

Chapter XXIV: UNIVERSITY ISS / GSQ DATA

This chapter includes the Institutional Student Survey form and then the data for fiscal year 1997-1998. Later in the chapter is the Graduating Student Questionnaire and the data for fiscal year 1997-98.

Institutional Student Survey

Truman State University: 1997-98

1. What is the highest academic degree you plan to earn?
Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan.

- 1 I plan to attend graduate school full-time.
- 2 I plan to attend graduate school part-time while employed.
- 3 I plan to work in a new part-time job.
- 4 I plan to work in a new full-time job.
- 5 I plan to continue working in the job I have.
- 6 I plan to look for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons and indicate your reasons in the appropriate spaces below.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

First reason _____ Second reason _____

6. Please circle the number of the most appropriate response.

- 1 I know about and understand the purpose of the assessment program.
- 2 I have heard of the assessment program but do not understand it.
- 3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

4 = Strongly agree; 3 = Agree; 2 = Disagree;
1 = Strongly disagree; N/A = Unable to judge

- | | |
|-------------|---|
| 4 3 2 1 N/A | a. The assessment program fosters curriculum improvement. |
| 4 3 2 1 N/A | b. The assessment program helps me to better understand my strengths and weaknesses. |
| 4 3 2 1 N/A | c. The assessment program helps the university demonstrate the quality of its programs. |

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = never; 2 = not very often; 3 = often; 4 = very often

- | | | | | | |
|-----|---|---|---|---|---|
| 9. | 1 | 2 | 3 | 4 | How often were term papers, reports, or major writing assignments required in your courses this semester? |
| 10. | 1 | 2 | 3 | 4 | How often were your major courses challenging? |
| 11. | 1 | 2 | 3 | 4 | How often were your core courses challenging? |

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|--|
| 4 | 3 | 2 | 1 | N/A | a. Interacted with people from other cultures |
| 4 | 3 | 2 | 1 | N/A | b. Discussed topics with students whose opinions or personal values differed from your own |
| 4 | 3 | 2 | 1 | N/A | c. Used library resources to gather research materials and information |
| 4 | 3 | 2 | 1 | N/A | d. Communicated with a faculty member out of class |
| 4 | 3 | 2 | 1 | N/A | e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures) |
| 4 | 3 | 2 | 1 | N/A | f. Applied the knowledge and skills gained in one discipline to learning in other disciplines |
| 4 | 3 | 2 | 1 | N/A | g. Discussed issues of social, cultural, or academic significance with others outside of class |
| 4 | 3 | 2 | 1 | N/A | h. Participated in a co-curricular activity |
| 4 | 3 | 2 | 1 | N/A | i. Completed reading assignments in day-to-day preparation for class |
| 4 | 3 | 2 | 1 | N/A | j. Asked other students for advice or criticism on your papers, projects, and etc. |
| 4 | 3 | 2 | 1 | N/A | k. Used the writing center, language lab, computer labs, or tutorial services |

12. Continued . . .

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|---|
| 4 | 3 | 2 | 1 | N/A | l. Applied knowledge and skills gained in the classroom to co-curricular activities |
| 4 | 3 | 2 | 1 | N/A | m. Applied knowledge and skills gained in the classroom to on-campus work |
| 4 | 3 | 2 | 1 | N/A | n. Applied knowledge and skills gained in co-curricular activities to the classroom |
| 4 | 3 | 2 | 1 | N/A | o. Applied knowledge and skills gained in on-campus work to the classroom |

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

- 1 none
- 2 one
- 3 two
- 4 three
- 5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

- | | | | | |
|---|---|---|---|---|
| 4 | 3 | 2 | 1 | a. Writing effectively |
| 4 | 3 | 2 | 1 | b. Speaking effectively |
| 4 | 3 | 2 | 1 | c. Understanding academic and technical literature |
| 4 | 3 | 2 | 1 | d. Using computers effectively (word processing, spreadsheets, E-mail, graphics) |
| 4 | 3 | 2 | 1 | e. Learning on your own |
| 4 | 3 | 2 | 1 | f. Understanding graphic information |
| 4 | 3 | 2 | 1 | g. Caring for your own physical and mental health |
| 4 | 3 | 2 | 1 | h. Working cooperatively in a group |
| 4 | 3 | 2 | 1 | i. Organizing your time effectively |
| 4 | 3 | 2 | 1 | j. Recognizing your rights and responsibilities as a citizen |
| 4 | 3 | 2 | 1 | k. Understanding and applying mathematics |
| 4 | 3 | 2 | 1 | l. Understanding different philosophies and cultures |
| 4 | 3 | 2 | 1 | m. Persisting at difficult tasks |
| 4 | 3 | 2 | 1 | n. Improving your leadership skills |
| 4 | 3 | 2 | 1 | o. Responding to people from different social and cultural backgrounds on formal and informal occasions |
| 4 | 3 | 2 | 1 | p. Developing a positive self image |
| 4 | 3 | 2 | 1 | q. Understanding statistical information |
| 4 | 3 | 2 | 1 | r. Respecting the uniqueness and worth of each individual |

14. Education and experiences continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills
				other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from co-curricular experiences
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Knowledge of --				
4	3	2	1	N/A a. Modes of inquiry or processes of your major
4	3	2	1	N/A b. Subject matter of your major
4	3	2	1	N/A c. Issues and trends pertinent to your specialty
4	3	2	1	N/A d. Theories pertinent to your specialty
4	3	2	1	N/A e. Scholars who are associated with the major
Ability to --				
4	3	2	1	N/A f. Apply knowledge in defining problems and solving them
4	3	2	1	N/A g. Find information; interpret and apply findings
4	3	2	1	N/A h. Think critically

15. Continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Attitude of --				
4	3	2	1	N/A i. Believing that learning is a life-long process
4	3	2	1	N/A j. Understanding multiple perspectives

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

Low		High	
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --				
4	3	2	1	N/A a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A c. Quality of feedback from faculty
4	3	2	1	N/A d. Variety of teaching strategies
4	3	2	1	N/A e. Friendliness of the campus
4	3	2	1	N/A f. Intellectual climate on the campus
4	3	2	1	N/A g. Your sense of belonging on this campus
4	3	2	1	N/A h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A k. Overall impression of courses in your major
4	3	2	1	N/A l. Overall quality of instruction in your major
4	3	2	1	N/A m. Availability of courses offered in your major
4	3	2	1	N/A n. Accessibility of instructors in your major

17. Satisfaction with experiences, services, and facilities continued . . .

Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --					
4	3	2	1	N/A	o. Academic advising
4	3	2	1	N/A	p. Attitude of faculty toward students
4	3	2	1	N/A	q. Attitude of non-teaching staff toward students
4	3	2	1	N/A	r. On-campus work experiences
4	3	2	1	N/A	s. Concern for you as an individual
Services, Offices, and Facilities --					
4	3	2	1	N/A	t. Academic Planning Services
4	3	2	1	N/A	u. Admissions Office
4	3	2	1	N/A	v. Testing Office
4	3	2	1	N/A	w. University Career Center
4	3	2	1	N/A	x. Business Office/Cashier's Window
4	3	2	1	N/A	y. CAOC (Campus Activities and Organization Center)
4	3	2	1	N/A	z. Campus Bookstore
4	3	2	1	N/A	aa. Center for International Education Abroad
4	3	2	1	N/A	ab. Center for Multicultural Affairs
4	3	2	1	N/A	ac. Center for Service-Learning
4	3	2	1	N/A	ad. Division office of your major
4	3	2	1	N/A	ae. Financial Aid Office
4	3	2	1	N/A	af. Food service in the residence halls
4	3	2	1	N/A	ag. Food service in the SUB
4	3	2	1	N/A	ah. Health Center
4	3	2	1	N/A	ai. Index
4	3	2	1	N/A	aj. Intercollegiate athletics
4	3	2	1	N/A	ak. Intramural program
4	3	2	1	N/A	al. KNEU
4	3	2	1	N/A	am. Language Learning Center
4	3	2	1	N/A	an. Library services
4	3	2	1	N/A	ao. Public Safety/Safety and Security
4	3	2	1	N/A	ap. Registrar's Office
4	3	2	1	N/A	aq. Registration process
4	3	2	1	N/A	ar. Residential Living Office
4	3	2	1	N/A	as. Student Affairs
4	3	2	1	N/A	at. Student Senate
4	3	2	1	N/A	au. SAB (Student Activities Board)
4	3	2	1	N/A	av. University Counseling Services
4	3	2	1	N/A	aw. Writing Center
4	3	2	1	N/A	ax. University Art Gallery
4	3	2	1	N/A	ay. On-campus housing
4	3	2	1	N/A	az. Laboratories and research space
4	3	2	1	N/A	ba. Recreational Facilities
4	3	2	1	N/A	bb. Student Union Building
4	3	2	1	N/A	bc. E-mail
4	3	2	1	N/A	bd. Library Facilities
4	3	2	1	N/A	be. Study Areas
4	3	2	1	N/A	bf. Computer Facilities
4	3	2	1	N/A	bg. Athletic Facilities
4	3	2	1	N/A	bh. Parking Facilities
4	3	2	1	N/A	bi. Heating, cooling and air quality in campus buildings
4	3	2	1	N/A	bj. General condition of buildings and grounds at this university

18. How satisfied overall were you of your freshman week experience?

- 4 Very satisfied
- 3 Satisfied
- 2 Dissatisfied
- 1 Very dissatisfied

19. How frequently have you personally observed discrimination on this campus relative to:

4 = never; 3 = a few times; 2 = some; 1 = a lot

4	3	2	1	a. gender
4	3	2	1	b. race
4	3	2	1	c. sexual orientation
4	3	2	1	d. individuals with disabilities

20. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester -- not finals week!). The categories might not be mutually exclusive in every case: for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

- 1 = none
- 2 = 1-2 hours
- 3 = 3-5 hours
- 4 = 6-10 hours
- 5 = 11-15 hours
- 6 = 16+ hours

1	2	3	4	5	6	a. Research projects
1	2	3	4	5	6	b. Academic organizations
1	2	3	4	5	6	c. Student government organizations
1	2	3	4	5	6	d. Greek organizations
1	2	3	4	5	6	e. Performing in the arts (theatre, band, etc.)
1	2	3	4	5	6	f. Religious activities and organizations
1	2	3	4	5	6	g. Residence hall activities/programs
1	2	3	4	5	6	h. Participating in intercollegiate sports
1	2	3	4	5	6	i. Participating in intramural sports
1	2	3	4	5	6	j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)
1	2	3	4	5	6	k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)
1	2	3	4	5	6	l. Using computers (for work or play)
1	2	3	4	5	6	m. Watching television
1	2	3	4	5	6	n. Socializing with friends
1	2	3	4	5	6	o. Employment on campus (scholarship, CW-S, institutional)
1	2	3	4	5	6	p. Employment off campus
1	2	3	4	5	6	q. Other major activities: _____

21. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

- 1 = none
- 2 = 1-2 activities
- 3 = 3-5 activities
- 4 = 6-10 activities
- 5 = 11-15 activities
- 6 = 16+ activities

22. Social Security Number _____
(This is asked for only to prevent mailing you a duplicate survey)

23. Sex (circle one): male female

24. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 Caucasian
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

25. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____
(if applicable)

FIRST MAJOR

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

SECOND MAJOR (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

26. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.

The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

27. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

28. Please feel free to make any additional observations about your university experience, positive or negative. (You may attach additional pages if needed.)

Would you like a response to your additional observations?

Yes _____
No _____

If yes, please indicate to whom and where to send the response

TRUMAN STATE UNIVERSITY

Undergraduate Areas of Study

List of college majors for use with the ISS

201	Accounting (BS)	235	French (BA)
288	Agricultural Science (BS)	236	German (BA)
202	Agricultural Science: Agricultural Economics (BS)	237	Health (BS)
203	Agricultural Science: Agronomy (BS)	238	History (BA)
204	Agricultural Science: Animal Science (BS)	239	History (BS)
205	Agricultural Science: Equine Science (BS)	240	Industrial Science (BS)
206	Art (BA)	242	Justice Systems (BS)
290	Art History (BA)	244	Mathematics (BA)
207	Art: Studio Art (BFA)	245	Mathematics (BS)
208	Art: Visual Communication (BFA)	243	Music: Foreign Language (BM)
209	Biology (BA)	282	Music: Gen Conc w/emphasis groups (BA)
210	Biology (BS)	246	Music: Liberal Arts (BA)
211	Business Admin: Finance (BA)	247	Music: Performance (BM)
212	Business Admin: Finance (BS)	250	Nursing (BSN)
213	Business Admin: Management (BA)	251	Philosophy & Religion (BA)
214	Business Admin: Management (BS)	252	Physics (BS)
215	Business Admin: Marketing (BA)	253	Political Science (BA)
216	Business Admin: Marketing (BS)	254	Political Science (BS)
217	Chemistry (BS)	279	Pre-accounting
292	Classics (BA)	280	Pre-business administration
225	Communication Disorders (BA)	257	Pre-engineering
226	Communication Disorders (BS)	262	Pre-med--Biology
222	Communication: Journalism (BA)	287	Pre-optometry
286	Communication: Media (BA)	266	Psychology (BA)
223	Communication: Speech (BA)	267	Psychology (BS)
224	Communication: Theatre (BA)	289	Russian (BA)
227	Computer Science (BS)	268	Sociology/Anthropology (BA)
228	Economics (BA)	269	Sociology/Anthropology (BS)
229	Economics (BS)	270	Spanish (BA)
230	English (BA)	285	Theatre (BA)
231	English (BS)	599	Non-degree seeking
232	Exercise Science (BS)		
218	Family Sciences: Child/Family (BA)		Degree Codes
219	Family Sciences: Child/Family (BS)		BA - Bachelor of Arts
220	Family Sciences: Clothing/Interior (BA)		BS - Bachelor of Science
221	Family Sciences: Clothing/Interior (BS)		BM - Bachelor of Music
233	Family Sciences: Foods/Nutrition (BA)		BFA - Bachelor of Fine Arts
234	Family Sciences: Foods/Nutrition (BS)		BSN - Bachelor of Science in Nursing

Note: Pre-professional and pre-education students should select the major code of their academic degree programs
e.g., pre-pharmacy would select the chemistry major code.

INSTITUTIONAL STUDENT SURVEY

FISCAL YEAR 1998

UNIVERSITY-WIDE

44% response rate

= Number of responses by category

% = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)

n/a # = Number of n/a responses

n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):

1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 619

DEGREE	#	%
Bachelor's degree	148	23.9
Master's degree	220	35.5
Master of Arts in Education (M.A.E)	85	13.7
Beyond Master's but less than doctorate	14	2.3
Professional degree (M.D., D.O., J.D.)	68	11.0
Doctorate (Ph.D., Ed.D.)	84	13.6

2. Rating of Truman/NMSU at time of application for admission. n = 618

RATING	#	%
First choice	377	61.0
Second choice	158	25.6
Third choice	39	6.3
Fourth choice	44	7.1

3. Primary future plan regarding employment and/or further education. n = 620

FUTURE PLAN	#	%
Attend graduate school full-time	295	47.6
Attend graduate school part-time while employed	107	17.3
Work in a new part-time job	3	0.5
Work in a new full-time job	135	21.8
Continue working in same job before graduation	3	0.5
Looking for a job	50	8.1
Other	27	4.4

4. If starting college over, would you choose Truman/NMSU again? n = 621

CHOOSE AGAIN?	#	%
Definitely yes	216	34.8
Probably yes	288	46.4
Probably no	96	15.5
Definitely no	21	3.4

5. Two most important reasons for attending Truman/NMSU.

REASONS	n = 622 First Reason		n = 617 Second Reason	
	#	%	#	%
1 Cost	226	36.3	132	21.4
2 Admissions standards	12	1.9	30	4.9
3 Size	46	7.4	130	21.1
4 Social atmosphere	4	0.6	10	1.6
5 Location	40	6.4	40	6.5
6 Programs available	39	6.3	31	5.0
7 Academic reputation	138	22.2	136	22.0
8 Scholarship/financial aid availability	80	12.9	46	7.5
9 Parents'/relatives' advice	10	1.6	21	3.4
10 High school personnel's advice	3	0.5	3	0.5
11 To be with friends	5	0.8	14	2.3
12 Other	19	3.1	24	3.9

6. The Assessment Program - selection of the most appropriate response. n = 618

AVAILABLE RESPONSES	#	%
I know about and understand the purpose of the assessment program.	328	53.1
I have heard of the assessment program but do not understand it.	176	28.5
I have never heard of the assessment program.	114	18.4

7. Reaction to the following statements regarding the Assessment Program where:

1 = Strongly Disagree, 2 = Disagree; 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

THE ASSESSMENT PROGRAM . . .	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. fosters curriculum improvement	5.4	19.0	65.4	10.1	210	405	2.802
b. helps me to better understand my strengths and weaknesses	16.8	42.6	36.2	4.3	222	392	2.281
c. helps the university demonstrate the quality of its programs	8.4	18.4	60.9	12.3	184	430	2.772

8. Outside of class hours per week spent on course-related work. n = 617

HOURS PER WEEK	#	%
0-5 hours	31	5.0
6-10 hours	114	18.5
11-15 hours	148	24.0
16-20 hours	149	24.1
21-25 hours	95	15.4
26-30 hours	56	9.1
31 or more hours	24	3.9

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often:

HOW OFTEN WERE . . .	1	2	3	4	n	mean
	%	%	%	%		
9. term papers, reports or major writing assignments required in your courses?	1.8	39.7	42.3	16.1	614	2.728
10. your major courses challenging?	0.8	5.7	47.0	46.5	609	3.391
11. your core courses challenging?	2.3	24.8	55.9	17.0	612	2.876

12. Number of times your were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

ACTIVITIES	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. Interacted with people from other cultures	5.2	48.0	31.4	15.4	3	611	2.570
b. Discussed topics with students whose opinions/personal values differed from own	1.5	16.4	52.9	29.3	3	611	3.100
c. Used library resources to gather research materials and information	2.3	25.6	42.6	29.5	0	613	2.993
d. Communicated with a faculty member out of class	3.8	35.0	36.4	24.8	1	612	2.824
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	10.4	33.0	34.9	21.7	1	613	2.679
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	1.8	20.8	51.5	26.0	1	612	3.016
g. Discussed issues of social, cultural, or academic significance with others outside of class	2.6	25.7	43.1	28.6	5	608	2.977
h. Participated in a co-curricular activity	10.3	30.0	31.6	28.1	38	573	2.775
i. Completed reading assignments in day-to-day preparation for class	3.3	23.8	40.1	32.8	0	613	3.024
j. Asked other students for advice or criticism on your papers, projects, etc.	4.4	31.4	42.1	22.1	3	611	2.818
k. Used the writing center, language lab, computer labs, or tutorial services	17.3	34.1	29.3	19.3	7	607	2.506
l. Applied knowledge and skills gained in the classroom to co-curricular activities	9.9	47.1	36.3	6.7	55	554	2.397
m. Applied knowledge and skills gained in the classroom to on-campus work	18.1	42.8	30.1	9.0	115	498	2.301
n. Applied knowledge and skills gained in co-curricular activities to the classroom	10.3	45.6	36.0	8.1	74	533	2.418
o. Applied knowledge and skills gained in on-campus work to the classroom	23.9	41.7	27.5	6.9	135	477	2.174

13. Faculty known well enough to obtain a letter of recommendation. n = 615

NUMBER OF FACULTY	#	%
none	93	15.1
one	114	18.5
two	188	30.6
three	102	16.6
more than three	118	19.2

14. Adequateness of your education and experiences at Truman/NMSU in each of the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

ADEQUATENESS OF EDUCATION & EXPERIENCES:	1	2	3	4	n	mean
	%	%	%	%		
a. Writing effectively	1.6	12.3	67.5	18.5	610	3.030
b. Speaking effectively	1.2	14.5	64.4	19.9	607	3.031
c. Understanding academic and technical literature	0.8	16.4	65.2	17.5	610	2.995
d. Using computers effectively (word processing, spreadsheets, e-mail, graphics)	5.7	21.5	41.6	31.2	613	2.982
e. Learning on your own	1.0	7.0	47.5	44.4	612	3.355
f. Understanding graphic information	6.6	29.8	49.3	14.3	608	2.714
g. Caring for your own physical and mental health	5.3	18.9	44.8	31.0	609	3.016
h. Working cooperatively in a group	1.6	10.5	56.6	31.3	611	3.175
i. Organizing your time effectively	3.9	17.2	43.5	35.4	611	3.103
j. Recognizing your rights and responsibilities as a citizen	4.6	30.5	46.0	18.9	609	2.791
k. Understanding and applying mathematics	7.5	22.8	52.8	16.9	610	2.790
l. Understanding different philosophies and cultures	3.8	29.1	47.8	19.4	609	2.828
m. Persisting at difficult tasks	2.1	11.8	54.1	32.0	610	3.159
n. Improving your leadership skills	3.3	20.7	47.9	28.2	610	3.010
o. Responding to people from different social and cultural backgrounds on formal and informal occasions	6.1	32.0	42.5	19.5	610	2.754
p. Developing a positive self image	4.8	20.2	51.3	23.7	608	2.939
q. Understanding statistical information	4.3	31.3	49.6	14.8	607	2.750
r. Respecting the uniqueness and worth of each individual	2.0	12.5	50.7	34.8	606	3.183
s. Gaining a well-rounded liberal arts and sciences education	0.7	7.3	52.5	39.6	604	3.310
t. Recognizing assumptions, making logical inferences, and reaching correct conclusions	0.3	11.3	67.3	21.1	603	3.091
u. Understanding and appreciating the arts	1.7	21.6	48.8	28.0	603	3.032
v. Understanding and applying scientific principles and methods	3.3	20.8	54.9	21.0	601	2.935
w. Understanding history	4.3	28.6	50.3	16.7	598	2.794
x. Understanding the social science elements of human existence	2.0	21.2	56.3	20.5	600	2.953
y. Applying knowledge and skills gained in the classroom to out of class activities	1.8	19.7	56.7	21.7	603	2.983
z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines	0.8	11.5	57.5	30.2	600	3.170
aa. Being perceptive and wise critics of society	2.3	15.0	61.1	21.6	601	3.020
ab. Growing intellectually from co-curricular experiences	3.7	21.7	52.2	22.4	594	2.933
ac. Growing socially and personally from co-curricular experiences	3.4	14.8	50.2	31.6	594	3.101
ad. Growing socially and personally from on-campus work	11.9	27.9	42.5	17.8	563	2.661
ae. Growing intellectually from on-campus work	14.4	27.6	43.0	15.0	561	2.585
af. Growing intellectually through on-campus residential experiences	9.3	26.3	45.2	19.2	593	2.744
ag. Growing socially and personally through on-campus residential experiences	6.1	15.2	44.7	34.1	593	3.067

15. Adequateness of major preparation in the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

ADEQUATENESS OF MAJOR PREPARATION:	1	2	3	4	n/a #	n	mean
	%	%	%	%			
KNOWLEDGE OF --							
a. Modes of inquiry or processes of your major	1.8	13.0	54.4	30.8	50	548	3.142
b. Subject matter of your major	0.3	7.2	47.2	45.3	26	572	3.374
c. Issues and trends pertinent to your specialty	2.2	17.2	48.8	31.8	45	551	3.102
d. Theories pertinent to your specialty	2.2	14.8	51.4	31.6	56	541	3.124
e. Scholars who are associated with the major	5.9	33.3	39.7	21.2	51	547	2.762
ABILITY TO --							
f. Apply knowledge in defining problems and solving them	1.4	8.0	54.1	36.5	36	562	3.256
g. Find information; interpret and apply findings	0.3	7.5	54.7	37.5	25	574	3.293
h. Think critically	0.2	7.3	46.6	45.9	20	579	3.383
ATTITUDE OF --							
i. Believing that learning is a life-long process	0.7	3.8	33.8	61.7	18	583	3.566
j. Understanding multiple perspectives	0.3	4.1	45.8	49.7	18	583	3.449

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

	1	2	3	4	n	mean
	%	%	%	%		
a. Independent, self-reliant	0.8	3.4	35.8	59.9	609	3.548
b. Adaptable, able to adjust to people and situations	0.3	4.8	34.6	60.3	610	3.549
c. Skilled in solving problems	0.5	9.5	54.4	35.6	609	3.251
d. Understanding of own abilities, interests, and personality	0.5	4.4	35.2	59.8	610	3.544
e. Able to manage emotions	2.5	12.6	45.4	39.5	610	3.220
f. Able to identify values and respond ethically	0.2	4.3	36.6	59.0	610	3.544
g. Fulfilling your responsibilities as a citizen	1.3	10.0	44.3	44.4	610	3.318

17. Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
EDUCATIONAL --							
a. Opportunities to be involved in student life and co-curricular activities	3.4	14.1	52.4	30.1	20	582	3.091
b. Opportunities to interact with faculty outside of the class	5.0	24.7	47.3	22.9	7	598	2.881
c. Quality of feedback from faculty	2.7	26.5	53.2	17.6	2	603	2.857
d. Variety of teaching strategies	3.3	21.3	57.8	17.5	2	600	2.895
e. Friendliness of the campus	0.7	9.1	48.6	41.6	1	603	3.312
f. Intellectual climate on the campus	1.8	9.5	53.0	35.7	4	600	3.225
g. Your sense of belonging on this campus	5.5	14.8	48.3	31.4	8	596	3.055
h. Faculty enthusiasm for classes in the core	5.8	25.5	53.0	15.7	5	600	2.785
i. Faculty enthusiasm for classes in the major	1.5	7.1	43.7	47.6	17	588	3.374
j. Overall impression of the liberal arts and sciences courses	5.2	16.8	58.9	19.1	2	601	2.920
k. Overall impression of courses in your major	1.5	7.6	47.8	43.1	22	582	3.325
l. Overall quality of instruction in your major	1.7	10.5	48.0	39.7	24	579	3.257
m. Availability of courses offered in your major	9.8	25.2	42.4	22.6	20	583	2.779
n. Accessibility of instructors in your major	2.2	13.9	52.8	31.0	22	581	3.126
o. Academic advising	12.9	24.2	38.6	24.3	4	596	2.743
p. Attitude of faculty toward students	2.0	13.2	64.3	20.5	1	599	3.033
q. Attitude of non-teaching staff toward students	3.4	19.2	60.6	16.8	45	553	2.908
r. On-campus work experiences	7.5	17.5	47.3	27.7	188	412	2.951
s. Concern for you as an individual	3.8	24.0	56.4	15.9	19	580	2.843

17. Continued . . . Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
SERVICES, OFFICES, AND FACILITIES --							
t. Academic Planning Services	5.6	21.1	55.9	17.4	279	322	2.851
u. Admissions Office	4.1	11.4	69.2	15.3	111	490	2.957
v. Testing Office	6.7	18.8	65.2	9.3	254	345	2.771
w. University Career Center	7.1	12.4	59.7	20.9	260	340	2.944
x. Business Office/Cashier's Window	4.2	12.3	59.5	24.0	31	570	3.033
y. CAOC (Campus Activities and Organization Center)	3.4	10.5	62.8	23.2	276	323	3.059
z. Campus Bookstore	9.0	20.5	55.5	15.0	19	580	2.766
aa. Center for International Education Abroad	8.3	16.6	54.9	20.2	406	193	2.870
ab. Center for Multicultural Affairs	8.1	13.8	60.2	17.9	477	123	2.878
ac. Center for Service-Learning	4.4	22.0	54.9	18.7	509	91	2.879
ad. Division office of your major	1.6	13.4	54.0	31.0	54	546	3.143
ae. Financial Aid Office	7.2	22.8	53.7	16.3	179	417	2.791
af. Food service in the residence halls	18.5	29.4	43.3	8.8	56	545	2.424
ag. Food service in the SUB	9.9	27.7	53.9	8.5	37	564	2.610
ah. Health Center	11.8	20.7	47.0	20.5	152	449	2.762
ai. Index	4.9	10.0	60.6	24.6	109	492	3.049
aj. Intercollegiate athletics	5.6	12.9	54.3	27.2	298	302	3.030
ak. Intramural program	5.9	14.4	57.2	22.5	294	306	2.964
al. KNEU	8.5	22.3	50.4	18.8	375	224	2.795
am. Language Learning Center	3.3	13.2	64.1	19.5	265	334	2.997
an. Library services	1.4	7.4	61.3	29.9	9	591	3.198
ao. Public Safety/Safety and Security	7.2	16.1	57.2	19.5	72	528	2.890
ap. Registrar's Office	6.6	14.5	62.0	17.0	37	560	2.893
aq. Registration process	28.4	29.6	34.8	7.2	13	587	2.206
ar. Residential Living Office	9.3	17.0	60.2	13.5	223	377	2.780
as. Student Affairs	4.3	14.1	67.2	14.5	343	256	2.918
at. Student Senate	9.7	18.1	60.1	12.1	301	298	2.745
au. SAB (Student Activities Board)	2.6	10.3	55.3	31.8	132	468	3.165
av. University Counseling Services	6.3	10.1	51.3	32.3	411	189	3.095
aw. Writing Center	5.8	9.6	68.2	16.4	289	311	2.952
ax. University Art Gallery	2.3	7.6	63.4	26.8	243	355	3.146
ay. On-campus housing	7.1	21.0	58.6	13.3	91	510	2.782
az. Laboratories and research space	4.1	20.7	60.6	14.5	212	386	2.855
ba. Recreational Facilities	2.2	7.0	48.6	42.2	55	545	3.308
bb. Student Union Building	0.7	3.6	63.4	32.4	17	584	3.274
bc. E-mail	14.2	25.3	42.0	18.5	11	590	2.647
bd. Library Facilities	2.6	7.0	59.6	30.9	13	586	3.188
be. Study Areas	2.6	16.4	59.4	21.7	19	581	3.002
bf. Computer Facilities	15.2	34.2	40.6	10.0	21	579	2.454
bg. Athletic Facilities	3.8	14.4	57.3	24.4	150	450	3.024
bh. Parking Facilities	53.5	32.4	11.1	3.1	51	550	1.638
bi. Heating, cooling and air quality in campus buildings	18.1	44.2	32.0	5.8	9	591	2.254
bj. General condition of buildings and grounds at this university	2.3	17.6	63.2	16.9	2	598	2.946

18. Overall satisfaction with the freshman week experience where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied

	1	2	3	4	n	mean
	%	%	%	%		
Freshman Week	3.3	16.4	55.4	24.9	579	3.019

19. Frequency of personally observed discrimination on this campus relative to the following when:

1 = a lot, 2 = some, 3 = a few times, and 4 = never

DISCRIMINATION	1	2	3	4	n	mean
	%	%	%	%		
gender	3.2	13.9	38.2	44.7	599	3.245
race	4.5	13.9	33.7	47.9	599	3.250
sexual orientation	9.9	20.2	31.8	38.1	598	2.982
individuals with disabilities	3.0	7.0	20.3	69.7	597	3.566

20. The approximate number of hours per week spent on each of the following activities where:

1 = none 4 = 6-10 hours
 2 = 1-2 hours 5 = 11-15 hours
 3 = 3-5 hours 6 = 16+ hours

ACTIVITIES	1	2	3	4	5	6	n	mean
	%	%	%	%	%	%		
a. Research projects	19.3	47.3	22.5	8.2	2.3	0.3	596	2.280
b. Academic organizations	46.9	32.2	15.6	4.0	1.0	0.3	597	1.811
c. Student government organizations	91.0	4.5	1.7	1.7	0.7	0.5	600	1.180
d. Greek organizations	61.8	6.0	13.3	10.2	4.0	4.7	600	2.025
e. Performing in the arts	82.3	5.0	5.0	4.3	1.0	2.3	598	1.438
f. Religious activities and organizations	55.0	26.1	12.9	3.5	1.3	1.2	598	1.736
g. Residence hall activities/programs	68.3	22.8	4.5	1.7	0.5	2.2	596	1.498
h. Participating in intercollegiate sports	84.1	2.7	1.8	2.7	2.5	6.2	598	1.554
i. Participating in intramural sports	73.0	18.9	5.3	1.7	0.8	0.3	599	1.396
j. Reading beyond course assignments	28.3	43.7	19.7	6.2	0.7	1.5	600	2.117
k. Creating art/music for personal interest	51.9	29.0	10.7	4.3	2.0	2.0	599	1.815
l. Using computers (for work or play)	2.3	23.8	38.7	21.5	7.2	6.5	600	3.268
m. Watching television	17.7	23.9	25.7	20.7	6.5	5.5	599	2.910
n. Socializing with friends	0.3	6.2	17.3	32.5	22.4	21.3	597	4.343
o. Employment on campus	40.7	1.8	27.5	18.2	6.5	5.2	599	2.634
p. Employment off campus	84.8	1.0	2.0	2.5	3.3	6.3	599	1.576
q. Other major activities	54.1	7.4	11.5	9.3	4.8	13.0	270	2.422

21. Number of co-curricular activities involved in. n = 597

ACTIVITIES	#	%
none	119	19.9
1-2	290	48.6
3-5	167	28.0
6-10	20	3.4
11-15	1	0.2
16 or more	0	0.0

22. Request of Social Security Number.

23. Sex. n = 610

SEX	#	%
Male	189	31.0
Female	421	69.0

24. Describe yourself. n = 614

ETHNICITY	#	%
African American	7	1.1
Native American (American Indian)	1	0.2
White	529	86.2
Asian American, Oriental, or Pacific Islander	11	1.8
Hispanic/Latino	10	1.6
Other	8	1.3
Prefer not to respond	48	7.8

25. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Satisfaction of first major. n = 603, mean = 3.217

FIRST MAJOR	#	%
Very Dissatisfied	35	5.8
Dissatisfied	39	6.5
Satisfied	289	47.9
Very Satisfied	240	39.8

Satisfaction of second major (if applicable). n = 67, mean = 3.090

SECOND MAJOR	#	%
Very Dissatisfied	4	6.0
Dissatisfied	3	4.5
Satisfied	43	64.2
Very Satisfied	17	25.4

26. The university should survey student opinions. n = 609

	#	%
strongly agree	277	45.5
agree	304	49.9
disagree	24	3.9
strongly disagree	4	0.7

27. Time taken to complete the questionnaire. n = 612

TIME TO COMPLETE	#	%
less than 15 minutes	201	32.8
about 20 minutes	314	51.3
about 30 minutes	78	12.7
more than 30 minutes	19	3.1

28. Additional observations made about your university experience, positive or negative. n = 617

COMMENTS MADE	#	%
Yes	192	31.1
No	425	68.9

Response requested for additional comments. n = 604

RESPONSE REQUESTED	#	%
Yes	54	8.9
No	550	91.1

29. Major at Truman/NMSU. n = 600

MAJOR	#	%
Accounting BS	25	4.2
Agri Sci BS	4	0.7
Agsc: Agronomy BS	1	0.2
Agsc: Animal BS	7	1.2
Agsc: Economics BS	2	0.3
Agsc: Equine BS	1	0.2
Art: Liberal BA	3	0.5
Art: Studio BFA	2	0.3
Art: Visual BFA	6	1.0
Art History BA	1	0.2
Biology BA	15	2.5
Biology BS	56	9.3
Finance BA	10	1.7
Finance BS	11	1.8
Management BA	12	2.0
Management BS	11	1.8
Marketing BA	10	1.7
Marketing BS	9	1.5
Chemistry BS	20	3.3
Comm: Journalism BA	29	4.8
Comm: Media BA	2	0.3
Comm: Speech BA	9	1.5
Com Disorders BA	9	1.5
Com Disorders BS	4	0.7
Computer Science BS	13	2.2
English BA	51	8.5
English BS	10	1.7
Exercise Science BS	42	7.0

MAJOR	#	%
Economics BA	2	0.3
Economics BS	1	0.2
French BA	7	1.2
German BA	2	0.3
Health BS	12	2.0
History BA	16	2.7
History BS	7	1.2
Justice Systems BS	9	1.5
Math BA	5	0.8
Math BS	18	3.0
Music: Foreign BM	9	1.5
Music: Liberal BA	3	0.5
Music: Perform BM	1	0.2
Non-degree Seeking	1	0.2
Nursing BSN	16	2.7
Phil & Religion BA	2	0.3
Physics BS	5	0.8
Political Science BA	7	1.2
Political Science BS	6	1.0
Pre-accounting	3	0.5
Pre-business	11	1.8
Psychology BA	37	6.2
Psychology BS	25	4.2
Sociology BA	6	1.0
Sociology BS	3	0.5
Spanish BA	5	0.8
Theatre BA	6	1.0

Second major at Truman/NMSU. n = 66

MAJOR	#	%
Accounting BS	1	1.5
Agsc: Animal BS	2	3.0
Agsc: Equine BS	1	1.5
Art: Studio BFA	2	3.0
Art: Visual BFA	1	1.5
Biology BA	2	3.0
Biology BS	7	10.6
Finance BS	3	4.5
Management BA	2	3.0
Management BS	2	3.0
Marketing BA	1	1.5
Marketing BS	2	3.0
Chemistry BS	2	3.0
Classics BA	1	1.5
Comm: Journalism BA	1	1.5
Comm: Media BA	1	1.5
Computer Science BS	4	6.1

MAJOR	#	%
English BA	2	3.0
English BS	1	1.5
Exercise Science BS	2	3.0
French BA	1	1.5
German BA	2	3.0
Health BS	2	3.0
History BA	2	3.0
Justice Systems BS	3	4.5
Math BS	1	1.5
Music: Performance BM	1	1.5
Phil & Religion BA	2	3.0
Physics BS	1	1.5
Political Science BA	1	1.5
Psychology BA	4	6.1
Psychology BS	3	4.5
Sociology BA	1	1.5
Spanish BA	2	3.0

Graduating Student Questionnaire

Truman State University: 1997-98

1. What is the highest academic degree you plan to earn? Please circle the number of the appropriate response.

- 1 Bachelor's degree
- 2 Master's degree
- 3 Master of Arts in Education degree
- 4 Beyond Master's but less than a doctorate
- 5 Professional degree, e.g. M.D., D.O., J.D.
- 6 Doctorate, e.g. Ph.D., Ed.D.

2. Indicate your rating of Truman at the time you applied for admission. Please circle the number of the appropriate response.

- 1 It was my first choice.
- 2 It was my second choice.
- 3 It was my third choice.
- 4 It was my fourth choice.

3. What is your primary future plan regarding employment and/or further education? Please circle the number of the choice that most nearly describes your future plan.

- 1 I will attend graduate school full-time.
- 2 I will attend graduate school part-time while employed.
- 3 I will begin working in a new part-time job.
- 4 I will begin working in a new full-time job.
- 5 I will continue working in the job I had before graduating.
- 6 I am still looking for a job.
- 7 Other (please specify) _____

4. If you could start college over, would you choose to attend this university? Please circle the number of the appropriate response.

- 1 Definitely Yes
- 2 Probably Yes
- 3 Probably No
- 4 Definitely No

5. What were your two most important reasons for attending Truman? Read all of the following, then select the first and second most important reasons and indicate them below.

- 1 Cost
- 2 Admissions Standards
- 3 Size
- 4 Social Atmosphere
- 5 Location
- 6 Type of Programs Available
- 7 Academic Reputation
- 8 Availability of Scholarship/Financial Aid
- 9 Advice of Parents or Relatives
- 10 Advice of High School Personnel
- 11 To be with Friends
- 12 Other (Specify) _____

First reason _____ Second reason _____

6. Please circle the number of the most appropriate response.

- 1 I know about and understand the purpose of the assessment program.
- 2 I have heard of the assessment program but do not understand it.
- 3 I have never heard of the assessment program.

7. Please indicate your reaction to the statements below by circling the number of the most appropriate response.

4 = Strongly agree; 3 = Agree; 2 = Disagree;
1 = Strongly disagree; N/A = Unable to judge

- | | |
|-------------|---|
| 4 3 2 1 N/A | a. The assessment program fosters curriculum improvement. |
| 4 3 2 1 N/A | b. The assessment program helps me to better understand my strengths and weaknesses. |
| 4 3 2 1 N/A | c. The assessment program helps the university demonstrate the quality of its programs. |

8. Approximately how many hours per week do you spend outside of class on course-related work (e.g. homework, papers, projects, rehearsing, studio work, etc.)? Please circle the number of the appropriate response.

- 1 0-5 hours
- 2 6-10 hours
- 3 11-15 hours
- 4 16-20 hours
- 5 21-25 hours
- 6 26-30 hours
- 7 31 or more hours

For questions 9 - 11, please circle the number of the appropriate response.

1 = never; 2 = not very often; 3 = often; 4 = very often

- | | | | | | |
|-----|---|---|---|---|---|
| 9. | 1 | 2 | 3 | 4 | How often were term papers, reports, or major writing assignments required in your courses this semester? |
| 10. | 1 | 2 | 3 | 4 | How often were your major courses challenging? |
| 11. | 1 | 2 | 3 | 4 | How often were your core courses challenging? |

12. Please indicate, to the best of your knowledge, the number of times you involved yourself in the following activities during the course of the school year.

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|--|
| 4 | 3 | 2 | 1 | N/A | a. Interacted with people from other cultures |
| 4 | 3 | 2 | 1 | N/A | b. Discussed topics with students whose opinions or personal values differed from your own |
| 4 | 3 | 2 | 1 | N/A | c. Used library resources to gather research materials and information |
| 4 | 3 | 2 | 1 | N/A | d. Communicated with a faculty member out of class |
| 4 | 3 | 2 | 1 | N/A | e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures) |
| 4 | 3 | 2 | 1 | N/A | f. Applied the knowledge and skills gained in one discipline to learning in other disciplines |
| 4 | 3 | 2 | 1 | N/A | g. Discussed issues of social, cultural, or academic significance with others outside of class |
| 4 | 3 | 2 | 1 | N/A | h. Participated in a co-curricular activity |
| 4 | 3 | 2 | 1 | N/A | i. Completed reading assignments in day-to-day preparation for class |
| 4 | 3 | 2 | 1 | N/A | j. Asked other students for advice or criticism on your papers, projects, and etc. |
| 4 | 3 | 2 | 1 | N/A | k. Used the writing center, language lab, computer labs, or tutorial services |

12. Continued . . .

4 = very often; 3 = often; 2 = seldom; 1 = never; N/A = not applicable

- | | | | | | |
|---|---|---|---|-----|---|
| 4 | 3 | 2 | 1 | N/A | l. Applied knowledge and skills gained in the classroom to co-curricular activities |
| 4 | 3 | 2 | 1 | N/A | m. Applied knowledge and skills gained in the classroom to on-campus work |
| 4 | 3 | 2 | 1 | N/A | n. Applied knowledge and skills gained in co-curricular activities to the classroom |
| 4 | 3 | 2 | 1 | N/A | o. Applied knowledge and skills gained in on-campus work to the classroom |

13. How many faculty members do you know well enough to obtain a letter of recommendation? Please circle the number of the appropriate response.

- 1 none
- 2 one
- 3 two
- 4 three
- 5 more than three

14. How adequate do you feel your education and experiences at Truman have been in each of the following? Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate; 1 = Very inadequate

- | | | | | |
|---|---|---|---|---|
| 4 | 3 | 2 | 1 | a. Writing effectively |
| 4 | 3 | 2 | 1 | b. Speaking effectively |
| 4 | 3 | 2 | 1 | c. Understanding academic and technical literature |
| 4 | 3 | 2 | 1 | d. Using computers effectively (word processing, spreadsheets, E-mail, graphics) |
| 4 | 3 | 2 | 1 | e. Learning on your own |
| 4 | 3 | 2 | 1 | f. Understanding graphic information |
| 4 | 3 | 2 | 1 | g. Caring for your own physical and mental health |
| 4 | 3 | 2 | 1 | h. Working cooperatively in a group |
| 4 | 3 | 2 | 1 | i. Organizing your time effectively |
| 4 | 3 | 2 | 1 | j. Recognizing your rights and responsibilities as a citizen |
| 4 | 3 | 2 | 1 | k. Understanding and applying mathematics |
| 4 | 3 | 2 | 1 | l. Understanding different philosophies and cultures |
| 4 | 3 | 2 | 1 | m. Persisting at difficult tasks |
| 4 | 3 | 2 | 1 | n. Improving your leadership skills |
| 4 | 3 | 2 | 1 | o. Responding to people from different social and cultural backgrounds on formal and informal occasions |
| 4 | 3 | 2 | 1 | p. Developing a positive self image |
| 4 | 3 | 2 | 1 | q. Understanding statistical information |
| 4 | 3 | 2 | 1 | r. Respecting the uniqueness and worth of each individual |

14. Education and experiences continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate

4	3	2	1	s. Gaining a well-rounded liberal arts and sciences education
4	3	2	1	t. Recognizing assumptions, making logical inferences, and reaching correct conclusions
4	3	2	1	u. Understanding and appreciating the arts
4	3	2	1	v. Understanding and applying scientific principles and methods
4	3	2	1	w. Understanding history
4	3	2	1	x. Understanding the social science elements of human existence
4	3	2	1	y. Applying knowledge and skills gained in the classroom to out of class activities
4	3	2	1	z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines
4	3	2	1	aa. Being perceptive and wise critics of society
4	3	2	1	ab. Growing intellectually from co-curricular experiences
4	3	2	1	ac. Growing socially and personally from co-curricular experiences
4	3	2	1	ad. Growing socially and personally from on-campus work
4	3	2	1	ae. Growing intellectually from on-campus work
4	3	2	1	af. Growing intellectually through on-campus residential experiences
4	3	2	1	ag. Growing socially and personally through on-campus residential experiences

15. How adequately has your major prepared you in the following? Please circle the number of the appropriate response. If you feel an item does not apply, please circle N/A.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Knowledge of --					
4	3	2	1	N/A	a. Modes of inquiry or processes of your major
4	3	2	1	N/A	b. Subject matter of your major
4	3	2	1	N/A	c. Issues and trends pertinent to your specialty
4	3	2	1	N/A	d. Theories pertinent to your specialty
4	3	2	1	N/A	e. Scholars who are associated with the major
Ability to --					
4	3	2	1	N/A	f. Apply knowledge in defining problems and solving them
4	3	2	1	N/A	g. Find information; interpret and apply findings
4	3	2	1	N/A	h. Think critically

15. Continued . . .

Please circle the number of the appropriate response.

4 = Very adequate; 3 = Adequate; 2 = Inadequate;
1 = Very inadequate; N/A = Does not apply

Attitude of --					
4	3	2	1	N/A	i. Believing that learning is a life-long process
4	3	2	1	N/A	j. Understanding multiple perspectives

16. Using the descriptors below, how would you rate yourself on a scale of 1 (low) to 4 (high)? Please circle the number of the appropriate response.

Low	High			
1	2	3	4	a. Independent, self-reliant
1	2	3	4	b. Adaptable, able to adjust to people and situations
1	2	3	4	c. Skilled in solving problems
1	2	3	4	d. Understanding of own abilities, interests, and personality
1	2	3	4	e. Able to manage emotions
1	2	3	4	f. Able to identify values and respond ethically
1	2	3	4	g. Fulfilling your responsibilities as a citizen

17. How satisfied were you with the experiences, services and facilities at Truman as listed below? Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --					
4	3	2	1	N/A	a. Opportunities to be involved in student life and co-curricular activities
4	3	2	1	N/A	b. Opportunities to interact with faculty outside of the class
4	3	2	1	N/A	c. Quality of feedback from faculty
4	3	2	1	N/A	d. Variety of teaching strategies
4	3	2	1	N/A	e. Friendliness of the campus
4	3	2	1	N/A	f. Intellectual climate on the campus
4	3	2	1	N/A	g. Your sense of belonging on this campus
4	3	2	1	N/A	h. Faculty enthusiasm for classes in the core
4	3	2	1	N/A	i. Faculty enthusiasm for classes in the major
4	3	2	1	N/A	j. Overall impression of the liberal arts and sciences courses
4	3	2	1	N/A	k. Overall impression of courses in your major
4	3	2	1	N/A	l. Overall quality of instruction in your major
4	3	2	1	N/A	m. Availability of courses offered in your major
4	3	2	1	N/A	n. Accessibility of instructors in your major

17. Satisfaction with experiences, services, and facilities continued . . .

Please circle the number of the appropriate response.

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied;
1 = Very dissatisfied; N/A = Does not apply

Educational --					
4	3	2	1	N/A	o. Academic advising
4	3	2	1	N/A	p. Attitude of faculty toward students
4	3	2	1	N/A	q. Attitude of non-teaching staff toward students
4	3	2	1	N/A	r. On-campus work experiences
4	3	2	1	N/A	s. Concern for you as an individual
Services, Offices, and Facilities --					
4	3	2	1	N/A	t. Academic Planning Services
4	3	2	1	N/A	u. Admissions Office
4	3	2	1	N/A	v. Testing Office
4	3	2	1	N/A	w. University Career Center
4	3	2	1	N/A	x. Business Office/Cashier's Window
4	3	2	1	N/A	y. CAOC (Campus Activities and Organization Center)
4	3	2	1	N/A	z. Campus Bookstore
4	3	2	1	N/A	aa. Center for International Education Abroad
4	3	2	1	N/A	ab. Center for Multicultural Affairs
4	3	2	1	N/A	ac. Center for Service-Learning
4	3	2	1	N/A	ad. Division office of your major
4	3	2	1	N/A	ae. Financial Aid Office
4	3	2	1	N/A	af. Food service in the residence halls
4	3	2	1	N/A	ag. Food service in the SUB
4	3	2	1	N/A	ah. Health Center
4	3	2	1	N/A	ai. Index
4	3	2	1	N/A	aj. Intercollegiate athletics
4	3	2	1	N/A	ak. Intramural program
4	3	2	1	N/A	al. Language Learning Center
4	3	2	1	N/A	am. Library services
4	3	2	1	N/A	an. Public Safety/Safety & Security
4	3	2	1	N/A	ao. Registrar's Office
4	3	2	1	N/A	ap. Registration process
4	3	2	1	N/A	aq. Residential Living Office
4	3	2	1	N/A	ar. Student Affairs
4	3	2	1	N/A	as. Student Senate
4	3	2	1	N/A	at. SAB (Student Activities Board)
4	3	2	1	N/A	au. University Counseling Services
4	3	2	1	N/A	av. Writing Center
4	3	2	1	N/A	aw. University Art Gallery
4	3	2	1	N/A	ax. On-campus housing
4	3	2	1	N/A	ay. Laboratories and research space
4	3	2	1	N/A	az. Recreational Facilities
4	3	2	1	N/A	ba. Student Union Building
4	3	2	1	N/A	bb. E-mail
4	3	2	1	N/A	bc. Library Facilities
4	3	2	1	N/A	bd. Study Areas
4	3	2	1	N/A	be. Computer Facilities
4	3	2	1	N/A	bf. Athletic Facilities
4	3	2	1	N/A	bg. Parking Facilities
4	3	2	1	N/A	bh. Heating, cooling and air quality in campus buildings
4	3	2	1	N/A	bi. General condition of buildings and grounds at this university

4	3	2	1	N/A	bj. KTRM (formerly KNEU)
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18. How frequently have you personally observed discrimination on this campus relative to:

4 = never; 3 = a few times; 2 = some; 1 = a lot

4	3	2	1	a. gender
4	3	2	1	b. race
4	3	2	1	c. sexual orientation
4	3	2	1	d. individuals with disabilities

19. Please enter the approximate number of hours per week you spend on each of the following activities (think of an average week during the semester -- not finals week!). The categories might not be mutually exclusive in every case: for example, some of the time spent working on-campus might also be counted under using computers. Please circle the number of the appropriate response.

1 = none 4 = 6-10 hours
2 = 1-2 hours 5 = 11-15 hours
3 = 3-5 hours 6 = 16+ hours

1	2	3	4	5	6	a. Research projects
1	2	3	4	5	6	b. Academic organizations
1	2	3	4	5	6	c. Student government organizations
1	2	3	4	5	6	d. Greek organizations
1	2	3	4	5	6	e. Performing in the arts (theatre, band, etc.)
1	2	3	4	5	6	f. Religious activities and organizations
1	2	3	4	5	6	g. Residence hall activities/programs
1	2	3	4	5	6	h. Participating in intercollegiate sports
1	2	3	4	5	6	i. Participating in intramural sports
1	2	3	4	5	6	j. Reading beyond course assignments (e.g. for personal interest, for professional growth, etc.)
1	2	3	4	5	6	k. Creating art/music for personal interest (writing, drawing, playing piano, etc.)
1	2	3	4	5	6	l. Using computers (for work or play)
1	2	3	4	5	6	m. Watching television
1	2	3	4	5	6	n. Socializing with friends
1	2	3	4	5	6	o. Employment on campus (scholarship, CW-S, institutional)
1	2	3	4	5	6	p. Employment off campus
1	2	3	4	5	6	q. Other major activities: _____

20. How many co-curricular activities are you involved in? Please circle the number of the appropriate response.

1 = none
2 = 1-2 activities
3 = 3-5 activities
4 = 6-10 activities
5 = 11-15 activities
6 = 16+ activities

21. Social Security Number _____

22. Sex (circle one): male female

23. How would you describe yourself? Circle only one.

- 1 African American
- 2 Native American (American Indian)
- 3 Caucasian/White
- 4 Asian American, Oriental, or Pacific Islander
- 5 Hispanic/Latino
- 6 Other
- 7 Prefer not to respond

24. Indicate your major at this university. Please use the "List of College Majors" included with this survey and select the three-digit code of your major.

First major _____
Second major _____
(if applicable)

First Major

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

Second major (if applicable)

How satisfied are you with this major? Please circle the number of the appropriate response.

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very satisfied

25. Do you agree or disagree with the following statement? Please circle the number of the appropriate response.

The university should survey student opinions.

- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

26. How long did it take you to fill out this questionnaire? Please circle the number of the most appropriate response.

- 1 less than 15 minutes
- 2 about 20 minutes
- 3 about 30 minutes
- 4 more than 30 minutes

27. Please feel free to make any additional observations about your university experience, positive or negative.

Would you like a response to your additional observations?

Yes _____
No _____

If yes, please indicate to whom and where to send the response.

TRUMAN STATE UNIVERSITY

Undergraduate Areas of Study

List of majors for use with the GSQ survey

201 Accounting (BS)	221 Family Sciences: Clothing/Interior(BS)
288 Agricultural Science (BS)	233 Family Sciences: Foods/Nutrition (BS)
202 Agricultural Science: Agricultural Economics (BS)	234 Family Sciences: Foods/Nutrition (BS)
203 Agricultural Science: Agronomy (BS)	235 French (BA)
204 Agricultural Science: Animal Science (BS)	236 German (BA)
205 Agricultural Science: Equine Science (BS)	237 Health (BS)
206 Art (BA)	238 History (BA)
290 Art History (BA)	239 History (BS)
207 Art: Studio Art (BFA)	240 Industrial Science (BS)
208 Art: Visual Communication (BFA)	242 Justice Systems (BS)
209 Biology (BA)	244 Mathematics (BA)
210 Biology (BS)	245 Mathematics (BS)
211 Business Admin: Finance (BA)	243 Music: Foreign Language (BM)
212 Business Admin: Finance (BS)	282 Music: Gen Conc w/emphasis groups
213 Business Admin: Management (BA)	246 Music: Liberal Arts (BA)
214 Business Admin: Management (BS)	247 Music: Performance (BM)
215 Business Admin: Marketing (BA)	250 Nursing (BSN)
216 Business Admin: Marketing (BS)	251 Philosophy & Religion (BA)
217 Chemistry (BS)	252 Physics (BS)
292 Classics (BA)	253 Political Science (BA)
225 Communication Disorders (BA)	254 Political Science (BS)
226 Communication Disorders (BS)	266 Psychology (BA)
222 Communication: Journalism (BA)	267 Psychology (BS)
286 Communication: Media (BA)	289 Russian (BA)
223 Communication: Speech (BA)	268 Sociology/Anthropology (BA)
224 Communication: Theatre (BA)	269 Sociology/Anthropology (BS)
227 Computer Science (BS)	270 Spanish (BA)
228 Economics (BA)	285 Theatre (BA)
229 Economics (BS)	
230 English (BA)	Degree Codes:
231 English (BS)	BA - Bachelor of Arts
232 Exercise Science (BS)	BS - Bachelor of Science
218 Family Sciences: Child/Family (BA)	BM - Bachelor of Music
219 Family Sciences: Child/Family (BS)	BFA - Bachelor of Fine Arts
220 Family Sciences: Clothing/Interior (BA)	BSN - Bachelor of Science in Nursing

Note: Pre-professional and pre-education students should select the major code of their academic degree programs
e.g., pre-pharmacy would select the chemistry major code.

GRADUATING STUDENT QUESTIONNAIRE
FISCAL YEAR 1998
UNIVERSITY-WIDE

= Number of responses by category

% = Percentage of responses by category (adjusted for missing values and n/a responses where applicable)

n/a # = Number of n/a responses

n = Number of total responses (adjusted for missing values and n/a responses where applicable)

Scale used (unless stated otherwise):

1 = Strongly disagree to 4 = Strongly agree and n/a = Unable to judge

1. Highest degree planned to be earned. n = 1152

DEGREE	#	%
Bachelor's degree	299	26.0
Master's degree	395	34.3
Master of Arts in Education (M.A.E)	99	8.6
Beyond Master's but less than doctorate	40	3.5
Professional degree (M.D., D.O., J.D.)	122	10.6
Doctorate (Ph.D., Ed.D.)	197	17.1

2. Rating of Truman/NMSU at time of application for admission. n = 1155

RATING	#	%
First choice	753	65.2
Second choice	262	22.7
Third choice	74	6.4
Fourth choice	66	5.7

3. Primary future plan regarding employment and/or further education. n = 1154

FUTURE PLAN	#	%
Attend graduate school full-time	388	33.6
Attend graduate school part-time while employed	90	7.8
Work in a new part-time job	21	1.8
Work in a new full-time job	279	24.2
Continue working in same job before graduation	31	2.7
Looking for a job	270	23.4
Other	75	6.5

4. If starting college over, would you choose Truman/NMSU again? n = 1157

CHOOSE AGAIN?	#	%
Definitely yes	332	28.7
Probably yes	562	48.6
Probably no	201	17.4
Definitely no	62	5.4

5. Two most important reasons for attending Truman/NMSU.

REASONS	n = 1156 First Reason		n = 1142 Second Reason	
	#	%	#	%
1 Cost	462	40.0	264	23.1
2 Admissions standards	29	2.5	48	4.2
3 Size	96	8.3	199	17.4
4 Social atmosphere	6	0.5	12	1.1
5 Location	57	4.9	99	8.7
6 Programs available	54	4.7	54	4.7
7 Academic reputation	246	21.3	234	20.5
8 Scholarship/financial aid availability	88	7.6	80	7.0
9 Parents'/relatives' advice	48	4.2	59	5.2
10 High school personnel's advice	9	0.8	16	1.4
11 To be with friends	15	1.3	36	3.2
12 Other	46	4.0	41	3.6

6. The Assessment Program - selection of the most appropriate response. n = 1157

AVAILABLE RESPONSES	#	%
I know about and understand the purpose of the assessment program.	868	75.0
I have heard of the assessment program but do not understand it.	229	19.8
I have never heard of the assessment program.	60	5.2

7. Reaction to the following statements regarding the Assessment Program where:

1 = Strongly Disagree, 2 = Disagree; 3 = Agree, 4 = Strongly Agree, and n/a = Unable to judge

THE ASSESSMENT PROGRAM . . .	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. fosters curriculum improvement	9.5	26.7	54.8	9.0	236	909	2.634
b. helps me to better understand my strengths and weaknesses	27.2	43.4	26.6	2.7	162	984	2.049
c. helps the university demonstrate the quality of its programs	12.3	25.0	49.8	12.8	195	951	2.632

8. Outside of class hours per week spent on course-related work. n = 1150

HOURS PER WEEK	#	%
0-5 hours	77	6.7
6-10 hours	234	20.3
11-15 hours	264	23.0
16-20 hours	237	20.6
21-25 hours	179	15.6
26-30 hours	90	7.8
31 or more hours	69	6.0

9-11. Where 1 = never, 2 = not very often, 3 = often, and 4 = very often:

HOW OFTEN WERE . . .	1	2	3	4	n	mean
	%	%	%	%		
9. term papers, reports or major writing assignments required in your courses?	1.9	16.4	40.8	40.9	1153	3.207
10. your major courses challenging?	0.3	8.6	45.7	45.3	1150	3.360
11. your core courses challenging?	3.0	32.5	52.1	12.4	1148	2.738

12. Number of times your were involved in the following activities during the school year where: 1 = never, 2 = seldom, 3 = often, and 4 = very often, and n/a = not applicable

ACTIVITIES	1	2	3	4	n/a #	n	mean
	%	%	%	%			
a. Interacted with people from other cultures	3.4	46.0	36.7	13.9	6	1148	2.611
b. Discussed topics with students whose opinions/personal values differed from own	0.4	15.6	51.3	32.7	6	1149	3.163
c. Used library resources to gather research materials and information	1.0	12.9	35.6	50.6	2	1153	3.357
d. Communicated with a faculty member out of class	1.7	23.6	36.9	37.9	4	1149	3.110
e. Attended a cultural event (e.g. art exhibit, play, concert, campus lectures)	6.3	42.0	32.5	19.3	3	1152	2.648
f. Applied the knowledge and skills gained in one discipline to learning in other disciplines	1.5	19.2	52.9	26.4	5	1149	3.042
g. Discussed issues of social, cultural, or academic significance with others outside of class	2.9	20.3	45.7	31.1	3	1152	3.050
h. Participated in a co-curricular activity	8.8	30.0	32.4	28.8	30	1121	2.812
i. Completed reading assignments in day-to-day preparation for class	6.2	28.4	41.7	23.8	3	1152	2.831
j. Asked other students for advice or criticism on your papers, projects, etc.	4.9	31.7	43.6	19.8	3	1151	2.784
k. Used the writing center, language lab, computer labs, or tutorial services	16.9	36.2	27.7	19.2	7	1147	2.492
l. Applied knowledge and skills gained in the classroom to co-curricular activities	6.7	41.3	40.7	11.3	58	1095	2.567
m. Applied knowledge and skills gained in the classroom to on-campus work	15.6	39.7	32.4	12.3	152	1000	2.414
n. Applied knowledge and skills gained in co-curricular activities to the classroom	10.3	40.4	37.3	12.0	75	1077	2.510
o. Applied knowledge and skills gained in on-campus work to the classroom	19.5	40.5	31.0	9.0	165	985	2.295

13. Faculty known well enough to obtain a letter of recommendation. n = 1153

NUMBER OF FACULTY	#	%
none	54	4.7
one	103	8.9
two	266	23.1
three	270	23.4
more than three	460	39.9

14. Adequateness of your education and experiences at Truman/NMSU in each of the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, and 4 = Very adequate

ADEQUATENESS OF EDUCATION & EXPERIENCES:	1	2	3	4	n	mean
	%	%	%	%		
a. Writing effectively	1.2	8.2	57.7	33.0	1153	3.224
b. Speaking effectively	1.8	12.7	59.2	26.3	1152	3.100
c. Understanding academic and technical literature	1.3	10.9	56.8	31.1	1152	3.176
d. Using computers effectively (word processing, spreadsheets, e-mail, graphics)	5.7	21.2	42.6	30.4	1153	2.977
e. Learning on your own	1.0	4.3	40.5	54.2	1154	3.480
f. Understanding graphic information	4.6	23.0	51.2	21.2	1149	2.890
g. Caring for your own physical and mental health	6.4	21.8	45.1	26.6	1150	2.919
h. Working cooperatively in a group	1.4	8.6	46.6	43.4	1154	3.321
i. Organizing your time effectively	3.1	14.2	46.9	35.8	1151	3.154
j. Recognizing your rights and responsibilities as a citizen	6.5	24.8	49.7	19.0	1150	2.812
k. Understanding and applying mathematics	7.6	26.9	51.9	13.5	1152	2.714
l. Understanding different philosophies and cultures	2.9	21.3	50.9	25.0	1154	2.979
m. Persisting at difficult tasks	1.4	6.6	51.6	40.4	1154	3.310
n. Improving your leadership skills	2.4	13.6	40.4	43.6	1151	3.252
o. Responding to people from different social and cultural backgrounds on formal and informal occasions	4.0	25.3	43.5	27.2	1154	2.939
p. Developing a positive self image	3.6	13.7	52.4	30.3	1153	3.093
q. Understanding statistical information	4.8	24.4	50.9	19.9	1153	2.860
r. Respecting the uniqueness and worth of each individual	2.5	11.5	47.7	38.4	1152	3.219
s. Gaining a well-rounded liberal arts and sciences education	1.6	7.9	54.1	36.4	1156	3.253
t. Recognizing assumptions, making logical inferences, and reaching correct conclusions	1.2	6.4	60.5	31.9	1157	3.231
u. Understanding and appreciating the arts	3.5	22.1	47.1	27.2	1157	2.980
v. Understanding and applying scientific principles and methods	2.9	19.9	51.5	25.7	1156	2.999
w. Understanding history	4.7	25.0	53.1	17.3	1157	2.830
x. Understanding the social science elements of human existence	2.5	17.1	54.1	26.3	1154	3.042
y. Applying knowledge and skills gained in the classroom to out of class activities	2.5	11.2	58.1	28.2	1155	3.120
z. Applying the knowledge and skills gained in one's discipline to learning in other disciplines	1.5	9.8	53.9	34.9	1156	3.221
aa. Being perceptive and wise critics of society	1.8	11.5	53.5	33.2	1157	3.181
ab. Growing intellectually from co-curricular experiences	3.7	16.7	51.8	27.8	1148	3.037
ac. Growing socially and personally from co-curricular experiences	3.3	13.0	49.2	34.5	1147	3.149
ad. Growing socially and personally from on-campus work	11.6	23.5	44.1	20.9	1125	2.743
ae. Growing intellectually from on-campus work	13.7	24.4	42.5	19.4	1123	2.676
af. Growing intellectually through on-campus residential experiences	16.6	27.3	42.3	13.8	1143	2.533
ag. Growing socially and personally through on-campus residential experiences	11.1	16.8	44.6	27.5	1143	2.885

15. Adequateness of major preparation in the following where:

1 = Very inadequate, 2 = Inadequate, 3 = Adequate, 4 = Very adequate, and n/a = Does not apply

ADEQUATENESS OF MAJOR PREPARATION:	1	2	3	4	n/a #	n	mean
	%	%	%	%			
KNOWLEDGE OF --							
a. Modes of inquiry or processes of your major	1.1	6.9	44.7	47.2	10	1141	3.380
b. Subject matter of your major	0.4	6.6	42.0	51.0	2	1155	3.435
c. Issues and trends pertinent to your specialty	2.7	12.9	42.3	42.1	10	1141	3.238
d. Theories pertinent to your specialty	2.0	11.5	45.9	40.6	15	1142	3.251
e. Scholars who are associated with the major	4.3	23.7	44.0	28.0	12	1143	2.957
ABILITY TO --							
f. Apply knowledge in defining problems and solving them	1.3	6.7	47.9	44.1	10	1147	3.348
g. Find information; interpret and apply findings	1.0	4.5	41.5	53.0	4	1153	3.466
h. Think critically	1.0	3.6	36.7	58.8	3	1154	3.532
ATTITUDE OF --							
i. Believing that learning is a life-long process	1.0	2.7	29.1	67.2	9	1147	3.626
j. Understanding multiple perspectives	0.8	3.9	35.0	60.3	7	1147	3.548

16. Using the descriptors below, rate yourself on a scale of 1 (low) to 4 (high).

	1	2	3	4	n	mean
	%	%	%	%		
a. Independent, self-reliant	0.5	2.2	27.1	70.1	1157	3.668
b. Adaptable, able to adjust to people and situations	0.3	3.4	30.3	66.1	1155	3.622
c. Skilled in solving problems	0.3	4.5	45.6	49.6	1157	3.446
d. Understanding of own abilities, interests, and personality	0.4	3.9	27.2	68.5	1156	3.638
e. Able to manage emotions	1.3	10.1	42.5	46.1	1157	3.334
f. Able to identify values and respond ethically	0.3	3.0	28.6	68.0	1157	3.643
g. Fulfilling your responsibilities as a citizen	1.5	8.6	39.4	50.6	1155	3.390

17. Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where:

1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
EDUCATIONAL --							
a. Opportunities to be involved in student life and co-curricular activities	2.5	13.3	54.0	30.2	36	1116	3.119
b. Opportunities to interact with faculty outside of the class	4.2	17.5	44.7	33.6	10	1147	3.077
c. Quality of feedback from faculty	4.4	18.8	54.7	22.2	7	1149	2.947
d. Variety of teaching strategies	3.2	24.3	55.1	17.3	7	1147	2.866
e. Friendliness of the campus	3.4	9.2	50.3	37.2	5	1152	3.212
f. Intellectual climate on the campus	3.7	10.2	53.3	32.8	5	1148	3.153
g. Your sense of belonging on this campus	5.4	14.0	49.0	31.6	9	1143	3.067
h. Faculty enthusiasm for classes in the core	6.6	25.9	51.7	15.8	14	1143	2.768
i. Faculty enthusiasm for classes in the major	1.5	5.3	44.0	49.3	2	1155	3.410
j. Overall impression of the liberal arts and sciences courses	5.6	19.1	57.7	17.6	10	1147	2.874
k. Overall impression of courses in your major	1.4	9.5	46.8	42.3	2	1154	3.300
l. Overall quality of instruction in your major	2.3	10.1	47.8	39.8	3	1153	3.252
m. Availability of courses offered in your major	10.5	25.9	39.6	24.1	2	1155	2.772
n. Accessibility of instructors in your major	3.3	10.7	46.2	39.8	4	1153	3.225
o. Academic advising	15.2	24.9	41.0	18.9	7	1150	2.636
p. Attitude of faculty toward students	2.9	13.5	60.5	23.2	3	1152	3.040
q. Attitude of non-teaching staff toward students	5.0	17.5	61.4	16.1	56	1100	2.885
r. On-campus work experiences	7.9	14.8	48.7	28.6	271	881	2.980
s. Concern for you as an individual	7.1	21.6	55.2	16.1	20	1133	2.801

17. Continued . . . Satisfaction with the experiences, services and facilities at Truman/NMSU as listed below where: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied, and n/a = Does not apply

	1	2	3	4	n/a #	n	mean
	%	%	%	%			
SERVICES, OFFICES, AND FACILITIES --							
t. Academic Planning Services	8.7	20.0	56.9	14.5	457	691	2.771
u. Admissions Office	4.6	12.4	64.0	19.1	190	963	2.976
v. Testing Office	9.4	20.4	60.6	9.6	162	991	2.704
w. University Career Center	7.8	13.5	53.5	25.2	163	991	2.962
x. Business Office/Cashier's Window	3.7	10.2	59.9	26.2	21	1136	3.086
y. CAOC (Campus Activities and Organization Center)	5.9	13.6	60.6	20.0	402	751	2.947
z. Campus Bookstore	6.1	16.2	58.8	18.8	30	1125	2.904
aa. Center for International Education Abroad	10.4	12.0	54.3	23.2	792	357	2.905
ab. Center for Multicultural Affairs	10.0	10.0	54.6	25.4	866	280	2.954
ac. Center for Service-Learning	9.2	15.3	58.5	17.0	918	229	2.834
ad. Division office of your major	2.7	9.9	56.3	31.1	21	1134	3.158
ae. Financial Aid Office	16.6	18.8	49.8	14.7	322	829	2.626
af. Food service in the residence halls	10.2	23.3	56.5	10.0	117	1038	2.663
ag. Food service in the SUB	6.8	18.2	63.9	11.1	71	1085	2.792
ah. Health Center	13.9	21.8	46.0	18.3	163	991	2.686
ai. Index	8.4	15.2	53.0	23.4	148	1008	2.914
aj. Intercollegiate athletics	7.3	15.0	55.1	22.6	552	602	2.930
ak. Intramural program	8.4	17.6	55.3	18.8	547	608	2.844
al. Language Learning Center	5.0	16.6	63.6	14.8	548	602	2.882
am. Library services	3.5	8.6	57.6	30.4	28	1129	3.149
an. Public Safety/Safety and Security	14.4	17.3	55.4	13.0	128	1026	2.669
ao. Registrar's Office	6.9	13.9	58.7	20.5	31	1125	2.928
ap. Registration process	34.1	29.4	30.6	5.9	16	1138	2.083
aq. Residential Living Office	11.5	19.9	58.5	10.2	473	679	2.673
ar. Student Affairs	7.9	13.5	65.7	12.9	604	542	2.836
as. Student Senate	15.6	23.6	51.9	8.9	498	653	2.541
at. SAB (Student Activities Board)	7.4	15.0	56.8	20.8	235	915	2.909
au. University Counseling Services	7.3	12.6	54.0	26.0	748	396	2.987
av. Writing Center	6.2	19.2	60.3	14.4	356	793	2.828
aw. University Art Gallery	2.3	8.4	64.8	24.5	456	694	3.115
ax. On-campus housing	8.5	24.2	57.8	9.6	233	921	2.684
ay. Laboratories and research space	9.0	22.1	59.4	9.5	418	734	2.695
az. Recreational Facilities	5.6	11.3	48.5	34.5	89	1063	3.119
ba. Student Union Building	1.0	6.2	63.8	29.0	22	1133	3.209
bb. E-mail	12.0	20.9	48.0	19.1	46	1109	2.742
bc. Library Facilities	3.9	10.6	54.5	31.1	12	1142	3.128
bd. Study Areas	5.1	17.1	57.6	20.2	51	1103	2.929
be. Computer Facilities	22.7	35.8	33.8	7.7	32	1122	2.264
bf. Athletic Facilities	10.9	15.4	56.3	17.4	261	891	2.802
bg. Parking Facilities	55.7	27.8	13.2	3.3	79	1075	1.640
bh. Heating, cooling and air quality in campus buildings	23.4	40.2	31.3	5.1	22	1134	2.182
bi. General condition of buildings and grounds at this university	4.1	15.8	60.6	19.4	10	1142	2.954
bj. KNEU/KTRM	10.6	19.0	52.7	17.7	499	649	2.775

18. Frequency of personally observed discrimination on this campus relative to the following when:

1 = a lot, 2 = some, 3 = a few times, and 4 = never

DISCRIMINATION	1	2	3	4	n	mean
	%	%	%	%		
gender	4.5	21.4	38.9	35.2	1150	3.048
race	6.7	20.8	30.5	42.0	1153	3.078
sexual orientation	14.1	23.0	26.9	36.1	1153	2.850
individuals with disabilities	3.3	9.7	18.2	68.9	1150	3.526

19. The approximate number of hours per week spent on each of the following activities where:

1 = none 4 = 6-10 hours
 2 = 1-2 hours 5 = 11-15 hours
 3 = 3-5 hours 6 = 16+ hours

ACTIVITIES	1	2	3	4	5	6	n	mean
	%	%	%	%	%	%		
a. Research projects	6.9	36.7	34.7	13.3	4.9	3.6	1150	2.833
b. Academic organizations	41.7	37.0	14.1	4.6	1.3	1.2	1153	1.904
c. Student government organizations	90.6	3.3	2.8	1.9	1.0	0.5	1156	1.209
d. Greek organizations	57.8	7.6	15.7	9.1	3.7	6.1	1157	2.114
e. Performing in the arts	84.8	5.4	3.5	2.5	1.0	2.7	1155	1.376
f. Religious activities and organizations	62.1	25.4	5.9	4.5	0.9	1.2	1156	1.602
g. Residence hall activities/programs	82.4	10.6	3.5	1.4	0.7	1.4	1155	1.315
h. Participating in intercollegiate sports	83.4	3.4	1.9	2.0	2.1	7.2	1154	1.575
i. Participating in intramural sports	63.6	23.4	9.0	2.3	0.8	0.9	1158	1.562
j. Reading beyond course assignments	21.5	42.3	21.5	9.4	2.9	2.3	1156	2.371
k. Creating art/music for personal interest	57.7	22.6	9.4	5.7	1.9	2.7	1157	1.795
l. Using computers (for work or play)	3.2	16.3	32.7	28.0	10.9	8.9	1158	3.537
m. Watching television	9.0	21.8	25.5	24.3	11.0	8.5	1157	3.319
n. Socializing with friends	0.9	6.2	18.8	32.5	19.7	21.9	1154	4.296
o. Employment on campus	38.9	3.5	21.0	15.7	10.4	10.5	1150	2.870
p. Employment off campus	60.7	2.2	4.7	6.9	7.4	18.2	1155	2.526
q. Other major activities	48.9	6.8	13.1	12.9	4.8	13.5	503	2.584

20. Number of co-curricular activities involved in. n = 1143

ACTIVITIES	#	%
none	187	16.4
1-2	537	47.0
3-5	344	30.1
6-10	63	5.5
11-15	9	0.8
16 or more	3	0.3

21. Request of Social Security Number.

22. Sex. n = 1157

SEX	#	%
Male	486	42.0
Female	671	58.0

23. Describe yourself. n = 1154

ETHNICITY	#	%
African American	28	2.4
Native American (American Indian)	2	0.2
White	988	85.6
Asian American, Oriental, or Pacific Islander	26	2.3
Hispanic/Latino	19	1.6
Other	22	1.9
Prefer not to respond	69	6.0

24. Where 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, and 4 = Very satisfied then:

Satisfaction of first major. n = 1155, mean = 3.177

FIRST MAJOR	#	%
Very dissatisfied	73	6.3
Dissatisfied	97	8.4
Satisfied	538	46.6
Very satisfied	447	38.7

Satisfaction of second major (if applicable). n = 67, mean = 3.104

SECOND MAJOR	#	%
Very dissatisfied	3	4.5
Dissatisfied	7	10.4
Satisfied	37	55.2
Very satisfied	20	29.9

25. The university should survey student opinions. n = 1151

	#	%
strongly agree	535	46.5
agree	565	49.1
disagree	33	2.9
strongly disagree	18	1.6

26. Time taken to complete the questionnaire. n = 1156

TIME TO COMPLETE	#	%
less than 15 minutes	258	22.3
about 20 minutes	596	51.6
about 30 minutes	251	21.7
more than 30 minutes	51	4.4

27. Additional observations made about your university experience, positive or negative. n = 1158

COMMENTS MADE	#	%
Yes	384	33.2
No	774	66.8

Response requested for additional comments. n = 1142

RESPONSE REQUESTED	#	%
Yes	105	9.2
No	1037	90.8

Major at Truman/NMSU. n = 1153

MAJOR	#	%
Accounting BS	62	5.4
Agri Sci BS	8	0.7
Agsc: Economics BS	4	0.3
Agsc: Agronomy BS	2	0.2
Agsc: Animal BS	3	0.3
Art: Liberal BA	3	0.3
Art: Studio BFA	8	0.7
Art: Visual BFA	9	0.8
Art History BA	8	0.7
Biology BA	25	2.2
Biology BS	106	9.2
Finance BA	16	1.4
Finance BS	31	2.7
Management BA	23	2.0
Management BS	18	1.6
Marketing BA	31	2.7
Marketing BS	27	2.3
Chemistry BS	24	2.1
Classics BA	3	0.3
Com Disorders BA	14	1.2
Com Disorders BS	15	1.3
Comm: Journalism BA	51	4.4
Comm: Media BA	1	0.1
Comm: Speech BA	22	1.9
Computer Science BS	22	1.9
Economics BA	7	0.6
Economics BS	7	0.6

MAJOR	#	%
English BA	108	9.4
English BS	26	2.3
Exercise Science BS	48	4.2
Food & Nutrition BS	2	0.2
French BA	11	1.0
German BA	5	0.4
Health BS	18	1.6
History BA	47	4.1
History BS	15	1.3
Industrial Science BS	1	0.1
Justice Systems BS	39	3.4
Math BA	8	0.7
Math BS	12	1.0
Music: Foreign BM	11	1.0
Music: Liberal BA	4	0.3
Music: Perform BM	6	0.5
Nursing BSN	39	3.4
Phil & Religion BA	10	0.9
Physics BS	8	0.7
Political Science BA	22	1.9
Political Science BS	10	0.9
Psychology BA	60	5.2
Psychology BS	51	4.4
Sociology BA	18	1.6
Sociology BS	6	0.5
Spanish BA	4	0.3
Theatre BA	14	1.2

Second major at Truman/NMSU. n = 68

MAJOR	#	%
Accounting BS	1	1.5
Agsc: Equine BS	1	1.5
Biology BA	4	5.9
Biology BS	5	7.4
Finance BS	1	1.5
Management BA	1	1.5
Management BS	2	2.9
Marketing BA	1	1.5
Marketing BS	3	4.4
Chemistry BS	1	1.5
Com Disorders BS	1	1.5
Comm: Journalism BA	2	2.9
Comm: Speech BA	1	1.5
Computer Science BS	2	2.9
Economics BA	1	1.5
Economics BS	1	1.5

MAJOR	#	%
English BA	10	14.7
English BS	2	2.9
French BA	4	5.9
German BA	2	2.9
Justice Systems BS	2	2.9
Math BA	1	1.5
Math BS	2	2.9
Music: Perform BM	2	2.9
Nursing BSN	1	1.5
Phil & Religion BA	1	1.5
Physics BS	1	1.5
Psychology BA	2	2.9
Psychology BS	6	8.8
Sociology BS	1	1.5
Spanish BA	2	2.9
Theatre BA	1	1.5