## Chapter XVII: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1998 and 2003 graduates.

Alumni Survey
FY 1998 \& 2003 Graduates
15\% Response Rate

Question 1 requested a social security number.

## Frequencies

Statistics
2. Gender

| N | Valid | 336 |
| :--- | :--- | ---: |
|  | Missing | 1 |

2. Gender

|  |  |  |  | Frid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Male | 102 | 30.3 | 30.4 | 30.4 |
|  | Female | 234 | 69.4 | 69.6 | 100.0 |
|  | Total | 336 | 99.7 | 100.0 |  |
| Missing | System | 1 | .3 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

Statistics
3. How old are you?

| N | Valid | 337 |
| ---: | ---: | ---: |
|  | Missing | 0 |

3. How old are you?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 24 to 29 | 174 | 51.6 | 51.6 | 51.6 |
|  | 30 to 34 | 155 | 46.0 | 46.0 | 97.6 |
|  | 35 to 39 | 4 | 1.2 | 1.2 | 98.8 |
|  | 40 to 49 | 4 | 1.2 | 1.2 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

## Frequencies

## Statistics

4. How would you describe
yourself?

| N | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |

4. How would you describe yourself?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | African American/Black, non-Hispanic | 5 | 1.5 | 1.5 | 1.5 |
|  | White, non-Hispanic | 320 | 95.0 | 95.0 | 96.4 |
|  | Hispanic | 6 | 1.8 | 1.8 | 98.2 |
|  | Asian/Pacific Islander | 3 | . 9 | . 9 | 99.1 |
|  | Other | 1 | . 3 | . 3 | 99.4 |
|  | Prefer not to respond | 2 | . 6 | . 6 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

## Frequencies

Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 5a. Indicate the year in which you were granted <br> your baccalaureate degree from Truman. <br> 5b. Indicate the year in which you were granted <br> your graduate degree from Truman. | 329 | 8 |

## Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1997 | 44 | 13.1 | 13.4 | 13.4 |
|  | 1998 | 101 | 30.0 | 30.7 | 44.1 |
|  | 2001 | 1 | .3 | .3 | 44.4 |
|  | 2002 | 50 | 14.8 | 15.2 | 59.6 |
|  | 2003 | 132 | 39.2 | 40.1 | 99.7 |
|  | 2005 | 1 | .3 | .3 | 100.0 |
|  | Total | 329 | 97.6 | 100.0 |  |
| Missing | Systen | 8 | 2.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

5b. Indicate the year in which you were granted your graduate degree from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1998 | 2 | .6 | 3.9 | 3.9 |
|  | 1999 | 12 | 3.6 | 23.5 | 27.5 |
|  | 2000 | 4 | 1.2 | 7.8 | 35.3 |
|  | 2001 | 1 | .3 | 2.0 | 37.3 |
|  | 2003 | 5 | 1.5 | 9.8 | 47.1 |
|  | 2004 | 48 | 5.3 | 35.3 | 82.4 |
|  | 2005 | 4 | 1.2 | 7.8 | 90.2 |
|  | 2006 | 1.2 | 7.8 | 98.0 |  |
|  | 2008 | .3 | 2.0 | 100.0 |  |
|  | Total | 286 | 15.1 | 100.0 |  |
| Missing | System | 34.9 |  |  |  |
|  | Total |  | 100.0 |  |  |

## Frequencies

## Statistics

6. Indicate the major of the most recent degree you
received from Truman.

| $N$ | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |

6. Indicate the major of the most recent degree you received from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Accounting (BS) | 13 | 3.9 | 3.9 | 3.9 |
|  | Business Administration Finance (BA) | 7 | 2.1 | 2.1 | 5.9 |
|  | Business Administration Finance (BS) | 7 | 2.1 | 2.1 | 8.0 |
|  | Business Administration Management (BA) | 7 | 2.1 | 2.1 | 10.1 |
|  | Business Administration Management (BS) | 3 | . 9 | . 9 | 11.0 |
|  | Business Administration Marketing (BA) | 5 | 1.5 | 1.5 | 12.5 |
|  | Business Administration Marketing (BS) | 9 | 2.7 | 2.7 | 15.1 |
|  | Art History (BA) | 2 | . 6 | . 6 | 15.7 |
|  | Art - Liberal Arts (BA) | 2 | . 6 | . 6 | 16.3 |
|  | Art - Visual Communication (BFA) | 5 | 1.5 | 1.5 | 17.8 |
|  | Music - General Concentration with Emphasis Groups (BA) | 1 | . 3 | . 3 | 18.1 |

6. Indicate the major of the most recent degree you received from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Liberal Arts | 1 | . 3 | . 3 | 18.4 |
|  | Music: Performance (BM) | 2 | . 6 | . 6 | 19.0 |
|  | Communication Disorders (BA) | 3 | . 9 | . 9 | 19.9 |
|  | Communication Disorders (BS) | 4 | 1.2 | 1.2 | 21.1 |
|  | Exercise Science (BS) | 8 | 2.4 | 2.4 | 23.4 |
|  | Exercise Science - Athletic Training (BS) | 1 | . 3 | . 3 | 23.7 |
|  | Exercise Science - Pre-Medical (BS) | 2 | . 6 | . 6 | 24.3 |
|  | Exercise Science - Pre-Physical Therapy (BS) | 3 | . 9 | . 9 | 25.2 |
|  | Exercise Science - PrePhysician's Assistant (BS) | 1 | . 3 | . 3 | 25.5 |
|  | Health Science (BS) | 4 | 1.2 | 1.2 | 26.7 |
|  | Health Science - Pre-Medical (BS) | 1 | . 3 | . 3 | 27.0 |
|  | Nursing (BSN) | 16 | 4.7 | 4.7 | 31.8 |
|  | Athletic Training (BS) | 1 | . 3 | . 3 | 32.0 |
|  | Classics (BA) | 1 | . 3 | . 3 | 32.3 |
|  | Communication - <br> Communication Arts (BA) | 6 | 1.8 | 1.8 | 34.1 |
|  | Communication - <br> Communication Science (BA) | 5 | 1.5 | 1.5 | 35.6 |
|  | Communication - Journalism (BA) | 17 | 5.0 | 5.0 | 40.7 |
|  | Communication - <br> Communication Studies (BA) | 2 | . 6 | . 6 | 41.2 |
|  | English (BA) | 21 | 6.2 | 6.2 | 47.5 |
|  | English - Linguistics (BS) | 2 | . 6 | . 6 | 48.1 |
|  | English (BS) | 3 | . 9 | . 9 | 49.0 |
|  | French (BA) | 2 | . 6 | . 6 | 49.6 |
|  | German (BA) | 1 | . 3 | . 3 | 49.9 |
|  | Spanish (BA) | 1 | . 3 | . 3 | 50.1 |
|  | Computer Science (BS) | 1 | . 3 | . 3 | 50.4 |
|  | Mathematics (BA) | 1 | . 3 | . 3 | 50.7 |
|  | Mathematics (BS) | 6 | 1.8 | 1.8 | 52.5 |
|  | Agricultural Science (BS) | 5 | 1.5 | 1.5 | 54.0 |
|  | Biology (BA) | 5 | 1.5 | 1.5 | 55.5 |
|  | Biology (BS) | 22 | 6.5 | 6.5 | 62.0 |
|  | Biology - Pre-Medical (BS) | 9 | 2.7 | 2.7 | 64.7 |
|  | Biology - Pre-Optometry (BS) | 1 | . 3 | . 3 | 65.0 |
|  | Pre-Physical Therapy | 1 | . 3 | . 3 | 65.3 |
|  | Biology - Pre-Veterinary <br> Medicine (BS) | 1 | . 3 | . 3 | 65.6 |

6. Indicate the major of the most recent degree you received from Truman.

|  |  |  | Valid | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Chemistry (BS) | 4 | 1.2 | 1.2 |
| Percent | 66.8 |  |  |  |
|  | Chemistry - Pre-Medical (BS) | 1 | .3 | .3 |

## Frequencies

## Statistics

7. Indicate the highest degree
you now hold

| N | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |

7. Indicate the highest degree you now hold

|  |  |  |  | Valid | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Baccalaureate Degree | 124 | 36.8 | 36.8 | 36.8 |
|  | Master's Degree | 146 | 43.3 | 43.3 | 80.1 |
|  | Specialist's Degree | 3 | .9 | .9 | 81.0 |
|  | Doctoral Degree, e.g., PhD, EdD, Psy.D. | 18 | 5.3 | 5.3 | 86.4 |
|  | Professional Degree, e.g., MD, DO, JD | 44 | 13.1 | 13.1 | 99.4 |
| Other | 2 | .6 | .6 | 100.0 |  |
|  | Total | 337 | 100.0 | 100.0 |  |

## Frequencies

## Statistics

8. Did you transfer to Truman from another college or university?

| N | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |

> 8. Did you transfer to Truman from another college or university?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 22 | 6.5 | 6.5 | 6.5 |
|  | No | 315 | 93.5 | 93.5 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

## 9. Why did you transfer? Select all that apply.

## Frequencies

Statistics

|  |  |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 9a. To be closer to home | 2 | 335 |
| 9b. To be closer to girlfriend/boyfriend or friends | 3 | 334 |
| 9c. Truman had a program of study my prior institution did not have | 2 | 335 |
| 9d. Finished Associate's Degree at community college | 7 | 330 |
| 9e. Athletics | 4 | 333 |
| 9f. Financial reasons | 1 | 336 |
| 9g. Academic reputation | 4 | 333 |
| 9h. To be in a Liberal Arts environment | 3 | 334 |
| 9i. Other | 4 | 333 |

## Frequency Table

9a. To be closer to home

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be closer to home | 2 | .6 | 100.0 | 100.0 |
| Missing | System | 335 | 99.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

9b. To be closer to girlfriend/boyfriend or friends

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | To be closer to girlfriend/boyfriend or friends | 3 | . 9 | 100.0 | 100.0 |
| Missing | System | 334 | 99.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

9c. Truman had a program of study my prior institution did not have

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Truman had a program of <br> study my prior school did <br> not have | 2 | .6 | 100.0 | 100.0 |
| Missing | System |  |  |  |  |
|  | Total | 335 | 99.4 |  |  |

9d. Finished Associate's Degree at community college

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Finished Associate's Degree at community college | 7 | 2.1 | 100.0 | 100.0 |
| Missing | System | 330 | 97.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

9e. Athletics

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Athletics | 4 | 1.2 | 100.0 | 100.0 |
| Missing | System | 333 | 98.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

9f. Financial reasons

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Financial reasons | 1 | .3 | 100.0 | 100.0 |
| Missing | System | 336 | 99.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

9g. Academic reputation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Academic reputation | Frequency | Percent | Valid Percent | 100.0 |
| Missing | System | 333 | 1.2 | 100.0 | 100.8 |
|  | Total | 337 | 100.0 |  |  |

9h. To be in a Liberal Arts environment

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | To be in a Liberal Arts <br> environment | 3 | .9 | 100.0 | 100.0 |
| Missing | System | 334 | 99.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

9i. Other

|  |  |  |  | Vrequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | Valid Percent | Cumulative |
| :---: |
| Percent |$|$

## Frequencies

## Statistics

10. What was your residence
classification while enrolled
at Truman?

| N | Valid | 333 |
| :--- | :--- | ---: |
|  | Missing | 4 |

10. What was your residence classification while enrolled at Truman?
$\begin{array}{|ll|r|r|r|r|}\hline & & & & & \text { Fency }\end{array}$ Percent $\left.\begin{array}{c}\text { Valid Percent }\end{array} \begin{array}{c}\text { Cumulive } \\ \text { Percent }\end{array}\right]$

## Frequencies

## Statistics

11. How many years did you attend Truman? (mark to the nearest year)

| N | Valid | 334 |
| :--- | :--- | ---: |
|  | Missing | 3 |

11. How many years did you attend Truman? (mark to the nearest year)

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 years | 6 | 1.8 | 1.8 | 1.8 |
|  | 3 years | 14 | 4.2 | 4.2 | 6.0 |
|  | 4 years | 213 | 63.2 | 63.8 | 69.8 |
|  | 5 years | 84 | 24.9 | 25.1 | 94.9 |
|  | 6 or more years | 17 | 5.0 | 5.1 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | 3 | .9 |  |  |  |
|  | System | 337 | 100.0 |  |  |
|  | Total |  |  |  |  |

## Frequencies

## Statistics

12. Where do you currently
live?

| N | Valid | 334 |
| :--- | :--- | ---: |
|  | Missing | 3 |

12. Where do you currently live?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | In Missouri | 168 | 49.9 | 50.3 | 50.3 |
|  | In a bordering state | 75 | 22.3 | 22.5 | 72.8 |
|  | In a non-bordering state | 89 | 26.4 | 26.6 | 99.4 |
|  | In another country | 2 | .6 | .6 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

13. If you could start college over, would you choose to attend Truman?

| N | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |

## Statistics

13. If you could start college over, would you choose to attend Truman?

| Mean | 4.34 |
| :--- | :--- |

13. If you could start college over, would you choose to attend Truman?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 3 | .9 | .9 | .9 |
|  | 2 - Probably no | 13 | 3.9 | 3.9 | 4.7 |
|  | 3 - Uncertain | 20 | 5.9 | 5.9 | 10.7 |
|  | 4 - Probably yes | 132 | 39.2 | 39.2 | 49.9 |
|  | 5 - Definitely yes | 169 | 50.1 | 50.1 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

## Frequencies

## Statistics

14. If you could start college over, would you choose to graduate with the same major?

| $N$ | Valid | 337 |
| :--- | :--- | ---: |
|  | Missing | 0 |
|  | Mean | 3.72 |

14. If you could start college over, would you choose to graduate with the same major?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 22 | 6.5 | 6.5 | 6.5 |
|  | 2 - Probably no | 53 | 15.7 | 15.7 | 22.3 |
|  | 3 - Uncertain | 40 | 11.9 | 11.9 | 34.1 |
|  | 4 - Probably yes | 105 | 31.2 | 31.2 | 65.3 |
|  | 5 - Definitely yes | 117 | 34.7 | 34.7 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

## Frequencies

Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 15a. Overall, has your college education prepared <br> you well for your career? <br> 15b. Overall, has your college education prepared <br> you well for post-baccalaureate study? | 334 | 3 | 4.22 |

## Frequency Table

15a. Overall, has your college education prepared you well for your career?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely no | 8 | 2.4 | 2.4 | 2.4 |
|  | 2 - Probably no | 15 | 4.5 | 4.5 | 6.9 |
|  | 3- Uncertain | 20 | 5.9 | 6.0 | 12.9 |
|  | 4 - Probably yes | 144 | 42.7 | 43.1 | 56.0 |
|  | 5 - Definitely yes | 147 | 43.6 | 44.0 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | Percent |  |  |  |  |
|  | 2 | .6 |  |  |  |
|  | System | 1 | .3 |  |  |
|  | Total | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

15b. Overall, has your college education prepared you well for post-baccalaureate study?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .7 | .7 |
|  | 2 - Probably no | 2 | .6 | 1.1 | 1.8 |
|  | 3 - Uncertain | 3 | .9 | 4.8 | 40.4 |
|  | 4 - Probably yes | 13 | 3.9 | 33.8 | 100.0 |
|  | 5 - Definitely yes | 162 | 27.3 | 48.1 | 59.6 |
|  | Total | 272 | 80.7 | 100.0 |  |
| Missing | 0 - Not applicable | 46 | 13.6 |  |  |
|  | System | 19 | 5.6 |  |  |
|  | Total | 65 | 19.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 16a. Rate your academic preparation compared to your <br> current work colleagues. | 315 | 22 | 4.24 |
| 16b. Rate your academic preparation compared to <br> students in your post-baccalaureate educational program. | 215 | 122 | 4.24 |

## Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Definitely worse | 2 | . 6 | . 6 | . 6 |
|  | 2 - Somewhat worse | 8 | 2.4 | 2.5 | 3.2 |
|  | 3 - No difference | 46 | 13.6 | 14.6 | 17.8 |
|  | 4 - Somewhat better | 115 | 34.1 | 36.5 | 54.3 |
|  | 5 - Definitely better | 144 | 42.7 | 45.7 | 100.0 |
|  | Total | 315 | 93.5 | 100.0 |  |
| Missing | 0 | 15 | 4.5 |  |  |
|  | System | 7 | 2.1 |  |  |
|  | Total | 22 | 6.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Definitely worse | 1 | .3 | .5 | .5 |
|  | 2 - Somewhat worse | 4 | 1.2 | 1.9 | 2.3 |
|  | 3 - No difference | 42 | 12.5 | 19.5 | 21.9 |
|  | 4 - Somewhat better | 64 | 19.0 | 29.8 | 51.6 |
|  | 5 - Definitely better | 104 | 30.9 | 48.4 | 100.0 |
|  | Total | 215 | 63.8 | 100.0 |  |
| Missing | Percent | 71 | 21.1 |  |  |
|  | System | 51 | 15.1 |  |  |
|  | Total | 122 | 36.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

17. How well do you believe you understand the purpose
of liberal arts and sciences?

| N | Valid | 334 |
| :--- | :--- | ---: |
|  | Missing | 3 |
|  | Mean | 4.24 |

17. How well do you believe you understand the purpose of liberal arts and sciences?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not at all | 1 | .3 | .3 | .3 |
|  | 2 - Poorly | 2 | .6 | .6 | .9 |
|  | 3 - Uncertain | 33 | 9.8 | 9.9 | 10.8 |

17. How well do you believe you understand the purpose of liberal arts and sciences?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Well | 177 | 52.5 | 53.0 | 63.8 |
|  | 5- Very well | 121 | 35.9 | 36.2 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with nonliberal arts backgrounds and
heavy discipline emphasis?

| N | Valid | 220 |
| :--- | :--- | ---: |
|  | Missing | 117 |
|  | Mean | 2.53 |

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not as well | 6 | 1.8 | 2.7 | 2.7 |
|  | 2 - As well | 92 | 27.3 | 41.8 | 44.5 |
|  | 3 - Better than | 122 | 36.2 | 55.5 | 100.0 |
|  | Total | 220 | 65.3 | 100.0 |  |
| Missing | Unable to judge | 114 | 33.8 |  |  |
|  | System | 3 | . 9 |  |  |
|  | Total | 117 | 34.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics



## Frequency Table

19a. Primary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 42 | 12.5 | 12.6 | 12.6 |
|  | Size of program | 3 | . 9 | . 9 | 13.5 |
|  | Social atmosphere | 2 | . 6 | . 6 | 14.1 |
|  | Type of programs available | 24 | 7.1 | 7.2 | 21.3 |
|  | Academic reputation | 125 | 37.1 | 37.5 | 58.9 |
|  | Advice of parents or relatives | 10 | 3.0 | 3.0 | 61.9 |
|  | To be with friends | 7 | 2.1 | 2.1 | 64.0 |
|  | Cost/Overall affordability | 61 | 18.1 | 18.3 | 82.3 |
|  | Location | 11 | 3.3 | 3.3 | 85.6 |
|  | Availability of scholarship/financial aid | 32 | 9.5 | 9.6 | 95.2 |
|  | Other | 16 | 4.7 | 4.8 | 100.0 |
|  | Total | 333 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

19b. Secondary reason for completing your degree at Truman

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Size of school | 49 | 14.5 | 14.7 | 14.7 |
|  | Size of program | 5 | 1.5 | 1.5 | 16.2 |
|  | Social atmosphere | 9 | 2.7 | 2.7 | 18.9 |
|  | Type of programs available | 11 | 3.3 | 3.3 | 22.2 |
|  | Academic reputation | 86 | 25.5 | 25.7 | 47.9 |
|  | Advice of parents or relatives | 14 | 4.2 | 4.2 | 52.1 |
|  | To be with friends | 10 | 3.0 | 3.0 | 55.1 |
|  | Cost/Overall affordability | 92 | 27.3 | 27.5 | 82.6 |
|  | Location | 19 | 5.6 | 5.7 | 88.3 |
|  | Availability of scholarship/financial aid | 29 | 8.6 | 8.7 | 97.0 |
|  | Other | 10 | 3.0 | 3.0 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | . 9 |  |  |
|  | Total | 337 | 100.0 |  |  |

20. Rate each of the following alumni association programs and services at Truman.

## Frequencies

Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 20a. Publications | 254 | 83 | 3.94 |
| 20b. Homecoming activities/reunions | 114 | 223 | 3.39 |
| 20c. Fund raising programs | 156 | 181 | 3.54 |
| 20d. Alumni chapter activities | 120 | 217 | 3.36 |

## Frequency Table

20a. Publications

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 3 - Fair | 4 | 1.2 | 1.6 | 21.7 |
|  | 4 - Good | 51 | 15.1 | 20.1 | 82.7 |
|  | 5 - Excellent | 155 | 46.0 | 61.0 | 100.0 |
|  | Total | 44 | 13.1 | 17.3 |  |
| Missing | 254 | 75.4 | 100.0 |  |  |
|  | 1 - No opinion | 79 | 23.4 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 83 | 24.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

20b. Homecoming activities/reunions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 16 | 4.7 | 14.0 | 14.0 |
|  | 3 - Fair | 48 | 14.2 | 42.1 | 56.1 |
|  | 4 - Good | 40 | 11.9 | 35.1 | 91.2 |
|  | 5 - Excellent | 10 | 3.0 | 8.8 | 100.0 |
|  | Total | 114 | 33.8 | 100.0 |  |
| Missing | 1 - No opinion | 214 | 63.5 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 223 | 66.2 |  |  |
|  | Total | 337 | 100.0 |  |  |
|  |  |  |  |  |  |

20c. Fund raising programs

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 6 | 1.8 | 3.8 | 3.8 |
|  | 3 - Fair | 69 | 20.5 | 44.2 | 48.1 |
|  | 4 - Good | 72 | 21.4 | 46.2 | 94.2 |
|  | 5 - Excellent | 9 | 2.7 | 5.8 | 100.0 |
|  | Total | 156 | 46.3 | 100.0 |  |

20c. Fund raising programs

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 1 - No opinion | 174 | 51.6 |
|  | System | 7 | 2.1 |
|  | Total | 181 | 53.7 |
|  | Total | 337 | 100.0 |

20d. Alumni chapter activities

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 2 - Poor | 16 | 4.7 | 13.3 | 13.3 |
|  | 3- Fair | 53 | 15.7 | 44.2 | 57.5 |
|  | 4 - Good | 43 | 12.8 | 35.8 | 93.3 |
|  | 5 - Excellent | 8 | 2.4 | 6.7 | 100.0 |
|  | Total | 120 | 35.6 | 100.0 |  |
| Missing | Percent | Valid Percent |  |  |  |
|  | System | 209 | 62.0 |  |  |
|  | Total | 8 | 2.4 |  |  |
|  | Total | 217 | 64.4 |  |  |
|  |  | 337 | 100.0 |  |  |

## 21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

## Frequencies

## Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 21a. Read the Index | 333 | 4 | 1.90 |
| 21b. Read Truman Review | 334 | 3 | 3.16 |
| 21c. Read the Truman e-mail newsletter | 334 | 3 | 1.72 |
| 21d. Visited Truman's website | 334 | 3 | 2.15 |
| 21e. Visited campus for any purpose | 334 | 3 | 1.79 |
| 21f. Attended alumni functions on campus | 334 | 3 | 1.15 |
| 21g. Attended alumni functions off campus | 334 | 3 | 1.24 |
| 21h. Attended sporting events | 334 | 3 | 1.18 |
| 21i. Served on an alumni-related committee | 334 | 3 | 1.05 |
| 21j. Attended an alumni chapter-related event as a member | 334 | 3 | 1.11 |
| 21k. Contributed or solicited for the annual fund | 334 | 3 | 1.73 |
| 21I. Maintained contact with other alumni | 334 | 3 | 3.45 |
| 21m. Maintained contact with faculty members | 334 | 3 | 1.85 |
| 21n. Maintained contact with administrators or staff | 334 | 3 | 1.35 |

## Frequency Table

21a. Read the Index

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Never | 153 | 45.4 | 45.9 | 45.9 |
|  | 2 - Infrequently | 87 | 25.8 | 26.1 | 72.1 |
|  | 3 - Occasionally | 67 | 19.9 | 20.1 | 92.2 |
|  | 4 - Frequently | 26 | 7.7 | 7.8 | 100.0 |
|  | Total | 333 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

21b. Read Truman Review

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent |   <br>  - Never | 17 |
|  | 2 - Infrequently | 49 | 14.5 | 14.7 | 19.8 |
|  | 3 - Occasionally | 132 | 39.2 | 39.5 | 59.3 |
|  | 4 - Frequently | 136 | 40.4 | 40.7 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21c. Read the Truman e-mail newsletter

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Never <br>  2 - Infrequently | 188 |
|  | 65.8 | 56.3 | 76.3 |  |  |
|  | 3 - Occasionally | 64 | 19.9 | 20.1 | 95.5 |
|  | 4 - Frequently | 15 | 4.0 | 19.2 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21d. Visited Truman's website

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 18.9 <br>  2 - Infrequently | 63 |
|  | 170 | 18.7 | 18.9 | 69.8 |  |
|  | 3 - Occasionally | 89 | 26.4 | 50.9 | 96.4 |
|  | 4 - Frequently | 12 | 3.6 | 3.6 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21e. Visited campus for any purpose

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Never | 132 | 39.2 | 39.5 | 39.5 |
|  | 2 - Infrequently | 150 | 44.5 | 44.9 | 84.4 |
|  | 3 - Occasionally | 42 | 12.5 | 12.6 | 97.0 |
|  | 4 - Frequently | 10 | 3.0 | 3.0 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 21f. Attended alumni functions on campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 87.1 | 87.1 |
|  | 2 - Infrequently | 37 | 86.4 | 11.0 | 98.2 |
|  | 3 - Occasionally | 6 | 11.8 | 1.8 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21g. Attended alumni functions off campus

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Never | 276 | 81.9 | 82.6 | 82.6 |
|  | 2 - Infrequently | 40 | 11.9 | 12.0 | 94.6 |
|  | 3 - Occasionally | 14 | 4.2 | 4.2 | 98.8 |
|  | 4 - Frequently | 4 | 1.2 | 1.2 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | . 9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21h. Attended sporting events


21i. Served on an alumni-related committee

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Never | 325 | 96.4 | 97.3 | 97.3 |
|  | 2 - Infrequently | 5 | 1.5 | 1.5 | 98.8 |
|  | 3 - Occasionally | 1 | . 3 | . 3 | 99.1 |
|  | 4 - Frequently | 3 | . 9 | . 9 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | . 9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21j. Attended an alumni chapter-related event as a member

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Never | 311 | 92.3 | 93.1 | 93.1 |
|  | 2 - Infrequently | 13 | 3.9 | 3.9 | 97.0 |
|  | 3 - Occasionally | 7 | 2.1 | 2.1 | 99.1 |
|  | 4 - Frequently | 3 | . 9 | . 9 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | . 9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21k. Contributed or solicited for the annual fund

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Never <br>  2 - Infrequently | 201 |
|  | 59.6 | 60.2 | 75.7 |  |  |
|  | 3 - Occasionally | 52 | 15.4 | 15.6 | 91.3 |
|  | 4 - Frequently | 29 | 8.6 | 15.6 | 8.7 |

21I. Maintained contact with other alumni

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.5 |  |
|  | 2 - Infrequently | 15 | 4.5 | 4.5 | 12.9 |
|  | 3 - Occasionally | 28 | 8.3 | 8.4 | 38.0 |
|  | 4 - Frequently | 24 | 24.9 | 25.1 | 100.0 |
|  | Total | 334 | 61.4 | 62.0 |  |
| Missing | System | 39.1 | 100.0 |  |  |
|  | Total | 337 | 100.0 |  |  |

21m. Maintained contact with faculty members

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Never | 152 | 45.1 | 45.5 | 45.5 |
|  | 2 - Infrequently | 98 | 29.1 | 29.3 | 74.9 |
|  | 3 - Occasionally | 65 | 19.3 | 19.5 | 94.3 |
|  | 4 - Frequently | 19 | 5.6 | 5.7 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

21n. Maintained contact with administrators or staff

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 76.9 |  |
|  | 2 - Infrequently | 257 | 76.3 | 76.9 | 91.0 |
|  | 3 - Occasionally | 20 | 13.9 | 14.1 | 97.0 |
|  | 4 - Frequently | 10 | 5.9 | 6.0 | 100.0 |
|  | Total | 334 | 99.1 | 100.0 |  |
| Missing | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

## Frequencies

## Statistics

|  |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 22a. Generating topics for writing via critical thinking and discussion <br> 22b. Using speech skills appropriate to the topic, purpose, and <br> audience | 324 | 13 | 3.42 |
| 22c. Recognizing the unethical use of technology, including copyright <br> and privacy issues <br> 22d. Understanding the unifying principles of life and repeatable | 321 | 16 | 3.33 |
| patterns in nature | 284 | 53 | 3.06 |
| 22e. Interpreting and critically evaluating ethical and political issues <br> and practices | 312 | 57 | 3.01 |
| 22f. Using mathematics to study assumptions critically, reason <br> logically, and arrive at sound conclusions <br> 22g. Integrating approaches or methods from two or more disciplines <br> 22h. Appreciating cultural diversity through studying one's own or | 303 | 326 | 34 |
| ther's societies | 318 | 11 | 3.18 |
| 22i. Growing intellectually from co-curricular experiences <br> 22j. Growing intellectually from on-campus work | 315 | 22.44 |  |

Statistics

|  | N |  |  |
| :---: | :---: | :---: | :---: |
|  | Valid | Missing | Mean |
| 22k. Recognizing the importance of statistics from its use in research to its use in everyday life | 308 | 29 | 3.08 |
| 22I. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results | 297 | 40 | 3.27 |
| 22 m . Understanding citizenship and leadership in its broadest sense | 317 | 20 | 3.19 |
| $22 n$. Understanding the diversity of human experience and creative expression as presented in literature | 314 | 23 | 3.31 |
| 220. Developing study and time management skills | 323 | 14 | 3.35 |
| 22p. Growing socially and personally from on-campus work | 298 | 39 | 3.34 |
| 22q. Growing socially and personally through on-campus residential experiences | 314 | 23 | 3.46 |
| 22 r. Understanding your mental and physical health needs | 319 | 18 | 3.08 |
| 22s. Understanding the social and aesthetic richness of different cultures | 316 | 21 | 3.08 |
| 22t. Responding or reacting to an aesthetic/artistic creation | 303 | 34 | 3.13 |
| 22 u . Using writing as a mode of learning | 323 | 14 | 3.51 |
| 22 v . Understanding particular cultures through the study of foreign languages | 295 | 42 | 3.05 |
| 22 w . Growing socially and personally from co-curricular experiences | 312 | 25 | 3.50 |
| $22 x$. Growing intellectually from on-campus residential experiences | 313 | 24 | 3.23 |

## Frequency Table

22a. Generating topics for writing via critical thinking and discussion

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequate | 2 | .6 | .6 | 3.1 |
|  | 3 - Adequate | 8 | 2.4 | 2.5 | 54.6 |
|  | 4 - Very adequate | 167 | 49.6 | 51.5 | 100.0 |
|  | Total | 147 | 43.6 | 45.4 |  |
| Missing | 324 | 96.1 | 100.0 |  |  |
|  | 0- Does not apply | 7 | 2.1 |  |  |
|  | System | 6 | 1.8 |  |  |
|  | Total | 13 | 3.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

22b. Using speech skills appropriate to the topic, purpose, and audience

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequate | 1 | .3 | .3 | 4.4 |
|  | 3 - Adequate | 13 | 3.9 | 4.0 | 62.3 |
|  | 4 - Very adequate | 186 | 55.2 | 57.9 | 100.0 |

22b. Using speech skills appropriate to the topic, purpose, and audience

|  |  | Frequency | Percent | Valid Percent |
| :--- | :--- | ---: | ---: | ---: |
| Valid | Total | 321 | 95.3 | 100.0 |
| Missing | 0- Does not apply | 8 | 2.4 |  |
|  | System | 8 | 2.4 |  |
|  | Total | 16 | 4.7 |  |
|  | Total | 337 | 100.0 |  |

22c. Recognizing the unethical use of technology, including copyright and privacy issue:

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 8 | 2.4 | 2.8 | 2.8 |
|  | 2 - Inadequate | 36 | 10.7 | 12.7 | 15.5 |
|  | 3 - Adequate | 172 | 51.0 | 60.6 | 76.1 |
|  | 4 - Very adequate | 68 | 20.2 | 23.9 | 100.0 |
|  | Total | 284 | 84.3 | 100.0 |  |
| Missing | 0 - Does not apply | 43 | 12.8 |  |  |
|  | System | 10 | 3.0 |  |  |
|  | Total | 53 | 15.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

22d. Understanding the unifying principles of life and repeatable patterns in nature

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequate | 7 | 2.1 | 2.5 | 2.5 |
|  | 2 - Inadequate | 45 | 13.4 | 16.1 | 18.6 |
|  | 3 - Adequate | 166 | 49.3 | 59.3 | 77.9 |
|  | 4 - Very adequate | 62 | 18.4 | 22.1 | 100.0 |
|  | Total | 280 | 83.1 | 100.0 |  |
| Missing | 0 - Does not apply | 48 | 14.2 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 57 | 16.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

22e. Interpreting and critically evaluating ethical and political issues and practices

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 5 | 1.5 | 1.6 | 1.6 |
|  | 2 - Inadequate | 27 | 8.0 | 8.7 | 10.3 |
|  | 3 - Adequate | 186 | 55.2 | 59.6 | 69.9 |
|  | 4 - Very adequate | 94 | 27.9 | 30.1 | 100.0 |
|  | Total | 312 | 92.6 | 100.0 |  |

22e. Interpreting and critically evaluating ethical and political issues and practices

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 17 | 5.0 |
|  | System | 8 | 2.4 |
|  | Total | 25 | 7.4 |
|  | Total | 337 | 100.0 |

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.3 |  |
|  | 2 - Very inadequate | 7 | 2.1 | 2.3 | 12.9 |
|  | 3 - Adequate | 32 | 9.5 | 10.6 | 76.6 |
|  | 4 - Very adequate | 193 | 57.3 | 63.7 | 100.0 |
|  | Total | 71 | 21.1 | 23.4 |  |
| Missing | 303 | 89.9 | 100.0 |  |  |
|  | 0 - Does not apply | 25 | 7.4 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 34 | 10.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

22g. Integrating approaches or methods from two or more disciplines

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequate | 3 | .9 | .9 | 5.5 |
|  | 3 - Adequate | 15 | 4.5 | 4.6 | 50.0 |
|  | 4 - Very adequate | 145 | 43.0 | 44.5 | 100.0 |
|  | Total | 163 | 48.4 | 50.0 |  |
| Missing | 326 | 96.7 | 100.0 |  |  |
|  | 0- Does not apply | 3 | .9 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 11 | 3.3 |  |  |
|  | Total | 337 | 100.0 |  |  |
|  |  |  |  |  |  |

22h. Appreciating cultural diversity through studying one's own or other's societies

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 2 | .6 | .6 | .6 |
|  | 2 - Inadequate | 34 | 10.1 | 10.7 | 11.3 |
|  | 3 - Adequate | 155 | 46.0 | 48.7 | 60.1 |
|  | 4 - Very adequate | 127 | 37.7 | 39.9 | 100.0 |
|  | Total | 318 | 94.4 | 100.0 |  |

22h. Appreciating cultural diversity through studying one's own or other's societies

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 10 | 3.0 |
|  | System | 9 | 2.7 |
|  | Total | 19 | 5.6 |
|  | Total | 337 | 100.0 |

22i. Growing intellectually from co-curricular experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Very inadequate | 2 | .6 | .6 | 4.4 |
|  | 3 - Adequate | 12 | 3.6 | 3.8 | 50.5 |
|  | 4 - Very adequate | 145 | 43.0 | 46.0 | 100.0 |
|  | Total | 156 | 46.3 | 49.5 |  |
| Missing | 315 | 93.5 | 100.0 |  |  |
|  | 0 - Does not apply | 12 | 3.6 |  |  |
|  | System | 10 | 3.0 |  |  |
|  | Total | 22 | 6.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

22j. Growing intellectually from on-campus work

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.4 |  |
|  | 2 - Inadequate | 7 | 2.1 | 2.4 | 10.8 |
|  | 3 - Adequate | 25 | 7.4 | 8.4 | 59.1 |
|  | 4 - Very adequate | 143 | 42.4 | 48.3 | 100.0 |
|  | Total | 121 | 35.9 | 40.9 |  |
| Missing | 296 | 87.8 | 100.0 |  |  |
|  | 33 | 9.8 |  |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 41 | 12.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 14 | 4.2 | 4.5 | 4.5 |
|  | 2 - Inadequate | 43 | 12.8 | 14.0 | 18.5 |
| 3 - Adequate | 155 | 46.0 | 50.3 | 68.8 |  |
| 4 - Very adequate | 96 | 28.5 | 31.2 | 100.0 |  |
|  | Total | 308 | 91.4 | 100.0 |  |

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 20 | 5.9 |
|  | System | 9 | 2.7 |
|  | Total | 29 | 8.6 |
|  | Total | 337 | 100.0 |

221. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 6 |
|  | 20 | 1.8 | 2.0 | 8.8 |  |
|  | 3 - Adequate | 159 | 47.2 | 6.7 | 62.3 |
|  | 4 - Very adequate | 112 | 33.2 | 37.7 | 100.0 |
|  | Total | 297 | 88.1 | 100.0 |  |
| Missing | 0 - Does not apply | 31 | 9.2 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 40 | 11.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

22m. Understanding citizenship and leadership in its broadest sense

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.3 |  |
|  | 2 - Inadequate | 4 | 1.2 | 1.3 | 9.5 |
|  | 3 - Adequate | 26 | 7.7 | 8.2 | 70.7 |
|  | 4 - Very adequate | 194 | 57.6 | 61.2 | 100.0 |
|  | Total | 93 | 27.6 | 29.3 |  |
| Missing | 317 | 94.1 | 100.0 |  |  |
|  | 0-Does not apply | 11 | 3.3 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 20 | 5.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

22n. Understanding the diversity of human experience and creative expression as presented in literature

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 1 | .3 | .3 | .3 |
|  | 2 - Inadequate | 19 | 5.6 | 6.1 | 6.4 |
| 3 - Adequate | 175 | 51.9 | 55.7 | 62.1 |  |
| 4 - Very adequate | 119 | 35.3 | 37.9 | 100.0 |  |
| Total | 314 | 93.2 | 100.0 |  |  |

22n. Understanding the diversity of human experience and creative expression as presented in literature

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 14 | 4.2 |
|  | System | 9 | 2.7 |
|  | Total | 23 | 6.8 |
|  | Total | 337 | 100.0 |

220. Developing study and time management skills

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 7 |
|  | 3 - Adequate | 25 | 7.1 | 2.2 | 2.2 |
|  | 4 - Very adequate | 139 | 41.2 | 7.7 | 9.9 |
|  | Total | 152 | 45.1 | 43.0 | 52.9 |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0 - Does not apply | 5 | 1.5 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

22p. Growing socially and personally from on-campus work

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.7 |  |
|  | 2 - Inadequate | 8 | 2.4 | 2.7 | 8.4 |
|  | 3 - Adequate | 17 | 5.0 | 5.7 | 54.7 |
|  | 4 - Very adequate | 138 | 40.9 | 46.3 | 100.0 |
|  | Total | 135 | 40.1 | 45.3 |  |
| Missing | 298 | 88.4 | 100.0 |  |  |
|  | 30 | 8.9 |  |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 39 | 11.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

22q. Growing socially and personally through on-campus residential experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very inadequate <br>  2 - Inadequate | 6 |
|  | 12 | 1.8 | 1.9 | 5.9 |  |
|  | 3 - Adequate | 126 | 37.4 | 3.8 | 45.9 |
|  | 4 - Very adequate | 170 | 50.4 | 54.1 | 100.0 |
|  | Total | 314 | 93.2 | 100.0 |  |
| Missing | 0 - Does not apply | 15 | 4.5 |  |  |
|  | System | 8 | 2.4 |  |  |

22q. Growing socially and personally through on-campus residential experiences

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | Total | 23 | 6.8 |
|  | Total | 337 | 100.0 |

22r. Understanding your mental and physical health needs

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.1 |  |
|  | 2 - Inadequate | 13 | 3.9 | 4.1 | 14.7 |
|  | 3 - Adequate | 34 | 10.1 | 10.7 | 72.7 |
|  | 4 - Very adequate | 185 | 54.9 | 58.0 | 100.0 |
|  | Total | 87 | 25.8 | 27.3 |  |
| Missing | 319 | 94.7 | 100.0 |  |  |
|  | 0- Does not apply | 10 | 3.0 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 18 | 5.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

22s. Understanding the social and aesthetic richness of different cultures

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.2 |  |
|  | 2 - Inadequate | 7 | 2.1 | 2.2 | 17.7 |
|  | 3 - Adequate | 49 | 14.5 | 15.5 | 72.2 |
|  | 4 - Very adequate | 172 | 51.0 | 54.4 | 100.0 |
|  | Total | 88 | 26.1 | 27.8 |  |
| Missing | 316 | 93.8 | 100.0 |  |  |
|  | 0 - Does not apply | 13 | 3.9 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 21 | 6.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

22t. Responding or reacting to an aesthetic/artistic creation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.7 |  |
|  | 2 - Inadequate | 5 | 1.5 | 1.7 | 11.9 |
|  | 3 - Adequate | 31 | 9.2 | 10.2 | 73.9 |
|  | 4 - Very adequate | 188 | 55.8 | 62.0 | 100.0 |
|  | Total | 79 | 23.4 | 26.1 |  |
| Missing | 303 | 89.9 | 100.0 |  |  |
|  | 0 - Does not apply | 26 | 7.7 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 34 | 10.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

22u. Using writing as a mode of learning

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequate | 3 | .9 | .9 | 4.3 |
|  | 3 - Adequate | 11 | 3.3 | 3.4 | 44.0 |
|  | 4 - Very adequate | 128 | 38.0 | 39.6 | 100.0 |
|  | Total | 181 | 53.7 | 56.0 |  |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0- Does not apply | 5 | 1.5 |  |  |
|  | System | 9 | 2.7 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

22v. Understanding particular cultures through the study of foreign languages

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.0 |  |
|  | 2 - Inadequate | 6 | 1.8 | 2.0 | 18.0 |
|  | 3 - Adequate | 47 | 13.9 | 15.9 | 74.6 |
|  | 4 - Very adequate | 167 | 49.6 | 56.6 | 100.0 |
|  | Total | 75 | 22.3 | 25.4 |  |
| Missing | 295 | 87.5 | 100.0 |  |  |
|  | 0 - Does not apply | 34 | 10.1 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 42 | 12.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

22w. Growing socially and personally from co-curricular experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequate | 2 | .6 | .6 | 3.5 |
|  | 3 - Adequate | 9 | 2.7 | 2.9 | 45.5 |
|  | 4 - Very adequate | 131 | 38.9 | 42.0 | 100.0 |
|  | Total | 170 | 50.4 | 54.5 |  |
| Missing | 312 | 92.6 | 100.0 |  |  |
|  | 0 - Does not apply | 17 | 5.0 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 25 | 7.4 |  |  |
|  | Total | 337 | 100.0 |  |  |
|  |  |  |  |  |  |

22x. Growing intellectually from on-campus residential experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequate | 11 | 3.3 | 3.5 | 3.5 |
|  | 2 - Inadequate | 28 | 8.3 | 8.9 | 12.5 |
|  | 3 - Adequate | 151 | 44.8 | 48.2 | 60.7 |

22x. Growing intellectually from on-campus residential experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Very adequate | 123 | 36.5 | 39.3 | 100.0 |
|  | Total | 313 | 92.9 | 100.0 |  |
| Missing | 0-Does not apply | 16 | 4.7 |  |  |
|  | System | 8 | 2.4 |  |  |
|  | Total | 24 | 7.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 23. How satisfied were you with the experiences and services at Truman as listed below?

## Frequencies

Statistics

|  | N |  |  |
| :---: | :---: | :---: | :---: |
|  | Valid | Missing | Mean |
| 23a. Opportunities to be involved in student life and cocurricular activities | 321 | 16 | 3.54 |
| 23b. Opportunities to interact with faculty outside of class | 328 | 9 | 3.28 |
| 23c. Variety of teaching strategies | 328 | 9 | 3.28 |
| 23d. Friendliness of campus | 334 | 3 | 3.69 |
| 23e. Your sense of belonging to this campus | 333 | 4 | 3.63 |
| 23f. Your overall impression of general education/LSP courses | 325 | 12 | 3.40 |
| 23g. Faculty enthusiasm for general education/LSP classes | 321 | 16 | 3.30 |
| 23h. Your overall impression of courses in your major | 334 | 3 | 3.58 |
| 23i. Overall quality of instruction in your major | 335 | 2 | 3.60 |
| 23j. Faculty enthusiasm for classes in the major | 333 | 4 | 3.65 |
| 23k. Accessibility of instructors in your major | 334 | 3 | 3.60 |
| 231. Availability of courses offered in your major | 331 | 6 | 3.37 |
| 23 m . Academic advising by faculty advisor in your major | 331 | 6 | 3.24 |
| 23 n . Academic advising by your residence hall/RCP advisor | 258 | 79 | 2.66 |
| 23o. Attitude of non-teaching staff toward students | 312 | 25 | 3.21 |
| 23p. On-campus work experiences | 275 | 62 | 3.41 |
| 23q. Quality of feedback from faculty | 332 | 5 | 3.34 |
| 23 r. Intellectual climate on the campus | 332 | 5 | 3.60 |
| 23s. Attitude of faculty toward students | 334 | 3 | 3.49 |
| 23t. Concern for you as an individual | 332 | 5 | 3.31 |
| 23u. The helpfulness of faculty in assisting you with career plans | 323 | 14 | 2.99 |
| 23 v . The helpfulness of the Career Center in assisting you with career plans | 256 | 81 | 2.70 |
| 23w. The services available at the Career Center | 259 | 78 | 2.74 |

## Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.1 |  |
|  | 3 - Satissatisfied | 10 | 3.0 | 3.1 | 43.3 |
|  | 4 - Very satisfied | 129 | 38.3 | 40.2 | 100.0 |
|  | Total | 182 | 54.0 | 56.7 |  |
| Missing | 0 - Does not apply | 321 | 95.3 | 100.0 |  |
|  | System | 6 | 1.8 |  |  |
|  | Total | 10 | 3.0 |  |  |
|  | Total | 16 | 4.7 |  |  |

23b. Opportunities to interact with faculty outside of class

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 10.4 |
|  | 3 - Satisfied | 33 | 9.8 | 10.1 | 61.3 |
|  | 4 - Very satisfied | 167 | 49.6 | 50.9 | 100.0 |
|  | Total | 127 | 37.7 | 38.7 |  |
| Missing | 328 | 97.3 | 100.0 |  |  |
|  | 0 - Does not apply | 6 | 1.8 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 9 | 2.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

23c. Variety of teaching strategies

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 6.7 |
|  | 3 - Satisfied | 21 | 6.2 | 6.4 | 64.6 |
|  | 4 - Very satisfied | 190 | 56.4 | 57.9 | 100.0 |
|  | Total | 116 | 34.4 | 35.4 |  |
| Missing | 328 | 97.3 | 100.0 |  |  |
|  | 0 - Does not apply | 2 | .6 |  |  |
|  | System | 7 | 2.1 |  |  |
|  | Total | 9 | 2.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

23d. Friendliness of campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 2.4 |
|  | 3 - Satisfied | 7 | 2.1 | 2.1 | 28.1 |
|  | 4 - Very satisfied | 86 | 25.5 | 25.7 | 100.0 |
|  | Total | 240 | 71.2 | 71.9 |  |
| Missing | System | 334 | 99.1 | 100.0 |  |
|  | Total | 3 | .9 |  |  |

23e. Your sense of belonging to this campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dissatisfied | 2 | .6 | .6 | 4.5 |
|  | 3 - Satisfied | 13 | 3.9 | 3.9 | 31.8 |
|  | 4 - Very satisfied | 91 | 27.0 | 27.3 | 100.0 |
|  | Total | 227 | 67.4 | 68.2 |  |
| Missing | System | 333 | 98.8 | 100.0 |  |
|  | Total | 4 | 1.2 |  |  |

23f. Your overall impression of general education/LSP courses


23g. Faculty enthusiasm for general education/LSP classes

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dissatisfied | 3 | .9 | .9 | 5.6 |
|  | 3 - Satisfied | 15 | 4.5 | 4.7 | 63.9 |
|  | 4 - Very satisfied | 187 | 55.5 | 58.3 | 100.0 |
|  | Total | 116 | 34.4 | 36.1 |  |
| Missing | 321 | 95.3 | 100.0 |  |  |
|  | 0 - Does not apply | 11 | 3.3 |  |  |
|  | System | 5 | 1.5 |  |  |

23g. Faculty enthusiasm for general education/LSP classes

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | Total | 16 | 4.7 |
|  | Total | 337 | 100.0 |

23h. Your overall impression of courses in your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dissatisfied | 2 | .6 | .6 | 3.9 |
|  | 3 - Satisfied | 11 | 3.3 | 3.3 | 37.7 |
|  | 4 - Very satisfied | 113 | 33.5 | 33.8 | 100.0 |
|  | Total | 208 | 61.7 | 62.3 |  |
| Missing | 334 | 99.1 | 100.0 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

23i. Overall quality of instruction in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dissatisfied | 3 | .9 | .9 | 4.8 |
|  | 3 - Satisfied | 13 | 3.9 | 3.9 | 34.0 |
|  | 4 - Very satisfied | 98 | 29.1 | 29.3 | 100.0 |
|  | Total | 221 | 65.6 | 66.0 |  |
| Missing | 335 | 99.4 | 100.0 |  |  |
|  | System | 2 | .6 |  |  |
|  | Total | 337 | 100.0 |  |  |

23j. Faculty enthusiasm for classes in the major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dery dissatisfied | 2 | .6 | .6 | 3.3 |
|  | 3 - Satisfied | 9 | 2.7 | 2.7 | 30.9 |
|  | 4 - Very satisfied | 92 | 27.3 | 27.6 | 100.0 |
|  | Total | 230 | 68.2 | 69.1 |  |
| Missing | 333 | 98.8 | 100.0 |  |  |
|  | 0- Does not apply | 1 | .3 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 4 | 1.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

23k. Accessibility of instructors in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Dissatisfied | 2 | .6 | .6 | 4.8 |
|  | 3 - Satisfied | 14 | 4.2 | 4.2 | 34.4 |
|  | 4 - Very satisfied | 99 | 29.4 | 29.6 | 100.0 |
|  | Total | 219 | 65.0 | 65.6 |  |
| Missing | 334 | 99.1 | 100.0 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

231. Availability of courses offered in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dissatisfied | 3 | .9 | .9 | 8.2 |
|  | 3 - Satisfied | 24 | 7.1 | 7.3 | 54.4 |
|  | 4 - Very satisfied | 153 | 45.4 | 46.2 | 100.0 |
|  | Total | 151 | 44.8 | 45.6 |  |
| Missing | 331 | 98.2 | 100.0 |  |  |
|  | 0 - Does not apply | 1 | .3 |  |  |
|  | System | 5 | 1.5 |  |  |
|  | Total | 6 | 1.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

23m. Academic advising by faculty advisor in your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 4.8 |  |
|  | 2 - Dissatisfied | 16 | 4.7 | 4.8 | 16.3 |
|  | 3 - Satisfied | 38 | 11.3 | 11.5 | 54.4 |
|  | 4 - Very satisfied | 126 | 37.4 | 38.1 | 100.0 |
|  | Total | 151 | 44.8 | 45.6 |  |
| Missing | 331 | 98.2 | 100.0 |  |  |
|  | 0- Does not apply | 3 | .9 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 6 | 1.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

23n. Academic advising by your residence hall/RCP advisor

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 26 | 7.7 | 10.1 | 10.1 |
|  | 2 - Dissatisfied | 71 | 21.1 | 27.5 | 37.6 |
|  | 3 - Satisfied | 125 | 37.1 | 48.4 | 86.0 |
|  | 4 - Very satisfied | 36 | 10.7 | 14.0 | 100.0 |
|  | Total | 258 | 76.6 | 100.0 |  |

## 23n. Academic advising by your residence hall/RCP

 advisor|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 74 | 22.0 |
|  | System | 5 | 1.5 |
|  | Total | 79 | 23.4 |
|  | Total | 337 | 100.0 |

230. Attitude of non-teaching staff toward students

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very dissatisfied <br>  2 - Dissatisfied | 4 |
|  | 16 | 4.2 | 1.3 | 6.4 |  |
|  | 3 - Satisfied | 202 | 59.9 | 5.1 | 71.2 |
|  | 4 - Very satisfied | 90 | 26.7 | 28.8 | 100.0 |
|  | Total | 312 | 92.6 | 100.0 |  |
| Missing | 0 - Does not apply | 20 | 5.9 |  |  |
|  | System | 5 | 1.5 |  |  |
|  | Total | 25 | 7.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

23p. On-campus work experiences

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .7 |  |
|  | 2 - Dissatisfied | 2 | .6 | .7 | 5.1 |
|  | 3 - Satisfied | 12 | 3.6 | 4.4 | 53.5 |
|  | 4 - Very satisfied | 133 | 39.5 | 48.4 | 100.0 |
|  | Total | 128 | 38.0 | 46.5 |  |
| Missing | 275 | 81.6 | 100.0 |  |  |
|  | 0 - Does not apply | 60 | 17.8 |  |  |
|  | System | 2 | .6 |  |  |
|  | Total | 62 | 18.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

23q. Quality of feedback from faculty


23q. Quality of feedback from faculty

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | Total | 5 | 1.5 |
|  | Total | 337 | 100.0 |

23r. Intellectual climate on the campus

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 2.4 |
|  | 3 - Satisfied | 7 | 2.1 | 2.1 | 37.3 |
|  | 4 - Very satisfied | 116 | 34.4 | 34.9 | 100.0 |
|  | Total | 208 | 61.7 | 62.7 |  |
| Missing | 332 | 98.5 | 100.0 |  |  |
|  | 0 - Does not apply | 2 | .6 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 5 | 1.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

23s. Attitude of faculty toward students

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Dissatisfied | 1 | .3 | .3 | 3.0 |
|  | 3 - Satisfied | 9 | 2.7 | 2.7 | 48.2 |
|  | 4 - Very satisfied | 151 | 44.8 | 45.2 | 100.0 |
|  | Total | 173 | 51.3 | 51.8 |  |
| Missing | 334 | 99.1 | 100.0 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 337 | 100.0 |  |  |

23t. Concern for you as an individual

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Dery dissatisfied | 3 | .9 | .9 | 8.7 |
|  | 3 - Satisfied | 26 | 7.7 | 7.8 | 59.0 |
|  | 4 - Very satisfied | 167 | 49.6 | 50.3 | 100.0 |
|  | Total | 136 | 40.4 | 41.0 |  |
| Missing | 332 | 98.5 | 100.0 |  |  |
|  | 0- Does not apply | 1 | .3 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 5 | 1.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

23u. The helpfulness of faculty in assisting you with career plans

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 6.2 |  |
|  | 2 - Dissatisfied | 20 | 5.9 | 6.2 | 26.3 |
|  | 3 - Satisfied | 65 | 19.3 | 20.1 | 68.4 |
|  | 4 - Very satisfied | 136 | 40.4 | 42.1 | 100.0 |
|  | Total | 102 | 30.3 | 31.6 |  |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0 - Does not apply | 12 | 3.6 |  |  |
|  | System | 2 | .6 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

23v. The helpfulness of the Career Center in assisting you with career plans

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very dissatisfied <br>  2 - Dissatisfied | 27 |
|  | 3 - Satisfied | 67 | 10.0 | 10.5 | 36.7 |
|  | 4 - Very satisfied | 119 | 35.3 | 26.2 | 46.5 |
|  | Total | 43 | 12.8 | 16.8 | 100.0 |
| Missing | 256 | 76.0 | 100.0 |  |  |
|  | 0 - Does not apply | 78 | 23.1 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 81 | 24.0 |  |  |
|  | Total | 337 | 100.0 |  |  |

23w. The services available at the Career Center

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 24 | 7.1 | 9.3 | 9.3 |
|  | 2 - Dissatisfied | 65 | 19.3 | 25.1 | 34.4 |
|  | 3 - Satisfied | 125 | 37.1 | 48.3 | 82.6 |
|  | 4 - Very satisfied | 45 | 13.4 | 17.4 | 100.0 |
|  | Total | 259 | 76.9 | 100.0 |  |
| Missing | 0 - Does not apply | 74 | 22.0 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 78 | 23.1 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 24. How adequately has your major prepared you in each of the following?

## Frequencies

## Statistics

|  |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 24a. Knowledge of - Modes of inquiry or processes of your major | 323 | 14 | 3.39 |
| 24b. Knowledge of - Subject matter of your major | 331 | 6 | 3.51 |
| 24c. Knowledge of - Issues and trends pertinent to your specialty | 327 | 10 | 3.31 |
| 24d. Knowledge of - Theories pertinent to your specialty | 324 | 13 | 3.38 |
| 24e. Knowledge of - Scholars who are associated with the major | 317 | 20 | 2.94 |
| 24f. Ability to - Apply knowledge in defining problems and solving them | 332 | 5 | 3.57 |
| 24g. Ability to - Find information; interpret and apply findings | 333 | 4 | 3.63 |
| 24h. Abilty to - Think critically | 331 | 6 | 3.70 |
| 24i. Attitude of - Believing that learning is a life-long process | 329 | 8 | 3.70 |
| 24j. Attitude of - Understanding multiple perspectives | 332 | 5 | 3.61 |

## Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 5.3 |
|  | 3- Adequately | 15 | 4.5 | 4.6 | 54.8 |
|  | 4 - Very adequately | 160 | 47.5 | 49.5 | 100.0 |
|  | Total | 146 | 43.3 | 45.2 |  |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0- Does not apply | 9 | 2.7 |  |  |
|  | System | 5 | 1.5 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

24b. Knowledge of - Subject matter of your major

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 3.3 |
|  | 3-Adequately | 9 | 2.7 | 2.7 | 45.0 |
|  | 4 - Very adequately | 138 | 40.9 | 41.7 | 100.0 |
|  | Total | 182 | 54.0 | 55.0 |  |
| Missing | 331 | 98.2 | 100.0 |  |  |
|  | 0- Does not apply | 2 | .6 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 6 | 1.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

24c. Knowledge of - Issues and trends pertinent to your specialty

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.8 |  |
|  | 2 - Inadequately | 6 | 1.8 | 1.8 | 10.7 |
|  | 3 - Adequately | 29 | 8.6 | 8.9 | 56.9 |
|  | 4 - Very adequately | 151 | 44.8 | 46.2 | 100.0 |
|  | Total | 31 | 41.8 | 43.1 |  |
| Missing | 327 | 97.0 | 100.0 |  |  |
|  | 0 - Does not apply | 6 | 1.8 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 10 | 3.0 |  |  |
|  | Total | 337 | 100.0 |  |  |

24d. Knowledge of - Theories pertinent to your specialty

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 8.6 |
|  | 3 - Adequately | 25 | 7.4 | 7.7 | 52.5 |
|  | 4 - Very adequately | 142 | 42.1 | 43.8 | 100.0 |
|  | Total | 354 | 45.7 | 47.5 |  |
| Missing | 324 | 96.1 | 100.0 |  |  |
|  | 0 - Does not apply | 7 | 2.1 |  |  |
|  | System | 6 | 1.8 |  |  |
|  | Total | 13 | 3.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

24e. Knowledge of - Scholars who are associated with the major


24f. Ability to - Apply knowledge in defining problems and solving them

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
|  | 2 - Inadequately | 6 | 1.8 | 1.8 | 2.4 |
|  | 3 - Adequately | 126 | 37.4 | 38.0 | 40.4 |

24f. Ability to - Apply knowledge in defining problems and solving them

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | F - Very adequately | 198 | 58.8 | 59.6 | 100.0 |
|  | Total | 332 | 98.5 | 100.0 |  |
| Missing | 0- Does not apply | 2 | .6 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 5 | 1.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

24g. Ability to - Find information; interpret and apply findings

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 2.4 |
|  | 3 - Adequately | 5 | 1.5 | 1.5 | 33.3 |
|  | 4 - Very adequately | 103 | 30.6 | 30.9 | 100.0 |
|  | Total | 222 | 65.9 | 66.7 |  |
| Missing | 333 | 98.8 | 100.0 |  |  |
|  | 0 - Does not apply | 1 | .3 |  |  |
|  | System | 3 | .9 |  |  |
|  | Total | 4 | 1.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

24h. Abilty to - Think critically

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 1.8 |
|  | 3 - Adequately | 4 | 1.2 | 1.2 | 27.8 |
|  | 4 - Very adequately | 86 | 25.5 | 26.0 | 100.0 |
|  | Total | 239 | 70.9 | 72.2 |  |
| Missing | 331 | 98.2 | 100.0 |  |  |
|  | 0 - Does not apply | 2 | .6 |  |  |
|  | System | 4 | 1.2 |  |  |
|  | Total | 6 | 1.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

24i. Attitude of - Believing that learning is a life-long process

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
|  | 2 - Inadequately | 4 | 1.2 | 1.2 | 1.8 |
|  | 3 - Adequately | 86 | 25.5 | 26.1 | 28.0 |
|  | 4 - Very adequately | 237 | 70.3 | 72.0 | 100.0 |
|  | Total | 329 | 97.6 | 100.0 |  |

24i. Attitude of - Believing that learning is a life-long process

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 5 | 1.5 |
|  | System | 3 | .9 |
|  | Total | 8 | 2.4 |
|  | Total | 337 | 100.0 |

24j. Attitude of - Understanding multiple perspectives

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 3.9 |
|  | 3-Adequately | 11 | 3.3 | 3.3 | 34.6 |
|  | 4 - Very adequately | 102 | 30.3 | 30.7 | 100.0 |
|  | Total | 217 | 64.4 | 65.4 |  |
| Missing | 332 | 98.5 | 100.0 |  |  |
|  | System | 2 | .6 |  |  |
|  | 3 | .9 |  |  |  |
|  | Total | 5 | 1.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

## Frequencies

## Statistics

|  |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 25a. Think critically | 325 | 12 | 3.66 |
| 25b. Get along with others | 322 | 15 | 3.53 |
| 25c. Contribute as a citizen of the community | 321 | 16 | 3.40 |
| 25d. Exercise leadership | 323 | 14 | 3.41 |
| 25e. Demonstrate computer literacy | 322 | 15 | 3.31 |
| 25f. Speak and present effectively | 324 | 13 | 3.43 |
| 25g. Write effectively | 323 | 14 | 3.62 |
| 25h. Appreciate diversity | 322 | 15 | 3.26 |
| 25i. Use statistical information | 316 | 21 | 3.10 |
| 25j. Demonstrate math and computational ability | 314 | 23 | 3.17 |
| 25k. Engage in life-long habits of healthy, balanced living | 316 | 21 | 3.05 |
| 25l. Appreciate art and literature | 319 | 18 | 3.31 |
| 25m. Understand the importance of and utilize historical information | 316 | 21 | 3.22 |
| 25n. Develop a personal value system | 308 | 29 | 3.25 |
| 25o. Make informed and ethical decisions | 320 | 17 | 3.43 |

Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 25p. Apply scientific information and reasoning | 319 | 18 | 3.34 |
| 25q. Understand human behavior | 318 | 19 | 3.31 |
| 25r. Understand cultural influences | 318 | 19 | 3.23 |
| 25s. Combine knowledge from multiple areas to solve problems | 323 | 14 | 3.51 |
| 25t. Apply concepts from area of study | 323 | 14 | 3.53 |
| 25u. Perform effectively in current position | 319 | 18 | 3.48 |

## Frequency Table

25a. Think critically

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | .6 |
|  | 3-Adequately | 1 | .3 | .3 | 32.9 |
|  | 4-Very adequately | 105 | 31.2 | 32.3 | 100.0 |
|  | Total | 218 | 64.7 | 67.1 |  |
| Missing | System | 325 | 96.4 | 100.0 |  |
|  | Total | 12 | 3.6 |  |  |

25b. Get along with others

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 2.8 |
|  | 3 - Adequately | 6 | 1.8 | 1.9 | 42.9 |
|  | 4 - Very adequately | 129 | 38.3 | 40.1 | 100.0 |
|  | Total | 324 | 54.6 | 57.1 |  |
| Missing | 32 | 95.5 | 100.0 |  |  |
|  | 0 - Does not apply | 3 | .9 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 15 | 4.5 |  |  |
|  | Total | 337 | 100.0 |  |  |
|  |  |  |  |  |  |

25c. Contribute as a citizen of the community

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 3 | .9 | .9 | .9 |
|  | 2 - Inadequately | 17 | 5.0 | 5.3 | 6.2 |
|  | 3 - Adequately | 150 | 44.5 | 46.7 | 53.0 |
|  | 4 - Very adequately | 151 | 44.8 | 47.0 | 100.0 |
|  | Total | 321 | 95.3 | 100.0 |  |

25c. Contribute as a citizen of the community

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0- Does not apply | 4 | 1.2 |
|  | System | 12 | 3.6 |
|  | Total | 16 | 4.7 |
|  | Total | 337 | 100.0 |

25d. Exercise leadership

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 8.4 |
|  | 3 - Adequately | 24 | 7.1 | 7.4 | 49.2 |
| 4 - Very adequately | 132 | 39.2 | 40.9 | 100.0 |  |
|  | 164 | 48.7 | 50.8 |  |  |
| Total | 323 | 95.8 | 100.0 |  |  |
| Missing | - Does not apply | 1 | .3 |  |  |
|  | System | 13 | 3.9 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25e. Demonstrate computer literacy

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 5 | 1.5 | 1.6 | 1.6 |
|  | 2 - Inadequately | 32 | 9.5 | 9.9 | 11.5 |
|  | 3 - Adequately | 144 | 42.7 | 44.7 | 56.2 |
|  | 4 - Very adequately | 141 | 41.8 | 43.8 | 100.0 |
|  | Total | 322 | 95.5 | 100.0 |  |
| Missing | 0 - Does not apply | 3 | . 9 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 15 | 4.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

25f. Speak and present effectively

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 6.2 |
|  | 3 - Adequately | 19 | 5.6 | 5.9 | 50.3 |
|  | 4 - Very adequately | 143 | 42.4 | 44.1 | 100.0 |
|  | Total | 161 | 47.8 | 49.7 |  |
| Missing | 0 - Does not apply | 324 | 96.1 | 100.0 |  |
|  | System | 1 | .3 |  |  |
|  | Total | 12 | 3.6 |  |  |
|  | Total | 13 | 3.9 |  |  |

25g. Write effectively

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 3.7 |
|  | 3 - Adequately | 9 | 2.7 | 2.8 | 33.7 |
|  | 4 - Very adequately | 97 | 28.8 | 30.0 | 100.0 |
|  | Total | 314 | 63.5 | 66.3 |  |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0 - Does not apply | 3 | .9 |  |  |
|  | System | 11 | 3.3 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25h. Appreciate diversity

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 6 | 1.8 | 1.9 | 1.9 |
|  | 2 - Inadequately | 33 | 9.8 | 10.2 | 12.1 |
|  | 3 - Adequately | 155 | 46.0 | 48.1 | 60.2 |
|  | 4 - Very adequately | 128 | 38.0 | 39.8 | 100.0 |
|  | Total | 322 | 95.5 | 100.0 |  |
| Missing | 0 - Does not apply | 3 | . 9 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 15 | 4.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

25i. Use statistical information

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 12 | 3.6 | 3.8 | 3.8 |
|  | 2 - Inadequately | 45 | 13.4 | 14.2 | 18.0 |
|  | 3 - Adequately | 157 | 46.6 | 49.7 | 67.7 |
|  | 4 - Very adequately | 102 | 30.3 | 32.3 | 100.0 |
|  | Total | 316 | 93.8 | 100.0 |  |
| Missing | 0 - Does not apply | 10 | 3.0 |  |  |
|  | System | 11 | 3.3 |  |  |
|  | Total | 21 | 6.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25j. Demonstrate math and computational ability

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 4 | 1.2 | 1.3 | 1.3 |
|  | 2 - Inadequately | 37 | 11.0 | 11.8 | 13.1 |
|  | 3 - Adequately | 174 | 51.6 | 55.4 | 68.5 |

25j. Demonstrate math and computational ability

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 4 - Very adequately | 99 | 29.4 | 31.5 | 100.0 |
|  | Total | 314 | 93.2 | 100.0 |  |
| Missing | 0 - Does not apply | 11 | 3.3 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 23 | 6.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

25k. Engage in life-long habits of healthy, balanced living

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 16 | 4.7 | 5.1 | 5.1 |
|  | 2 - Inadequately | 50 | 14.8 | 15.8 | 20.9 |
|  | 3 - Adequately | 153 | 45.4 | 48.4 | 69.3 |
|  | 4 - Very adequately | 97 | 28.8 | 30.7 | 100.0 |
|  | Total | 316 | 93.8 | 100.0 |  |
| Missing | 0 - Does not apply | 9 | 2.7 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 21 | 6.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25I. Appreciate art and literature

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 3 | . 9 | . 9 | . 9 |
|  | 2 - Inadequately | 22 | 6.5 | 6.9 | 7.8 |
|  | 3 - Adequately | 167 | 49.6 | 52.4 | 60.2 |
|  | 4 - Very adequately | 127 | 37.7 | 39.8 | 100.0 |
|  | Total | 319 | 94.7 | 100.0 |  |
| Missing | 0 - Does not apply | 7 | 2.1 |  |  |
|  | System | 11 | 3.3 |  |  |
|  | Total | 18 | 5.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

25m. Understand the importance of and utilize historical information

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very inadequately | 3 | .9 | .9 | .9 |
|  | 2 - Inadequately | 31 | 9.2 | 9.8 | 10.8 |
|  | 3 - Adequately | 174 | 51.6 | 55.1 | 65.8 |
|  | 4 - Very adequately | 108 | 32.0 | 34.2 | 100.0 |
|  | Total | 316 | 93.8 | 100.0 |  |

25m. Understand the importance of and utilize historical information

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | 0 - Does not apply | 9 | 2.7 |
|  | System | 12 | 3.6 |
|  | Total | 21 | 6.2 |
|  | Total | 337 | 100.0 |

25n. Develop a personal value system

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.6 |  |
|  | 2 - Inadequately | 8 | 2.4 | 2.6 | 11.7 |
|  | 3 - Adequately | 28 | 8.3 | 9.1 | 61.0 |
|  | 4 - Very adequately | 152 | 45.1 | 49.4 | 100.0 |
|  | Total | 120 | 35.6 | 39.0 |  |
| Missing | 308 | 91.4 | 100.0 |  |  |
|  | 0- Does not apply | 16 | 4.7 |  |  |
|  | System | 13 | 3.9 |  |  |
|  | Total | 29 | 8.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

250. Make informed and ethical decisions

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 5.0 |
|  | 3- Adequately | 15 | 4.5 | 4.7 | 52.2 |
|  | 4-Very adequately | 151 | 44.8 | 47.2 | 100.0 |
|  | Total | 320 | 45.4 | 47.8 |  |
| Missing | 0- Does not apply | 35.0 | 100.0 |  |  |
|  | System | 14 | .9 |  |  |
|  | Total | 17 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25p. Apply scientific information and reasoning

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 6.6 |
|  | 3-Adequately | 19 | 5.6 | 6.0 | 58.6 |
|  | 4 - Very adequately | 166 | 49.3 | 52.0 | 100.0 |
|  | Total | 132 | 39.2 | 41.4 |  |
| Missing | 0- Does not apply | 319 | 94.7 | 100.0 |  |
|  | System | 6 | 1.8 |  |  |

25p. Apply scientific information and reasoning

|  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| Missing | Total | 18 | 5.3 |
|  | Total | 337 | 100.0 |

25q. Understand human behavior

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .9 |  |
|  | 2 - Inadequately | 3 | .9 | .9 | 9.1 |
|  | 3 - Adequately | 26 | 7.7 | 8.2 | 58.5 |
|  | 4 - Very adequately | 157 | 46.6 | 49.4 | 100.0 |
|  | Total | 132 | 39.2 | 41.5 |  |
| Missing | 318 | 94.4 | 100.0 |  |  |
|  | 0 - Does not apply | 7 | 2.1 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 19 | 5.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

25r. Understand cultural influences

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very inadequately | 2 | . 6 | . 6 | . 6 |
|  | 2 - Inadequately | 35 | 10.4 | 11.0 | 11.6 |
|  | 3 - Adequately | 168 | 49.9 | 52.8 | 64.5 |
|  | 4 - Very adequately | 113 | 33.5 | 35.5 | 100.0 |
|  | Total | 318 | 94.4 | 100.0 |  |
| Missing | 0 - Does not apply | 6 | 1.8 |  |  |
|  | System | 13 | 3.9 |  |  |
|  | Total | 19 | 5.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

25s. Combine knowledge from multiple areas to solve problems

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | 2 - Inadequately | 1 | .3 | .3 | 1.9 |
|  | 3-Adequately | 5 | 1.5 | 1.5 | 46.4 |
|  | 4- Very adequately | 144 | 42.7 | 44.6 | 100.0 |
|  | Total | 323 | 51.3 | 53.6 |  |
| Missing | 0- Does not apply | 25.8 | 100.0 |  |  |
|  | System | 12 | .6 |  |  |
|  | Total | 14 | 4.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

25t. Apply concepts from area of study

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 1.5 |
|  | 3 - Adequately | 3 | .9 | .9 | 44.6 |
|  | 4 - Very adequately | 139 | 41.2 | 43.0 | 100.0 |
|  | Total | 179 | 53.1 | 55.4 |  |
| Missing | 323 | 95.8 | 100.0 |  |  |
|  | 0 - Does not apply | 1 | .3 |  |  |
|  | System | 13 | 3.9 |  |  |
|  | Total | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

25u. Perform effectively in current position

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 2 - Inadequately | 2 | .6 | .6 | 4.7 |
|  | 3 - Adequately | 13 | 3.9 | 4.1 | 46.4 |
|  | 4 - Very adequately | 133 | 39.5 | 41.7 | 100.0 |
|  | Total | 171 | 50.7 | 53.6 |  |
| Missing | 319 | 94.7 | 100.0 |  |  |
|  | 0 - Does not apply | 6 | 1.8 |  |  |
|  | System | 12 | 3.6 |  |  |
|  | Total | 18 | 5.3 |  |  |
|  | Total | 337 | 100.0 |  |  |
|  |  |  |  |  |  |

## Frequencies

## Statistics

26. Have you attended graduate or professional school since graduating from Truman?

| N | Valid | 336 |
| :--- | :--- | ---: |
|  | Missing | 1 |

## 26. Have you attended graduate or professional school since graduating from Truman?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 222 | 65.9 | 66.1 | 66.1 |
|  | No | 114 | 33.8 | 33.9 | 100.0 |
|  | Total | 336 | 99.7 | 100.0 |  |
| Missing | System | 1 | .3 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

| Statistics |
| :--- |
| 27. What is the major reason |
| you continued your |
| education? |
| N Valid <br>  Missing |

27. What is the major reason you continued your education?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | To satisfy job/career requirements | 67 | 19.9 | 30.0 | 30.0 |
|  | To prepare for a new occupation | 39 | 11.6 | 17.5 | 47.5 |
|  | To increase earning power/potential for promotion | 61 | 18.1 | 27.4 | 74.9 |
|  | To obtain or maintain a license or certification | 28 | 8.3 | 12.6 | 87.4 |
|  | For general self-improvement | 23 | 6.8 | 10.3 | 97.8 |
|  | Other | 5 | 1.5 | 2.2 | 100.0 |
|  | Total | 223 | 66.2 | 100.0 |  |
| Missing | System | 114 | 33.8 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

28. What is the highest

29. What is the highest degree you plan to obtain?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Master's degree | 90 | 26.7 | 41.7 | 41.7 |
|  | Master of Arts in Education degree | 5 | 1.5 | 2.3 | 44.0 |
|  | Beyond Master's but less than a doctorate | 29 | 8.6 | 13.4 | 57.4 |
|  | Professional degree, e.g. M.D., D.O., J.D. | 42 | 12.5 | 19.4 | 76.9 |
|  | Doctorate, e.g. PhD, EdD, Psy.D. | 50 | 14.8 | 23.1 | 100.0 |
|  | Total | 216 | 64.1 | 100.0 |  |
| Missing | System | 121 | 35.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

Question 29 asks for information relative to the highest degree received or currently working on.

## Frequencies

| Statistics |
| :--- |
| 30. Which of the following <br> best describes what you are <br> currently doing? <br> N Valid <br> Missing  |

30. Which of the following best describes what you are currently doing?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Employed full-time | 236 | 70.0 | 70.2 | 70.2 |
|  | Employed part-time | 27 | 8.0 | 8.0 | 78.3 |
|  | Self-employed (farm or business owner, etc.) | 17 | 5.0 | 5.1 | 83.3 |
|  | Serving in the armed forces | 4 | 1.2 | 1.2 | 84.5 |
|  | Continuing my education (formal study) | 14 | 4.2 | 4.2 | 88.7 |
|  | Employed and continuing my education | 9 | 2.7 | 2.7 | 91.4 |
|  | Not employed outside of the home | 27 | 8.0 | 8.0 | 99.4 |
|  | Other | 2 | . 6 | . 6 | 100.0 |
|  | Total | 336 | 99.7 | 100.0 |  |
| Missing | System | 1 | . 3 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

31. From which source did you learn about the first fulltime job you held after

| graduating from Truman? |
| :--- |
| N Valid <br>  Missing |

31. From which source did you learn about the first full-time job you held after graduating from Truman?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Career Center/Career | 30 | 8.9 | 9.1 | 9.1 |
|  | Expo |  |  |  |  |
|  | University faculty advisor | 5 | 1.5 | 1.5 | 10.7 |
|  | Faculty at the university | 12 | 3.6 | 3.7 | 14.3 |
|  | Parent or relative | 26 | 7.7 | 7.9 | 22.3 |

31. From which source did you learn about the first full-time job you held after graduating from Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Newspaper/trade publication | 34 | 10.1 | 10.4 | 32.6 |
|  | Internet | 52 | 15.4 | 15.9 | 48.5 |
|  | Professional meeting | 8 | 2.4 | 2.4 | 50.9 |
|  | Internship | 29 | 8.6 | 8.8 | 59.8 |
|  | Another student/friend | 38 | 11.3 | 11.6 | 71.3 |
|  | Recruited by employer | 18 | 5.3 | 5.5 | 76.8 |
|  | Public/private employment agency | 11 | 3.3 | 3.4 | 80.2 |
|  | Other | 65 | 19.3 | 19.8 | 100.0 |
|  | Total | 328 | 97.3 | 100.0 |  |
| Missing | System | 9 | 2.7 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

## Frequencies

## Statistics

|  | $N$ |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 32a. Deciding what I wanted to do | 327 | 10 | 1.79 |
| 32b. Knowing how to find job openings | 326 | 11 | 1.54 |
| 32c. Scheduling interviews | 325 | 12 | 1.34 |
| 32d. Writing a resume, vita, or letter of introduction | 325 | 12 | 1.40 |
| 32e. Finding a job that paid enough | 326 | 11 | 1.74 |
| 32f. Completing job applications | 326 | 11 | 1.08 |
| 32g. Finding a job for which I was prepared | 326 | 11 | 1.41 |
| 32h. Finding a job where I wanted to live | 325 | 12 | 1.51 |
| 32i. Finding the kind of job I wanted | 325 | 12 | 1.73 |
| 32j. Race/sex discrimination | 325 | 12 | 1.06 |

## Frequency Table

32a. Deciding what I wanted to do

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not a problem | 153 | 45.4 | 46.8 | 46.8 |
|  | 2 - Slight challenge | 90 | 26.7 | 27.5 | 74.3 |
|  | 3 - Significant challenge | 84 | 24.9 | 25.7 | 100.0 |

32a. Deciding what I wanted to do

|  |  | Frequency | Percent | Valid Percent |
| :--- | :--- | ---: | ---: | ---: |
| Valid | Total | 327 | 97.0 | 100.0 |
| Missing | System | 10 | 3.0 |  |
|  | Total | 337 | 100.0 |  |

32b. Knowing how to find job openings

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 182 | 54.0 | 55.8 | 55.8 |
|  | 2 - Slight challenge | 113 | 33.5 | 34.7 | 90.5 |
|  | 3 - Significant challenge | 31 | 9.2 | 9.5 | 100.0 |
|  | Total | 326 | 96.7 | 100.0 |  |
| Missing | System | 11 | 3.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

32c. Scheduling interviews

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 231 | 68.5 | 71.1 | 71.1 |
|  | 2 - Slight challenge | 79 | 23.4 | 24.3 | 95.4 |
|  | 3 - Significant challenge | 15 | 4.5 | 4.6 | 100.0 |
|  | Total | 325 | 96.4 | 100.0 |  |
| Missing | System | 12 | 3.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

32d. Writing a resume, vita, or letter of introduction

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent a problem | 208 | 61.7 |
|  | 2 - Slight challenge | 105 | 31.2 | 32.0 | 96.3 |
|  | 3-Significant challenge | 12 | 3.6 | 3.7 | 100.0 |
|  | Total | 325 | 96.4 | 100.0 |  |
| Missing | System | 12 | 3.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

32e. Finding a job that paid enough

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 151 | 44.8 | 46.3 | 46.3 |
|  | 2 - Slight challenge | 110 | 32.6 | 33.7 | 80.1 |
|  | 3 - Significant challenge | 65 | 19.3 | 19.9 | 100.0 |
|  | Total | 326 | 96.7 | 100.0 |  |
| Missing | System | 11 | 3.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

32f. Completing job applications

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not a problem | 302 | 89.6 | 92.6 | 92.6 |
|  | 2 - Slight challenge | 23 | 6.8 | 7.1 | 99.7 |
|  | 3-Significant challenge | 1 | .3 | .3 | 100.0 |
|  | Total | 326 | 96.7 | 100.0 |  |
| Missing | System | 11 | 3.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

32g. Finding a job for which I was prepared

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent a problem | 219 | 65.0 |
| 67.2 | 67.2 |  |  |  |  |
|  | 2 - Slight challenge | 80 | 23.7 | 24.5 | 91.7 |
|  | 3 - Significant challenge | 27 | 8.0 | 8.3 | 100.0 |
|  | Total | 326 | 96.7 | 100.0 |  |
| Missing | System | 11 | 3.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

32h. Finding a job where I wanted to live

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not a problem | 198 | 58.8 | 60.9 | 60.9 |
|  | 2 - Slight challenge | 88 | 26.1 | 27.1 | 88.0 |
|  | 3 - Significant challenge | 39 | 11.6 | 12.0 | 100.0 |
|  | Total | 325 | 96.4 | 100.0 |  |
| Missing | System | 12 | 3.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 32i. Finding the kind of job I wanted



32j. Race/sex discrimination

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Not a problem | 307 | 91.1 | 94.5 | 94.5 |
|  | 2 - Slight challenge | 18 | 5.3 | 5.5 | 100.0 |

32j. Race/sex discrimination

|  |  | Frequency | Percent | Valid Percent |
| :--- | :--- | ---: | ---: | ---: |
| Valid | Total | 325 | 96.4 | 100.0 |
| Missing | System | 12 | 3.6 |  |
|  | Total | 337 | 100.0 |  |

## Frequencies

## Statistics

33. How long did it take you to obtain your first full-time job
after leaving Truman?

| $N$ | Valid | 309 |
| :--- | :--- | ---: |
|  | Missing | 28 |

33. How long did it take you to obtain your first full-time job after leaving Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Obtained a job prior to leaving college | 105 | 31.2 | 34.0 | 34.0 |
|  | Less than one month | 38 | 11.3 | 12.3 | 46.3 |
|  | 1 to 3 months | 65 | 19.3 | 21.0 | 67.3 |
|  | 4 to 6 months | 36 | 10.7 | 11.7 | 79.0 |
|  | 7 to 12 months | 13 | 3.9 | 4.2 | 83.2 |
|  | Over 12 months | 52 | 15.4 | 16.8 | 100.0 |
|  | Total | 309 | 91.7 | 100.0 |  |
| Missing | System | 28 | 8.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

| N | Valid | 323 |
| :--- | :--- | ---: |
|  | Missing | 14 |
|  | Mean | 2.45 |

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | One | 84 | 24.9 | 26.0 | 26.0 |
|  | Two | 109 | 32.3 | 33.7 | 59.8 |
|  | Three | 65 | 19.3 | 20.1 | 79.9 |

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Four | 31 | 9.2 | 9.6 | 89.5 |
|  | Five or more | 34 | 10.1 | 10.5 | 100.0 |
|  | Total | 323 | 95.8 | 100.0 |  |
| Missing | System | 14 | 4.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

| Statistics |
| :--- |
| 35. How closely related is <br> your current occupation to <br> your major at Truman? <br> N Valid |
|  |
|  |
|  |
|  | Missing |  |
| ---: | ---: |

35. How closely related is your current occupation to your major at Truman?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Not related | 55 | 16.3 | 17.1 | 17.1 |
|  | 2 - Slightly related | 48 | 14.2 | 14.9 | 32.0 |
|  | 3 - Moderately related | 61 | 18.1 | 18.9 | 50.9 |
|  | 4 - Highly related | 158 | 46.9 | 49.1 | 100.0 |
|  | Total | 322 | 95.5 | 100.0 |  |
| Missing | System | 15 | 4.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 36. Indicate your satisfaction with the following aspects of your present job.

## Frequencies

Statistics

|  | N |  |  |
| :--- | ---: | ---: | ---: |
|  | Valid | Missing | Mean |
| 36a. Challenge | 307 | 30 | 3.41 |
| 36b. Location | 308 | 29 | 3.44 |
| 36c. Salary | 308 | 29 | 2.96 |
| 36d. Benefits | 307 | 30 | 3.21 |
| 36e. Advancement potential | 307 | 30 | 3.00 |
| 36f. Working conditions | 307 | 30 | 3.31 |
| 36g. Career potential | 307 | 30 | 3.22 |

## Frequency Table

36a. Challenge

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.6 |  |
|  | 2 - Dissatisfied | 8 | 2.4 | 2.6 | 8.1 |
|  | 3 - Satisfied | 17 | 5.0 | 5.5 | 48.2 |
|  | 4 - Very satisfied | 123 | 36.5 | 40.1 | 100.0 |
|  | Total | 159 | 47.2 | 51.8 |  |
| Missing | 307 | 91.1 | 100.0 |  |  |
|  | System | 30 | 8.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

36b. Location

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | 2 - Dissatisfied | 5 | 1.5 | 1.6 | 9.4 |
|  | 3-Satisfied | 24 | 7.1 | 7.8 | 44.5 |
|  | 4 - Very satisfied | 108 | 32.0 | 35.1 | 100.0 |
|  | Total | 171 | 50.7 | 55.5 |  |
| Missing | 308 | 91.4 | 100.0 |  |  |
|  | System | 29 | 8.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

36c. Salary

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 5.8 |  |
|  | 2 - Dissatisfied | 18 | 5.3 | 5.8 | 25.6 |
|  | 3-Satisfied | 61 | 18.1 | 19.8 | 72.7 |
|  | 4 - Very satisfied | 145 | 43.0 | 47.1 | 100.0 |
|  | Total | 84 | 24.9 | 27.3 |  |
| Missing | 308 | 91.4 | 100.0 |  |  |
|  | System | 29 | 8.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 36d. Benefits

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 - Very dissatisfied | 20 | 5.9 | 6.5 |  |
|  | 2 - Dissatisfied | 30 | 8.9 | 6.5 | 16.3 |
|  | 3 - Satisfied | 123 | 36.5 | 40.1 | 56.4 |
|  | 4 - Very satisfied | 134 | 39.8 | 43.6 | 100.0 |
|  | Total | 307 | 91.1 | 100.0 |  |
| Missing | System | 30 | 8.9 |  |  |
|  | Total | 337 | 100.0 |  |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 - Very dissatisfied | 21 | 6.2 | 6.8 | 6.8 |
|  | 2 - Dissatisfied | 61 | 18.1 | 19.9 | 26.7 |
|  | 3 - Satisfied | 123 | 36.5 | 40.1 | 66.8 |
|  | 4 - Very satisfied | 102 | 30.3 | 33.2 | 100.0 |
|  | Total | 307 | 91.1 | 100.0 |  |
| Missing | System | 30 | 8.9 |  |  |
|  | Total | 337 | 100.0 |  |  |
| 36f. Working conditions |  |  |  |  |  |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 1 - Very dissatisfied | 8 | 2.4 | 2.6 | 2.6 |
|  | 2 - Dissatisfied | 24 | 7.1 | 7.8 | 10.4 |
|  | 3 - Satisfied | 140 | 41.5 | 45.6 | 56.0 |
|  | 4 - Very satisfied | 135 | 40.1 | 44.0 | 100.0 |
|  | Total | 307 | 91.1 | 100.0 |  |
| Missing | System | 30 | 8.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

36g. Career potential

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | - Very dissatisfied <br>  2 - Dissatisfied | 17 |
|  | 3 - Satisfied | 55 | 10.4 | 11.4 | 16.9 |
|  | 4 - Very satisfied | 118 | 35.0 | 38.4 | 55.4 |
|  | Total | 137 | 40.7 | 44.6 | 100.0 |
| Missing | System | 307 | 91.1 | 100.0 |  |
|  | Total | 30 | 8.9 |  |  |

## 37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

## Frequencies

| Statistics |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
|  | N |  |  |  |
|  | Valid | Missing |  |  |
| 37a. Where the need is greatest | 142 | 195 |  |  |
| 37b. Scholarships | 206 | 131 |  |  |
| 37c. Recruitment of students | 59 | 278 |  |  |
| 37d. Your department or major | 198 | 139 |  |  |

Statistics

|  | N |  |
| :--- | ---: | ---: |
|  | Valid | Missing |
| 37e. Faculty salaries | 52 | 285 |
| 37f. Loan funds | 26 | 311 |
| 37g. Capital support for buildings/renovations | 76 | 261 |
| 37h. Staff support/recognition | 12 | 325 |
| 37i. Athletics | 43 | 294 |

## Frequency Table

37a. Where the need is greatest

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 142 | 42.1 | 100.0 | 100.0 |
| Missing | System | 195 | 57.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

37b. Scholarships

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid Missing | Yes | 206 | 61.1 | 100.0 | 100.0 |
|  | System | 131 | 38.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 37c. Recruitment of students

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 59 | 17.5 | 100.0 | 100.0 |
| Missing | System | 278 | 82.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

## 37d. Your department or major

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 198 | 58.8 | 100.0 | 100.0 |
| Missing | System | 139 | 41.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

37e. Faculty salaries

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 52 | 15.4 | 100.0 | 100.0 |
| Missing | System | 285 | 84.6 |  |  |
|  | Total | 337 | 100.0 |  |  |

37f. Loan funds

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 26 | 7.7 | 100.0 | 100.0 |
| Missing | System | 311 | 92.3 |  |  |
|  | Total | 337 | 100.0 |  |  |

37g. Capital support for buildings/renovations

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 76 | 22.6 | 100.0 | 100.0 |
| Missing | System | 261 | 77.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

37h. Staff support/recognition

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 12 | 3.6 | 100.0 | 100.0 |
| Missing | System | 325 | 96.4 |  |  |
|  | Total | 337 | 100.0 |  |  |

37i. Athletics

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 43 | 12.8 | 100.0 | 100.0 |
| Missing | System | 294 | 87.2 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses

| offered on the web? |
| :--- |
| N Valid <br>  Missing |

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 141 | 41.8 | 43.1 | 43.1 |
|  | No | 186 | 55.2 | 56.9 | 100.0 |
|  | Total | 327 | 97.0 | 100.0 |  |
| Missing | System | 10 | 3.0 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

39. Would you like to receive the Truman Newsletter via email?

| N | Valid | 268 |
| :--- | :--- | ---: |
|  | Missing | 69 |

39. Would you like to receive the Truman Newsletter via e-mail?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 166 | 49.3 | 61.9 | 61.9 |
|  | No | 102 | 30.3 | 38.1 | 100.0 |
|  | Total | 268 | 79.5 | 100.0 |  |
| Missing | System | 69 | 20.5 |  |  |
|  | Total | 337 | 100.0 |  |  |

## Frequencies

## Statistics

40. Mentor Information: Would you be willing to serve
as a resource for current
Truman students seeking career information?

| $N$ | Valid | 98 |
| :--- | :--- | ---: |
|  | Missing | 239 |

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 98 | 29.1 | 100.0 | 100.0 |
| Missing | System | 239 | 70.9 |  |  |
|  | Total | 337 | 100.0 |  |  |

