

Chapter XXVII: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1999 and 1994 graduates.

Alumni Survey - University-wide Report
FY 1994 & FY 1999 Baccalaureate and Graduate Degree Recipients
Response Rate = 6.5%

SECTION I - BACKGROUND INFORMATION

1. Request for Social Security Number

Frequencies

Statistics

2. Gender

N	Valid	152
	Missing	0

2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	56	36.8	36.8	36.8
	Female	96	63.2	63.2	100.0
	Total	152	100.0	100.0	

Frequencies

Statistics

3. How old are you?

N	Valid	152
	Missing	0

3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	71	46.7	46.7	46.7
	30 to 34	63	41.4	41.4	88.2
	35 to 39	6	3.9	3.9	92.1
	40 to 49	7	4.6	4.6	96.7
	50 or older	5	3.3	3.3	100.0
	Total	152	100.0	100.0	

Frequencies

Statistics

4. How would you describe yourself?

N	Valid	151
	Missing	1

4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	3	2.0	2.0	2.0
	White, non-Hispanic	143	94.1	94.7	96.7
	Hispanic	2	1.3	1.3	98.0
	Other	1	.7	.7	98.7
	Prefer not to respond	2	1.3	1.3	100.0
	Total	151	99.3	100.0	
Missing	System	1	.7		
Total		152	100.0		

Frequencies

Statistics

	N	
	Valid	Missing
5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	143	9
5b. Indicate the year in which you were granted your graduate degree from Truman.	40	112

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1978	1	.7	.7	.7
	1990	1	.7	.7	1.4
	1992	5	3.3	3.5	4.9
	1993	24	15.8	16.8	21.7
	1994	36	23.7	25.2	46.9
	1995	1	.7	.7	47.6
	1996	3	2.0	2.1	49.7
	1997	2	1.3	1.4	51.0
	1998	18	11.8	12.6	63.6
	1999	52	34.2	36.4	100.0
	Total	143	94.1	100.0	
Missing	System	9	5.9		
Total		152	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1993	7	4.6	17.5	17.5
	1994	8	5.3	20.0	37.5
	1995	6	3.9	15.0	52.5
	1996	1	.7	2.5	55.0
	1998	7	4.6	17.5	72.5
	1999	4	2.6	10.0	82.5
	2000	4	2.6	10.0	92.5
	2001	2	1.3	5.0	97.5
	2002	1	.7	2.5	100.0
	Total	40	26.3	100.0	
Missing	System	112	73.7		
Total		152	100.0		

Frequencies

Statistics

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	149
	Missing	3

6. Indicate the major of the most recent degree you received from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Family Science - Child/Family concentration (BS)	1	.7	.7	.7
	Industrial Science (BS)	1	.7	.7	1.3
	Accounting (BS)	10	6.6	6.7	8.1
	Business Administration - Finance (BA)	3	2.0	2.0	10.1
	Business Administration - Finance (BS)	3	2.0	2.0	12.1
	Business Administration - Management (BA)	4	2.6	2.7	14.8
	Business Administration - Marketing (BA)	3	2.0	2.0	16.8
	Business Administration - Marketing (BS)	1	.7	.7	17.4
	Music: Performance (BM)	1	.7	.7	18.1
	Theatre (BA)	1	.7	.7	18.8
	Communication Disorders (BA)	2	1.3	1.3	20.1
	Communication Disorders (BS)	2	1.3	1.3	21.5
	Exercise Science (BS)	5	3.3	3.4	24.8
	Exercise Science - Athletic Training (BS)	1	.7	.7	25.5
	Exercise Science - Pre-Physical Therapy (BS)	2	1.3	1.3	26.8
	Health Science (BS)	3	2.0	2.0	28.9
	Nursing (BSN)	8	5.3	5.4	34.2
	Communication - Communication Arts (BA)	1	.7	.7	34.9
	Communication - Journalism (BA)	3	2.0	2.0	36.9
	English (BA)	5	3.3	3.4	40.3
	Computer Science (BS)	2	1.3	1.3	41.6
	Mathematics (BA)	1	.7	.7	42.3
	Mathematics (BS)	2	1.3	1.3	43.6
	Agricultural Science (BS)	2	1.3	1.3	45.0
	Biology (BA)	2	1.3	1.3	46.3

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Biology (BS)	8	5.3	5.4	51.7
	Biology - Pre-Medical (BS)	1	.7	.7	52.3
	Physics (BS)	1	.7	.7	53.0
	Economics (BA)	1	.7	.7	53.7
	Economics (BS)	1	.7	.7	54.4
	History (BA)	4	2.6	2.7	57.0
	History (BS)	1	.7	.7	57.7
	Justice Systems (BS)	4	2.6	2.7	60.4
	Philosophy & Religion (BA)	4	2.6	2.7	63.1
	Political Science (BA)	2	1.3	1.3	64.4
	Political Science (BS)	2	1.3	1.3	65.8
	Political Science - Pre-Law (BS)	1	.7	.7	66.4
	Psychology (BA)	6	3.9	4.0	70.5
	Psychology (BS)	6	3.9	4.0	74.5
	Sociology/Anthropology (BA)	3	2.0	2.0	76.5
	Sociology/Anthropology (BS)	1	.7	.7	77.2
	Elementary Education (MAE)	6	3.9	4.0	81.2
	Special Education (MAE)	1	.7	.7	81.9
	Music Education (MAE)	2	1.3	1.3	83.2
	Mathematics Education (MAE)	4	2.6	2.7	85.9
	Science Education (MAE)	2	1.3	1.3	87.2
	Social Science Education (MAE)	6	3.9	4.0	91.3
	Counseling (MA)	5	3.3	3.4	94.6
	Master of Accountancy (MAC)	3	2.0	2.0	96.6
	Communication Disorders (MA)	4	2.6	2.7	99.3
	History (MA)	1	.7	.7	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

Frequencies

Statistics

7. Indicate the highest degree you now hold

N	Valid	152
	Missing	0

7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	60	39.5	39.5	39.5
	Master's Degree	67	44.1	44.1	83.6
	Specialist's Degree	3	2.0	2.0	85.5
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	4	2.6	2.6	88.2
	Professional Degree, e. g., MD, DO, JD	16	10.5	10.5	98.7
	Other	2	1.3	1.3	100.0
	Total	152	100.0	100.0	

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

N	Valid	151
	Missing	1

8. Did you transfer to Truman from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	17	11.2	11.3	11.3
	No	134	88.2	88.7	100.0
	Total	151	99.3	100.0	
Missing	System	1	.7		
Total		152	100.0		

Frequencies

9. Why did you transfer? Select all the apply.

Statistics

	N	
	Valid	Missing
9a. To be closer to home	2	150
9b. To be closer to girlfriend/boyfriend or friends	2	150
9c. Truman had a program of study my prior institution did not have	3	149
9d. Finished Associate's Degree at community college	5	147
9e. Athletics	0	152
9f. Financial reasons	3	149
9g. Academic reputation	7	145
9h. To be in a Liberal Arts environment	2	150
9i. Other	3	149

Frequency Table

9a. To be closer to home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to home	2	1.3	100.0	100.0
Missing	System	150	98.7		
Total		152	100.0		

9b. To be closer to girlfriend/boyfriend or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to girlfriend/boyfriend or friends	2	1.3	100.0	100.0
Missing	System	150	98.7		
Total		152	100.0		

9c. Truman had a program of study my prior institution did not have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	3	2.0	100.0	100.0
Missing	System	149	98.0		
Total		152	100.0		

9d. Finished Associate's Degree at community college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	5	3.3	100.0	100.0
Missing	System	147	96.7		
Total		152	100.0		

9e. Athletics

		Frequency	Percent
Missing	System	152	100.0

9f. Financial reasons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	3	2.0	100.0	100.0
Missing	System	149	98.0		
Total		152	100.0		

9g. Academic reputation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic reputation	7	4.6	100.0	100.0
Missing	System	145	95.4		
Total		152	100.0		

9h. To be in a Liberal Arts environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be in a Liberal Arts environment	2	1.3	100.0	100.0
Missing	System	150	98.7		
Total		152	100.0		

9i. Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	3	2.0	100.0	100.0
Missing	System	149	98.0		
Total		152	100.0		

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

N	Valid	149
	Missing	3

10. What was your residence classification while enrolled at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	98	64.5	65.8	65.8
	Out-of-state student	51	33.6	34.2	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	152
	Missing	0

11. How many years did you attend Truman? (mark to the nearest year)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 years	7	4.6	4.6	4.6
	3 years	8	5.3	5.3	9.9
	4 years	77	50.7	50.7	60.5
	5 years	38	25.0	25.0	85.5
	6 or more years	22	14.5	14.5	100.0
	Total	152	100.0	100.0	

Frequencies

Statistics

12. Where do you currently live?

N	Valid	152
	Missing	0

12. Where do you currently live?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid In Missouri	86	56.6	56.6	56.6
In a bordering state	60	39.5	39.5	96.1
In a non-bordering state	6	3.9	3.9	100.0
Total	152	100.0	100.0	

SECTION II - COLLEGE EXPERIENCES

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

N	Valid	152
	Missing	0
Mean		4.18

13. If you could start college over, would you choose to attend Truman?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Definitely no	1	.7	.7	.7
2 - Probably no	9	5.9	5.9	6.6
3 - Uncertain	13	8.6	8.6	15.1
4 - Probably yes	67	44.1	44.1	59.2
5 - Definitely yes	62	40.8	40.8	100.0
Total	152	100.0	100.0	

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

N	Valid	152
	Missing	0
Mean		3.73

14. If you could start college over, would you choose to graduate with the same major?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Definitely no	11	7.2	7.2	7.2
2 - Probably no	20	13.2	13.2	20.4
3 - Uncertain	13	8.6	8.6	28.9
4 - Probably yes	63	41.4	41.4	70.4
5 - Definitely yes	45	29.6	29.6	100.0
Total	152	100.0	100.0	

Frequencies

Statistics

	N		Mean
	Valid	Missing	
15a. Overall, has your college education prepared you well for your career?	147	5	4.35
15b. Overall, has your college education prepared you well for post-baccalaureate study?	121	31	4.44

Frequency Table

15a. Overall, has your college education prepared you well for your career?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2 - Probably no	4	2.6	2.7	2.7
3 - Uncertain	8	5.3	5.4	8.2
4 - Probably yes	68	44.7	46.3	54.4
5 - Definitely yes	67	44.1	45.6	100.0
Total	147	96.7	100.0	
Missing 0 - Not applicable	3	2.0		
System	2	1.3		
Total	5	3.3		
Total	152	100.0		

15b. Overall, has your college education prepared you well for post-baccalaureate study?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Definitely no	1	.7	.8	.8
2 - Probably no	3	2.0	2.5	3.3
3 - Uncertain	7	4.6	5.8	9.1
4 - Probably yes	41	27.0	33.9	43.0
5 - Definitely yes	69	45.4	57.0	100.0
Total	121	79.6	100.0	
Missing 0 - Not applicable	25	16.4		
System	6	3.9		
Total	31	20.4		
Total	152	100.0		

Frequencies

Statistics

	N		Mean
	Valid	Missing	
16a. Rate your academic preparation compared to your current work colleagues.	140	12	4.11
16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.	91	61	4.13

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	3	2.0	2.1	2.1
	3 - No difference	32	21.1	22.9	25.0
	4 - Somewhat better	52	34.2	37.1	62.1
	5 - Definitely better	53	34.9	37.9	100.0
	Total	140	92.1	100.0	
Missing	0 - Not applicable	7	4.6		
	System	5	3.3		
	Total	12	7.9		
Total		152	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	3	2.0	3.3	3.3
	3 - No difference	15	9.9	16.5	19.8
	4 - Somewhat better	40	26.3	44.0	63.7
	5 - Definitely better	33	21.7	36.3	100.0
	Total	91	59.9	100.0	
Missing	0 - Not applicable	31	20.4		
	System	30	19.7		
	Total	61	40.1		
Total		152	100.0		

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	152
	Missing	0
Mean		4.24

17. How well do you believe you understand the purpose of liberal arts and sciences?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2 - Poorly	3	2.0	2.0	2.0
3 - Uncertain	15	9.9	9.9	11.8
4 - Well	77	50.7	50.7	62.5
5 - Very well	57	37.5	37.5	100.0
Total	152	100.0	100.0	

Frequencies

18. As you began your further study or full-time employment, did you find that having a degree from a liberal arts institution was an advantage to you? That is, . . .

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	103
	Missing	49
Mean		2.60

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Not as well	2	1.3	1.9	1.9
2 - As well	37	24.3	35.9	37.9
3 - Better than	64	42.1	62.1	100.0
Total	103	67.8	100.0	
Missing Unable to judge	48	31.6		
System	1	.7		
Total	49	32.2		
Total	152	100.0		

Frequencies

19. What were your primary and secondary reasons for completing your degree at Truman?

Statistics

	N	
	Valid	Missing
19a. Primary reason for completing your degree at Truman	150	2
19b. Secondary reason for completing your degree at Truman	148	4

Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	17	11.2	11.3	11.3
	Size of program	1	.7	.7	12.0
	Type of programs available	16	10.5	10.7	22.7
	Academic reputation	45	29.6	30.0	52.7
	Advice of parents or relatives	1	.7	.7	53.3
	To be with friends	3	2.0	2.0	55.3
	Cost/Overall affordability	37	24.3	24.7	80.0
	Location	15	9.9	10.0	90.0
	Availability of scholarship/financial aid	10	6.6	6.7	96.7
	Other	5	3.3	3.3	100.0
	Total	150	98.7	100.0	
Missing	System	2	1.3		
Total		152	100.0		

19b. Secondary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	24	15.8	16.2	16.2
	Size of program	1	.7	.7	16.9
	Social atmosphere	3	2.0	2.0	18.9
	Type of programs available	14	9.2	9.5	28.4
	Academic reputation	34	22.4	23.0	51.4
	Advice of parents or relatives	1	.7	.7	52.0
	To be with friends	6	3.9	4.1	56.1
	Cost/Overall affordability	46	30.3	31.1	87.2
	Location	12	7.9	8.1	95.3
	Availability of scholarship/financial aid	5	3.3	3.4	98.6
	Other	2	1.3	1.4	100.0
Total	148	97.4	100.0		
Missing	System	4	2.6		
Total		152	100.0		

Frequencies

20. Rate each of the following alumni association programs and services at Truman State University.

Statistics

	N		Mean
	Valid	Missing	
20a. Publications	122	30	3.95
20b. Homecoming activities/reunions	47	105	3.47
20c. Fund raising programs	68	84	3.66
20d. Alumni chapter activities	44	108	3.30

20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	1	.7	.8	.8
	3 - Fair	22	14.5	18.0	18.9
	4 - Good	81	53.3	66.4	85.2
	5 - Excellent	18	11.8	14.8	100.0
	Total	122	80.3	100.0	
Missing	1 - No opinion	30	19.7		
Total		152	100.0		

20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	5	3.3	10.6	10.6
	3 - Fair	17	11.2	36.2	46.8
	4 - Good	23	15.1	48.9	95.7
	5 - Excellent	2	1.3	4.3	100.0
	Total	47	30.9	100.0	
Missing	1 - No opinion	105	69.1		
Total		152	100.0		

20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	3	2.0	4.4	4.4
	3 - Fair	26	17.1	38.2	42.6
	4 - Good	30	19.7	44.1	86.8
	5 - Excellent	9	5.9	13.2	100.0
	Total	68	44.7	100.0	
Missing	1 - No opinion	83	54.6		
	System	1	.7		
	Total	84	55.3		
Total		152	100.0		

20d. Alumni chapter activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	9	5.9	20.5	20.5
	3 - Fair	16	10.5	36.4	56.8
	4 - Good	16	10.5	36.4	93.2
	5 - Excellent	3	2.0	6.8	100.0
	Total	44	28.9	100.0	
Missing	1 - No opinion	107	70.4		
	System	1	.7		
	Total	108	71.1		
Total		152	100.0		

Frequencies

21 In the past five years, how frequently have you participated in the following activities sponsored by Truman

State University?

Statistics

	N		Mean
	Valid	Missing	
21a. Read the Index	151	1	1.87
21b. Read Truman Review	152	0	3.41
21c. Read the Truman e-mail newsletter	151	1	1.57
21d. Visited Truman's website	152	0	2.08
21e. Visited campus for any purpose	152	0	2.06
21f. Attended alumni functions on campus	152	0	1.17
21g. Attended alumni functions off campus	152	0	1.24
21h. Attended sporting events	152	0	1.34
21i. Served on an alumni-related committee	152	0	1.05
21j. Attended an alumni chapter-related event as a member	152	0	1.11
21k. Contributed or solicited for the annual fund	152	0	1.75
21l. Maintained contact with other alumni	152	0	3.20
21m. Maintained contact with faculty members	152	0	2.01
21n. Maintained contact with administrators or staff	152	0	1.46

Frequency Table

21a. Read the Index

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	73	48.0	48.3	48.3
2 - Infrequently	42	27.6	27.8	76.2
3 - Occasionally	19	12.5	12.6	88.7
4 - Frequently	17	11.2	11.3	100.0
Total	151	99.3	100.0	
Missing System	1	.7		
Total	152	100.0		

21b. Read Truman Review

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	4	2.6	2.6	2.6
2 - Infrequently	15	9.9	9.9	12.5
3 - Occasionally	47	30.9	30.9	43.4
4 - Frequently	86	56.6	56.6	100.0
Total	152	100.0	100.0	

21c. Read the Truman e-mail newsletter

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	105	69.1	69.5	69.5
2 - Infrequently	17	11.2	11.3	80.8
3 - Occasionally	18	11.8	11.9	92.7
4 - Frequently	11	7.2	7.3	100.0
Total	151	99.3	100.0	
Missing System	1	.7		
Total	152	100.0		

21d. Visited Truman's website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	41	27.0	27.0	27.0
2 - Infrequently	64	42.1	42.1	69.1
3 - Occasionally	41	27.0	27.0	96.1
4 - Frequently	6	3.9	3.9	100.0
Total	152	100.0	100.0	

21e. Visited campus for any purpose

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	44	28.9	28.9	28.9
2 - Infrequently	66	43.4	43.4	72.4
3 - Occasionally	31	20.4	20.4	92.8
4 - Frequently	11	7.2	7.2	100.0
Total	152	100.0	100.0	

21f. Attended alumni functions on campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	135	88.8	88.8	88.8
2 - Infrequently	10	6.6	6.6	95.4
3 - Occasionally	5	3.3	3.3	98.7
4 - Frequently	2	1.3	1.3	100.0
Total	152	100.0	100.0	

21g. Attended alumni functions off campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	124	81.6	81.6	81.6
2 - Infrequently	22	14.5	14.5	96.1
3 - Occasionally	3	2.0	2.0	98.0
4 - Frequently	3	2.0	2.0	100.0
Total	152	100.0	100.0	

21h. Attended sporting events

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	116	76.3	76.3	76.3
2 - Infrequently	24	15.8	15.8	92.1
3 - Occasionally	8	5.3	5.3	97.4
4 - Frequently	4	2.6	2.6	100.0
Total	152	100.0	100.0	

21i. Served on an alumni-related committee

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	149	98.0	98.0	98.0
3 - Occasionally	1	.7	.7	98.7
4 - Frequently	2	1.3	1.3	100.0
Total	152	100.0	100.0	

21j. Attended an alumni chapter-related event as a member

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	141	92.8	92.8	92.8
2 - Infrequently	8	5.3	5.3	98.0
4 - Frequently	3	2.0	2.0	100.0
Total	152	100.0	100.0	

21k. Contributed or solicited for the annual fund

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	85	55.9	55.9	55.9
2 - Infrequently	35	23.0	23.0	78.9
3 - Occasionally	17	11.2	11.2	90.1
4 - Frequently	15	9.9	9.9	100.0
Total	152	100.0	100.0	

21l. Maintained contact with other alumni

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	9	5.9	5.9	5.9
2 - Infrequently	25	16.4	16.4	22.4
3 - Occasionally	44	28.9	28.9	51.3
4 - Frequently	74	48.7	48.7	100.0
Total	152	100.0	100.0	

21m. Maintained contact with faculty members

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	57	37.5	37.5	37.5
2 - Infrequently	51	33.6	33.6	71.1
3 - Occasionally	30	19.7	19.7	90.8
4 - Frequently	14	9.2	9.2	100.0
Total	152	100.0	100.0	

21n. Maintained contact with administrators or staff

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	106	69.7	69.7	69.7
2 - Infrequently	30	19.7	19.7	89.5
3 - Occasionally	8	5.3	5.3	94.7
4 - Frequently	8	5.3	5.3	100.0
Total	152	100.0	100.0	

Frequencies

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

Statistics

	N		Mean
	Valid	Missing	
22a. Generating topics for writing via critical thinking and discussion	141	11	3.30
22b. Using speech skills appropriate to the topic, purpose, and audience	141	11	3.32
22c. Recognizing the unethical use of technology, including copyright and privacy issues	129	23	2.78
22d. Understanding the unifying principles of life and repeatable patterns in nature	130	22	2.96
22e. Interpreting and critically evaluating ethical and political issues and practices	140	12	3.19
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	132	20	3.13
22g. Integrating approaches or methods from two or more disciplines	136	16	3.28
22h. Appreciating cultural diversity through studying one's own or other's societies	137	15	3.15
22i. Growing intellectually from co-curricular experiences	138	14	3.39
22j. Growing intellectually from on-campus work	122	30	3.20
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	134	18	3.15
22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	130	22	3.12
22m. Understanding citizenship and leadership in its broadest sense	139	13	3.06
22n. Understanding the diversity of human experience and creative expression as presented in literature	132	20	3.26
22o. Developing study and time management skills	142	10	3.29
22p. Growing socially and personally from on-campus work	124	28	3.26
22q. Growing socially and personally through on-campus residential experiences	124	28	3.40
22r. Understanding your mental and physical health needs	138	14	3.01
22s. Understanding the social and aesthetic richness of different cultures	138	14	3.06
22t. Responding or reacting to an aesthetic/artistic creation	132	20	3.08
22u. Using writing as a mode of learning	139	13	3.40
22v. Understanding particular cultures through the study of foreign languages	119	33	3.03
22w. Growing socially and personally from co-curricular experiences	135	17	3.30
22x. Growing intellectually from on-campus residential experiences	124	28	3.12

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	2.8	2.8
	2 - Inadequate	2	1.3	1.4	4.3
	3 - Adequate	83	54.6	58.9	63.1
	4 - Very adequate	52	34.2	36.9	100.0
	Total	141	92.8	100.0	
Missing	0 - Does not apply	6	3.9		
	System	5	3.3		
	Total	11	7.2		
Total		152	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequate	7	4.6	5.0	5.0
	3 - Adequate	82	53.9	58.2	63.1
	4 - Very adequate	52	34.2	36.9	100.0
	Total	141	92.8	100.0	
Missing	0 - Does not apply	6	3.9		
	System	5	3.3		
	Total	11	7.2		
Total		152	100.0		

22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	8.6	10.1	10.1
	2 - Inadequate	20	13.2	15.5	25.6
	3 - Adequate	79	52.0	61.2	86.8
	4 - Very adequate	17	11.2	13.2	100.0
	Total	129	84.9	100.0	
Missing	0 - Does not apply	17	11.2		
	System	6	3.9		
	Total	23	15.1		
Total		152	100.0		

22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	3.1	3.1
	2 - Inadequate	21	13.8	16.2	19.2
	3 - Adequate	81	53.3	62.3	81.5
	4 - Very adequate	24	15.8	18.5	100.0
	Total	130	85.5	100.0	
Missing	0 - Does not apply	15	9.9		
	System	7	4.6		
	Total	22	14.5		
Total		152	100.0		

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.1	2.1
	2 - Inadequate	14	9.2	10.0	12.1
	3 - Adequate	77	50.7	55.0	67.1
	4 - Very adequate	46	30.3	32.9	100.0
	Total	140	92.1	100.0	
Missing	0 - Does not apply	6	3.9		
	System	6	3.9		
	Total	12	7.9		
Total		152	100.0		

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.3	2.3
	2 - Inadequate	13	8.6	9.8	12.1
	3 - Adequate	80	52.6	60.6	72.7
	4 - Very adequate	36	23.7	27.3	100.0
	Total	132	86.8	100.0	
Missing	0 - Does not apply	15	9.9		
	System	5	3.3		
	Total	20	13.2		
Total		152	100.0		

22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.2	2.2
	2 - Inadequate	10	6.6	7.4	9.6
	3 - Adequate	69	45.4	50.7	60.3
	4 - Very adequate	54	35.5	39.7	100.0
	Total	136	89.5	100.0	
Missing	0 - Does not apply	10	6.6		
	System	6	3.9		
	Total	16	10.5		
Total		152	100.0		

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	3.9	4.4	4.4
	2 - Inadequate	14	9.2	10.2	14.6
	3 - Adequate	71	46.7	51.8	66.4
	4 - Very adequate	46	30.3	33.6	100.0
	Total	137	90.1	100.0	
Missing	0 - Does not apply	9	5.9		
	System	6	3.9		
	Total	15	9.9		
Total		152	100.0		

22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequate	7	4.6	5.1	5.1
	3 - Adequate	70	46.1	50.7	55.8
	4 - Very adequate	61	40.1	44.2	100.0
	Total	138	90.8	100.0	
Missing	0 - Does not apply	8	5.3		
	System	6	3.9		
	Total	14	9.2		
Total		152	100.0		

22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	3.3	3.3
	2 - Inadequate	11	7.2	9.0	12.3
	3 - Adequate	64	42.1	52.5	64.8
	4 - Very adequate	43	28.3	35.2	100.0
	Total	122	80.3	100.0	
Missing	0 - Does not apply	24	15.8		
	System	6	3.9		
	Total	30	19.7		
Total		152	100.0		

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	3.3	3.7	3.7
	2 - Inadequate	19	12.5	14.2	17.9
	3 - Adequate	61	40.1	45.5	63.4
	4 - Very adequate	49	32.2	36.6	100.0
	Total	134	88.2	100.0	
Missing	0 - Does not apply	11	7.2		
	System	7	4.6		
	Total	18	11.8		
Total		152	100.0		

22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	1.3	1.5	1.5
	2 - Inadequate	20	13.2	15.4	16.9
	3 - Adequate	68	44.7	52.3	69.2
	4 - Very adequate	40	26.3	30.8	100.0
	Total	130	85.5	100.0	
Missing	0 - Does not apply	15	9.9		
	System	7	4.6		
	Total	22	14.5		
Total		152	100.0		

22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	3.9	4.3	4.3
	2 - Inadequate	18	11.8	12.9	17.3
	3 - Adequate	77	50.7	55.4	72.7
	4 - Very adequate	38	25.0	27.3	100.0
	Total	139	91.4	100.0	
Missing	0 - Does not apply	6	3.9		
	System	7	4.6		
	Total	13	8.6		
Total		152	100.0		

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	1.3	1.5	1.5
	2 - Inadequate	12	7.9	9.1	10.6
	3 - Adequate	68	44.7	51.5	62.1
	4 - Very adequate	50	32.9	37.9	100.0
	Total	132	86.8	100.0	
Missing	0 - Does not apply	13	8.6		
	System	7	4.6		
	Total	20	13.2		
Total		152	100.0		

22o. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.1	2.1
	2 - Inadequate	17	11.2	12.0	14.1
	3 - Adequate	58	38.2	40.8	54.9
	4 - Very adequate	64	42.1	45.1	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	4	2.6		
	System	6	3.9		
	Total	10	6.6		
Total		152	100.0		

22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.4	2.4
	2 - Inadequate	7	4.6	5.6	8.1
	3 - Adequate	69	45.4	55.6	63.7
	4 - Very adequate	45	29.6	36.3	100.0
	Total	124	81.6	100.0	
Missing	0 - Does not apply	21	13.8		
	System	7	4.6		
	Total	28	18.4		
Total		152	100.0		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	3.2	3.2
	2 - Inadequate	6	3.9	4.8	8.1
	3 - Adequate	51	33.6	41.1	49.2
	4 - Very adequate	63	41.4	50.8	100.0
	Total	124	81.6	100.0	
Missing	0 - Does not apply	22	14.5		
	System	6	3.9		
	Total	28	18.4		
Total		152	100.0		

22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	3.3	3.6	3.6
	2 - Inadequate	22	14.5	15.9	19.6
	3 - Adequate	77	50.7	55.8	75.4
	4 - Very adequate	34	22.4	24.6	100.0
	Total	138	90.8	100.0	
Missing	0 - Does not apply	8	5.3		
	System	6	3.9		
	Total	14	9.2		
Total		152	100.0		

22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	2.9	2.9
	2 - Inadequate	18	11.8	13.0	15.9
	3 - Adequate	82	53.9	59.4	75.4
	4 - Very adequate	34	22.4	24.6	100.0
	Total	138	90.8	100.0	
Missing	0 - Does not apply	8	5.3		
	System	6	3.9		
	Total	14	9.2		
Total		152	100.0		

22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	1.3	1.5	1.5
	2 - Inadequate	17	11.2	12.9	14.4
	3 - Adequate	82	53.9	62.1	76.5
	4 - Very adequate	31	20.4	23.5	100.0
	Total	132	86.8	100.0	
Missing	0 - Does not apply	14	9.2		
	System	6	3.9		
	Total	20	13.2		
Total		152	100.0		

22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequate	9	5.9	6.5	6.5
	3 - Adequate	65	42.8	46.8	53.2
	4 - Very adequate	65	42.8	46.8	100.0
	Total	139	91.4	100.0	
Missing	0 - Does not apply	8	5.3		
	System	5	3.3		
	Total	13	8.6		
Total		152	100.0		

22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	2.6	3.4	3.4
	2 - Inadequate	14	9.2	11.8	15.1
	3 - Adequate	76	50.0	63.9	79.0
	4 - Very adequate	25	16.4	21.0	100.0
	Total	119	78.3	100.0	
Missing	0 - Does not apply	25	16.4		
	System	8	5.3		
	Total	33	21.7		
Total		152	100.0		

22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.7	.7	.7
	2 - Inadequate	12	7.9	8.9	9.6
	3 - Adequate	67	44.1	49.6	59.3
	4 - Very adequate	55	36.2	40.7	100.0
	Total	135	88.8	100.0	
Missing	0 - Does not apply	10	6.6		
	System	7	4.6		
	Total	17	11.2		
Total		152	100.0		

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	2.0	2.4	2.4
	2 - Inadequate	16	10.5	12.9	15.3
	3 - Adequate	68	44.7	54.8	70.2
	4 - Very adequate	37	24.3	29.8	100.0
	Total	124	81.6	100.0	
Missing	0 - Does not apply	22	14.5		
	System	6	3.9		
	Total	28	18.4		
Total		152	100.0		

Frequencies

23. How satisfied were you with the experiences and services at Truman as listed below?

Statistics

	N		Mean
	Valid	Missing	
23a. Opportunities to be involved in student life and co-curricular activities	142	10	3.39
23b. Opportunities to interact with faculty outside of class	144	8	3.26
23c. Variety of teaching strategies	145	7	3.23
23d. Friendliness of campus	147	5	3.63
23e. Your sense of belonging to this campus	147	5	3.51
23f. Your overall impression of general education/LSP courses	139	13	3.37
23g. Faculty enthusiasm for general education/LSP classes	139	13	3.16
23h. Your overall impression of courses in your major	147	5	3.52
23i. Overall quality of instruction in your major	146	6	3.57
23j. Faculty enthusiasm for classes in the major	146	6	3.60
23k. Accessibility of instructors in your major	147	5	3.64
23l. Availability of courses offered in your major	147	5	3.37
23m. Academic advising by faculty advisor in your major	146	6	3.16
23n. Academic advising by your residence hall/RCP advisor	96	56	2.71
23o. Attitude of non-teaching staff toward students	142	10	3.18
23p. On-campus work experiences	115	37	3.24
23q. Quality of feedback from faculty	147	5	3.27
23r. Intellectual climate on the campus	148	4	3.51
23s. Attitude of faculty toward students	147	5	3.39
23t. Concern for you as an individual	146	6	3.29
23u. The helpfulness of faculty in assisting you with career plans	144	8	2.91
23v. The helpfulness of the Career Center in assisting you with career plans	111	41	2.63
23w. The services available at the Career Center	111	41	2.74

Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.7	.7	.7
	2 - Dissatisfied	5	3.3	3.5	4.2
	3 - Satisfied	74	48.7	52.1	56.3
	4 - Very satisfied	62	40.8	43.7	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	6	3.9		
	System	4	2.6		
	Total	10	6.6		
Total		152	100.0		

23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	16	10.5	11.1	11.1
	3 - Satisfied	75	49.3	52.1	63.2
	4 - Very satisfied	53	34.9	36.8	100.0
	Total	144	94.7	100.0	
Missing	0 - Does not apply	4	2.6		
	System	4	2.6		
	Total	8	5.3		
Total		152	100.0		

23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	10	6.6	6.9	6.9
	3 - Satisfied	92	60.5	63.4	70.3
	4 - Very satisfied	43	28.3	29.7	100.0
	Total	145	95.4	100.0	
Missing	0 - Does not apply	3	2.0		
	System	4	2.6		
	Total	7	4.6		
Total		152	100.0		

23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	3	2.0	2.0	2.0
	3 - Satisfied	49	32.2	33.3	35.4
	4 - Very satisfied	95	62.5	64.6	100.0
	Total	147	96.7	100.0	
Missing	0 - Does not apply	1	.7		
	System	4	2.6		
	Total	5	3.3		
Total		152	100.0		

23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.7	.7	.7
	2 - Dissatisfied	6	3.9	4.1	4.8
	3 - Satisfied	57	37.5	38.8	43.5
	4 - Very satisfied	83	54.6	56.5	100.0
	Total	147	96.7	100.0	
Missing	0 - Does not apply	1	.7		
	System	4	2.6		
	Total	5	3.3		
Total		152	100.0		

23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	3	2.0	2.2	2.2
	3 - Satisfied	82	53.9	59.0	61.2
	4 - Very satisfied	54	35.5	38.8	100.0
	Total	139	91.4	100.0	
Missing	0 - Does not apply	8	5.3		
	System	5	3.3		
	Total	13	8.6		
Total		152	100.0		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	12	7.9	8.6	8.6
	3 - Satisfied	93	61.2	66.9	75.5
	4 - Very satisfied	34	22.4	24.5	100.0
	Total	139	91.4	100.0	
Missing	0 - Does not apply	9	5.9		
	System	4	2.6		
	Total	13	8.6		
Total		152	100.0		

23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	10	6.6	6.8	6.8
	3 - Satisfied	50	32.9	34.0	40.8
	4 - Very satisfied	87	57.2	59.2	100.0
	Total	147	96.7	100.0	
Missing	0 - Does not apply	1	.7		
	System	4	2.6		
	Total	5	3.3		
Total		152	100.0		

23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	5	3.3	3.4	3.4
	3 - Satisfied	53	34.9	36.3	39.7
	4 - Very satisfied	88	57.9	60.3	100.0
	Total	146	96.1	100.0	
Missing	0 - Does not apply	1	.7		
	System	5	3.3		
	Total	6	3.9		
Total		152	100.0		

23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	5	3.3	3.4	3.4
	3 - Satisfied	48	31.6	32.9	36.3
	4 - Very satisfied	93	61.2	63.7	100.0
	Total	146	96.1	100.0	
Missing	0 - Does not apply	2	1.3		
	System	4	2.6		
	Total	6	3.9		
Total		152	100.0		

23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	1	.7	.7	.7
	3 - Satisfied	51	33.6	34.7	35.4
	4 - Very satisfied	95	62.5	64.6	100.0
	Total	147	96.7	100.0	
Missing	0 - Does not apply	1	.7		
	System	4	2.6		
	Total	5	3.3		
Total		152	100.0		

23l. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	2.6	2.7	2.7
	2 - Dissatisfied	7	4.6	4.8	7.5
	3 - Satisfied	66	43.4	44.9	52.4
	4 - Very satisfied	70	46.1	47.6	100.0
	Total	147	96.7	100.0	
Missing	0 - Does not apply	1	.7		
	System	4	2.6		
	Total	5	3.3		
Total		152	100.0		

23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	3.9	4.1	4.1
	2 - Dissatisfied	27	17.8	18.5	22.6
	3 - Satisfied	50	32.9	34.2	56.8
	4 - Very satisfied	63	41.4	43.2	100.0
	Total	146	96.1	100.0	
Missing	0 - Does not apply	1	.7		
	System	5	3.3		
	Total	6	3.9		
Total		152	100.0		

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	2.0	3.1	3.1
	2 - Dissatisfied	33	21.7	34.4	37.5
	3 - Satisfied	49	32.2	51.0	88.5
	4 - Very satisfied	11	7.2	11.5	100.0
	Total	96	63.2	100.0	
Missing	0 - Does not apply	52	34.2		
	System	4	2.6		
	Total	56	36.8		
Total		152	100.0		

23o. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	1.3	1.4	1.4
	2 - Dissatisfied	10	6.6	7.0	8.5
	3 - Satisfied	90	59.2	63.4	71.8
	4 - Very satisfied	40	26.3	28.2	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	6	3.9		
	System	4	2.6		
	Total	10	6.6		
Total		152	100.0		

23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	2.0	2.6	2.6
	2 - Dissatisfied	6	3.9	5.2	7.8
	3 - Satisfied	66	43.4	57.4	65.2
	4 - Very satisfied	40	26.3	34.8	100.0
	Total	115	75.7	100.0	
Missing	0 - Does not apply	33	21.7		
	System	4	2.6		
	Total	37	24.3		
Total		152	100.0		

23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.7	.7	.7
	2 - Dissatisfied	9	5.9	6.1	6.8
	3 - Satisfied	87	57.2	59.2	66.0
	4 - Very satisfied	50	32.9	34.0	100.0
	Total	147	96.7	100.0	
Missing	System	5	3.3		
Total		152	100.0		

23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	6	3.9	4.1	4.1
	3 - Satisfied	61	40.1	41.2	45.3
	4 - Very satisfied	81	53.3	54.7	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	3	2.0	2.0	2.0
	3 - Satisfied	83	54.6	56.5	58.5
	4 - Very satisfied	61	40.1	41.5	100.0
	Total	147	96.7	100.0	
Missing	System	5	3.3		
Total		152	100.0		

23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.7	.7	.7
	2 - Dissatisfied	12	7.9	8.2	8.9
	3 - Satisfied	77	50.7	52.7	61.6
	4 - Very satisfied	56	36.8	38.4	100.0
	Total	146	96.1	100.0	
Missing	0 - Does not apply	1	.7		
	System	5	3.3		
	Total	6	3.9		
Total		152	100.0		

23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	7	4.6	4.9	4.9
	2 - Dissatisfied	41	27.0	28.5	33.3
	3 - Satisfied	54	35.5	37.5	70.8
	4 - Very satisfied	42	27.6	29.2	100.0
	Total	144	94.7	100.0	
Missing	0 - Does not apply	4	2.6		
	System	4	2.6		
	Total	8	5.3		
Total		152	100.0		

23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	17	11.2	15.3	15.3
	2 - Dissatisfied	25	16.4	22.5	37.8
	3 - Satisfied	51	33.6	45.9	83.8
	4 - Very satisfied	18	11.8	16.2	100.0
	Total	111	73.0	100.0	
Missing	0 - Does not apply	37	24.3		
	System	4	2.6		
	Total	41	27.0		
Total		152	100.0		

23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	11	7.2	9.9	9.9
	2 - Dissatisfied	28	18.4	25.2	35.1
	3 - Satisfied	51	33.6	45.9	81.1
	4 - Very satisfied	21	13.8	18.9	100.0
	Total	111	73.0	100.0	
Missing	0 - Does not apply	37	24.3		
	System	4	2.6		
	Total	41	27.0		
Total		152	100.0		

Frequencies

24. How adequately has your major prepared you in each of the following?

Statistics

	N		Mean
	Valid	Missing	
24a. Knowledge of - Modes of inquiry or processes of your major	140	12	3.41
24b. Knowledge of - Subject matter of your major	143	9	3.56
24c. Knowledge of - Issues and trends pertinent to your specialty	141	11	3.38
24d. Knowledge of - Theories pertinent to your specialty	139	13	3.43
24e. Knowledge of - Scholars who are associated with the major	138	14	3.08
24f. Ability to - Apply knowledge in defining problems and solving them	141	11	3.61
24g. Ability to - Find information; interpret and apply findings	144	8	3.66
24h. Ability to - Think critically	143	9	3.69
24i. Attitude of - Believing that learning is a life-long process	142	10	3.70
24j. Attitude of - Understanding multiple perspectives	142	10	3.61

Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	5	3.3	3.6	3.6
	3 - Adequately	72	47.4	51.4	55.0
	4 - Very adequately	63	41.4	45.0	100.0
	Total	140	92.1	100.0	
Missing	0 - Does not apply	7	4.6		
	System	5	3.3		
	Total	12	7.9		
Total		152	100.0		

24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	3	2.0	2.1	2.8
	3 - Adequately	54	35.5	37.8	40.6
	4 - Very adequately	85	55.9	59.4	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	4	2.6		
	System	5	3.3		
	Total	9	5.9		
Total		152	100.0		

24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	12	7.9	8.5	9.2
	3 - Adequately	60	39.5	42.6	51.8
	4 - Very adequately	68	44.7	48.2	100.0
	Total	141	92.8	100.0	
Missing	0 - Does not apply	6	3.9		
	System	5	3.3		
	Total	11	7.2		
Total		152	100.0		

24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	9	5.9	6.5	7.2
	3 - Adequately	58	38.2	41.7	48.9
	4 - Very adequately	71	46.7	51.1	100.0
	Total	139	91.4	100.0	
Missing	0 - Does not apply	8	5.3		
	System	5	3.3		
	Total	13	8.6		
Total		152	100.0		

24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	2.6	2.9	2.9
	2 - Inadequately	18	11.8	13.0	15.9
	3 - Adequately	79	52.0	57.2	73.2
	4 - Very adequately	37	24.3	26.8	100.0
	Total	138	90.8	100.0	
Missing	0 - Does not apply	9	5.9		
	System	5	3.3		
	Total	14	9.2		
Total		152	100.0		

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	3	2.0	2.1	2.1
	3 - Adequately	49	32.2	34.8	36.9
	4 - Very adequately	89	58.6	63.1	100.0
	Total	141	92.8	100.0	
Missing	0 - Does not apply	6	3.9		
	System	5	3.3		
	Total	11	7.2		
Total		152	100.0		

24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	3	2.0	2.1	2.1
	3 - Adequately	43	28.3	29.9	31.9
	4 - Very adequately	98	64.5	68.1	100.0
	Total	144	94.7	100.0	
Missing	0 - Does not apply	3	2.0		
	System	5	3.3		
	Total	8	5.3		
Total		152	100.0		

24h. Ability to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	2	1.3	1.4	1.4
	3 - Adequately	41	27.0	28.7	30.1
	4 - Very adequately	100	65.8	69.9	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	4	2.6		
	System	5	3.3		
	Total	9	5.9		
Total		152	100.0		

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	1	.7	.7	.7
	3 - Adequately	41	27.0	28.9	29.6
	4 - Very adequately	100	65.8	70.4	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	4	2.6		
	System	6	3.9		
	Total	10	6.6		
Total		152	100.0		

24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	2	1.3	1.4	2.1
	3 - Adequately	49	32.2	34.5	36.6
	4 - Very adequately	90	59.2	63.4	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	5	3.3		
	System	5	3.3		
	Total	10	6.6		
Total		152	100.0		

Frequencies

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

Statistics

	N		Mean
	Valid	Missing	
25a. Think critically	146	6	3.62
25b. Get along with others	145	7	3.44
25c. Contribute as a citizen of the community	145	7	3.28
25d. Exercise leadership	146	6	3.34
25e. Demonstrate computer literacy	143	9	3.03
25f. Speak and present effectively	146	6	3.45
25g. Write effectively	145	7	3.49
25h. Appreciate diversity	144	8	3.33
25i. Use statistical information	143	9	3.17
25j. Demonstrate math and computational ability	138	14	3.17
25k. Engage in life-long habits of healthy, balanced living	143	9	3.13
25l. Appreciate art and literature	140	12	3.28
25m. Understand the importance of and utilize historical information	142	10	3.24
25n. Develop a personal value system	136	16	3.29
25o. Make informed and ethical decisions	142	10	3.41
25p. Apply scientific information and reasoning	143	9	3.38
25q. Understand human behavior	145	7	3.39
25r. Understand cultural influences	143	9	3.20
25s. Combine knowledge from multiple areas to solve problems	145	7	3.44
25t. Apply concepts from area of study	146	6	3.53
25u. Perform effectively in current position	141	11	3.54

Frequency Table

25a. Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	1	.7	.7	.7
	3 - Adequately	54	35.5	37.0	37.7
	4 - Very adequately	91	59.9	62.3	100.0
	Total	146	96.1	100.0	
Missing	System	6	3.9		
Total		152	100.0		

25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	3	2.0	2.1	2.1
	3 - Adequately	75	49.3	51.7	53.8
	4 - Very adequately	67	44.1	46.2	100.0
	Total	145	95.4	100.0	
Missing	0 - Does not apply	1	.7		
	System	6	3.9		
	Total	7	4.6		
Total		152	100.0		

25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	10	6.6	6.9	6.9
	3 - Adequately	84	55.3	57.9	64.8
	4 - Very adequately	51	33.6	35.2	100.0
	Total	145	95.4	100.0	
Missing	0 - Does not apply	1	.7		
	System	6	3.9		
	Total	7	4.6		
Total		152	100.0		

25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	13	8.6	8.9	9.6
	3 - Adequately	68	44.7	46.6	56.2
	4 - Very adequately	64	42.1	43.8	100.0
	Total	146	96.1	100.0	
Missing	System	6	3.9		
Total		152	100.0		

25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	3.9	4.2	4.2
	2 - Inadequately	27	17.8	18.9	23.1
	3 - Adequately	66	43.4	46.2	69.2
	4 - Very adequately	44	28.9	30.8	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	3	2.0		
	System	6	3.9		
	Total	9	5.9		
Total		152	100.0		

25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	8	5.3	5.5	5.5
	3 - Adequately	65	42.8	44.5	50.0
	4 - Very adequately	73	48.0	50.0	100.0
	Total	146	96.1	100.0	
Missing	System	6	3.9		
Total		152	100.0		

25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	8	5.3	5.5	5.5
	3 - Adequately	58	38.2	40.0	45.5
	4 - Very adequately	79	52.0	54.5	100.0
	Total	145	95.4	100.0	
Missing	0 - Does not apply	1	.7		
	System	6	3.9		
	Total	7	4.6		
Total		152	100.0		

25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	2.0	2.1	2.1
	2 - Inadequately	10	6.6	6.9	9.0
	3 - Adequately	68	44.7	47.2	56.3
	4 - Very adequately	63	41.4	43.8	100.0
	Total	144	94.7	100.0	
Missing	0 - Does not apply	2	1.3		
	System	6	3.9		
	Total	8	5.3		
Total		152	100.0		

25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	1.3	1.4	1.4
	2 - Inadequately	21	13.8	14.7	16.1
	3 - Adequately	71	46.7	49.7	65.7
	4 - Very adequately	49	32.2	34.3	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	3	2.0		
	System	6	3.9		
	Total	9	5.9		
Total		152	100.0		

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	2.0	2.2	2.2
	2 - Inadequately	14	9.2	10.1	12.3
	3 - Adequately	77	50.7	55.8	68.1
	4 - Very adequately	44	28.9	31.9	100.0
	Total	138	90.8	100.0	
Missing	0 - Does not apply	8	5.3		
	System	6	3.9		
	Total	14	9.2		
Total		152	100.0		

25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	3.9	4.2	4.2
	2 - Inadequately	19	12.5	13.3	17.5
	3 - Adequately	69	45.4	48.3	65.7
	4 - Very adequately	49	32.2	34.3	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	3	2.0		
	System	6	3.9		
	Total	9	5.9		
Total		152	100.0		

25l. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	9	5.9	6.4	7.1
	3 - Adequately	80	52.6	57.1	64.3
	4 - Very adequately	50	32.9	35.7	100.0
	Total	140	92.1	100.0	
Missing	0 - Does not apply	6	3.9		
	System	6	3.9		
	Total	12	7.9		
Total		152	100.0		

25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	11	7.2	7.7	8.5
	3 - Adequately	83	54.6	58.5	66.9
	4 - Very adequately	47	30.9	33.1	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	4	2.6		
	System	6	3.9		
	Total	10	6.6		
Total		152	100.0		

25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	12	7.9	8.8	9.6
	3 - Adequately	70	46.1	51.5	61.0
	4 - Very adequately	53	34.9	39.0	100.0
	Total	136	89.5	100.0	
Missing	0 - Does not apply	10	6.6		
	System	6	3.9		
	Total	16	10.5		
Total		152	100.0		

25o. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	6	3.9	4.2	4.9
	3 - Adequately	69	45.4	48.6	53.5
	4 - Very adequately	66	43.4	46.5	100.0
	Total	142	93.4	100.0	
Missing	0 - Does not apply	4	2.6		
	System	6	3.9		
	Total	10	6.6		
Total		152	100.0		

25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	9	5.9	6.3	6.3
	3 - Adequately	71	46.7	49.7	55.9
	4 - Very adequately	63	41.4	44.1	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	3	2.0		
	System	6	3.9		
	Total	9	5.9		
Total		152	100.0		

25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.7	.7	.7
	2 - Inadequately	8	5.3	5.5	6.2
	3 - Adequately	70	46.1	48.3	54.5
	4 - Very adequately	66	43.4	45.5	100.0
	Total	145	95.4	100.0	
Missing	0 - Does not apply	1	.7		
	System	6	3.9		
	Total	7	4.6		
Total		152	100.0		

25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	2.6	2.8	2.8
	2 - Inadequately	11	7.2	7.7	10.5
	3 - Adequately	80	52.6	55.9	66.4
	4 - Very adequately	48	31.6	33.6	100.0
	Total	143	94.1	100.0	
Missing	0 - Does not apply	3	2.0		
	System	6	3.9		
	Total	9	5.9		
Total		152	100.0		

25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	5	3.3	3.4	3.4
	3 - Adequately	71	46.7	49.0	52.4
	4 - Very adequately	69	45.4	47.6	100.0
	Total	145	95.4	100.0	
Missing	System	7	4.6		
Total		152	100.0		

25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	4	2.6	2.7	2.7
	3 - Adequately	61	40.1	41.8	44.5
	4 - Very adequately	81	53.3	55.5	100.0
	Total	146	96.1	100.0	
Missing	System	6	3.9		
Total		152	100.0		

25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	4	2.6	2.8	2.8
	3 - Adequately	57	37.5	40.4	43.3
	4 - Very adequately	80	52.6	56.7	100.0
	Total	141	92.8	100.0	
Missing	0 - Does not apply	5	3.3		
	System	6	3.9		
	Total	11	7.2		
Total		152	100.0		

SECTION III - CONTINUING EDUCATION

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

N	Valid	148
	Missing	4

26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	84	55.3	56.8	56.8
	No	64	42.1	43.2	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

Frequencies

Statistics

27. What is the major reason you continued your education?

N	Valid	84
	Missing	68

27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	15	9.9	17.9	17.9
	To prepare for a new occupation	24	15.8	28.6	46.4
	To increase earning power/potential for promotion	19	12.5	22.6	69.0
	To obtain or maintain a license or certification	15	9.9	17.9	86.9
	For general self-improvement	8	5.3	9.5	96.4
	Other	3	2.0	3.6	100.0
	Total	84	55.3	100.0	
Missing	System	68	44.7		
Total		152	100.0		

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

N	Valid	86
	Missing	66

28. What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	33	21.7	38.4	38.4
	Master of Arts in Education degree	3	2.0	3.5	41.9
	Beyond Master's but less than a doctorate	13	8.6	15.1	57.0
	Professional degree, e.g. M.D., D.O., J.D.	17	11.2	19.8	76.7
	Doctorate, e.g. PhD, EdD, Psy.D.	20	13.2	23.3	100.0
	Total	86	56.6	100.0	
Missing	System	66	43.4		
Total		152	100.0		

29. Open-ended question relative to the highest degree being worked on or having received beyond the baccalaureate degree.

SECTION IV - EMPLOYMENT HISTORY

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

N	Valid	150
	Missing	2

30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	111	73.0	74.0	74.0
	Employed part-time	6	3.9	4.0	78.0
	Self-employed (farm or business owner, etc.)	6	3.9	4.0	82.0
	Continuing my education (formal study)	3	2.0	2.0	84.0
	Employed and continuing my education	11	7.2	7.3	91.3
	Not employed outside of the home	10	6.6	6.7	98.0
	Other	3	2.0	2.0	100.0
	Total	150	98.7	100.0	
Missing	System	2	1.3		
Total		152	100.0		

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N	Valid	149
	Missing	3

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	15	9.9	10.1	10.1
	University faculty advisor	2	1.3	1.3	11.4
	Faculty at the university	9	5.9	6.0	17.4
	Parent or relative	8	5.3	5.4	22.8
	Newspaper/trade publication	30	19.7	20.1	43.0
	Internet	10	6.6	6.7	49.7
	Professional meeting	3	2.0	2.0	51.7
	Internship	15	9.9	10.1	61.7
	Another student/friend	14	9.2	9.4	71.1
	Recruited by employer	11	7.2	7.4	78.5
	Public/private employment agency	4	2.6	2.7	81.2
	Other	28	18.4	18.8	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation:

Frequencies

Statistics

	N		Mean
	Valid	Missing	
32a. Deciding what I wanted to do	149	3	1.66
32b. Knowing how to find job openings	148	4	1.56
32c. Scheduling interviews	148	4	1.28
32d. Writing a resume, vita, or letter of introduction	148	4	1.46
32e. Finding a job that paid enough	147	5	1.84
32f. Completing job applications	147	5	1.11
32g. Finding a job for which I was prepared	149	3	1.32
32h. Finding a job where I wanted to live	149	3	1.53
32i. Finding the kind of job I wanted	149	3	1.72
32j. Race/sex discrimination	148	4	1.04

Frequency Table

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	74	48.7	49.7	49.7
	2 - Slight challenge	51	33.6	34.2	83.9
	3 - Significant challenge	24	15.8	16.1	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	81	53.3	54.7	54.7
	2 - Slight challenge	51	33.6	34.5	89.2
	3 - Significant challenge	16	10.5	10.8	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	114	75.0	77.0	77.0
	2 - Slight challenge	27	17.8	18.2	95.3
	3 - Significant challenge	7	4.6	4.7	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	86	56.6	58.1	58.1
	2 - Slight challenge	56	36.8	37.8	95.9
	3 - Significant challenge	6	3.9	4.1	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	59	38.8	40.1	40.1
	2 - Slight challenge	53	34.9	36.1	76.2
	3 - Significant challenge	35	23.0	23.8	100.0
	Total	147	96.7	100.0	
Missing	System	5	3.3		
Total		152	100.0		

32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	134	88.2	91.2	91.2
	2 - Slight challenge	10	6.6	6.8	98.0
	3 - Significant challenge	3	2.0	2.0	100.0
	Total	147	96.7	100.0	
Missing	System	5	3.3		
Total		152	100.0		

32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	110	72.4	73.8	73.8
	2 - Slight challenge	31	20.4	20.8	94.6
	3 - Significant challenge	8	5.3	5.4	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	88	57.9	59.1	59.1
	2 - Slight challenge	43	28.3	28.9	87.9
	3 - Significant challenge	18	11.8	12.1	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	75	49.3	50.3	50.3
	2 - Slight challenge	41	27.0	27.5	77.9
	3 - Significant challenge	33	21.7	22.1	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	142	93.4	95.9	95.9
	2 - Slight challenge	6	3.9	4.1	100.0
	Total	148	97.4	100.0	
Missing	System	4	2.6		
Total		152	100.0		

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	144
	Missing	8

33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	60	39.5	41.7	41.7
	Less than one month	12	7.9	8.3	50.0
	1 to 3 months	34	22.4	23.6	73.6
	4 to 6 months	11	7.2	7.6	81.3
	7 to 12 months	5	3.3	3.5	84.7
	Over 12 months	22	14.5	15.3	100.0
	Total	144	94.7	100.0	
Missing	System	8	5.3		
Total		152	100.0		

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	149
	Missing	3
Mean		2.42

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	34	22.4	22.8	22.8
	Two	54	35.5	36.2	59.1
	Three	33	21.7	22.1	81.2
	Four	21	13.8	14.1	95.3
	Five or more	7	4.6	4.7	100.0
	Total	149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

N	Valid	149
	Missing	3
Mean		2.83

35. How closely related is your current occupation to your major at Truman?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Not related	32	21.1	21.5	21.5
2 - Slightly related	27	17.8	18.1	39.6
3 - Moderately related	24	15.8	16.1	55.7
4 - Highly related	66	43.4	44.3	100.0
Total	149	98.0	100.0	
Missing System	3	2.0		
Total	152	100.0		

36. Indicate your satisfaction with the following aspects of your present job:

Frequencies

Statistics

	N		Mean
	Valid	Missing	
36a. Challenge	143	9	3.33
36b. Location	144	8	3.42
36c. Salary	144	8	2.97
36d. Benefits	143	9	3.15
36e. Advancement potential	141	11	2.97
36f. Working conditions	144	8	3.42
36g. Career potential	142	10	3.20

Frequency Table

36a. Challenge

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	4	2.6	2.8	2.8
2 - Dissatisfied	14	9.2	9.8	12.6
3 - Satisfied	56	36.8	39.2	51.7
4 - Very satisfied	69	45.4	48.3	100.0
Total	143	94.1	100.0	
Missing System	9	5.9		
Total	152	100.0		

36b. Location

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	1	.7	.7	.7
2 - Dissatisfied	12	7.9	8.3	9.0
3 - Satisfied	56	36.8	38.9	47.9
4 - Very satisfied	75	49.3	52.1	100.0
Total	144	94.7	100.0	
Missing System	8	5.3		
Total	152	100.0		

36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	5.3	5.6	5.6
	2 - Dissatisfied	26	17.1	18.1	23.6
	3 - Satisfied	73	48.0	50.7	74.3
	4 - Very satisfied	37	24.3	25.7	100.0
	Total	144	94.7	100.0	
Missing	System	8	5.3		
Total		152	100.0		

36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	7	4.6	4.9	4.9
	2 - Dissatisfied	16	10.5	11.2	16.1
	3 - Satisfied	68	44.7	47.6	63.6
	4 - Very satisfied	52	34.2	36.4	100.0
	Total	143	94.1	100.0	
Missing	System	9	5.9		
Total		152	100.0		

36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	5.3	5.7	5.7
	2 - Dissatisfied	30	19.7	21.3	27.0
	3 - Satisfied	61	40.1	43.3	70.2
	4 - Very satisfied	42	27.6	29.8	100.0
	Total	141	92.8	100.0	
Missing	System	11	7.2		
Total		152	100.0		

36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.7	.7	.7
	2 - Dissatisfied	11	7.2	7.6	8.3
	3 - Satisfied	58	38.2	40.3	48.6
	4 - Very satisfied	74	48.7	51.4	100.0
	Total	144	94.7	100.0	
Missing	System	8	5.3		
Total		152	100.0		

36g. Career potential

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	6	3.9	4.2	4.2
2 - Dissatisfied	21	13.8	14.8	19.0
3 - Satisfied	53	34.9	37.3	56.3
4 - Very satisfied	62	40.8	43.7	100.0
Total	142	93.4	100.0	
Missing System	10	6.6		
Total	152	100.0		

37. Please indicate the three areas which you would be most interested in financially supporting at Truman if you are able to do so:

Frequencies

Statistics

	N	
	Valid	Missing
37a. Where the need is greatest	57	95
37b. Scholarships	90	62
37c. Recruitment of students	21	131
37d. Your division or major	89	63
37e. Faculty salaries	21	131
37f. Loan funds	12	140
37g. Capital support for buildings/renovations	32	120
37h. Staff support/recognition	20	132
37i. Athletics	15	137

Frequency Table

37a. Where the need is greatest

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	57	37.5	100.0	100.0
Missing System	95	62.5		
Total	152	100.0		

37b. Scholarships

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	90	59.2	100.0	100.0
Missing System	62	40.8		
Total	152	100.0		

37c. Recruitment of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	21	13.8	100.0	100.0
Missing System	131	86.2		
Total	152	100.0		

37d. Your division or major

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	89	58.6	100.0	100.0
Missing System	63	41.4		
Total	152	100.0		

37e. Faculty salaries

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	21	13.8	100.0	100.0
Missing System	131	86.2		
Total	152	100.0		

37f. Loan funds

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	12	7.9	100.0	100.0
Missing System	140	92.1		
Total	152	100.0		

37g. Capital support for buildings/renovations

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	32	21.1	100.0	100.0
Missing System	120	78.9		
Total	152	100.0		

37h. Staff support/recognition

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	20	13.2	100.0	100.0
Missing System	132	86.8		
Total	152	100.0		

37i. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	15	9.9	100.0	100.0
Missing	System	137	90.1		
Total		152	100.0		

38. Truman is beginning to offer courses on the web. . . .

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	149
	Missing	3

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	55	36.2	36.9	36.9
	No	94	61.8	63.1	100.0
Total		149	98.0	100.0	
Missing	System	3	2.0		
Total		152	100.0		

SECTION V - MAILING ADDRESS

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

N	Valid	120
	Missing	32

39. Would you like to receive the Truman Newsletter via e-mail?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	61	40.1	50.8	50.8
	No	59	38.8	49.2	100.0
Total		120	78.9	100.0	
Missing	System	32	21.1		
Total		152	100.0		

Frequencies

Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	44
	Missing	108

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	44	28.9	100.0	100.0
Missing System	108	71.1		
Total	152	100.0		

Name and current address are requested of the alumni to update address files in the Office of Advancement. Additionally, the name and address of someone who can forward mail to the alumni should s/he move is requested. Employer information is requested in order to follow up with an Employers Survey. Additional space is provided for comments or suggestions.