

Chapter 5: ALUMNI SURVEY

Who takes it?

University alumni five and ten years after graduation

When is it administered?

Annually

What office administers it?

Assessment & Testing Office

Who originates the survey?

ACT and Truman State University

When are the results typically available?

Fall

What type of information is sought?

The Alumni Survey firsts asks demographic information on the former students. The alumni are also asked when they graduated and what their highest planned degree is. Other information is sought about why Truman was selected and how they financed their college education. Alumni are then asked to rate various aspects of their University and curricular experience and their satisfaction with different services on campus; how their major affected their knowledge, abilities, and attitudes; how their experience affected their ability to continue their education (if they did) and to select and carry out their employment; and whether they are willing to have their employer be sent a survey and whether they wish to add any additional comments.

From who are the results available?

Assessment and Testing Office in Violette Hall 1130

Are the results available by college/school or discipline?

Yes, if requested

Are the results comparable to data of other universities?

No

ALUMNI SURVEY SUMMARY

The fiscal year 2012 Alumni Survey was mailed to alumni who graduated in fiscal year 2001 or 2006 with either a baccalaureate or graduate degree from Truman. A total of 2,318 surveys were mailed with 76 returned for insufficient addresses for a net mailing of 2,242 in April 2012. 328 or 14.6% of the surveys were completed, so the results should be viewed with this response rate in mind. A complete SPSS report of the survey is available from the Assessment & Testing Office in Violette Hall 1130 or the report may be shared electronically as an SPSS or PDF file if desired.

BACKGROUND INFORMATION

The survey was completed by alumni, consisting of 29.1% males and 70.9% females, predominately white, non-Hispanics between the ages of 24 and 34. Among respondents 27.7% of the alumni currently hold baccalaureate degrees while 54.0% hold master's degrees and 18.3% hold doctoral or professional degrees. During their years at Truman, 68.4% were classified as in-state and 31.3% were classified as out-of-state residents. Only 8.0% of the respondents transferred to Truman from another college or university. 67.6% attended Truman for four years or less while 22.9% attended for five years and 9.5% attended for 6 or more years. The primary and secondary reasons why alumni completed their degree at Truman were the institution's academic reputation (38.9%) and its cost/overall affordability (29.3%) respectively. 50.2% of the alumni now reside in the state of Missouri and 19.3% reside in a bordering state.

COLLEGE EXPERIENCES

Of the 328 alumni, 88.8% would probably or definitely choose to attend Truman again if they could start college over. Regarding their major 69.6% would probably or definitely choose to graduate with the same major, while 20.2% would probably or definitely not choose the same major. Attitudes toward Truman were positive as 87.5% felt that their college education prepared them well for their career and 93.9% felt that it prepared them well for post-baccalaureate study. Relative to other institutions, over 76.3% felt that their academic preparation was better than their current work colleagues' and 75.8% felt it was better than the students' in their post-baccalaureate educational programs. 93.9% of the alumni believe that they understand the purpose of liberal arts and sciences, and 97.8% believe that they were able to perform as well or better than their colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis.

When asked to rate Truman's alumni association's programs and services, alumni rated the publications, homecoming activities/reunions, fund raising programs, and alumni chapter activities as at least fair and working towards good. Alumni were also asked how frequently they participated in a variety of activities during the past five years. At some point, 92.9% have read the Truman Review; 77.0% visited Truman's website, 57.3% visited campus, 57.4% read the Truman e-mail newsletter, 48.8% read the *Index*, and 42.0% contributed to or solicited for the annual fund. However, 93.5% have never

attended an alumni chapter-related event as a member, 87.4% have never attended an alumni function on campus, and 82.8% have never attended an alumni function off campus. As might be expected from the lack of attendance, 99.1% have never served on an alumni-related committee, 85.9% have never attended sporting events, and 58.0% have never contributed to or solicited for the annual fund. However 95.4% have maintained some contact with other alumni, 65.6% with faculty members, and 30.0% with administrators or staff.

In general, alumni felt that the Liberal Studies Program or co-curriculum education/experiences at Truman were adequate. In particular, the alumni felt that Truman was more than adequate with respect to using writing as a mode of learning, integrating approaches or methods from two or more disciplines, growing socially and personally from co-curricular experiences, developing study and time management skills, growing socially and personally from on-campus work, generating topics for writing via critical thinking and discussion, growing socially and personally through on-campus residential experiences, growing intellectually from co-curricular experiences, and using speech skills appropriate to the topic, purpose, and audience.

Alumni were also asked how satisfied they were with the experiences and services at Truman. Overall, alumni seem to be more than satisfied with most services/experiences on campus. In particular, alumni appear to be highly satisfied with faculty enthusiasm for classes in the major, the friendliness of campus, the accessibility of instructors in their respective majors, their sense of belonging to the campus, the overall quality of instruction in the major, intellectual climate on the campus, opportunities to be involved in student life and co-curricular activities, overall impression of courses in the major, and attitude of faculty toward students. Alumni were less than satisfied, however, with the academic advising by residence hall/RCP advisors, the helpfulness of the Career Center in assisting them with career plans, and the services available at the Career Center.

The alumni indicated that their major more than adequately prepared them with respect to their attitude of believing that learning is a life-long process, their ability to think critically, understanding multiple perspectives, finding information by interpreting and applying findings, ability to apply knowledge in defining problems and solving them, and knowledge of the subject matter in their major. The alumni were asked how adequately their Truman experience provided them with knowledge and skills necessary to be successful in a variety of areas. Alumni indicated that they were adequately prepared in all of the areas and especially prepared with respect to thinking critically, writing effectively, combining knowledge from multiple areas to solve problems, applying concepts from their area of study, performing effectively in their current position, getting along with others, speaking and presenting effectively, exercising leadership, making informed and ethical decisions, and contributing as a citizen of the community.

CONTINUING EDUCATION

Since graduating from Truman, 67.4% of the alumni responding to the survey indicated that they have attended graduate or professional school. The major reasons cited for continuing their education were to satisfy job/career requirements (35.0%), to prepare for a new occupation (25.0%), and to increase their earning power/potential for promotion (20.5%). Of those continuing their education, 41.1% plan to obtain a masters degree and 46.8% plan to obtain a doctorate or professional degree.

EMPLOYMENT HISTORY

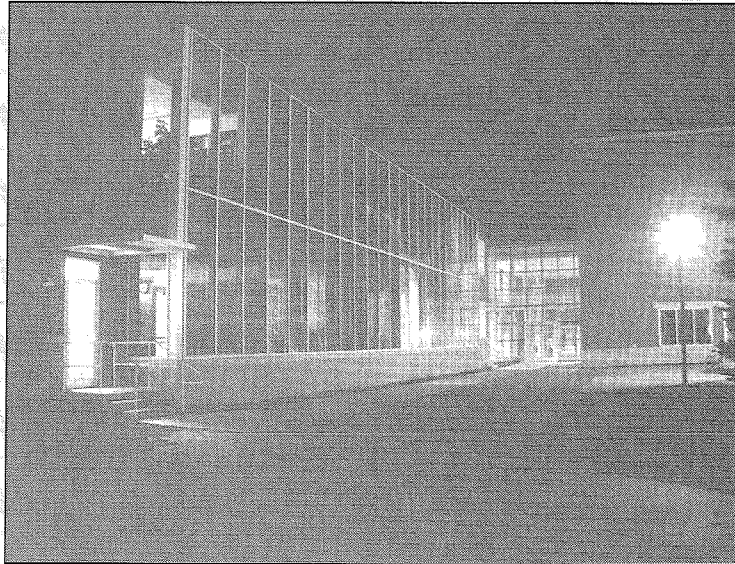
The alumni were asked to indicate current employment status. The majority of the alumni (73.5%) indicated that they are employed full-time. 6.8% are employed part-time, 5.8% are continuing their education (formal study), 5.5% are employed and continuing their education, 4.6% are not employed outside of the home, and 3.4% are self-employed. When asked from which source they learned about the first full-time job they held after graduating, 26.3% of the alumni learned of the job from the internet, 14.9% from other sources not listed, 11.7% from an internship, 10.1% from another student/friend, 8.5% were recruited by the employer, 6.3% from a parent or relative, 5.7% from a newspaper/trade publication, 5.7% from the Career Center/Career Expo, and 5.1% from faculty at the university.

Some alumni noted that finding a job that paid enough, finding the kind of job they wanted, deciding what they wanted to do, knowing how to find job openings, finding a job where s/he wanted to live were slight to more than slight challenges they faced while obtaining their first job after graduation. 41.6% of the alumni indicated that they obtained a job prior to leaving college, 10.1% obtained a job in less than one month, and 18.6% within 1 to 3 months. Unfortunately, 15.5% took over 12 months to find their first full-time job. The majority of the alumni (86.8%) have held 1 to 3 full-time jobs since completing their most recent degree from Truman. 67.2% have held more than one job since graduating from Truman.

49.4% of the alumni indicated that their current occupation is highly related to their major at Truman and 13.7% indicated that their current occupation is not related to their major. Alumni are mostly satisfied with the location, challenge, working conditions, career potential, and benefits of their present job but are less satisfied with their salary and advancement potential.

When asked to indicate the three areas that they would be most interested in financially supporting at Truman if they are able to do so, the top three areas selected were scholarships, their department or major, and where the need was greatest. Over 42% of the alumni indicated that they would be interested in taking Truman courses offered on the web, and 65.3% indicated that they would like to receive the Truman Newsletter via e-mail. Some are also willing to assist current students as 37.8% marked that they would be willing to serve as a resource for current students seeking career information.

TRUMAN STATE UNIVERSITY ALUMNI SURVEY



Ophelia Parrish Performance Hall

Dear Graduate:

Assessment is an integral part of Truman State University's curricular and cultural development. As a graduate of the University, Truman is very interested in receiving your insight and opinions concerning your experiences at Truman. The Alumni Survey has a long history of serving as an indicator of institutional effectiveness, and your completion of it would be extremely helpful. This survey is being sent to all alumni who graduated five or ten years ago to determine how well the University prepared you for your future work and life-long learning needs.

Our alumni and their contributions to society as a whole continue to be a true source of pride for our faculty, staff, and students. We greatly appreciate your continued support of the Truman community, and we would greatly appreciate any information that you may wish to provide.

Your participation in this survey is yet another sign of the outstanding alumni that represents this University. Thank you in advance for your assistance with this project, and best wishes to you in all your future endeavors.

Sincerely,

Troy D. Paino, President

PLEASE DO NOT WRITE IN THIS AREA



17921

Directions: The information you supply on this survey will be kept confidential. However, if any item requests information which you do not wish to provide, please feel free to omit it. Your Social Security Number is requested for research purposes only and will not be listed on any report. Thank you.

SECTION I - BACKGROUND INFORMATION

Please begin by entering your social security number in the boxes at the top of block 1. Then in the columns below each box, blacken the appropriate bubble. Complete the remaining questions by blackening the single most appropriate bubble unless specified otherwise in the question.

Correct Mark: ●



Incorrect Marks: ✓ ✗ ○ ◐ ◑

1. Social Security Number:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

2. Gender:

Male

Female

3. How old are you?

24 to 29

40 to 49

30 to 34

50 or older

35 to 39

4. How would you describe yourself?
Mark only one:

African American/Black, non-Hispanic

American Indian/Alaskan Native

White, non-Hispanic

Hispanic

Asian/Pacific Islander

Other

Prefer not to respond

5. Please indicate the year in which you were granted your baccalaureate and/or graduate degree from Truman State University.

Baccalaureate

| | | | |
|---|---|---|---|
| | | | |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

Graduate

| | | | |
|---|---|---|---|
| | | | |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

6. Using the "List of Major Codes" included with this survey, select the code for the major of the most recent degree you received from Truman.

| | | |
|---|---|---|
| | | |
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

7. Indicate the highest degree you now hold:

Baccalaureate Degree

Master's Degree

Specialist's Degree

Doctoral Degree, e.g., PhD, EdD, Psy.D.

Professional Degree, e.g., MD, DO, JD

Other

8. Did you transfer to Truman from another college or university?

- Yes
- No, skip to question 10.

10. What was your residence classification while enrolled at Truman?

- In-state student
- Out-of-state student
- International student (not a U.S. Citizen)

9. Why did you transfer? Select all that apply.

- To be closer to home
- To be closer to girlfriend/boyfriend or friends
- Truman had a program of study my prior institution did not have
- Finished Associate's Degree at community college
- Athletics
- Financial reasons
- Academic reputation
- To be in a Liberal Arts environment
- Other, please specify:

11. How many years did you attend Truman? (mark to the nearest year)

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 or more years

12. Where do you currently live?

- In Missouri
- In a bordering state (Iowa, Illinois, Kentucky, Arkansas, Oklahoma, Kansas, Nebraska, or Tennessee)
- In a non-bordering state
- In another country

SECTION II - COLLEGE EXPERIENCES

13. If you could start college over, would you choose to attend Truman?

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

14. If you could start college over, would you choose to graduate with the same major?

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

15. Overall, has your college education prepared you well for your career and/or for post-baccalaureate study?

a. Career

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no
- Not applicable

b. Further Study

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no
- Not applicable



16. Rate your academic preparation compared to your current work colleagues and/or as compared to students in your post-baccalaureate educational program.

a. Work Colleagues

- Definitely better
- Somewhat better
- No difference
- Somewhat worse
- Definitely worse
- Not applicable

b. Students in Educational Program

- Definitely better
- Somewhat better
- No difference
- Somewhat worse
- Definitely worse
- Not applicable

17. How well do you believe you understand the purpose of liberal arts and sciences?

- Very well
- Well
- Uncertain

- Poorly
- Not at all

18. As you began your further study or full-time employment, did you find that having a degree from a liberal arts institution was an advantage to you? That is, were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

- Not as well
- As well

- Better than
- Unable to judge

19. What were your primary and secondary reasons for completing your degree at Truman?

Primary reason:

- Size of school
- Size of program
- Social atmosphere
- Type of programs available
- Academic reputation
- Advice of parents or relatives
- To be with friends
- Cost/Overall affordability
- Location
- Availability of scholarship/financial aid
- Other, please specify:

Secondary reason:

- Size of school
- Size of program
- Social atmosphere
- Type of programs available
- Academic reputation
- Advice of parents or relatives
- To be with friends
- Cost/Overall affordability
- Location
- Availability of scholarship/financial aid
- Other, please specify:

20. Rate each of the following alumni association programs and services at Truman State University using the scale of:

| | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------|
| | 1=No opinion | 2=Poor | 3=Fair | 4=Good | 5=Excellent | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Publications |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Homecoming activities/reunions |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Fund raising programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Alumni chapter activities |

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

| | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| | 1=Never | 2=Infrequently | 3=Occasionally | 4=Frequently | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Read <i>The Index</i> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Read <i>Truman Review</i> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Read the Truman e-mail newsletter |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Visited Truman's website |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Visited campus for any purpose |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Attended alumni functions on campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Attended alumni functions off campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Attended sporting events |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Served on an alumni-related committee |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Attended an alumni chapter-related event as a member |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Contributed or solicited for the annual fund |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Maintained contact with other alumni |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Maintained contact with faculty members |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Maintained contact with administrators or staff |

PLEASE DO NOT WRITE IN THIS AREA



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22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

0=Does not apply 1=Very inadequate 2=Inadequate 3=Adequate 4=Very adequate

- 0 1 2 3 4 Generating topics for writing via critical thinking and discussion
- 0 1 2 3 4 Using speech skills appropriate to the topic, purpose, and audience
- 0 1 2 3 4 Recognizing the unethical use of technology, including copyright and privacy issues
- 0 1 2 3 4 Understanding the unifying principles of life and repeatable patterns in nature
- 0 1 2 3 4 Interpreting and critically evaluating ethical and political issues and practices
- 0 1 2 3 4 Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions
- 0 1 2 3 4 Integrating approaches or methods from two or more disciplines
- 0 1 2 3 4 Appreciating cultural diversity through studying one's own or other's societies
- 0 1 2 3 4 Growing intellectually from co-curricular experiences
- 0 1 2 3 4 Growing intellectually from on-campus work
- 0 1 2 3 4 Recognizing the importance of statistics from its use in research to its use in everyday life
- 0 1 2 3 4 Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results
- 0 1 2 3 4 Understanding citizenship and leadership in its broadest sense
- 0 1 2 3 4 Understanding the diversity of human experience and creative expression as presented in literature
- 0 1 2 3 4 Developing study and time management skills
- 0 1 2 3 4 Growing socially and personally from on-campus work
- 0 1 2 3 4 Growing socially and personally through on-campus residential experiences
- 0 1 2 3 4 Understanding your mental and physical health needs
- 0 1 2 3 4 Understanding the social and aesthetic richness of different cultures
- 0 1 2 3 4 Responding or reacting to an aesthetic/artistic creation
- 0 1 2 3 4 Using writing as a mode of learning
- 0 1 2 3 4 Understanding particular cultures through the study of foreign languages
- 0 1 2 3 4 Growing socially and personally from co-curricular experiences
- 0 1 2 3 4 Growing intellectually from on-campus residential experiences

23. How satisfied were you with the experiences and services at Truman as listed below?

0=Does not apply 1=Very dissatisfied 2=Dissatisfied 3=Satisfied 4=Very satisfied

- 0 1 2 3 4 Opportunities to be involved in student life and co-curricular activities
- 0 1 2 3 4 Opportunities to interact with faculty outside of class
- 0 1 2 3 4 Variety of teaching strategies
- 0 1 2 3 4 Friendliness of the campus
- 0 1 2 3 4 Your sense of belonging on this campus
- 0 1 2 3 4 Your overall impression of general education/LSP courses
- 0 1 2 3 4 Faculty enthusiasm for general education/LSP classes
- 0 1 2 3 4 Your overall impression of courses in your major
- 0 1 2 3 4 Overall quality of instruction in your major
- 0 1 2 3 4 Faculty enthusiasm for classes in the major
- 0 1 2 3 4 Accessibility of instructors in your major
- 0 1 2 3 4 Availability of courses offered in your major
- 0 1 2 3 4 Academic advising by faculty advisor in your major
- 0 1 2 3 4 Academic advising by your residence hall/RCP advisor
- 0 1 2 3 4 Attitude of non-teaching staff toward students
- 0 1 2 3 4 On-campus work experiences
- 0 1 2 3 4 Quality of feedback from faculty
- 0 1 2 3 4 Intellectual climate on the campus
- 0 1 2 3 4 Attitude of faculty toward students
- 0 1 2 3 4 Concern for you as an individual
- 0 1 2 3 4 The helpfulness of faculty in assisting you with career plans
- 0 1 2 3 4 The helpfulness of the Career Center in assisting you with career plans
- 0 1 2 3 4 The services available at the Career Center

24. How adequately has your major prepared you in each of the following?

0=Does not apply 1=Very inadequately 2=Inadequately 3=Adequately 4=Very adequately

- 0 1 2 3 4 Knowledge of — Modes of inquiry or processes of your major
- 0 1 2 3 4 Knowledge of — Subject matter of your major
- 0 1 2 3 4 Knowledge of — Issues and trends pertinent to your specialty
- 0 1 2 3 4 Knowledge of — Theories pertinent to your specialty
- 0 1 2 3 4 Knowledge of — Scholars who are associated with the major

- 0 1 2 3 4 Ability to — Apply knowledge in defining problems and solving them
- 0 1 2 3 4 Ability to — Find information; interpret and apply findings
- 0 1 2 3 4 Ability to — Think critically

- 0 1 2 3 4 Attitude of — Believing that learning is a life-long process
- 0 1 2 3 4 Attitude of — Understanding multiple perspectives

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

0=Does not apply 1=Very inadequately 2=Inadequately 3=Adequately 4=Very adequately

- 0 1 2 3 4 Think critically
- 0 1 2 3 4 Get along with others
- 0 1 2 3 4 Contribute as a citizen of the community
- 0 1 2 3 4 Exercise leadership
- 0 1 2 3 4 Demonstrate computer literacy
- 0 1 2 3 4 Speak and present effectively
- 0 1 2 3 4 Write effectively
- 0 1 2 3 4 Appreciate diversity
- 0 1 2 3 4 Use statistical information
- 0 1 2 3 4 Demonstrate math and computational ability
- 0 1 2 3 4 Engage in life-long habits of healthy, balanced living
- 0 1 2 3 4 Appreciate art and literature
- 0 1 2 3 4 Understand the importance of and utilize historical information
- 0 1 2 3 4 Develop a personal value system
- 0 1 2 3 4 Make informed and ethical decisions
- 0 1 2 3 4 Apply scientific information and reasoning
- 0 1 2 3 4 Understand human behavior
- 0 1 2 3 4 Understand cultural influences
- 0 1 2 3 4 Combine knowledge from multiple areas to solve problems
- 0 1 2 3 4 Apply concepts from area of study
- 0 1 2 3 4 Perform effectively in current position

SECTION III - CONTINUING EDUCATION

26. Have you attended graduate or professional school since graduating from Truman?

- Yes (Please continue with question 27)
- No (Please skip to Section IV-Employment History)

27. What is the major reason you continued your education? Mark only one.

- To satisfy job/career requirements
- To prepare for a new occupation
- To increase earning power/potential for promotion
- To obtain or maintain a license or certification
- For general self-improvement
- Other, specify:

28. What is the highest degree you plan to obtain?

- Master's degree
- Master of Arts in Education degree
- Beyond Master's but less than a doctorate
- Professional degree, e.g. M.D., D.O., J.D.
- Doctorate, e.g. PhD, EdD, Psy.D.



29. Please complete the following relative to the highest degree you are working on or have received beyond the baccalaureate degree. If your further study was not taken as a degree-seeking student, please move to Section IV.

Area of degree study pursued:

University attended for degree study:

Degree attained or anticipated:

Date of receipt of the degree received or anticipated:

SECTION IV - EMPLOYMENT HISTORY

Please respond to the following questions related to your employment since you graduated from Truman. Complete only the parts of this section which apply to you.

30. Which of the following best describes what you are currently doing? Mark only one.

- Employed full-time
- Employed part-time
- Self-employed (farm or business owner, etc.)
- Serving in the armed forces
- Full-time service (Peace Corp, AmeriCorp, etc.)
- Continuing my education (formal study)
- Employed and continuing my education
- Not employed outside of the home
- Other

31. From which source did you learn about the first full-time job you held after graduating from Truman? Mark only one.

- Career Center/Career Expo
- University faculty advisor
- Faculty at the university
- Parent or relative
- Newspaper/trade publication
- Internet
- Professional meeting
- Internship
- Another student/friend
- Recruited by employer
- Public/private employment agency
- Other

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation:

3=Significant challenge 2=Slight challenge 1=Not a problem

- | | |
|--|---|
| 3 2 1 | Deciding what I wanted to do |
| 3 2 1 | Knowing how to find job openings |
| 3 2 1 | Scheduling interviews |
| 3 2 1 | Writing a résumé, vita, or letter of introduction |
| 3 2 1 | Finding a job that paid enough |
| 3 2 1 | Completing job applications |
| 3 2 1 | Finding a job for which I was prepared |
| 3 2 1 | Finding a job where I wanted to live |
| 3 2 1 | Finding the kind of job I wanted |
| 3 2 1 | Race/sex discrimination |

SECTION V - MAILING ADDRESSES

NOTE: The following information is used only to update our address files and is not used in any way with the survey response output. These addresses are shared with the Office of Advancement. Thank you!

Please print your **NAME** and **CURRENT ADDRESS** on the lines provided below:

| | | | |
|-------------------------|----------|-------------------------|-----------|
| First Name | MI | Maiden Name | Last Name |
| Street Address/P.O. Box | | | |
| City | State | | Zip Code |
| () | () | | |
| Home Telephone Number | | Office Telephone Number | |
| E-mail | | | |

Would you like to receive the Truman Newsletter via e-mail? Yes No

Please print the **NAME** and **ADDRESS** of someone who can **FORWARD** mail to you should you move:

| | | | |
|-------------------------|-------|-------------|-----------|
| First Name | MI | Maiden Name | Last Name |
| Street Address/P.O. Box | | | |
| City | State | | Zip Code |
| E-mail | | | |

MENTOR INFORMATION:

If you are willing to serve as a resource for current students seeking career information, please provide at least your name and address in Section V-Mailing Addresses and mark this circle to allow your information to be released to the Career Center:

FY2012 Alumni Survey
Classes of 2001 & 2006
Response Rate = 14.6%

Frequencies

Statistics

2. Gender

| | | |
|---|---------|-----|
| N | Valid | 326 |
| | Missing | 2 |

2. Gender

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Male | 95 | 29.0 | 29.1 | 29.1 |
| | Female | 231 | 70.4 | 70.9 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| | Total | 328 | 100.0 | | |

Frequencies

Statistics

3. How old are you?

| | | |
|---|---------|-----|
| N | Valid | 328 |
| | Missing | 0 |

3. How old are you?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------|-----------|---------|---------------|--------------------|
| Valid | 24 to 29 | 166 | 50.6 | 50.6 | 50.6 |
| | 30 to 34 | 151 | 46.0 | 46.0 | 96.6 |
| | 35 to 39 | 7 | 2.1 | 2.1 | 98.8 |
| | 40 to 49 | 1 | .3 | .3 | 99.1 |
| | 50 or older | 3 | .9 | .9 | 100.0 |
| Total | | 328 | 100.0 | 100.0 | |

Frequencies

Statistics

4. How would you describe yourself?

| | | |
|---|---------|-----|
| N | Valid | 328 |
| | Missing | 0 |

4. How would you describe yourself?

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|-----------|---------|---------------|--------------------|
| Valid African American/Black, non-Hispanic | 5 | 1.5 | 1.5 | 1.5 |
| White, non-Hispanic | 312 | 95.1 | 95.1 | 96.6 |
| Hispanic | 3 | .9 | .9 | 97.6 |
| Asian/Pacific Islander | 2 | .6 | .6 | 98.2 |
| Other | 2 | .6 | .6 | 98.8 |
| Prefer not to respond | 4 | 1.2 | 1.2 | 100.0 |
| Total | 328 | 100.0 | 100.0 | |

Frequencies

Statistics

| | N | |
|--|-------|---------|
| | Valid | Missing |
| 5a. Indicate the year in which you were granted your baccalaureate degree from Truman. | 325 | 3 |
| 5b. Indicate the year in which you were granted your graduate degree from Truman. | 75 | 253 |

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid 1984 | 1 | .3 | .3 | .3 |
| 1985 | 1 | .3 | .3 | .6 |
| 1993 | 1 | .3 | .3 | .9 |
| 1998 | 1 | .3 | .3 | 1.2 |
| 1999 | 4 | 1.2 | 1.2 | 2.5 |
| 2000 | 40 | 12.2 | 12.3 | 14.8 |
| 2001 | 92 | 28.0 | 28.3 | 43.1 |
| 2002 | 2 | .6 | .6 | 43.7 |
| 2003 | 5 | 1.5 | 1.5 | 45.2 |
| 2004 | 13 | 4.0 | 4.0 | 49.2 |
| 2005 | 42 | 12.8 | 12.9 | 62.2 |
| 2006 | 123 | 37.5 | 37.8 | 100.0 |
| Total | 325 | 99.1 | 100.0 | |
| Missing System | 3 | .9 | | |
| Total | 328 | 100.0 | | |

5b. Indicate the year in which you were granted your graduate degree from Truman.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid 1995 | 1 | .3 | 1.3 | 1.3 |
| 2000 | 4 | 1.2 | 5.3 | 6.7 |
| 2001 | 5 | 1.5 | 6.7 | 13.3 |
| 2002 | 12 | 3.7 | 16.0 | 29.3 |
| 2003 | 3 | .9 | 4.0 | 33.3 |
| 2004 | 2 | .6 | 2.7 | 36.0 |
| 2005 | 15 | 4.6 | 20.0 | 56.0 |
| 2006 | 11 | 3.4 | 14.7 | 70.7 |
| 2007 | 12 | 3.7 | 16.0 | 86.7 |
| 2008 | 7 | 2.1 | 9.3 | 96.0 |
| 2009 | 1 | .3 | 1.3 | 97.3 |
| 2010 | 1 | .3 | 1.3 | 98.7 |
| 2012 | 1 | .3 | 1.3 | 100.0 |
| Total | 75 | 22.9 | 100.0 | |
| Missing System | 253 | 77.1 | | |
| Total | 328 | 100.0 | | |

Frequencies

Statistics

6. Indicate the major of the most recent degree you received from Truman.

| | | |
|---|---------|-----|
| N | Valid | 327 |
| | Missing | 1 |

6. Indicate the major of the most recent degree you received from Truman.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|-----------|---------|---------------|--------------------|
| Valid Accounting (BS) | 12 | 3.7 | 3.7 | 3.7 |
| Business Administration - Finance (BA) | 5 | 1.5 | 1.5 | 5.2 |
| Business Administration - Finance (BS) | 5 | 1.5 | 1.5 | 6.7 |
| Business Administration - Management (BA) | 8 | 2.4 | 2.4 | 9.2 |
| Business Administration - Management (BS) | 2 | .6 | .6 | 9.8 |
| Business Administration - Marketing (BA) | 3 | .9 | .9 | 10.7 |
| Business Administration - Marketing (BS) | 4 | 1.2 | 1.2 | 11.9 |
| Art History (BA) | 3 | .9 | .9 | 12.8 |
| Art - Visual Communication (BFA) | 2 | .6 | .6 | 13.5 |
| Music - General Concentration with Emphasis Groups (BA) | 5 | 1.5 | 1.5 | 15.0 |
| Liberal Arts | 3 | .9 | .9 | 15.9 |
| Music: Performance (BM) | 2 | .6 | .6 | 16.5 |
| Theatre (BA) | 2 | .6 | .6 | 17.1 |
| Communication Disorders (BA) | 4 | 1.2 | 1.2 | 18.3 |
| Communication Disorders (BS) | 2 | .6 | .6 | 19.0 |
| Exercise Science (BS) | 8 | 2.4 | 2.4 | 21.4 |
| Exercise Science - Athletic Training (BS) | 1 | .3 | .3 | 21.7 |
| Exercise Science - Pre-Medical (BS) | 3 | .9 | .9 | 22.6 |
| Exercise Science - Pre-Physical Therapy (BS) | 3 | .9 | .9 | 23.5 |
| Health Science (BS) | 2 | .6 | .6 | 24.2 |
| Health Science - Pre-Medical (BS) | 4 | 1.2 | 1.2 | 25.4 |
| Health Science - Pre-Occupational Therapy (BS) | 3 | .9 | .9 | 26.3 |
| Pre-Physician's Assistant | 2 | .6 | .6 | 26.9 |
| Nursing (BSN) | 10 | 3.0 | 3.1 | 30.0 |
| Classics (BA) | 1 | .3 | .3 | 30.3 |
| Communication - Communication Arts (BA) | 1 | .3 | .3 | 30.6 |

6. Indicate the major of the most recent degree you received from Truman.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|-----------|---------|---------------|--------------------|
| Valid Communication - Communication Science (BA) | 4 | 1.2 | 1.2 | 31.8 |
| Communication - Journalism (BA) | 11 | 3.4 | 3.4 | 35.2 |
| Communication - Communication Studies (BA) | 4 | 1.2 | 1.2 | 36.4 |
| English (BA) | 18 | 5.5 | 5.5 | 41.9 |
| English (BS) | 3 | .9 | .9 | 42.8 |
| French (BA) | 2 | .6 | .6 | 43.4 |
| Spanish (BA) | 2 | .6 | .6 | 44.0 |
| Computer Science (BS) | 2 | .6 | .6 | 44.6 |
| Mathematics (BA) | 3 | .9 | .9 | 45.6 |
| Mathematics (BS) | 3 | .9 | .9 | 46.5 |
| Agricultural Science (BS) | 2 | .6 | .6 | 47.1 |
| Biology (BA) | 3 | .9 | .9 | 48.0 |
| Biology (BS) | 27 | 8.2 | 8.3 | 56.3 |
| Biology - Pre-Dental (BS) | 1 | .3 | .3 | 56.6 |
| Biology - Pre-Medical (BS) | 1 | .3 | .3 | 56.9 |
| Chemistry (BS) | 5 | 1.5 | 1.5 | 58.4 |
| Physics (BS) | 1 | .3 | .3 | 58.7 |
| Economics (BA) | 1 | .3 | .3 | 59.0 |
| Economics (BS) | 6 | 1.8 | 1.8 | 60.9 |
| History (BA) | 7 | 2.1 | 2.1 | 63.0 |
| History (BS) | 3 | .9 | .9 | 63.9 |
| Justice Systems (BS) | 13 | 4.0 | 4.0 | 67.9 |
| Political Science (BA) | 8 | 2.4 | 2.4 | 70.3 |
| Political Science (BS) | 1 | .3 | .3 | 70.6 |
| Political Science - Pre-Law (BS) | 1 | .3 | .3 | 70.9 |
| Psychology (BA) | 11 | 3.4 | 3.4 | 74.3 |
| Psychology (BS) | 11 | 3.4 | 3.4 | 77.7 |
| Sociology/Anthropology (BA) | 4 | 1.2 | 1.2 | 78.9 |
| Sociology/Anthropology (BS) | 2 | .6 | .6 | 79.5 |
| Elementary Education (MAE) | 16 | 4.9 | 4.9 | 84.4 |

6. Indicate the major of the most recent degree you received from Truman.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------------------------|-----------|---------|---------------|--------------------|
| Valid Special Education (MAE) | 3 | .9 | .9 | 85.3 |
| Music Education (MAE) | 3 | .9 | .9 | 86.2 |
| Exercise Science Education (MAE) | 1 | .3 | .3 | 86.5 |
| English Education (MAE) | 4 | 1.2 | 1.2 | 87.8 |
| Foreign Language Education (MAE) | 3 | .9 | .9 | 88.7 |
| Mathematics Education (MAE) | 1 | .3 | .3 | 89.0 |
| Science Education (MAE) | 7 | 2.1 | 2.1 | 91.1 |
| Social Science Education (MAE) | 6 | 1.8 | 1.8 | 93.0 |
| Counseling (MA) | 6 | 1.8 | 1.8 | 94.8 |
| Master of Accountancy (MAC) | 7 | 2.1 | 2.1 | 96.9 |
| Music (MA) | 1 | .3 | .3 | 97.2 |
| Communication Disorders (MA) | 3 | .9 | .9 | 98.2 |
| English (MA) | 4 | 1.2 | 1.2 | 99.4 |
| Biology (MS) | 2 | .6 | .6 | 100.0 |
| Total | 327 | 99.7 | 100.0 | |
| Missing System | 1 | .3 | | |
| Total | 328 | 100.0 | | |

Frequencies

Statistics

7. Indicate the highest degree you now hold

| | | |
|---|---------|-----|
| N | Valid | 328 |
| | Missing | 0 |

7. Indicate the highest degree you now hold

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--|-----------|---------|---------------|--------------------|
| Valid | Baccalaureate Degree | 91 | 27.7 | 27.7 | 27.7 |
| | Master's Degree | 177 | 54.0 | 54.0 | 81.7 |
| | Specialist's Degree | 4 | 1.2 | 1.2 | 82.9 |
| | Doctoral Degree, e.g., PhD, EdD, Psy.D. | 18 | 5.5 | 5.5 | 88.4 |
| | Professional Degree, e.g., MD, DO, JD | 38 | 11.6 | 11.6 | 100.0 |
| | Total | 328 | 100.0 | 100.0 | |

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

| | | |
|---|---------|-----|
| N | Valid | 327 |
| | Missing | 1 |

8. Did you transfer to Truman from another college or university?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Yes | 26 | 7.9 | 8.0 | 8.0 |
| | No | 301 | 91.8 | 92.0 | 100.0 |
| | Total | 327 | 99.7 | 100.0 | |
| Missing | System | 1 | .3 | | |
| | Total | 328 | 100.0 | | |

Frequencies

Statistics

| | N | |
|---|-------|---------|
| | Valid | Missing |
| 9a. To be closer to home | 1 | 327 |
| 9b. To be closer to girlfriend/boyfriend or friends | 7 | 321 |
| 9c. Truman had a program of study my prior institution did not have | 5 | 323 |
| 9d. Finished Associate's Degree at community college | 7 | 321 |
| 9e. Athletics | 2 | 326 |
| 9f. Financial reasons | 5 | 323 |
| 9g. Academic reputation | 6 | 322 |
| 9h. To be in a Liberal Arts environment | 1 | 327 |
| 9i. Other | 2 | 326 |

Frequency Table

9a. To be closer to home

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| Valid | To be closer to home | 1 | .3 | 100.0 | 100.0 |
| Missing | System | 327 | 99.7 | | |
| Total | | 328 | 100.0 | | |

9b. To be closer to girlfriend/boyfriend or friends

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | To be closer to girlfriend/boyfriend or friends | 7 | 2.1 | 100.0 | 100.0 |
| Missing | System | 321 | 97.9 | | |
| Total | | 328 | 100.0 | | |

9c. Truman had a program of study my prior institution did not have

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| Valid | Truman had a program of study my prior school did not have | 5 | 1.5 | 100.0 | 100.0 |
| Missing | System | 323 | 98.5 | | |
| Total | | 328 | 100.0 | | |

9d. Finished Associate's Degree at community college

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| Valid | Finished Associate's Degree at community college | 7 | 2.1 | 100.0 | 100.0 |
| Missing | System | 321 | 97.9 | | |
| Total | | 328 | 100.0 | | |

9e. Athletics

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------|-----------|---------|---------------|--------------------|
| Valid | Athletics | 2 | .6 | 100.0 | 100.0 |
| Missing | System | 326 | 99.4 | | |
| Total | | 328 | 100.0 | | |

9f. Financial reasons

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Financial reasons | 5 | 1.5 | 100.0 | 100.0 |
| Missing | System | 323 | 98.5 | | |
| Total | | 328 | 100.0 | | |

9g. Academic reputation

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Academic reputation | 6 | 1.8 | 100.0 | 100.0 |
| Missing | System | 322 | 98.2 | | |
| Total | | 328 | 100.0 | | |

9h. To be in a Liberal Arts environment

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------------------|-----------|---------|---------------|--------------------|
| Valid | To be in a Liberal Arts environment | 1 | .3 | 100.0 | 100.0 |
| Missing | System | 327 | 99.7 | | |
| Total | | 328 | 100.0 | | |

9i. Other

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Other | 2 | .6 | 100.0 | 100.0 |
| Missing | System | 326 | 99.4 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

| | | |
|---|---------|-----|
| N | Valid | 326 |
| | Missing | 2 |

10. What was your residence classification while enrolled at Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| Valid | In-state student | 223 | 68.0 | 68.4 | 68.4 |
| | Out-of-state student | 102 | 31.1 | 31.3 | 99.7 |
| | International student (not a U.S. Citizen) | 1 | .3 | .3 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

| | | |
|---|---------|-----|
| N | Valid | 327 |
| | Missing | 1 |

11. How many years did you attend Truman? (mark to the nearest year)

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------|-----------|---------|---------------|--------------------|
| Valid | 2 years | 5 | 1.5 | 1.5 | 1.5 |
| | 3 years | 18 | 5.5 | 5.5 | 7.0 |
| | 4 years | 198 | 60.4 | 60.6 | 67.6 |
| | 5 years | 75 | 22.9 | 22.9 | 90.5 |
| | 6 or more years | 31 | 9.5 | 9.5 | 100.0 |
| | Total | 327 | 99.7 | 100.0 | |
| Missing | System | 1 | .3 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

12. Where do you currently live?

| | | |
|---|---------|-----|
| N | Valid | 327 |
| | Missing | 1 |

12. Where do you currently live?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------------|-----------|---------|---------------|--------------------|
| Valid | In Missouri | 164 | 50.0 | 50.2 | 50.2 |
| | In a bordering state | 63 | 19.2 | 19.3 | 69.4 |
| | In a non-bordering state | 100 | 30.5 | 30.6 | 100.0 |
| | Total | 327 | 99.7 | 100.0 | |
| Missing | System | 1 | .3 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

| | | |
|----------------|---------|------|
| N | Valid | 328 |
| | Missing | 0 |
| Mean | | 4.31 |
| Std. Deviation | | .787 |

13. If you could start college over, would you choose to attend Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Definitely no | 1 | .3 | .3 | .3 |
| | 2 - Probably no | 12 | 3.7 | 3.7 | 4.0 |
| | 3 - Uncertain | 24 | 7.3 | 7.3 | 11.3 |
| | 4 - Probably yes | 137 | 41.8 | 41.8 | 53.0 |
| | 5 - Definitely yes | 154 | 47.0 | 47.0 | 100.0 |
| Total | | 328 | 100.0 | 100.0 | |

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

| | | |
|----------------|---------|-------|
| N | Valid | 326 |
| | Missing | 2 |
| Mean | | 3.81 |
| Std. Deviation | | 1.222 |

14. If you could start college over, would you choose to graduate with the same major?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Definitely no | 16 | 4.9 | 4.9 | 4.9 |
| | 2 - Probably no | 50 | 15.2 | 15.3 | 20.2 |
| | 3 - Uncertain | 33 | 10.1 | 10.1 | 30.4 |
| | 4 - Probably yes | 107 | 32.6 | 32.8 | 63.2 |
| | 5 - Definitely yes | 120 | 36.6 | 36.8 | 100.0 |
| Total | | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 15a. Overall, has your college education prepared you well for your career? | 321 | 7 | 4.29 | 1.012 |
| 15b. Overall, has your college education prepared you well for post-baccalaureate study? | 279 | 49 | 4.57 | .711 |

Frequency Table

15a. Overall, has your college education prepared you well for your career?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Definitely no | 9 | 2.7 | 2.8 | 2.8 |
| | 2 - Probably no | 23 | 7.0 | 7.2 | 10.0 |
| | 3 - Uncertain | 8 | 2.4 | 2.5 | 12.5 |
| | 4 - Probably yes | 108 | 32.9 | 33.6 | 46.1 |
| | 5 - Definitely yes | 173 | 52.7 | 53.9 | 100.0 |
| | Total | 321 | 97.9 | 100.0 | |
| Missing | 0 - Not applicable | 6 | 1.8 | | |
| | System | 1 | .3 | | |
| | Total | 7 | 2.1 | | |
| Total | | 328 | 100.0 | | |

15b. Overall, has your college education prepared you well for post-baccalaureate study?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Definitely no | 1 | .3 | .4 | .4 |
| | 2 - Probably no | 7 | 2.1 | 2.5 | 2.9 |
| | 3 - Uncertain | 9 | 2.7 | 3.2 | 6.1 |
| | 4 - Probably yes | 78 | 23.8 | 28.0 | 34.1 |
| | 5 - Definitely yes | 184 | 56.1 | 65.9 | 100.0 |
| | Total | 279 | 85.1 | 100.0 | |
| Missing | 0 - Not applicable | 36 | 11.0 | | |
| | System | 13 | 4.0 | | |
| | Total | 49 | 14.9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 16a. Rate your academic preparation compared to your current work colleagues. | 309 | 19 | 4.06 | .871 |
| 16b. Rate your academic preparation compared to students in your post-baccalaureate educational program. | 231 | 97 | 4.14 | .848 |

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------------------|-----------|---------|---------------|--------------------|
| Valid 1 - Definitely worse | 5 | 1.5 | 1.6 | 1.6 |
| 2 - Somewhat worse | 5 | 1.5 | 1.6 | 3.2 |
| 3 - No difference | 63 | 19.2 | 20.4 | 23.6 |
| 4 - Somewhat better | 129 | 39.3 | 41.7 | 65.4 |
| 5 - Definitely better | 107 | 32.6 | 34.6 | 100.0 |
| Total | 309 | 94.2 | 100.0 | |
| Missing 0 - Not applicable | 11 | 3.4 | | |
| System | 8 | 2.4 | | |
| Total | 19 | 5.8 | | |
| Total | 328 | 100.0 | | |

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------------------|-----------|---------|---------------|--------------------|
| Valid 1 - Definitely worse | 1 | .3 | .4 | .4 |
| 2 - Somewhat worse | 4 | 1.2 | 1.7 | 2.2 |
| 3 - No difference | 51 | 15.5 | 22.1 | 24.2 |
| 4 - Somewhat better | 81 | 24.7 | 35.1 | 59.3 |
| 5 - Definitely better | 94 | 28.7 | 40.7 | 100.0 |
| Total | 231 | 70.4 | 100.0 | |
| Missing 0 - Not applicable | 59 | 18.0 | | |
| System | 38 | 11.6 | | |
| Total | 97 | 29.6 | | |
| Total | 328 | 100.0 | | |

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

| | | |
|----------------|---------|------|
| N | Valid | 326 |
| | Missing | 2 |
| Mean | | 4.37 |
| Std. Deviation | | .618 |

17. How well do you believe you understand the purpose of liberal arts and sciences?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Poorly | 2 | .6 | .6 | .6 |
| | 3 - Uncertain | 18 | 5.5 | 5.5 | 6.1 |
| | 4 - Well | 163 | 49.7 | 50.0 | 56.1 |
| | 5 - Very well | 143 | 43.6 | 43.9 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

| | | |
|----------------|---------|------|
| N | Valid | 232 |
| | Missing | 96 |
| Mean | | 2.48 |
| Std. Deviation | | .542 |

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not as well | 5 | 1.5 | 2.2 | 2.2 |
| | 2 - As well | 111 | 33.8 | 47.8 | 50.0 |
| | 3 - Better than | 116 | 35.4 | 50.0 | 100.0 |
| | Total | 232 | 70.7 | 100.0 | |
| Missing | Unable to judge | 93 | 28.4 | | |
| | System | 3 | .9 | | |
| | Total | 96 | 29.3 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | |
|--|-------|---------|
| | Valid | Missing |
| 19a. Primary reason for completing your degree at Truman | 324 | 4 |
| 19b. Secondary reason for completing your degree at Truman | 321 | 7 |

Frequency Table

19a. Primary reason for completing your degree at Truman

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | Size of school | 30 | 9.1 | 9.3 | 9.3 |
| | Size of program | 1 | .3 | .3 | 9.6 |
| | Social atmosphere | 2 | .6 | .6 | 10.2 |
| | Type of programs available | 26 | 7.9 | 8.0 | 18.2 |
| | Academic reputation | 126 | 38.4 | 38.9 | 57.1 |
| | Advice of parents or relatives | 5 | 1.5 | 1.5 | 58.6 |
| | To be with friends | 8 | 2.4 | 2.5 | 61.1 |
| | Cost/Overall affordability | 64 | 19.5 | 19.8 | 80.9 |
| | Location | 10 | 3.0 | 3.1 | 84.0 |
| | Availability of scholarship/financial aid | 41 | 12.5 | 12.7 | 96.6 |
| | Other | 11 | 3.4 | 3.4 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

19b. Secondary reason for completing your degree at Truman

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | Size of school | 57 | 17.4 | 17.8 | 17.8 |
| | Size of program | 1 | .3 | .3 | 18.1 |
| | Social atmosphere | 8 | 2.4 | 2.5 | 20.6 |
| | Type of programs available | 14 | 4.3 | 4.4 | 24.9 |
| | Academic reputation | 74 | 22.6 | 23.1 | 48.0 |
| | Advice of parents or relatives | 12 | 3.7 | 3.7 | 51.7 |
| | To be with friends | 6 | 1.8 | 1.9 | 53.6 |
| | Cost/Overall affordability | 94 | 28.7 | 29.3 | 82.9 |
| | Location | 18 | 5.5 | 5.6 | 88.5 |
| | Availability of scholarship/financial aid | 29 | 8.8 | 9.0 | 97.5 |
| | Other | 8 | 2.4 | 2.5 | 100.0 |
| | Total | 321 | 97.9 | 100.0 | |
| Missing | System | 7 | 2.1 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|-------------------------------------|-------|---------|------|----------------|
| | Valid | Missing | | |
| 20a. Publications | 245 | 83 | 3.91 | .657 |
| 20b. Homecoming activities/reunions | 87 | 241 | 3.54 | .744 |
| 20c. Fund raising programs | 151 | 177 | 3.59 | .666 |
| 20d. Alumni chapter activities | 100 | 228 | 3.43 | .820 |

Frequency Table

20a. Publications

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Poor | 6 | 1.8 | 2.4 | 2.4 |
| | 3 - Fair | 46 | 14.0 | 18.8 | 21.2 |
| | 4 - Good | 156 | 47.6 | 63.7 | 84.9 |
| | 5 - Excellent | 37 | 11.3 | 15.1 | 100.0 |
| | Total | 245 | 74.7 | 100.0 | |
| Missing | 1 - No opinion | 78 | 23.8 | | |
| | System | 5 | 1.5 | | |
| | Total | 83 | 25.3 | | |
| Total | | 328 | 100.0 | | |

20b. Homecoming activities/reunions

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Poor | 7 | 2.1 | 8.0 | 8.0 |
| | 3 - Fair | 32 | 9.8 | 36.8 | 44.8 |
| | 4 - Good | 42 | 12.8 | 48.3 | 93.1 |
| | 5 - Excellent | 6 | 1.8 | 6.9 | 100.0 |
| | Total | 87 | 26.5 | 100.0 | |
| Missing | 1 - No opinion | 236 | 72.0 | | |
| | System | 5 | 1.5 | | |
| | Total | 241 | 73.5 | | |
| Total | | 328 | 100.0 | | |

20c. Fund raising programs

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Poor | 7 | 2.1 | 4.6 | 4.6 |
| | 3 - Fair | 56 | 17.1 | 37.1 | 41.7 |
| | 4 - Good | 80 | 24.4 | 53.0 | 94.7 |
| | 5 - Excellent | 8 | 2.4 | 5.3 | 100.0 |
| | Total | 151 | 46.0 | 100.0 | |
| Missing | 1 - No opinion | 172 | 52.4 | | |
| | System | 5 | 1.5 | | |
| | Total | 177 | 54.0 | | |
| Total | | 328 | 100.0 | | |

20d. Alumni chapter activities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Poor | 14 | 4.3 | 14.0 | 14.0 |
| | 3 - Fair | 36 | 11.0 | 36.0 | 50.0 |
| | 4 - Good | 43 | 13.1 | 43.0 | 93.0 |
| | 5 - Excellent | 7 | 2.1 | 7.0 | 100.0 |
| | Total | 100 | 30.5 | 100.0 | |
| Missing | 1 - No opinion | 223 | 68.0 | | |
| | System | 5 | 1.5 | | |
| | Total | 228 | 69.5 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|---|-------|---------|------|----------------|
| | Valid | Missing | | |
| 21a. Read the Index | 325 | 3 | 1.70 | .823 |
| 21b. Read Truman Review | 326 | 2 | 2.99 | .894 |
| 21c. Read the Truman e-mail newsletter | 324 | 4 | 1.99 | 1.005 |
| 21d. Visited Truman's website | 326 | 2 | 1.98 | .697 |
| 21e. Visited campus for any purpose | 326 | 2 | 1.76 | .792 |
| 21f. Attended alumni functions on campus | 326 | 2 | 1.16 | .463 |
| 21g. Attended alumni functions off campus | 326 | 2 | 1.19 | .428 |
| 21h. Attended sporting events | 326 | 2 | 1.17 | .443 |
| 21i. Served on an alumni-related committee | 326 | 2 | 1.01 | .096 |
| 21j. Attended an alumni chapter-related event as a member | 325 | 3 | 1.08 | .337 |
| 21k. Contributed or solicited for the annual fund | 326 | 2 | 1.72 | .985 |
| 21l. Maintained contact with other alumni | 326 | 2 | 3.44 | .823 |
| 21m. Maintained contact with faculty members | 326 | 2 | 2.00 | .910 |
| 21n. Maintained contact with administrators or staff | 326 | 2 | 1.43 | .731 |

Frequency Table

21a. Read the Index

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 166 | 50.6 | 51.1 | 51.1 |
| | 2 - Infrequently | 95 | 29.0 | 29.2 | 80.3 |
| | 3 - Occasionally | 58 | 17.7 | 17.8 | 98.2 |
| | 4 - Frequently | 6 | 1.8 | 1.8 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

21b. Read Truman Review

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 23 | 7.0 | 7.1 | 7.1 |
| | 2 - Infrequently | 62 | 18.9 | 19.0 | 26.1 |
| | 3 - Occasionally | 135 | 41.2 | 41.4 | 67.5 |
| | 4 - Frequently | 106 | 32.3 | 32.5 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21c. Read the Truman e-mail newsletter

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 138 | 42.1 | 42.6 | 42.6 |
| | 2 - Infrequently | 79 | 24.1 | 24.4 | 67.0 |
| | 3 - Occasionally | 80 | 24.4 | 24.7 | 91.7 |
| | 4 - Frequently | 27 | 8.2 | 8.3 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

21d. Visited Truman's website

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 75 | 22.9 | 23.0 | 23.0 |
| | 2 - Infrequently | 189 | 57.6 | 58.0 | 81.0 |
| | 3 - Occasionally | 55 | 16.8 | 16.9 | 97.9 |
| | 4 - Frequently | 7 | 2.1 | 2.1 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21e. Visited campus for any purpose

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 139 | 42.4 | 42.6 | 42.6 |
| | 2 - Infrequently | 139 | 42.4 | 42.6 | 85.3 |
| | 3 - Occasionally | 36 | 11.0 | 11.0 | 96.3 |
| | 4 - Frequently | 12 | 3.7 | 3.7 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21f. Attended alumni functions on campus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 285 | 86.9 | 87.4 | 87.4 |
| | 2 - Infrequently | 32 | 9.8 | 9.8 | 97.2 |
| | 3 - Occasionally | 7 | 2.1 | 2.1 | 99.4 |
| | 4 - Frequently | 2 | .6 | .6 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21g. Attended alumni functions off campus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 270 | 82.3 | 82.8 | 82.8 |
| | 2 - Infrequently | 51 | 15.5 | 15.6 | 98.5 |
| | 3 - Occasionally | 5 | 1.5 | 1.5 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21h. Attended sporting events

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 280 | 85.4 | 85.9 | 85.9 |
| | 2 - Infrequently | 37 | 11.3 | 11.3 | 97.2 |
| | 3 - Occasionally | 9 | 2.7 | 2.8 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21i. Served on an alumni-related committee

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 323 | 98.5 | 99.1 | 99.1 |
| | 2 - Infrequently | 3 | .9 | .9 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21j. Attended an alumni chapter-related event as a member

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 304 | 92.7 | 93.5 | 93.5 |
| | 2 - Infrequently | 15 | 4.6 | 4.6 | 98.2 |
| | 3 - Occasionally | 6 | 1.8 | 1.8 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

21k. Contributed or solicited for the annual fund

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 189 | 57.6 | 58.0 | 58.0 |
| | 2 - Infrequently | 64 | 19.5 | 19.6 | 77.6 |
| | 3 - Occasionally | 47 | 14.3 | 14.4 | 92.0 |
| | 4 - Frequently | 26 | 7.9 | 8.0 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21l. Maintained contact with other alumni

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 15 | 4.6 | 4.6 | 4.6 |
| | 2 - Infrequently | 25 | 7.6 | 7.7 | 12.3 |
| | 3 - Occasionally | 88 | 26.8 | 27.0 | 39.3 |
| | 4 - Frequently | 198 | 60.4 | 60.7 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21m. Maintained contact with faculty members

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 112 | 34.1 | 34.4 | 34.4 |
| | 2 - Infrequently | 123 | 37.5 | 37.7 | 72.1 |
| | 3 - Occasionally | 69 | 21.0 | 21.2 | 93.3 |
| | 4 - Frequently | 22 | 6.7 | 6.7 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

21n. Maintained contact with administrators or staff

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Never | 228 | 69.5 | 69.9 | 69.9 |
| | 2 - Infrequently | 63 | 19.2 | 19.3 | 89.3 |
| | 3 - Occasionally | 29 | 8.8 | 8.9 | 98.2 |
| | 4 - Frequently | 6 | 1.8 | 1.8 | 100.0 |
| | Total | 326 | 99.4 | 100.0 | |
| Missing | System | 2 | .6 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 22a. Generating topics for writing via critical thinking and discussion | 314 | 14 | 3.42 | .544 |
| 22b. Using speech skills appropriate to the topic, purpose, and audience | 315 | 13 | 3.34 | .561 |
| 22c. Recognizing the unethical use of technology, including copyright and privacy issues | 289 | 39 | 3.04 | .733 |
| 22d. Understanding the unifying principles of life and repeatable patterns in nature | 286 | 42 | 3.04 | .642 |
| 22e. Interpreting and critically evaluating ethical and political issues and practices | 302 | 26 | 3.21 | .658 |
| 22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions | 290 | 38 | 3.13 | .671 |
| 22g. Integrating approaches or methods from two or more disciplines | 313 | 15 | 3.48 | .589 |
| 22h. Appreciating cultural diversity through studying one's own or other's societies | 313 | 15 | 3.27 | .721 |
| 22i. Growing intellectually from co-curricular experiences | 310 | 18 | 3.46 | .615 |
| 22j. Growing intellectually from on-campus work | 285 | 43 | 3.24 | .730 |
| 22k. Recognizing the importance of statistics from its use in research to its use in everyday life | 301 | 27 | 3.19 | .729 |
| 22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results | 288 | 40 | 3.20 | .737 |
| 22m. Understanding citizenship and leadership in its broadest sense | 310 | 18 | 3.17 | .673 |
| 22n. Understanding the diversity of human experience and creative expression as presented in literature | 306 | 22 | 3.29 | .681 |
| 22o. Developing study and time management skills | 315 | 13 | 3.44 | .652 |
| 22p. Growing socially and personally from on-campus work | 290 | 38 | 3.34 | .685 |
| 22q. Growing socially and personally through on-campus residential experiences | 304 | 24 | 3.36 | .722 |
| 22r. Understanding your mental and physical health needs | 307 | 21 | 3.15 | .742 |
| 22s. Understanding the social and aesthetic richness of different cultures | 309 | 19 | 3.17 | .731 |

Statistics

| | N | | Mean | Std. Deviation |
|---|-------|---------|------|----------------|
| | Valid | Missing | | |
| 22t. Responding or reacting to an aesthetic/artistic creation | 291 | 37 | 3.13 | .670 |
| 22u. Using writing as a mode of learning | 316 | 12 | 3.52 | .588 |
| 22v. Understanding particular cultures through the study of foreign languages | 282 | 46 | 3.12 | .721 |
| 22w. Growing socially and personally from co-curricular experiences | 309 | 19 | 3.44 | .630 |
| 22x. Growing intellectually from on-campus residential experiences | 301 | 27 | 3.17 | .739 |

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 1 | .3 | .3 | .3 |
| | 2 - Inadequate | 5 | 1.5 | 1.6 | 1.9 |
| | 3 - Adequate | 169 | 51.5 | 53.8 | 55.7 |
| | 4 - Very adequate | 139 | 42.4 | 44.3 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 8 | 2.4 | | |
| | Total | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

22b. Using speech skills appropriate to the topic, purpose, and audience

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 1 | .3 | .3 | .3 |
| | 2 - Inadequate | 11 | 3.4 | 3.5 | 3.8 |
| | 3 - Adequate | 182 | 55.5 | 57.8 | 61.6 |
| | 4 - Very adequate | 121 | 36.9 | 38.4 | 100.0 |
| | Total | 315 | 96.0 | 100.0 | |
| Missing | 0 - Does not apply | 4 | 1.2 | | |
| | System | 9 | 2.7 | | |
| | Total | 13 | 4.0 | | |
| Total | | 328 | 100.0 | | |

22c. Recognizing the unethical use of technology, including copyright and privacy issues

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 11 | 3.4 | 3.8 | 3.8 |
| | 2 - Inadequate | 39 | 11.9 | 13.5 | 17.3 |
| | 3 - Adequate | 167 | 50.9 | 57.8 | 75.1 |
| | 4 - Very adequate | 72 | 22.0 | 24.9 | 100.0 |
| | Total | 289 | 88.1 | 100.0 | |
| Missing | 0 - Does not apply | 30 | 9.1 | | |
| | System | 9 | 2.7 | | |
| | Total | 39 | 11.9 | | |
| Total | | 328 | 100.0 | | |

22d. Understanding the unifying principles of life and repeatable patterns in nature

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 5 | 1.5 | 1.7 | 1.7 |
| | 2 - Inadequate | 38 | 11.6 | 13.3 | 15.0 |
| | 3 - Adequate | 183 | 55.8 | 64.0 | 79.0 |
| | 4 - Very adequate | 60 | 18.3 | 21.0 | 100.0 |
| | Total | 286 | 87.2 | 100.0 | |
| Missing | 0 - Does not apply | 32 | 9.8 | | |
| | System | 10 | 3.0 | | |
| | Total | 42 | 12.8 | | |
| Total | | 328 | 100.0 | | |

22e. Interpreting and critically evaluating ethical and political issues and practices

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 6 | 1.8 | 2.0 | 2.0 |
| | 2 - Inadequate | 22 | 6.7 | 7.3 | 9.3 |
| | 3 - Adequate | 176 | 53.7 | 58.3 | 67.5 |
| | 4 - Very adequate | 98 | 29.9 | 32.5 | 100.0 |
| | Total | 302 | 92.1 | 100.0 | |
| Missing | 0 - Does not apply | 17 | 5.2 | | |
| | System | 9 | 2.7 | | |
| | Total | 26 | 7.9 | | |
| Total | | 328 | 100.0 | | |

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 7 | 2.1 | 2.4 | 2.4 |
| | 2 - Inadequate | 28 | 8.5 | 9.7 | 12.1 |
| | 3 - Adequate | 176 | 53.7 | 60.7 | 72.8 |
| | 4 - Very adequate | 79 | 24.1 | 27.2 | 100.0 |
| | Total | 290 | 88.4 | 100.0 | |
| Missing | 0 - Does not apply | 28 | 8.5 | | |
| | System | 10 | 3.0 | | |
| | Total | 38 | 11.6 | | |
| Total | | 328 | 100.0 | | |

22g. Integrating approaches or methods from two or more disciplines

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 2 | .6 | .6 | .6 |
| | 2 - Inadequate | 9 | 2.7 | 2.9 | 3.5 |
| | 3 - Adequate | 138 | 42.1 | 44.1 | 47.6 |
| | 4 - Very adequate | 164 | 50.0 | 52.4 | 100.0 |
| | Total | 313 | 95.4 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 9 | 2.7 | | |
| | Total | 15 | 4.6 | | |
| Total | | 328 | 100.0 | | |

22h. Appreciating cultural diversity through studying one's own or other's societies

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 5 | 1.5 | 1.6 | 1.6 |
| | 2 - Inadequate | 35 | 10.7 | 11.2 | 12.8 |
| | 3 - Adequate | 142 | 43.3 | 45.4 | 58.1 |
| | 4 - Very adequate | 131 | 39.9 | 41.9 | 100.0 |
| | Total | 313 | 95.4 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 9 | 2.7 | | |
| | Total | 15 | 4.6 | | |
| Total | | 328 | 100.0 | | |

22i. Growing intellectually from co-curricular experiences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 2 | .6 | .6 | .6 |
| | 2 - Inadequate | 14 | 4.3 | 4.5 | 5.2 |
| | 3 - Adequate | 133 | 40.5 | 42.9 | 48.1 |
| | 4 - Very adequate | 161 | 49.1 | 51.9 | 100.0 |
| | Total | 310 | 94.5 | 100.0 | |
| Missing | 0 - Does not apply | 8 | 2.4 | | |
| | System | 10 | 3.0 | | |
| | Total | 18 | 5.5 | | |
| Total | | 328 | 100.0 | | |

22j. Growing intellectually from on-campus work

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 6 | 1.8 | 2.1 | 2.1 |
| | 2 - Inadequate | 32 | 9.8 | 11.2 | 13.3 |
| | 3 - Adequate | 136 | 41.5 | 47.7 | 61.1 |
| | 4 - Very adequate | 111 | 33.8 | 38.9 | 100.0 |
| | Total | 285 | 86.9 | 100.0 | |
| Missing | 0 - Does not apply | 33 | 10.1 | | |
| | System | 10 | 3.0 | | |
| | Total | 43 | 13.1 | | |
| Total | | 328 | 100.0 | | |

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 6 | 1.8 | 2.0 | 2.0 |
| | 2 - Inadequate | 39 | 11.9 | 13.0 | 15.0 |
| | 3 - Adequate | 149 | 45.4 | 49.5 | 64.5 |
| | 4 - Very adequate | 107 | 32.6 | 35.5 | 100.0 |
| | Total | 301 | 91.8 | 100.0 | |
| Missing | 0 - Does not apply | 15 | 4.6 | | |
| | System | 12 | 3.7 | | |
| | Total | 27 | 8.2 | | |
| Total | | 328 | 100.0 | | |

22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 8 | 2.4 | 2.8 | 2.8 |
| | 2 - Inadequate | 31 | 9.5 | 10.8 | 13.5 |
| | 3 - Adequate | 145 | 44.2 | 50.3 | 63.9 |
| | 4 - Very adequate | 104 | 31.7 | 36.1 | 100.0 |
| | Total | 288 | 87.8 | 100.0 | |
| Missing | 0 - Does not apply | 31 | 9.5 | | |
| | System | 9 | 2.7 | | |
| | Total | 40 | 12.2 | | |
| Total | | 328 | 100.0 | | |

22m. Understanding citizenship and leadership in its broadest sense

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 6 | 1.8 | 1.9 | 1.9 |
| | 2 - Inadequate | 30 | 9.1 | 9.7 | 11.6 |
| | 3 - Adequate | 179 | 54.6 | 57.7 | 69.4 |
| | 4 - Very adequate | 95 | 29.0 | 30.6 | 100.0 |
| | Total | 310 | 94.5 | 100.0 | |
| Missing | 0 - Does not apply | 9 | 2.7 | | |
| | System | 9 | 2.7 | | |
| | Total | 18 | 5.5 | | |
| Total | | 328 | 100.0 | | |

22n. Understanding the diversity of human experience and creative expression as presented in literature

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequate | 27 | 8.2 | 8.8 | 10.1 |
| | 3 - Adequate | 150 | 45.7 | 49.0 | 59.2 |
| | 4 - Very adequate | 125 | 38.1 | 40.8 | 100.0 |
| | Total | 306 | 93.3 | 100.0 | |
| Missing | 0 - Does not apply | 12 | 3.7 | | |
| | System | 10 | 3.0 | | |
| | Total | 22 | 6.7 | | |
| Total | | 328 | 100.0 | | |

22o. Developing study and time management skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 1 | .3 | .3 | .3 |
| | 2 - Inadequate | 25 | 7.6 | 7.9 | 8.3 |
| | 3 - Adequate | 124 | 37.8 | 39.4 | 47.6 |
| | 4 - Very adequate | 165 | 50.3 | 52.4 | 100.0 |
| | Total | 315 | 96.0 | 100.0 | |
| Missing | 0 - Does not apply | 2 | .6 | | |
| | System | 11 | 3.4 | | |
| | Total | 13 | 4.0 | | |
| Total | | 328 | 100.0 | | |

22p. Growing socially and personally from on-campus work

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 4 | 1.2 | 1.4 | 1.4 |
| | 2 - Inadequate | 23 | 7.0 | 7.9 | 9.3 |
| | 3 - Adequate | 132 | 40.2 | 45.5 | 54.8 |
| | 4 - Very adequate | 131 | 39.9 | 45.2 | 100.0 |
| | Total | 290 | 88.4 | 100.0 | |
| Missing | 0 - Does not apply | 28 | 8.5 | | |
| | System | 10 | 3.0 | | |
| | Total | 38 | 11.6 | | |
| Total | | 328 | 100.0 | | |

22q. Growing socially and personally through on-campus residential experiences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 10 | 3.0 | 3.3 | 3.3 |
| | 2 - Inadequate | 14 | 4.3 | 4.6 | 7.9 |
| | 3 - Adequate | 137 | 41.8 | 45.1 | 53.0 |
| | 4 - Very adequate | 143 | 43.6 | 47.0 | 100.0 |
| | Total | 304 | 92.7 | 100.0 | |
| Missing | 0 - Does not apply | 14 | 4.3 | | |
| | System | 10 | 3.0 | | |
| | Total | 24 | 7.3 | | |
| Total | | 328 | 100.0 | | |

22r. Understanding your mental and physical health needs

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 9 | 2.7 | 2.9 | 2.9 |
| | 2 - Inadequate | 38 | 11.6 | 12.4 | 15.3 |
| | 3 - Adequate | 159 | 48.5 | 51.8 | 67.1 |
| | 4 - Very adequate | 101 | 30.8 | 32.9 | 100.0 |
| | Total | 307 | 93.6 | 100.0 | |
| Missing | 0 - Does not apply | 11 | 3.4 | | |
| | System | 10 | 3.0 | | |
| | Total | 21 | 6.4 | | |
| Total | 328 | 100.0 | | | |

22s. Understanding the social and aesthetic richness of different cultures

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequate | 49 | 14.9 | 15.9 | 17.2 |
| | 3 - Adequate | 148 | 45.1 | 47.9 | 65.0 |
| | 4 - Very adequate | 108 | 32.9 | 35.0 | 100.0 |
| | Total | 309 | 94.2 | 100.0 | |
| Missing | 0 - Does not apply | 9 | 2.7 | | |
| | System | 10 | 3.0 | | |
| | Total | 19 | 5.8 | | |
| Total | 328 | 100.0 | | | |

22t. Responding or reacting to an aesthetic/artistic creation

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 5 | 1.5 | 1.7 | 1.7 |
| | 2 - Inadequate | 34 | 10.4 | 11.7 | 13.4 |
| | 3 - Adequate | 171 | 52.1 | 58.8 | 72.2 |
| | 4 - Very adequate | 81 | 24.7 | 27.8 | 100.0 |
| | Total | 291 | 88.7 | 100.0 | |
| Missing | 0 - Does not apply | 26 | 7.9 | | |
| | System | 11 | 3.4 | | |
| | Total | 37 | 11.3 | | |
| Total | 328 | 100.0 | | | |

22u. Using writing as a mode of learning

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 1 | .3 | .3 | .3 |
| | 2 - Inadequate | 12 | 3.7 | 3.8 | 4.1 |
| | 3 - Adequate | 125 | 38.1 | 39.6 | 43.7 |
| | 4 - Very adequate | 178 | 54.3 | 56.3 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 3 | .9 | | |
| | System | 9 | 2.7 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

22v. Understanding particular cultures through the study of foreign languages

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 6 | 1.8 | 2.1 | 2.1 |
| | 2 - Inadequate | 40 | 12.2 | 14.2 | 16.3 |
| | 3 - Adequate | 150 | 45.7 | 53.2 | 69.5 |
| | 4 - Very adequate | 86 | 26.2 | 30.5 | 100.0 |
| | Total | 282 | 86.0 | 100.0 | |
| Missing | 0 - Does not apply | 36 | 11.0 | | |
| | System | 10 | 3.0 | | |
| | Total | 46 | 14.0 | | |
| Total | | 328 | 100.0 | | |

22w. Growing socially and personally from co-curricular experiences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequate | 11 | 3.4 | 3.6 | 4.9 |
| | 3 - Adequate | 138 | 42.1 | 44.7 | 49.5 |
| | 4 - Very adequate | 156 | 47.6 | 50.5 | 100.0 |
| | Total | 309 | 94.2 | 100.0 | |
| Missing | 0 - Does not apply | 9 | 2.7 | | |
| | System | 10 | 3.0 | | |
| | Total | 19 | 5.8 | | |
| Total | | 328 | 100.0 | | |

22x. Growing intellectually from on-campus residential experiences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequate | 9 | 2.7 | 3.0 | 3.0 |
| | 2 - Inadequate | 34 | 10.4 | 11.3 | 14.3 |
| | 3 - Adequate | 156 | 47.6 | 51.8 | 66.1 |
| | 4 - Very adequate | 102 | 31.1 | 33.9 | 100.0 |
| | Total | 301 | 91.8 | 100.0 | |
| Missing | 0 - Does not apply | 18 | 5.5 | | |
| | System | 9 | 2.7 | | |
| | Total | 27 | 8.2 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 23a. Opportunities to be involved in student life and co-curricular activities | 317 | 11 | 3.61 | .555 |
| 23b. Opportunities to interact with faculty outside of class | 320 | 8 | 3.37 | .695 |
| 23c. Variety of teaching strategies | 324 | 4 | 3.27 | .590 |
| 23d. Friendliness of campus | 325 | 3 | 3.71 | .481 |
| 23e. Your sense of belonging to this campus | 325 | 3 | 3.63 | .549 |
| 23f. Your overall impression of general education/LSP courses | 318 | 10 | 3.38 | .570 |
| 23g. Faculty enthusiasm for general education/LSP classes | 316 | 12 | 3.31 | .569 |
| 23h. Your overall impression of courses in your major | 324 | 4 | 3.58 | .580 |
| 23i. Overall quality of instruction in your major | 324 | 4 | 3.61 | .565 |
| 23j. Faculty enthusiasm for classes in the major | 324 | 4 | 3.72 | .496 |
| 23k. Accessibility of instructors in your major | 324 | 4 | 3.69 | .558 |
| 23l. Availability of courses offered in your major | 324 | 4 | 3.36 | .701 |
| 23m. Academic advising by faculty advisor in your major | 321 | 7 | 3.15 | .869 |
| 23n. Academic advising by your residence hall/RCP advisor | 245 | 83 | 2.56 | .879 |
| 23o. Attitude of non-teaching staff toward students | 303 | 25 | 3.30 | .538 |
| 23p. On-campus work experiences | 284 | 44 | 3.29 | .652 |
| 23q. Quality of feedback from faculty | 323 | 5 | 3.36 | .580 |
| 23r. Intellectual climate on the campus | 324 | 4 | 3.61 | .514 |
| 23s. Attitude of faculty toward students | 324 | 4 | 3.55 | .540 |
| 23t. Concern for you as an individual | 320 | 8 | 3.43 | .634 |
| 23u. The helpfulness of faculty in assisting you with career plans | 311 | 17 | 3.02 | .865 |
| 23v. The helpfulness of the Career Center in assisting you with career plans | 226 | 102 | 2.68 | .846 |
| 23w. The services available at the Career Center | 230 | 98 | 2.77 | .794 |

Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 11 | 3.4 | 3.5 | 3.5 |
| | 3 - Satisfied | 102 | 31.1 | 32.2 | 35.6 |
| | 4 - Very satisfied | 204 | 62.2 | 64.4 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | 0 - Does not apply | 4 | 1.2 | | |
| | System | 7 | 2.1 | | |
| | Total | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

23b. Opportunities to interact with faculty outside of class

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 3 | .9 | .9 | .9 |
| | 2 - Dissatisfied | 31 | 9.5 | 9.7 | 10.6 |
| | 3 - Satisfied | 132 | 40.2 | 41.3 | 51.9 |
| | 4 - Very satisfied | 154 | 47.0 | 48.1 | 100.0 |
| | Total | 320 | 97.6 | 100.0 | |
| Missing | 0 - Does not apply | 4 | 1.2 | | |
| | System | 4 | 1.2 | | |
| | Total | 8 | 2.4 | | |
| Total | | 328 | 100.0 | | |

23c. Variety of teaching strategies

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 24 | 7.3 | 7.4 | 7.4 |
| | 3 - Satisfied | 187 | 57.0 | 57.7 | 65.1 |
| | 4 - Very satisfied | 113 | 34.5 | 34.9 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23d. Friendliness of campus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 4 | 1.2 | 1.2 | 1.2 |
| | 3 - Satisfied | 86 | 26.2 | 26.5 | 27.7 |
| | 4 - Very satisfied | 235 | 71.6 | 72.3 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

23e. Your sense of belonging to this campus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 11 | 3.4 | 3.4 | 3.4 |
| | 3 - Satisfied | 98 | 29.9 | 30.2 | 33.5 |
| | 4 - Very satisfied | 216 | 65.9 | 66.5 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

23f. Your overall impression of general education/LSP courses

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 1 | .3 | .3 | .3 |
| | 2 - Dissatisfied | 11 | 3.4 | 3.5 | 3.8 |
| | 3 - Satisfied | 172 | 52.4 | 54.1 | 57.9 |
| | 4 - Very satisfied | 134 | 40.9 | 42.1 | 100.0 |
| | Total | 318 | 97.0 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 4 | 1.2 | | |
| | Total | 10 | 3.0 | | |
| Total | | 328 | 100.0 | | |

23g. Faculty enthusiasm for general education/LSP classes

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 17 | 5.2 | 5.4 | 5.4 |
| | 3 - Satisfied | 183 | 55.8 | 57.9 | 63.3 |
| | 4 - Very satisfied | 116 | 35.4 | 36.7 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 8 | 2.4 | | |
| | System | 4 | 1.2 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

23h. Your overall impression of courses in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 2 | .6 | .6 | .6 |
| | 2 - Dissatisfied | 9 | 2.7 | 2.8 | 3.4 |
| | 3 - Satisfied | 111 | 33.8 | 34.3 | 37.7 |
| | 4 - Very satisfied | 202 | 61.6 | 62.3 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23i. Overall quality of instruction in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 2 | .6 | .6 | .6 |
| | 2 - Dissatisfied | 7 | 2.1 | 2.2 | 2.8 |
| | 3 - Satisfied | 106 | 32.3 | 32.7 | 35.5 |
| | 4 - Very satisfied | 209 | 63.7 | 64.5 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23j. Faculty enthusiasm for classes in the major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 7 | 2.1 | 2.2 | 2.2 |
| | 3 - Satisfied | 77 | 23.5 | 23.8 | 25.9 |
| | 4 - Very satisfied | 240 | 73.2 | 74.1 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23k. Accessibility of instructors in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 2 | .6 | .6 | .6 |
| | 2 - Dissatisfied | 10 | 3.0 | 3.1 | 3.7 |
| | 3 - Satisfied | 73 | 22.3 | 22.5 | 26.2 |
| | 4 - Very satisfied | 239 | 72.9 | 73.8 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23l. Availability of courses offered in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 3 | .9 | .9 | .9 |
| | 2 - Dissatisfied | 33 | 10.1 | 10.2 | 11.1 |
| | 3 - Satisfied | 132 | 40.2 | 40.7 | 51.9 |
| | 4 - Very satisfied | 156 | 47.6 | 48.1 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23m. Academic advising by faculty advisor in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 16 | 4.9 | 5.0 | 5.0 |
| | 2 - Dissatisfied | 52 | 15.9 | 16.2 | 21.2 |
| | 3 - Satisfied | 120 | 36.6 | 37.4 | 58.6 |
| | 4 - Very satisfied | 133 | 40.5 | 41.4 | 100.0 |
| | Total | 321 | 97.9 | 100.0 | |
| Missing | 0 - Does not apply | 3 | .9 | | |
| | System | 4 | 1.2 | | |
| | Total | 7 | 2.1 | | |
| Total | | 328 | 100.0 | | |

23n. Academic advising by your residence hall/RCP advisor

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 31 | 9.5 | 12.7 | 12.7 |
| | 2 - Dissatisfied | 79 | 24.1 | 32.2 | 44.9 |
| | 3 - Satisfied | 102 | 31.1 | 41.6 | 86.5 |
| | 4 - Very satisfied | 33 | 10.1 | 13.5 | 100.0 |
| | Total | 245 | 74.7 | 100.0 | |
| Missing | 0 - Does not apply | 76 | 23.2 | | |
| | System | 7 | 2.1 | | |
| | Total | 83 | 25.3 | | |
| Total | | 328 | 100.0 | | |

23o. Attitude of non-teaching staff toward students

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 1 | .3 | .3 | .3 |
| | 2 - Dissatisfied | 9 | 2.7 | 3.0 | 3.3 |
| | 3 - Satisfied | 192 | 58.5 | 63.4 | 66.7 |
| | 4 - Very satisfied | 101 | 30.8 | 33.3 | 100.0 |
| | Total | 303 | 92.4 | 100.0 | |
| Missing | 0 - Does not apply | 20 | 6.1 | | |
| | System | 5 | 1.5 | | |
| | Total | 25 | 7.6 | | |
| Total | | 328 | 100.0 | | |

23p. On-campus work experiences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 4 | 1.2 | 1.4 | 1.4 |
| | 2 - Dissatisfied | 19 | 5.8 | 6.7 | 8.1 |
| | 3 - Satisfied | 152 | 46.3 | 53.5 | 61.6 |
| | 4 - Very satisfied | 109 | 33.2 | 38.4 | 100.0 |
| | Total | 284 | 86.6 | 100.0 | |
| Missing | 0 - Does not apply | 40 | 12.2 | | |
| | System | 4 | 1.2 | | |
| | Total | 44 | 13.4 | | |
| Total | | 328 | 100.0 | | |

23q. Quality of feedback from faculty

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 1 | .3 | .3 | .3 |
| | 2 - Dissatisfied | 14 | 4.3 | 4.3 | 4.6 |
| | 3 - Satisfied | 176 | 53.7 | 54.5 | 59.1 |
| | 4 - Very satisfied | 132 | 40.2 | 40.9 | 100.0 |
| | Total | 323 | 98.5 | 100.0 | |
| Missing | 0 - Does not apply | 1 | .3 | | |
| | System | 4 | 1.2 | | |
| | Total | 5 | 1.5 | | |
| Total | | 328 | 100.0 | | |

23r. Intellectual climate on the campus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 4 | 1.2 | 1.2 | 1.2 |
| | 3 - Satisfied | 119 | 36.3 | 36.7 | 38.0 |
| | 4 - Very satisfied | 201 | 61.3 | 62.0 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23s. Attitude of faculty toward students

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Dissatisfied | 7 | 2.1 | 2.2 | 2.2 |
| | 3 - Satisfied | 133 | 40.5 | 41.0 | 43.2 |
| | 4 - Very satisfied | 184 | 56.1 | 56.8 | 100.0 |
| | Total | 324 | 98.8 | 100.0 | |
| Missing | System | 4 | 1.2 | | |
| Total | | 328 | 100.0 | | |

23t. Concern for you as an individual

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Dissatisfied | 13 | 4.0 | 4.1 | 5.3 |
| | 3 - Satisfied | 146 | 44.5 | 45.6 | 50.9 |
| | 4 - Very satisfied | 157 | 47.9 | 49.1 | 100.0 |
| | Total | 320 | 97.6 | 100.0 | |
| Missing | 0 - Does not apply | 3 | .9 | | |
| | System | 5 | 1.5 | | |
| | Total | 8 | 2.4 | | |
| Total | | 328 | 100.0 | | |

23u. The helpfulness of faculty in assisting you with career plans

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 18 | 5.5 | 5.8 | 5.8 |
| | 2 - Dissatisfied | 59 | 18.0 | 19.0 | 24.8 |
| | 3 - Satisfied | 133 | 40.5 | 42.8 | 67.5 |
| | 4 - Very satisfied | 101 | 30.8 | 32.5 | 100.0 |
| | Total | 311 | 94.8 | 100.0 | |
| Missing | 0 - Does not apply | 12 | 3.7 | | |
| | System | 5 | 1.5 | | |
| | Total | 17 | 5.2 | | |
| Total | | 328 | 100.0 | | |

23v. The helpfulness of the Career Center in assisting you with career plans

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 20 | 6.1 | 8.8 | 8.8 |
| | 2 - Dissatisfied | 68 | 20.7 | 30.1 | 38.9 |
| | 3 - Satisfied | 102 | 31.1 | 45.1 | 84.1 |
| | 4 - Very satisfied | 36 | 11.0 | 15.9 | 100.0 |
| | Total | 226 | 68.9 | 100.0 | |
| Missing | 0 - Does not apply | 98 | 29.9 | | |
| | System | 4 | 1.2 | | |
| | Total | 102 | 31.1 | | |
| Total | | 328 | 100.0 | | |

23w. The services available at the Career Center

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 16 | 4.9 | 7.0 | 7.0 |
| | 2 - Dissatisfied | 56 | 17.1 | 24.3 | 31.3 |
| | 3 - Satisfied | 122 | 37.2 | 53.0 | 84.3 |
| | 4 - Very satisfied | 36 | 11.0 | 15.7 | 100.0 |
| | Total | 230 | 70.1 | 100.0 | |
| Missing | 0 - Does not apply | 94 | 28.7 | | |
| | System | 4 | 1.2 | | |
| | Total | 98 | 29.9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|---|-------|---------|------|----------------|
| | Valid | Missing | | |
| 24a. Knowledge of - Modes of inquiry or processes of your major | 321 | 7 | 3.43 | .583 |
| 24b. Knowledge of - Subject matter of your major | 321 | 7 | 3.55 | .574 |
| 24c. Knowledge of - Issues and trends pertinent to your specialty | 315 | 13 | 3.36 | .687 |
| 24d. Knowledge of - Theories pertinent to your specialty | 318 | 10 | 3.42 | .648 |
| 24e. Knowledge of - Scholars who are associated with the major | 307 | 21 | 3.03 | .769 |
| 24f. Ability to - Apply knowledge in defining problems and solving them | 318 | 10 | 3.61 | .554 |
| 24g. Ability to - Find information; interpret and apply findings | 321 | 7 | 3.63 | .526 |
| 24h. Ability to - Think critically | 322 | 6 | 3.69 | .502 |
| 24i. Attitude of - Believing that learning is a life-long process | 319 | 9 | 3.71 | .495 |
| 24j. Attitude of - Understanding multiple perspectives | 320 | 8 | 3.63 | .568 |

Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------|-----------|---------|---------------|--------------------|
| Valid | | | | |
| 1 - Very inadequately | 1 | .3 | .3 | .3 |
| 2 - Inadequately | 12 | 3.7 | 3.7 | 4.0 |
| 3 - Adequately | 155 | 47.3 | 48.3 | 52.3 |
| 4 - Very adequately | 153 | 46.6 | 47.7 | 100.0 |
| Total | 321 | 97.9 | 100.0 | |
| Missing | | | | |
| 0 - Does not apply | 1 | .3 | | |
| System | 6 | 1.8 | | |
| Total | 7 | 2.1 | | |
| Total | 328 | 100.0 | | |

24b. Knowledge of - Subject matter of your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 10 | 3.0 | 3.1 | 3.4 |
| | 3 - Adequately | 121 | 36.9 | 37.7 | 41.1 |
| | 4 - Very adequately | 189 | 57.6 | 58.9 | 100.0 |
| | Total | 321 | 97.9 | 100.0 | |
| Missing | 0 - Does not apply | 1 | .3 | | |
| | System | 6 | 1.8 | | |
| | Total | 7 | 2.1 | | |
| Total | | 328 | 100.0 | | |

24c. Knowledge of - Issues and trends pertinent to your specialty

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequately | 26 | 7.9 | 8.3 | 9.5 |
| | 3 - Adequately | 139 | 42.4 | 44.1 | 53.7 |
| | 4 - Very adequately | 146 | 44.5 | 46.3 | 100.0 |
| | Total | 315 | 96.0 | 100.0 | |
| Missing | 0 - Does not apply | 5 | 1.5 | | |
| | System | 8 | 2.4 | | |
| | Total | 13 | 4.0 | | |
| Total | | 328 | 100.0 | | |

24d. Knowledge of - Theories pertinent to your specialty

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 3 | .9 | .9 | .9 |
| | 2 - Inadequately | 19 | 5.8 | 6.0 | 6.9 |
| | 3 - Adequately | 139 | 42.4 | 43.7 | 50.6 |
| | 4 - Very adequately | 157 | 47.9 | 49.4 | 100.0 |
| | Total | 318 | 97.0 | 100.0 | |
| Missing | 0 - Does not apply | 4 | 1.2 | | |
| | System | 6 | 1.8 | | |
| | Total | 10 | 3.0 | | |
| Total | | 328 | 100.0 | | |

24e. Knowledge of - Scholars who are associated with the major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 6 | 1.8 | 2.0 | 2.0 |
| | 2 - Inadequately | 68 | 20.7 | 22.1 | 24.1 |
| | 3 - Adequately | 144 | 43.9 | 46.9 | 71.0 |
| | 4 - Very adequately | 89 | 27.1 | 29.0 | 100.0 |
| | Total | 307 | 93.6 | 100.0 | |
| Missing | 0 - Does not apply | 15 | 4.6 | | |
| | System | 6 | 1.8 | | |
| | Total | 21 | 6.4 | | |
| Total | 328 | 100.0 | | | |

24f. Ability to - Apply knowledge in defining problems and solving them

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 8 | 2.4 | 2.5 | 2.8 |
| | 3 - Adequately | 104 | 31.7 | 32.7 | 35.5 |
| | 4 - Very adequately | 205 | 62.5 | 64.5 | 100.0 |
| | Total | 318 | 97.0 | 100.0 | |
| Missing | 0 - Does not apply | 3 | .9 | | |
| | System | 7 | 2.1 | | |
| | Total | 10 | 3.0 | | |
| Total | 328 | 100.0 | | | |

24g. Ability to - Find information; interpret and apply findings

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 7 | 2.1 | 2.2 | 2.2 |
| | 3 - Adequately | 104 | 31.7 | 32.4 | 34.6 |
| | 4 - Very adequately | 210 | 64.0 | 65.4 | 100.0 |
| | Total | 321 | 97.9 | 100.0 | |
| Missing | 0 - Does not apply | 1 | .3 | | |
| | System | 6 | 1.8 | | |
| | Total | 7 | 2.1 | | |
| Total | 328 | 100.0 | | | |

24h. Ability to - Think critically

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 6 | 1.8 | 1.9 | 1.9 |
| | 3 - Adequately | 88 | 26.8 | 27.3 | 29.2 |
| | 4 - Very adequately | 228 | 69.5 | 70.8 | 100.0 |
| | Total | 322 | 98.2 | 100.0 | |
| Missing | System | 6 | 1.8 | | |
| Total | | 328 | 100.0 | | |

24i. Attitude of - Believing that learning is a life-long process

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 6 | 1.8 | 1.9 | 1.9 |
| | 3 - Adequately | 81 | 24.7 | 25.4 | 27.3 |
| | 4 - Very adequately | 232 | 70.7 | 72.7 | 100.0 |
| | Total | 319 | 97.3 | 100.0 | |
| Missing | 0 - Does not apply | 3 | .9 | | |
| | System | 6 | 1.8 | | |
| | Total | 9 | 2.7 | | |
| Total | | 328 | 100.0 | | |

24j. Attitude of - Understanding multiple perspectives

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 11 | 3.4 | 3.4 | 3.8 |
| | 3 - Adequately | 95 | 29.0 | 29.7 | 33.4 |
| | 4 - Very adequately | 213 | 64.9 | 66.6 | 100.0 |
| | Total | 320 | 97.6 | 100.0 | |
| Missing | 0 - Does not apply | 2 | .6 | | |
| | System | 6 | 1.8 | | |
| | Total | 8 | 2.4 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 25a. Think critically | 322 | 6 | 3.71 | .469 |
| 25b. Get along with others | 314 | 14 | 3.54 | .542 |
| 25c. Contribute as a citizen of the community | 314 | 14 | 3.45 | .613 |
| 25d. Exercise leadership | 316 | 12 | 3.47 | .629 |
| 25e. Demonstrate computer literacy | 313 | 15 | 3.28 | .741 |
| 25f. Speak and present effectively | 317 | 11 | 3.48 | .588 |
| 25g. Write effectively | 320 | 8 | 3.60 | .551 |
| 25h. Appreciate diversity | 313 | 15 | 3.32 | .707 |
| 25i. Use statistical information | 311 | 17 | 3.10 | .749 |
| 25j. Demonstrate math and computational ability | 310 | 18 | 3.20 | .714 |
| 25k. Engage in life-long habits of healthy, balanced living | 309 | 19 | 3.19 | .737 |
| 25l. Appreciate art and literature | 316 | 12 | 3.37 | .698 |
| 25m. Understand the importance of and utilize historical information | 315 | 13 | 3.28 | .648 |
| 25n. Develop a personal value system | 304 | 24 | 3.34 | .669 |
| 25o. Make informed and ethical decisions | 316 | 12 | 3.45 | .602 |
| 25p. Apply scientific information and reasoning | 314 | 14 | 3.37 | .661 |
| 25q. Understand human behavior | 314 | 14 | 3.37 | .656 |
| 25r. Understand cultural influences | 316 | 12 | 3.27 | .713 |
| 25s. Combine knowledge from multiple areas to solve problems | 320 | 8 | 3.60 | .534 |
| 25t. Apply concepts from area of study | 319 | 9 | 3.59 | .541 |
| 25u. Perform effectively in current position | 312 | 16 | 3.55 | .640 |

Frequency Table

25a. Think critically

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 2 | .6 | .6 | .6 |
| | 3 - Adequately | 90 | 27.4 | 28.0 | 28.6 |
| | 4 - Very adequately | 230 | 70.1 | 71.4 | 100.0 |
| | Total | 322 | 98.2 | 100.0 | |
| Missing | System | 6 | 1.8 | | |
| Total | | 328 | 100.0 | | |

25b. Get along with others

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 7 | 2.1 | 2.2 | 2.2 |
| | 3 - Adequately | 129 | 39.3 | 41.1 | 43.3 |
| | 4 - Very adequately | 178 | 54.3 | 56.7 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | 0 - Does not apply | 8 | 2.4 | | |
| | System | 6 | 1.8 | | |
| | Total | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

25c. Contribute as a citizen of the community

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 17 | 5.2 | 5.4 | 5.7 |
| | 3 - Adequately | 137 | 41.8 | 43.6 | 49.4 |
| | 4 - Very adequately | 159 | 48.5 | 50.6 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | 0 - Does not apply | 8 | 2.4 | | |
| | System | 6 | 1.8 | | |
| | Total | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

25d. Exercise leadership

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 23 | 7.0 | 7.3 | 7.3 |
| | 3 - Adequately | 122 | 37.2 | 38.6 | 45.9 |
| | 4 - Very adequately | 171 | 52.1 | 54.1 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 6 | 1.8 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

25e. Demonstrate computer literacy

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 8 | 2.4 | 2.6 | 2.6 |
| | 2 - Inadequately | 30 | 9.1 | 9.6 | 12.1 |
| | 3 - Adequately | 141 | 43.0 | 45.0 | 57.2 |
| | 4 - Very adequately | 134 | 40.9 | 42.8 | 100.0 |
| | Total | 313 | 95.4 | 100.0 | |
| Missing | 0 - Does not apply | 8 | 2.4 | | |
| | System | 7 | 2.1 | | |
| | Total | 15 | 4.6 | | |
| Total | | 328 | 100.0 | | |

25f. Speak and present effectively

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 15 | 4.6 | 4.7 | 4.7 |
| | 3 - Adequately | 134 | 40.9 | 42.3 | 47.0 |
| | 4 - Very adequately | 168 | 51.2 | 53.0 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | 0 - Does not apply | 5 | 1.5 | | |
| | System | 6 | 1.8 | | |
| | Total | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

25g. Write effectively

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 7 | 2.1 | 2.2 | 2.5 |
| | 3 - Adequately | 111 | 33.8 | 34.7 | 37.2 |
| | 4 - Very adequately | 201 | 61.3 | 62.8 | 100.0 |
| | Total | 320 | 97.6 | 100.0 | |
| Missing | 0 - Does not apply | 1 | .3 | | |
| | System | 7 | 2.1 | | |
| | Total | 8 | 2.4 | | |
| Total | | 328 | 100.0 | | |

25h. Appreciate diversity

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequately | 32 | 9.8 | 10.2 | 11.5 |
| | 3 - Adequately | 137 | 41.8 | 43.8 | 55.3 |
| | 4 - Very adequately | 140 | 42.7 | 44.7 | 100.0 |
| | Total | 313 | 95.4 | 100.0 | |
| Missing | 0 - Does not apply | 7 | 2.1 | | |
| | System | 8 | 2.4 | | |
| | Total | 15 | 4.6 | | |
| Total | | 328 | 100.0 | | |

25i. Use statistical information

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 8 | 2.4 | 2.6 | 2.6 |
| | 2 - Inadequately | 49 | 14.9 | 15.8 | 18.3 |
| | 3 - Adequately | 158 | 48.2 | 50.8 | 69.1 |
| | 4 - Very adequately | 96 | 29.3 | 30.9 | 100.0 |
| | Total | 311 | 94.8 | 100.0 | |
| Missing | 0 - Does not apply | 10 | 3.0 | | |
| | System | 7 | 2.1 | | |
| | Total | 17 | 5.2 | | |
| Total | | 328 | 100.0 | | |

25j. Demonstrate math and computational ability

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 6 | 1.8 | 1.9 | 1.9 |
| | 2 - Inadequately | 36 | 11.0 | 11.6 | 13.5 |
| | 3 - Adequately | 158 | 48.2 | 51.0 | 64.5 |
| | 4 - Very adequately | 110 | 33.5 | 35.5 | 100.0 |
| | Total | 310 | 94.5 | 100.0 | |
| Missing | 0 - Does not apply | 11 | 3.4 | | |
| | System | 7 | 2.1 | | |
| | Total | 18 | 5.5 | | |
| Total | | 328 | 100.0 | | |

25k. Engage in life-long habits of healthy, balanced living

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 5 | 1.5 | 1.6 | 1.6 |
| | 2 - Inadequately | 45 | 13.7 | 14.6 | 16.2 |
| | 3 - Adequately | 146 | 44.5 | 47.2 | 63.4 |
| | 4 - Very adequately | 113 | 34.5 | 36.6 | 100.0 |
| | Total | 309 | 94.2 | 100.0 | |
| Missing | 0 - Does not apply | 12 | 3.7 | | |
| | System | 7 | 2.1 | | |
| | Total | 19 | 5.8 | | |
| Total | | 328 | 100.0 | | |

25l. Appreciate art and literature

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 3 | .9 | .9 | .9 |
| | 2 - Inadequately | 31 | 9.5 | 9.8 | 10.8 |
| | 3 - Adequately | 129 | 39.3 | 40.8 | 51.6 |
| | 4 - Very adequately | 153 | 46.6 | 48.4 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 5 | 1.5 | | |
| | System | 7 | 2.1 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

25m. Understand the importance of and utilize historical information

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
| | 2 - Inadequately | 28 | 8.5 | 8.9 | 9.5 |
| | 3 - Adequately | 164 | 50.0 | 52.1 | 61.6 |
| | 4 - Very adequately | 121 | 36.9 | 38.4 | 100.0 |
| | Total | 315 | 96.0 | 100.0 | |
| Missing | 0 - Does not apply | 6 | 1.8 | | |
| | System | 7 | 2.1 | | |
| | Total | 13 | 4.0 | | |
| Total | | 328 | 100.0 | | |

25n. Develop a personal value system

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 5 | 1.5 | 1.6 | 1.6 |
| | 2 - Inadequately | 19 | 5.8 | 6.3 | 7.9 |
| | 3 - Adequately | 149 | 45.4 | 49.0 | 56.9 |
| | 4 - Very adequately | 131 | 39.9 | 43.1 | 100.0 |
| | Total | 304 | 92.7 | 100.0 | |
| Missing | 0 - Does not apply | 16 | 4.9 | | |
| | System | 8 | 2.4 | | |
| | Total | 24 | 7.3 | | |
| Total | | 328 | 100.0 | | |

25o. Make informed and ethical decisions

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
| | 2 - Inadequately | 12 | 3.7 | 3.8 | 4.4 |
| | 3 - Adequately | 143 | 43.6 | 45.3 | 49.7 |
| | 4 - Very adequately | 159 | 48.5 | 50.3 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 5 | 1.5 | | |
| | System | 7 | 2.1 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

25p. Apply scientific information and reasoning

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
| | 2 - Inadequately | 26 | 7.9 | 8.3 | 8.9 |
| | 3 - Adequately | 141 | 43.0 | 44.9 | 53.8 |
| | 4 - Very adequately | 145 | 44.2 | 46.2 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | 0 - Does not apply | 7 | 2.1 | | |
| | System | 7 | 2.1 | | |
| | Total | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

25q. Understand human behavior

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 2 | .6 | .6 | .6 |
| | 2 - Inadequately | 25 | 7.6 | 8.0 | 8.6 |
| | 3 - Adequately | 143 | 43.6 | 45.5 | 54.1 |
| | 4 - Very adequately | 144 | 43.9 | 45.9 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | 0 - Does not apply | 7 | 2.1 | | |
| | System | 7 | 2.1 | | |
| | Total | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

25r. Understand cultural influences

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 5 | 1.5 | 1.6 | 1.6 |
| | 2 - Inadequately | 34 | 10.4 | 10.8 | 12.3 |
| | 3 - Adequately | 148 | 45.1 | 46.8 | 59.2 |
| | 4 - Very adequately | 129 | 39.3 | 40.8 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | 0 - Does not apply | 5 | 1.5 | | |
| | System | 7 | 2.1 | | |
| | Total | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

25s. Combine knowledge from multiple areas to solve problems

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | 2 - Inadequately | 7 | 2.1 | 2.2 | 2.2 |
| | 3 - Adequately | 115 | 35.1 | 35.9 | 38.1 |
| | 4 - Very adequately | 198 | 60.4 | 61.9 | 100.0 |
| | Total | 320 | 97.6 | 100.0 | |
| Missing | System | 8 | 2.4 | | |
| Total | | 328 | 100.0 | | |

25t. Apply concepts from area of study

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 1 | .3 | .3 | .3 |
| | 2 - Inadequately | 5 | 1.5 | 1.6 | 1.9 |
| | 3 - Adequately | 118 | 36.0 | 37.0 | 38.9 |
| | 4 - Very adequately | 195 | 59.5 | 61.1 | 100.0 |
| | Total | 319 | 97.3 | 100.0 | |
| Missing | System | 9 | 2.7 | | |
| Total | | 328 | 100.0 | | |

25u. Perform effectively in current position

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very inadequately | 4 | 1.2 | 1.3 | 1.3 |
| | 2 - Inadequately | 13 | 4.0 | 4.2 | 5.4 |
| | 3 - Adequately | 103 | 31.4 | 33.0 | 38.5 |
| | 4 - Very adequately | 192 | 58.5 | 61.5 | 100.0 |
| | Total | 312 | 95.1 | 100.0 | |
| Missing | 0 - Does not apply | 9 | 2.7 | | |
| | System | 7 | 2.1 | | |
| | Total | 16 | 4.9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

| | | |
|---|---------|-----|
| N | Valid | 325 |
| | Missing | 3 |

26. Have you attended graduate or professional school since graduating from Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Yes | 219 | 66.8 | 67.4 | 67.4 |
| | No | 106 | 32.3 | 32.6 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

27. What is the major reason you continued your education?

| | | |
|---|---------|-----|
| N | Valid | 220 |
| | Missing | 108 |

27. What is the major reason you continued your education?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | To satisfy job/career requirements | 77 | 23.5 | 35.0 | 35.0 |
| | To prepare for a new occupation | 55 | 16.8 | 25.0 | 60.0 |
| | To increase earning power/potential for promotion | 45 | 13.7 | 20.5 | 80.5 |
| | To obtain or maintain a license or certification | 23 | 7.0 | 10.5 | 90.9 |
| | For general self-improvement | 11 | 3.4 | 5.0 | 95.9 |
| | Other | 9 | 2.7 | 4.1 | 100.0 |
| | Total | 220 | 67.1 | 100.0 | |
| Missing | System | 108 | 32.9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

| | | |
|---|---------|-----|
| N | Valid | 214 |
| | Missing | 114 |

28. What is the highest degree you plan to obtain?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| Valid | Master's degree | 82 | 25.0 | 38.3 | 38.3 |
| | Master of Arts in Education degree | 6 | 1.8 | 2.8 | 41.1 |
| | Beyond Master's but less than a doctorate | 26 | 7.9 | 12.1 | 53.3 |
| | Professional degree, e.g. M.D., D.O., J.D. | 32 | 9.8 | 15.0 | 68.2 |
| | Doctorate, e.g. PhD, EdD, Psy.D. | 68 | 20.7 | 31.8 | 100.0 |
| | Total | 214 | 65.2 | 100.0 | |
| Missing | System | 114 | 34.8 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

| | | |
|---|---------|-----|
| N | Valid | 325 |
| | Missing | 3 |

30. Which of the following best describes what you are currently doing?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| Valid | Employed full-time | 239 | 72.9 | 73.5 | 73.5 |
| | Employed part-time | 22 | 6.7 | 6.8 | 80.3 |
| | Self-employed (farm or business owner, etc.) | 11 | 3.4 | 3.4 | 83.7 |
| | Continuing my education (formal study) | 19 | 5.8 | 5.8 | 89.5 |
| | Employed and continuing my education | 18 | 5.5 | 5.5 | 95.1 |
| | Not employed outside of the home | 15 | 4.6 | 4.6 | 99.7 |
| | Other | 1 | .3 | .3 | 100.0 |
| | Total | 325 | 99.1 | 100.0 | |
| Missing | System | 3 | .9 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

| | | |
|---|---------|-----|
| N | Valid | 316 |
| | Missing | 12 |

31. From which source did you learn about the first full-time job you held after graduating from Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------------------|-----------|---------|---------------|--------------------|
| Valid | Career Center/Career Expo | 18 | 5.5 | 5.7 | 5.7 |
| | University faculty advisor | 3 | .9 | .9 | 6.6 |
| | Faculty at the university | 16 | 4.9 | 5.1 | 11.7 |
| | Parent or relative | 20 | 6.1 | 6.3 | 18.0 |
| | Newspaper/trade publication | 18 | 5.5 | 5.7 | 23.7 |
| | Internet | 83 | 25.3 | 26.3 | 50.0 |
| | Professional meeting | 7 | 2.1 | 2.2 | 52.2 |
| | Internship | 37 | 11.3 | 11.7 | 63.9 |
| | Another student/friend | 32 | 9.8 | 10.1 | 74.1 |
| | Recruited by employer | 27 | 8.2 | 8.5 | 82.6 |
| | Public/private employment agency | 8 | 2.4 | 2.5 | 85.1 |
| | Other | 47 | 14.3 | 14.9 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | System | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|--|-------|---------|------|----------------|
| | Valid | Missing | | |
| 32a. Deciding what I wanted to do | 318 | 10 | 1.77 | .806 |
| 32b. Knowing how to find job openings | 317 | 11 | 1.56 | .670 |
| 32c. Scheduling interviews | 316 | 12 | 1.34 | .583 |
| 32d. Writing a resume, vita, or letter of introduction | 315 | 13 | 1.43 | .584 |
| 32e. Finding a job that paid enough | 317 | 11 | 1.74 | .768 |
| 32f. Completing job applications | 316 | 12 | 1.15 | .409 |
| 32g. Finding a job for which I was prepared | 317 | 11 | 1.41 | .700 |
| 32h. Finding a job where I wanted to live | 317 | 11 | 1.56 | .730 |
| 32i. Finding the kind of job I wanted | 317 | 11 | 1.78 | .802 |
| 32j. Race/sex discrimination | 317 | 11 | 1.04 | .207 |

Frequency Table

32a. Deciding what I wanted to do

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 147 | 44.8 | 46.2 | 46.2 |
| | 2 - Slight challenge | 96 | 29.3 | 30.2 | 76.4 |
| | 3 - Significant challenge | 75 | 22.9 | 23.6 | 100.0 |
| | Total | 318 | 97.0 | 100.0 | |
| Missing | System | 10 | 3.0 | | |
| Total | | 328 | 100.0 | | |

32b. Knowing how to find job openings

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 171 | 52.1 | 53.9 | 53.9 |
| | 2 - Slight challenge | 114 | 34.8 | 36.0 | 89.9 |
| | 3 - Significant challenge | 32 | 9.8 | 10.1 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

32c. Scheduling interviews

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 226 | 68.9 | 71.5 | 71.5 |
| | 2 - Slight challenge | 72 | 22.0 | 22.8 | 94.3 |
| | 3 - Significant challenge | 18 | 5.5 | 5.7 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | System | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

32d. Writing a resume, vita, or letter of introduction

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 196 | 59.8 | 62.2 | 62.2 |
| | 2 - Slight challenge | 104 | 31.7 | 33.0 | 95.2 |
| | 3 - Significant challenge | 15 | 4.6 | 4.8 | 100.0 |
| | Total | 315 | 96.0 | 100.0 | |
| Missing | System | 13 | 4.0 | | |
| Total | | 328 | 100.0 | | |

32e. Finding a job that paid enough

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 144 | 43.9 | 45.4 | 45.4 |
| | 2 - Slight challenge | 110 | 33.5 | 34.7 | 80.1 |
| | 3 - Significant challenge | 63 | 19.2 | 19.9 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

32f. Completing job applications

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 274 | 83.5 | 86.7 | 86.7 |
| | 2 - Slight challenge | 36 | 11.0 | 11.4 | 98.1 |
| | 3 - Significant challenge | 6 | 1.8 | 1.9 | 100.0 |
| | Total | 316 | 96.3 | 100.0 | |
| Missing | System | 12 | 3.7 | | |
| Total | | 328 | 100.0 | | |

32g. Finding a job for which I was prepared

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 225 | 68.6 | 71.0 | 71.0 |
| | 2 - Slight challenge | 53 | 16.2 | 16.7 | 87.7 |
| | 3 - Significant challenge | 39 | 11.9 | 12.3 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

32h. Finding a job where I wanted to live

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 185 | 56.4 | 58.4 | 58.4 |
| | 2 - Slight challenge | 87 | 26.5 | 27.4 | 85.8 |
| | 3 - Significant challenge | 45 | 13.7 | 14.2 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

32i. Finding the kind of job I wanted

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 145 | 44.2 | 45.7 | 45.7 |
| | 2 - Slight challenge | 98 | 29.9 | 30.9 | 76.7 |
| | 3 - Significant challenge | 74 | 22.6 | 23.3 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

32j. Race/sex discrimination

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not a problem | 306 | 93.3 | 96.5 | 96.5 |
| | 2 - Slight challenge | 10 | 3.0 | 3.2 | 99.7 |
| | 3 - Significant challenge | 1 | .3 | .3 | 100.0 |
| | Total | 317 | 96.6 | 100.0 | |
| Missing | System | 11 | 3.4 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

| | | |
|---|---------|-----|
| N | Valid | 296 |
| | Missing | 32 |

33. How long did it take you to obtain your first full-time job after leaving Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---|-----------|---------|---------------|--------------------|
| Valid | Obtained a job prior to leaving college | 123 | 37.5 | 41.6 | 41.6 |
| | Less than one month | 30 | 9.1 | 10.1 | 51.7 |
| | 1 to 3 months | 55 | 16.8 | 18.6 | 70.3 |
| | 4 to 6 months | 28 | 8.5 | 9.5 | 79.7 |
| | 7 to 12 months | 14 | 4.3 | 4.7 | 84.5 |
| | Over 12 months | 46 | 14.0 | 15.5 | 100.0 |
| | Total | 296 | 90.2 | 100.0 | |
| Missing | System | 32 | 9.8 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

| | | |
|----------------|---------|-------|
| N | Valid | 311 |
| | Missing | 17 |
| Mean | | 2.19 |
| Std. Deviation | | 1.138 |

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|--------------------|
| Valid | One | 102 | 31.1 | 32.8 | 32.8 |
| | Two | 106 | 32.3 | 34.1 | 66.9 |
| | Three | 62 | 18.9 | 19.9 | 86.8 |
| | Four | 24 | 7.3 | 7.7 | 94.5 |
| | Five or more | 17 | 5.2 | 5.5 | 100.0 |
| | Total | 311 | 94.8 | 100.0 | |
| Missing | System | 17 | 5.2 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

| | | |
|----------------|---------|-------|
| N | Valid | 314 |
| | Missing | 14 |
| Mean | | 3.07 |
| Std. Deviation | | 1.093 |

35. How closely related is your current occupation to your major at Truman?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Not related | 43 | 13.1 | 13.7 | 13.7 |
| | 2 - Slightly related | 48 | 14.6 | 15.3 | 29.0 |
| | 3 - Moderately related | 68 | 20.7 | 21.7 | 50.6 |
| | 4 - Highly related | 155 | 47.3 | 49.4 | 100.0 |
| | Total | 314 | 95.7 | 100.0 | |
| Missing | System | 14 | 4.3 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | | Mean | Std. Deviation |
|----------------------------|-------|---------|------|----------------|
| | Valid | Missing | | |
| 36a. Challenge | 305 | 23 | 3.44 | .741 |
| 36b. Location | 305 | 23 | 3.44 | .715 |
| 36c. Salary | 304 | 24 | 2.98 | .820 |
| 36d. Benefits | 304 | 24 | 3.22 | .837 |
| 36e. Advancement potential | 301 | 27 | 2.98 | .887 |
| 36f. Working conditions | 303 | 25 | 3.32 | .760 |
| 36g. Career potential | 303 | 25 | 3.23 | .858 |

Frequency Table

36a. Challenge

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 8 | 2.4 | 2.6 | 2.6 |
| | 2 - Dissatisfied | 22 | 6.7 | 7.2 | 9.8 |
| | 3 - Satisfied | 104 | 31.7 | 34.1 | 43.9 |
| | 4 - Very satisfied | 171 | 52.1 | 56.1 | 100.0 |
| | Total | 305 | 93.0 | 100.0 | |
| Missing | System | 23 | 7.0 | | |
| Total | | 328 | 100.0 | | |

36b. Location

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 5 | 1.5 | 1.6 | 1.6 |
| | 2 - Dissatisfied | 25 | 7.6 | 8.2 | 9.8 |
| | 3 - Satisfied | 105 | 32.0 | 34.4 | 44.3 |
| | 4 - Very satisfied | 170 | 51.8 | 55.7 | 100.0 |
| | Total | 305 | 93.0 | 100.0 | |
| Missing | System | 23 | 7.0 | | |
| Total | | 328 | 100.0 | | |

36c. Salary

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 19 | 5.8 | 6.3 | 6.3 |
| | 2 - Dissatisfied | 48 | 14.6 | 15.8 | 22.0 |
| | 3 - Satisfied | 157 | 47.9 | 51.6 | 73.7 |
| | 4 - Very satisfied | 80 | 24.4 | 26.3 | 100.0 |
| | Total | 304 | 92.7 | 100.0 | |
| Missing | System | 24 | 7.3 | | |
| Total | | 328 | 100.0 | | |

36d. Benefits

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 16 | 4.9 | 5.3 | 5.3 |
| | 2 - Dissatisfied | 32 | 9.8 | 10.5 | 15.8 |
| | 3 - Satisfied | 125 | 38.1 | 41.1 | 56.9 |
| | 4 - Very satisfied | 131 | 39.9 | 43.1 | 100.0 |
| | Total | 304 | 92.7 | 100.0 | |
| Missing | System | 24 | 7.3 | | |
| Total | | 328 | 100.0 | | |

36e. Advancement potential

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 21 | 6.4 | 7.0 | 7.0 |
| | 2 - Dissatisfied | 58 | 17.7 | 19.3 | 26.2 |
| | 3 - Satisfied | 128 | 39.0 | 42.5 | 68.8 |
| | 4 - Very satisfied | 94 | 28.7 | 31.2 | 100.0 |
| | Total | 301 | 91.8 | 100.0 | |
| Missing | System | 27 | 8.2 | | |
| Total | | 328 | 100.0 | | |

36f. Working conditions

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 10 | 3.0 | 3.3 | 3.3 |
| | 2 - Dissatisfied | 24 | 7.3 | 7.9 | 11.2 |
| | 3 - Satisfied | 127 | 38.7 | 41.9 | 53.1 |
| | 4 - Very satisfied | 142 | 43.3 | 46.9 | 100.0 |
| | Total | 303 | 92.4 | 100.0 | |
| Missing | System | 25 | 7.6 | | |
| Total | | 328 | 100.0 | | |

36g. Career potential

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | 1 - Very dissatisfied | 18 | 5.5 | 5.9 | 5.9 |
| | 2 - Dissatisfied | 30 | 9.1 | 9.9 | 15.8 |
| | 3 - Satisfied | 118 | 36.0 | 38.9 | 54.8 |
| | 4 - Very satisfied | 137 | 41.8 | 45.2 | 100.0 |
| | Total | 303 | 92.4 | 100.0 | |
| Missing | System | 25 | 7.6 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

| | N | |
|--|-------|---------|
| | Valid | Missing |
| 37a. Where the need is greatest | 139 | 189 |
| 37b. Scholarships | 219 | 109 |
| 37c. Recruitment of students | 48 | 280 |
| 37d. Your department or major | 199 | 129 |
| 37e. Faculty salaries | 36 | 292 |
| 37f. Loan funds | 25 | 303 |
| 37g. Capital support for buildings/renovations | 61 | 267 |
| 37h. Staff support/recognition | 23 | 305 |
| 37i. Athletics | 35 | 293 |

Frequency Table

37a. Where the need is greatest

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 139 | 42.4 | 100.0 | 100.0 |
| Missing System | 189 | 57.6 | | |
| Total | 328 | 100.0 | | |

37b. Scholarships

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 219 | 66.8 | 100.0 | 100.0 |
| Missing System | 109 | 33.2 | | |
| Total | 328 | 100.0 | | |

37c. Recruitment of students

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 48 | 14.6 | 100.0 | 100.0 |
| Missing System | 280 | 85.4 | | |
| Total | 328 | 100.0 | | |

37d. Your department or major

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 199 | 60.7 | 100.0 | 100.0 |
| Missing System | 129 | 39.3 | | |
| Total | 328 | 100.0 | | |

37e. Faculty salaries

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 36 | 11.0 | 100.0 | 100.0 |
| Missing System | 292 | 89.0 | | |
| Total | 328 | 100.0 | | |

37f. Loan funds

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 25 | 7.6 | 100.0 | 100.0 |
| Missing System | 303 | 92.4 | | |
| Total | 328 | 100.0 | | |

37g. Capital support for buildings/renovations

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 61 | 18.6 | 100.0 | 100.0 |
| Missing System | 267 | 81.4 | | |
| Total | 328 | 100.0 | | |

37h. Staff support/recognition

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 23 | 7.0 | 100.0 | 100.0 |
| Missing System | 305 | 93.0 | | |
| Total | 328 | 100.0 | | |

37i. Athletics

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 35 | 10.7 | 100.0 | 100.0 |
| Missing System | 293 | 89.3 | | |
| Total | 328 | 100.0 | | |

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

| | | |
|---|---------|-----|
| N | Valid | 316 |
| | Missing | 12 |

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Yes | 134 | 40.9 | 42.4 | 42.4 |
| No | 182 | 55.5 | 57.6 | 100.0 |
| Total | 316 | 96.3 | 100.0 | |
| Missing System | 12 | 3.7 | | |
| Total | 328 | 100.0 | | |

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

| | | |
|---|---------|-----|
| N | Valid | 248 |
| | Missing | 80 |

39. Would you like to receive the Truman Newsletter via e-mail?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Yes | 162 | 49.4 | 65.3 | 65.3 |
| | No | 86 | 26.2 | 34.7 | 100.0 |
| | Total | 248 | 75.6 | 100.0 | |
| Missing | System | 80 | 24.4 | | |
| Total | | 328 | 100.0 | | |

Frequencies

Statistics

40. Mentor Information:
Would you be willing to serve as a resource for current Truman students seeking career information?

| | | |
|---|---------|-----|
| N | Valid | 124 |
| | Missing | 204 |

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | Yes | 124 | 37.8 | 100.0 | 100.0 |
| Missing | System | 204 | 62.2 | | |
| Total | | 328 | 100.0 | | |