dissatisfied	61	18.1	19.8	25.6
	3 - Satisfied	145	43.0	47.1	72.7
	4 - Very satisfied	84	24.9	27.3	100.0
	Total	308	91.4	100.0	
Missing	System	29	8.6		
	Total	337	100.0		

36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	20	5.9	6.5	6.5
	2 - Dissatisfied	30	8.9	9.8	16.3
	3 - Satisfied	123	36.5	40.1	56.4
	4 - Very satisfied	134	39.8	43.6	100.0
	Total	307	91.1	100.0	
Missing	System	30	8.9		
	Total	337	100.0		

36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	21	6.2	6.8	6.8
	2 - Dissatisfied	61	18.1	19.9	26.7
	3 - Satisfied	123	36.5	40.1	66.8
	4 - Very satisfied	102	30.3	33.2	100.0
	Total	307	91.1	100.0	
Missing	System	30	8.9		
	Total	337	100.0		

36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	2.4	2.6	2.6
	2 - Dissatisfied	24	7.1	7.8	10.4
	3 - Satisfied	140	41.5	45.6	56.0
	4 - Very satisfied	135	40.1	44.0	100.0
	Total	307	91.1	100.0	
Missing	System	30	8.9		
	Total	337	100.0		

36g. Career potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	17	5.0	5.5	5.5
	2 - Dissatisfied	35	10.4	11.4	16.9
	3 - Satisfied	118	35.0	38.4	55.4
	4 - Very satisfied	137	40.7	44.6	100.0
	Total	307	91.1	100.0	
Missing	System	30	8.9		
	Total	337	100.0		

37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

Frequencies

Statistics

	١	J
	Valid	Missing
37a. Where the need is greatest	142	195
37b. Scholarships	206	131
37c. Recruitment of students	59	278
37d. Your department or major	198	139

Statistics

	١	J
	Valid	Missing
37e. Faculty salaries	52	285
37f. Loan funds	26	311
37g. Capital support for buildings/renovations	76	261
37h. Staff support/recognition	12	325
37i. Athletics	43	294

Frequency Table

37a. Where the need is greatest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	142	42.1	100.0	100.0
Missing	System	195	57.9		
	Total	337	100.0		

37b. Scholarships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	206	61.1	100.0	100.0
Missing	System	131	38.9		
	Total	337	100.0		

37c. Recruitment of students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	59	17.5	100.0	100.0
Missing	System	278	82.5		
	Total	337	100.0		

37d. Your department or major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	198	58.8	100.0	100.0
Missing	System	139	41.2		
	Total	337	100.0		

37e. Faculty salaries

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	52	15.4	100.0	100.0
Missing	System	285	84.6		
	Total	337	100.0		

37f. Loan funds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	26	7.7	100.0	100.0
Missing	System	311	92.3		
	Total	337	100.0		

37g. Capital support for buildings/renovations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	76	22.6	100.0	100.0
Missing	System	261	77.4		
	Total	337	100.0		

37h. Staff support/recognition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	12	3.6	100.0	100.0
Missing	System	325	96.4		
	Total	337	100.0		

37i. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	43	12.8	100.0	100.0
Missing	System	294	87.2		
	Total	337	100.0		

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	327
	Missing	10

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	141	41.8	43.1	43.1
	No	186	55.2	56.9	100.0
	Total	327	97.0	100.0	
Missing	System	10	3.0		
	Total	337	100.0		

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via email?

Ν	Valid	268
	Missing	69

39. Would you like to receive the Truman Newsletter via e-mail?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	166	49.3	61.9	61.9
	No	102	30.3	38.1	100.0
	Total	268	79.5	100.0	
Missing	System	69	20.5		
	Total	337	100.0		

Frequencies

Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	98	
	Missing	239	

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	98	29.1	100.0	100.0
Missing	System	239	70.9		
	Total	337	100.0		