

Alumni Survey  
 FY10 University Results  
 FY1999 & FY2004 Graduates  
 13.6% Response Rate

Question 1 requested an Identification number.

**Frequencies**

**Statistics**

2. Gender

N	Valid	323
	Missing	2

**2. Gender**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	91	28.0	28.2	28.2
	Female	232	71.4	71.8	100.0
	Total	323	99.4	100.0	
Missing	System	2	.6		
	Total	325	100.0		

**Frequencies**

**Statistics**

3. How old are you?

N	Valid	324
	Missing	1

**3. How old are you?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	167	51.4	51.5	51.5
	30 to 34	142	43.7	43.8	95.4
	35 to 39	12	3.7	3.7	99.1
	40 to 49	1	.3	.3	99.4
	50 or older	2	.6	.6	100.0
Total		324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**Frequencies**

**Statistics**

4. How would you describe yourself?

N	Valid	324
	Missing	1

**4. How would you describe yourself?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	8	2.5	2.5	2.5
	American Indian/Alaskan Native	1	.3	.3	2.8
	White, non-Hispanic	301	92.6	92.9	95.7
	Hispanic	2	.6	.6	96.3
	Asian/Pacific Islander	6	1.8	1.9	98.1
	Other	2	.6	.6	98.8
	Prefer not to respond	4	1.2	1.2	100.0
Total		324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**Frequencies**

**Statistics**

	N	
	Valid	Missing
5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	315	10
5b. Indicate the year in which you were granted your graduate degree from Truman.	79	246

**Frequency Table**

**5a. Indicate the year in which you were granted your baccalaureate degree from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1976	1	.3	.3	.3
	1996	2	.6	.6	1.0
	1997	4	1.2	1.3	2.2
	1998	51	15.7	16.2	18.4
	1999	77	23.7	24.4	42.9
	2000	3	.9	1.0	43.8
	2001	8	2.5	2.5	46.3
	2002	5	1.5	1.6	47.9

**5a. Indicate the year in which you were granted your baccalaureate degree from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2003	48	14.8	15.2	63.2
	2004	115	35.4	36.5	99.7
	2005	1	.3	.3	100.0
	Total	315	96.9	100.0	
Missing	System	10	3.1		
	Total	325	100.0		

**5b. Indicate the year in which you were granted your graduate degree from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1998	7	2.2	8.9	8.9
	1999	5	1.5	6.3	15.2
	2000	10	3.1	12.7	27.8
	2001	2	.6	2.5	30.4
	2002	1	.3	1.3	31.6
	2003	15	4.6	19.0	50.6
	2004	10	3.1	12.7	63.3
	2005	18	5.5	22.8	86.1
	2006	10	3.1	12.7	98.7
	2007	1	.3	1.3	100.0
	Total	79	24.3	100.0	
Missing	System	246	75.7		
	Total	325	100.0		

## Frequencies

### Statistics

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	322
	Missing	3

**6. Indicate the major of the most recent degree you received from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting (BS)	14	4.3	4.3	4.3
	Business Administration - Finance (BA)	6	1.8	1.9	6.2
	Business Administration - Finance (BS)	5	1.5	1.6	7.8

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration - Management (BA)	4	1.2	1.2	9.0
	Business Administration - Management (BS)	1	.3	.3	9.3
	Business Administration - Marketing (BA)	5	1.5	1.6	10.9
	Business Administration - Marketing (BS)	3	.9	.9	11.8
	Management Information Systems	1	.3	.3	12.1
	Art History (BA)	1	.3	.3	12.4
	Art - Visual Communication (BFA)	7	2.2	2.2	14.6
	Music - General Concentration with Emphasis Groups (BA)	5	1.5	1.6	16.1
	Liberal Arts	1	.3	.3	16.5
	Music: Performance (BM)	2	.6	.6	17.1
	Theatre (BA)	2	.6	.6	17.7
	Communication Disorders (BS)	5	1.5	1.6	19.3
	Exercise Science (BS)	11	3.4	3.4	22.7
	Exercise Science - Athletic Training (BS)	1	.3	.3	23.0
	Exercise Science - Pre-Medical (BS)	1	.3	.3	23.3
	Exercise Science - Pre-Physical Therapy (BS)	4	1.2	1.2	24.5
	Health Science (BS)	6	1.8	1.9	26.4
	Health Science - Pre-Medical (BS)	1	.3	.3	26.7
	Health Science - Pre-Occupational Therapy (BS)	1	.3	.3	27.0
	Nursing (BSN)	9	2.8	2.8	29.8
	Classics (BA)	1	.3	.3	30.1
	Communication - Communication Science (BA)	5	1.5	1.6	31.7
	Communication - Journalism (BA)	9	2.8	2.8	34.5
	Communication - Communication Studies (BA)	1	.3	.3	34.8
	English (BA)	15	4.6	4.7	39.4
	English - Linguistics (BS)	1	.3	.3	39.8
	English (BS)	3	.9	.9	40.7
	Linguistics (BS)	1	.3	.3	41.0

6. Indicate the major of the most recent degree you received from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid French (BA)	1	.3	.3	41.3
German (BA)	1	.3	.3	41.6
Spanish (BA)	1	.3	.3	41.9
Computer Science (BS)	6	1.8	1.9	43.8
Mathematics (BA)	2	.6	.6	44.4
Mathematics (BS)	3	.9	.9	45.3
Agricultural Science (BS)	5	1.5	1.6	46.9
Animal Science (BS)	2	.6	.6	47.5
Biology (BA)	3	.9	.9	48.4
Biology (BS)	15	4.6	4.7	53.1
Biology - Pre-Medical (BS)	8	2.5	2.5	55.6
Biology - Pre-Optometry (BS)	1	.3	.3	55.9
Chemistry (BS)	7	2.2	2.2	58.1
Chemistry - Pre-Medical (BS)	1	.3	.3	58.4
History (BA)	6	1.8	1.9	60.2
History (BS)	3	.9	.9	61.2
Justice Systems (BS)	4	1.2	1.2	62.4
Philosophy & Religion (BA)	4	1.2	1.2	63.7
Political Science (BA)	2	.6	.6	64.3
Political Science (BS)	2	.6	.6	64.9
Political Science - Pre-Law (BS)	1	.3	.3	65.2
Psychology (BA)	8	2.5	2.5	67.7
Psychology (BS)	19	5.8	5.9	73.6
Sociology/Anthropology (BA)	6	1.8	1.9	75.5
Sociology/Anthropology (BS)	4	1.2	1.2	76.7
Elementary Education (MAE)	22	6.8	6.8	83.5
Special Education (MAE)	3	.9	.9	84.5
Music Education (MAE)	6	1.8	1.9	86.3
Exercise Science Education (MAE)	2	.6	.6	87.0
English Education (MAE)	5	1.5	1.6	88.5
Foreign Language Education (MAE)	2	.6	.6	89.1
Mathematics Education (MAE)	3	.9	.9	90.1
Science Education (MAE)	2	.6	.6	90.7
Social Science Education (MAE)	7	2.2	2.2	92.9

**6. Indicate the major of the most recent degree you received from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Counseling (MA)	4	1.2	1.2	94.1
	Master of Accountancy (MAC)	11	3.4	3.4	97.5
	Music (MA)	1	.3	.3	97.8
	Communication Disorders (MA)	2	.6	.6	98.4
	English (MA)	3	.9	.9	99.4
	Biology (MS)	1	.3	.3	99.7
	History (MA)	1	.3	.3	100.0
	Total	322	99.1	100.0	
Missing	System	3	.9		
	Total	325	100.0		

## Frequencies

### Statistics

7. Indicate the highest degree you now hold

N	Valid	325
	Missing	0

**7. Indicate the highest degree you now hold**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	118	36.3	36.3	36.3
	Master's Degree	162	49.8	49.8	86.2
	Specialist's Degree	1	.3	.3	86.5
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	13	4.0	4.0	90.5
	Professional Degree, e.g., MD, DO, JD	31	9.5	9.5	100.0
	Total	325	100.0	100.0	

## Frequencies

### Statistics

8. Did you transfer to Truman from another college or university?

N	Valid	325
	Missing	0

**8. Did you transfer to Truman from another college or university?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	27	8.3	8.3	8.3
No	298	91.7	91.7	100.0
Total	325	100.0	100.0	

9. Why did you transfer to Truman? Select all that apply.

**Frequencies**

**Statistics**

	N	
	Valid	Missing
9a. To be closer to home	7	318
9b. To be closer to girlfriend/boyfriend or friends	4	321
9c. Truman had a program of study my prior institution did not have	3	322
9d. Finished Associate's Degree at community college	4	321
9e. Athletics	4	321
9f. Financial reasons	10	315
9g. Academic reputation	12	313
9h. To be in a Liberal Arts environment	4	321
9i. Other	2	323

**Frequency Table**

**9a. To be closer to home**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be closer to home	7	2.2	100.0	100.0
Missing System	318	97.8		
Total	325	100.0		

**9b. To be closer to girlfriend/boyfriend or friends**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be closer to girlfriend/boyfriend or friends	4	1.2	100.0	100.0
Missing System	321	98.8		
Total	325	100.0		

**9c. Truman had a program of study my prior institution did not have**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	3	.9	100.0	100.0
Missing	System	322	99.1		
	Total	325	100.0		

**9d. Finished Associate's Degree at community college**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	4	1.2	100.0	100.0
Missing	System	321	98.8		
	Total	325	100.0		

**9e. Athletics**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletics	4	1.2	100.0	100.0
Missing	System	321	98.8		
	Total	325	100.0		

**9f. Financial reasons**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	10	3.1	100.0	100.0
Missing	System	315	96.9		
	Total	325	100.0		

**9g. Academic reputation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic reputation	12	3.7	100.0	100.0
Missing	System	313	96.3		
	Total	325	100.0		

**9h. To be in a Liberal Arts environment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be in a Liberal Arts environment	4	1.2	100.0	100.0
Missing	System	321	98.8		
	Total	325	100.0		



**9i. Other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	2	.6	100.0	100.0
Missing	System	323	99.4		
Total		325	100.0		

**Frequencies**

**Statistics**

10. What was your residence classification while enrolled at Truman?

N	Valid	321
	Missing	4

**10. What was your residence classification while enrolled at Truman?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	242	74.5	75.4	75.4
	Out-of-state student	76	23.4	23.7	99.1
	International student (not a U.S. Citizen)	3	.9	.9	100.0
Total		321	98.8	100.0	
Missing	System	4	1.2		
Total		325	100.0		

**Frequencies**

**Statistics**

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	324
	Missing	1

**11. How many years did you attend Truman? (mark to the nearest year)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 years	7	2.2	2.2	2.2
	3 years	17	5.2	5.2	7.4
	4 years	181	55.7	55.9	63.3
	5 years	86	26.5	26.5	89.8
	6 or more years	33	10.2	10.2	100.0
Total		324	99.7	100.0	

**11. How many years did you attend Truman? (mark to the nearest year)**

		Frequency	Percent
Missing	System	1	.3
Total		325	100.0

**Frequencies**

**Statistics**

12. Where do you currently live?

N	Valid	323
	Missing	2

**12. Where do you currently live?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In Missouri	194	59.7	60.1	60.1
	In a bordering state	51	15.7	15.8	75.9
	In a non-bordering state	76	23.4	23.5	99.4
	In another country	2	.6	.6	100.0
	Total	323	99.4	100.0	
Missing	System	2	.6		
	Total	325	100.0		

**Frequencies**

**Statistics**

13. If you could start college over, would you choose to attend Truman?

N	Valid	325
	Missing	0
	Mean	4.34

**13. If you could start college over, would you choose to attend Truman?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	2	.6	.6	.6
	2 - Probably no	12	3.7	3.7	4.3
	3 - Uncertain	27	8.3	8.3	12.6
	4 - Probably yes	115	35.4	35.4	48.0
	5 - Definitely yes	169	52.0	52.0	100.0
	Total	325	100.0	100.0	

**Frequencies**

### Statistics

14. If you could start college over, would you choose to graduate with the same major?

N	Valid	325
	Missing	0
	Mean	3.88

14. If you could start college over, would you choose to graduate with the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	12	3.7	3.7	3.7
	2 - Probably no	45	13.8	13.8	17.5
	3 - Uncertain	28	8.6	8.6	26.2
	4 - Probably yes	126	38.8	38.8	64.9
	5 - Definitely yes	114	35.1	35.1	100.0
	Total	325	100.0	100.0	

### Frequencies

#### Statistics

	N		Mean
	Valid	Missing	
15a. Overall, has your college education prepared you well for your career?	313	12	4.28
15b. Overall, has your college education prepared you well for post-baccalaureate study?	262	63	4.39

### Frequency Table

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	7	2.2	2.2	2.2
	2 - Probably no	16	4.9	5.1	7.3
	3 - Uncertain	16	4.9	5.1	12.5
	4 - Probably yes	116	35.7	37.1	49.5
	5 - Definitely yes	158	48.6	50.5	100.0
	Total	313	96.3	100.0	
Missing	0 - Not applicable	8	2.5		
	System	4	1.2		
	Total	12	3.7		
	Total	325	100.0		

**15b. Overall, has your college education prepared you well for post-baccalaureate study?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	3	.9	1.1	1.1
	2 - Probably no	7	2.2	2.7	3.8
	3 - Uncertain	23	7.1	8.8	12.6
	4 - Probably yes	81	24.9	30.9	43.5
	5 - Definitely yes	148	45.5	56.5	100.0
	Total	262	80.6	100.0	
Missing	0 - Not applicable	45	13.8		
	System	18	5.5		
	Total	63	19.4		
	Total	325	100.0		

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
16a. Rate your academic preparation compared to your current work colleagues.	297	28	4.14
16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.	193	132	4.05

**Frequency Table**

**16a. Rate your academic preparation compared to your current work colleagues.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	3	.9	1.0	1.0
	2 - Somewhat worse	9	2.8	3.0	4.0
	3 - No difference	43	13.2	14.5	18.5
	4 - Somewhat better	129	39.7	43.4	62.0
	5 - Definitely better	113	34.8	38.0	100.0
	Total	297	91.4	100.0	
Missing	0	18	5.5		
	System	10	3.1		
	Total	28	8.6		
	Total	325	100.0		

**16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	1	.3	.5	.5
	2 - Somewhat worse	6	1.8	3.1	3.6
	3 - No difference	44	13.5	22.8	26.4
	4 - Somewhat better	73	22.5	37.8	64.2
	5 - Definitely better	69	21.2	35.8	100.0
	Total	193	59.4	100.0	
Missing	0	78	24.0		
	System	54	16.6		
	Total	132	40.6		
	Total	325	100.0		

**Frequencies**

**Statistics**

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	324
	Missing	1
	Mean	4.22

**17. How well do you believe you understand the purpose of liberal arts and sciences?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not at all	4	1.2	1.2	1.2
	2 - Poorly	7	2.2	2.2	3.4
	3 - Uncertain	23	7.1	7.1	10.5
	4 - Well	169	52.0	52.2	62.7
	5 - Very well	121	37.2	37.3	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**Frequencies**

### Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	220
	Missing	105
	Mean	2.46

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not as well	6	1.8	2.7	2.7
	2 - As well	106	32.6	48.2	50.9
	3 - Better than	108	33.2	49.1	100.0
	Total	220	67.7	100.0	
Missing	Unable to judge	104	32.0		
	System	1	.3		
	Total	105	32.3		
	Total	325	100.0		

### Frequencies

#### Statistics

	N	
	Valid	Missing
19a. Primary reason for completing your degree at Truman	324	1
19b. Secondary reason for completing your degree at Truman	324	1

### Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	27	8.3	8.3	8.3
	Size of program	2	.6	.6	9.0
	Social atmosphere	4	1.2	1.2	10.2
	Type of programs available	32	9.8	9.9	20.1
	Academic reputation	109	33.5	33.6	53.7
	Advice of parents or relatives	8	2.5	2.5	56.2
	To be with friends	7	2.2	2.2	58.3
	Cost/Overall affordability	65	20.0	20.1	78.4

**19a. Primary reason for completing your degree at Truman**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Location	18	5.5	5.6	84.0
	Availability of scholarship/financial aid	41	12.6	12.7	96.6
	Other	11	3.4	3.4	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**19b. Secondary reason for completing your degree at Truman**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	52	16.0	16.0	16.0
	Size of program	6	1.8	1.9	17.9
	Social atmosphere	9	2.8	2.8	20.7
	Type of programs available	25	7.7	7.7	28.4
	Academic reputation	79	24.3	24.4	52.8
	Advice of parents or relatives	9	2.8	2.8	55.6
	To be with friends	11	3.4	3.4	59.0
	Cost/Overall affordability	75	23.1	23.1	82.1
	Location	28	8.6	8.6	90.7
	Availability of scholarship/financial aid	21	6.5	6.5	97.2
	Other	9	2.8	2.8	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

20. Rate each of the alumni association programs and services at Truman.

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
20a. Publications	239	86	3.87
20b. Homecoming activities/reunions	101	224	3.47
20c. Fund raising programs	148	177	3.58
20d. Alumni chapter activities	93	232	3.37

**Frequency Table**

**20a. Publications**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	5	1.5	2.1	2.1
	3 - Fair	48	14.8	20.1	22.2
	4 - Good	158	48.6	66.1	88.3
	5 - Excellent	28	8.6	11.7	100.0
	Total	239	73.5	100.0	
Missing	1 - No opinion	82	25.2		
	System	4	1.2		
	Total	86	26.5		
	Total	325	100.0		

**20b. Homecoming activities/reunions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	15	4.6	14.9	14.9
	3 - Fair	33	10.2	32.7	47.5
	4 - Good	44	13.5	43.6	91.1
	5 - Excellent	9	2.8	8.9	100.0
	Total	101	31.1	100.0	
Missing	1 - No opinion	219	67.4		
	System	5	1.5		
	Total	224	68.9		
	Total	325	100.0		

**20c. Fund raising programs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	14	4.3	9.5	9.5
	3 - Fair	44	13.5	29.7	39.2
	4 - Good	80	24.6	54.1	93.2
	5 - Excellent	10	3.1	6.8	100.0
	Total	148	45.5	100.0	
Missing	1 - No opinion	171	52.6		
	System	6	1.8		
	Total	177	54.5		
	Total	325	100.0		

**20d. Alumni chapter activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	18	5.5	19.4	19.4
	3 - Fair	27	8.3	29.0	48.4
	4 - Good	44	13.5	47.3	95.7



**20d. Alumni chapter activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5 - Excellent	4	1.2	4.3	100.0
	Total	93	28.6	100.0	
Missing	1 - No opinion	226	69.5		
	System	6	1.8		
	Total	232	71.4		
	Total	325	100.0		

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
21a. Read the Index	322	3	1.78
21b. Read Truman Review	324	1	2.95
21c. Read the Truman e-mail newsletter	323	2	1.85
21d. Visited Truman's website	324	1	2.10
21e. Visited campus for any purpose	324	1	1.86
21f. Attended alumni functions on campus	324	1	1.09
21g. Attended alumni functions off campus	324	1	1.15
21h. Attended sporting events	324	1	1.16
21i. Served on an alumni-related committee	324	1	1.01
21j. Attended an alumni chapter-related event as a member	324	1	1.07
21k. Contributed or solicited for the annual fund	324	1	1.67
21l. Maintained contact with other alumni	324	1	3.44
21m. Maintained contact with faculty members	324	1	1.97
21n. Maintained contact with administrators or staff	324	1	1.37

**Frequency Table**

**21a. Read the Index**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	160	49.2	49.7	49.7
	2 - Infrequently	90	27.7	28.0	77.6
	3 - Occasionally	55	16.9	17.1	94.7
	4 - Frequently	17	5.2	5.3	100.0
	Total	322	99.1	100.0	

**21a. Read the Index**

		Frequency	Percent
Missing	System	3	.9
Total		325	100.0

**21b. Read Truman Review**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	38	11.7	11.7	11.7
	2 - Infrequently	52	16.0	16.0	27.8
	3 - Occasionally	121	37.2	37.3	65.1
	4 - Frequently	113	34.8	34.9	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

**21c. Read the Truman e-mail newsletter**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	157	48.3	48.6	48.6
	2 - Infrequently	76	23.4	23.5	72.1
	3 - Occasionally	72	22.2	22.3	94.4
	4 - Frequently	18	5.5	5.6	100.0
	Total	323	99.4	100.0	
Missing	System	2	.6		
Total		325	100.0		

**21d. Visited Truman's website**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	62	19.1	19.1	19.1
	2 - Infrequently	183	56.3	56.5	75.6
	3 - Occasionally	65	20.0	20.1	95.7
	4 - Frequently	14	4.3	4.3	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

**21e. Visited campus for any purpose**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	114	35.1	35.2	35.2
	2 - Infrequently	150	46.2	46.3	81.5
	3 - Occasionally	52	16.0	16.0	97.5
	4 - Frequently	8	2.5	2.5	100.0

**21e. Visited campus for any purpose**

		Frequency	Percent	Valid Percent
Valid	Total	324	99.7	100.0
Missing	System	1	.3	
	Total	325	100.0	

**21f. Attended alumni functions on campus**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	296	91.1	91.4	91.4
	2 - Infrequently	26	8.0	8.0	99.4
	3 - Occasionally	2	.6	.6	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**21g. Attended alumni functions off campus**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	279	85.8	86.1	86.1
	2 - Infrequently	41	12.6	12.7	98.8
	3 - Occasionally	3	.9	.9	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**21h. Attended sporting events**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	281	86.5	86.7	86.7
	2 - Infrequently	35	10.8	10.8	97.5
	3 - Occasionally	6	1.8	1.9	99.4
	4 - Frequently	2	.6	.6	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

**21i. Served on an alumni-related committee**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	322	99.1	99.4	99.4
	2 - Infrequently	1	.3	.3	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	324	99.7	100.0	

**21i. Served on an alumni-related committee**

		Frequency	Percent
Missing	System	1	.3
Total		325	100.0

**21j. Attended an alumni chapter-related event as a member**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	306	94.2	94.4	94.4
	2 - Infrequently	14	4.3	4.3	98.8
	3 - Occasionally	4	1.2	1.2	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

**21k. Contributed or solicited for the annual fund**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	193	59.4	59.6	59.6
	2 - Infrequently	66	20.3	20.4	79.9
	3 - Occasionally	44	13.5	13.6	93.5
	4 - Frequently	21	6.5	6.5	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

**21l. Maintained contact with other alumni**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	13	4.0	4.0	4.0
	2 - Infrequently	29	8.9	9.0	13.0
	3 - Occasionally	85	26.2	26.2	39.2
	4 - Frequently	197	60.6	60.8	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

**21m. Maintained contact with faculty members**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	134	41.2	41.4	41.4
	2 - Infrequently	91	28.0	28.1	69.4
	3 - Occasionally	73	22.5	22.5	92.0
	4 - Frequently	26	8.0	8.0	100.0
	Total	324	99.7	100.0	

**21m. Maintained contact with faculty members**

		Frequency	Percent
Missing	System	1	.3
Total		325	100.0

**21n. Maintained contact with administrators or staff**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	242	74.5	74.7	74.7
	2 - Infrequently	55	16.9	17.0	91.7
	3 - Occasionally	16	4.9	4.9	96.6
	4 - Frequently	11	3.4	3.4	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
Total		325	100.0		

22. How adequately do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
22a. Generating topics for writing via critical thinking and discussion	304	21	3.36
22b. Using speech skills appropriate to the topic, purpose, and audience	305	20	3.32
22c. Recognizing the unethical use of technology, including copyright and privacy issues	281	44	3.01
22d. Understanding the unifying principles of life and repeatable patterns in nature	268	57	3.03
22e. Interpreting and critically evaluating ethical and political issues and practices	288	37	3.17
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	289	36	3.15
22g. Integrating approaches or methods from two or more disciplines	304	21	3.38
22h. Appreciating cultural diversity through studying one's own or other's societies	296	29	3.37
22i. Growing intellectually from co-curricular experiences	303	22	3.47
22j. Growing intellectually from on-campus work	277	48	3.19
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	298	27	3.14
22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	274	51	3.26

**Statistics**

	N		Mean
	Valid	Missing	
22m. Understanding citizenship and leadership in its broadest sense	287	38	3.09
22n. Understanding the diversity of human experience and creative expression as presented in literature	293	32	3.26
22o. Developing study and time management skills	305	20	3.38
22p. Growing socially and personally from on-campus work	276	49	3.36
22q. Growing socially and personally through on-campus residential experiences	288	37	3.48
22r. Understanding your mental and physical health needs	295	30	3.15
22s. Understanding the social and aesthetic richness of different cultures	296	29	3.20
22t. Responding or reacting to an aesthetic/artistic creation	285	40	3.13
22u. Using writing as a mode of learning	302	23	3.46
22v. Understanding particular cultures through the study of foreign languages	274	51	3.03
22w. Growing socially and personally from co-curricular experiences	300	25	3.46
22x. Growing intellectually from on-campus residential experiences	287	38	3.23

**Frequency Table**

**22a. Generating topics for writing via critical thinking and discussion**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.7	.7
	2 - Inadequate	15	4.6	4.9	5.6
	3 - Adequate	160	49.2	52.6	58.2
	4 - Very adequate	127	39.1	41.8	100.0
	Total	304	93.5	100.0	
Missing	0 - Does not apply	4	1.2		
	System	17	5.2		
	Total	21	6.5		
	Total	325	100.0		

**22b. Using speech skills appropriate to the topic, purpose, and audience**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.7	.7
	2 - Inadequate	18	5.5	5.9	6.6
	3 - Adequate	165	50.8	54.1	60.7
	4 - Very adequate	120	36.9	39.3	100.0

**22b. Using speech skills appropriate to the topic, purpose, and audience**

		Frequency	Percent	Valid Percent
Valid	Total	305	93.8	100.0
Missing	0 - Does not apply	4	1.2	
	System	16	4.9	
	Total	20	6.2	
	Total	325	100.0	

**22c. Recognizing the unethical use of technology, including copyright and privacy issues:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	3.4	3.9	3.9
	2 - Inadequate	42	12.9	14.9	18.9
	3 - Adequate	162	49.8	57.7	76.5
	4 - Very adequate	66	20.3	23.5	100.0
	Total	281	86.5	100.0	
Missing	0 - Does not apply	26	8.0		
	System	18	5.5		
	Total	44	13.5		
	Total	325	100.0		

**22d. Understanding the unifying principles of life and repeatable patterns in nature**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	4.0	4.9	4.9
	2 - Inadequate	34	10.5	12.7	17.5
	3 - Adequate	152	46.8	56.7	74.3
	4 - Very adequate	69	21.2	25.7	100.0
	Total	268	82.5	100.0	
Missing	0 - Does not apply	40	12.3		
	System	17	5.2		
	Total	57	17.5		
	Total	325	100.0		

**22e. Interpreting and critically evaluating ethical and political issues and practices**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.1	2.1
	2 - Inadequate	23	7.1	8.0	10.1
	3 - Adequate	174	53.5	60.4	70.5
	4 - Very adequate	85	26.2	29.5	100.0
	Total	288	88.6	100.0	

**22e. Interpreting and critically evaluating ethical and political issues and practices**

		Frequency	Percent
Missing	0 - Does not apply	20	6.2
	System	17	5.2
	Total	37	11.4
	Total	325	100.0

**22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.1	2.1
	2 - Inadequate	32	9.8	11.1	13.1
	3 - Adequate	164	50.5	56.7	69.9
	4 - Very adequate	87	26.8	30.1	100.0
	Total	289	88.9	100.0	
Missing	0 - Does not apply	19	5.8		
	System	17	5.2		
	Total	36	11.1		
	Total	325	100.0		

**22g. Integrating approaches or methods from two or more disciplines**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.5	1.6	1.6
	2 - Inadequate	24	7.4	7.9	9.5
	3 - Adequate	125	38.5	41.1	50.7
	4 - Very adequate	150	46.2	49.3	100.0
	Total	304	93.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	18	5.5		
	Total	21	6.5		
	Total	325	100.0		

**22h. Appreciating cultural diversity through studying one's own or other's societies**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.4	1.4
	2 - Inadequate	23	7.1	7.8	9.1
	3 - Adequate	128	39.4	43.2	52.4
	4 - Very adequate	141	43.4	47.6	100.0
	Total	296	91.1	100.0	



**22h. Appreciating cultural diversity through studying one's own or other's societies**

		Frequency	Percent
Missing	0 - Does not apply	10	3.1
	System	19	5.8
	Total	29	8.9
	Total	325	100.0

**22i. Growing intellectually from co-curricular experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	1.0	1.0
	2 - Inadequate	16	4.9	5.3	6.3
	3 - Adequate	121	37.2	39.9	46.2
	4 - Very adequate	163	50.2	53.8	100.0
	Total	303	93.2	100.0	
Missing	0 - Does not apply	5	1.5		
	System	17	5.2		
	Total	22	6.8		
	Total	325	100.0		

**22j. Growing intellectually from on-campus work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	3.1	3.6	3.6
	2 - Inadequate	29	8.9	10.5	14.1
	3 - Adequate	137	42.2	49.5	63.5
	4 - Very adequate	101	31.1	36.5	100.0
	Total	277	85.2	100.0	
Missing	0 - Does not apply	32	9.8		
	System	16	4.9		
	Total	48	14.8		
	Total	325	100.0		

**22k. Recognizing the importance of statistics from its use in research to its use in everyday life**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	4.0	4.4	4.4
	2 - Inadequate	32	9.8	10.7	15.1
	3 - Adequate	152	46.8	51.0	66.1
	4 - Very adequate	101	31.1	33.9	100.0
	Total	298	91.7	100.0	

**22k. Recognizing the importance of statistics from its use in research to its use in everyday life**

		Frequency	Percent
Missing	0 - Does not apply	9	2.8
	System	18	5.5
	Total	27	8.3
	Total	325	100.0

**22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.2	2.6	2.6
	2 - Inadequate	27	8.3	9.9	12.4
	3 - Adequate	129	39.7	47.1	59.5
	4 - Very adequate	111	34.2	40.5	100.0
	Total	274	84.3	100.0	
Missing	0 - Does not apply	32	9.8		
	System	19	5.8		
	Total	51	15.7		
	Total	325	100.0		

**22m. Understanding citizenship and leadership in its broadest sense**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.1	2.1
	2 - Inadequate	36	11.1	12.5	14.6
	3 - Adequate	170	52.3	59.2	73.9
	4 - Very adequate	75	23.1	26.1	100.0
	Total	287	88.3	100.0	
Missing	0 - Does not apply	20	6.2		
	System	18	5.5		
	Total	38	11.7		
	Total	325	100.0		

**22n. Understanding the diversity of human experience and creative expression as presented in literature**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.4	1.4
	2 - Inadequate	21	6.5	7.2	8.5
	3 - Adequate	163	50.2	55.6	64.2
	4 - Very adequate	105	32.3	35.8	100.0
	Total	293	90.2	100.0	

**22n. Understanding the diversity of human experience and creative expression as presented in literature**

		Frequency	Percent
Missing	0 - Does not apply	14	4.3
	System	18	5.5
	Total	32	9.8
	Total	325	100.0

**22o. Developing study and time management skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.2	2.3	2.3
	2 - Inadequate	25	7.7	8.2	10.5
	3 - Adequate	117	36.0	38.4	48.9
	4 - Very adequate	156	48.0	51.1	100.0
	Total	305	93.8	100.0	
Missing	0 - Does not apply	4	1.2		
	System	16	4.9		
	Total	20	6.2		
	Total	325	100.0		

**22p. Growing socially and personally from on-campus work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.5	1.8	1.8
	2 - Inadequate	20	6.2	7.2	9.1
	3 - Adequate	121	37.2	43.8	52.9
	4 - Very adequate	130	40.0	47.1	100.0
	Total	276	84.9	100.0	
Missing	0 - Does not apply	32	9.8		
	System	17	5.2		
	Total	49	15.1		
	Total	325	100.0		

**22q. Growing socially and personally through on-campus residential experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.4	1.4
	2 - Inadequate	13	4.0	4.5	5.9
	3 - Adequate	112	34.5	38.9	44.8
	4 - Very adequate	159	48.9	55.2	100.0
	Total	288	88.6	100.0	
Missing	0 - Does not apply	20	6.2		
	System	17	5.2		

**22q. Growing socially and personally through on-campus residential experiences**

		Frequency	Percent
Missing	Total	37	11.4
	Total	325	100.0

**22r. Understanding your mental and physical health needs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	9	2.8	3.1	3.1
	2 - Inadequate	31	9.5	10.5	13.6
	3 - Adequate	161	49.5	54.6	68.1
	4 - Very adequate	94	28.9	31.9	100.0
	Total	295	90.8	100.0	
Missing	0 - Does not apply	11	3.4		
	System	19	5.8		
	Total	30	9.2		
	Total	325	100.0		

**22s. Understanding the social and aesthetic richness of different cultures**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.2	2.4	2.4
	2 - Inadequate	32	9.8	10.8	13.2
	3 - Adequate	151	46.5	51.0	64.2
	4 - Very adequate	106	32.6	35.8	100.0
	Total	296	91.1	100.0	
Missing	0 - Does not apply	11	3.4		
	System	18	5.5		
	Total	29	8.9		
	Total	325	100.0		

**22t. Responding or reacting to an aesthetic/artistic creation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.5	2.8	2.8
	2 - Inadequate	26	8.0	9.1	11.9
	3 - Adequate	173	53.2	60.7	72.6
	4 - Very adequate	78	24.0	27.4	100.0
	Total	285	87.7	100.0	
Missing	0 - Does not apply	22	6.8		
	System	18	5.5		
	Total	40	12.3		
	Total	325	100.0		

**22u. Using writing as a mode of learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.7	.7
	2 - Inadequate	15	4.6	5.0	5.6
	3 - Adequate	126	38.8	41.7	47.4
	4 - Very adequate	159	48.9	52.6	100.0
	Total	302	92.9	100.0	
Missing	0 - Does not apply	4	1.2		
	System	19	5.8		
	Total	23	7.1		
	Total	325	100.0		

**22v. Understanding particular cultures through the study of foreign languages**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	3.1	3.6	3.6
	2 - Inadequate	43	13.2	15.7	19.3
	3 - Adequate	149	45.8	54.4	73.7
	4 - Very adequate	72	22.2	26.3	100.0
	Total	274	84.3	100.0	
Missing	0 - Does not apply	33	10.2		
	System	18	5.5		
	Total	51	15.7		
	Total	325	100.0		

**22w. Growing socially and personally from co-curricular experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	1.0	1.0
	2 - Inadequate	9	2.8	3.0	4.0
	3 - Adequate	135	41.5	45.0	49.0
	4 - Very adequate	153	47.1	51.0	100.0
	Total	300	92.3	100.0	
Missing	0 - Does not apply	6	1.8		
	System	19	5.8		
	Total	25	7.7		
	Total	325	100.0		

**22x. Growing intellectually from on-campus residential experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.8	2.1	2.1
	2 - Inadequate	29	8.9	10.1	12.2
	3 - Adequate	146	44.9	50.9	63.1

**22x. Growing intellectually from on-campus residential experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequate	106	32.6	36.9	100.0
	Total	287	88.3	100.0	
Missing	0 - Does not apply	19	5.8		
	System	19	5.8		
	Total	38	11.7		
	Total	325	100.0		

23. How satisfied were you with the experiences and services at Truman as listed below?

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
23a. Opportunities to be involved in student life and co-curricular activities	314	11	3.55
23b. Opportunities to interact with faculty outside of class	314	11	3.25
23c. Variety of teaching strategies	318	7	3.24
23d. Friendliness of campus	319	6	3.69
23e. Your sense of belonging to this campus	319	6	3.59
23f. Your overall impression of general education/LSP courses	308	17	3.36
23g. Faculty enthusiasm for general education/LSP classes	308	17	3.19
23h. Your overall impression of courses in your major	318	7	3.60
23i. Overall quality of instruction in your major	319	6	3.58
23j. Faculty enthusiasm for classes in the major	319	6	3.66
23k. Accessibility of instructors in your major	319	6	3.61
23l. Availability of courses offered in your major	318	7	3.36
23m. Academic advising by faculty advisor in your major	316	9	3.20
23n. Academic advising by your residence hall/RCP advisor	245	80	2.75
23o. Attitude of non-teaching staff toward students	290	35	3.32
23p. On-campus work experiences	262	63	3.37
23q. Quality of feedback from faculty	316	9	3.35
23r. Intellectual climate on the campus	319	6	3.55
23s. Attitude of faculty toward students	319	6	3.50
23t. Concern for you as an individual	315	10	3.35

**Statistics**

	N		Mean
	Valid	Missing	
23u. The helpfulness of faculty in assisting you with career plans	306	19	3.03
23v. The helpfulness of the Career Center in assisting you with career plans	237	88	2.69
23w. The services available at the Career Center	241	84	2.75

**Frequency Table**

**23a. Opportunities to be involved in student life and co-curricular activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	4	1.2	1.3	1.6
	3 - Satisfied	130	40.0	41.4	43.0
	4 - Very satisfied	179	55.1	57.0	100.0
	Total	314	96.6	100.0	
Missing	0 - Does not apply	4	1.2		
	System	7	2.2		
	Total	11	3.4		
	Total	325	100.0		

**23b. Opportunities to interact with faculty outside of class**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	2.5	2.5	2.5
	2 - Dissatisfied	32	9.8	10.2	12.7
	3 - Satisfied	146	44.9	46.5	59.2
	4 - Very satisfied	128	39.4	40.8	100.0
	Total	314	96.6	100.0	
Missing	0 - Does not apply	5	1.5		
	System	6	1.8		
	Total	11	3.4		
	Total	325	100.0		

**23c. Variety of teaching strategies**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	21	6.5	6.6	7.2
	3 - Satisfied	195	60.0	61.3	68.6
	4 - Very satisfied	100	30.8	31.4	100.0
	Total	318	97.8	100.0	

**23c. Variety of teaching strategies**

	Frequency	Percent
Missing System	7	2.2
Total	325	100.0

**23d. Friendliness of campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	1	.3	.3	.3
2 - Dissatisfied	7	2.2	2.2	2.5
3 - Satisfied	81	24.9	25.4	27.9
4 - Very satisfied	230	70.8	72.1	100.0
Total	319	98.2	100.0	
Missing System	6	1.8		
Total	325	100.0		

**23e. Your sense of belonging to this campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	6	1.8	1.9	1.9
2 - Dissatisfied	10	3.1	3.1	5.0
3 - Satisfied	94	28.9	29.5	34.5
4 - Very satisfied	209	64.3	65.5	100.0
Total	319	98.2	100.0	
Missing System	6	1.8		
Total	325	100.0		

**23f. Your overall impression of general education/LSP courses**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	2	.6	.6	.6
2 - Dissatisfied	15	4.6	4.9	5.5
3 - Satisfied	162	49.8	52.6	58.1
4 - Very satisfied	129	39.7	41.9	100.0
Total	308	94.8	100.0	
Missing 0 - Does not apply	8	2.5		
System	9	2.8		
Total	17	5.2		
Total	325	100.0		

**23g. Faculty enthusiasm for general education/LSP classes**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	5	1.5	1.6	1.6
2 - Dissatisfied	26	8.0	8.4	10.1



**23g. Faculty enthusiasm for general education/LSP classes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 - Satisfied	181	55.7	58.8	68.8
	4 - Very satisfied	96	29.5	31.2	100.0
	Total	308	94.8	100.0	
Missing	0 - Does not apply	9	2.8		
	System	8	2.5		
	Total	17	5.2		
Total		325	100.0		

**23h. Your overall impression of courses in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	9	2.8	2.8	3.8
	3 - Satisfied	101	31.1	31.8	35.5
	4 - Very satisfied	205	63.1	64.5	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**23i. Overall quality of instruction in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	12	3.7	3.8	4.4
	3 - Satisfied	103	31.7	32.3	36.7
	4 - Very satisfied	202	62.2	63.3	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**23j. Faculty enthusiasm for classes in the major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	9	2.8	2.8	3.4
	3 - Satisfied	86	26.5	27.0	30.4
	4 - Very satisfied	222	68.3	69.6	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**23k. Accessibility of instructors in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	13	4.0	4.1	4.4
	3 - Satisfied	96	29.5	30.1	34.5
	4 - Very satisfied	209	64.3	65.5	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**23l. Availability of courses offered in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	31	9.5	9.7	10.7
	3 - Satisfied	132	40.6	41.5	52.2
	4 - Very satisfied	152	46.8	47.8	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**23m. Academic advising by faculty advisor in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	15	4.6	4.7	4.7
	2 - Dissatisfied	46	14.2	14.6	19.3
	3 - Satisfied	116	35.7	36.7	56.0
	4 - Very satisfied	139	42.8	44.0	100.0
	Total	316	97.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	7	2.2		
	Total	9	2.8		
	Total	325	100.0		

**23n. Academic advising by your residence hall/RCP advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	28	8.6	11.4	11.4
	2 - Dissatisfied	55	16.9	22.4	33.9
	3 - Satisfied	112	34.5	45.7	79.6
	4 - Very satisfied	50	15.4	20.4	100.0
	Total	245	75.4	100.0	

**23n. Academic advising by your residence hall/RCP advisor**

		Frequency	Percent
Missing	0 - Does not apply	72	22.2
	System	8	2.5
	Total	80	24.6
	Total	325	100.0

**23o. Attitude of non-teaching staff toward students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	1.0	1.0
	2 - Dissatisfied	4	1.2	1.4	2.4
	3 - Satisfied	180	55.4	62.1	64.5
	4 - Very satisfied	103	31.7	35.5	100.0
	Total	290	89.2	100.0	
Missing	0 - Does not apply	24	7.4		
	System	11	3.4		
	Total	35	10.8		
	Total	325	100.0		

**23p. On-campus work experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.2	1.5	1.5
	2 - Dissatisfied	16	4.9	6.1	7.6
	3 - Satisfied	120	36.9	45.8	53.4
	4 - Very satisfied	122	37.5	46.6	100.0
	Total	262	80.6	100.0	
Missing	0 - Does not apply	57	17.5		
	System	6	1.8		
	Total	63	19.4		
	Total	325	100.0		

**23q. Quality of feedback from faculty**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	13	4.0	4.1	5.1
	3 - Satisfied	169	52.0	53.5	58.5
	4 - Very satisfied	131	40.3	41.5	100.0
	Total	316	97.2	100.0	
Missing	0 - Does not apply	2	.6		
	System	7	2.2		

**23q. Quality of feedback from faculty**

	Frequency	Percent
Missing Total	9	2.8
Total	325	100.0

**23r. Intellectual climate on the campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	4	1.2	1.3	1.3
2 - Dissatisfied	7	2.2	2.2	3.4
3 - Satisfied	119	36.6	37.3	40.8
4 - Very satisfied	189	58.2	59.2	100.0
Total	319	98.2	100.0	
Missing System	6	1.8		
Total	325	100.0		

**23s. Attitude of faculty toward students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	2	.6	.6	.6
2 - Dissatisfied	7	2.2	2.2	2.8
3 - Satisfied	141	43.4	44.2	47.0
4 - Very satisfied	169	52.0	53.0	100.0
Total	319	98.2	100.0	
Missing System	6	1.8		
Total	325	100.0		

**23t. Concern for you as an individual**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	6	1.8	1.9	1.9
2 - Dissatisfied	15	4.6	4.8	6.7
3 - Satisfied	156	48.0	49.5	56.2
4 - Very satisfied	138	42.5	43.8	100.0
Total	315	96.9	100.0	
Missing 0 - Does not apply	3	.9		
System	7	2.2		
Total	10	3.1		
Total	325	100.0		

**23u. The helpfulness of faculty in assisting you with career plans**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Very dissatisfied	21	6.5	6.9	6.9
2 - Dissatisfied	49	15.1	16.0	22.9

**23u. The helpfulness of faculty in assisting you with career plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 - Satisfied	137	42.2	44.8	67.6
	4 - Very satisfied	99	30.5	32.4	100.0
	Total	306	94.2	100.0	
Missing	0 - Does not apply	13	4.0		
	System	6	1.8		
	Total	19	5.8		
Total		325	100.0		

**23v. The helpfulness of the Career Center in assisting you with career plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	28	8.6	11.8	11.8
	2 - Dissatisfied	59	18.2	24.9	36.7
	3 - Satisfied	109	33.5	46.0	82.7
	4 - Very satisfied	41	12.6	17.3	100.0
	Total	237	72.9	100.0	
Missing	0 - Does not apply	81	24.9		
	System	7	2.2		
	Total	88	27.1		
Total		325	100.0		

**23w. The services available at the Career Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	26	8.0	10.8	10.8
	2 - Dissatisfied	52	16.0	21.6	32.4
	3 - Satisfied	120	36.9	49.8	82.2
	4 - Very satisfied	43	13.2	17.8	100.0
	Total	241	74.2	100.0	
Missing	0 - Does not apply	76	23.4		
	System	8	2.5		
	Total	84	25.8		
Total		325	100.0		

24. How adequately has your major prepared you in each of the following?

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
24a. Knowledge of - Modes of inquiry or processes of your major	312	13	3.48
24b. Knowledge of - Subject matter of your major	318	7	3.54
24c. Knowledge of - Issues and trends pertinent to your specialty	314	11	3.31
24d. Knowledge of - Theories pertinent to your specialty	313	12	3.40
24e. Knowledge of - Scholars who are associated with the major	301	24	3.02
24f. Ability to - Apply knowledge in defining problems and solving them	315	10	3.63
24g. Ability to - Find information; interpret and apply findings	317	8	3.64
24h. Ability to - Think critically	317	8	3.71
24i. Attitude of - Believing that learning is a life-long process	317	8	3.69
24j. Attitude of - Understanding multiple perspectives	316	9	3.66

**Frequency Table**

**24a. Knowledge of - Modes of inquiry or processes of your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	11	3.4	3.5	4.8
	3 - Adequately	128	39.4	41.0	45.8
	4 - Very adequately	169	52.0	54.2	100.0
	Total	312	96.0	100.0	
Missing	0 - Does not apply	3	.9		
	System	10	3.1		
	Total	13	4.0		
	Total	325	100.0		

**24b. Knowledge of - Subject matter of your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	9	2.8	2.8	4.1
	3 - Adequately	115	35.4	36.2	40.3
	4 - Very adequately	190	58.5	59.7	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**24c. Knowledge of - Issues and trends pertinent to your specialty**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	7	2.2	2.2	2.2
	2 - Inadequately	28	8.6	8.9	11.1
	3 - Adequately	139	42.8	44.3	55.4
	4 - Very adequately	140	43.1	44.6	100.0
	Total	314	96.6	100.0	
Missing	0 - Does not apply	3	.9		
	System	8	2.5		
	Total	11	3.4		
	Total	325	100.0		

**24d. Knowledge of - Theories pertinent to your specialty**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	20	6.2	6.4	7.7
	3 - Adequately	137	42.2	43.8	51.4
	4 - Very adequately	152	46.8	48.6	100.0
	Total	313	96.3	100.0	
Missing	0 - Does not apply	4	1.2		
	System	8	2.5		
	Total	12	3.7		
	Total	325	100.0		

**24e. Knowledge of - Scholars who are associated with the major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	12	3.7	4.0	4.0
	2 - Inadequately	59	18.2	19.6	23.6
	3 - Adequately	142	43.7	47.2	70.8
	4 - Very adequately	88	27.1	29.2	100.0
	Total	301	92.6	100.0	
Missing	0 - Does not apply	15	4.6		
	System	9	2.8		
	Total	24	7.4		
	Total	325	100.0		

**24f. Ability to - Apply knowledge in defining problems and solving them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	9	2.8	2.9	3.8
	3 - Adequately	88	27.1	27.9	31.7

**24f. Ability to - Apply knowledge in defining problems and solving them**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequately	215	66.2	68.3	100.0
	Total	315	96.9	100.0	
Missing	0 - Does not apply	1	.3		
	System	9	2.8		
	Total	10	3.1		
Total		325	100.0		

**24g. Ability to - Find information; interpret and apply findings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	11	3.4	3.5	4.4
	3 - Adequately	83	25.5	26.2	30.6
	4 - Very adequately	220	67.7	69.4	100.0
	Total	317	97.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	7	2.2		
	Total	8	2.5		
Total		325	100.0		

**24h. Ability to - Think critically**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	6	1.8	1.9	2.5
	3 - Adequately	74	22.8	23.3	25.9
	4 - Very adequately	235	72.3	74.1	100.0
	Total	317	97.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	7	2.2		
	Total	8	2.5		
Total		325	100.0		

**24i. Attitude of - Believing that learning is a life-long process**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	9	2.8	2.8	3.5
	3 - Adequately	73	22.5	23.0	26.5
	4 - Very adequately	233	71.7	73.5	100.0
	Total	317	97.5	100.0	



**24i. Attitude of - Believing that learning is a life-long process**

		Frequency	Percent
Missing	0 - Does not apply	1	.3
	System	7	2.2
	Total	8	2.5
	Total	325	100.0

**24j. Attitude of - Understanding multiple perspectives**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	6	1.8	1.9	2.5
	3 - Adequately	89	27.4	28.2	30.7
	4 - Very adequately	219	67.4	69.3	100.0
	Total	316	97.2	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.5		
	Total	9	2.8		
	Total	325	100.0		

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
25a. Think critically	315	10	3.58
25b. Get along with others	308	17	3.51
25c. Contribute as a citizen of the community	304	21	3.38
25d. Exercise leadership	310	15	3.41
25e. Demonstrate computer literacy	313	12	3.33
25f. Speak and present effectively	315	10	3.47
25g. Write effectively	316	9	3.55
25h. Appreciate diversity	310	15	3.36
25i. Use statistical information	305	20	3.15
25j. Demonstrate math and computational ability	303	22	3.21
25k. Engage in life-long habits of healthy, balanced living	303	22	3.08
25l. Appreciate art and literature	309	16	3.31
25m. Understand the importance of and utilize historical information	306	19	3.22

**Statistics**

	N		Mean
	Valid	Missing	
25n. Develop a personal value system	292	33	3.32
25o. Make informed and ethical decisions	305	20	3.43
25p. Apply scientific information and reasoning	302	23	3.42
25q. Understand human behavior	305	20	3.39
25r. Understand cultural influences	308	17	3.33
25s. Combine knowledge from multiple areas to solve problems	313	12	3.53
25t. Apply concepts from area of study	314	11	3.54
25u. Perform effectively in current position	304	21	3.59

**Frequency Table**

**25a. Think critically**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	7	2.2	2.2	3.2
	3 - Adequately	108	33.2	34.3	37.5
	4 - Very adequately	197	60.6	62.5	100.0
	Total	315	96.9	100.0	
Missing	0 - Does not apply	1	.3		
	System	9	2.8		
	Total	10	3.1		
	Total	325	100.0		

**25b. Get along with others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	10	3.1	3.2	4.2
	3 - Adequately	122	37.5	39.6	43.8
	4 - Very adequately	173	53.2	56.2	100.0
	Total	308	94.8	100.0	
Missing	0 - Does not apply	8	2.5		
	System	9	2.8		
	Total	17	5.2		
	Total	325	100.0		

**25c. Contribute as a citizen of the community**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	16	4.9	5.3	6.3
	3 - Adequately	146	44.9	48.0	54.3
	4 - Very adequately	139	42.8	45.7	100.0
	Total	304	93.5	100.0	
Missing	0 - Does not apply	10	3.1		
	System	11	3.4		
	Total	21	6.5		
	Total	325	100.0		

**25d. Exercise leadership**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	21	6.5	6.8	7.7
	3 - Adequately	132	40.6	42.6	50.3
	4 - Very adequately	154	47.4	49.7	100.0
	Total	310	95.4	100.0	
Missing	0 - Does not apply	6	1.8		
	System	9	2.8		
	Total	15	4.6		
	Total	325	100.0		

**25e. Demonstrate computer literacy**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	1.9	1.9
	2 - Inadequately	21	6.5	6.7	8.6
	3 - Adequately	151	46.5	48.2	56.9
	4 - Very adequately	135	41.5	43.1	100.0
	Total	313	96.3	100.0	
Missing	0 - Does not apply	3	.9		
	System	9	2.8		
	Total	12	3.7		
	Total	325	100.0		

**25f. Speak and present effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	26	8.0	8.3	9.2
	3 - Adequately	107	32.9	34.0	43.2

**25f. Speak and present effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequately	179	55.1	56.8	100.0
	Total	315	96.9	100.0	
Missing	0 - Does not apply	1	.3		
	System	9	2.8		
	Total	10	3.1		
Total		325	100.0		

**25g. Write effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.5	1.6	1.6
	2 - Inadequately	15	4.6	4.7	6.3
	3 - Adequately	98	30.2	31.0	37.3
	4 - Very adequately	198	60.9	62.7	100.0
	Total	316	97.2	100.0	
Missing	System	9	2.8		
	Total	325	100.0		

**25h. Appreciate diversity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	1.9	1.9
	2 - Inadequately	23	7.1	7.4	9.4
	3 - Adequately	134	41.2	43.2	52.6
	4 - Very adequately	147	45.2	47.4	100.0
	Total	310	95.4	100.0	
Missing	0 - Does not apply	6	1.8		
	System	9	2.8		
	Total	15	4.6		
	Total	325	100.0		

**25i. Use statistical information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	12	3.7	3.9	3.9
	2 - Inadequately	33	10.2	10.8	14.8
	3 - Adequately	156	48.0	51.1	65.9
	4 - Very adequately	104	32.0	34.1	100.0
	Total	305	93.8	100.0	
Missing	0 - Does not apply	11	3.4		
	System	9	2.8		

**25i. Use statistical information**

		Frequency	Percent
Missing	Total	20	6.2
	Total	325	100.0

**25j. Demonstrate math and computational ability**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	2.0	2.0
	2 - Inadequately	28	8.6	9.2	11.2
	3 - Adequately	166	51.1	54.8	66.0
	4 - Very adequately	103	31.7	34.0	100.0
	Total	303	93.2	100.0	
Missing	0 - Does not apply	13	4.0		
	System	9	2.8		
	Total	22	6.8		
	Total	325	100.0		

**25k. Engage in life-long habits of healthy, balanced living**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	10	3.1	3.3	3.3
	2 - Inadequately	45	13.8	14.9	18.2
	3 - Adequately	159	48.9	52.5	70.6
	4 - Very adequately	89	27.4	29.4	100.0
	Total	303	93.2	100.0	
Missing	0 - Does not apply	12	3.7		
	System	10	3.1		
	Total	22	6.8		
	Total	325	100.0		

**25l. Appreciate art and literature**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	1.9	1.9
	2 - Inadequately	25	7.7	8.1	10.0
	3 - Adequately	145	44.6	46.9	57.0
	4 - Very adequately	133	40.9	43.0	100.0
	Total	309	95.1	100.0	
Missing	0 - Does not apply	6	1.8		
	System	10	3.1		
	Total	16	4.9		
	Total	325	100.0		

**25m. Understand the importance of and utilize historical information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	2.0	2.0
	2 - Inadequately	32	9.8	10.5	12.4
	3 - Adequately	158	48.6	51.6	64.1
	4 - Very adequately	110	33.8	35.9	100.0
	Total	306	94.2	100.0	
Missing	0 - Does not apply	9	2.8		
	System	10	3.1		
	Total	19	5.8		
	Total	325	100.0		

**25n. Develop a personal value system**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.8	2.1	2.1
	2 - Inadequately	19	5.8	6.5	8.6
	3 - Adequately	144	44.3	49.3	57.9
	4 - Very adequately	123	37.8	42.1	100.0
	Total	292	89.8	100.0	
Missing	0 - Does not apply	23	7.1		
	System	10	3.1		
	Total	33	10.2		
	Total	325	100.0		

**25o. Make informed and ethical decisions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.7	.7
	2 - Inadequately	13	4.0	4.3	4.9
	3 - Adequately	143	44.0	46.9	51.8
	4 - Very adequately	147	45.2	48.2	100.0
	Total	305	93.8	100.0	
Missing	0 - Does not apply	10	3.1		
	System	10	3.1		
	Total	20	6.2		
	Total	325	100.0		

**25p. Apply scientific information and reasoning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	15	4.6	5.0	5.3
	3 - Adequately	141	43.4	46.7	52.0

**25p. Apply scientific information and reasoning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very adequately	145	44.6	48.0	100.0
	Total	302	92.9	100.0	
Missing	0 - Does not apply	13	4.0		
	System	10	3.1		
	Total	23	7.1		
Total		325	100.0		

**25q. Understand human behavior**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	17	5.2	5.6	6.9
	3 - Adequately	139	42.8	45.6	52.5
	4 - Very adequately	145	44.6	47.5	100.0
	Total	305	93.8	100.0	
Missing	0 - Does not apply	10	3.1		
	System	10	3.1		
	Total	20	6.2		
	Total	325	100.0		

**25r. Understand cultural influences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	18	5.5	5.8	6.8
	3 - Adequately	160	49.2	51.9	58.8
	4 - Very adequately	127	39.1	41.2	100.0
	Total	308	94.8	100.0	
Missing	0 - Does not apply	6	1.8		
	System	11	3.4		
	Total	17	5.2		
	Total	325	100.0		

**25s. Combine knowledge from multiple areas to solve problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.3	1.3
	2 - Inadequately	12	3.7	3.8	5.1
	3 - Adequately	110	33.8	35.1	40.3
	4 - Very adequately	187	57.5	59.7	100.0
	Total	313	96.3	100.0	

**25s. Combine knowledge from multiple areas to solve problems**

		Frequency	Percent
Missing	0 - Does not apply	2	.6
	System	10	3.1
	Total	12	3.7
	Total	325	100.0

**25t. Apply concepts from area of study**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	10	3.1	3.2	4.1
	3 - Adequately	116	35.7	36.9	41.1
	4 - Very adequately	185	56.9	58.9	100.0
	Total	314	96.6	100.0	
Missing	0 - Does not apply	1	.3		
	System	10	3.1		
	Total	11	3.4		
	Total	325	100.0		

**25u. Perform effectively in current position**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	1.0	1.0
	2 - Inadequately	6	1.8	2.0	3.0
	3 - Adequately	104	32.0	34.2	37.2
	4 - Very adequately	191	58.8	62.8	100.0
	Total	304	93.5	100.0	
Missing	0 - Does not apply	10	3.1		
	System	11	3.4		
	Total	21	6.5		
	Total	325	100.0		

**Frequencies**

**Statistics**

26. Have you attended graduate or professional school since graduating from Truman?

N	Valid	325
	Missing	0



**26. Have you attended graduate or professional school since graduating from Truman?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	193	59.4	59.4	59.4
No	132	40.6	40.6	100.0
Total	325	100.0	100.0	

**Frequencies**

**Statistics**

27. What is the major reason you continued your education?

N	Valid	194
	Missing	131

**27. What is the major reason you continued your education?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To satisfy job/career requirements	58	17.8	29.9	29.9
To prepare for a new occupation	39	12.0	20.1	50.0
To increase earning power/potential for promotion	43	13.2	22.2	72.2
To obtain or maintain a license or certification	28	8.6	14.4	86.6
For general self-improvement	21	6.5	10.8	97.4
Other	5	1.5	2.6	100.0
Total	194	59.7	100.0	
Missing System	131	40.3		
Total	325	100.0		

**Frequencies**

**Statistics**

28. What is the highest degree you plan to obtain?

N	Valid	189
	Missing	136

**28. What is the highest degree you plan to obtain?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	73	22.5	38.6	38.6
	Master of Arts in Education degree	10	3.1	5.3	43.9
	Beyond Master's but less than a doctorate	20	6.2	10.6	54.5
	Professional degree, e.g. M.D., D.O., J.D.	35	10.8	18.5	73.0
	Doctorate, e.g. PhD, EdD, Psy.D.	51	15.7	27.0	100.0
	Total	189	58.2	100.0	
Missing	System	136	41.8		
	Total	325	100.0		

Question 29 asks for information relative to the highest degree received or currently working on.

## Frequencies

### Statistics

30. Which of the following best describes what you are currently doing?

N	Valid	324
	Missing	1

**30. Which of the following best describes what you are currently doing?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	245	75.4	75.6	75.6
	Employed part-time	20	6.2	6.2	81.8
	Self-employed (farm or business owner, etc.)	9	2.8	2.8	84.6
	Serving in the armed forces	3	.9	.9	85.5
	Continuing my education (formal study)	13	4.0	4.0	89.5
	Employed and continuing my education	11	3.4	3.4	92.9
	Not employed outside of the home	19	5.8	5.9	98.8
	Other	4	1.2	1.2	100.0
	Total	324	99.7	100.0	
Missing	System	1	.3		
	Total	325	100.0		

## Frequencies

### Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N	Valid	316
	Missing	9

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	24	7.4	7.6	7.6
	University faculty advisor	5	1.5	1.6	9.2
	Faculty at the university	14	4.3	4.4	13.6
	Parent or relative	22	6.8	7.0	20.6
	Newspaper/trade publication	36	11.1	11.4	32.0
	Internet	57	17.5	18.0	50.0
	Professional meeting	3	.9	.9	50.9
	Internship	34	10.5	10.8	61.7
	Another student/friend	35	10.8	11.1	72.8
	Recruited by employer	31	9.5	9.8	82.6
	Public/private employment agency	9	2.8	2.8	85.4
	Other	46	14.2	14.6	100.0
	Total	316	97.2	100.0	
Missing	System	9	2.8		
	Total	325	100.0		

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

## Frequencies

### Statistics

	N		Mean
	Valid	Missing	
32a. Deciding what I wanted to do	319	6	1.75
32b. Knowing how to find job openings	318	7	1.55
32c. Scheduling interviews	318	7	1.37
32d. Writing a resume, vita, or letter of introduction	319	6	1.48
32e. Finding a job that paid enough	318	7	1.75

**Statistics**

	N		Mean
	Valid	Missing	
32f. Completing job applications	318	7	1.13
32g. Finding a job for which I was prepared	319	6	1.35
32h. Finding a job where I wanted to live	319	6	1.52
32i. Finding the kind of job I wanted	319	6	1.74
32j. Race/sex discrimination	319	6	1.04

**Frequency Table**

**32a. Deciding what I wanted to do**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	155	47.7	48.6	48.6
	2 - Slight challenge	88	27.1	27.6	76.2
	3 - Significant challenge	76	23.4	23.8	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**32b. Knowing how to find job openings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	180	55.4	56.6	56.6
	2 - Slight challenge	102	31.4	32.1	88.7
	3 - Significant challenge	36	11.1	11.3	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**32c. Scheduling interviews**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	222	68.3	69.8	69.8
	2 - Slight challenge	73	22.5	23.0	92.8
	3 - Significant challenge	23	7.1	7.2	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**32d. Writing a resume, vita, or letter of introduction**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	186	57.2	58.3	58.3
	2 - Slight challenge	112	34.5	35.1	93.4
	3 - Significant challenge	21	6.5	6.6	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**32e. Finding a job that paid enough**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	143	44.0	45.0	45.0
	2 - Slight challenge	111	34.2	34.9	79.9
	3 - Significant challenge	64	19.7	20.1	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**32f. Completing job applications**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	283	87.1	89.0	89.0
	2 - Slight challenge	30	9.2	9.4	98.4
	3 - Significant challenge	5	1.5	1.6	100.0
	Total	318	97.8	100.0	
Missing	System	7	2.2		
	Total	325	100.0		

**32g. Finding a job for which I was prepared**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	238	73.2	74.6	74.6
	2 - Slight challenge	51	15.7	16.0	90.6
	3 - Significant challenge	30	9.2	9.4	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**32h. Finding a job where I wanted to live**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	189	58.2	59.2	59.2
	2 - Slight challenge	94	28.9	29.5	88.7

**32h. Finding a job where I wanted to live**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 - Significant challenge	36	11.1	11.3	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**32i. Finding the kind of job I wanted**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	150	46.2	47.0	47.0
	2 - Slight challenge	101	31.1	31.7	78.7
	3 - Significant challenge	68	20.9	21.3	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**32j. Race/sex discrimination**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	310	95.4	97.2	97.2
	2 - Slight challenge	5	1.5	1.6	98.7
	3 - Significant challenge	4	1.2	1.3	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

**Frequencies**

**Statistics**

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	303
	Missing	22

**33. How long did it take you to obtain your first full-time job after leaving Truman?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	121	37.2	39.9	39.9
	Less than one month	29	8.9	9.6	49.5
	1 to 3 months	57	17.5	18.8	68.3
	4 to 6 months	38	11.7	12.5	80.9
	7 to 12 months	12	3.7	4.0	84.8

**33. How long did it take you to obtain your first full-time job after leaving Truman?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Over 12 months	46	14.2	15.2	100.0
	Total	303	93.2	100.0	
Missing	System	22	6.8		
	Total	325	100.0		

## Frequencies

### Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	315
	Missing	10
	Mean	2.17

**34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	112	34.5	35.6	35.6
	Two	94	28.9	29.8	65.4
	Three	69	21.2	21.9	87.3
	Four	22	6.8	7.0	94.3
	Five or more	18	5.5	5.7	100.0
	Total	315	96.9	100.0	
Missing	System	10	3.1		
	Total	325	100.0		

## Frequencies

### Statistics

35. How closely related is your current occupation to your major at Truman?

N	Valid	319
	Missing	6
	Mean	3.03

**35. How closely related is your current occupation to your major at Truman?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	53	16.3	16.6	16.6
	2 - Slightly related	50	15.4	15.7	32.3
	3 - Moderately related	49	15.1	15.4	47.6
	4 - Highly related	167	51.4	52.4	100.0
	Total	319	98.2	100.0	
Missing	System	6	1.8		
	Total	325	100.0		

36. Indicate your satisfaction with the following aspects of your present job.

**Frequencies**

**Statistics**

	N		Mean
	Valid	Missing	
36a. Challenge	304	21	3.39
36b. Location	303	22	3.44
36c. Salary	300	25	2.93
36d. Benefits	299	26	3.18
36e. Advancement potential	300	25	2.93
36f. Working conditions	302	23	3.40
36g. Career potential	301	24	3.20

**Frequency Table**

**36a. Challenge**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	2.5	2.6	2.6
	2 - Dissatisfied	18	5.5	5.9	8.6
	3 - Satisfied	125	38.5	41.1	49.7
	4 - Very satisfied	153	47.1	50.3	100.0
	Total	304	93.5	100.0	
Missing	System	21	6.5		
	Total	325	100.0		

**36b. Location**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	32	9.8	10.6	10.6
	3 - Satisfied	107	32.9	35.3	45.9



**36b. Location**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4 - Very satisfied	164	50.5	54.1	100.0
	Total	303	93.2	100.0	
Missing	System	22	6.8		
	Total	325	100.0		

**36c. Salary**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	21	6.5	7.0	7.0
	2 - Dissatisfied	58	17.8	19.3	26.3
	3 - Satisfied	141	43.4	47.0	73.3
	4 - Very satisfied	80	24.6	26.7	100.0
	Total	300	92.3	100.0	
Missing	System	25	7.7		
	Total	325	100.0		

**36d. Benefits**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	18	5.5	6.0	6.0
	2 - Dissatisfied	39	12.0	13.0	19.1
	3 - Satisfied	114	35.1	38.1	57.2
	4 - Very satisfied	128	39.4	42.8	100.0
	Total	299	92.0	100.0	
Missing	System	26	8.0		
	Total	325	100.0		

**36e. Advancement potential**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	22	6.8	7.3	7.3
	2 - Dissatisfied	63	19.4	21.0	28.3
	3 - Satisfied	130	40.0	43.3	71.7
	4 - Very satisfied	85	26.2	28.3	100.0
	Total	300	92.3	100.0	
Missing	System	25	7.7		
	Total	325	100.0		

**36f. Working conditions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	1.0	1.0
	2 - Dissatisfied	23	7.1	7.6	8.6
	3 - Satisfied	126	38.8	41.7	50.3
	4 - Very satisfied	150	46.2	49.7	100.0
	Total	302	92.9	100.0	
Missing	System	23	7.1		
	Total	325	100.0		

**36g. Career potential**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	14	4.3	4.7	4.7
	2 - Dissatisfied	33	10.2	11.0	15.6
	3 - Satisfied	132	40.6	43.9	59.5
	4 - Very satisfied	122	37.5	40.5	100.0
	Total	301	92.6	100.0	
Missing	System	24	7.4		
	Total	325	100.0		

37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

**Frequencies**

**Statistics**

	N	
	Valid	Missing
37a. Where the need is greatest	124	201
37b. Scholarships	219	106
37c. Recruitment of students	57	268
37d. Your department or major	194	131
37e. Faculty salaries	38	287
37f. Loan funds	34	291
37g. Capital support for buildings/renovations	63	262
37h. Staff support/recognition	24	301
37i. Athletics	35	290

**Frequency Table**

**37a. Where the need is greatest**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	124	38.2	100.0	100.0
Missing	System	201	61.8		
	Total	325	100.0		

**37b. Scholarships**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	219	67.4	100.0	100.0
Missing	System	106	32.6		
	Total	325	100.0		

**37c. Recruitment of students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	57	17.5	100.0	100.0
Missing	System	268	82.5		
	Total	325	100.0		

**37d. Your department or major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	194	59.7	100.0	100.0
Missing	System	131	40.3		
	Total	325	100.0		

**37e. Faculty salaries**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	38	11.7	100.0	100.0
Missing	System	287	88.3		
	Total	325	100.0		

**37f. Loan funds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	34	10.5	100.0	100.0
Missing	System	291	89.5		
	Total	325	100.0		

**37g. Capital support for buildings/renovations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	63	19.4	100.0	100.0
Missing	System	262	80.6		
	Total	325	100.0		

**37h. Staff support/recognition**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	24	7.4	100.0	100.0
Missing	System	301	92.6		
	Total	325	100.0		

**37i. Athletics**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	35	10.8	100.0	100.0
Missing	System	290	89.2		
	Total	325	100.0		

**Frequencies**

**Statistics**

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	321
	Missing	4

**38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	136	41.8	42.4	42.4
	No	185	56.9	57.6	100.0
	Total	321	98.8	100.0	
Missing	System	4	1.2		
	Total	325	100.0		

**Frequencies**

**Statistics**

39. Would you like to receive the Truman Newsletter via e-mail?

N	Valid	250
	Missing	75

**39. Would you like to receive the Truman Newsletter via e-mail?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	158	48.6	63.2	63.2
	No	92	28.3	36.8	100.0
	Total	250	76.9	100.0	
Missing	System	75	23.1		
	Total	325	100.0		

**Frequencies**

**Statistics**

40. Mentor Information:  
Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	81
	Missing	244

**40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	81	24.9	100.0	100.0
Missing	System	244	75.1		
	Total	325	100.0		