

Chapter XXIV: UNIVERSITY ISS / GSQ DATA

This chapter includes the Institutional Student Survey form and then the data for fiscal year 1998-1999. Later in the chapter is the Graduating Student Questionnaire and the data for fiscal year 1998-1999.

Institutional Student Survey

Truman State University: 1998-99

1. What is the highest academic degree you plan to earn?
Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan.

- 1 I plan to attend graduate school full-time.
- 2 I plan to attend graduate school part-time while employed.
- 3 I plan to work in a new part-time job.
- 4 I plan to work in a new full-time job.
- 5 I plan to continue working in the job I have.
- 6 I plan to look for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons and indicate your reasons in the appropriate spaces below.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

First reason _____ Second reason _____

6. Please circle the number of the most appropriate response.

- 1 I know about and understand the purpose of the assessment program.
- 2 I have heard of the assessment program but do not understand it.
- 3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

4 = Strongly agree; 3 = Agree; 2 = Disagree;
1 = Strongly disagree; N/A = Unable to judge

- | | |
|-------------|---|
| 4 3 2 1 N/A | a. The assessment program fosters curriculum improvement. |
| 4 3 2 1 N/A | b. The assessment program helps me to better understand my strengths and weaknesses. |
| 4 3 2 1 N/A | c. The assessment program helps the university demonstrate the quality of its programs. |

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = never; 2 = not very often; 3 = often; 4 = very often

9.	1	2	3	4	How often were term papers, reports, or major writing assignments required in your courses this semester?
10.	1	2	3	4	How often were your major courses challenging?
11.	1	2	3	4	How often were your core courses challenging?

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

4	3	2	1	N/A	a. Interacted with people from other cultures
4	3	2	1	N/A	b. Discussed topics with students whose opinions or personal values differed from your own
4	3	2	1	N/A	c. Used library resources to gather research materials and information
4	3	2	1	N/A	d. Communicated with a faculty member out of class
4	3	2	1	N/A	e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)
4	3	2	1	N/A	f. Applied the knowledge and skills gained in one discipline to learning in other disciplines
4	3	2	1	N/A	g. Discussed issues of social, cultural, or academic significance with others outside of class
4	3	2	1	N/A	h. Participated in a co-curricular activity
4	3	2	1	N/A	i. Completed reading assignments in day-to-day preparation for class
4	3	2	1	N/A	j. Asked other students for advice or criticism on your papers, projects, and etc.
4	3	2	1	N/A	k. Used the writing center, language lab, computer labs, or tutorial services

12. Continued . . .

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

4	3	2	1	N/A	l. Applied knowledge and skills gained in the classroom to co-curricular activities
4	3	2	1	N/A	m. Applied knowledge and skills gained in the classroom to on-campus work
4	3	2	1	N/A	n. Applied knowledge and skills gained in co-curricular activities to the classroom
4	3	2	1	N/A	o. Applied knowledge and skills gained in on-campus work to the classroom

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

- 1 none
- 2 one
- 3 two
- 4 three
- 5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

4	3	2	1	a. Writing effectively
4	3	2	1	b. Speaking effectively
4	3	2	1	c. Understanding academic and technical literature
4	3	2	1	d. Using computers effectively (word processing, spreadsheets, E-mail, graphics)
4	3	2	1	e. Learning on your own
4	3	2	1	f. Understanding graphic information
4	3	2	1	g. Caring for your own physical and mental health
4	3	2	1	h. Working cooperatively in a group
4	3	2	1	i. Organizing your time effectively
4	3	2	1	j. Recognizing your rights and responsibilities as a citizen
4	3	2	1	k. Understanding and applying mathematics
4	3	2	1	l. Understanding different philosophies and cultures
4	3	2	1	m. Persisting at difficult tasks
4	3	2	1	n. Improving your leadership skills
4	3	2	1	o. Responding to people from different social and cultural backgrounds on formal and informal occasions
4	3	2	1	p. Developing a positive self image
4	3	2	1	q. Understanding statistical information
4	3	2	1	r. Respecting the uniqueness and worth of each individual

14. Education and experiences continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from co-curricular experiences
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Knowledge of --					
4	3	2	1	N/A	a. Modes of inquiry or processes of your major
4	3	2	1	N/A	b. Subject matter of your major
4	3	2	1	N/A	c. Issues and trends pertinent to your specialty
4	3	2	1	N/A	d. Theories pertinent to your specialty
4	3	2	1	N/A	e. Scholars who are associated with the major
Ability to --					
4	3	2	1	N/A	f. Apply knowledge in defining problems and solving them
4	3	2	1	N/A	g. Find information; interpret and apply findings
4	3	2	1	N/A	h. Think critically

15. Continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Attitude of --					
4	3	2	1	N/A	i. Believing that learning is a life-long process
4	3	2	1	N/A	j. Understanding multiple perspectives

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

Low				High	
1	2	3	4	a. Independent, self-reliant	
1	2	3	4	b. Adaptable, able to adjust to people and situations	
1	2	3	4	c. Skilled in solving problems	
1	2	3	4	d. Understanding of own abilities, interests, and personality	
1	2	3	4	e. Able to manage emotions	
1	2	3	4	f. Able to identify values and respond ethically	
1	2	3	4	g. Fulfilling your responsibilities as a citizen	

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --					
4	3	2	1	N/A	a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A	b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A	c. Quality of feedback from faculty
4	3	2	1	N/A	d. Variety of teaching strategies
4	3	2	1	N/A	e. Friendliness of the campus
4	3	2	1	N/A	f. Intellectual climate on the campus
4	3	2	1	N/A	g. Your sense of belonging on this campus
4	3	2	1	N/A	h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A	i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A	j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A	k. Overall impression of courses in your major
4	3	2	1	N/A	l. Overall quality of instruction in your major
4	3	2	1	N/A	m. Availability of courses offered in your major
4	3	2	1	N/A	n. Accessibility of instructors in your major

17. Satisfaction with experiences, services, and facilities continued . . .

Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

- | | | | | | |
|--------------------------------------|---|---|---|-----|---|
| Educational -- | | | | | |
| 4 | 3 | 2 | 1 | N/A | o. Academic advising |
| 4 | 3 | 2 | 1 | N/A | p. Attitude of faculty toward students |
| 4 | 3 | 2 | 1 | N/A | q. Attitude of non-teaching staff toward students |
| 4 | 3 | 2 | 1 | N/A | r. On-campus work experiences |
| 4 | 3 | 2 | 1 | N/A | s. Concern for you as an individual |
| Services, Offices, and Facilities -- | | | | | |
| 4 | 3 | 2 | 1 | N/A | t. Academic Planning Services |
| 4 | 3 | 2 | 1 | N/A | u. Admissions Office |
| 4 | 3 | 2 | 1 | N/A | v. Testing Office |
| 4 | 3 | 2 | 1 | N/A | w. University Career Center |
| 4 | 3 | 2 | 1 | N/A | x. Business Office/Cashier's Window |
| 4 | 3 | 2 | 1 | N/A | y. CAOC (Campus Activities and Organization Center) |
| 4 | 3 | 2 | 1 | N/A | z. Campus Bookstore |
| 4 | 3 | 2 | 1 | N/A | aa. Center for International Education Abroad |
| 4 | 3 | 2 | 1 | N/A | ab. Center for Multicultural Affairs |
| 4 | 3 | 2 | 1 | N/A | ac. Center for Service-Learning |
| 4 | 3 | 2 | 1 | N/A | ad. Division office of your major |
| 4 | 3 | 2 | 1 | N/A | ae. Financial Aid Office |
| 4 | 3 | 2 | 1 | N/A | af. Food service in the residence halls |
| 4 | 3 | 2 | 1 | N/A | ag. Food service in the SUB |
| 4 | 3 | 2 | 1 | N/A | ah. Health Center |
| 4 | 3 | 2 | 1 | N/A | ai. Index |
| 4 | 3 | 2 | 1 | N/A | aj. Intercollegiate athletics |
| 4 | 3 | 2 | 1 | N/A | ak. Intramural program |
| 4 | 3 | 2 | 1 | N/A | al. KNEU |
| 4 | 3 | 2 | 1 | N/A | am. Language Learning Center |
| 4 | 3 | 2 | 1 | N/A | an. Library services |
| 4 | 3 | 2 | 1 | N/A | ao. Public Safety/Safety and Security |
| 4 | 3 | 2 | 1 | N/A | ap. Registrar's Office |
| 4 | 3 | 2 | 1 | N/A | aq. Registration process |
| 4 | 3 | 2 | 1 | N/A | ar. Residential Living Office |
| 4 | 3 | 2 | 1 | N/A | as. Student Affairs |
| 4 | 3 | 2 | 1 | N/A | at. Student Senate |
| 4 | 3 | 2 | 1 | N/A | au. SAB (Student Activities Board) |
| 4 | 3 | 2 | 1 | N/A | av. University Counseling Services |
| 4 | 3 | 2 | 1 | N/A | aw. Writing Center |
| 4 | 3 | 2 | 1 | N/A | ax. University Art Gallery |
| 4 | 3 | 2 | 1 | N/A | ay. On-campus housing |
| 4 | 3 | 2 | 1 | N/A | az. Laboratories and research space |
| 4 | 3 | 2 | 1 | N/A | ba. Recreational Facilities |
| 4 | 3 | 2 | 1 | N/A | bb. Student Union Building |
| 4 | 3 | 2 | 1 | N/A | bc. E-mail |
| 4 | 3 | 2 | 1 | N/A | bd. Library Facilities |
| 4 | 3 | 2 | 1 | N/A | be. Study Areas |
| 4 | 3 | 2 | 1 | N/A | bf. Computer Facilities |
| 4 | 3 | 2 | 1 | N/A | bg. Athletic Facilities |
| 4 | 3 | 2 | 1 | N/A | bh. Parking Facilities |
| 4 | 3 | 2 | 1 | N/A | bi. Heating, cooling and air quality in campus buildings |
| 4 | 3 | 2 | 1 | N/A | bj. General condition of buildings and grounds at this university |

18. How satisfied overall were you of your freshman week experience?

- 4 Very satisfied
- 3 Satisfied
- 2 Dissatisfied
- 1 Very dissatisfied

19. How frequently have you personally observed discrimination on this campus relative to:

4 = never; 3 = a few times; 2 = some; 1 = a lot

- | | | | | |
|---|---|---|---|----------------------------------|
| 4 | 3 | 2 | 1 | a. gender |
| 4 | 3 | 2 | 1 | b. race |
| 4 | 3 | 2 | 1 | c. sexual orientation |
| 4 | 3 | 2 | 1 | d. individuals with disabilities |

20. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester -- not finals week!). The categories might not be mutually exclusive in every case: for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

1 = none 4 = 6-10 hours
2 = 1-2 hours 5 = 11-15 hours
3 = 3-5 hours 6 = 16+ hours

- | | | | | | | |
|---|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 5 | 6 | a. Research projects |
| 1 | 2 | 3 | 4 | 5 | 6 | b. Academic organizations |
| 1 | 2 | 3 | 4 | 5 | 6 | c. Student government organizations |
| 1 | 2 | 3 | 4 | 5 | 6 | d. Greek organizations |
| 1 | 2 | 3 | 4 | 5 | 6 | e. Performing in the arts (theatre, band, etc.) |
| 1 | 2 | 3 | 4 | 5 | 6 | f. Religious activities and organizations |
| 1 | 2 | 3 | 4 | 5 | 6 | g. Residence hall activities/programs |
| 1 | 2 | 3 | 4 | 5 | 6 | h. Participating in intercollegiate sports |
| 1 | 2 | 3 | 4 | 5 | 6 | i. Participating in intramural sports |
| 1 | 2 | 3 | 4 | 5 | 6 | j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.) |
| 1 | 2 | 3 | 4 | 5 | 6 | k. Creating art/music for personal interest (writing, drawing, playing piano, etc.) |
| 1 | 2 | 3 | 4 | 5 | 6 | l. Using computers (for work or play) |
| 1 | 2 | 3 | 4 | 5 | 6 | m. Watching television |
| 1 | 2 | 3 | 4 | 5 | 6 | n. Socializing with friends |
| 1 | 2 | 3 | 4 | 5 | 6 | o. Employment on campus (scholarship, CW-S, institutional) |
| 1 | 2 | 3 | 4 | 5 | 6 | p. Employment off campus |
| 1 | 2 | 3 | 4 | 5 | 6 | q. Other major activities: _____ |
| | | | | | | _____ |

21. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

- 1 = none
- 2 = 1-2 activities
- 3 = 3-5 activities
- 4 = 6-10 activities
- 5 = 11-15 activities
- 6 = 16+ activities

22. Social Security Number _____
(This is asked for only to prevent mailing you a duplicate survey)

23. Sex (circle one): male female

24. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 Caucasian
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

25. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____
(if applicable)

FIRST MAJOR

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

SECOND MAJOR (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

26. Where did you live your freshman year?

- 1 Residential College (either Missouri or Ryle)
- 2 Residential Hall or On-campus Apartment

27. Where do/did you live your sophomore year?

- 1 Residential College (either Missouri or Ryle)
- 2 Residential Hall or On-campus Apartment
- 3 Off-campus

28. Describe your experience with each of the following areas of computer literacy. Please circle the number of the appropriate experience response for each literacy area.

- 1 = No experience; 2 = Some experience;
- 3 = Experienced; 4 = Significant experience;
- 5 = Proficient

1	2	3	4	5	a. Using a computer to create a document in an appropriate format (acceptable for a class assignment)
1	2	3	4	5	b. Retrieving and citing appropriately information from the World Wide Web
1	2	3	4	5	c. Utilizing electronic means of communication
1	2	3	4	5	d. Retrieving information from a bibliographic database (besides LUIS; e.g. WorldCat, Lexis-Nexis, First Search)
1	2	3	4	5	e. Organizing, manipulating, and presenting numeric data in a document
1	2	3	4	5	f. Saving, retrieving, copying, printing, and deleting files
1	2	3	4	5	g. Recognizing unethical use of technology including copyright and privacy issues
1	2	3	4	5	h. Use of presentation software

29. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.

The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

30. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

31. Please feel free to make any additional observations about your university experience, positive or negative. (You may attach additional pages or write on the back of a survey page if needed.)

INSTITUTIONAL STUDENT SURVEY

FISCAL YEAR 1999

UNIVERSITY-WIDE

38% response rate

= Number of responses by category

% = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)

n/a # = Number of n/a responses

n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):

1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 548

DEGREE	#	%
Bachelor's degree	143	26.1
Master's degree	174	31.8
Master of Arts in Education (M.A.E)	66	12.0
Beyond Master's but less than doctorate	23	4.2
Professional degree (M.D., D.O., J.D.)	83	15.1
Doctorate (Ph.D., Ed.D.)	59	10.8

2. Rating of Truman at time of application for admission. n = 544

RATING	#	%
First choice	349	64.2
Second choice	139	25.6
Third choice	32	5.9
Fourth choice	24	4.4

3. Primary future plan regarding employment and/or further education. n = 548

FUTURE PLAN	#	%
Attend graduate school full-time	283	51.6
Attend graduate school part-time while employed	59	10.8
Work in a new part-time job	9	1.6
Work in a new full-time job	130	23.7
Continue working in same job before graduation	3	0.5
Looking for a job	43	7.8
Other	21	3.8

4. If starting college over, would you choose Truman again? n = 550

CHOOSE AGAIN?	#	%
Definitely yes	166	30.2
Probably yes	277	50.4
Probably no	81	14.7
Definitely no	26	4.7

5. Two most important reasons for attending Truman.

REASONS	n = 550		n = 547	
	First Reason		Second Reason	
	#	%	#	%
1 Cost	215	39.1	100	18.3
2 Admissions standards	13	2.4	25	4.6
3 Size	40	7.3	97	17.7
4 Social atmosphere	3	0.5	14	2.6
5 Location	21	3.8	53	9.7
6 Programs available	36	6.5	32	5.9
7 Academic reputation	115	20.9	128	23.4
8 Scholarship/financial aid availability	76	13.8	57	10.4
9 Parents'/relatives' advice	12	2.2	14	2.6
10 High school personnel's advice	1	0.2	9	1.6
11 To be with friends	2	0.4	8	1.5
12 Other	16	2.9	10	1.8

6. The Assessment Program - selection of the most appropriate response. n = 547

AVAILABLE RESPONSES	#	%
I know about and understand the purpose of the assessment program.	320	58.5
I have heard of the assessment program but do not understand it.	155	28.3
I have never heard of the assessment program.	72	13.2

7. Reaction to the following statements regarding the Assessment Program where:

1 = Strongly Disagree, 2 = Disagree; 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

THE ASSESSMENT PROGRAM . . .	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. fosters curriculum improvement	6.7	20.9	58.4	14.0	194	344	2.797
b. helps me to better understand my strengths and weaknesses	17.6	40.5	36.3	5.6	182	358	2.299
c. helps the university demonstrate the quality of its programs	8.0	16.5	60.9	14.6	163	376	2.822

8. Outside of class hours per week spent on course-related work. n = 545

HOURS PER WEEK	#	%
0-5 hours	17	3.1
6-10 hours	106	19.4
11-15 hours	132	24.2
16-20 hours	121	22.2
21-25 hours	89	16.3
26-30 hours	51	9.4
31 or more hours	29	5.3

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often:

HOW OFTEN WERE . . .	1	2	3	4	n	mean
	%	%	%	%		
9. term papers, reports or major writing assignments required in your courses?	2.8	37.5	41.4	18.4	544	2.754
10. your major courses challenging?	0.2	4.8	46.4	48.6	543	3.435
11. your core courses challenging?	0.9	24.9	56.2	18.0	543	2.913

12. Number of times you were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

ACTIVITIES	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. Interacted with people from other cultures	4.8	50.2	29.2	15.8	4	538	2.559
b. Discussed topics with students whose opinions/personal values differed from own	1.1	19.4	48.8	30.7	3	537	3.091
c. Used library resources to gather research materials and information	2.8	23.2	39.3	34.7	1	539	3.059
d. Communicated with a faculty member out of class	2.6	31.8	37.5	28.1	0	541	2.911
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	7.1	32.8	38.0	22.1	2	539	2.751
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	1.5	18.3	53.6	26.5	5	535	3.052
g. Discussed issues of social, cultural, or academic significance with others outside of class	3.7	27.8	42.0	26.5	4	536	2.912
h. Participated in a co-curricular activity	10.6	29.1	32.2	28.1	19	519	2.778
i. Completed reading assignments in day-to-day preparation for class	2.6	18.4	45.4	33.6	0	538	3.100
j. Asked other students for advice or criticism on your papers, projects, etc.	4.8	27.2	44.5	23.5	3	537	2.866
k. Used the writing center, language lab, computer labs, or tutorial services	14.9	30.4	26.4	28.3	3	537	2.682
l. Applied knowledge and skills gained in the classroom to co-curricular activities	7.9	45.5	36.2	10.5	49	484	2.494
m. Applied knowledge and skills gained in the classroom to on-campus work	22.7	37.9	28.0	11.5	82	454	2.282
n. Applied knowledge and skills gained in co-curricular activities to the classroom	12.0	43.6	33.6	10.8	54	482	2.432
o. Applied knowledge and skills gained in on-campus work to the classroom	23.4	43.0	25.1	8.5	102	435	2.183

13. Faculty known well enough to obtain a letter of recommendation. n = 545

NUMBER OF FACULTY	#	%
none	74	13.6
one	95	17.4
two	178	32.7
three	102	18.7
more than three	96	17.6

14. Adequateness of your education and experiences at Truman in each of the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

ADEQUATENESS OF EDUCATION & EXPERIENCES:	1	2	3	4	n	mean
	%	%	%	%		
a. Writing effectively	1.9	11.5	67.3	19.3	538	3.041
b. Speaking effectively	1.1	13.0	67.8	18.1	537	3.028
c. Understanding academic and technical literature	1.7	17.4	63.4	17.6	535	2.968
d. Using computers effectively (word processing, spreadsheets, e-mail, graphics)	4.6	21.3	46.9	27.1	539	2.965
e. Learning on your own	1.5	5.6	47.2	45.7	538	3.372
f. Understanding graphic information	6.6	26.7	51.1	15.6	532	2.758
g. Caring for your own physical and mental health	4.7	23.9	45.0	26.4	535	2.931
h. Working cooperatively in a group	0.7	13.6	55.8	29.9	536	3.147
i. Organizing your time effectively	2.4	16.3	48.4	32.9	535	3.118
j. Recognizing your rights and responsibilities as a citizen	8.8	31.1	44.0	16.1	534	2.674
k. Understanding and applying mathematics	7.3	25.5	50.9	16.3	534	2.762
l. Understanding different philosophies and cultures	5.5	27.1	50.8	16.7	532	2.788
m. Persisting at difficult tasks	1.5	9.3	58.1	31.0	535	3.187
n. Improving your leadership skills	3.0	17.7	47.3	32.0	531	3.083
o. Responding to people from different social and cultural backgrounds on formal and informal occasions	5.9	30.8	44.0	19.3	529	2.767
p. Developing a positive self image	4.9	17.4	53.7	24.0	533	2.968
q. Understanding statistical information	5.8	27.4	51.5	15.3	530	2.762
r. Respecting the uniqueness and worth of each individual	3.0	10.3	52.1	34.6	532	3.182
s. Gaining a well-rounded liberal arts and sciences education	1.5	5.1	54.5	38.8	528	3.307
t. Recognizing assumptions, making logical inferences, and reaching correct conclusions	0.4	10.7	64.2	24.8	525	3.133
u. Understanding and appreciating the arts	3.4	17.9	47.9	30.7	524	3.059
v. Understanding and applying scientific principles and methods	2.7	21.8	55.0	20.5	522	2.933
w. Understanding history	5.0	29.1	51.1	14.8	519	2.757
x. Understanding the social science elements of human existence	3.6	20.8	53.2	22.4	523	2.943
y. Applying knowledge and skills gained in the classroom to out of class activities	3.6	14.7	58.1	23.5	523	3.015
z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines	1.3	11.6	57.4	29.6	524	3.153
aa. Being perceptive and wise critics of society	2.3	16.4	57.9	23.3	523	3.023
ab. Growing intellectually from co-curricular experiences	4.7	16.3	54.7	24.4	516	2.988
ac. Growing socially and personally from co-curricular experiences	3.7	12.9	52.5	30.9	512	3.105
ad. Growing socially and personally from on-campus work	12.1	26.8	47.1	14.1	497	2.632
ae. Growing intellectually from on-campus work	16.9	29.4	40.6	13.1	497	2.499
af. Growing intellectually through on-campus residential experiences	15.6	23.0	45.8	15.6	518	2.614
ag. Growing socially and personally through on-campus residential experiences	9.8	11.8	47.1	31.3	518	2.998

15. Adequateness of major preparation in the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

ADEQUATENESS OF MAJOR PREPARATION:	1	2	3	4	n/a #	n	mean
	%	%	%	%			
KNOWLEDGE OF --							
a. Modes of inquiry or processes of your major	1.9	9.3	56.6	32.2	52	472	3.191
b. Subject matter of your major	0.6	7.3	47.7	44.4	28	495	3.360
c. Issues and trends pertinent to your specialty	2.5	15.3	46.6	35.6	47	472	3.153
d. Theories pertinent to your specialty	1.5	12.9	54.8	30.8	59	465	3.148
e. Scholars who are associated with the major	7.7	27.4	42.8	22.1	54	470	2.794
ABILITY TO --							
f. Apply knowledge in defining problems and solving them	0.8	9.8	54.1	35.3	34	490	3.239
g. Find information; interpret and apply findings	0.6	8.1	52.9	38.3	31	493	3.290
h. Think critically	0.4	6.6	47.4	45.6	26	498	3.382
ATTITUDE OF --							
i. Believing that learning is a life-long process	1.4	5.3	35.0	58.3	16	511	3.503
j. Understanding multiple perspectives	1.0	6.5	46.3	46.3	16	508	3.378

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

	1	2	3	4	n	mean
	%	%	%	%		
a. Independent, self-reliant	0.6	3.4	30.4	65.7	536	3.612
b. Adaptable, able to adjust to people and situations	0.9	6.0	37.3	55.8	536	3.479
c. Skilled in solving problems	0.9	7.6	56.3	35.1	536	3.256
d. Understanding of own abilities, interests, and personality	1.1	4.7	34.9	59.3	536	3.524
e. Able to manage emotions	3.0	16.8	45.9	34.3	536	3.116
f. Able to identify values and respond ethically	0.4	4.5	34.8	60.4	535	3.551
g. Fulfilling your responsibilities as a citizen	3.0	12.8	40.2	44.1	533	3.253

17. Satisfaction with the experiences, services and facilities at Truman as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
EDUCATIONAL --							
a. Opportunities to be involved in student life and co-curricular activities	2.5	11.1	52.5	33.9	17	514	3.177
b. Opportunities to interact with faculty outside of the class	4.6	22.9	45.9	26.7	7	525	2.947
c. Quality of feedback from faculty	4.7	24.6	52.6	18.1	3	529	2.841
d. Variety of teaching strategies	4.5	22.2	57.7	15.6	0	532	2.844
e. Friendliness of the campus	0.8	8.1	51.3	39.8	1	532	3.303
f. Intellectual climate on the campus	2.8	9.8	53.0	34.4	1	532	3.190
g. Your sense of belonging on this campus	4.5	18.1	48.3	29.1	1	530	3.019
h. Faculty enthusiasm for classes in the core	5.9	22.7	52.1	19.3	9	524	2.847
i. Faculty enthusiasm for classes in the major	1.2	6.6	37.7	54.5	19	514	3.455
j. Overall impression of the liberal arts and sciences courses	6.6	19.0	54.6	19.8	2	531	2.876
k. Overall impression of courses in your major	2.3	8.6	44.8	44.2	23	511	3.309
l. Overall quality of instruction in your major	3.3	10.6	45.9	40.2	26	508	3.228
m. Availability of courses offered in your major	9.2	28.0	36.5	26.3	24	510	2.798
n. Accessibility of instructors in your major	3.1	11.8	46.5	38.6	26	508	3.205
o. Academic advising	11.7	22.8	41.1	24.3	4	530	2.781
p. Attitude of faculty toward students	2.1	15.1	62.0	20.9	3	531	3.017
q. Attitude of non-teaching staff toward students	4.0	15.9	63.3	16.9	26	504	2.931
r. On-campus work experiences	8.4	17.1	54.7	19.7	142	391	2.857
s. Concern for you as an individual	4.8	25.5	55.8	13.9	13	518	2.788

17. Continued . . . Satisfaction with the experiences, services and facilities at Truman as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
SERVICES, OFFICES, AND FACILITIES --							
t. Academic Planning Services	7.5	15.0	59.2	18.3	218	306	2.882
u. Admissions Office	3.5	8.5	63.8	24.2	102	425	3.087
v. Testing Office	7.1	17.6	65.2	10.1	228	296	2.784
w. University Career Center	4.6	15.2	57.3	22.8	224	302	2.983
x. Business Office/Cashier's Window	2.4	8.5	62.8	26.4	29	497	3.131
y. CAOC (Campus Activities and Organization Center)	1.5	7.4	68.4	22.7	198	326	3.123
z. Campus Bookstore	5.9	18.8	57.8	17.6	15	512	2.871
aa. Center for International Education Abroad	5.0	16.1	55.9	23.0	360	161	2.969
ab. Center for Multicultural Affairs	7.8	10.8	54.9	26.5	423	102	3.000
ac. Center for Service-Learning	6.5	17.7	62.9	12.9	463	62	2.823
ad. Division office of your major	1.4	10.4	55.3	32.9	42	483	3.197
ae. Financial Aid Office	7.4	15.4	59.5	17.6	161	363	2.873
af. Food service in the residence halls	18.1	28.1	46.2	7.6	53	474	2.432
ag. Food service in the SUB	7.6	27.4	55.7	9.3	30	497	2.666
ah. Health Center	20.0	25.6	39.0	15.4	90	441	2.499
ai. Index	7.0	9.1	60.3	23.6	109	416	3.005
aj. Intercollegiate athletics	4.4	10.5	58.1	27.1	294	229	3.079
ak. Intramural program	5.0	14.5	54.8	25.7	283	241	3.012
al. KTRM/KNEU	4.9	12.6	56.3	26.2	420	103	3.039
am. Language Learning Center	3.8	13.7	66.2	16.4	234	293	2.952
an. Library services	1.8	7.8	58.9	31.6	11	513	3.203
ao. Public Safety/Safety and Security	8.1	13.2	58.9	19.8	69	455	2.903
ap. Registrar's Office	4.5	12.3	62.8	20.4	40	486	2.990
aq. Registration process	28.4	32.7	31.7	7.2	11	514	2.177
ar. Residential Living Office	10.9	18.0	60.5	10.6	214	311	2.707
as. Student Affairs	5.0	15.8	66.1	13.1	302	221	2.873
at. Student Senate	10.2	17.8	58.0	14.0	259	264	2.758
au. SAB (Student Activities Board)	2.8	8.8	54.4	34.0	93	432	3.197
av. University Counseling Services	6.1	10.4	55.8	27.6	360	163	3.049
aw. Writing Center	4.0	10.3	63.3	22.3	226	300	3.040
ax. University Art Gallery	3.4	8.1	61.8	26.7	228	296	3.118
ay. On-campus housing	9.5	17.7	59.3	13.4	85	440	2.766
az. Laboratories and research space	5.5	18.5	61.5	14.5	198	325	2.849
ba. Recreational Facilities	1.3	6.8	47.3	44.6	53	471	3.352
bb. Student Union Building	0.6	5.7	61.7	32.0	14	512	3.252
bc. E-mail	8.1	17.7	47.4	26.8	19	508	2.929
bd. Library Facilities	1.7	4.8	58.6	34.9	8	519	3.266
be. Study Areas	2.0	13.9	59.7	24.4	17	509	3.065
bf. Computer Facilities	9.5	27.5	47.9	15.1	10	516	2.686
bg. Athletic Facilities	3.2	11.8	60.5	24.5	153	372	3.062
bh. Parking Facilities	58.4	28.8	9.3	3.5	42	486	1.578
bi. Heating, cooling and air quality in campus buildings	21.0	43.7	29.9	5.4	6	519	2.197
bj. General condition of buildings and grounds at this university	3.4	17.0	66.5	13.1	1	525	2.893

18. Overall satisfaction with the freshman week experience where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied

	1	2	3	4	n	mean
	%	%	%	%		
Freshman Week	4.9	10.9	58.8	25.4	515	3.049

19. Frequency of personally observed discrimination on this campus relative to the following when:
1 = a lot, 2 = some, 3 = a few times, and 4 = never

DISCRIMINATION	1	2	3	4	n	mean
	%	%	%	%		
gender	2.8	14.7	34.8	47.7	532	3.274
race	4.3	12.6	31.7	51.4	533	3.302
sexual orientation	13.7	22.1	28.5	35.8	534	2.863
individuals with disabilities	3.4	8.3	22.0	66.4	533	3.514

20. The approximate number of hours per week spent on each of the following activities where:

1 = none 4 = 6-10 hours
2 = 1-2 hours 5 = 11-15 hours
3 = 3-5 hours 6 = 16+ hours

ACTIVITIES	1	2	3	4	5	6	n	mean
	%	%	%	%	%	%		
a. Research projects	22.6	43.6	24.0	7.5	1.7	0.6	530	2.238
b. Academic organizations	42.8	38.1	12.4	3.9	1.9	0.9	533	1.869
c. Student government organizations	91.0	5.1	2.4	0.6	0.8	0.2	531	1.156
d. Greek organizations	58.4	6.8	18.1	8.9	3.8	4.1	531	2.053
e. Performing in the arts	83.1	5.3	4.9	3.2	0.8	2.8	532	1.417
f. Religious activities and organizations	51.5	29.4	9.9	5.6	1.5	2.1	534	1.824
g. Residence hall activities/programs	72.1	18.3	4.5	2.6	0.7	1.7	535	1.465
h. Participating in intercollegiate sports	88.3	1.9	0.8	1.9	2.1	5.1	531	1.427
i. Participating in intramural sports	75.3	16.9	5.4	1.3	0.7	0.4	534	1.365
j. Reading beyond course assignments	27.0	44.2	21.0	5.2	0.7	1.9	534	2.142
k. Creating art/music for personal interest	52.8	30.7	9.7	4.3	0.9	1.5	534	1.743
l. Using computers (for work or play)	1.5	18.5	35.8	27.7	8.2	8.2	534	3.474
m. Watching television	17.0	27.7	26.2	20.7	5.2	3.2	535	2.791
n. Socializing with friends	1.3	4.1	23.6	31.3	18.5	21.2	534	4.251
o. Employment on campus	34.3	1.7	31.1	19.1	5.8	8.1	534	2.846
p. Employment off campus	82.7	1.5	1.7	2.8	3.0	8.3	532	1.667
q. Other major activities	52.2	5.6	15.9	9.9	4.7	11.6	232	2.444

21. Number of co-curricular activities involved in. n = 540

ACTIVITIES	#	%
none	89	16.5
1-2	260	48.1
3-5	171	31.7
6-10	18	3.3
11-15	1	0.2
16 or more	1	0.2

22. Request of Social Security Number.

23. Sex. n = 547

SEX	#	%
Male	145	26.5
Female	402	73.5

24. Describe yourself. n = 546

ETHNICITY	#	%
African American	9	1.6
Native American (American Indian)	3	0.5
White	484	88.6
Asian American, Oriental, or Pacific Islander	9	1.6
Hispanic/Latino	5	0.9
Other	11	2.0
Prefer not to respond	25	4.6

25. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Satisfaction of first major. n = 531, mean = 3.194

FIRST MAJOR	#	%
Very Dissatisfied	34	6.4
Dissatisfied	32	6.0
Satisfied	262	49.3
Very Satisfied	203	38.2

Satisfaction of second major (if applicable). n = 55, mean = 3.073

SECOND MAJOR	#	%
Very Dissatisfied	3	5.5
Dissatisfied	6	10.9
Satisfied	30	54.5
Very Satisfied	16	29.1

26. Residence during freshman year. n = 519

	#	%
Residential College (either MO or Ryle)	254	48.9
Residential Hall/On-campus Apartment	265	51.1

27. Residence during sophomore year. n = 530

	#	%
Residential College (either MO or Ryle)	106	20.0
Residential Hall/On-campus Apartment	235	44.3
Off-campus	189	35.7

28. Experience with the computer literacy areas where:

1 = No Experience, 2 = Some Experience, 3 = Experienced, 4 = Significant Experience, and 5 = Proficient

Computer Literacy Areas	1	2	3	4	5	n	mean
	%	%	%	%	%		
a. Using a computer to create a document in an appropriate format	0.4	5.8	15.2	25.1	53.5	538	4.257
b. Retrieving & citing appropriately information from the WWW	1.9	17.3	23.4	30.5	27.0	538	3.634
c. Utilizing electronic means of communication	0.6	9.7	19.6	28.2	42.0	536	4.013
d. Retrieving information from a bibliographic database	10.8	22.0	27.7	23.1	16.4	537	3.123
e. Organizing, manipulating, & presenting numeric data	13.4	25.0	24.2	20.7	16.8	537	3.024
f. Saving, retrieving, copying, printing, & deleting files	0.4	7.2	15.2	25.5	51.7	538	4.208
g. Recognizing unethical use of technology	9.9	15.5	24.7	24.1	25.8	535	3.404
h. Use of presentation software	29.5	23.7	19.1	15.7	12.0	535	2.568

29. The university should survey student opinions. n = 545

	#	%
strongly agree	264	48.4
agree	262	48.1
disagree	14	2.6
strongly disagree	5	0.9

30. Time taken to complete the questionnaire. n = 543

TIME TO COMPLETE	#	%
less than 15 minutes	135	24.9
about 20 minutes	284	52.3
about 30 minutes	98	18.0
more than 30 minutes	26	4.8

31. Additional observations made about your university experience, positive or negative. n = 549

COMMENTS MADE	#	%
Yes	86	15.7
No	463	84.0

32. Major at Truman/NMSU. n = 547

MAJOR	#	%
Accounting BS	35	6.4
Agsc: Agronomy BS	1	0.2
Agsc: Animal BS	1	0.2
Agsc: Equine BS	2	0.4
Art: Liberal BA	4	0.7
Art: Studio BFA	3	0.5
Art: Visual BFA	4	0.7
Art History BA	3	0.5
Biology BA	9	1.6
Biology BS	45	8.2
Finance BA	11	2.0
Finance BS	14	2.6
Management BA	10	1.8
Management BS	7	1.3
Marketing BA	12	2.2
Marketing BS	7	1.3
Chemistry BS	13	2.4
Classics BA	1	0.2
Comm: Comm Arts BA	2	0.4
Comm: Comm Sci BA	2	0.4
Comm: Journalism BA	28	5.1
Comm: Media BA	6	1.1
Comm: Speech BA	9	1.6
Com Disorders BA	9	1.6
Com Disorders BS	5	0.9
Computer Science BS	12	2.2
Economics BA	1	0.2
Economics BS	2	0.4

MAJOR	#	%
English BA	43	7.9
English BS	13	2.4
Exercise Science BS	30	5.5
French BA	5	0.9
German BA	1	0.2
Health BS	19	3.5
History BA	19	3.5
History BS	2	0.4
Justice Systems BS	19	3.5
Math BA	4	0.7
Math BS	4	0.7
Music: Foreign BA	6	1.1
Music: Perform BM	4	0.7
Non-degree Seeking	3	0.5
Nursing BSN	20	3.7
Phil & Religion BA	2	0.4
Physics BS	4	0.7
Political Science BA	9	1.6
Political Science BS	3	0.5
Pre-business	3	0.5
Psychology BA	35	6.4
Psychology BS	14	2.6
Sociology BA	6	1.1
Sociology BS	2	0.4
Spanish BA	6	1.1
Theatre BA	2	0.4
Undeclared/Undecided	11	2.0

Second major at Truman/NMSU. n = 57

MAJOR	#	%
Accounting BS	1	1.8
Art History BA	1	0.2
Biology BA	1	1.8
Biology BS	3	5.3
Finance BA	1	1.8
Finance BS	2	3.5
Management BA	1	1.8
Management BS	4	7.0
Marketing BA	2	3.5
Marketing BS	1	1.8
Chemistry BS	3	5.3
Comm: Journalism BA	1	1.8
Comm: Media BA	2	3.5
Comm: Speech BA	1	1.8
Computer Science BS	2	3.5

MAJOR	#	%
English BA	6	10.5
History BA	2	3.5
Justice Systems BS	2	3.5
Math BS	1	1.8
Music: Liberal BA	1	1.8
Nursing	1	1.8
Phil & Religion BA	1	1.8
Political Science BA	1	1.8
Pre-accounting	1	1.8
Psychology BA	4	7.0
Psychology BS	5	8.8
Russian BA	1	1.8
Sociology BA	1	1.8
Spanish BA	2	3.5
Theatre BA	2	3.5

Graduating Student Questionnaire

Truman State University: 1998-99

1. What is the highest academic degree you plan to earn?
Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan.

- 1 I will attend graduate school full-time.
- 2 I will attend graduate school part-time while employed.
- 3 I will begin working in a new part-time job.
- 4 I will begin working in a new full-time job.
- 5 I will continue working in the job I had before graduating.
- 6 I am still looking for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons and indicate them below.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

First reason _____ Second reason _____

6. Please circle the number of the most appropriate response.

- 1 I know about and understand the purpose of the assessment program.
- 2 I have heard of the assessment program but do not understand it.
- 3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

4 = Strongly agree; 3 = Agree; 2 = Disagree;
1 = Strongly disagree; N/A = Unable to judge

- | | |
|-------------|---|
| 4 3 2 1 N/A | a. The assessment program fosters curriculum improvement. |
| 4 3 2 1 N/A | b. The assessment program helps me to better understand my strengths and weaknesses. |
| 4 3 2 1 N/A | c. The assessment program helps the university demonstrate the quality of its programs. |

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = never; 2 = not very often; 3 = often; 4 = very often

- | | | |
|-----|---------|---|
| 9. | 1 2 3 4 | How often were term papers, reports, or major writing assignments required in your courses this semester? |
| 10. | 1 2 3 4 | How often were your major courses challenging? |
| 11. | 1 2 3 4 | How often were your core courses challenging? |

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|--|
| 4 | 3 | 2 | 1 | N/A | a. Interacted with people from other cultures |
| 4 | 3 | 2 | 1 | N/A | b. Discussed topics with students whose opinions or personal values differed from your own |
| 4 | 3 | 2 | 1 | N/A | c. Used library resources to gather research materials and information |
| 4 | 3 | 2 | 1 | N/A | d. Communicated with a faculty member out of class |
| 4 | 3 | 2 | 1 | N/A | e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures) |
| 4 | 3 | 2 | 1 | N/A | f. Applied the knowledge and skills gained in one discipline to learning in other disciplines |
| 4 | 3 | 2 | 1 | N/A | g. Discussed issues of social, cultural, or academic significance with others outside of class |
| 4 | 3 | 2 | 1 | N/A | h. Participated in a co-curricular activity |
| 4 | 3 | 2 | 1 | N/A | i. Completed reading assignments in day-to-day preparation for class |
| 4 | 3 | 2 | 1 | N/A | j. Asked other students for advice or criticism on your papers, projects, and etc. |
| 4 | 3 | 2 | 1 | N/A | k. Used the writing center, language lab, computer labs, or tutorial services |

12. Continued . . .

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|---|
| 4 | 3 | 2 | 1 | N/A | l. Applied knowledge and skills gained in the classroom to co-curricular activities |
| 4 | 3 | 2 | 1 | N/A | m. Applied knowledge and skills gained in the classroom to on-campus work |
| 4 | 3 | 2 | 1 | N/A | n. Applied knowledge and skills gained in co-curricular activities to the classroom |
| 4 | 3 | 2 | 1 | N/A | o. Applied knowledge and skills gained in on-campus work to the classroom |

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

- 1 none
- 2 one
- 3 two
- 4 three
- 5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

- | | | | | |
|---|---|---|---|---|
| 4 | 3 | 2 | 1 | a. Writing effectively |
| 4 | 3 | 2 | 1 | b. Speaking effectively |
| 4 | 3 | 2 | 1 | c. Understanding academic and technical literature |
| 4 | 3 | 2 | 1 | d. Using computers effectively (word processing, spreadsheets, E-mail, graphics) |
| 4 | 3 | 2 | 1 | e. Learning on your own |
| 4 | 3 | 2 | 1 | f. Understanding graphic information |
| 4 | 3 | 2 | 1 | g. Caring for your own physical and mental health |
| 4 | 3 | 2 | 1 | h. Working cooperatively in a group |
| 4 | 3 | 2 | 1 | i. Organizing your time effectively |
| 4 | 3 | 2 | 1 | j. Recognizing your rights and responsibilities as a citizen |
| 4 | 3 | 2 | 1 | k. Understanding and applying mathematics |
| 4 | 3 | 2 | 1 | l. Understanding different philosophies and cultures |
| 4 | 3 | 2 | 1 | m. Persisting at difficult tasks |
| 4 | 3 | 2 | 1 | n. Improving your leadership skills |
| 4 | 3 | 2 | 1 | o. Responding to people from different social and cultural backgrounds on formal and informal occasions |
| 4 | 3 | 2 | 1 | p. Developing a positive self image |
| 4 | 3 | 2 | 1 | q. Understanding statistical information |
| 4 | 3 | 2 | 1 | r. Respecting the uniqueness and worth of each individual |

14. Education and experiences continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from co-curricular experiences
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Knowledge of --					
4	3	2	1	N/A	a. Modes of inquiry or processes of your major
4	3	2	1	N/A	b. Subject matter of your major
4	3	2	1	N/A	c. Issues and trends pertinent to your specialty
4	3	2	1	N/A	d. Theories pertinent to your specialty
4	3	2	1	N/A	e. Scholars who are associated with the major
Ability to --					
4	3	2	1	N/A	f. Apply knowledge in defining problems and solving them
4	3	2	1	N/A	g. Find information; interpret and apply findings
4	3	2	1	N/A	h. Think critically

15. Continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Attitude of --					
4	3	2	1	N/A	i. Believing that learning is a life-long process
4	3	2	1	N/A	j. Understanding multiple perspectives

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

Low	High			
1	2	3	4	a. Independent, self-reliant
1	2	3	4	b. Adaptable, able to adjust to people and situations
1	2	3	4	c. Skilled in solving problems
1	2	3	4	d. Understanding of own abilities, interests, and personality
1	2	3	4	e. Able to manage emotions
1	2	3	4	f. Able to identify values and respond ethically
1	2	3	4	g. Fulfilling your responsibilities as a citizen

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --					
4	3	2	1	N/A	a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A	b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A	c. Quality of feedback from faculty
4	3	2	1	N/A	d. Variety of teaching strategies
4	3	2	1	N/A	e. Friendliness of the campus
4	3	2	1	N/A	f. Intellectual climate on the campus
4	3	2	1	N/A	g. Your sense of belonging on this campus
4	3	2	1	N/A	h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A	i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A	j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A	k. Overall impression of courses in your major
4	3	2	1	N/A	l. Overall quality of instruction in your major
4	3	2	1	N/A	m. Availability of courses offered in your major
4	3	2	1	N/A	n. Accessibility of instructors in your major

17. Satisfaction with experiences, services, and facilities continued . . .

Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --				
4	3	2	1	N/A
				o. Academic advising
4	3	2	1	N/A
				p. Attitude of faculty toward students
4	3	2	1	N/A
				q. Attitude of non-teaching staff toward students
4	3	2	1	N/A
				r. On-campus work experiences
4	3	2	1	N/A
				s. Concern for you as an individual
Services, Offices, and Facilities --				
4	3	2	1	N/A
				t. Academic Planning Services
4	3	2	1	N/A
				u. Admissions Office
4	3	2	1	N/A
				v. Testing Office
4	3	2	1	N/A
				w. University Career Center
4	3	2	1	N/A
				x. Business Office/Cashier's Window
4	3	2	1	N/A
				y. CAOC (Campus Activities and Organization Center)
4	3	2	1	N/A
				z. Campus Bookstore
4	3	2	1	N/A
				aa. Center for International Education Abroad
4	3	2	1	N/A
				ab. Center for Multicultural Affairs
4	3	2	1	N/A
				ac. Center for Service-Learning
4	3	2	1	N/A
				ad. Division office of your major
4	3	2	1	N/A
				ae. Financial Aid Office
4	3	2	1	N/A
				af. Food service in the residence halls
4	3	2	1	N/A
				ag. Food service in the SUB
4	3	2	1	N/A
				ah. Health Center
4	3	2	1	N/A
				ai. Index
4	3	2	1	N/A
				aj. Intercollegiate athletics
4	3	2	1	N/A
				ak. Intramural program
4	3	2	1	N/A
				al. Language Learning Center
4	3	2	1	N/A
				am. Library services
4	3	2	1	N/A
				an. Public Safety/Safety & Security
4	3	2	1	N/A
				ao. Registrar's Office
4	3	2	1	N/A
				ap. Registration process
4	3	2	1	N/A
				aq. Residential Living Office
4	3	2	1	N/A
				ar. Student Affairs
4	3	2	1	N/A
				as. Student Senate
4	3	2	1	N/A
				at. SAB (Student Activities Board)
4	3	2	1	N/A
				au. University Counseling Services
4	3	2	1	N/A
				av. Writing Center
4	3	2	1	N/A
				aw. University Art Gallery
4	3	2	1	N/A
				ax. On-campus housing
4	3	2	1	N/A
				ay. Laboratories and research space
4	3	2	1	N/A
				az. Recreational Facilities
4	3	2	1	N/A
				ba. Student Union Building
4	3	2	1	N/A
				bb. E-mail
4	3	2	1	N/A
				bc. Library Facilities
4	3	2	1	N/A
				bd. Study Areas
4	3	2	1	N/A
				be. Computer Facilities
4	3	2	1	N/A
				bf. Athletic Facilities
4	3	2	1	N/A
				bg. Parking Facilities
4	3	2	1	N/A
				bh. Heating, cooling and air quality in campus buildings
4	3	2	1	N/A
				bi. General condition of buildings and grounds at this university
4	3	2	1	N/A
				bj. KTRM (formerly KNEU)

18. How frequently have you personally observed discrimination on this campus relative to:

4 = never; 3 = a few times; 2 = some; 1 = a lot

4	3	2	1	a. gender
4	3	2	1	b. race
4	3	2	1	c. sexual orientation
4	3	2	1	d. individuals with disabilities

19. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester -- not finals week!). The categories might not be mutually exclusive in every case: for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

1 = none
2 = 1-2 hours
3 = 3-5 hours
4 = 6-10 hours
5 = 11-15 hours
6 = 16+ hours

1	2	3	4	5	6	a. Research projects
1	2	3	4	5	6	b. Academic organizations
1	2	3	4	5	6	c. Student government organizations
1	2	3	4	5	6	d. Greek organizations
1	2	3	4	5	6	e. Performing in the arts (theatre, band, etc.)
1	2	3	4	5	6	f. Religious activities and organizations
1	2	3	4	5	6	g. Residence hall activities/programs
1	2	3	4	5	6	h. Participating in intercollegiate sports
1	2	3	4	5	6	i. Participating in intramural sports
1	2	3	4	5	6	j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)
1	2	3	4	5	6	k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)
1	2	3	4	5	6	l. Using computers (for work or play)
1	2	3	4	5	6	m. Watching television
1	2	3	4	5	6	n. Socializing with friends
1	2	3	4	5	6	o. Employment on campus (scholarship, CW-S, institutional)
1	2	3	4	5	6	p. Employment off campus
1	2	3	4	5	6	q. Other major activities: _____

20. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

1 = none
2 = 1-2 activities
3 = 3-5 activities
4 = 6-10 activities
5 = 11-15 activities
6 = 16+ activities

21. Social Security Number _____

22. Sex (circle one): male female

23. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 Caucasian/White
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

24. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____
(if applicable)

First Major

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

Second major (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

25. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.

The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

26. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

27. Please feel free to make any additional observations about your university experience, positive or negative.

GRADUATING STUDENT QUESTIONNAIRE
FISCAL YEAR 1999
UNIVERSITY-WIDE

= Number of responses by category

% = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)

n/a # = Number of n/a responses

n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):

1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 1135

DEGREE	#	%
Bachelor's degree	298	26.3
Master's degree	421	37.1
Master of Arts in Education (M.A.E)	80	7.0
Beyond Master's but less than doctorate	33	2.9
Professional degree (M.D., D.O., J.D.)	129	11.4
Doctorate (Ph.D., Ed.D.)	174	15.3

2. Rating of Truman/NMSU at time of application for admission. n = 1133

RATING	#	%
First choice	719	63.5
Second choice	271	23.9
Third choice	92	8.1
Fourth choice	51	4.5

3. Primary future plan regarding employment and/or further education. n = 1137

FUTURE PLAN	#	%
Attend graduate school full-time	370	32.5
Attend graduate school part-time while employed	115	10.1
Work in a new part-time job	8	0.7
Work in a new full-time job	293	25.8
Continue working in same job before graduation	33	2.9
Looking for a job	262	23.0
Other	56	4.9

4. If starting college over, would you choose Truman/NMSU again? n = 1137

CHOOSE AGAIN?	#	%
Definitely yes	336	29.6
Probably yes	554	48.7
Probably no	176	15.5
Definitely no	71	6.2

5. Two most important reasons for attending Truman/NMSU.

REASONS	n = 1137 First Reason		n = 1126 Second Reason	
	#	%	#	%
1 Cost	473	41.6	249	22.1
2 Admissions standards	25	2.2	46	4.1
3 Size	88	7.7	225	20.0
4 Social atmosphere	10	0.9	15	1.3
5 Location	69	6.1	113	10.0
6 Programs available	61	5.4	45	4.0
7 Academic reputation	221	19.4	238	21.1
8 Scholarship/financial aid availability	91	8.0	67	6.0
9 Parents'/relatives' advice	28	2.5	63	5.6
10 High school personnel's advice	6	0.5	13	1.2
11 To be with friends	16	1.4	34	3.0
12 Other	49	4.3	18	1.6

6. The Assessment Program - selection of the most appropriate response. n = 1135

AVAILABLE RESPONSES	#	%
I know about and understand the purpose of the assessment program.	810	71.4
I have heard of the assessment program but do not understand it.	240	21.1
I have never heard of the assessment program.	85	7.5

7. Reaction to the following statements regarding the Assessment Program where:

1 = Strongly Disagree, 2 = Disagree; 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

THE ASSESSMENT PROGRAM . . .	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. fosters curriculum improvement	9.6	26.6	53.7	10.2	265	866	2.644
b. helps me to better understand my strengths and weaknesses	28.3	42.6	26.0	3.1	196	933	2.040
c. helps the university demonstrate the quality of its programs	13.7	25.8	46.3	14.2	208	920	2.611

8. Outside of class hours per week spent on course-related work. n = 1133

HOURS PER WEEK	#	%
0-5 hours	65	5.7
6-10 hours	240	21.2
11-15 hours	254	22.4
16-20 hours	238	21.0
21-25 hours	172	15.2
26-30 hours	101	8.9
31 or more hours	63	5.6

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often:

HOW OFTEN WERE . . .	1	2	3	4	n	mean
	%	%	%	%		
9. term papers, reports or major writing assignments required in your courses?	0.8	16.6	40.7	42.0	1134	3.238
10. your major courses challenging?	0.8	7.3	45.6	46.3	1132	3.374
11. your core courses challenging?	2.5	34.5	49.4	13.6	1131	2.742

12. Number of times your were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

ACTIVITIES	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. Interacted with people from other cultures	2.6	47.3	33.3	16.8	2	1133	2.642
b. Discussed topics with students whose opinions/personal values differed from own	1.3	15.9	53.1	29.7	2	1133	3.111
c. Used library resources to gather research materials and information	1.1	13.1	36.3	49.6	1	1134	3.344
d. Communicated with a faculty member out of class	1.5	23.1	37.4	38.0	0	1135	3.119
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	8.6	39.9	33.4	18.1	5	1130	2.611
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	1.4	19.5	54.0	25.1	2	1132	3.027
g. Discussed issues of social, cultural, or academic significance with others outside of class	2.9	20.7	47.8	28.6	5	1130	3.020
h. Participated in a co-curricular activity	8.6	29.4	32.8	29.2	31	1099	2.825
i. Completed reading assignments in day-to-day preparation for class	6.0	29.4	42.2	22.3	3	1132	2.809
j. Asked other students for advice or criticism on your papers, projects, etc.	6.8	31.2	42.8	19.2	0	1135	2.744
k. Used the writing center, language lab, computer labs, or tutorial services	16.5	36.2	27.6	19.6	10	1125	2.504
l. Applied knowledge and skills gained in the classroom to co-curricular activities	9.1	41.1	40.6	9.2	55	1077	2.499
m. Applied knowledge and skills gained in the classroom to on-campus work	17.4	38.0	31.8	12.9	162	972	2.401
n. Applied knowledge and skills gained in co-curricular activities to the classroom	11.2	36.8	40.5	11.5	77	1053	2.522
o. Applied knowledge and skills gained in on-campus work to the classroom	21.4	36.9	31.7	9.9	190	942	2.300

13. Faculty known well enough to obtain a letter of recommendation. n = 1135

NUMBER OF FACULTY	#	%
none	46	4.1
one	88	7.8
two	256	22.6
three	280	24.7
more than three	465	41.0

14. Adequateness of your education and experiences at Truman/NMSU in each of the following where:
1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

ADEQUATENESS OF EDUCATION & EXPERIENCES:	1	2	3	4	n	mean
	%	%	%	%		
a. Writing effectively	1.9	6.0	56.3	35.8	1135	3.259
b. Speaking effectively	1.8	11.2	56.7	30.3	1135	3.156
c. Understanding academic and technical literature	1.2	9.3	57.0	32.4	1131	3.207
d. Using computers effectively (word processing, spreadsheets, e-mail, graphics)	4.3	16.6	42.6	36.5	1134	3.113
e. Learning on your own	1.1	4.1	39.8	55.0	1134	3.488
f. Understanding graphic information	4.1	24.2	52.7	19.1	1130	2.868
g. Caring for your own physical and mental health	8.1	20.0	42.9	29.0	1132	2.928
h. Working cooperatively in a group	1.8	8.7	45.2	44.3	1132	3.322
i. Organizing your time effectively	3.8	13.6	43.7	38.9	1134	3.177
j. Recognizing your rights and responsibilities as a citizen	8.1	25.0	48.1	18.8	1130	2.777
k. Understanding and applying mathematics	7.4	26.8	49.6	16.3	1132	2.746
l. Understanding different philosophies and cultures	3.9	20.7	52.7	22.8	1132	2.943
m. Persisting at difficult tasks	1.6	7.7	48.2	42.5	1133	3.317
n. Improving your leadership skills	3.0	12.9	44.1	40.0	1132	3.211
o. Responding to people from different social and cultural backgrounds on formal and informal occasions	4.7	23.2	46.6	25.6	1131	2.930
p. Developing a positive self image	4.3	14.5	50.5	30.6	1130	3.074
q. Understanding statistical information	5.5	21.7	50.5	22.3	1130	2.896
r. Respecting the uniqueness and worth of each individual	3.5	10.8	47.3	38.3	1130	3.204
s. Gaining a well-rounded liberal arts and sciences education	2.2	7.1	53.4	37.3	1132	3.258
t. Recognizing assumptions, making logical inferences, and reaching correct conclusions	1.4	8.2	58.2	32.2	1134	3.212
u. Understanding and appreciating the arts	4.2	23.0	49.0	23.7	1133	2.922
v. Understanding and applying scientific principles and methods	3.1	19.3	51.1	26.5	1133	3.010
w. Understanding history	5.5	26.8	51.5	16.3	1131	2.785
x. Understanding the social science elements of human existence	4.3	19.6	52.9	23.2	1127	2.949
y. Applying knowledge and skills gained in the classroom to out of class activities	2.1	15.4	52.8	29.7	1133	3.101
z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines	2.0	11.4	54.6	32.0	1132	3.165
aa. Being perceptive and wise critics of society	2.0	15.0	52.4	30.5	1133	3.115
ab. Growing intellectually from co-curricular experiences	5.0	17.2	49.2	28.5	1121	3.013
ac. Growing socially and personally from co-curricular experiences	4.9	12.9	45.8	36.4	1122	3.136
ad. Growing socially and personally from on-campus work	15.7	20.8	41.9	21.6	1101	2.694
ae. Growing intellectually from on-campus work	17.2	23.1	39.8	19.9	1102	2.624
af. Growing intellectually through on-campus residential experiences	17.1	27.0	40.7	15.2	1115	2.539
ag. Growing socially and personally through on-campus residential experiences	13.6	16.7	41.9	27.8	1114	2.840

15. Adequateness of major preparation in the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

ADEQUATENESS OF MAJOR PREPARATION:	1	2	3	4	n/a #	n	mean
	%	%	%	%			
KNOWLEDGE OF --							
a. Modes of inquiry or processes of your major	1.7	6.0	46.3	46.0	15	1115	3.366
b. Subject matter of your major	1.2	5.3	38.0	55.5	2	1130	3.477
c. Issues and trends pertinent to your specialty	2.8	10.5	40.8	46.0	13	1116	3.299
d. Theories pertinent to your specialty	2.3	9.9	41.2	46.6	24	1108	3.321
e. Scholars who are associated with the major	6.6	24.4	40.3	28.6	29	1103	2.910
ABILITY TO --							
f. Apply knowledge in defining problems and solving them	1.3	5.8	43.9	49.0	17	1114	3.407
g. Find information; interpret and apply findings	1.2	4.5	40.6	53.6	2	1130	3.466
h. Think critically	1.0	5.1	35.6	58.3	3	1128	3.513
ATTITUDE OF --							
i. Believing that learning is a life-long process	0.6	4.4	29.0	66.0	9	1126	3.604
j. Understanding multiple perspectives	1.2	4.8	38.6	55.5	8	1127	3.484

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

	1	2	3	4	n	mean
	%	%	%	%		
a. Independent, self-reliant	0.4	2.5	26.1	71.0	1135	3.677
b. Adaptable, able to adjust to people and situations	0.6	2.4	29.0	68.0	1135	3.644
c. Skilled in solving problems	0.2	4.8	46.1	49.0	1135	3.439
d. Understanding of own abilities, interests, and personality	0.5	4.5	27.9	67.0	1135	3.615
e. Able to manage emotions	1.5	10.5	44.5	43.5	1134	3.300
f. Able to identify values and respond ethically	0.4	3.2	32.0	64.5	1134	3.606
g. Fulfilling your responsibilities as a citizen	1.5	10.2	42.4	45.9	1133	3.327

17. Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
EDUCATIONAL --							
a. Opportunities to be involved in student life and co-curricular activities	2.8	14.3	49.0	33.8	37	1097	3.139
b. Opportunities to interact with faculty outside of the class	4.5	16.2	44.7	34.5	8	1127	3.092
c. Quality of feedback from faculty	3.2	19.4	55.1	22.3	1	1134	2.966
d. Variety of teaching strategies	4.1	24.3	53.3	18.3	2	1129	2.859
e. Friendliness of the campus	1.9	10.7	50.4	36.9	5	1129	3.223
f. Intellectual climate on the campus	2.7	10.6	54.9	31.9	6	1127	3.160
g. Your sense of belonging on this campus	5.9	15.2	46.7	32.3	12	1122	3.053
h. Faculty enthusiasm for classes in the core	6.2	26.0	51.6	16.2	7	1128	2.778
i. Faculty enthusiasm for classes in the major	1.6	6.4	39.6	52.4	1	1134	3.428
j. Overall impression of the liberal arts and sciences courses	6.8	19.1	55.9	18.3	7	1128	2.855
k. Overall impression of courses in your major	2.2	9.3	43.6	44.9	2	1133	3.312
l. Overall quality of instruction in your major	2.5	10.2	43.8	43.6	2	1133	3.285
m. Availability of courses offered in your major	10.7	23.1	41.1	25.1	4	1131	2.806
n. Accessibility of instructors in your major	2.3	10.5	44.6	42.6	2	1133	3.275
o. Academic advising	14.9	25.4	38.2	21.5	3	1131	2.662
p. Attitude of faculty toward students	3.4	12.9	61.9	21.8	2	1132	3.022
q. Attitude of non-teaching staff toward students	5.2	19.1	59.8	15.9	45	1089	2.863
r. On-campus work experiences	7.4	14.0	47.9	30.7	291	843	3.020
s. Concern for you as an individual	7.0	20.7	54.6	17.7	26	1105	2.831

17. Continued . . . Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
SERVICES, OFFICES, AND FACILITIES --							
t. Academic Planning Services	10.0	21.6	53.9	14.4	481	648	2.727
u. Admissions Office	5.1	10.4	63.3	21.2	212	916	3.005
v. Testing Office	9.7	19.8	59.1	11.4	161	968	2.721
w. University Career Center	6.9	16.6	54.9	21.5	187	943	2.911
x. Business Office/Cashier's Window	4.1	11.0	57.4	27.5	20	1109	3.084
y. CAOC (Campus Activities and Organization Center)	4.9	12.0	59.9	23.2	389	741	3.015
z. Campus Bookstore	8.5	17.6	57.8	16.1	27	1104	2.815
aa. Center for International Education Abroad	11.6	12.4	52.1	24.0	769	363	2.884
ab. Center for Multicultural Affairs	6.9	13.7	55.7	23.7	841	291	2.962
ac. Center for Service-Learning	8.5	16.0	58.5	17.0	932	200	2.840
ad. Division office of your major	3.3	9.5	51.3	36.0	20	1107	3.200
ae. Financial Aid Office	10.9	18.2	54.6	16.3	312	818	2.763
af. Food service in the residence halls	11.8	23.5	54.4	10.3	124	1008	2.632
ag. Food service in the SUB	9.1	21.6	58.1	11.3	85	1047	2.715
ah. Health Center	16.7	24.3	41.9	17.1	173	959	2.594
ai. Index	5.8	14.1	57.6	22.5	161	970	2.968
aj. Intercollegiate athletics	5.9	17.1	51.7	25.3	521	609	2.964
ak. Intramural program	6.7	15.5	55.4	22.4	505	625	2.934
al. Language Learning Center	5.9	15.3	61.8	17.1	513	615	2.901
am. Library services	2.6	9.1	59.0	29.3	21	1111	3.150
an. Public Safety/Safety and Security	13.6	19.2	52.2	15.1	114	1016	2.687
ao. Registrar's Office	6.3	15.5	57.4	20.8	24	1107	2.926
ap. Registration process	34.1	30.8	30.0	5.2	12	1118	2.063
aq. Residential Living Office	9.9	20.6	57.8	11.7	457	669	2.713
ar. Student Affairs	7.5	16.9	62.3	13.2	587	544	2.813
as. Student Senate	15.6	23.4	50.1	10.9	508	623	2.563
at. SAB (Student Activities Board)	5.5	12.7	59.7	22.1	201	931	2.985
au. University Counseling Services	9.5	11.2	54.0	25.2	711	420	2.950
av. Writing Center	5.9	15.2	61.8	17.0	371	757	2.900
aw. University Art Gallery	3.8	8.0	68.9	19.3	420	710	3.037
ax. On-campus housing	8.6	20.0	59.2	12.2	231	899	2.751
ay. Laboratories and research space	7.7	19.9	60.1	12.2	377	752	2.769
az. Recreational Facilities	3.4	6.8	51.9	37.9	82	1047	3.243
ba. Student Union Building	1.5	7.3	61.2	29.9	24	1106	3.195
bb. E-mail	9.6	20.8	49.1	20.5	32	1099	2.805
bc. Library Facilities	3.6	10.0	55.2	31.3	7	1124	3.142
bd. Study Areas	3.6	15.6	59.4	21.3	49	1080	2.984
be. Computer Facilities	17.7	29.6	40.8	11.9	13	1118	2.469
bf. Athletic Facilities	7.0	13.1	59.2	20.8	258	872	2.937
bg. Parking Facilities	61.4	23.8	12.0	2.8	55	1075	1.562
bh. Heating, cooling and air quality in campus buildings	24.2	40.0	30.6	5.3	11	1118	2.170
bi. General condition of buildings and grounds at this university	4.0	17.5	60.7	17.9	3	1126	2.924
bj. KNEU/KTRM	4.0	10.1	53.4	32.5	297	833	3.145

18. Frequency of personally observed discrimination on this campus relative to the following when:
1 = a lot, 2 = some, 3 = a few times, and 4 = never

DISCRIMINATION	1	2	3	4	n	mean
	%	%	%	%		
gender	5.5	20.7	37.2	36.5	1128	3.048
race	5.7	19.6	33.8	41.0	1128	3.100
sexual orientation	12.2	22.6	31.1	34.1	1127	2.871
individuals with disabilities	3.8	8.9	20.1	67.2	1128	3.507

19. The approximate number of hours per week spent on each of the following activities where:

1 = none 4 = 6-10 hours
 2 = 1-2 hours 5 = 11-15 hours
 3 = 3-5 hours 6 = 16+ hours

ACTIVITIES	1	2	3	4	5	6	n	mean
	%	%	%	%	%	%		
a. Research projects	7.3	36.6	32.9	14.8	4.5	3.9	1123	2.842
b. Academic organizations	44.4	33.6	15.4	4.3	1.1	1.2	1129	1.879
c. Student government organizations	90.7	3.2	2.8	2.0	0.8	0.4	1126	1.204
d. Greek organizations	55.1	9.8	16.3	11.0	3.2	4.6	1128	2.113
e. Performing in the arts	84.5	5.6	3.0	2.8	1.5	2.6	1128	1.390
f. Religious activities and organizations	62.9	24.0	5.5	4.2	1.5	1.9	1131	1.632
g. Residence hall activities/programs	82.6	10.6	3.0	1.7	0.4	1.7	1130	1.319
h. Participating in intercollegiate sports	86.7	2.9	2.1	1.8	0.9	5.6	1124	1.441
i. Participating in intramural sports	64.4	23.7	8.8	1.8	0.7	0.6	1131	1.526
j. Reading beyond course assignments	20.8	42.8	23.2	8.8	2.6	2.0	1127	2.355
k. Creating art/music for personal interest	56.2	22.6	11.2	5.5	2.2	2.4	1129	1.822
l. Using computers (for work or play)	2.6	11.2	30.9	29.8	12.7	12.7	1131	3.771
m. Watching television	8.7	21.9	27.8	23.8	9.7	8.1	1132	3.284
n. Socializing with friends	0.5	7.1	19.8	31.5	18.5	22.6	1130	4.281
o. Employment on campus	40.8	2.9	19.4	16.7	8.8	11.4	1128	2.840
p. Employment off campus	58.3	2.8	5.2	7.1	6.6	20.1	1125	2.612
q. Other major activities	53.4	6.0	12.0	11.2	5.8	11.6	466	2.446

20. Number of co-curricular activities involved in. n = 1114

ACTIVITIES	#	%
none	181	16.2
1-2	527	47.3
3-5	338	30.3
6-10	63	5.7
11-15	1	0.1
16 or more	4	0.4

21. Request of Social Security Number.

22. Sex. n = 1134

SEX	#	%
Male	489	43.1
Female	645	56.9

23. Describe yourself. n = 1130

ETHNICITY	#	%
African American	33	2.9
Native American (American Indian)	2	0.2
White	975	86.3
Asian American, Oriental, or Pacific Islander	22	1.9
Hispanic/Latino	11	1.0
Other	12	1.1
Prefer not to respond	75	6.6

24. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Satisfaction of first major. n = 1134, mean = 3.219

FIRST MAJOR	#	%
Very dissatisfied	67	5.9
Dissatisfied	89	7.8
Satisfied	507	44.7
Very satisfied	471	41.5

Satisfaction of second major (if applicable). n = 79, mean = 3.127

SECOND MAJOR	#	%
Very dissatisfied	2	2.5
Dissatisfied	10	12.7
Satisfied	43	54.4
Very satisfied	24	30.4

25. The university should survey student opinions. n = 1131

	#	%
strongly agree	509	45.0
agree	563	49.8
disagree	37	3.3
strongly disagree	22	1.9

26. Time taken to complete the questionnaire. n = 1132

TIME TO COMPLETE	#	%
less than 15 minutes	286	25.3
about 20 minutes	591	52.2
about 30 minutes	225	19.9
more than 30 minutes	30	2.7

27. Additional observations made about your university experience, positive or negative. n = 1137

COMMENTS MADE	#	%
Yes	394	34.7
No	740	65.1

Major at Truman/NMSU. n = 1133

MAJOR	#	%
Accounting BS	73	6.4
Agri Sci BS	15	1.3
Agsc: Economics BS	5	0.4
Agsc: Animal BS	10	0.9
Art: Liberal BA	1	0.1
Art: Studio BFA	6	0.5
Art: Visual BFA	14	1.2
Art History BA	2	0.2
Biology BA	24	2.1
Biology BS	106	9.4
Finance BA	16	1.4
Finance BS	31	2.7
Management BA	26	2.3
Management BS	19	1.7
Marketing BA	38	3.4
Marketing BS	35	3.1
Chemistry BS	26	2.3
Classics BA	1	0.1
Com Disorders BA	17	1.5
Com Disorders BS	16	1.4
Comm: Journalism BA	39	3.4
Comm: Media BA	2	0.2
Comm: Speech BA	16	1.4
Computer Science BS	27	2.4
Economics BA	2	0.2
Economics BS	1	0.1

MAJOR	#	%
English BA	91	8.0
English BS	22	1.9
Exercise Science BS	66	5.8
French BA	7	0.1
German BA	5	0.4
Health BS	21	1.9
History BA	31	2.7
History BS	7	0.6
Justice Systems BS	37	3.3
Math BA	3	0.3
Math BS	17	1.5
Music: Foreign BM	19	1.7
Music: Liberal BA	1	0.1
Music: Perform BM	5	0.4
Nursing BSN	38	3.4
Phil & Religion BA	10	0.9
Physics BS	8	0.7
Political Science BA	24	2.1
Political Science BS	8	0.7
Psychology BA	56	4.9
Psychology BS	48	4.2
Russian BA	1	0.1
Sociology/Anthro BA	12	1.1
Sociology/Anthro BS	6	0.5
Spanish BA	9	0.8
Theatre BA	13	1.1

Second major at Truman/NMSU. n = 78

MAJOR	#	%
Accounting BS	2	2.6
Agsc: Equine BS	1	1.3
Biology BA	5	6.4
Biology BS	3	3.8
Finance BA	3	3.8
Finance BS	4	5.1
Management BA	1	1.3
Management BS	4	5.1
Marketing BA	3	3.8
Marketing BS	1	1.3
Chemistry BS	3	3.8
Comm: Journalism BA	5	6.4
Computer Science BS	2	2.6
Economics BA	1	1.3
Economics BS	2	2.6

MAJOR	#	%
English BA	9	11.5
English BS	1	1.3
French BA	3	3.8
German BA	1	1.3
History BA	1	1.3
Justice Systems BS	4	5.1
Math BA	1	1.3
Math BS	3	3.8
Music: Foreign Lang BM	1	1.3
Phil & Religion BA	1	1.3
Physics BS	1	1.3
Psychology BA	1	1.3
Psychology BS	6	7.7
Sociology/Anthro BA	2	2.6
Spanish BA	2	2.6
Theatre BA	1	1.3