



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2022-2023 Diverse Learning Environments Survey

Institutional Profile, Module Reports, and Theme Reports

Truman State University

Comparison group 1: All Public 4-Yr Colleges

Comparison group 2: All Public Institutions

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2022-2023 Diverse Learning Environments Survey Instrument

<https://ucla.app.box.com/v/DLE-Instrument-Core-Modules>

Note: Columns may be blank if the total has less than five respondents. Any column with fewer than five respondents will be suppressed in order to protect confidentiality.

How to Read the Institutional Profile Report

This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents, part-time respondents, and all respondents. Separate tabs broken out by race group, sexual orientation, and first-generation status are also included.

Comp 1 – The first comparison group is based on your institution's type, control, and if possible, selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Factor – Items that are included in the measurement of a factor are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:													
Influencing social values													
Essential	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%	Social Agency
Very Important	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%	
Somewhat Important	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%	
Not Important	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%	
Total (n)	1,395	5,458	16,100	514	1,761	6,067	514	1,761	6,067	881	3,697	10,033	
Mean	1.95	1.86	1.82	2.10	1.91	1.82	2.10	1.91	1.82	1.87	1.83	1.83	
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	1.08	1.03	0.99	0.96	0.98	0.97	
Significance	-	**	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.18	0.28	-	0.04	0.04	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p < .05, **p < .01, and ***p < .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Full-Time Respondents	193	2,972	4,992	45	895	1,429	133	1,932	3,271	14	141	286	
Are you enrolled as a:													
Not enrolled	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Total (n)	193	2,972	4,992	45	895	1,429	133	1,932	3,271	14	141	286	
Where did you begin college?													
I started here as a first-time freshman	87.0%	53.5%	57.7%	86.7%	51.6%	55.5%	88.0%	53.8%	57.9%	78.6%	60.0%	64.6%	
I started at a different 2-year college	7.3%	35.8%	27.3%	8.9%	38.0%	29.0%	6.0%	35.4%	26.9%	14.3%	27.9%	22.1%	
I started at a different 4-year college	5.7%	10.7%	15.1%	4.4%	10.4%	15.4%	6.0%	10.8%	15.1%	7.1%	12.1%	13.3%	
Total (n)	193	2,966	4,979	45	894	1,426	133	1,928	3,262	14	140	285	
What do you think you will be doing in fall 2023?													
Attending your current (or most recent) institution	74.7%	79.0%	75.9%	72.7%	76.7%	74.8%	76.5%	79.8%	76.4%	60.0%	82.1%	76.5%	
Attending another institution	8.2%	4.5%	5.1%	6.1%	4.9%	5.6%	7.8%	4.4%	5.0%	20.0%	4.5%	3.8%	
Don't know/have not decided yet	5.1%	7.4%	7.9%	12.1%	7.5%	8.0%	3.5%	7.5%	7.7%	0.0%	6.3%	8.5%	
Not attending any institution	12.0%	9.0%	11.1%	9.1%	10.9%	11.7%	12.2%	8.3%	10.9%	20.0%	7.1%	11.1%	
Total (n)	158	2,356	3,967	33	709	1,141	115	1,534	2,589	10	112	234	
Please indicate the extent to which you agree or disagree with the following statements:													
It will take me longer to graduate than I had planned													
Strongly Agree	13.0%	16.7%	15.9%	13.3%	19.6%	17.5%	11.3%	15.2%	14.7%	21.4%	18.6%	20.5%	
Agree	17.1%	26.5%	24.5%	17.8%	31.4%	29.3%	14.3%	23.8%	22.1%	42.9%	32.1%	27.9%	
Disagree	30.1%	33.8%	33.6%	33.3%	26.8%	29.8%	30.1%	37.3%	35.5%	21.4%	31.4%	29.7%	
Strongly Disagree	39.9%	23.0%	26.1%	35.6%	22.2%	23.5%	44.4%	23.8%	27.7%	14.3%	17.9%	21.9%	
Total (n)	193	2,963	4,971	45	892	1,424	133	1,928	3,259	14	140	283	
Mean	2.03	2.37	2.30	2.09	2.48	2.41	1.92	2.30	2.24	2.71	2.51	2.47	
Standard deviation	1.05	1.01	1.02	1.04	1.04	1.03	1.02	1.00	1.01	0.99	0.99	1.05	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.34	-0.26	-	-0.38	-0.31	-	-0.38	-0.32	-	0.20	0.23	
Faculty empower me to learn here													
Strongly Agree	25.4%	24.4%	25.1%	22.2%	25.7%	24.9%	25.6%	23.4%	25.1%	28.6%	29.3%	25.4%	General Interpersonal Validation
Agree	63.2%	60.7%	60.9%	62.2%	57.0%	58.5%	63.2%	62.6%	61.8%	71.4%	58.6%	63.4%	
Disagree	9.3%	12.1%	11.3%	13.3%	14.3%	13.5%	9.0%	11.4%	10.5%	0.0%	8.6%	9.2%	
Strongly Disagree	2.1%	2.8%	2.8%	2.2%	2.9%	3.1%	2.3%	2.7%	2.6%	0.0%	3.6%	2.1%	
Total (n)	193	2,947	4,952	45	886	1,416	133	1,918	3,247	14	140	284	
Mean	3.12	3.07	3.08	3.04	3.06	3.05	3.12	3.07	3.09	3.29	3.14	3.12	
Standard deviation	0.65	0.69	0.68	0.67	0.72	0.71	0.65	0.67	0.67	0.47	0.71	0.65	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.06	-	-0.03	-0.01	-	0.07	0.04	-	0.21	0.26	
At least one staff member has taken an interest in my development													
Strongly Agree	45.6%	35.1%	38.7%	40.0%	33.0%	36.2%	47.4%	35.7%	39.4%	42.9%	41.1%	42.1%	General Interpersonal Validation
Agree	36.8%	42.4%	41.3%	46.7%	42.3%	41.9%	33.8%	43.0%	41.3%	35.7%	36.2%	36.8%	
Disagree	12.4%	17.3%	15.3%	8.9%	18.2%	16.1%	13.5%	16.9%	14.9%	14.3%	17.0%	15.8%	
Strongly Disagree	5.2%	5.1%	4.8%	4.4%	6.4%	5.7%	5.3%	4.5%	4.3%	7.1%	5.7%	5.3%	
Total (n)	193	2,955	4,967	45	888	1,421	133	1,923	3,256	14	141	285	
Mean	3.23	3.08	3.14	3.22	3.02	3.09	3.23	3.10	3.16	3.14	3.13	3.16	
Standard deviation	0.86	0.85	0.84	0.79	0.88	0.86	0.88	0.83	0.83	0.95	0.89	0.88	
Significance	-	*	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.18	0.11	-	0.23	0.15	-	0.16	0.08	-	0.01	-0.02	
Faculty believe in my potential to succeed academically													
Strongly Agree	39.1%	34.0%	35.8%	36.4%	32.3%	34.6%	38.3%	33.7%	35.6%	50.0%	47.9%	44.0%	General Interpersonal Validation
Agree	53.1%	55.4%	54.6%	54.5%	55.7%	54.7%	53.4%	56.1%	55.1%	50.0%	43.6%	48.6%	
Disagree	6.3%	8.5%	7.6%	6.8%	9.3%	8.5%	6.8%	8.4%	7.4%	0.0%	5.0%	5.6%	
Strongly Disagree	1.6%	2.2%	2.0%	2.3%	2.6%	2.2%	1.5%	1.8%	1.9%	0.0%	3.6%	1.8%	
Total (n)	192	2,951	4,946	44	888	1,417	133	1,920	3,240	14	140	284	
Mean	3.30	3.21	3.24	3.25	3.18	3.22	3.29	3.22	3.25	3.50	3.36	3.35	
Standard deviation	0.66	0.68	0.67	0.69	0.70	0.69	0.66	0.67	0.67	0.52	0.74	0.67	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	0.13	0.09	-	0.10	0.04	-	0.10	0.06	-	0.19	0.22	
I have been able to talk to a campus mental health professional when needed													
Strongly Agree	14.7%	14.9%	14.9%	22.2%	15.6%	15.7%	10.7%	14.4%	14.5%	21.4%	15.9%	14.7%	
Agree	44.0%	43.2%	43.9%	46.7%	46.3%	47.7%	42.7%	42.1%	42.8%	50.0%	37.7%	37.6%	
Disagree	34.0%	31.3%	30.3%	24.4%	27.9%	26.4%	38.2%	33.2%	32.2%	28.6%	29.0%	28.3%	
Strongly Disagree	7.3%	10.6%	10.9%	6.7%	10.2%	10.2%	8.4%	10.3%	10.5%	0.0%	17.4%	19.4%	
Total (n)	191	2,920	4,899	45	883	1,408	131	1,896	3,207	14	138	279	
Mean	2.66	2.62	2.63	2.84	2.67	2.69	2.56	2.61	2.61	2.93	2.52	2.48	
Standard deviation	0.82	0.86	0.87	0.85	0.86	0.86	0.80	0.86	0.86	0.73	0.96	0.97	
Significance	-			-			-			-			
Effect size	-	0.05	0.03	-	0.20	0.17	-	-0.06	-0.06	-	0.43	0.46	
I feel that I am a member of this college													
Strongly Agree	33.2%	25.1%	24.5%	40.0%	27.4%	26.6%	32.3%	24.8%	24.3%	14.3%	15.0%	16.6%	Sense of Belonging
Agree	53.4%	55.1%	55.5%	44.4%	51.1%	51.8%	54.9%	56.8%	57.2%	71.4%	57.1%	54.8%	
Disagree	10.4%	15.1%	14.9%	15.6%	15.8%	15.7%	9.0%	14.5%	14.2%	7.1%	19.3%	20.1%	
Strongly Disagree	3.1%	4.7%	5.0%	0.0%	5.7%	6.0%	3.8%	4.0%	4.3%	7.1%	8.6%	8.5%	
Total (n)	193	2,955	4,960	45	891	1,422	133	1,921	3,250	14	140	283	
Mean	3.17	3.01	3.00	3.24	3.00	2.99	3.16	3.02	3.02	2.93	2.79	2.80	
Standard deviation	0.73	0.77	0.77	0.71	0.81	0.81	0.74	0.74	0.75	0.73	0.80	0.82	
Significance	-	**	**	-	*	*	-	*	*	-	-	-	
Effect size	-	0.21	0.22	-	0.30	0.31	-	0.19	0.19	-	0.18	0.16	
Staff encourage me to get involved in campus activities													
Strongly Agree	23.8%	23.7%	22.4%	28.9%	25.4%	23.2%	22.6%	23.0%	22.1%	14.3%	21.3%	22.5%	General Interpersonal Validation
Agree	56.5%	48.5%	48.9%	57.8%	46.4%	47.0%	55.6%	49.1%	49.6%	64.3%	53.9%	50.7%	
Disagree	17.6%	21.7%	22.7%	11.1%	20.7%	23.1%	20.3%	22.7%	23.0%	14.3%	14.9%	18.0%	
Strongly Disagree	2.1%	6.1%	5.9%	2.2%	7.5%	6.6%	1.5%	5.2%	5.3%	7.1%	9.9%	8.8%	
Total (n)	193	2,941	4,940	45	885	1,416	133	1,912	3,235	14	141	284	
Mean	3.02	2.90	2.88	3.13	2.90	2.87	2.99	2.90	2.88	2.86	2.87	2.87	
Standard deviation	0.71	0.83	0.82	0.69	0.87	0.84	0.70	0.81	0.81	0.77	0.86	0.86	
Significance	-	*	*	-	*	*	-	*	*	-	-	-	
Effect size	-	0.14	0.17	-	0.26	0.31	-	0.11	0.14	-	-0.01	-0.01	
I may have to choose between financially supporting my family and going to college													
Strongly Agree	3.1%	12.8%	11.9%	4.4%	15.1%	13.6%	2.3%	11.7%	11.2%	7.1%	12.9%	12.3%	
Agree	12.5%	22.8%	20.9%	15.6%	25.6%	23.5%	12.1%	22.0%	19.8%	7.1%	15.7%	19.4%	
Disagree	36.5%	36.8%	37.5%	48.9%	33.0%	34.4%	29.5%	38.4%	38.9%	64.3%	40.0%	38.0%	
Strongly Disagree	47.9%	27.6%	29.7%	31.1%	26.3%	28.5%	56.1%	27.9%	30.1%	21.4%	31.4%	30.3%	
Total (n)	192	2,946	4,953	45	887	1,419	132	1,916	3,245	14	140	284	
Mean	1.71	2.21	2.15	1.93	2.30	2.22	1.61	2.17	2.12	2.00	2.10	2.14	
Standard deviation	0.80	0.99	0.98	0.81	1.02	1.01	0.79	0.97	0.97	0.78	0.99	0.99	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.51	-0.45	-	-0.36	-0.29	-	-0.58	-0.53	-	-0.10	-0.14	
If asked, I would recommend this college to others													
Strongly Agree	23.6%	34.0%	32.5%	20.0%	32.4%	30.8%	26.0%	35.6%	34.2%	7.1%	22.0%	21.8%	Sense of Belonging
Agree	50.8%	52.0%	52.6%	57.8%	52.2%	53.0%	47.3%	51.5%	52.3%	64.3%	58.2%	55.4%	
Disagree	18.8%	10.2%	10.7%	17.8%	10.5%	11.1%	19.1%	9.8%	10.1%	21.4%	14.9%	15.4%	
Strongly Disagree	6.8%	3.8%	4.2%	4.4%	4.8%	5.1%	7.6%	3.1%	3.4%	7.1%	5.0%	7.4%	
Total (n)	191	2,951	4,956	45	891	1,420	131	1,916	3,246	14	141	285	
Mean	2.91	3.16	3.13	2.93	3.12	3.10	2.92	3.20	3.17	2.71	2.97	2.92	
Standard deviation	0.83	0.75	0.76	0.75	0.78	0.78	0.87	0.74	0.74	0.73	0.76	0.81	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.33	-0.29	-	-0.24	-0.22	-	-0.38	-0.34	-	-0.34	-0.26	
At least one faculty member has taken an interest in my development													
Strongly Agree	43.8%	33.5%	35.0%	35.6%	32.5%	33.5%	43.2%	33.5%	35.5%	71.4%	40.7%	37.2%	General Interpersonal Validation
Agree	45.3%	45.3%	45.6%	53.3%	45.2%	46.1%	44.7%	45.6%	45.4%	28.6%	42.9%	45.7%	
Disagree	8.3%	16.8%	15.1%	6.7%	16.5%	15.0%	9.8%	17.3%	15.4%	0.0%	11.4%	12.8%	
Strongly Disagree	2.6%	4.4%	4.3%	4.4%	5.8%	5.3%	2.3%	3.6%	3.8%	0.0%	5.0%	4.3%	

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All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	192	2,955	4,957	45	890	1,422	132	1,922	3,248	14	140	282	
Mean	3.30	3.08	3.11	3.20	3.04	3.08	3.29	3.09	3.13	3.71	3.19	3.16	
Standard deviation	0.73	0.82	0.81	0.76	0.85	0.83	0.74	0.80	0.80	0.47	0.83	0.80	
Significance	-	***	**	-	-	-	-	**	*	-	*	*	
Effect size	-	0.27	0.23	-	0.19	0.14	-	0.25	0.20	-	0.63	0.69	
I feel a sense of belonging to this campus													Sense of Belonging
Strongly Agree	26.2%	23.3%	21.4%	27.3%	23.6%	21.3%	28.0%	23.8%	22.2%	0.0%	13.6%	11.7%	
Agree	54.5%	50.6%	51.9%	56.8%	47.8%	48.8%	51.5%	51.8%	53.3%	78.6%	52.1%	50.9%	
Disagree	15.2%	20.2%	20.8%	13.6%	21.3%	22.4%	15.9%	19.4%	19.8%	14.3%	23.6%	25.4%	
Strongly Disagree	4.2%	6.0%	6.0%	2.3%	7.3%	7.5%	4.5%	5.0%	4.7%	7.1%	10.7%	12.0%	
Total (n)	191	2,948	4,950	44	887	1,418	132	1,918	3,244	14	140	283	
Mean	3.03	2.91	2.89	3.09	2.88	2.84	3.03	2.94	2.93	2.71	2.69	2.62	
Standard deviation	0.76	0.82	0.80	0.71	0.85	0.84	0.79	0.79	0.78	0.61	0.84	0.84	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	0.15	0.18	-	0.25	0.30	-	0.11	0.13	-	0.02	0.11	
I feel unsafe on this campus													
Strongly Agree	1.0%	2.8%	3.5%	2.2%	3.8%	3.7%	0.8%	2.1%	3.2%	0.0%	5.0%	6.0%	
Agree	6.2%	9.8%	12.3%	8.9%	8.2%	10.9%	3.8%	9.8%	12.2%	14.3%	18.6%	20.4%	
Disagree	52.3%	52.2%	51.8%	44.4%	43.4%	43.9%	51.9%	56.3%	54.9%	85.7%	53.6%	55.6%	
Strongly Disagree	40.4%	35.3%	32.4%	44.4%	44.6%	41.5%	43.6%	31.9%	29.7%	0.0%	22.9%	18.0%	
Total (n)	193	2,936	4,941	45	888	1,419	133	1,905	3,233	14	140	284	
Mean	1.68	1.80	1.87	1.69	1.71	1.77	1.62	1.82	1.89	2.14	2.06	2.14	
Standard deviation	0.64	0.72	0.76	0.73	0.77	0.79	0.60	0.68	0.73	0.36	0.78	0.78	
Significance	-	*	***	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.17	-0.25	-	-0.03	-0.10	-	-0.29	-0.37	-	0.10	0.00	
My political views closely resemble those of my parents/guardians													
Strongly Agree	9.4%	10.6%	12.1%	4.4%	12.6%	12.4%	10.6%	10.0%	12.4%	14.3%	7.2%	7.5%	
Agree	39.8%	40.7%	40.7%	37.8%	39.0%	40.4%	44.7%	42.5%	42.0%	0.0%	26.8%	27.9%	
Disagree	33.5%	34.5%	32.1%	42.2%	35.8%	33.3%	32.6%	33.9%	31.7%	14.3%	34.8%	31.1%	
Strongly Disagree	17.3%	14.2%	15.0%	15.6%	12.7%	13.9%	12.1%	13.7%	13.9%	71.4%	31.2%	33.6%	
Total (n)	191	2,927	4,913	45	883	1,414	132	1,904	3,215	14	138	280	
Mean	2.41	2.48	2.50	2.31	2.51	2.51	2.54	2.49	2.53	1.57	2.10	2.09	
Standard deviation	0.88	0.86	0.89	0.79	0.87	0.88	0.84	0.85	0.88	1.09	0.93	0.95	
Significance	-	-	-	-	-	-	-	-	-	-	*	*	
Effect size	-	-0.08	-0.10	-	-0.23	-0.23	-	0.06	0.01	-	-0.57	-0.55	
I feel safer when others wear masks while sharing an indoor space with me													
Strongly Agree	7.3%	14.1%	11.4%	11.1%	12.3%	10.0%	4.5%	13.8%	10.8%	21.4%	30.5%	25.0%	
Agree	25.0%	38.7%	34.8%	33.3%	36.9%	33.5%	21.2%	39.4%	34.3%	35.7%	40.4%	46.1%	
Disagree	49.0%	33.7%	37.0%	42.2%	33.4%	34.3%	53.0%	34.6%	39.5%	35.7%	23.4%	22.9%	
Strongly Disagree	18.8%	13.5%	16.8%	13.3%	17.4%	22.2%	21.2%	12.2%	15.4%	7.1%	5.7%	6.0%	
Total (n)	192	2,938	4,940	45	886	1,416	132	1,908	3,235	14	141	284	
Mean	2.21	2.53	2.41	2.42	2.44	2.31	2.09	2.55	2.40	2.71	2.96	2.90	
Standard deviation	0.83	0.90	0.90	0.87	0.92	0.93	0.78	0.88	0.87	0.91	0.88	0.84	
Significance	-	***	**	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.36	-0.22	-	-0.02	0.12	-	-0.52	-0.36	-	-0.28	-0.23	
How would you currently rate yourself in the following areas:													
Ability to see the world from someone else's perspective													Pluralistic Orientation
A Major Strength	35.8%	44.0%	45.0%	28.9%	44.6%	43.5%	36.1%	43.1%	45.1%	50.0%	52.9%	50.0%	
Somewhat Strong	53.4%	40.7%	41.0%	55.6%	39.3%	41.1%	53.4%	41.9%	41.3%	50.0%	35.0%	37.3%	
Average	9.8%	13.8%	12.6%	13.3%	13.9%	13.5%	9.8%	13.8%	12.5%	0.0%	11.4%	9.5%	
Somewhat Weak	1.0%	1.2%	1.2%	2.2%	2.0%	1.6%	0.8%	0.9%	0.9%	0.0%	0.0%	2.5%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.7%	0.7%	
Total (n)	193	2,965	4,982	45	894	1,428	133	1,928	3,265	14	140	284	
Mean	4.24	4.27	4.29	4.11	4.26	4.26	4.25	4.27	4.30	4.50	4.39	4.33	
Standard deviation	0.67	0.76	0.75	0.71	0.79	0.77	0.66	0.74	0.73	0.52	0.75	0.80	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.04	-0.07	-	-0.19	-0.19	-	-0.03	-0.07	-	0.15	0.21	
Tolerance of others with different beliefs													
A Major Strength	37.8%	43.7%	44.3%	40.0%	46.4%	46.1%	38.3%	42.2%	43.8%	28.6%	47.5%	40.6%	Pluralistic Orientation
Somewhat Strong	45.6%	38.1%	38.1%	44.4%	36.3%	37.8%	46.6%	39.1%	38.2%	42.9%	36.7%	38.5%	
Average	14.5%	15.9%	15.0%	11.1%	14.9%	13.5%	15.0%	16.7%	15.5%	14.3%	11.5%	15.9%	
Somewhat Weak	2.1%	1.9%	2.3%	4.4%	2.0%	2.2%	0.0%	1.8%	2.2%	14.3%	3.6%	4.2%	
A Major Weakness	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	0.0%	0.7%	0.7%	
Total (n)	193	2,961	4,975	45	892	1,426	133	1,927	3,261	14	139	283	
Mean	4.19	4.23	4.24	4.20	4.26	4.27	4.23	4.21	4.23	3.86	4.27	4.14	
Standard deviation	0.76	0.81	0.81	0.81	0.81	0.80	0.70	0.80	0.81	1.03	0.86	0.88	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.06	-	-0.07	-0.09	-	0.03	0.00	-	-0.48	-0.32	
Openness to having my own views challenged													
A Major Strength	24.9%	34.9%	34.3%	31.1%	41.2%	40.4%	20.3%	31.6%	31.6%	42.9%	41.3%	34.4%	Pluralistic Orientation
Somewhat Strong	42.0%	39.2%	40.1%	46.7%	36.9%	38.3%	42.9%	40.4%	40.9%	21.4%	37.7%	40.8%	
Average	27.5%	21.4%	21.2%	17.8%	17.4%	16.9%	30.1%	23.5%	23.2%	35.7%	16.7%	19.5%	
Somewhat Weak	4.7%	3.7%	3.8%	4.4%	3.5%	3.6%	5.3%	3.7%	3.8%	0.0%	3.6%	4.3%	
A Major Weakness	1.0%	0.8%	0.7%	0.0%	1.0%	0.8%	1.5%	0.8%	0.6%	0.0%	0.7%	1.1%	
Total (n)	193	2,956	4,970	45	889	1,423	133	1,926	3,260	14	138	282	
Mean	3.85	4.04	4.04	4.04	4.14	4.14	3.75	3.98	3.99	4.07	4.15	4.03	
Standard deviation	0.89	0.89	0.87	0.82	0.89	0.88	0.89	0.88	0.87	0.92	0.88	0.90	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.21	-0.22	-	-0.11	-0.11	-	-0.26	-0.28	-	-0.09	0.04	
Ability to discuss and negotiate controversial issues													
A Major Strength	26.0%	35.8%	37.2%	35.6%	43.1%	43.9%	22.7%	31.6%	33.5%	21.4%	48.2%	45.9%	Pluralistic Orientation
Somewhat Strong	42.2%	36.2%	36.1%	44.4%	33.3%	34.0%	39.4%	38.0%	37.3%	64.3%	30.9%	32.2%	
Average	21.9%	21.0%	20.0%	13.3%	17.9%	16.9%	26.5%	22.9%	21.8%	7.1%	12.2%	13.8%	
Somewhat Weak	8.3%	5.7%	5.7%	4.4%	4.3%	3.9%	9.8%	6.3%	6.3%	7.1%	7.9%	7.4%	
A Major Weakness	1.6%	1.3%	1.1%	2.2%	1.5%	1.3%	1.5%	1.3%	1.0%	0.0%	0.7%	0.7%	
Total (n)	192	2,954	4,965	45	893	1,425	132	1,919	3,252	14	139	283	
Mean	3.83	4.00	4.03	4.07	4.12	4.15	3.72	3.92	3.96	4.00	4.18	4.15	
Standard deviation	0.96	0.96	0.95	0.94	0.95	0.93	0.98	0.95	0.95	0.78	0.98	0.97	
Significance	-	*	**	-			-	*	**	-			
Effect size	-	-0.18	-0.21	-	-0.05	-0.09	-	-0.21	-0.25	-	-0.18	-0.15	
Ability to work cooperatively with diverse people													
A Major Strength	55.2%	65.7%	66.8%	52.3%	61.3%	61.9%	57.1%	67.0%	68.3%	50.0%	75.7%	75.4%	Pluralistic Orientation
Somewhat Strong	35.4%	25.3%	25.3%	40.9%	27.0%	27.5%	32.3%	24.9%	24.7%	50.0%	20.0%	20.8%	
Average	9.4%	7.6%	6.7%	6.8%	9.5%	8.3%	10.5%	6.9%	6.2%	0.0%	4.3%	3.9%	
Somewhat Weak	0.0%	1.1%	1.1%	0.0%	1.7%	1.9%	0.0%	1.0%	0.8%	0.0%	0.0%	0.0%	
A Major Weakness	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	192	2,963	4,977	44	893	1,425	133	1,927	3,263	14	140	284	
Mean	4.46	4.55	4.57	4.45	4.47	4.49	4.47	4.58	4.60	4.50	4.71	4.71	
Standard deviation	0.66	0.71	0.68	0.63	0.78	0.76	0.68	0.68	0.65	0.52	0.54	0.53	
Significance	-		*	-			-		*	-			
Effect size	-	-0.13	-0.16	-	-0.03	-0.05	-	-0.16	-0.20	-	-0.39	-0.40	
Since entering this college, how often have you utilized the following services:													
Writing center													
Frequently	3.2%	4.3%	3.7%	0.0%	4.6%	3.8%	4.6%	4.4%	3.9%	0.0%	0.7%	1.4%	
Occasionally	44.7%	26.0%	25.5%	59.1%	25.0%	24.5%	42.0%	26.7%	26.1%	21.4%	22.7%	24.9%	
Not at All	52.1%	69.7%	70.7%	40.9%	70.3%	71.7%	53.4%	68.9%	70.0%	78.6%	76.6%	73.7%	
Total (n)	190	2,947	4,948	44	887	1,417	131	1,916	3,241	14	141	285	
Mean	1.51	1.35	1.33	1.59	1.34	1.32	1.51	1.35	1.34	1.21	1.24	1.28	
Standard deviation	0.56	0.56	0.54	0.50	0.56	0.54	0.59	0.56	0.55	0.43	0.45	0.48	
Significance	-	***	***	-	**	**	-	**	***	-			
Effect size	-	0.29	0.33	-	0.45	0.50	-	0.29	0.31	-	-0.07	-0.15	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutoring or other academic assistance													
Frequently	3.2%	7.8%	7.4%	2.3%	8.9%	7.8%	3.1%	7.5%	7.4%	7.1%	5.0%	6.0%	
Occasionally	47.6%	30.4%	28.7%	50.0%	30.7%	29.3%	46.2%	31.0%	29.5%	57.1%	20.7%	17.0%	
Not at All	49.2%	61.8%	63.9%	47.7%	60.4%	62.9%	50.8%	61.5%	63.1%	35.7%	74.3%	77.0%	
Total (n)	189	2,938	4,934	44	887	1,415	130	1,908	3,231	14	140	283	
Mean	1.54	1.46	1.44	1.55	1.48	1.45	1.52	1.46	1.44	1.71	1.31	1.29	
Standard deviation	0.56	0.64	0.63	0.55	0.65	0.63	0.56	0.63	0.63	0.61	0.56	0.57	
Significance	-	*	*	-	-	-	-	-	-	-	*	**	
Effect size	-	0.13	0.16	-	0.11	0.16	-	0.10	0.13	-	0.71	0.74	
Disability resource center													
Frequently	1.6%	4.9%	5.7%	0.0%	5.6%	4.9%	2.3%	4.5%	5.7%	0.0%	6.4%	9.2%	
Occasionally	8.5%	7.6%	8.2%	11.9%	7.6%	7.1%	6.9%	7.1%	7.6%	14.3%	14.9%	20.8%	
Not at All	89.9%	87.5%	86.1%	88.1%	86.8%	88.0%	90.8%	88.4%	86.7%	85.7%	78.7%	70.1%	
Total (n)	188	2,925	4,911	42	879	1,402	131	1,902	3,220	14	141	284	
Mean	1.12	1.17	1.20	1.12	1.19	1.17	1.11	1.16	1.19	1.14	1.28	1.39	
Standard deviation	0.37	0.49	0.52	0.33	0.51	0.49	0.39	0.48	0.52	0.36	0.57	0.65	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.15	-	-0.14	-0.10	-	-0.10	-0.15	-	-0.25	-0.38	
Career counseling and advising													
Frequently	5.8%	12.5%	11.0%	4.5%	11.0%	9.7%	6.1%	13.4%	11.7%	7.1%	8.6%	9.5%	
Occasionally	36.8%	40.6%	38.6%	50.0%	43.3%	41.5%	33.6%	39.7%	37.8%	28.6%	37.9%	32.7%	
Not at All	57.4%	46.9%	50.4%	45.5%	45.8%	48.8%	60.3%	46.9%	50.5%	64.3%	53.6%	57.7%	
Total (n)	190	2,938	4,936	44	883	1,413	131	1,912	3,234	14	140	284	
Mean	1.48	1.66	1.61	1.59	1.65	1.61	1.46	1.66	1.61	1.43	1.55	1.52	
Standard deviation	0.61	0.69	0.68	0.58	0.67	0.66	0.61	0.70	0.69	0.65	0.65	0.66	
Significance	-	***	**	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.26	-0.19	-	-0.09	-0.03	-	-0.29	-0.22	-	-0.18	-0.14	
Academic advising													
Frequently	22.2%	26.6%	27.8%	16.3%	23.8%	23.9%	23.7%	27.8%	29.3%	28.6%	27.9%	30.3%	
Occasionally	69.3%	53.8%	53.0%	69.8%	54.0%	53.9%	69.5%	53.6%	52.8%	64.3%	55.0%	50.7%	
Not at All	8.5%	19.6%	19.2%	14.0%	22.2%	22.2%	6.9%	18.6%	17.9%	7.1%	17.1%	19.0%	
Total (n)	189	2,946	4,944	43	883	1,413	131	1,919	3,241	14	140	284	
Mean	2.14	2.07	2.09	2.02	2.02	2.02	2.17	2.09	2.11	2.21	2.11	2.11	
Standard deviation	0.54	0.68	0.68	0.56	0.68	0.68	0.53	0.67	0.68	0.58	0.66	0.69	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	0.07	-	0.00	0.00	-	0.12	0.09	-	0.15	0.14	
Transcript review													
Frequently	8.9%	12.7%	10.5%	9.1%	12.7%	10.0%	9.2%	12.5%	10.7%	7.1%	14.4%	11.0%	
Occasionally	26.3%	29.1%	27.4%	29.5%	28.9%	26.7%	27.5%	29.6%	28.1%	7.1%	24.5%	21.6%	
Not at All	64.7%	58.2%	62.1%	61.4%	58.4%	63.3%	63.4%	57.9%	61.1%	85.7%	61.2%	67.5%	
Total (n)	190	2,938	4,932	44	882	1,410	131	1,914	3,234	14	139	283	
Mean	1.44	1.54	1.48	1.48	1.54	1.47	1.46	1.55	1.50	1.21	1.53	1.43	
Standard deviation	0.65	0.71	0.68	0.66	0.71	0.67	0.66	0.71	0.68	0.58	0.74	0.68	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.06	-	-0.08	0.01	-	-0.13	-0.06	-	-0.43	-0.32	
Financial aid advising													
Frequently	5.8%	9.2%	9.4%	9.1%	9.8%	8.5%	5.3%	9.3%	9.9%	0.0%	5.0%	8.1%	
Occasionally	37.4%	33.0%	34.2%	34.1%	29.2%	30.7%	36.6%	34.9%	35.9%	57.1%	32.9%	31.7%	
Not at All	56.8%	57.7%	56.5%	56.8%	61.0%	60.8%	58.0%	55.8%	54.2%	42.9%	62.1%	60.2%	
Total (n)	190	2,941	4,938	44	885	1,412	131	1,913	3,237	14	140	284	
Mean	1.49	1.51	1.53	1.52	1.49	1.48	1.47	1.53	1.56	1.57	1.43	1.48	
Standard deviation	0.61	0.66	0.66	0.66	0.67	0.65	0.60	0.66	0.67	0.51	0.59	0.64	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.06	-	0.04	0.06	-	-0.09	-0.13	-	0.24	0.14	
Student health services													
Frequently	12.2%	7.4%	6.8%	11.4%	7.0%	5.8%	13.1%	7.2%	6.9%	7.1%	10.8%	10.2%	
Occasionally	52.4%	30.0%	28.0%	56.8%	29.7%	27.3%	49.2%	29.2%	27.5%	71.4%	43.2%	36.7%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not at All	35.4%	62.6%	65.3%	31.8%	63.3%	67.0%	37.7%	63.5%	65.6%	21.4%	46.0%	53.0%	
Total (n)	189	2,931	4,923	44	883	1,408	130	1,906	3,227	14	139	283	
Mean	1.77	1.45	1.41	1.80	1.44	1.39	1.75	1.44	1.41	1.86	1.65	1.57	
Standard deviation	0.65	0.63	0.61	0.63	0.62	0.59	0.67	0.63	0.62	0.53	0.67	0.67	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.51	0.59	-	0.58	0.69	-	0.49	0.55	-	0.31	0.43	
Student psychological services													
Frequently	9.6%	5.7%	5.7%	11.4%	5.6%	4.8%	7.8%	5.3%	5.4%	21.4%	12.2%	13.4%	
Occasionally	15.0%	13.3%	13.8%	15.9%	12.0%	12.9%	12.5%	13.5%	13.8%	35.7%	20.9%	18.7%	
Not at All	75.4%	80.9%	80.5%	72.7%	82.5%	82.3%	79.7%	81.3%	80.8%	42.9%	66.9%	67.8%	
Total (n)	187	2,922	4,914	44	878	1,404	128	1,901	3,221	14	139	283	
Mean	1.34	1.25	1.25	1.39	1.23	1.22	1.28	1.24	1.25	1.79	1.45	1.46	
Standard deviation	0.65	0.55	0.55	0.69	0.54	0.52	0.60	0.54	0.54	0.80	0.70	0.72	
Significance	-	*	*	-	*	*	-	*	*	-	-	-	
Effect size	-	0.16	0.16	-	0.30	0.33	-	0.07	0.06	-	0.49	0.46	
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)													
Frequently	2.1%	3.1%	2.9%	2.3%	4.6%	3.5%	2.3%	2.5%	2.5%	0.0%	1.4%	3.9%	
Occasionally	17.9%	12.2%	12.3%	20.5%	11.4%	10.7%	17.6%	12.8%	13.1%	7.1%	8.6%	10.2%	
Not at All	80.0%	84.7%	84.9%	77.3%	84.0%	85.8%	80.2%	84.7%	84.4%	92.9%	90.0%	85.9%	
Total (n)	190	2,940	4,938	44	885	1,414	131	1,912	3,235	14	140	284	
Mean	1.22	1.18	1.18	1.25	1.21	1.18	1.22	1.18	1.18	1.07	1.11	1.18	
Standard deviation	0.46	0.46	0.45	0.49	0.51	0.47	0.47	0.44	0.45	0.27	0.36	0.47	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.09	0.09	-	0.08	0.15	-	0.09	0.09	-	-0.11	-0.23	
Please indicate the extent to which you agree or disagree with the following statements. This college:													
Encourages students to have a public voice and share their ideas openly													
Strongly Agree	24.3%	30.1%	27.5%	22.7%	29.7%	27.3%	25.4%	30.7%	28.4%	18.2%	23.1%	18.1%	
Agree	61.6%	58.6%	58.7%	61.4%	56.0%	56.5%	61.5%	59.8%	59.7%	63.6%	61.2%	57.6%	
Disagree	10.3%	8.5%	10.5%	13.6%	10.5%	12.3%	8.5%	7.5%	9.1%	18.2%	10.4%	17.8%	
Strongly Disagree	3.8%	2.7%	3.3%	2.3%	3.7%	3.9%	4.6%	2.1%	2.7%	0.0%	5.2%	6.5%	
Total (n)	185	2,851	4,792	44	864	1,376	130	1,851	3,136	11	134	276	
Mean	3.06	3.16	3.10	3.05	3.12	3.07	3.08	3.19	3.14	3.00	3.02	2.87	
Standard deviation	0.70	0.69	0.71	0.68	0.73	0.74	0.72	0.65	0.68	0.63	0.74	0.78	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.06	-	-0.10	-0.03	-	-0.17	-0.09	-	-0.03	0.17	
Has a long-standing commitment to diversity													
Strongly Agree	20.4%	34.9%	31.6%	29.5%	36.6%	32.9%	17.6%	35.3%	32.3%	18.2%	17.6%	16.6%	Institutional Commitment to Diversity
Agree	58.1%	55.1%	55.9%	54.5%	53.9%	56.2%	60.3%	55.1%	55.9%	45.5%	63.4%	55.0%	
Disagree	19.4%	7.9%	9.9%	15.9%	7.8%	8.8%	19.8%	7.6%	9.4%	27.3%	13.0%	21.0%	
Strongly Disagree	2.2%	2.1%	2.6%	0.0%	1.7%	2.1%	2.3%	2.0%	2.4%	9.1%	6.1%	7.4%	
Total (n)	186	2,845	4,774	44	863	1,372	131	1,849	3,127	11	131	271	
Mean	2.97	3.23	3.16	3.14	3.25	3.20	2.93	3.24	3.18	2.73	2.92	2.81	
Standard deviation	0.70	0.68	0.70	0.67	0.67	0.68	0.68	0.67	0.69	0.90	0.74	0.80	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.38	-0.27	-	-0.16	-0.09	-	-0.46	-0.36	-	-0.26	-0.10	
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)													
Strongly Agree	13.5%	30.6%	26.8%	15.9%	29.7%	26.4%	13.8%	31.9%	27.9%	0.0%	18.2%	17.6%	Institutional Commitment to Diversity
Agree	51.4%	55.8%	57.1%	56.8%	57.0%	58.6%	50.0%	55.2%	56.9%	45.5%	56.1%	51.3%	
Disagree	29.7%	10.8%	12.5%	25.0%	10.7%	11.5%	30.0%	10.3%	12.0%	45.5%	18.9%	23.1%	
Strongly Disagree	5.4%	2.8%	3.6%	2.3%	2.7%	3.6%	6.2%	2.6%	3.2%	9.1%	6.8%	8.1%	
Total (n)	185	2,843	4,771	44	863	1,370	130	1,846	3,124	11	132	273	
Mean	2.73	3.14	3.07	2.86	3.14	3.08	2.72	3.16	3.09	2.36	2.86	2.78	
Standard deviation	0.76	0.71	0.73	0.70	0.70	0.72	0.78	0.71	0.72	0.67	0.79	0.83	
Significance	-	***	***	-	**	*	-	***	***	-	*	*	
Effect size	-	-0.58	-0.47	-	-0.40	-0.31	-	-0.62	-0.51	-	-0.63	-0.51	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Promotes the appreciation of cultural differences													
Strongly Agree	27.7%	39.2%	36.2%	34.1%	38.6%	35.7%	27.1%	39.8%	36.8%	9.1%	35.3%	31.3%	Institutional Commitment to Diversity
Agree	60.3%	53.1%	55.2%	52.3%	53.3%	55.4%	62.0%	53.1%	55.3%	72.7%	53.4%	53.1%	
Disagree	8.7%	5.9%	6.8%	13.6%	6.0%	6.9%	7.0%	5.6%	6.4%	9.1%	8.3%	11.3%	
Strongly Disagree	3.3%	1.8%	1.9%	0.0%	2.1%	2.0%	3.9%	1.5%	1.6%	9.1%	3.0%	4.4%	
Total (n)	184	2,845	4,781	44	863	1,371	129	1,847	3,131	11	133	275	
Mean	3.13	3.30	3.26	3.20	3.28	3.25	3.12	3.31	3.27	2.82	3.21	3.11	
Standard deviation	0.69	0.66	0.66	0.67	0.67	0.67	0.70	0.65	0.65	0.75	0.72	0.77	
Significance	-	***	**	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.26	-0.20	-	-0.12	-0.07	-	-0.29	-0.23	-	-0.54	-0.38	
Has campus administrators who regularly speak about the value of diversity													
Strongly Agree	17.4%	27.5%	25.2%	11.9%	26.8%	24.6%	19.8%	27.7%	25.7%	9.1%	28.8%	22.8%	Institutional Commitment to Diversity
Agree	50.0%	51.4%	52.5%	59.5%	52.1%	54.3%	47.3%	51.5%	52.4%	45.5%	47.0%	45.6%	
Disagree	28.3%	17.9%	18.8%	23.8%	16.7%	17.2%	29.0%	18.5%	19.2%	36.4%	17.4%	22.4%	
Strongly Disagree	4.3%	3.2%	3.4%	4.8%	4.5%	3.9%	3.8%	2.3%	2.7%	9.1%	6.8%	9.2%	
Total (n)	184	2,830	4,756	42	852	1,360	131	1,844	3,120	11	132	272	
Mean	2.80	3.03	3.00	2.79	3.01	3.00	2.83	3.05	3.01	2.55	2.98	2.82	
Standard deviation	0.77	0.76	0.76	0.72	0.78	0.76	0.79	0.74	0.75	0.82	0.86	0.89	
Significance	-	***	***	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.30	-0.26	-	-0.28	-0.28	-	-0.30	-0.24	-	-0.50	-0.30	
Has a lot of racial tension													
Strongly Agree	2.2%	4.7%	4.7%	4.5%	5.8%	5.4%	0.8%	3.8%	3.9%	9.1%	9.0%	8.4%	
Agree	15.7%	13.9%	13.8%	15.9%	10.6%	11.0%	14.6%	14.7%	14.2%	27.3%	24.1%	23.7%	
Disagree	53.0%	51.7%	53.2%	45.5%	47.2%	49.3%	56.9%	54.2%	55.2%	36.4%	46.6%	49.6%	
Strongly Disagree	29.2%	29.7%	28.4%	34.1%	36.4%	34.3%	27.7%	27.3%	26.7%	27.3%	20.3%	18.2%	
Total (n)	185	2,843	4,772	44	860	1,368	130	1,848	3,126	11	133	274	
Mean	1.91	1.94	1.95	1.91	1.86	1.88	1.88	1.95	1.95	2.18	2.22	2.22	
Standard deviation	0.73	0.79	0.78	0.83	0.83	0.81	0.67	0.75	0.75	0.98	0.87	0.84	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.05	-	0.06	0.04	-	-0.09	-0.09	-	-0.05	-0.05	
Provides the financial support I need to stay enrolled													
Strongly Agree	22.0%	22.8%	20.0%	27.3%	25.1%	21.1%	21.4%	22.1%	19.9%	9.1%	17.3%	14.9%	
Agree	53.2%	50.0%	51.1%	47.7%	47.4%	49.8%	55.7%	51.4%	52.3%	45.5%	48.1%	45.5%	
Disagree	21.5%	20.0%	20.9%	20.5%	20.0%	20.5%	19.8%	19.4%	20.4%	45.5%	27.1%	28.4%	
Strongly Disagree	3.2%	7.2%	8.0%	4.5%	7.5%	8.6%	3.1%	7.1%	7.5%	0.0%	7.5%	11.3%	
Total (n)	186	2,832	4,755	44	858	1,364	131	1,839	3,112	11	133	275	
Mean	2.94	2.88	2.83	2.98	2.90	2.83	2.95	2.89	2.85	2.64	2.75	2.64	
Standard deviation	0.75	0.84	0.84	0.82	0.86	0.86	0.73	0.83	0.82	0.67	0.83	0.87	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.13	-	0.09	0.17	-	0.07	0.12	-	-0.13	0.00	
Has an obligation to prohibit racist and sexist speech on campus													
Strongly Agree	36.2%	39.5%	39.3%	38.6%	39.3%	37.3%	34.6%	38.8%	39.2%	45.5%	51.1%	51.5%	
Agree	50.8%	47.9%	47.2%	36.4%	44.0%	44.8%	56.2%	50.7%	49.3%	45.5%	34.6%	35.0%	
Disagree	9.2%	8.9%	9.7%	15.9%	10.1%	12.0%	6.9%	8.3%	9.0%	9.1%	9.0%	6.2%	
Strongly Disagree	3.8%	3.7%	3.8%	9.1%	6.6%	5.8%	2.3%	2.2%	2.6%	0.0%	5.3%	7.3%	
Total (n)	185	2,842	4,769	44	861	1,370	130	1,846	3,121	11	133	274	
Mean	3.19	3.23	3.22	3.05	3.16	3.14	3.23	3.26	3.25	3.36	3.32	3.31	
Standard deviation	0.76	0.76	0.77	0.96	0.86	0.84	0.68	0.70	0.72	0.67	0.85	0.88	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.04	-	-0.13	-0.11	-	-0.04	-0.03	-	0.05	0.06	
Has a right to ban extreme speakers from campus													
Strongly Agree	23.0%	28.9%	28.8%	18.2%	27.7%	26.2%	23.4%	28.5%	28.8%	36.4%	42.5%	40.4%	
Agree	50.8%	47.7%	46.8%	47.7%	40.1%	40.0%	52.3%	51.9%	50.2%	45.5%	39.6%	42.5%	
Disagree	16.9%	16.7%	17.4%	15.9%	20.4%	21.2%	18.0%	15.5%	16.4%	9.1%	11.2%	10.9%	
Strongly Disagree	9.3%	6.6%	7.0%	18.2%	11.8%	12.6%	6.3%	4.1%	4.6%	9.1%	6.7%	6.2%	
Total (n)	183	2,814	4,738	44	853	1,361	128	1,825	3,098	11	134	275	
Mean	2.87	2.99	2.97	2.66	2.84	2.80	2.93	3.05	3.03	3.09	3.18	3.17	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.87	0.85	0.86	0.99	0.96	0.97	0.82	0.78	0.80	0.94	0.88	0.86	
Significance	-			-			-			-			
Effect size	-	-0.14	-0.12	-	-0.19	-0.14	-	-0.15	-0.13	-	-0.10	-0.09	
Please indicate the importance to you personally of each of the following:													
Influencing social values													
Essential	16.1%	25.0%	22.7%	16.3%	24.9%	20.4%	14.3%	24.8%	23.3%	36.4%	28.3%	27.4%	Social Agency
Very Important	33.9%	38.9%	39.1%	27.9%	33.9%	35.8%	34.9%	41.4%	40.6%	45.5%	35.4%	38.4%	
Somewhat Important	42.8%	30.6%	32.3%	41.9%	31.1%	32.7%	46.0%	30.6%	32.5%	9.1%	28.3%	27.0%	
Not Important	7.2%	5.5%	6.0%	14.0%	10.1%	11.1%	4.8%	3.2%	3.6%	9.1%	7.9%	7.2%	
Total (n)	180	2,740	4,622	43	834	1,331	126	1,777	3,024	11	127	263	
Mean	2.59	2.83	2.78	2.47	2.74	2.65	2.59	2.88	2.84	3.09	2.84	2.86	
Standard deviation	0.84	0.87	0.86	0.93	0.95	0.93	0.79	0.82	0.82	0.94	0.93	0.90	
Significance	-	***	**	-			-	***	***	-			
Effect size	-	-0.28	-0.22	-	-0.28	-0.19	-	-0.35	-0.30	-	0.27	0.26	
Helping to promote racial understanding													
Essential	30.4%	41.2%	40.4%	23.3%	34.9%	32.1%	29.1%	42.6%	42.1%	72.7%	62.5%	61.7%	Social Agency
Very Important	42.0%	39.0%	39.0%	39.5%	35.1%	36.3%	44.9%	41.9%	41.1%	18.2%	25.0%	28.6%	
Somewhat Important	23.2%	16.5%	16.9%	32.6%	24.4%	24.6%	21.3%	13.4%	14.5%	9.1%	7.8%	6.0%	
Not Important	4.4%	3.3%	3.8%	4.7%	5.6%	7.0%	4.7%	2.1%	2.3%	0.0%	4.7%	3.8%	
Total (n)	181	2,748	4,631	43	837	1,334	127	1,780	3,026	11	128	266	
Mean	2.98	3.18	3.16	2.81	2.99	2.93	2.98	3.25	3.23	3.64	3.45	3.48	
Standard deviation	0.85	0.82	0.84	0.85	0.90	0.92	0.84	0.76	0.78	0.67	0.83	0.77	
Significance	-	**	**	-			-	***	***	-			
Effect size	-	-0.24	-0.21	-	-0.20	-0.13	-	-0.36	-0.32	-	0.23	0.21	
Being very well-off financially													
Essential	27.9%	38.0%	34.5%	32.6%	42.7%	38.2%	26.4%	37.0%	34.2%	27.3%	21.3%	18.2%	
Very Important	30.7%	36.5%	37.2%	34.9%	33.4%	35.1%	29.6%	38.0%	38.4%	27.3%	35.4%	35.2%	
Somewhat Important	31.8%	21.0%	23.2%	25.6%	20.0%	21.6%	35.2%	20.5%	22.6%	18.2%	34.6%	37.9%	
Not Important	9.5%	4.5%	5.1%	7.0%	4.0%	5.2%	8.8%	4.4%	4.8%	27.3%	8.7%	8.7%	
Total (n)	179	2,739	4,618	43	832	1,331	125	1,777	3,018	11	127	264	
Mean	2.77	3.08	3.01	2.93	3.15	3.06	2.74	3.08	3.02	2.55	2.69	2.63	
Standard deviation	0.96	0.87	0.88	0.94	0.87	0.90	0.95	0.86	0.87	1.21	0.90	0.88	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.36	-0.27	-	-0.25	-0.14	-	-0.40	-0.32	-	-0.16	-0.09	
Keeping up to date with political affairs													
Essential	10.0%	17.2%	16.0%	9.3%	18.1%	16.1%	8.7%	16.3%	15.3%	27.3%	22.8%	22.8%	Social Agency
Very Important	27.8%	32.6%	33.4%	32.6%	30.5%	31.9%	26.2%	33.1%	33.6%	27.3%	40.9%	38.4%	
Somewhat Important	45.6%	40.2%	40.1%	44.2%	39.8%	39.3%	46.8%	41.1%	40.8%	36.4%	31.5%	35.7%	
Not Important	16.7%	10.0%	10.6%	14.0%	11.7%	12.7%	18.3%	9.5%	10.3%	9.1%	4.7%	3.0%	
Total (n)	180	2,739	4,624	43	830	1,330	126	1,780	3,027	11	127	263	
Mean	2.31	2.57	2.55	2.37	2.55	2.51	2.25	2.56	2.54	2.73	2.82	2.81	
Standard deviation	0.87	0.89	0.88	0.85	0.92	0.91	0.86	0.87	0.87	1.01	0.84	0.82	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.29	-0.27	-	-0.20	-0.15	-	-0.36	-0.33	-	-0.11	-0.10	
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)													
Essential	16.6%	21.7%	21.7%	9.3%	21.3%	20.4%	16.5%	21.0%	21.3%	45.5%	33.1%	33.2%	Social Agency
Very Important	23.8%	32.4%	32.8%	34.9%	28.5%	29.0%	20.5%	33.7%	34.0%	18.2%	40.2%	38.5%	
Somewhat Important	40.3%	34.1%	34.0%	39.5%	35.0%	36.2%	42.5%	34.9%	34.2%	18.2%	17.3%	20.6%	
Not Important	19.3%	11.8%	11.5%	16.3%	15.2%	14.5%	20.5%	10.4%	10.5%	18.2%	9.4%	7.6%	
Total (n)	181	2,739	4,618	43	835	1,333	127	1,775	3,019	11	127	262	
Mean	2.38	2.64	2.65	2.37	2.56	2.55	2.33	2.65	2.66	2.91	2.97	2.97	
Standard deviation	0.98	0.95	0.95	0.87	0.99	0.97	0.98	0.92	0.93	1.22	0.94	0.92	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.27	-0.28	-	-0.19	-0.19	-	-0.35	-0.35	-	-0.06	-0.07	
Working to achieve greater gender equity													
Essential	43.6%	42.6%	42.8%	23.3%	29.3%	28.6%	47.2%	46.5%	46.4%	81.8%	73.8%	72.2%	

2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Important	26.0%	35.0%	34.5%	25.6%	33.5%	33.4%	27.6%	37.0%	36.2%	9.1%	16.7%	20.9%	
Somewhat Important	22.7%	17.0%	16.8%	41.9%	26.1%	25.7%	18.1%	13.6%	14.0%	0.0%	4.8%	3.4%	
Not Important	7.7%	5.4%	6.0%	9.3%	11.1%	12.3%	7.1%	2.8%	3.4%	9.1%	4.8%	3.4%	
Total (n)	181	2,740	4,622	43	830	1,328	127	1,781	3,026	11	126	263	
Mean	3.06	3.15	3.14	2.63	2.81	2.78	3.15	3.27	3.25	3.64	3.60	3.62	
Standard deviation	0.99	0.89	0.90	0.95	0.98	1.00	0.96	0.80	0.82	0.92	0.79	0.72	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.09	-	-0.18	-0.15	-	-0.15	-0.12	-	0.05	0.03	
Working to correct social inequalities													
Essential	37.6%	41.6%	41.7%	18.6%	31.7%	30.9%	39.4%	43.9%	44.1%	90.9%	73.2%	67.4%	
Very Important	32.0%	37.6%	37.0%	34.9%	36.8%	36.2%	33.9%	39.6%	38.7%	0.0%	15.7%	22.3%	
Somewhat Important	24.3%	16.9%	17.1%	37.2%	23.6%	24.2%	21.3%	14.5%	14.8%	9.1%	7.1%	7.2%	
Not Important	6.1%	3.9%	4.3%	9.3%	7.9%	8.7%	5.5%	2.0%	2.4%	0.0%	3.9%	3.0%	
Total (n)	181	2,747	4,633	43	836	1,334	127	1,782	3,031	11	127	264	
Mean	3.01	3.17	3.16	2.63	2.92	2.89	3.07	3.25	3.24	3.82	3.58	3.54	
Standard deviation	0.93	0.84	0.86	0.90	0.93	0.94	0.91	0.77	0.79	0.60	0.79	0.76	
Significance	-	*	*	-	*	*	-	*	*	-	-	-	
Effect size	-	-0.19	-0.17	-	-0.31	-0.28	-	-0.23	-0.22	-	0.30	0.37	
Working to correct economic inequalities													
Essential	34.8%	41.3%	40.4%	20.9%	35.6%	33.0%	37.0%	42.0%	41.6%	63.6%	68.5%	63.3%	
Very Important	35.9%	38.7%	38.6%	39.5%	35.5%	36.3%	35.4%	41.5%	40.6%	27.3%	21.3%	26.5%	
Somewhat Important	22.7%	16.6%	17.4%	37.2%	23.3%	23.9%	18.9%	14.1%	15.3%	9.1%	7.9%	8.7%	
Not Important	6.6%	3.3%	3.7%	2.3%	5.6%	6.8%	8.7%	2.3%	2.5%	0.0%	2.4%	1.5%	
Total (n)	181	2,743	4,625	43	832	1,329	127	1,782	3,028	11	127	264	
Mean	2.99	3.18	3.16	2.79	3.01	2.95	3.01	3.23	3.21	3.55	3.56	3.52	
Standard deviation	0.92	0.82	0.84	0.80	0.90	0.92	0.96	0.77	0.79	0.69	0.74	0.72	
Significance	-	**	**	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.23	-0.20	-	-0.24	-0.17	-	-0.29	-0.25	-	-0.01	0.04	
Becoming a community leader													
Essential	17.1%	23.0%	22.6%	14.0%	21.5%	20.9%	18.1%	23.9%	23.7%	18.2%	19.0%	18.3%	
Very Important	31.5%	31.7%	31.5%	32.6%	28.9%	30.4%	32.3%	33.1%	32.5%	18.2%	28.6%	25.2%	
Somewhat Important	35.4%	32.0%	31.8%	41.9%	34.2%	32.0%	33.9%	30.9%	31.4%	27.3%	34.1%	36.6%	
Not Important	16.0%	13.4%	14.1%	11.6%	15.5%	16.7%	15.7%	12.0%	12.4%	36.4%	18.3%	19.8%	
Total (n)	181	2,733	4,616	43	828	1,325	127	1,777	3,025	11	126	262	
Mean	2.50	2.64	2.63	2.49	2.56	2.56	2.53	2.69	2.68	2.18	2.48	2.42	
Standard deviation	0.96	0.98	0.98	0.88	0.99	1.00	0.97	0.97	0.97	1.17	1.00	1.01	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.13	-	-0.07	-0.07	-	-0.16	-0.15	-	-0.30	-0.24	
Helping others who are in difficulty													
Essential	49.7%	48.2%	48.3%	34.9%	42.7%	43.9%	52.0%	50.3%	49.8%	81.8%	55.1%	53.0%	
Very Important	37.0%	39.8%	40.2%	51.2%	40.3%	40.6%	34.6%	39.9%	40.2%	9.1%	36.2%	38.3%	
Somewhat Important	12.2%	10.9%	10.5%	14.0%	15.0%	14.0%	11.8%	9.2%	9.3%	9.1%	7.1%	8.0%	
Not Important	1.1%	1.1%	0.9%	0.0%	1.9%	1.5%	1.6%	0.6%	0.7%	0.0%	1.6%	0.8%	
Total (n)	181	2,740	4,626	43	831	1,331	127	1,779	3,026	11	127	264	
Mean	3.35	3.35	3.36	3.21	3.24	3.27	3.37	3.40	3.39	3.73	3.45	3.44	
Standard deviation	0.74	0.71	0.70	0.67	0.77	0.75	0.75	0.68	0.68	0.65	0.70	0.67	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.01	-	-0.04	-0.08	-	-0.04	-0.03	-	0.40	0.43	
Participating in a community action program													
Essential	14.9%	23.3%	21.2%	9.3%	19.3%	17.0%	17.3%	25.2%	23.2%	9.1%	23.2%	19.5%	
Very Important	35.9%	35.2%	35.4%	32.6%	32.0%	32.9%	36.2%	36.7%	36.4%	45.5%	35.2%	35.2%	
Somewhat Important	38.1%	32.8%	34.7%	44.2%	36.1%	37.2%	35.4%	31.3%	33.3%	45.5%	32.0%	37.9%	
Not Important	11.0%	8.7%	8.8%	14.0%	12.6%	12.9%	11.0%	6.8%	7.1%	0.0%	9.6%	7.3%	
Total (n)	181	2,737	4,614	43	834	1,327	127	1,776	3,022	11	125	261	
Mean	2.55	2.73	2.69	2.37	2.58	2.54	2.60	2.80	2.76	2.64	2.72	2.67	
Standard deviation	0.88	0.91	0.90	0.85	0.94	0.92	0.90	0.89	0.89	0.67	0.93	0.87	
Significance	-	**	*	-	-	-	-	*	*	-	-	-	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.20	-0.16	-	-0.22	-0.18	-	-0.22	-0.18	-	-0.09	-0.03	
We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:													
Ability/disability status													
Very Often	14.0%	14.9%	15.0%	7.1%	12.3%	11.3%	13.6%	14.3%	14.3%	45.5%	38.6%	41.1%	
Often	13.5%	15.8%	16.6%	4.8%	14.1%	14.9%	16.0%	16.2%	17.0%	18.2%	20.5%	22.1%	
Sometimes	25.3%	21.1%	21.4%	23.8%	20.3%	20.9%	24.8%	21.5%	21.9%	36.4%	19.7%	18.6%	
Seldom	19.7%	16.1%	17.2%	21.4%	16.5%	18.2%	20.8%	16.2%	17.3%	0.0%	11.8%	10.6%	
Never	27.5%	32.2%	29.7%	42.9%	36.7%	34.6%	24.8%	31.8%	29.6%	0.0%	9.4%	7.6%	
Total (n)	178	2,720	4,590	42	828	1,322	125	1,763	3,001	11	127	263	
Mean	2.67	2.65	2.70	2.12	2.49	2.50	2.73	2.65	2.69	4.09	3.67	3.78	
Standard deviation	1.38	1.44	1.43	1.23	1.42	1.39	1.36	1.43	1.42	0.94	1.35	1.29	
Significance	-			-			-			-			
Effect size	-	0.01	-0.02	-	-0.26	-0.27	-	0.06	0.03	-	0.31	0.24	
Age													
Very Often	14.0%	20.0%	18.8%	7.1%	16.8%	15.8%	15.2%	21.2%	20.0%	27.3%	23.8%	19.8%	
Often	21.9%	26.3%	27.0%	19.0%	24.7%	24.4%	23.2%	27.4%	28.4%	18.2%	21.4%	24.0%	
Sometimes	34.8%	29.4%	29.5%	31.0%	28.2%	28.8%	36.0%	29.7%	29.5%	36.4%	34.1%	32.1%	
Seldom	20.8%	13.2%	14.1%	26.2%	15.5%	15.8%	19.2%	11.9%	12.9%	18.2%	16.7%	19.1%	
Never	8.4%	11.1%	10.6%	16.7%	14.9%	15.1%	6.4%	9.8%	9.1%	0.0%	4.0%	5.0%	
Total (n)	178	2,722	4,590	42	827	1,321	125	1,767	3,003	11	126	262	
Mean	3.12	3.31	3.29	2.74	3.13	3.10	3.22	3.38	3.37	3.55	3.44	3.35	
Standard deviation	1.15	1.24	1.23	1.17	1.29	1.28	1.12	1.22	1.20	1.13	1.14	1.14	
Significance	-	*		-			-			-			
Effect size	-	-0.15	-0.14	-	-0.30	-0.28	-	-0.13	-0.13	-	0.10	0.18	
Citizenship status													
Very Often	4.5%	8.4%	7.5%	9.5%	11.2%	9.7%	2.4%	7.2%	6.6%	9.1%	7.1%	7.2%	
Often	6.7%	7.2%	6.2%	7.1%	7.5%	6.4%	7.2%	7.3%	6.5%	0.0%	3.1%	2.3%	
Sometimes	9.6%	11.8%	10.7%	9.5%	12.0%	11.6%	8.8%	11.3%	10.2%	18.2%	16.5%	11.0%	
Seldom	19.1%	14.4%	15.0%	23.8%	13.5%	13.6%	16.8%	14.4%	14.9%	27.3%	20.5%	21.7%	
Never	60.1%	58.2%	60.6%	50.0%	55.8%	58.8%	64.8%	59.8%	61.8%	45.5%	52.8%	57.8%	
Total (n)	178	2,722	4,584	42	828	1,319	125	1,765	2,998	11	127	263	
Mean	1.76	1.93	1.85	2.02	2.05	1.95	1.66	1.88	1.81	2.00	1.91	1.79	
Standard deviation	1.15	1.32	1.27	1.33	1.41	1.35	1.06	1.28	1.24	1.26	1.21	1.18	
Significance	-			-			-			-			
Effect size	-	-0.13	-0.07	-	-0.02	0.05	-	-0.17	-0.12	-	0.07	0.18	
Gender													
Very Often	21.3%	16.3%	17.5%	14.3%	8.5%	9.4%	18.4%	16.6%	17.3%	81.8%	63.0%	62.2%	
Often	21.9%	16.7%	18.2%	9.5%	10.0%	10.8%	27.2%	19.7%	20.9%	9.1%	17.3%	24.0%	
Sometimes	21.9%	21.0%	20.8%	11.9%	17.3%	17.5%	27.2%	23.4%	23.2%	0.0%	11.0%	8.4%	
Seldom	18.0%	14.3%	13.5%	31.0%	17.6%	16.7%	15.2%	13.6%	13.2%	0.0%	2.4%	1.1%	
Never	16.9%	31.8%	30.0%	33.3%	46.6%	45.5%	12.0%	26.7%	25.5%	9.1%	6.3%	4.2%	
Total (n)	178	2,720	4,583	42	828	1,320	125	1,763	2,997	11	127	262	
Mean	3.13	2.71	2.80	2.40	2.16	2.22	3.25	2.86	2.91	4.55	4.28	4.39	
Standard deviation	1.39	1.47	1.48	1.42	1.33	1.36	1.26	1.43	1.43	1.21	1.15	0.99	
Significance	-	***	**	-			-	**	**	-			
Effect size	-	0.29	0.22	-	0.18	0.13	-	0.27	0.24	-	0.23	0.16	
Military/Veteran status													
Very Often	0.6%	2.4%	2.9%	0.0%	4.4%	4.5%	0.8%	1.5%	2.1%	0.0%	2.4%	3.8%	
Often	1.1%	2.4%	2.7%	2.4%	3.3%	3.9%	0.8%	2.2%	2.3%	0.0%	0.0%	1.1%	
Sometimes	6.2%	5.2%	5.0%	7.3%	5.7%	6.7%	6.4%	5.1%	4.3%	0.0%	3.9%	4.2%	
Seldom	9.0%	7.8%	8.4%	14.6%	8.7%	9.2%	7.2%	7.5%	8.1%	9.1%	7.1%	8.4%	
Never	83.1%	82.1%	80.9%	75.6%	77.9%	75.7%	84.8%	83.8%	83.2%	90.9%	86.6%	82.5%	
Total (n)	177	2,709	4,564	41	825	1,315	125	1,755	2,982	11	127	263	
Mean	1.27	1.35	1.38	1.37	1.47	1.52	1.26	1.30	1.32	1.09	1.24	1.35	
Standard deviation	0.68	0.88	0.92	0.73	1.04	1.07	0.68	0.79	0.83	0.30	0.74	0.92	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	-0.09	-0.12	-	-0.10	-0.14	-	-0.05	-0.07	-	-0.20	-0.28	
Political affiliation													
Very Often	11.2%	8.7%	10.2%	9.5%	9.3%	10.3%	7.2%	7.1%	8.8%	63.6%	27.0%	25.6%	
Often	22.5%	14.3%	17.2%	21.4%	13.6%	16.7%	23.2%	14.3%	16.7%	18.2%	19.8%	25.6%	
Sometimes	29.8%	25.9%	26.1%	31.0%	25.5%	25.9%	31.2%	26.0%	26.3%	9.1%	27.0%	24.8%	
Seldom	21.3%	20.8%	19.8%	19.0%	18.7%	18.0%	23.2%	22.1%	21.0%	9.1%	16.7%	15.3%	
Never	15.2%	30.3%	26.6%	19.0%	33.0%	29.1%	15.2%	30.6%	27.1%	0.0%	9.5%	8.8%	
Total (n)	178	2,710	4,575	42	825	1,317	125	1,757	2,992	11	126	262	
Mean	2.93	2.50	2.65	2.83	2.48	2.61	2.84	2.45	2.59	4.36	3.38	3.44	
Standard deviation	1.22	1.29	1.31	1.25	1.32	1.33	1.16	1.25	1.28	1.03	1.30	1.26	
Significance	-	***	**	-			-	***	*	-	*	*	
Effect size	-	0.33	0.21	-	0.27	0.17	-	0.31	0.20	-	0.75	0.73	
Race/ethnicity													
Very Often	9.6%	19.4%	19.0%	9.5%	15.5%	14.7%	9.6%	20.6%	20.4%	9.1%	29.1%	25.2%	
Often	17.4%	21.8%	21.0%	14.3%	16.6%	17.5%	17.6%	24.1%	22.2%	27.3%	23.6%	24.4%	
Sometimes	33.7%	27.5%	25.9%	38.1%	29.6%	27.4%	30.4%	26.8%	25.5%	54.5%	22.0%	22.1%	
Seldom	21.9%	14.6%	15.9%	19.0%	16.1%	16.3%	24.0%	13.7%	15.4%	9.1%	17.3%	19.8%	
Never	17.4%	16.7%	18.3%	19.0%	22.0%	24.1%	18.4%	14.8%	16.6%	0.0%	7.9%	8.4%	
Total (n)	178	2,717	4,584	42	830	1,322	125	1,758	2,996	11	127	262	
Mean	2.80	3.13	3.07	2.76	2.87	2.82	2.76	3.22	3.14	3.36	3.49	3.38	
Standard deviation	1.20	1.34	1.36	1.21	1.35	1.36	1.22	1.32	1.35	0.81	1.29	1.28	
Significance	-	**	**	-			-	***	**	-			
Effect size	-	-0.25	-0.20	-	-0.08	-0.04	-	-0.35	-0.28	-	-0.10	-0.02	
Religious/spiritual affiliation													
Very Often	21.3%	15.4%	16.6%	16.7%	13.2%	14.3%	21.6%	16.1%	17.4%	36.4%	21.3%	18.6%	
Often	21.3%	16.8%	17.9%	16.7%	15.0%	16.4%	24.8%	17.6%	18.1%	0.0%	17.3%	22.4%	
Sometimes	25.3%	23.6%	23.8%	28.6%	22.4%	22.8%	22.4%	24.2%	24.3%	45.5%	22.0%	23.6%	
Seldom	16.3%	17.5%	17.3%	16.7%	16.7%	17.0%	16.0%	17.5%	17.2%	18.2%	22.0%	20.2%	
Never	15.7%	26.7%	24.4%	21.4%	32.6%	29.5%	15.2%	24.6%	23.0%	0.0%	17.3%	15.2%	
Total (n)	178	2,717	4,577	42	825	1,317	125	1,763	2,993	11	127	263	
Mean	3.16	2.77	2.85	2.90	2.60	2.69	3.22	2.83	2.90	3.55	3.03	3.09	
Standard deviation	1.36	1.41	1.40	1.38	1.41	1.41	1.36	1.40	1.40	1.21	1.40	1.33	
Significance	-	***	**	-			-	**	*	-			
Effect size	-	0.28	0.22	-	0.21	0.15	-	0.28	0.23	-	0.37	0.35	
Sexual orientation													
Very Often	19.2%	13.9%	15.1%	16.7%	10.8%	11.3%	14.5%	12.1%	13.0%	81.8%	59.1%	57.4%	
Often	16.9%	13.5%	14.6%	16.7%	11.7%	11.9%	17.7%	13.9%	14.8%	9.1%	19.7%	24.3%	
Sometimes	20.3%	17.4%	17.2%	21.4%	15.3%	15.0%	21.8%	18.9%	18.7%	0.0%	10.2%	11.0%	
Seldom	15.8%	16.1%	16.5%	11.9%	14.6%	15.6%	17.7%	17.6%	18.1%	9.1%	4.7%	2.3%	
Never	27.7%	39.1%	36.7%	33.3%	47.6%	46.1%	28.2%	37.5%	35.4%	0.0%	6.3%	4.9%	
Total (n)	177	2,709	4,576	42	826	1,318	124	1,754	2,991	11	127	263	
Mean	2.84	2.47	2.55	2.71	2.23	2.27	2.73	2.46	2.52	4.64	4.20	4.27	
Standard deviation	1.48	1.46	1.48	1.50	1.42	1.43	1.42	1.42	1.43	0.92	1.19	1.07	
Significance	-	**	*	-	*		-	*		-			
Effect size	-	0.25	0.20	-	0.34	0.31	-	0.19	0.15	-	0.37	0.35	
Socioeconomic class													
Very Often	16.3%	20.0%	19.5%	7.1%	16.3%	16.3%	16.8%	20.8%	19.4%	45.5%	34.9%	37.4%	
Often	32.0%	24.1%	23.6%	31.0%	22.3%	22.2%	30.4%	24.6%	24.1%	54.5%	27.0%	24.8%	
Sometimes	30.3%	27.6%	28.0%	38.1%	28.4%	27.3%	30.4%	27.5%	28.7%	0.0%	23.0%	22.1%	
Seldom	11.2%	12.6%	13.8%	11.9%	13.2%	14.8%	12.0%	12.5%	13.6%	0.0%	8.7%	10.7%	
Never	10.1%	15.8%	15.1%	11.9%	19.8%	19.3%	10.4%	14.6%	14.2%	0.0%	6.3%	5.0%	
Total (n)	178	2,715	4,582	42	824	1,317	125	1,763	2,999	11	126	262	
Mean	3.33	3.20	3.19	3.10	3.02	3.02	3.31	3.24	3.21	4.45	3.75	3.79	
Standard deviation	1.18	1.33	1.31	1.10	1.34	1.34	1.19	1.31	1.30	0.52	1.20	1.20	
Significance	-			-			-			-			
Effect size	-	0.10	0.11	-	0.06	0.06	-	0.05	0.08	-	0.58	0.55	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:													
Physical health													
7 Extensive	11.2%	17.6%	15.7%	9.3%	12.5%	10.8%	11.2%	19.7%	17.5%	18.2%	20.8%	19.5%	
6	7.3%	13.5%	12.8%	9.3%	10.7%	10.1%	7.2%	14.9%	13.9%	0.0%	12.8%	13.8%	
5	14.5%	16.1%	17.1%	9.3%	14.4%	14.7%	16.0%	16.6%	17.6%	18.2%	21.6%	23.8%	
4 Somewhat	27.9%	25.2%	25.3%	23.3%	25.9%	25.4%	28.0%	25.1%	25.5%	45.5%	24.0%	23.8%	
3	14.0%	8.3%	8.1%	18.6%	9.3%	9.1%	12.8%	7.9%	8.0%	9.1%	7.2%	5.7%	
2	12.3%	7.0%	7.6%	7.0%	8.4%	9.1%	15.2%	6.3%	7.1%	0.0%	8.0%	6.9%	
1 Not at All	12.8%	12.2%	13.2%	23.3%	18.9%	20.8%	9.6%	9.5%	10.4%	9.1%	5.6%	6.5%	
Total (n)	179	2,717	4,590	43	826	1,322	125	1,764	3,003	11	125	261	
Mean	3.85	4.37	4.27	3.53	3.90	3.78	3.92	4.56	4.45	4.36	4.70	4.71	
Standard deviation	1.80	1.90	1.90	1.93	1.95	1.95	1.75	1.85	1.85	1.69	1.74	1.73	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.27	-0.22	-	-0.19	-0.13	-	-0.35	-0.29	-	-0.20	-0.20	
Mental health													
7 Extensive	22.8%	31.2%	31.0%	14.0%	23.2%	22.6%	23.0%	33.5%	32.7%	54.5%	50.0%	52.7%	
6	21.1%	20.9%	22.0%	14.0%	17.7%	16.7%	24.6%	22.6%	24.6%	9.1%	19.0%	20.2%	
5	22.2%	15.3%	16.1%	27.9%	14.5%	16.2%	19.8%	15.7%	16.5%	27.3%	15.9%	11.8%	
4 Somewhat	15.6%	14.6%	13.8%	16.3%	17.1%	16.7%	16.7%	14.1%	13.0%	0.0%	6.3%	7.6%	
3	7.2%	5.2%	5.0%	11.6%	6.7%	7.5%	5.6%	4.7%	4.1%	9.1%	3.2%	2.7%	
2	4.4%	4.3%	4.0%	4.7%	6.8%	5.8%	4.8%	3.4%	3.4%	0.0%	1.6%	1.5%	
1 Not at All	6.7%	8.4%	8.1%	11.6%	14.0%	14.6%	5.6%	6.0%	5.7%	0.0%	4.0%	3.4%	
Total (n)	180	2,717	4,588	43	826	1,321	126	1,763	3,001	11	126	262	
Mean	4.97	5.12	5.16	4.42	4.57	4.54	5.06	5.32	5.36	6.00	5.86	5.94	
Standard deviation	1.75	1.88	1.85	1.83	2.06	2.05	1.70	1.75	1.71	1.34	1.56	1.52	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.10	-	-0.07	-0.06	-	-0.15	-0.18	-	0.09	0.04	
Health of loved ones													
7 Extensive	23.9%	31.6%	29.0%	14.0%	24.5%	21.5%	27.8%	34.8%	32.1%	18.2%	34.1%	31.3%	
6	20.6%	20.7%	21.2%	14.0%	18.4%	19.0%	21.4%	21.8%	21.7%	36.4%	19.8%	26.0%	
5	17.8%	16.2%	16.9%	16.3%	16.0%	16.5%	19.0%	16.2%	17.3%	9.1%	18.3%	15.3%	
4 Somewhat	18.9%	16.4%	17.4%	27.9%	18.6%	19.4%	15.9%	15.4%	16.6%	18.2%	15.9%	16.0%	
3	9.4%	4.9%	5.3%	9.3%	7.3%	7.7%	10.3%	4.0%	4.3%	0.0%	2.4%	3.8%	
2	4.4%	3.5%	3.8%	9.3%	5.2%	5.4%	2.4%	2.6%	3.1%	9.1%	4.8%	3.1%	
1 Not at All	5.0%	6.6%	6.4%	9.3%	10.0%	10.5%	3.2%	5.2%	4.8%	9.1%	4.8%	4.6%	
Total (n)	180	2,718	4,587	43	827	1,322	126	1,763	2,999	11	126	262	
Mean	4.97	5.21	5.14	4.30	4.79	4.69	5.21	5.39	5.32	4.91	5.34	5.37	
Standard deviation	1.72	1.78	1.76	1.81	1.92	1.90	1.61	1.68	1.67	1.97	1.71	1.64	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.10	-	-0.26	-0.21	-	-0.11	-0.07	-	-0.25	-0.28	
Ability to complete graduation requirements as planned													
7 Extensive	12.2%	23.1%	20.3%	16.3%	22.5%	19.3%	11.1%	23.3%	20.6%	9.1%	24.0%	20.8%	
6	5.6%	13.7%	12.7%	2.3%	13.2%	11.8%	7.1%	14.2%	13.2%	0.0%	10.4%	10.8%	
5	10.6%	11.6%	11.2%	14.0%	12.3%	12.3%	8.7%	11.3%	10.7%	18.2%	11.2%	11.5%	
4 Somewhat	19.4%	19.3%	18.2%	20.9%	18.7%	18.2%	19.8%	19.4%	18.2%	9.1%	22.4%	17.7%	
3	8.3%	6.7%	7.9%	2.3%	6.4%	7.2%	9.5%	6.7%	8.1%	18.2%	8.0%	8.8%	
2	10.6%	7.0%	8.3%	11.6%	7.6%	8.7%	11.1%	6.9%	8.1%	0.0%	4.8%	9.6%	
1 Not at All	33.3%	18.6%	21.5%	32.6%	19.3%	22.6%	32.5%	18.2%	21.0%	45.5%	19.2%	20.8%	
Total (n)	180	2,708	4,572	43	828	1,322	126	1,753	2,986	11	125	260	
Mean	3.29	4.32	4.08	3.44	4.26	4.01	3.27	4.34	4.12	2.91	4.29	4.05	
Standard deviation	2.11	2.16	2.19	2.22	2.17	2.19	2.08	2.15	2.19	2.12	2.15	2.18	
Significance	-	***	***	-	*	-	-	***	***	-	*	-	
Effect size	-	-0.48	-0.36	-	-0.38	-0.26	-	-0.50	-0.39	-	-0.64	-0.52	
Ability to find employment after graduation													
7 Extensive	13.4%	30.5%	26.1%	14.3%	29.9%	24.8%	13.5%	30.4%	26.2%	9.1%	34.4%	30.3%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
6	6.7%	14.8%	14.0%	4.8%	13.2%	12.9%	7.9%	15.8%	14.6%	0.0%	11.2%	12.3%	
5	12.8%	10.7%	10.7%	11.9%	9.5%	9.9%	12.7%	11.2%	10.9%	18.2%	12.0%	12.6%	
4 Somewhat	19.6%	17.1%	17.3%	23.8%	17.3%	16.9%	15.9%	17.1%	17.7%	45.5%	16.0%	15.7%	
3	11.7%	5.5%	6.5%	9.5%	6.2%	6.8%	12.7%	5.1%	6.4%	9.1%	5.6%	6.5%	
2	8.9%	5.2%	6.0%	9.5%	5.6%	6.7%	9.5%	5.1%	5.9%	0.0%	4.0%	5.0%	
1 Not at All	26.8%	16.3%	19.4%	26.2%	18.3%	22.0%	27.8%	15.2%	18.4%	18.2%	16.8%	17.6%	
Total (n)	179	2,704	4,564	42	823	1,313	126	1,753	2,985	11	125	261	
Mean	3.56	4.67	4.40	3.57	4.53	4.24	3.54	4.73	4.46	3.82	4.74	4.59	
Standard deviation	2.08	2.17	2.21	2.09	2.23	2.26	2.12	2.14	2.19	1.72	2.21	2.21	
Significance	-	***	***	-	**		-	***	***	-			
Effect size	-	-0.51	-0.38	-	-0.43	-0.30	-	-0.56	-0.42	-	-0.42	-0.35	
Since you entered this college, have you had any unwanted sexual contact?													
Yes	24.0%	8.9%	12.1%	14.3%	5.1%	6.9%	27.8%	9.6%	13.2%	18.2%	24.2%	26.6%	
No	76.0%	91.1%	87.9%	85.7%	94.9%	93.1%	72.2%	90.4%	86.8%	81.8%	75.8%	73.4%	
Total (n)	179	2,720	4,567	42	827	1,320	126	1,766	2,983	11	124	259	
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?													
Yes	11.1%	3.7%	5.3%	7.0%	2.8%	3.3%	11.9%	3.8%	5.8%	18.2%	8.0%	9.7%	
No	88.9%	96.3%	94.7%	93.0%	97.2%	96.7%	88.1%	96.2%	94.2%	81.8%	92.0%	90.3%	
Total (n)	180	2,718	4,567	43	823	1,315	126	1,767	2,988	11	125	259	
Since you entered this college, have you been subjected to any unwanted:													
Non-verbal behavior of a sexual nature?													
Yes	66.7%	60.0%	64.4%	83.3%	60.5%	65.9%	61.8%	58.9%	64.1%				
No	33.3%	40.0%	35.6%	16.7%	39.5%	34.1%	38.2%	41.1%	35.9%				
Total (n)	42	225	519	6	38	85	34	158	368				
Since you entered this college, have you been subjected to any unwanted:													
Verbal behavior of a sexual nature?													
Yes	78.6%	77.8%	79.2%	66.7%	64.9%	64.3%	79.4%	80.5%	81.3%				
No	21.4%	22.2%	20.8%	33.3%	35.1%	35.7%	20.6%	19.5%	18.7%				
Total (n)	42	225	525	6	37	84	34	159	374				
Since you entered this college, have you been subjected to any unwanted:													
Physical contact of a sexual nature?													
Yes	61.9%	54.9%	60.6%	66.7%	65.8%	69.8%	58.8%	52.5%	58.9%				
No	38.1%	45.1%	39.4%	33.3%	34.2%	30.2%	41.2%	47.5%	41.1%				
Total (n)	42	226	523	6	38	86	34	158	370				
When was the most recent occurrence of unwanted sexual contact?													
More than 4 years	0.0%	3.1%	3.0%	0.0%	2.6%	4.6%	0.0%	3.8%	3.0%				
2 - 4 years	9.5%	6.6%	8.2%	0.0%	2.6%	6.9%	11.8%	8.2%	8.6%				
1 - 2 years	23.8%	19.4%	22.8%	33.3%	12.8%	20.7%	20.6%	22.8%	24.5%				
7 - 11 months	21.4%	15.0%	15.2%	50.0%	23.1%	18.4%	14.7%	12.7%	15.1%				
4 - 6 months	19.0%	25.1%	21.4%	0.0%	17.9%	14.9%	23.5%	24.7%	19.9%				
Less than 3 months	26.2%	30.8%	29.4%	16.7%	41.0%	34.5%	29.4%	27.8%	29.0%				
Total (n)	42	227	527	6	39	87	34	158	372				
Mean	2.71	2.55	2.68	3.00	2.26	2.64	2.62	2.70	2.73				
Standard deviation	1.35	1.42	1.46	1.10	1.33	1.52	1.41	1.48	1.46				
Significance	-			-			-						
Effect size	-	0.11	0.02	-	0.56	0.24	-	-0.05	-0.08				
Did this person threaten to use physical force?													
Yes	7.1%	13.7%	10.8%	0.0%	17.9%	10.3%	5.9%	13.3%	11.0%				
No	92.9%	86.3%	89.2%	100.0%	82.1%	89.7%	94.1%	86.7%	89.0%				
Total (n)	42	227	526	6	39	87	34	158	372				
Were you dating or in an intimate relationship with this person?													
Yes	14.3%	12.4%	13.3%	0.0%	10.5%	15.1%	11.8%	10.8%	11.0%				
No	85.7%	87.6%	86.7%	100.0%	89.5%	84.9%	88.2%	89.2%	89.0%				

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	42	226	527	6	38	86	34	158	373				
When was the most recent occurrence of sexual assault?													
More than 4 years	0.0%	4.3%	6.1%				0.0%	4.8%	6.7%				
2 - 4 years	30.0%	19.1%	18.3%				33.3%	21.0%	18.9%				
1 - 2 years	35.0%	34.0%	35.7%				33.3%	40.3%	37.8%				
7 - 11 months	10.0%	13.8%	16.1%				6.7%	11.3%	15.9%				
4 - 6 months	5.0%	14.9%	10.0%				6.7%	12.9%	7.3%				
Less than 3 months	20.0%	13.8%	13.9%				20.0%	9.7%	13.4%				
Total (n)	20	94	230				15	62	164				
Mean	3.50	3.43	3.53				3.53	3.65	3.62				
Standard deviation	1.50	1.43	1.42				1.55	1.34	1.41				
Significance	-						-						
Effect size	-	0.05	-0.02				-	-0.09	-0.06				
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?													
Yes	50.0%	41.5%	41.7%				46.7%	40.3%	40.9%				
No	50.0%	58.5%	58.3%				53.3%	59.7%	59.1%				
Total (n)	20	94	230				15	62	164				
Did this person use or threaten to use physical force?													
Yes	25.0%	31.9%	28.3%				26.7%	30.6%	29.9%				
No	75.0%	68.1%	71.7%				73.3%	69.4%	70.1%				
Total (n)	20	94	230				15	62	164				
Were you dating or in an intimate relationship with this person?													
Yes	25.0%	21.1%	19.5%				20.0%	15.9%	15.8%				
No	75.0%	78.9%	80.5%				80.0%	84.1%	84.2%				
Total (n)	20	95	231				15	63	165				
How often in the past year did you interact with someone:													
From a country other than your own													Conversations Across Difference
Frequently	60.6%	43.2%	43.0%	65.1%	47.2%	48.3%	61.1%	41.2%	41.1%	36.4%	44.8%	39.3%	
Occasionally	37.2%	42.3%	43.2%	30.2%	40.8%	40.9%	38.1%	42.8%	43.5%	54.5%	46.4%	51.5%	
Not at All	2.2%	14.5%	13.8%	4.7%	12.0%	10.8%	0.8%	16.0%	15.4%	9.1%	8.8%	9.2%	
Total (n)	180	2,712	4,571	43	824	1,314	126	1,761	2,991	11	125	262	
Mean	2.58	2.29	2.29	2.60	2.35	2.38	2.60	2.25	2.26	2.27	2.36	2.30	
Standard deviation	0.54	0.70	0.69	0.58	0.68	0.67	0.51	0.71	0.71	0.65	0.64	0.63	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.41	0.42	-	0.37	0.33	-	0.49	0.48	-	-0.14	-0.05	
From a religion different from your own													Conversations Across Difference
Frequently	82.1%	59.1%	64.0%	79.1%	58.3%	63.8%	83.2%	58.5%	63.1%	81.8%	72.8%	76.0%	
Occasionally	16.2%	33.5%	30.1%	16.3%	33.8%	29.5%	16.0%	34.2%	31.0%	18.2%	23.2%	22.1%	
Not at All	1.7%	7.4%	5.9%	4.7%	7.9%	6.7%	0.8%	7.3%	5.9%	0.0%	4.0%	1.9%	
Total (n)	179	2,707	4,564	43	823	1,312	125	1,757	2,986	11	125	262	
Mean	2.80	2.52	2.58	2.74	2.50	2.57	2.82	2.51	2.57	2.82	2.69	2.74	
Standard deviation	0.44	0.63	0.60	0.54	0.64	0.62	0.40	0.63	0.60	0.40	0.55	0.48	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.44	0.37	-	0.38	0.27	-	0.49	0.42	-	0.24	0.17	
From a socioeconomic class different from your own													Conversations Across Difference
Frequently	74.4%	55.3%	59.5%	65.1%	54.5%	59.3%	79.4%	55.1%	59.2%	54.5%	63.2%	63.7%	
Occasionally	24.4%	36.7%	34.1%	30.2%	36.1%	33.2%	20.6%	37.4%	34.6%	45.5%	32.0%	33.6%	
Not at All	1.1%	8.0%	6.4%	4.7%	9.4%	7.5%	0.0%	7.5%	6.2%	0.0%	4.8%	2.7%	
Total (n)	180	2,699	4,558	43	818	1,308	126	1,754	2,984	11	125	262	
Mean	2.73	2.47	2.53	2.60	2.45	2.52	2.79	2.48	2.53	2.55	2.58	2.61	
Standard deviation	0.47	0.64	0.61	0.58	0.66	0.63	0.41	0.63	0.61	0.52	0.58	0.54	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.41	0.33	-	0.23	0.13	-	0.49	0.43	-	-0.05	-0.11	
Of a sexual orientation different from your own													Conversations Across Difference
Frequently	78.3%	59.8%	65.4%	69.8%	53.5%	58.2%	79.4%	60.8%	66.5%	100.0%	87.2%	89.7%	
Occasionally	18.3%	31.4%	27.5%	18.6%	34.6%	31.8%	19.8%	31.5%	27.3%	0.0%	10.4%	9.2%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not at All	3.3%	8.8%	7.0%	11.6%	11.9%	10.1%	0.8%	7.7%	6.2%	0.0%	2.4%	1.1%	
Total (n)	180	2,706	4,565	43	823	1,313	126	1,756	2,986	11	125	262	
Mean	2.75	2.51	2.58	2.58	2.42	2.48	2.79	2.53	2.60	3.00	2.85	2.89	
Standard deviation	0.51	0.65	0.62	0.70	0.69	0.67	0.43	0.63	0.60	0.00	0.42	0.35	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	0.37	0.27	-	0.23	0.15	-	0.41	0.32	-	0.36	0.31	
With a disability													
Frequently	37.2%	32.0%	37.0%	27.9%	26.2%	30.7%	38.9%	33.2%	37.9%	54.5%	54.4%	58.4%	Conversations Across Difference
Occasionally	50.6%	49.7%	48.6%	55.8%	52.2%	51.5%	49.2%	49.3%	48.4%	45.5%	39.2%	36.6%	
Not at All	12.2%	18.3%	14.4%	16.3%	21.7%	17.8%	11.9%	17.4%	13.7%	0.0%	6.4%	5.0%	
Total (n)	180	2,704	4,562	43	822	1,311	126	1,755	2,985	11	125	262	
Mean	2.25	2.14	2.23	2.12	2.05	2.13	2.27	2.16	2.24	2.55	2.48	2.53	
Standard deviation	0.66	0.70	0.68	0.66	0.69	0.68	0.66	0.69	0.68	0.52	0.62	0.59	
Significance	-	*		-	-	-	-	-	-	-	-	-	
Effect size	-	0.16	0.03	-	0.10	-0.01	-	0.16	0.04	-	0.11	0.03	
How often in the past year did you:													
Make an effort to get to know people from diverse backgrounds													Critical Consciousness and Action
Frequently	43.4%	46.3%	48.4%	45.0%	40.2%	41.8%	41.9%	48.3%	50.4%	54.5%	59.0%	58.4%	
Occasionally	53.1%	45.5%	43.9%	50.0%	47.0%	45.8%	54.8%	45.6%	43.8%	45.5%	33.6%	36.2%	
Not at All	3.4%	8.1%	7.7%	5.0%	12.7%	12.5%	3.2%	6.0%	5.8%	0.0%	7.4%	5.4%	
Total (n)	175	2,654	4,478	40	808	1,291	124	1,723	2,927	11	122	257	
Mean	2.40	2.38	2.41	2.40	2.27	2.29	2.39	2.42	2.45	2.55	2.52	2.53	
Standard deviation	0.56	0.63	0.63	0.59	0.67	0.68	0.55	0.60	0.60	0.52	0.63	0.60	
Significance	-			-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.19	0.16	-	-0.05	-0.10	-	0.05	0.03	
Use different points of view to make an argument													
Frequently	52.6%	43.3%	46.3%	55.0%	44.7%	48.8%	50.8%	41.9%	44.4%	63.6%	53.3%	55.1%	Critical Consciousness and Action
Occasionally	42.3%	46.1%	44.7%	40.0%	44.2%	41.7%	43.5%	47.6%	46.6%	36.4%	36.1%	38.3%	
Not at All	5.1%	10.6%	9.0%	5.0%	11.0%	9.5%	5.6%	10.5%	9.0%	0.0%	10.7%	6.6%	
Total (n)	175	2,650	4,470	40	807	1,290	124	1,720	2,921	11	122	256	
Mean	2.47	2.33	2.37	2.50	2.34	2.39	2.45	2.31	2.35	2.64	2.43	2.48	
Standard deviation	0.60	0.66	0.64	0.60	0.67	0.66	0.60	0.65	0.64	0.50	0.68	0.62	
Significance	-	**	*	-	-	-	-	*	*	-	-	-	
Effect size	-	0.21	0.16	-	0.24	0.17	-	0.22	0.16	-	0.31	0.26	
Feel challenged to think more broadly about an issue													Critical Consciousness and Action
Frequently	56.9%	47.2%	49.9%	47.5%	41.4%	44.4%	60.2%	49.1%	51.4%	54.5%	60.7%	60.3%	
Occasionally	39.1%	42.1%	41.6%	45.0%	44.6%	44.3%	36.6%	41.7%	41.1%	45.5%	32.0%	33.1%	
Not at All	4.0%	10.6%	8.6%	7.5%	14.0%	11.2%	3.3%	9.3%	7.6%	0.0%	7.4%	6.6%	
Total (n)	174	2,648	4,470	40	807	1,290	123	1,718	2,920	11	122	257	
Mean	2.53	2.37	2.41	2.40	2.27	2.33	2.57	2.40	2.44	2.55	2.53	2.54	
Standard deviation	0.58	0.67	0.64	0.63	0.69	0.67	0.56	0.65	0.63	0.52	0.63	0.62	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	0.24	0.19	-	0.19	0.10	-	0.26	0.21	-	0.03	0.02	
Challenge others on issues of discrimination													Critical Consciousness and Action
Frequently	24.6%	29.2%	32.7%	20.0%	23.4%	25.8%	24.2%	30.6%	33.9%	45.5%	48.4%	53.3%	
Occasionally	60.6%	46.3%	45.5%	57.5%	44.9%	44.6%	62.9%	47.7%	46.7%	45.5%	35.2%	37.0%	
Not at All	14.9%	24.5%	21.8%	22.5%	31.7%	29.6%	12.9%	21.7%	19.4%	9.1%	16.4%	9.7%	
Total (n)	175	2,640	4,462	40	804	1,285	124	1,713	2,917	11	122	257	
Mean	2.10	2.05	2.11	1.98	1.92	1.96	2.11	2.09	2.14	2.36	2.32	2.44	
Standard deviation	0.62	0.73	0.73	0.66	0.74	0.74	0.60	0.72	0.72	0.67	0.74	0.66	
Significance	-			-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.01	-	0.08	0.03	-	0.03	-0.04	-	0.05	-0.12	
Apply concepts from courses to real life situations													
Frequently	47.1%	46.7%	49.0%	33.3%	40.3%	42.7%	52.4%	49.2%	51.9%	36.4%	53.3%	49.0%	
Occasionally	46.6%	44.4%	42.5%	59.0%	46.6%	44.5%	41.1%	43.7%	41.7%	63.6%	40.2%	41.2%	
Not at All	6.3%	8.9%	8.4%	7.7%	13.1%	12.8%	6.5%	7.1%	6.4%	0.0%	6.6%	9.7%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	174	2,648	4,469	39	807	1,290	124	1,718	2,919	11	122	257	
Mean	2.41	2.38	2.41	2.26	2.27	2.30	2.46	2.42	2.45	2.36	2.47	2.39	
Standard deviation	0.61	0.64	0.64	0.59	0.68	0.68	0.62	0.62	0.61	0.50	0.62	0.66	
Significance	-			-			-			-			
Effect size	-	0.05	0.00	-	-0.01	-0.06	-	0.06	0.02	-	-0.18	-0.05	
Recognize the biases that affect your own thinking													
Frequently	58.0%	52.2%	54.2%	56.4%	47.3%	48.7%	57.3%	52.9%	55.1%	72.7%	75.4%	71.6%	Critical Consciousness and Action
Occasionally	38.5%	40.9%	40.0%	41.0%	41.9%	42.4%	38.7%	41.8%	40.0%	27.3%	23.0%	27.2%	
Not at All	3.4%	6.8%	5.8%	2.6%	10.8%	8.9%	4.0%	5.3%	4.9%	0.0%	1.6%	1.2%	
Total (n)	174	2,645	4,465	39	805	1,288	124	1,717	2,917	11	122	257	
Mean	2.55	2.45	2.48	2.54	2.37	2.40	2.53	2.48	2.50	2.73	2.74	2.70	
Standard deviation	0.56	0.62	0.61	0.55	0.67	0.65	0.58	0.60	0.59	0.47	0.48	0.48	
Significance	-	*		-			-			-			
Effect size	-	0.16	0.11	-	0.25	0.22	-	0.08	0.05	-	-0.02	0.06	
Make an effort to educate others about social issues													
Frequently	33.3%	36.3%	38.7%	25.6%	25.7%	27.9%	33.1%	39.6%	41.5%	63.6%	61.5%	60.5%	Critical Consciousness and Action
Occasionally	52.3%	46.3%	45.4%	56.4%	49.4%	48.4%	53.2%	46.2%	45.3%	27.3%	27.0%	31.3%	
Not at All	14.4%	17.4%	16.0%	17.9%	24.8%	23.7%	13.7%	14.3%	13.2%	9.1%	11.5%	8.2%	
Total (n)	174	2,644	4,460	39	805	1,286	124	1,716	2,915	11	122	256	
Mean	2.19	2.19	2.23	2.08	2.01	2.04	2.19	2.25	2.28	2.55	2.50	2.52	
Standard deviation	0.67	0.71	0.70	0.66	0.71	0.72	0.66	0.69	0.68	0.69	0.70	0.64	
Significance	-			-			-			-			
Effect size	-	0.00	-0.06	-	0.10	0.06	-	-0.09	-0.13	-	0.07	0.05	
Critically evaluate my own political ideology on an issue													
Frequently	35.3%	32.7%	35.4%	35.9%	31.7%	34.2%	34.1%	31.7%	34.1%	45.5%	54.9%	56.6%	Conversations Across Difference
Occasionally	50.9%	46.4%	45.7%	53.8%	44.6%	44.7%	49.6%	48.0%	47.1%	54.5%	36.1%	35.3%	
Not at All	13.9%	20.8%	18.8%	10.3%	23.7%	21.1%	16.3%	20.3%	18.8%	0.0%	9.0%	8.1%	
Total (n)	173	2,633	4,449	39	802	1,285	123	1,708	2,903	11	122	258	
Mean	2.21	2.12	2.17	2.26	2.08	2.13	2.18	2.11	2.15	2.45	2.46	2.48	
Standard deviation	0.67	0.72	0.72	0.64	0.74	0.73	0.69	0.71	0.71	0.52	0.66	0.64	
Significance	-			-			-			-			
Effect size	-	0.13	0.06	-	0.24	0.18	-	0.10	0.04	-	-0.02	-0.05	
Discuss issues related to sexism, gender differences, or gender equity													
Frequently	47.7%	39.4%	43.0%	35.9%	25.7%	30.0%	50.0%	43.5%	46.0%	63.6%	74.4%	75.1%	Conversations Across Difference
Occasionally	41.4%	43.1%	40.9%	48.7%	47.9%	45.2%	40.3%	42.6%	40.9%	27.3%	17.4%	19.8%	
Not at All	10.9%	17.5%	16.0%	15.4%	26.4%	24.8%	9.7%	13.9%	13.2%	9.1%	8.3%	5.1%	
Total (n)	174	2,639	4,457	39	803	1,286	124	1,714	2,911	11	121	257	
Mean	2.37	2.22	2.27	2.21	1.99	2.05	2.40	2.30	2.33	2.55	2.66	2.70	
Standard deviation	0.67	0.72	0.72	0.70	0.72	0.74	0.66	0.70	0.70	0.69	0.63	0.56	
Significance	-	**		-			-			-			
Effect size	-	0.21	0.14	-	0.31	0.22	-	0.14	0.10	-	-0.17	-0.27	
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status													
Frequently	47.7%	42.6%	45.0%	35.9%	32.5%	34.0%	49.2%	45.3%	47.4%	72.7%	71.3%	73.2%	Critical Consciousness and Action
Occasionally	42.5%	40.7%	39.5%	53.8%	42.5%	41.8%	41.9%	41.3%	40.0%	9.1%	20.5%	21.0%	
Not at All	9.8%	16.7%	15.5%	10.3%	25.0%	24.2%	8.9%	13.4%	12.5%	18.2%	8.2%	5.8%	
Total (n)	174	2,638	4,457	39	804	1,286	124	1,711	2,911	11	122	257	
Mean	2.38	2.26	2.30	2.26	2.07	2.10	2.40	2.32	2.35	2.55	2.63	2.67	
Standard deviation	0.66	0.73	0.72	0.64	0.75	0.76	0.65	0.70	0.69	0.82	0.63	0.58	
Significance	-	*		-			-			-			
Effect size	-	0.16	0.11	-	0.25	0.21	-	0.11	0.07	-	-0.13	-0.21	
Since entering this college, how often have you been discriminated against or excluded from activities because of your:													
Ability/disability status													
Very Often	1.2%	1.5%	1.5%	2.7%	2.4%	1.9%	0.8%	0.9%	1.1%	0.0%	3.3%	4.7%	
Often	2.9%	1.8%	2.1%	0.0%	1.5%	1.4%	3.3%	1.9%	2.2%	9.1%	2.5%	4.7%	
Sometimes	5.3%	4.3%	5.0%	5.4%	3.1%	4.0%	4.1%	4.4%	4.7%	18.2%	10.0%	13.4%	

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Institutional Profile Report
All Full-Time Respondents

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seldom	8.8%	6.6%	7.3%	2.7%	6.6%	6.6%	10.7%	6.5%	7.4%	9.1%	7.5%	10.2%	
Never	81.8%	85.9%	84.1%	89.2%	86.4%	86.2%	81.1%	86.3%	84.6%	63.6%	76.7%	66.9%	
Total (n)	170	2,608	4,412	37	799	1,278	122	1,688	2,877	11	120	254	
Mean	1.33	1.27	1.30	1.24	1.27	1.26	1.32	1.25	1.28	1.73	1.48	1.70	
Standard deviation	0.81	0.75	0.79	0.80	0.80	0.76	0.77	0.71	0.75	1.10	1.00	1.15	
Significance	-			-			-			-			
Effect size	-	0.08	0.04	-	-0.04	-0.03	-	0.10	0.05	-	0.25	0.03	
Age													
Very Often	0.6%	1.6%	1.4%	0.0%	2.0%	1.6%	0.8%	1.4%	1.3%	0.0%	0.8%	1.6%	
Often	0.6%	2.3%	2.7%	0.0%	1.5%	1.6%	0.8%	2.8%	3.2%	0.0%	0.8%	2.0%	
Sometimes	5.3%	7.0%	7.8%	2.7%	7.0%	7.6%	5.7%	6.8%	7.9%	9.1%	9.2%	8.3%	
Seldom	16.5%	10.6%	11.3%	18.9%	10.2%	10.5%	16.4%	10.8%	11.7%	9.1%	11.7%	11.0%	
Never	77.1%	78.5%	76.8%	78.4%	79.3%	78.6%	76.2%	78.1%	75.9%	81.8%	77.5%	77.2%	
Total (n)	170	2,605	4,410	37	797	1,276	122	1,687	2,877	11	120	254	
Mean	1.31	1.38	1.41	1.24	1.37	1.37	1.34	1.39	1.42	1.27	1.36	1.40	
Standard deviation	0.65	0.84	0.85	0.49	0.84	0.83	0.70	0.85	0.87	0.65	0.75	0.85	
Significance	-			-			-			-			
Effect size	-	-0.08	-0.12	-	-0.15	-0.16	-	-0.06	-0.09	-	-0.12	-0.15	
Citizenship status													
Very Often	0.0%	1.2%	1.0%	0.0%	2.4%	1.9%	0.0%	0.7%	0.7%	0.0%	0.0%	0.4%	
Often	0.6%	1.6%	1.2%	0.0%	2.5%	1.7%	0.8%	1.2%	1.0%	0.0%	0.0%	0.0%	
Sometimes	1.8%	3.1%	2.7%	2.7%	3.5%	3.1%	1.6%	3.0%	2.6%	0.0%	2.5%	2.0%	
Seldom	4.1%	4.0%	3.7%	5.4%	4.5%	3.9%	4.1%	3.9%	3.7%	0.0%	2.5%	2.4%	
Never	93.5%	90.1%	91.4%	91.9%	87.1%	89.4%	93.4%	91.1%	92.0%	100.0%	94.9%	95.2%	
Total (n)	170	2,607	4,408	37	798	1,275	122	1,690	2,878	11	118	252	
Mean	1.09	1.20	1.17	1.11	1.29	1.23	1.10	1.17	1.15	1.00	1.08	1.08	
Standard deviation	0.40	0.68	0.62	0.39	0.84	0.75	0.41	0.60	0.57	0.00	0.35	0.40	
Significance	-	*		-			-			-			
Effect size	-	-0.16	-0.13	-	-0.21	-0.16	-	-0.12	-0.09	-	-0.23	-0.20	
Gender/Gender identity													
Very Often	0.0%	1.5%	1.6%	0.0%	1.6%	1.5%	0.0%	1.4%	1.4%	0.0%	2.5%	5.1%	
Often	6.5%	3.3%	3.6%	2.7%	2.1%	2.4%	6.6%	3.3%	3.6%	18.2%	10.0%	10.2%	
Sometimes	10.1%	7.4%	8.5%	10.8%	5.4%	6.1%	8.3%	7.4%	8.6%	27.3%	20.8%	20.1%	
Seldom	16.0%	8.8%	9.5%	10.8%	6.4%	6.6%	17.4%	9.6%	10.4%	18.2%	12.5%	13.8%	
Never	67.5%	79.1%	76.8%	75.7%	84.4%	83.5%	67.8%	78.3%	76.1%	36.4%	54.2%	50.8%	
Total (n)	169	2,604	4,406	37	796	1,275	121	1,687	2,874	11	120	254	
Mean	1.56	1.39	1.44	1.41	1.30	1.32	1.54	1.40	1.44	2.27	1.94	2.05	
Standard deviation	0.92	0.87	0.91	0.80	0.80	0.81	0.90	0.87	0.89	1.19	1.18	1.26	
Significance	-	*		-			-			-			
Effect size	-	0.20	0.13	-	0.14	0.11	-	0.16	0.11	-	0.28	0.17	
Military/Veteran status													
Very Often	0.0%	0.5%	0.4%	0.0%	1.4%	0.9%	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	
Often	0.0%	0.4%	0.4%	0.0%	0.6%	0.5%	0.0%	0.4%	0.2%	0.0%	0.0%	0.8%	
Sometimes	0.6%	1.5%	1.3%	2.7%	1.8%	1.8%	0.0%	1.4%	1.1%	0.0%	0.0%	0.8%	
Seldom	1.8%	1.9%	2.2%	2.7%	2.8%	2.7%	1.6%	1.7%	2.0%	0.0%	0.0%	1.2%	
Never	97.6%	95.7%	95.7%	94.6%	93.5%	94.0%	98.4%	96.4%	96.4%	100.0%	100.0%	96.9%	
Total (n)	170	2,602	4,403	37	799	1,276	122	1,682	2,870	11	120	254	
Mean	1.03	1.08	1.08	1.08	1.14	1.11	1.02	1.06	1.06	1.00	1.00	1.07	
Standard deviation	0.20	0.44	0.41	0.36	0.60	0.52	0.13	0.36	0.34	0.00	0.00	0.42	
Significance	-			-			-			-			
Effect size	-	-0.11	-0.12	-	-0.10	-0.06	-	-0.11	-0.12	-		-0.17	
Political beliefs													
Very Often	2.9%	1.7%	1.8%	0.0%	2.5%	2.6%	4.1%	1.4%	1.5%	0.0%	0.0%	1.2%	
Often	0.6%	1.9%	2.3%	0.0%	1.1%	2.0%	0.8%	1.8%	2.1%	0.0%	7.6%	5.5%	
Sometimes	6.5%	5.7%	6.5%	10.8%	7.5%	7.8%	5.7%	5.0%	5.8%	0.0%	3.4%	8.3%	
Seldom	13.5%	8.3%	9.2%	8.1%	8.1%	8.9%	13.1%	7.8%	8.9%	36.4%	15.1%	13.8%	
Never	76.5%	82.5%	80.2%	81.1%	80.7%	78.7%	76.2%	83.9%	81.6%	63.6%	73.9%	71.1%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	170	2,603	4,405	37	798	1,277	122	1,685	2,872	11	119	253	
Mean	1.40	1.32	1.36	1.30	1.37	1.41	1.43	1.29	1.33	1.36	1.45	1.52	
Standard deviation	0.87	0.80	0.85	0.66	0.87	0.91	0.95	0.76	0.81	0.50	0.88	0.95	
Significance	-			-			-			-			
Effect size	-	0.10	0.05	-	-0.08	-0.12	-	0.18	0.12	-	-0.10	-0.17	
Race/ethnicity													
Very Often	0.6%	2.1%	2.2%	0.0%	3.1%	2.8%	0.8%	1.7%	1.9%	0.0%	0.8%	2.4%	
Often	1.2%	3.5%	3.4%	0.0%	3.5%	3.4%	1.6%	3.6%	3.4%	0.0%	1.7%	3.1%	
Sometimes	4.7%	7.6%	7.6%	10.8%	8.0%	7.8%	3.3%	7.5%	7.8%	0.0%	6.6%	5.5%	
Seldom	10.0%	8.9%	8.6%	5.4%	8.8%	8.9%	11.5%	8.7%	8.5%	9.1%	14.0%	9.4%	
Never	83.5%	77.9%	78.1%	83.8%	76.6%	77.1%	82.8%	78.6%	78.4%	90.9%	76.9%	79.6%	
Total (n)	170	2,607	4,407	37	798	1,277	122	1,687	2,872	11	121	255	
Mean	1.25	1.43	1.43	1.27	1.48	1.46	1.26	1.41	1.42	1.09	1.36	1.39	
Standard deviation	0.65	0.93	0.93	0.65	1.00	0.97	0.68	0.90	0.91	0.30	0.75	0.91	
Significance	-	*	*	-			-			-			
Effect size	-	-0.19	-0.19	-	-0.21	-0.20	-	-0.17	-0.18	-	-0.36	-0.33	
Religious/spiritual beliefs													
Very Often	3.5%	2.0%	1.9%	0.0%	2.1%	2.0%	4.9%	2.0%	1.8%	0.0%	1.7%	2.4%	
Often	1.2%	1.8%	2.3%	0.0%	1.9%	2.2%	1.6%	1.9%	2.4%	0.0%	0.8%	2.0%	
Sometimes	7.1%	5.5%	6.1%	10.8%	6.4%	6.4%	6.6%	5.1%	6.0%	0.0%	5.0%	7.1%	
Seldom	10.6%	7.6%	8.8%	8.1%	7.5%	8.2%	9.8%	7.6%	8.8%	27.3%	8.3%	10.2%	
Never	77.6%	83.0%	80.9%	81.1%	82.1%	81.3%	77.0%	83.4%	81.0%	72.7%	84.2%	78.3%	
Total (n)	170	2,608	4,408	37	797	1,275	122	1,690	2,876	11	120	254	
Mean	1.42	1.32	1.35	1.30	1.35	1.35	1.48	1.31	1.35	1.27	1.28	1.40	
Standard deviation	0.94	0.82	0.85	0.66	0.85	0.85	1.04	0.82	0.84	0.47	0.74	0.89	
Significance	-			-			-	*		-			
Effect size	-	0.12	0.08	-	-0.06	-0.06	-	0.21	0.15	-	-0.01	-0.15	
Sexual orientation													
Very Often	0.0%	1.2%	1.4%	0.0%	1.9%	2.0%	0.0%	0.8%	0.9%	0.0%	2.5%	3.9%	
Often	1.8%	1.6%	1.9%	2.7%	1.9%	2.0%	0.8%	1.2%	1.3%	9.1%	5.8%	7.5%	
Sometimes	7.1%	4.3%	5.0%	10.8%	4.5%	4.9%	4.1%	3.5%	4.3%	27.3%	13.3%	13.8%	
Seldom	6.5%	5.8%	6.7%	13.5%	6.3%	6.4%	4.1%	5.0%	6.1%	9.1%	14.2%	15.0%	
Never	84.7%	87.1%	85.0%	73.0%	85.5%	84.7%	91.0%	89.5%	87.4%	54.5%	64.2%	59.8%	
Total (n)	170	2,606	4,404	37	798	1,276	122	1,687	2,871	11	120	254	
Mean	1.26	1.24	1.28	1.43	1.28	1.30	1.15	1.19	1.22	1.91	1.68	1.81	
Standard deviation	0.66	0.72	0.76	0.80	0.80	0.82	0.51	0.63	0.67	1.14	1.07	1.17	
Significance	-			-			-			-			
Effect size	-	0.03	-0.03	-	0.19	0.16	-	-0.06	-0.10	-	0.21	0.09	
Socioeconomic status													
Very Often	1.8%	1.7%	1.8%	0.0%	2.0%	1.6%	2.5%	1.4%	1.7%	0.0%	3.3%	4.3%	
Often	2.9%	2.7%	3.0%	5.4%	3.3%	3.3%	2.5%	2.5%	2.8%	0.0%	2.5%	4.7%	
Sometimes	4.1%	6.2%	6.9%	2.7%	5.6%	6.1%	2.5%	6.2%	6.9%	27.3%	9.2%	10.6%	
Seldom	12.9%	8.5%	8.9%	13.5%	7.9%	8.2%	13.9%	8.6%	9.1%	0.0%	10.8%	9.1%	
Never	78.2%	81.0%	79.4%	78.4%	81.2%	80.7%	78.7%	81.3%	79.5%	72.7%	74.2%	71.3%	
Total (n)	170	2,600	4,401	37	798	1,277	122	1,681	2,867	11	120	254	
Mean	1.37	1.36	1.39	1.35	1.37	1.37	1.36	1.34	1.38	1.55	1.50	1.62	
Standard deviation	0.84	0.85	0.88	0.79	0.88	0.87	0.85	0.81	0.86	0.93	1.00	1.12	
Significance	-			-			-			-			
Effect size	-	0.01	-0.02	-	-0.02	-0.02	-	0.02	-0.02	-	0.05	-0.06	
Status as parent/guardian													
Very Often	0.0%	0.8%	0.8%	0.0%	1.1%	0.8%	0.0%	0.7%	0.9%	0.0%	0.0%	0.0%	
Often	0.0%	1.2%	1.0%	0.0%	1.1%	0.9%	0.0%	1.2%	1.0%	0.0%	0.8%	1.2%	
Sometimes	1.2%	2.2%	2.0%	2.7%	2.5%	2.0%	0.8%	2.3%	2.2%	0.0%	0.0%	0.8%	
Seldom	1.8%	2.5%	2.9%	2.7%	2.8%	2.6%	1.6%	2.6%	3.1%	0.0%	0.0%	1.2%	
Never	97.1%	93.3%	93.3%	94.6%	92.5%	93.7%	97.5%	93.3%	92.8%	100.0%	99.2%	96.8%	
Total (n)	170	2,598	4,398	37	798	1,273	122	1,680	2,869	11	119	253	
Mean	1.04	1.14	1.13	1.08	1.16	1.12	1.03	1.13	1.14	1.00	1.03	1.06	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.25	0.57	0.56	0.36	0.62	0.55	0.22	0.56	0.57	0.00	0.28	0.38	
Significance	-	*	*	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.18	-0.16	-	-0.13	-0.07	-	-0.18	-0.19	-	-0.11	-0.16	
At this college, how often have you:													
Witnessed discrimination													
Very Often	1.2%	1.9%	2.5%	2.7%	2.0%	2.6%	0.8%	1.5%	2.0%	0.0%	7.5%	8.3%	Discrimination and Bias
Often	5.3%	3.4%	4.5%	2.7%	3.5%	3.6%	5.7%	2.9%	4.2%	9.1%	9.2%	13.0%	
Sometimes	25.9%	12.7%	15.2%	16.2%	10.8%	13.1%	27.0%	12.7%	15.3%	45.5%	24.2%	24.8%	
Seldom	34.1%	18.6%	19.6%	43.2%	18.6%	19.1%	31.1%	18.2%	19.5%	36.4%	23.3%	22.4%	
Never	33.5%	63.5%	58.1%	35.1%	65.1%	61.6%	35.2%	64.7%	58.9%	9.1%	35.8%	31.5%	
Total (n)	170	2,619	4,422	37	802	1,279	122	1,696	2,886	11	120	254	
Mean	2.06	1.62	1.74	1.95	1.59	1.66	2.06	1.58	1.71	2.55	2.29	2.44	
Standard deviation	0.96	0.96	1.04	0.94	0.95	1.01	0.96	0.92	1.00	0.82	1.25	1.28	
Significance	-	***	***	-	*	-	-	***	***	-	-	-	
Effect size	-	0.46	0.31	-	0.38	0.29	-	0.52	0.35	-	0.21	0.09	
Reported an incident of discrimination to a campus authority													
Very Often	1.2%	0.7%	0.8%	2.7%	1.1%	0.9%	0.8%	0.5%	0.7%	0.0%	1.7%	2.4%	Harassment
Often	0.6%	0.7%	1.0%	0.0%	0.7%	0.9%	0.8%	0.6%	0.9%	0.0%	1.7%	2.8%	
Sometimes	7.1%	2.8%	3.2%	5.4%	2.7%	3.1%	8.2%	2.5%	3.0%	0.0%	7.5%	6.7%	
Seldom	7.6%	4.5%	5.3%	13.5%	4.6%	5.0%	2.5%	4.0%	4.9%	45.5%	11.7%	11.1%	
Never	83.5%	91.2%	89.6%	78.4%	90.8%	90.1%	87.7%	92.4%	90.5%	54.5%	77.5%	77.0%	
Total (n)	170	2,617	4,415	37	801	1,278	122	1,694	2,881	11	120	252	
Mean	1.28	1.15	1.18	1.35	1.17	1.18	1.25	1.13	1.16	1.45	1.38	1.42	
Standard deviation	0.72	0.56	0.61	0.82	0.61	0.61	0.71	0.51	0.57	0.52	0.83	0.91	
Significance	-	**	*	-	-	-	-	*	-	-	-	-	
Effect size	-	0.23	0.16	-	0.30	0.28	-	0.24	0.16	-	0.08	0.03	
Been sexually harassed													
Very Often	1.2%	0.5%	0.5%	0.0%	0.9%	0.6%	0.8%	0.3%	0.5%	9.1%	0.8%	0.8%	Harassment
Often	1.2%	0.7%	0.9%	0.0%	0.3%	0.2%	1.6%	0.9%	1.3%	0.0%	0.0%	0.8%	
Sometimes	7.1%	2.8%	4.2%	5.4%	1.9%	2.7%	8.2%	3.1%	4.6%	0.0%	3.3%	8.7%	
Seldom	15.3%	6.1%	7.4%	16.2%	4.3%	4.6%	15.6%	6.3%	8.0%	9.1%	15.8%	15.0%	
Never	75.3%	89.9%	86.9%	78.4%	92.7%	91.8%	73.8%	89.3%	85.8%	81.8%	80.0%	74.7%	
Total (n)	170	2,611	4,410	37	799	1,276	122	1,691	2,878	11	120	253	
Mean	1.38	1.16	1.21	1.27	1.12	1.13	1.40	1.17	1.23	1.45	1.26	1.38	
Standard deviation	0.77	0.54	0.61	0.56	0.52	0.51	0.78	0.54	0.63	1.21	0.60	0.74	
Significance	-	***	***	-	-	-	-	***	**	-	-	-	
Effect size	-	0.41	0.28	-	0.29	0.27	-	0.43	0.27	-	0.32	0.09	
Reported an incident of sexual harassment to a campus authority													
Very Often	0.6%	0.5%	0.4%	0.0%	0.8%	0.5%	0.8%	0.4%	0.4%	0.0%	0.8%	0.4%	Harassment
Often	1.2%	0.5%	0.5%	0.0%	0.5%	0.7%	1.6%	0.5%	0.5%	0.0%	0.8%	0.4%	
Sometimes	2.4%	1.4%	1.9%	5.4%	1.8%	2.1%	1.6%	1.2%	1.7%	0.0%	2.5%	3.1%	
Seldom	8.2%	3.1%	3.5%	13.5%	3.1%	3.5%	7.4%	2.9%	3.4%	0.0%	5.0%	4.7%	
Never	87.6%	94.5%	93.6%	81.1%	93.8%	93.2%	88.5%	95.0%	94.0%	100.0%	90.8%	91.3%	
Total (n)	170	2,609	4,407	37	796	1,272	122	1,691	2,877	11	120	254	
Mean	1.19	1.10	1.11	1.24	1.11	1.12	1.19	1.08	1.10	1.00	1.16	1.14	
Standard deviation	0.59	0.45	0.46	0.55	0.51	0.50	0.62	0.42	0.44	0.00	0.58	0.50	
Significance	-	*	*	-	-	-	-	**	*	-	-	-	
Effect size	-	0.20	0.17	-	0.25	0.24	-	0.26	0.20	-	-0.28	-0.28	
Been physically or verbally abused by a date or significant other													
Very Often	0.6%	0.5%	0.6%	0.0%	1.0%	0.8%	0.0%	0.2%	0.4%	9.1%	0.8%	2.0%	
Often	2.4%	0.6%	0.7%	0.0%	0.5%	0.7%	2.5%	0.6%	0.7%	9.1%	0.8%	1.2%	
Sometimes	5.3%	2.6%	3.1%	5.4%	2.1%	2.4%	5.8%	2.7%	3.2%	0.0%	3.3%	5.1%	
Seldom	11.2%	3.9%	4.0%	16.2%	4.3%	3.9%	10.7%	3.6%	4.0%	0.0%	5.8%	3.5%	
Never	80.5%	92.5%	91.6%	78.4%	92.1%	92.2%	81.0%	92.9%	91.7%	81.8%	89.2%	88.2%	
Total (n)	169	2,616	4,416	37	800	1,277	121	1,694	2,881	11	120	254	
Mean	1.31	1.13	1.15	1.27	1.14	1.14	1.30	1.12	1.14	1.64	1.18	1.25	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.73	0.50	0.55	0.56	0.56	0.55	0.69	0.46	0.53	1.43	0.61	0.77	
Significance	-	***	***	-	-	-	-	***	**	-	*	-	
Effect size	-	0.36	0.29	-	0.23	0.24	-	0.39	0.30	-	0.75	0.51	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:													
Verbal comments													
Very Often	3.0%	1.9%	2.0%	0.0%	1.8%	1.7%	4.1%	2.0%	2.0%	0.0%	2.5%	3.2%	Discrimination and Bias
Often	6.5%	3.1%	4.0%	11.1%	2.9%	2.9%	5.8%	3.2%	4.0%	0.0%	3.4%	9.2%	
Sometimes	16.1%	10.0%	12.2%	8.3%	8.6%	9.9%	18.2%	9.7%	12.2%	18.2%	22.9%	23.1%	
Seldom	23.8%	14.3%	15.2%	30.6%	14.5%	15.0%	20.7%	13.6%	14.8%	36.4%	22.0%	20.3%	
Never	50.6%	70.7%	66.7%	50.0%	72.2%	70.5%	51.2%	71.5%	67.0%	45.5%	49.2%	44.2%	
Total (n)	168	2,588	4,367	36	792	1,262	121	1,677	2,851	11	118	251	
Mean	1.88	1.51	1.59	1.81	1.47	1.50	1.91	1.51	1.59	1.73	1.88	2.07	
Standard deviation	1.09	0.93	0.98	1.01	0.90	0.91	1.14	0.93	0.98	0.79	1.04	1.15	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	0.40	0.30	-	0.38	0.34	-	0.43	0.33	-	-0.14	-0.30	
Cyberbullying (e.g., emails, texts, social media)													
Very Often	1.2%	1.0%	1.1%	2.8%	1.6%	1.4%	0.8%	0.7%	0.8%	0.0%	1.7%	2.4%	Discrimination and Bias
Often	3.0%	1.4%	1.6%	2.8%	1.0%	1.2%	3.3%	1.4%	1.6%	0.0%	3.4%	3.2%	
Sometimes	6.5%	4.0%	4.6%	13.9%	4.7%	4.9%	3.3%	3.5%	4.2%	18.2%	7.6%	6.3%	
Seldom	7.1%	6.1%	6.9%	8.3%	5.9%	6.5%	6.6%	6.0%	6.8%	9.1%	8.4%	9.5%	
Never	82.1%	87.5%	85.9%	72.2%	86.7%	86.0%	86.0%	88.4%	86.5%	72.7%	79.0%	78.6%	
Total (n)	168	2,588	4,366	36	791	1,260	121	1,677	2,851	11	119	252	
Mean	1.34	1.22	1.25	1.56	1.25	1.26	1.26	1.20	1.23	1.45	1.40	1.41	
Standard deviation	0.82	0.68	0.71	1.03	0.73	0.73	0.75	0.63	0.67	0.82	0.90	0.92	
Significance	-	*	*	-	*	*	-	-	-	-	-	-	
Effect size	-	0.18	0.13	-	0.42	0.41	-	0.10	0.04	-	0.06	0.04	
Exclusion (e.g., from gatherings, events)													
Very Often	1.8%	1.9%	2.0%	0.0%	1.8%	2.0%	1.7%	1.7%	1.7%	9.1%	5.0%	5.2%	Discrimination and Bias
Often	3.0%	2.4%	2.7%	8.3%	2.3%	2.5%	0.0%	2.3%	2.6%	18.2%	4.2%	5.2%	
Sometimes	11.9%	6.7%	8.0%	13.9%	6.7%	7.5%	12.4%	6.4%	7.9%	0.0%	10.9%	11.5%	
Seldom	16.7%	11.0%	12.3%	11.1%	11.1%	11.3%	18.2%	10.2%	12.1%	18.2%	21.0%	19.4%	
Never	66.7%	78.1%	75.0%	66.7%	78.2%	76.8%	67.8%	79.4%	75.7%	54.5%	58.8%	58.7%	
Total (n)	168	2,588	4,366	36	792	1,261	121	1,676	2,850	11	119	252	
Mean	1.57	1.39	1.44	1.64	1.38	1.42	1.50	1.37	1.43	2.09	1.76	1.79	
Standard deviation	0.94	0.86	0.90	1.02	0.85	0.88	0.84	0.84	0.87	1.51	1.13	1.15	
Significance	-	**	*	-	-	-	-	-	-	-	-	-	
Effect size	-	0.21	0.14	-	0.31	0.25	-	0.15	0.08	-	0.29	0.26	
Offensive visual images or items													
Very Often	0.6%	0.9%	0.9%	0.0%	1.1%	1.0%	0.8%	0.7%	0.7%	0.0%	1.7%	2.8%	Discrimination and Bias
Often	3.0%	1.7%	1.6%	5.6%	1.1%	1.4%	1.7%	1.7%	1.5%	9.1%	5.0%	4.0%	
Sometimes	4.8%	3.5%	4.5%	8.3%	4.3%	4.6%	4.1%	2.6%	3.9%	0.0%	10.9%	9.9%	
Seldom	9.5%	7.3%	7.7%	13.9%	6.7%	6.7%	7.4%	7.0%	7.5%	18.2%	14.3%	15.5%	
Never	82.1%	86.7%	85.2%	72.2%	86.7%	86.3%	86.0%	88.0%	86.3%	72.7%	68.1%	67.9%	
Total (n)	168	2,587	4,365	36	791	1,261	121	1,676	2,849	11	119	252	
Mean	1.30	1.23	1.25	1.47	1.23	1.24	1.24	1.20	1.23	1.45	1.58	1.58	
Standard deviation	0.75	0.67	0.70	0.88	0.69	0.69	0.68	0.63	0.66	0.93	0.99	1.01	
Significance	-	-	-	-	*	*	-	-	-	-	-	-	
Effect size	-	0.10	0.07	-	0.35	0.33	-	0.06	0.02	-	-0.13	-0.13	
Threats of physical violence													
Very Often	0.6%	0.6%	0.6%	0.0%	0.9%	0.7%	0.8%	0.5%	0.5%	0.0%	0.0%	1.2%	Harassment
Often	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	0.0%	2.5%	1.2%	
Sometimes	1.8%	1.6%	2.0%	2.8%	2.1%	2.8%	0.8%	1.3%	1.3%	9.1%	3.4%	4.8%	
Seldom	7.7%	4.8%	4.9%	13.9%	4.9%	5.0%	5.8%	4.4%	4.5%	9.1%	9.2%	9.6%	
Never	89.9%	92.4%	92.0%	83.3%	91.4%	90.9%	92.6%	93.4%	93.3%	81.8%	84.9%	83.3%	
Total (n)	168	2,588	4,365	36	791	1,261	121	1,677	2,850	11	119	251	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.14	1.12	1.13	1.19	1.15	1.15	1.11	1.10	1.10	1.27	1.24	1.27	
Standard deviation	0.48	0.49	0.50	0.47	0.56	0.56	0.46	0.45	0.44	0.65	0.63	0.72	
Significance	-			-			-			-			
Effect size	-	0.04	0.02	-	0.07	0.07	-	0.02	0.02	-	0.05	0.00	
Physical assaults or injuries													
Very Often	0.6%	0.3%	0.4%	0.0%	0.6%	0.5%	0.8%	0.2%	0.3%	0.0%	0.0%	0.8%	Harassment
Often	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Sometimes	1.2%	1.0%	1.1%	2.8%	1.4%	1.6%	0.8%	0.8%	0.8%	0.0%	1.7%	2.0%	
Seldom	5.4%	2.4%	2.9%	5.6%	2.3%	2.5%	5.0%	2.4%	3.1%	9.1%	3.4%	3.2%	
Never	92.9%	95.9%	95.3%	91.7%	95.2%	95.1%	93.4%	96.3%	95.5%	90.9%	95.0%	94.0%	
Total (n)	168	2,584	4,360	36	790	1,259	121	1,674	2,847	11	119	251	
Mean	1.10	1.07	1.08	1.11	1.09	1.09	1.10	1.06	1.07	1.09	1.07	1.10	
Standard deviation	0.43	0.37	0.39	0.40	0.47	0.44	0.45	0.32	0.36	0.30	0.31	0.48	
Significance	-			-			-			-			
Effect size	-	0.08	0.05	-	0.04	0.05	-	0.13	0.08	-	0.06	-0.02	
Anonymous phone calls													
Very Often	0.6%	0.9%	0.8%	0.0%	1.0%	1.0%	0.8%	0.8%	0.7%	0.0%	0.8%	1.2%	Harassment
Often	1.2%	1.0%	1.0%	2.8%	1.3%	1.3%	0.0%	0.8%	0.7%	9.1%	2.5%	2.0%	
Sometimes	2.4%	3.0%	3.0%	5.6%	3.5%	3.6%	1.7%	2.9%	2.8%	0.0%	0.8%	1.6%	
Seldom	3.6%	4.2%	3.9%	5.6%	4.9%	4.6%	3.3%	3.9%	3.6%	0.0%	4.2%	2.8%	
Never	92.3%	90.9%	91.3%	86.1%	89.2%	89.5%	94.2%	91.6%	92.1%	90.9%	91.6%	92.5%	
Total (n)	168	2,586	4,362	36	790	1,260	121	1,676	2,847	11	119	252	
Mean	1.14	1.17	1.16	1.25	1.20	1.20	1.10	1.15	1.14	1.27	1.17	1.17	
Standard deviation	0.56	0.61	0.60	0.69	0.65	0.66	0.47	0.58	0.56	0.90	0.64	0.66	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.03	-	0.08	0.08	-	-0.09	-0.07	-	0.16	0.15	
Damage to personal property													
Very Often	0.6%	0.5%	0.6%	0.0%	0.9%	0.6%	0.8%	0.4%	0.5%	0.0%	0.0%	0.8%	Harassment
Often	1.8%	0.7%	0.8%	0.0%	0.8%	1.0%	1.7%	0.7%	0.7%	9.1%	0.8%	1.2%	
Sometimes	3.6%	2.0%	2.7%	8.6%	3.3%	3.8%	2.5%	1.3%	2.1%	0.0%	3.4%	3.6%	
Seldom	6.0%	4.5%	5.2%	2.9%	4.8%	5.5%	5.8%	4.4%	5.1%	18.2%	5.0%	4.8%	
Never	88.0%	92.2%	90.7%	88.6%	90.2%	89.1%	89.3%	93.2%	91.6%	72.7%	90.8%	89.6%	
Total (n)	167	2,580	4,353	35	789	1,257	121	1,671	2,842	11	119	251	
Mean	1.21	1.13	1.15	1.20	1.17	1.19	1.19	1.11	1.13	1.45	1.14	1.19	
Standard deviation	0.65	0.51	0.55	0.58	0.60	0.60	0.64	0.46	0.51	0.93	0.49	0.63	
Significance	-			-			-			-			
Effect size	-	0.16	0.11	-	0.05	0.02	-	0.17	0.12	-	0.63	0.41	
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.													
Academic ability													
Highest 10%	21.5%	19.0%	19.6%	25.0%	21.8%	22.8%	21.2%	17.5%	18.0%	14.3%	21.4%	21.8%	Academic Self-Concept
Above Average	51.8%	43.2%	43.7%	54.5%	43.7%	44.3%	49.2%	42.8%	43.1%	71.4%	46.4%	47.9%	
Average	22.0%	34.5%	33.1%	18.2%	31.3%	29.3%	24.2%	36.2%	35.3%	14.3%	30.0%	25.7%	
Below Average	4.7%	3.0%	3.3%	2.3%	2.6%	3.0%	5.3%	3.2%	3.3%	0.0%	1.4%	3.5%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.6%	0.6%	0.0%	0.2%	0.2%	0.0%	0.7%	1.1%	
Total (n)	191	2,946	4,951	44	887	1,416	132	1,916	3,246	14	140	284	
Mean	3.90	3.78	3.79	4.02	3.84	3.86	3.86	3.74	3.75	4.00	3.86	3.86	
Standard deviation	0.79	0.79	0.80	0.73	0.81	0.82	0.81	0.78	0.79	0.55	0.79	0.83	
Significance	-	*		-			-			-			
Effect size	-	0.15	0.14	-	0.22	0.20	-	0.15	0.14	-	0.18	0.17	
Mathematical ability													
Highest 10%	12.6%	10.0%	9.4%	27.9%	17.1%	15.8%	8.3%	7.2%	6.8%	7.1%	3.6%	7.0%	Academic Self-Concept
Above Average	24.7%	26.3%	26.3%	25.6%	31.0%	32.0%	25.0%	24.2%	23.8%	21.4%	25.7%	27.1%	
Average	39.5%	41.0%	41.0%	23.3%	36.0%	35.8%	44.7%	43.3%	43.3%	42.9%	42.9%	39.4%	
Below Average	22.1%	18.9%	19.6%	23.3%	14.3%	14.0%	20.5%	20.8%	21.8%	28.6%	22.1%	21.5%	
Lowest 10%	1.1%	3.7%	3.7%	0.0%	1.7%	2.4%	1.5%	4.5%	4.2%	0.0%	5.7%	4.9%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	190	2,941	4,942	43	884	1,412	132	1,915	3,242	14	140	284	
Mean	3.26	3.20	3.18	3.58	3.48	3.45	3.18	3.09	3.07	3.07	2.99	3.10	
Standard deviation	0.98	0.98	0.98	1.14	0.99	0.99	0.91	0.96	0.94	0.92	0.93	0.98	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.08	-	0.10	0.13	-	0.09	0.12	-	0.09	-0.03	
Self-confidence (intellectual)													
Highest 10%	8.9%	17.2%	16.0%	9.1%	24.4%	23.1%	9.1%	14.2%	13.4%	7.1%	14.3%	10.9%	Academic Self-Concept
Above Average	38.2%	32.5%	33.3%	50.0%	34.1%	35.8%	34.8%	31.8%	32.2%	28.6%	32.1%	33.5%	
Average	31.9%	36.6%	36.0%	22.7%	31.2%	30.0%	34.1%	39.4%	38.9%	42.9%	32.9%	33.5%	
Below Average	17.8%	11.5%	12.4%	18.2%	8.8%	9.4%	18.2%	12.5%	13.3%	14.3%	15.7%	17.6%	
Lowest 10%	3.1%	2.1%	2.2%	0.0%	1.6%	1.7%	3.8%	2.1%	2.2%	7.1%	5.0%	4.6%	
Total (n)	191	2,943	4,944	44	886	1,413	132	1,914	3,242	14	140	284	
Mean	3.32	3.51	3.48	3.50	3.71	3.69	3.27	3.43	3.41	3.14	3.35	3.29	
Standard deviation	0.97	0.98	0.98	0.90	0.98	0.98	0.99	0.95	0.95	1.03	1.07	1.03	
Significance	-	**	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.19	-0.16	-	-0.21	-0.19	-	-0.17	-0.15	-	-0.20	-0.15	
Drive to achieve													
Highest 10%	24.6%	30.8%	31.0%	40.9%	34.9%	34.7%	22.0%	29.7%	30.4%	0.0%	21.4%	19.4%	Academic Self-Concept
Above Average	40.8%	35.5%	36.6%	22.7%	32.9%	32.7%	50.0%	37.3%	38.7%	14.3%	29.3%	31.8%	
Average	23.6%	26.4%	25.4%	22.7%	24.2%	24.0%	20.5%	26.9%	25.3%	57.1%	33.6%	33.9%	
Below Average	8.9%	6.3%	6.3%	9.1%	6.8%	7.6%	6.8%	5.5%	5.2%	21.4%	12.4%	12.4%	
Lowest 10%	2.1%	1.0%	0.7%	4.5%	1.2%	1.1%	0.8%	0.6%	0.4%	7.1%	3.6%	2.5%	
Total (n)	191	2,940	4,940	44	885	1,414	132	1,912	3,238	14	140	283	
Mean	3.77	3.89	3.91	3.86	3.93	3.92	3.86	3.90	3.93	2.79	3.53	3.53	
Standard deviation	0.99	0.95	0.94	1.19	0.99	0.99	0.87	0.91	0.89	0.80	1.07	1.02	
Significance	-	-	*	-	-	-	-	-	-	-	*	**	
Effect size	-	-0.13	-0.15	-	-0.07	-0.06	-	-0.04	-0.08	-	-0.69	-0.73	
Emotional health													
Highest 10%	8.4%	13.6%	12.2%	22.7%	22.0%	21.0%	4.5%	10.3%	9.2%	0.0%	5.7%	4.2%	
Above Average	15.2%	21.0%	20.6%	25.0%	22.8%	22.5%	12.9%	20.6%	20.5%	7.1%	15.7%	13.0%	
Average	40.3%	35.7%	35.3%	25.0%	31.1%	31.0%	45.5%	38.5%	37.8%	35.7%	27.1%	27.8%	
Below Average	31.4%	24.1%	25.7%	18.2%	19.1%	20.4%	34.1%	25.3%	26.8%	50.0%	39.3%	39.8%	
Lowest 10%	4.7%	5.7%	6.1%	9.1%	5.1%	5.2%	3.0%	5.4%	5.7%	7.1%	12.1%	15.1%	
Total (n)	191	2,946	4,948	44	887	1,415	132	1,916	3,244	14	140	284	
Mean	2.91	3.13	3.07	3.34	3.38	3.34	2.82	3.05	3.01	2.43	2.64	2.51	
Standard deviation	0.99	1.10	1.09	1.27	1.17	1.17	0.86	1.04	1.03	0.76	1.07	1.03	
Significance	-	**	*	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.20	-0.15	-	-0.03	0.00	-	-0.22	-0.18	-	-0.20	-0.08	
Have you participated in any of the following formal academic programs at this college?													
Transfer orientation													
Yes	9.0%	26.5%	21.1%	8.6%	28.0%	22.4%	9.1%	26.6%	20.9%	9.1%	16.5%	17.3%	
No	91.0%	73.5%	78.9%	91.4%	72.0%	77.6%	90.9%	73.4%	79.1%	90.9%	83.5%	82.7%	
Total (n)	167	2,584	4,361	35	785	1,257	121	1,676	2,846	11	121	254	
Honors program													
Yes	11.4%	12.9%	13.6%	8.8%	11.8%	12.6%	13.2%	13.3%	13.9%	0.0%	15.8%	15.8%	
No	88.6%	87.1%	86.4%	91.2%	88.2%	87.4%	86.8%	86.7%	86.1%	100.0%	84.2%	84.2%	
Total (n)	166	2,577	4,354	34	782	1,254	121	1,673	2,843	11	120	253	
Undergraduate research program													
Yes	28.1%	10.0%	9.7%	28.6%	9.8%	9.6%	29.8%	10.2%	9.8%	9.1%	9.2%	9.9%	
No	71.9%	90.0%	90.3%	71.4%	90.2%	90.4%	70.2%	89.8%	90.2%	90.9%	90.8%	90.1%	
Total (n)	167	2,578	4,353	35	784	1,256	121	1,673	2,841	11	120	253	
Mentoring program													
Yes	15.8%	19.3%	16.0%	17.6%	15.1%	13.7%	15.8%	21.5%	17.2%	9.1%	16.0%	15.5%	
No	84.2%	80.7%	84.0%	82.4%	84.9%	86.3%	84.2%	78.5%	82.8%	90.9%	84.0%	84.5%	
Total (n)	165	2,567	4,339	34	780	1,252	120	1,667	2,832	11	119	252	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Academic support services for low-income/first-generation students													
Yes	9.0%	14.1%	12.4%	2.9%	11.6%	10.4%	9.9%	15.7%	13.5%	18.2%	7.5%	9.5%	
No	91.0%	85.9%	87.6%	97.1%	88.4%	89.6%	90.1%	84.3%	86.5%	81.8%	92.5%	90.5%	
Total (n)	166	2,575	4,351	34	784	1,256	121	1,670	2,839	11	120	253	
Study abroad program													
Yes	8.5%	5.7%	4.8%	0.0%	5.9%	5.2%	11.6%	5.9%	4.8%	0.0%	2.5%	2.8%	
No	91.5%	94.3%	95.2%	100.0%	94.1%	94.8%	88.4%	94.1%	95.2%	100.0%	97.5%	97.2%	
Total (n)	165	2,570	4,345	33	779	1,250	121	1,670	2,839	11	120	253	
English as a Second Language (ESL) instruction													
Yes	4.2%	2.8%	2.8%	5.9%	4.4%	3.6%	4.1%	2.2%	2.7%	0.0%	0.0%	0.4%	
No	95.8%	97.2%	97.2%	94.1%	95.6%	96.4%	95.9%	97.8%	97.3%	100.0%	100.0%	99.6%	
Total (n)	166	2,569	4,343	34	781	1,251	121	1,666	2,835	11	120	253	
Summer courses													
Yes	47.0%	28.7%	32.7%	50.0%	29.4%	32.4%	42.1%	28.1%	33.3%	90.9%	31.7%	27.3%	
No	53.0%	71.3%	67.3%	50.0%	70.6%	67.6%	57.9%	71.9%	66.7%	9.1%	68.3%	72.7%	
Total (n)	166	2,579	4,356	34	782	1,254	121	1,675	2,845	11	120	253	
How often in the past year did you:													
Support your opinions with a logical argument													Habits of Mind
Frequently	69.5%	55.5%	59.1%	75.0%	58.7%	62.8%	66.7%	52.6%	55.9%	81.8%	77.1%	77.4%	
Occasionally	28.7%	36.5%	34.0%	22.2%	32.8%	30.1%	31.7%	39.5%	36.9%	18.2%	17.8%	20.2%	
Not at All	1.8%	8.0%	6.9%	2.8%	8.5%	7.1%	1.7%	7.9%	7.2%	0.0%	5.1%	2.4%	
Total (n)	167	2,573	4,346	36	784	1,254	120	1,670	2,837	11	118	252	
Mean	2.68	2.48	2.52	2.72	2.50	2.56	2.65	2.45	2.49	2.82	2.72	2.75	
Standard deviation	0.51	0.64	0.62	0.51	0.65	0.62	0.51	0.64	0.63	0.40	0.55	0.49	
Significance	-	***	**	-	*		-	***	**	-	-	-	
Effect size	-	0.31	0.26	-	0.34	0.26	-	0.31	0.25	-	0.18	0.14	
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	65.9%	55.2%	57.9%	66.7%	55.7%	58.8%	65.0%	54.1%	56.3%	72.7%	68.6%	71.8%	
Occasionally	32.3%	37.9%	35.8%	30.6%	36.5%	34.7%	33.3%	39.2%	37.2%	27.3%	27.1%	25.4%	
Not at All	1.8%	6.9%	6.2%	2.8%	7.8%	6.5%	1.7%	6.7%	6.4%	0.0%	4.2%	2.8%	
Total (n)	167	2,570	4,344	36	781	1,251	120	1,670	2,838	11	118	252	
Mean	2.64	2.48	2.52	2.64	2.48	2.52	2.63	2.47	2.50	2.73	2.64	2.69	
Standard deviation	0.52	0.62	0.61	0.54	0.64	0.62	0.52	0.62	0.62	0.47	0.56	0.52	
Significance	-	**	*	-	-		-	**	*	-	-	-	
Effect size	-	0.26	0.20	-	0.25	0.19	-	0.26	0.21	-	0.16	0.08	
Look up scientific research articles and resources													Habits of Mind
Frequently	64.7%	52.5%	54.2%	63.9%	49.8%	51.5%	64.2%	52.7%	54.6%	72.7%	67.8%	63.9%	
Occasionally	31.1%	37.4%	36.6%	30.6%	39.3%	39.0%	31.7%	37.1%	35.8%	27.3%	28.8%	32.1%	
Not at All	4.2%	10.1%	9.2%	5.6%	10.9%	9.5%	4.2%	10.2%	9.6%	0.0%	3.4%	4.0%	
Total (n)	167	2,569	4,341	36	781	1,251	120	1,669	2,835	11	118	252	
Mean	2.60	2.42	2.45	2.58	2.39	2.42	2.60	2.42	2.45	2.73	2.64	2.60	
Standard deviation	0.57	0.67	0.66	0.60	0.68	0.66	0.57	0.67	0.66	0.47	0.55	0.57	
Significance	-	***	**	-	-		-	**	*	-	-	-	
Effect size	-	0.27	0.23	-	0.28	0.24	-	0.27	0.23	-	0.16	0.23	
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	46.7%	48.8%	51.3%	50.0%	49.7%	54.3%	43.3%	46.8%	48.3%	72.7%	71.2%	69.0%	
Occasionally	46.1%	41.3%	39.8%	41.7%	39.3%	37.3%	49.2%	43.3%	42.0%	27.3%	27.1%	28.2%	
Not at All	7.2%	9.9%	8.9%	8.3%	11.0%	8.4%	7.5%	10.0%	9.7%	0.0%	1.7%	2.8%	
Total (n)	167	2,571	4,341	36	784	1,253	120	1,668	2,833	11	118	252	
Mean	2.40	2.39	2.42	2.42	2.39	2.46	2.36	2.37	2.39	2.73	2.69	2.66	
Standard deviation	0.62	0.66	0.65	0.65	0.68	0.65	0.62	0.66	0.66	0.47	0.50	0.53	
Significance	-	-	-	-	-		-	-	-	-	-	-	
Effect size	-	0.02	-0.03	-	0.04	-0.06	-	-0.02	-0.05	-	0.08	0.13	
Accept mistakes as part of the learning process													Habits of Mind
Frequently	61.7%	64.7%	65.5%	72.2%	65.0%	66.3%	58.3%	63.7%	64.7%	63.6%	77.1%	71.4%	
Occasionally	35.3%	31.5%	31.0%	25.0%	30.5%	29.7%	38.3%	32.7%	32.0%	36.4%	21.2%	26.2%	
Not at All	3.0%	3.8%	3.5%	2.8%	4.5%	4.0%	3.3%	3.7%	3.3%	0.0%	1.7%	2.4%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	167	2,573	4,346	36	783	1,252	120	1,671	2,839	11	118	252	
Mean	2.59	2.61	2.62	2.69	2.61	2.62	2.55	2.60	2.61	2.64	2.75	2.69	
Standard deviation	0.55	0.56	0.55	0.52	0.57	0.56	0.56	0.56	0.55	0.50	0.47	0.51	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.05	-	0.14	0.13	-	-0.09	-0.11	-	-0.23	-0.10	
How many courses have you taken at this college that included the following?													
Mostly online instruction													
5 or more	16.4%	33.9%	34.3%	13.9%	29.0%	30.4%	16.1%	36.0%	35.9%	27.3%	37.8%	36.0%	
2-4	60.0%	38.9%	37.4%	63.9%	38.2%	36.8%	59.3%	39.6%	38.0%	54.5%	33.6%	34.4%	
One	15.8%	14.0%	13.7%	16.7%	16.1%	16.2%	16.1%	12.8%	12.3%	9.1%	16.8%	15.4%	
None	7.9%	13.1%	14.6%	5.6%	16.7%	16.6%	8.5%	11.6%	13.7%	9.1%	11.8%	14.2%	
Total (n)	165	2,549	4,297	36	777	1,242	118	1,652	2,799	11	119	253	
Mean	2.85	2.94	2.92	2.86	2.79	2.81	2.83	3.00	2.96	3.00	2.97	2.92	
Standard deviation	0.79	1.00	1.03	0.72	1.04	1.05	0.80	0.98	1.01	0.89	1.01	1.04	
Significance	-			-			-			-			
Effect size	-	-0.09	-0.07	-	0.07	0.05	-	-0.17	-0.13	-	0.03	0.08	
Opportunities to study and serve communities in need (e.g., service learning)													
5 or more	6.6%	3.5%	3.8%	5.6%	2.5%	2.8%	7.6%	4.1%	4.3%	0.0%	0.8%	2.0%	
2-4	15.7%	13.8%	13.7%	8.3%	10.8%	10.4%	16.8%	15.0%	15.2%	27.3%	16.0%	13.2%	Curriculum of Inclusion
One	45.8%	19.4%	19.2%	55.6%	18.6%	18.7%	44.5%	19.6%	19.5%	27.3%	21.8%	19.6%	
None	31.9%	63.3%	63.3%	30.6%	68.2%	68.1%	31.1%	61.2%	61.0%	45.5%	61.3%	65.2%	
Total (n)	166	2,534	4,272	36	770	1,234	119	1,644	2,785	11	119	250	
Mean	1.97	1.57	1.58	1.89	1.48	1.48	2.01	1.62	1.63	1.82	1.56	1.52	
Standard deviation	0.86	0.85	0.86	0.78	0.78	0.79	0.89	0.89	0.89	0.87	0.79	0.80	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.47	0.45	-	0.53	0.52	-	0.44	0.43	-	0.33	0.38	
A remedial or developmental focus													
5 or more	3.0%	3.8%	3.5%	2.8%	3.0%	2.7%	3.4%	4.2%	3.9%	0.0%	3.4%	2.4%	
2-4	14.5%	12.6%	12.5%	16.7%	10.6%	10.7%	13.6%	13.8%	13.6%	18.2%	9.2%	8.8%	
One	24.2%	15.2%	16.2%	36.1%	15.3%	15.8%	22.9%	15.3%	16.6%	0.0%	12.6%	14.9%	
None	58.2%	68.4%	67.8%	44.4%	71.0%	70.8%	60.2%	66.7%	66.0%	81.8%	74.8%	73.9%	
Total (n)	165	2,519	4,247	36	770	1,228	118	1,629	2,767	11	119	249	
Mean	1.62	1.52	1.52	1.78	1.46	1.45	1.60	1.56	1.55	1.36	1.41	1.40	
Standard deviation	0.84	0.86	0.84	0.83	0.80	0.79	0.85	0.88	0.87	0.81	0.80	0.75	
Significance	-			-	*	*	-			-			
Effect size	-	0.12	0.12	-	0.40	0.42	-	0.05	0.06	-	-0.06	-0.05	
Opportunities for intensive dialogue between students with different backgrounds and beliefs													
5 or more	10.9%	10.5%	10.8%	11.1%	9.1%	9.7%	10.2%	10.9%	11.1%	18.2%	14.7%	12.5%	
2-4	29.1%	26.5%	27.2%	30.6%	24.6%	25.1%	28.0%	26.6%	27.5%	36.4%	38.8%	34.7%	Curriculum of Inclusion
One	35.8%	22.6%	23.4%	38.9%	23.1%	22.5%	37.3%	22.8%	23.8%	9.1%	17.2%	23.8%	
None	24.2%	40.3%	38.6%	19.4%	43.2%	42.7%	24.6%	39.8%	37.7%	36.4%	29.3%	29.0%	
Total (n)	165	2,513	4,241	36	767	1,229	118	1,629	2,761	11	116	248	
Mean	2.27	2.07	2.10	2.33	2.00	2.02	2.24	2.09	2.12	2.36	2.39	2.31	
Standard deviation	0.95	1.04	1.04	0.93	1.02	1.03	0.94	1.04	1.04	1.21	1.06	1.02	
Significance	-	*	*	-			-			-			
Effect size	-	0.19	0.16	-	0.32	0.30	-	0.14	0.12	-	-0.03	0.05	
Option to attend remotely or in-person													
5 or more	19.6%	18.3%	18.5%	25.7%	15.2%	17.2%	16.1%	19.7%	19.0%	40.0%	19.7%	19.4%	
2-4	39.9%	30.3%	30.6%	51.4%	31.9%	32.2%	36.4%	29.8%	30.2%	40.0%	27.4%	27.5%	
One	22.7%	17.4%	16.2%	17.1%	18.3%	17.2%	25.4%	16.9%	15.8%	10.0%	17.9%	15.8%	
None	17.8%	33.9%	34.7%	5.7%	34.6%	33.5%	22.0%	33.6%	35.0%	10.0%	35.0%	37.2%	
Total (n)	163	2,522	4,256	35	769	1,228	118	1,635	2,778	10	117	247	
Mean	2.61	2.33	2.33	2.97	2.28	2.33	2.47	2.36	2.33	3.10	2.32	2.29	
Standard deviation	1.00	1.13	1.13	0.82	1.09	1.11	1.01	1.14	1.14	0.99	1.15	1.16	
Significance	-	**	**	-	***	***	-			-	*	*	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.25	0.25	-	0.63	0.58	-	0.10	0.12	-	0.68	0.70	
Materials/readings about gender/gender identity													
5 or more	11.6%	12.7%	12.7%	10.0%	9.2%	9.1%	9.4%	14.0%	14.0%	40.0%	17.6%	14.8%	Curriculum of Inclusion
2-4	28.1%	27.4%	26.3%	16.7%	20.2%	20.2%	33.0%	30.3%	28.5%	10.0%	32.4%	32.3%	
One	34.9%	27.9%	27.1%	33.3%	26.0%	25.2%	36.8%	29.0%	27.6%	20.0%	25.0%	31.4%	
None	25.3%	32.1%	33.9%	40.0%	44.6%	45.5%	20.8%	26.7%	29.9%	30.0%	25.0%	21.4%	
Total (n)	146	2,124	3,599	30	643	1,040	106	1,373	2,330	10	108	229	
Mean	2.26	2.21	2.18	1.97	1.94	1.93	2.31	2.32	2.27	2.60	2.43	2.41	
Standard deviation	0.97	1.03	1.04	1.00	1.01	1.01	0.91	1.02	1.04	1.35	1.05	0.99	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.08	-	0.03	0.04	-	-0.01	0.04	-	0.16	0.19	
Materials/readings about race/ethnicity													
5 or more	13.3%	15.6%	15.9%	11.1%	9.5%	10.6%	11.8%	17.9%	17.7%	36.4%	24.4%	21.9%	Curriculum of Inclusion
2-4	33.1%	35.7%	34.9%	27.8%	32.2%	30.0%	33.3%	36.7%	36.7%	27.3%	45.4%	39.0%	
One	30.1%	27.3%	26.1%	27.8%	28.5%	28.6%	31.1%	27.3%	25.4%	27.3%	19.3%	23.1%	
None	23.5%	21.4%	23.1%	33.3%	29.8%	30.9%	21.8%	18.1%	20.3%	9.1%	10.9%	15.9%	
Total (n)	166	2,530	4,270	36	771	1,235	119	1,639	2,781	11	119	251	
Mean	2.36	2.46	2.44	2.17	2.21	2.25	2.37	2.54	2.52	2.91	2.83	2.67	
Standard deviation	0.99	0.99	1.01	1.03	0.98	1.00	0.96	0.98	1.00	1.04	0.92	0.99	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.08	-	-0.04	-0.03	-	-0.17	-0.15	-	0.09	0.24	
Materials/readings about socioeconomic class differences													
5 or more	14.5%	14.4%	14.5%	13.9%	9.3%	9.7%	14.3%	16.4%	16.3%	18.2%	20.2%	18.3%	Curriculum of Inclusion
2-4	33.1%	32.3%	32.3%	30.6%	27.9%	28.5%	33.6%	33.8%	33.9%	36.4%	40.3%	33.9%	
One	26.5%	25.9%	26.0%	22.2%	27.5%	26.9%	28.6%	25.8%	25.8%	18.2%	17.6%	24.3%	
None	25.9%	27.4%	27.1%	33.3%	35.2%	34.9%	23.5%	24.1%	24.0%	27.3%	21.8%	23.5%	
Total (n)	166	2,524	4,266	36	766	1,229	119	1,638	2,783	11	119	251	
Mean	2.36	2.34	2.34	2.25	2.11	2.13	2.39	2.42	2.42	2.45	2.59	2.47	
Standard deviation	1.02	1.03	1.03	1.08	1.00	1.00	1.00	1.03	1.03	1.13	1.04	1.04	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.02	-	0.14	0.12	-	-0.03	-0.03	-	-0.13	-0.02	
Materials/readings about privilege													
5 or more	10.2%	12.4%	12.9%	8.3%	8.1%	8.0%	9.2%	14.1%	14.7%	27.3%	18.6%	16.4%	Curriculum of Inclusion
2-4	29.5%	27.5%	27.4%	22.2%	22.1%	22.0%	31.9%	29.3%	29.1%	27.3%	39.0%	34.4%	
One	28.3%	25.2%	25.1%	36.1%	25.2%	25.0%	26.9%	25.9%	25.5%	18.2%	16.1%	21.6%	
None	31.9%	34.8%	34.6%	33.3%	44.6%	45.0%	31.9%	30.7%	30.6%	27.3%	26.3%	27.6%	
Total (n)	166	2,524	4,265	36	769	1,232	119	1,636	2,780	11	118	250	
Mean	2.18	2.18	2.19	2.06	1.94	1.93	2.18	2.27	2.28	2.55	2.50	2.40	
Standard deviation	1.00	1.04	1.05	0.95	0.99	0.99	0.99	1.05	1.05	1.21	1.08	1.06	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.01	-	0.12	0.13	-	-0.09	-0.10	-	0.05	0.14	
Materials/readings about sexual orientation													
5 or more	6.6%	10.0%	10.5%	5.6%	7.2%	7.1%	5.9%	11.1%	11.7%	18.2%	13.6%	13.6%	Curriculum of Inclusion
2-4	24.1%	22.9%	22.7%	16.7%	17.3%	18.2%	26.1%	25.0%	24.3%	27.3%	29.7%	26.0%	
One	30.1%	25.1%	25.5%	30.6%	23.3%	23.6%	31.1%	25.7%	25.8%	18.2%	29.7%	32.0%	
None	39.2%	42.0%	41.3%	47.2%	52.3%	51.1%	37.0%	38.2%	38.2%	36.4%	27.1%	28.4%	
Total (n)	166	2,525	4,264	36	769	1,232	119	1,637	2,779	11	118	250	
Mean	1.98	2.01	2.02	1.81	1.79	1.81	2.01	2.09	2.09	2.27	2.30	2.25	
Standard deviation	0.95	1.02	1.03	0.92	0.97	0.97	0.93	1.03	1.04	1.19	1.02	1.02	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.04	-	0.02	0.00	-	-0.08	-0.08	-	-0.03	0.02	
Materials/readings about disability													
5 or more	6.6%	8.6%	9.7%	5.6%	5.2%	5.3%	6.7%	10.2%	11.8%	9.1%	7.6%	8.0%	Curriculum of Inclusion
2-4	24.7%	19.8%	20.8%	8.3%	14.4%	16.1%	29.4%	22.0%	22.8%	27.3%	23.5%	20.7%	
One	24.1%	20.2%	22.3%	33.3%	20.5%	21.5%	21.8%	19.8%	22.1%	18.2%	23.5%	28.3%	
None	44.6%	51.5%	47.3%	52.8%	59.8%	57.2%	42.0%	48.0%	43.3%	45.5%	45.4%	43.0%	
Total (n)	166	2,531	4,271	36	769	1,233	119	1,642	2,784	11	119	251	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.93	1.85	1.93	1.67	1.65	1.69	2.01	1.94	2.03	2.00	1.93	1.94	
Standard deviation	0.98	1.02	1.03	0.86	0.91	0.92	1.00	1.05	1.06	1.10	1.00	0.98	
Significance	-			-			-			-			
Effect size	-	0.08	0.00	-	0.02	-0.02	-	0.07	-0.02	-	0.07	0.06	
Since entering this college, how often have you:													
Missed class due to personal/family responsibilities													
Frequently	6.1%	9.1%	9.4%	0.0%	7.2%	7.1%	6.8%	9.7%	9.9%	18.2%	13.7%	15.9%	
Occasionally	58.5%	53.6%	53.9%	66.7%	49.5%	50.5%	57.3%	55.2%	55.2%	45.5%	56.4%	55.3%	
Not at All	35.4%	37.3%	36.7%	33.3%	43.3%	42.5%	35.9%	35.0%	34.8%	36.4%	29.9%	28.9%	
Total (n)	164	2,509	4,223	36	767	1,219	117	1,624	2,755	11	117	246	
Mean	1.71	1.72	1.73	1.67	1.64	1.65	1.71	1.75	1.75	1.82	1.84	1.87	
Standard deviation	0.58	0.62	0.62	0.48	0.61	0.61	0.59	0.62	0.62	0.75	0.64	0.66	
Significance	-			-			-			-			
Effect size	-	-0.02	-0.03	-	0.05	0.03	-	-0.06	-0.06	-	-0.03	-0.08	
Missed class due to employment													
Frequently	1.8%	3.8%	3.6%	0.0%	3.8%	3.7%	1.7%	3.8%	3.5%	9.1%	5.1%	4.1%	
Occasionally	12.3%	18.9%	19.7%	22.2%	19.4%	21.1%	8.6%	18.7%	19.0%	18.2%	17.9%	21.5%	
Not at All	85.9%	77.3%	76.6%	77.8%	76.8%	75.2%	89.7%	77.5%	77.5%	72.7%	76.9%	74.4%	
Total (n)	163	2,498	4,200	36	764	1,217	116	1,615	2,733	11	117	246	
Mean	1.16	1.27	1.27	1.22	1.27	1.29	1.12	1.26	1.26	1.36	1.28	1.30	
Standard deviation	0.41	0.52	0.52	0.42	0.52	0.53	0.38	0.52	0.51	0.67	0.55	0.54	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.21	-0.21	-	-0.10	-0.13	-	-0.27	-0.27	-	0.15	0.11	
Felt overwhelmed by all you had to do													
Frequently	69.7%	54.0%	56.4%	44.4%	40.1%	42.7%	76.3%	59.2%	60.8%	81.8%	72.6%	74.0%	
Occasionally	25.5%	34.4%	33.7%	41.7%	41.9%	41.4%	22.0%	32.0%	31.5%	9.1%	19.7%	21.5%	
Not at All	4.8%	11.6%	9.9%	13.9%	18.1%	15.9%	1.7%	8.8%	7.7%	9.1%	7.7%	4.5%	
Total (n)	165	2,509	4,220	36	764	1,215	118	1,626	2,755	11	117	246	
Mean	2.65	2.42	2.47	2.31	2.22	2.27	2.75	2.50	2.53	2.73	2.65	2.70	
Standard deviation	0.57	0.69	0.67	0.71	0.73	0.72	0.47	0.65	0.63	0.65	0.62	0.55	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.33	0.27	-	0.12	0.06	-	0.38	0.35	-	0.13	0.05	
Felt depressed													
Frequently	45.7%	34.5%	36.7%	25.7%	25.1%	27.2%	48.3%	36.9%	38.5%	81.8%	62.7%	63.7%	
Occasionally	37.8%	40.8%	40.1%	40.0%	42.1%	40.9%	39.8%	41.3%	40.9%	9.1%	25.4%	27.4%	
Not at All	16.5%	24.7%	23.2%	34.3%	32.8%	31.9%	11.9%	21.8%	20.7%	9.1%	11.9%	8.9%	
Total (n)	164	2,505	4,215	35	768	1,219	118	1,618	2,745	11	118	248	
Mean	2.29	2.10	2.13	1.91	1.92	1.95	2.36	2.15	2.18	2.73	2.51	2.55	
Standard deviation	0.73	0.76	0.76	0.78	0.76	0.77	0.69	0.75	0.75	0.65	0.70	0.65	
Significance	-	**	**	-			-	**	*	-			
Effect size	-	0.25	0.21	-	-0.01	-0.05	-	0.28	0.24	-	0.31	0.28	
Felt family support to succeed													
Frequently	43.0%	37.1%	40.5%	30.6%	34.0%	36.6%	49.2%	38.8%	42.7%	18.2%	33.3%	35.6%	
Occasionally	44.2%	40.2%	39.0%	50.0%	40.3%	39.8%	40.7%	39.6%	38.0%	63.6%	48.7%	46.2%	
Not at All	12.7%	22.7%	20.4%	19.4%	25.8%	23.5%	10.2%	21.6%	19.3%	18.2%	17.9%	18.2%	
Total (n)	165	2,503	4,213	36	765	1,215	118	1,620	2,748	11	117	247	
Mean	2.30	2.14	2.20	2.11	2.08	2.13	2.39	2.17	2.23	2.00	2.15	2.17	
Standard deviation	0.68	0.76	0.75	0.71	0.77	0.76	0.67	0.76	0.75	0.63	0.70	0.71	
Significance	-	**		-			-	**	*	-			
Effect size	-	0.21	0.13	-	0.04	-0.03	-	0.29	0.21	-	-0.21	-0.24	
Contributed money to help support your family													
Frequently	3.6%	21.1%	20.5%	2.8%	18.0%	18.2%	4.2%	23.2%	21.9%	0.0%	13.7%	16.2%	
Occasionally	20.0%	32.0%	29.6%	19.4%	33.8%	30.3%	21.2%	31.3%	29.4%	9.1%	30.8%	28.7%	
Not at All	76.4%	46.8%	49.9%	77.8%	48.2%	51.4%	74.6%	45.5%	48.8%	90.9%	55.6%	55.1%	
Total (n)	165	2,498	4,203	36	767	1,217	118	1,613	2,736	11	117	247	
Mean	1.27	1.74	1.71	1.25	1.70	1.67	1.30	1.78	1.73	1.09	1.58	1.61	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.52	0.78	0.79	0.50	0.76	0.77	0.54	0.80	0.80	0.30	0.72	0.75	
Significance	-	***	***	-	***	**	-	***	***	-	*	*	
Effect size	-	-0.60	-0.56	-	-0.59	-0.55	-	-0.60	-0.54	-	-0.68	-0.69	
Not been able to get into the classes you need because they were full													
Frequently	9.1%	26.4%	20.8%	5.6%	23.8%	19.6%	10.2%	27.7%	21.5%	9.1%	26.5%	18.6%	
Occasionally	48.5%	37.1%	37.2%	58.3%	37.1%	36.3%	48.3%	37.5%	37.6%	18.2%	32.5%	37.2%	
Not at All	42.4%	36.4%	42.0%	36.1%	39.1%	44.1%	41.5%	34.8%	40.9%	72.7%	41.0%	44.1%	
Total (n)	165	2,509	4,220	36	768	1,220	118	1,622	2,749	11	117	247	
Mean	1.67	1.90	1.79	1.69	1.85	1.75	1.69	1.93	1.81	1.36	1.85	1.74	
Standard deviation	0.64	0.79	0.76	0.58	0.78	0.76	0.65	0.79	0.77	0.67	0.81	0.75	
Significance	-	***	*	-	-	-	-	**	-	-	-	-	
Effect size	-	-0.29	-0.16	-	-0.21	-0.08	-	-0.30	-0.16	-	-0.60	-0.51	
Not been able to take the classes you need because they were not offered/were canceled													
Frequently	10.9%	17.4%	15.5%	5.6%	15.3%	13.8%	13.6%	18.1%	16.2%	0.0%	20.5%	16.3%	
Occasionally	50.9%	32.9%	33.7%	66.7%	32.9%	33.7%	45.8%	32.6%	33.2%	54.5%	39.3%	39.4%	
Not at All	38.2%	49.7%	50.8%	27.8%	51.8%	52.5%	40.7%	49.4%	50.6%	45.5%	40.2%	44.3%	
Total (n)	165	2,507	4,217	36	769	1,221	118	1,619	2,746	11	117	246	
Mean	1.73	1.68	1.65	1.78	1.64	1.61	1.73	1.69	1.66	1.55	1.80	1.72	
Standard deviation	0.65	0.75	0.73	0.54	0.73	0.72	0.69	0.76	0.74	0.52	0.76	0.73	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.11	-	0.19	0.24	-	0.05	0.09	-	-0.33	-0.23	
Had difficulty in commuting/getting to campus													
Frequently	3.7%	16.5%	13.1%	2.8%	15.4%	12.0%	4.3%	16.9%	13.2%	0.0%	18.8%	17.1%	
Occasionally	22.0%	32.1%	29.6%	25.0%	30.9%	28.8%	19.7%	32.0%	29.5%	36.4%	41.0%	33.7%	
Not at All	74.4%	51.4%	57.4%	72.2%	53.7%	59.2%	76.1%	51.1%	57.3%	63.6%	40.2%	49.2%	
Total (n)	164	2,504	4,212	36	767	1,218	117	1,618	2,744	11	117	246	
Mean	1.29	1.65	1.56	1.31	1.62	1.53	1.28	1.66	1.56	1.36	1.79	1.68	
Standard deviation	0.53	0.75	0.71	0.52	0.74	0.70	0.54	0.75	0.71	0.50	0.74	0.75	
Significance	-	***	***	-	*	-	-	***	***	-	-	-	
Effect size	-	-0.48	-0.38	-	-0.42	-0.31	-	-0.51	-0.39	-	-0.58	-0.43	
Taken classes when most campus services were closed													
Frequently	3.6%	10.7%	10.1%	11.1%	11.5%	10.6%	1.7%	9.9%	9.8%	0.0%	16.4%	11.8%	
Occasionally	27.3%	24.5%	24.9%	22.2%	23.7%	24.3%	27.1%	24.6%	24.7%	45.5%	27.6%	30.2%	
Not at All	69.1%	64.8%	65.0%	66.7%	64.8%	65.1%	71.2%	65.5%	65.5%	54.5%	56.0%	58.0%	
Total (n)	165	2,494	4,201	36	764	1,215	118	1,613	2,738	11	116	245	
Mean	1.35	1.46	1.45	1.44	1.47	1.46	1.31	1.44	1.44	1.45	1.60	1.54	
Standard deviation	0.55	0.68	0.67	0.69	0.69	0.68	0.50	0.67	0.67	0.52	0.76	0.70	
Significance	-	*	-	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.16	-0.15	-	-0.04	-0.03	-	-0.19	-0.19	-	-0.20	-0.13	
Attended professors' office hours													
Frequently	30.9%	16.5%	15.2%	44.4%	16.8%	15.8%	27.1%	16.2%	15.0%	27.3%	19.0%	14.6%	
Occasionally	63.0%	55.3%	55.4%	47.2%	52.9%	53.1%	68.6%	56.3%	56.2%	54.5%	56.9%	57.7%	
Not at All	6.1%	28.2%	29.4%	8.3%	30.2%	31.1%	4.2%	27.5%	28.7%	18.2%	24.1%	27.6%	
Total (n)	165	2,503	4,212	36	767	1,218	118	1,619	2,745	11	116	246	
Mean	2.25	1.88	1.86	2.36	1.87	1.85	2.23	1.89	1.86	2.09	1.95	1.87	
Standard deviation	0.56	0.66	0.65	0.64	0.67	0.67	0.51	0.65	0.65	0.70	0.66	0.64	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.56	0.60	-	0.73	0.76	-	0.52	0.57	-	0.21	0.34	
Participated in study groups													
Frequently	20.6%	14.5%	13.9%	27.8%	14.2%	14.3%	19.5%	15.0%	14.0%	9.1%	10.4%	11.4%	
Occasionally	58.2%	44.0%	44.3%	50.0%	44.9%	43.6%	59.3%	43.4%	44.8%	72.7%	46.1%	41.5%	
Not at All	21.2%	41.5%	41.8%	22.2%	40.9%	42.1%	21.2%	41.6%	41.2%	18.2%	43.5%	47.2%	
Total (n)	165	2,500	4,205	36	766	1,216	118	1,618	2,740	11	115	246	
Mean	1.99	1.73	1.72	2.06	1.73	1.72	1.98	1.73	1.73	1.91	1.67	1.64	
Standard deviation	0.65	0.70	0.69	0.71	0.69	0.70	0.64	0.70	0.69	0.54	0.66	0.68	
Significance	-	***	***	-	**	**	-	***	***	-	-	-	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.37	0.39	-	0.48	0.49	-	0.36	0.36	-	0.36	0.40	
Participated in programs for students who are parents													
Frequently	0.6%	2.5%	2.0%	2.8%	2.9%	2.3%	0.0%	2.4%	2.0%	0.0%	0.9%	0.8%	
Occasionally	4.3%	6.1%	5.4%	5.6%	6.9%	6.8%	4.3%	6.1%	5.2%	0.0%	0.9%	1.2%	
Not at All	95.1%	91.4%	92.6%	91.7%	90.2%	90.9%	95.7%	91.4%	92.9%	100.0%	98.3%	98.0%	
Total (n)	164	2,492	4,194	36	765	1,216	117	1,611	2,731	11	115	244	
Mean	1.05	1.11	1.09	1.11	1.13	1.11	1.04	1.11	1.09	1.00	1.03	1.03	
Standard deviation	0.25	0.39	0.35	0.40	0.41	0.38	0.20	0.38	0.35	0.00	0.21	0.21	
Significance	-			-			-	*		-			
Effect size	-	-0.15	-0.11	-	-0.05	0.00	-	-0.18	-0.14	-	-0.14	-0.14	
Felt anxious													
Frequently	70.3%	54.5%	57.7%	44.4%	38.5%	42.0%	75.4%	60.5%	62.4%	100.0%	76.1%	81.8%	
Occasionally	23.0%	33.7%	31.9%	44.4%	42.3%	40.1%	18.6%	30.6%	29.8%	0.0%	20.5%	15.4%	
Not at All	6.7%	11.8%	10.4%	11.1%	19.2%	17.9%	5.9%	8.9%	7.8%	0.0%	3.4%	2.8%	
Total (n)	165	2,505	4,213	36	766	1,217	118	1,620	2,745	11	117	247	
Mean	2.64	2.43	2.47	2.33	2.19	2.24	2.69	2.52	2.55	3.00	2.73	2.79	
Standard deviation	0.61	0.69	0.68	0.68	0.74	0.74	0.58	0.65	0.64	0.00	0.52	0.47	
Significance	-	***	**	-			-	**	*	-			
Effect size	-	0.30	0.25	-	0.19	0.12	-	0.26	0.22	-	0.52	0.45	
Felt hungry but didn't eat because I didn't have enough money for food													
Frequently	7.3%	17.1%	16.5%	8.3%	14.8%	14.6%	5.1%	17.7%	16.8%	27.3%	23.9%	22.7%	
Occasionally	24.2%	24.1%	24.4%	19.4%	23.2%	23.1%	25.4%	23.8%	24.2%	27.3%	34.2%	32.4%	
Not at All	68.5%	58.8%	59.1%	72.2%	62.0%	62.3%	69.5%	58.4%	59.0%	45.5%	41.9%	44.9%	
Total (n)	165	2,509	4,218	36	766	1,216	118	1,624	2,751	11	117	247	
Mean	1.39	1.58	1.57	1.36	1.53	1.52	1.36	1.59	1.58	1.82	1.82	1.78	
Standard deviation	0.62	0.77	0.76	0.64	0.74	0.74	0.58	0.77	0.76	0.87	0.79	0.79	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.25	-0.24	-	-0.23	-0.22	-	-0.30	-0.29	-	0.00	0.05	
Please indicate how often you have experienced the following in class at this college:													
Faculty were able to determine my level of understanding of the course material													Academic Validation in the Classroom
Very Often	17.8%	20.4%	21.0%	27.8%	20.4%	21.5%	13.7%	20.6%	21.4%	30.0%	16.2%	15.4%	
Often	47.9%	41.1%	41.5%	38.9%	41.5%	41.2%	51.3%	40.4%	41.1%	40.0%	49.6%	46.7%	
Sometimes	30.7%	29.5%	28.7%	25.0%	27.8%	28.1%	32.5%	30.5%	29.0%	30.0%	24.8%	27.2%	
Seldom	3.1%	5.9%	5.9%	5.6%	6.6%	5.7%	2.6%	5.5%	5.7%	0.0%	7.7%	8.5%	
Never	0.6%	3.1%	2.9%	2.8%	3.6%	3.4%	0.0%	3.0%	2.8%	0.0%	1.7%	2.0%	
Total (n)	163	2,505	4,214	36	769	1,219	117	1,618	2,746	10	117	246	
Mean	3.79	3.70	3.72	3.83	3.68	3.72	3.76	3.70	3.73	4.00	3.71	3.65	
Standard deviation	0.79	0.96	0.96	1.00	0.99	0.98	0.71	0.95	0.95	0.82	0.89	0.91	
Significance	-			-			-			-			
Effect size	-	0.09	0.07	-	0.15	0.11	-	0.06	0.03	-	0.33	0.38	
Felt that faculty provided me with feedback that helped me assess my progress													Academic Validation in the Classroom
Very Often	25.8%	25.2%	25.9%	33.3%	24.9%	25.5%	21.4%	25.3%	26.6%	50.0%	26.5%	20.7%	
Often	41.7%	39.9%	40.3%	30.6%	35.2%	37.4%	46.2%	41.7%	41.2%	30.0%	45.3%	45.9%	
Sometimes	26.4%	25.0%	24.8%	22.2%	28.3%	26.6%	28.2%	23.7%	24.1%	20.0%	21.4%	24.0%	
Seldom	4.9%	7.4%	6.6%	8.3%	7.8%	7.1%	4.3%	7.3%	6.4%	0.0%	5.1%	6.5%	
Never	1.2%	2.5%	2.3%	5.6%	3.8%	3.5%	0.0%	1.9%	1.7%	0.0%	1.7%	2.8%	
Total (n)	163	2,503	4,213	36	767	1,218	117	1,618	2,746	10	117	246	
Mean	3.86	3.78	3.81	3.78	3.70	3.74	3.85	3.81	3.85	4.30	3.90	3.75	
Standard deviation	0.90	0.99	0.97	1.17	1.05	1.03	0.81	0.96	0.95	0.82	0.91	0.95	
Significance	-			-			-			-			
Effect size	-	0.08	0.05	-	0.08	0.04	-	0.04	0.00	-	0.44	0.58	
Felt that my contributions were valued													Academic Validation in the Classroom
Very Often	19.0%	23.4%	23.5%	22.2%	22.6%	23.1%	17.1%	23.3%	23.8%	30.0%	29.9%	23.3%	
Often	41.1%	35.3%	35.6%	33.3%	34.2%	34.6%	44.4%	36.3%	36.2%	30.0%	29.1%	33.1%	
Sometimes	32.5%	29.5%	29.5%	36.1%	29.5%	29.5%	30.8%	29.2%	29.1%	40.0%	33.3%	32.7%	

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 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seldom	6.1%	8.0%	8.0%	5.6%	8.7%	8.2%	6.8%	7.7%	7.8%	0.0%	6.0%	8.6%	Academic Validation in the Classroom
Never	1.2%	3.9%	3.4%	2.8%	5.1%	4.5%	0.9%	3.5%	3.0%	0.0%	1.7%	2.4%	
Total (n)	163	2,501	4,205	36	767	1,216	117	1,616	2,741	10	117	245	
Mean	3.71	3.66	3.68	3.67	3.60	3.64	3.70	3.68	3.70	3.90	3.79	3.66	
Standard deviation	0.89	1.04	1.03	0.99	1.08	1.06	0.86	1.02	1.01	0.88	1.00	1.01	
Significance	-			-			-			-			
Effect size	-	0.05	0.03	-	0.06	0.03	-	0.02	0.00	-	0.11	0.24	
Felt that faculty encouraged me to ask questions and participate in discussions													
Very Often	32.5%	36.1%	35.3%	33.3%	36.0%	35.6%	31.6%	35.5%	35.1%	40.0%	44.8%	37.1%	
Often	45.4%	36.9%	37.8%	41.7%	35.5%	36.5%	47.9%	37.8%	38.8%	30.0%	33.6%	34.3%	
Sometimes	16.0%	19.0%	19.1%	22.2%	19.6%	19.7%	13.7%	18.9%	18.6%	20.0%	16.4%	22.0%	
Seldom	5.5%	5.2%	5.2%	0.0%	5.1%	4.6%	6.8%	5.4%	5.5%	10.0%	4.3%	5.3%	
Never	0.6%	2.8%	2.5%	2.8%	3.9%	3.5%	0.0%	2.4%	2.1%	0.0%	0.9%	1.2%	
Total (n)	163	2,502	4,209	36	767	1,216	117	1,618	2,745	10	116	245	
Mean	4.04	3.98	3.98	4.03	3.95	3.96	4.04	3.99	3.99	4.00	4.17	4.01	
Standard deviation	0.87	1.01	0.99	0.91	1.05	1.03	0.85	0.99	0.97	1.05	0.92	0.96	
Significance	-			-			-			-			
Effect size	-	0.06	0.06	-	0.08	0.07	-	0.05	0.05	-	-0.18	-0.01	
To what extent have you seriously considered:													
Transferring to another college													
To a Great Extent	16.6%	9.9%	12.5%	11.1%	10.0%	12.9%	18.8%	9.6%	11.8%	10.0%	12.7%	17.8%	
To Some Extent	37.4%	26.3%	27.5%	41.7%	26.5%	26.4%	35.0%	25.9%	27.4%	50.0%	30.5%	34.0%	
Not at All	46.0%	63.8%	60.0%	47.2%	63.6%	60.7%	46.2%	64.5%	60.8%	40.0%	56.8%	48.2%	
Total (n)	163	2,506	4,213	36	771	1,223	117	1,616	2,740	10	118	247	
Dropping out of college													
To a Great Extent	10.4%	8.0%	8.6%	5.6%	7.2%	7.7%	9.4%	7.5%	7.9%	40.0%	21.6%	21.2%	
To Some Extent	29.4%	27.5%	27.3%	30.6%	25.8%	24.5%	28.2%	27.8%	27.6%	40.0%	35.3%	37.1%	
Not at All	60.1%	64.4%	64.1%	63.9%	67.1%	67.8%	62.4%	64.7%	64.5%	20.0%	43.1%	41.6%	
Total (n)	163	2,492	4,189	36	765	1,214	117	1,610	2,727	10	116	245	
Since entering this college have you taken a course at another institution?													
Yes	24.1%	16.3%	14.0%	22.2%	17.1%	13.9%	24.1%	15.8%	14.2%	30.0%	17.1%	12.6%	
No	75.9%	83.7%	86.0%	77.8%	82.9%	86.1%	75.9%	84.2%	85.8%	70.0%	82.9%	87.4%	
Total (n)	162	2,495	4,190	36	764	1,211	116	1,612	2,729	10	117	246	
Since entering this college have you:													
Taken a course at a vocational or trade school while taking classes here													
Yes	0.0%	2.3%	3.4%	0.0%	0.9%	4.9%	0.0%	2.3%	2.4%	0.0%	12.5%	8.3%	
No	100.0%	97.7%	96.6%	100.0%	99.1%	95.1%	100.0%	97.7%	97.6%	100.0%	87.5%	91.7%	
Total (n)	36	345	501	7	111	142	26	218	335	3	16	24	
Taken a course at a 2-year or community college while taking classes here													
Yes	37.8%	62.8%	60.3%	14.3%	66.4%	63.8%	44.4%	60.3%	58.3%	33.3%	70.0%	66.7%	
No	62.2%	37.2%	39.7%	85.7%	33.6%	36.3%	55.6%	39.7%	41.7%	66.7%	30.0%	33.3%	
Total (n)	37	390	562	7	128	160	27	242	372	3	20	30	
Taken a course at a 4-year institution while taking classes here													
Yes	23.7%	14.8%	19.3%	37.5%	16.4%	17.2%	14.8%	13.7%	19.7%	66.7%	18.8%	25.0%	
No	76.3%	85.2%	80.7%	62.5%	83.6%	82.8%	85.2%	86.3%	80.3%	33.3%	81.3%	75.0%	
Total (n)	38	345	509	8	110	145	27	219	340	3	16	24	
Taken a summer course at a vocational or trade school													
Yes	2.9%	1.8%	2.9%	0.0%	1.8%	3.5%	4.0%	1.4%	2.5%	0.0%	6.3%	4.2%	
No	97.1%	98.2%	97.1%	100.0%	98.2%	96.5%	96.0%	98.6%	97.5%	100.0%	93.8%	95.8%	
Total (n)	35	339	491	7	110	141	25	213	326	3	16	24	
Taken a summer course at a 2-year or community college													
Yes	63.9%	66.7%	63.5%	42.9%	63.0%	61.4%	69.2%	68.7%	65.0%	66.7%	65.0%	56.7%	
No	36.1%	33.3%	36.5%	57.1%	37.0%	38.6%	30.8%	31.3%	35.0%	33.3%	35.0%	43.3%	
Total (n)	36	390	559	7	127	158	26	243	371	3	20	30	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Taken a summer course at a 4-year institution													
Yes	26.3%	10.8%	15.1%	25.0%	11.8%	12.5%	25.9%	10.1%	16.1%	33.3%	12.5%	16.7%	
No	73.7%	89.2%	84.9%	75.0%	88.2%	87.5%	74.1%	89.9%	83.9%	66.7%	87.5%	83.3%	
Total (n)	38	344	504	8	110	144	27	218	336	3	16	24	
Taken an online course at a vocational or trade school													
Yes	0.0%	2.9%	3.0%	0.0%	3.6%	4.9%	0.0%	1.9%	1.8%	0.0%	12.5%	8.3%	
No	100.0%	97.1%	97.0%	100.0%	96.4%	95.1%	100.0%	98.1%	98.2%	100.0%	87.5%	91.7%	
Total (n)	36	344	494	7	112	142	26	216	328	3	16	24	
Taken an online course at a 2-year or community college													
Yes	59.5%	68.8%	66.1%	57.1%	63.4%	62.6%	59.3%	71.2%	67.3%	66.7%	73.7%	69.0%	
No	40.5%	31.2%	33.9%	42.9%	36.6%	37.4%	40.7%	28.8%	32.7%	33.3%	26.3%	31.0%	
Total (n)	37	385	554	7	123	155	27	243	370	3	19	29	
Taken an online course at a 4-year institution													
Yes	18.4%	16.0%	20.7%	0.0%	14.4%	13.2%	18.5%	16.6%	23.6%	66.7%	18.8%	25.0%	
No	81.6%	84.0%	79.3%	100.0%	85.6%	86.8%	81.5%	83.4%	76.4%	33.3%	81.3%	75.0%	
Total (n)	38	344	503	8	111	144	27	217	335	3	16	24	
In deciding to take courses at another institution, how important was each of the following reasons?													
To fulfill general education requirements													
Essential	60.5%	61.1%	58.2%	57.1%	54.0%	52.5%	64.3%	64.1%	60.3%	33.3%	66.7%	61.5%	
Very Important	13.2%	15.2%	16.1%	14.3%	16.9%	15.6%	10.7%	15.1%	16.6%	33.3%	5.6%	11.5%	
Somewhat Important	2.6%	7.5%	8.4%	0.0%	9.7%	11.3%	3.6%	6.5%	7.2%	0.0%	5.6%	7.7%	
Not Important	23.7%	16.2%	17.3%	28.6%	19.4%	20.6%	21.4%	14.3%	15.8%	33.3%	22.2%	19.2%	
Total (n)	38	388	560	7	124	160	28	245	373	3	18	26	
Mean	3.11	3.21	3.15	3.00	3.06	3.00	3.18	3.29	3.21	2.67	3.17	3.15	
Standard deviation	1.27	1.14	1.16	1.41	1.19	1.21	1.25	1.09	1.13	1.53	1.29	1.22	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.09	-0.03	-	-0.05	0.00	-	-0.10	-0.03	-	-0.39	-0.39	
To fulfill requirements in my major													
Essential	42.1%	51.3%	52.4%	57.1%	50.0%	46.5%	42.9%	53.3%	56.1%	0.0%	33.3%	34.6%	
Very Important	21.1%	18.1%	18.2%	14.3%	15.3%	17.0%	21.4%	18.9%	18.2%	33.3%	27.8%	26.9%	
Somewhat Important	5.3%	8.3%	7.9%	0.0%	9.7%	10.7%	7.1%	7.4%	6.7%	0.0%	11.1%	7.7%	
Not Important	31.6%	22.3%	21.5%	28.6%	25.0%	25.8%	28.6%	20.5%	19.0%	66.7%	27.8%	30.8%	
Total (n)	38	386	559	7	124	159	28	244	374	3	18	26	
Mean	2.74	2.98	3.02	3.00	2.90	2.84	2.79	3.05	3.11	1.67	2.67	2.65	
Standard deviation	1.31	1.22	1.21	1.41	1.27	1.26	1.29	1.20	1.17	1.15	1.24	1.26	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.20	-0.23	-	0.08	0.13	-	-0.22	-0.27	-	-0.81	-0.78	
To have a more convenient class schedule													
Essential	39.5%	42.7%	40.1%	42.9%	34.4%	33.5%	42.9%	48.1%	43.7%	0.0%	27.8%	30.8%	
Very Important	21.1%	23.8%	22.9%	14.3%	27.2%	24.8%	25.0%	23.9%	22.9%	0.0%	0.0%	11.5%	
Somewhat Important	5.3%	11.1%	12.2%	0.0%	15.2%	16.8%	7.1%	8.2%	10.0%	0.0%	22.2%	15.4%	
Not Important	34.2%	22.3%	24.7%	42.9%	23.2%	24.8%	25.0%	19.8%	23.5%	100.0%	50.0%	42.3%	
Total (n)	38	386	558	7	125	161	28	243	371	3	18	26	
Mean	2.66	2.87	2.78	2.57	2.73	2.67	2.86	3.00	2.87	1.00	2.06	2.31	
Standard deviation	1.32	1.19	1.21	1.51	1.17	1.18	1.24	1.17	1.21	0.00	1.30	1.32	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.10	-	-0.14	-0.08	-	-0.12	-0.01	-	-0.82	-0.99	
To complete my degree quicker													
Essential	28.9%	47.3%	44.0%	28.6%	46.4%	43.1%	28.6%	48.0%	44.5%	33.3%	44.4%	42.3%	
Very Important	21.1%	19.1%	19.7%	14.3%	17.6%	19.4%	21.4%	20.1%	20.1%	33.3%	16.7%	15.4%	
Somewhat Important	18.4%	13.7%	14.1%	28.6%	18.4%	18.1%	17.9%	11.1%	12.3%	0.0%	16.7%	15.4%	
Not Important	31.6%	19.9%	22.2%	28.6%	17.6%	19.4%	32.1%	20.9%	23.1%	33.3%	22.2%	26.9%	
Total (n)	38	387	559	7	125	160	28	244	373	3	18	26	
Mean	2.47	2.94	2.86	2.43	2.93	2.86	2.46	2.95	2.86	2.67	2.83	2.73	
Standard deviation	1.22	1.19	1.20	1.27	1.17	1.17	1.23	1.20	1.21	1.53	1.25	1.28	
Significance	-	*	-	-	-	-	-	*	-	-	-	-	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.39	-0.33	-	-0.43	-0.37	-	-0.41	-0.33	-	-0.13	-0.05	
Tuition was less expensive													
Essential	52.6%	57.4%	55.4%	42.9%	53.6%	53.4%	53.6%	57.9%	54.7%	66.7%	77.8%	76.9%	
Very Important	10.5%	17.7%	17.2%	14.3%	16.8%	17.4%	10.7%	19.4%	18.3%	0.0%	0.0%	0.0%	
Somewhat Important	7.9%	9.6%	10.8%	14.3%	13.6%	13.0%	7.1%	7.4%	10.0%	0.0%	11.1%	7.7%	
Not Important	28.9%	15.3%	16.7%	28.6%	16.0%	16.1%	28.6%	15.3%	17.0%	33.3%	11.1%	15.4%	
Total (n)	38	385	558	7	125	161	28	242	371	3	18	26	
Mean	2.87	3.17	3.11	2.71	3.08	3.08	2.89	3.20	3.11	3.00	3.44	3.38	
Standard deviation	1.34	1.12	1.15	1.38	1.15	1.15	1.34	1.11	1.15	1.73	1.10	1.17	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.27	-0.21	-	-0.32	-0.32	-	-0.28	-0.19	-	-0.40	-0.32	
The location was more convenient													
Essential	36.8%	37.7%	35.4%	42.9%	36.8%	34.2%	35.7%	39.8%	37.1%	33.3%	16.7%	19.2%	
Very Important	15.8%	17.6%	16.1%	0.0%	14.4%	14.3%	21.4%	19.3%	17.2%	0.0%	16.7%	11.5%	
Somewhat Important	10.5%	17.8%	17.4%	28.6%	17.6%	19.3%	7.1%	17.6%	15.9%	0.0%	22.2%	26.9%	
Not Important	36.8%	26.9%	31.1%	28.6%	31.2%	32.3%	35.7%	23.4%	29.8%	66.7%	44.4%	42.3%	
Total (n)	38	387	559	7	125	161	28	244	372	3	18	26	
Mean	2.53	2.66	2.56	2.57	2.57	2.50	2.57	2.75	2.62	2.00	2.06	2.08	
Standard deviation	1.33	1.23	1.26	1.40	1.27	1.26	1.32	1.21	1.26	1.73	1.16	1.16	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.02	-	0.00	0.06	-	-0.15	-0.04	-	-0.05	-0.07	
To challenge myself academically													
Essential	2.6%	16.5%	16.8%	0.0%	16.8%	16.8%	3.6%	16.8%	16.7%	0.0%	11.1%	19.2%	
Very Important	13.2%	15.8%	15.4%	14.3%	11.2%	10.6%	14.3%	18.9%	18.3%	0.0%	5.6%	3.8%	
Somewhat Important	21.1%	26.6%	25.6%	42.9%	24.0%	26.1%	14.3%	27.5%	25.3%	33.3%	33.3%	26.9%	
Not Important	63.2%	41.1%	42.1%	42.9%	48.0%	46.6%	67.9%	36.9%	39.6%	66.7%	50.0%	50.0%	
Total (n)	38	387	558	7	125	161	28	244	371	3	18	26	
Mean	1.55	2.08	2.07	1.71	1.97	1.98	1.54	2.16	2.12	1.33	1.78	1.92	
Standard deviation	0.83	1.11	1.12	0.76	1.13	1.12	0.88	1.10	1.11	0.58	1.00	1.16	
Significance	-	**	**	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.48	-0.46	-	-0.23	-0.24	-	-0.56	-0.52	-	-0.45	-0.51	
To earn a degree or certificate that is not offered at this college													
Essential	13.2%	12.2%	14.4%	14.3%	13.6%	14.9%	10.7%	11.2%	14.1%	33.3%	16.7%	15.4%	
Very Important	0.0%	11.7%	11.0%	0.0%	6.4%	6.2%	0.0%	15.4%	13.6%	0.0%	0.0%	3.8%	
Somewhat Important	7.9%	14.1%	12.2%	28.6%	13.6%	13.0%	3.6%	14.1%	11.9%	0.0%	16.7%	11.5%	
Not Important	78.9%	62.0%	62.4%	57.1%	66.4%	65.8%	85.7%	59.3%	60.4%	66.7%	66.7%	69.2%	
Total (n)	38	384	556	7	125	161	28	241	369	3	18	26	
Mean	1.47	1.74	1.77	1.71	1.67	1.70	1.36	1.78	1.81	2.00	1.67	1.65	
Standard deviation	1.03	1.08	1.12	1.11	1.08	1.11	0.95	1.07	1.13	1.73	1.14	1.13	
Significance	-	-	-	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.25	-0.27	-	0.04	0.01	-	-0.39	-0.40	-	0.29	0.31	
Changed my career plans													
Essential	10.5%	9.6%	9.9%	14.3%	10.4%	9.9%	7.1%	8.6%	9.4%	33.3%	17.6%	16.0%	
Very Important	2.6%	8.6%	9.0%	0.0%	3.2%	5.6%	3.6%	11.9%	11.1%	0.0%	0.0%	0.0%	
Somewhat Important	5.3%	14.3%	13.8%	28.6%	16.0%	16.1%	0.0%	14.4%	13.2%	0.0%	0.0%	8.0%	
Not Important	81.6%	67.5%	67.3%	57.1%	70.4%	68.3%	89.3%	65.0%	66.3%	66.7%	82.4%	76.0%	
Total (n)	38	385	557	7	125	161	28	243	371	3	17	25	
Mean	1.42	1.60	1.61	1.71	1.54	1.57	1.29	1.64	1.64	2.00	1.53	1.56	
Standard deviation	0.98	1.00	1.01	1.11	0.97	0.98	0.85	1.00	1.01	1.73	1.18	1.12	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.19	-	0.18	0.14	-	-0.35	-0.35	-	0.40	0.39	
Wasn't doing as well academically as I expected													
Essential	13.2%	11.2%	10.8%	0.0%	9.7%	11.3%	17.9%	12.0%	10.6%	0.0%	11.1%	11.5%	
Very Important	10.5%	12.5%	11.9%	14.3%	6.5%	7.5%	7.1%	15.8%	13.8%	33.3%	11.1%	11.5%	
Somewhat Important	13.2%	14.6%	14.4%	28.6%	18.5%	18.1%	10.7%	12.9%	13.0%	0.0%	11.1%	11.5%	
Not Important	63.2%	61.6%	62.9%	57.1%	65.3%	63.1%	64.3%	59.3%	62.6%	66.7%	66.7%	65.4%	
Total (n)	38	383	555	7	124	160	28	241	369	3	18	26	

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Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.74	1.73	1.71	1.57	1.60	1.67	1.79	1.80	1.72	1.67	1.67	1.69	
Standard deviation	1.11	1.06	1.05	0.79	0.98	1.03	1.20	1.10	1.06	1.15	1.08	1.09	
Significance	-			-			-			-			
Effect size	-	0.01	0.03	-	-0.03	-0.10	-	-0.01	0.07	-	0.00	-0.02	
Felt like I didn't "fit in" at my college													
Essential	2.6%	9.7%	8.8%	0.0%	12.1%	10.1%	3.6%	8.7%	8.4%	0.0%	5.9%	8.0%	
Very Important	5.3%	6.8%	6.9%	28.6%	6.5%	5.7%	0.0%	7.4%	7.3%	0.0%	0.0%	8.0%	
Somewhat Important	10.5%	11.0%	11.9%	0.0%	9.7%	10.7%	14.3%	11.6%	12.4%	0.0%	11.8%	12.0%	
Not Important	81.6%	72.6%	72.4%	71.4%	71.8%	73.6%	82.1%	72.3%	71.9%	100.0%	82.4%	72.0%	
Total (n)	38	383	554	7	124	159	28	242	370	3	17	25	
Mean	1.29	1.54	1.52	1.57	1.59	1.52	1.25	1.52	1.52	1.00	1.29	1.52	
Standard deviation	0.69	0.98	0.96	0.98	1.05	0.99	0.65	0.96	0.95	0.00	0.77	0.96	
Significance	-			-			-			-			
Effect size	-	-0.26	-0.24	-	-0.02	0.05	-	-0.28	-0.28	-	-0.38	-0.54	
Was placed on academic probation													
Essential	5.3%	7.9%	7.2%	0.0%	7.3%	6.3%	7.1%	8.3%	7.3%	0.0%	6.3%	12.5%	
Very Important	2.6%	5.0%	4.3%	0.0%	4.9%	4.4%	3.6%	5.0%	4.3%	0.0%	6.3%	4.2%	
Somewhat Important	5.3%	9.2%	8.3%	14.3%	11.4%	10.7%	0.0%	8.3%	7.3%	33.3%	6.3%	8.3%	
Not Important	86.8%	78.0%	80.1%	85.7%	76.4%	78.6%	89.3%	78.5%	81.1%	66.7%	81.3%	75.0%	
Total (n)	38	381	553	7	123	159	28	242	370	3	16	24	
Mean	1.26	1.43	1.39	1.14	1.43	1.38	1.29	1.43	1.38	1.33	1.38	1.54	
Standard deviation	0.76	0.91	0.87	0.38	0.89	0.84	0.85	0.92	0.87	0.58	0.89	1.06	
Significance	-			-			-			-			
Effect size	-	-0.19	-0.15	-	-0.33	-0.29	-	-0.15	-0.10	-	-0.06	-0.20	
Military PCS move, mobilization, or deployment													
Essential	0.0%	3.1%	2.7%	0.0%	4.8%	3.7%	0.0%	2.5%	2.4%	0.0%	0.0%	0.0%	
Very Important	0.0%	3.1%	2.7%	0.0%	2.4%	1.9%	0.0%	3.7%	3.2%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	5.2%	4.9%	0.0%	6.4%	6.8%	0.0%	4.5%	4.1%	0.0%	5.9%	4.0%	
Not Important	100.0%	88.5%	89.7%	100.0%	86.4%	87.6%	100.0%	89.3%	90.3%	100.0%	94.1%	96.0%	
Total (n)	38	384	556	7	125	161	28	242	370	3	17	25	
Mean	1.00	1.21	1.18	1.00	1.26	1.22	1.00	1.19	1.18	1.00	1.06	1.04	
Standard deviation	0.00	0.64	0.61	0.00	0.73	0.66	0.00	0.62	0.60	0.00	0.24	0.20	
Significance	-	*		-			-			-			
Effect size	-	-0.33	-0.30	-	-0.36	-0.33	-	-0.31	-0.30	-	-0.25	-0.20	
Had family responsibilities													
Essential	2.6%	12.3%	11.6%	0.0%	8.9%	9.4%	3.6%	14.5%	12.5%	0.0%	5.9%	12.0%	
Very Important	0.0%	8.6%	8.5%	0.0%	8.1%	8.8%	0.0%	9.5%	9.0%	0.0%	0.0%	0.0%	
Somewhat Important	7.9%	14.7%	13.4%	28.6%	15.3%	13.8%	3.6%	13.7%	12.8%	0.0%	23.5%	20.0%	
Not Important	89.5%	64.4%	66.5%	71.4%	67.7%	68.1%	92.9%	62.2%	65.8%	100.0%	70.6%	68.0%	
Total (n)	38	382	553	7	124	160	28	241	368	3	17	25	
Mean	1.16	1.69	1.65	1.29	1.58	1.59	1.14	1.76	1.68	1.00	1.41	1.56	
Standard deviation	0.55	1.06	1.05	0.49	0.97	0.99	0.59	1.12	1.07	0.00	0.80	1.00	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.50	-0.47	-	-0.30	-0.30	-	-0.55	-0.50	-	-0.51	-0.56	
Had medical issues													
Essential	0.0%	7.8%	7.9%	0.0%	5.6%	6.3%	0.0%	9.1%	9.0%	0.0%	5.6%	3.8%	
Very Important	2.6%	5.2%	6.0%	0.0%	2.4%	1.9%	3.6%	6.6%	6.8%	0.0%	5.6%	19.2%	
Somewhat Important	7.9%	12.5%	11.4%	0.0%	10.5%	11.9%	10.7%	13.2%	11.1%	0.0%	16.7%	11.5%	
Not Important	89.5%	74.5%	74.7%	100.0%	81.5%	80.0%	85.7%	71.1%	73.1%	100.0%	72.2%	65.4%	
Total (n)	38	384	554	7	124	160	28	242	368	3	18	26	
Mean	1.13	1.46	1.47	1.00	1.32	1.34	1.18	1.54	1.52	1.00	1.44	1.62	
Standard deviation	0.41	0.91	0.92	0.00	0.78	0.80	0.48	0.96	0.96	0.00	0.86	0.94	
Significance	-	*	*	-			-			-			
Effect size	-	-0.36	-0.37	-	-0.41	-0.43	-	-0.38	-0.35	-	-0.51	-0.66	
Had money problems and could no longer afford to attend this college													
Essential	2.6%	10.5%	9.9%	0.0%	11.3%	9.4%	3.6%	10.4%	10.0%	0.0%	5.9%	12.0%	
Very Important	0.0%	7.9%	7.6%	0.0%	5.6%	6.9%	0.0%	9.1%	7.9%	0.0%	5.9%	8.0%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	2.6%	10.5%	11.0%	0.0%	12.1%	12.5%	3.6%	10.0%	10.8%	0.0%	5.9%	4.0%	
Not Important	94.7%	71.2%	71.5%	100.0%	71.0%	71.3%	92.9%	70.5%	71.3%	100.0%	82.4%	76.0%	
Total (n)	38	382	554	7	124	160	28	241	369	3	17	25	
Mean	1.11	1.58	1.56	1.00	1.57	1.54	1.14	1.59	1.57	1.00	1.35	1.56	
Standard deviation	0.51	1.02	1.00	0.00	1.02	0.98	0.59	1.02	1.00	0.00	0.86	1.08	
Significance	-	**	**	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.46	-0.45	-	-0.56	-0.55	-	-0.44	-0.43	-	-0.41	-0.52	
To take a class that is not offered at this college													
Essential	18.4%	18.1%	20.8%	14.3%	20.2%	20.0%	17.9%	17.1%	20.7%	33.3%	17.6%	28.0%	
Very Important	2.6%	10.5%	11.0%	0.0%	8.1%	7.5%	3.6%	11.7%	12.5%	0.0%	11.8%	12.0%	
Somewhat Important	10.5%	13.6%	13.2%	28.6%	16.1%	16.3%	7.1%	12.5%	12.2%	0.0%	11.8%	8.0%	
Not Important	68.4%	57.7%	55.0%	57.1%	55.6%	56.3%	71.4%	58.8%	54.6%	66.7%	58.8%	52.0%	
Total (n)	38	381	553	7	124	160	28	240	368	3	17	25	
Mean	1.71	1.89	1.98	1.71	1.93	1.91	1.68	1.87	1.99	2.00	1.88	2.16	
Standard deviation	1.18	1.18	1.22	1.11	1.20	1.20	1.19	1.17	1.23	1.73	1.22	1.34	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.15	-0.22	-	-0.18	-0.17	-	-0.16	-0.25	-	0.10	-0.12	
Other reason													
Essential	8.3%	11.5%	11.1%	0.0%	11.1%	10.4%	7.7%	11.6%	11.5%	33.3%	14.3%	10.5%	
Very Important	2.8%	5.6%	5.7%	0.0%	6.5%	5.9%	0.0%	5.0%	5.6%	33.3%	7.1%	5.3%	
Somewhat Important	8.3%	6.9%	7.9%	0.0%	9.3%	11.1%	7.7%	5.5%	6.3%	33.3%	7.1%	10.5%	
Not Important	80.6%	76.0%	75.3%	100.0%	73.1%	72.6%	84.6%	77.9%	76.6%	0.0%	71.4%	73.7%	
Total (n)	36	321	458	7	108	135	26	199	304	3	14	19	
Mean	1.39	1.53	1.53	1.00	1.56	1.54	1.31	1.50	1.52	3.00	1.64	1.53	
Standard deviation	0.90	1.03	1.02	0.00	1.03	1.00	0.84	1.02	1.03	1.00	1.15	1.02	
Significance	-	-	-	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.14	-0.14	-	-0.54	-0.54	-	-0.19	-0.20	-	1.18	1.44	
Since entering this college, have you stopped taking classes for more than one term?													
Yes	3.7%	4.2%	4.7%	5.6%	6.4%	6.9%	1.7%	3.0%	3.7%	20.0%	5.1%	4.9%	
No	96.3%	95.8%	95.3%	94.4%	93.6%	93.1%	98.3%	97.0%	96.3%	80.0%	94.9%	95.1%	
Total (n)	163	2,501	4,205	36	764	1,211	117	1,619	2,744	10	117	247	
How important were each of the following in your decision to stop taking classes for more than one term?													
Changed my career plans													
Essential	50.0%	13.3%	15.1%										
Very Important	0.0%	27.6%	23.2%										
Somewhat Important	50.0%	16.3%	16.8%										
Not Important	0.0%	42.9%	44.9%										
Total (n)	6	98	185										
Mean	3.00	2.11	2.09										
Standard deviation	1.10	1.11	1.13										
Significance	-	-	-										
Effect size	-	0.80	0.81										
Wasn't doing as well academically as I expected													
Essential	0.0%	24.5%	26.9%										
Very Important	33.3%	22.4%	20.4%										
Somewhat Important	50.0%	24.5%	21.0%										
Not Important	16.7%	28.6%	31.7%										
Total (n)	6	98	186										
Mean	2.17	2.43	2.42										
Standard deviation	0.75	1.15	1.19										
Significance	-	-	-										
Effect size	-	-0.23	-0.21										
Felt like I didn't "fit in" at my college													
Essential	0.0%	9.4%	11.5%										
Very Important	33.3%	19.8%	13.7%										
Somewhat Important	0.0%	19.8%	17.6%										

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not Important	66.7%	51.0%	57.1%										
Total (n)	6	96	182										
Mean	1.67	1.88	1.80										
Standard deviation	1.03	1.04	1.07										
Significance	-												
Effect size	-	-0.20	-0.12										
Was bored with my coursework													
Essential	0.0%	6.2%	7.7%										
Very Important	16.7%	10.3%	7.1%										
Somewhat Important	16.7%	27.8%	24.6%										
Not Important	66.7%	55.7%	60.7%										
Total (n)	6	97	183										
Mean	1.50	1.67	1.62										
Standard deviation	0.84	0.90	0.92										
Significance	-												
Effect size	-	-0.19	-0.13										
Wanted a better social life													
Essential	16.7%	9.3%	6.5%										
Very Important	16.7%	15.5%	11.4%										
Somewhat Important	0.0%	14.4%	16.3%										
Not Important	66.7%	60.8%	65.8%										
Total (n)	6	97	184										
Mean	1.83	1.73	1.59										
Standard deviation	1.33	1.04	0.93										
Significance	-												
Effect size	-	0.10	0.26										
Was placed on academic probation													
Essential	0.0%	12.4%	11.9%										
Very Important	0.0%	9.3%	8.1%										
Somewhat Important	33.3%	16.5%	14.6%										
Not Important	66.7%	61.9%	65.4%										
Total (n)	6	97	185										
Mean	1.33	1.72	1.66										
Standard deviation	0.52	1.07	1.05										
Significance	-												
Effect size	-	-0.36	-0.31										
Military PCS move, mobilization, or deployment													
Essential	0.0%	4.2%	3.3%										
Very Important	0.0%	5.2%	3.3%										
Somewhat Important	0.0%	5.2%	6.0%										
Not Important	100.0%	85.4%	87.4%										
Total (n)	6	96	182										
Mean	1.00	1.28	1.23										
Standard deviation	0.00	0.75	0.66										
Significance	-												
Effect size	-	-0.37	-0.35										
Had family responsibilities													
Essential	0.0%	21.9%	25.0%										
Very Important	0.0%	19.8%	14.7%										
Somewhat Important	0.0%	21.9%	17.4%										
Not Important	100.0%	36.5%	42.9%										
Total (n)	6	96	184										
Mean	1.00	2.27	2.22										
Standard deviation	0.00	1.17	1.24										
Significance	-	**	*										
Effect size	-	-1.09	-0.98										

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Was tired of being a student													
Essential	16.7%	11.3%	12.0%										
Very Important	16.7%	17.5%	14.1%										
Somewhat Important	50.0%	25.8%	26.1%										
Not important	16.7%	45.4%	47.8%										
Total (n)	6	97	184										
Mean	2.33	1.95	1.90										
Standard deviation	1.03	1.04	1.05										
Significance	-												
Effect size	-	0.37	0.41										
Had medical issues													
Essential	0.0%	10.3%	17.4%										
Very Important	16.7%	13.4%	10.9%										
Somewhat Important	0.0%	13.4%	10.9%										
Not Important	83.3%	62.9%	60.9%										
Total (n)	6	97	184										
Mean	1.33	1.71	1.85										
Standard deviation	0.82	1.05	1.18										
Significance	-												
Effect size	-	-0.36	-0.44										
Had a good job offer													
Essential	0.0%	4.1%	6.5%										
Very Important	0.0%	13.4%	8.7%										
Somewhat Important	0.0%	13.4%	12.0%										
Not Important	100.0%	69.1%	72.8%										
Total (n)	6	97	184										
Mean	1.00	1.53	1.49										
Standard deviation	0.00	0.88	0.91										
Significance	-												
Effect size	-	-0.60	-0.54										
Had money problems and could no longer afford to attend college													
Essential	0.0%	19.4%	20.4%										
Very Important	0.0%	17.3%	14.5%										
Somewhat Important	16.7%	20.4%	18.3%										
Not Important	83.3%	42.9%	46.8%										
Total (n)	6	98	186										
Mean	1.17	2.13	2.09										
Standard deviation	0.41	1.17	1.20										
Significance	-	*											
Effect size	-	-0.82	-0.77										
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)													
Essential	0.0%	2.1%	3.8%										
Very Important	0.0%	10.3%	6.5%										
Somewhat Important	0.0%	7.2%	9.2%										
Not Important	100.0%	80.4%	80.4%										
Total (n)	6	97	184										
Mean	1.00	1.34	1.34										
Standard deviation	0.00	0.75	0.77										
Significance	-												
Effect size	-	-0.45	-0.44										
Since entering this college, how often have you:													
Performed community service													
Very Often	17.2%	7.1%	7.5%	22.2%	6.5%	7.0%	17.1%	7.4%	7.9%	0.0%	6.9%	5.3%	Civic Engagement
Often	13.5%	9.3%	10.9%	11.1%	7.4%	8.8%	14.5%	10.1%	11.8%	10.0%	11.2%	11.0%	
Sometimes	28.8%	19.8%	21.5%	13.9%	18.8%	20.0%	33.3%	20.0%	22.0%	30.0%	22.4%	22.9%	
Seldom	28.2%	20.9%	20.6%	36.1%	20.9%	22.0%	23.9%	20.4%	19.7%	50.0%	28.4%	23.7%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Never	12.3%	42.9%	39.6%	16.7%	46.4%	42.2%	11.1%	42.1%	38.6%	10.0%	31.0%	37.1%	
Total (n)	163	2,460	4,138	36	756	1,200	117	1,587	2,690	10	116	245	
Mean	2.95	2.17	2.26	2.86	2.07	2.17	3.03	2.20	2.31	2.40	2.34	2.24	
Standard deviation	1.27	1.27	1.28	1.44	1.24	1.26	1.23	1.28	1.30	0.84	1.22	1.21	
Significance	-	***	***	-	***	**	-	***	***	-	-	-	
Effect size	-	0.61	0.54	-	0.64	0.55	-	0.65	0.55	-	0.05	0.13	
Discussed politics													
Very Often	11.0%	9.5%	11.0%	13.9%	9.5%	11.0%	9.4%	8.5%	9.8%	20.0%	21.7%	25.4%	Civic Engagement
Often	19.0%	14.6%	16.3%	27.8%	13.4%	14.3%	17.1%	14.4%	16.3%	10.0%	24.3%	25.8%	
Sometimes	38.0%	28.3%	30.0%	36.1%	29.8%	31.9%	35.9%	27.5%	29.5%	70.0%	28.7%	26.2%	
Seldom	22.7%	22.1%	21.0%	13.9%	21.3%	20.3%	27.4%	23.0%	21.8%	0.0%	15.7%	15.6%	
Never	9.2%	25.6%	21.6%	8.3%	26.0%	22.4%	10.3%	26.5%	22.6%	0.0%	9.6%	7.0%	
Total (n)	163	2,453	4,127	36	755	1,200	117	1,582	2,680	10	115	244	
Mean	3.00	2.60	2.74	3.25	2.59	2.71	2.88	2.55	2.69	3.50	3.33	3.47	
Standard deviation	1.11	1.27	1.27	1.13	1.27	1.27	1.11	1.26	1.26	0.85	1.25	1.22	
Significance	-	***	*	-	**	*	-	**	*	-	-	-	
Effect size	-	0.31	0.20	-	0.52	0.43	-	0.26	0.15	-	0.14	0.02	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)													
Very Often	3.1%	5.7%	6.8%	0.0%	4.8%	5.6%	2.6%	5.4%	6.3%	20.0%	16.5%	18.4%	Civic Engagement
Often	9.8%	8.8%	9.7%	16.7%	8.1%	8.7%	6.0%	8.2%	9.3%	30.0%	22.6%	18.4%	
Sometimes	27.6%	19.4%	20.1%	30.6%	17.7%	19.4%	26.5%	20.4%	20.3%	30.0%	15.7%	20.9%	
Seldom	23.9%	19.9%	20.2%	19.4%	20.4%	19.9%	25.6%	19.2%	20.4%	20.0%	26.1%	20.1%	
Never	35.6%	46.1%	43.2%	33.3%	49.0%	46.4%	39.3%	46.7%	43.7%	0.0%	19.1%	22.1%	
Total (n)	163	2,456	4,131	36	755	1,198	117	1,585	2,686	10	115	244	
Mean	2.21	2.08	2.17	2.31	1.99	2.07	2.07	2.06	2.14	3.50	2.91	2.91	
Standard deviation	1.12	1.23	1.27	1.12	1.19	1.23	1.06	1.22	1.25	1.08	1.39	1.42	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	0.03	-	0.27	0.20	-	0.01	-0.06	-	0.42	0.42	
Demonstrated for a cause (e.g., boycott, rally, protest)													
Very Often	1.8%	2.6%	2.9%	0.0%	2.4%	2.7%	1.7%	2.3%	2.6%	10.0%	7.0%	7.5%	Civic Engagement
Often	4.9%	3.6%	4.3%	8.3%	3.1%	3.3%	4.3%	3.6%	4.3%	0.0%	7.0%	8.7%	
Sometimes	9.2%	10.6%	11.8%	13.9%	8.9%	9.9%	6.8%	10.9%	12.0%	20.0%	16.7%	19.5%	
Seldom	19.0%	14.7%	16.0%	13.9%	14.2%	14.7%	18.8%	14.5%	16.4%	40.0%	21.1%	18.3%	
Never	65.0%	68.5%	65.0%	63.9%	71.5%	69.4%	68.4%	68.6%	64.7%	30.0%	48.2%	46.1%	
Total (n)	163	2,450	4,118	36	754	1,197	117	1,581	2,677	10	114	241	
Mean	1.60	1.57	1.64	1.67	1.51	1.55	1.52	1.57	1.64	2.20	2.04	2.13	
Standard deviation	0.97	0.99	1.04	1.01	0.95	0.98	0.92	0.98	1.02	1.23	1.25	1.29	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.04	-	0.17	0.12	-	-0.05	-0.12	-	0.13	0.05	
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)													
Very Often	7.4%	5.8%	6.6%	2.8%	4.7%	5.2%	7.7%	5.4%	6.4%	20.0%	18.3%	16.4%	Co-Curricular Diversity Activities
Often	11.7%	8.5%	10.0%	2.8%	5.9%	6.7%	13.7%	9.3%	10.7%	20.0%	15.7%	18.0%	
Sometimes	34.4%	21.6%	23.0%	38.9%	18.1%	20.6%	32.5%	23.0%	23.9%	40.0%	24.3%	25.0%	
Seldom	33.7%	21.2%	20.3%	38.9%	18.9%	18.9%	33.3%	22.3%	21.1%	20.0%	20.9%	18.9%	
Never	12.9%	42.9%	40.1%	16.7%	52.5%	48.6%	12.8%	39.9%	38.0%	0.0%	20.9%	21.7%	
Total (n)	163	2,448	4,118	36	752	1,195	117	1,580	2,676	10	115	244	
Mean	2.67	2.13	2.23	2.36	1.91	2.01	2.70	2.18	2.26	3.40	2.90	2.89	
Standard deviation	1.08	1.22	1.26	0.90	1.16	1.19	1.10	1.21	1.25	1.07	1.39	1.37	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	0.44	0.35	-	0.39	0.29	-	0.43	0.35	-	0.36	0.37	
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)													
Very Often	1.8%	3.5%	3.9%	2.8%	2.8%	3.0%	1.7%	3.2%	3.8%	0.0%	12.2%	10.7%	Co-Curricular Diversity Activities
Often	5.5%	4.4%	5.1%	8.3%	4.4%	4.4%	5.1%	4.4%	5.3%	0.0%	6.1%	5.7%	
Sometimes	14.1%	11.9%	12.7%	13.9%	10.2%	10.7%	13.7%	12.1%	13.0%	20.0%	20.9%	19.3%	
Seldom	25.8%	16.0%	16.6%	30.6%	13.8%	15.3%	24.8%	16.8%	17.2%	20.0%	19.1%	17.6%	
Never	52.8%	64.2%	61.6%	44.4%	68.9%	66.6%	54.7%	63.6%	60.8%	60.0%	41.7%	46.7%	
Total (n)	163	2,448	4,118	36	752	1,195	117	1,580	2,676	10	115	244	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	163	2,456	4,130	36	755	1,199	117	1,585	2,684	10	115	244	
Mean	1.78	1.67	1.73	1.94	1.58	1.62	1.74	1.67	1.74	1.60	2.28	2.16	
Standard deviation	1.01	1.07	1.11	1.09	1.02	1.04	0.99	1.05	1.11	0.84	1.38	1.35	
Significance	-			-	*		-			-			
Effect size	-	0.10	0.05	-	0.35	0.31	-	0.07	0.00	-	-0.49	-0.41	
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)													
Very Often	4.3%	5.3%	6.3%	0.0%	3.8%	4.7%	6.0%	5.1%	6.0%	0.0%	17.4%	17.2%	Co-Curricular Diversity Activities
Often	12.3%	5.6%	6.3%	11.1%	4.5%	4.7%	11.1%	5.2%	6.3%	30.0%	18.3%	12.7%	
Sometimes	21.5%	11.4%	12.8%	22.2%	9.0%	9.9%	20.5%	11.9%	13.4%	30.0%	20.0%	19.7%	
Seldom	25.2%	15.5%	16.0%	30.6%	12.1%	13.4%	23.9%	16.9%	17.1%	20.0%	18.3%	16.4%	
Never	36.8%	62.3%	58.7%	36.1%	70.6%	67.4%	38.5%	60.9%	57.1%	20.0%	26.1%	34.0%	
Total (n)	163	2,453	4,130	36	755	1,198	117	1,583	2,686	10	115	244	
Mean	2.22	1.76	1.86	2.08	1.59	1.66	2.22	1.77	1.87	2.70	2.83	2.63	
Standard deviation	1.19	1.18	1.23	1.02	1.07	1.13	1.24	1.16	1.22	1.16	1.45	1.49	
Significance	-	***	***	-	**	*	-	***	**	-			
Effect size	-	0.39	0.29	-	0.46	0.37	-	0.39	0.29	-	-0.09	0.05	
Since entering this college have you:													
Joined a social fraternity or sorority													
Yes	30.2%	7.0%	8.0%	36.1%	7.4%	9.8%	30.2%	7.0%	7.6%	10.0%	3.4%	3.7%	
No	69.8%	93.0%	92.0%	63.9%	92.6%	90.3%	69.8%	93.0%	92.4%	90.0%	96.6%	96.3%	
Total (n)	162	2,453	4,128	36	755	1,200	116	1,580	2,679	10	116	245	
Joined an ethnic or culturally-based fraternity or sorority													
Yes	0.6%	2.3%	2.0%	2.8%	3.1%	2.4%	0.0%	2.0%	2.0%	0.0%	1.8%	0.8%	
No	99.4%	97.7%	98.0%	97.2%	96.9%	97.6%	100.0%	98.0%	98.0%	100.0%	98.2%	99.2%	
Total (n)	161	2,445	4,119	36	749	1,194	115	1,580	2,678	10	114	243	
Joined a racial/ethnic student organization													
Yes	3.1%	10.9%	10.0%	5.6%	10.7%	9.5%	2.6%	11.1%	10.2%	0.0%	11.2%	9.4%	
No	96.9%	89.1%	90.0%	94.4%	89.3%	90.5%	97.4%	88.9%	89.8%	100.0%	88.8%	90.6%	
Total (n)	161	2,448	4,119	36	751	1,194	115	1,580	2,677	10	116	245	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)													
Yes	4.3%	1.8%	3.2%	5.6%	2.4%	3.6%	4.3%	1.5%	3.2%	0.0%	0.9%	0.8%	
No	95.7%	98.2%	96.8%	94.4%	97.6%	96.4%	95.7%	98.5%	96.8%	100.0%	99.1%	99.2%	
Total (n)	162	2,446	4,118	36	751	1,195	116	1,577	2,674	10	116	245	
Participated in leadership training													
Yes	22.2%	12.9%	15.1%	36.1%	14.0%	16.0%	19.8%	12.2%	14.7%	0.0%	16.4%	15.1%	
No	77.8%	87.1%	84.9%	63.9%	86.0%	84.0%	80.2%	87.8%	85.3%	100.0%	83.6%	84.9%	
Total (n)	162	2,448	4,124	36	751	1,197	116	1,580	2,679	10	116	245	
Joined a club or organization related to your major													
Yes	61.7%	36.3%	34.4%	63.9%	32.7%	32.1%	62.9%	38.0%	35.6%	40.0%	36.5%	33.6%	
No	38.3%	63.7%	65.6%	36.1%	67.3%	67.9%	37.1%	62.0%	64.4%	60.0%	63.5%	66.4%	
Total (n)	162	2,449	4,125	36	750	1,196	116	1,583	2,682	10	115	244	
Joined an LGBTQ+ student organization													
Yes	13.0%	5.3%	5.6%	13.9%	3.6%	4.3%	9.5%	3.9%	4.0%	50.0%	36.2%	28.6%	
No	87.0%	94.7%	94.4%	86.1%	96.4%	95.7%	90.5%	96.1%	96.0%	50.0%	63.8%	71.4%	
Total (n)	162	2,446	4,119	36	751	1,197	116	1,577	2,673	10	116	245	
Joined a student-run political club													
Yes	3.1%	2.6%	3.3%	5.6%	2.7%	2.8%	2.6%	2.0%	3.1%	0.0%	10.3%	7.8%	
No	96.9%	97.4%	96.7%	94.4%	97.3%	97.2%	97.4%	98.0%	96.9%	100.0%	89.7%	92.2%	
Total (n)	162	2,446	4,118	36	753	1,197	116	1,576	2,673	10	116	245	
Voted in a national, state, or local election													
Yes	53.7%	41.9%	48.7%	55.6%	39.5%	46.2%	51.7%	41.4%	48.2%	70.0%	64.7%	66.8%	
No	46.3%	58.1%	51.3%	44.4%	60.5%	53.8%	48.3%	58.6%	51.8%	30.0%	35.3%	33.2%	
Total (n)	162	2,449	4,122	36	752	1,197	116	1,580	2,678	10	116	244	
Been homeless for one month or more													
Yes	2.5%	3.1%	2.8%	2.8%	3.3%	2.8%	1.7%	2.8%	2.6%	10.0%	6.0%	5.7%	
No	97.5%	96.9%	97.2%	97.2%	96.7%	97.2%	98.3%	97.2%	97.4%	90.0%	94.0%	94.3%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	162	2,452	4,126	36	752	1,198	116	1,582	2,679	10	116	245	
Please rate your satisfaction with this college in each area:													
Overall sense of community among students													
Very Satisfied	14.9%	18.6%	16.3%	16.7%	15.9%	14.7%	15.7%	20.7%	17.9%	0.0%	8.8%	7.5%	
Satisfied	54.0%	36.9%	38.4%	58.3%	37.1%	38.6%	53.9%	36.9%	38.7%	40.0%	35.1%	33.1%	
Neutral	19.9%	31.0%	32.0%	13.9%	30.8%	31.1%	20.0%	30.8%	31.9%	40.0%	36.0%	38.5%	
Dissatisfied	8.7%	9.2%	9.5%	5.6%	9.8%	9.8%	9.6%	8.7%	8.9%	10.0%	13.2%	15.1%	
Very Dissatisfied	2.5%	4.2%	3.8%	5.6%	6.5%	5.9%	0.9%	2.9%	2.7%	10.0%	7.0%	5.9%	
Total (n)	161	2,402	4,046	36	738	1,177	115	1,549	2,627	10	114	239	
Mean	3.70	3.56	3.54	3.75	3.46	3.46	3.74	3.64	3.60	3.10	3.25	3.21	
Standard deviation	0.91	1.03	1.00	1.00	1.07	1.04	0.87	1.00	0.97	0.99	1.03	0.99	
Significance	-		*	-			-			-			
Effect size	-	0.14	0.16	-	0.27	0.28	-	0.10	0.14	-	-0.15	-0.11	
Racial/ethnic diversity of the faculty													
Very Satisfied	12.4%	21.3%	17.9%	16.7%	22.1%	19.5%	11.3%	21.7%	18.3%	10.0%	9.7%	6.3%	
Satisfied	28.6%	37.9%	36.3%	33.3%	37.2%	37.0%	27.0%	38.5%	36.6%	30.0%	34.5%	29.3%	
Neutral	39.8%	31.0%	32.8%	38.9%	33.6%	36.1%	41.7%	29.6%	31.2%	20.0%	33.6%	34.3%	
Dissatisfied	15.5%	7.1%	9.5%	8.3%	4.6%	4.8%	16.5%	7.5%	10.6%	30.0%	17.7%	19.7%	
Very Dissatisfied	3.7%	2.7%	3.6%	2.8%	2.4%	2.6%	3.5%	2.7%	3.4%	10.0%	4.4%	10.5%	
Total (n)	161	2,397	4,041	36	737	1,176	115	1,546	2,623	10	113	239	
Mean	3.30	3.68	3.55	3.53	3.72	3.66	3.26	3.69	3.56	3.00	3.27	3.01	
Standard deviation	1.00	0.97	1.00	0.97	0.94	0.93	0.98	0.98	1.01	1.25	1.01	1.08	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	-0.39	-0.25	-	-0.20	-0.14	-	-0.44	-0.30	-	-0.27	-0.01	
Racial/ethnic diversity of the student body													
Very Satisfied	11.8%	24.0%	21.0%	16.7%	23.1%	21.8%	10.4%	25.2%	21.7%	10.0%	13.3%	9.7%	
Satisfied	33.5%	40.8%	39.9%	36.1%	39.6%	40.1%	34.8%	41.2%	40.1%	10.0%	42.5%	37.1%	
Neutral	34.8%	28.5%	30.6%	27.8%	30.9%	32.1%	36.5%	27.3%	29.7%	40.0%	30.1%	32.9%	
Dissatisfied	16.8%	5.0%	6.1%	16.7%	4.2%	3.8%	16.5%	4.8%	6.5%	20.0%	11.5%	13.1%	
Very Dissatisfied	3.1%	1.7%	2.4%	2.8%	2.2%	2.2%	1.7%	1.4%	2.1%	20.0%	2.7%	7.2%	
Total (n)	161	2,400	4,040	36	737	1,175	115	1,549	2,625	10	113	237	
Mean	3.34	3.80	3.71	3.47	3.77	3.75	3.36	3.84	3.73	2.70	3.52	3.29	
Standard deviation	0.99	0.92	0.94	1.06	0.92	0.91	0.94	0.91	0.94	1.25	0.96	1.05	
Significance	-	***	***	-			-	***	***	-	*		
Effect size	-	-0.50	-0.39	-	-0.33	-0.31	-	-0.53	-0.39	-	-0.85	-0.56	
Racial/ethnicity diversity of the staff													
Very Satisfied	11.8%	21.3%	18.1%	19.4%	21.8%	19.5%	9.6%	21.8%	18.5%	10.0%	11.6%	7.1%	
Satisfied	26.7%	38.2%	37.0%	30.6%	39.0%	38.0%	27.0%	38.1%	37.1%	10.0%	33.9%	29.4%	
Neutral	46.6%	32.3%	34.4%	36.1%	32.7%	35.4%	49.6%	31.8%	33.5%	50.0%	37.5%	39.1%	
Dissatisfied	11.8%	5.9%	7.5%	11.1%	4.1%	4.9%	11.3%	6.1%	8.0%	20.0%	14.3%	16.0%	
Very Dissatisfied	3.1%	2.3%	3.0%	2.8%	2.3%	2.3%	2.6%	2.2%	2.9%	10.0%	2.7%	8.4%	
Total (n)	161	2,393	4,034	36	733	1,171	115	1,547	2,622	10	112	238	
Mean	3.32	3.70	3.60	3.53	3.74	3.67	3.30	3.71	3.60	2.90	3.38	3.11	
Standard deviation	0.94	0.94	0.97	1.03	0.92	0.92	0.89	0.95	0.97	1.10	0.96	1.03	
Significance	-	***	***	-			-	***	**	-			
Effect size	-	-0.40	-0.29	-	-0.23	-0.15	-	-0.43	-0.31	-	-0.50	-0.20	
Gender diversity of the faculty													
Very Satisfied	16.9%	22.0%	19.6%	17.1%	20.5%	19.6%	17.4%	23.7%	20.7%	10.0%	9.7%	6.7%	
Satisfied	41.3%	41.0%	41.0%	31.4%	40.7%	39.7%	46.1%	41.4%	42.1%	20.0%	38.1%	35.6%	
Neutral	29.4%	30.8%	31.9%	40.0%	34.5%	35.7%	27.0%	28.9%	30.0%	20.0%	32.7%	34.3%	
Dissatisfied	11.3%	4.6%	5.4%	5.7%	3.0%	3.4%	9.6%	4.5%	5.3%	50.0%	16.8%	17.2%	
Very Dissatisfied	1.3%	1.5%	2.0%	5.7%	1.4%	1.6%	0.0%	1.5%	1.8%	0.0%	2.7%	6.3%	
Total (n)	160	2,395	4,038	35	733	1,172	115	1,548	2,624	10	113	239	
Mean	3.61	3.77	3.71	3.49	3.76	3.72	3.71	3.81	3.75	2.90	3.35	3.19	
Standard deviation	0.94	0.89	0.91	1.04	0.86	0.87	0.87	0.90	0.91	1.10	0.96	1.01	
Significance	-	*		-			-			-			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.18	-0.11	-	-0.31	-0.26	-	-0.11	-0.04	-	-0.47	-0.29	
Atmosphere for political differences													
Very Satisfied	7.5%	15.5%	13.7%	11.1%	14.3%	13.2%	6.1%	16.3%	14.4%	10.0%	11.5%	9.2%	
Satisfied	38.1%	34.1%	35.1%	33.3%	33.6%	34.1%	37.7%	34.2%	35.7%	60.0%	36.3%	33.2%	
Neutral	29.4%	40.2%	39.5%	25.0%	37.6%	36.6%	33.3%	41.7%	40.8%	0.0%	38.1%	39.5%	
Dissatisfied	20.0%	7.1%	8.2%	22.2%	9.4%	10.7%	18.4%	5.8%	6.7%	30.0%	10.6%	12.2%	
Very Dissatisfied	5.0%	3.0%	3.5%	8.3%	5.2%	5.4%	4.4%	2.0%	2.5%	0.0%	3.5%	5.9%	
Total (n)	160	2,394	4,035	36	735	1,174	114	1,545	2,620	10	113	238	
Mean	3.23	3.52	3.47	3.17	3.42	3.39	3.23	3.57	3.53	3.50	3.42	3.28	
Standard deviation	1.02	0.94	0.95	1.16	1.01	1.02	0.97	0.90	0.90	1.08	0.95	0.99	
Significance	-	***	**	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.31	-0.25	-	-0.25	-0.22	-	-0.38	-0.33	-	0.08	0.22	
Atmosphere for religious differences													
Very Satisfied	12.6%	17.8%	15.7%	19.4%	17.8%	16.0%	10.6%	18.1%	16.0%	10.0%	14.2%	10.5%	
Satisfied	36.5%	36.0%	36.2%	30.6%	35.9%	36.3%	38.1%	36.4%	36.5%	40.0%	31.0%	33.2%	
Neutral	29.6%	38.9%	39.1%	27.8%	38.8%	38.9%	31.0%	38.8%	39.2%	20.0%	41.6%	39.1%	
Dissatisfied	16.4%	4.9%	6.3%	13.9%	4.9%	6.1%	15.9%	4.6%	6.0%	30.0%	9.7%	10.5%	
Very Dissatisfied	5.0%	2.3%	2.6%	8.3%	2.6%	2.6%	4.4%	2.1%	2.2%	0.0%	3.5%	6.7%	
Total (n)	159	2,394	4,031	36	735	1,173	113	1,545	2,617	10	113	238	
Mean	3.35	3.62	3.56	3.39	3.61	3.57	3.35	3.64	3.58	3.30	3.42	3.30	
Standard deviation	1.06	0.91	0.92	1.20	0.92	0.92	1.02	0.90	0.90	1.06	0.97	1.02	
Significance	-	***	**	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.30	-0.23	-	-0.24	-0.20	-	-0.32	-0.26	-	-0.12	0.00	
Atmosphere for differences in sexual orientation													
Very Satisfied	23.0%	22.3%	20.8%	22.2%	20.8%	19.7%	22.6%	23.1%	21.5%	30.0%	20.5%	18.1%	
Satisfied	39.1%	39.6%	40.1%	27.8%	37.3%	38.0%	42.6%	41.0%	41.3%	40.0%	35.7%	37.6%	
Neutral	28.6%	33.5%	32.9%	36.1%	36.6%	35.5%	27.8%	32.3%	32.3%	10.0%	30.4%	26.6%	
Dissatisfied	7.5%	3.3%	4.2%	8.3%	3.3%	4.0%	6.1%	2.7%	3.6%	20.0%	10.7%	11.8%	
Very Dissatisfied	1.9%	1.3%	2.0%	5.6%	1.9%	2.8%	0.9%	0.9%	1.3%	0.0%	2.7%	5.9%	
Total (n)	161	2,395	4,036	36	734	1,173	115	1,548	2,623	10	112	237	
Mean	3.74	3.78	3.74	3.53	3.72	3.68	3.80	3.83	3.78	3.80	3.61	3.50	
Standard deviation	0.96	0.87	0.90	1.11	0.89	0.93	0.89	0.85	0.86	1.14	1.02	1.10	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.00	-	-0.21	-0.16	-	-0.04	0.02	-	0.19	0.27	
Socioeconomic diversity of the student body													
Very Satisfied	11.8%	18.5%	16.1%	16.7%	17.0%	15.9%	10.4%	19.5%	16.9%	10.0%	14.3%	9.3%	
Satisfied	36.6%	35.7%	36.5%	30.6%	34.3%	35.4%	40.9%	37.0%	37.5%	10.0%	25.9%	31.4%	
Neutral	42.9%	40.5%	41.0%	38.9%	43.8%	43.8%	41.7%	38.4%	39.5%	70.0%	48.2%	44.1%	
Dissatisfied	7.5%	4.1%	4.6%	11.1%	2.6%	2.8%	6.1%	4.3%	4.8%	10.0%	10.7%	11.9%	
Very Dissatisfied	1.2%	1.3%	1.7%	2.8%	2.3%	2.1%	0.9%	0.8%	1.3%	0.0%	0.9%	3.4%	
Total (n)	161	2,393	4,033	36	735	1,173	115	1,545	2,621	10	112	236	
Mean	3.50	3.66	3.61	3.47	3.61	3.60	3.54	3.70	3.64	3.20	3.42	3.31	
Standard deviation	0.85	0.87	0.87	1.00	0.88	0.86	0.80	0.86	0.86	0.79	0.90	0.92	
Significance	-	*	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.13	-	-0.16	-0.15	-	-0.19	-0.12	-	-0.24	-0.12	
Respect for the expression of diverse beliefs													
Very Satisfied	13.0%	22.2%	19.8%	16.7%	20.6%	18.8%	11.3%	23.3%	20.7%	20.0%	18.0%	14.8%	
Satisfied	49.7%	41.9%	41.9%	38.9%	39.2%	39.8%	53.9%	43.0%	43.1%	40.0%	43.2%	39.8%	
Neutral	19.3%	28.1%	28.7%	19.4%	29.9%	30.1%	19.1%	27.1%	27.7%	20.0%	28.8%	31.4%	
Dissatisfied	11.2%	5.4%	6.5%	13.9%	6.7%	7.1%	9.6%	4.5%	6.0%	20.0%	9.0%	9.3%	
Very Dissatisfied	6.8%	2.5%	3.1%	11.1%	3.6%	4.2%	6.1%	2.1%	2.5%	0.0%	0.9%	4.7%	
Total (n)	161	2,391	4,029	36	732	1,170	115	1,547	2,620	10	111	236	
Mean	3.51	3.76	3.69	3.36	3.67	3.62	3.55	3.81	3.74	3.60	3.68	3.51	
Standard deviation	1.07	0.94	0.96	1.25	0.99	1.00	1.02	0.91	0.94	1.07	0.90	1.01	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.27	-0.19	-	-0.31	-0.26	-	-0.29	-0.20	-	-0.09	0.09	

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All Full-Time Respondents

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Atmosphere for differences in gender expression													
Very Satisfied	17.4%	22.7%	20.9%	25.0%	22.2%	20.2%	14.8%	23.4%	21.7%	20.0%	16.2%	15.3%	
Satisfied	46.0%	40.6%	40.7%	36.1%	37.8%	37.8%	50.4%	42.2%	42.4%	30.0%	36.9%	36.4%	
Neutral	26.7%	32.1%	31.3%	25.0%	35.8%	35.3%	27.0%	30.6%	30.2%	30.0%	27.9%	22.0%	
Dissatisfied	7.5%	3.4%	4.7%	8.3%	2.7%	3.9%	6.1%	2.9%	4.1%	20.0%	14.4%	16.1%	
Very Dissatisfied	2.5%	1.3%	2.4%	5.6%	1.5%	2.8%	1.7%	0.9%	1.6%	0.0%	4.5%	10.2%	
Total (n)	161	2,389	4,022	36	731	1,168	115	1,546	2,615	10	111	236	
Mean	3.68	3.80	3.73	3.67	3.76	3.69	3.70	3.84	3.79	3.50	3.46	3.31	
Standard deviation	0.93	0.87	0.93	1.12	0.88	0.93	0.86	0.84	0.88	1.08	1.07	1.21	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.05	-	-0.10	-0.02	-	-0.17	-0.10	-	0.04	0.16	
Atmosphere for difference in immigration status													
Very Satisfied	16.1%	22.1%	19.4%	25.0%	23.0%	20.6%	13.0%	22.1%	19.4%	20.0%	16.2%	14.0%	
Satisfied	38.5%	37.5%	37.2%	38.9%	36.2%	35.6%	40.0%	38.5%	38.6%	20.0%	31.5%	29.8%	
Neutral	37.3%	35.4%	37.4%	33.3%	36.6%	38.6%	39.1%	34.5%	36.6%	30.0%	41.4%	40.9%	
Dissatisfied	6.2%	3.8%	4.1%	0.0%	2.9%	3.3%	6.1%	3.8%	4.0%	30.0%	9.0%	9.4%	
Very Dissatisfied	1.9%	1.2%	1.8%	2.8%	1.4%	1.9%	1.7%	1.1%	1.5%	0.0%	1.8%	6.0%	
Total (n)	161	2,383	4,020	36	730	1,168	115	1,541	2,614	10	111	235	
Mean	3.61	3.75	3.68	3.83	3.77	3.70	3.57	3.77	3.70	3.30	3.51	3.37	
Standard deviation	0.90	0.88	0.89	0.91	0.88	0.90	0.86	0.87	0.87	1.16	0.93	1.03	
Significance	-	-	-	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.16	-0.08	-	0.07	0.14	-	-0.23	-0.15	-	-0.23	-0.07	
Overall quality of instruction													
Very Satisfied	23.0%	24.2%	23.3%	25.0%	23.5%	23.2%	22.6%	24.9%	23.9%	20.0%	18.9%	18.2%	
Satisfied	52.8%	46.5%	46.9%	47.2%	44.6%	44.9%	55.7%	47.1%	47.7%	40.0%	50.5%	47.9%	
Neutral	13.7%	21.5%	21.0%	16.7%	21.1%	20.5%	11.3%	21.6%	21.2%	30.0%	22.5%	20.8%	
Dissatisfied	8.1%	5.8%	6.3%	5.6%	7.7%	8.3%	8.7%	4.7%	5.1%	10.0%	7.2%	9.7%	
Very Dissatisfied	2.5%	2.1%	2.5%	5.6%	3.1%	3.0%	1.7%	1.7%	2.1%	0.0%	0.9%	3.4%	
Total (n)	161	2,396	4,040	36	736	1,175	115	1,548	2,626	10	111	236	
Mean	3.86	3.85	3.82	3.81	3.78	3.77	3.89	3.89	3.86	3.70	3.79	3.68	
Standard deviation	0.95	0.92	0.94	1.06	0.99	0.99	0.92	0.89	0.91	0.95	0.86	0.99	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.04	-	0.03	0.04	-	0.00	0.03	-	-0.10	0.02	
Please rate your satisfaction with this college in each area:													
Timeliness of administrative responses to incidents of campus emergencies													
Very Satisfied	14.3%	20.7%	18.8%	16.7%	22.3%	20.5%	14.8%	20.5%	18.7%	0.0%	13.5%	11.5%	
Satisfied	42.2%	34.8%	32.0%	47.2%	35.4%	32.4%	41.7%	34.8%	32.4%	30.0%	30.6%	26.1%	
Neutral	28.0%	37.5%	40.9%	25.0%	36.1%	40.5%	27.8%	37.8%	40.5%	40.0%	42.3%	46.6%	
Dissatisfied	11.8%	4.9%	5.8%	8.3%	4.0%	4.4%	11.3%	4.9%	6.1%	30.0%	9.9%	10.7%	
Very Dissatisfied	3.7%	2.1%	2.5%	2.8%	2.2%	2.2%	4.3%	1.9%	2.4%	0.0%	3.6%	5.1%	
Total (n)	161	2,382	4,013	36	731	1,165	115	1,539	2,611	10	111	234	
Mean	3.52	3.67	3.59	3.67	3.72	3.65	3.51	3.67	3.59	3.00	3.41	3.28	
Standard deviation	1.00	0.93	0.94	0.96	0.93	0.93	1.02	0.92	0.94	0.82	0.97	0.98	
Significance	-	*	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.16	-0.07	-	-0.05	0.02	-	-0.17	-0.09	-	-0.42	-0.29	
Timeliness of administrative responses to incidents of discrimination													
Very Satisfied	7.5%	15.4%	13.5%	13.9%	16.1%	14.4%	6.1%	15.5%	13.8%	0.0%	8.2%	6.5%	
Satisfied	23.8%	26.7%	23.8%	30.6%	28.3%	25.4%	21.9%	26.7%	24.1%	20.0%	15.5%	11.7%	
Neutral	53.1%	48.8%	51.0%	41.7%	47.7%	50.9%	56.1%	48.8%	50.9%	60.0%	54.5%	52.4%	
Dissatisfied	10.6%	5.7%	6.9%	8.3%	4.5%	5.3%	11.4%	6.1%	7.1%	10.0%	8.2%	12.1%	
Very Dissatisfied	5.0%	3.5%	4.9%	5.6%	3.3%	4.0%	4.4%	2.9%	4.1%	10.0%	13.6%	17.3%	
Total (n)	160	2,375	4,000	36	727	1,161	114	1,537	2,605	10	110	231	
Mean	3.18	3.45	3.34	3.39	3.49	3.41	3.14	3.46	3.36	2.90	2.96	2.78	
Standard deviation	0.90	0.94	0.96	1.02	0.93	0.94	0.86	0.92	0.95	0.88	1.06	1.07	
Significance	-	***	*	-	-	-	-	***	*	-	-	-	
Effect size	-	-0.29	-0.17	-	-0.11	-0.02	-	-0.35	-0.23	-	-0.06	0.11	

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Institutional Profile Report
All Full-Time Respondents

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Timeliness of administrative responses to incidents of sexual assaults													
Very Satisfied	8.1%	15.2%	13.4%	11.1%	15.9%	14.3%	7.9%	15.4%	13.7%	0.0%	7.3%	5.3%	
Satisfied	17.5%	23.2%	20.4%	22.2%	24.9%	21.8%	16.7%	23.3%	20.6%	10.0%	10.9%	11.4%	
Neutral	53.1%	51.1%	53.6%	38.9%	50.2%	52.9%	56.1%	50.8%	53.4%	70.0%	60.0%	59.2%	
Dissatisfied	12.5%	6.5%	7.6%	13.9%	5.4%	6.2%	12.3%	6.9%	7.9%	10.0%	8.2%	10.5%	
Very Dissatisfied	8.8%	4.1%	5.0%	13.9%	3.6%	4.8%	7.0%	3.6%	4.4%	10.0%	13.6%	13.6%	
Total (n)	160	2,368	3,982	36	723	1,154	114	1,534	2,597	10	110	228	
Mean	3.04	3.39	3.30	3.03	3.44	3.35	3.06	3.40	3.31	2.80	2.90	2.84	
Standard deviation	0.99	0.96	0.96	1.18	0.94	0.96	0.94	0.95	0.95	0.79	1.01	0.98	
Significance	-	***	***	-	*	-	-	***	**	-	-	-	
Effect size	-	-0.36	-0.27	-	-0.44	-0.33	-	-0.36	-0.26	-	-0.10	-0.04	
Outcome of administrative responses to incidents of campus emergencies													
Very Satisfied	11.9%	19.1%	17.1%	13.9%	20.7%	18.6%	12.3%	18.8%	17.1%	0.0%	13.5%	10.3%	
Satisfied	31.3%	30.4%	28.3%	33.3%	30.6%	28.6%	30.7%	30.7%	28.4%	30.0%	25.2%	24.0%	
Neutral	45.0%	43.8%	46.7%	47.2%	43.4%	46.9%	43.9%	43.9%	46.3%	50.0%	44.1%	50.6%	
Dissatisfied	8.1%	4.2%	5.1%	5.6%	2.9%	3.5%	8.8%	4.4%	5.6%	10.0%	9.0%	6.9%	
Very Dissatisfied	3.8%	2.5%	2.9%	0.0%	2.3%	2.4%	4.4%	2.2%	2.6%	10.0%	8.1%	8.2%	
Total (n)	160	2,370	3,999	36	725	1,159	114	1,533	2,604	10	111	233	
Mean	3.39	3.59	3.52	3.56	3.64	3.57	3.38	3.60	3.52	3.00	3.27	3.21	
Standard deviation	0.93	0.93	0.93	0.81	0.92	0.91	0.96	0.91	0.93	0.94	1.07	1.00	
Significance	-	**	-	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.22	-0.14	-	-0.09	-0.01	-	-0.24	-0.15	-	-0.25	-0.21	
Outcome of administrative responses to incidents of discrimination													
Very Satisfied	6.3%	14.4%	12.7%	11.1%	15.0%	13.6%	5.3%	14.6%	12.9%	0.0%	6.4%	5.7%	
Satisfied	22.6%	23.9%	21.4%	30.6%	24.1%	22.1%	21.2%	24.5%	21.8%	10.0%	14.7%	14.0%	
Neutral	57.9%	51.7%	53.2%	44.4%	52.2%	53.8%	61.1%	51.4%	53.4%	70.0%	52.3%	48.0%	
Dissatisfied	6.3%	6.0%	7.2%	8.3%	5.4%	6.2%	5.3%	6.1%	7.3%	10.0%	8.3%	10.9%	
Very Dissatisfied	6.9%	4.0%	5.5%	5.6%	3.3%	4.2%	7.1%	3.3%	4.6%	10.0%	18.3%	21.4%	
Total (n)	159	2,366	3,992	36	726	1,159	113	1,530	2,601	10	109	229	
Mean	3.15	3.39	3.29	3.33	3.42	3.35	3.12	3.41	3.31	2.80	2.83	2.72	
Standard deviation	0.89	0.94	0.96	0.99	0.92	0.94	0.87	0.93	0.95	0.79	1.10	1.12	
Significance	-	**	-	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.26	-0.15	-	-0.10	-0.02	-	-0.31	-0.20	-	-0.03	0.07	
Outcome of administrative responses to incidents of sexual assaults													
Very Satisfied	6.9%	14.3%	12.6%	8.3%	15.2%	13.6%	7.1%	14.3%	12.8%	0.0%	8.2%	5.7%	
Satisfied	19.5%	21.3%	18.6%	27.8%	22.2%	19.3%	17.7%	21.6%	19.0%	10.0%	11.8%	11.3%	
Neutral	52.8%	53.7%	55.8%	38.9%	53.9%	56.6%	55.8%	53.4%	55.3%	70.0%	57.3%	57.8%	
Dissatisfied	11.9%	6.4%	7.4%	16.7%	5.4%	5.9%	10.6%	6.8%	7.9%	10.0%	7.3%	9.1%	
Very Dissatisfied	8.8%	4.2%	5.5%	8.3%	3.3%	4.6%	8.8%	3.9%	5.0%	10.0%	15.5%	16.1%	
Total (n)	159	2,363	3,990	36	724	1,158	113	1,528	2,599	10	110	230	
Mean	3.04	3.35	3.26	3.11	3.41	3.32	3.04	3.36	3.27	2.80	2.90	2.81	
Standard deviation	0.97	0.95	0.96	1.06	0.92	0.94	0.96	0.94	0.95	0.79	1.07	1.02	
Significance	-	***	**	-	-	-	-	***	*	-	-	-	
Effect size	-	-0.33	-0.23	-	-0.33	-0.22	-	-0.34	-0.24	-	-0.09	-0.01	
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	39.8%	23.7%	24.5%	52.8%	28.6%	30.5%	37.4%	21.8%	22.7%	20.0%	15.7%	15.1%	
Some (but I probably will have enough funds)	49.1%	55.3%	54.6%	33.3%	52.1%	50.1%	52.2%	56.0%	56.3%	70.0%	66.1%	59.4%	
Major (not sure I will have enough funds to complete college)	11.2%	21.1%	20.8%	13.9%	19.3%	19.4%	10.4%	22.2%	21.0%	10.0%	18.3%	25.5%	
Total (n)	161	2,414	4,066	36	741	1,182	115	1,557	2,642	10	115	239	
Mean	1.71	1.97	1.96	1.61	1.91	1.89	1.73	2.00	1.98	1.90	2.03	2.10	
Standard deviation	0.66	0.67	0.67	0.73	0.69	0.70	0.64	0.66	0.66	0.57	0.58	0.63	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.39	-0.37	-	-0.43	-0.40	-	-0.41	-0.38	-	-0.22	-0.32	
What was your average grade in high school?													
A or A+	59.0%	28.1%	32.1%	61.1%	23.1%	27.0%	58.3%	30.4%	34.4%	60.0%	30.4%	32.5%	
A-	26.7%	23.6%	23.0%	25.0%	21.9%	22.1%	27.8%	24.2%	23.2%	20.0%	26.1%	25.0%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B+	8.1%	19.5%	17.3%	8.3%	20.8%	17.7%	8.7%	19.0%	17.2%	0.0%	19.1%	16.7%	
B	4.3%	15.1%	13.8%	5.6%	17.1%	15.6%	2.6%	14.3%	13.1%	20.0%	11.3%	12.5%	
B-	1.2%	5.5%	5.3%	0.0%	6.2%	6.2%	1.7%	5.2%	4.9%	0.0%	6.1%	5.4%	
C+	0.6%	3.7%	4.0%	0.0%	5.7%	5.4%	0.9%	2.9%	3.5%	0.0%	0.9%	2.5%	
C	0.0%	2.6%	2.7%	0.0%	3.0%	3.4%	0.0%	2.4%	2.2%	0.0%	4.3%	3.8%	
C- or lower	0.0%	1.8%	1.7%	0.0%	2.3%	2.6%	0.0%	1.5%	1.3%	0.0%	1.7%	1.7%	
Total (n)	161	2,420	4,074	36	741	1,183	115	1,563	2,648	10	115	240	
Mean	7.36	6.23	6.31	7.42	5.98	6.05	7.36	6.34	6.43	7.20	6.35	6.36	
Standard deviation	0.97	1.70	1.73	0.87	1.77	1.84	0.98	1.65	1.66	1.23	1.72	1.74	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.66	0.61	-	0.81	0.74	-	0.62	0.56	-	0.49	0.48	
On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?													
7 urban	6.3%	16.8%	14.0%	5.7%	16.6%	14.1%	7.0%	17.8%	14.7%	0.0%	5.3%	5.5%	
6	12.5%	16.0%	14.3%	5.7%	16.2%	13.8%	13.9%	16.0%	14.3%	20.0%	15.0%	16.9%	
5 suburban	38.8%	40.8%	41.5%	60.0%	45.6%	45.6%	31.3%	37.9%	39.3%	50.0%	49.6%	45.6%	
4	10.6%	12.5%	13.1%	8.6%	10.1%	12.0%	10.4%	13.3%	13.2%	20.0%	17.7%	16.5%	
3 rural	23.8%	8.9%	11.2%	11.4%	6.5%	8.5%	29.6%	10.2%	12.6%	0.0%	7.1%	9.7%	
2	5.6%	2.3%	3.1%	5.7%	2.5%	3.0%	5.2%	2.3%	3.0%	10.0%	2.7%	4.6%	
1 remote	2.5%	2.5%	2.9%	2.9%	2.5%	3.0%	2.6%	2.6%	3.0%	0.0%	2.7%	1.3%	
Total (n)	160	2,395	4,037	35	734	1,175	115	1,547	2,622	10	113	237	
Mean	4.40	5.02	4.86	4.57	5.09	4.92	4.32	5.01	4.84	4.70	4.75	4.73	
Standard deviation	1.41	1.39	1.42	1.29	1.34	1.38	1.47	1.42	1.45	1.16	1.20	1.22	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.45	-0.32	-	-0.39	-0.25	-	-0.49	-0.36	-	-0.04	-0.02	
Are you: (Select all that apply) (total may add to more than 100%)													
Native American or Alaska Native	0.5%	2.4%	3.1%	0.0%	1.8%	2.8%	0.8%	2.3%	2.8%	0.0%	8.5%	7.7%	
Asian													
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	8.8%	11.0%	8.7%	15.6%	12.2%	9.7%	7.5%	10.6%	8.4%	0.0%	9.9%	7.0%	
Filipina/o/x	0.0%	4.2%	2.9%	0.0%	4.5%	3.2%	0.0%	3.9%	2.7%	0.0%	7.8%	4.5%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	5.3%	3.7%	0.0%	5.9%	4.1%	0.0%	5.2%	3.6%	0.0%	3.5%	2.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.6%	6.4%	4.6%	6.7%	9.7%	7.1%	3.0%	5.2%	3.9%	0.0%	0.7%	1.0%	
Other Asian	0.0%	0.5%	0.5%	0.0%	1.0%	0.9%	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%	
Black													
African American/Black	1.6%	5.8%	7.2%	6.7%	5.9%	5.9%	0.0%	5.7%	7.7%	0.0%	6.4%	7.7%	
African	2.1%	1.1%	1.4%	4.4%	1.3%	1.8%	1.5%	0.9%	1.3%	0.0%	1.4%	1.4%	
Caribbean	0.5%	1.1%	1.2%	0.0%	1.0%	0.8%	0.8%	1.1%	1.3%	0.0%	2.1%	2.1%	
Other Black	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	0.0%	1.4%	1.0%	
Native Hawaiian or Other Pacific Islander	0.0%	0.4%	0.6%	0.0%	0.3%	0.3%	0.0%	0.4%	0.7%	0.0%	0.7%	1.0%	
Hispanic/Latina/o/e/x													
Mexican American/Chicana/o/e/x	2.1%	34.5%	26.2%	0.0%	29.5%	23.7%	2.3%	37.3%	28.0%	7.1%	29.1%	18.2%	
Puerto Rican	0.0%	1.0%	1.1%	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%	0.0%	3.5%	2.4%	
Central American	0.0%	5.6%	3.7%	0.0%	5.4%	3.9%	0.0%	5.8%	3.8%	0.0%	3.5%	2.4%	
South American	1.0%	2.5%	2.0%	0.0%	2.6%	2.3%	1.5%	2.4%	1.8%	0.0%	3.5%	2.8%	
Other Hispanic or Latina/o/e/x	0.0%	2.8%	2.8%	0.0%	2.5%	2.4%	0.0%	3.0%	3.0%	0.0%	2.8%	2.1%	
Middle Eastern	3.6%	4.9%	3.5%	2.2%	5.9%	4.4%	4.5%	4.7%	3.2%	0.0%	2.8%	2.8%	
White													
European	80.3%	32.0%	46.1%	71.1%	30.7%	44.8%	82.7%	30.9%	44.7%	85.7%	54.6%	68.5%	
Other White	6.2%	5.3%	6.2%	6.7%	5.7%	6.0%	6.8%	5.0%	6.2%	0.0%	7.8%	7.7%	
Other	1.0%	1.9%	1.8%	4.4%	2.5%	2.1%	0.0%	1.3%	1.3%	0.0%	5.7%	5.9%	
Race/Ethnicity Group													
Native American/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
Asian	9.8%	20.4%	14.5%	20.0%	25.9%	18.5%	7.5%	18.6%	13.4%	0.0%	10.6%	5.9%	
Black	2.1%	4.2%	5.7%	4.4%	4.2%	4.8%	1.5%	4.4%	6.3%	0.0%	2.1%	2.8%	
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Hispanic/Latina/o/e/x	0.5%	32.0%	22.9%	0.0%	26.4%	20.3%	0.0%	35.6%	25.1%	7.1%	20.6%	11.5%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
White	80.8%	27.7%	40.6%	66.7%	26.7%	39.2%	85.0%	27.4%	40.0%	85.7%	38.3%	54.5%	
Two or more races/ethnicities	5.7%	14.3%	15.1%	6.7%	15.3%	15.5%	6.0%	13.0%	14.2%	0.0%	26.2%	22.4%	
Other	0.5%	0.7%	0.6%	2.2%	1.0%	0.8%	0.0%	0.6%	0.5%	0.0%	0.0%	1.4%	
Unknown	0.5%	0.5%	0.4%	0.0%	0.4%	0.7%	0.0%	0.3%	0.2%	7.1%	2.1%	1.0%	
Total (n)	193	2,972	4,992	45	895	1,429	133	1,932	3,271	14	141	286	
What is your sexual orientation?													
Heterosexual/Straight	63.5%	73.7%	71.0%	70.5%	80.7%	80.0%	66.9%	75.6%	73.1%	7.1%	3.6%	2.5%	
Asexual	4.2%	2.4%	2.6%	6.8%	1.6%	1.6%	3.1%	2.3%	2.4%	7.1%	9.3%	10.9%	
Bisexual	16.9%	11.4%	12.7%	9.1%	5.1%	6.0%	20.0%	13.4%	14.7%	14.3%	23.6%	23.5%	
Gay	3.2%	2.8%	2.5%	9.1%	8.5%	8.2%	0.8%	0.1%	0.1%	7.1%	3.6%	2.1%	
Lesbian	3.7%	2.2%	2.4%	0.0%	0.0%	0.0%	4.6%	2.8%	2.8%	7.1%	7.9%	9.8%	
Pansexual	2.6%	2.9%	3.6%	2.3%	1.5%	1.5%	0.8%	2.6%	3.4%	21.4%	17.1%	16.8%	
Queer	4.8%	3.2%	3.7%	0.0%	1.4%	1.6%	3.1%	2.1%	2.6%	35.7%	29.3%	27.0%	
Not listed above	1.1%	1.4%	1.4%	2.3%	1.2%	1.1%	0.8%	1.1%	1.0%	0.0%	5.7%	7.4%	
Total (n)	189	2,937	4,948	44	881	1,411	130	1,914	3,248	14	140	285	
What is your current gender identity?													
Man	23.4%	30.1%	28.6%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman	69.3%	65.2%	65.6%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Non-binary	5.7%	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	78.6%	55.3%	56.6%	
Genderqueer/Gender non-conforming	0.5%	1.5%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	31.9%	30.4%	
Identity not listed above	1.0%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	12.8%	12.9%	
Total (n)	192	2,957	4,969	45	889	1,421	133	1,927	3,262	14	141	286	
Do you identify as transgender?													
No	91.7%	96.4%	95.7%	86.7%	96.9%	95.9%	100.0%	99.3%	99.1%	28.6%	54.3%	54.6%	
Yes	8.3%	3.6%	4.3%	13.3%	3.1%	4.1%	0.0%	0.7%	0.9%	71.4%	45.7%	45.4%	
Total (n)	193	2,962	4,976	45	893	1,425	133	1,926	3,262	14	140	284	
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.													
Less than \$10,000	2.6%	9.2%	7.8%	2.8%	8.4%	7.1%	2.8%	9.7%	8.1%	0.0%	8.0%	8.1%	
\$10,000 to 14,999	2.6%	6.6%	5.5%	5.6%	6.0%	5.6%	1.9%	7.1%	5.6%	0.0%	4.5%	4.3%	
\$15,000 to 19,999	1.3%	3.9%	3.5%	2.8%	3.3%	3.6%	0.9%	4.3%	3.5%	0.0%	2.7%	2.6%	
\$20,000 to 24,999	2.6%	7.3%	6.2%	0.0%	6.3%	5.5%	2.8%	8.0%	6.7%	10.0%	5.4%	4.7%	
\$25,000 to 29,999	2.6%	5.9%	5.5%	0.0%	5.3%	4.7%	3.7%	6.1%	6.0%	0.0%	7.1%	5.1%	
\$30,000 to 39,999	5.9%	8.5%	8.2%	5.6%	7.7%	7.2%	5.6%	8.9%	8.6%	10.0%	8.0%	7.7%	
\$40,000 to 49,999	3.9%	8.6%	8.0%	11.1%	9.2%	8.3%	1.9%	8.3%	8.0%	0.0%	7.1%	6.4%	
\$50,000 to 59,999	6.5%	8.2%	8.0%	5.6%	10.2%	9.5%	5.6%	7.1%	7.3%	20.0%	11.6%	9.0%	
\$60,000 to 74,999	15.0%	10.0%	10.8%	5.6%	10.1%	9.3%	16.8%	9.7%	11.2%	30.0%	13.4%	14.1%	
\$75,000 to 99,999	20.3%	10.5%	12.0%	16.7%	10.4%	11.2%	21.5%	10.3%	12.1%	20.0%	13.4%	15.0%	
\$100,000 to 149,999	19.0%	11.2%	13.4%	25.0%	12.7%	14.8%	17.8%	10.6%	12.6%	10.0%	9.8%	15.0%	
\$150,000 to 199,999	10.5%	4.8%	5.2%	11.1%	4.6%	5.7%	11.2%	5.0%	5.1%	0.0%	3.6%	3.8%	
\$200,000 to 249,999	2.0%	2.6%	2.8%	2.8%	2.7%	3.1%	1.9%	2.4%	2.6%	0.0%	3.6%	3.0%	
\$250,000 or more	5.2%	2.6%	3.1%	5.6%	3.3%	4.3%	5.6%	2.3%	2.7%	0.0%	1.8%	1.3%	
Total (n)	153	2,304	3,906	36	703	1,132	107	1,488	2,537	10	112	234	
Did you use financial aid this academic year?													
Yes	76.4%	71.1%	71.5%	75.0%	67.1%	67.3%	75.7%	73.0%	73.0%	90.0%	70.5%	75.4%	
No, I was offered aid but declined the offer	3.7%	2.5%	3.4%	5.6%	2.7%	3.9%	3.5%	2.4%	3.3%	0.0%	2.7%	3.0%	
No, I did not apply	13.7%	15.9%	15.4%	11.1%	20.2%	19.2%	14.8%	13.6%	13.7%	10.0%	19.6%	15.3%	
No, I applied and was turned down	6.2%	10.5%	9.7%	8.3%	10.0%	9.6%	6.1%	11.0%	10.0%	0.0%	7.1%	6.4%	
Total (n)	161	2,392	4,025	36	729	1,163	115	1,550	2,623	10	112	236	
Which of the following forms of financial aid were you offered?													
Military or VA funding (GI Bill, Military tuition assistance, etc.)	1.7%	3.7%	4.4%	0.0%	5.4%	6.7%	2.3%	3.1%	3.6%	0.0%	2.6%	2.9%	
Work-study	30.8%	29.6%	31.5%	16.0%	24.6%	26.3%	36.0%	32.2%	33.8%	22.2%	24.7%	30.6%	
Pell Grant	39.7%	68.5%	58.6%	38.5%	66.5%	56.7%	39.5%	70.0%	60.5%	44.4%	59.0%	48.0%	
Need-based grants or scholarships	47.5%	50.8%	47.3%	42.3%	46.4%	42.7%	48.2%	51.7%	48.3%	55.6%	65.4%	56.6%	
Merit-based grants or scholarships	82.8%	36.5%	44.5%	81.5%	33.4%	42.0%	83.7%	37.3%	44.7%	77.8%	44.3%	52.5%	
Loans	55.8%	57.0%	63.6%	34.6%	58.1%	62.1%	62.4%	56.0%	63.7%	55.6%	64.6%	68.4%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Primary/Probable Major (aggregated)													
Agriculture	1.3%	0.3%	0.2%	0.0%	0.1%	0.2%	1.8%	0.1%	0.1%	0.0%	2.7%	1.3%	
Biological Science & Life Sciences	11.3%	6.1%	6.9%	14.3%	4.7%	6.1%	10.5%	7.0%	7.5%	10.0%	4.5%	4.3%	
Business	7.5%	16.7%	14.2%	5.7%	20.1%	18.3%	8.8%	15.7%	13.1%	0.0%	7.2%	6.1%	
Education	1.9%	5.5%	7.8%	2.9%	2.2%	3.4%	0.9%	7.0%	9.7%	10.0%	6.3%	8.2%	
Engineering	0.6%	5.6%	5.3%	0.0%	12.4%	12.5%	0.0%	2.6%	2.3%	10.0%	2.7%	3.9%	
English	6.3%	2.6%	2.8%	2.9%	2.1%	2.3%	5.3%	2.4%	2.6%	30.0%	8.1%	6.9%	
Health Professions	29.6%	9.7%	11.4%	17.1%	5.8%	6.7%	35.1%	11.9%	14.2%	10.0%	4.5%	4.3%	
History or Political Science	6.3%	3.6%	3.9%	11.4%	5.2%	5.6%	4.4%	2.8%	2.9%	10.0%	5.4%	6.5%	
Arts and Humanities	7.5%	7.6%	7.7%	5.7%	5.6%	7.3%	7.9%	8.3%	7.4%	10.0%	10.8%	13.0%	
Fine Arts	1.9%	8.2%	6.5%	2.9%	8.7%	6.7%	1.8%	7.4%	5.7%	0.0%	16.2%	13.9%	
Mathematics or Computer Science	5.0%	5.7%	4.3%	5.7%	12.0%	9.1%	5.3%	3.0%	2.3%	0.0%	0.9%	2.6%	
Physical Science	3.1%	1.4%	1.7%	11.4%	2.1%	2.8%	0.9%	0.9%	1.1%	0.0%	2.7%	3.5%	
Social Science	12.6%	18.6%	17.6%	17.1%	12.7%	11.4%	11.4%	21.1%	20.2%	10.0%	24.3%	20.3%	
Justice and Security	2.5%	2.6%	3.1%	0.0%	2.9%	3.2%	3.5%	2.6%	3.3%	0.0%	0.9%	0.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.9%	
Other	2.5%	5.3%	5.4%	2.9%	2.6%	2.9%	2.6%	6.8%	6.7%	0.0%	2.7%	3.5%	
Undecided	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%	
Total (n)	159	2,362	3,945	35	726	1,153	114	1,524	2,558	10	111	231	
Second Major (aggregated)													
Agriculture	6.7%	0.5%	0.4%	20.0%	0.5%	0.3%	4.0%	0.5%	0.6%	0.0%	0.0%	0.0%	
Biological Science & Life Sciences	6.7%	3.6%	4.4%	0.0%	2.0%	3.8%	8.0%	4.5%	4.5%	0.0%	0.0%	6.3%	
Business	3.3%	14.9%	13.5%	0.0%	19.8%	19.1%	4.0%	13.1%	11.7%	0.0%	6.7%	3.2%	
Education	20.0%	7.4%	7.9%	0.0%	4.1%	4.4%	24.0%	9.3%	9.8%	0.0%	3.3%	4.8%	
Engineering	0.0%	3.7%	3.0%	0.0%	9.1%	7.6%	0.0%	1.4%	1.1%	0.0%	0.0%	0.0%	
English	3.3%	1.1%	1.4%	0.0%	1.5%	1.5%	4.0%	0.5%	1.0%	0.0%	6.7%	6.3%	
Health Professions	13.3%	6.5%	7.4%	40.0%	5.1%	5.0%	8.0%	7.6%	9.0%	0.0%	0.0%	1.6%	
History or Political Science	0.0%	2.2%	3.4%	0.0%	2.5%	2.9%	0.0%	2.1%	3.7%	0.0%	0.0%	1.6%	
Arts and Humanities	13.3%	10.1%	10.8%	20.0%	10.2%	10.3%	12.0%	9.8%	10.2%	0.0%	13.3%	20.6%	
Fine Arts	0.0%	5.9%	4.0%	0.0%	5.1%	4.1%	0.0%	5.7%	3.7%	0.0%	13.3%	6.3%	
Mathematics or Computer Science	6.7%	4.0%	3.4%	20.0%	6.6%	6.2%	4.0%	3.1%	2.2%	0.0%	0.0%	1.6%	
Physical Science	0.0%	1.2%	1.3%	0.0%	1.0%	1.2%	0.0%	1.4%	1.4%	0.0%	0.0%	1.6%	
Social Science	13.3%	15.3%	16.7%	0.0%	12.2%	12.9%	16.0%	14.8%	17.4%	0.0%	43.3%	28.6%	
Justice and Security	6.7%	1.2%	1.7%	0.0%	0.5%	1.8%	8.0%	1.7%	1.7%	0.0%	0.0%	1.6%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	3.3%	9.6%	10.7%	0.0%	6.1%	7.9%	4.0%	11.5%	12.3%	0.0%	6.7%	7.9%	
Undecided	3.3%	12.8%	9.9%	0.0%	13.7%	10.6%	4.0%	12.9%	9.8%	0.0%	6.7%	7.9%	
Total (n)	30	646	1,129	5	197	340	25	419	726	0	30	63	
How many hours per week do you work for pay on-campus?													
None	59.0%	76.3%	71.9%	57.6%	77.0%	74.6%	59.3%	76.0%	71.3%	60.0%	75.2%	66.7%	
1-5 hrs	20.5%	3.6%	3.6%	18.2%	3.3%	3.4%	21.2%	3.7%	3.7%	20.0%	2.8%	3.9%	
6-10 hrs	11.5%	5.0%	7.5%	15.2%	3.0%	4.1%	10.6%	5.8%	8.6%	10.0%	7.3%	11.7%	
11-15 hrs	3.8%	5.0%	5.7%	3.0%	5.1%	5.3%	3.5%	4.9%	5.7%	10.0%	4.6%	7.8%	
16-20 hrs	5.1%	7.7%	7.6%	6.1%	8.4%	8.4%	5.3%	7.4%	7.3%	0.0%	7.3%	6.5%	
21-30 hrs	0.0%	1.3%	2.0%	0.0%	1.4%	2.1%	0.0%	1.3%	2.1%	0.0%	0.0%	0.9%	
31-40 hrs	0.0%	0.7%	1.0%	0.0%	0.7%	1.3%	0.0%	0.6%	0.8%	0.0%	1.8%	2.2%	
Over 40 hrs	0.0%	0.5%	0.5%	0.0%	1.0%	0.8%	0.0%	0.3%	0.4%	0.0%	0.9%	0.4%	
Total (n)	156	2,280	3,848	33	692	1,110	113	1,478	2,505	10	109	231	
Mean	1.76	1.73	1.86	1.82	1.77	1.85	1.74	1.72	1.86	1.70	1.78	1.97	
Standard deviation	1.13	1.48	1.57	1.18	1.58	1.63	1.12	1.43	1.54	1.06	1.56	1.59	
Significance	-			-			-			-			
Effect size	-	0.02	-0.06	-	0.03	-0.02	-	0.01	-0.08	-	-0.05	-0.17	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many hours per week do you work for pay off-campus?													
None	64.3%	50.5%	47.8%	63.6%	52.3%	50.5%	64.9%	49.5%	46.2%	60.0%	52.3%	53.4%	
1-5 hrs	6.4%	5.2%	5.3%	3.0%	4.5%	4.5%	7.9%	5.4%	5.7%	0.0%	6.3%	4.9%	
6-10 hrs	7.0%	6.7%	6.8%	18.2%	5.4%	5.7%	4.4%	7.4%	7.3%	0.0%	7.2%	8.1%	
11-15 hrs	8.3%	7.0%	7.1%	6.1%	7.0%	6.3%	8.8%	7.0%	7.6%	10.0%	6.3%	5.8%	
16-20 hrs	7.6%	9.7%	9.8%	3.0%	9.3%	10.5%	8.8%	9.9%	9.6%	10.0%	10.8%	9.0%	
21-30 hrs	4.5%	9.5%	10.0%	3.0%	9.6%	9.1%	4.4%	9.5%	10.4%	10.0%	9.0%	10.3%	
31-40 hrs	1.3%	6.6%	7.3%	3.0%	6.1%	7.2%	0.9%	7.0%	7.7%	0.0%	4.5%	4.5%	
Over 40 hrs	0.6%	4.8%	5.8%	0.0%	5.8%	6.3%	0.0%	4.4%	5.7%	10.0%	3.6%	4.0%	
Total (n)	157	2,268	3,811	33	687	1,104	114	1,469	2,482	10	111	223	
Mean	2.10	2.99	3.14	2.03	2.99	3.09	2.05	3.01	3.19	2.90	2.80	2.81	
Standard deviation	1.73	2.37	2.44	1.63	2.43	2.47	1.67	2.36	2.43	2.64	2.26	2.29	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.38	-0.43	-	-0.40	-0.43	-	-0.41	-0.47	-	0.04	0.04	
What is the highest academic degree that you intend to obtain at any institution?													
None	2.6%	4.1%	4.2%	3.0%	3.7%	3.9%	2.7%	4.4%	4.5%	0.0%	3.5%	3.4%	
Vocational certificate	0.6%	0.2%	0.3%	0.0%	0.1%	0.4%	0.9%	0.3%	0.3%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.6%	3.6%	3.5%	0.0%	2.8%	3.7%	0.9%	4.1%	3.6%	0.0%	1.8%	1.7%	
Bachelor's degree (B.A., B.S., B.D., etc.)	21.2%	29.6%	28.6%	27.3%	36.3%	34.2%	16.8%	26.6%	25.8%	50.0%	26.5%	31.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.7%	39.1%	38.1%	27.3%	37.7%	35.9%	43.4%	39.5%	39.1%	40.0%	42.5%	38.0%	
J.D. (Law)	3.2%	2.6%	2.7%	3.0%	2.0%	2.2%	3.5%	2.8%	2.9%	0.0%	2.7%	3.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	14.1%	4.1%	4.3%	15.2%	2.1%	3.7%	15.0%	5.3%	4.9%	0.0%	0.9%	1.3%	
Ph.D.	16.7%	15.9%	17.5%	24.2%	14.5%	15.5%	15.0%	16.3%	18.2%	10.0%	20.4%	20.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	1.3%	0.8%	0.8%	0.0%	0.7%	0.6%	1.8%	0.8%	0.8%	0.0%	1.8%	1.3%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	156	2,343	3,954	33	710	1,142	113	1,519	2,575	10	113	234	
What is the highest academic degree that you intend to obtain at this college?													
None	0.0%	1.3%	1.4%	0.0%	1.4%	1.6%	0.0%	1.3%	1.4%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	1.2%	5.6%	0.0%	1.6%	6.9%	0.0%	1.0%	4.8%	0.0%	0.9%	7.8%	
Bachelor's degree (B.A., B.S., B.D., etc.)	82.7%	67.6%	60.7%	84.4%	66.2%	58.7%	81.6%	67.6%	60.8%	90.0%	76.1%	68.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	16.7%	25.9%	24.7%	12.5%	26.8%	25.0%	18.4%	25.9%	25.1%	10.0%	21.1%	19.4%	
J.D. (Law)	0.6%	0.1%	0.6%	3.1%	0.3%	0.7%	0.0%	0.1%	0.5%	0.0%	0.0%	1.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	0.6%	1.2%	0.0%	0.6%	1.8%	0.0%	0.6%	1.1%	0.0%	0.0%	0.0%	
Ph.D.	0.0%	2.8%	5.0%	0.0%	2.6%	4.4%	0.0%	3.0%	5.4%	0.0%	1.8%	3.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	156	2,298	3,873	32	702	1,124	114	1,486	2,514	10	109	232	
What is the average grade you received during your college career - Overall GPA?													
A or A+	30.1%	24.8%	28.1%	40.6%	21.3%	23.7%	28.9%	26.5%	30.7%	10.0%	23.9%	22.4%	
A-	25.6%	25.0%	24.9%	18.8%	21.8%	23.1%	27.2%	26.0%	25.1%	30.0%	32.1%	31.6%	
B / B+	28.8%	30.3%	28.1%	31.3%	34.0%	31.8%	27.2%	29.0%	26.6%	40.0%	25.7%	26.3%	
B-	9.0%	10.6%	10.0%	6.3%	12.2%	11.5%	9.6%	10.1%	9.6%	10.0%	7.3%	7.9%	
C+	3.8%	5.5%	4.8%	3.1%	5.5%	5.0%	3.5%	5.3%	4.5%	10.0%	8.3%	7.0%	
C	2.6%	2.8%	2.8%	0.0%	3.5%	3.3%	3.5%	2.5%	2.5%	0.0%	1.8%	3.1%	
C- or lower	0.0%	0.9%	1.2%	0.0%	1.6%	1.6%	0.0%	0.6%	1.0%	0.0%	0.9%	1.8%	
Total (n)	156	2,317	3,887	32	705	1,128	114	1,502	2,528	10	109	228	
Mean	5.62	5.41	5.48	5.88	5.24	5.33	5.58	5.48	5.56	5.20	5.47	5.38	
Standard deviation	1.25	1.34	1.37	1.13	1.39	1.39	1.29	1.31	1.35	1.14	1.34	1.41	
Significance	-	-	-	-	*	*	-	-	-	-	-	-	
Effect size	-	0.16	0.10	-	0.46	0.40	-	0.08	0.01	-	-0.20	-0.13	
What is the average grade you received during your college career - Primary Major GPA?													
A or A+	39.7%	31.3%	34.0%	46.9%	25.8%	29.2%	39.5%	33.9%	36.3%	20.0%	33.0%	33.3%	
A-	21.2%	25.2%	25.8%	15.6%	25.3%	26.3%	19.3%	24.0%	25.1%	60.0%	40.6%	31.5%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B / B+	26.3%	25.4%	23.3%	31.3%	28.5%	25.3%	26.3%	24.7%	22.7%	10.0%	14.2%	19.4%	
B-	9.6%	10.3%	9.4%	6.3%	11.1%	10.5%	10.5%	10.3%	8.9%	10.0%	6.6%	8.8%	
C+	2.6%	4.1%	3.8%	0.0%	3.9%	3.6%	3.5%	4.3%	3.9%	0.0%	1.9%	3.2%	
C	0.6%	2.6%	2.4%	0.0%	3.8%	3.5%	0.9%	2.0%	2.0%	0.0%	2.8%	1.9%	
C- or lower	0.0%	1.0%	1.3%	0.0%	1.6%	1.7%	0.0%	0.8%	1.0%	0.0%	0.9%	1.9%	
Total (n)	156	2,205	3,675	32	687	1,080	114	1,411	2,376	10	106	216	
Mean	5.84	5.57	5.65	6.03	5.40	5.50	5.78	5.64	5.71	5.90	5.84	5.70	
Standard deviation	1.17	1.36	1.37	1.03	1.41	1.42	1.22	1.33	1.34	0.88	1.26	1.36	
Significance	-	*		-	*	*	-			-			
Effect size	-	0.20	0.14	-	0.45	0.37	-	0.11	0.05	-	0.05	0.15	
Military Status:													
None	99.5%	98.2%	97.3%	100.0%	95.8%	94.0%	99.2%	99.3%	98.6%	100.0%	98.6%	98.2%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.2%	0.3%	0.0%	0.3%	0.8%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
In the Reserves or National Guard	0.5%	0.4%	0.5%	0.0%	1.0%	1.0%	0.8%	0.1%	0.3%	0.0%	0.7%	0.7%	
On Active Duty	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	0.0%	1.1%	1.7%	0.0%	2.7%	3.8%	0.0%	0.4%	0.9%	0.0%	0.7%	1.1%	
Total (n)	189	2,939	4,939	44	879	1,406	130	1,917	3,244	14	141	285	
Do you speak any languages other than English at home?													
No	89.7%	45.8%	60.4%	78.1%	44.3%	57.8%	92.0%	45.0%	59.6%	100.0%	65.5%	81.6%	
Yes	10.3%	54.2%	39.6%	21.9%	55.7%	42.2%	8.0%	55.0%	40.4%	0.0%	34.5%	18.4%	
Total (n)	155	2,334	3,931	32	705	1,135	113	1,515	2,559	10	113	234	
With which language(s) do you feel more comfortable? (only if student does not speak English at home)													
English	31.3%	47.5%	45.7%	42.9%	51.5%	48.8%	22.2%	45.4%	44.2%	0.0%	51.3%	46.5%	
Other Language(s)	37.5%	6.6%	6.8%	28.6%	7.9%	8.0%	44.4%	6.1%	6.4%	0.0%	2.6%	2.3%	
Equally comfortable with English and Other Language(s)	31.3%	45.9%	47.5%	28.6%	40.6%	43.2%	33.3%	48.4%	49.4%	0.0%	46.2%	51.2%	
Total (n)	16	1,263	1,551	7	392	477	9	832	1,031	0	39	43	
What is your current class standing? (4-year schools only)													
Freshman/first year	17.1%	14.2%	14.4%	22.2%	13.9%	14.0%	15.8%	14.3%	14.4%	14.3%	14.9%	16.5%	
Sophomore/second year	19.2%	13.9%	15.2%	13.3%	11.7%	13.4%	22.6%	14.8%	15.7%	7.1%	15.6%	18.8%	
Junior/third year	32.6%	30.4%	26.4%	42.2%	29.1%	26.1%	30.1%	30.9%	26.5%	21.4%	31.9%	26.4%	
Senior/fourth year	26.9%	22.0%	21.0%	17.8%	21.7%	20.3%	30.1%	22.3%	21.5%	28.6%	19.9%	19.9%	
Fifth-year senior or more	3.6%	7.2%	6.3%	2.2%	8.5%	7.4%	1.5%	6.3%	5.7%	28.6%	10.6%	8.8%	
Graduate/Professional student	0.5%	12.3%	16.6%	2.2%	15.0%	18.8%	0.0%	11.4%	16.2%	0.0%	7.1%	9.6%	
Total (n)	193	2,964	4,676	45	892	1,324	133	1,928	3,086	14	141	261	
What is the highest level of education completed by: Parent/Guardian 1													
Junior high/middle school or less	1.3%	12.5%	9.1%	2.9%	10.4%	8.0%	0.9%	13.9%	10.0%	0.0%	6.3%	4.3%	
Some high school	0.6%	8.2%	6.3%	0.0%	8.9%	6.8%	0.9%	8.3%	6.5%	0.0%	2.7%	1.7%	
High school graduate/GED	15.1%	19.2%	18.6%	8.6%	15.6%	16.0%	16.7%	21.3%	20.1%	20.0%	14.4%	15.0%	
Some college	7.5%	13.4%	13.4%	2.9%	14.9%	13.5%	9.6%	12.7%	13.2%	0.0%	13.5%	14.5%	
Associate's degree (A.A. or equivalent)	8.8%	6.8%	7.4%	2.9%	6.3%	5.6%	8.8%	7.0%	8.0%	30.0%	7.2%	9.0%	
Bachelor's degree (B.A., B.S., etc.)	27.0%	19.3%	22.8%	40.0%	21.8%	26.0%	24.6%	17.7%	20.8%	10.0%	25.2%	29.1%	
Master's degree (M.A., M.S., MBA, etc.)	27.7%	11.4%	13.5%	22.9%	12.0%	13.6%	30.7%	10.4%	13.0%	10.0%	19.8%	17.9%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	11.9%	6.4%	6.9%	20.0%	7.5%	8.4%	7.9%	5.7%	6.2%	30.0%	9.9%	8.1%	
Don't know	0.0%	2.7%	2.1%	0.0%	2.5%	2.1%	0.0%	3.0%	2.3%	0.0%	0.9%	0.4%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	159	2,345	3,957	35	710	1,144	114	1,523	2,576	10	111	234	
What is the highest level of education completed by: Parent/Guardian 2													
Junior high/middle school or less	1.3%	12.5%	9.4%	2.9%	11.9%	9.4%	0.0%	12.9%	9.6%	10.0%	10.8%	6.8%	
Some high school	2.5%	9.0%	7.2%	5.9%	8.4%	6.8%	1.8%	9.6%	7.6%	0.0%	5.4%	4.3%	
High school graduate/GED	15.2%	18.8%	19.4%	17.6%	17.8%	17.9%	14.0%	19.7%	20.6%	20.0%	13.5%	13.7%	
Some college	13.9%	14.7%	14.5%	11.8%	13.5%	14.0%	15.8%	15.3%	14.8%	0.0%	13.5%	14.5%	
Associate's degree (A.A. or equivalent)	5.7%	6.4%	6.9%	2.9%	6.1%	6.5%	6.1%	6.7%	7.2%	10.0%	4.5%	6.0%	
Bachelor's degree (B.A., B.S., etc.)	31.0%	17.8%	21.0%	26.5%	21.0%	23.4%	33.3%	15.8%	19.3%	20.0%	26.1%	28.6%	
Master's degree (M.A., M.S., MBA, etc.)	19.6%	8.4%	10.5%	20.6%	8.7%	10.6%	19.3%	7.8%	10.0%	20.0%	12.6%	15.4%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	10.1%	7.4%	7.0%	11.8%	8.5%	8.2%	8.8%	6.7%	6.4%	20.0%	9.9%	8.1%	

2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Don't know	0.6%	5.1%	4.0%	0.0%	4.1%	3.3%	0.9%	5.7%	4.5%	0.0%	3.6%	2.6%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	158	2,332	3,937	34	704	1,137	114	1,516	2,563	10	111	234	
At any time since you turned 13, were you in foster care or were you a dependent of the court?													
No	98.1%	96.8%	97.0%	100.0%	95.9%	96.5%	97.4%	97.1%	97.1%	100.0%	97.4%	98.3%	
Yes	1.9%	1.6%	1.5%	0.0%	1.3%	1.2%	2.6%	1.8%	1.7%	0.0%	0.9%	0.4%	
I Don't Know	0.0%	1.6%	1.5%	0.0%	2.8%	2.3%	0.0%	1.0%	1.2%	0.0%	1.8%	1.3%	
Total (n)	158	2,364	3,986	33	715	1,150	115	1,533	2,595	10	114	237	
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)													
No	95.5%	93.0%	91.7%	97.0%	92.8%	92.7%	94.7%	93.4%	91.9%	100.0%	89.1%	83.1%	
Yes	4.5%	7.0%	8.3%	3.0%	7.2%	7.3%	5.3%	6.6%	8.1%	0.0%	10.9%	16.9%	
Total (n)	157	2,332	3,929	33	704	1,131	114	1,517	2,564	10	110	231	
Attention-deficit/hyperactivity disorder (ADHD)													
No	73.7%	84.1%	80.2%	72.7%	84.9%	81.3%	77.9%	86.0%	82.5%	30.0%	51.8%	49.4%	
Yes	26.3%	15.9%	19.8%	27.3%	15.1%	18.7%	22.1%	14.0%	17.5%	70.0%	48.2%	50.6%	
Total (n)	156	2,323	3,918	33	702	1,130	113	1,510	2,554	10	110	231	
Autism spectrum disorder													
No	89.8%	94.8%	94.0%	84.8%	93.7%	93.3%	93.9%	97.1%	96.8%	60.0%	70.9%	66.8%	
Yes	10.2%	5.2%	6.0%	15.2%	6.3%	6.7%	6.1%	2.9%	3.2%	40.0%	29.1%	33.2%	
Total (n)	157	2,318	3,908	33	700	1,127	114	1,507	2,546	10	110	232	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)													
No	93.6%	93.0%	92.1%	97.0%	93.7%	92.3%	94.7%	93.6%	93.0%	70.0%	81.1%	80.2%	
Yes	6.4%	7.0%	7.9%	3.0%	6.3%	7.7%	5.3%	6.4%	7.0%	30.0%	18.9%	19.8%	
Total (n)	156	2,328	3,917	33	702	1,126	113	1,514	2,556	10	111	232	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
No	93.5%	93.0%	91.8%	93.9%	95.4%	94.7%	93.8%	92.5%	91.4%	90.0%	82.7%	82.5%	
Yes	6.5%	7.0%	8.2%	6.1%	4.6%	5.3%	6.3%	7.5%	8.6%	10.0%	17.3%	17.5%	
Total (n)	155	2,327	3,919	33	702	1,128	112	1,514	2,560	10	110	228	
Psychological disorder (depression, anxiety, PTSD, etc.)													
No	51.0%	65.2%	59.1%	72.7%	78.3%	74.3%	47.4%	61.2%	55.6%	20.0%	36.0%	25.3%	
Yes	49.0%	34.8%	40.9%	27.3%	21.7%	25.7%	52.6%	38.8%	44.4%	80.0%	64.0%	74.7%	
Total (n)	157	2,332	3,931	33	704	1,132	114	1,516	2,563	10	111	233	
Other													
No	90.2%	92.5%	91.8%	90.3%	94.4%	94.2%	89.4%	92.2%	91.4%	100.0%	84.5%	82.4%	
Yes	9.8%	7.5%	8.2%	9.7%	5.6%	5.8%	10.6%	7.8%	8.6%	0.0%	15.5%	17.6%	
Total (n)	143	2,087	3,547	31	641	1,042	104	1,348	2,304	8	97	199	
How would you characterize your political views?													
Far left	16.9%	11.9%	13.3%	12.1%	8.5%	10.1%	12.6%	10.7%	11.1%	80.0%	49.5%	51.7%	
Liberal	35.7%	39.3%	38.0%	27.3%	30.5%	29.0%	40.5%	43.6%	42.1%	10.0%	36.9%	36.2%	
Middle-of-the-road	36.4%	39.9%	38.1%	51.5%	47.9%	45.6%	34.2%	38.3%	37.2%	10.0%	11.7%	10.8%	
Conservative	10.4%	8.1%	9.9%	9.1%	12.0%	14.2%	11.7%	6.8%	8.8%	0.0%	0.9%	0.9%	
Far right	0.6%	0.8%	0.9%	0.0%	1.1%	1.2%	0.9%	0.7%	0.8%	0.0%	0.9%	0.4%	
Total (n)	154	2,288	3,878	33	702	1,130	111	1,474	2,513	10	111	232	
Which of the following most accurately describes your background?													
My parents/legal guardians and I were born in the United States	84.2%	36.0%	52.2%	78.8%	33.8%	48.9%	85.2%	35.6%	51.7%	90.0%	56.8%	73.9%	
I was born in the United States; one parent/guardian was not	4.4%	11.9%	9.6%	3.0%	11.6%	9.7%	4.3%	12.1%	9.6%	10.0%	10.8%	7.7%	
I was born in the United States; both my parents/legal guardians were not	1.3%	32.4%	22.3%	3.0%	31.0%	22.3%	0.9%	33.7%	23.3%	0.0%	21.6%	10.7%	
Foreign-born naturalized citizen	1.9%	7.7%	6.2%	0.0%	7.1%	5.9%	2.6%	8.2%	6.5%	0.0%	5.4%	4.3%	
Permanent legal resident	0.0%	3.1%	2.6%	0.0%	3.7%	2.8%	0.0%	2.9%	2.7%	0.0%	1.8%	0.9%	
Foreign born on student visa	7.6%	5.6%	4.6%	15.2%	9.9%	7.9%	6.1%	4.0%	3.4%	0.0%	0.9%	0.9%	
Other status	0.6%	3.2%	2.6%	0.0%	3.0%	2.5%	0.9%	3.4%	2.8%	0.0%	2.7%	1.7%	
Total (n)	158	2,345	3,956	33	707	1,138	115	1,526	2,581	10	111	234	
At what age did you arrive in the U.S.?													
(only if student was "foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status")													
5 or younger	12.5%	24.6%	26.1%	0.0%	16.2%	18.9%	18.2%	28.9%	29.6%	0.0%	41.7%	38.9%	
6-12 years	0.0%	14.3%	14.3%	0.0%	12.6%	11.5%	0.0%	14.4%	14.9%	0.0%	33.3%	33.3%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
13-18 years	31.3%	20.4%	18.9%	40.0%	22.8%	20.7%	27.3%	19.5%	18.0%	0.0%	8.3%	16.7%	
19-25 years	43.8%	26.3%	24.4%	40.0%	32.3%	29.5%	45.5%	23.8%	22.6%	0.0%	0.0%	0.0%	
26 years or older	12.5%	14.5%	16.3%	20.0%	16.2%	19.4%	9.1%	13.4%	14.9%	0.0%	16.7%	11.1%	
Total (n)	16	456	624	5	167	217	11	277	389	0	12	18	
What is your preferred religious identification? (Select all that apply) (total may add to more than 100%)													
Agnostic	23.3%	12.8%	14.0%	26.7%	14.4%	15.9%	21.1%	10.7%	11.6%	35.7%	31.2%	33.2%	
Atheist	12.4%	8.7%	9.8%	17.8%	10.5%	11.5%	9.8%	7.3%	7.9%	21.4%	17.7%	22.7%	
Baptist	6.7%	2.3%	3.0%	6.7%	2.6%	3.8%	7.5%	2.3%	2.9%	0.0%	0.7%	0.3%	
Buddhist	1.6%	4.0%	2.9%	0.0%	4.5%	3.1%	2.3%	3.6%	2.7%	0.0%	6.4%	5.2%	
Church of Christ	2.6%	4.0%	3.8%	0.0%	4.4%	4.1%	3.8%	4.1%	4.0%	0.0%	0.7%	0.7%	
Eastern Orthodox	0.0%	0.7%	0.6%	0.0%	1.1%	0.8%	0.0%	0.5%	0.5%	0.0%	0.7%	1.0%	
Episcopalian	1.0%	0.3%	0.3%	2.2%	0.6%	0.5%	0.8%	0.2%	0.2%	0.0%	0.7%	0.3%	
Hindu	0.5%	2.4%	1.8%	2.2%	4.6%	3.4%	0.0%	1.5%	1.3%	0.0%	0.7%	0.7%	
Jewish	0.5%	1.7%	1.5%	0.0%	2.2%	2.0%	0.0%	1.1%	1.0%	7.1%	5.7%	4.2%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.5%	0.7%	0.0%	0.4%	0.8%	0.0%	0.5%	0.7%	0.0%	0.7%	0.3%	
Lutheran	3.6%	1.0%	1.3%	4.4%	1.6%	1.7%	3.8%	0.7%	1.2%	0.0%	1.4%	1.4%	
Methodist	5.7%	0.9%	1.1%	4.4%	0.8%	1.0%	6.8%	1.0%	1.2%	0.0%	0.7%	1.0%	
Muslim	1.6%	2.9%	2.2%	0.0%	4.1%	3.1%	2.3%	2.4%	1.9%	0.0%	0.7%	1.0%	
Presbyterian	2.1%	0.7%	0.9%	2.2%	0.7%	0.9%	2.3%	0.7%	0.9%	0.0%	0.7%	0.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.7%	0.3%	
Roman Catholic	10.9%	16.6%	14.0%	15.6%	15.3%	14.2%	10.5%	17.9%	14.9%	0.0%	7.1%	3.8%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.7%	0.3%	
United Church of Christ/Congregational	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.7%	0.3%	
Other Christian	10.9%	9.8%	11.8%	6.7%	7.6%	10.1%	13.5%	11.2%	13.2%	0.0%	5.0%	4.2%	
Other Religion	2.1%	2.7%	2.9%	0.0%	1.7%	2.0%	1.5%	2.8%	2.8%	14.3%	6.4%	8.4%	
Spiritual	11.4%	10.2%	12.0%	4.4%	5.9%	7.6%	15.0%	11.7%	12.9%	0.0%	17.0%	23.8%	
None	10.4%	13.4%	12.8%	13.3%	14.7%	13.9%	9.0%	12.7%	12.2%	14.3%	14.9%	14.7%	
What is your preferred religious identification? (aggregated)													
Agnostic	12.7%	7.3%	7.8%	12.1%	7.8%	8.5%	12.2%	6.3%	6.8%	20.0%	18.2%	15.5%	
Atheist	8.2%	5.9%	6.6%	9.1%	6.6%	7.5%	7.8%	5.3%	5.7%	10.0%	10.0%	12.9%	
Baptist	3.8%	2.1%	2.8%	6.1%	2.3%	3.5%	3.5%	2.1%	2.7%	0.0%	0.0%	0.0%	
Buddhist	0.6%	3.0%	2.0%	0.0%	3.0%	1.9%	0.9%	3.0%	2.1%	0.0%	2.7%	1.7%	
Church of Christ	1.9%	3.8%	3.6%	0.0%	3.9%	3.7%	2.6%	4.0%	3.9%	0.0%	0.0%	0.0%	
Eastern Orthodox	0.0%	0.5%	0.4%	0.0%	0.7%	0.6%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
Episcopalian	1.3%	0.3%	0.3%	3.0%	0.4%	0.4%	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	
Hindu	0.6%	2.6%	1.9%	3.0%	4.9%	3.6%	0.0%	1.7%	1.4%	0.0%	0.0%	0.0%	
Jewish	0.0%	1.1%	0.9%	0.0%	2.0%	1.3%	0.0%	0.7%	0.6%	0.0%	1.8%	2.2%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.3%	0.6%	0.0%	0.1%	0.7%	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%	
Lutheran	2.5%	0.7%	1.0%	3.0%	1.0%	1.2%	2.6%	0.5%	1.0%	0.0%	0.0%	0.0%	
Methodist	4.4%	0.7%	0.8%	6.1%	0.4%	0.4%	4.3%	0.8%	1.0%	0.0%	0.0%	0.0%	
Muslim	1.9%	3.4%	2.5%	0.0%	5.0%	3.6%	2.6%	2.9%	2.2%	0.0%	0.0%	0.4%	
Presbyterian	1.3%	0.7%	0.8%	3.0%	0.4%	0.6%	0.9%	0.8%	0.9%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	8.9%	17.4%	14.4%	12.1%	15.6%	14.1%	8.7%	19.1%	15.6%	0.0%	5.5%	2.6%	
Seventh-day Adventist	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Christian	10.1%	10.0%	11.5%	0.0%	6.8%	8.6%	13.9%	11.9%	13.6%	0.0%	4.5%	3.0%	
Other Religion	1.3%	2.2%	1.8%	0.0%	1.6%	1.3%	0.0%	2.1%	1.9%	20.0%	6.4%	3.4%	
Spiritual	4.4%	5.2%	6.2%	0.0%	2.3%	3.3%	6.1%	6.7%	7.4%	0.0%	4.5%	7.3%	
None	10.1%	14.8%	13.6%	9.1%	15.0%	13.6%	9.6%	14.6%	13.7%	20.0%	16.4%	12.9%	
Two or more	25.9%	18.1%	20.0%	33.3%	19.7%	21.2%	23.5%	16.4%	17.9%	30.0%	30.0%	37.9%	
Total (n)	158	2,307	3,901	33	694	1,124	115	1,502	2,542	10	110	232	
What is your age?													
16 years or younger	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
17 years	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
18 years	3.8%	7.6%	8.9%	3.0%	7.2%	8.6%	4.3%	7.8%	8.8%	0.0%	8.0%	11.5%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
19 years	15.2%	13.0%	14.1%	9.1%	10.7%	12.4%	17.4%	13.6%	14.4%	10.0%	18.8%	18.4%	
20 years	25.9%	15.1%	15.2%	33.3%	13.9%	13.8%	25.2%	15.9%	15.7%	10.0%	11.6%	15.0%	
21 to 24 years	50.0%	36.3%	34.1%	51.5%	37.3%	34.4%	48.7%	35.6%	33.9%	60.0%	39.3%	34.6%	
25 to 29 years	3.2%	11.8%	11.1%	3.0%	13.7%	11.8%	1.7%	11.0%	10.8%	20.0%	11.6%	10.7%	
30 to 39 years	0.6%	10.4%	10.1%	0.0%	11.3%	11.6%	0.9%	10.0%	9.8%	0.0%	8.9%	6.8%	
40 to 54 years	1.3%	4.5%	5.3%	0.0%	4.6%	5.8%	1.7%	4.8%	5.4%	0.0%	0.9%	2.1%	
55 years or older	0.0%	1.2%	1.1%	0.0%	1.3%	1.4%	0.0%	1.2%	1.1%	0.0%	0.0%	0.4%	
Total (n)	158	2,357	3,971	33	710	1,142	115	1,533	2,591	10	112	234	
How many children do you have under 18 years old?													
0	100.0%	92.8%	91.6%	100.0%	93.9%	92.9%	100.0%	91.8%	90.4%	100.0%	99.1%	97.8%	
1	0.0%	3.9%	4.1%	0.0%	3.4%	3.4%	0.0%	4.4%	4.7%	0.0%	0.9%	1.7%	
2	0.0%	1.9%	2.7%	0.0%	1.4%	2.3%	0.0%	2.3%	3.0%	0.0%	0.0%	0.4%	
3	0.0%	0.9%	1.1%	0.0%	1.0%	1.0%	0.0%	1.0%	1.3%	0.0%	0.0%	0.0%	
4+	0.0%	0.4%	0.5%	0.0%	0.3%	0.4%	0.0%	0.5%	0.5%	0.0%	0.0%	0.0%	
Total (n)	158	2,325	3,917	33	703	1,131	115	1,509	2,550	10	111	232	
How many children do you have 18 years old or older?													
0	99.4%	97.0%	96.1%	100.0%	97.4%	96.0%	99.1%	96.6%	95.9%	100.0%	99.1%	98.7%	
1	0.0%	1.1%	1.2%	0.0%	1.2%	1.3%	0.0%	1.2%	1.3%	0.0%	0.0%	0.0%	
2	0.6%	1.1%	1.5%	0.0%	0.9%	1.6%	0.9%	1.3%	1.5%	0.0%	0.0%	0.9%	
3	0.0%	0.4%	0.6%	0.0%	0.1%	0.4%	0.0%	0.5%	0.7%	0.0%	0.9%	0.4%	
4+	0.0%	0.3%	0.5%	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%	
Total (n)	157	2,296	3,858	33	693	1,113	114	1,489	2,509	10	112	232	
First-Generation status based on parent(s) with less than 'some college'													
No	90.6%	67.9%	73.6%	91.4%	70.6%	75.2%	90.4%	65.6%	71.8%	90.0%	81.8%	86.3%	
Yes	9.4%	32.1%	26.4%	8.6%	29.4%	24.8%	9.6%	34.4%	28.2%	10.0%	18.2%	13.7%	
Total (n)	159	2,294	3,893	35	698	1,129	114	1,485	2,528	10	110	233	
Optional Question 1													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 2													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 3													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 4													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 5													
A													
B													
C													

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
D													
E													
Total (n)													
Optional Question 6													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 7													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 8													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 9													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 10													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 11													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 12													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 13													
A													
B													
C													
D													
E													

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Full-Time Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)													
Optional Question 14													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 15													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 16													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 17													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 18													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 19													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 20													
A													
B													
C													
D													
E													
Total (n)													

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	198	3,506	6,001	46	1,069	1,745	136	2,268	3,912	15	162	334	
Are you enrolled as a:													
Not enrolled	0.5%	1.4%	1.1%	0.0%	1.9%	1.3%	0.0%	1.1%	0.9%	6.7%	2.5%	1.2%	
Part-time student	2.0%	13.7%	15.6%	2.2%	14.3%	16.6%	2.2%	13.6%	15.4%	0.0%	9.9%	12.9%	
Full-time student	97.5%	84.9%	83.3%	97.8%	83.8%	82.0%	97.8%	85.3%	83.7%	93.3%	87.6%	85.9%	
Total (n)	198	3,499	5,991	46	1,068	1,742	136	2,265	3,908	15	161	333	
Where did you begin college?													
I started here as a first-time freshman	86.4%	49.0%	53.4%	84.8%	47.0%	51.8%	87.5%	49.5%	53.4%	80.0%	55.3%	61.0%	
I started at a different 2-year college	8.1%	38.9%	29.1%	10.9%	40.8%	30.3%	6.6%	38.6%	29.1%	13.3%	29.2%	22.8%	
I started at a different 4-year college	5.6%	12.1%	17.5%	4.3%	12.2%	18.0%	5.9%	11.9%	17.4%	6.7%	15.5%	16.2%	
Total (n)	198	3,491	5,968	46	1,066	1,735	136	2,259	3,892	15	161	333	
What do you think you will be doing in fall 2023?													
Attending your current (or most recent) institution	73.5%	76.7%	74.1%	70.6%	74.2%	72.4%	76.1%	77.7%	74.9%	54.5%	78.0%	73.8%	
Attending another institution	8.6%	4.6%	5.2%	5.9%	4.7%	5.5%	8.5%	4.6%	5.1%	18.2%	3.8%	4.0%	
Don't know/have not decided yet	5.6%	8.0%	8.4%	14.7%	8.6%	9.0%	3.4%	7.8%	7.9%	0.0%	8.3%	10.9%	
Not attending any institution	12.3%	10.7%	12.3%	8.8%	12.5%	13.0%	12.0%	10.0%	12.0%	27.3%	9.8%	11.3%	
Total (n)	162	2,803	4,786	34	853	1,395	117	1,814	3,109	11	132	275	
Please indicate the extent to which you agree or disagree with the following statements:													
It will take me longer to graduate than I had planned													
Strongly Agree	15.2%	18.3%	17.7%	15.2%	20.9%	19.2%	13.2%	16.7%	16.5%	26.7%	23.0%	23.3%	
Agree	16.7%	27.4%	25.6%	17.4%	31.8%	29.6%	14.0%	25.2%	23.7%	40.0%	28.6%	27.8%	
Disagree	29.3%	32.2%	32.3%	32.6%	26.5%	29.6%	29.4%	35.0%	33.8%	20.0%	31.7%	29.0%	
Strongly Disagree	38.9%	22.1%	24.4%	34.8%	20.8%	21.6%	43.4%	23.1%	26.0%	13.3%	16.8%	19.9%	
Total (n)	198	3,493	5,970	46	1,066	1,738	136	2,262	3,894	15	161	331	
Mean	2.08	2.42	2.37	2.13	2.53	2.46	1.97	2.35	2.31	2.80	2.58	2.54	
Standard deviation	1.08	1.03	1.04	1.07	1.04	1.03	1.05	1.01	1.03	1.01	1.02	1.06	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.33	-0.28	-	-0.38	-0.32	-	-0.38	-0.33	-	0.22	0.25	
Faculty empower me to learn here													
Strongly Agree	25.3%	24.5%	25.6%	21.7%	25.6%	25.8%	25.7%	23.6%	25.6%	26.7%	29.2%	25.3%	General Interpersonal Validation
Agree	63.6%	60.6%	60.5%	63.0%	57.2%	58.1%	63.2%	62.3%	61.4%	73.3%	58.4%	63.0%	
Disagree	9.1%	12.1%	11.2%	13.0%	14.1%	13.0%	8.8%	11.4%	10.4%	0.0%	9.3%	9.6%	
Strongly Disagree	2.0%	2.8%	2.7%	2.2%	3.0%	3.1%	2.2%	2.7%	2.6%	0.0%	3.1%	2.1%	
Total (n)	198	3,470	5,945	46	1,057	1,728	136	2,248	3,878	15	161	332	
Mean	3.12	3.07	3.09	3.04	3.05	3.06	3.13	3.07	3.10	3.27	3.14	3.11	
Standard deviation	0.64	0.69	0.68	0.67	0.72	0.71	0.65	0.67	0.67	0.46	0.70	0.65	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.04	-	-0.01	-0.03	-	0.09	0.04	-	0.19	0.25	
At least one staff member has taken an interest in my development													
Strongly Agree	46.0%	34.8%	38.1%	41.3%	32.5%	35.9%	47.8%	35.4%	38.7%	40.0%	42.0%	41.4%	General Interpersonal Validation
Agree	36.9%	42.5%	41.6%	45.7%	42.8%	42.0%	33.8%	42.8%	41.8%	40.0%	36.4%	37.2%	
Disagree	12.1%	17.4%	15.5%	8.7%	18.1%	16.3%	13.2%	17.2%	15.1%	13.3%	16.0%	16.5%	
Strongly Disagree	5.1%	5.2%	4.8%	4.3%	6.5%	5.8%	5.1%	4.6%	4.3%	6.7%	5.6%	4.8%	
Total (n)	198	3,481	5,961	46	1,060	1,734	136	2,255	3,887	15	162	333	
Mean	3.24	3.07	3.13	3.24	3.01	3.08	3.24	3.09	3.15	3.13	3.15	3.15	
Standard deviation	0.85	0.85	0.84	0.79	0.88	0.86	0.87	0.84	0.83	0.92	0.89	0.87	
Significance	-	**	-	-	-	-	-	*	-	-	-	-	
Effect size	-	0.20	0.13	-	0.26	0.19	-	0.18	0.11	-	-0.02	-0.02	
Faculty believe in my potential to succeed academically													
Strongly Agree	39.6%	34.0%	35.8%	37.8%	31.7%	34.6%	39.0%	34.1%	35.9%	46.7%	46.6%	41.9%	General Interpersonal Validation
Agree	52.8%	55.2%	54.5%	53.3%	56.6%	54.6%	52.9%	55.4%	54.8%	53.3%	44.7%	50.0%	
Disagree	6.1%	8.6%	7.8%	6.7%	8.9%	8.5%	6.6%	8.6%	7.5%	0.0%	5.6%	6.6%	
Strongly Disagree	1.5%	2.2%	1.9%	2.2%	2.7%	2.3%	1.5%	1.8%	1.8%	0.0%	3.1%	1.5%	
Total (n)	197	3,477	5,941	45	1,062	1,732	136	2,250	3,870	15	161	332	
Mean	3.30	3.21	3.24	3.27	3.17	3.21	3.29	3.22	3.25	3.47	3.35	3.32	
Standard deviation	0.65	0.68	0.67	0.69	0.70	0.69	0.66	0.67	0.67	0.52	0.73	0.67	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	0.13	0.09	-	0.14	0.09	-	0.10	0.06	-	0.16	0.22	
I have been able to talk to a campus mental health professional when needed													
Strongly Agree	14.8%	14.6%	14.6%	23.9%	15.6%	15.6%	10.4%	14.1%	14.1%	20.0%	15.2%	13.8%	
Agree	43.4%	43.1%	44.3%	45.7%	45.6%	47.2%	42.5%	42.4%	43.6%	46.7%	36.7%	37.8%	
Disagree	34.7%	31.5%	30.4%	23.9%	28.6%	27.0%	38.8%	32.9%	31.9%	33.3%	32.3%	30.8%	
Strongly Disagree	7.1%	10.7%	10.7%	6.5%	10.2%	10.1%	8.2%	10.6%	10.4%	0.0%	15.8%	17.5%	
Total (n)	196	3,416	5,839	46	1,048	1,708	134	2,207	3,800	15	158	325	
Mean	2.66	2.62	2.63	2.87	2.67	2.68	2.55	2.60	2.61	2.87	2.51	2.48	
Standard deviation	0.82	0.86	0.86	0.86	0.86	0.86	0.79	0.86	0.85	0.74	0.94	0.94	
Significance	-			-			-			-			
Effect size	-	0.05	0.03	-	0.23	0.22	-	-0.06	-0.07	-	0.38	0.41	
I feel that I am a member of this college													
Strongly Agree	32.8%	24.5%	23.9%	39.1%	25.9%	25.8%	32.4%	24.5%	23.7%	13.3%	14.9%	16.0%	Sense of Belonging
Agree	52.5%	54.8%	55.3%	43.5%	51.9%	51.8%	54.4%	56.0%	57.0%	66.7%	56.5%	54.1%	
Disagree	11.1%	15.7%	15.7%	15.2%	16.2%	16.4%	9.6%	15.2%	14.9%	13.3%	19.9%	21.5%	
Strongly Disagree	3.5%	5.0%	5.1%	2.2%	6.0%	6.1%	3.7%	4.3%	4.4%	6.7%	8.7%	8.5%	
Total (n)	198	3,481	5,953	46	1,064	1,735	136	2,252	3,880	15	161	331	
Mean	3.15	2.99	2.98	3.20	2.98	2.97	3.15	3.01	3.00	2.87	2.78	2.78	
Standard deviation	0.75	0.78	0.77	0.78	0.81	0.82	0.74	0.75	0.75	0.74	0.81	0.82	
Significance	-	**	**	-			-	*	*	-			
Effect size	-	0.21	0.22	-	0.27	0.28	-	0.19	0.20	-	0.11	0.11	
Staff encourage me to get involved in campus activities													
Strongly Agree	23.2%	22.7%	21.5%	28.3%	23.8%	22.1%	22.1%	22.3%	21.2%	13.3%	20.5%	21.8%	General Interpersonal Validation
Agree	56.1%	48.6%	48.8%	56.5%	46.9%	47.6%	55.9%	49.2%	49.2%	60.0%	51.6%	49.1%	
Disagree	18.2%	22.4%	23.5%	10.9%	21.6%	23.4%	20.6%	23.2%	23.9%	20.0%	18.0%	20.3%	
Strongly Disagree	2.5%	6.3%	6.3%	4.3%	7.7%	6.8%	1.5%	5.4%	5.8%	6.7%	9.9%	8.8%	
Total (n)	198	3,460	5,922	46	1,057	1,728	136	2,238	3,857	15	161	330	
Mean	3.00	2.88	2.85	3.09	2.87	2.85	2.99	2.88	2.86	2.80	2.83	2.84	
Standard deviation	0.72	0.83	0.82	0.76	0.86	0.84	0.70	0.81	0.81	0.77	0.87	0.87	
Significance	-	*	*	-			-			-			
Effect size	-	0.14	0.18	-	0.26	0.29	-	0.14	0.16	-	-0.03	-0.05	
I may have to choose between financially supporting my family and going to college													
Strongly Agree	3.6%	13.5%	12.8%	4.3%	15.9%	14.5%	3.0%	12.4%	12.0%	6.7%	13.0%	13.0%	
Agree	13.2%	23.2%	21.6%	17.4%	25.1%	23.3%	12.6%	22.7%	21.0%	6.7%	17.4%	20.2%	
Disagree	36.0%	36.8%	37.2%	47.8%	33.2%	34.2%	29.6%	38.4%	38.5%	60.0%	39.8%	37.7%	
Strongly Disagree	47.2%	26.5%	28.4%	30.4%	25.8%	28.0%	54.8%	26.5%	28.5%	26.7%	29.8%	29.2%	
Total (n)	197	3,467	5,942	46	1,057	1,729	135	2,245	3,874	15	161	332	
Mean	1.73	2.24	2.19	1.96	2.31	2.24	1.64	2.21	2.16	1.93	2.14	2.17	
Standard deviation	0.82	0.99	0.99	0.82	1.02	1.02	0.82	0.97	0.97	0.80	0.99	0.99	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.52	-0.46	-	-0.34	-0.27	-	-0.59	-0.54	-	-0.21	-0.24	
If asked, I would recommend this college to others													
Strongly Agree	23.5%	34.4%	33.5%	19.6%	32.8%	31.9%	26.1%	36.0%	35.2%	6.7%	22.2%	22.8%	Sense of Belonging
Agree	50.5%	51.6%	52.1%	56.5%	51.6%	52.2%	47.0%	51.3%	51.9%	66.7%	56.8%	55.0%	
Disagree	18.9%	10.1%	10.2%	19.6%	10.6%	10.8%	18.7%	9.4%	9.5%	20.0%	15.4%	15.0%	
Strongly Disagree	7.1%	3.9%	4.1%	4.3%	4.9%	5.1%	8.2%	3.3%	3.4%	6.7%	5.6%	7.2%	
Total (n)	196	3,475	5,951	46	1,063	1,733	134	2,246	3,878	15	162	333	
Mean	2.90	3.17	3.15	2.91	3.12	3.11	2.91	3.20	3.19	2.73	2.96	2.93	
Standard deviation	0.84	0.76	0.76	0.76	0.78	0.79	0.88	0.74	0.74	0.70	0.77	0.82	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.36	-0.33	-	-0.27	-0.25	-	-0.39	-0.38	-	-0.30	-0.24	
At least one faculty member has taken an interest in my development													
Strongly Agree	44.2%	33.3%	34.7%	37.0%	31.8%	33.0%	43.7%	33.5%	35.3%	66.7%	41.3%	37.1%	General Interpersonal Validation
Agree	45.2%	45.3%	46.0%	52.2%	45.7%	46.5%	44.4%	45.3%	45.7%	33.3%	43.1%	46.5%	
Disagree	8.1%	17.0%	15.1%	6.5%	16.6%	15.1%	9.6%	17.6%	15.4%	0.0%	10.6%	12.5%	
Strongly Disagree	2.5%	4.3%	4.2%	4.3%	5.9%	5.4%	2.2%	3.5%	3.6%	0.0%	5.0%	4.0%	
Total (n)	197	3,478	5,948	46	1,064	1,737	135	2,250	3,875	15	160	329	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.31	3.08	3.11	3.22	3.03	3.07	3.30	3.09	3.13	3.67	3.21	3.17	
Standard deviation	0.73	0.82	0.81	0.76	0.85	0.83	0.73	0.80	0.80	0.49	0.82	0.79	
Significance	-	***	***	-	-	-	-	**	*	-	*	*	
Effect size	-	0.28	0.25	-	0.22	0.18	-	0.26	0.21	-	0.56	0.63	
I feel a sense of belonging to this campus													
Strongly Agree	26.0%	22.8%	21.1%	26.7%	22.7%	21.3%	28.1%	23.5%	21.7%	0.0%	13.7%	11.9%	Sense of Belonging
Agree	54.1%	49.8%	51.0%	55.6%	47.5%	47.9%	51.9%	51.0%	52.6%	73.3%	48.4%	48.6%	
Disagree	15.3%	21.1%	21.7%	13.3%	22.0%	22.8%	15.6%	20.3%	20.7%	20.0%	26.7%	27.7%	
Strongly Disagree	4.6%	6.3%	6.2%	4.4%	7.7%	7.9%	4.4%	5.2%	5.0%	6.7%	11.2%	11.9%	
Total (n)	196	3,471	5,937	45	1,060	1,729	135	2,246	3,872	15	161	329	
Mean	3.02	2.89	2.87	3.04	2.85	2.83	3.04	2.93	2.91	2.67	2.65	2.60	
Standard deviation	0.77	0.82	0.81	0.77	0.86	0.85	0.79	0.80	0.78	0.62	0.85	0.85	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	0.16	0.19	-	0.22	0.25	-	0.14	0.17	-	0.02	0.08	
I feel unsafe on this campus													
Strongly Agree	1.0%	2.9%	3.4%	2.2%	3.8%	3.5%	0.7%	2.2%	3.0%	0.0%	5.6%	6.0%	
Agree	6.6%	9.8%	12.0%	8.7%	8.5%	10.8%	4.4%	9.8%	11.8%	13.3%	18.6%	20.5%	
Disagree	53.0%	51.6%	50.7%	45.7%	43.0%	43.3%	52.2%	55.7%	53.7%	86.7%	52.8%	54.5%	
Strongly Disagree	39.4%	35.7%	33.9%	43.5%	44.7%	42.4%	42.6%	32.3%	31.4%	0.0%	23.0%	19.0%	
Total (n)	198	3,455	5,923	46	1,060	1,729	136	2,230	3,855	15	161	332	
Mean	1.69	1.80	1.85	1.70	1.71	1.75	1.63	1.82	1.86	2.13	2.07	2.14	
Standard deviation	0.64	0.73	0.76	0.73	0.78	0.78	0.61	0.69	0.73	0.35	0.80	0.79	
Significance	-	*	**	-	-	-	-	**	***	-	-	-	
Effect size	-	-0.15	-0.21	-	-0.01	-0.06	-	-0.28	-0.32	-	0.08	-0.01	
My political views closely resemble those of my parents/guardians													
Strongly Agree	9.7%	10.5%	12.0%	4.3%	12.1%	12.4%	11.1%	10.1%	12.3%	13.3%	6.3%	7.0%	
Agree	39.3%	40.6%	40.4%	37.0%	40.0%	40.9%	44.4%	41.7%	41.2%	0.0%	28.9%	28.7%	
Disagree	34.2%	34.5%	32.4%	43.5%	35.3%	33.2%	32.6%	34.3%	32.2%	20.0%	32.7%	30.3%	
Strongly Disagree	16.8%	14.3%	15.2%	15.2%	12.5%	13.6%	11.9%	13.9%	14.3%	66.7%	32.1%	33.9%	
Total (n)	196	3,446	5,889	46	1,054	1,723	135	2,230	3,833	15	159	327	
Mean	2.42	2.47	2.49	2.30	2.52	2.52	2.55	2.48	2.51	1.60	2.09	2.09	
Standard deviation	0.88	0.86	0.89	0.79	0.86	0.88	0.84	0.85	0.88	1.06	0.93	0.95	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.08	-	-0.26	-0.25	-	0.08	0.05	-	-0.53	-0.52	
I feel safer when others wear masks while sharing an indoor space with me													
Strongly Agree	7.1%	14.6%	12.1%	10.9%	12.3%	10.4%	4.4%	14.4%	11.6%	20.0%	32.1%	26.6%	
Agree	25.9%	38.7%	34.7%	34.8%	37.1%	33.6%	21.5%	39.3%	34.4%	40.0%	40.1%	44.4%	
Disagree	48.2%	33.6%	36.7%	41.3%	33.2%	33.9%	52.6%	34.6%	39.1%	33.3%	22.8%	23.6%	
Strongly Disagree	18.8%	13.1%	16.5%	13.0%	17.4%	22.2%	21.5%	11.6%	14.8%	6.7%	4.9%	5.4%	
Total (n)	197	3,461	5,931	46	1,058	1,727	135	2,237	3,866	15	162	331	
Mean	2.21	2.55	2.42	2.43	2.44	2.32	2.09	2.57	2.43	2.73	2.99	2.92	
Standard deviation	0.83	0.90	0.90	0.86	0.92	0.93	0.78	0.88	0.88	0.88	0.87	0.85	
Significance	-	***	**	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.38	-0.23	-	-0.01	0.12	-	-0.55	-0.39	-	-0.30	-0.22	
How would you currently rate yourself in the following areas:													
Ability to see the world from someone else's perspective													
A Major Strength	35.9%	44.1%	44.6%	28.3%	44.0%	42.8%	36.0%	43.3%	45.0%	53.3%	54.7%	49.7%	Pluralistic Orientation
Somewhat Strong	53.5%	40.3%	40.9%	56.5%	39.6%	41.3%	53.7%	41.2%	41.0%	46.7%	34.2%	38.0%	
Average	9.6%	14.2%	13.0%	13.0%	14.4%	14.0%	9.6%	14.4%	12.9%	0.0%	10.6%	9.0%	
Somewhat Weak	1.0%	1.1%	1.2%	2.2%	1.8%	1.7%	0.7%	0.9%	0.9%	0.0%	0.0%	2.4%	
A Major Weakness	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.6%	0.9%	
Total (n)	198	3,496	5,988	46	1,067	1,743	136	2,264	3,906	15	161	332	
Mean	4.24	4.27	4.28	4.11	4.25	4.25	4.25	4.26	4.30	4.53	4.42	4.33	
Standard deviation	0.66	0.76	0.76	0.71	0.78	0.77	0.65	0.75	0.74	0.52	0.73	0.81	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.05	-	-0.18	-0.18	-	-0.01	-0.07	-	0.15	0.25	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tolerance of others with different beliefs													
A Major Strength	38.4%	43.9%	44.7%	41.3%	45.4%	45.1%	38.2%	43.1%	44.9%	33.3%	45.6%	39.6%	Pluralistic Orientation
Somewhat Strong	45.5%	38.0%	37.8%	43.5%	37.1%	38.5%	47.1%	38.3%	37.5%	40.0%	38.8%	38.4%	
Average	14.1%	16.0%	15.0%	10.9%	15.2%	14.0%	14.7%	16.6%	15.3%	13.3%	11.9%	16.9%	
Somewhat Weak	2.0%	1.8%	2.2%	4.3%	1.9%	2.0%	0.0%	1.7%	2.0%	13.3%	3.1%	4.5%	
A Major Weakness	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	
Total (n)	198	3,493	5,982	46	1,066	1,742	136	2,263	3,902	15	160	331	
Mean	4.20	4.23	4.24	4.22	4.25	4.26	4.24	4.22	4.25	3.93	4.26	4.12	
Standard deviation	0.75	0.81	0.81	0.81	0.81	0.80	0.69	0.80	0.80	1.03	0.83	0.89	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.05	-	-0.04	-0.05	-	0.03	-0.01	-	-0.40	-0.21	
Openness to having my own views challenged													
A Major Strength	24.2%	34.3%	33.8%	30.4%	39.5%	39.2%	19.9%	31.4%	31.2%	40.0%	40.9%	34.5%	Pluralistic Orientation
Somewhat Strong	42.9%	39.4%	40.3%	47.8%	38.0%	39.1%	43.4%	40.2%	40.9%	26.7%	37.7%	40.0%	
Average	27.3%	21.8%	21.6%	17.4%	17.7%	17.2%	30.1%	24.1%	23.7%	33.3%	17.0%	19.7%	
Somewhat Weak	4.5%	3.6%	3.7%	4.3%	3.8%	3.7%	5.1%	3.5%	3.6%	0.0%	3.8%	4.5%	
A Major Weakness	1.0%	0.8%	0.7%	0.0%	1.0%	0.9%	1.5%	0.8%	0.6%	0.0%	0.6%	1.2%	
Total (n)	198	3,487	5,973	46	1,063	1,738	136	2,261	3,898	15	159	330	
Mean	3.85	4.03	4.03	4.04	4.11	4.12	3.75	3.98	3.99	4.07	4.14	4.02	
Standard deviation	0.88	0.88	0.87	0.82	0.90	0.88	0.88	0.87	0.86	0.88	0.88	0.91	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.20	-0.21	-	-0.08	-0.09	-	-0.26	-0.28	-	-0.08	0.05	
Ability to discuss and negotiate controversial issues													
A Major Strength	25.4%	35.2%	36.5%	34.8%	41.8%	43.0%	22.2%	31.4%	32.9%	20.0%	45.6%	43.8%	Pluralistic Orientation
Somewhat Strong	42.6%	36.5%	36.4%	45.7%	34.3%	34.4%	39.3%	38.0%	37.6%	66.7%	30.6%	32.6%	
Average	22.3%	21.2%	20.3%	13.0%	18.0%	17.2%	27.4%	23.1%	22.1%	6.7%	15.6%	15.1%	
Somewhat Weak	8.1%	5.7%	5.6%	4.3%	4.4%	4.1%	9.6%	6.2%	6.2%	6.7%	7.5%	7.3%	
A Major Weakness	1.5%	1.3%	1.2%	2.2%	1.4%	1.3%	1.5%	1.3%	1.1%	0.0%	0.6%	1.2%	
Total (n)	197	3,484	5,970	46	1,066	1,740	135	2,254	3,892	15	160	331	
Mean	3.82	3.99	4.01	4.07	4.11	4.14	3.71	3.92	3.95	4.00	4.13	4.11	
Standard deviation	0.96	0.95	0.95	0.93	0.94	0.93	0.97	0.95	0.95	0.76	0.98	0.99	
Significance	-	*	**	-			-	*	**	-			
Effect size	-	-0.18	-0.20	-	-0.04	-0.08	-	-0.22	-0.25	-	-0.13	-0.11	
Ability to work cooperatively with diverse people													
A Major Strength	54.8%	65.3%	66.2%	51.1%	60.9%	61.7%	56.6%	66.7%	67.7%	53.3%	73.9%	72.9%	Pluralistic Orientation
Somewhat Strong	35.5%	25.4%	25.4%	42.2%	26.7%	27.1%	32.4%	25.1%	24.8%	46.7%	22.4%	22.9%	
Average	9.6%	7.9%	7.1%	6.7%	10.0%	8.8%	11.0%	7.1%	6.6%	0.0%	3.7%	4.2%	
Somewhat Weak	0.0%	1.1%	1.1%	0.0%	1.8%	1.9%	0.0%	0.9%	0.8%	0.0%	0.0%	0.0%	
A Major Weakness	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	197	3,495	5,982	45	1,067	1,741	136	2,263	3,902	15	161	332	
Mean	4.45	4.54	4.56	4.44	4.46	4.48	4.46	4.57	4.59	4.53	4.70	4.69	
Standard deviation	0.67	0.71	0.69	0.62	0.79	0.77	0.69	0.68	0.66	0.52	0.53	0.55	
Significance	-		*	-			-		*	-			
Effect size	-	-0.13	-0.16	-	-0.03	-0.05	-	-0.16	-0.20	-	-0.32	-0.29	
Since entering this college, how often have you utilized the following services:													
Writing center													
Frequently	3.1%	4.1%	3.7%	0.0%	4.4%	3.7%	4.5%	4.2%	3.9%	0.0%	0.6%	1.8%	
Occasionally	44.6%	25.8%	25.3%	57.8%	25.2%	24.7%	42.5%	26.4%	25.7%	20.0%	21.1%	23.9%	
Not at All	52.3%	70.2%	71.0%	42.2%	70.5%	71.6%	53.0%	69.4%	70.5%	80.0%	78.3%	74.3%	
Total (n)	195	3,471	5,937	45	1,057	1,726	134	2,249	3,873	15	161	331	
Mean	1.51	1.34	1.33	1.58	1.34	1.32	1.51	1.35	1.33	1.20	1.22	1.27	
Standard deviation	0.56	0.55	0.54	0.50	0.56	0.54	0.58	0.56	0.55	0.41	0.43	0.49	
Significance	-	***	***	-	**	**	-	**	***	-			
Effect size	-	0.31	0.33	-	0.43	0.48	-	0.29	0.33	-	-0.05	-0.14	
Tutoring or other academic assistance													
Frequently	3.1%	7.6%	7.4%	2.2%	8.4%	7.9%	3.0%	7.5%	7.4%	6.7%	4.4%	5.5%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	46.9%	29.4%	27.9%	48.9%	30.2%	28.7%	45.9%	29.7%	28.5%	53.3%	19.4%	17.6%	
Not at All	50.0%	63.0%	64.7%	48.9%	61.4%	63.4%	51.1%	62.8%	64.1%	40.0%	76.3%	76.9%	
Total (n)	194	3,458	5,919	45	1,057	1,724	133	2,237	3,859	15	160	329	
Mean	1.53	1.45	1.43	1.53	1.47	1.44	1.52	1.45	1.43	1.67	1.28	1.29	
Standard deviation	0.56	0.63	0.63	0.55	0.65	0.64	0.56	0.63	0.63	0.62	0.54	0.56	
Significance	-		*	-			-			-	**	*	
Effect size	-	0.13	0.16	-	0.09	0.14	-	0.11	0.14	-	0.72	0.68	
Disability resource center													
Frequently	2.1%	5.4%	6.0%	2.3%	6.0%	5.6%	2.2%	5.0%	5.8%	0.0%	6.8%	10.9%	
Occasionally	8.3%	8.1%	8.3%	11.6%	7.9%	7.5%	6.7%	7.6%	7.6%	13.3%	16.7%	21.1%	
Not at All	89.6%	86.5%	85.6%	86.0%	86.1%	87.0%	91.0%	87.4%	86.6%	86.7%	76.5%	68.0%	
Total (n)	193	3,451	5,901	43	1,049	1,711	134	2,236	3,852	15	162	331	
Mean	1.12	1.19	1.20	1.16	1.20	1.19	1.11	1.18	1.19	1.13	1.30	1.43	
Standard deviation	0.39	0.51	0.53	0.43	0.53	0.51	0.38	0.49	0.52	0.35	0.59	0.68	
Significance	-		*	-			-			-			
Effect size	-	-0.14	-0.15	-	-0.08	-0.06	-	-0.14	-0.15	-	-0.29	-0.44	
Career counseling and advising													
Frequently	6.2%	11.8%	10.6%	4.4%	10.7%	9.7%	6.7%	12.6%	11.1%	6.7%	8.1%	9.7%	
Occasionally	35.9%	40.5%	37.9%	48.9%	42.8%	40.7%	32.8%	39.7%	37.1%	26.7%	36.6%	32.6%	
Not at All	57.9%	47.7%	51.4%	46.7%	46.5%	49.6%	60.4%	47.7%	51.7%	66.7%	55.3%	57.7%	
Total (n)	195	3,462	5,927	45	1,054	1,723	134	2,243	3,866	15	161	331	
Mean	1.48	1.64	1.59	1.58	1.64	1.60	1.46	1.65	1.59	1.40	1.53	1.52	
Standard deviation	0.61	0.68	0.67	0.58	0.67	0.66	0.62	0.69	0.68	0.63	0.64	0.67	
Significance	-	**	*	-			-	**	*	-			
Effect size	-	-0.24	-0.16	-	-0.09	-0.03	-	-0.28	-0.19	-	-0.20	-0.18	
Academic advising													
Frequently	22.2%	25.6%	26.4%	15.9%	23.2%	23.0%	23.9%	26.7%	27.8%	26.7%	24.8%	27.5%	
Occasionally	69.6%	54.0%	53.1%	70.5%	53.7%	53.7%	69.4%	54.1%	52.9%	66.7%	55.9%	52.9%	
Not at All	8.2%	20.4%	20.5%	13.6%	23.2%	23.3%	6.7%	19.2%	19.3%	6.7%	19.3%	19.6%	
Total (n)	194	3,471	5,935	44	1,053	1,722	134	2,252	3,874	15	161	331	
Mean	2.14	2.05	2.06	2.02	2.00	2.00	2.17	2.08	2.09	2.20	2.06	2.08	
Standard deviation	0.54	0.68	0.68	0.55	0.68	0.68	0.53	0.67	0.68	0.56	0.66	0.68	
Significance	-			-			-			-			
Effect size	-	0.13	0.12	-	0.03	0.03	-	0.13	0.12	-	0.21	0.18	
Transcript review													
Frequently	9.2%	12.6%	10.5%	11.1%	12.1%	9.5%	9.0%	12.9%	11.0%	6.7%	13.2%	10.6%	
Occasionally	26.2%	29.9%	28.1%	28.9%	30.2%	28.4%	27.6%	30.1%	28.6%	6.7%	23.9%	21.3%	
Not at All	64.6%	57.5%	61.4%	60.0%	57.7%	62.1%	63.4%	57.0%	60.4%	86.7%	62.9%	68.1%	
Total (n)	195	3,464	5,922	45	1,052	1,718	134	2,249	3,868	15	159	329	
Mean	1.45	1.55	1.49	1.51	1.54	1.47	1.46	1.56	1.51	1.20	1.50	1.43	
Standard deviation	0.66	0.71	0.68	0.69	0.70	0.66	0.66	0.71	0.69	0.56	0.72	0.68	
Significance	-			-			-			-			
Effect size	-	-0.14	-0.06	-	-0.04	0.06	-	-0.14	-0.07	-	-0.42	-0.34	
Financial aid advising													
Frequently	5.6%	9.3%	9.4%	8.9%	9.4%	8.4%	5.2%	9.5%	9.9%	0.0%	5.6%	8.5%	
Occasionally	37.4%	32.9%	34.1%	35.6%	28.9%	30.0%	36.6%	35.0%	36.2%	53.3%	30.6%	30.6%	
Not at All	56.9%	57.8%	56.5%	55.6%	61.7%	61.6%	58.2%	55.4%	53.9%	46.7%	63.8%	60.9%	
Total (n)	195	3,466	5,930	45	1,056	1,722	134	2,246	3,871	15	160	330	
Mean	1.49	1.52	1.53	1.53	1.48	1.47	1.47	1.54	1.56	1.53	1.42	1.48	
Standard deviation	0.60	0.66	0.66	0.66	0.66	0.65	0.60	0.66	0.67	0.52	0.60	0.65	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.06	-	0.08	0.09	-	-0.11	-0.13	-	0.18	0.08	
Student health services													
Frequently	12.4%	6.9%	6.3%	11.1%	6.6%	5.4%	13.5%	6.8%	6.4%	6.7%	10.7%	9.7%	
Occasionally	52.1%	29.1%	26.3%	57.8%	29.2%	25.9%	48.9%	28.3%	25.8%	66.7%	42.1%	34.7%	
Not at All	35.6%	63.9%	67.4%	31.1%	64.2%	68.7%	37.6%	65.0%	67.8%	26.7%	47.2%	55.6%	
Total (n)	194	3,453	5,907	45	1,053	1,715	133	2,237	3,856	15	159	329	
Mean	1.77	1.43	1.39	1.80	1.42	1.37	1.76	1.42	1.39	1.80	1.64	1.54	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.65	0.62	0.60	0.63	0.61	0.58	0.68	0.62	0.60	0.56	0.67	0.67	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.55	0.63	-	0.62	0.74	-	0.55	0.62	-	0.24	0.39	
Student psychological services													
Frequently	9.9%	5.4%	5.3%	13.3%	5.2%	4.4%	7.6%	5.0%	5.0%	20.0%	11.9%	12.8%	
Occasionally	15.6%	13.4%	13.5%	15.6%	11.6%	12.4%	13.7%	13.7%	13.4%	33.3%	22.0%	20.1%	
Not at All	74.5%	81.2%	81.3%	71.1%	83.2%	83.2%	78.6%	81.4%	81.6%	46.7%	66.0%	67.2%	
Total (n)	192	3,444	5,899	45	1,048	1,712	131	2,232	3,850	15	159	329	
Mean	1.35	1.24	1.24	1.42	1.22	1.21	1.29	1.24	1.23	1.73	1.46	1.46	
Standard deviation	0.65	0.54	0.54	0.72	0.52	0.50	0.60	0.53	0.53	0.80	0.70	0.71	
Significance	-	**	**	-	*	**	-	-	-	-	-	-	
Effect size	-	0.20	0.20	-	0.38	0.42	-	0.09	0.11	-	0.39	0.38	
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)													
Frequently	2.1%	2.9%	2.8%	2.2%	4.5%	3.5%	2.2%	2.4%	2.4%	0.0%	1.3%	3.6%	
Occasionally	17.4%	12.2%	11.9%	20.0%	11.6%	11.1%	17.2%	12.7%	12.4%	6.7%	8.1%	9.1%	
Not at All	80.5%	84.9%	85.4%	77.8%	83.9%	85.4%	80.6%	84.9%	85.2%	93.3%	90.6%	87.3%	
Total (n)	195	3,463	5,925	45	1,056	1,723	134	2,243	3,865	15	160	330	
Mean	1.22	1.18	1.17	1.24	1.21	1.18	1.22	1.17	1.17	1.07	1.11	1.16	
Standard deviation	0.46	0.46	0.45	0.48	0.50	0.47	0.46	0.44	0.44	0.26	0.35	0.46	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.09	0.11	-	0.06	0.13	-	0.11	0.11	-	-0.11	-0.20	
Please indicate the extent to which you agree or disagree with the following statements. This college:													
Encourages students to have a public voice and share their ideas openly													
Strongly Agree	24.2%	29.5%	27.3%	22.2%	27.5%	26.4%	25.6%	30.9%	28.6%	16.7%	22.6%	17.7%	
Agree	61.6%	59.1%	59.2%	60.0%	58.1%	57.6%	61.7%	59.5%	59.9%	66.7%	61.9%	60.2%	
Disagree	10.5%	8.6%	10.2%	15.6%	10.4%	12.0%	8.3%	7.5%	8.8%	16.7%	10.3%	15.8%	
Strongly Disagree	3.7%	2.8%	3.3%	2.2%	4.0%	3.9%	4.5%	2.1%	2.7%	0.0%	5.2%	6.2%	
Total (n)	190	3,358	5,750	45	1,026	1,674	133	2,174	3,748	12	155	322	
Mean	3.06	3.15	3.11	3.02	3.09	3.07	3.08	3.19	3.14	3.00	3.02	2.89	
Standard deviation	0.70	0.69	0.70	0.69	0.73	0.73	0.72	0.66	0.68	0.60	0.73	0.76	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.07	-	-0.10	-0.07	-	-0.17	-0.09	-	-0.03	0.14	
Has a long-standing commitment to diversity													
Strongly Agree	19.9%	34.1%	31.2%	28.9%	34.7%	31.9%	17.2%	34.9%	32.2%	16.7%	18.4%	16.8%	Institutional Commitment to Diversity
Agree	58.1%	56.1%	56.8%	53.3%	55.4%	57.1%	60.4%	56.0%	56.8%	50.0%	62.5%	56.0%	
Disagree	19.9%	7.5%	9.4%	17.8%	7.7%	8.8%	20.1%	7.1%	8.8%	25.0%	12.5%	20.3%	
Strongly Disagree	2.1%	2.3%	2.5%	0.0%	2.1%	2.3%	2.2%	2.0%	2.2%	8.3%	6.6%	7.0%	
Total (n)	191	3,351	5,730	45	1,028	1,673	134	2,168	3,735	12	152	316	
Mean	2.96	3.22	3.17	3.11	3.23	3.19	2.93	3.24	3.19	2.75	2.93	2.83	
Standard deviation	0.69	0.68	0.69	0.68	0.68	0.68	0.68	0.66	0.68	0.87	0.76	0.79	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.38	-0.30	-	-0.18	-0.12	-	-0.47	-0.38	-	-0.24	-0.10	
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)													
Strongly Agree	13.7%	29.7%	26.6%	15.6%	28.4%	26.0%	14.3%	31.1%	27.8%	0.0%	18.3%	17.3%	Institutional Commitment to Diversity
Agree	50.5%	56.9%	58.0%	55.6%	58.5%	59.5%	48.9%	56.3%	57.9%	50.0%	55.6%	52.5%	
Disagree	30.5%	10.5%	11.9%	26.7%	10.2%	10.9%	30.8%	10.1%	11.5%	41.7%	17.6%	21.7%	
Strongly Disagree	5.3%	2.9%	3.4%	2.2%	2.9%	3.7%	6.0%	2.4%	2.9%	8.3%	8.5%	8.5%	
Total (n)	190	3,351	5,723	45	1,026	1,667	133	2,169	3,732	12	153	318	
Mean	2.73	3.13	3.08	2.84	3.12	3.08	2.71	3.16	3.11	2.42	2.84	2.79	
Standard deviation	0.76	0.71	0.72	0.71	0.70	0.71	0.78	0.69	0.70	0.67	0.82	0.83	
Significance	-	***	***	-	**	*	-	***	***	-	-	-	
Effect size	-	-0.56	-0.49	-	-0.40	-0.34	-	-0.65	-0.57	-	-0.51	-0.45	
Promotes the appreciation of cultural differences													
Strongly Agree	28.0%	38.4%	35.9%	33.3%	37.3%	35.5%	28.0%	39.2%	36.5%	8.3%	35.1%	30.3%	Institutional Commitment to Diversity
Agree	59.8%	53.8%	55.5%	51.1%	54.0%	55.2%	61.4%	53.8%	55.8%	75.0%	53.2%	53.4%	
Disagree	9.0%	5.9%	6.7%	15.6%	6.4%	7.1%	6.8%	5.4%	6.1%	8.3%	8.4%	11.9%	

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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Strongly Disagree	3.2%	1.9%	1.9%	0.0%	2.3%	2.2%	3.8%	1.6%	1.5%	8.3%	3.2%	4.4%	
Total (n)	189	3,356	5,741	45	1,028	1,672	132	2,171	3,743	12	154	320	
Mean	3.13	3.29	3.25	3.18	3.26	3.24	3.14	3.31	3.27	2.83	3.20	3.10	
Standard deviation	0.70	0.66	0.66	0.68	0.68	0.67	0.70	0.64	0.64	0.72	0.73	0.77	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.24	-0.18	-	-0.12	-0.09	-	-0.27	-0.20	-	-0.51	-0.35	
Has campus administrators who regularly speak about the value of diversity													
Strongly Agree	17.5%	26.8%	25.1%	11.6%	26.0%	24.6%	20.1%	27.1%	25.6%	8.3%	27.5%	21.8%	Institutional Commitment to Diversity
Agree	50.3%	52.5%	53.4%	58.1%	53.3%	54.9%	47.8%	52.4%	53.3%	50.0%	48.4%	47.0%	
Disagree	28.0%	17.5%	18.1%	25.6%	16.5%	16.7%	28.4%	17.9%	18.3%	33.3%	18.3%	23.3%	
Strongly Disagree	4.2%	3.3%	3.4%	4.7%	4.2%	3.7%	3.7%	2.6%	2.8%	8.3%	5.9%	7.9%	
Total (n)	189	3,333	5,705	43	1,013	1,655	134	2,164	3,727	12	153	317	
Mean	2.81	3.03	3.00	2.77	3.01	3.00	2.84	3.04	3.02	2.58	2.97	2.83	
Standard deviation	0.77	0.76	0.75	0.72	0.77	0.75	0.78	0.74	0.74	0.79	0.83	0.86	
Significance	-	***	***	-	*	*	-	**	**	-	-	-	
Effect size	-	-0.29	-0.25	-	-0.31	-0.31	-	-0.27	-0.24	-	-0.47	-0.29	
Has a lot of racial tension													
Strongly Agree	2.1%	4.6%	4.4%	4.4%	5.6%	5.0%	0.8%	3.8%	3.8%	8.3%	8.5%	7.5%	
Agree	16.3%	14.0%	13.6%	17.8%	11.4%	11.7%	15.0%	14.5%	13.7%	25.0%	22.9%	22.6%	
Disagree	52.6%	52.1%	53.9%	44.4%	47.0%	49.8%	56.4%	54.9%	55.9%	41.7%	49.0%	51.6%	
Strongly Disagree	28.9%	29.3%	28.2%	33.3%	36.0%	33.5%	27.8%	26.8%	26.6%	25.0%	19.6%	18.2%	
Total (n)	190	3,352	5,725	45	1,023	1,665	133	2,173	3,736	12	153	318	
Mean	1.92	1.94	1.94	1.93	1.87	1.88	1.89	1.95	1.95	2.17	2.20	2.19	
Standard deviation	0.73	0.78	0.77	0.84	0.82	0.80	0.67	0.75	0.74	0.94	0.85	0.82	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.03	-	0.07	0.06	-	-0.08	-0.08	-	-0.04	-0.02	
Provides the financial support I need to stay enrolled													
Strongly Agree	21.5%	21.5%	19.3%	26.7%	23.2%	20.2%	20.9%	21.1%	19.3%	8.3%	15.7%	14.4%	
Agree	53.9%	50.3%	51.4%	46.7%	47.9%	50.6%	56.7%	51.7%	52.4%	50.0%	47.1%	44.5%	
Disagree	20.9%	20.3%	21.0%	20.0%	20.9%	20.5%	19.4%	19.6%	20.6%	41.7%	27.5%	28.2%	
Strongly Disagree	3.7%	7.9%	8.3%	6.7%	8.0%	8.8%	3.0%	7.6%	7.7%	0.0%	9.8%	12.9%	
Total (n)	191	3,334	5,692	45	1,019	1,657	134	2,159	3,710	12	153	319	
Mean	2.93	2.85	2.82	2.93	2.86	2.82	2.96	2.86	2.83	2.67	2.69	2.61	
Standard deviation	0.75	0.84	0.84	0.86	0.86	0.85	0.72	0.83	0.82	0.65	0.85	0.89	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	0.13	-	0.08	0.13	-	0.12	0.16	-	-0.02	0.07	
Has an obligation to prohibit racist and sexist speech on campus													
Strongly Agree	36.3%	39.3%	39.3%	37.8%	37.3%	36.1%	34.6%	39.2%	39.6%	50.0%	51.9%	51.3%	
Agree	51.1%	48.1%	47.3%	37.8%	45.7%	45.6%	56.4%	50.4%	49.1%	41.7%	33.8%	35.0%	
Disagree	8.9%	8.8%	9.6%	15.6%	10.2%	12.1%	6.8%	8.2%	8.7%	8.3%	9.1%	6.9%	
Strongly Disagree	3.7%	3.8%	3.8%	8.9%	6.8%	6.2%	2.3%	2.2%	2.5%	0.0%	5.2%	6.9%	
Total (n)	190	3,344	5,717	45	1,021	1,664	133	2,166	3,727	12	154	320	
Mean	3.20	3.23	3.22	3.04	3.14	3.12	3.23	3.27	3.26	3.42	3.32	3.31	
Standard deviation	0.75	0.76	0.77	0.95	0.85	0.85	0.67	0.70	0.72	0.67	0.85	0.87	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.03	-	-0.12	-0.09	-	-0.06	-0.04	-	0.12	0.13	
Has a right to ban extreme speakers from campus													
Strongly Agree	22.9%	28.5%	28.7%	17.8%	25.9%	25.4%	22.9%	28.8%	29.0%	41.7%	42.9%	42.2%	
Agree	50.5%	48.2%	47.1%	48.9%	42.3%	41.3%	51.9%	51.5%	50.2%	41.7%	40.3%	40.6%	
Disagree	17.0%	16.7%	17.4%	15.6%	19.8%	20.9%	18.3%	15.7%	16.3%	8.3%	11.0%	11.9%	
Strongly Disagree	9.6%	6.6%	6.9%	17.8%	11.9%	12.4%	6.9%	4.1%	4.4%	8.3%	5.8%	5.3%	
Total (n)	188	3,310	5,677	45	1,014	1,656	131	2,139	3,695	12	154	320	
Mean	2.87	2.99	2.98	2.67	2.82	2.80	2.91	3.05	3.04	3.17	3.20	3.20	
Standard deviation	0.88	0.85	0.86	0.98	0.95	0.96	0.83	0.78	0.79	0.94	0.86	0.85	
Significance	-	-	-	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.14	-0.13	-	-0.16	-0.14	-	-0.18	-0.16	-	-0.03	-0.04	

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Truman State University

	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:													
Influencing social values													
Essential	16.8%	25.2%	22.9%	15.9%	24.4%	20.2%	15.5%	25.4%	23.8%	33.3%	27.7%	26.2%	Social Agency
Very Important	34.1%	38.6%	38.9%	29.5%	33.8%	35.6%	34.9%	41.1%	40.4%	41.7%	35.1%	38.5%	
Somewhat Important	42.2%	30.2%	31.8%	40.9%	31.4%	32.9%	45.0%	29.9%	31.8%	16.7%	28.4%	27.2%	
Not Important	7.0%	5.9%	6.4%	13.6%	10.4%	11.3%	4.7%	3.6%	4.0%	8.3%	8.8%	8.1%	
Total (n)	185	3,234	5,553	44	991	1,616	129	2,092	3,623	12	148	309	
Mean	2.61	2.83	2.78	2.48	2.72	2.65	2.61	2.88	2.84	3.00	2.82	2.83	
Standard deviation	0.85	0.87	0.87	0.93	0.95	0.93	0.80	0.83	0.83	0.95	0.94	0.91	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.25	-0.20	-	-0.25	-0.18	-	-0.33	-0.28	-	0.19	0.19	
Helping to promote racial understanding													
Essential	31.2%	40.9%	39.7%	22.7%	33.6%	30.9%	30.8%	42.9%	41.9%	66.7%	60.8%	58.8%	Social Agency
Very Important	41.9%	38.8%	39.1%	40.9%	35.2%	36.9%	43.8%	41.3%	40.8%	25.0%	27.7%	31.2%	
Somewhat Important	22.6%	16.9%	17.3%	31.8%	25.3%	25.0%	20.8%	13.6%	14.8%	8.3%	6.8%	6.4%	
Not Important	4.3%	3.5%	3.9%	4.5%	5.8%	7.2%	4.6%	2.2%	2.5%	0.0%	4.7%	3.5%	
Total (n)	186	3,243	5,567	44	993	1,618	130	2,098	3,632	12	148	311	
Mean	3.00	3.17	3.15	2.82	2.97	2.91	3.01	3.25	3.22	3.58	3.45	3.45	
Standard deviation	0.84	0.83	0.84	0.84	0.91	0.92	0.84	0.77	0.78	0.67	0.82	0.77	
Significance	-	**	*	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.20	-0.18	-	-0.16	-0.10	-	-0.31	-0.27	-	0.16	0.17	
Being very well-off financially													
Essential	28.3%	37.7%	33.6%	31.8%	41.9%	36.9%	27.3%	36.8%	33.3%	25.0%	22.3%	19.0%	
Very Important	31.0%	36.4%	37.1%	34.1%	33.0%	35.0%	29.7%	38.2%	38.3%	33.3%	33.1%	33.9%	
Somewhat Important	31.5%	21.4%	24.1%	27.3%	21.4%	23.0%	34.4%	20.4%	23.4%	16.7%	36.5%	38.4%	
Not Important	9.2%	4.5%	5.2%	6.8%	3.7%	5.1%	8.6%	4.6%	4.9%	25.0%	8.1%	8.7%	
Total (n)	184	3,236	5,552	44	988	1,615	128	2,096	3,621	12	148	310	
Mean	2.78	3.07	2.99	2.91	3.13	3.04	2.76	3.07	3.00	2.58	2.70	2.63	
Standard deviation	0.96	0.87	0.89	0.94	0.88	0.89	0.95	0.87	0.87	1.16	0.91	0.89	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.33	-0.24	-	-0.25	-0.15	-	-0.36	-0.28	-	-0.13	-0.06	
Keeping up to date with political affairs													
Essential	10.8%	17.1%	16.0%	9.1%	17.8%	16.2%	10.1%	16.5%	15.3%	25.0%	21.6%	22.0%	Social Agency
Very Important	27.6%	32.6%	33.2%	31.8%	30.7%	32.1%	26.4%	33.0%	33.3%	25.0%	39.2%	37.9%	
Somewhat Important	45.4%	40.4%	40.2%	45.5%	39.6%	38.8%	45.7%	41.4%	41.2%	41.7%	32.4%	35.0%	
Not Important	16.2%	9.9%	10.7%	13.6%	11.9%	12.9%	17.8%	9.2%	10.1%	8.3%	6.8%	5.2%	
Total (n)	185	3,235	5,558	44	988	1,615	129	2,096	3,629	12	148	309	
Mean	2.33	2.57	2.54	2.36	2.54	2.52	2.29	2.57	2.54	2.67	2.76	2.77	
Standard deviation	0.88	0.89	0.88	0.84	0.92	0.91	0.88	0.87	0.87	0.98	0.87	0.85	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.27	-0.24	-	-0.20	-0.18	-	-0.32	-0.29	-	-0.10	-0.12	
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)													
Essential	17.2%	21.5%	21.5%	9.1%	20.7%	19.8%	17.7%	21.2%	21.3%	41.7%	31.5%	32.5%	Social Agency
Very Important	24.2%	32.7%	33.1%	36.4%	29.0%	29.9%	20.8%	34.0%	34.2%	16.7%	40.4%	38.0%	
Somewhat Important	39.8%	33.8%	33.8%	38.6%	35.1%	36.0%	41.5%	34.4%	34.0%	25.0%	16.4%	20.3%	
Not Important	18.8%	11.9%	11.5%	15.9%	15.2%	14.3%	20.0%	10.3%	10.5%	16.7%	11.6%	9.2%	
Total (n)	186	3,231	5,545	44	992	1,618	130	2,090	3,617	12	146	305	
Mean	2.40	2.64	2.65	2.39	2.55	2.55	2.36	2.66	2.66	2.83	2.92	2.94	
Standard deviation	0.98	0.95	0.94	0.87	0.98	0.96	1.00	0.93	0.93	1.19	0.97	0.95	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.25	-0.27	-	-0.16	-0.17	-	-0.32	-0.32	-	-0.09	-0.12	
Working to achieve greater gender equity													
Essential	44.6%	42.1%	41.8%	22.7%	28.4%	27.5%	48.5%	46.1%	45.5%	83.3%	75.3%	72.7%	
Very Important	25.8%	34.8%	34.4%	27.3%	33.4%	33.4%	26.9%	36.8%	36.1%	8.3%	15.8%	19.5%	
Somewhat Important	22.0%	17.5%	17.6%	40.9%	26.8%	26.4%	17.7%	14.1%	14.8%	0.0%	4.1%	4.2%	
Not Important	7.5%	5.6%	6.2%	9.1%	11.3%	12.7%	6.9%	3.0%	3.6%	8.3%	4.8%	3.6%	
Total (n)	186	3,236	5,556	44	987	1,612	130	2,099	3,630	12	146	308	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.08	3.13	3.12	2.64	2.79	2.76	3.17	3.26	3.23	3.67	3.62	3.61	
Standard deviation	0.98	0.90	0.91	0.94	0.98	0.99	0.96	0.81	0.83	0.89	0.78	0.73	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.04	-	-0.15	-0.12	-	-0.11	-0.07	-	0.06	0.08	
Working to correct social inequalities													
Essential	38.7%	41.4%	41.0%	18.2%	31.3%	30.2%	40.8%	43.9%	43.6%	91.7%	73.6%	67.1%	
Very Important	31.7%	37.0%	36.9%	36.4%	35.7%	35.9%	33.1%	39.1%	38.6%	0.0%	15.5%	22.6%	
Somewhat Important	23.7%	17.5%	17.6%	36.4%	24.7%	25.0%	20.8%	14.8%	15.2%	8.3%	6.8%	7.4%	
Not Important	5.9%	4.2%	4.5%	9.1%	8.2%	9.0%	5.4%	2.2%	2.6%	0.0%	4.1%	2.9%	
Total (n)	186	3,242	5,568	44	994	1,620	130	2,097	3,633	12	148	310	
Mean	3.03	3.16	3.14	2.64	2.90	2.87	3.09	3.25	3.23	3.83	3.59	3.54	
Standard deviation	0.93	0.86	0.86	0.89	0.94	0.95	0.91	0.78	0.80	0.58	0.79	0.76	
Significance	-	*		-			-	*		-			
Effect size	-	-0.15	-0.13	-	-0.28	-0.24	-	-0.21	-0.18	-	0.30	0.38	
Working to correct economic inequalities													
Essential	35.5%	41.5%	40.2%	20.5%	34.7%	32.3%	38.5%	42.7%	41.7%	58.3%	69.4%	63.8%	
Very Important	36.0%	38.2%	38.2%	40.9%	36.2%	36.9%	34.6%	40.5%	39.9%	33.3%	20.4%	25.2%	
Somewhat Important	22.0%	16.8%	17.8%	36.4%	23.0%	23.7%	18.5%	14.5%	15.9%	8.3%	7.5%	9.4%	
Not Important	6.5%	3.5%	3.8%	2.3%	6.2%	7.1%	8.5%	2.2%	2.4%	0.0%	2.7%	1.6%	
Total (n)	186	3,240	5,562	44	989	1,614	130	2,101	3,634	12	147	309	
Mean	3.01	3.18	3.15	2.80	2.99	2.94	3.03	3.24	3.21	3.50	3.56	3.51	
Standard deviation	0.92	0.83	0.84	0.79	0.91	0.92	0.96	0.78	0.79	0.67	0.75	0.73	
Significance	-	**	*	-			-	**	*	-			
Effect size	-	-0.20	-0.17	-	-0.21	-0.15	-	-0.27	-0.23	-	-0.08	-0.01	
Becoming a community leader													
Essential	17.2%	22.4%	21.6%	13.6%	20.5%	19.6%	18.5%	23.4%	22.8%	16.7%	19.7%	17.9%	
Very Important	31.7%	31.4%	31.5%	34.1%	29.0%	30.6%	32.3%	32.8%	32.5%	16.7%	28.6%	24.4%	
Somewhat Important	35.5%	32.6%	32.3%	40.9%	34.8%	32.8%	33.8%	31.6%	31.9%	33.3%	32.7%	35.1%	
Not Important	15.6%	13.6%	14.6%	11.4%	15.6%	17.0%	15.4%	12.2%	12.8%	33.3%	19.0%	22.7%	
Total (n)	186	3,231	5,550	44	985	1,609	130	2,096	3,628	12	147	308	
Mean	2.51	2.63	2.60	2.50	2.54	2.53	2.54	2.67	2.65	2.17	2.49	2.37	
Standard deviation	0.95	0.98	0.98	0.88	0.99	0.99	0.97	0.97	0.97	1.11	1.02	1.02	
Significance	-			-			-			-			
Effect size	-	-0.12	-0.09	-	-0.04	-0.03	-	-0.13	-0.11	-	-0.31	-0.20	
Helping others who are in difficulty													
Essential	49.5%	48.0%	47.4%	34.1%	41.8%	42.8%	52.3%	50.3%	49.0%	75.0%	56.1%	51.9%	
Very Important	37.6%	39.6%	40.6%	52.3%	40.5%	40.6%	34.6%	39.4%	40.7%	16.7%	35.8%	39.7%	
Somewhat Important	11.8%	11.3%	11.0%	13.6%	15.7%	15.0%	11.5%	9.6%	9.5%	8.3%	6.8%	7.7%	
Not Important	1.1%	1.1%	1.0%	0.0%	1.9%	1.5%	1.5%	0.7%	0.8%	0.0%	1.4%	0.6%	
Total (n)	186	3,236	5,560	44	987	1,615	130	2,097	3,629	12	148	310	
Mean	3.35	3.35	3.34	3.20	3.22	3.25	3.38	3.39	3.38	3.67	3.47	3.43	
Standard deviation	0.73	0.72	0.71	0.67	0.78	0.76	0.75	0.69	0.69	0.65	0.68	0.66	
Significance	-			-			-			-			
Effect size	-	0.00	0.01	-	-0.03	-0.07	-	-0.01	0.00	-	0.29	0.36	
Participating in a community action program													
Essential	15.6%	23.2%	20.7%	9.1%	18.8%	16.4%	18.5%	25.1%	22.6%	8.3%	25.3%	20.6%	
Very Important	35.5%	34.5%	35.0%	34.1%	31.9%	32.6%	35.4%	35.9%	36.2%	41.7%	32.2%	33.3%	
Somewhat Important	38.2%	33.3%	35.2%	43.2%	36.5%	38.1%	35.4%	31.9%	33.8%	50.0%	32.2%	37.9%	
Not Important	10.8%	9.0%	9.0%	13.6%	12.8%	12.9%	10.8%	7.1%	7.4%	0.0%	10.3%	8.2%	
Total (n)	186	3,234	5,547	44	991	1,611	130	2,094	3,625	12	146	306	
Mean	2.56	2.72	2.67	2.39	2.57	2.53	2.62	2.79	2.74	2.58	2.73	2.66	
Standard deviation	0.88	0.92	0.90	0.84	0.94	0.91	0.91	0.90	0.89	0.67	0.96	0.90	
Significance	-	*		-			-	*		-			
Effect size	-	-0.17	-0.12	-	-0.19	-0.15	-	-0.19	-0.13	-	-0.16	-0.09	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:													
Ability/disability status													
Very Often	15.3%	15.3%	15.7%	7.0%	12.3%	11.9%	14.8%	15.0%	15.1%	50.0%	39.9%	42.4%	
Often	13.7%	16.2%	16.6%	4.7%	14.7%	15.4%	16.4%	16.6%	16.7%	16.7%	20.9%	21.7%	
Sometimes	25.1%	20.9%	21.5%	25.6%	20.5%	21.0%	24.2%	21.2%	22.0%	33.3%	19.6%	17.8%	
Seldom	19.1%	16.0%	16.9%	20.9%	17.0%	18.2%	20.3%	15.8%	16.8%	0.0%	11.5%	10.7%	
Never	26.8%	31.6%	29.3%	41.9%	35.5%	33.6%	24.2%	31.4%	29.3%	0.0%	8.1%	7.4%	
Total (n)	183	3,214	5,520	43	985	1,607	128	2,078	3,598	12	148	309	
Mean	2.72	2.68	2.72	2.14	2.51	2.54	2.77	2.68	2.71	4.17	3.73	3.81	
Standard deviation	1.39	1.45	1.44	1.23	1.41	1.39	1.38	1.44	1.43	0.94	1.31	1.29	
Significance	-			-			-			-			
Effect size	-	0.03	0.00	-	-0.26	-0.29	-	0.06	0.04	-	0.34	0.28	
Age													
Very Often	14.8%	20.9%	19.5%	7.0%	16.5%	15.6%	16.4%	22.7%	21.2%	25.0%	24.5%	20.8%	
Often	21.9%	26.2%	27.2%	20.9%	25.0%	25.2%	22.7%	27.0%	28.5%	16.7%	23.1%	23.4%	
Sometimes	35.0%	29.2%	29.2%	30.2%	29.2%	29.3%	35.9%	28.9%	28.9%	41.7%	33.3%	32.5%	
Seldom	20.2%	13.0%	13.8%	25.6%	15.1%	15.5%	18.8%	11.8%	12.6%	16.7%	15.6%	18.8%	
Never	8.2%	10.7%	10.2%	16.3%	14.2%	14.4%	6.3%	9.5%	8.8%	0.0%	3.4%	4.5%	
Total (n)	183	3,215	5,519	43	984	1,606	128	2,081	3,599	12	147	308	
Mean	3.15	3.34	3.32	2.77	3.14	3.12	3.24	3.42	3.41	3.50	3.50	3.37	
Standard deviation	1.15	1.24	1.22	1.17	1.27	1.26	1.13	1.23	1.20	1.09	1.12	1.14	
Significance	-	*		-			-			-			
Effect size	-	-0.15	-0.14	-	-0.29	-0.28	-	-0.15	-0.14	-	0.00	0.11	
Citizenship status													
Very Often	4.9%	8.3%	7.3%	9.3%	10.2%	8.6%	3.1%	7.5%	6.7%	8.3%	6.8%	7.5%	
Often	7.1%	6.9%	6.2%	7.0%	7.2%	6.3%	7.8%	7.0%	6.4%	0.0%	3.4%	2.6%	
Sometimes	9.3%	11.7%	10.7%	9.3%	11.7%	11.5%	8.6%	11.4%	10.3%	16.7%	16.3%	11.4%	
Seldom	18.6%	14.6%	15.0%	23.3%	14.1%	14.0%	16.4%	14.4%	14.9%	25.0%	21.8%	21.4%	
Never	60.1%	58.4%	60.8%	51.2%	56.8%	59.6%	64.1%	59.7%	61.7%	50.0%	51.7%	57.1%	
Total (n)	183	3,213	5,508	43	984	1,603	128	2,079	3,591	12	147	308	
Mean	1.78	1.92	1.84	2.00	2.00	1.90	1.70	1.88	1.81	1.92	1.92	1.82	
Standard deviation	1.17	1.31	1.26	1.33	1.37	1.32	1.11	1.29	1.24	1.24	1.20	1.20	
Significance	-			-			-			-			
Effect size	-	-0.11	-0.05	-	0.00	0.08	-	-0.14	-0.09	-	0.00	0.08	
Gender													
Very Often	21.9%	15.7%	17.0%	14.0%	8.2%	9.4%	19.5%	16.0%	16.6%	75.0%	62.2%	61.7%	
Often	21.9%	16.3%	17.6%	9.3%	10.0%	10.7%	26.6%	19.2%	20.2%	16.7%	18.2%	23.7%	
Sometimes	21.3%	20.9%	20.6%	11.6%	17.3%	17.2%	26.6%	23.2%	23.1%	0.0%	11.5%	9.1%	
Seldom	18.0%	14.6%	14.1%	32.6%	18.0%	17.5%	14.8%	13.9%	13.6%	0.0%	2.7%	1.9%	
Never	16.9%	32.4%	30.7%	32.6%	46.5%	45.3%	12.5%	27.7%	26.6%	8.3%	5.4%	3.6%	
Total (n)	183	3,213	5,510	43	984	1,603	128	2,078	3,593	12	148	308	
Mean	3.14	2.68	2.76	2.40	2.15	2.21	3.26	2.82	2.87	4.50	4.29	4.38	
Standard deviation	1.39	1.46	1.47	1.40	1.33	1.36	1.28	1.43	1.43	1.17	1.12	0.98	
Significance	-	***	***	-			-	***	**	-			
Effect size	-	0.32	0.26	-	0.19	0.14	-	0.31	0.27	-	0.19	0.12	
Military/Veteran status													
Very Often	1.1%	2.4%	2.9%	0.0%	4.1%	4.4%	1.6%	1.6%	2.1%	0.0%	2.7%	3.6%	
Often	1.6%	2.4%	2.8%	2.4%	3.1%	4.1%	1.6%	2.2%	2.3%	0.0%	0.0%	1.0%	
Sometimes	6.0%	5.2%	5.1%	7.1%	5.8%	6.8%	6.3%	5.0%	4.4%	0.0%	3.4%	3.9%	
Seldom	8.8%	7.6%	8.6%	14.3%	8.5%	9.7%	7.0%	7.3%	8.0%	8.3%	7.5%	8.8%	
Never	82.4%	82.4%	80.7%	76.2%	78.6%	75.0%	83.6%	84.0%	83.2%	91.7%	86.4%	82.8%	
Total (n)	182	3,199	5,485	42	981	1,597	128	2,068	3,574	12	147	308	
Mean	1.30	1.35	1.39	1.36	1.46	1.53	1.30	1.30	1.32	1.08	1.25	1.34	
Standard deviation	0.75	0.87	0.92	0.73	1.02	1.08	0.79	0.80	0.84	0.29	0.77	0.89	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.10	-	-0.10	-0.16	-	0.00	-0.02	-	-0.22	-0.29	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Political affiliation													
Very Often	12.0%	8.4%	9.8%	9.3%	9.1%	10.2%	8.6%	6.8%	8.4%	58.3%	26.5%	24.0%	
Often	21.9%	14.5%	17.2%	20.9%	13.3%	16.5%	22.7%	14.8%	16.9%	16.7%	18.4%	25.0%	
Sometimes	30.6%	25.9%	26.3%	32.6%	25.2%	25.9%	31.3%	26.0%	26.5%	16.7%	27.9%	25.3%	
Seldom	20.8%	20.9%	19.9%	18.6%	19.5%	18.6%	22.7%	21.8%	20.7%	8.3%	17.7%	16.6%	
Never	14.8%	30.3%	26.8%	18.6%	33.0%	28.8%	14.8%	30.6%	27.5%	0.0%	9.5%	9.1%	
Total (n)	183	3,202	5,503	43	981	1,601	128	2,071	3,588	12	147	308	
Mean	2.96	2.50	2.63	2.84	2.46	2.61	2.88	2.45	2.58	4.25	3.35	3.38	
Standard deviation	1.23	1.28	1.30	1.23	1.31	1.33	1.18	1.25	1.28	1.06	1.30	1.26	
Significance	-	***	***	-	-	-	-	***	**	-	*	*	
Effect size	-	0.36	0.25	-	0.29	0.17	-	0.34	0.23	-	0.69	0.69	
Race/ethnicity													
Very Often	10.4%	19.4%	18.8%	9.3%	15.5%	14.3%	10.9%	20.5%	20.1%	8.3%	31.8%	27.6%	
Often	16.9%	21.5%	20.7%	14.0%	16.7%	17.9%	17.2%	23.6%	21.7%	25.0%	23.6%	23.7%	
Sometimes	33.3%	27.3%	25.9%	39.5%	29.1%	27.1%	29.7%	26.9%	25.7%	50.0%	21.6%	21.4%	
Seldom	21.9%	14.4%	15.9%	18.6%	16.2%	16.7%	23.4%	13.5%	15.2%	16.7%	15.5%	19.2%	
Never	17.5%	17.3%	18.7%	18.6%	22.5%	24.0%	18.8%	15.6%	17.3%	0.0%	7.4%	8.1%	
Total (n)	183	3,211	5,509	43	987	1,607	128	2,073	3,588	12	148	308	
Mean	2.81	3.11	3.05	2.77	2.87	2.82	2.78	3.20	3.12	3.25	3.57	3.44	
Standard deviation	1.21	1.35	1.37	1.19	1.35	1.36	1.25	1.33	1.36	0.87	1.28	1.29	
Significance	-	**	*	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.22	-0.18	-	-0.07	-0.04	-	-0.32	-0.25	-	-0.25	-0.15	
Religious/spiritual affiliation													
Very Often	21.9%	15.0%	16.2%	16.3%	12.7%	13.8%	22.7%	15.6%	16.9%	33.3%	21.8%	19.2%	
Often	20.8%	16.6%	17.9%	16.3%	15.2%	17.1%	24.2%	17.2%	18.0%	0.0%	16.3%	21.4%	
Sometimes	25.7%	23.3%	23.1%	30.2%	21.5%	21.6%	21.9%	24.1%	23.7%	50.0%	24.5%	23.7%	
Seldom	16.4%	17.6%	17.6%	16.3%	18.2%	17.9%	16.4%	17.1%	17.2%	16.7%	21.1%	20.8%	
Never	15.3%	27.4%	25.1%	20.9%	32.3%	29.6%	14.8%	25.9%	24.1%	0.0%	16.3%	14.9%	
Total (n)	183	3,209	5,503	43	981	1,601	128	2,078	3,588	12	147	308	
Mean	3.17	2.74	2.82	2.91	2.58	2.68	3.23	2.79	2.87	3.50	3.06	3.09	
Standard deviation	1.36	1.40	1.41	1.36	1.40	1.41	1.37	1.40	1.41	1.17	1.38	1.34	
Significance	-	***	***	-	-	-	-	***	**	-	-	-	
Effect size	-	0.31	0.25	-	0.24	0.16	-	0.31	0.26	-	0.32	0.31	
Sexual orientation													
Very Often	19.8%	13.3%	14.4%	16.3%	10.4%	10.9%	15.7%	11.7%	12.5%	75.0%	56.8%	56.0%	
Often	17.6%	13.0%	13.8%	16.3%	11.1%	11.2%	18.1%	13.2%	14.0%	16.7%	21.6%	25.6%	
Sometimes	19.8%	17.4%	17.0%	20.9%	15.4%	15.2%	21.3%	18.9%	18.3%	0.0%	10.1%	10.7%	
Seldom	15.9%	16.2%	16.7%	14.0%	15.4%	16.3%	17.3%	17.4%	18.0%	8.3%	6.1%	3.6%	
Never	26.9%	40.1%	38.0%	32.6%	47.8%	46.4%	27.6%	38.9%	37.1%	0.0%	5.4%	4.2%	
Total (n)	182	3,201	5,503	43	982	1,602	127	2,068	3,586	12	148	309	
Mean	2.87	2.43	2.50	2.70	2.21	2.24	2.77	2.41	2.47	4.58	4.18	4.26	
Standard deviation	1.48	1.45	1.47	1.49	1.40	1.41	1.43	1.41	1.42	0.90	1.17	1.06	
Significance	-	***	***	-	*	*	-	**	*	-	-	-	
Effect size	-	0.30	0.25	-	0.35	0.33	-	0.26	0.21	-	0.34	0.30	
Socioeconomic class													
Very Often	16.4%	19.5%	18.8%	7.0%	15.8%	15.4%	17.2%	20.2%	18.9%	41.7%	35.4%	37.0%	
Often	32.2%	24.0%	23.6%	30.2%	21.9%	22.2%	31.3%	24.6%	24.0%	50.0%	28.6%	26.3%	
Sometimes	30.6%	27.4%	27.8%	39.5%	28.4%	27.1%	29.7%	27.2%	28.7%	8.3%	21.8%	20.8%	
Seldom	10.9%	12.9%	14.1%	11.6%	13.8%	15.4%	11.7%	12.8%	13.8%	0.0%	8.8%	10.7%	
Never	9.8%	16.2%	15.6%	11.6%	20.1%	19.9%	10.2%	15.2%	14.6%	0.0%	5.4%	5.2%	
Total (n)	183	3,208	5,511	43	980	1,601	128	2,078	3,596	12	147	308	
Mean	3.34	3.18	3.16	3.09	3.00	2.98	3.34	3.22	3.19	4.33	3.80	3.79	
Standard deviation	1.17	1.33	1.31	1.09	1.34	1.34	1.19	1.32	1.30	0.65	1.18	1.20	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.12	0.14	-	0.07	0.08	-	0.09	0.12	-	0.45	0.45	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University

	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:													
Physical health													
7 Extensive	11.4%	17.7%	16.0%	9.1%	12.2%	11.0%	11.7%	19.9%	17.8%	16.7%	21.2%	20.2%	
6	8.2%	13.6%	13.1%	11.4%	11.4%	11.0%	7.8%	14.7%	14.0%	0.0%	12.3%	13.7%	
5	14.7%	16.1%	17.1%	9.1%	15.0%	15.1%	16.4%	16.4%	17.6%	16.7%	19.9%	22.8%	
4 Somewhat	27.7%	25.6%	25.2%	22.7%	25.8%	25.2%	27.3%	25.4%	25.3%	50.0%	27.4%	24.4%	
3	13.6%	8.2%	8.0%	18.2%	9.3%	9.0%	12.5%	7.9%	7.8%	8.3%	6.2%	5.2%	
2	12.0%	6.7%	7.3%	6.8%	8.0%	8.6%	14.8%	6.0%	6.8%	0.0%	7.5%	6.8%	
1 Not at All	12.5%	12.2%	13.3%	22.7%	18.3%	20.2%	9.4%	9.8%	10.7%	8.3%	5.5%	6.8%	
Total (n)	184	3,213	5,523	44	982	1,606	128	2,081	3,603	12	146	307	
Mean	3.90	4.38	4.29	3.59	3.94	3.83	3.97	4.57	4.46	4.33	4.71	4.71	
Standard deviation	1.80	1.90	1.90	1.94	1.94	1.95	1.77	1.85	1.85	1.61	1.73	1.74	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.25	-0.21	-	-0.18	-0.12	-	-0.32	-0.26	-	-0.22	-0.22	
Mental health													
7 Extensive	23.8%	30.9%	30.3%	13.6%	22.1%	21.5%	24.0%	33.6%	32.2%	58.3%	51.7%	53.2%	
6	20.5%	20.7%	21.7%	13.6%	17.5%	16.7%	24.0%	22.3%	24.1%	8.3%	18.4%	20.1%	
5	22.2%	15.1%	15.8%	29.5%	15.0%	15.9%	19.4%	15.2%	16.1%	25.0%	15.0%	11.7%	
4 Somewhat	15.7%	14.7%	14.1%	15.9%	17.9%	17.4%	17.1%	13.8%	13.2%	0.0%	6.1%	7.1%	
3	7.0%	5.3%	5.3%	11.4%	7.2%	7.6%	5.4%	4.5%	4.4%	8.3%	3.4%	3.2%	
2	4.3%	4.7%	4.3%	4.5%	6.5%	6.1%	4.7%	4.0%	3.8%	0.0%	1.4%	1.3%	
1 Not at All	6.5%	8.7%	8.6%	11.4%	13.8%	14.8%	5.4%	6.5%	6.3%	0.0%	4.1%	3.2%	
Total (n)	185	3,213	5,521	44	983	1,606	129	2,079	3,600	12	147	308	
Mean	4.99	5.09	5.10	4.43	4.54	4.50	5.09	5.29	5.30	6.08	5.88	5.96	
Standard deviation	1.74	1.90	1.88	1.81	2.03	2.04	1.70	1.79	1.76	1.31	1.57	1.50	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.06	-	-0.05	-0.03	-	-0.11	-0.12	-	0.13	0.08	
Health of loved ones													
7 Extensive	23.8%	31.8%	29.3%	13.6%	24.3%	22.1%	27.9%	35.2%	32.4%	16.7%	34.0%	31.2%	
6	20.5%	21.1%	21.3%	13.6%	19.4%	19.4%	21.7%	21.9%	21.7%	33.3%	20.4%	25.3%	
5	17.8%	16.3%	16.8%	15.9%	16.8%	16.7%	18.6%	16.0%	17.0%	16.7%	17.7%	15.3%	
4 Somewhat	19.5%	16.0%	17.1%	29.5%	17.9%	19.1%	16.3%	15.1%	16.4%	16.7%	15.6%	15.3%	
3	9.2%	5.0%	5.2%	9.1%	7.4%	7.5%	10.1%	4.0%	4.3%	0.0%	2.7%	4.2%	
2	4.3%	3.3%	3.6%	9.1%	4.8%	5.0%	2.3%	2.5%	3.0%	8.3%	4.8%	3.9%	
1 Not at All	4.9%	6.5%	6.6%	9.1%	9.4%	10.2%	3.1%	5.2%	5.1%	8.3%	4.8%	4.9%	
Total (n)	185	3,214	5,518	44	983	1,605	129	2,080	3,598	12	147	308	
Mean	4.98	5.23	5.15	4.30	4.84	4.74	5.22	5.41	5.32	4.92	5.34	5.33	
Standard deviation	1.70	1.77	1.77	1.79	1.88	1.89	1.61	1.68	1.68	1.88	1.71	1.69	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.10	-	-0.29	-0.23	-	-0.11	-0.06	-	-0.25	-0.24	
Ability to complete graduation requirements as planned													
7 Extensive	13.5%	24.1%	20.9%	18.2%	22.7%	19.6%	11.6%	24.6%	21.3%	16.7%	26.0%	22.9%	
6	5.4%	13.7%	12.6%	2.3%	13.3%	12.0%	7.0%	14.1%	13.0%	0.0%	11.0%	11.1%	
5	10.8%	11.2%	10.9%	13.6%	11.8%	11.8%	9.3%	11.0%	10.5%	16.7%	10.3%	10.5%	
4 Somewhat	18.9%	19.1%	17.9%	20.5%	19.0%	18.3%	19.4%	19.0%	17.8%	8.3%	21.9%	16.7%	
3	8.1%	6.5%	7.8%	2.3%	6.6%	7.2%	9.3%	6.4%	8.0%	16.7%	7.5%	8.5%	
2	10.3%	6.8%	8.1%	11.4%	7.5%	8.7%	10.9%	6.6%	7.8%	0.0%	4.8%	8.8%	
1 Not at All	33.0%	18.5%	21.8%	31.8%	19.1%	22.4%	32.6%	18.2%	21.5%	41.7%	18.5%	21.6%	
Total (n)	185	3,202	5,502	44	985	1,606	129	2,067	3,583	12	146	306	
Mean	3.35	4.35	4.09	3.52	4.28	4.03	3.29	4.39	4.12	3.25	4.38	4.10	
Standard deviation	2.14	2.17	2.20	2.26	2.17	2.19	2.10	2.17	2.20	2.34	2.17	2.23	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	-0.46	-0.34	-	-0.35	-0.23	-	-0.51	-0.38	-	-0.52	-0.38	
Ability to find employment after graduation													
7 Extensive	13.6%	30.6%	25.9%	14.0%	29.3%	24.7%	14.0%	31.1%	26.0%	8.3%	33.6%	30.0%	
6	7.1%	14.6%	13.6%	4.7%	13.3%	12.3%	7.8%	15.3%	14.2%	8.3%	14.4%	13.4%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
5	12.5%	10.1%	10.3%	11.6%	8.8%	9.5%	12.4%	10.7%	10.5%	16.7%	11.0%	12.1%	
4 Somewhat	19.6%	16.9%	17.0%	23.3%	17.3%	16.6%	16.3%	16.7%	17.3%	41.7%	16.4%	16.0%	
3	12.0%	5.5%	6.2%	11.6%	6.7%	6.8%	12.4%	4.9%	5.9%	8.3%	4.8%	6.2%	
2	8.7%	4.9%	6.0%	9.3%	5.2%	6.1%	9.3%	4.8%	6.0%	0.0%	4.1%	4.9%	
1 Not at All	26.6%	17.4%	21.1%	25.6%	19.4%	23.9%	27.9%	16.5%	20.0%	16.7%	15.8%	17.6%	
Total (n)	184	3,201	5,493	43	980	1,596	129	2,070	3,582	12	146	307	
Mean	3.58	4.64	4.34	3.56	4.48	4.17	3.55	4.70	4.39	4.00	4.80	4.60	
Standard deviation	2.08	2.20	2.25	2.06	2.25	2.29	2.13	2.18	2.23	1.76	2.17	2.20	
Significance	-	***	***	-	**	-	-	***	***	-	-	-	
Effect size	-	-0.48	-0.34	-	-0.41	-0.27	-	-0.53	-0.38	-	-0.37	-0.27	
Since you entered this college, have you had any unwanted sexual contact?													
Yes	25.0%	8.2%	10.9%	16.3%	5.0%	6.3%	28.7%	8.7%	11.8%	16.7%	22.8%	24.9%	
No	75.0%	91.8%	89.1%	83.7%	95.0%	93.7%	71.3%	91.3%	88.2%	83.3%	77.2%	75.1%	
Total (n)	184	3,215	5,497	43	985	1,605	129	2,080	3,579	12	145	305	
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?													
Yes	11.9%	3.5%	4.8%	9.1%	2.6%	3.1%	12.4%	3.7%	5.2%	16.7%	8.2%	9.2%	
No	88.1%	96.5%	95.2%	90.9%	97.4%	96.9%	87.6%	96.3%	94.8%	83.3%	91.8%	90.8%	
Total (n)	185	3,212	5,492	44	979	1,597	129	2,082	3,582	12	146	305	
Since you entered this college, have you been subjected to any unwanted:													
Non-verbal behavior of a sexual nature?													
Yes	68.9%	60.9%	64.6%	85.7%	63.4%	66.7%	63.9%	59.4%	64.3%				
No	31.1%	39.1%	35.4%	14.3%	36.6%	33.3%	36.1%	40.6%	35.7%				
Total (n)	45	243	557	7	41	90	36	170	395				
Since you entered this college, have you been subjected to any unwanted:													
Verbal behavior of a sexual nature?													
Yes	80.0%	77.4%	79.3%	71.4%	68.3%	66.7%	80.6%	79.4%	81.0%				
No	20.0%	22.6%	20.7%	28.6%	31.7%	33.3%	19.4%	20.6%	19.0%				
Total (n)	45	243	564	7	41	90	36	170	400				
Since you entered this college, have you been subjected to any unwanted:													
Physical contact of a sexual nature?													
Yes	62.2%	56.6%	61.1%	71.4%	68.3%	71.4%	58.3%	54.1%	59.2%				
No	37.8%	43.4%	38.9%	28.6%	31.7%	28.6%	41.7%	45.9%	40.8%				
Total (n)	45	244	561	7	41	91	36	170	397				
When was the most recent occurrence of unwanted sexual contact?													
More than 4 years	0.0%	3.7%	3.5%	0.0%	2.3%	4.3%	0.0%	4.7%	3.8%				
2 - 4 years	8.9%	7.7%	9.2%	0.0%	2.3%	6.5%	11.1%	8.8%	9.8%				
1 - 2 years	24.4%	19.5%	22.8%	42.9%	16.3%	22.6%	19.4%	22.4%	23.9%				
7 - 11 months	20.0%	13.8%	14.7%	42.9%	20.9%	18.3%	13.9%	11.8%	14.6%				
4 - 6 months	20.0%	24.4%	20.7%	0.0%	16.3%	14.0%	25.0%	24.7%	19.3%				
Less than 3 months	26.7%	30.9%	29.2%	14.3%	41.9%	34.4%	30.6%	27.6%	28.6%				
Total (n)	45	246	566	7	43	93	36	170	398				
Mean	2.69	2.60	2.73	3.14	2.28	2.66	2.56	2.74	2.78				
Standard deviation	1.35	1.47	1.49	1.07	1.35	1.51	1.40	1.52	1.51				
Significance	-	-	-	-	-	-	-	-	-				
Effect size	-	0.06	-0.03	-	0.64	0.32	-	-0.12	-0.15				
Did this person threaten to use physical force?													
Yes	8.9%	13.8%	11.2%	14.3%	18.6%	11.8%	5.6%	13.5%	11.1%				
No	91.1%	86.2%	88.8%	85.7%	81.4%	88.2%	94.4%	86.5%	88.9%				
Total (n)	45	246	565	7	43	93	36	170	398				
Were you dating or in an intimate relationship with this person?													
Yes	13.3%	13.1%	13.6%	0.0%	9.5%	14.1%	11.1%	11.2%	11.5%				
No	86.7%	86.9%	86.4%	100.0%	90.5%	85.9%	88.9%	88.8%	88.5%				
Total (n)	45	245	566	7	42	92	36	170	399				

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When was the most recent occurrence of sexual assault?													
More than 4 years	0.0%	5.7%	6.7%				0.0%	7.1%	7.8%				
2 - 4 years	31.8%	21.7%	19.4%				31.3%	21.4%	19.0%				
1 - 2 years	36.4%	32.1%	34.8%				37.5%	38.6%	36.9%				
7 - 11 months	9.1%	14.2%	15.8%				6.3%	11.4%	15.6%				
4 - 6 months	4.5%	14.2%	10.3%				6.3%	12.9%	7.8%				
Less than 3 months	18.2%	12.3%	13.0%				18.8%	8.6%	12.8%				
Total (n)	22	106	253				16	70	179				
Mean	3.59	3.54	3.57				3.56	3.73	3.65				
Standard deviation	1.47	1.44	1.43				1.50	1.36	1.42				
Significance	-						-						
Effect size	-	0.03	0.01				-	-0.13	-0.06				
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?													
Yes	45.5%	41.5%	41.9%				43.8%	41.4%	40.8%				
No	54.5%	58.5%	58.1%				56.3%	58.6%	59.2%				
Total (n)	22	106	253				16	70	179				
Did this person use or threaten to use physical force?													
Yes	27.3%	31.1%	27.3%				25.0%	28.6%	27.9%				
No	72.7%	68.9%	72.7%				75.0%	71.4%	72.1%				
Total (n)	22	106	253				16	70	179				
Were you dating or in an intimate relationship with this person?													
Yes	22.7%	22.4%	19.7%				18.8%	16.9%	15.6%				
No	77.3%	77.6%	80.3%				81.3%	83.1%	84.4%				
Total (n)	22	107	254				16	71	180				
How often in the past year did you interact with someone:													
From a country other than your own													Conversations Across Difference
Frequently	61.1%	44.0%	43.7%	65.9%	47.5%	47.8%	61.2%	42.4%	42.2%	41.7%	44.8%	39.7%	
Occasionally	36.8%	41.4%	42.5%	29.5%	40.2%	40.6%	38.0%	41.6%	42.6%	50.0%	47.6%	52.1%	
Not at All	2.2%	14.6%	13.8%	4.5%	12.3%	11.6%	0.8%	16.0%	15.1%	8.3%	7.6%	8.1%	
Total (n)	185	3,204	5,486	44	981	1,593	129	2,074	3,579	12	145	307	
Mean	2.59	2.29	2.30	2.61	2.35	2.36	2.60	2.26	2.27	2.33	2.37	2.32	
Standard deviation	0.54	0.71	0.70	0.58	0.69	0.68	0.51	0.72	0.71	0.65	0.62	0.62	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.42	0.41	-	0.38	0.37	-	0.47	0.46	-	-0.06	0.02	
From a religion different from your own													Conversations Across Difference
Frequently	82.6%	58.8%	63.4%	79.5%	58.6%	63.1%	83.6%	58.2%	62.5%	83.3%	71.7%	75.6%	
Occasionally	15.8%	33.4%	30.3%	15.9%	32.9%	29.4%	15.6%	34.3%	31.4%	16.7%	24.8%	22.8%	
Not at All	1.6%	7.7%	6.3%	4.5%	8.6%	7.5%	0.8%	7.5%	6.1%	0.0%	3.4%	1.6%	
Total (n)	184	3,198	5,475	44	980	1,590	128	2,069	3,571	12	145	307	
Mean	2.81	2.51	2.57	2.75	2.50	2.56	2.83	2.51	2.56	2.83	2.68	2.74	
Standard deviation	0.43	0.64	0.61	0.53	0.65	0.63	0.40	0.63	0.61	0.39	0.54	0.48	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.47	0.39	-	0.38	0.30	-	0.51	0.44	-	0.28	0.19	
From a socioeconomic class different from your own													Conversations Across Difference
Frequently	74.6%	55.3%	59.1%	65.9%	54.4%	58.4%	79.8%	55.3%	59.1%	50.0%	62.8%	63.4%	
Occasionally	24.3%	36.1%	33.9%	29.5%	35.6%	33.3%	20.2%	36.6%	34.2%	50.0%	32.4%	34.0%	
Not at All	1.1%	8.6%	7.0%	4.5%	10.0%	8.3%	0.0%	8.0%	6.7%	0.0%	4.8%	2.6%	
Total (n)	185	3,190	5,466	44	974	1,585	129	2,067	3,568	12	145	306	
Mean	2.74	2.47	2.52	2.61	2.44	2.50	2.80	2.47	2.52	2.50	2.58	2.61	
Standard deviation	0.47	0.65	0.62	0.58	0.67	0.64	0.40	0.64	0.62	0.52	0.59	0.54	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.42	0.35	-	0.25	0.17	-	0.52	0.45	-	-0.14	-0.20	
Of a sexual orientation different from your own													Conversations Across Difference
Frequently	78.4%	58.9%	64.0%	68.2%	52.6%	56.6%	79.8%	60.0%	65.2%	100.0%	87.6%	89.6%	
Occasionally	18.4%	32.0%	28.4%	20.5%	35.3%	32.7%	19.4%	32.0%	28.2%	0.0%	10.3%	9.4%	
Not at All	3.2%	9.1%	7.5%	11.4%	12.1%	10.6%	0.8%	8.0%	6.6%	0.0%	2.1%	1.0%	

**2022-2023 Diverse Learning Environments Survey
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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	185	3,198	5,477	44	979	1,591	129	2,070	3,572	12	145	307	
Mean	2.75	2.50	2.57	2.57	2.41	2.46	2.79	2.52	2.59	3.00	2.86	2.89	
Standard deviation	0.50	0.66	0.63	0.70	0.69	0.68	0.43	0.64	0.61	0.00	0.41	0.35	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	0.38	0.29	-	0.23	0.16	-	0.42	0.33	-	0.34	0.31	
With a disability													
Frequently	37.3%	32.6%	37.3%	27.3%	27.1%	31.5%	38.8%	33.7%	38.1%	58.3%	55.9%	58.3%	Conversations Across Difference
Occasionally	50.8%	49.3%	48.2%	56.8%	51.8%	50.6%	49.6%	48.9%	48.2%	41.7%	38.6%	37.1%	
Not at All	11.9%	18.0%	14.5%	15.9%	21.1%	17.9%	11.6%	17.4%	13.7%	0.0%	5.5%	4.6%	
Total (n)	185	3,195	5,475	44	978	1,589	129	2,068	3,572	12	145	307	
Mean	2.25	2.15	2.23	2.11	2.06	2.14	2.27	2.16	2.24	2.58	2.50	2.54	
Standard deviation	0.66	0.70	0.68	0.65	0.69	0.69	0.66	0.70	0.68	0.51	0.60	0.58	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.14	0.03	-	0.07	-0.04	-	0.16	0.04	-	0.13	0.07	
How often in the past year did you:													
Make an effort to get to know people from diverse backgrounds													
Frequently	44.4%	45.8%	47.6%	43.9%	39.9%	41.0%	43.3%	47.7%	49.8%	58.3%	60.3%	57.8%	Critical Consciousness and Action
Occasionally	52.2%	45.7%	44.3%	51.2%	47.1%	46.2%	53.5%	46.0%	44.2%	41.7%	32.6%	35.9%	
Not at All	3.3%	8.5%	8.0%	4.9%	13.0%	12.8%	3.1%	6.3%	6.0%	0.0%	7.1%	6.3%	
Total (n)	180	3,142	5,384	41	963	1,569	127	2,035	3,508	12	141	301	
Mean	2.41	2.37	2.40	2.39	2.27	2.28	2.40	2.41	2.44	2.58	2.53	2.51	
Standard deviation	0.56	0.64	0.63	0.59	0.68	0.68	0.55	0.61	0.61	0.51	0.63	0.61	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.02	-	0.18	0.16	-	-0.02	-0.07	-	0.08	0.11	
Use different points of view to make an argument													
Frequently	53.3%	42.2%	45.0%	53.7%	43.4%	46.7%	52.0%	41.0%	43.4%	66.7%	52.5%	54.3%	
Occasionally	41.7%	46.7%	45.6%	41.5%	44.7%	42.9%	42.5%	48.4%	47.5%	33.3%	36.2%	38.3%	
Not at All	5.0%	11.0%	9.4%	4.9%	11.9%	10.3%	5.5%	10.6%	9.1%	0.0%	11.3%	7.3%	
Total (n)	180	3,132	5,370	41	960	1,566	127	2,028	3,498	12	141	300	
Mean	2.48	2.31	2.36	2.49	2.32	2.36	2.46	2.30	2.34	2.67	2.41	2.47	
Standard deviation	0.59	0.66	0.65	0.60	0.67	0.66	0.60	0.65	0.64	0.49	0.69	0.63	
Significance	-	***	*	-	-	-	-	**	*	-	-	-	
Effect size	-	0.26	0.18	-	0.25	0.20	-	0.25	0.19	-	0.38	0.32	
Feel challenged to think more broadly about an issue													
Frequently	57.5%	46.7%	49.2%	46.3%	41.1%	44.3%	61.1%	48.6%	50.7%	58.3%	58.9%	58.1%	Critical Consciousness and Action
Occasionally	38.0%	42.3%	41.8%	43.9%	44.5%	43.9%	35.7%	41.7%	41.4%	41.7%	34.0%	34.9%	
Not at All	4.5%	11.0%	9.0%	9.8%	14.4%	11.7%	3.2%	9.6%	7.9%	0.0%	7.1%	7.0%	
Total (n)	179	3,135	5,376	41	962	1,568	126	2,029	3,501	12	141	301	
Mean	2.53	2.36	2.40	2.37	2.27	2.33	2.58	2.39	2.43	2.58	2.52	2.51	
Standard deviation	0.58	0.67	0.65	0.66	0.70	0.67	0.56	0.66	0.63	0.51	0.63	0.63	
Significance	-	***	**	-	-	-	-	**	**	-	-	-	
Effect size	-	0.25	0.20	-	0.14	0.06	-	0.29	0.24	-	0.10	0.11	
Challenge others on issues of discrimination													
Frequently	25.6%	28.9%	32.1%	19.5%	23.3%	25.6%	25.2%	30.2%	33.4%	50.0%	48.2%	52.0%	Critical Consciousness and Action
Occasionally	60.0%	46.1%	45.4%	58.5%	44.6%	44.5%	62.2%	47.5%	46.5%	41.7%	36.2%	37.7%	
Not at All	14.4%	25.0%	22.4%	22.0%	32.1%	29.9%	12.6%	22.3%	20.2%	8.3%	15.6%	10.3%	
Total (n)	180	3,122	5,358	41	956	1,559	127	2,022	3,493	12	141	300	
Mean	2.11	2.04	2.10	1.98	1.91	1.96	2.13	2.08	2.13	2.42	2.33	2.42	
Standard deviation	0.62	0.73	0.73	0.65	0.74	0.74	0.60	0.72	0.72	0.67	0.73	0.67	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	0.01	-	0.09	0.03	-	0.07	0.00	-	0.12	0.00	
Apply concepts from courses to real life situations													
Frequently	48.0%	46.5%	48.5%	32.5%	40.2%	42.2%	53.5%	48.9%	51.3%	41.7%	54.6%	49.8%	
Occasionally	45.8%	44.4%	42.6%	60.0%	46.5%	44.5%	40.2%	43.9%	42.1%	58.3%	38.3%	39.2%	
Not at All	6.1%	9.1%	8.8%	7.5%	13.3%	13.3%	6.3%	7.2%	6.7%	0.0%	7.1%	11.0%	
Total (n)	179	3,130	5,369	40	960	1,566	127	2,026	3,496	12	141	301	
Mean	2.42	2.37	2.40	2.25	2.27	2.29	2.47	2.42	2.45	2.42	2.48	2.39	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.61	0.64	0.65	0.59	0.68	0.69	0.61	0.62	0.62	0.51	0.63	0.68	
Significance	-			-			-			-			
Effect size	-	0.08	0.03	-	-0.03	-0.06	-	0.08	0.03	-	-0.10	0.04	
Recognize the biases that affect your own thinking													
Frequently	58.1%	51.5%	53.1%	55.0%	46.5%	47.6%	57.5%	52.2%	54.0%	75.0%	75.9%	71.4%	Critical Consciousness and Action
Occasionally	38.5%	41.2%	40.4%	42.5%	41.6%	42.1%	38.6%	42.3%	40.7%	25.0%	22.0%	26.9%	
Not at All	3.4%	7.3%	6.5%	2.5%	11.9%	10.2%	3.9%	5.5%	5.3%	0.0%	2.1%	1.7%	
Total (n)	179	3,129	5,368	40	959	1,564	127	2,026	3,497	12	141	301	
Mean	2.55	2.44	2.47	2.53	2.35	2.37	2.54	2.47	2.49	2.75	2.74	2.70	
Standard deviation	0.56	0.63	0.62	0.55	0.68	0.66	0.57	0.60	0.60	0.45	0.49	0.49	
Significance	-	*		-			-			-			
Effect size	-	0.17	0.13	-	0.26	0.24	-	0.12	0.08	-	0.02	0.10	
Make an effort to educate others about social issues													
Frequently	34.6%	36.4%	38.3%	27.5%	25.9%	27.7%	33.9%	39.7%	41.2%	66.7%	61.7%	60.0%	Critical Consciousness and Action
Occasionally	51.4%	45.8%	45.3%	55.0%	48.1%	48.1%	52.8%	46.0%	45.3%	25.0%	27.0%	31.0%	
Not at All	14.0%	17.8%	16.4%	17.5%	25.9%	24.2%	13.4%	14.4%	13.5%	8.3%	11.3%	9.0%	
Total (n)	179	3,131	5,364	40	960	1,564	127	2,027	3,494	12	141	300	
Mean	2.21	2.19	2.22	2.10	2.00	2.04	2.20	2.25	2.28	2.58	2.50	2.51	
Standard deviation	0.67	0.71	0.71	0.67	0.72	0.72	0.66	0.69	0.69	0.67	0.69	0.66	
Significance	-			-			-			-			
Effect size	-	0.03	-0.01	-	0.14	0.08	-	-0.07	-0.12	-	0.12	0.11	
Critically evaluate my own political ideology on an issue													
Frequently	36.0%	32.8%	35.0%	37.5%	31.3%	33.5%	34.9%	32.0%	33.8%	41.7%	55.3%	56.3%	
Occasionally	50.6%	45.8%	45.8%	52.5%	44.2%	44.7%	49.2%	47.3%	47.2%	58.3%	34.8%	35.4%	
Not at All	13.5%	21.4%	19.2%	10.0%	24.5%	21.8%	15.9%	20.7%	19.0%	0.0%	9.9%	8.3%	
Total (n)	178	3,116	5,349	40	955	1,561	126	2,017	3,480	12	141	302	
Mean	2.22	2.11	2.16	2.28	2.07	2.12	2.19	2.11	2.15	2.42	2.45	2.48	
Standard deviation	0.67	0.73	0.72	0.64	0.74	0.74	0.69	0.72	0.71	0.51	0.67	0.65	
Significance	-	*		-			-			-			
Effect size	-	0.15	0.08	-	0.28	0.22	-	0.11	0.06	-	-0.04	-0.09	
Discuss issues related to sexism, gender differences, or gender equity													
Frequently	48.6%	38.9%	42.1%	37.5%	26.0%	29.3%	51.2%	42.6%	45.0%	58.3%	73.6%	75.1%	Conversations Across Difference
Occasionally	40.8%	42.9%	41.3%	47.5%	46.9%	45.6%	39.4%	42.8%	41.1%	33.3%	18.6%	20.3%	
Not at All	10.6%	18.2%	16.6%	15.0%	27.1%	25.1%	9.4%	14.7%	13.9%	8.3%	7.9%	4.7%	
Total (n)	179	3,121	5,356	40	957	1,563	127	2,021	3,486	12	140	301	
Mean	2.38	2.21	2.25	2.23	1.99	2.04	2.42	2.28	2.31	2.50	2.66	2.70	
Standard deviation	0.67	0.73	0.72	0.70	0.73	0.74	0.66	0.70	0.70	0.67	0.62	0.55	
Significance	-	**	*	-	*		-	*		-			
Effect size	-	0.23	0.18	-	0.33	0.26	-	0.20	0.16	-	-0.26	-0.36	
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status													
Frequently	47.5%	42.4%	44.3%	35.0%	33.3%	34.2%	49.6%	44.8%	46.5%	66.7%	70.9%	71.4%	Critical Consciousness and Action
Occasionally	43.0%	39.9%	39.3%	55.0%	40.9%	40.8%	41.7%	40.8%	40.0%	16.7%	20.6%	22.9%	
Not at All	9.5%	17.6%	16.4%	10.0%	25.8%	25.1%	8.7%	14.4%	13.5%	16.7%	8.5%	5.6%	
Total (n)	179	3,122	5,357	40	957	1,560	127	2,021	3,490	12	141	301	
Mean	2.38	2.25	2.28	2.25	2.08	2.09	2.41	2.30	2.33	2.50	2.62	2.66	
Standard deviation	0.65	0.73	0.73	0.63	0.77	0.76	0.65	0.71	0.70	0.80	0.64	0.58	
Significance	-	*		-			-			-			
Effect size	-	0.18	0.14	-	0.22	0.21	-	0.15	0.11	-	-0.19	-0.28	
Since entering this college, how often have you been discriminated against or excluded from activities because of your:													
Ability/disability status													
Very Often	1.1%	1.6%	1.6%	2.6%	2.3%	1.9%	0.8%	1.1%	1.2%	0.0%	4.3%	5.0%	
Often	4.0%	1.9%	2.2%	2.6%	1.5%	1.4%	3.2%	2.0%	2.2%	16.7%	4.3%	5.7%	
Sometimes	5.1%	4.4%	4.9%	5.3%	3.3%	3.9%	4.0%	4.6%	4.7%	16.7%	9.3%	12.0%	
Seldom	8.6%	6.5%	7.0%	2.6%	6.5%	6.4%	10.4%	6.4%	7.0%	8.3%	7.9%	10.0%	
Never	81.1%	85.6%	84.3%	86.8%	86.5%	86.3%	81.6%	86.0%	84.9%	58.3%	74.3%	67.2%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	175	3,091	5,308	38	953	1,554	125	1,995	3,449	12	140	299	
Mean	1.35	1.27	1.30	1.32	1.27	1.26	1.31	1.26	1.28	1.92	1.56	1.71	
Standard deviation	0.84	0.77	0.80	0.90	0.79	0.77	0.77	0.73	0.76	1.24	1.10	1.18	
Significance	-			-			-			-			
Effect size	-	0.10	0.06	-	0.06	0.08	-	0.07	0.04	-	0.33	0.18	
Age													
Very Often	1.1%	1.6%	1.5%	2.6%	1.9%	1.6%	0.8%	1.5%	1.4%	0.0%	0.7%	1.7%	
Often	0.6%	2.4%	2.8%	0.0%	1.7%	2.0%	0.8%	2.9%	3.1%	0.0%	0.7%	2.3%	
Sometimes	5.1%	7.2%	7.7%	2.6%	7.0%	7.3%	5.6%	7.2%	7.8%	8.3%	9.4%	8.4%	
Seldom	16.6%	10.5%	11.2%	18.4%	10.5%	10.7%	16.8%	10.4%	11.5%	8.3%	12.2%	11.1%	
Never	76.6%	78.3%	76.9%	76.3%	78.9%	78.4%	76.0%	78.1%	76.2%	83.3%	77.0%	76.5%	
Total (n)	175	3,087	5,305	38	951	1,552	125	1,994	3,449	12	139	298	
Mean	1.33	1.38	1.41	1.34	1.37	1.38	1.34	1.39	1.42	1.25	1.36	1.42	
Standard deviation	0.71	0.84	0.86	0.78	0.84	0.83	0.69	0.86	0.87	0.62	0.74	0.87	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.09	-	-0.04	-0.05	-	-0.06	-0.09	-	-0.15	-0.20	
Citizenship status													
Very Often	0.0%	1.2%	1.0%	0.0%	2.0%	1.5%	0.0%	0.9%	0.8%	0.0%	0.0%	0.3%	
Often	0.6%	1.5%	1.1%	0.0%	2.2%	1.5%	0.8%	1.3%	1.0%	0.0%	0.0%	0.0%	
Sometimes	1.7%	3.1%	2.6%	2.6%	3.8%	3.2%	1.6%	2.9%	2.5%	0.0%	2.2%	1.7%	
Seldom	4.0%	4.0%	3.7%	5.3%	4.4%	4.1%	4.0%	3.9%	3.6%	0.0%	2.9%	2.4%	
Never	93.7%	90.2%	91.6%	92.1%	87.6%	89.7%	93.6%	91.0%	92.1%	100.0%	94.9%	95.6%	
Total (n)	175	3,090	5,304	38	952	1,551	125	1,998	3,451	12	137	296	
Mean	1.09	1.20	1.16	1.11	1.27	1.21	1.10	1.17	1.15	1.00	1.07	1.07	
Standard deviation	0.39	0.67	0.61	0.39	0.80	0.71	0.41	0.62	0.57	0.00	0.34	0.38	
Significance	-	*		-			-			-			
Effect size	-	-0.16	-0.11	-	-0.20	-0.14	-	-0.11	-0.09	-	-0.21	-0.18	
Gender/Gender identity													
Very Often	0.0%	1.4%	1.5%	0.0%	1.6%	1.4%	0.0%	1.3%	1.2%	0.0%	2.2%	5.0%	
Often	6.9%	3.2%	3.4%	5.3%	2.3%	2.3%	6.5%	3.1%	3.3%	16.7%	10.8%	10.1%	
Sometimes	10.9%	7.2%	8.2%	10.5%	5.3%	5.9%	8.9%	7.3%	8.3%	33.3%	20.1%	19.8%	
Seldom	15.5%	8.5%	9.1%	10.5%	6.4%	6.7%	16.9%	9.1%	9.8%	16.7%	13.7%	14.4%	
Never	66.7%	79.7%	77.8%	73.7%	84.4%	83.7%	67.7%	79.3%	77.4%	33.3%	53.2%	50.7%	
Total (n)	174	3,086	5,299	38	950	1,550	124	1,994	3,445	12	139	298	
Mean	1.58	1.38	1.42	1.47	1.30	1.31	1.54	1.38	1.41	2.33	1.95	2.04	
Standard deviation	0.94	0.86	0.89	0.89	0.80	0.80	0.91	0.85	0.87	1.15	1.17	1.25	
Significance	-	**	*	-			-	*		-			
Effect size	-	0.23	0.18	-	0.21	0.20	-	0.19	0.15	-	0.32	0.23	
Military/Veteran status													
Very Often	0.0%	0.5%	0.4%	0.0%	1.2%	0.7%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Often	0.0%	0.5%	0.4%	0.0%	0.5%	0.6%	0.0%	0.5%	0.3%	0.0%	0.0%	0.7%	
Sometimes	0.6%	1.5%	1.3%	2.6%	1.9%	1.8%	0.0%	1.4%	1.1%	0.0%	0.0%	0.7%	
Seldom	1.7%	1.9%	2.2%	2.6%	2.3%	2.7%	1.6%	1.9%	2.1%	0.0%	0.0%	1.0%	
Never	97.7%	95.7%	95.7%	94.7%	94.1%	94.2%	98.4%	96.1%	96.2%	100.0%	100.0%	97.3%	
Total (n)	175	3,081	5,290	38	950	1,547	125	1,989	3,439	12	139	298	
Mean	1.03	1.08	1.08	1.08	1.12	1.11	1.02	1.07	1.06	1.00	1.00	1.06	
Standard deviation	0.20	0.44	0.41	0.36	0.56	0.50	0.13	0.38	0.36	0.00	0.00	0.39	
Significance	-			-			-			-			
Effect size	-	-0.11	-0.12	-	-0.07	-0.06	-	-0.13	-0.11	-		-0.15	
Political beliefs													
Very Often	2.9%	1.7%	1.7%	0.0%	2.6%	2.5%	4.0%	1.3%	1.5%	0.0%	0.0%	1.0%	
Often	1.1%	1.8%	2.2%	2.6%	1.3%	2.1%	0.8%	1.8%	2.0%	0.0%	6.5%	4.7%	
Sometimes	6.9%	5.6%	6.3%	10.5%	7.0%	7.4%	6.4%	5.0%	5.6%	0.0%	4.3%	8.1%	
Seldom	13.7%	8.1%	8.9%	7.9%	8.3%	8.8%	12.8%	7.5%	8.5%	41.7%	15.2%	14.1%	
Never	75.4%	82.9%	80.9%	78.9%	80.8%	79.2%	76.0%	84.4%	82.4%	58.3%	73.9%	72.1%	
Total (n)	175	3,085	5,297	38	952	1,551	125	1,992	3,443	12	138	297	
Mean	1.42	1.31	1.35	1.37	1.37	1.40	1.44	1.28	1.32	1.42	1.43	1.48	
Standard deviation	0.89	0.80	0.83	0.79	0.87	0.90	0.95	0.75	0.79	0.51	0.85	0.90	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	*		-			
Effect size	-	0.14	0.08	-	0.00	-0.03	-	0.21	0.15	-	-0.01	-0.07	
Race/ethnicity													
Very Often	0.6%	2.3%	2.3%	0.0%	3.2%	2.9%	0.8%	2.0%	2.0%	0.0%	0.7%	2.0%	
Often	1.7%	3.4%	3.2%	2.6%	3.8%	3.5%	1.6%	3.3%	3.1%	0.0%	2.1%	3.3%	
Sometimes	4.6%	7.7%	7.5%	10.5%	8.0%	7.7%	3.2%	7.6%	7.5%	0.0%	7.9%	6.0%	
Seldom	10.3%	8.6%	8.3%	5.3%	8.3%	8.6%	12.0%	8.5%	8.2%	8.3%	12.9%	8.7%	
Never	82.9%	78.0%	78.7%	81.6%	76.8%	77.3%	82.4%	78.7%	79.2%	91.7%	76.4%	79.9%	
Total (n)	175	3,088	5,299	38	952	1,552	125	1,993	3,442	12	140	299	
Mean	1.27	1.43	1.42	1.34	1.48	1.46	1.26	1.41	1.41	1.08	1.38	1.39	
Standard deviation	0.68	0.94	0.93	0.78	1.01	0.98	0.67	0.91	0.91	0.29	0.78	0.90	
Significance	-	*	*	-			-			-			
Effect size	-	-0.17	-0.16	-	-0.14	-0.12	-	-0.16	-0.16	-	-0.38	-0.34	
Religious/spiritual beliefs													
Very Often	3.4%	1.9%	1.7%	0.0%	2.0%	1.7%	4.8%	1.9%	1.7%	0.0%	1.4%	2.0%	
Often	1.7%	2.0%	2.3%	2.6%	2.3%	2.3%	1.6%	2.0%	2.3%	0.0%	0.7%	2.0%	
Sometimes	7.4%	5.1%	5.8%	10.5%	6.0%	6.1%	7.2%	4.8%	5.6%	0.0%	5.0%	6.4%	
Seldom	10.3%	7.4%	8.4%	7.9%	7.4%	8.2%	9.6%	7.4%	8.3%	25.0%	9.4%	10.7%	
Never	77.1%	83.5%	81.8%	78.9%	82.3%	81.7%	76.8%	84.0%	82.1%	75.0%	83.5%	78.9%	
Total (n)	175	3,088	5,300	38	950	1,549	125	1,996	3,447	12	139	298	
Mean	1.44	1.32	1.34	1.37	1.34	1.34	1.48	1.31	1.33	1.25	1.27	1.38	
Standard deviation	0.96	0.82	0.83	0.79	0.85	0.83	1.04	0.81	0.82	0.45	0.72	0.85	
Significance	-			-			-	*	*	-			
Effect size	-	0.15	0.12	-	0.04	0.04	-	0.21	0.18	-	-0.03	-0.15	
Sexual orientation													
Very Often	0.0%	1.1%	1.3%	0.0%	1.7%	1.7%	0.0%	0.8%	0.9%	0.0%	2.2%	3.7%	
Often	2.3%	1.6%	1.8%	5.3%	2.0%	2.0%	0.8%	1.1%	1.3%	8.3%	5.0%	7.0%	
Sometimes	7.4%	4.1%	4.6%	10.5%	4.2%	4.5%	4.0%	3.4%	3.9%	33.3%	14.4%	13.8%	
Seldom	6.9%	5.7%	6.4%	13.2%	6.1%	6.3%	4.8%	4.8%	5.7%	8.3%	15.1%	14.4%	
Never	83.4%	87.5%	85.9%	71.1%	86.0%	85.5%	90.4%	89.9%	88.3%	50.0%	63.3%	61.1%	
Total (n)	175	3,087	5,294	38	952	1,551	125	1,993	3,439	12	139	298	
Mean	1.29	1.23	1.26	1.50	1.27	1.28	1.15	1.18	1.21	2.00	1.68	1.78	
Standard deviation	0.70	0.70	0.74	0.89	0.78	0.78	0.51	0.62	0.65	1.13	1.04	1.15	
Significance	-			-			-			-			
Effect size	-	0.09	0.04	-	0.29	0.28	-	-0.05	-0.09	-	0.31	0.19	
Socioeconomic status													
Very Often	1.7%	1.6%	1.7%	0.0%	1.8%	1.5%	2.4%	1.4%	1.6%	0.0%	3.6%	4.0%	
Often	3.4%	2.6%	2.9%	7.9%	3.0%	3.0%	2.4%	2.5%	2.7%	0.0%	2.2%	4.0%	
Sometimes	4.0%	6.4%	6.7%	2.6%	6.2%	6.3%	2.4%	6.2%	6.5%	25.0%	10.1%	11.1%	
Seldom	13.1%	8.1%	8.4%	13.2%	7.4%	7.9%	14.4%	8.2%	8.6%	0.0%	11.5%	9.7%	
Never	77.7%	81.3%	80.3%	76.3%	81.6%	81.3%	78.4%	81.8%	80.6%	75.0%	72.7%	71.1%	
Total (n)	175	3,080	5,292	38	952	1,552	125	1,986	3,436	12	139	298	
Mean	1.38	1.35	1.37	1.42	1.36	1.36	1.36	1.34	1.36	1.50	1.53	1.60	
Standard deviation	0.86	0.84	0.86	0.89	0.87	0.85	0.85	0.82	0.84	0.90	1.01	1.09	
Significance	-			-			-			-			
Effect size	-	0.04	0.01	-	0.07	0.07	-	0.02	0.00	-	-0.03	-0.09	
Status as parent/guardian													
Very Often	0.6%	0.8%	0.9%	2.6%	1.1%	0.8%	0.0%	0.7%	1.0%	0.0%	0.0%	0.0%	
Often	0.0%	1.2%	1.0%	0.0%	0.9%	0.8%	0.0%	1.3%	1.1%	0.0%	0.7%	1.0%	
Sometimes	1.1%	2.3%	2.3%	2.6%	2.6%	2.4%	0.8%	2.4%	2.4%	0.0%	0.0%	0.7%	
Seldom	1.7%	2.4%	2.9%	2.6%	2.4%	2.7%	1.6%	2.6%	3.1%	0.0%	0.0%	1.0%	
Never	96.6%	93.3%	93.0%	92.1%	92.9%	93.3%	97.6%	93.0%	92.4%	100.0%	99.3%	97.3%	
Total (n)	175	3,078	5,289	38	950	1,546	125	1,987	3,440	12	138	297	
Mean	1.06	1.14	1.14	1.18	1.15	1.13	1.03	1.14	1.15	1.00	1.02	1.05	
Standard deviation	0.39	0.57	0.57	0.73	0.60	0.56	0.22	0.58	0.60	0.00	0.26	0.35	
Significance	-			-			-	*	*	-			
Effect size	-	-0.14	-0.14	-	0.05	0.09	-	-0.19	-0.20	-	-0.08	-0.14	

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 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
At this college, how often have you:													
Witnessed discrimination													
Very Often	1.7%	1.9%	2.4%	2.6%	2.0%	2.4%	1.6%	1.5%	1.9%	0.0%	7.1%	7.7%	Discrimination and Bias
Often	5.7%	3.3%	4.2%	5.3%	3.2%	3.3%	5.6%	2.9%	4.0%	8.3%	7.9%	11.1%	
Sometimes	25.7%	12.8%	14.6%	15.8%	11.4%	12.9%	27.2%	12.7%	14.5%	41.7%	22.9%	23.2%	
Seldom	33.7%	17.9%	18.6%	42.1%	18.1%	18.3%	30.4%	17.4%	18.3%	41.7%	25.0%	23.2%	
Never	33.1%	64.1%	60.3%	34.2%	65.3%	63.1%	35.2%	65.4%	61.3%	8.3%	37.1%	34.9%	
Total (n)	175	3,104	5,317	38	957	1,554	125	2,004	3,459	12	140	298	
Mean	2.09	1.61	1.70	2.00	1.59	1.64	2.08	1.58	1.67	2.50	2.23	2.34	
Standard deviation	0.98	0.96	1.02	0.99	0.95	0.99	1.00	0.93	0.99	0.80	1.23	1.27	
Significance	-	***	***	-	**	*	-	***	***	-	-	-	
Effect size	-	0.50	0.38	-	0.43	0.36	-	0.54	0.41	-	0.22	0.13	
Reported an incident of discrimination to a campus authority													
Very Often	1.1%	0.6%	0.8%	2.6%	1.0%	0.8%	0.8%	0.4%	0.6%	0.0%	1.4%	2.4%	Harassment
Often	0.6%	0.8%	1.0%	0.0%	0.8%	1.0%	0.8%	0.7%	0.8%	0.0%	1.4%	2.4%	
Sometimes	7.4%	2.9%	3.1%	5.3%	2.7%	3.0%	8.8%	2.7%	2.9%	0.0%	7.1%	6.1%	
Seldom	7.4%	4.3%	5.1%	13.2%	4.4%	4.8%	2.4%	3.7%	4.8%	41.7%	12.1%	10.8%	
Never	83.4%	91.4%	90.1%	78.9%	91.0%	90.4%	87.2%	92.5%	90.9%	58.3%	77.9%	78.5%	
Total (n)	175	3,103	5,313	38	956	1,553	125	2,003	3,456	12	140	297	
Mean	1.29	1.15	1.17	1.34	1.17	1.17	1.26	1.13	1.15	1.42	1.36	1.39	
Standard deviation	0.73	0.56	0.59	0.81	0.61	0.60	0.72	0.51	0.55	0.51	0.80	0.89	
Significance	-	**	**	-	-	*	-	**	*	-	-	-	
Effect size	-	0.25	0.20	-	0.28	0.28	-	0.25	0.20	-	0.07	0.03	
Been sexually harassed													
Very Often	1.1%	0.5%	0.5%	0.0%	0.8%	0.6%	0.8%	0.3%	0.4%	8.3%	0.7%	1.0%	Harassment
Often	1.1%	0.7%	0.8%	0.0%	0.3%	0.3%	1.6%	0.9%	1.1%	0.0%	0.0%	0.7%	
Sometimes	7.4%	2.7%	3.8%	7.9%	2.1%	2.6%	8.0%	3.0%	4.1%	0.0%	2.9%	7.4%	
Seldom	16.0%	5.5%	6.8%	15.8%	3.7%	4.2%	16.8%	5.7%	7.2%	8.3%	15.7%	14.4%	
Never	74.3%	90.7%	88.1%	76.3%	93.1%	92.4%	72.8%	90.2%	87.2%	83.3%	80.7%	76.5%	
Total (n)	175	3,095	5,306	38	954	1,551	125	1,998	3,451	12	140	298	
Mean	1.39	1.15	1.19	1.32	1.12	1.12	1.41	1.15	1.20	1.42	1.24	1.35	
Standard deviation	0.77	0.52	0.58	0.62	0.52	0.50	0.77	0.52	0.60	1.16	0.57	0.73	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	0.46	0.34	-	0.38	0.40	-	0.50	0.35	-	0.32	0.10	
Reported an incident of sexual harassment to a campus authority													
Very Often	0.6%	0.4%	0.4%	0.0%	0.6%	0.4%	0.8%	0.3%	0.3%	0.0%	0.7%	0.7%	Harassment
Often	1.1%	0.6%	0.5%	0.0%	0.7%	0.8%	1.6%	0.6%	0.5%	0.0%	0.7%	0.3%	
Sometimes	2.3%	1.5%	1.9%	5.3%	1.8%	2.1%	1.6%	1.3%	1.7%	0.0%	2.2%	2.7%	
Seldom	8.0%	2.7%	3.2%	13.2%	2.6%	3.2%	7.2%	2.6%	3.1%	0.0%	4.3%	4.0%	
Never	88.0%	94.8%	94.0%	81.6%	94.2%	93.5%	88.8%	95.3%	94.4%	100.0%	92.1%	92.3%	
Total (n)	175	3,094	5,302	38	951	1,546	125	2,000	3,451	12	139	298	
Mean	1.18	1.09	1.10	1.24	1.11	1.11	1.18	1.08	1.09	1.00	1.14	1.13	
Standard deviation	0.58	0.45	0.45	0.54	0.50	0.49	0.61	0.41	0.43	0.00	0.54	0.52	
Significance	-	*	*	-	-	*	-	*	*	-	-	-	
Effect size	-	0.20	0.18	-	0.26	0.27	-	0.24	0.21	-	-0.26	-0.25	
Been physically or verbally abused by a date or significant other													
Very Often	0.6%	0.5%	0.6%	0.0%	0.8%	0.6%	0.0%	0.2%	0.4%	8.3%	1.4%	2.0%	
Often	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%	2.4%	0.6%	0.7%	8.3%	0.7%	1.0%	
Sometimes	5.2%	2.5%	3.0%	5.3%	2.1%	2.3%	5.6%	2.6%	3.1%	0.0%	3.6%	5.4%	
Seldom	10.9%	3.7%	3.8%	15.8%	3.9%	3.7%	10.5%	3.4%	3.8%	0.0%	5.8%	3.7%	
Never	81.0%	92.7%	92.0%	78.9%	92.7%	92.8%	81.5%	93.1%	92.0%	83.3%	86.5%	87.9%	
Total (n)	174	3,099	5,308	38	954	1,551	124	2,002	3,452	12	139	298	
Mean	1.30	1.12	1.14	1.26	1.13	1.13	1.29	1.11	1.14	1.58	1.21	1.26	
Standard deviation	0.72	0.50	0.54	0.55	0.54	0.52	0.68	0.47	0.52	1.38	0.68	0.78	
Significance	-	***	***	-	-	-	-	***	**	-	-	-	
Effect size	-	0.36	0.30	-	0.24	0.25	-	0.38	0.29	-	0.54	0.41	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:													
Verbal comments													
Very Often	2.9%	1.7%	1.8%	0.0%	1.7%	1.6%	4.0%	1.7%	1.8%	0.0%	2.2%	3.1%	Discrimination and Bias
Often	6.9%	3.2%	3.8%	10.8%	3.0%	2.9%	6.5%	3.2%	3.8%	0.0%	4.4%	8.5%	
Sometimes	16.2%	9.8%	11.4%	10.8%	8.6%	9.5%	17.7%	9.4%	11.3%	16.7%	23.4%	21.7%	
Seldom	23.1%	13.9%	14.7%	29.7%	14.3%	14.5%	20.2%	13.2%	14.2%	33.3%	20.4%	20.7%	
Never	50.9%	71.4%	68.4%	48.6%	72.5%	71.5%	51.6%	72.4%	68.9%	50.0%	49.6%	46.1%	
Total (n)	173	3,070	5,251	37	945	1,534	124	1,985	3,416	12	137	295	
Mean	1.88	1.50	1.56	1.84	1.47	1.48	1.91	1.49	1.55	1.67	1.89	2.02	
Standard deviation	1.10	0.92	0.96	1.01	0.90	0.89	1.15	0.92	0.95	0.78	1.05	1.14	
Significance	-	***	***	-	*	*	-	***	***	-	-	-	
Effect size	-	0.41	0.33	-	0.41	0.40	-	0.46	0.38	-	-0.21	-0.31	
Cyberbullying (e.g., emails, texts, social media)													
Very Often	1.2%	1.0%	0.9%	2.7%	1.5%	1.2%	0.8%	0.7%	0.7%	0.0%	1.4%	2.0%	Discrimination and Bias
Often	3.5%	1.4%	1.5%	2.7%	1.0%	1.0%	4.0%	1.4%	1.5%	0.0%	3.6%	3.0%	
Sometimes	6.4%	4.0%	4.2%	13.5%	4.7%	4.6%	3.2%	3.5%	3.9%	16.7%	6.5%	5.7%	
Seldom	7.5%	5.9%	6.6%	10.8%	5.8%	6.6%	6.5%	5.7%	6.4%	8.3%	9.4%	9.5%	
Never	81.5%	87.7%	86.8%	70.3%	87.1%	86.6%	85.5%	88.6%	87.5%	75.0%	79.0%	79.7%	
Total (n)	173	3,071	5,251	37	945	1,533	124	1,985	3,416	12	138	296	
Mean	1.35	1.22	1.23	1.57	1.24	1.24	1.28	1.20	1.22	1.42	1.39	1.38	
Standard deviation	0.84	0.67	0.68	1.01	0.71	0.70	0.78	0.63	0.65	0.79	0.87	0.88	
Significance	-	*	*	-	**	**	-	-	-	-	-	-	
Effect size	-	0.19	0.18	-	0.46	0.47	-	0.13	0.09	-	0.03	0.05	
Exclusion (e.g., from gatherings, events)													
Very Often	2.3%	1.8%	1.8%	2.7%	1.7%	1.8%	1.6%	1.7%	1.7%	8.3%	4.3%	4.4%	Discrimination and Bias
Often	2.9%	2.3%	2.6%	8.1%	2.3%	2.5%	0.0%	2.1%	2.4%	16.7%	5.1%	5.1%	
Sometimes	11.6%	6.6%	7.3%	13.5%	7.0%	7.2%	12.1%	6.2%	7.2%	0.0%	9.4%	10.1%	
Seldom	17.3%	10.7%	11.6%	10.8%	10.8%	11.1%	18.5%	9.9%	11.3%	25.0%	20.3%	17.9%	
Never	65.9%	78.7%	76.6%	64.9%	78.2%	77.5%	67.7%	80.1%	77.4%	50.0%	60.9%	62.5%	
Total (n)	173	3,069	5,250	37	946	1,534	124	1,982	3,414	12	138	296	
Mean	1.58	1.38	1.41	1.73	1.38	1.40	1.49	1.35	1.40	2.08	1.72	1.71	
Standard deviation	0.96	0.85	0.88	1.15	0.85	0.86	0.83	0.82	0.85	1.44	1.11	1.12	
Significance	-	**	*	-	*	*	-	-	-	-	-	-	
Effect size	-	0.24	0.19	-	0.41	0.38	-	0.17	0.11	-	0.32	0.33	
Offensive visual images or items													
Very Often	0.6%	0.7%	0.8%	0.0%	1.0%	0.8%	0.8%	0.6%	0.6%	0.0%	1.4%	2.4%	Discrimination and Bias
Often	2.9%	1.6%	1.5%	5.4%	1.2%	1.3%	1.6%	1.6%	1.4%	8.3%	4.3%	3.4%	
Sometimes	4.6%	3.5%	4.2%	8.1%	4.1%	4.4%	4.0%	2.7%	3.7%	0.0%	10.1%	9.1%	
Seldom	10.4%	7.0%	7.5%	16.2%	6.7%	6.9%	7.3%	6.8%	7.1%	25.0%	13.8%	15.5%	
Never	81.5%	87.2%	86.0%	70.3%	87.1%	86.6%	86.3%	88.4%	87.2%	66.7%	70.3%	69.6%	
Total (n)	173	3,070	5,250	37	945	1,534	124	1,984	3,414	12	138	296	
Mean	1.31	1.22	1.23	1.49	1.22	1.23	1.23	1.19	1.21	1.50	1.53	1.53	
Standard deviation	0.74	0.65	0.67	0.87	0.66	0.67	0.68	0.61	0.63	0.90	0.95	0.96	
Significance	-	-	-	-	*	*	-	-	-	-	-	-	
Effect size	-	0.14	0.12	-	0.41	0.39	-	0.07	0.03	-	-0.03	-0.03	
Threats of physical violence													
Very Often	0.6%	0.5%	0.5%	0.0%	0.8%	0.7%	0.8%	0.4%	0.4%	0.0%	0.0%	1.0%	Harassment
Often	0.6%	0.6%	0.5%	2.7%	0.6%	0.6%	0.0%	0.5%	0.4%	0.0%	2.2%	1.0%	
Sometimes	1.7%	1.7%	1.9%	2.7%	2.3%	2.6%	0.8%	1.4%	1.3%	8.3%	2.9%	4.4%	
Seldom	7.5%	4.5%	4.6%	13.5%	4.7%	4.8%	5.6%	4.1%	4.2%	8.3%	8.0%	8.5%	
Never	89.6%	92.7%	92.6%	81.1%	91.5%	91.3%	92.7%	93.7%	93.8%	83.3%	87.0%	85.1%	
Total (n)	173	3,071	5,249	37	945	1,533	124	1,985	3,415	12	138	295	
Mean	1.15	1.12	1.12	1.27	1.15	1.14	1.10	1.10	1.09	1.25	1.20	1.24	
Standard deviation	0.52	0.49	0.48	0.65	0.56	0.54	0.46	0.44	0.42	0.62	0.59	0.68	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.06	-	0.21	0.24	-	0.00	0.02	-	0.08	0.01	

**2022-2023 Diverse Learning Environments Survey
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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Physical assaults or injuries													
Very Often	0.6%	0.3%	0.3%	0.0%	0.6%	0.5%	0.8%	0.2%	0.2%	0.0%	0.0%	0.7%	Harassment
Often	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Sometimes	1.2%	1.1%	1.1%	2.7%	1.4%	1.4%	0.8%	1.0%	0.8%	0.0%	1.4%	1.7%	
Seldom	5.2%	2.3%	2.8%	5.4%	2.3%	2.6%	4.8%	2.3%	2.8%	8.3%	2.9%	2.7%	
Never	93.1%	95.9%	95.5%	91.9%	95.1%	95.1%	93.5%	96.3%	95.8%	91.7%	95.7%	94.9%	
Total (n)	173	3,067	5,245	37	944	1,532	124	1,982	3,412	12	138	295	
Mean	1.10	1.07	1.07	1.11	1.09	1.08	1.10	1.06	1.06	1.08	1.06	1.09	
Standard deviation	0.43	0.38	0.38	0.39	0.47	0.43	0.45	0.33	0.35	0.29	0.29	0.44	
Significance	-			-			-			-			
Effect size	-	0.08	0.08	-	0.04	0.07	-	0.12	0.11	-	0.07	-0.02	
Anonymous phone calls													
Very Often	1.2%	0.8%	0.8%	2.7%	1.1%	1.0%	0.8%	0.8%	0.6%	0.0%	0.7%	1.0%	Harassment
Often	1.2%	1.0%	0.9%	2.7%	1.1%	1.0%	0.0%	1.0%	0.8%	8.3%	2.2%	1.7%	
Sometimes	2.3%	3.0%	2.8%	5.4%	3.6%	3.3%	1.6%	2.9%	2.8%	0.0%	0.7%	1.4%	
Seldom	3.5%	3.8%	3.6%	5.4%	4.4%	4.4%	3.2%	3.6%	3.3%	0.0%	3.6%	2.7%	
Never	91.9%	91.2%	91.8%	83.8%	89.8%	90.1%	94.4%	91.8%	92.5%	91.7%	92.8%	93.2%	
Total (n)	173	3,068	5,245	37	944	1,532	124	1,983	3,411	12	138	296	
Mean	1.16	1.16	1.15	1.35	1.19	1.18	1.10	1.15	1.14	1.25	1.14	1.15	
Standard deviation	0.63	0.60	0.58	0.92	0.65	0.64	0.47	0.58	0.54	0.87	0.60	0.61	
Significance	-			-			-			-			
Effect size	-	0.00	0.02	-	0.25	0.27	-	-0.09	-0.07	-	0.18	0.16	
Damage to personal property													
Very Often	0.6%	0.5%	0.5%	0.0%	0.8%	0.6%	0.8%	0.4%	0.4%	0.0%	0.0%	0.7%	Harassment
Often	1.7%	0.7%	0.7%	0.0%	0.7%	0.9%	1.6%	0.7%	0.7%	8.3%	0.7%	1.0%	
Sometimes	3.5%	2.1%	2.5%	8.3%	3.3%	3.5%	2.4%	1.5%	2.0%	0.0%	2.9%	3.4%	
Seldom	6.4%	4.2%	4.9%	5.6%	4.7%	5.4%	5.6%	4.0%	4.6%	16.7%	4.3%	4.7%	
Never	87.8%	92.4%	91.4%	86.1%	90.4%	89.7%	89.5%	93.4%	92.2%	75.0%	92.0%	90.2%	
Total (n)	172	3,061	5,234	36	942	1,528	124	1,978	3,405	12	138	295	
Mean	1.21	1.13	1.14	1.22	1.17	1.17	1.19	1.11	1.12	1.42	1.12	1.17	
Standard deviation	0.64	0.50	0.52	0.59	0.59	0.58	0.63	0.46	0.49	0.90	0.46	0.60	
Significance	-	*	*	-			-			-			
Effect size	-	0.16	0.13	-	0.08	0.09	-	0.17	0.14	-	0.65	0.42	
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.													
Academic ability													Academic Self-Concept
Highest 10%	21.9%	19.1%	19.6%	26.7%	21.2%	22.1%	21.5%	17.9%	18.4%	13.3%	22.4%	21.1%	
Above Average	51.5%	43.2%	43.6%	53.3%	43.5%	43.9%	48.9%	42.6%	42.9%	73.3%	49.1%	48.8%	
Average	21.9%	34.3%	33.0%	17.8%	31.9%	30.1%	24.4%	35.9%	34.9%	13.3%	26.7%	24.7%	
Below Average	4.6%	3.1%	3.4%	2.2%	2.8%	3.1%	5.2%	3.4%	3.5%	0.0%	1.2%	4.5%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.6%	0.8%	0.0%	0.2%	0.2%	0.0%	0.6%	0.9%	
Total (n)	196	3,476	5,947	45	1,060	1,729	135	2,251	3,879	15	161	332	
Mean	3.91	3.78	3.79	4.04	3.82	3.83	3.87	3.75	3.76	4.00	3.91	3.85	
Standard deviation	0.79	0.80	0.81	0.74	0.81	0.83	0.81	0.79	0.80	0.53	0.77	0.84	
Significance	-	*	*	-			-			-			
Effect size	-	0.16	0.15	-	0.27	0.25	-	0.15	0.14	-	0.12	0.18	
Mathematical ability													Academic Self-Concept
Highest 10%	12.8%	9.7%	9.2%	29.5%	15.9%	14.8%	8.1%	7.1%	6.9%	6.7%	3.7%	6.6%	
Above Average	24.1%	25.9%	26.2%	25.0%	31.1%	32.0%	24.4%	23.4%	23.6%	20.0%	26.7%	27.1%	
Average	40.5%	42.1%	41.8%	22.7%	36.6%	36.6%	45.9%	44.7%	44.2%	46.7%	43.5%	41.0%	
Below Average	21.5%	18.8%	19.3%	22.7%	14.6%	14.2%	20.0%	20.6%	21.4%	26.7%	21.1%	20.8%	
Lowest 10%	1.0%	3.5%	3.5%	0.0%	1.8%	2.4%	1.5%	4.2%	4.0%	0.0%	5.0%	4.5%	
Total (n)	195	3,469	5,936	44	1,057	1,725	135	2,248	3,873	15	161	332	
Mean	3.26	3.19	3.18	3.61	3.45	3.43	3.18	3.09	3.08	3.07	3.03	3.11	
Standard deviation	0.97	0.97	0.96	1.15	0.98	0.98	0.90	0.94	0.94	0.88	0.91	0.96	
Significance	-			-			-			-			
Effect size	-	0.07	0.08	-	0.16	0.18	-	0.10	0.11	-	0.04	-0.04	

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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Self-confidence (intellectual)													
Highest 10%	9.2%	16.6%	15.7%	11.1%	22.8%	21.9%	8.9%	13.8%	13.4%	6.7%	14.3%	11.1%	Academic Self-Concept
Above Average	37.8%	33.3%	34.1%	48.9%	35.2%	37.0%	34.8%	32.4%	32.9%	26.7%	33.5%	32.5%	
Average	32.1%	36.7%	36.0%	22.2%	31.7%	30.3%	34.8%	39.4%	38.6%	40.0%	32.9%	34.3%	
Below Average	17.9%	11.2%	12.1%	17.8%	8.7%	9.1%	17.8%	12.1%	13.0%	20.0%	14.9%	18.1%	
Lowest 10%	3.1%	2.2%	2.2%	0.0%	1.7%	1.7%	3.7%	2.2%	2.2%	6.7%	4.3%	3.9%	
Total (n)	196	3,470	5,937	45	1,058	1,725	135	2,247	3,873	15	161	332	
Mean	3.32	3.51	3.49	3.53	3.69	3.68	3.27	3.44	3.42	3.07	3.39	3.29	
Standard deviation	0.97	0.97	0.97	0.92	0.97	0.97	0.98	0.95	0.95	1.03	1.04	1.01	
Significance	-	**	*	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.20	-0.18	-	-0.16	-0.15	-	-0.18	-0.16	-	-0.31	-0.22	
Drive to achieve													
Highest 10%	25.0%	30.5%	30.6%	42.2%	33.2%	33.2%	22.2%	29.9%	30.4%	0.0%	22.4%	19.3%	Academic Self-Concept
Above Average	40.3%	35.9%	36.9%	22.2%	33.1%	33.3%	49.6%	37.7%	39.1%	13.3%	29.8%	30.8%	
Average	23.5%	26.5%	25.5%	22.2%	25.5%	25.0%	20.7%	26.7%	25.2%	53.3%	31.7%	32.6%	
Below Average	9.2%	6.1%	6.2%	8.9%	7.0%	7.4%	6.7%	5.1%	4.9%	26.7%	12.4%	14.5%	
Lowest 10%	2.0%	1.0%	0.8%	4.4%	1.2%	1.1%	0.7%	0.7%	0.4%	6.7%	3.7%	2.7%	
Total (n)	196	3,469	5,933	45	1,058	1,727	135	2,246	3,868	15	161	331	
Mean	3.77	3.89	3.90	3.89	3.90	3.90	3.86	3.91	3.94	2.73	3.55	3.50	
Standard deviation	0.99	0.94	0.93	1.19	0.98	0.98	0.87	0.91	0.89	0.80	1.08	1.05	
Significance	-	-	-	-	-	-	-	-	-	-	**	**	
Effect size	-	-0.13	-0.14	-	-0.01	-0.01	-	-0.05	-0.09	-	-0.76	-0.73	
Emotional health													
Highest 10%	8.2%	13.4%	12.3%	22.2%	20.4%	19.6%	4.4%	10.7%	9.7%	0.0%	5.6%	4.2%	
Above Average	15.8%	22.0%	22.0%	26.7%	24.2%	24.5%	13.3%	21.5%	21.6%	6.7%	16.1%	13.0%	
Average	40.3%	35.8%	35.5%	24.4%	32.1%	31.8%	45.2%	38.1%	37.8%	40.0%	28.6%	28.3%	
Below Average	31.1%	23.3%	24.3%	17.8%	18.3%	19.0%	34.1%	24.6%	25.4%	46.7%	37.3%	38.9%	
Lowest 10%	4.6%	5.5%	5.9%	8.9%	5.1%	5.2%	3.0%	5.2%	5.4%	6.7%	12.4%	15.7%	
Total (n)	196	3,476	5,943	45	1,060	1,728	135	2,251	3,876	15	161	332	
Mean	2.92	3.15	3.10	3.36	3.36	3.34	2.82	3.08	3.05	2.47	2.65	2.51	
Standard deviation	0.99	1.09	1.09	1.26	1.15	1.14	0.86	1.04	1.04	0.74	1.07	1.04	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.21	-0.17	-	0.00	0.02	-	-0.25	-0.22	-	-0.17	-0.04	
Have you participated in any of the following formal academic programs at this college?													
Transfer orientation													
Yes	8.7%	27.6%	21.8%	8.3%	28.7%	23.0%	8.9%	27.6%	21.5%	8.3%	19.3%	18.8%	
No	91.3%	72.4%	78.2%	91.7%	71.3%	77.0%	91.1%	72.4%	78.5%	91.7%	80.7%	81.2%	
Total (n)	172	3,064	5,244	36	937	1,528	124	1,983	3,411	12	140	298	
Honors program													
Yes	11.7%	11.7%	12.5%	11.4%	10.8%	12.1%	12.9%	12.0%	12.5%	0.0%	14.4%	14.5%	
No	88.3%	88.3%	87.5%	88.6%	89.2%	87.9%	87.1%	88.0%	87.5%	100.0%	85.6%	85.5%	
Total (n)	171	3,058	5,236	35	935	1,525	124	1,980	3,407	12	139	297	
Undergraduate research program													
Yes	27.9%	9.6%	9.0%	27.8%	9.1%	8.7%	29.8%	10.0%	9.2%	8.3%	7.9%	8.8%	
No	72.1%	90.4%	91.0%	72.2%	90.9%	91.3%	70.2%	90.0%	90.8%	91.7%	92.1%	91.2%	
Total (n)	172	3,056	5,231	36	937	1,526	124	1,977	3,402	12	139	297	
Mentoring program													
Yes	15.3%	18.6%	15.1%	17.1%	15.2%	13.3%	15.4%	20.4%	15.9%	8.3%	16.7%	14.5%	
No	84.7%	81.4%	84.9%	82.9%	84.8%	86.7%	84.6%	79.6%	84.1%	91.7%	83.3%	85.5%	
Total (n)	170	3,047	5,221	35	933	1,523	123	1,973	3,396	12	138	296	
Academic support services for low-income/first-generation students													
Yes	8.8%	13.5%	11.9%	2.9%	11.4%	10.6%	9.7%	14.9%	12.6%	16.7%	7.9%	9.8%	
No	91.2%	86.5%	88.1%	97.1%	88.6%	89.4%	90.3%	85.1%	87.4%	83.3%	92.1%	90.2%	
Total (n)	171	3,056	5,232	35	937	1,526	124	1,977	3,403	12	139	297	
Study abroad program													
Yes	8.2%	5.6%	4.7%	0.0%	5.7%	5.2%	11.3%	5.7%	4.7%	0.0%	2.9%	2.7%	
No	91.8%	94.4%	95.3%	100.0%	94.3%	94.8%	88.7%	94.3%	95.3%	100.0%	97.1%	97.3%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	170	3,051	5,227	34	932	1,521	124	1,977	3,403	12	139	297	
English as a Second Language (ESL) instruction													
Yes	4.1%	2.7%	2.9%	5.7%	4.0%	3.6%	4.0%	2.3%	2.8%	0.0%	0.0%	0.3%	
No	95.9%	97.3%	97.1%	94.3%	96.0%	96.4%	96.0%	97.7%	97.2%	100.0%	100.0%	99.7%	
Total (n)	171	3,050	5,226	35	934	1,521	124	1,973	3,401	12	139	297	
Summer courses													
Yes	47.4%	30.0%	34.4%	48.6%	30.6%	34.0%	43.5%	29.7%	35.1%	83.3%	30.9%	27.9%	
No	52.6%	70.0%	65.6%	51.4%	69.4%	66.0%	56.5%	70.3%	64.9%	16.7%	69.1%	72.1%	
Total (n)	171	3,059	5,238	35	935	1,525	124	1,981	3,409	12	139	297	
How often in the past year did you:													
Support your opinions with a logical argument													Habits of Mind
Frequently	68.6%	54.6%	58.3%	73.0%	57.2%	61.5%	65.9%	52.0%	55.2%	83.3%	75.9%	76.4%	
Occasionally	29.1%	36.7%	34.1%	21.6%	33.4%	30.6%	32.5%	39.4%	36.8%	16.7%	19.7%	21.3%	
Not at All	2.3%	8.7%	7.6%	5.4%	9.4%	7.9%	1.6%	8.6%	7.9%	0.0%	4.4%	2.4%	
Total (n)	172	3,054	5,226	37	936	1,524	123	1,978	3,400	12	137	296	
Mean	2.66	2.46	2.51	2.68	2.48	2.54	2.64	2.43	2.47	2.83	2.72	2.74	
Standard deviation	0.52	0.65	0.63	0.58	0.66	0.64	0.51	0.65	0.64	0.39	0.54	0.49	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	0.31	0.24	-	0.30	0.22	-	0.32	0.27	-	0.20	0.18	
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	65.1%	53.9%	56.5%	64.9%	53.7%	56.7%	64.2%	53.0%	55.2%	75.0%	67.9%	70.3%	
Occasionally	32.6%	38.6%	36.7%	29.7%	37.6%	36.2%	34.1%	39.7%	37.8%	25.0%	28.5%	27.0%	
Not at All	2.3%	7.5%	6.8%	5.4%	8.7%	7.1%	1.6%	7.3%	7.0%	0.0%	3.6%	2.7%	
Total (n)	172	3,051	5,224	37	933	1,521	123	1,978	3,401	12	137	296	
Mean	2.63	2.46	2.50	2.59	2.45	2.50	2.63	2.46	2.48	2.75	2.64	2.68	
Standard deviation	0.53	0.63	0.62	0.60	0.65	0.63	0.52	0.63	0.62	0.45	0.55	0.52	
Significance	-	***	**	-			-	**	**	-			
Effect size	-	0.27	0.21	-	0.22	0.14	-	0.27	0.24	-	0.20	0.13	
Look up scientific research articles and resources													Habits of Mind
Frequently	64.5%	52.0%	54.2%	64.9%	49.2%	51.0%	63.4%	52.4%	54.8%	75.0%	65.7%	63.9%	
Occasionally	31.4%	37.4%	36.3%	29.7%	39.5%	39.2%	32.5%	37.0%	35.3%	25.0%	29.2%	31.8%	
Not at All	4.1%	10.6%	9.6%	5.4%	11.3%	9.8%	4.1%	10.6%	9.9%	0.0%	5.1%	4.4%	
Total (n)	172	3,049	5,220	37	932	1,520	123	1,977	3,398	12	137	296	
Mean	2.60	2.41	2.45	2.59	2.38	2.41	2.59	2.42	2.45	2.75	2.61	2.59	
Standard deviation	0.57	0.67	0.66	0.60	0.68	0.66	0.57	0.68	0.67	0.45	0.59	0.57	
Significance	-	***	**	-			-	**	*	-			
Effect size	-	0.28	0.23	-	0.31	0.27	-	0.25	0.21	-	0.24	0.28	
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	47.1%	48.6%	51.3%	51.4%	50.4%	54.6%	43.9%	46.3%	48.4%	66.7%	70.1%	68.2%	
Occasionally	45.9%	41.3%	39.6%	40.5%	38.9%	37.0%	48.8%	43.4%	41.8%	33.3%	27.7%	28.4%	
Not at All	7.0%	10.1%	9.0%	8.1%	10.7%	8.4%	7.3%	10.4%	9.8%	0.0%	2.2%	3.4%	
Total (n)	172	3,052	5,223	37	936	1,523	123	1,976	3,398	12	137	296	
Mean	2.40	2.38	2.42	2.43	2.40	2.46	2.37	2.36	2.39	2.67	2.68	2.65	
Standard deviation	0.62	0.66	0.65	0.65	0.67	0.65	0.62	0.66	0.66	0.49	0.51	0.54	
Significance	-			-			-			-			
Effect size	-	0.03	-0.03	-	0.04	-0.05	-	0.02	-0.03	-	-0.02	0.04	
Accept mistakes as part of the learning process													Habits of Mind
Frequently	61.6%	63.7%	64.8%	73.0%	64.1%	65.0%	57.7%	62.8%	64.2%	66.7%	74.5%	70.3%	
Occasionally	35.5%	32.4%	31.6%	24.3%	31.7%	30.8%	39.0%	33.2%	32.3%	33.3%	24.1%	27.4%	
Not at All	2.9%	4.0%	3.6%	2.7%	4.3%	4.1%	3.3%	3.9%	3.5%	0.0%	1.5%	2.4%	
Total (n)	172	3,054	5,226	37	935	1,522	123	1,979	3,402	12	137	296	
Mean	2.59	2.60	2.61	2.70	2.60	2.61	2.54	2.59	2.61	2.67	2.73	2.68	
Standard deviation	0.55	0.57	0.56	0.52	0.57	0.57	0.56	0.57	0.56	0.49	0.48	0.52	
Significance	-			-			-			-			
Effect size	-	-0.02	-0.04	-	0.18	0.16	-	-0.09	-0.13	-	-0.13	-0.02	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many courses have you taken at this college that included the following?													
Mostly online instruction													
5 or more	17.1%	35.2%	35.6%	13.5%	31.5%	31.9%	16.5%	36.5%	37.0%	33.3%	41.3%	37.7%	
2-4	59.4%	38.5%	37.1%	64.9%	36.8%	36.0%	58.7%	39.7%	37.9%	50.0%	32.6%	34.0%	
One	15.9%	13.2%	13.3%	16.2%	15.1%	15.8%	16.5%	12.3%	12.0%	8.3%	14.5%	14.8%	
None	7.6%	13.1%	14.0%	5.4%	16.7%	16.3%	8.3%	11.5%	13.0%	8.3%	11.6%	13.5%	
Total (n)	170	3,029	5,175	37	930	1,512	121	1,958	3,360	12	138	297	
Mean	2.86	2.96	2.94	2.86	2.83	2.84	2.83	3.01	2.99	3.08	3.04	2.96	
Standard deviation	0.79	1.00	1.02	0.71	1.05	1.05	0.80	0.97	1.01	0.90	1.01	1.03	
Significance	-			-			-	*		-			
Effect size	-	-0.10	-0.08	-	0.03	0.02	-	-0.19	-0.16	-	0.04	0.12	
Opportunities to study and serve communities in need (e.g., service learning)													
5 or more	7.0%	3.5%	3.7%	5.4%	2.4%	3.0%	8.2%	4.2%	4.2%	0.0%	0.7%	2.0%	Curriculum of Inclusion
2-4	15.2%	13.5%	13.4%	8.1%	10.8%	10.2%	16.4%	14.5%	14.8%	25.0%	16.7%	12.9%	
One	45.0%	18.8%	18.3%	54.1%	17.9%	17.5%	44.3%	19.1%	18.7%	25.0%	21.0%	18.4%	
None	32.7%	64.2%	64.6%	32.4%	68.9%	69.3%	31.1%	62.1%	62.3%	50.0%	61.6%	66.7%	
Total (n)	171	3,009	5,139	37	922	1,502	122	1,946	3,337	12	138	294	
Mean	1.96	1.56	1.56	1.86	1.47	1.47	2.02	1.61	1.61	1.75	1.57	1.50	
Standard deviation	0.87	0.85	0.86	0.79	0.78	0.80	0.90	0.88	0.89	0.87	0.79	0.80	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.47	0.47	-	0.50	0.49	-	0.47	0.46	-	0.23	0.31	
A remedial or developmental focus													
5 or more	3.5%	3.9%	3.5%	2.7%	2.9%	2.8%	4.1%	4.4%	3.9%	0.0%	3.6%	3.1%	
2-4	14.1%	11.7%	11.8%	16.2%	10.2%	10.5%	13.2%	12.6%	12.7%	16.7%	8.0%	8.5%	
One	23.5%	15.5%	15.9%	35.1%	15.9%	15.5%	22.3%	15.7%	16.2%	0.0%	11.6%	14.0%	
None	58.8%	68.8%	68.8%	45.9%	71.0%	71.2%	60.3%	67.2%	67.3%	83.3%	76.8%	74.4%	
Total (n)	170	2,991	5,109	37	921	1,493	121	1,929	3,317	12	138	293	
Mean	1.62	1.51	1.50	1.76	1.45	1.45	1.61	1.54	1.53	1.33	1.38	1.40	
Standard deviation	0.86	0.85	0.84	0.83	0.79	0.79	0.87	0.88	0.86	0.78	0.79	0.77	
Significance	-			-	*	*	-			-			
Effect size	-	0.13	0.14	-	0.39	0.39	-	0.08	0.09	-	-0.06	-0.09	
Opportunities for intensive dialogue between students with different backgrounds and beliefs													
5 or more	11.8%	10.9%	11.1%	10.8%	9.4%	9.8%	10.7%	11.5%	11.6%	25.0%	14.2%	12.7%	Curriculum of Inclusion
2-4	28.8%	25.6%	26.3%	29.7%	23.5%	24.2%	28.1%	25.6%	26.6%	33.3%	40.3%	34.4%	
One	34.7%	22.2%	22.5%	37.8%	21.9%	21.1%	36.4%	22.7%	23.1%	8.3%	17.2%	23.4%	
None	24.7%	41.3%	40.0%	21.6%	45.2%	44.9%	24.8%	40.2%	38.7%	33.3%	28.4%	29.6%	
Total (n)	170	2,983	5,101	37	918	1,494	121	1,928	3,310	12	134	291	
Mean	2.28	2.06	2.09	2.30	1.97	1.99	2.25	2.08	2.11	2.50	2.40	2.30	
Standard deviation	0.97	1.05	1.05	0.94	1.03	1.04	0.95	1.05	1.05	1.24	1.05	1.03	
Significance	-	**	*	-			-			-			
Effect size	-	0.21	0.18	-	0.32	0.30	-	0.16	0.13	-	0.10	0.19	
Option to attend remotely or in-person													
5 or more	19.6%	18.3%	18.3%	25.0%	16.2%	17.5%	16.5%	19.2%	18.5%	36.4%	19.9%	19.2%	
2-4	40.5%	30.2%	29.8%	52.8%	31.9%	31.4%	36.4%	29.6%	29.5%	45.5%	25.7%	26.1%	
One	22.0%	17.4%	16.3%	16.7%	18.5%	17.0%	24.8%	16.8%	16.0%	9.1%	19.1%	16.2%	
None	17.9%	34.2%	35.6%	5.6%	33.4%	34.1%	22.3%	34.4%	36.0%	9.1%	35.3%	38.5%	
Total (n)	168	2,995	5,124	36	919	1,493	121	1,937	3,334	11	136	291	
Mean	2.62	2.33	2.31	2.97	2.31	2.32	2.47	2.34	2.30	3.09	2.30	2.26	
Standard deviation	1.00	1.13	1.14	0.81	1.10	1.12	1.02	1.14	1.14	0.94	1.15	1.16	
Significance	-	**	***	-	***	***	-			-	*	*	
Effect size	-	0.26	0.27	-	0.60	0.58	-	0.11	0.15	-	0.69	0.72	
Materials/readings about gender/gender identity													
5 or more	12.0%	12.8%	12.5%	9.7%	9.7%	9.4%	10.1%	13.8%	13.6%	40.0%	18.5%	15.4%	Curriculum of Inclusion
2-4	28.0%	27.2%	25.7%	16.1%	19.9%	19.3%	33.0%	30.3%	28.1%	10.0%	33.1%	30.7%	
One	34.7%	26.8%	26.2%	35.5%	25.5%	25.2%	35.8%	27.6%	26.3%	20.0%	23.4%	30.7%	
None	25.3%	33.2%	35.6%	38.7%	44.9%	46.1%	21.1%	28.3%	32.1%	30.0%	25.0%	23.2%	
Total (n)	168	2,995	5,124	36	919	1,493	121	1,937	3,334	11	136	291	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	150	2,542	4,348	31	777	1,270	109	1,639	2,808	10	124	267	
Mean	2.27	2.20	2.15	1.97	1.94	1.92	2.32	2.30	2.23	2.60	2.45	2.38	
Standard deviation	0.97	1.04	1.04	0.98	1.02	1.01	0.92	1.03	1.04	1.35	1.06	1.01	
Significance	-			-			-			-			
Effect size	-	0.07	0.12	-	0.03	0.05	-	0.02	0.09	-	0.14	0.22	
Materials/readings about race/ethnicity													
5 or more	14.0%	15.8%	15.5%	10.8%	9.4%	10.3%	12.3%	18.0%	17.3%	41.7%	26.8%	22.4%	Curriculum of Inclusion
2-4	33.3%	35.0%	33.9%	27.0%	31.3%	28.8%	36.1%	36.2%	35.9%	25.0%	42.8%	37.4%	
One	29.2%	26.3%	25.6%	27.0%	27.5%	27.9%	30.3%	26.3%	24.8%	25.0%	19.6%	23.1%	
None	23.4%	22.9%	25.0%	35.1%	31.7%	32.9%	21.3%	19.6%	22.0%	8.3%	10.9%	17.0%	
Total (n)	171	3,006	5,137	37	922	1,500	122	1,943	3,337	12	138	294	
Mean	2.38	2.44	2.40	2.14	2.19	2.17	2.39	2.53	2.48	3.00	2.86	2.65	
Standard deviation	0.99	1.01	1.02	1.03	0.99	1.00	0.96	1.00	1.02	1.04	0.94	1.01	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.02	-	-0.05	-0.03	-	-0.14	-0.09	-	0.15	0.35	
Materials/readings about socioeconomic class differences													
5 or more	15.2%	14.7%	14.4%	13.5%	9.7%	9.9%	14.8%	16.4%	16.0%	25.0%	22.5%	19.0%	Curriculum of Inclusion
2-4	32.2%	31.6%	31.4%	29.7%	27.7%	27.5%	32.8%	33.0%	33.1%	33.3%	39.1%	32.3%	
One	26.9%	25.7%	25.9%	24.3%	26.7%	26.5%	28.7%	25.8%	25.8%	16.7%	16.7%	24.1%	
None	25.7%	28.1%	28.3%	32.4%	35.9%	36.0%	23.8%	24.8%	25.2%	25.0%	21.7%	24.5%	
Total (n)	171	2,998	5,132	37	917	1,493	122	1,940	3,339	12	138	294	
Mean	2.37	2.33	2.32	2.24	2.11	2.11	2.39	2.41	2.40	2.58	2.62	2.46	
Standard deviation	1.03	1.04	1.04	1.06	1.01	1.01	1.01	1.03	1.03	1.16	1.06	1.06	
Significance	-			-			-			-			
Effect size	-	0.04	0.05	-	0.13	0.13	-	-0.02	-0.01	-	-0.04	0.11	
Materials/readings about privilege													
5 or more	11.1%	12.9%	12.8%	8.1%	9.0%	8.6%	9.8%	14.2%	14.3%	33.3%	20.4%	17.1%	Curriculum of Inclusion
2-4	28.7%	26.6%	26.3%	21.6%	21.0%	20.7%	31.1%	28.6%	28.3%	25.0%	36.5%	32.1%	
One	28.7%	24.3%	24.5%	35.1%	23.9%	24.2%	27.9%	25.1%	24.8%	16.7%	16.8%	22.2%	
None	31.6%	36.2%	36.4%	35.1%	46.0%	46.5%	31.1%	32.1%	32.5%	25.0%	26.3%	28.7%	
Total (n)	171	2,995	5,129	37	919	1,496	122	1,936	3,334	12	137	293	
Mean	2.19	2.16	2.15	2.03	1.93	1.91	2.20	2.25	2.24	2.67	2.51	2.38	
Standard deviation	1.01	1.06	1.06	0.96	1.01	1.00	0.99	1.05	1.06	1.23	1.09	1.07	
Significance	-			-			-			-			
Effect size	-	0.03	0.04	-	0.10	0.12	-	-0.05	-0.04	-	0.15	0.27	
Materials/readings about sexual orientation													
5 or more	7.6%	10.3%	10.4%	5.4%	7.7%	7.4%	6.6%	11.2%	11.3%	25.0%	15.3%	14.0%	Curriculum of Inclusion
2-4	24.0%	22.5%	22.0%	16.2%	17.2%	17.5%	26.2%	24.6%	23.8%	25.0%	28.5%	23.9%	
One	29.8%	24.2%	24.6%	29.7%	22.3%	22.9%	31.1%	24.9%	24.9%	16.7%	27.7%	31.7%	
None	38.6%	42.9%	43.0%	48.6%	52.8%	52.2%	36.1%	39.3%	40.0%	33.3%	28.5%	30.4%	
Total (n)	171	2,999	5,128	37	919	1,496	122	1,940	3,333	12	137	293	
Mean	2.01	2.00	2.00	1.78	1.80	1.80	2.03	2.08	2.07	2.42	2.31	2.22	
Standard deviation	0.97	1.03	1.03	0.92	0.98	0.98	0.94	1.04	1.04	1.24	1.05	1.03	
Significance	-			-			-			-			
Effect size	-	0.01	0.01	-	-0.02	-0.02	-	-0.05	-0.04	-	0.10	0.19	
Materials/readings about disability													
5 or more	7.6%	9.1%	10.1%	5.4%	5.8%	5.7%	7.4%	10.7%	12.1%	16.7%	9.4%	8.8%	Curriculum of Inclusion
2-4	24.0%	19.3%	20.0%	8.1%	14.5%	15.6%	28.7%	21.3%	21.9%	25.0%	23.2%	20.4%	
One	24.6%	20.0%	22.0%	35.1%	20.2%	21.4%	22.1%	19.8%	21.9%	16.7%	21.7%	27.2%	
None	43.9%	51.5%	47.9%	51.4%	59.5%	57.2%	41.8%	48.2%	44.1%	41.7%	45.7%	43.5%	
Total (n)	171	3,006	5,138	37	919	1,497	122	1,946	3,341	12	138	294	
Mean	1.95	1.86	1.92	1.68	1.66	1.70	2.02	1.95	2.02	2.17	1.96	1.95	
Standard deviation	0.99	1.03	1.04	0.85	0.93	0.93	1.00	1.06	1.07	1.19	1.04	1.00	
Significance	-			-			-			-			
Effect size	-	0.09	0.03	-	0.02	-0.02	-	0.07	0.00	-	0.20	0.22	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you:													
Missed class due to personal/family responsibilities													
Frequently	6.0%	8.7%	8.8%	0.0%	6.6%	6.6%	6.7%	9.3%	9.2%	16.7%	14.0%	15.6%	
Occasionally	58.9%	53.0%	52.9%	67.6%	49.7%	49.6%	57.1%	54.2%	54.1%	50.0%	58.8%	56.3%	
Not at All	35.1%	38.3%	38.3%	32.4%	43.7%	43.8%	36.1%	36.5%	36.7%	33.3%	27.2%	28.1%	
Total (n)	168	2,981	5,084	37	918	1,485	119	1,924	3,306	12	136	288	
Mean	1.71	1.70	1.71	1.68	1.63	1.63	1.71	1.73	1.72	1.83	1.87	1.88	
Standard deviation	0.57	0.62	0.62	0.47	0.61	0.60	0.59	0.62	0.62	0.72	0.63	0.65	
Significance	-			-			-			-			
Effect size	-	0.02	0.00	-	0.08	0.08	-	-0.03	-0.02	-	-0.06	-0.08	
Missed class due to employment													
Frequently	1.8%	4.0%	3.8%	0.0%	4.3%	4.0%	1.7%	3.9%	3.6%	8.3%	5.1%	4.5%	
Occasionally	12.0%	19.3%	19.9%	21.6%	20.3%	21.3%	8.5%	18.7%	18.9%	16.7%	21.3%	23.6%	
Not at All	86.2%	76.6%	76.3%	78.4%	75.4%	74.7%	89.8%	77.4%	77.5%	75.0%	73.5%	71.9%	
Total (n)	167	2,970	5,060	37	915	1,482	118	1,915	3,284	12	136	288	
Mean	1.16	1.27	1.27	1.22	1.29	1.29	1.12	1.26	1.26	1.33	1.32	1.33	
Standard deviation	0.41	0.53	0.52	0.42	0.54	0.54	0.37	0.52	0.51	0.65	0.57	0.56	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.21	-0.21	-	-0.13	-0.13	-	-0.27	-0.27	-	0.02	0.00	
Felt overwhelmed by all you had to do													
Frequently	69.8%	53.3%	54.8%	45.9%	39.8%	41.4%	75.8%	58.2%	59.0%	83.3%	75.0%	74.7%	
Occasionally	25.4%	34.8%	34.6%	40.5%	42.7%	42.3%	22.5%	32.3%	32.4%	8.3%	18.4%	20.8%	
Not at All	4.7%	11.8%	10.6%	13.5%	17.5%	16.3%	1.7%	9.5%	8.6%	8.3%	6.6%	4.5%	
Total (n)	169	2,980	5,080	37	913	1,479	120	1,927	3,307	12	136	288	
Mean	2.65	2.41	2.44	2.32	2.22	2.25	2.74	2.49	2.50	2.75	2.68	2.70	
Standard deviation	0.57	0.69	0.68	0.71	0.72	0.72	0.48	0.66	0.65	0.62	0.59	0.55	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.35	0.31	-	0.14	0.10	-	0.38	0.37	-	0.12	0.09	
Felt depressed													
Frequently	45.8%	33.5%	34.9%	25.0%	25.1%	26.4%	48.3%	35.4%	36.2%	83.3%	64.2%	64.1%	
Occasionally	37.5%	41.3%	40.5%	41.7%	41.9%	40.6%	39.2%	42.2%	41.6%	8.3%	24.8%	27.6%	
Not at All	16.7%	25.2%	24.6%	33.3%	33.0%	33.0%	12.5%	22.4%	22.2%	8.3%	10.9%	8.3%	
Total (n)	168	2,972	5,069	36	915	1,481	120	1,917	3,293	12	137	290	
Mean	2.29	2.08	2.10	1.92	1.92	1.93	2.36	2.13	2.14	2.75	2.53	2.56	
Standard deviation	0.74	0.76	0.76	0.77	0.76	0.77	0.70	0.75	0.75	0.62	0.69	0.64	
Significance	-	***	**	-			-	**	**	-			
Effect size	-	0.28	0.25	-	0.00	-0.01	-	0.31	0.29	-	0.32	0.30	
Felt family support to succeed													
Frequently	42.6%	37.0%	40.2%	29.7%	34.8%	36.9%	48.3%	38.4%	42.1%	25.0%	31.6%	35.1%	
Occasionally	43.8%	40.5%	39.2%	48.6%	39.6%	39.2%	40.8%	40.3%	38.7%	58.3%	49.3%	45.1%	
Not at All	13.6%	22.5%	20.6%	21.6%	25.5%	23.9%	10.8%	21.3%	19.2%	16.7%	19.1%	19.8%	
Total (n)	169	2,972	5,070	37	913	1,478	120	1,920	3,299	12	136	288	
Mean	2.29	2.15	2.20	2.08	2.09	2.13	2.38	2.17	2.23	2.08	2.13	2.15	
Standard deviation	0.69	0.76	0.75	0.72	0.77	0.77	0.67	0.75	0.75	0.67	0.70	0.73	
Significance	-	*		-			-	**	*	-			
Effect size	-	0.18	0.12	-	-0.01	-0.06	-	0.28	0.20	-	-0.07	-0.10	
Contributed money to help support your family													
Frequently	4.1%	23.2%	23.2%	2.7%	20.6%	21.4%	5.0%	25.1%	24.6%	0.0%	14.7%	17.6%	
Occasionally	20.1%	32.0%	29.5%	21.6%	33.1%	29.9%	20.8%	31.5%	29.3%	8.3%	31.6%	29.8%	
Not at All	75.7%	44.8%	47.3%	75.7%	46.3%	48.7%	74.2%	43.4%	46.1%	91.7%	53.7%	52.6%	
Total (n)	169	2,967	5,058	37	916	1,480	120	1,912	3,284	12	136	289	
Mean	1.28	1.78	1.76	1.27	1.74	1.73	1.31	1.82	1.79	1.08	1.61	1.65	
Standard deviation	0.54	0.80	0.80	0.51	0.78	0.79	0.56	0.81	0.81	0.29	0.73	0.76	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.63	-0.60	-	-0.60	-0.58	-	-0.63	-0.59	-	-0.73	-0.75	
Not been able to get into the classes you need because they were full													
Frequently	10.1%	25.4%	20.1%	8.1%	23.5%	19.0%	10.8%	26.4%	20.7%	8.3%	25.0%	18.0%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	47.3%	37.3%	36.8%	56.8%	37.0%	36.1%	47.5%	37.8%	37.0%	16.7%	33.1%	38.1%	
Not at All	42.6%	37.3%	43.1%	35.1%	39.5%	44.8%	41.7%	35.9%	42.3%	75.0%	41.9%	43.9%	
Total (n)	169	2,976	5,077	37	916	1,483	120	1,920	3,299	12	136	289	
Mean	1.67	1.88	1.77	1.73	1.84	1.74	1.69	1.90	1.78	1.33	1.83	1.74	
Standard deviation	0.65	0.78	0.76	0.61	0.78	0.76	0.66	0.78	0.76	0.65	0.80	0.74	
Significance	-	***		-			-	**		-	*		
Effect size	-	-0.27	-0.13	-	-0.14	-0.01	-	-0.27	-0.12	-	-0.63	-0.55	
Not been able to take the classes you need because they were not offered/were canceled													
Frequently	11.8%	17.0%	15.0%	8.1%	16.1%	13.9%	14.2%	17.4%	15.5%	0.0%	19.1%	14.9%	
Occasionally	50.9%	32.9%	33.1%	64.9%	32.6%	33.1%	45.8%	32.6%	32.4%	58.3%	39.7%	40.3%	
Not at All	37.3%	50.1%	52.0%	27.0%	51.3%	53.0%	40.0%	50.1%	52.0%	41.7%	41.2%	44.8%	
Total (n)	169	2,977	5,073	37	918	1,484	120	1,919	3,295	12	136	288	
Mean	1.75	1.67	1.63	1.81	1.65	1.61	1.74	1.67	1.63	1.58	1.78	1.70	
Standard deviation	0.65	0.75	0.73	0.57	0.74	0.72	0.69	0.75	0.74	0.51	0.75	0.71	
Significance	-		*	-			-			-			
Effect size	-	0.11	0.16	-	0.22	0.28	-	0.09	0.15	-	-0.27	-0.17	
Had difficulty in commuting/getting to campus													
Frequently	3.6%	16.4%	12.8%	2.7%	15.2%	11.7%	4.2%	16.9%	12.8%	0.0%	18.4%	18.1%	
Occasionally	22.0%	31.6%	28.5%	24.3%	31.1%	27.7%	20.2%	31.2%	28.4%	33.3%	41.2%	34.4%	
Not at All	74.4%	52.0%	58.7%	73.0%	53.7%	60.7%	75.6%	51.9%	58.8%	66.7%	40.4%	47.6%	
Total (n)	168	2,975	5,069	37	916	1,482	119	1,919	3,293	12	136	288	
Mean	1.29	1.64	1.54	1.30	1.61	1.51	1.29	1.65	1.54	1.33	1.78	1.70	
Standard deviation	0.53	0.75	0.71	0.52	0.74	0.70	0.54	0.75	0.71	0.49	0.74	0.76	
Significance	-	***		-	*		-	***	***	-	*		
Effect size	-	-0.47	-0.35	-	-0.42	-0.30	-	-0.48	-0.35	-	-0.61	-0.49	
Taken classes when most campus services were closed													
Frequently	3.6%	11.4%	10.5%	10.8%	12.0%	10.9%	1.7%	10.7%	10.1%	0.0%	17.8%	12.2%	
Occasionally	27.8%	24.5%	24.5%	21.6%	24.0%	24.4%	27.5%	24.7%	24.1%	50.0%	26.7%	29.6%	
Not at All	68.6%	64.0%	65.1%	67.6%	64.0%	64.8%	70.8%	64.6%	65.8%	50.0%	55.6%	58.2%	
Total (n)	169	2,962	5,052	37	911	1,474	120	1,913	3,286	12	135	287	
Mean	1.35	1.47	1.45	1.43	1.48	1.46	1.31	1.46	1.44	1.50	1.62	1.54	
Standard deviation	0.55	0.69	0.68	0.69	0.70	0.68	0.50	0.68	0.67	0.52	0.77	0.70	
Significance	-	*		-			-	*	*	-			
Effect size	-	-0.17	-0.15	-	-0.07	-0.04	-	-0.22	-0.19	-	-0.16	-0.06	
Attended professors' office hours													
Frequently	30.8%	16.4%	14.8%	43.2%	16.7%	15.4%	27.5%	16.1%	14.6%	25.0%	18.5%	14.6%	
Occasionally	63.3%	55.2%	54.7%	48.6%	52.9%	52.9%	68.3%	56.3%	55.3%	58.3%	57.0%	57.3%	
Not at All	5.9%	28.4%	30.4%	8.1%	30.3%	31.7%	4.2%	27.6%	30.0%	16.7%	24.4%	28.1%	
Total (n)	169	2,972	5,068	37	916	1,481	120	1,918	3,294	12	135	288	
Mean	2.25	1.88	1.84	2.35	1.86	1.84	2.23	1.88	1.85	2.08	1.94	1.86	
Standard deviation	0.55	0.66	0.65	0.63	0.67	0.67	0.51	0.65	0.65	0.67	0.66	0.64	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.56	0.63	-	0.73	0.76	-	0.54	0.58	-	0.21	0.34	
Participated in study groups													
Frequently	20.7%	14.3%	13.5%	27.0%	14.4%	14.1%	20.0%	14.6%	13.5%	8.3%	9.7%	10.8%	
Occasionally	57.4%	43.7%	43.6%	48.6%	44.6%	43.2%	59.2%	43.2%	44.0%	66.7%	46.3%	41.3%	
Not at All	21.9%	42.0%	42.9%	24.3%	41.0%	42.7%	20.8%	42.2%	42.5%	25.0%	44.0%	47.9%	
Total (n)	169	2,968	5,059	37	915	1,478	120	1,916	3,288	12	134	288	
Mean	1.99	1.72	1.71	2.03	1.73	1.71	1.99	1.72	1.71	1.83	1.66	1.63	
Standard deviation	0.65	0.70	0.69	0.73	0.70	0.70	0.64	0.70	0.69	0.58	0.65	0.67	
Significance	-	***	***	-	*	**	-	***	***	-			
Effect size	-	0.39	0.41	-	0.43	0.46	-	0.39	0.41	-	0.26	0.30	
Participated in programs for students who are parents													
Frequently	0.6%	2.3%	1.9%	2.7%	2.6%	2.3%	0.0%	2.2%	1.9%	0.0%	0.7%	0.7%	
Occasionally	4.2%	6.5%	5.6%	5.4%	7.2%	7.0%	4.2%	6.6%	5.4%	0.0%	0.7%	1.4%	
Not at All	95.2%	91.2%	92.4%	91.9%	90.2%	90.7%	95.8%	91.2%	92.7%	100.0%	98.5%	97.9%	
Total (n)	168	2,960	5,047	37	914	1,479	119	1,909	3,277	12	134	286	

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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.05	1.11	1.09	1.11	1.12	1.12	1.04	1.11	1.09	1.00	1.02	1.03	
Standard deviation	0.25	0.38	0.35	0.39	0.40	0.39	0.20	0.38	0.35	0.00	0.19	0.20	
Significance	-	*		-			-	*		-			
Effect size	-	-0.16	-0.11	-	-0.03	-0.03	-	-0.18	-0.14	-	-0.11	-0.15	
Felt anxious													
Frequently	69.8%	53.0%	55.0%	43.2%	38.5%	40.4%	75.0%	58.2%	59.3%	100.0%	76.5%	81.3%	
Occasionally	23.1%	34.6%	33.5%	45.9%	42.0%	40.4%	18.3%	32.1%	31.9%	0.0%	20.6%	16.3%	
Not at All	7.1%	12.4%	11.5%	10.8%	19.4%	19.2%	6.7%	9.7%	8.8%	0.0%	2.9%	2.4%	
Total (n)	169	2,977	5,073	37	916	1,481	120	1,921	3,297	12	136	289	
Mean	2.63	2.41	2.44	2.32	2.19	2.21	2.68	2.48	2.50	3.00	2.74	2.79	
Standard deviation	0.61	0.70	0.69	0.67	0.74	0.74	0.59	0.67	0.65	0.00	0.51	0.46	
Significance	-	***	***	-			-	**	**	-			
Effect size	-	0.31	0.28	-	0.18	0.15	-	0.30	0.28	-	0.51	0.46	
Felt hungry but didn't eat because I didn't have enough money for food													
Frequently	7.7%	15.8%	15.0%	8.1%	14.0%	13.5%	5.8%	16.4%	15.2%	25.0%	20.6%	21.1%	
Occasionally	23.7%	23.9%	23.3%	18.9%	22.4%	21.4%	25.0%	23.8%	23.3%	25.0%	36.0%	32.5%	
Not at All	68.6%	60.3%	61.7%	73.0%	63.6%	65.0%	69.2%	59.8%	61.5%	50.0%	43.4%	46.4%	
Total (n)	169	2,981	5,077	37	916	1,479	120	1,925	3,303	12	136	289	
Mean	1.39	1.56	1.53	1.35	1.50	1.48	1.37	1.57	1.54	1.75	1.77	1.75	
Standard deviation	0.63	0.75	0.74	0.63	0.73	0.72	0.59	0.76	0.74	0.87	0.77	0.78	
Significance	-	**	*	-			-	**	*	-			
Effect size	-	-0.23	-0.19	-	-0.21	-0.18	-	-0.26	-0.23	-	-0.03	0.00	
Please indicate how often you have experienced the following in class at this college:													
Faculty were able to determine my level of understanding of the course material													Academic Validation in the Classroom
Very Often	18.0%	20.6%	22.0%	27.0%	20.9%	22.6%	13.4%	20.8%	22.3%	36.4%	16.9%	16.0%	
Often	47.3%	40.9%	41.1%	37.8%	41.2%	40.8%	51.3%	40.1%	40.6%	36.4%	49.3%	47.6%	
Sometimes	31.1%	29.0%	27.8%	27.0%	27.8%	27.4%	32.8%	29.9%	28.1%	27.3%	24.3%	26.0%	
Seldom	3.0%	6.2%	6.0%	5.4%	6.4%	5.7%	2.5%	5.9%	6.0%	0.0%	7.4%	8.3%	
Never	0.6%	3.3%	3.2%	2.7%	3.7%	3.6%	0.0%	3.2%	3.1%	0.0%	2.2%	2.1%	
Total (n)	167	2,974	5,073	37	918	1,484	119	1,917	3,296	11	136	288	
Mean	3.79	3.69	3.73	3.81	3.69	3.73	3.76	3.69	3.73	4.09	3.71	3.67	
Standard deviation	0.79	0.97	0.97	1.00	0.99	0.99	0.71	0.97	0.97	0.83	0.91	0.91	
Significance	-			-			-			-			
Effect size	-	0.10	0.06	-	0.12	0.08	-	0.07	0.03	-	0.42	0.46	
Felt that faculty provided me with feedback that helped me assess my progress in class													Academic Validation in the Classroom
Very Often	26.3%	25.6%	26.7%	32.4%	25.5%	26.6%	21.8%	25.5%	27.3%	54.5%	27.2%	21.5%	
Often	41.3%	39.4%	39.8%	29.7%	35.3%	37.0%	46.2%	41.2%	40.6%	27.3%	43.4%	44.4%	
Sometimes	25.7%	25.2%	24.4%	21.6%	27.9%	26.0%	27.7%	24.2%	23.7%	18.2%	21.3%	23.6%	
Seldom	5.4%	7.2%	6.6%	10.8%	7.5%	6.7%	4.2%	7.1%	6.4%	0.0%	6.6%	7.6%	
Never	1.2%	2.5%	2.5%	5.4%	3.7%	3.6%	0.0%	2.0%	2.0%	0.0%	1.5%	2.8%	
Total (n)	167	2,972	5,073	37	916	1,483	119	1,917	3,297	11	136	288	
Mean	3.86	3.78	3.82	3.73	3.71	3.76	3.86	3.81	3.85	4.36	3.88	3.74	
Standard deviation	0.91	0.99	0.98	1.19	1.04	1.03	0.81	0.96	0.96	0.81	0.94	0.97	
Significance	-			-			-			-		*	
Effect size	-	0.08	0.04	-	0.02	-0.03	-	0.05	0.01	-	0.51	0.64	
Felt that my contributions were valued													Academic Validation in the Classroom
Very Often	19.8%	23.7%	24.3%	21.6%	22.6%	23.9%	17.6%	23.8%	24.6%	36.4%	30.9%	24.4%	
Often	40.7%	35.2%	35.7%	32.4%	34.4%	34.5%	44.5%	36.2%	36.5%	27.3%	27.9%	32.8%	
Sometimes	31.7%	29.1%	28.4%	35.1%	28.9%	28.5%	30.3%	28.8%	28.1%	36.4%	33.1%	31.4%	
Seldom	6.6%	8.1%	8.0%	8.1%	9.2%	8.5%	6.7%	7.8%	7.8%	0.0%	6.6%	9.1%	
Never	1.2%	3.8%	3.5%	2.7%	5.0%	4.6%	0.8%	3.4%	3.0%	0.0%	1.5%	2.4%	
Total (n)	167	2,971	5,064	37	917	1,482	119	1,915	3,290	11	136	287	
Mean	3.71	3.67	3.69	3.62	3.60	3.65	3.71	3.69	3.72	4.00	3.80	3.68	
Standard deviation	0.90	1.04	1.03	1.01	1.08	1.07	0.86	1.02	1.02	0.89	1.00	1.02	
Significance	-			-			-			-			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.04	0.02	-	0.02	-0.03	-	0.02	-0.01	-	0.20	0.31	
Felt that faculty encouraged me to ask questions and participate in discussions													Academic Validation in the Classroom
Very Often	33.5%	36.4%	36.2%	32.4%	35.3%	36.0%	32.8%	36.3%	36.3%	45.5%	44.4%	37.6%	
Often	44.3%	36.6%	37.2%	40.5%	35.6%	35.9%	47.1%	37.4%	38.1%	27.3%	33.3%	34.1%	
Sometimes	15.6%	19.0%	18.7%	21.6%	19.8%	19.6%	13.4%	18.6%	18.1%	18.2%	17.8%	21.6%	
Seldom	6.0%	5.1%	5.2%	2.7%	5.2%	5.0%	6.7%	5.2%	5.3%	9.1%	3.7%	5.2%	
Never	0.6%	2.9%	2.6%	2.7%	4.0%	3.6%	0.0%	2.6%	2.3%	0.0%	0.7%	1.4%	
Total (n)	167	2,973	5,070	37	917	1,482	119	1,918	3,296	11	135	287	
Mean	4.04	3.98	3.99	3.97	3.93	3.96	4.06	4.00	4.01	4.09	4.17	4.01	
Standard deviation	0.89	1.01	1.00	0.96	1.06	1.04	0.86	0.99	0.98	1.04	0.90	0.96	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.05	-	0.04	0.01	-	0.06	0.05	-	-0.09	0.08	
To what extent have you seriously considered:													
Transferring to another college													
To a Great Extent	17.4%	9.9%	12.3%	13.5%	10.0%	12.4%	19.3%	9.6%	11.7%	9.1%	13.8%	18.3%	
To Some Extent	37.1%	25.4%	26.4%	40.5%	26.8%	26.3%	34.5%	24.6%	25.9%	54.5%	27.5%	32.8%	
Not at All	45.5%	64.7%	61.3%	45.9%	63.2%	61.3%	46.2%	65.8%	62.4%	36.4%	58.7%	49.0%	
Total (n)	167	2,978	5,078	37	919	1,487	119	1,918	3,295	11	138	290	
Dropping out of college													
To a Great Extent	10.8%	8.2%	8.7%	5.4%	7.3%	7.8%	9.2%	7.6%	8.0%	45.5%	23.0%	22.3%	
To Some Extent	28.7%	27.6%	27.4%	29.7%	25.6%	25.0%	27.7%	28.1%	27.7%	36.4%	34.8%	36.2%	
Not at All	60.5%	64.2%	63.9%	64.9%	67.1%	67.2%	63.0%	64.3%	64.3%	18.2%	42.2%	41.5%	
Total (n)	167	2,964	5,047	37	915	1,478	119	1,911	3,276	11	135	287	
Since entering this college have you taken a course at another institution?													
Yes	23.5%	16.8%	14.3%	21.6%	16.9%	13.7%	23.7%	16.8%	14.8%	27.3%	15.3%	11.8%	
No	76.5%	83.2%	85.7%	78.4%	83.1%	86.3%	76.3%	83.2%	85.2%	72.7%	84.7%	88.2%	
Total (n)	166	2,965	5,052	37	913	1,475	118	1,911	3,281	11	137	289	
Since entering this college have you:													
Taken a course at a vocational or trade school while taking classes here													
Yes	0.0%	3.3%	4.1%	0.0%	1.6%	5.4%	0.0%	3.7%	3.1%	0.0%	11.8%	11.1%	
No	100.0%	96.7%	95.9%	100.0%	98.4%	94.6%	100.0%	96.3%	96.9%	100.0%	88.2%	88.9%	
Total (n)	36	419	613	7	129	168	26	273	418	3	17	27	
Taken a course at a 2-year or community college while taking classes here													
Yes	37.8%	65.1%	61.2%	14.3%	67.5%	62.8%	44.4%	63.5%	59.9%	33.3%	71.4%	69.7%	
No	62.2%	34.9%	38.8%	85.7%	32.5%	37.2%	55.6%	36.5%	40.1%	66.7%	28.6%	30.3%	
Total (n)	37	476	688	7	151	191	27	304	464	3	21	33	
Taken a course at a 4-year institution while taking classes here													
Yes	23.7%	15.2%	20.0%	37.5%	14.8%	17.9%	14.8%	14.9%	20.4%	66.7%	23.5%	25.9%	
No	76.3%	84.8%	80.0%	62.5%	85.2%	82.1%	85.2%	85.1%	79.6%	33.3%	76.5%	74.1%	
Total (n)	38	420	626	8	128	173	27	275	426	3	17	27	
Taken a summer course at a vocational or trade school													
Yes	2.9%	2.4%	3.3%	0.0%	2.3%	4.2%	4.0%	2.2%	2.7%	0.0%	5.9%	7.4%	
No	97.1%	97.6%	96.7%	100.0%	97.7%	95.8%	96.0%	97.8%	97.3%	100.0%	94.1%	92.6%	
Total (n)	35	412	602	7	128	167	25	267	408	3	17	27	
Taken a summer course at a 2-year or community college													
Yes	63.9%	65.2%	61.4%	42.9%	63.3%	59.8%	69.2%	66.3%	62.3%	66.7%	61.9%	57.6%	
No	36.1%	34.8%	38.6%	57.1%	36.7%	40.2%	30.8%	33.7%	37.7%	33.3%	38.1%	42.4%	
Total (n)	36	474	684	7	150	189	26	303	462	3	21	33	
Taken a summer course at a 4-year institution													
Yes	26.3%	11.0%	15.4%	25.0%	10.9%	12.9%	25.9%	11.0%	16.2%	33.3%	11.8%	18.5%	
No	73.7%	89.0%	84.6%	75.0%	89.1%	87.1%	74.1%	89.0%	83.8%	66.7%	88.2%	81.5%	
Total (n)	38	419	618	8	129	171	27	273	420	3	17	27	
Taken an online course at a vocational or trade school													
Yes	0.0%	3.6%	3.8%	0.0%	3.8%	6.0%	0.0%	3.0%	2.4%	0.0%	11.8%	11.1%	
No	100.0%	96.4%	96.2%	100.0%	96.2%	94.0%	100.0%	97.0%	97.6%	100.0%	88.2%	88.9%	
Total (n)	36	418	604	7	130	168	26	271	409	3	17	27	

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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Taken an online course at a 2-year or community college													
Yes	59.5%	67.0%	63.7%	57.1%	64.4%	61.3%	59.3%	68.0%	64.3%	66.7%	70.0%	68.8%	
No	40.5%	33.0%	36.3%	42.9%	35.6%	38.7%	40.7%	32.0%	35.7%	33.3%	30.0%	31.3%	
Total (n)	37	469	678	7	146	186	27	303	460	3	20	32	
Taken an online course at a 4-year institution													
Yes	18.4%	16.7%	21.7%	0.0%	12.4%	13.6%	18.5%	18.3%	24.5%	66.7%	23.5%	29.6%	
No	81.6%	83.3%	78.3%	100.0%	87.6%	86.4%	81.5%	81.7%	75.5%	33.3%	76.5%	70.4%	
Total (n)	38	419	617	8	129	169	27	273	421	3	17	27	
In deciding to take courses at another institution, how important was each of the following reasons?													
To fulfill general education requirements													
Essential	60.5%	60.4%	56.9%	57.1%	55.9%	52.4%	64.3%	62.2%	58.5%	33.3%	63.2%	58.6%	
Very Important	13.2%	15.5%	16.9%	14.3%	17.2%	16.8%	10.7%	15.3%	17.2%	33.3%	5.3%	13.8%	
Somewhat Important	2.6%	7.6%	8.3%	0.0%	9.0%	11.0%	3.6%	7.2%	7.3%	0.0%	5.3%	6.9%	
Not Important	23.7%	16.5%	17.9%	28.6%	17.9%	19.9%	21.4%	15.3%	17.0%	33.3%	26.3%	20.7%	
Total (n)	38	472	686	7	145	191	28	307	465	3	19	29	
Mean	3.11	3.20	3.13	3.00	3.11	3.02	3.18	3.24	3.17	2.67	3.05	3.10	
Standard deviation	1.27	1.14	1.16	1.41	1.17	1.20	1.25	1.12	1.14	1.53	1.35	1.23	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.02	-	-0.09	-0.02	-	-0.05	0.01	-	-0.28	-0.35	
To fulfill requirements in my major													
Essential	42.1%	51.0%	51.3%	57.1%	50.7%	47.1%	42.9%	52.3%	53.8%	0.0%	31.6%	37.9%	
Very Important	21.1%	18.8%	19.3%	14.3%	15.8%	17.3%	21.4%	19.8%	19.9%	33.3%	26.3%	24.1%	
Somewhat Important	5.3%	8.5%	8.1%	0.0%	9.6%	11.5%	7.1%	7.8%	6.8%	0.0%	10.5%	6.9%	
Not Important	31.6%	21.8%	21.2%	28.6%	24.0%	24.1%	28.6%	20.1%	19.4%	66.7%	31.6%	31.0%	
Total (n)	38	473	688	7	146	191	28	308	468	3	19	29	
Mean	2.74	2.99	3.01	3.00	2.93	2.87	2.79	3.04	3.08	1.67	2.58	2.69	
Standard deviation	1.31	1.21	1.20	1.41	1.25	1.24	1.29	1.19	1.18	1.15	1.26	1.28	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.21	-0.23	-	0.06	0.10	-	-0.21	-0.25	-	-0.72	-0.80	
To have a more convenient class schedule													
Essential	39.5%	42.9%	40.0%	42.9%	32.2%	31.8%	42.9%	49.0%	44.0%	0.0%	26.3%	31.0%	
Very Important	21.1%	24.2%	23.5%	14.3%	28.8%	25.5%	25.0%	23.5%	23.3%	0.0%	0.0%	13.8%	
Somewhat Important	5.3%	10.4%	11.7%	0.0%	13.0%	15.6%	7.1%	8.5%	9.9%	0.0%	21.1%	13.8%	
Not Important	34.2%	22.5%	24.8%	42.9%	26.0%	27.1%	25.0%	19.0%	22.8%	100.0%	52.6%	41.4%	
Total (n)	38	471	685	7	146	192	28	306	464	3	19	29	
Mean	2.66	2.87	2.79	2.57	2.67	2.62	2.86	3.03	2.88	1.00	2.00	2.34	
Standard deviation	1.32	1.19	1.21	1.51	1.18	1.19	1.24	1.16	1.20	0.00	1.29	1.32	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.11	-	-0.08	-0.04	-	-0.15	-0.02	-	-0.78	-1.02	
To complete my degree quicker													
Essential	28.9%	47.0%	43.1%	28.6%	45.6%	42.2%	28.6%	48.0%	43.9%	33.3%	42.1%	37.9%	
Very Important	21.1%	20.1%	21.0%	14.3%	19.7%	20.3%	21.4%	20.6%	21.5%	33.3%	15.8%	17.2%	
Somewhat Important	18.4%	13.3%	13.7%	28.6%	18.4%	18.8%	17.9%	10.8%	11.6%	0.0%	15.8%	13.8%	
Not Important	31.6%	19.5%	22.2%	28.6%	16.3%	18.8%	32.1%	20.6%	23.0%	33.3%	26.3%	31.0%	
Total (n)	38	472	686	7	147	192	28	306	465	3	19	29	
Mean	2.47	2.95	2.85	2.43	2.95	2.86	2.46	2.96	2.86	2.67	2.74	2.62	
Standard deviation	1.22	1.18	1.20	1.27	1.14	1.16	1.23	1.19	1.21	1.53	1.28	1.29	
Significance	-	*	-	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.41	-0.32	-	-0.46	-0.37	-	-0.42	-0.33	-	-0.05	0.04	
Tuition was less expensive													
Essential	52.6%	56.6%	53.4%	42.9%	52.4%	51.3%	53.6%	57.2%	52.9%	66.7%	78.9%	75.9%	
Very Important	10.5%	18.2%	17.5%	14.3%	18.4%	18.1%	10.7%	19.3%	18.3%	0.0%	0.0%	0.0%	
Somewhat Important	7.9%	9.1%	10.2%	14.3%	12.2%	11.9%	7.1%	7.5%	9.7%	0.0%	10.5%	6.9%	
Not Important	28.9%	16.1%	18.9%	28.6%	17.0%	18.7%	28.6%	16.0%	19.1%	33.3%	10.5%	17.2%	
Total (n)	38	472	687	7	147	193	28	306	465	3	19	29	
Mean	2.87	3.15	3.05	2.71	3.06	3.02	2.89	3.18	3.05	3.00	3.47	3.34	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.34	1.13	1.18	1.38	1.15	1.18	1.34	1.12	1.18	1.73	1.07	1.20	
Significance	-			-			-			-			
Effect size	-	-0.25	-0.15	-	-0.30	-0.26	-	-0.26	-0.14	-	-0.44	-0.28	
The location was more convenient													
Essential	36.8%	39.3%	36.7%	42.9%	37.4%	34.2%	35.7%	41.7%	38.6%	33.3%	15.8%	24.1%	
Very Important	15.8%	17.3%	16.2%	0.0%	13.6%	13.5%	21.4%	19.2%	17.7%	0.0%	15.8%	10.3%	
Somewhat Important	10.5%	17.1%	16.3%	28.6%	18.4%	19.7%	7.1%	16.0%	14.2%	0.0%	26.3%	27.6%	
Not Important	36.8%	26.2%	30.8%	28.6%	30.6%	32.6%	35.7%	23.1%	29.5%	66.7%	42.1%	37.9%	
Total (n)	38	473	686	7	147	193	28	307	464	3	19	29	
Mean	2.53	2.70	2.59	2.57	2.58	2.49	2.57	2.79	2.65	2.00	2.05	2.21	
Standard deviation	1.33	1.23	1.26	1.40	1.27	1.26	1.32	1.21	1.26	1.73	1.13	1.21	
Significance	-			-			-			-			
Effect size	-	-0.14	-0.05	-	-0.01	0.06	-	-0.18	-0.06	-	-0.04	-0.17	
To challenge myself academically													
Essential	2.6%	16.1%	16.2%	0.0%	15.8%	15.1%	3.6%	16.3%	16.2%	0.0%	15.8%	24.1%	
Very Important	13.2%	16.1%	16.6%	14.3%	11.0%	10.4%	14.3%	19.2%	20.0%	0.0%	5.3%	3.4%	
Somewhat Important	21.1%	26.5%	25.1%	42.9%	24.0%	26.6%	14.3%	27.4%	24.4%	33.3%	31.6%	27.6%	
Not Important	63.2%	41.3%	42.0%	42.9%	49.3%	47.9%	67.9%	37.1%	39.4%	66.7%	47.4%	44.8%	
Total (n)	38	472	685	7	146	192	28	307	464	3	19	29	
Mean	1.55	2.07	2.07	1.71	1.93	1.93	1.54	2.15	2.13	1.33	1.89	2.07	
Standard deviation	0.83	1.10	1.11	0.76	1.11	1.09	0.88	1.09	1.11	0.58	1.10	1.22	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.47	-0.47	-	-0.20	-0.20	-	-0.56	-0.53	-	-0.51	-0.61	
To earn a degree or certificate that is not offered at this college													
Essential	13.2%	13.8%	15.3%	14.3%	15.0%	15.5%	10.7%	12.8%	14.9%	33.3%	21.1%	20.7%	
Very Important	0.0%	12.6%	12.1%	0.0%	6.1%	5.7%	0.0%	16.4%	15.2%	0.0%	0.0%	6.9%	
Somewhat Important	7.9%	15.1%	13.0%	28.6%	12.9%	13.4%	3.6%	16.1%	13.0%	0.0%	15.8%	10.3%	
Not Important	78.9%	58.5%	59.6%	57.1%	66.0%	65.5%	85.7%	54.6%	56.9%	66.7%	63.2%	62.1%	
Total (n)	38	470	685	7	147	194	28	304	462	3	19	29	
Mean	1.47	1.82	1.83	1.71	1.70	1.71	1.36	1.88	1.88	2.00	1.79	1.86	
Standard deviation	1.03	1.11	1.14	1.11	1.11	1.12	0.95	1.10	1.14	1.73	1.23	1.25	
Significance	-			-			-	*	*	-			
Effect size	-	-0.32	-0.32	-	0.01	0.00	-	-0.47	-0.46	-	0.17	0.11	
Changed my career plans													
Essential	10.5%	9.8%	10.2%	14.3%	10.3%	9.9%	7.1%	8.8%	9.7%	33.3%	22.2%	21.4%	
Very Important	2.6%	11.9%	11.5%	0.0%	5.5%	7.3%	3.6%	15.7%	14.0%	0.0%	0.0%	0.0%	
Somewhat Important	5.3%	13.8%	13.3%	28.6%	15.1%	15.6%	0.0%	14.1%	12.5%	0.0%	0.0%	10.7%	
Not Important	81.6%	64.5%	64.9%	57.1%	69.2%	67.2%	89.3%	61.4%	63.8%	66.7%	77.8%	67.9%	
Total (n)	38	470	684	7	146	192	28	306	464	3	18	28	
Mean	1.42	1.67	1.67	1.71	1.57	1.60	1.29	1.72	1.70	2.00	1.67	1.75	
Standard deviation	0.98	1.02	1.03	1.11	0.99	0.99	0.85	1.02	1.04	1.73	1.28	1.24	
Significance	-			-			-	*	*	-			
Effect size	-	-0.25	-0.24	-	0.14	0.11	-	-0.42	-0.39	-	0.26	0.20	
Wasn't doing as well academically as I expected													
Essential	13.2%	11.3%	10.7%	0.0%	9.0%	9.9%	17.9%	12.5%	11.0%	0.0%	10.5%	10.3%	
Very Important	10.5%	13.9%	13.0%	14.3%	7.6%	8.4%	7.1%	17.1%	14.9%	33.3%	10.5%	13.8%	
Somewhat Important	13.2%	14.1%	13.8%	28.6%	17.9%	17.8%	10.7%	12.5%	12.3%	0.0%	10.5%	10.3%	
Not Important	63.2%	60.7%	62.5%	57.1%	65.5%	63.9%	64.3%	57.9%	61.7%	66.7%	68.4%	65.5%	
Total (n)	38	468	682	7	145	191	28	304	462	3	19	29	
Mean	1.74	1.76	1.72	1.57	1.60	1.64	1.79	1.84	1.75	1.67	1.63	1.69	
Standard deviation	1.11	1.07	1.05	0.79	0.97	1.00	1.20	1.11	1.07	1.15	1.07	1.07	
Significance	-			-			-			-			
Effect size	-	-0.02	0.02	-	-0.03	-0.07	-	-0.05	0.04	-	0.04	-0.02	
Felt like I didn't "fit in" at my college													
Essential	2.6%	9.4%	8.7%	0.0%	11.0%	9.5%	3.6%	8.9%	8.4%	0.0%	5.6%	7.1%	
Very Important	5.3%	8.5%	7.8%	28.6%	7.6%	6.3%	0.0%	9.5%	8.4%	0.0%	0.0%	7.1%	
Somewhat Important	10.5%	11.1%	11.9%	0.0%	9.0%	10.0%	14.3%	12.1%	12.7%	0.0%	11.1%	10.7%	
Not Important	81.6%	70.9%	71.7%	71.4%	72.4%	74.2%	82.1%	69.5%	70.4%	100.0%	83.3%	75.0%	

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	38	468	681	7	145	190	28	305	463	3	18	28	
Mean	1.29	1.56	1.53	1.57	1.57	1.51	1.25	1.58	1.55	1.00	1.28	1.46	
Standard deviation	0.69	0.99	0.96	0.98	1.03	0.97	0.65	0.98	0.96	0.00	0.75	0.92	
Significance	-			-			-			-			
Effect size	-	-0.27	-0.25	-	0.00	0.06	-	-0.34	-0.31	-	-0.37	-0.50	
Was placed on academic probation													
Essential	5.3%	7.5%	6.8%	0.0%	6.9%	5.8%	7.1%	7.9%	6.9%	0.0%	5.9%	11.1%	
Very Important	2.6%	7.3%	6.2%	0.0%	6.3%	5.8%	3.6%	7.9%	6.5%	0.0%	5.9%	3.7%	
Somewhat Important	5.3%	9.0%	8.4%	14.3%	11.1%	10.5%	0.0%	8.2%	7.6%	33.3%	5.9%	7.4%	
Not Important	86.8%	76.1%	78.6%	85.7%	75.7%	77.9%	89.3%	76.0%	79.0%	66.7%	82.4%	77.8%	
Total (n)	38	465	679	7	144	190	28	304	462	3	17	27	
Mean	1.26	1.46	1.41	1.14	1.44	1.39	1.29	1.48	1.41	1.33	1.35	1.48	
Standard deviation	0.76	0.92	0.88	0.38	0.89	0.84	0.85	0.94	0.89	0.58	0.86	1.01	
Significance	-			-			-			-			
Effect size	-	-0.22	-0.17	-	-0.34	-0.30	-	-0.20	-0.13	-	-0.02	-0.15	
Military PCS move, mobilization, or deployment													
Essential	0.0%	2.8%	2.8%	0.0%	4.8%	4.2%	0.0%	2.0%	2.4%	0.0%	0.0%	0.0%	
Very Important	0.0%	4.5%	3.8%	0.0%	2.7%	2.1%	0.0%	5.6%	4.8%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	4.7%	4.4%	0.0%	6.2%	6.8%	0.0%	3.9%	3.5%	0.0%	5.6%	3.6%	
Not Important	100.0%	88.0%	89.0%	100.0%	86.3%	87.0%	100.0%	88.5%	89.4%	100.0%	94.4%	96.4%	
Total (n)	38	468	682	7	146	192	28	304	462	3	18	28	
Mean	1.00	1.22	1.20	1.00	1.26	1.23	1.00	1.21	1.20	1.00	1.06	1.04	
Standard deviation	0.00	0.65	0.64	0.00	0.73	0.69	0.00	0.63	0.63	0.00	0.24	0.19	
Significance	-	*		-			-			-			
Effect size	-	-0.34	-0.31	-	-0.36	-0.33	-	-0.33	-0.32	-	-0.25	-0.21	
Had family responsibilities													
Essential	2.6%	12.0%	11.6%	0.0%	8.3%	8.9%	3.6%	14.2%	12.6%	0.0%	5.6%	14.3%	
Very Important	0.0%	11.4%	10.6%	0.0%	9.0%	8.9%	0.0%	12.9%	11.5%	0.0%	5.6%	7.1%	
Somewhat Important	7.9%	14.6%	13.4%	28.6%	13.8%	12.6%	3.6%	14.5%	13.4%	0.0%	22.2%	17.9%	
Not Important	89.5%	62.0%	64.4%	71.4%	69.0%	69.6%	92.9%	58.4%	62.5%	100.0%	66.7%	60.7%	
Total (n)	38	466	680	7	145	191	28	303	461	3	18	28	
Mean	1.16	1.73	1.69	1.29	1.57	1.57	1.14	1.83	1.74	1.00	1.50	1.75	
Standard deviation	0.55	1.07	1.06	0.49	0.96	0.98	0.59	1.12	1.09	0.00	0.86	1.11	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.53	-0.50	-	-0.29	-0.29	-	-0.62	-0.55	-	-0.58	-0.68	
Had medical issues													
Essential	0.0%	7.5%	7.5%	0.0%	5.5%	5.8%	0.0%	8.6%	8.5%	0.0%	5.3%	3.4%	
Very Important	2.6%	7.5%	8.0%	0.0%	3.4%	3.1%	3.6%	9.6%	9.2%	0.0%	5.3%	20.7%	
Somewhat Important	7.9%	11.8%	11.1%	0.0%	9.7%	11.0%	10.7%	12.5%	11.1%	0.0%	15.8%	10.3%	
Not Important	89.5%	73.2%	73.5%	100.0%	81.4%	80.1%	85.7%	69.3%	71.2%	100.0%	73.7%	65.5%	
Total (n)	38	467	678	7	145	191	28	303	458	3	19	29	
Mean	1.13	1.49	1.50	1.00	1.33	1.35	1.18	1.57	1.55	1.00	1.42	1.62	
Standard deviation	0.41	0.92	0.93	0.00	0.79	0.80	0.48	0.98	0.97	0.00	0.84	0.94	
Significance	-	*	*	-			-	*	*	-			
Effect size	-	-0.39	-0.40	-	-0.42	-0.44	-	-0.40	-0.38	-	-0.50	-0.66	
Had money problems and could no longer afford to attend this college													
Essential	2.6%	10.5%	10.3%	0.0%	9.6%	8.3%	3.6%	10.9%	10.8%	0.0%	11.1%	14.3%	
Very Important	0.0%	10.3%	9.3%	0.0%	6.8%	7.3%	0.0%	12.2%	10.0%	0.0%	5.6%	10.7%	
Somewhat Important	2.6%	11.3%	11.6%	0.0%	12.3%	12.5%	3.6%	11.2%	11.7%	0.0%	5.6%	3.6%	
Not Important	94.7%	67.9%	68.9%	100.0%	71.2%	71.9%	92.9%	65.7%	67.5%	100.0%	77.8%	71.4%	
Total (n)	38	467	681	7	146	192	28	303	461	3	18	28	
Mean	1.11	1.63	1.61	1.00	1.55	1.52	1.14	1.68	1.64	1.00	1.50	1.68	
Standard deviation	0.51	1.03	1.02	0.00	0.98	0.95	0.59	1.06	1.04	0.00	1.04	1.16	
Significance	-	**	**	-			-	**	*	-			
Effect size	-	-0.50	-0.49	-	-0.56	-0.55	-	-0.51	-0.48	-	-0.48	-0.59	
To take a class that is not offered at this college													
Essential	18.4%	19.1%	21.8%	14.3%	17.9%	18.3%	17.9%	19.7%	22.9%	33.3%	16.7%	28.6%	
Very Important	2.6%	11.8%	11.7%	0.0%	8.3%	7.9%	3.6%	13.5%	13.4%	0.0%	11.1%	10.7%	

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	10.5%	13.9%	13.3%	28.6%	15.9%	16.2%	7.1%	12.8%	12.1%	0.0%	16.7%	14.3%	
Not Important	68.4%	55.2%	53.1%	57.1%	57.9%	57.6%	71.4%	53.9%	51.6%	66.7%	55.6%	46.4%	
Total (n)	38	467	682	7	145	191	28	304	463	3	18	28	
Mean	1.71	1.95	2.02	1.71	1.86	1.87	1.68	1.99	2.08	2.00	1.89	2.21	
Standard deviation	1.18	1.20	1.23	1.11	1.17	1.17	1.19	1.21	1.25	1.73	1.18	1.32	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.20	-0.25	-	-0.13	-0.14	-	-0.26	-0.32	-	0.09	-0.16	
Other reason													
Essential	8.3%	11.8%	11.4%	0.0%	9.4%	8.6%	7.7%	12.9%	12.7%	33.3%	13.3%	9.1%	
Very Important	2.8%	7.2%	7.0%	0.0%	7.1%	6.8%	0.0%	7.3%	7.2%	33.3%	6.7%	4.5%	
Somewhat Important	8.3%	7.2%	7.7%	0.0%	8.7%	9.9%	7.7%	6.5%	6.6%	33.3%	6.7%	9.1%	
Not Important	80.6%	73.8%	74.0%	100.0%	74.8%	74.7%	84.6%	73.4%	73.5%	0.0%	73.3%	77.3%	
Total (n)	36	390	561	7	127	162	26	248	377	3	15	22	
Mean	1.39	1.57	1.56	1.00	1.51	1.49	1.31	1.60	1.59	3.00	1.60	1.45	
Standard deviation	0.90	1.05	1.04	0.00	0.98	0.95	0.84	1.08	1.07	1.00	1.12	0.96	
Significance	-	-	-	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.17	-0.16	-	-0.52	-0.52	-	-0.27	-0.26	-	1.25	1.61	
Since entering this college, have you stopped taking classes for more than one term?													
Yes	5.4%	5.7%	6.7%	8.1%	8.0%	9.1%	2.5%	4.4%	5.5%	27.3%	7.3%	6.9%	
No	94.6%	94.3%	93.3%	91.9%	92.0%	90.9%	97.5%	95.6%	94.5%	72.7%	92.7%	93.1%	
Total (n)	167	2,973	5,071	37	913	1,476	119	1,919	3,298	11	137	290	
How important were each of the following in your decision to stop taking classes for more than one term?													
Changed my career plans													
Essential	33.3%	13.8%	13.8%										
Very Important	0.0%	25.2%	22.2%										
Somewhat Important	55.6%	17.6%	19.4%										
Not Important	11.1%	43.4%	44.7%										
Total (n)	9	159	320										
Mean	2.56	2.09	2.05										
Standard deviation	1.13	1.11	1.10										
Significance	-	-	-										
Effect size	-	0.42	0.46										
Wasn't doing as well academically as I expected													
Essential	0.0%	23.8%	22.7%										
Very Important	33.3%	22.5%	18.9%										
Somewhat Important	44.4%	21.3%	20.2%										
Not Important	22.2%	32.5%	38.2%										
Total (n)	9	160	322										
Mean	2.11	2.38	2.26										
Standard deviation	0.78	1.17	1.19										
Significance	-	-	-										
Effect size	-	-0.23	-0.13										
Felt like I didn't "fit in" at my college													
Essential	11.1%	10.8%	9.5%										
Very Important	22.2%	15.9%	11.4%										
Somewhat Important	0.0%	17.2%	14.2%										
Not Important	66.7%	56.1%	65.0%										
Total (n)	9	157	317										
Mean	1.78	1.82	1.65										
Standard deviation	1.20	1.06	1.01										
Significance	-	-	-										
Effect size	-	-0.04	0.13										
Was bored with my coursework													
Essential	0.0%	6.3%	6.3%										
Very Important	11.1%	10.1%	6.6%										
Somewhat Important	22.2%	23.3%	20.4%										

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not Important	66.7%	60.4%	66.8%										
Total (n)	9	159	319										
Mean	1.44	1.62	1.52										
Standard deviation	0.73	0.90	0.87										
Significance	-												
Effect size	-	-0.20	-0.09										
Wanted a better social life													
Essential	11.1%	8.8%	5.9%										
Very Important	22.2%	13.8%	9.1%										
Somewhat Important	0.0%	17.0%	16.6%										
Not Important	66.7%	60.4%	68.4%										
Total (n)	9	159	320										
Mean	1.78	1.71	1.53										
Standard deviation	1.20	1.01	0.89										
Significance	-												
Effect size	-	0.07	0.28										
Was placed on academic probation													
Essential	0.0%	14.5%	10.9%										
Very Important	0.0%	8.8%	6.5%										
Somewhat Important	33.3%	13.2%	11.8%										
Not Important	66.7%	63.5%	70.7%										
Total (n)	9	159	321										
Mean	1.33	1.74	1.58										
Standard deviation	0.50	1.11	1.02										
Significance	-												
Effect size	-	-0.37	-0.25										
Military PCS move, mobilization, or deployment													
Essential	0.0%	2.6%	1.9%										
Very Important	0.0%	5.1%	3.5%										
Somewhat Important	0.0%	3.8%	4.4%										
Not Important	100.0%	88.5%	90.2%										
Total (n)	9	156	315										
Mean	1.00	1.22	1.17										
Standard deviation	0.00	0.66	0.57										
Significance	-												
Effect size	-	-0.33	-0.30										
Had family responsibilities													
Essential	0.0%	27.0%	27.6%										
Very Important	0.0%	15.7%	15.2%										
Somewhat Important	11.1%	19.5%	16.1%										
Not Important	88.9%	37.7%	41.0%										
Total (n)	9	159	322										
Mean	1.11	2.32	2.30										
Standard deviation	0.33	1.23	1.26										
Significance	-	**	**										
Effect size	-	-0.98	-0.94										
Was tired of being a student													
Essential	11.1%	13.8%	11.9%										
Very Important	22.2%	16.4%	11.9%										
Somewhat Important	33.3%	21.4%	22.5%										
Not important	33.3%	48.4%	53.8%										
Total (n)	9	159	320										
Mean	2.11	1.96	1.82										
Standard deviation	1.05	1.10	1.05										
Significance	-												
Effect size	-	0.14	0.28										
Had medical issues													
Essential	0.0%	14.6%	17.0%										

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Important	22.2%	12.7%	11.4%										
Somewhat Important	11.1%	13.4%	12.0%										
Not Important	66.7%	59.2%	59.6%										
Total (n)	9	157	317										
Mean	1.56	1.83	1.86										
Standard deviation	0.88	1.13	1.17										
Significance	-												
Effect size	-	-0.24	-0.26										
Had a good job offer													
Essential	0.0%	6.4%	7.3%										
Very Important	0.0%	14.6%	11.4%										
Somewhat Important	0.0%	12.7%	12.3%										
Not Important	100.0%	66.2%	69.1%										
Total (n)	9	157	317										
Mean	1.00	1.61	1.57										
Standard deviation	0.00	0.96	0.95										
Significance	-												
Effect size	-	-0.64	-0.60										
Had money problems and could no longer afford to attend college													
Essential	0.0%	21.4%	19.7%										
Very Important	0.0%	17.0%	16.0%										
Somewhat Important	22.2%	22.6%	19.1%										
Not Important	77.8%	39.0%	45.1%										
Total (n)	9	159	319										
Mean	1.22	2.21	2.10										
Standard deviation	0.44	1.18	1.18										
Significance	-	*	*										
Effect size	-	-0.84	-0.75										
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)													
Essential	0.0%	3.2%	3.2%										
Very Important	11.1%	8.3%	5.0%										
Somewhat Important	0.0%	8.9%	7.9%										
Not Important	88.9%	79.6%	83.9%										
Total (n)	9	157	317										
Mean	1.22	1.35	1.27										
Standard deviation	0.67	0.77	0.70										
Significance	-												
Effect size	-	-0.17	-0.07										
Since entering this college, how often have you:													
Performed community service													
Very Often	16.8%	6.9%	7.2%	21.6%	6.2%	6.9%	16.8%	7.2%	7.5%	0.0%	5.9%	5.2%	Civic Engagement
Often	13.2%	8.8%	10.3%	10.8%	7.4%	8.6%	14.3%	9.3%	11.0%	9.1%	11.1%	10.1%	
Sometimes	29.3%	19.0%	21.0%	13.5%	17.8%	19.3%	34.5%	19.4%	21.7%	27.3%	22.2%	23.3%	
Seldom	28.1%	20.9%	20.7%	35.1%	21.1%	21.8%	23.5%	20.5%	20.1%	54.5%	26.7%	22.0%	
Never	12.6%	44.4%	40.8%	18.9%	47.5%	43.3%	10.9%	43.6%	39.7%	9.1%	34.1%	39.4%	
Total (n)	167	2,919	4,985	37	904	1,461	119	1,876	3,230	11	135	287	
Mean	2.93	2.13	2.22	2.81	2.04	2.14	3.03	2.16	2.27	2.36	2.28	2.20	
Standard deviation	1.26	1.26	1.28	1.45	1.23	1.25	1.22	1.28	1.29	0.81	1.21	1.21	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	0.63	0.55	-	0.63	0.54	-	0.68	0.59	-	0.07	0.13	
Discussed politics													
Very Often	10.8%	9.5%	10.9%	13.5%	9.9%	11.2%	9.2%	8.4%	9.5%	18.2%	23.9%	25.9%	Civic Engagement
Often	19.2%	14.5%	16.2%	27.0%	13.5%	14.5%	17.6%	14.4%	16.2%	9.1%	23.1%	25.2%	
Sometimes	38.3%	27.8%	29.6%	35.1%	28.8%	30.6%	36.1%	27.4%	29.5%	72.7%	26.9%	25.2%	
Seldom	22.8%	22.0%	21.0%	16.2%	20.9%	20.5%	26.9%	22.9%	21.7%	0.0%	14.9%	15.4%	
Never	9.0%	26.2%	22.3%	8.1%	26.9%	23.3%	10.1%	26.8%	23.1%	0.0%	11.2%	8.4%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	167	2,911	4,973	37	903	1,461	119	1,870	3,219	11	134	286	
Mean	3.00	2.59	2.73	3.22	2.58	2.70	2.89	2.55	2.68	3.45	3.34	3.45	
Standard deviation	1.10	1.28	1.28	1.13	1.28	1.28	1.10	1.26	1.26	0.82	1.30	1.26	
Significance	-	***	**	-	**	*	-	**		-			
Effect size	-	0.32	0.21	-	0.50	0.41	-	0.27	0.17	-	0.08	0.00	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)													
Very Often	3.0%	5.7%	6.7%	0.0%	4.8%	5.4%	2.5%	5.3%	6.3%	18.2%	17.9%	18.2%	Civic Engagement
Often	9.6%	9.0%	10.0%	16.2%	8.5%	9.1%	5.9%	8.4%	9.7%	27.3%	20.9%	17.1%	
Sometimes	28.1%	19.4%	19.8%	29.7%	18.3%	19.2%	27.7%	20.3%	19.9%	27.3%	14.2%	21.0%	
Seldom	23.4%	19.4%	19.8%	18.9%	19.8%	19.5%	25.2%	18.9%	20.1%	18.2%	25.4%	19.2%	
Never	35.9%	46.5%	43.7%	35.1%	48.6%	46.8%	38.7%	47.1%	44.0%	9.1%	21.6%	24.5%	
Total (n)	167	2,913	4,976	37	903	1,459	119	1,872	3,224	11	134	286	
Mean	2.20	2.08	2.16	2.27	2.01	2.07	2.08	2.06	2.14	3.27	2.88	2.85	
Standard deviation	1.12	1.24	1.27	1.12	1.20	1.23	1.06	1.22	1.25	1.27	1.43	1.43	
Significance	-			-			-			-			
Effect size	-	0.10	0.03	-	0.22	0.16	-	0.02	-0.05	-	0.27	0.29	
Demonstrated for a cause (e.g., boycott, rally, protest)													
Very Often	1.8%	2.4%	2.8%	0.0%	2.2%	2.6%	1.7%	2.2%	2.4%	9.1%	7.5%	7.4%	Civic Engagement
Often	4.8%	3.7%	4.2%	8.1%	3.2%	3.4%	4.2%	3.7%	4.2%	0.0%	7.5%	8.5%	
Sometimes	10.2%	10.5%	11.7%	13.5%	8.6%	9.4%	8.4%	11.0%	12.0%	18.2%	17.3%	19.4%	
Seldom	18.6%	14.7%	15.7%	13.5%	14.7%	14.7%	18.5%	14.4%	16.0%	36.4%	20.3%	17.7%	
Never	64.7%	68.6%	65.6%	64.9%	71.2%	70.0%	67.2%	68.8%	65.3%	36.4%	47.4%	47.0%	
Total (n)	167	2,906	4,960	37	902	1,458	119	1,867	3,212	11	133	283	
Mean	1.60	1.57	1.63	1.65	1.51	1.54	1.55	1.56	1.63	2.09	2.08	2.12	
Standard deviation	0.98	0.99	1.03	1.01	0.94	0.98	0.94	0.98	1.01	1.22	1.28	1.29	
Significance	-			-			-			-			
Effect size	-	0.03	-0.03	-	0.15	0.11	-	-0.01	-0.08	-	0.01	-0.02	
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)													
Very Often	7.2%	5.9%	6.5%	2.7%	4.9%	5.2%	7.6%	5.5%	6.3%	18.2%	17.9%	16.1%	Co-Curricular Diversity Activities
Often	12.0%	8.6%	9.8%	2.7%	6.1%	6.9%	14.3%	9.3%	10.3%	18.2%	16.4%	18.2%	
Sometimes	34.7%	20.8%	22.2%	37.8%	16.9%	19.3%	32.8%	22.4%	23.3%	45.5%	25.4%	24.1%	
Seldom	33.5%	20.8%	20.0%	40.5%	19.3%	18.7%	32.8%	21.6%	20.6%	18.2%	20.1%	19.6%	
Never	12.6%	43.9%	41.6%	16.2%	52.8%	49.8%	12.6%	41.2%	39.5%	0.0%	20.1%	22.0%	
Total (n)	167	2,903	4,960	37	898	1,453	119	1,867	3,214	11	134	286	
Mean	2.68	2.12	2.20	2.35	1.91	1.99	2.71	2.16	2.23	3.36	2.92	2.87	
Standard deviation	1.07	1.23	1.26	0.89	1.17	1.20	1.10	1.21	1.25	1.03	1.38	1.38	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	0.46	0.38	-	0.38	0.30	-	0.45	0.38	-	0.32	0.36	
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)													
Very Often	1.8%	3.4%	3.7%	2.7%	2.9%	2.9%	1.7%	3.2%	3.5%	0.0%	11.2%	9.8%	Co-Curricular Diversity Activities
Often	5.4%	4.4%	4.8%	8.1%	4.3%	4.3%	5.0%	4.2%	4.8%	0.0%	8.2%	6.6%	
Sometimes	15.0%	11.5%	11.9%	13.5%	9.6%	9.7%	15.1%	11.8%	12.2%	18.2%	21.6%	19.2%	
Seldom	25.1%	15.2%	15.7%	29.7%	13.3%	14.7%	24.4%	16.1%	16.2%	18.2%	17.2%	15.4%	
Never	52.7%	65.4%	63.9%	45.9%	69.8%	68.3%	53.8%	64.9%	63.2%	63.6%	41.8%	49.0%	
Total (n)	167	2,912	4,970	37	902	1,458	119	1,872	3,219	11	134	286	
Mean	1.78	1.65	1.69	1.92	1.57	1.59	1.76	1.65	1.69	1.55	2.30	2.13	
Standard deviation	1.01	1.06	1.09	1.09	1.02	1.02	1.00	1.05	1.08	0.82	1.38	1.35	
Significance	-			-	*		-			-			
Effect size	-	0.12	0.08	-	0.34	0.32	-	0.10	0.06	-	-0.54	-0.43	
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)													
Very Often	4.2%	5.0%	5.7%	0.0%	3.6%	4.2%	5.9%	4.8%	5.4%	0.0%	17.2%	16.4%	Co-Curricular Diversity Activities
Often	12.0%	5.5%	5.8%	10.8%	4.7%	4.6%	10.9%	5.1%	5.8%	27.3%	16.4%	12.2%	
Sometimes	21.6%	10.8%	11.9%	21.6%	8.2%	9.4%	21.0%	11.4%	12.4%	27.3%	18.7%	18.5%	
Seldom	25.7%	14.8%	15.0%	29.7%	12.0%	12.8%	24.4%	16.0%	16.0%	27.3%	17.9%	16.1%	
Never	36.5%	64.0%	61.6%	37.8%	71.6%	69.0%	37.8%	62.7%	60.4%	18.2%	29.9%	36.7%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	167	2,908	4,971	37	901	1,457	119	1,870	3,222	11	134	286	
Mean	2.22	1.73	1.79	2.05	1.57	1.62	2.23	1.73	1.80	2.64	2.73	2.56	
Standard deviation	1.18	1.16	1.20	1.03	1.06	1.10	1.23	1.14	1.18	1.12	1.47	1.49	
Significance	-	***	***	-	**	*	-	***	***	-	-	-	
Effect size	-	0.42	0.36	-	0.45	0.39	-	0.44	0.36	-	-0.06	0.05	
Since entering this college have you:													
Joined a social fraternity or sorority													
Yes	30.1%	6.3%	7.1%	35.1%	7.0%	8.8%	29.7%	6.1%	6.6%	18.2%	3.7%	3.5%	
No	69.9%	93.8%	92.9%	64.9%	93.0%	91.2%	70.3%	93.9%	93.4%	81.8%	96.3%	96.5%	
Total (n)	166	2,912	4,973	37	903	1,461	118	1,869	3,217	11	135	287	
Joined an ethnic or culturally-based fraternity or sorority													
Yes	0.6%	2.1%	1.8%	2.7%	2.9%	2.3%	0.0%	1.8%	1.7%	0.0%	1.5%	0.7%	
No	99.4%	97.9%	98.2%	97.3%	97.1%	97.7%	100.0%	98.2%	98.3%	100.0%	98.5%	99.3%	
Total (n)	165	2,902	4,962	37	896	1,454	117	1,868	3,215	11	133	285	
Joined a racial/ethnic student organization													
Yes	3.6%	10.5%	9.3%	8.1%	10.1%	8.9%	2.6%	10.6%	9.4%	0.0%	11.9%	9.1%	
No	96.4%	89.5%	90.7%	91.9%	89.9%	91.1%	97.4%	89.4%	90.6%	100.0%	88.1%	90.9%	
Total (n)	165	2,905	4,963	37	897	1,453	117	1,869	3,216	11	135	287	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)													
Yes	4.2%	1.7%	2.8%	5.4%	2.5%	3.3%	4.2%	1.4%	2.8%	0.0%	0.7%	0.7%	
No	95.8%	98.3%	97.2%	94.6%	97.5%	96.7%	95.8%	98.6%	97.2%	100.0%	99.3%	99.3%	
Total (n)	166	2,903	4,960	37	897	1,454	118	1,866	3,211	11	135	287	
Participated in leadership training													
Yes	21.7%	12.6%	14.4%	35.1%	13.3%	15.9%	19.5%	12.0%	13.8%	0.0%	15.6%	13.9%	
No	78.3%	87.4%	85.6%	64.9%	86.7%	84.1%	80.5%	88.0%	86.2%	100.0%	84.4%	86.1%	
Total (n)	166	2,906	4,969	37	898	1,457	118	1,869	3,218	11	135	287	
Joined a club or organization related to your major													
Yes	62.0%	34.9%	32.3%	64.9%	31.7%	30.4%	63.6%	36.4%	33.2%	36.4%	35.8%	32.5%	
No	38.0%	65.1%	67.7%	35.1%	68.3%	69.6%	36.4%	63.6%	66.8%	63.6%	64.2%	67.5%	
Total (n)	166	2,906	4,969	37	896	1,455	118	1,872	3,221	11	134	286	
Joined an LGBTQ+ student organization													
Yes	12.7%	4.9%	5.2%	13.5%	3.6%	4.3%	9.3%	3.4%	3.6%	45.5%	35.6%	28.6%	
No	87.3%	95.1%	94.8%	86.5%	96.4%	95.7%	90.7%	96.6%	96.4%	54.5%	64.4%	71.4%	
Total (n)	166	2,904	4,961	37	898	1,457	118	1,866	3,209	11	135	287	
Joined a student-run political club													
Yes	3.0%	2.4%	2.9%	5.4%	2.4%	2.5%	2.5%	1.9%	2.7%	0.0%	10.4%	7.3%	
No	97.0%	97.6%	97.1%	94.6%	97.6%	97.5%	97.5%	98.1%	97.3%	100.0%	89.6%	92.7%	
Total (n)	166	2,903	4,959	37	900	1,457	118	1,864	3,208	11	135	287	
Voted in a national, state, or local election													
Yes	54.8%	42.3%	49.2%	56.8%	40.9%	47.7%	52.5%	41.4%	48.4%	72.7%	64.4%	65.7%	
No	45.2%	57.7%	50.8%	43.2%	59.1%	52.3%	47.5%	58.6%	51.6%	27.3%	35.6%	34.3%	
Total (n)	166	2,904	4,963	37	899	1,456	118	1,866	3,214	11	135	286	
Been homeless for one month or more													
Yes	2.4%	3.0%	2.9%	2.7%	3.4%	2.9%	1.7%	2.6%	2.5%	9.1%	5.9%	7.0%	
No	97.6%	97.0%	97.1%	97.3%	96.6%	97.1%	98.3%	97.4%	97.5%	90.9%	94.1%	93.0%	
Total (n)	166	2,909	4,969	37	900	1,458	118	1,869	3,216	11	135	287	
Please rate your satisfaction with this college in each area:													
Overall sense of community among students													
Very Satisfied	15.2%	18.7%	16.6%	16.2%	16.2%	15.3%	16.2%	20.8%	18.0%	0.0%	7.5%	7.5%	
Satisfied	53.3%	36.7%	38.2%	56.8%	36.9%	38.1%	53.8%	36.8%	38.7%	36.4%	33.6%	32.5%	
Neutral	20.0%	31.1%	32.3%	13.5%	31.2%	31.8%	19.7%	30.7%	31.9%	45.5%	37.3%	39.3%	
Dissatisfied	9.1%	9.3%	9.4%	8.1%	9.5%	9.5%	9.4%	8.7%	8.8%	9.1%	15.7%	15.4%	
Very Dissatisfied	2.4%	4.1%	3.6%	5.4%	6.2%	5.4%	0.9%	3.0%	2.7%	9.1%	6.0%	5.4%	
Total (n)	165	2,851	4,871	37	884	1,436	117	1,830	3,149	11	134	280	
Mean	3.70	3.57	3.55	3.70	3.47	3.48	3.75	3.64	3.60	3.09	3.21	3.21	
Standard deviation	0.92	1.03	0.99	1.02	1.07	1.03	0.87	1.00	0.97	0.94	1.00	0.97	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	

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 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.13	0.15	-	0.21	0.21	-	0.11	0.15	-	-0.12	-0.12	
Racial/ethnic diversity of the faculty													
Very Satisfied	12.1%	21.4%	18.2%	16.2%	22.9%	20.2%	11.1%	21.6%	18.3%	9.1%	9.0%	6.1%	
Satisfied	29.1%	38.1%	36.7%	32.4%	36.7%	36.6%	28.2%	38.9%	37.2%	27.3%	36.8%	31.5%	
Neutral	40.0%	30.8%	32.6%	40.5%	34.0%	36.5%	41.0%	29.2%	30.8%	27.3%	32.3%	31.9%	
Dissatisfied	15.2%	6.9%	9.0%	8.1%	4.1%	4.3%	16.2%	7.5%	10.1%	27.3%	18.0%	20.4%	
Very Dissatisfied	3.6%	2.7%	3.6%	2.7%	2.4%	2.4%	3.4%	2.8%	3.6%	9.1%	3.8%	10.0%	
Total (n)	165	2,847	4,866	37	883	1,435	117	1,827	3,145	11	133	279	
Mean	3.31	3.69	3.57	3.51	3.74	3.68	3.27	3.69	3.57	3.00	3.29	3.03	
Standard deviation	0.99	0.97	1.00	0.96	0.94	0.92	0.98	0.98	1.01	1.18	0.99	1.08	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	-0.39	-0.26	-	-0.24	-0.18	-	-0.43	-0.30	-	-0.29	-0.03	
Racial/ethnic diversity of the student body													
Very Satisfied	12.1%	24.4%	21.5%	16.2%	23.7%	22.3%	11.1%	25.4%	22.0%	9.1%	15.2%	11.2%	
Satisfied	33.3%	40.4%	39.8%	35.1%	38.8%	39.5%	34.2%	41.2%	40.3%	18.2%	40.9%	36.8%	
Neutral	34.5%	28.7%	30.7%	29.7%	31.6%	32.8%	35.9%	27.1%	29.5%	36.4%	30.3%	32.5%	
Dissatisfied	17.0%	4.7%	5.7%	16.2%	3.9%	3.4%	17.1%	4.7%	6.1%	18.2%	10.6%	12.6%	
Very Dissatisfied	3.0%	1.8%	2.3%	2.7%	2.0%	2.0%	1.7%	1.5%	2.0%	18.2%	3.0%	6.9%	
Total (n)	165	2,847	4,862	37	883	1,434	117	1,828	3,144	11	132	277	
Mean	3.35	3.81	3.73	3.46	3.78	3.77	3.36	3.84	3.74	2.82	3.55	3.33	
Standard deviation	1.00	0.92	0.94	1.04	0.92	0.90	0.95	0.91	0.94	1.25	0.98	1.05	
Significance	-	***	***	-	*	*	-	***	***	-	*	*	
Effect size	-	-0.50	-0.40	-	-0.35	-0.34	-	-0.53	-0.40	-	-0.74	-0.49	
Racial/ethnicity diversity of the staff													
Very Satisfied	11.5%	21.4%	18.5%	18.9%	22.5%	20.2%	9.4%	21.7%	18.7%	9.1%	10.7%	7.2%	
Satisfied	27.3%	38.3%	37.1%	29.7%	38.3%	37.4%	28.2%	38.5%	37.5%	9.1%	34.4%	30.2%	
Neutral	46.1%	32.2%	34.2%	37.8%	33.1%	36.0%	48.7%	31.3%	33.1%	45.5%	38.2%	37.8%	
Dissatisfied	12.1%	5.8%	7.3%	10.8%	3.9%	4.4%	11.1%	6.1%	7.7%	27.3%	14.5%	17.3%	
Very Dissatisfied	3.0%	2.3%	3.0%	2.7%	2.2%	2.0%	2.6%	2.4%	3.0%	9.1%	2.3%	7.6%	
Total (n)	165	2,841	4,856	37	879	1,429	117	1,828	3,143	11	131	278	
Mean	3.32	3.71	3.61	3.51	3.75	3.69	3.31	3.71	3.61	2.82	3.37	3.12	
Standard deviation	0.94	0.94	0.97	1.02	0.92	0.91	0.89	0.95	0.97	1.08	0.94	1.03	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.41	-0.30	-	-0.26	-0.20	-	-0.42	-0.31	-	-0.59	-0.29	
Gender diversity of the faculty													
Very Satisfied	16.5%	22.3%	19.9%	16.7%	21.2%	20.2%	17.1%	23.8%	20.8%	9.1%	9.8%	7.2%	
Satisfied	40.9%	40.6%	40.6%	30.6%	39.7%	38.6%	46.2%	41.0%	41.9%	18.2%	39.4%	36.3%	
Neutral	29.3%	31.1%	32.4%	41.7%	34.8%	36.3%	26.5%	29.3%	30.4%	18.2%	31.8%	33.5%	
Dissatisfied	12.2%	4.5%	5.1%	5.6%	3.0%	3.3%	10.3%	4.4%	4.9%	54.5%	15.9%	16.9%	
Very Dissatisfied	1.2%	1.5%	2.0%	5.6%	1.4%	1.5%	0.0%	1.5%	1.9%	0.0%	3.0%	6.1%	
Total (n)	164	2,843	4,860	36	879	1,431	117	1,828	3,144	11	132	278	
Mean	3.59	3.78	3.71	3.47	3.76	3.73	3.70	3.81	3.75	2.82	3.37	3.22	
Standard deviation	0.95	0.90	0.91	1.03	0.86	0.87	0.87	0.90	0.90	1.08	0.97	1.01	
Significance	-	**		-	*		-			-			
Effect size	-	-0.21	-0.13	-	-0.34	-0.30	-	-0.12	-0.06	-	-0.57	-0.40	
Atmosphere for political differences													
Very Satisfied	7.9%	15.5%	14.1%	10.8%	14.4%	13.8%	6.9%	16.3%	14.6%	9.1%	11.4%	9.4%	
Satisfied	37.2%	34.3%	34.9%	32.4%	33.6%	33.4%	37.1%	34.4%	35.8%	54.5%	37.1%	33.5%	
Neutral	29.9%	40.1%	39.7%	24.3%	37.7%	37.3%	33.6%	41.5%	40.7%	9.1%	38.6%	40.3%	
Dissatisfied	20.1%	6.9%	7.9%	24.3%	9.0%	10.3%	18.1%	5.8%	6.5%	27.3%	9.1%	11.2%	
Very Dissatisfied	4.9%	3.2%	3.4%	8.1%	5.3%	5.2%	4.3%	2.0%	2.4%	0.0%	3.8%	5.8%	
Total (n)	164	2,843	4,858	37	881	1,433	116	1,826	3,140	11	132	278	
Mean	3.23	3.52	3.48	3.14	3.43	3.40	3.24	3.57	3.54	3.45	3.43	3.29	
Standard deviation	1.02	0.94	0.95	1.16	1.02	1.02	0.97	0.90	0.90	1.04	0.94	0.98	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.31	-0.26	-	-0.28	-0.25	-	-0.37	-0.33	-	0.02	0.16	
Atmosphere for religious differences													
Very Satisfied	12.9%	17.7%	15.9%	18.9%	17.6%	16.2%	11.3%	18.1%	16.3%	9.1%	12.9%	10.8%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Satisfied	35.6%	35.9%	35.8%	29.7%	35.9%	35.7%	37.4%	36.2%	36.2%	36.4%	32.6%	32.4%	
Neutral	30.1%	39.0%	39.5%	29.7%	38.7%	39.2%	30.4%	38.9%	39.4%	27.3%	42.4%	41.0%	
Dissatisfied	16.6%	4.9%	6.1%	13.5%	4.8%	6.0%	16.5%	4.6%	5.9%	27.3%	9.1%	9.7%	
Very Dissatisfied	4.9%	2.6%	2.7%	8.1%	3.1%	2.9%	4.3%	2.2%	2.2%	0.0%	3.0%	6.1%	
Total (n)	163	2,843	4,855	37	881	1,432	115	1,826	3,138	11	132	278	
Mean	3.35	3.61	3.56	3.38	3.60	3.56	3.35	3.63	3.58	3.27	3.43	3.32	
Standard deviation	1.06	0.92	0.92	1.19	0.93	0.93	1.03	0.91	0.91	1.01	0.93	1.00	
Significance	-	***	**	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.28	-0.23	-	-0.24	-0.19	-	-0.31	-0.25	-	-0.17	-0.05	
Atmosphere for differences in sexual orientation													
Very Satisfied	23.0%	22.0%	20.7%	21.6%	20.9%	19.9%	23.1%	22.6%	21.2%	27.3%	21.4%	19.1%	
Satisfied	38.2%	39.1%	39.5%	27.0%	37.0%	37.4%	41.9%	40.5%	40.8%	36.4%	33.6%	35.4%	
Neutral	28.5%	34.2%	33.9%	35.1%	36.6%	35.9%	27.4%	33.4%	33.4%	18.2%	31.3%	28.5%	
Dissatisfied	8.5%	3.2%	4.0%	10.8%	3.3%	4.1%	6.8%	2.6%	3.3%	18.2%	11.5%	11.9%	
Very Dissatisfied	1.8%	1.4%	1.9%	5.4%	2.2%	2.7%	0.9%	0.9%	1.3%	0.0%	2.3%	5.1%	
Total (n)	165	2,842	4,854	37	879	1,428	117	1,829	3,143	11	131	277	
Mean	3.72	3.77	3.73	3.49	3.71	3.68	3.79	3.81	3.77	3.73	3.60	3.52	
Standard deviation	0.97	0.87	0.90	1.12	0.91	0.93	0.91	0.84	0.86	1.10	1.02	1.09	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.01	-	-0.24	-0.20	-	-0.02	0.02	-	0.13	0.19	
Socioeconomic diversity of the student body													
Very Satisfied	11.5%	18.6%	16.5%	16.2%	17.4%	16.4%	10.3%	19.5%	17.1%	9.1%	14.5%	10.9%	
Satisfied	37.0%	35.5%	36.3%	29.7%	34.6%	35.3%	41.9%	36.7%	37.3%	9.1%	25.2%	30.2%	
Neutral	43.0%	40.5%	41.2%	40.5%	43.0%	43.4%	41.0%	38.7%	39.8%	72.7%	48.9%	45.1%	
Dissatisfied	7.3%	4.0%	4.4%	10.8%	2.7%	2.9%	6.0%	4.2%	4.5%	9.1%	10.7%	10.9%	
Very Dissatisfied	1.2%	1.3%	1.6%	2.7%	2.3%	2.0%	0.9%	0.9%	1.3%	0.0%	0.8%	2.9%	
Total (n)	165	2,842	4,857	37	881	1,432	117	1,826	3,143	11	131	275	
Mean	3.50	3.66	3.62	3.46	3.62	3.61	3.55	3.70	3.64	3.18	3.42	3.35	
Standard deviation	0.84	0.87	0.87	0.99	0.88	0.86	0.79	0.86	0.86	0.75	0.89	0.92	
Significance	-	*	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.14	-	-0.18	-0.17	-	-0.17	-0.10	-	-0.27	-0.18	
Respect for the expression of diverse beliefs													
Very Satisfied	13.3%	22.1%	20.0%	16.2%	21.0%	19.5%	12.0%	22.9%	20.7%	18.2%	17.7%	15.2%	
Satisfied	49.1%	41.6%	41.6%	37.8%	38.3%	39.1%	53.0%	42.9%	43.0%	45.5%	43.8%	39.5%	
Neutral	19.4%	28.6%	29.2%	21.6%	31.0%	31.0%	18.8%	27.4%	28.1%	18.2%	28.5%	31.5%	
Dissatisfied	11.5%	5.2%	6.2%	13.5%	5.8%	6.3%	10.3%	4.6%	5.9%	18.2%	9.2%	9.4%	
Very Dissatisfied	6.7%	2.6%	3.0%	10.8%	3.9%	4.2%	6.0%	2.1%	2.4%	0.0%	0.8%	4.3%	
Total (n)	165	2,839	4,851	37	877	1,428	117	1,828	3,140	11	130	276	
Mean	3.51	3.75	3.69	3.35	3.67	3.63	3.55	3.80	3.74	3.64	3.68	3.52	
Standard deviation	1.07	0.94	0.96	1.23	1.00	1.00	1.03	0.92	0.93	1.03	0.90	1.00	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	-0.26	-0.19	-	-0.32	-0.28	-	-0.27	-0.20	-	-0.04	0.12	
Atmosphere for differences in gender expression													
Very Satisfied	17.6%	22.6%	20.9%	24.3%	22.3%	20.7%	15.4%	23.1%	21.4%	18.2%	19.2%	17.4%	
Satisfied	45.5%	40.2%	40.1%	35.1%	36.6%	36.7%	49.6%	42.2%	42.2%	36.4%	34.6%	34.4%	
Neutral	26.7%	32.5%	32.2%	27.0%	36.6%	36.2%	26.5%	30.9%	31.0%	27.3%	26.9%	23.6%	
Dissatisfied	7.9%	3.3%	4.5%	8.1%	2.6%	3.7%	6.8%	2.9%	3.9%	18.2%	13.8%	15.2%	
Very Dissatisfied	2.4%	1.4%	2.3%	5.4%	1.8%	2.7%	1.7%	0.9%	1.5%	0.0%	5.4%	9.4%	
Total (n)	165	2,836	4,843	37	877	1,427	117	1,826	3,134	11	130	276	
Mean	3.68	3.79	3.73	3.65	3.75	3.69	3.70	3.84	3.78	3.55	3.48	3.35	
Standard deviation	0.94	0.87	0.92	1.11	0.89	0.93	0.87	0.84	0.88	1.04	1.12	1.20	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.05	-	-0.11	-0.04	-	-0.17	-0.09	-	0.06	0.17	
Atmosphere for difference in immigration status													
Very Satisfied	16.4%	22.0%	19.7%	24.3%	23.1%	21.3%	13.7%	21.8%	19.3%	18.2%	17.7%	15.7%	
Satisfied	38.2%	37.6%	37.2%	37.8%	35.3%	34.7%	40.2%	39.1%	39.0%	18.2%	30.8%	29.6%	
Neutral	37.6%	35.5%	37.4%	35.1%	37.6%	39.2%	38.5%	34.1%	36.3%	36.4%	41.5%	40.5%	
Dissatisfied	6.1%	3.6%	3.9%	0.0%	2.7%	3.1%	6.0%	3.7%	3.9%	27.3%	8.5%	9.1%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Dissatisfied	1.8%	1.3%	1.8%	2.7%	1.4%	1.8%	1.7%	1.2%	1.5%	0.0%	1.5%	5.1%	
Total (n)	165	2,829	4,837	37	876	1,427	117	1,819	3,129	11	130	274	
Mean	3.61	3.75	3.69	3.81	3.76	3.71	3.58	3.77	3.71	3.27	3.55	3.42	
Standard deviation	0.89	0.88	0.89	0.91	0.88	0.89	0.86	0.87	0.87	1.10	0.93	1.02	
Significance	-	*		-			-	*		-			
Effect size	-	-0.16	-0.09	-	0.06	0.11	-	-0.22	-0.15	-	-0.30	-0.15	
Overall quality of instruction													
Very Satisfied	23.0%	24.4%	24.4%	24.3%	24.1%	25.0%	23.1%	25.1%	24.7%	18.2%	18.3%	18.0%	
Satisfied	52.7%	45.9%	46.3%	48.6%	43.8%	43.5%	55.6%	46.6%	47.3%	36.4%	50.4%	47.8%	
Neutral	13.9%	21.8%	20.9%	16.2%	21.9%	21.0%	11.1%	21.8%	20.8%	36.4%	22.1%	21.6%	
Dissatisfied	7.9%	5.8%	6.1%	5.4%	7.4%	7.7%	8.5%	4.8%	5.1%	9.1%	7.6%	9.0%	
Very Dissatisfied	2.4%	2.1%	2.4%	5.4%	2.8%	2.9%	1.7%	1.8%	2.2%	0.0%	1.5%	3.6%	
Total (n)	165	2,845	4,866	37	882	1,434	117	1,828	3,147	11	131	278	
Mean	3.86	3.85	3.84	3.81	3.79	3.80	3.90	3.88	3.87	3.64	3.76	3.68	
Standard deviation	0.94	0.93	0.94	1.05	0.98	0.99	0.91	0.90	0.91	0.92	0.89	0.99	
Significance	-			-			-			-			
Effect size	-	0.01	0.02	-	0.02	0.01	-	0.02	0.03	-	-0.13	-0.04	
Please rate your satisfaction with this college in each area:													
Timeliness of administrative responses to incidents of campus emergencies													
Very Satisfied	13.9%	21.0%	19.3%	16.2%	22.4%	20.9%	14.5%	20.8%	19.1%	0.0%	14.6%	12.8%	
Satisfied	42.4%	34.7%	31.7%	45.9%	35.2%	31.9%	41.9%	34.7%	32.1%	36.4%	31.5%	26.6%	
Neutral	28.5%	37.7%	41.5%	27.0%	36.3%	41.2%	28.2%	38.0%	41.1%	36.4%	42.3%	46.7%	
Dissatisfied	11.5%	4.6%	5.2%	8.1%	3.8%	3.9%	11.1%	4.8%	5.5%	27.3%	8.5%	9.1%	
Very Dissatisfied	3.6%	2.0%	2.2%	2.7%	2.3%	2.1%	4.3%	1.8%	2.1%	0.0%	3.1%	4.7%	
Total (n)	165	2,822	4,821	37	875	1,421	117	1,814	3,121	11	130	274	
Mean	3.52	3.68	3.61	3.65	3.72	3.66	3.51	3.68	3.61	3.09	3.46	3.34	
Standard deviation	0.99	0.92	0.93	0.95	0.93	0.92	1.01	0.91	0.93	0.83	0.95	0.97	
Significance	-	*		-			-			-			
Effect size	-	-0.17	-0.10	-	-0.08	-0.01	-	-0.19	-0.11	-	-0.39	-0.26	
Timeliness of administrative responses to incidents of discrimination													
Very Satisfied	7.3%	15.7%	14.0%	13.5%	16.6%	14.9%	6.0%	15.8%	14.1%	0.0%	9.3%	8.1%	
Satisfied	23.2%	26.9%	23.8%	29.7%	28.0%	24.8%	21.6%	27.2%	24.3%	18.2%	15.5%	11.8%	
Neutral	53.0%	48.5%	51.4%	40.5%	47.6%	51.4%	56.0%	48.4%	51.3%	63.6%	54.3%	52.8%	
Dissatisfied	11.6%	5.4%	6.3%	10.8%	4.4%	4.9%	12.1%	5.7%	6.5%	9.1%	7.0%	11.1%	
Very Dissatisfied	4.9%	3.5%	4.5%	5.4%	3.3%	4.0%	4.3%	2.8%	3.7%	9.1%	14.0%	16.2%	
Total (n)	164	2,816	4,807	37	871	1,417	116	1,813	3,114	11	129	271	
Mean	3.16	3.46	3.36	3.35	3.50	3.42	3.13	3.47	3.39	2.91	2.99	2.85	
Standard deviation	0.90	0.94	0.95	1.03	0.93	0.94	0.86	0.92	0.93	0.83	1.08	1.09	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	-0.32	-0.21	-	-0.16	-0.07	-	-0.37	-0.28	-	-0.07	0.06	
Timeliness of administrative responses to incidents of sexual assaults													
Very Satisfied	7.9%	15.5%	13.9%	10.8%	16.6%	14.9%	7.8%	15.5%	14.0%	0.0%	8.6%	7.1%	
Satisfied	17.7%	23.8%	20.9%	21.6%	25.3%	22.0%	16.4%	24.0%	21.3%	18.2%	10.9%	11.2%	
Neutral	52.4%	50.7%	53.8%	37.8%	49.4%	53.2%	56.0%	50.7%	53.7%	63.6%	59.4%	58.8%	
Dissatisfied	12.8%	6.1%	6.9%	13.5%	5.2%	5.6%	12.9%	6.4%	7.2%	9.1%	8.6%	10.5%	
Very Dissatisfied	9.1%	3.8%	4.4%	16.2%	3.5%	4.3%	6.9%	3.3%	3.8%	9.1%	12.5%	12.4%	
Total (n)	164	2,806	4,784	37	865	1,407	116	1,810	3,105	11	128	267	
Mean	3.02	3.41	3.33	2.97	3.46	3.38	3.05	3.42	3.34	2.91	2.95	2.90	
Standard deviation	1.00	0.95	0.95	1.21	0.95	0.95	0.94	0.94	0.94	0.83	1.02	1.00	
Significance	-	***	***	-	**	*	-	***	**	-			
Effect size	-	-0.41	-0.33	-	-0.52	-0.43	-	-0.39	-0.31	-	-0.04	0.01	
Outcome of administrative responses to incidents of campus emergencies													
Very Satisfied	11.6%	19.8%	17.8%	13.5%	21.4%	19.4%	12.1%	19.3%	17.6%	0.0%	14.6%	11.4%	
Satisfied	31.7%	30.3%	28.1%	32.4%	30.9%	28.3%	31.9%	30.5%	28.3%	27.3%	24.6%	23.5%	
Neutral	45.1%	43.5%	47.1%	48.6%	42.4%	47.0%	43.1%	43.8%	46.7%	54.5%	46.2%	51.8%	
Dissatisfied	7.9%	4.0%	4.6%	5.4%	3.0%	3.2%	8.6%	4.3%	5.1%	9.1%	7.7%	5.9%	
Very Dissatisfied	3.7%	2.3%	2.6%	0.0%	2.3%	2.2%	4.3%	2.0%	2.3%	9.1%	6.9%	7.4%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	164	2,812	4,805	37	870	1,414	116	1,809	3,114	11	130	272	
Mean	3.40	3.61	3.54	3.54	3.66	3.59	3.39	3.61	3.54	3.00	3.32	3.26	
Standard deviation	0.92	0.92	0.92	0.80	0.92	0.91	0.96	0.91	0.92	0.89	1.04	0.99	
Significance	-	**		-			-	*		-			
Effect size	-	-0.23	-0.15	-	-0.13	-0.05	-	-0.24	-0.16	-	-0.31	-0.26	
Outcome of administrative responses to incidents of discrimination													
Very Satisfied	6.1%	14.9%	13.2%	10.8%	15.7%	14.2%	5.2%	15.1%	13.3%	0.0%	7.8%	7.1%	
Satisfied	22.7%	23.9%	21.5%	29.7%	23.9%	21.7%	21.7%	24.7%	22.2%	9.1%	14.1%	13.4%	
Neutral	57.1%	51.2%	53.5%	43.2%	51.8%	54.3%	60.0%	50.7%	53.3%	72.7%	53.9%	50.4%	
Dissatisfied	7.4%	6.0%	6.8%	10.8%	5.1%	5.7%	6.1%	6.3%	7.0%	9.1%	7.0%	9.7%	
Very Dissatisfied	6.7%	4.0%	5.0%	5.4%	3.6%	4.1%	7.0%	3.2%	4.1%	9.1%	17.2%	19.4%	
Total (n)	163	2,805	4,795	37	869	1,412	115	1,805	3,110	11	128	268	
Mean	3.14	3.40	3.31	3.30	3.43	3.36	3.12	3.42	3.33	2.82	2.88	2.79	
Standard deviation	0.89	0.95	0.96	1.00	0.94	0.94	0.87	0.93	0.94	0.75	1.10	1.12	
Significance	-	***	*	-			-	***	*	-			
Effect size	-	-0.27	-0.18	-	-0.14	-0.06	-	-0.32	-0.22	-	-0.05	0.03	
Outcome of administrative responses to incidents of sexual assaults													
Very Satisfied	6.7%	14.9%	13.2%	8.1%	16.3%	14.6%	7.0%	14.7%	13.1%	0.0%	9.4%	7.1%	
Satisfied	19.6%	21.6%	19.0%	27.0%	22.3%	19.1%	18.3%	22.1%	19.7%	9.1%	10.9%	10.5%	
Neutral	52.1%	53.4%	56.1%	37.8%	52.7%	56.5%	54.8%	53.4%	55.7%	72.7%	58.6%	58.8%	
Dissatisfied	12.3%	6.1%	6.8%	16.2%	5.3%	5.5%	11.3%	6.4%	7.2%	9.1%	7.0%	9.0%	
Very Dissatisfied	9.2%	4.0%	4.9%	10.8%	3.5%	4.3%	8.7%	3.5%	4.3%	9.1%	14.1%	14.6%	
Total (n)	163	2,801	4,790	37	867	1,410	115	1,803	3,108	11	128	267	
Mean	3.02	3.37	3.29	3.05	3.43	3.34	3.03	3.38	3.30	2.82	2.95	2.87	
Standard deviation	0.98	0.94	0.95	1.10	0.94	0.94	0.96	0.93	0.94	0.75	1.06	1.02	
Significance	-	***	***	-	*		-	***	**	-			
Effect size	-	-0.37	-0.28	-	-0.40	-0.31	-	-0.38	-0.29	-	-0.12	-0.05	
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	40.0%	23.5%	25.1%	51.4%	28.6%	31.7%	37.6%	21.7%	23.0%	27.3%	14.1%	14.9%	
Some (but I probably will have enough funds)	48.5%	54.4%	53.6%	35.1%	52.1%	49.4%	51.3%	54.8%	55.1%	63.6%	65.2%	58.5%	
Major (not sure I will have enough funds to complete college)	11.5%	22.0%	21.3%	13.5%	19.3%	18.9%	11.1%	23.5%	21.9%	9.1%	20.7%	26.6%	
Total (n)	165	2,871	4,902	37	888	1,441	117	1,844	3,172	11	135	282	
Mean	1.72	1.98	1.96	1.62	1.91	1.87	1.74	2.02	1.99	1.82	2.07	2.12	
Standard deviation	0.66	0.67	0.68	0.72	0.69	0.70	0.65	0.67	0.67	0.60	0.59	0.63	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	-0.39	-0.35	-	-0.42	-0.36	-	-0.42	-0.37	-	-0.42	-0.48	
What was your average grade in high school?													
A or A+	59.4%	27.3%	30.7%	59.5%	21.6%	25.1%	59.0%	29.7%	33.2%	63.6%	31.9%	32.2%	
A-	26.1%	22.7%	22.2%	24.3%	21.4%	21.6%	27.4%	23.0%	22.2%	18.2%	25.9%	25.1%	
B+	7.9%	19.4%	17.7%	8.1%	20.2%	18.0%	8.5%	19.1%	17.6%	0.0%	18.5%	16.3%	
B	4.2%	15.9%	14.5%	5.4%	18.4%	16.2%	2.6%	15.1%	13.8%	18.2%	11.9%	13.1%	
B-	1.2%	6.0%	5.7%	0.0%	7.0%	6.9%	1.7%	5.6%	5.2%	0.0%	5.2%	5.3%	
C+	0.6%	4.1%	4.4%	0.0%	5.7%	5.6%	0.9%	3.5%	4.1%	0.0%	0.7%	2.1%	
C	0.6%	2.9%	3.0%	2.7%	3.4%	3.7%	0.0%	2.6%	2.6%	0.0%	4.4%	3.9%	
C- or lower	0.0%	1.7%	1.9%	0.0%	2.4%	2.9%	0.0%	1.5%	1.4%	0.0%	1.5%	2.1%	
Total (n)	165	2,874	4,906	37	888	1,441	117	1,847	3,175	11	135	283	
Mean	7.34	6.17	6.23	7.27	5.90	5.95	7.37	6.28	6.35	7.27	6.40	6.33	
Standard deviation	1.04	1.72	1.77	1.24	1.78	1.87	0.97	1.68	1.71	1.19	1.69	1.77	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.68	0.63	-	0.77	0.71	-	0.65	0.60	-	0.51	0.53	
On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?													
7 urban	6.1%	17.1%	14.1%	5.6%	16.1%	13.6%	6.8%	18.5%	15.1%	0.0%	4.5%	5.0%	
6	12.2%	16.3%	14.2%	5.6%	16.6%	14.0%	13.7%	16.2%	14.2%	18.2%	15.0%	15.7%	
5 suburban	38.4%	40.8%	41.4%	58.3%	46.0%	45.7%	31.6%	37.5%	39.0%	45.5%	51.1%	46.4%	
4	11.0%	12.2%	13.0%	11.1%	9.7%	11.6%	10.3%	13.1%	13.3%	18.2%	16.5%	17.1%	

**2022-2023 Diverse Learning Environments Survey
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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 rural	24.4%	8.9%	11.4%	11.1%	6.6%	9.3%	29.9%	10.0%	12.5%	9.1%	7.5%	9.6%	
2	5.5%	2.3%	3.0%	5.6%	2.2%	2.7%	5.1%	2.3%	3.0%	9.1%	3.0%	4.6%	
1 remote	2.4%	2.5%	2.9%	2.8%	2.8%	3.1%	2.6%	2.3%	2.9%	0.0%	2.3%	1.4%	
Total (n)	164	2,848	4,868	36	880	1,432	117	1,831	3,149	11	133	280	
Mean	4.38	5.04	4.86	4.56	5.08	4.91	4.32	5.04	4.85	4.55	4.74	4.70	
Standard deviation	1.40	1.39	1.42	1.27	1.35	1.38	1.46	1.42	1.45	1.21	1.17	1.21	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.47	-0.34	-	-0.39	-0.25	-	-0.51	-0.37	-	-0.16	-0.12	
Are you: (Select all that apply) (total may add to more than 100%)													
Native American or Alaska Native	0.5%	2.7%	3.3%	0.0%	2.3%	3.2%	0.7%	2.6%	3.1%	0.0%	8.0%	7.5%	
Asian													
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	8.6%	10.7%	8.3%	15.2%	12.0%	9.4%	7.4%	10.1%	7.9%	0.0%	10.5%	7.8%	
Filipina/o/x	0.0%	4.3%	3.0%	0.0%	4.9%	3.4%	0.0%	3.8%	2.6%	0.0%	8.0%	4.5%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	5.1%	3.5%	0.0%	5.5%	3.8%	0.0%	5.1%	3.5%	0.0%	3.7%	3.0%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	4.0%	5.8%	4.1%	6.5%	8.8%	6.3%	3.7%	4.7%	3.4%	0.0%	0.6%	0.9%	
Other Asian	0.0%	0.8%	0.7%	0.0%	1.2%	1.0%	0.0%	0.6%	0.5%	0.0%	1.2%	0.9%	
Black													
African American/Black	1.5%	5.6%	7.6%	6.5%	5.6%	6.2%	0.0%	5.6%	8.2%	0.0%	6.2%	7.5%	
African	2.0%	1.0%	1.3%	4.3%	1.1%	1.7%	1.5%	0.9%	1.2%	0.0%	1.2%	1.2%	
Caribbean	1.0%	1.1%	1.2%	0.0%	0.9%	0.9%	1.5%	1.1%	1.3%	0.0%	1.9%	1.8%	
Other Black	0.0%	0.2%	0.3%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	0.0%	1.2%	0.9%	
Native Hawaiian or Other Pacific Islander	0.0%	0.5%	0.6%	0.0%	0.3%	0.3%	0.0%	0.5%	0.7%	0.0%	0.6%	0.9%	
Hispanic/Latina/o/e/x													
Mexican American/Chicana/o/e/x	2.0%	35.1%	25.9%	0.0%	30.7%	23.7%	2.2%	37.7%	27.5%	6.7%	28.4%	18.6%	
Puerto Rican	0.0%	1.1%	1.2%	0.0%	1.2%	1.3%	0.0%	0.9%	1.0%	0.0%	3.1%	2.1%	
Central American	0.0%	5.3%	3.6%	0.0%	5.1%	3.7%	0.0%	5.6%	3.6%	0.0%	3.1%	3.3%	
South American	1.0%	2.5%	2.1%	0.0%	2.8%	2.6%	1.5%	2.3%	1.9%	0.0%	3.1%	2.4%	
Other Hispanic or Latina/o/e/x	0.0%	2.9%	2.8%	0.0%	2.7%	2.7%	0.0%	3.0%	2.9%	0.0%	2.5%	1.8%	
Middle Eastern	3.5%	5.1%	3.6%	2.2%	5.8%	4.2%	4.4%	5.0%	3.5%	0.0%	3.1%	3.0%	
White													
European	80.3%	31.8%	46.0%	71.7%	30.7%	44.8%	82.4%	30.6%	44.6%	86.7%	56.8%	68.9%	
Other White	6.6%	5.2%	6.5%	8.7%	5.6%	6.4%	6.6%	4.9%	6.5%	0.0%	7.4%	8.1%	
Other	1.5%	1.9%	1.7%	6.5%	2.7%	2.2%	0.0%	1.2%	1.2%	0.0%	4.9%	5.7%	
Race/Ethnicity Group													
Native American/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
Asian	9.6%	19.6%	13.7%	19.6%	24.5%	17.2%	7.4%	17.8%	12.7%	0.0%	11.1%	6.6%	
Black	2.0%	4.2%	6.1%	4.3%	4.0%	5.2%	1.5%	4.4%	6.8%	0.0%	2.5%	3.0%	
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Hispanic/Latina/o/e/x	0.5%	32.3%	22.8%	0.0%	27.0%	20.5%	0.0%	35.9%	24.9%	6.7%	18.5%	10.8%	
White	80.3%	27.8%	41.1%	65.2%	26.6%	39.7%	84.6%	27.6%	40.7%	86.7%	39.5%	53.9%	
Two or more races/ethnicities	6.6%	14.7%	14.9%	8.7%	16.2%	15.7%	6.6%	13.1%	13.9%	0.0%	26.5%	23.1%	
Other	0.5%	0.7%	0.7%	2.2%	1.1%	0.8%	0.0%	0.6%	0.5%	0.0%	0.0%	1.5%	
Unknown	0.5%	0.5%	0.4%	0.0%	0.5%	0.6%	0.0%	0.3%	0.2%	6.7%	1.9%	0.9%	
Total (n)	198	3,506	6,001	46	1,069	1,745	136	2,268	3,912	15	162	334	
What is your sexual orientation?													
Heterosexual/Straight	63.4%	74.5%	72.1%	71.1%	81.5%	80.8%	66.9%	76.3%	74.2%	6.7%	3.7%	2.4%	
Asexual	4.1%	2.3%	2.6%	6.7%	1.4%	1.5%	3.0%	2.2%	2.4%	6.7%	8.7%	10.2%	
Bisexual	17.0%	10.7%	11.9%	8.9%	4.6%	5.3%	20.3%	12.8%	14.0%	13.3%	23.0%	22.3%	
Gay	3.1%	2.8%	2.5%	8.9%	8.5%	8.0%	0.8%	0.1%	0.1%	6.7%	3.7%	2.1%	
Lesbian	4.1%	2.2%	2.3%	0.0%	0.0%	0.0%	4.5%	2.7%	2.7%	13.3%	9.3%	10.2%	
Pansexual	2.6%	2.9%	3.5%	2.2%	1.4%	1.3%	0.8%	2.6%	3.2%	20.0%	16.1%	17.5%	
Queer	4.6%	3.2%	3.6%	0.0%	1.4%	1.7%	3.0%	2.1%	2.4%	33.3%	29.2%	28.0%	
Not listed above	1.0%	1.4%	1.5%	2.2%	1.2%	1.3%	0.8%	1.2%	1.1%	0.0%	6.2%	7.2%	
Total (n)	194	3,461	5,941	45	1,052	1,723	133	2,246	3,882	15	161	332	
What is your current gender identity?													
Man	23.4%	30.5%	29.1%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman	69.0%	64.9%	65.3%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Non-binary	5.6%	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	73.3%	53.1%	54.8%	
Genderqueer/Gender non-conforming	1.0%	1.6%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%	35.2%	33.2%	
Identity not listed above	1.0%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%	11.7%	12.0%	
Total (n)	197	3,487	5,971	46	1,062	1,735	136	2,263	3,902	15	162	334	
Do you identify as transgender?													
No	91.4%	96.6%	95.8%	87.0%	97.2%	96.1%	100.0%	99.2%	99.1%	26.7%	55.9%	56.0%	
Yes	8.6%	3.4%	4.2%	13.0%	2.8%	3.9%	0.0%	0.8%	0.9%	73.3%	44.1%	44.0%	
Total (n)	198	3,488	5,975	46	1,064	1,738	136	2,260	3,900	15	161	332	
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.													
Less than \$10,000	2.5%	9.1%	7.5%	2.7%	8.0%	6.7%	2.8%	9.6%	7.8%	0.0%	9.9%	8.4%	
\$10,000 to 14,999	2.5%	6.2%	5.3%	5.4%	5.3%	5.1%	1.8%	6.7%	5.4%	0.0%	5.3%	5.1%	
\$15,000 to 19,999	1.3%	4.1%	3.6%	2.7%	3.8%	3.8%	0.9%	4.4%	3.6%	0.0%	2.3%	2.5%	
\$20,000 to 24,999	2.5%	6.8%	5.9%	0.0%	6.3%	5.6%	2.8%	7.2%	6.2%	9.1%	5.3%	4.4%	
\$25,000 to 29,999	2.5%	6.0%	5.5%	0.0%	5.3%	4.5%	3.7%	6.3%	5.9%	0.0%	6.9%	5.5%	
\$30,000 to 39,999	6.4%	8.7%	8.4%	8.1%	7.8%	7.5%	5.5%	9.2%	8.8%	9.1%	8.4%	8.4%	
\$40,000 to 49,999	3.8%	8.3%	8.0%	10.8%	8.9%	7.7%	1.8%	8.1%	8.3%	0.0%	6.9%	6.5%	
\$50,000 to 59,999	6.4%	8.3%	8.3%	5.4%	9.5%	9.5%	5.5%	7.5%	7.7%	18.2%	12.2%	9.1%	
\$60,000 to 74,999	14.6%	10.3%	10.8%	5.4%	10.9%	9.7%	16.5%	9.8%	11.2%	27.3%	12.2%	12.4%	
\$75,000 to 99,999	21.0%	10.7%	12.3%	16.2%	10.8%	12.3%	22.9%	10.5%	12.1%	18.2%	12.2%	14.5%	
\$100,000 to 149,999	19.1%	11.7%	13.6%	24.3%	12.9%	14.7%	17.4%	11.1%	13.0%	18.2%	10.7%	14.9%	
\$150,000 to 199,999	10.2%	5.1%	5.4%	10.8%	5.2%	6.2%	11.0%	5.2%	5.1%	0.0%	3.1%	4.0%	
\$200,000 to 249,999	1.9%	2.3%	2.5%	2.7%	2.4%	2.7%	1.8%	2.3%	2.4%	0.0%	3.1%	2.9%	
\$250,000 or more	5.1%	2.3%	2.9%	5.4%	3.0%	4.0%	5.5%	2.0%	2.5%	0.0%	1.5%	1.5%	
Total (n)	157	2,746	4,715	37	845	1,383	109	1,767	3,051	11	131	275	
Did you use financial aid this academic year?													
Yes	75.2%	68.6%	68.1%	73.0%	64.4%	63.7%	75.2%	70.5%	69.7%	81.8%	70.2%	72.2%	
No, I was offered aid but declined the offer	3.6%	2.9%	3.9%	5.4%	3.0%	4.2%	3.4%	2.9%	3.7%	0.0%	2.3%	3.6%	
No, I did not apply	15.2%	16.7%	17.5%	13.5%	20.9%	21.7%	15.4%	14.6%	15.7%	18.2%	18.3%	16.2%	
No, I applied and was turned down	6.1%	11.8%	10.5%	8.1%	11.7%	10.4%	6.0%	12.1%	10.8%	0.0%	9.2%	7.9%	
Total (n)	165	2,842	4,848	37	874	1,420	117	1,833	3,144	11	131	277	
Which of the following forms of financial aid were you offered?													
Military or VA funding (GI Bill, Military tuition assistance, etc.)	1.6%	3.7%	4.4%	0.0%	5.6%	7.3%	2.3%	2.9%	3.3%	0.0%	2.2%	2.6%	
Work-study	31.4%	29.1%	30.4%	16.0%	25.2%	25.9%	36.8%	31.1%	32.2%	22.2%	25.6%	30.3%	
Pell Grant	39.3%	67.8%	58.4%	38.5%	66.5%	56.9%	39.1%	69.3%	60.0%	44.4%	57.1%	47.7%	
Need-based grants or scholarships	47.9%	49.9%	46.3%	42.3%	46.5%	42.1%	48.8%	50.5%	47.2%	55.6%	61.5%	54.6%	
Merit-based grants or scholarships	82.9%	34.9%	42.0%	81.5%	31.8%	39.4%	83.9%	35.6%	42.2%	77.8%	43.5%	50.5%	
Loans	56.2%	57.6%	63.6%	34.6%	57.4%	61.2%	62.8%	57.3%	64.2%	55.6%	63.0%	67.3%	
Primary/Probable Major (aggregated)													
Agriculture	1.2%	0.3%	0.2%	0.0%	0.1%	0.1%	1.7%	0.2%	0.2%	0.0%	2.3%	1.1%	
Biological Science & Life Sciences	11.7%	6.1%	6.6%	13.9%	4.6%	5.6%	11.2%	7.0%	7.3%	9.1%	3.9%	4.8%	
Business	7.4%	16.8%	14.4%	5.6%	19.8%	18.2%	8.6%	15.8%	13.3%	0.0%	8.5%	7.0%	
Education	1.8%	5.5%	7.9%	2.8%	2.1%	3.9%	0.9%	7.2%	9.8%	9.1%	5.4%	7.8%	
Engineering	0.6%	5.6%	5.4%	0.0%	12.1%	12.5%	0.0%	2.7%	2.3%	9.1%	2.3%	3.7%	
English	6.1%	2.7%	2.8%	2.8%	2.3%	2.4%	5.2%	2.5%	2.6%	27.3%	8.5%	6.7%	
Health Professions	28.8%	9.6%	11.7%	16.7%	6.2%	7.4%	34.5%	11.6%	14.4%	9.1%	3.9%	4.1%	
History or Political Science	6.1%	3.6%	3.7%	11.1%	5.3%	5.4%	4.3%	2.6%	2.7%	9.1%	6.2%	6.7%	
Arts and Humanities	8.0%	7.7%	7.6%	5.6%	5.4%	6.9%	8.6%	8.5%	7.4%	9.1%	13.2%	13.7%	
Fine Arts	1.8%	8.1%	6.4%	2.8%	9.0%	6.6%	1.7%	7.1%	5.6%	0.0%	15.5%	13.7%	
Mathematics or Computer Science	4.9%	5.5%	4.3%	5.6%	11.6%	8.9%	5.2%	2.9%	2.3%	0.0%	1.6%	3.0%	
Physical Science	3.1%	1.3%	1.6%	11.1%	2.2%	2.6%	0.9%	0.8%	1.0%	0.0%	2.3%	3.0%	
Social Science	12.9%	18.7%	17.4%	16.7%	12.8%	11.2%	11.2%	21.2%	20.1%	18.2%	23.3%	18.9%	
Justice and Security	2.5%	2.5%	2.9%	0.0%	2.9%	3.2%	3.4%	2.5%	2.9%	0.0%	0.8%	0.4%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	1.1%	
Other	3.1%	5.5%	5.6%	5.6%	2.9%	3.1%	2.6%	7.0%	7.0%	0.0%	2.3%	3.7%	

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 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undecided	0.0%	0.5%	0.5%	0.0%	0.8%	0.6%	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%	
Total (n)	163	2,798	4,731	36	869	1,401	116	1,796	3,053	11	129	270	
Second Major (aggregated)													
Agriculture	6.5%	0.4%	0.4%	16.7%	0.4%	0.5%	4.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
Biological Science & Life Sciences	6.5%	3.5%	4.7%	0.0%	2.4%	4.1%	8.0%	4.3%	4.7%	0.0%	0.0%	6.8%	
Business	3.2%	15.4%	14.0%	0.0%	19.4%	19.9%	4.0%	14.1%	12.1%	0.0%	5.4%	2.7%	
Education	19.4%	7.9%	8.1%	0.0%	5.2%	5.0%	24.0%	9.3%	9.8%	0.0%	5.4%	5.5%	
Engineering	0.0%	3.6%	3.0%	0.0%	8.9%	7.8%	0.0%	1.4%	1.0%	0.0%	0.0%	0.0%	
English	3.2%	1.2%	1.8%	0.0%	1.2%	1.1%	4.0%	1.0%	1.8%	0.0%	5.4%	5.5%	
Health Professions	12.9%	5.9%	7.3%	33.3%	4.0%	4.1%	8.0%	7.2%	9.4%	0.0%	0.0%	1.4%	
History or Political Science	0.0%	2.5%	3.2%	0.0%	2.8%	3.2%	0.0%	2.3%	3.3%	0.0%	2.7%	2.7%	
Arts and Humanities	12.9%	10.6%	10.8%	16.7%	11.3%	10.3%	12.0%	9.9%	10.2%	0.0%	16.2%	20.5%	
Fine Arts	0.0%	5.4%	3.9%	0.0%	4.4%	3.4%	0.0%	5.4%	4.0%	0.0%	10.8%	5.5%	
Mathematics or Computer Science	6.5%	3.6%	3.1%	16.7%	5.2%	5.3%	4.0%	3.1%	2.2%	0.0%	0.0%	1.4%	
Physical Science	0.0%	1.2%	1.3%	0.0%	0.8%	0.9%	0.0%	1.6%	1.4%	0.0%	0.0%	1.4%	
Social Science	12.9%	14.7%	15.5%	0.0%	11.7%	12.6%	16.0%	14.5%	16.0%	0.0%	37.8%	27.4%	
Justice and Security	6.5%	1.4%	1.7%	0.0%	1.2%	2.1%	8.0%	1.6%	1.5%	0.0%	0.0%	1.4%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	6.5%	10.1%	10.7%	16.7%	7.3%	8.2%	4.0%	11.6%	12.1%	0.0%	8.1%	8.2%	
Undecided	3.2%	12.6%	10.0%	0.0%	13.7%	11.0%	4.0%	12.4%	9.6%	0.0%	8.1%	9.6%	
Total (n)	31	801	1,419	6	248	438	25	516	908	0	37	73	
How many hours per week do you work for pay on-campus?													
None	59.1%	77.1%	74.0%	58.8%	78.3%	76.6%	58.8%	76.7%	73.4%	63.6%	74.2%	68.0%	
1-5 hrs	20.8%	3.4%	3.4%	17.6%	3.0%	3.3%	21.9%	3.7%	3.5%	18.2%	3.1%	3.7%	
6-10 hrs	11.3%	4.6%	6.5%	14.7%	2.7%	3.6%	10.5%	5.3%	7.5%	9.1%	6.3%	10.3%	
11-15 hrs	3.8%	4.6%	5.2%	2.9%	4.6%	4.7%	3.5%	4.5%	5.2%	9.1%	5.5%	7.7%	
16-20 hrs	5.0%	7.1%	6.8%	5.9%	8.0%	7.5%	5.3%	6.8%	6.6%	0.0%	7.0%	5.9%	
21-30 hrs	0.0%	1.5%	2.0%	0.0%	1.7%	2.1%	0.0%	1.4%	2.1%	0.0%	0.8%	1.5%	
31-40 hrs	0.0%	0.9%	1.2%	0.0%	1.0%	1.4%	0.0%	0.8%	1.0%	0.0%	1.6%	2.2%	
Over 40 hrs	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.7%	0.8%	0.0%	1.6%	0.7%	
Total (n)	159	2,701	4,609	34	830	1,352	114	1,739	2,980	11	128	272	
Mean	1.75	1.73	1.83	1.79	1.74	1.80	1.75	1.72	1.82	1.64	1.84	1.97	
Standard deviation	1.12	1.52	1.59	1.17	1.57	1.63	1.12	1.49	1.57	1.03	1.65	1.64	
Significance	-			-			-			-			
Effect size	-	0.01	-0.05	-	0.03	-0.01	-	0.02	-0.04	-	-0.12	-0.20	
How many hours per week do you work for pay off-campus?													
None	64.0%	46.6%	43.8%	64.7%	47.2%	45.6%	63.8%	46.1%	42.4%	63.6%	48.8%	49.4%	
1-5 hrs	6.2%	5.1%	5.4%	2.9%	4.5%	4.7%	7.8%	5.2%	5.6%	0.0%	7.8%	6.1%	
6-10 hrs	8.8%	6.2%	6.3%	17.6%	5.1%	5.3%	4.3%	6.7%	6.6%	0.0%	7.0%	7.6%	
11-15 hrs	8.7%	6.6%	6.6%	5.9%	6.4%	5.8%	9.5%	6.8%	7.1%	9.1%	5.4%	5.3%	
16-20 hrs	7.5%	9.8%	9.7%	2.9%	10.0%	10.7%	8.6%	9.6%	9.3%	9.1%	11.6%	9.1%	
21-30 hrs	4.3%	9.9%	10.2%	2.9%	10.6%	9.6%	4.3%	9.7%	10.4%	9.1%	9.3%	10.6%	
31-40 hrs	1.2%	8.6%	9.4%	2.9%	8.3%	9.0%	0.9%	9.2%	9.9%	0.0%	3.9%	6.5%	
Over 40 hrs	1.2%	7.0%	8.7%	0.0%	7.9%	9.3%	0.9%	6.6%	8.7%	9.1%	6.2%	5.3%	
Total (n)	161	2,695	4,595	34	828	1,352	116	1,734	2,974	11	129	263	
Mean	2.14	3.27	3.45	2.00	3.32	3.43	2.12	3.27	3.49	2.73	2.98	3.03	
Standard deviation	1.78	2.52	2.58	1.61	2.56	2.61	1.75	2.50	2.58	2.57	2.37	2.41	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	-0.45	-0.51	-	-0.52	-0.55	-	-0.46	-0.53	-	-0.11	-0.12	
What is the highest academic degree that you intend to obtain at any institution?													
None	2.5%	3.9%	4.1%	2.9%	3.6%	3.8%	2.6%	4.1%	4.3%	0.0%	3.0%	3.3%	
Vocational certificate	0.6%	0.3%	0.4%	0.0%	0.1%	0.6%	0.9%	0.3%	0.4%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.6%	3.8%	4.2%	0.0%	3.0%	4.4%	0.9%	4.4%	4.3%	0.0%	1.5%	2.5%	
Bachelor's degree (B.A., B.S., B.D., etc.)	21.3%	29.6%	28.9%	26.5%	36.0%	34.0%	17.4%	26.7%	26.3%	45.5%	27.3%	31.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.4%	39.7%	38.2%	26.5%	39.4%	36.6%	42.6%	39.8%	39.0%	45.5%	40.9%	37.1%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
J.D. (Law)	3.1%	2.4%	2.5%	2.9%	1.8%	2.1%	3.5%	2.7%	2.7%	0.0%	3.0%	2.9%	
M.D., D.D.S., D.V.M., etc. (Medical)	13.8%	3.6%	3.8%	14.7%	1.9%	3.2%	14.8%	4.7%	4.4%	0.0%	0.8%	1.1%	
Ph.D.	17.5%	15.7%	17.0%	26.5%	13.4%	14.6%	15.7%	16.4%	17.9%	9.1%	22.0%	20.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	1.3%	0.9%	0.8%	0.0%	0.8%	0.9%	1.7%	0.8%	0.8%	0.0%	1.5%	1.5%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	160	2,774	4,749	34	853	1,395	115	1,785	3,072	11	132	275	
What is the highest academic degree that you intend to obtain at this college?													
None	0.0%	1.2%	1.5%	0.0%	1.3%	2.0%	0.0%	1.3%	1.3%	0.0%	0.0%	0.4%	
Vocational certificate	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%	0.0%	0.0%	0.4%	
Associate (A.A. or equivalent)	0.0%	1.3%	7.5%	0.0%	1.4%	8.2%	0.0%	1.3%	7.0%	0.0%	0.8%	9.9%	
Bachelor's degree (B.A., B.S., B.D., etc.)	83.1%	64.9%	56.6%	84.8%	63.8%	54.9%	81.9%	64.7%	56.7%	90.9%	72.7%	63.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	16.3%	28.4%	26.5%	12.1%	29.7%	27.0%	18.1%	28.1%	26.8%	9.1%	25.0%	21.2%	
J.D. (Law)	0.6%	0.1%	0.6%	3.0%	0.2%	0.7%	0.0%	0.1%	0.5%	0.0%	0.0%	1.1%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	0.6%	1.2%	0.0%	0.6%	1.7%	0.0%	0.7%	1.1%	0.0%	0.0%	0.0%	
Ph.D.	0.0%	2.9%	5.0%	0.0%	2.3%	4.2%	0.0%	3.2%	5.5%	0.0%	1.6%	3.6%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.4%	0.7%	0.0%	0.6%	0.8%	0.0%	0.3%	0.7%	0.0%	0.0%	0.4%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	160	2,729	4,670	33	842	1,374	116	1,755	3,015	11	128	274	
What is the average grade you received during your college career - Overall GPA?													
A or A+	30.0%	24.6%	28.0%	39.4%	20.0%	23.1%	29.3%	26.7%	30.6%	9.1%	24.2%	23.9%	
A-	25.0%	24.3%	24.2%	18.2%	21.8%	22.7%	26.7%	25.1%	24.4%	27.3%	31.3%	29.9%	
B / B+	30.0%	31.1%	28.7%	33.3%	34.5%	31.9%	27.6%	29.7%	27.3%	45.5%	28.9%	26.9%	
B-	8.8%	10.5%	10.0%	6.1%	12.4%	11.4%	9.5%	9.9%	9.6%	9.1%	6.3%	7.8%	
C+	3.8%	5.8%	5.1%	3.0%	6.1%	5.6%	3.4%	5.5%	4.7%	9.1%	7.0%	6.3%	
C	2.5%	2.8%	2.8%	0.0%	3.9%	3.7%	3.4%	2.4%	2.4%	0.0%	1.6%	2.6%	
C- or lower	0.0%	0.9%	1.3%	0.0%	1.3%	1.4%	0.0%	0.7%	1.1%	0.0%	0.8%	2.6%	
Total (n)	160	2,757	4,689	33	849	1,381	116	1,776	3,033	11	128	268	
Mean	5.61	5.40	5.47	5.85	5.20	5.29	5.59	5.48	5.55	5.18	5.52	5.39	
Standard deviation	1.24	1.34	1.38	1.12	1.38	1.40	1.29	1.32	1.36	1.08	1.28	1.45	
Significance	-			-	**	*	-			-			
Effect size	-	0.16	0.10	-	0.47	0.40	-	0.08	0.03	-	-0.27	-0.14	
What is the average grade you received during your college career - Primary Major GPA?													
A or A+	39.6%	31.7%	34.7%	46.9%	25.1%	29.0%	39.7%	34.8%	37.4%	18.2%	32.8%	34.0%	
A-	20.8%	24.4%	24.7%	15.6%	24.4%	25.3%	19.0%	23.4%	24.0%	54.5%	38.4%	28.9%	
B / B+	26.4%	25.7%	23.7%	31.3%	29.4%	26.0%	26.7%	24.6%	22.8%	9.1%	17.6%	20.7%	
B-	10.1%	10.2%	9.2%	6.3%	11.3%	10.4%	10.3%	9.9%	8.7%	18.2%	6.4%	9.0%	
C+	2.5%	4.2%	3.9%	0.0%	4.4%	4.0%	3.4%	4.4%	4.0%	0.0%	1.6%	3.1%	
C	0.6%	2.7%	2.6%	0.0%	4.0%	3.9%	0.9%	2.1%	2.1%	0.0%	2.4%	1.6%	
C- or lower	0.0%	1.0%	1.3%	0.0%	1.5%	1.5%	0.0%	0.8%	1.0%	0.0%	0.8%	2.7%	
Total (n)	159	2,612	4,412	32	824	1,314	116	1,659	2,835	11	125	256	
Mean	5.83	5.57	5.64	6.03	5.37	5.47	5.78	5.65	5.72	5.73	5.84	5.66	
Standard deviation	1.17	1.37	1.38	1.03	1.41	1.43	1.22	1.34	1.35	1.01	1.21	1.42	
Significance	-	*		-	**	*	-			-			
Effect size	-	0.19	0.14	-	0.47	0.39	-	0.10	0.04	-	-0.09	0.05	
Military Status:													
None	99.5%	98.2%	97.1%	100.0%	95.9%	93.4%	99.2%	99.2%	98.6%	100.0%	98.8%	98.5%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.1%	0.2%	0.0%	0.3%	0.6%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
In the Reserves or National Guard	0.5%	0.3%	0.4%	0.0%	0.9%	0.8%	0.8%	0.1%	0.3%	0.0%	0.6%	0.6%	
On Active Duty	0.0%	0.1%	0.3%	0.0%	0.2%	0.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	0.0%	1.2%	2.0%	0.0%	2.8%	4.6%	0.0%	0.5%	1.0%	0.0%	0.6%	0.9%	
Total (n)	194	3,469	5,941	45	1,052	1,721	133	2,252	3,881	15	162	333	
Do you speak any languages other than English at home?													
No	89.9%	45.7%	60.8%	78.8%	45.6%	59.1%	92.2%	44.1%	59.6%	100.0%	68.2%	81.9%	
Yes	10.1%	54.3%	39.2%	21.2%	54.4%	40.9%	7.8%	55.9%	40.4%	0.0%	31.8%	18.1%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	159	2,774	4,742	33	847	1,387	115	1,791	3,072	11	132	276	
With which language(s) do you feel more comfortable? (only if student does not speak English at home)													
English	31.3%	48.7%	46.7%	42.9%	52.6%	49.8%	22.2%	46.7%	45.2%	0.0%	52.4%	50.0%	
Other Language(s)	37.5%	7.1%	7.6%	28.6%	7.6%	8.3%	44.4%	7.1%	7.4%	0.0%	2.4%	2.0%	
Equally comfortable with English and Other Language(s)	31.3%	44.2%	45.7%	28.6%	39.8%	41.8%	33.3%	46.1%	47.4%	0.0%	45.2%	48.0%	
Total (n)	16	1,503	1,854	7	460	564	9	999	1,238	0	42	50	
What is your current class standing? (4-year schools only)													
Freshman/first year	16.7%	12.5%	12.9%	21.7%	12.0%	12.6%	15.4%	12.7%	12.9%	13.3%	13.0%	15.1%	
Sophomore/second year	18.7%	12.5%	13.7%	13.0%	10.4%	11.9%	22.1%	13.4%	14.3%	6.7%	13.6%	16.8%	
Junior/third year	32.3%	29.3%	25.4%	41.3%	28.2%	24.9%	30.1%	29.7%	25.6%	20.0%	30.2%	26.0%	
Senior/fourth year	26.8%	21.9%	20.5%	17.4%	21.1%	19.7%	30.1%	22.4%	21.0%	26.7%	20.4%	19.5%	
Fifth-year senior or more	5.1%	8.0%	7.2%	4.3%	10.2%	8.7%	2.2%	6.8%	6.4%	33.3%	9.9%	8.9%	
Graduate/Professional student	0.5%	15.7%	20.2%	2.2%	18.0%	22.2%	0.0%	14.8%	19.9%	0.0%	13.0%	13.7%	
Total (n)	198	3,495	5,465	46	1,065	1,572	136	2,264	3,594	15	162	292	
What is the highest level of education completed by: Parent/Guardian 1													
Junior high/middle school or less	1.8%	13.6%	9.9%	5.6%	11.2%	8.4%	0.9%	15.3%	11.0%	0.0%	5.4%	4.7%	
Some high school	0.6%	8.4%	6.4%	0.0%	8.8%	6.7%	0.9%	8.7%	6.8%	0.0%	2.3%	1.4%	
High school graduate/GED	14.7%	18.9%	18.6%	8.3%	16.2%	17.0%	16.4%	20.7%	19.8%	18.2%	12.3%	13.0%	
Some college	7.4%	13.8%	13.3%	2.8%	15.0%	13.1%	9.5%	13.1%	13.2%	0.0%	14.6%	15.6%	
Associate's degree (A.A. or equivalent)	9.8%	7.1%	7.6%	2.8%	6.8%	6.0%	9.5%	7.1%	8.2%	36.4%	8.5%	9.1%	
Bachelor's degree (B.A., B.S., etc.)	26.4%	18.9%	22.4%	38.9%	20.8%	25.1%	24.1%	17.2%	20.5%	9.1%	29.2%	30.4%	
Master's degree (M.A., M.S., MBA, etc.)	27.6%	10.7%	12.9%	22.2%	11.5%	13.1%	31.0%	9.9%	12.4%	9.1%	17.7%	17.4%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	11.7%	6.0%	6.8%	19.4%	7.0%	8.1%	7.8%	5.3%	6.0%	27.3%	9.2%	8.0%	
Don't know	0.0%	2.6%	2.1%	0.0%	2.7%	2.5%	0.0%	2.7%	2.0%	0.0%	0.8%	0.4%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	163	2,791	4,776	36	854	1,399	116	1,803	3,094	11	130	276	
What is the highest level of education completed by: Parent/Guardian 2													
Junior high/middle school or less	1.2%	13.2%	9.9%	2.9%	12.2%	9.4%	0.0%	14.1%	10.4%	9.1%	9.2%	6.2%	
Some high school	2.5%	9.1%	7.2%	5.7%	8.4%	6.6%	1.7%	9.8%	7.7%	0.0%	4.6%	3.6%	
High school graduate/GED	15.4%	19.1%	19.8%	17.1%	18.1%	18.6%	14.7%	20.1%	20.9%	18.2%	13.8%	13.8%	
Some college	15.4%	15.0%	14.8%	14.3%	14.8%	15.3%	16.4%	15.1%	14.5%	9.1%	16.2%	15.2%	
Associate's degree (A.A. or equivalent)	5.6%	6.4%	7.1%	2.9%	6.3%	6.9%	6.0%	6.6%	7.3%	9.1%	3.8%	5.8%	
Bachelor's degree (B.A., B.S., etc.)	30.2%	17.3%	20.4%	25.7%	19.7%	22.0%	32.8%	15.5%	18.9%	18.2%	26.2%	28.3%	
Master's degree (M.A., M.S., MBA, etc.)	19.1%	7.8%	10.0%	20.0%	7.8%	9.4%	19.0%	7.2%	9.6%	18.2%	14.6%	17.4%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	9.9%	6.9%	6.8%	11.4%	8.1%	7.7%	8.6%	6.3%	6.3%	18.2%	8.5%	7.6%	
Don't know	0.6%	5.1%	4.1%	0.0%	4.7%	4.0%	0.9%	5.4%	4.3%	0.0%	3.1%	2.2%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	162	2,771	4,749	35	847	1,391	116	1,790	3,075	11	130	276	
At any time since you turned 13, were you in foster care or were you a dependent of the court?													
No	97.5%	96.8%	96.9%	97.1%	96.0%	96.6%	97.4%	97.1%	97.0%	100.0%	97.0%	98.2%	
Yes	2.5%	1.7%	1.6%	2.9%	1.4%	1.3%	2.6%	1.8%	1.8%	0.0%	1.5%	0.7%	
I Don't Know	0.0%	1.5%	1.5%	0.0%	2.6%	2.1%	0.0%	1.0%	1.2%	0.0%	1.5%	1.1%	
Total (n)	162	2,809	4,807	34	860	1,407	117	1,811	3,113	11	133	279	
Do you have any of the following disabilities or medical conditions?													
Learning disability (e.g., dyslexia)													
No	95.0%	92.3%	91.1%	94.1%	91.9%	91.8%	94.8%	92.7%	91.6%	100.0%	90.0%	82.5%	
Yes	5.0%	7.7%	8.9%	5.9%	8.1%	8.2%	5.2%	7.3%	8.4%	0.0%	10.0%	17.5%	
Total (n)	161	2,770	4,737	34	848	1,385	116	1,788	3,071	11	130	274	
Attention-deficit/hyperactivity disorder (ADHD)													
No	73.8%	84.3%	80.4%	70.6%	84.3%	81.2%	78.3%	86.5%	82.8%	36.4%	53.5%	48.5%	
Yes	26.3%	15.7%	19.6%	29.4%	15.7%	18.8%	21.7%	13.5%	17.2%	63.6%	46.5%	51.5%	
Total (n)	160	2,758	4,725	34	847	1,386	115	1,778	3,060	11	129	272	
Autism spectrum disorder													
No	89.4%	94.8%	94.1%	84.8%	93.7%	93.2%	94.0%	97.0%	96.9%	54.5%	71.5%	66.4%	
Yes	10.6%	5.2%	5.9%	15.2%	6.3%	6.8%	6.0%	3.0%	3.1%	45.5%	28.5%	33.6%	
Total (n)	160	2,749	4,707	33	841	1,379	116	1,775	3,048	11	130	274	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)													
No	93.1%	92.7%	91.9%	94.1%	93.5%	92.1%	94.8%	93.2%	92.9%	72.7%	81.7%	79.6%	
Yes	6.9%	7.3%	8.1%	5.9%	6.5%	7.9%	5.2%	6.8%	7.1%	27.3%	18.3%	20.4%	
Total (n)	160	2,765	4,726	34	846	1,381	115	1,784	3,064	11	131	274	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
No	93.1%	92.8%	91.3%	91.2%	95.0%	94.0%	93.9%	92.4%	90.9%	90.9%	83.8%	81.5%	
Yes	6.9%	7.2%	8.7%	8.8%	5.0%	6.0%	6.1%	7.6%	9.1%	9.1%	16.2%	18.5%	
Total (n)	159	2,762	4,723	34	846	1,383	114	1,782	3,063	11	130	270	
Psychological disorder (depression, anxiety, PTSD, etc.)													
No	50.3%	65.4%	59.6%	70.6%	78.2%	74.3%	47.4%	61.6%	56.2%	18.2%	33.6%	24.0%	
Yes	49.7%	34.6%	40.4%	29.4%	21.8%	25.7%	52.6%	38.4%	43.8%	81.8%	66.4%	76.0%	
Total (n)	161	2,770	4,741	34	849	1,388	116	1,786	3,071	11	131	275	
Other													
No	90.4%	92.4%	91.7%	90.6%	94.2%	94.0%	89.6%	92.1%	91.4%	100.0%	85.0%	82.4%	
Yes	9.6%	7.6%	8.3%	9.4%	5.8%	6.0%	10.4%	7.9%	8.6%	0.0%	15.0%	17.6%	
Total (n)	146	2,469	4,262	32	773	1,276	106	1,579	2,747	8	113	233	
How would you characterize your political views?													
Far left	16.5%	11.5%	12.8%	11.8%	8.4%	9.8%	12.4%	10.1%	10.7%	72.7%	50.4%	51.6%	
Liberal	36.7%	39.3%	37.7%	26.5%	30.3%	28.9%	41.6%	43.7%	41.9%	18.2%	38.2%	36.7%	
Middle-of-the-road	36.1%	39.9%	38.3%	52.9%	48.1%	45.7%	33.6%	38.1%	37.5%	9.1%	9.9%	10.5%	
Conservative	10.1%	8.3%	10.1%	8.8%	12.1%	14.5%	11.5%	7.0%	8.9%	0.0%	0.8%	0.7%	
Far right	0.6%	1.1%	1.0%	0.0%	1.2%	1.2%	0.9%	1.0%	1.0%	0.0%	0.8%	0.4%	
Total (n)	158	2,725	4,684	34	846	1,383	113	1,744	3,019	11	131	275	
Which of the following most accurately describes your background?													
My parents/legal guardians and I were born in the United States	84.0%	36.2%	52.7%	79.4%	34.1%	49.6%	84.6%	35.7%	52.5%	90.9%	57.3%	71.0%	
I was born in the United States; one parent/guardian was not	4.3%	11.9%	9.6%	2.9%	11.6%	9.7%	4.3%	11.9%	9.4%	9.1%	13.0%	10.5%	
I was born in the United States; both my parents/legal guardians were not	1.2%	31.6%	21.3%	2.9%	30.8%	21.8%	0.9%	32.8%	22.2%	0.0%	19.1%	9.8%	
Foreign-born naturalized citizen	2.5%	8.5%	6.7%	0.0%	8.0%	6.5%	3.4%	8.9%	6.9%	0.0%	6.1%	5.4%	
Permanent legal resident	0.0%	3.4%	2.9%	0.0%	3.4%	2.7%	0.0%	3.6%	3.2%	0.0%	1.5%	0.7%	
Foreign born on student visa	7.4%	5.0%	3.9%	14.7%	8.8%	6.8%	6.0%	3.5%	2.9%	0.0%	0.8%	0.7%	
Other status	0.6%	3.4%	2.8%	0.0%	3.2%	2.9%	0.9%	3.6%	2.9%	0.0%	2.3%	1.8%	
Total (n)	162	2,788	4,773	34	850	1,392	117	1,803	3,098	11	131	276	
At what age did you arrive in the U.S.? (only if student was "foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status")													
5 or younger	11.8%	25.6%	25.9%	0.0%	18.6%	20.5%	16.7%	29.0%	28.4%	0.0%	42.9%	37.5%	
6-12 years	0.0%	14.3%	14.6%	0.0%	13.1%	12.5%	0.0%	14.2%	14.5%	0.0%	35.7%	41.7%	
13-18 years	29.4%	20.0%	18.7%	40.0%	22.1%	20.5%	25.0%	19.4%	18.0%	0.0%	7.1%	12.5%	
19-25 years	41.2%	24.9%	22.7%	40.0%	30.7%	27.3%	41.7%	22.3%	21.1%	0.0%	0.0%	0.0%	
26 years or older	17.6%	15.2%	18.1%	20.0%	15.6%	19.3%	16.7%	15.1%	18.0%	0.0%	14.3%	8.3%	
Total (n)	17	559	772	5	199	264	12	345	483	0	14	24	
What is your preferred religious identification? (Select all that apply) (total may add to more than 100%)													
Agnostic	23.2%	12.6%	13.6%	26.1%	14.1%	15.0%	21.3%	10.7%	11.6%	33.3%	30.9%	31.1%	
Atheist	12.6%	8.5%	9.6%	17.4%	10.5%	11.1%	9.6%	6.9%	7.8%	26.7%	17.9%	23.4%	
Baptist	6.6%	2.2%	3.4%	6.5%	2.4%	4.2%	7.4%	2.2%	3.2%	0.0%	0.6%	0.9%	
Buddhist	2.0%	4.0%	2.9%	2.2%	4.2%	2.9%	2.2%	3.7%	2.7%	0.0%	6.2%	5.1%	
Church of Christ	2.5%	3.8%	3.6%	0.0%	4.1%	4.0%	3.7%	3.9%	3.7%	0.0%	0.6%	0.6%	
Eastern Orthodox	0.0%	0.9%	0.7%	0.0%	1.5%	1.0%	0.0%	0.6%	0.5%	0.0%	0.6%	0.9%	
Episcopalian	1.0%	0.3%	0.3%	2.2%	0.5%	0.6%	0.7%	0.2%	0.2%	0.0%	0.6%	0.3%	
Hindu	1.0%	2.3%	1.7%	2.2%	4.4%	3.2%	0.7%	1.4%	1.1%	0.0%	0.6%	0.9%	
Jewish	0.5%	1.7%	1.6%	0.0%	2.3%	2.1%	0.0%	1.1%	1.1%	6.7%	5.6%	4.2%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.5%	0.8%	0.0%	0.4%	1.0%	0.0%	0.5%	0.7%	0.0%	0.6%	0.3%	
Lutheran	4.0%	0.9%	1.3%	6.5%	1.4%	1.5%	3.7%	0.7%	1.3%	0.0%	1.2%	1.2%	
Methodist	6.1%	0.9%	1.1%	6.5%	0.8%	1.0%	6.6%	1.0%	1.2%	0.0%	0.6%	1.2%	
Muslim	2.0%	2.9%	2.2%	0.0%	3.8%	2.9%	2.9%	2.6%	1.9%	0.0%	0.6%	0.9%	
Presbyterian	2.5%	0.7%	0.9%	4.3%	0.7%	1.0%	2.2%	0.7%	0.9%	0.0%	0.6%	0.6%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%	

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Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Roman Catholic	11.1%	17.1%	14.0%	15.2%	16.3%	14.6%	11.0%	18.2%	14.6%	0.0%	7.4%	4.2%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
United Church of Christ/Congregational	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.6%	0.3%	
Other Christian	10.6%	10.2%	12.0%	6.5%	7.9%	10.4%	13.2%	11.5%	13.4%	0.0%	6.2%	5.1%	
Other Religion	2.0%	2.5%	2.9%	0.0%	1.5%	1.9%	1.5%	2.8%	2.9%	13.3%	6.2%	8.1%	
Spiritual	11.6%	10.3%	11.9%	4.3%	6.2%	7.9%	15.4%	11.7%	12.7%	0.0%	17.3%	23.1%	
None	10.6%	13.1%	12.6%	13.0%	14.2%	13.6%	8.8%	12.4%	11.9%	20.0%	15.4%	15.6%	
What is your preferred religious identification? (aggregated)													
Agnostic	12.3%	7.7%	8.0%	11.8%	7.9%	8.2%	12.0%	6.8%	7.3%	18.2%	18.6%	14.7%	
Atheist	8.0%	5.8%	6.7%	8.8%	6.9%	7.6%	7.7%	5.1%	5.7%	9.1%	8.5%	13.2%	
Baptist	3.7%	2.0%	3.1%	5.9%	2.2%	3.7%	3.4%	2.1%	3.1%	0.0%	0.0%	0.4%	
Buddhist	0.6%	3.0%	2.0%	0.0%	2.8%	1.7%	0.9%	3.2%	2.2%	0.0%	2.3%	1.5%	
Church of Christ	1.9%	3.5%	3.4%	0.0%	3.6%	3.5%	2.6%	3.8%	3.7%	0.0%	0.0%	0.0%	
Eastern Orthodox	0.0%	0.7%	0.5%	0.0%	1.1%	0.8%	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%	
Episcopalian	1.2%	0.3%	0.3%	2.9%	0.4%	0.4%	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	
Hindu	0.6%	2.4%	1.8%	2.9%	4.8%	3.4%	0.0%	1.5%	1.2%	0.0%	0.0%	0.0%	
Jewish	0.0%	1.2%	1.1%	0.0%	2.3%	1.6%	0.0%	0.7%	0.8%	0.0%	1.6%	2.2%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.3%	0.7%	0.0%	0.1%	0.9%	0.0%	0.4%	0.7%	0.0%	0.0%	0.0%	
Lutheran	2.5%	0.6%	1.0%	2.9%	0.8%	0.9%	2.6%	0.6%	1.1%	0.0%	0.0%	0.0%	
Methodist	4.3%	0.7%	0.8%	5.9%	0.5%	0.5%	4.3%	0.8%	1.0%	0.0%	0.0%	0.0%	
Muslim	1.9%	3.3%	2.5%	0.0%	4.5%	3.3%	2.6%	2.9%	2.3%	0.0%	0.0%	0.4%	
Presbyterian	1.2%	0.6%	0.8%	2.9%	0.5%	0.7%	0.9%	0.7%	0.9%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	8.6%	18.0%	14.4%	11.8%	17.1%	14.6%	8.5%	19.3%	15.3%	0.0%	5.4%	2.6%	
Seventh-day Adventist	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Christian	9.9%	10.4%	11.8%	0.0%	7.3%	9.2%	13.7%	12.2%	13.8%	0.0%	4.7%	3.3%	
Other Religion	1.2%	2.1%	1.8%	0.0%	1.4%	1.2%	0.0%	2.1%	2.0%	18.2%	6.2%	3.7%	
Spiritual	4.3%	5.5%	6.3%	0.0%	2.5%	3.6%	6.0%	6.9%	7.4%	0.0%	5.4%	7.0%	
None	9.9%	14.5%	13.4%	8.8%	14.6%	13.5%	9.4%	14.3%	13.4%	18.2%	16.3%	13.2%	
Two or more	27.8%	17.2%	19.3%	35.3%	18.4%	20.1%	24.8%	15.7%	17.2%	36.4%	31.0%	38.1%	
Total (n)	162	2,744	4,709	34	836	1,375	117	1,775	3,054	11	129	273	
What is your age?													
16 years or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	
17 years	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
18 years	3.7%	6.5%	7.9%	2.9%	6.2%	7.7%	4.3%	6.7%	7.7%	0.0%	6.8%	10.9%	
19 years	14.8%	11.3%	12.0%	8.8%	8.9%	10.5%	17.1%	12.0%	12.3%	9.1%	15.9%	16.3%	
20 years	25.3%	13.0%	13.1%	32.4%	11.8%	11.9%	24.8%	13.8%	13.6%	9.1%	9.8%	13.8%	
21 to 24 years	50.0%	34.4%	31.5%	50.0%	36.0%	32.2%	48.7%	33.4%	31.0%	63.6%	37.1%	34.4%	
25 to 29 years	3.1%	13.8%	12.3%	2.9%	15.5%	12.8%	1.7%	12.6%	11.9%	18.2%	18.9%	14.5%	
30 to 39 years	0.6%	12.5%	12.5%	0.0%	13.6%	13.8%	0.9%	12.3%	12.4%	0.0%	9.8%	7.6%	
40 to 54 years	1.2%	6.5%	8.4%	0.0%	6.1%	8.6%	1.7%	7.1%	8.9%	0.0%	0.8%	1.8%	
55 years or older	1.2%	1.9%	2.1%	2.9%	1.9%	2.4%	0.9%	2.1%	2.2%	0.0%	0.0%	0.4%	
Total (n)	162	2,800	4,788	34	853	1,395	117	1,811	3,110	11	132	276	
How many children do you have under 18 years old?													
0	100.0%	91.4%	89.4%	100.0%	93.2%	90.9%	100.0%	90.0%	87.9%	100.0%	99.2%	98.2%	
1	0.0%	4.5%	5.0%	0.0%	3.6%	4.1%	0.0%	5.2%	5.7%	0.0%	0.8%	1.5%	
2	0.0%	2.8%	3.7%	0.0%	2.0%	3.1%	0.0%	3.4%	4.3%	0.0%	0.0%	0.4%	
3	0.0%	0.9%	1.3%	0.0%	1.0%	1.4%	0.0%	1.0%	1.4%	0.0%	0.0%	0.0%	
4+	0.0%	0.4%	0.6%	0.0%	0.2%	0.4%	0.0%	0.5%	0.7%	0.0%	0.0%	0.0%	
Total (n)	162	2,750	4,687	34	842	1,370	117	1,772	3,035	11	131	274	
How many children do you have 18 years old or older?													
0	98.8%	95.5%	93.7%	97.1%	96.0%	93.7%	99.1%	94.9%	93.3%	100.0%	99.2%	98.9%	
1	0.0%	1.6%	2.0%	0.0%	1.6%	2.0%	0.0%	1.8%	2.2%	0.0%	0.0%	0.0%	
2	0.6%	1.7%	2.4%	0.0%	1.2%	2.4%	0.9%	2.0%	2.5%	0.0%	0.0%	0.7%	
3	0.0%	0.7%	1.0%	0.0%	0.4%	1.0%	0.0%	0.8%	1.1%	0.0%	0.8%	0.4%	
4+	0.6%	0.6%	0.8%	2.9%	0.8%	1.0%	0.0%	0.5%	0.9%	0.0%	0.0%	0.0%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	161	2,716	4,630	34	833	1,355	116	1,746	2,993	11	132	274	
First-Generation status based on parent(s) with less than 'some college'													
No	90.8%	66.9%	72.9%	91.7%	69.9%	74.4%	90.5%	64.2%	70.9%	90.9%	84.5%	87.6%	
Yes	9.2%	33.1%	27.1%	8.3%	30.1%	25.6%	9.5%	35.8%	29.1%	9.1%	15.5%	12.4%	
Total (n)	163	2,732	4,697	36	837	1,373	116	1,762	3,042	11	129	275	
Optional Question 1													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 2													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 3													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 4													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 5													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 6													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 7													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 8													
A													
B													
C													

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
D													
E													
Total (n)													
Optional Question 9													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 10													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 11													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 12													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 13													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 14													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 15													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 16													
A													
B													
C													
D													
E													

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 All Respondents**

Truman State University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)													
Optional Question 17													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 18													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 19													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 20													
A													
B													
C													
D													
E													
Total (n)													

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University

	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Race Group	19				159	13		
Are you enrolled as a:								
Not enrolled	0.0%				0.6%	0.0%		
Part-time student	0.0%				1.3%	15.4%		
Full-time student	100.0%				98.1%	84.6%		
Total (n)	19				159	13		
Where did you begin college?								
I started here as a first-time freshman	84.2%				88.1%	69.2%		
I started at a different 2-year college	10.5%				6.9%	23.1%		
I started at a different 4-year college	5.3%				5.0%	7.7%		
Total (n)	19				159	13		
What do you think you will be doing in fall 2023?								
Attending your current (or most recent) institution	41.7%				74.8%	90.9%		
Attending another institution	25.0%				8.1%	0.0%		
Don't know/have not decided yet	16.7%				3.7%	9.1%		
Not attending any institution	16.7%				13.3%	0.0%		
Total (n)	12				135	11		
Please indicate the extent to which you agree or disagree with the following statements:								
It will take me longer to graduate than I had planned								
Strongly Agree	5.3%				11.9%	46.2%		
Agree	31.6%				15.1%	15.4%		
Disagree	36.8%				30.8%	7.7%		
Strongly Disagree	26.3%				42.1%	30.8%		
Total (n)	19				159	13		
Mean	2.16				1.97	2.77		
Standard deviation	0.90				1.03	1.36		
Faculty empower me to learn here								
Strongly Agree	31.6%				25.2%	15.4%		General Interpersonal Validation
Agree	52.6%				64.2%	69.2%		
Disagree	10.5%				9.4%	7.7%		
Strongly Disagree	5.3%				1.3%	7.7%		
Total (n)	19				159	13		
Mean	3.11				3.13	2.92		
Standard deviation	0.81				0.62	0.76		
At least one staff member has taken an interest in my development								
Strongly Agree	21.1%				50.3%	38.5%		General Interpersonal Validation
Agree	47.4%				34.6%	38.5%		
Disagree	21.1%				11.3%	7.7%		
Strongly Disagree	10.5%				3.8%	15.4%		
Total (n)	19				159	13		
Mean	2.79				3.31	3.00		

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor	
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown		
Standard deviation	0.92				0.82	1.08				
Faculty believe in my potential to succeed academically									General Interpersonal Validation	
Strongly Agree	26.3%				42.8%	25.0%				
Agree	52.6%				52.8%	50.0%				
Disagree	15.8%				3.1%	25.0%				
Strongly Disagree	5.3%				1.3%	0.0%				
Total (n)	19				159	12				
Mean	3.00				3.37	3.00				
Standard deviation	0.82				0.61	0.74				
I have been able to talk to a campus mental health professional when needed										
Strongly Agree	26.3%				13.4%	7.7%				
Agree	57.9%				43.9%	23.1%				
Disagree	5.3%				35.7%	61.5%				
Strongly Disagree	10.5%				7.0%	7.7%				
Total (n)	19				157	13				
Mean	3.00				2.64	2.31				
Standard deviation	0.88				0.80	0.75				
I feel that I am a member of this college									Sense of Belonging	
Strongly Agree	36.8%				32.7%	38.5%				
Agree	52.6%				52.8%	30.8%				
Disagree	10.5%				11.3%	15.4%				
Strongly Disagree	0.0%				3.1%	15.4%				
Total (n)	19				159	13				
Mean	3.26				3.15	2.92				
Standard deviation	0.65				0.74	1.12				
Staff encourage me to get involved in campus activities									General Interpersonal Validation	
Strongly Agree	26.3%				23.9%	15.4%				
Agree	57.9%				56.6%	38.5%				
Disagree	10.5%				18.2%	30.8%				
Strongly Disagree	5.3%				1.3%	15.4%				
Total (n)	19				159	13				
Mean	3.05				3.03	2.54				
Standard deviation	0.78				0.69	0.97				
I may have to choose between financially supporting my family and going to college										
Strongly Agree	10.5%				2.5%	7.7%				
Agree	36.8%				8.9%	15.4%				
Disagree	26.3%				37.3%	38.5%				
Strongly Disagree	26.3%				51.3%	38.5%				
Total (n)	19				158	13				
Mean	2.32				1.63	1.92				
Standard deviation	1.00				0.75	0.95				
If asked, I would recommend this college to others									Sense	
Strongly Agree	11.1%				25.9%	15.4%				

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor of Belonging	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
Agree	66.7%				50.0%	30.8%			Factor of Belonging
Disagree	11.1%				18.4%	30.8%			
Strongly Disagree	11.1%				5.7%	23.1%			
Total (n)	18				158	13			
Mean	2.78				2.96	2.38			
Standard deviation	0.81				0.82	1.04			
At least one faculty member has taken an interest in my development									General Interpersonal Validation
Strongly Agree	21.1%				46.2%	38.5%			
Agree	63.2%				44.9%	30.8%			
Disagree	10.5%				7.6%	15.4%			
Strongly Disagree	5.3%				1.3%	15.4%			
Total (n)	19				158	13			
Mean	3.00				3.36	2.92			
Standard deviation	0.75				0.68	1.12			
I feel a sense of belonging to this campus									Sense of Belonging
Strongly Agree	26.3%				25.9%	25.0%			
Agree	52.6%				55.1%	41.7%			
Disagree	21.1%				14.6%	16.7%			
Strongly Disagree	0.0%				4.4%	16.7%			
Total (n)	19				158	12			
Mean	3.05				3.03	2.75			
Standard deviation	0.71				0.77	1.06			
I feel unsafe on this campus									
Strongly Agree	10.5%				0.0%	0.0%			
Agree	0.0%				7.5%	7.7%			
Disagree	57.9%				51.6%	53.8%			
Strongly Disagree	31.6%				40.9%	38.5%			
Total (n)	19				159	13			
Mean	1.89				1.67	1.69			
Standard deviation	0.88				0.61	0.63			
My political views closely resemble those of my parents/guardians									
Strongly Agree	10.5%				8.9%	15.4%			
Agree	47.4%				38.2%	46.2%			
Disagree	36.8%				35.0%	30.8%			
Strongly Disagree	5.3%				17.8%	7.7%			
Total (n)	19				157	13			
Mean	2.63				2.38	2.69			
Standard deviation	0.76				0.88	0.85			
I feel safer when others wear masks while sharing an indoor space with me									
Strongly Agree	21.1%				5.1%	0.0%			
Agree	26.3%				23.4%	46.2%			
Disagree	42.1%				50.6%	46.2%			
Strongly Disagree	10.5%				20.9%	7.7%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Total (n)	19				158	13			
Mean	2.58				2.13	2.38			
Standard deviation	0.96				0.80	0.65			
How would you currently rate yourself in the following areas:									
Ability to see the world from someone else's perspective									
A Major Strength	15.8%				35.2%	69.2%			Pluralistic Orientation
Somewhat Strong	73.7%				53.5%	30.8%			
Average	10.5%				10.1%	0.0%			
Somewhat Weak	0.0%				1.3%	0.0%			
A Major Weakness	0.0%				0.0%	0.0%			
Total (n)	19				159	13			
Mean	4.05				4.23	4.69			
Standard deviation	0.52				0.67	0.48			
Tolerance of others with different beliefs									
A Major Strength	52.6%				34.6%	61.5%			Pluralistic Orientation
Somewhat Strong	31.6%				50.9%	23.1%			
Average	10.5%				13.2%	15.4%			
Somewhat Weak	5.3%				1.3%	0.0%			
A Major Weakness	0.0%				0.0%	0.0%			
Total (n)	19				159	13			
Mean	4.32				4.19	4.46			
Standard deviation	0.89				0.70	0.78			
Openness to having my own views challenged									
A Major Strength	31.6%				21.4%	30.8%			Pluralistic Orientation
Somewhat Strong	47.4%				43.4%	46.2%			
Average	21.1%				29.6%	15.4%			
Somewhat Weak	0.0%				5.0%	7.7%			
A Major Weakness	0.0%				0.6%	0.0%			
Total (n)	19				159	13			
Mean	4.11				3.80	4.00			
Standard deviation	0.74				0.86	0.91			
Ability to discuss and negotiate controversial issues									
A Major Strength	36.8%				21.5%	38.5%			Pluralistic Orientation
Somewhat Strong	42.1%				43.7%	46.2%			
Average	10.5%				25.3%	7.7%			
Somewhat Weak	5.3%				8.2%	7.7%			
A Major Weakness	5.3%				1.3%	0.0%			
Total (n)	19				158	13			
Mean	4.00				3.76	4.15			
Standard deviation	1.11				0.93	0.90			
Ability to work cooperatively with diverse people									
A Major Strength	63.2%				51.9%	84.6%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other		Unknown
Somewhat Strong	26.3%				37.3%	15.4%			Pluralistic Orientation
Average	10.5%				10.8%	0.0%			
Somewhat Weak	0.0%				0.0%	0.0%			
A Major Weakness	0.0%				0.0%	0.0%			
Total (n)	19				158	13			
Mean	4.53				4.41	4.85			
Standard deviation	0.70				0.68	0.38			
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.6%				2.5%	0.0%			
Occasionally	55.6%				42.7%	53.8%			
Not at All	38.9%				54.8%	46.2%			
Total (n)	18				157	13			
Mean	1.67				1.48	1.54			
Standard deviation	0.59				0.55	0.52			
Tutoring or other academic assistance									
Frequently	0.0%				1.9%	15.4%			
Occasionally	61.1%				44.9%	38.5%			
Not at All	38.9%				53.2%	46.2%			
Total (n)	18				156	13			
Mean	1.61				1.49	1.69			
Standard deviation	0.50				0.54	0.75			
Disability resource center									
Frequently	0.0%				0.6%	23.1%			
Occasionally	11.1%				7.1%	23.1%			
Not at All	88.9%				92.3%	53.8%			
Total (n)	18				155	13			
Mean	1.11				1.08	1.69			
Standard deviation	0.32				0.30	0.85			
Career counseling and advising									
Frequently	5.6%				7.0%	0.0%			
Occasionally	38.9%				36.3%	30.8%			
Not at All	55.6%				56.7%	69.2%			
Total (n)	18				157	13			
Mean	1.50				1.50	1.31			
Standard deviation	0.62				0.63	0.48			
Academic advising									
Frequently	27.8%				21.2%	30.8%			
Occasionally	61.1%				70.5%	61.5%			
Not at All	11.1%				8.3%	7.7%			
Total (n)	18				156	13			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Mean	2.17				2.13	2.23		
Standard deviation	0.62				0.53	0.60		
Transcript review								
Frequently	16.7%				7.6%	15.4%		
Occasionally	44.4%				25.5%	15.4%		
Not at All	38.9%				66.9%	69.2%		
Total (n)	18				157	13		
Mean	1.78				1.41	1.46		
Standard deviation	0.73				0.63	0.78		
Financial aid advising								
Frequently	5.6%				5.7%	7.7%		
Occasionally	50.0%				33.8%	46.2%		
Not at All	44.4%				60.5%	46.2%		
Total (n)	18				157	13		
Mean	1.61				1.45	1.62		
Standard deviation	0.61				0.60	0.65		
Student health services								
Frequently	17.6%				11.5%	7.7%		
Occasionally	64.7%				51.6%	46.2%		
Not at All	17.6%				36.9%	46.2%		
Total (n)	17				157	13		
Mean	2.00				1.75	1.62		
Standard deviation	0.61				0.65	0.65		
Student psychological services								
Frequently	11.1%				10.3%	8.3%		
Occasionally	11.1%				15.5%	16.7%		
Not at All	77.8%				74.2%	75.0%		
Total (n)	18				155	12		
Mean	1.33				1.36	1.33		
Standard deviation	0.69				0.66	0.65		
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)								
Frequently	16.7%				0.6%	0.0%		
Occasionally	22.2%				16.6%	15.4%		
Not at All	61.1%				82.8%	84.6%		
Total (n)	18				157	13		
Mean	1.56				1.18	1.15		
Standard deviation	0.78				0.40	0.38		
Please indicate the extent to which you agree or disagree with the following statements. This college:								
Encourages students to have a public voice and share their ideas openly								
Strongly Agree	38.9%				20.9%	38.5%		
Agree	44.4%				65.4%	46.2%		

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Disagree	16.7%				10.5%	7.7%			
Strongly Disagree	0.0%				3.3%	7.7%			
Total (n)	18				153	13			
Mean	3.22				3.04	3.15			
Standard deviation	0.73				0.67	0.90			
Has a long-standing commitment to diversity									Institutional Commitment to Diversity
Strongly Agree	33.3%				17.5%	30.8%			
Agree	44.4%				59.1%	53.8%			
Disagree	22.2%				20.8%	15.4%			
Strongly Disagree	0.0%				2.6%	0.0%			
Total (n)	18				154	13			
Mean	3.11				2.92	3.15			
Standard deviation	0.76				0.69	0.69			
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)									Institutional Commitment to Diversity
Strongly Agree	17.6%				13.0%	15.4%			
Agree	64.7%				51.3%	30.8%			
Disagree	11.8%				31.2%	53.8%			
Strongly Disagree	5.9%				4.5%	0.0%			
Total (n)	17				154	13			
Mean	2.94				2.73	2.62			
Standard deviation	0.75				0.74	0.77			
Promotes the appreciation of cultural differences									Institutional Commitment to Diversity
Strongly Agree	33.3%				28.3%	23.1%			
Agree	44.4%				61.2%	61.5%			
Disagree	22.2%				6.6%	15.4%			
Strongly Disagree	0.0%				3.9%	0.0%			
Total (n)	18				152	13			
Mean	3.11				3.14	3.08			
Standard deviation	0.76				0.70	0.64			
Has campus administrators who regularly speak about the value of diversity									Institutional Commitment to Diversity
Strongly Agree	27.8%				15.0%	30.8%			
Agree	50.0%				51.6%	30.8%			
Disagree	22.2%				28.8%	30.8%			
Strongly Disagree	0.0%				4.6%	7.7%			
Total (n)	18				153	13			
Mean	3.06				2.77	2.85			
Standard deviation	0.73				0.76	0.99			
Has a lot of racial tension									
Strongly Agree	11.1%				1.3%	0.0%			
Agree	16.7%				15.7%	15.4%			
Disagree	44.4%				53.6%	61.5%			
Strongly Disagree	27.8%				29.4%	23.1%			
Total (n)	18				153	13			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Mean	2.11				1.89	1.92			
Standard deviation	0.96				0.70	0.64			
Provides the financial support I need to stay enrolled									
Strongly Agree	16.7%				23.4%	15.4%			
Agree	61.1%				53.9%	30.8%			
Disagree	16.7%				20.8%	38.5%			
Strongly Disagree	5.6%				1.9%	15.4%			
Total (n)	18				154	13			
Mean	2.89				2.99	2.46			
Standard deviation	0.76				0.72	0.97			
Has an obligation to prohibit racist and sexist speech on campus									
Strongly Agree	16.7%				37.3%	53.8%			
Agree	72.2%				49.7%	38.5%			
Disagree	11.1%				9.2%	7.7%			
Strongly Disagree	0.0%				3.9%	0.0%			
Total (n)	18				153	13			
Mean	3.06				3.20	3.46			
Standard deviation	0.54				0.76	0.66			
Has a right to ban extreme speakers from campus									
Strongly Agree	11.8%				25.0%	15.4%			
Agree	64.7%				49.3%	46.2%			
Disagree	17.6%				16.4%	23.1%			
Strongly Disagree	5.9%				9.2%	15.4%			
Total (n)	17				152	13			
Mean	2.82				2.90	2.62			
Standard deviation	0.73				0.88	0.96			
Please indicate the importance to you personally of each of the following:									
Influencing social values									
Essential	43.8%				12.7%	15.4%			Social Agency
Very Important	37.5%				33.3%	30.8%			
Somewhat Important	18.8%				46.0%	46.2%			
Not Important	0.0%				8.0%	7.7%			
Total (n)	16				150	13			
Mean	3.25				2.51	2.54			
Standard deviation	0.77				0.82	0.88			
Helping to promote racial understanding									
Essential	29.4%				30.0%	46.2%			Social Agency
Very Important	52.9%				40.7%	38.5%			
Somewhat Important	17.6%				24.0%	15.4%			
Not Important	0.0%				5.3%	0.0%			
Total (n)	17				150	13			
Mean	3.12				2.95	3.31			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Standard deviation	0.70				0.87	0.75			
Being very well-off financially									
Essential	26.7%				27.3%	30.8%			
Very Important	46.7%				29.3%	30.8%			
Somewhat Important	26.7%				34.0%	23.1%			
Not Important	0.0%				9.3%	15.4%			
Total (n)	15				150	13			
Mean	3.00				2.75	2.77			
Standard deviation	0.76				0.96	1.09			
Keeping up to date with political affairs									
Essential	11.8%				10.7%	7.7%			
Very Important	35.3%				28.2%	15.4%			Social Agency
Somewhat Important	52.9%				44.3%	38.5%			
Not Important	0.0%				16.8%	38.5%			
Total (n)	17				149	13			
Mean	2.59				2.33	1.92			
Standard deviation	0.71				0.88	0.95			
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)									
Essential	17.6%				16.7%	15.4%			
Very Important	29.4%				23.3%	23.1%			Social Agency
Somewhat Important	41.2%				41.3%	30.8%			
Not Important	11.8%				18.7%	30.8%			
Total (n)	17				150	13			
Mean	2.53				2.38	2.23			
Standard deviation	0.94				0.97	1.09			
Working to achieve greater gender equity									
Essential	41.2%				46.0%	30.8%			
Very Important	17.6%				26.0%	38.5%			
Somewhat Important	35.3%				20.0%	30.8%			
Not Important	5.9%				8.0%	0.0%			
Total (n)	17				150	13			
Mean	2.94				3.10	3.00			
Standard deviation	1.03				0.99	0.82			
Working to correct social inequalities									
Essential	35.3%				40.0%	23.1%			
Very Important	35.3%				31.3%	38.5%			
Somewhat Important	23.5%				22.0%	38.5%			
Not Important	5.9%				6.7%	0.0%			
Total (n)	17				150	13			
Mean	3.00				3.05	2.85			
Standard deviation	0.94				0.94	0.80			
Working to correct economic inequalities									
Essential	29.4%				36.0%	30.8%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Very Important	47.1%				36.0%	23.1%		
Somewhat Important	23.5%				22.0%	30.8%		
Not Important	0.0%				6.0%	15.4%		
Total (n)	17				150	13		
Mean	3.06				3.02	2.69		
Standard deviation	0.75				0.91	1.11		
Becoming a community leader								
Essential	23.5%				16.0%	0.0%		
Very Important	17.6%				32.0%	53.8%		
Somewhat Important	47.1%				35.3%	38.5%		
Not Important	11.8%				16.7%	7.7%		
Total (n)	17				150	13		
Mean	2.53				2.47	2.46		
Standard deviation	1.01				0.95	0.66		
Helping others who are in difficulty								
Essential	58.8%				48.7%	46.2%		
Very Important	17.6%				40.7%	38.5%		
Somewhat Important	23.5%				9.3%	15.4%		
Not Important	0.0%				1.3%	0.0%		
Total (n)	17				150	13		
Mean	3.35				3.37	3.31		
Standard deviation	0.86				0.71	0.75		
Participating in a community action program								
Essential	29.4%				13.3%	15.4%		
Very Important	47.1%				34.7%	30.8%		
Somewhat Important	23.5%				41.3%	38.5%		
Not Important	0.0%				10.7%	15.4%		
Total (n)	17				150	13		
Mean	3.06				2.51	2.46		
Standard deviation	0.75				0.86	0.97		
We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:								
Ability/disability status								
Very Often	6.7%				14.1%	30.8%		
Often	13.3%				15.4%	0.0%		
Sometimes	33.3%				25.5%	23.1%		
Seldom	6.7%				20.1%	30.8%		
Never	40.0%				24.8%	15.4%		
Total (n)	15				149	13		
Mean	2.40				2.74	3.00		
Standard deviation	1.35				1.36	1.53		

**2022-2023 Diverse Learning Environments Survey
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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Age									
Very Often	0.0%				15.4%	23.1%			
Often	13.3%				23.5%	15.4%			
Sometimes	40.0%				34.2%	30.8%			
Seldom	33.3%				18.8%	30.8%			
Never	13.3%				8.1%	0.0%			
Total (n)	15				149	13			
Mean	2.53				3.19	3.31			
Standard deviation	0.92				1.15	1.18			
Citizenship status									
Very Often	13.3%				3.4%	0.0%			
Often	6.7%				4.7%	30.8%			
Sometimes	33.3%				6.7%	7.7%			
Seldom	20.0%				18.8%	23.1%			
Never	26.7%				66.4%	38.5%			
Total (n)	15				149	13			
Mean	2.60				1.60	2.31			
Standard deviation	1.35				1.03	1.32			
Gender									
Very Often	6.7%				22.8%	30.8%			
Often	6.7%				24.2%	15.4%			
Sometimes	33.3%				20.8%	7.7%			
Seldom	26.7%				15.4%	46.2%			
Never	26.7%				16.8%	0.0%			
Total (n)	15				149	13			
Mean	2.40				3.21	3.31			
Standard deviation	1.18				1.40	1.38			
Military/Veteran status									
Very Often	0.0%				1.3%	0.0%			
Often	0.0%				0.7%	8.3%			
Sometimes	20.0%				4.7%	8.3%			
Seldom	13.3%				6.7%	33.3%			
Never	66.7%				86.6%	50.0%			
Total (n)	15				149	12			
Mean	1.53				1.23	1.75			
Standard deviation	0.83				0.69	0.97			
Political affiliation									
Very Often	6.7%				12.8%	7.7%			
Often	13.3%				22.8%	23.1%			
Sometimes	20.0%				31.5%	30.8%			
Seldom	13.3%				22.1%	15.4%			
Never	46.7%				10.7%	23.1%			
Total (n)	15				149	13			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Mean	2.20				3.05	2.77			
Standard deviation	1.37				1.18	1.30			
Race/ethnicity									
Very Often	33.3%				6.7%	30.8%			
Often	13.3%				16.1%	23.1%			
Sometimes	40.0%				32.2%	30.8%			
Seldom	6.7%				24.8%	15.4%			
Never	6.7%				20.1%	0.0%			
Total (n)	15				149	13			
Mean	3.60				2.64	3.69			
Standard deviation	1.24				1.17	1.11			
Religious/spiritual affiliation									
Very Often	6.7%				22.8%	23.1%			
Often	33.3%				18.8%	23.1%			
Sometimes	20.0%				26.8%	23.1%			
Seldom	13.3%				16.8%	23.1%			
Never	26.7%				14.8%	7.7%			
Total (n)	15				149	13			
Mean	2.80				3.18	3.31			
Standard deviation	1.37				1.36	1.32			
Sexual orientation									
Very Often	0.0%				21.5%	25.0%			
Often	13.3%				20.1%	0.0%			
Sometimes	33.3%				17.4%	33.3%			
Seldom	13.3%				14.8%	33.3%			
Never	40.0%				26.2%	8.3%			
Total (n)	15				149	12			
Mean	2.20				2.96	3.00			
Standard deviation	1.15				1.51	1.35			
Socioeconomic class									
Very Often	13.3%				16.1%	15.4%			
Often	40.0%				31.5%	30.8%			
Sometimes	20.0%				31.5%	38.5%			
Seldom	6.7%				10.7%	15.4%			
Never	20.0%				10.1%	0.0%			
Total (n)	15				149	13			
Mean	3.20				3.33	3.46			
Standard deviation	1.37				1.17	0.97			
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:									
Physical health									
7 Extensive	17.6%				11.5%	0.0%			

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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
6	11.8%				6.8%	23.1%			
5	17.6%				13.5%	30.8%			
4 Somewhat	23.5%				27.7%	15.4%			
3	11.8%				14.2%	15.4%			
2	11.8%				12.8%	7.7%			
1 Not at All	5.9%				13.5%	7.7%			
Total (n)	17				148	13			
Mean	4.41				3.81	4.23			
Standard deviation	1.84				1.82	1.59			
Mental health									
7 Extensive	17.6%				25.5%	15.4%			
6	11.8%				22.1%	23.1%			
5	23.5%				20.8%	30.8%			
4 Somewhat	17.6%				16.1%	15.4%			
3	11.8%				6.0%	7.7%			
2	11.8%				2.7%	7.7%			
1 Not at All	5.9%				6.7%	0.0%			
Total (n)	17				149	13			
Mean	4.47				5.10	5.00			
Standard deviation	1.84				1.72	1.47			
Health of loved ones									
7 Extensive	23.5%				24.8%	7.7%			
6	11.8%				21.5%	23.1%			
5	5.9%				18.1%	23.1%			
4 Somewhat	35.3%				18.1%	23.1%			
3	11.8%				8.7%	15.4%			
2	5.9%				4.0%	7.7%			
1 Not at All	5.9%				4.7%	0.0%			
Total (n)	17				149	13			
Mean	4.59				5.05	4.62			
Standard deviation	1.84				1.69	1.45			
Ability to complete graduation requirements as planned									
7 Extensive	29.4%				10.1%	23.1%			
6	11.8%				5.4%	0.0%			
5	0.0%				11.4%	23.1%			
4 Somewhat	35.3%				18.8%	7.7%			
3	0.0%				9.4%	0.0%			
2	11.8%				9.4%	15.4%			
1 Not at All	11.8%				35.6%	30.8%			
Total (n)	17				149	13			
Mean	4.53				3.17	3.69			
Standard deviation	2.15				2.06	2.46			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Ability to find employment after graduation									
7 Extensive	25.0%				12.1%	7.7%			
6	6.3%				8.1%	0.0%			
5	0.0%				12.8%	30.8%			
4 Somewhat	18.8%				20.8%	15.4%			
3	0.0%				11.4%	15.4%			
2	12.5%				8.1%	15.4%			
1 Not at All	37.5%				26.8%	15.4%			
Total (n)	16				149	13			
Mean	3.50				3.57	3.62			
Standard deviation	2.56				2.06	1.80			
Since you entered this college, have you had any unwanted sexual contact?									
Yes	11.8%				27.0%	23.1%			
No	88.2%				73.0%	76.9%			
Total (n)	17				148	13			
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?									
Yes	5.9%				12.1%	15.4%			
No	94.1%				87.9%	84.6%			
Total (n)	17				149	13			
Since you entered this college, have you been subjected to any unwanted:									
Non-verbal behavior of a sexual nature?									
Yes					66.7%				
No					33.3%				
Total (n)					39				
Since you entered this college, have you been subjected to any unwanted:									
Verbal behavior of a sexual nature?									
Yes					84.6%				
No					15.4%				
Total (n)					39				
Since you entered this college, have you been subjected to any unwanted:									
Physical contact of a sexual nature?									
Yes					61.5%				
No					38.5%				
Total (n)					39				
When was the most recent occurrence of unwanted sexual contact?									
More than 4 years					0.0%				
2 - 4 years					7.7%				
1 - 2 years					25.6%				
7 - 11 months					20.5%				

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Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
4 - 6 months					23.1%				
Less than 3 months					23.1%				
Total (n)					39				
Mean					2.72				
Standard deviation					1.30				
Did this person threaten to use physical force?									
Yes					7.7%				
No					92.3%				
Total (n)					39				
Were you dating or in an intimate relationship with this person?									
Yes					12.8%				
No					87.2%				
Total (n)					39				
When was the most recent occurrence of sexual assault?									
More than 4 years					0.0%				
2 - 4 years					22.2%				
1 - 2 years					44.4%				
7 - 11 months					11.1%				
4 - 6 months					5.6%				
Less than 3 months					16.7%				
Total (n)					18				
Mean					3.50				
Standard deviation					1.38				
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?									
Yes					55.6%				
No					44.4%				
Total (n)					18				
Did this person use or threaten to use physical force?									
Yes					22.2%				
No					77.8%				
Total (n)					18				
Were you dating or in an intimate relationship with this person?									
Yes					27.8%				
No					72.2%				
Total (n)					18				
How often in the past year did you interact with someone:									
From a country other than your own									Conversations Across Difference
Frequently	64.7%				61.1%	46.2%			
Occasionally	29.4%				38.3%	38.5%			
Not at All	5.9%				0.7%	15.4%			
Total (n)	17				149	13			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
Mean	2.59				2.60	2.31			
Standard deviation	0.62				0.50	0.75			
From a religion different from your own									
Frequently	58.8%				85.1%	84.6%			Conversations Across Difference
Occasionally	29.4%				14.2%	15.4%			
Not at All	11.8%				0.7%	0.0%			
Total (n)	17				148	13			
Mean	2.47				2.84	2.85			
Standard deviation	0.72				0.38	0.38			
From a socioeconomic class different from your own									
Frequently	64.7%				76.5%	76.9%			Conversations Across Difference
Occasionally	29.4%				22.8%	23.1%			
Not at All	5.9%				0.7%	0.0%			
Total (n)	17				149	13			
Mean	2.59				2.76	2.77			
Standard deviation	0.62				0.44	0.44			
Of a sexual orientation different from your own									
Frequently	52.9%				82.6%	76.9%			Conversations Across Difference
Occasionally	23.5%				16.1%	23.1%			
Not at All	23.5%				1.3%	0.0%			
Total (n)	17				149	13			
Mean	2.29				2.81	2.77			
Standard deviation	0.85				0.43	0.44			
With a disability									
Frequently	11.8%				40.9%	30.8%			Conversations Across Difference
Occasionally	47.1%				51.0%	46.2%			
Not at All	41.2%				8.1%	23.1%			
Total (n)	17				149	13			
Mean	1.71				2.33	2.08			
Standard deviation	0.69				0.62	0.76			
How often in the past year did you:									
Make an effort to get to know people from diverse backgrounds									Critical Consciousness and Action
Frequently	40.0%				44.5%	53.8%			
Occasionally	53.3%				52.7%	46.2%			
Not at All	6.7%				2.7%	0.0%			
Total (n)	15				146	13			
Mean	2.33				2.42	2.54			
Standard deviation	0.62				0.55	0.52			
Use different points of view to make an argument									
Frequently	46.7%				54.1%	46.2%			
Occasionally	40.0%				42.5%	38.5%			
Not at All	13.3%				3.4%	15.4%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
Total (n)	15				146	13			
Mean	2.33				2.51	2.31			
Standard deviation	0.72				0.57	0.75			
Feel challenged to think more broadly about an issue									Critical Consciousness and Action
Frequently	33.3%				61.4%	46.2%			
Occasionally	53.3%				35.2%	46.2%			
Not at All	13.3%				3.4%	7.7%			
Total (n)	15				145	13			
Mean	2.20				2.58	2.38			
Standard deviation	0.68				0.56	0.65			
Challenge others on issues of discrimination									Critical Consciousness and Action
Frequently	40.0%				24.0%	38.5%			
Occasionally	40.0%				61.6%	53.8%			
Not at All	20.0%				14.4%	7.7%			
Total (n)	15				146	13			
Mean	2.20				2.10	2.31			
Standard deviation	0.77				0.61	0.63			
Apply concepts from courses to real life situations									
Frequently	42.9%				48.6%	46.2%			
Occasionally	50.0%				45.9%	46.2%			
Not at All	7.1%				5.5%	7.7%			
Total (n)	14				146	13			
Mean	2.36				2.43	2.38			
Standard deviation	0.63				0.60	0.65			
Recognize the biases that affect your own thinking									Critical Consciousness and Action
Frequently	35.7%				58.9%	61.5%			
Occasionally	57.1%				37.7%	38.5%			
Not at All	7.1%				3.4%	0.0%			
Total (n)	14				146	13			
Mean	2.29				2.55	2.62			
Standard deviation	0.61				0.56	0.51			
Make an effort to educate others about social issues									Critical Consciousness and Action
Frequently	21.4%				35.6%	30.8%			
Occasionally	64.3%				50.7%	61.5%			
Not at All	14.3%				13.7%	7.7%			
Total (n)	14				146	13			
Mean	2.07				2.22	2.23			
Standard deviation	0.62				0.67	0.60			
Critically evaluate my own political ideology on an issue									
Frequently	21.4%				35.9%	46.2%			
Occasionally	57.1%				51.0%	46.2%			
Not at All	21.4%				13.1%	7.7%			
Total (n)	14				145	13			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Mean	2.00				2.23	2.38			
Standard deviation	0.68				0.66	0.65			
Discuss issues related to sexism, gender differences, or gender equity									
Frequently	35.7%				50.7%	46.2%			Conversations Across Difference
Occasionally	57.1%				38.4%	53.8%			
Not at All	7.1%				11.0%	0.0%			
Total (n)	14				146	13			
Mean	2.29				2.40	2.46			
Standard deviation	0.61				0.68	0.52			
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status									
Frequently	42.9%				47.9%	53.8%			Critical Consciousness and Action
Occasionally	50.0%				41.8%	46.2%			
Not at All	7.1%				10.3%	0.0%			
Total (n)	14				146	13			
Mean	2.36				2.38	2.54			
Standard deviation	0.63				0.67	0.52			
Since entering this college, how often have you been discriminated against or excluded from activities because of your:									
Ability/disability status									
Very Often	0.0%				0.7%	8.3%			
Often	7.7%				3.4%	8.3%			
Sometimes	0.0%				4.8%	8.3%			
Seldom	15.4%				8.3%	8.3%			
Never	76.9%				82.8%	66.7%			
Total (n)	13				145	12			
Mean	1.38				1.31	1.83			
Standard deviation	0.87				0.78	1.40			
Age									
Very Often	0.0%				0.7%	8.3%			
Often	0.0%				0.7%	0.0%			
Sometimes	0.0%				5.5%	0.0%			
Seldom	23.1%				15.2%	25.0%			
Never	76.9%				77.9%	66.7%			
Total (n)	13				145	12			
Mean	1.23				1.31	1.58			
Standard deviation	0.44				0.67	1.16			
Citizenship status									
Very Often	0.0%				0.0%	0.0%			
Often	0.0%				0.7%	0.0%			
Sometimes	7.7%				1.4%	0.0%			
Seldom	15.4%				2.1%	0.0%			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Never	76.9%				95.9%	100.0%			
Total (n)	13				145	12			
Mean	1.31				1.07	1.00			
Standard deviation	0.63				0.37	0.00			
Gender/Gender identity									
Very Often	0.0%				0.0%	0.0%			
Often	0.0%				6.9%	18.2%			
Sometimes	7.7%				11.0%	9.1%			
Seldom	23.1%				15.9%	9.1%			
Never	69.2%				66.2%	63.6%			
Total (n)	13				145	11			
Mean	1.38				1.59	1.82			
Standard deviation	0.65				0.94	1.25			
Military/Veteran status									
Very Often	0.0%				0.0%	0.0%			
Often	0.0%				0.0%	0.0%			
Sometimes	0.0%				0.7%	0.0%			
Seldom	7.7%				0.7%	0.0%			
Never	92.3%				98.6%	100.0%			
Total (n)	13				145	12			
Mean	1.08				1.02	1.00			
Standard deviation	0.28				0.19	0.00			
Political beliefs									
Very Often	7.7%				2.8%	0.0%			
Often	0.0%				0.7%	8.3%			
Sometimes	0.0%				7.6%	8.3%			
Seldom	23.1%				13.1%	8.3%			
Never	69.2%				75.9%	75.0%			
Total (n)	13				145	12			
Mean	1.54				1.41	1.50			
Standard deviation	1.13				0.88	1.00			
Race/ethnicity									
Very Often	0.0%				0.7%	0.0%			
Often	7.7%				0.7%	8.3%			
Sometimes	7.7%				2.1%	33.3%			
Seldom	7.7%				9.7%	8.3%			
Never	76.9%				86.9%	50.0%			
Total (n)	13				145	12			
Mean	1.46				1.19	2.00			
Standard deviation	0.97				0.57	1.13			
Religious/spiritual beliefs									
Very Often	0.0%				4.1%	0.0%			
Often	0.0%				1.4%	8.3%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Sometimes	7.7%				6.9%	8.3%			
Seldom	23.1%				8.3%	25.0%			
Never	69.2%				79.3%	58.3%			
Total (n)	13				145	12			
Mean	1.38				1.43	1.67			
Standard deviation	0.65				0.98	0.98			
Sexual orientation									
Very Often	0.0%				0.0%	0.0%			
Often	0.0%				1.4%	16.7%			
Sometimes	0.0%				9.0%	0.0%			
Seldom	15.4%				6.2%	0.0%			
Never	84.6%				83.4%	83.3%			
Total (n)	13				145	12			
Mean	1.15				1.28	1.50			
Standard deviation	0.38				0.68	1.17			
Socioeconomic status									
Very Often	7.7%				1.4%	0.0%			
Often	0.0%				2.8%	16.7%			
Sometimes	0.0%				4.1%	0.0%			
Seldom	15.4%				12.4%	16.7%			
Never	76.9%				79.3%	66.7%			
Total (n)	13				145	12			
Mean	1.46				1.34	1.67			
Standard deviation	1.13				0.80	1.15			
Status as parent/guardian									
Very Often	0.0%				0.0%	8.3%			
Often	0.0%				0.0%	0.0%			
Sometimes	7.7%				0.7%	0.0%			
Seldom	7.7%				1.4%	0.0%			
Never	84.6%				97.9%	91.7%			
Total (n)	13				145	12			
Mean	1.23				1.03	1.33			
Standard deviation	0.60				0.20	1.15			
At this college, how often have you:									
Witnessed discrimination									
Very Often	0.0%				2.1%	0.0%			Discrimination and Bias
Often	6.7%				5.6%	8.3%			
Sometimes	33.3%				25.2%	16.7%			
Seldom	6.7%				35.7%	33.3%			
Never	53.3%				31.5%	41.7%			
Total (n)	15				143	12			
Mean	1.93				2.11	1.92			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Standard deviation	1.10				0.99	1.00			
Reported an incident of discrimination to a campus authority									
Very Often	0.0%				1.4%	0.0%			Harassment
Often	0.0%				0.7%	0.0%			
Sometimes	13.3%				7.7%	0.0%			
Seldom	0.0%				8.4%	8.3%			
Never	86.7%				81.8%	91.7%			
Total (n)	15				143	12			
Mean	1.27				1.31	1.08			
Standard deviation	0.70				0.76	0.29			
Been sexually harassed									
Very Often	0.0%				1.4%	0.0%			Harassment
Often	6.7%				0.7%	0.0%			
Sometimes	6.7%				7.0%	16.7%			
Seldom	13.3%				18.2%	0.0%			
Never	73.3%				72.7%	83.3%			
Total (n)	15				143	12			
Mean	1.47				1.40	1.33			
Standard deviation	0.92				0.77	0.78			
Reported an incident of sexual harassment to a campus authority									
Very Often	0.0%				0.7%	0.0%			Harassment
Often	6.7%				0.7%	0.0%			
Sometimes	0.0%				2.8%	0.0%			
Seldom	6.7%				7.7%	16.7%			
Never	86.7%				88.1%	83.3%			
Total (n)	15				143	12			
Mean	1.27				1.18	1.17			
Standard deviation	0.80				0.58	0.39			
Been physically or verbally abused by a date or significant other									
Very Often	0.0%				0.7%	0.0%			
Often	6.7%				2.1%	0.0%			
Sometimes	0.0%				5.6%	9.1%			
Seldom	20.0%				11.2%	0.0%			
Never	73.3%				80.4%	90.9%			
Total (n)	15				143	11			
Mean	1.40				1.31	1.18			
Standard deviation	0.83				0.74	0.60			
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:									
Verbal comments									Discrimination and Bias
Very Often	7.1%				2.8%	0.0%			
Often	0.0%				7.0%	9.1%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other		Unknown
Sometimes	21.4%				14.7%	18.2%			
Seldom	0.0%				25.2%	27.3%			
Never	71.4%				50.3%	45.5%			
Total (n)	14				143	11			
Mean	1.71				1.87	1.91			
Standard deviation	1.27				1.08	1.04			
Cyberbullying (e.g., emails, texts, social media)									
Very Often	7.1%				0.0%	9.1%			Discrimination and Bias
Often	7.1%				3.5%	0.0%			
Sometimes	7.1%				6.3%	9.1%			
Seldom	7.1%				7.0%	9.1%			
Never	71.4%				83.2%	72.7%			
Total (n)	14				143	11			
Mean	1.71				1.30	1.64			
Standard deviation	1.33				0.74	1.29			
Exclusion (e.g., from gatherings, events)									
Very Often	14.3%				0.0%	9.1%			Discrimination and Bias
Often	0.0%				2.1%	18.2%			
Sometimes	0.0%				12.6%	9.1%			
Seldom	14.3%				17.5%	18.2%			
Never	71.4%				67.8%	45.5%			
Total (n)	14				143	11			
Mean	1.71				1.49	2.27			
Standard deviation	1.44				0.79	1.49			
Offensive visual images or items									
Very Often	7.1%				0.0%	0.0%			Discrimination and Bias
Often	7.1%				0.7%	18.2%			
Sometimes	0.0%				5.6%	0.0%			
Seldom	7.1%				9.1%	18.2%			
Never	78.6%				84.6%	63.6%			
Total (n)	14				143	11			
Mean	1.57				1.22	1.73			
Standard deviation	1.28				0.57	1.19			
Threats of physical violence									
Very Often	7.1%				0.0%	0.0%			Harassment
Often	0.0%				0.0%	9.1%			
Sometimes	0.0%				2.1%	0.0%			
Seldom	14.3%				6.3%	18.2%			
Never	78.6%				91.6%	72.7%			
Total (n)	14				143	11			
Mean	1.43				1.10	1.45			
Standard deviation	1.09				0.37	0.93			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Physical assaults or injuries									
Very Often	7.1%				0.0%	0.0%			Harassment
Often	0.0%				0.0%	0.0%			
Sometimes	0.0%				1.4%	0.0%			
Seldom	14.3%				4.2%	0.0%			
Never	78.6%				94.4%	100.0%			
Total (n)	14				143	11			
Mean	1.43				1.07	1.00			
Standard deviation	1.09				0.31	0.00			
Anonymous phone calls									
Very Often	7.1%				0.0%	9.1%			Harassment
Often	0.0%				0.7%	0.0%			
Sometimes	7.1%				2.1%	0.0%			
Seldom	0.0%				3.5%	0.0%			
Never	85.7%				93.7%	90.9%			
Total (n)	14				143	11			
Mean	1.43				1.10	1.36			
Standard deviation	1.16				0.42	1.21			
Damage to personal property									
Very Often	7.1%				0.0%	0.0%			Harassment
Often	0.0%				2.1%	0.0%			
Sometimes	0.0%				3.5%	9.1%			
Seldom	7.1%				4.2%	18.2%			
Never	85.7%				90.1%	72.7%			
Total (n)	14				142	11			
Mean	1.36				1.18	1.36			
Standard deviation	1.08				0.59	0.67			
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.									
Academic ability									Academic Self- Concept
Highest 10%	16.7%				21.5%	38.5%			
Above Average	44.4%				51.9%	38.5%			
Average	27.8%				22.8%	15.4%			
Below Average	11.1%				3.8%	7.7%			
Lowest 10%	0.0%				0.0%	0.0%			
Total (n)	18				158	13			
Mean	3.67				3.91	4.08			
Standard deviation	0.91				0.77	0.95			
Mathematical ability									Academic Self- Concept
Highest 10%	23.5%				11.4%	15.4%			
Above Average	23.5%				24.7%	23.1%			
Average	29.4%				43.7%	23.1%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
Below Average	23.5%				19.0%	38.5%			
Lowest 10%	0.0%				1.3%	0.0%			
Total (n)	17				158	13			
Mean	3.47				3.26	3.15			
Standard deviation	1.12				0.94	1.14			
Self-confidence (intellectual)									Academic Self-Concept
Highest 10%	16.7%				7.0%	15.4%			
Above Average	33.3%				38.6%	30.8%			
Average	27.8%				32.9%	30.8%			
Below Average	16.7%				19.0%	15.4%			
Lowest 10%	5.6%				2.5%	7.7%			
Total (n)	18				158	13			
Mean	3.39				3.28	3.31			
Standard deviation	1.14				0.94	1.18			
Drive to achieve									Academic Self-Concept
Highest 10%	38.9%				20.3%	61.5%			
Above Average	27.8%				44.9%	23.1%			
Average	16.7%				23.4%	15.4%			
Below Average	11.1%				9.5%	0.0%			
Lowest 10%	5.6%				1.9%	0.0%			
Total (n)	18				158	13			
Mean	3.83				3.72	4.46			
Standard deviation	1.25				0.96	0.78			
Emotional health									
Highest 10%	27.8%				6.3%	0.0%			
Above Average	22.2%				13.9%	23.1%			
Average	38.9%				42.4%	30.8%			
Below Average	11.1%				32.3%	38.5%			
Lowest 10%	0.0%				5.1%	7.7%			
Total (n)	18				158	13			
Mean	3.67				2.84	2.69			
Standard deviation	1.03				0.95	0.95			
Have you participated in any of the following formal academic programs at this college?									
Transfer orientation									
Yes	0.0%				9.2%	18.2%			
No	100.0%				90.8%	81.8%			
Total (n)	14				142	11			
Honors program									
Yes	14.3%				12.1%	9.1%			
No	85.7%				87.9%	90.9%			
Total (n)	14				141	11			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Undergraduate research program									
Yes	35.7%				25.4%	54.5%			
No	64.3%				74.6%	45.5%			
Total (n)	14				142	11			
Mentoring program									
Yes	28.6%				12.9%	9.1%			
No	71.4%				87.1%	90.9%			
Total (n)	14				140	11			
Academic support services for low-income/first-generation students									
Yes	0.0%				9.2%	9.1%			
No	100.0%				90.8%	90.9%			
Total (n)	14				141	11			
Study abroad program									
Yes	14.3%				7.9%	0.0%			
No	85.7%				92.1%	100.0%			
Total (n)	14				140	11			
English as a Second Language (ESL) instruction									
Yes	28.6%				1.4%	9.1%			
No	71.4%				98.6%	90.9%			
Total (n)	14				141	11			
Summer courses									
Yes	42.9%				46.1%	63.6%			
No	57.1%				53.9%	36.4%			
Total (n)	14				141	11			
How often in the past year did you:									
Support your opinions with a logical argument									Habits of Mind
Frequently	46.2%				72.7%	45.5%			
Occasionally	46.2%				25.9%	45.5%			
Not at All	7.7%				1.4%	9.1%			
Total (n)	13				143	11			
Mean	2.38				2.71	2.36			
Standard deviation	0.65				0.48	0.67			
Seek solutions to problems and explain them to others									Habits of Mind
Frequently	61.5%				67.1%	45.5%			
Occasionally	30.8%				31.5%	45.5%			
Not at All	7.7%				1.4%	9.1%			
Total (n)	13				143	11			
Mean	2.54				2.66	2.36			
Standard deviation	0.66				0.50	0.67			
Look up scientific research articles and resources									Habits of Mind
Frequently	46.2%				66.4%	72.7%			
Occasionally	46.2%				29.4%	27.3%			
Not at All	7.7%				4.2%	0.0%			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Total (n)	13				143	11			
Mean	2.38				2.62	2.73			
Standard deviation	0.65				0.57	0.47			
Explore topics on your own, even though it was not required for a class									
Frequently	46.2%				45.5%	54.5%			Habits of Mind
Occasionally	46.2%				48.3%	27.3%			
Not at All	7.7%				6.3%	18.2%			
Total (n)	13				143	11			
Mean	2.38				2.39	2.36			
Standard deviation	0.65				0.61	0.81			
Accept mistakes as part of the learning process									
Frequently	69.2%				60.1%	72.7%			Habits of Mind
Occasionally	23.1%				37.1%	27.3%			
Not at All	7.7%				2.8%	0.0%			
Total (n)	13				143	11			
Mean	2.62				2.57	2.73			
Standard deviation	0.65				0.55	0.47			
How many courses have you taken at this college that included the following?									
Mostly online instruction									
5 or more	21.4%				17.1%	18.2%			
2-4	35.7%				62.1%	54.5%			
One	28.6%				13.6%	27.3%			
None	14.3%				7.1%	0.0%			
Total (n)	14				140	11			
Mean	2.64				2.89	2.91			
Standard deviation	1.01				0.77	0.70			
Opportunities to study and serve communities in need (e.g., service learning)									
5 or more	7.1%				7.8%	0.0%			Curriculum of Inclusion
2-4	0.0%				17.0%	0.0%			
One	42.9%				44.0%	72.7%			
None	50.0%				31.2%	27.3%			
Total (n)	14				141	11			
Mean	1.64				2.01	1.73			
Standard deviation	0.84				0.89	0.47			
A remedial or developmental focus									
5 or more	14.3%				2.9%	0.0%			
2-4	7.1%				13.6%	27.3%			
One	35.7%				21.4%	18.2%			
None	42.9%				62.1%	54.5%			
Total (n)	14				140	11			
Mean	1.93				1.57	1.73			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Standard deviation	1.07				0.83	0.90			
Opportunities for intensive dialogue between students with different backgrounds and beliefs									Curriculum of Inclusion
5 or more	14.3%				12.9%	0.0%			
2-4	7.1%				30.7%	18.2%			
One	57.1%				32.9%	36.4%			
None	21.4%				23.6%	45.5%			
Total (n)	14				140	11			
Mean	2.14				2.33	1.73			
Standard deviation	0.95				0.98	0.79			
Option to attend remotely or in-person									
5 or more	35.7%				19.6%	9.1%			
2-4	35.7%				39.9%	45.5%			
One	21.4%				21.7%	18.2%			
None	7.1%				18.8%	27.3%			
Total (n)	14				138	11			
Mean	3.00				2.60	2.36			
Standard deviation	0.96				1.01	1.03			
Materials/readings about gender/gender identity									Curriculum of Inclusion
5 or more	7.7%				12.9%	11.1%			
2-4	7.7%				29.8%	33.3%			
One	46.2%				33.9%	22.2%			
None	38.5%				23.4%	33.3%			
Total (n)	13				124	9			
Mean	1.85				2.32	2.22			
Standard deviation	0.90				0.98	1.09			
Materials/readings about race/ethnicity									Curriculum of Inclusion
5 or more	7.1%				15.6%	9.1%			
2-4	7.1%				35.5%	36.4%			
One	28.6%				29.1%	27.3%			
None	57.1%				19.9%	27.3%			
Total (n)	14				141	11			
Mean	1.64				2.47	2.27			
Standard deviation	0.93				0.98	1.01			
Materials/readings about socioeconomic class differences									Curriculum of Inclusion
5 or more	7.1%				17.0%	9.1%			
2-4	14.3%				31.9%	45.5%			
One	28.6%				27.0%	27.3%			
None	50.0%				24.1%	18.2%			
Total (n)	14				141	11			
Mean	1.79				2.42	2.45			
Standard deviation	0.97				1.04	0.93			
Materials/readings about privilege									Curriculum of
5 or more	0.0%				12.8%	9.1%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
2-4	21.4%				29.1%	36.4%			Curriculum of Inclusion
One	21.4%				29.1%	27.3%			
None	57.1%				29.1%	27.3%			
Total (n)	14				141	11			
Mean	1.64				2.26	2.27			
Standard deviation	0.84				1.02	1.01			
Materials/readings about sexual orientation									Curriculum of Inclusion
5 or more	0.0%				8.5%	9.1%			
2-4	14.3%				26.2%	9.1%			
One	21.4%				29.8%	36.4%			
None	64.3%				35.5%	45.5%			
Total (n)	14				141	11			
Mean	1.50				2.08	1.82			
Standard deviation	0.76				0.98	0.98			
Materials/readings about disability									Curriculum of Inclusion
5 or more	0.0%				8.5%	9.1%			
2-4	7.1%				27.7%	9.1%			
One	21.4%				23.4%	27.3%			
None	71.4%				40.4%	54.5%			
Total (n)	14				141	11			
Mean	1.36				2.04	1.73			
Standard deviation	0.63				1.01	1.01			
Since entering this college, how often have you:									
Missed class due to personal/family responsibilities									
Frequently	7.1%				5.1%	18.2%			
Occasionally	35.7%				62.3%	45.5%			
Not at All	57.1%				32.6%	36.4%			
Total (n)	14				138	11			
Mean	1.50				1.72	1.82			
Standard deviation	0.65				0.55	0.75			
Missed class due to employment									
Frequently	7.1%				1.4%	0.0%			
Occasionally	14.3%				13.0%	0.0%			
Not at All	78.6%				85.5%	100.0%			
Total (n)	14				138	10			
Mean	1.29				1.16	1.00			
Standard deviation	0.61				0.41	0.00			
Felt overwhelmed by all you had to do									
Frequently	28.6%				73.4%	81.8%			
Occasionally	42.9%				23.7%	18.2%			
Not at All	28.6%				2.9%	0.0%			
Total (n)	14				139	11			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Mean	2.00				2.71	2.82			
Standard deviation	0.78				0.52	0.40			
Felt depressed									
Frequently	28.6%				46.8%	50.0%			
Occasionally	35.7%				38.1%	40.0%			
Not at All	35.7%				15.1%	10.0%			
Total (n)	14				139	10			
Mean	1.93				2.32	2.40			
Standard deviation	0.83				0.72	0.70			
Felt family support to succeed									
Frequently	14.3%				45.3%	54.5%			
Occasionally	64.3%				42.4%	18.2%			
Not at All	21.4%				12.2%	27.3%			
Total (n)	14				139	11			
Mean	1.93				2.33	2.27			
Standard deviation	0.62				0.69	0.90			
Contributed money to help support your family									
Frequently	7.1%				3.6%	9.1%			
Occasionally	28.6%				18.7%	18.2%			
Not at All	64.3%				77.7%	72.7%			
Total (n)	14				139	11			
Mean	1.43				1.26	1.36			
Standard deviation	0.65				0.52	0.67			
Not been able to get into the classes you need because they were full									
Frequently	14.3%				9.4%	18.2%			
Occasionally	50.0%				48.2%	45.5%			
Not at All	35.7%				42.4%	36.4%			
Total (n)	14				139	11			
Mean	1.79				1.67	1.82			
Standard deviation	0.70				0.64	0.75			
Not been able to take the classes you need because they were not offered/were canceled									
Frequently	14.3%				10.1%	36.4%			
Occasionally	42.9%				51.1%	45.5%			
Not at All	42.9%				38.8%	18.2%			
Total (n)	14				139	11			
Mean	1.71				1.71	2.18			
Standard deviation	0.73				0.64	0.75			
Had difficulty in commuting/getting to campus									
Frequently	7.1%				2.2%	9.1%			
Occasionally	7.1%				22.5%	36.4%			
Not at All	85.7%				75.4%	54.5%			
Total (n)	14				138	11			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Mean	1.21				1.27	1.55		
Standard deviation	0.58				0.49	0.69		
Taken classes when most campus services were closed								
Frequently	0.0%				4.3%	0.0%		
Occasionally	35.7%				25.9%	27.3%		
Not at All	64.3%				69.8%	72.7%		
Total (n)	14				139	11		
Mean	1.36				1.35	1.27		
Standard deviation	0.50				0.56	0.47		
Attended professors' office hours								
Frequently	14.3%				30.2%	63.6%		
Occasionally	71.4%				64.7%	36.4%		
Not at All	14.3%				5.0%	0.0%		
Total (n)	14				139	11		
Mean	2.00				2.25	2.64		
Standard deviation	0.55				0.54	0.50		
Participated in study groups								
Frequently	35.7%				20.1%	18.2%		
Occasionally	28.6%				57.6%	72.7%		
Not at All	35.7%				22.3%	9.1%		
Total (n)	14				139	11		
Mean	2.00				1.98	2.09		
Standard deviation	0.88				0.65	0.54		
Participated in programs for students who are parents								
Frequently	0.0%				0.7%	0.0%		
Occasionally	14.3%				2.9%	0.0%		
Not at All	85.7%				96.4%	100.0%		
Total (n)	14				138	11		
Mean	1.14				1.04	1.00		
Standard deviation	0.36				0.24	0.00		
Felt anxious								
Frequently	35.7%				73.4%	63.6%		
Occasionally	42.9%				20.9%	27.3%		
Not at All	21.4%				5.8%	9.1%		
Total (n)	14				139	11		
Mean	2.14				2.68	2.55		
Standard deviation	0.77				0.58	0.69		
Felt hungry but didn't eat because I didn't have enough money for food								
Frequently	7.1%				7.2%	9.1%		
Occasionally	21.4%				23.7%	27.3%		
Not at All	71.4%				69.1%	63.6%		
Total (n)	14				139	11		
Mean	1.36				1.38	1.45		

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other		Unknown
Standard deviation	0.63				0.62	0.69			
Please indicate how often you have experienced the following in class at this college:									
Faculty were able to determine my level of understanding of the course material									Academic Validation in the Classroom
Very Often	21.4%				18.8%	0.0%			
Often	28.6%				48.6%	54.5%			
Sometimes	35.7%				29.7%	45.5%			
Seldom	7.1%				2.9%	0.0%			
Never	7.1%				0.0%	0.0%			
Total (n)	14				138	11			
Mean	3.50				3.83	3.55			
Standard deviation	1.16				0.76	0.52			
Felt that faculty provided me with feedback that helped me assess my progress in class									Academic Validation in the Classroom
Very Often	35.7%				26.1%	9.1%			
Often	21.4%				44.9%	27.3%			
Sometimes	28.6%				23.2%	54.5%			
Seldom	7.1%				5.1%	9.1%			
Never	7.1%				0.7%	0.0%			
Total (n)	14				138	11			
Mean	3.71				3.91	3.36			
Standard deviation	1.27				0.87	0.81			
Felt that my contributions were valued									Academic Validation in the Classroom
Very Often	35.7%				18.1%	18.2%			
Often	7.1%				44.9%	27.3%			
Sometimes	50.0%				29.7%	36.4%			
Seldom	0.0%				6.5%	18.2%			
Never	7.1%				0.7%	0.0%			
Total (n)	14				138	11			
Mean	3.64				3.73	3.45			
Standard deviation	1.22				0.86	1.04			
Felt that faculty encouraged me to ask questions and participate in discussions									Academic Validation in the Classroom
Very Often	42.9%				33.3%	27.3%			
Often	28.6%				47.1%	27.3%			
Sometimes	21.4%				13.8%	27.3%			
Seldom	0.0%				5.8%	18.2%			
Never	7.1%				0.0%	0.0%			
Total (n)	14				138	11			
Mean	4.00				4.08	3.64			
Standard deviation	1.18				0.84	1.12			

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Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
To what extent have you seriously considered:								
Transferring to another college								
To a Great Extent	21.4%				15.2%	45.5%		
To Some Extent	35.7%				37.7%	18.2%		
Not at All	42.9%				47.1%	36.4%		
Total (n)	14				138	11		
Dropping out of college								
To a Great Extent	7.1%				10.1%	27.3%		
To Some Extent	14.3%				29.7%	27.3%		
Not at All	78.6%				60.1%	45.5%		
Total (n)	14				138	11		
Since entering this college have you taken a course at another institution?								
Yes	42.9%				20.4%	18.2%		
No	57.1%				79.6%	81.8%		
Total (n)	14				137	11		
Since entering this college have you:								
Taken a course at a vocational or trade school while taking classes here								
Yes	0.0%				0.0%	0.0%		
No	100.0%				100.0%	100.0%		
Total (n)	4				27	2		
Taken a course at a 2-year or community college while taking classes here								
Yes	25.0%				39.3%	100.0%		
No	75.0%				60.7%	0.0%		
Total (n)	4				28	2		
Taken a course at a 4-year institution while taking classes here								
Yes	83.3%				14.8%	0.0%		
No	16.7%				85.2%	100.0%		
Total (n)	6				27	2		
Taken a summer course at a vocational or trade school								
Yes	0.0%				3.8%	0.0%		
No	100.0%				96.2%	100.0%		
Total (n)	4				26	2		
Taken a summer course at a 2-year or community college								
Yes	0.0%				77.8%	50.0%		
No	100.0%				22.2%	50.0%		
Total (n)	4				27	2		
Taken a summer course at a 4-year institution								
Yes	33.3%				22.2%	0.0%		
No	66.7%				77.8%	100.0%		
Total (n)	6				27	2		
Taken an online course at a vocational or trade school								
Yes	0.0%				0.0%	0.0%		

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Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
No	100.0%				100.0%	100.0%			
Total (n)	4				27	2			
Taken an online course at a 2-year or community college									
Yes	50.0%				67.9%	50.0%			
No	50.0%				32.1%	50.0%			
Total (n)	4				28	2			
Taken an online course at a 4-year institution									
Yes	16.7%				18.5%	0.0%			
No	83.3%				81.5%	100.0%			
Total (n)	6				27	2			
In deciding to take courses at another institution, how important was each of the following reasons?									
To fulfill general education requirements									
Essential	60.0%				60.7%	50.0%			
Very Important	0.0%				17.9%	0.0%			
Somewhat Important	0.0%				3.6%	0.0%			
Not Important	40.0%				17.9%	50.0%			
Total (n)	5				28	2			
Mean	2.80				3.21	2.50			
Standard deviation	1.64				1.17	2.12			
To fulfill requirements in my major									
Essential	60.0%				32.1%	50.0%			
Very Important	20.0%				25.0%	0.0%			
Somewhat Important	0.0%				7.1%	0.0%			
Not Important	20.0%				35.7%	50.0%			
Total (n)	5				28	2			
Mean	3.20				2.54	2.50			
Standard deviation	1.30				1.29	2.12			
To have a more convenient class schedule									
Essential	40.0%				39.3%	0.0%			
Very Important	20.0%				17.9%	50.0%			
Somewhat Important	0.0%				7.1%	0.0%			
Not Important	40.0%				35.7%	50.0%			
Total (n)	5				28	2			
Mean	2.60				2.61	2.00			
Standard deviation	1.52				1.34	1.41			
To complete my degree quicker									
Essential	40.0%				25.0%	50.0%			
Very Important	20.0%				21.4%	0.0%			
Somewhat Important	0.0%				21.4%	0.0%			
Not Important	40.0%				32.1%	50.0%			
Total (n)	5				28	2			

**2022-2023 Diverse Learning Environments Survey
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 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Mean	2.60				2.39	2.50			
Standard deviation	1.52				1.20	2.12			
Tuition was less expensive									
Essential	20.0%				60.7%	50.0%			
Very Important	0.0%				10.7%	0.0%			
Somewhat Important	20.0%				7.1%	0.0%			
Not Important	60.0%				21.4%	50.0%			
Total (n)	5				28	2			
Mean	1.80				3.11	2.50			
Standard deviation	1.30				1.26	2.12			
The location was more convenient									
Essential	0.0%				46.4%	0.0%			
Very Important	40.0%				7.1%	50.0%			
Somewhat Important	20.0%				7.1%	0.0%			
Not Important	40.0%				39.3%	50.0%			
Total (n)	5				28	2			
Mean	2.00				2.61	2.00			
Standard deviation	1.00				1.42	1.41			
To challenge myself academically									
Essential	0.0%				3.6%	0.0%			
Very Important	40.0%				3.6%	0.0%			
Somewhat Important	20.0%				25.0%	0.0%			
Not Important	40.0%				67.9%	100.0%			
Total (n)	5				28	2			
Mean	2.00				1.43	1.00			
Standard deviation	1.00				0.74	0.00			
To earn a degree or certificate that is not offered at this college									
Essential	0.0%				14.3%	0.0%			
Very Important	0.0%				0.0%	0.0%			
Somewhat Important	40.0%				3.6%	0.0%			
Not Important	60.0%				82.1%	100.0%			
Total (n)	5				28	2			
Mean	1.40				1.46	1.00			
Standard deviation	0.55				1.07	0.00			
Changed my career plans									
Essential	20.0%				7.1%	0.0%			
Very Important	0.0%				0.0%	0.0%			
Somewhat Important	20.0%				3.6%	0.0%			
Not Important	60.0%				89.3%	100.0%			
Total (n)	5				28	2			
Mean	1.80				1.25	1.00			
Standard deviation	1.30				0.80	0.00			

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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Wasn't doing as well academically as I expected									
Essential	20.0%				7.1%	0.0%			
Very Important	20.0%				7.1%	0.0%			
Somewhat Important	20.0%				14.3%	0.0%			
Not Important	40.0%				71.4%	100.0%			
Total (n)	5				28	2			
Mean	2.20				1.50	1.00			
Standard deviation	1.30				0.92	0.00			
Felt like I didn't "fit in" at my college									
Essential	0.0%				0.0%	0.0%			
Very Important	0.0%				3.6%	0.0%			
Somewhat Important	0.0%				10.7%	50.0%			
Not Important	100.0%				85.7%	50.0%			
Total (n)	5				28	2			
Mean	1.00				1.18	1.50			
Standard deviation	0.00				0.48	0.71			
Was placed on academic probation									
Essential	0.0%				3.6%	0.0%			
Very Important	20.0%				0.0%	0.0%			
Somewhat Important	0.0%				3.6%	0.0%			
Not Important	80.0%				92.9%	100.0%			
Total (n)	5				28	2			
Mean	1.40				1.14	1.00			
Standard deviation	0.89				0.59	0.00			
Military PCS move, mobilization, or deployment									
Essential	0.0%				0.0%	0.0%			
Very Important	0.0%				0.0%	0.0%			
Somewhat Important	0.0%				0.0%	0.0%			
Not Important	100.0%				100.0%	100.0%			
Total (n)	5				28	2			
Mean	1.00				1.00	1.00			
Standard deviation	0.00				0.00	0.00			
Had family responsibilities									
Essential	0.0%				3.6%	0.0%			
Very Important	0.0%				0.0%	0.0%			
Somewhat Important	20.0%				7.1%	0.0%			
Not Important	80.0%				89.3%	100.0%			
Total (n)	5				28	2			
Mean	1.20				1.18	1.00			
Standard deviation	0.45				0.61	0.00			
Had medical issues									
Essential	0.0%				0.0%	0.0%			
Very Important	0.0%				3.6%	0.0%			

**2022-2023 Diverse Learning Environments Survey
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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Somewhat Important	20.0%				7.1%	0.0%			
Not Important	80.0%				89.3%	100.0%			
Total (n)	5				28	2			
Mean	1.20				1.14	1.00			
Standard deviation	0.45				0.45	0.00			
Had money problems and could no longer afford to attend this college									
Essential	0.0%				3.6%	0.0%			
Very Important	0.0%				0.0%	0.0%			
Somewhat Important	20.0%				0.0%	0.0%			
Not Important	80.0%				96.4%	100.0%			
Total (n)	5				28	2			
Mean	1.20				1.11	1.00			
Standard deviation	0.45				0.57	0.00			
To take a class that is not offered at this college									
Essential	0.0%				14.3%	100.0%			
Very Important	0.0%				3.6%	0.0%			
Somewhat Important	20.0%				7.1%	0.0%			
Not Important	80.0%				75.0%	0.0%			
Total (n)	5				28	2			
Mean	1.20				1.57	4.00			
Standard deviation	0.45				1.10	0.00			
Other reason									
Essential	20.0%				7.4%	0.0%			
Very Important	0.0%				3.7%	0.0%			
Somewhat Important	0.0%				11.1%	0.0%			
Not Important	80.0%				77.8%	100.0%			
Total (n)	5				27	2			
Mean	1.60				1.41	1.00			
Standard deviation	1.34				0.89	0.00			
Since entering this college, have you stopped taking classes for more than one term?									
Yes	14.3%				2.2%	27.3%			
No	85.7%				97.8%	72.7%			
Total (n)	14				138	11			
How important were each of the following in your decision to <u>stop taking classes for more than one term</u>?									
Changed my career plans									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Standard deviation									
Wasn't doing as well academically as I expected									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Felt like I didn't "fit in" at my college									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Was bored with my coursework									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Wanted a better social life									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Was placed on academic probation									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Military PCS move, mobilization, or deployment									
Essential									

**2022-2023 Diverse Learning Environments Survey
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 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Had family responsibilities									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Was tired of being a student									
Essential									
Very Important									
Somewhat Important									
Not important									
Total (n)									
Mean									
Standard deviation									
Had medical issues									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Had a good job offer									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Had money problems and could no longer afford to attend college									
Essential									
Very Important									
Somewhat Important									
Not Important									

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Total (n)									
Mean									
Standard deviation									
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)									
Essential									
Very Important									
Somewhat Important									
Not Important									
Total (n)									
Mean									
Standard deviation									
Since entering this college, how often have you:									
Performed community service									
Very Often					7.1%	18.1%	9.1%		Civic Engagement
Often					7.1%	12.3%	18.2%		
Sometimes					28.6%	28.3%	54.5%		
Seldom					35.7%	29.0%	9.1%		
Never					21.4%	12.3%	9.1%		
Total (n)					14	138	11		
Mean					2.43	2.95	3.09		
Standard deviation					1.16	1.28	1.04		
Discussed politics									
Very Often					0.0%	11.6%	18.2%		Civic Engagement
Often					14.3%	20.3%	9.1%		
Sometimes					21.4%	39.9%	36.4%		
Seldom					42.9%	20.3%	27.3%		
Never					21.4%	8.0%	9.1%		
Total (n)					14	138	11		
Mean					2.29	3.07	3.00		
Standard deviation					0.99	1.09	1.26		
Publicly communicated your opinion about a cause (e.g., blog, email, petition)									
Very Often					0.0%	3.6%	0.0%		Civic Engagement
Often					7.1%	9.4%	18.2%		
Sometimes					28.6%	28.3%	18.2%		
Seldom					28.6%	24.6%	0.0%		
Never					35.7%	34.1%	63.6%		
Total (n)					14	138	11		
Mean					2.07	2.24	1.91		
Standard deviation					1.00	1.13	1.30		
Demonstrated for a cause (e.g., boycott, rally, protest)									
Very Often					0.0%	2.2%	0.0%		

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Truman State University	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other		Unknown
Often	7.1%				3.6%	18.2%			Civic Engagement
Sometimes	0.0%				11.6%	9.1%			
Seldom	14.3%				19.6%	0.0%			
Never	78.6%				63.0%	72.7%			
Total (n)	14				138	11			
Mean	1.36				1.62	1.73			
Standard deviation	0.84				0.98	1.27			
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)									
Very Often	7.1%				7.2%	9.1%			Co-Curricular Diversity Activities
Often	7.1%				13.0%	9.1%			
Sometimes	35.7%				33.3%	27.3%			
Seldom	21.4%				34.8%	45.5%			
Never	28.6%				11.6%	9.1%			
Total (n)	14				138	11			
Mean	2.43				2.70	2.64			
Standard deviation	1.22				1.07	1.12			
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)									
Very Often	0.0%				2.2%	0.0%			Co-Curricular Diversity Activities
Often	7.1%				3.6%	9.1%			
Sometimes	14.3%				14.5%	27.3%			
Seldom	42.9%				22.5%	27.3%			
Never	35.7%				57.2%	36.4%			
Total (n)	14				138	11			
Mean	1.93				1.71	2.09			
Standard deviation	0.92				0.99	1.04			
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)									
Very Often	7.1%				3.6%	9.1%			Co-Curricular Diversity Activities
Often	7.1%				12.3%	9.1%			
Sometimes	14.3%				22.5%	18.2%			
Seldom	28.6%				25.4%	27.3%			
Never	42.9%				36.2%	36.4%			
Total (n)	14				138	11			
Mean	2.07				2.22	2.27			
Standard deviation	1.27				1.17	1.35			
Since entering this college have you:									
Joined a social fraternity or sorority									
Yes					31.9%	18.2%			
No					68.1%	81.8%			
Total (n)	13				138	11			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Joined an ethnic or culturally-based fraternity or sorority									
Yes	0.0%				0.0%	0.0%			
No	100.0%				100.0%	100.0%			
Total (n)	13				137	11			
Joined a racial/ethnic student organization									
Yes	7.7%				0.7%	9.1%			
No	92.3%				99.3%	90.9%			
Total (n)	13				137	11			
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)									
Yes	7.7%				3.6%	0.0%			
No	92.3%				96.4%	100.0%			
Total (n)	13				138	11			
Participated in leadership training									
Yes	15.4%				22.5%	18.2%			
No	84.6%				77.5%	81.8%			
Total (n)	13				138	11			
Joined a club or organization related to your major									
Yes	53.8%				62.3%	72.7%			
No	46.2%				37.7%	27.3%			
Total (n)	13				138	11			
Joined an LGBTQ+ student organization									
Yes	15.4%				13.8%	0.0%			
No	84.6%				86.2%	100.0%			
Total (n)	13				138	11			
Joined a student-run political club									
Yes	0.0%				2.9%	9.1%			
No	100.0%				97.1%	90.9%			
Total (n)	13				138	11			
Voted in a national, state, or local election									
Yes	23.1%				55.8%	90.9%			
No	76.9%				44.2%	9.1%			
Total (n)	13				138	11			
Been homeless for one month or more									
Yes	7.7%				1.4%	9.1%			
No	92.3%				98.6%	90.9%			
Total (n)	13				138	11			
Please rate your satisfaction with this college in each area:									
Overall sense of community among students									
Very Satisfied	23.1%				13.9%	18.2%			
Satisfied	46.2%				54.0%	45.5%			
Neutral	15.4%				21.2%	18.2%			
Dissatisfied	7.7%				8.8%	18.2%			
Very Dissatisfied	7.7%				2.2%	0.0%			

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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Total (n)	13				137	11			
Mean	3.69				3.69	3.64			
Standard deviation	1.18				0.90	1.03			
Racial/ethnic diversity of the faculty									
Very Satisfied	30.8%				10.9%	9.1%			
Satisfied	23.1%				29.9%	9.1%			
Neutral	30.8%				41.6%	45.5%			
Dissatisfied	0.0%				15.3%	36.4%			
Very Dissatisfied	15.4%				2.2%	0.0%			
Total (n)	13				137	11			
Mean	3.54				3.32	2.91			
Standard deviation	1.39				0.94	0.94			
Racial/ethnic diversity of the student body									
Very Satisfied	30.8%				10.2%	18.2%			
Satisfied	23.1%				35.8%	9.1%			
Neutral	30.8%				35.0%	36.4%			
Dissatisfied	0.0%				16.8%	36.4%			
Very Dissatisfied	15.4%				2.2%	0.0%			
Total (n)	13				137	11			
Mean	3.54				3.35	3.09			
Standard deviation	1.39				0.95	1.14			
Racial/ethnicity diversity of the staff									
Very Satisfied	30.8%				9.5%	9.1%			
Satisfied	23.1%				27.7%	18.2%			
Neutral	30.8%				48.2%	54.5%			
Dissatisfied	0.0%				12.4%	18.2%			
Very Dissatisfied	15.4%				2.2%	0.0%			
Total (n)	13				137	11			
Mean	3.54				3.30	3.18			
Standard deviation	1.39				0.89	0.87			
Gender diversity of the faculty									
Very Satisfied	23.1%				16.2%	18.2%			
Satisfied	38.5%				41.9%	27.3%			
Neutral	23.1%				28.7%	36.4%			
Dissatisfied	7.7%				13.2%	9.1%			
Very Dissatisfied	7.7%				0.0%	9.1%			
Total (n)	13				136	11			
Mean	3.62				3.61	3.36			
Standard deviation	1.19				0.91	1.21			
Atmosphere for political differences									
Very Satisfied	7.7%				7.4%	9.1%			
Satisfied	38.5%				37.5%	27.3%			
Neutral	30.8%				30.1%	36.4%			

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Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Dissatisfied	7.7%				20.6%	27.3%		
Very Dissatisfied	15.4%				4.4%	0.0%		
Total (n)	13				136	11		
Mean	3.15				3.23	3.18		
Standard deviation	1.21				1.00	0.98		
Atmosphere for religious differences								
Very Satisfied					11.0%	18.2%		
Satisfied					36.8%	18.2%		
Neutral					28.7%	54.5%		
Dissatisfied					19.1%	9.1%		
Very Dissatisfied					4.4%	0.0%		
Total (n)	12				136	11		
Mean	3.42				3.31	3.45		
Standard deviation	1.38				1.04	0.93		
Atmosphere for differences in sexual orientation								
Very Satisfied					23.4%	27.3%		
Satisfied					40.9%	18.2%		
Neutral					27.7%	27.3%		
Dissatisfied					7.3%	18.2%		
Very Dissatisfied					0.7%	9.1%		
Total (n)	13				137	11		
Mean	3.46				3.79	3.36		
Standard deviation	1.20				0.91	1.36		
Socioeconomic diversity of the student body								
Very Satisfied					11.7%	0.0%		
Satisfied					38.0%	36.4%		
Neutral					43.1%	45.5%		
Dissatisfied					7.3%	18.2%		
Very Dissatisfied					0.0%	0.0%		
Total (n)	13				137	11		
Mean	3.38				3.54	3.18		
Standard deviation	1.33				0.80	0.75		
Respect for the expression of diverse beliefs								
Very Satisfied					11.7%	27.3%		
Satisfied					50.4%	36.4%		
Neutral					19.0%	27.3%		
Dissatisfied					13.1%	9.1%		
Very Dissatisfied					5.8%	0.0%		
Total (n)	13				137	11		
Mean	3.38				3.49	3.82		
Standard deviation	1.50				1.05	0.98		
Atmosphere for differences in gender expression								
Very Satisfied					17.5%	18.2%		

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Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Satisfied	30.8%				48.2%	27.3%			
Neutral	30.8%				26.3%	27.3%			
Dissatisfied	0.0%				7.3%	27.3%			
Very Dissatisfied	15.4%				0.7%	0.0%			
Total (n)	13				137	11			
Mean	3.46				3.74	3.36			
Standard deviation	1.33				0.86	1.12			
Atmosphere for difference in immigration status									
Very Satisfied	30.8%				16.1%	9.1%			
Satisfied	23.1%				38.7%	36.4%			
Neutral	30.8%				38.7%	45.5%			
Dissatisfied	0.0%				5.8%	9.1%			
Very Dissatisfied	15.4%				0.7%	0.0%			
Total (n)	13				137	11			
Mean	3.54				3.64	3.45			
Standard deviation	1.39				0.85	0.82			
Overall quality of instruction									
Very Satisfied	15.4%				25.5%	9.1%			
Satisfied	53.8%				51.1%	63.6%			
Neutral	23.1%				14.6%	0.0%			
Dissatisfied	0.0%				7.3%	27.3%			
Very Dissatisfied	7.7%				1.5%	0.0%			
Total (n)	13				137	11			
Mean	3.69				3.92	3.55			
Standard deviation	1.03				0.91	1.04			
Please rate your satisfaction with this college in each area:									
Timeliness of administrative responses to incidents of campus emergencies									
Very Satisfied	23.1%				12.4%	9.1%			
Satisfied	23.1%				44.5%	45.5%			
Neutral	46.2%				27.0%	27.3%			
Dissatisfied	0.0%				13.1%	9.1%			
Very Dissatisfied	7.7%				2.9%	9.1%			
Total (n)	13				137	11			
Mean	3.54				3.50	3.36			
Standard deviation	1.13				0.97	1.12			
Timeliness of administrative responses to incidents of discrimination									
Very Satisfied	15.4%				6.6%	0.0%			
Satisfied	23.1%				22.8%	27.3%			
Neutral	46.2%				53.7%	54.5%			
Dissatisfied	7.7%				11.8%	18.2%			
Very Dissatisfied	7.7%				5.1%	0.0%			
Total (n)	13				136	11			

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Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
Mean	3.31				3.14	3.09		
Standard deviation	1.11				0.90	0.70		
Timeliness of administrative responses to incidents of sexual assaults								
Very Satisfied	23.1%				7.4%	0.0%		
Satisfied	15.4%				17.6%	18.2%		
Neutral	46.2%				53.7%	36.4%		
Dissatisfied	15.4%				11.8%	27.3%		
Very Dissatisfied	0.0%				9.6%	18.2%		
Total (n)	13				136	11		
Mean	3.46				3.01	2.55		
Standard deviation	1.05				0.99	1.04		
Outcome of administrative responses to incidents of campus emergencies								
Very Satisfied	15.4%				11.8%	0.0%		
Satisfied	23.1%				33.1%	27.3%		
Neutral	46.2%				43.4%	63.6%		
Dissatisfied	7.7%				8.8%	0.0%		
Very Dissatisfied	7.7%				2.9%	9.1%		
Total (n)	13				136	11		
Mean	3.31				3.42	3.09		
Standard deviation	1.11				0.92	0.83		
Outcome of administrative responses to incidents of discrimination								
Very Satisfied	15.4%				5.9%	0.0%		
Satisfied	23.1%				22.2%	27.3%		
Neutral	46.2%				57.0%	63.6%		
Dissatisfied	7.7%				7.4%	9.1%		
Very Dissatisfied	7.7%				7.4%	0.0%		
Total (n)	13				135	11		
Mean	3.31				3.12	3.18		
Standard deviation	1.11				0.91	0.60		
Outcome of administrative responses to incidents of sexual assaults								
Very Satisfied	15.4%				6.7%	0.0%		
Satisfied	23.1%				17.8%	27.3%		
Neutral	38.5%				54.1%	45.5%		
Dissatisfied	15.4%				12.6%	9.1%		
Very Dissatisfied	7.7%				8.9%	18.2%		
Total (n)	13				135	11		
Mean	3.23				3.01	2.82		
Standard deviation	1.17				0.97	1.08		
Do you have any concern about your ability to finance your college education?								
None (I am confident that I will have sufficient funds)	61.5%				39.4%	36.4%		
Some (but I probably will have enough funds)	30.8%				49.6%	36.4%		
Major (not sure I will have enough funds to complete college)	7.7%				10.9%	27.3%		
Total (n)	13				137	11		

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Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	
Mean	1.46				1.72	1.91		
Standard deviation	0.66				0.65	0.83		
What was your average grade in high school?								
A or A+	30.8%				64.2%	54.5%		
A-	53.8%				22.6%	18.2%		
B+	7.7%				7.3%	9.1%		
B	7.7%				4.4%	0.0%		
B-	0.0%				0.7%	9.1%		
C+	0.0%				0.7%	0.0%		
C	0.0%				0.0%	9.1%		
C- or lower	0.0%				0.0%	0.0%		
Total (n)	13				137	11		
Mean	7.08				7.43	6.73		
Standard deviation	0.86				0.95	2.00		
On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?								
7 urban	15.4%				4.4%	9.1%		
6	30.8%				9.6%	18.2%		
5 suburban	53.8%				38.2%	27.3%		
4	0.0%				11.8%	18.2%		
3 rural	0.0%				26.5%	27.3%		
2	0.0%				6.6%	0.0%		
1 remote	0.0%				2.9%	0.0%		
Total (n)	13				136	11		
Mean	5.62				4.22	4.64		
Standard deviation	0.77				1.39	1.36		
Are you: (Select all that apply) (total may add to more than 100%)								
Native American or Alaska Native	0.0%				0.0%	7.7%		
Asian								
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	84.2%				0.0%	7.7%		
Filipina/o/x	0.0%				0.0%	0.0%		
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%				0.0%	0.0%		
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	26.3%				0.0%	23.1%		
Other Asian	0.0%				0.0%	0.0%		
Black								
African American/Black	0.0%				0.0%	7.7%		
African	0.0%				0.0%	7.7%		
Caribbean	0.0%				0.0%	7.7%		
Other Black	0.0%				0.0%	0.0%		
Native Hawaiian or Other Pacific Islander	0.0%				0.0%	0.0%		

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Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/Latina/o/e/x	Native American/Alaska Native	White	Two or more races	Other	Unknown	
Hispanic/Latina/o/e/x									
Mexican American/Chicana/o/e/x	0.0%				0.0%	23.1%			
Puerto Rican	0.0%				0.0%	0.0%			
Central American	0.0%				0.0%	0.0%			
South American	0.0%				0.0%	15.4%			
Other Hispanic or Latina/o/e/x	0.0%				0.0%	0.0%			
Middle Eastern	0.0%				3.8%	7.7%			
White									
European	0.0%				94.3%	69.2%			
Other White	0.0%				5.0%	38.5%			
Other	0.0%				0.0%	15.4%			
Race/Ethnicity Group									
Native American/Alaska Native	0.0%				0.0%	0.0%			
Asian	100.0%				0.0%	0.0%			
Black	0.0%				0.0%	0.0%			
Native Hawaiian/Other Pacific Islander	0.0%				0.0%	0.0%			
Hispanic/Latina/o/e/x	0.0%				0.0%	0.0%			
White	0.0%				100.0%	0.0%			
Two or more races/ethnicities	0.0%				0.0%	100.0%			
Other	0.0%				0.0%	0.0%			
Unknown	0.0%				0.0%	0.0%			
Total (n)	19				159	13			
What is your sexual orientation?									
Heterosexual/Straight	88.9%				59.6%	76.9%			
Asexual	0.0%				4.5%	0.0%			
Bisexual	5.6%				19.2%	15.4%			
Gay	0.0%				3.2%	7.7%			
Lesbian	0.0%				5.1%	0.0%			
Pansexual	0.0%				2.6%	0.0%			
Queer	5.6%				4.5%	0.0%			
Not listed above	0.0%				1.3%	0.0%			
Total (n)	18				156	13			
What is your current gender identity?									
Man	47.4%				19.0%	30.8%			
Woman	52.6%				72.8%	69.2%			
Non-binary	0.0%				5.7%	0.0%			
Genderqueer/Gender non-conforming	0.0%				1.3%	0.0%			
Identity not listed above	0.0%				1.3%	0.0%			
Total (n)	19				158	13			
Do you identify as transgender?									
No	100.0%				91.2%	92.3%			
Yes	0.0%				8.8%	7.7%			
Total (n)	19				159	13			

**2022-2023 Diverse Learning Environments Survey
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 Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.									
Less than \$10,000	7.7%				1.5%	9.1%			
\$10,000 to 14,999	15.4%				1.5%	0.0%			
\$15,000 to 19,999	0.0%				0.8%	9.1%			
\$20,000 to 24,999	0.0%				3.1%	0.0%			
\$25,000 to 29,999	7.7%				2.3%	0.0%			
\$30,000 to 39,999	7.7%				6.2%	9.1%			
\$40,000 to 49,999	0.0%				4.6%	0.0%			
\$50,000 to 59,999	15.4%				5.4%	9.1%			
\$60,000 to 74,999	15.4%				15.4%	9.1%			
\$75,000 to 99,999	15.4%				20.8%	27.3%			
\$100,000 to 149,999	7.7%				20.0%	9.1%			
\$150,000 to 199,999	7.7%				11.5%	0.0%			
\$200,000 to 249,999	0.0%				2.3%	0.0%			
\$250,000 or more	0.0%				4.6%	18.2%			
Total (n)	13				130	11			
Did you use financial aid this academic year?									
Yes	53.8%				78.1%	54.5%			
No, I was offered aid but declined the offer	7.7%				3.6%	0.0%			
No, I did not apply	30.8%				12.4%	36.4%			
No, I applied and was turned down	7.7%				5.8%	9.1%			
Total (n)	13				137	11			
Which of the following forms of financial aid were you offered?									
Military or VA funding (GI Bill, Military tuition assistance, etc.)	0.0%				1.9%	0.0%			
Work-study	50.0%				30.5%	33.3%			
Pell Grant	33.3%				39.6%	50.0%			
Need-based grants or scholarships	33.3%				49.5%	33.3%			
Merit-based grants or scholarships	71.4%				86.8%	50.0%			
Loans	50.0%				56.2%	66.7%			
Primary/Probable Major (aggregated)									
Agriculture	0.0%				1.5%	0.0%			
Biological Science & Life Sciences	8.3%				12.5%	9.1%			
Business	41.7%				5.1%	0.0%			
Education	0.0%				2.2%	0.0%			
Engineering	0.0%				0.7%	0.0%			
English	8.3%				6.6%	0.0%			
Health Professions	8.3%				28.7%	27.3%			
History or Political Science	8.3%				5.9%	9.1%			
Arts and Humanities	0.0%				7.4%	27.3%			
Fine Arts	0.0%				2.2%	0.0%			
Mathematics or Computer Science	0.0%				5.9%	0.0%			

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Physical Science	8.3%				2.9%	0.0%			
Social Science	16.7%				14.0%	0.0%			
Justice and Security	0.0%				2.9%	0.0%			
Library Science	0.0%				0.0%	0.0%			
Technical/Vocational (2-yr schools only)	0.0%				0.0%	0.0%			
Non-technical/Vocational (2-yr schools only)	0.0%				0.0%	0.0%			
Other	0.0%				1.5%	27.3%			
Undecided	0.0%				0.0%	0.0%			
Total (n)	12				136	11			
Second Major (aggregated)									
Agriculture	0.0%				7.7%	0.0%			
Biological Science & Life Sciences	0.0%				3.8%	25.0%			
Business	0.0%				3.8%	0.0%			
Education	0.0%				23.1%	0.0%			
Engineering	0.0%				0.0%	0.0%			
English	0.0%				3.8%	0.0%			
Health Professions	0.0%				7.7%	25.0%			
History or Political Science	0.0%				0.0%	0.0%			
Arts and Humanities	0.0%				15.4%	0.0%			
Fine Arts	0.0%				0.0%	0.0%			
Mathematics or Computer Science	0.0%				7.7%	0.0%			
Physical Science	0.0%				0.0%	0.0%			
Social Science	0.0%				15.4%	0.0%			
Justice and Security	0.0%				7.7%	0.0%			
Library Science	0.0%				0.0%	0.0%			
Technical/Vocational (2-yr schools only)	0.0%				0.0%	0.0%			
Non-technical/Vocational (2-yr schools only)	0.0%				0.0%	0.0%			
Other	0.0%				0.0%	50.0%			
Undecided	0.0%				3.8%	0.0%			
Total (n)	0				26	4			
How many hours per week do you work for pay on-campus?									
None	50.0%				59.4%	70.0%			
1-5 hrs	25.0%				21.1%	10.0%			
6-10 hrs	16.7%				9.8%	20.0%			
11-15 hrs	0.0%				4.5%	0.0%			
16-20 hrs	8.3%				5.3%	0.0%			
21-30 hrs	0.0%				0.0%	0.0%			
31-40 hrs	0.0%				0.0%	0.0%			
Over 40 hrs	0.0%				0.0%	0.0%			
Total (n)	12				133	10			
Mean	1.92				1.75	1.50			
Standard deviation	1.24				1.14	0.85			

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Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
How many hours per week do you work for pay off-campus?								
None	72.7%				63.7%	54.5%		
1-5 hrs	0.0%				6.7%	9.1%		
6-10 hrs	9.1%				6.7%	9.1%		
11-15 hrs	9.1%				8.9%	0.0%		
16-20 hrs	0.0%				7.4%	18.2%		
21-30 hrs	9.1%				4.4%	0.0%		
31-40 hrs	0.0%				1.5%	0.0%		
Over 40 hrs	0.0%				0.7%	9.1%		
Total (n)	11				135	11		
Mean	1.91				2.13	2.64		
Standard deviation	1.70				1.76	2.38		
What is the highest academic degree that you intend to obtain at any institution?								
None	0.0%				3.0%	0.0%		
Vocational certificate	0.0%				0.8%	0.0%		
Associate (A.A. or equivalent)	0.0%				0.8%	0.0%		
Bachelor's degree (B.A., B.S., B.D., etc.)	16.7%				22.6%	18.2%		
Master's degree (M.A., M.S., M.B.A., etc.)	41.7%				39.8%	18.2%		
J.D. (Law)	0.0%				3.8%	0.0%		
M.D., D.D.S., D.V.M., etc. (Medical)	8.3%				12.8%	36.4%		
Ph.D.	33.3%				15.0%	27.3%		
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%				1.5%	0.0%		
Other	0.0%				0.0%	0.0%		
Total (n)	12				133	11		
What is the highest academic degree that you intend to obtain at this college?								
None	0.0%				0.0%	0.0%		
Vocational certificate	0.0%				0.0%	0.0%		
Associate (A.A. or equivalent)	0.0%				0.0%	0.0%		
Bachelor's degree (B.A., B.S., B.D., etc.)	90.9%				82.1%	100.0%		
Master's degree (M.A., M.S., M.B.A., etc.)	0.0%				17.9%	0.0%		
J.D. (Law)	9.1%				0.0%	0.0%		
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%				0.0%	0.0%		
Ph.D.	0.0%				0.0%	0.0%		
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%				0.0%	0.0%		
Other	0.0%				0.0%	0.0%		
Total (n)	11				134	11		
What is the average grade you received during your college career - Overall GPA?								
A or A+	36.4%				29.6%	36.4%		
A-	0.0%				28.1%	18.2%		
B / B+	36.4%				29.6%	18.2%		
B-	18.2%				7.4%	18.2%		
C+	9.1%				3.0%	9.1%		

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Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
C	0.0%				2.2%	0.0%		
C- or lower	0.0%				0.0%	0.0%		
Total (n)	11				135	11		
Mean	5.36				5.67	5.55		
Standard deviation	1.43				1.19	1.44		
What is the average grade you received during your college career - Primary Major GPA?								
A or A+	45.5%				39.3%	50.0%		
A-	0.0%				23.0%	20.0%		
B / B+	36.4%				25.9%	20.0%		
B-	0.0%				10.4%	10.0%		
C+	18.2%				1.5%	0.0%		
C	0.0%				0.0%	0.0%		
C- or lower	0.0%				0.0%	0.0%		
Total (n)	11				135	10		
Mean	5.55				5.88	6.10		
Standard deviation	1.57				1.09	1.10		
Military Status:								
None	100.0%				99.4%	100.0%		
ROTC, cadet, or midshipman at a service academy	0.0%				0.0%	0.0%		
In the Reserves or National Guard	0.0%				0.6%	0.0%		
On Active Duty	0.0%				0.0%	0.0%		
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	0.0%				0.0%	0.0%		
Total (n)	19				156	13		
Do you speak any languages other than English at home?								
No	25.0%				97.7%	81.8%		
Yes	75.0%				2.3%	18.2%		
Total (n)	12				132	11		
With which language(s) do you feel more comfortable? (only if student does not speak English at home)								
English	22.2%				33.3%	50.0%		
Other Language(s)	44.4%				33.3%	50.0%		
Equally comfortable with English and Other Language(s)	33.3%				33.3%	0.0%		
Total (n)	9				3	2		
What is your current class standing? (4-year schools only)								
Freshman/first year	21.1%				16.4%	7.7%		
Sophomore/second year	5.3%				21.4%	7.7%		
Junior/third year	31.6%				31.4%	61.5%		
Senior/fourth year	42.1%				25.8%	7.7%		
Fifth-year senior or more	0.0%				5.0%	7.7%		
Graduate/Professional student	0.0%				0.0%	7.7%		
Total (n)	19				159	13		

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group							Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	
What is the highest level of education completed by: Parent/Guardian 1								
Junior high/middle school or less	0.0%				0.7%	9.1%		
Some high school	0.0%				0.7%	0.0%		
High school graduate/GED	7.7%				17.0%	0.0%		
Some college	15.4%				7.4%	0.0%		
Associate's degree (A.A. or equivalent)	0.0%				10.4%	18.2%		
Bachelor's degree (B.A., B.S., etc.)	38.5%				25.9%	27.3%		
Master's degree (M.A., M.S., MBA, etc.)	23.1%				28.9%	9.1%		
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	15.4%				8.9%	36.4%		
Don't know	0.0%				0.0%	0.0%		
Not Applicable	0.0%				0.0%	0.0%		
Total (n)	13				135	11		
What is the highest level of education completed by: Parent/Guardian 2								
Junior high/middle school or less	0.0%				0.7%	0.0%		
Some high school	0.0%				2.2%	0.0%		
High school graduate/GED	15.4%				16.4%	9.1%		
Some college	15.4%				15.7%	18.2%		
Associate's degree (A.A. or equivalent)	7.7%				6.0%	0.0%		
Bachelor's degree (B.A., B.S., etc.)	38.5%				30.6%	27.3%		
Master's degree (M.A., M.S., MBA, etc.)	15.4%				20.9%	0.0%		
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	7.7%				6.7%	45.5%		
Don't know	0.0%				0.7%	0.0%		
Not Applicable	0.0%				0.0%	0.0%		
Total (n)	13				134	11		
At any time since you turned 13, were you in foster care or were you a dependent of the court?								
No	100.0%				97.8%	90.9%		
Yes	0.0%				2.2%	9.1%		
I Don't Know	0.0%				0.0%	0.0%		
Total (n)	12				135	11		
Do you have any of the following disabilities or medical conditions?								
Learning disability (e.g., dyslexia)								
No	100.0%				94.8%	90.9%		
Yes	0.0%				5.2%	9.1%		
Total (n)	12				134	11		
Attention-deficit/hyperactivity disorder (ADHD)								
No	91.7%				74.4%	36.4%		
Yes	8.3%				25.6%	63.6%		
Total (n)	12				133	11		
Autism spectrum disorder								
No	100.0%				88.1%	100.0%		
Yes	0.0%				11.9%	0.0%		
Total (n)	12				134	10		

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Race Group**

Truman State University	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)									
No	90.9%				93.3%	90.9%			
Yes	9.1%				6.7%	9.1%			
Total (n)	11				134	11			
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)									
No	100.0%				93.2%	81.8%			
Yes	0.0%				6.8%	18.2%			
Total (n)	12				132	11			
Psychological disorder (depression, anxiety, PTSD, etc.)									
No	66.7%				47.0%	54.5%			
Yes	33.3%				53.0%	45.5%			
Total (n)	12				134	11			
Other									
No	90.9%				91.7%	81.8%			
Yes	9.1%				8.3%	18.2%			
Total (n)	11				121	11			
How would you characterize your political views?									
Far left	0.0%				17.4%	27.3%			
Liberal	33.3%				36.4%	36.4%			
Middle-of-the-road	58.3%				34.8%	36.4%			
Conservative	8.3%				10.6%	0.0%			
Far right	0.0%				0.8%	0.0%			
Total (n)	12				132	11			
Which of the following most accurately describes your background?									
My parents/legal guardians and I were born in the United States	8.3%				94.8%	54.5%			
I was born in the United States; one parent/guardian was not	8.3%				2.2%	27.3%			
I was born in the United States; both my parents/legal guardians were not	16.7%				0.0%	0.0%			
Foreign-born naturalized citizen	8.3%				0.7%	9.1%			
Permanent legal resident	0.0%				0.0%	0.0%			
Foreign born on student visa	58.3%				1.5%	9.1%			
Other status	0.0%				0.7%	0.0%			
Total (n)	12				135	11			
At what age did you arrive in the U.S.? (only if student was "foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status")									
5 or younger	12.5%				0.0%	0.0%			
6-12 years	0.0%				0.0%	0.0%			
13-18 years	50.0%				0.0%	0.0%			
19-25 years	37.5%				75.0%	50.0%			
26 years or older	0.0%				25.0%	50.0%			
Total (n)	8				4	2			
What is your preferred religious identification? (Select all that apply) (total may add to more than 100%)									
Agnostic	10.5%				23.3%	53.8%			

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
Atheist	15.8%				13.2%	7.7%			
Baptist	0.0%				7.5%	7.7%			
Buddhist	10.5%				0.6%	7.7%			
Church of Christ	5.3%				2.5%	0.0%			
Eastern Orthodox	0.0%				0.0%	0.0%			
Episcopalian	0.0%				1.3%	0.0%			
Hindu	5.3%				0.0%	7.7%			
Jewish	0.0%				0.6%	0.0%			
The Church of Jesus Christ of Latter-day Saints	0.0%				0.0%	0.0%			
Lutheran	0.0%				3.8%	15.4%			
Methodist	0.0%				6.3%	7.7%			
Muslim	5.3%				0.6%	7.7%			
Presbyterian	0.0%				2.5%	7.7%			
Quaker	0.0%				0.0%	0.0%			
Roman Catholic	10.5%				10.7%	15.4%			
Seventh-day Adventist	0.0%				0.0%	0.0%			
United Church of Christ/Congregational	0.0%				0.0%	0.0%			
Other Christian	5.3%				10.1%	23.1%			
Other Religion	0.0%				2.5%	0.0%			
Spiritual	0.0%				13.8%	7.7%			
None	10.5%				11.3%	7.7%			
What is your preferred religious identification? (aggregated)									
Agnostic					16.7%	18.2%			
Atheist					16.7%	8.1%	0.0%		
Baptist					0.0%	4.4%	0.0%		
Buddhist					8.3%	0.0%	0.0%		
Church of Christ					0.0%	2.2%	0.0%		
Eastern Orthodox					0.0%	0.0%	0.0%		
Episcopalian					0.0%	1.5%	0.0%		
Hindu					8.3%	0.0%	0.0%		
Jewish					0.0%	0.0%	0.0%		
The Church of Jesus Christ of Latter-day Saints					0.0%	0.0%	0.0%		
Lutheran					0.0%	3.0%	0.0%		
Methodist					0.0%	4.4%	0.0%		
Muslim					8.3%	0.7%	0.0%		
Presbyterian					0.0%	1.5%	0.0%		
Quaker					0.0%	0.0%	0.0%		
Roman Catholic					8.3%	8.9%	0.0%		
Seventh-day Adventist					0.0%	0.0%	0.0%		
United Church of Christ/Congregational					0.0%	0.0%	0.0%		
Other Christian					0.0%	9.6%	18.2%		
Other Religion					0.0%	1.5%	0.0%		

**2022-2023 Diverse Learning Environments Survey
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 Race Group**

Truman State University

	Race Group							Factor	
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other		Unknown
Spiritual	0.0%				5.2%	0.0%			
None	16.7%				10.4%	0.0%			
Two or more	16.7%				26.7%	63.6%			
Total (n)	12				135	11			
What is your age?									
16 years or younger	0.0%				0.0%	0.0%			
17 years	0.0%				0.0%	0.0%			
18 years	0.0%				4.4%	0.0%			
19 years	0.0%				16.3%	9.1%			
20 years	25.0%				25.9%	27.3%			
21 to 24 years	75.0%				48.1%	45.5%			
25 to 29 years	0.0%				3.0%	0.0%			
30 to 39 years	0.0%				0.7%	0.0%			
40 to 54 years	0.0%				1.5%	0.0%			
55 years or older	0.0%				0.0%	18.2%			
Total (n)	12				135	11			
How many children do you have under 18 years old?									
0	100.0%				100.0%	100.0%			
1	0.0%				0.0%	0.0%			
2	0.0%				0.0%	0.0%			
3	0.0%				0.0%	0.0%			
4+	0.0%				0.0%	0.0%			
Total (n)	12				135	11			
How many children do you have 18 years old or older?									
0	100.0%				99.3%	90.9%			
1	0.0%				0.0%	0.0%			
2	0.0%				0.7%	0.0%			
3	0.0%				0.0%	0.0%			
4+	0.0%				0.0%	9.1%			
Total (n)	12				134	11			
First-Generation status based on parent(s) with less than 'some college'									
No	92.3%				90.4%	100.0%			
Yes	7.7%				9.6%	0.0%			
Total (n)	13				135	11			
Optional Question 1									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 2									
A									

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
B									
C									
D									
E									
Total (n)									
Optional Question 3									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 4									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 5									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 6									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 7									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 8									
A									
B									

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
C									
D									
E									
Total (n)									
Optional Question 9									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 10									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 11									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 12									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 13									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 14									
A									
B									
C									

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

	Race Group								Factor
	Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	
D									
E									
Total (n)									
Optional Question 15									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 16									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 17									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 18									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 19									
A									
B									
C									
D									
E									
Total (n)									
Optional Question 20									
A									
B									
C									
D									

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Race Group**

Truman State University

		Race Group								
		Asian/Pacific Islander	Black	Hispanic/ Latina/o/e/x	Native American/ Alaska Native	White	Two or more races	Other	Unknown	Factor
E										
Total (n)										

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Sexual Orientation	33	14	123	24	
Are you enrolled as a:					
Not enrolled	0.0%	7.1%	0.0%	0.0%	
Part-time student	3.0%	0.0%	2.4%	0.0%	
Full-time student	97.0%	92.9%	97.6%	100.0%	
Total (n)	33	14	123	24	
Where did you begin college?					
I started here as a first-time freshman	84.8%	100.0%	87.0%	79.2%	
I started at a different 2-year college	9.1%	0.0%	7.3%	12.5%	
I started at a different 4-year college	6.1%	0.0%	5.7%	8.3%	
Total (n)	33	14	123	24	
What do you think you will be doing in fall 2023?					
Attending your current (or most recent) institution	74.2%	92.3%	75.0%	52.6%	
Attending another institution	16.1%	0.0%	7.3%	10.5%	
Don't know/have not decided yet	0.0%	0.0%	6.3%	10.5%	
Not attending any institution	9.7%	7.7%	11.5%	26.3%	
Total (n)	31	13	96	19	
Please indicate the extent to which you agree or disagree with the following statements:					
It will take me longer to graduate than I had planned					
Strongly Agree	12.1%	14.3%	17.1%	12.5%	
Agree	12.1%	14.3%	13.0%	41.7%	
Disagree	33.3%	21.4%	28.5%	33.3%	
Strongly Disagree	42.4%	50.0%	41.5%	12.5%	
Total (n)	33	14	123	24	
Mean	1.94	1.93	2.06	2.54	
Standard deviation	1.03	1.14	1.11	0.88	
Faculty empower me to learn here					
Strongly Agree	30.3%	7.1%	24.4%	33.3%	General Interpersonal Validation
Agree	63.6%	64.3%	65.9%	54.2%	
Disagree	6.1%	28.6%	7.3%	8.3%	
Strongly Disagree	0.0%	0.0%	2.4%	4.2%	
Total (n)	33	14	123	24	
Mean	3.24	2.79	3.12	3.17	
Standard deviation	0.56	0.58	0.63	0.76	
At least one staff member has taken an interest in my development					
Strongly Agree	54.5%	28.6%	45.5%	45.8%	General

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Interpersonal Validation					
Agree	27.3%	64.3%	36.6%	37.5%	Interpersonal Validation
Disagree	18.2%	7.1%	11.4%	8.3%	
Strongly Disagree	0.0%	0.0%	6.5%	8.3%	
Total (n)	33	14	123	24	
Mean	3.36	3.21	3.21	3.21	
Standard deviation	0.78	0.58	0.89	0.93	
General Interpersonal Validation					
Faculty believe in my potential to succeed academically					General Interpersonal Validation
Strongly Agree	42.4%	28.6%	39.3%	41.7%	
Agree	51.5%	57.1%	53.3%	54.2%	
Disagree	6.1%	14.3%	6.6%	0.0%	
Strongly Disagree	0.0%	0.0%	0.8%	4.2%	
Total (n)	33	14	122	24	
Mean	3.36	3.14	3.31	3.33	
Standard deviation	0.60	0.66	0.63	0.70	
Sense of Belonging					
I have been able to talk to a campus mental health professional when needed					Sense of Belonging
Strongly Agree	9.1%	7.1%	16.5%	20.8%	
Agree	39.4%	21.4%	47.1%	33.3%	
Disagree	48.5%	57.1%	29.8%	33.3%	
Strongly Disagree	3.0%	14.3%	6.6%	12.5%	
Total (n)	33	14	121	24	
Mean	2.55	2.21	2.74	2.63	
Standard deviation	0.71	0.80	0.81	0.97	
General Interpersonal Validation					
I feel that I am a member of this college					General Interpersonal Validation
Strongly Agree	24.2%	21.4%	42.3%	8.3%	
Agree	69.7%	50.0%	44.7%	70.8%	
Disagree	3.0%	28.6%	9.8%	12.5%	
Strongly Disagree	3.0%	0.0%	3.3%	8.3%	
Total (n)	33	14	123	24	
Mean	3.15	2.93	3.26	2.79	
Standard deviation	0.62	0.73	0.77	0.72	
General Interpersonal Validation					
Staff encourage me to get involved in campus activities					General Interpersonal Validation
Strongly Agree	21.2%	21.4%	29.3%	0.0%	
Agree	72.7%	35.7%	49.6%	70.8%	
Disagree	6.1%	42.9%	17.9%	25.0%	
Strongly Disagree	0.0%	0.0%	3.3%	4.2%	
Total (n)	33	14	123	24	
Mean	3.15	2.79	3.05	2.67	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.51	0.80	0.78	0.56	
I may have to choose between financially supporting my family and going to college					
Strongly Agree	3.0%	0.0%	4.1%	4.3%	
Agree	15.2%	0.0%	14.6%	13.0%	
Disagree	36.4%	42.9%	31.7%	52.2%	
Strongly Disagree	45.5%	57.1%	49.6%	30.4%	
Total (n)	33	14	123	23	
Mean	1.76	1.43	1.73	1.91	
Standard deviation	0.83	0.51	0.86	0.79	
If asked, I would recommend this college to others					Sense of Belonging
Strongly Agree	36.4%	0.0%	27.3%	4.2%	
Agree	42.4%	71.4%	50.4%	45.8%	
Disagree	12.1%	21.4%	18.2%	29.2%	
Strongly Disagree	9.1%	7.1%	4.1%	20.8%	
Total (n)	33	14	121	24	
Mean	3.06	2.64	3.01	2.33	
Standard deviation	0.93	0.63	0.79	0.87	
At least one faculty member has taken an interest in my development					General Interpersonal Validation
Strongly Agree	57.6%	35.7%	41.8%	50.0%	
Agree	33.3%	57.1%	45.9%	45.8%	
Disagree	9.1%	0.0%	9.0%	4.2%	
Strongly Disagree	0.0%	7.1%	3.3%	0.0%	
Total (n)	33	14	122	24	
Mean	3.48	3.21	3.26	3.46	
Standard deviation	0.67	0.80	0.76	0.59	
I feel a sense of belonging to this campus					Sense of Belonging
Strongly Agree	18.2%	7.1%	33.9%	12.5%	
Agree	66.7%	64.3%	48.8%	54.2%	
Disagree	12.1%	28.6%	12.4%	25.0%	
Strongly Disagree	3.0%	0.0%	5.0%	8.3%	
Total (n)	33	14	121	24	
Mean	3.00	2.79	3.12	2.71	
Standard deviation	0.66	0.58	0.81	0.81	
I feel unsafe on this campus					
Strongly Agree	0.0%	0.0%	1.6%	0.0%	
Agree	0.0%	0.0%	6.5%	20.8%	
Disagree	45.5%	78.6%	51.2%	58.3%	
Strongly Disagree	54.5%	21.4%	40.7%	20.8%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	33	14	123	24	
Mean	1.45	1.79	1.69	2.00	
Standard deviation	0.51	0.43	0.67	0.66	
My political views closely resemble those of my parents/guardians					
Strongly Agree	3.0%	0.0%	12.4%	8.3%	
Agree	39.4%	21.4%	45.5%	12.5%	
Disagree	36.4%	42.9%	32.2%	41.7%	
Strongly Disagree	21.2%	35.7%	9.9%	37.5%	
Total (n)	33	14	121	24	
Mean	2.24	1.86	2.60	1.92	
Standard deviation	0.83	0.77	0.83	0.93	
I feel safer when others wear masks while sharing an indoor space with me					
Strongly Agree	3.1%	0.0%	5.7%	25.0%	
Agree	37.5%	50.0%	17.9%	33.3%	
Disagree	56.3%	42.9%	49.6%	37.5%	
Strongly Disagree	3.1%	7.1%	26.8%	4.2%	
Total (n)	32	14	123	24	
Mean	2.41	2.43	2.02	2.79	
Standard deviation	0.61	0.65	0.82	0.88	
How would you currently rate yourself in the following areas:					
Ability to see the world from someone else's perspective					Pluralistic Orientation
A Major Strength	51.5%	42.9%	31.7%	29.2%	
Somewhat Strong	42.4%	57.1%	58.5%	45.8%	
Average	6.1%	0.0%	8.9%	20.8%	
Somewhat Weak	0.0%	0.0%	0.8%	4.2%	
A Major Weakness	0.0%	0.0%	0.0%	0.0%	
Total (n)	33	14	123	24	
Mean	4.45	4.43	4.21	4.00	
Standard deviation	0.62	0.51	0.63	0.83	
Tolerance of others with different beliefs					
A Major Strength	33.3%	42.9%	42.3%	25.0%	
Somewhat Strong	48.5%	42.9%	47.2%	33.3%	
Average	15.2%	14.3%	9.8%	37.5%	
Somewhat Weak	3.0%	0.0%	0.8%	4.2%	
A Major Weakness	0.0%	0.0%	0.0%	0.0%	
Total (n)	33	14	123	24	
Mean	4.12	4.29	4.31	3.79	

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 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.78	0.73	0.68	0.88	
Openness to having my own views challenged					Pluralistic Orientation
A Major Strength	45.5%	21.4%	18.7%	29.2%	
Somewhat Strong	33.3%	42.9%	48.0%	33.3%	
Average	15.2%	35.7%	26.8%	37.5%	
Somewhat Weak	6.1%	0.0%	5.7%	0.0%	
A Major Weakness	0.0%	0.0%	0.8%	0.0%	
Total (n)	33	14	123	24	
Mean	4.18	3.86	3.78	3.92	
Standard deviation	0.92	0.77	0.84	0.83	
Ability to discuss and negotiate controversial issues					Pluralistic Orientation
A Major Strength	27.3%	21.4%	25.4%	25.0%	
Somewhat Strong	54.5%	50.0%	39.3%	41.7%	
Average	12.1%	21.4%	24.6%	29.2%	
Somewhat Weak	3.0%	7.1%	9.0%	4.2%	
A Major Weakness	3.0%	0.0%	1.6%	0.0%	
Total (n)	33	14	122	24	
Mean	4.00	3.86	3.78	3.88	
Standard deviation	0.90	0.86	0.98	0.85	
Ability to work cooperatively with diverse people					Pluralistic Orientation
A Major Strength	51.5%	71.4%	54.1%	58.3%	
Somewhat Strong	42.4%	21.4%	36.1%	29.2%	
Average	6.1%	7.1%	9.8%	12.5%	
Somewhat Weak	0.0%	0.0%	0.0%	0.0%	
A Major Weakness	0.0%	0.0%	0.0%	0.0%	
Total (n)	33	14	122	24	
Mean	4.45	4.64	4.44	4.46	
Standard deviation	0.62	0.63	0.67	0.72	
Since entering this college, how often have you utilized the following services:					
Writing center					
Frequently	3.0%	7.1%	3.3%	0.0%	
Occasionally	39.4%	28.6%	48.3%	37.5%	
Not at All	57.6%	64.3%	48.3%	62.5%	
Total (n)	33	14	120	24	
Mean	1.45	1.43	1.55	1.38	
Standard deviation	0.56	0.65	0.56	0.49	

**2022-2023 Diverse Learning Environments Survey
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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Tutoring or other academic assistance					
Frequently	3.0%	0.0%	1.7%	8.3%	
Occasionally	45.5%	42.9%	49.6%	41.7%	
Not at All	51.5%	57.1%	48.7%	50.0%	
Total (n)	33	14	119	24	
Mean	1.52	1.43	1.53	1.58	
Standard deviation	0.57	0.51	0.53	0.65	
Disability resource center					
Frequently	3.0%	0.0%	2.5%	0.0%	
Occasionally	9.1%	14.3%	6.8%	8.3%	
Not at All	87.9%	85.7%	90.7%	91.7%	
Total (n)	33	14	118	24	
Mean	1.15	1.14	1.12	1.08	
Standard deviation	0.44	0.36	0.40	0.28	
Career counseling and advising					
Frequently	3.0%	0.0%	6.7%	12.5%	
Occasionally	39.4%	35.7%	33.3%	33.3%	
Not at All	57.6%	64.3%	60.0%	54.2%	
Total (n)	33	14	120	24	
Mean	1.45	1.36	1.47	1.58	
Standard deviation	0.56	0.50	0.62	0.72	
Academic advising					
Frequently	24.2%	21.4%	22.5%	21.7%	
Occasionally	69.7%	50.0%	70.8%	69.6%	
Not at All	6.1%	28.6%	6.7%	8.7%	
Total (n)	33	14	120	23	
Mean	2.18	1.93	2.16	2.13	
Standard deviation	0.53	0.73	0.52	0.55	
Transcript review					
Frequently	9.1%	14.3%	6.7%	20.8%	
Occasionally	42.4%	14.3%	26.7%	8.3%	
Not at All	48.5%	71.4%	66.7%	70.8%	
Total (n)	33	14	120	24	
Mean	1.61	1.43	1.40	1.50	
Standard deviation	0.66	0.76	0.61	0.83	
Financial aid advising					
Frequently	3.0%	7.1%	5.8%	4.2%	
Occasionally	36.4%	28.6%	37.5%	45.8%	

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Institutional Profile Report
Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Not at All	60.6%	64.3%	56.7%	50.0%	
Total (n)	33	14	120	24	
Mean	1.42	1.43	1.49	1.54	
Standard deviation	0.56	0.65	0.61	0.59	
Student health services					
Frequently	12.1%	21.4%	10.9%	16.7%	
Occasionally	51.5%	21.4%	53.8%	62.5%	
Not at All	36.4%	57.1%	35.3%	20.8%	
Total (n)	33	14	119	24	
Mean	1.76	1.64	1.76	1.96	
Standard deviation	0.66	0.84	0.64	0.62	
Student psychological services					
Frequently	3.2%	7.1%	9.2%	25.0%	
Occasionally	16.1%	14.3%	11.8%	29.2%	
Not at All	80.6%	78.6%	79.0%	45.8%	
Total (n)	31	14	119	24	
Mean	1.23	1.29	1.30	1.79	
Standard deviation	0.50	0.61	0.63	0.83	
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)					
Frequently	0.0%	0.0%	3.3%	0.0%	
Occasionally	21.2%	7.1%	17.5%	12.5%	
Not at All	78.8%	92.9%	79.2%	87.5%	
Total (n)	33	14	120	24	
Mean	1.21	1.07	1.24	1.13	
Standard deviation	0.42	0.27	0.50	0.34	
Please indicate the extent to which you agree or disagree with the following statements. This college:					
Encourages students to have a public voice and share their ideas openly					
Strongly Agree	18.8%	15.4%	28.6%	13.6%	
Agree	62.5%	84.6%	56.3%	72.7%	
Disagree	15.6%	0.0%	10.9%	9.1%	
Strongly Disagree	3.1%	0.0%	4.2%	4.5%	
Total (n)	32	13	119	22	
Mean	2.97	3.15	3.09	2.95	
Standard deviation	0.69	0.38	0.75	0.65	
Has a long-standing commitment to diversity					
Strongly Agree	9.1%	15.4%	25.2%	13.6%	Institutional

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Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Agree	63.6%	61.5%	58.0%	50.0%	Commitment to Diversity
Disagree	27.3%	23.1%	16.0%	22.7%	
Strongly Disagree	0.0%	0.0%	0.8%	13.6%	
Total (n)	33	13	119	22	
Mean	2.82	2.92	3.08	2.64	
Standard deviation	0.58	0.64	0.67	0.90	
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)					Institutional Commitment to Diversity
Strongly Agree	12.1%	7.7%	16.9%	4.5%	
Agree	42.4%	61.5%	50.0%	50.0%	
Disagree	36.4%	30.8%	27.1%	45.5%	
Strongly Disagree	9.1%	0.0%	5.9%	0.0%	
Total (n)	33	13	118	22	
Mean	2.58	2.77	2.78	2.59	
Standard deviation	0.83	0.60	0.80	0.59	
Promotes the appreciation of cultural differences					Institutional Commitment to Diversity
Strongly Agree	33.3%	30.8%	29.9%	13.6%	
Agree	60.6%	61.5%	59.0%	63.6%	
Disagree	6.1%	7.7%	8.5%	9.1%	
Strongly Disagree	0.0%	0.0%	2.6%	13.6%	
Total (n)	33	13	117	22	
Mean	3.27	3.23	3.16	2.77	
Standard deviation	0.57	0.60	0.68	0.87	
Has campus administrators who regularly speak about the value of diversity					Institutional Commitment to Diversity
Strongly Agree	18.2%	0.0%	22.2%	4.5%	
Agree	45.5%	53.8%	48.7%	63.6%	
Disagree	36.4%	38.5%	24.8%	22.7%	
Strongly Disagree	0.0%	7.7%	4.3%	9.1%	
Total (n)	33	13	117	22	
Mean	2.82	2.46	2.89	2.64	
Standard deviation	0.73	0.66	0.80	0.73	
Has a lot of racial tension					
Strongly Agree	0.0%	7.7%	1.7%	4.5%	
Agree	15.2%	23.1%	15.1%	18.2%	
Disagree	54.5%	69.2%	50.4%	54.5%	
Strongly Disagree	30.3%	0.0%	32.8%	22.7%	
Total (n)	33	13	119	22	
Mean	1.85	2.38	1.86	2.05	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.67	0.65	0.73	0.79	
Provides the financial support I need to stay enrolled					
Strongly Agree	21.2%	23.1%	21.8%	13.6%	
Agree	60.6%	53.8%	55.5%	45.5%	
Disagree	15.2%	23.1%	17.6%	40.9%	
Strongly Disagree	3.0%	0.0%	5.0%	0.0%	
Total (n)	33	13	119	22	
Mean	3.00	3.00	2.94	2.73	
Standard deviation	0.71	0.71	0.77	0.70	
Has an obligation to prohibit racist and sexist speech on campus					
Strongly Agree	36.4%	61.5%	34.7%	22.7%	
Agree	51.5%	30.8%	50.8%	68.2%	
Disagree	9.1%	0.0%	10.2%	9.1%	
Strongly Disagree	3.0%	7.7%	4.2%	0.0%	
Total (n)	33	13	118	22	
Mean	3.21	3.46	3.16	3.14	
Standard deviation	0.74	0.88	0.77	0.56	
Has a right to ban extreme speakers from campus					
Strongly Agree	33.3%	23.1%	19.0%	22.7%	
Agree	42.4%	53.8%	51.7%	59.1%	
Disagree	15.2%	15.4%	19.0%	9.1%	
Strongly Disagree	9.1%	7.7%	10.3%	9.1%	
Total (n)	33	13	116	22	
Mean	3.00	2.92	2.79	2.95	
Standard deviation	0.94	0.86	0.87	0.84	
Please indicate the importance to you personally of each of the following:					
Influencing social values					
Essential	12.5%	7.7%	16.4%	25.0%	Social Agency
Very Important	43.8%	46.2%	30.2%	35.0%	
Somewhat Important	31.3%	38.5%	48.3%	30.0%	
Not Important	12.5%	7.7%	5.2%	10.0%	
Total (n)	32	13	116	20	
Mean	2.56	2.54	2.58	2.75	
Standard deviation	0.88	0.78	0.83	0.97	
Helping to promote racial understanding					
Essential	37.5%	30.8%	25.6%	55.0%	Social Agency
Very Important	40.6%	53.8%	42.7%	35.0%	

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Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Somewhat Important	12.5%	15.4%	28.2%	5.0%	
Not Important	9.4%	0.0%	3.4%	5.0%	
Total (n)	32	13	117	20	
Mean	3.06	3.15	2.91	3.40	
Standard deviation	0.95	0.69	0.82	0.82	
Being very well-off financially					
Essential	28.1%	30.8%	28.7%	25.0%	
Very Important	37.5%	15.4%	30.4%	30.0%	
Somewhat Important	31.3%	38.5%	33.0%	20.0%	
Not Important	3.1%	15.4%	7.8%	25.0%	
Total (n)	32	13	115	20	
Mean	2.91	2.62	2.80	2.55	
Standard deviation	0.86	1.12	0.95	1.15	
Keeping up to date with political affairs					Social Agency
Essential	9.4%	15.4%	11.2%	10.0%	
Very Important	40.6%	38.5%	20.7%	40.0%	
Somewhat Important	43.8%	30.8%	49.1%	35.0%	
Not Important	6.3%	15.4%	19.0%	15.0%	
Total (n)	32	13	116	20	
Mean	2.53	2.54	2.24	2.45	
Standard deviation	0.76	0.97	0.89	0.89	
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)					Social Agency
Essential	15.6%	30.8%	13.7%	35.0%	
Very Important	37.5%	23.1%	20.5%	25.0%	
Somewhat Important	28.1%	15.4%	47.0%	30.0%	
Not Important	18.8%	30.8%	18.8%	10.0%	
Total (n)	32	13	117	20	
Mean	2.50	2.54	2.29	2.85	
Standard deviation	0.98	1.27	0.93	1.04	
Working to achieve greater gender equity					
Essential	56.3%	61.5%	32.5%	85.0%	
Very Important	31.3%	15.4%	29.9%	5.0%	
Somewhat Important	9.4%	15.4%	29.1%	5.0%	
Not Important	3.1%	7.7%	8.5%	5.0%	
Total (n)	32	13	117	20	
Mean	3.41	3.31	2.86	3.70	
Standard deviation	0.80	1.03	0.97	0.80	

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Working to correct social inequalities					
Essential	56.3%	46.2%	28.2%	70.0%	
Very Important	25.0%	38.5%	36.8%	10.0%	
Somewhat Important	12.5%	15.4%	28.2%	15.0%	
Not Important	6.3%	0.0%	6.8%	5.0%	
Total (n)	32	13	117	20	
Mean	3.31	3.31	2.86	3.45	
Standard deviation	0.93	0.75	0.91	0.94	
Working to correct economic inequalities					
Essential	53.1%	38.5%	26.5%	65.0%	
Very Important	34.4%	38.5%	35.9%	25.0%	
Somewhat Important	9.4%	15.4%	29.9%	5.0%	
Not Important	3.1%	7.7%	7.7%	5.0%	
Total (n)	32	13	117	20	
Mean	3.38	3.08	2.81	3.50	
Standard deviation	0.79	0.95	0.92	0.83	
Becoming a community leader					
Essential	18.8%	15.4%	17.9%	10.0%	
Very Important	28.1%	23.1%	34.2%	30.0%	
Somewhat Important	34.4%	46.2%	35.9%	30.0%	
Not Important	18.8%	15.4%	12.0%	30.0%	
Total (n)	32	13	117	20	
Mean	2.47	2.38	2.58	2.20	
Standard deviation	1.02	0.96	0.92	1.01	
Helping others who are in difficulty					
Essential	50.0%	23.1%	50.4%	65.0%	
Very Important	43.8%	69.2%	33.3%	30.0%	
Somewhat Important	3.1%	7.7%	16.2%	0.0%	
Not Important	3.1%	0.0%	0.0%	5.0%	
Total (n)	32	13	117	20	
Mean	3.41	3.15	3.34	3.55	
Standard deviation	0.71	0.55	0.74	0.76	
Participating in a community action program					
Essential	9.4%	7.7%	18.8%	10.0%	
Very Important	37.5%	30.8%	35.9%	35.0%	
Somewhat Important	31.3%	53.8%	36.8%	45.0%	
Not Important	21.9%	7.7%	8.5%	10.0%	
Total (n)	32	13	117	20	

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Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	2.34	2.38	2.65	2.45	
Standard deviation	0.94	0.77	0.88	0.83	
We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:					
Ability/disability status					
Very Often	15.6%	30.8%	11.4%	30.0%	
Often	15.6%	15.4%	10.5%	25.0%	
Sometimes	18.8%	38.5%	24.6%	25.0%	
Seldom	28.1%	7.7%	18.4%	20.0%	
Never	21.9%	7.7%	35.1%	0.0%	
Total (n)	32	13	114	20	
Mean	2.75	3.54	2.45	3.65	
Standard deviation	1.39	1.27	1.36	1.14	
Age					
Very Often	15.6%	15.4%	13.2%	10.0%	
Often	28.1%	23.1%	22.8%	10.0%	
Sometimes	40.6%	38.5%	32.5%	45.0%	
Seldom	15.6%	23.1%	20.2%	25.0%	
Never	0.0%	0.0%	11.4%	10.0%	
Total (n)	32	13	114	20	
Mean	3.44	3.31	3.06	2.85	
Standard deviation	0.95	1.03	1.19	1.09	
Citizenship status					
Very Often	0.0%	7.7%	6.1%	0.0%	
Often	3.1%	15.4%	7.9%	5.0%	
Sometimes	6.3%	7.7%	10.5%	5.0%	
Seldom	37.5%	0.0%	15.8%	20.0%	
Never	53.1%	69.2%	59.6%	70.0%	
Total (n)	32	13	114	20	
Mean	1.59	1.92	1.85	1.45	
Standard deviation	0.76	1.50	1.25	0.83	
Gender					
Very Often	28.1%	38.5%	14.0%	40.0%	
Often	28.1%	30.8%	20.2%	20.0%	
Sometimes	21.9%	7.7%	22.8%	20.0%	
Seldom	12.5%	23.1%	19.3%	15.0%	
Never	9.4%	0.0%	23.7%	5.0%	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	32	13	114	20	
Mean	3.53	3.85	2.82	3.75	
Standard deviation	1.29	1.21	1.37	1.29	
Military/Veteran status					
Very Often	3.1%	0.0%	0.9%	0.0%	
Often	3.1%	0.0%	0.9%	5.0%	
Sometimes	3.1%	7.7%	7.1%	0.0%	
Seldom	12.5%	7.7%	8.0%	10.0%	
Never	78.1%	84.6%	83.2%	85.0%	
Total (n)	32	13	113	20	
Mean	1.41	1.23	1.28	1.25	
Standard deviation	0.95	0.60	0.71	0.72	
Political affiliation					
Very Often	6.3%	30.8%	7.9%	30.0%	
Often	37.5%	30.8%	17.5%	15.0%	
Sometimes	37.5%	38.5%	28.9%	30.0%	
Seldom	15.6%	0.0%	24.6%	15.0%	
Never	3.1%	0.0%	21.1%	10.0%	
Total (n)	32	13	114	20	
Mean	3.28	3.92	2.67	3.40	
Standard deviation	0.92	0.86	1.22	1.35	
Race/ethnicity					
Very Often	12.5%	7.7%	12.3%	0.0%	
Often	18.8%	38.5%	14.0%	20.0%	
Sometimes	28.1%	38.5%	32.5%	35.0%	
Seldom	28.1%	15.4%	21.1%	25.0%	
Never	12.5%	0.0%	20.2%	20.0%	
Total (n)	32	13	114	20	
Mean	2.91	3.38	2.77	2.55	
Standard deviation	1.23	0.87	1.27	1.05	
Religious/spiritual affiliation					
Very Often	6.3%	23.1%	26.3%	20.0%	
Often	15.6%	23.1%	24.6%	5.0%	
Sometimes	25.0%	23.1%	23.7%	40.0%	
Seldom	31.3%	23.1%	11.4%	15.0%	
Never	21.9%	7.7%	14.0%	20.0%	
Total (n)	32	13	114	20	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	2.53	3.31	3.38	2.90	
Standard deviation	1.19	1.32	1.36	1.37	
Sexual orientation					
Very Often	31.3%	61.5%	5.3%	55.0%	
Often	37.5%	23.1%	11.5%	15.0%	
Sometimes	18.8%	7.7%	19.5%	25.0%	
Seldom	9.4%	7.7%	22.1%	0.0%	
Never	3.1%	0.0%	41.6%	5.0%	
Total (n)	32	13	113	20	
Mean	3.84	4.38	2.17	4.15	
Standard deviation	1.08	0.96	1.24	1.14	
Socioeconomic class					
Very Often	21.9%	23.1%	13.2%	20.0%	
Often	31.3%	23.1%	31.6%	45.0%	
Sometimes	34.4%	53.8%	29.8%	20.0%	
Seldom	9.4%	0.0%	11.4%	10.0%	
Never	3.1%	0.0%	14.0%	5.0%	
Total (n)	32	13	114	20	
Mean	3.59	3.69	3.18	3.65	
Standard deviation	1.04	0.85	1.22	1.09	
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:					
Physical health					
7 Extensive	15.6%	7.7%	8.7%	15.0%	
6	3.1%	30.8%	7.8%	5.0%	
5	25.0%	7.7%	13.0%	15.0%	
4 Somewhat	28.1%	23.1%	27.0%	35.0%	
3	6.3%	7.7%	18.3%	5.0%	
2	12.5%	7.7%	11.3%	20.0%	
1 Not at All	9.4%	15.4%	13.9%	5.0%	
Total (n)	32	13	115	20	
Mean	4.19	4.23	3.72	4.10	
Standard deviation	1.80	2.01	1.75	1.77	
Mental health					
7 Extensive	25.0%	46.2%	19.0%	35.0%	
6	28.1%	15.4%	16.4%	40.0%	
5	18.8%	15.4%	26.7%	10.0%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
4 Somewhat	18.8%	7.7%	15.5%	10.0%	
3	0.0%	7.7%	9.5%	5.0%	
2	3.1%	0.0%	6.0%	0.0%	
1 Not at All	6.3%	7.7%	6.9%	0.0%	
Total (n)	32	13	116	20	
Mean	5.25	5.54	4.74	5.90	
Standard deviation	1.67	1.90	1.75	1.17	
Health of loved ones					
7 Extensive	31.3%	7.7%	20.7%	35.0%	
6	25.0%	23.1%	19.8%	20.0%	
5	12.5%	38.5%	17.2%	20.0%	
4 Somewhat	28.1%	7.7%	19.8%	10.0%	
3	0.0%	23.1%	11.2%	5.0%	
2	3.1%	0.0%	5.2%	5.0%	
1 Not at All	0.0%	0.0%	6.0%	5.0%	
Total (n)	32	13	116	20	
Mean	5.50	4.85	4.79	5.35	
Standard deviation	1.37	1.28	1.76	1.79	
Ability to complete graduation requirements as planned					
7 Extensive	9.4%	15.4%	14.7%	15.0%	
6	0.0%	0.0%	7.8%	5.0%	
5	15.6%	15.4%	7.8%	15.0%	
4 Somewhat	12.5%	15.4%	19.8%	25.0%	
3	6.3%	0.0%	8.6%	15.0%	
2	21.9%	7.7%	8.6%	5.0%	
1 Not at All	34.4%	46.2%	32.8%	20.0%	
Total (n)	32	13	116	20	
Mean	2.91	3.08	3.43	3.85	
Standard deviation	1.99	2.36	2.19	2.01	
Ability to find employment after graduation					
7 Extensive	15.6%	7.7%	12.2%	25.0%	
6	9.4%	7.7%	6.1%	10.0%	
5	9.4%	15.4%	12.2%	20.0%	
4 Somewhat	28.1%	15.4%	15.7%	20.0%	
3	12.5%	15.4%	12.2%	10.0%	
2	3.1%	15.4%	11.3%	0.0%	
1 Not at All	21.9%	23.1%	30.4%	15.0%	

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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	32	13	115	20	
Mean	3.91	3.38	3.35	4.60	
Standard deviation	2.05	1.98	2.09	2.04	
Since you entered this college, have you had any unwanted sexual contact?					
Yes	31.3%	38.5%	20.7%	31.6%	
No	68.8%	61.5%	79.3%	68.4%	
Total (n)	32	13	116	19	
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?					
Yes	15.6%	15.4%	8.6%	20.0%	
No	84.4%	84.6%	91.4%	80.0%	
Total (n)	32	13	116	20	
Since you entered this college, have you been subjected to any unwanted:					
Non-verbal behavior of a sexual nature?					
Yes	60.0%	100.0%	66.7%	80.0%	
No	40.0%	0.0%	33.3%	20.0%	
Total (n)	10	5	24	5	
Since you entered this college, have you been subjected to any unwanted:					
Verbal behavior of a sexual nature?					
Yes	60.0%	80.0%	83.3%	100.0%	
No	40.0%	20.0%	16.7%	0.0%	
Total (n)	10	5	24	5	
Since you entered this college, have you been subjected to any unwanted:					
Physical contact of a sexual nature?					
Yes	80.0%	40.0%	54.2%	100.0%	
No	20.0%	60.0%	45.8%	0.0%	
Total (n)	10	5	24	5	
When was the most recent occurrence of unwanted sexual contact?					
More than 4 years	0.0%	0.0%	0.0%	0.0%	
2 - 4 years	20.0%	0.0%	8.3%	0.0%	
1 - 2 years	20.0%	20.0%	20.8%	40.0%	
7 - 11 months	10.0%	40.0%	16.7%	40.0%	
4 - 6 months	20.0%	0.0%	29.2%	0.0%	
Less than 3 months	30.0%	40.0%	25.0%	20.0%	
Total (n)	10	5	24	5	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	2.80	2.40	2.58	3.00	
Standard deviation	1.62	1.34	1.32	1.22	
Did this person threaten to use physical force?					
Yes	0.0%	0.0%	4.2%	60.0%	
No	100.0%	100.0%	95.8%	40.0%	
Total (n)	10	5	24	5	
Were you dating or in an intimate relationship with this person?					
Yes	10.0%	0.0%	12.5%	40.0%	
No	90.0%	100.0%	87.5%	60.0%	
Total (n)	10	5	24	5	
When was the most recent occurrence of sexual assault?					
More than 4 years			0.0%		
2 - 4 years			30.0%		
1 - 2 years			60.0%		
7 - 11 months			0.0%		
4 - 6 months			10.0%		
Less than 3 months			0.0%		
Total (n)			10		
Mean			4.10		
Standard deviation			0.88		
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?					
Yes			40.0%		
No			60.0%		
Total (n)			10		
Did this person use or threaten to use physical force?					
Yes			30.0%		
No			70.0%		
Total (n)			10		
Were you dating or in an intimate relationship with this person?					
Yes			10.0%		
No			90.0%		
Total (n)			10		
How often in the past year did you interact with someone:					
From a country other than your own					Conversations Across Difference
Frequently	53.1%	76.9%	63.8%	50.0%	
Occasionally	46.9%	23.1%	34.5%	45.0%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Not at All	0.0%	0.0%	1.7%	5.0%	
Total (n)	32	13	116	20	
Mean	2.53	2.77	2.62	2.45	
Standard deviation	0.51	0.44	0.52	0.60	
From a religion different from your own					
Frequently	87.5%	100.0%	78.3%	90.0%	Conversations Across Difference
Occasionally	12.5%	0.0%	20.0%	10.0%	
Not at All	0.0%	0.0%	1.7%	0.0%	
Total (n)	32	13	115	20	
Mean	2.88	3.00	2.77	2.90	
Standard deviation	0.34	0.00	0.47	0.31	
From a socioeconomic class different from your own					
Frequently	68.8%	92.3%	75.0%	70.0%	Conversations Across Difference
Occasionally	31.3%	7.7%	24.1%	30.0%	
Not at All	0.0%	0.0%	0.9%	0.0%	
Total (n)	32	13	116	20	
Mean	2.69	2.92	2.74	2.70	
Standard deviation	0.47	0.28	0.46	0.47	
Of a sexual orientation different from your own					
Frequently	100.0%	100.0%	68.1%	90.0%	Conversations Across Difference
Occasionally	0.0%	0.0%	27.6%	10.0%	
Not at All	0.0%	0.0%	4.3%	0.0%	
Total (n)	32	13	116	20	
Mean	3.00	3.00	2.64	2.90	
Standard deviation	0.00	0.00	0.57	0.31	
With a disability					
Frequently	46.9%	53.8%	31.0%	55.0%	Conversations Across Difference
Occasionally	43.8%	38.5%	55.2%	45.0%	
Not at All	9.4%	7.7%	13.8%	0.0%	
Total (n)	32	13	116	20	
Mean	2.38	2.46	2.17	2.55	
Standard deviation	0.66	0.66	0.65	0.51	
How often in the past year did you:					
Make an effort to get to know people from diverse backgrounds					Critical Consciousness and Action
Frequently	43.8%	61.5%	41.4%	45.0%	
Occasionally	53.1%	30.8%	56.8%	50.0%	
Not at All	3.1%	7.7%	1.8%	5.0%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	32	13	111	20	
Mean	2.41	2.54	2.40	2.40	
Standard deviation	0.56	0.66	0.53	0.60	
Use different points of view to make an argument					
Frequently	53.1%	69.2%	51.4%	60.0%	
Occasionally	46.9%	30.8%	43.2%	35.0%	
Not at All	0.0%	0.0%	5.4%	5.0%	
Total (n)	32	13	111	20	
Mean	2.53	2.69	2.46	2.55	
Standard deviation	0.51	0.48	0.60	0.60	
Feel challenged to think more broadly about an issue					Critical Consciousness and Action
Frequently	59.4%	92.3%	52.7%	65.0%	
Occasionally	40.6%	7.7%	42.7%	30.0%	
Not at All	0.0%	0.0%	4.5%	5.0%	
Total (n)	32	13	110	20	
Mean	2.59	2.92	2.48	2.60	
Standard deviation	0.50	0.28	0.59	0.60	
Challenge others on issues of discrimination					Critical Consciousness and Action
Frequently	31.3%	46.2%	22.5%	25.0%	
Occasionally	59.4%	46.2%	62.2%	65.0%	
Not at All	9.4%	7.7%	15.3%	10.0%	
Total (n)	32	13	111	20	
Mean	2.22	2.38	2.07	2.15	
Standard deviation	0.61	0.65	0.61	0.59	
Apply concepts from courses to real life situations					
Frequently	56.3%	53.8%	47.3%	40.0%	
Occasionally	37.5%	46.2%	46.4%	60.0%	
Not at All	6.3%	0.0%	6.4%	0.0%	
Total (n)	32	13	110	20	
Mean	2.50	2.54	2.41	2.40	
Standard deviation	0.62	0.52	0.61	0.50	
Recognize the biases that affect your own thinking					Critical Consciousness and Action
Frequently	62.5%	84.6%	56.4%	50.0%	
Occasionally	31.3%	15.4%	40.9%	50.0%	
Not at All	6.3%	0.0%	2.7%	0.0%	
Total (n)	32	13	110	20	
Mean	2.56	2.85	2.54	2.50	
Standard deviation	0.62	0.38	0.55	0.51	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Make an effort to educate others about social issues					Critical Consciousness and Action
Frequently	37.5%	69.2%	29.1%	40.0%	
Occasionally	59.4%	23.1%	54.5%	45.0%	
Not at All	3.1%	7.7%	16.4%	15.0%	
Total (n)	32	13	110	20	
Mean	2.34	2.62	2.13	2.25	
Standard deviation	0.55	0.65	0.67	0.72	
Critically evaluate my own political ideology on an issue					
Frequently	34.4%	46.2%	32.1%	50.0%	
Occasionally	53.1%	53.8%	52.3%	45.0%	
Not at All	12.5%	0.0%	15.6%	5.0%	
Total (n)	32	13	109	20	
Mean	2.22	2.46	2.17	2.45	
Standard deviation	0.66	0.52	0.67	0.60	
Discuss issues related to sexism, gender differences, or gender equity					Conversations Across Difference
Frequently	62.5%	61.5%	40.0%	65.0%	
Occasionally	34.4%	30.8%	47.3%	30.0%	
Not at All	3.1%	7.7%	12.7%	5.0%	
Total (n)	32	13	110	20	
Mean	2.59	2.54	2.27	2.60	
Standard deviation	0.56	0.66	0.68	0.60	
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status					Critical Consciousness and Action
Frequently	59.4%	61.5%	40.9%	60.0%	
Occasionally	34.4%	38.5%	48.2%	35.0%	
Not at All	6.3%	0.0%	10.9%	5.0%	
Total (n)	32	13	110	20	
Mean	2.53	2.62	2.30	2.55	
Standard deviation	0.62	0.51	0.66	0.60	
Since entering this college, how often have you been discriminated against or excluded from activities because of your:					
Ability/disability status					
Very Often	0.0%	7.7%	0.9%	0.0%	
Often	3.1%	7.7%	3.8%	5.0%	
Sometimes	3.1%	7.7%	4.7%	10.0%	
Seldom	9.4%	15.4%	6.6%	15.0%	
Never	84.4%	61.5%	84.0%	70.0%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	32	13	106	20	
Mean	1.25	1.85	1.31	1.50	
Standard deviation	0.67	1.34	0.81	0.89	
Age					
Very Often	3.1%	0.0%	0.9%	0.0%	
Often	0.0%	0.0%	0.9%	0.0%	
Sometimes	6.3%	0.0%	4.7%	5.0%	
Seldom	9.4%	15.4%	18.9%	20.0%	
Never	81.3%	84.6%	74.5%	75.0%	
Total (n)	32	13	106	20	
Mean	1.34	1.15	1.35	1.30	
Standard deviation	0.87	0.38	0.70	0.57	
Citizenship status					
Very Often	0.0%	0.0%	0.0%	0.0%	
Often	0.0%	0.0%	0.9%	0.0%	
Sometimes	0.0%	0.0%	1.9%	0.0%	
Seldom	0.0%	0.0%	4.7%	10.0%	
Never	100.0%	100.0%	92.5%	90.0%	
Total (n)	32	13	106	20	
Mean	1.00	1.00	1.11	1.10	
Standard deviation	0.00	0.00	0.44	0.31	
Gender/Gender identity					
Very Often	0.0%	0.0%	0.0%	0.0%	
Often	3.1%	7.7%	5.7%	15.0%	
Sometimes	6.3%	38.5%	9.5%	10.0%	
Seldom	18.8%	0.0%	14.3%	30.0%	
Never	71.9%	53.8%	70.5%	45.0%	
Total (n)	32	13	105	20	
Mean	1.41	2.00	1.50	1.95	
Standard deviation	0.76	1.15	0.89	1.10	
Military/Veteran status					
Very Often	0.0%	0.0%	0.0%	0.0%	
Often	0.0%	0.0%	0.0%	0.0%	
Sometimes	0.0%	0.0%	0.9%	0.0%	
Seldom	0.0%	0.0%	0.9%	10.0%	
Never	100.0%	100.0%	98.1%	90.0%	
Total (n)	32	13	106	20	

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 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	1.00	1.00	1.03	1.10	
Standard deviation	0.00	0.00	0.22	0.31	
Political beliefs					
Very Often	3.1%	0.0%	3.8%	0.0%	
Often	3.1%	0.0%	0.9%	0.0%	
Sometimes	3.1%	7.7%	9.4%	0.0%	
Seldom	12.5%	15.4%	13.2%	20.0%	
Never	78.1%	76.9%	72.6%	80.0%	
Total (n)	32	13	106	20	
Mean	1.41	1.31	1.50	1.20	
Standard deviation	0.95	0.63	0.98	0.41	
Race/ethnicity					
Very Often	0.0%	0.0%	0.9%	0.0%	
Often	0.0%	0.0%	2.8%	0.0%	
Sometimes	3.1%	0.0%	6.6%	0.0%	
Seldom	3.1%	15.4%	12.3%	10.0%	
Never	93.8%	84.6%	77.4%	90.0%	
Total (n)	32	13	106	20	
Mean	1.09	1.15	1.38	1.10	
Standard deviation	0.39	0.38	0.81	0.31	
Religious/spiritual beliefs					
Very Often	0.0%	0.0%	5.7%	0.0%	
Often	0.0%	0.0%	2.8%	0.0%	
Sometimes	0.0%	0.0%	12.3%	0.0%	
Seldom	6.3%	23.1%	9.4%	15.0%	
Never	93.8%	76.9%	69.8%	85.0%	
Total (n)	32	13	106	20	
Mean	1.06	1.23	1.65	1.15	
Standard deviation	0.25	0.44	1.16	0.37	
Sexual orientation					
Very Often	0.0%	0.0%	0.0%	0.0%	
Often	3.1%	7.7%	0.9%	5.0%	
Sometimes	9.4%	30.8%	3.8%	10.0%	
Seldom	9.4%	0.0%	3.8%	25.0%	
Never	78.1%	61.5%	91.5%	60.0%	
Total (n)	32	13	106	20	
Mean	1.38	1.85	1.14	1.60	

**2022-2023 Diverse Learning Environments Survey
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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.79	1.14	0.51	0.88	
Socioeconomic status					
Very Often	3.1%	0.0%	1.9%	0.0%	
Often	0.0%	15.4%	3.8%	0.0%	
Sometimes	3.1%	0.0%	3.8%	10.0%	
Seldom	12.5%	7.7%	15.1%	10.0%	
Never	81.3%	76.9%	75.5%	80.0%	
Total (n)	32	13	106	20	
Mean	1.31	1.54	1.42	1.30	
Standard deviation	0.82	1.13	0.88	0.66	
Status as parent/guardian					
Very Often	0.0%	0.0%	0.9%	0.0%	
Often	0.0%	0.0%	0.0%	0.0%	
Sometimes	0.0%	0.0%	1.9%	0.0%	
Seldom	0.0%	0.0%	1.9%	5.0%	
Never	100.0%	100.0%	95.3%	95.0%	
Total (n)	32	13	106	20	
Mean	1.00	1.00	1.09	1.05	
Standard deviation	0.00	0.00	0.49	0.22	
At this college, how often have you:					
Witnessed discrimination					
Very Often	3.2%	7.7%	0.9%	0.0%	Discrimination and Bias
Often	0.0%	0.0%	6.5%	10.0%	
Sometimes	32.3%	30.8%	23.4%	30.0%	
Seldom	29.0%	46.2%	31.8%	45.0%	
Never	35.5%	15.4%	37.4%	15.0%	
Total (n)	31	13	107	20	
Mean	2.06	2.38	2.02	2.35	
Standard deviation	1.00	1.04	0.98	0.88	
Reported an incident of discrimination to a campus authority					
Very Often	0.0%	7.7%	0.9%	0.0%	Harassment
Often	0.0%	0.0%	0.0%	0.0%	
Sometimes	6.5%	0.0%	8.4%	10.0%	
Seldom	9.7%	0.0%	5.6%	20.0%	
Never	83.9%	92.3%	85.0%	70.0%	
Total (n)	31	13	107	20	
Mean	1.23	1.31	1.26	1.40	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.56	1.11	0.69	0.68	
Been sexually harassed					Harassment
Very Often	0.0%	0.0%	0.9%	5.0%	
Often	0.0%	0.0%	0.9%	5.0%	
Sometimes	6.5%	7.7%	6.5%	10.0%	
Seldom	32.3%	15.4%	12.1%	15.0%	
Never	61.3%	76.9%	79.4%	65.0%	
Total (n)	31	13	107	20	
Mean	1.45	1.31	1.32	1.70	
Standard deviation	0.62	0.63	0.72	1.17	
Reported an incident of sexual harassment to a campus authority					Harassment
Very Often	0.0%	0.0%	0.9%	0.0%	
Often	0.0%	0.0%	0.9%	0.0%	
Sometimes	0.0%	0.0%	2.8%	5.0%	
Seldom	9.7%	15.4%	6.5%	10.0%	
Never	90.3%	84.6%	88.8%	85.0%	
Total (n)	31	13	107	20	
Mean	1.10	1.15	1.19	1.20	
Standard deviation	0.30	0.38	0.62	0.52	
Been physically or verbally abused by a date or significant other					
Very Often	0.0%	0.0%	0.0%	5.0%	
Often	0.0%	0.0%	1.9%	10.0%	
Sometimes	6.5%	0.0%	5.7%	5.0%	
Seldom	16.1%	0.0%	12.3%	0.0%	
Never	77.4%	100.0%	80.2%	80.0%	
Total (n)	31	13	106	20	
Mean	1.29	1.00	1.29	1.60	
Standard deviation	0.59	0.00	0.66	1.27	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:					Discrimination and Bias
Verbal comments					
Very Often	3.2%	0.0%	3.8%	0.0%	
Often	6.5%	7.7%	6.7%	10.0%	
Sometimes	12.9%	15.4%	16.2%	20.0%	
Seldom	29.0%	38.5%	20.0%	20.0%	
Never	48.4%	38.5%	53.3%	50.0%	
Total (n)	31	13	105	20	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	1.87	1.92	1.88	1.90	
Standard deviation	1.09	0.95	1.14	1.07	
Cyberbullying (e.g., emails, texts, social media)					Discrimination and Bias
Very Often	0.0%	7.7%	1.0%	0.0%	
Often	6.5%	0.0%	3.8%	0.0%	
Sometimes	9.7%	7.7%	4.8%	10.0%	
Seldom	3.2%	15.4%	6.7%	15.0%	
Never	80.6%	69.2%	83.8%	75.0%	
Total (n)	31	13	105	20	
Mean	1.42	1.62	1.31	1.35	
Standard deviation	0.92	1.19	0.81	0.67	
Exclusion (e.g., from gatherings, events)					Discrimination and Bias
Very Often	0.0%	0.0%	2.9%	5.0%	
Often	0.0%	7.7%	1.9%	10.0%	
Sometimes	16.1%	7.7%	12.4%	5.0%	
Seldom	12.9%	30.8%	15.2%	25.0%	
Never	71.0%	53.8%	67.6%	55.0%	
Total (n)	31	13	105	20	
Mean	1.45	1.69	1.57	1.85	
Standard deviation	0.77	0.95	0.98	1.23	
Offensive visual images or items					Discrimination and Bias
Very Often	0.0%	0.0%	1.0%	0.0%	
Often	0.0%	7.7%	2.9%	5.0%	
Sometimes	3.2%	7.7%	4.8%	5.0%	
Seldom	9.7%	15.4%	7.6%	25.0%	
Never	87.1%	69.2%	83.8%	65.0%	
Total (n)	31	13	105	20	
Mean	1.16	1.54	1.30	1.50	
Standard deviation	0.45	0.97	0.77	0.83	
Threats of physical violence					Harassment
Very Often	0.0%	0.0%	1.0%	0.0%	
Often	0.0%	0.0%	1.0%	0.0%	
Sometimes	0.0%	0.0%	1.9%	5.0%	
Seldom	3.2%	15.4%	7.6%	10.0%	
Never	96.8%	84.6%	88.6%	85.0%	
Total (n)	31	13	105	20	
Mean	1.03	1.15	1.18	1.20	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.18	0.38	0.60	0.52	
Physical assaults or injuries					Harassment
Very Often	0.0%	0.0%	1.0%	0.0%	
Often	0.0%	0.0%	0.0%	0.0%	
Sometimes	0.0%	0.0%	1.0%	5.0%	
Seldom	3.2%	0.0%	6.7%	5.0%	
Never	96.8%	100.0%	91.4%	90.0%	
Total (n)	31	13	105	20	
Mean	1.03	1.00	1.12	1.15	
Standard deviation	0.18	0.00	0.49	0.49	
Anonymous phone calls					Harassment
Very Often	0.0%	0.0%	1.9%	0.0%	
Often	0.0%	0.0%	1.0%	5.0%	
Sometimes	3.2%	0.0%	2.9%	0.0%	
Seldom	3.2%	0.0%	3.8%	5.0%	
Never	93.5%	100.0%	90.5%	90.0%	
Total (n)	31	13	105	20	
Mean	1.10	1.00	1.20	1.20	
Standard deviation	0.40	0.00	0.71	0.70	
Damage to personal property					Harassment
Very Often	0.0%	0.0%	1.0%	0.0%	
Often	3.2%	0.0%	1.0%	5.0%	
Sometimes	9.7%	7.7%	1.9%	0.0%	
Seldom	3.2%	0.0%	6.7%	15.0%	
Never	83.9%	92.3%	89.4%	80.0%	
Total (n)	31	13	104	20	
Mean	1.32	1.15	1.17	1.30	
Standard deviation	0.79	0.55	0.60	0.73	
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.					Academic Self-Concept
Academic ability					
Highest 10%	15.2%	21.4%	25.6%	12.5%	
Above Average	60.6%	50.0%	50.4%	50.0%	
Average	21.2%	28.6%	18.2%	33.3%	
Below Average	3.0%	0.0%	5.8%	4.2%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	
Total (n)	33	14	121	24	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	3.88	3.93	3.96	3.71	
Standard deviation	0.70	0.73	0.82	0.75	
Mathematical ability					Academic Self-Concept
Highest 10%	12.1%	21.4%	12.5%	12.5%	
Above Average	24.2%	21.4%	25.8%	16.7%	
Average	48.5%	35.7%	39.2%	41.7%	
Below Average	15.2%	21.4%	21.7%	25.0%	
Lowest 10%	0.0%	0.0%	0.8%	4.2%	
Total (n)	33	14	120	24	
Mean	3.33	3.43	3.28	3.08	
Standard deviation	0.89	1.09	0.97	1.06	
Self-confidence (intellectual)					Academic Self-Concept
Highest 10%	6.1%	0.0%	12.4%	4.2%	
Above Average	27.3%	42.9%	42.1%	29.2%	
Average	42.4%	21.4%	28.9%	33.3%	
Below Average	21.2%	35.7%	12.4%	33.3%	
Lowest 10%	3.0%	0.0%	4.1%	0.0%	
Total (n)	33	14	121	24	
Mean	3.12	3.07	3.46	3.04	
Standard deviation	0.93	0.92	1.00	0.91	
Drive to achieve					Academic Self-Concept
Highest 10%	18.2%	7.1%	30.6%	20.8%	
Above Average	39.4%	28.6%	45.5%	20.8%	
Average	27.3%	35.7%	19.8%	29.2%	
Below Average	12.1%	21.4%	4.1%	20.8%	
Lowest 10%	3.0%	7.1%	0.0%	8.3%	
Total (n)	33	14	121	24	
Mean	3.58	3.07	4.02	3.25	
Standard deviation	1.03	1.07	0.82	1.26	
Emotional health					
Highest 10%	0.0%	0.0%	13.2%	0.0%	
Above Average	27.3%	0.0%	18.2%	0.0%	
Average	39.4%	42.9%	39.7%	41.7%	
Below Average	30.3%	42.9%	26.4%	45.8%	
Lowest 10%	3.0%	14.3%	2.5%	12.5%	
Total (n)	33	14	121	24	
Mean	2.91	2.29	3.13	2.29	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.84	0.73	1.03	0.69	
Have you participated in any of the following formal academic programs at this college?					
Transfer orientation					
Yes	9.7%	0.0%	8.7%	15.0%	
No	90.3%	100.0%	91.3%	85.0%	
Total (n)	31	13	104	20	
Honors program					
Yes	6.5%	15.4%	13.6%	10.0%	
No	93.5%	84.6%	86.4%	90.0%	
Total (n)	31	13	103	20	
Undergraduate research program					
Yes	32.3%	38.5%	26.0%	30.0%	
No	67.7%	61.5%	74.0%	70.0%	
Total (n)	31	13	104	20	
Mentoring program					
Yes	9.7%	15.4%	15.7%	25.0%	
No	90.3%	84.6%	84.3%	75.0%	
Total (n)	31	13	102	20	
Academic support services for low-income/first-generation students					
Yes	9.7%	7.7%	7.8%	15.0%	
No	90.3%	92.3%	92.2%	85.0%	
Total (n)	31	13	103	20	
Study abroad program					
Yes	16.1%	7.7%	6.9%	5.0%	
No	83.9%	92.3%	93.1%	95.0%	
Total (n)	31	13	102	20	
English as a Second Language (ESL) instruction					
Yes	0.0%	7.7%	5.8%	0.0%	
No	100.0%	92.3%	94.2%	100.0%	
Total (n)	31	13	103	20	
Summer courses					
Yes	48.4%	46.2%	44.7%	65.0%	
No	51.6%	53.8%	55.3%	35.0%	
Total (n)	31	13	103	20	

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Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
How often in the past year did you:					
Support your opinions with a logical argument					Habits of Mind
Frequently	71.0%	92.3%	63.5%	80.0%	
Occasionally	29.0%	7.7%	33.7%	20.0%	
Not at All	0.0%	0.0%	2.9%	0.0%	
Total (n)	31	13	104	20	
Mean	2.71	2.92	2.61	2.80	
Standard deviation	0.46	0.28	0.55	0.41	
Seek solutions to problems and explain them to others					Habits of Mind
Frequently	61.3%	84.6%	64.4%	65.0%	
Occasionally	35.5%	15.4%	33.7%	35.0%	
Not at All	3.2%	0.0%	1.9%	0.0%	
Total (n)	31	13	104	20	
Mean	2.58	2.85	2.63	2.65	
Standard deviation	0.56	0.38	0.52	0.49	
Look up scientific research articles and resources					Habits of Mind
Frequently	58.1%	84.6%	60.6%	85.0%	
Occasionally	38.7%	15.4%	34.6%	15.0%	
Not at All	3.2%	0.0%	4.8%	0.0%	
Total (n)	31	13	104	20	
Mean	2.55	2.85	2.56	2.85	
Standard deviation	0.57	0.38	0.59	0.37	
Explore topics on your own, even though it was not required for a class					Habits of Mind
Frequently	45.2%	61.5%	44.2%	55.0%	
Occasionally	45.2%	38.5%	49.0%	40.0%	
Not at All	9.7%	0.0%	6.7%	5.0%	
Total (n)	31	13	104	20	
Mean	2.35	2.62	2.38	2.50	
Standard deviation	0.66	0.51	0.61	0.61	
Accept mistakes as part of the learning process					Habits of Mind
Frequently	71.0%	69.2%	61.5%	50.0%	
Occasionally	25.8%	30.8%	36.5%	45.0%	
Not at All	3.2%	0.0%	1.9%	5.0%	
Total (n)	31	13	104	20	
Mean	2.68	2.69	2.60	2.45	
Standard deviation	0.54	0.48	0.53	0.60	

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
How many courses have you taken at this college that included the following?					
Mostly online instruction					
5 or more	16.7%	30.8%	13.6%	25.0%	
2-4	56.7%	46.2%	66.0%	50.0%	
One	20.0%	23.1%	13.6%	20.0%	
None	6.7%	0.0%	6.8%	5.0%	
Total (n)	30	13	103	20	
Mean	2.83	3.08	2.86	2.95	
Standard deviation	0.79	0.76	0.73	0.83	
Opportunities to study and serve communities in need (e.g., service learning)					
5 or more	3.2%	0.0%	8.7%	5.0%	Curriculum of Inclusion
2-4	9.7%	15.4%	14.6%	25.0%	
One	41.9%	61.5%	46.6%	35.0%	
None	45.2%	23.1%	30.1%	35.0%	
Total (n)	31	13	103	20	
Mean	1.71	1.92	2.02	2.00	
Standard deviation	0.78	0.64	0.90	0.92	
A remedial or developmental focus					
5 or more	0.0%	0.0%	3.9%	5.0%	
2-4	16.1%	7.7%	15.7%	10.0%	
One	12.9%	7.7%	31.4%	15.0%	
None	71.0%	84.6%	49.0%	70.0%	
Total (n)	31	13	102	20	
Mean	1.45	1.23	1.75	1.50	
Standard deviation	0.77	0.60	0.86	0.89	
Opportunities for intensive dialogue between students with different backgrounds and beliefs					
5 or more	9.7%	15.4%	9.8%	20.0%	Curriculum of Inclusion
2-4	32.3%	30.8%	25.5%	45.0%	
One	19.4%	15.4%	46.1%	15.0%	
None	38.7%	38.5%	18.6%	20.0%	
Total (n)	31	13	102	20	
Mean	2.13	2.23	2.26	2.65	
Standard deviation	1.06	1.17	0.88	1.04	
Option to attend remotely or in-person					
5 or more	16.1%	23.1%	17.8%	31.6%	
2-4	35.5%	38.5%	43.6%	36.8%	

**2022-2023 Diverse Learning Environments Survey
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Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
One	32.3%	15.4%	20.8%	15.8%	
None	16.1%	23.1%	17.8%	15.8%	
Total (n)	31	13	101	19	
Mean	2.52	2.62	2.61	2.84	
Standard deviation	0.96	1.12	0.98	1.07	
Materials/readings about gender/gender identity					
5 or more	7.4%	9.1%	11.0%	26.3%	Curriculum of Inclusion
2-4	22.2%	36.4%	28.6%	31.6%	
One	40.7%	27.3%	35.2%	31.6%	
None	29.6%	27.3%	25.3%	10.5%	
Total (n)	27	11	91	19	
Mean	2.07	2.27	2.25	2.74	
Standard deviation	0.92	1.01	0.96	0.99	
Materials/readings about race/ethnicity					
5 or more	12.9%	7.7%	13.6%	25.0%	Curriculum of Inclusion
2-4	32.3%	46.2%	32.0%	35.0%	
One	29.0%	23.1%	30.1%	35.0%	
None	25.8%	23.1%	24.3%	5.0%	
Total (n)	31	13	103	20	
Mean	2.32	2.38	2.35	2.80	
Standard deviation	1.01	0.96	1.00	0.89	
Materials/readings about socioeconomic class differences					
5 or more	12.9%	23.1%	14.6%	20.0%	Curriculum of Inclusion
2-4	38.7%	30.8%	29.1%	40.0%	
One	19.4%	23.1%	30.1%	25.0%	
None	29.0%	23.1%	26.2%	15.0%	
Total (n)	31	13	103	20	
Mean	2.35	2.54	2.32	2.65	
Standard deviation	1.05	1.13	1.02	0.99	
Materials/readings about privilege					
5 or more	6.5%	7.7%	10.7%	25.0%	Curriculum of Inclusion
2-4	29.0%	30.8%	28.2%	30.0%	
One	32.3%	46.2%	27.2%	25.0%	
None	32.3%	15.4%	34.0%	20.0%	
Total (n)	31	13	103	20	
Mean	2.10	2.31	2.16	2.60	
Standard deviation	0.94	0.85	1.02	1.10	

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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Materials/readings about sexual orientation					
5 or more	6.5%	15.4%	6.8%	10.0%	Curriculum of Inclusion
2-4	16.1%	15.4%	23.3%	45.0%	
One	41.9%	30.8%	28.2%	25.0%	
None	35.5%	38.5%	41.7%	20.0%	
Total (n)	31	13	103	20	
Mean	1.94	2.08	1.95	2.45	
Standard deviation	0.89	1.12	0.96	0.94	
Materials/readings about disability					
5 or more	3.2%	7.7%	8.7%	5.0%	Curriculum of Inclusion
2-4	32.3%	30.8%	22.3%	20.0%	
One	25.8%	7.7%	22.3%	50.0%	
None	38.7%	53.8%	46.6%	25.0%	
Total (n)	31	13	103	20	
Mean	2.00	1.92	1.93	2.05	
Standard deviation	0.93	1.12	1.02	0.83	
Since entering this college, how often have you:					
Missed class due to personal/family responsibilities					
Frequently	0.0%	0.0%	6.0%	20.0%	
Occasionally	71.0%	53.8%	58.0%	60.0%	
Not at All	29.0%	46.2%	36.0%	20.0%	
Total (n)	31	13	100	20	
Mean	1.71	1.54	1.70	2.00	
Standard deviation	0.46	0.52	0.58	0.65	
Missed class due to employment					
Frequently	0.0%	0.0%	2.0%	5.0%	
Occasionally	9.7%	0.0%	14.1%	15.0%	
Not at All	90.3%	100.0%	83.8%	80.0%	
Total (n)	31	13	99	20	
Mean	1.10	1.00	1.18	1.25	
Standard deviation	0.30	0.00	0.44	0.55	
Felt overwhelmed by all you had to do					
Frequently	71.0%	76.9%	64.4%	95.0%	
Occasionally	29.0%	15.4%	29.7%	5.0%	
Not at All	0.0%	7.7%	5.9%	0.0%	
Total (n)	31	13	101	20	
Mean	2.71	2.69	2.58	2.95	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.46	0.63	0.60	0.22	
Felt depressed					
Frequently	58.1%	58.3%	34.7%	80.0%	
Occasionally	35.5%	33.3%	41.6%	20.0%	
Not at All	6.5%	8.3%	23.8%	0.0%	
Total (n)	31	12	101	20	
Mean	2.52	2.50	2.11	2.80	
Standard deviation	0.63	0.67	0.76	0.41	
Felt family support to succeed					
Frequently	45.2%	23.1%	46.5%	35.0%	
Occasionally	51.6%	38.5%	40.6%	50.0%	
Not at All	3.2%	38.5%	12.9%	15.0%	
Total (n)	31	13	101	20	
Mean	2.42	1.85	2.34	2.20	
Standard deviation	0.56	0.80	0.70	0.70	
Contributed money to help support your family					
Frequently	3.2%	0.0%	5.0%	5.0%	
Occasionally	25.8%	7.7%	20.8%	20.0%	
Not at All	71.0%	92.3%	74.3%	75.0%	
Total (n)	31	13	101	20	
Mean	1.32	1.08	1.31	1.30	
Standard deviation	0.54	0.28	0.56	0.57	
Not been able to get into the classes you need because they were full					
Frequently	12.9%	7.7%	9.9%	10.0%	
Occasionally	45.2%	46.2%	47.5%	50.0%	
Not at All	41.9%	46.2%	42.6%	40.0%	
Total (n)	31	13	101	20	
Mean	1.71	1.62	1.67	1.70	
Standard deviation	0.69	0.65	0.65	0.66	
Not been able to take the classes you need because they were not offered/were canceled					
Frequently	16.1%	7.7%	10.9%	15.0%	
Occasionally	41.9%	53.8%	50.5%	65.0%	
Not at All	41.9%	38.5%	38.6%	20.0%	
Total (n)	31	13	101	20	
Mean	1.74	1.69	1.72	1.95	
Standard deviation	0.73	0.63	0.65	0.60	

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Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Had difficulty in commuting/getting to campus					
Frequently	3.2%	7.7%	4.0%	0.0%	
Occasionally	22.6%	23.1%	22.0%	20.0%	
Not at All	74.2%	69.2%	74.0%	80.0%	
Total (n)	31	13	100	20	
Mean	1.29	1.38	1.30	1.20	
Standard deviation	0.53	0.65	0.54	0.41	
Taken classes when most campus services were closed					
Frequently	0.0%	15.4%	3.0%	5.0%	
Occasionally	38.7%	38.5%	23.8%	30.0%	
Not at All	61.3%	46.2%	73.3%	65.0%	
Total (n)	31	13	101	20	
Mean	1.39	1.69	1.30	1.40	
Standard deviation	0.50	0.75	0.52	0.60	
Attended professors' office hours					
Frequently	38.7%	46.2%	27.7%	30.0%	
Occasionally	48.4%	53.8%	68.3%	65.0%	
Not at All	12.9%	0.0%	4.0%	5.0%	
Total (n)	31	13	101	20	
Mean	2.26	2.46	2.24	2.25	
Standard deviation	0.68	0.52	0.51	0.55	
Participated in study groups					
Frequently	22.6%	15.4%	21.8%	15.0%	
Occasionally	58.1%	53.8%	55.4%	75.0%	
Not at All	19.4%	30.8%	22.8%	10.0%	
Total (n)	31	13	101	20	
Mean	2.03	1.85	1.99	2.05	
Standard deviation	0.66	0.69	0.67	0.51	
Participated in programs for students who are parents					
Frequently	0.0%	0.0%	1.0%	0.0%	
Occasionally	0.0%	0.0%	5.0%	5.3%	
Not at All	100.0%	100.0%	94.1%	94.7%	
Total (n)	31	13	101	19	
Mean	1.00	1.00	1.07	1.05	
Standard deviation	0.00	0.00	0.29	0.23	
Felt anxious					
Frequently	74.2%	76.9%	63.4%	90.0%	
Occasionally	22.6%	23.1%	26.7%	10.0%	

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Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Not at All	3.2%	0.0%	9.9%	0.0%	
Total (n)	31	13	101	20	
Mean	2.71	2.77	2.53	2.90	
Standard deviation	0.53	0.44	0.67	0.31	
Felt hungry but didn't eat because I didn't have enough money for food					
Frequently	12.9%	7.7%	5.9%	10.0%	
Occasionally	25.8%	15.4%	20.8%	40.0%	
Not at All	61.3%	76.9%	73.3%	50.0%	
Total (n)	31	13	101	20	
Mean	1.52	1.31	1.33	1.60	
Standard deviation	0.72	0.63	0.58	0.68	
Please indicate how often you have experienced the following in class at this college:					
Faculty were able to determine my level of understanding of the course material					Academic Validation in the Classroom
Very Often	12.9%	15.4%	22.0%	10.5%	
Often	58.1%	61.5%	41.0%	47.4%	
Sometimes	29.0%	23.1%	32.0%	42.1%	
Seldom	0.0%	0.0%	5.0%	0.0%	
Never	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	100	19	
Mean	3.84	3.92	3.80	3.68	
Standard deviation	0.64	0.64	0.84	0.67	
Felt that faculty provided me with feedback that helped me assess my progress in class					Academic Validation in the Classroom
Very Often	16.1%	23.1%	29.0%	36.8%	
Often	74.2%	30.8%	35.0%	21.1%	
Sometimes	9.7%	38.5%	29.0%	31.6%	
Seldom	0.0%	7.7%	6.0%	10.5%	
Never	0.0%	0.0%	1.0%	0.0%	
Total (n)	31	13	100	19	
Mean	4.06	3.69	3.85	3.84	
Standard deviation	0.51	0.95	0.95	1.07	
Felt that my contributions were valued					Academic Validation in the Classroom
Very Often	16.1%	23.1%	22.0%	15.8%	
Often	54.8%	23.1%	38.0%	42.1%	
Sometimes	29.0%	53.8%	31.0%	26.3%	
Seldom	0.0%	0.0%	8.0%	15.8%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Never	0.0%	0.0%	1.0%	0.0%	
Total (n)	31	13	100	19	
Mean	3.87	3.69	3.72	3.58	
Standard deviation	0.67	0.85	0.93	0.96	
Felt that faculty encouraged me to ask questions and participate in discussions					Academic Validation in the Classroom
Very Often	41.9%	53.8%	29.0%	31.6%	
Often	45.2%	23.1%	48.0%	42.1%	
Sometimes	6.5%	23.1%	18.0%	15.8%	
Seldom	6.5%	0.0%	5.0%	10.5%	
Never	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	100	19	
Mean	4.23	4.31	4.01	3.95	
Standard deviation	0.84	0.85	0.82	0.97	
To what extent have you seriously considered:					
Transferring to another college					
To a Great Extent	19.4%	15.4%	15.0%	26.3%	
To Some Extent	38.7%	38.5%	36.0%	42.1%	
Not at All	41.9%	46.2%	49.0%	31.6%	
Total (n)	31	13	100	19	
Dropping out of college					
To a Great Extent	9.7%	15.4%	7.0%	31.6%	
To Some Extent	35.5%	30.8%	27.0%	31.6%	
Not at All	54.8%	53.8%	66.0%	36.8%	
Total (n)	31	13	100	19	
Since entering this college have you taken a course at another institution?					
Yes	16.1%	15.4%	24.2%	36.8%	
No	83.9%	84.6%	75.8%	63.2%	
Total (n)	31	13	99	19	
Since entering this college have you:					
Taken a course at a vocational or trade school while taking classes here					
Yes	0.0%	0.0%	0.0%	0.0%	
No	100.0%	100.0%	100.0%	100.0%	
Total (n)	5	2	22	7	
Taken a course at a 2-year or community college while taking classes here					
Yes	40.0%	100.0%	39.1%	14.3%	

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
No	60.0%	0.0%	60.9%	85.7%	
Total (n)	5	2	23	7	
Taken a course at a 4-year institution while taking classes here					
Yes	0.0%	50.0%	26.1%	14.3%	
No	100.0%	50.0%	73.9%	85.7%	
Total (n)	5	2	23	7	
Taken a summer course at a vocational or trade school					
Yes	0.0%	0.0%	4.5%	0.0%	
No	100.0%	100.0%	95.5%	100.0%	
Total (n)	5	2	22	6	
Taken a summer course at a 2-year or community college					
Yes	80.0%	50.0%	65.2%	50.0%	
No	20.0%	50.0%	34.8%	50.0%	
Total (n)	5	2	23	6	
Taken a summer course at a 4-year institution					
Yes	20.0%	0.0%	30.4%	28.6%	
No	80.0%	100.0%	69.6%	71.4%	
Total (n)	5	2	23	7	
Taken an online course at a vocational or trade school					
Yes	0.0%	0.0%	0.0%	0.0%	
No	100.0%	100.0%	100.0%	100.0%	
Total (n)	5	2	22	7	
Taken an online course at a 2-year or community college					
Yes	60.0%	50.0%	60.9%	57.1%	
No	40.0%	50.0%	39.1%	42.9%	
Total (n)	5	2	23	7	
Taken an online course at a 4-year institution					
Yes	0.0%	0.0%	26.1%	14.3%	
No	100.0%	100.0%	73.9%	85.7%	
Total (n)	5	2	23	7	
In deciding to take courses at another institution, how important was each of the following reasons?					
To fulfill general education requirements					
Essential	60.0%	50.0%	69.6%	42.9%	
Very Important	20.0%	0.0%	8.7%	28.6%	
Somewhat Important	0.0%	0.0%	0.0%	14.3%	
Not Important	20.0%	50.0%	21.7%	14.3%	

**2022-2023 Diverse Learning Environments Survey
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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	5	2	23	7	
Mean	3.20	2.50	3.26	3.00	
Standard deviation	1.30	2.12	1.25	1.15	
To fulfill requirements in my major					
Essential	20.0%	50.0%	47.8%	42.9%	
Very Important	20.0%	0.0%	26.1%	14.3%	
Somewhat Important	0.0%	0.0%	8.7%	0.0%	
Not Important	60.0%	50.0%	17.4%	42.9%	
Total (n)	5	2	23	7	
Mean	2.00	2.50	3.04	2.57	
Standard deviation	1.41	2.12	1.15	1.51	
To have a more convenient class schedule					
Essential	0.0%	50.0%	56.5%	14.3%	
Very Important	40.0%	0.0%	17.4%	28.6%	
Somewhat Important	20.0%	0.0%	4.3%	0.0%	
Not Important	40.0%	50.0%	21.7%	57.1%	
Total (n)	5	2	23	7	
Mean	2.00	2.50	3.09	2.00	
Standard deviation	1.00	2.12	1.24	1.29	
To complete my degree quicker					
Essential	20.0%	50.0%	34.8%	14.3%	
Very Important	40.0%	0.0%	17.4%	28.6%	
Somewhat Important	20.0%	0.0%	17.4%	28.6%	
Not Important	20.0%	50.0%	30.4%	28.6%	
Total (n)	5	2	23	7	
Mean	2.60	2.50	2.57	2.29	
Standard deviation	1.14	2.12	1.27	1.11	
Tuition was less expensive					
Essential	60.0%	0.0%	52.2%	71.4%	
Very Important	0.0%	50.0%	8.7%	14.3%	
Somewhat Important	0.0%	0.0%	13.0%	0.0%	
Not Important	40.0%	50.0%	26.1%	14.3%	
Total (n)	5	2	23	7	
Mean	2.80	2.00	2.87	3.43	
Standard deviation	1.64	1.41	1.32	1.13	
The location was more convenient					
Essential	20.0%	50.0%	43.5%	28.6%	
Very Important	40.0%	0.0%	17.4%	0.0%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Somewhat Important	0.0%	0.0%	8.7%	28.6%	
Not Important	40.0%	50.0%	30.4%	42.9%	
Total (n)	5	2	23	7	
Mean	2.40	2.50	2.74	2.14	
Standard deviation	1.34	2.12	1.32	1.35	
To challenge myself academically					
Essential	0.0%	50.0%	0.0%	0.0%	
Very Important	0.0%	0.0%	13.0%	28.6%	
Somewhat Important	40.0%	0.0%	17.4%	28.6%	
Not Important	60.0%	50.0%	69.6%	42.9%	
Total (n)	5	2	23	7	
Mean	1.40	2.50	1.43	1.86	
Standard deviation	0.55	2.12	0.73	0.90	
To earn a degree or certificate that is not offered at this college					
Essential	20.0%	50.0%	4.3%	28.6%	
Very Important	0.0%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	0.0%	8.7%	14.3%	
Not Important	80.0%	50.0%	87.0%	57.1%	
Total (n)	5	2	23	7	
Mean	1.60	2.50	1.22	2.00	
Standard deviation	1.34	2.12	0.67	1.41	
Changed my career plans					
Essential	0.0%	50.0%	4.3%	28.6%	
Very Important	0.0%	0.0%	4.3%	0.0%	
Somewhat Important	0.0%	0.0%	4.3%	14.3%	
Not Important	100.0%	50.0%	87.0%	57.1%	
Total (n)	5	2	23	7	
Mean	1.00	2.50	1.26	2.00	
Standard deviation	0.00	2.12	0.75	1.41	
Wasn't doing as well academically as I expected					
Essential	0.0%	50.0%	17.4%	0.0%	
Very Important	0.0%	0.0%	8.7%	28.6%	
Somewhat Important	0.0%	0.0%	17.4%	14.3%	
Not Important	100.0%	50.0%	56.5%	57.1%	
Total (n)	5	2	23	7	
Mean	1.00	2.50	1.87	1.71	
Standard deviation	0.00	2.12	1.18	0.95	

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Felt like I didn't "fit in" at my college					
Essential	0.0%	0.0%	4.3%	0.0%	
Very Important	0.0%	0.0%	0.0%	28.6%	
Somewhat Important	20.0%	50.0%	8.7%	0.0%	
Not Important	80.0%	50.0%	87.0%	71.4%	
Total (n)	5	2	23	7	
Mean	1.20	1.50	1.22	1.57	
Standard deviation	0.45	0.71	0.67	0.98	
Was placed on academic probation					
Essential	0.0%	0.0%	8.7%	0.0%	
Very Important	0.0%	0.0%	4.3%	0.0%	
Somewhat Important	0.0%	0.0%	4.3%	14.3%	
Not Important	100.0%	100.0%	82.6%	85.7%	
Total (n)	5	2	23	7	
Mean	1.00	1.00	1.39	1.14	
Standard deviation	0.00	0.00	0.94	0.38	
Military PCS move, mobilization, or deployment					
Essential	0.0%	0.0%	0.0%	0.0%	
Very Important	0.0%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	0.0%	0.0%	0.0%	
Not Important	100.0%	100.0%	100.0%	100.0%	
Total (n)	5	2	23	7	
Mean	1.00	1.00	1.00	1.00	
Standard deviation	0.00	0.00	0.00	0.00	
Had family responsibilities					
Essential	0.0%	0.0%	4.3%	0.0%	
Very Important	0.0%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	0.0%	8.7%	14.3%	
Not Important	100.0%	100.0%	87.0%	85.7%	
Total (n)	5	2	23	7	
Mean	1.00	1.00	1.22	1.14	
Standard deviation	0.00	0.00	0.67	0.38	
Had medical issues					
Essential	0.0%	0.0%	0.0%	0.0%	
Very Important	0.0%	0.0%	4.3%	0.0%	
Somewhat Important	20.0%	0.0%	8.7%	0.0%	
Not Important	80.0%	100.0%	87.0%	100.0%	
Total (n)	5	2	23	7	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	1.20	1.00	1.17	1.00	
Standard deviation	0.45	0.00	0.49	0.00	
Had money problems and could no longer afford to attend this college					
Essential	0.0%	0.0%	4.3%	0.0%	
Very Important	0.0%	0.0%	0.0%	0.0%	
Somewhat Important	0.0%	0.0%	4.3%	0.0%	
Not Important	100.0%	100.0%	91.3%	100.0%	
Total (n)	5	2	23	7	
Mean	1.00	1.00	1.17	1.00	
Standard deviation	0.00	0.00	0.65	0.00	
To take a class that is not offered at this college					
Essential	40.0%	50.0%	13.0%	14.3%	
Very Important	0.0%	0.0%	4.3%	0.0%	
Somewhat Important	0.0%	0.0%	8.7%	28.6%	
Not Important	60.0%	50.0%	73.9%	57.1%	
Total (n)	5	2	23	7	
Mean	2.20	2.50	1.57	1.71	
Standard deviation	1.64	2.12	1.08	1.11	
Other reason					
Essential	0.0%	0.0%	9.1%	14.3%	
Very Important	0.0%	0.0%	0.0%	14.3%	
Somewhat Important	0.0%	0.0%	9.1%	14.3%	
Not Important	100.0%	100.0%	81.8%	57.1%	
Total (n)	4	2	22	7	
Mean	1.00	1.00	1.36	1.86	
Standard deviation	0.00	0.00	0.90	1.21	
Since entering this college, have you stopped taking classes for more than one term?					
Yes	3.2%	7.7%	5.0%	10.5%	
No	96.8%	92.3%	95.0%	89.5%	
Total (n)	31	13	100	19	
How important were each of the following in your decision to <u>stop taking classes for more than one term</u>?					
Changed my career plans					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			80.0%		
Not Important			20.0%		

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)			5		
Mean			1.80		
Standard deviation			0.45		
Wasn't doing as well academically as I expected					
Essential			0.0%		
Very Important			40.0%		
Somewhat Important			40.0%		
Not Important			20.0%		
Total (n)			5		
Mean			2.20		
Standard deviation			0.84		
Felt like I didn't "fit in" at my college					
Essential			20.0%		
Very Important			20.0%		
Somewhat Important			0.0%		
Not Important			60.0%		
Total (n)			5		
Mean			2.00		
Standard deviation			1.41		
Was bored with my coursework					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			20.0%		
Not Important			80.0%		
Total (n)			5		
Mean			1.20		
Standard deviation			0.45		
Wanted a better social life					
Essential			20.0%		
Very Important			20.0%		
Somewhat Important			0.0%		
Not Important			60.0%		
Total (n)			5		
Mean			2.00		
Standard deviation			1.41		
Was placed on academic probation					
Essential			0.0%		
Very Important			0.0%		

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Somewhat Important			40.0%		
Not Important			60.0%		
Total (n)			5		
Mean			1.40		
Standard deviation			0.55		
Military PCS move, mobilization, or deployment					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			0.0%		
Not Important			100.0%		
Total (n)			5		
Mean			1.00		
Standard deviation			0.00		
Had family responsibilities					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			20.0%		
Not Important			80.0%		
Total (n)			5		
Mean			1.20		
Standard deviation			0.45		
Was tired of being a student					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			60.0%		
Not important			40.0%		
Total (n)			5		
Mean			1.60		
Standard deviation			0.55		
Had medical issues					
Essential			0.0%		
Very Important			20.0%		
Somewhat Important			0.0%		
Not Important			80.0%		
Total (n)			5		
Mean			1.40		
Standard deviation			0.89		

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Had a good job offer					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			0.0%		
Not Important			100.0%		
Total (n)			5		
Mean			1.00		
Standard deviation			0.00		
Had money problems and could no longer afford to attend college					
Essential			0.0%		
Very Important			0.0%		
Somewhat Important			40.0%		
Not Important			60.0%		
Total (n)			5		
Mean			1.40		
Standard deviation			0.55		
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)					
Essential			0.0%		
Very Important			20.0%		
Somewhat Important			0.0%		
Not Important			80.0%		
Total (n)			5		
Mean			1.40		
Standard deviation			0.89		
Since entering this college, how often have you:					
Performed community service					
Very Often	3.2%	0.0%	24.0%	15.8%	Civic Engagement
Often	19.4%	7.7%	10.0%	21.1%	
Sometimes	32.3%	30.8%	32.0%	10.5%	
Seldom	25.8%	38.5%	24.0%	47.4%	
Never	19.4%	23.1%	10.0%	5.3%	
Total (n)	31	13	100	19	
Mean	2.61	2.23	3.14	2.95	
Standard deviation	1.12	0.93	1.30	1.27	
Discussed politics					
Very Often	16.1%	15.4%	6.0%	21.1%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Often	22.6%	30.8%	16.0%	26.3%	Civic Engagement
Sometimes	35.5%	46.2%	36.0%	52.6%	
Seldom	25.8%	7.7%	29.0%	0.0%	
Never	0.0%	0.0%	13.0%	0.0%	
Total (n)	31	13	100	19	
Mean	3.29	3.54	2.73	3.68	
Standard deviation	1.04	0.88	1.07	0.82	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)					Civic Engagement
Very Often	3.2%	7.7%	1.0%	10.5%	
Often	9.7%	23.1%	7.0%	15.8%	
Sometimes	35.5%	38.5%	23.0%	42.1%	
Seldom	25.8%	0.0%	26.0%	26.3%	
Never	25.8%	30.8%	43.0%	5.3%	
Total (n)	31	13	100	19	
Mean	2.39	2.77	1.97	3.00	
Standard deviation	1.09	1.36	1.02	1.05	
Demonstrated for a cause (e.g., boycott, rally, protest)					Civic Engagement
Very Often	0.0%	0.0%	1.0%	10.5%	
Often	6.5%	15.4%	3.0%	5.3%	
Sometimes	12.9%	15.4%	7.0%	21.1%	
Seldom	16.1%	7.7%	17.0%	42.1%	
Never	64.5%	61.5%	72.0%	21.1%	
Total (n)	31	13	100	19	
Mean	1.61	1.85	1.44	2.42	
Standard deviation	0.95	1.21	0.83	1.22	
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)					Co-Curricular Diversity Activities
Very Often	6.5%	23.1%	4.0%	15.8%	
Often	12.9%	23.1%	9.0%	21.1%	
Sometimes	41.9%	38.5%	34.0%	31.6%	
Seldom	25.8%	7.7%	41.0%	21.1%	
Never	12.9%	7.7%	12.0%	10.5%	
Total (n)	31	13	100	19	
Mean	2.74	3.46	2.52	3.11	
Standard deviation	1.06	1.20	0.96	1.24	
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)					Co-Curricular
Very Often	0.0%	7.7%	1.0%	5.3%	

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Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Often	3.2%	7.7%	6.0%	5.3%	Co-Curricular Diversity Activities
Sometimes	22.6%	15.4%	13.0%	15.8%	
Seldom	22.6%	7.7%	29.0%	26.3%	
Never	51.6%	61.5%	51.0%	47.4%	
Total (n)	31	13	100	19	
Mean	1.77	1.92	1.77	1.95	
Standard deviation	0.92	1.38	0.96	1.18	
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)					Co-Curricular Diversity Activities
Very Often	3.2%	15.4%	3.0%	5.3%	
Often	9.7%	30.8%	9.0%	21.1%	
Sometimes	25.8%	7.7%	21.0%	31.6%	
Seldom	32.3%	30.8%	23.0%	31.6%	
Never	29.0%	15.4%	44.0%	10.5%	
Total (n)	31	13	100	19	
Mean	2.26	3.00	2.04	2.79	
Standard deviation	1.09	1.41	1.14	1.08	
Since entering this college have you:					
Joined a social fraternity or sorority					
Yes	29.0%	30.8%	30.3%	31.6%	
No	71.0%	69.2%	69.7%	68.4%	
Total (n)	31	13	99	19	
Joined an ethnic or culturally-based fraternity or sorority					
Yes	0.0%	0.0%	0.0%	5.3%	
No	100.0%	100.0%	100.0%	94.7%	
Total (n)	31	13	98	19	
Joined a racial/ethnic student organization					
Yes	0.0%	0.0%	5.1%	5.6%	
No	100.0%	100.0%	94.9%	94.4%	
Total (n)	31	13	99	18	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)					
Yes	3.2%	0.0%	4.0%	10.5%	
No	96.8%	100.0%	96.0%	89.5%	
Total (n)	31	13	99	19	
Participated in leadership training					
Yes	12.9%	30.8%	24.2%	21.1%	
No	87.1%	69.2%	75.8%	78.9%	

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	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	31	13	99	19	
Joined a club or organization related to your major					
Yes	54.8%	61.5%	66.7%	57.9%	
No	45.2%	38.5%	33.3%	42.1%	
Total (n)	31	13	99	19	
Joined an LGBTQ+ student organization					
Yes	16.1%	30.8%	3.0%	47.4%	
No	83.9%	69.2%	97.0%	52.6%	
Total (n)	31	13	99	19	
Joined a student-run political club					
Yes	3.2%	0.0%	3.0%	5.3%	
No	96.8%	100.0%	97.0%	94.7%	
Total (n)	31	13	99	19	
Voted in a national, state, or local election					
Yes	51.6%	76.9%	53.5%	57.9%	
No	48.4%	23.1%	46.5%	42.1%	
Total (n)	31	13	99	19	
Been homeless for one month or more					
Yes	3.2%	7.7%	1.0%	5.3%	
No	96.8%	92.3%	99.0%	94.7%	
Total (n)	31	13	99	19	
Please rate your satisfaction with this college in each area:					
Overall sense of community among students					
Very Satisfied	3.2%	7.7%	20.4%	10.5%	
Satisfied	64.5%	46.2%	53.1%	47.4%	
Neutral	25.8%	30.8%	15.3%	26.3%	
Dissatisfied	6.5%	15.4%	10.2%	5.3%	
Very Dissatisfied	0.0%	0.0%	1.0%	10.5%	
Total (n)	31	13	98	19	
Mean	3.65	3.46	3.82	3.42	
Standard deviation	0.66	0.88	0.91	1.12	
Racial/ethnic diversity of the faculty					
Very Satisfied	6.5%	0.0%	17.3%	0.0%	
Satisfied	29.0%	23.1%	28.6%	42.1%	
Neutral	38.7%	53.8%	42.9%	21.1%	
Dissatisfied	22.6%	23.1%	7.1%	36.8%	
Very Dissatisfied	3.2%	0.0%	4.1%	0.0%	

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	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	31	13	98	19	
Mean	3.13	3.00	3.48	3.05	
Standard deviation	0.96	0.71	1.00	0.91	
Racial/ethnic diversity of the student body					
Very Satisfied	3.2%	0.0%	18.4%	0.0%	
Satisfied	38.7%	38.5%	31.6%	31.6%	
Neutral	25.8%	23.1%	38.8%	42.1%	
Dissatisfied	25.8%	38.5%	10.2%	21.1%	
Very Dissatisfied	6.5%	0.0%	1.0%	5.3%	
Total (n)	31	13	98	19	
Mean	3.06	3.00	3.56	3.00	
Standard deviation	1.03	0.91	0.94	0.88	
Racial/ethnicity diversity of the staff					
Very Satisfied	3.2%	0.0%	17.3%	0.0%	
Satisfied	29.0%	23.1%	26.5%	36.8%	
Neutral	54.8%	38.5%	45.9%	42.1%	
Dissatisfied	9.7%	38.5%	7.1%	21.1%	
Very Dissatisfied	3.2%	0.0%	3.1%	0.0%	
Total (n)	31	13	98	19	
Mean	3.19	2.85	3.48	3.16	
Standard deviation	0.79	0.80	0.97	0.76	
Gender diversity of the faculty					
Very Satisfied	13.3%	7.7%	20.4%	5.3%	
Satisfied	46.7%	46.2%	41.8%	31.6%	
Neutral	20.0%	15.4%	32.7%	36.8%	
Dissatisfied	20.0%	23.1%	5.1%	26.3%	
Very Dissatisfied	0.0%	7.7%	0.0%	0.0%	
Total (n)	30	13	98	19	
Mean	3.53	3.23	3.78	3.16	
Standard deviation	0.97	1.17	0.83	0.90	
Atmosphere for political differences					
Very Satisfied	3.2%	0.0%	9.3%	10.5%	
Satisfied	51.6%	46.2%	32.0%	42.1%	
Neutral	32.3%	23.1%	32.0%	21.1%	
Dissatisfied	9.7%	23.1%	21.6%	26.3%	
Very Dissatisfied	3.2%	7.7%	5.2%	0.0%	
Total (n)	31	13	97	19	

**2022-2023 Diverse Learning Environments Survey
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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Mean	3.42	3.08	3.19	3.37	
Standard deviation	0.85	1.04	1.04	1.01	
Atmosphere for religious differences					
Very Satisfied	6.5%	7.7%	15.6%	10.5%	
Satisfied	51.6%	30.8%	35.4%	21.1%	
Neutral	29.0%	30.8%	27.1%	47.4%	
Dissatisfied	12.9%	23.1%	16.7%	15.8%	
Very Dissatisfied	0.0%	7.7%	5.2%	5.3%	
Total (n)	31	13	96	19	
Mean	3.52	3.08	3.40	3.16	
Standard deviation	0.81	1.12	1.10	1.01	
Atmosphere for differences in sexual orientation					
Very Satisfied	29.0%	15.4%	23.5%	15.8%	
Satisfied	48.4%	38.5%	34.7%	42.1%	
Neutral	12.9%	23.1%	34.7%	26.3%	
Dissatisfied	9.7%	23.1%	6.1%	10.5%	
Very Dissatisfied	0.0%	0.0%	1.0%	5.3%	
Total (n)	31	13	98	19	
Mean	3.97	3.46	3.73	3.53	
Standard deviation	0.91	1.05	0.93	1.07	
Socioeconomic diversity of the student body					
Very Satisfied	6.5%	7.7%	15.3%	0.0%	
Satisfied	54.8%	46.2%	32.7%	26.3%	
Neutral	38.7%	30.8%	43.9%	57.9%	
Dissatisfied	0.0%	15.4%	7.1%	15.8%	
Very Dissatisfied	0.0%	0.0%	1.0%	0.0%	
Total (n)	31	13	98	19	
Mean	3.68	3.46	3.54	3.11	
Standard deviation	0.60	0.88	0.88	0.66	
Respect for the expression of diverse beliefs					
Very Satisfied	12.9%	0.0%	15.3%	10.5%	
Satisfied	61.3%	46.2%	49.0%	42.1%	
Neutral	9.7%	30.8%	17.3%	31.6%	
Dissatisfied	12.9%	15.4%	11.2%	10.5%	
Very Dissatisfied	3.2%	7.7%	7.1%	5.3%	
Total (n)	31	13	98	19	
Mean	3.68	3.15	3.54	3.42	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.98	0.99	1.10	1.02	
Atmosphere for differences in gender expression					
Very Satisfied	22.6%	15.4%	17.3%	10.5%	
Satisfied	48.4%	46.2%	44.9%	52.6%	
Neutral	12.9%	7.7%	33.7%	21.1%	
Dissatisfied	16.1%	30.8%	2.0%	10.5%	
Very Dissatisfied	0.0%	0.0%	2.0%	5.3%	
Total (n)	31	13	98	19	
Mean	3.77	3.46	3.73	3.53	
Standard deviation	0.99	1.13	0.84	1.02	
Atmosphere for difference in immigration status					
Very Satisfied	12.9%	15.4%	18.4%	10.5%	
Satisfied	54.8%	46.2%	34.7%	31.6%	
Neutral	25.8%	30.8%	42.9%	36.8%	
Dissatisfied	6.5%	7.7%	3.1%	21.1%	
Very Dissatisfied	0.0%	0.0%	1.0%	0.0%	
Total (n)	31	13	98	19	
Mean	3.74	3.69	3.66	3.32	
Standard deviation	0.77	0.85	0.85	0.95	
Overall quality of instruction					
Very Satisfied	29.0%	7.7%	24.5%	15.8%	
Satisfied	48.4%	69.2%	54.1%	42.1%	
Neutral	16.1%	15.4%	10.2%	31.6%	
Dissatisfied	6.5%	7.7%	8.2%	10.5%	
Very Dissatisfied	0.0%	0.0%	3.1%	0.0%	
Total (n)	31	13	98	19	
Mean	4.00	3.77	3.89	3.63	
Standard deviation	0.86	0.73	0.97	0.90	
Please rate your satisfaction with this college in each area:					
Timeliness of administrative responses to incidents of campus emergencies					
Very Satisfied	9.7%	7.7%	17.3%	5.3%	
Satisfied	48.4%	38.5%	42.9%	36.8%	
Neutral	22.6%	23.1%	30.6%	31.6%	
Dissatisfied	16.1%	23.1%	6.1%	21.1%	
Very Dissatisfied	3.2%	7.7%	3.1%	5.3%	
Total (n)	31	13	98	19	
Mean	3.45	3.15	3.65	3.16	

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 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Standard deviation	0.99	1.14	0.94	1.01	
Timeliness of administrative responses to incidents of discrimination					
Very Satisfied	3.2%	0.0%	11.3%	0.0%	
Satisfied	25.8%	15.4%	21.6%	26.3%	
Neutral	54.8%	53.8%	55.7%	42.1%	
Dissatisfied	12.9%	23.1%	9.3%	10.5%	
Very Dissatisfied	3.2%	7.7%	2.1%	21.1%	
Total (n)	31	13	97	19	
Mean	3.13	2.77	3.31	2.74	
Standard deviation	0.81	0.83	0.87	1.10	
Timeliness of administrative responses to incidents of sexual assaults					
Very Satisfied	3.2%	0.0%	11.3%	0.0%	
Satisfied	16.1%	15.4%	17.5%	21.1%	
Neutral	54.8%	46.2%	56.7%	36.8%	
Dissatisfied	19.4%	15.4%	9.3%	21.1%	
Very Dissatisfied	6.5%	23.1%	5.2%	21.1%	
Total (n)	31	13	97	19	
Mean	2.90	2.54	3.21	2.58	
Standard deviation	0.87	1.05	0.95	1.07	
Outcome of administrative responses to incidents of campus emergencies					
Very Satisfied	6.5%	0.0%	15.5%	5.3%	
Satisfied	32.3%	30.8%	30.9%	36.8%	
Neutral	51.6%	53.8%	43.3%	36.8%	
Dissatisfied	3.2%	15.4%	7.2%	15.8%	
Very Dissatisfied	6.5%	0.0%	3.1%	5.3%	
Total (n)	31	13	97	19	
Mean	3.29	3.15	3.48	3.21	
Standard deviation	0.90	0.69	0.95	0.98	
Outcome of administrative responses to incidents of discrimination					
Very Satisfied	6.5%	0.0%	8.3%	0.0%	
Satisfied	22.6%	15.4%	20.8%	31.6%	
Neutral	58.1%	69.2%	59.4%	42.1%	
Dissatisfied	6.5%	7.7%	6.3%	15.8%	
Very Dissatisfied	6.5%	7.7%	5.2%	10.5%	
Total (n)	31	13	96	19	
Mean	3.16	2.92	3.21	2.95	
Standard deviation	0.90	0.76	0.88	0.97	

**2022-2023 Diverse Learning Environments Survey
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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Outcome of administrative responses to incidents of sexual assaults					
Very Satisfied	3.2%	7.7%	9.4%	0.0%	
Satisfied	19.4%	0.0%	18.8%	31.6%	
Neutral	48.4%	53.8%	58.3%	31.6%	
Dissatisfied	22.6%	23.1%	5.2%	26.3%	
Very Dissatisfied	6.5%	15.4%	8.3%	10.5%	
Total (n)	31	13	96	19	
Mean	2.90	2.62	3.16	2.84	
Standard deviation	0.91	1.04	0.97	1.01	
Do you have any concern about your ability to finance your college education?					
None (I am confident that I will have sufficient funds)	35.5%	38.5%	43.9%	36.8%	
Some (but I probably will have enough funds)	48.4%	38.5%	45.9%	57.9%	
Major (not sure I will have enough funds to complete college)	16.1%	23.1%	10.2%	5.3%	
Total (n)	31	13	98	19	
Mean	1.81	1.85	1.66	1.68	
Standard deviation	0.70	0.80	0.66	0.58	
What was your average grade in high school?					
A or A+	64.5%	69.2%	57.1%	57.9%	
A-	19.4%	23.1%	27.6%	31.6%	
B+	9.7%	7.7%	7.1%	10.5%	
B	6.5%	0.0%	4.1%	0.0%	
B-	0.0%	0.0%	2.0%	0.0%	
C+	0.0%	0.0%	1.0%	0.0%	
C	0.0%	0.0%	1.0%	0.0%	
C- or lower	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	98	19	
Mean	7.42	7.62	7.27	7.47	
Standard deviation	0.92	0.65	1.16	0.70	
On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?					
7 urban	3.2%	0.0%	7.2%	5.3%	
6	9.7%	0.0%	11.3%	21.1%	
5 suburban	38.7%	53.8%	34.0%	52.6%	
4	22.6%	7.7%	9.3%	5.3%	
3 rural	22.6%	30.8%	28.9%	5.3%	
2	0.0%	7.7%	7.2%	5.3%	
1 remote	3.2%	0.0%	2.1%	5.3%	

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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)	31	13	97	19	
Mean	4.35	4.08	4.29	4.79	
Standard deviation	1.23	1.12	1.46	1.44	
Are you: (Select all that apply) (total may add to more than 100%)					
Native American or Alaska Native	0.0%	0.0%	0.8%	0.0%	
Asian					
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	6.1%	0.0%	10.6%	4.2%	
Filipina/o/x	0.0%	0.0%	0.0%	0.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	0.0%	0.0%	0.0%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	0.0%	6.5%	0.0%	
Other Asian	0.0%	0.0%	0.0%	0.0%	
Black					
African American/Black	0.0%	0.0%	1.6%	4.2%	
African	3.0%	0.0%	1.6%	4.2%	
Caribbean	0.0%	0.0%	1.6%	0.0%	
Other Black	0.0%	0.0%	0.0%	0.0%	
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	
Hispanic/Latina/o/e/x					
Mexican American/Chicana/o/e/x	0.0%	0.0%	2.4%	4.2%	
Puerto Rican	0.0%	0.0%	0.0%	0.0%	
Central American	0.0%	0.0%	0.0%	0.0%	
South American	0.0%	0.0%	1.6%	0.0%	
Other Hispanic or Latina/o/e/x	0.0%	0.0%	0.0%	0.0%	
Middle Eastern	6.1%	0.0%	4.1%	0.0%	
White					
European	93.9%	100.0%	76.4%	75.0%	
Other White	3.0%	0.0%	6.5%	12.5%	
Other	0.0%	7.1%	1.6%	0.0%	
Race/Ethnicity Group					
Native American/Alaska Native	0.0%	0.0%	0.0%	0.0%	
Asian	3.0%	0.0%	13.0%	4.2%	
Black	0.0%	0.0%	2.4%	4.2%	
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	
Hispanic/Latina/o/e/x	0.0%	0.0%	0.0%	4.2%	
White	90.9%	92.9%	75.6%	83.3%	
Two or more races/ethnicities	6.1%	7.1%	8.1%	0.0%	
Other	0.0%	0.0%	0.8%	0.0%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Unknown	0.0%	0.0%	0.0%	4.2%	
Total (n)	33	14	123	24	
What is your sexual orientation?					
Heterosexual/Straight	0.0%	0.0%	100.0%	0.0%	
Asexual	0.0%	0.0%	0.0%	33.3%	
Bisexual	100.0%	0.0%	0.0%	0.0%	
Gay	0.0%	42.9%	0.0%	0.0%	
Lesbian	0.0%	57.1%	0.0%	0.0%	
Pansexual	0.0%	0.0%	0.0%	20.8%	
Queer	0.0%	0.0%	0.0%	37.5%	
Not listed above	0.0%	0.0%	0.0%	8.3%	
Total (n)	33	14	123	24	
What is your current gender identity?					
Man	12.1%	28.6%	26.2%	20.8%	
Woman	81.8%	50.0%	73.0%	41.7%	
Non-binary	6.1%	14.3%	0.0%	29.2%	
Genderqueer/Gender non-conforming	0.0%	7.1%	0.0%	4.2%	
Identity not listed above	0.0%	0.0%	0.8%	4.2%	
Total (n)	33	14	122	24	
Do you identify as transgender?					
No	93.9%	64.3%	99.2%	62.5%	
Yes	6.1%	35.7%	0.8%	37.5%	
Total (n)	33	14	123	24	
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.					
Less than \$10,000	0.0%	8.3%	3.2%	0.0%	
\$10,000 to 14,999	3.3%	8.3%	1.1%	0.0%	
\$15,000 to 19,999	0.0%	8.3%	1.1%	0.0%	
\$20,000 to 24,999	6.7%	0.0%	1.1%	5.3%	
\$25,000 to 29,999	3.3%	0.0%	3.2%	0.0%	
\$30,000 to 39,999	3.3%	8.3%	7.4%	5.3%	
\$40,000 to 49,999	3.3%	0.0%	4.3%	5.3%	
\$50,000 to 59,999	10.0%	0.0%	5.3%	10.5%	
\$60,000 to 74,999	16.7%	16.7%	12.8%	21.1%	
\$75,000 to 99,999	16.7%	0.0%	25.5%	21.1%	
\$100,000 to 149,999	16.7%	41.7%	17.0%	21.1%	
\$150,000 to 199,999	13.3%	8.3%	10.6%	0.0%	
\$200,000 to 249,999	3.3%	0.0%	1.1%	5.3%	

**2022-2023 Diverse Learning Environments Survey
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Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
\$250,000 or more	3.3%	0.0%	6.4%	5.3%	
Total (n)	30	12	94	19	
Did you use financial aid this academic year?					
Yes	83.9%	61.5%	73.5%	84.2%	
No, I was offered aid but declined the offer	0.0%	15.4%	3.1%	0.0%	
No, I did not apply	9.7%	23.1%	15.3%	15.8%	
No, I applied and was turned down	6.5%	0.0%	8.2%	0.0%	
Total (n)	31	13	98	19	
Which of the following forms of financial aid were you offered?					
Military or VA funding (GI Bill, Military tuition assistance, etc.)	0.0%	0.0%	2.9%	0.0%	
Work-study	34.6%	12.5%	33.3%	31.3%	
Pell Grant	50.0%	50.0%	34.3%	43.8%	
Need-based grants or scholarships	61.5%	50.0%	40.6%	56.3%	
Merit-based grants or scholarships	84.6%	75.0%	78.9%	100.0%	
Loans	50.0%	75.0%	56.5%	56.3%	
Primary/Probable Major (aggregated)					
Agriculture	0.0%	0.0%	1.0%	5.3%	
Biological Science & Life Sciences	16.1%	7.7%	8.2%	21.1%	
Business	3.2%	7.7%	10.2%	0.0%	
Education	0.0%	0.0%	2.0%	5.3%	
Engineering	0.0%	0.0%	1.0%	0.0%	
English	6.5%	0.0%	4.1%	15.8%	
Health Professions	12.9%	23.1%	38.8%	10.5%	
History or Political Science	6.5%	0.0%	6.1%	10.5%	
Arts and Humanities	6.5%	23.1%	7.1%	5.3%	
Fine Arts	3.2%	0.0%	0.0%	10.5%	
Mathematics or Computer Science	9.7%	7.7%	4.1%	0.0%	
Physical Science	3.2%	7.7%	2.0%	5.3%	
Social Science	25.8%	15.4%	9.2%	10.5%	
Justice and Security	3.2%	7.7%	2.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	
Other	3.2%	0.0%	4.1%	0.0%	
Undecided	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	98	19	

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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Second Major (aggregated)					
Agriculture	0.0%	0.0%	4.3%	50.0%	
Biological Science & Life Sciences	20.0%	0.0%	4.3%	0.0%	
Business	0.0%	0.0%	4.3%	0.0%	
Education	20.0%	0.0%	21.7%	0.0%	
Engineering	0.0%	0.0%	0.0%	0.0%	
English	0.0%	0.0%	4.3%	0.0%	
Health Professions	0.0%	100.0%	8.7%	50.0%	
History or Political Science	0.0%	0.0%	0.0%	0.0%	
Arts and Humanities	0.0%	0.0%	17.4%	0.0%	
Fine Arts	0.0%	0.0%	0.0%	0.0%	
Mathematics or Computer Science	0.0%	0.0%	8.7%	0.0%	
Physical Science	0.0%	0.0%	0.0%	0.0%	
Social Science	20.0%	0.0%	13.0%	0.0%	
Justice and Security	40.0%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	8.7%	0.0%	
Undecided	0.0%	0.0%	4.3%	0.0%	
Total (n)	5	1	23	2	
How many hours per week do you work for pay on-campus?					
None	64.5%	50.0%	59.6%	52.6%	
1-5 hrs	19.4%	16.7%	20.2%	31.6%	
6-10 hrs	9.7%	16.7%	10.6%	10.5%	
11-15 hrs	3.2%	16.7%	2.1%	5.3%	
16-20 hrs	3.2%	0.0%	7.4%	0.0%	
21-30 hrs	0.0%	0.0%	0.0%	0.0%	
31-40 hrs	0.0%	0.0%	0.0%	0.0%	
Over 40 hrs	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	12	94	19	
Mean	1.61	2.00	1.78	1.68	
Standard deviation	1.02	1.21	1.19	0.89	
How many hours per week do you work for pay off-campus?					
None	64.5%	53.8%	65.6%	57.9%	
1-5 hrs	0.0%	0.0%	8.3%	10.5%	
6-10 hrs	6.5%	23.1%	5.2%	5.3%	

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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
11-15 hrs	16.1%	7.7%	6.3%	10.5%	
16-20 hrs	6.5%	15.4%	6.3%	10.5%	
21-30 hrs	6.5%	0.0%	4.2%	5.3%	
31-40 hrs	0.0%	0.0%	2.1%	0.0%	
Over 40 hrs	0.0%	0.0%	2.1%	0.0%	
Total (n)	31	13	96	19	
Mean	2.19	2.31	2.10	2.21	
Standard deviation	1.74	1.60	1.87	1.72	
What is the highest academic degree that you intend to obtain at any institution?					
None	0.0%	0.0%	1.1%	15.8%	
Vocational certificate	0.0%	0.0%	1.1%	0.0%	
Associate (A.A. or equivalent)	3.2%	0.0%	0.0%	0.0%	
Bachelor's degree (B.A., B.S., B.D., etc.)	29.0%	46.2%	12.8%	36.8%	
Master's degree (M.A., M.S., M.B.A., etc.)	29.0%	23.1%	45.7%	31.6%	
J.D. (Law)	6.5%	7.7%	1.1%	5.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	12.9%	0.0%	18.1%	5.3%	
Ph.D.	19.4%	23.1%	18.1%	5.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.0%	2.1%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	94	19	
What is the highest academic degree that you intend to obtain at this college?					
None	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	
Bachelor's degree (B.A., B.S., B.D., etc.)	83.9%	100.0%	78.9%	89.5%	
Master's degree (M.A., M.S., M.B.A., etc.)	16.1%	0.0%	20.0%	10.5%	
J.D. (Law)	0.0%	0.0%	1.1%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	0.0%	0.0%	0.0%	
Ph.D.	0.0%	0.0%	0.0%	0.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	12	95	19	
What is the average grade you received during your college career - Overall GPA?					
A or A+	16.1%	30.8%	35.8%	16.7%	
A-	32.3%	38.5%	18.9%	38.9%	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
B / B+	35.5%	30.8%	27.4%	33.3%	
B-	6.5%	0.0%	10.5%	11.1%	
C+	6.5%	0.0%	4.2%	0.0%	
C	3.2%	0.0%	3.2%	0.0%	
C- or lower	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	95	18	
Mean	5.35	6.00	5.62	5.61	
Standard deviation	1.23	0.82	1.35	0.92	
What is the average grade you received during your college career - Primary Major GPA?					
A or A+	35.5%	46.2%	43.6%	22.2%	
A-	29.0%	30.8%	12.8%	44.4%	
B / B+	19.4%	7.7%	29.8%	33.3%	
B-	16.1%	7.7%	9.6%	0.0%	
C+	0.0%	7.7%	3.2%	0.0%	
C	0.0%	0.0%	1.1%	0.0%	
C- or lower	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	94	18	
Mean	5.84	6.00	5.81	5.89	
Standard deviation	1.10	1.29	1.25	0.76	
Military Status:					
None	100.0%	100.0%	99.2%	100.0%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.0%	0.0%	
In the Reserves or National Guard	0.0%	0.0%	0.8%	0.0%	
On Active Duty	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	0.0%	0.0%	0.0%	0.0%	
Total (n)	32	14	120	24	
Do you speak any languages other than English at home?					
No	100.0%	92.3%	85.3%	94.4%	
Yes	0.0%	7.7%	14.7%	5.6%	
Total (n)	31	13	95	18	
With which language(s) do you feel more comfortable? (only if student does not speak English at home)					
English	0.0%	100.0%	21.4%	100.0%	
Other Language(s)	0.0%	0.0%	42.9%	0.0%	
Equally comfortable with English and Other Language(s)	0.0%	0.0%	35.7%	0.0%	
Total (n)	0	1	14	1	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
What is your current class standing? (4-year schools only)					
Freshman/first year	6.1%	14.3%	18.7%	16.7%	
Sophomore/second year	39.4%	35.7%	13.0%	12.5%	
Junior/third year	24.2%	28.6%	37.4%	25.0%	
Senior/fourth year	24.2%	7.1%	26.8%	37.5%	
Fifth-year senior or more	6.1%	7.1%	4.1%	8.3%	
Graduate/Professional student	0.0%	7.1%	0.0%	0.0%	
Total (n)	33	14	123	24	
What is the highest level of education completed by: Parent/Guardian 1					
Junior high/middle school or less	0.0%	0.0%	2.1%	5.3%	
Some high school	0.0%	0.0%	0.0%	5.3%	
High school graduate/GED	19.4%	7.7%	15.5%	10.5%	
Some college	9.7%	0.0%	8.2%	5.3%	
Associate's degree (A.A. or equivalent)	6.5%	15.4%	5.2%	36.8%	
Bachelor's degree (B.A., B.S., etc.)	32.3%	30.8%	25.8%	21.1%	
Master's degree (M.A., M.S., MBA, etc.)	25.8%	38.5%	29.9%	5.3%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	6.5%	7.7%	13.4%	10.5%	
Don't know	0.0%	0.0%	0.0%	0.0%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	97	19	
What is the highest level of education completed by: Parent/Guardian 2					
Junior high/middle school or less	3.2%	0.0%	0.0%	5.3%	
Some high school	3.2%	0.0%	2.1%	5.3%	
High school graduate/GED	19.4%	15.4%	12.5%	26.3%	
Some college	19.4%	15.4%	17.7%	0.0%	
Associate's degree (A.A. or equivalent)	0.0%	0.0%	7.3%	10.5%	
Bachelor's degree (B.A., B.S., etc.)	25.8%	30.8%	31.3%	26.3%	
Master's degree (M.A., M.S., MBA, etc.)	19.4%	23.1%	18.8%	21.1%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	6.5%	15.4%	10.4%	5.3%	
Don't know	3.2%	0.0%	0.0%	0.0%	
Not Applicable	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	96	19	
At any time since you turned 13, were you in foster care or were you a dependent of the court?					
No	100.0%	100.0%	97.9%	89.5%	
Yes	0.0%	0.0%	2.1%	10.5%	
I Don't Know	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	96	19	

**2022-2023 Diverse Learning Environments Survey
Institutional Profile Report
Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Do you have any of the following disabilities or medical conditions?					
Learning disability (e.g., dyslexia)					
No	100.0%	92.3%	93.8%	94.7%	
Yes	0.0%	7.7%	6.3%	5.3%	
Total (n)	31	13	96	19	
Attention-deficit/hyperactivity disorder (ADHD)					
No	67.7%	61.5%	81.1%	52.6%	
Yes	32.3%	38.5%	18.9%	47.4%	
Total (n)	31	13	95	19	
Autism spectrum disorder					
No	90.3%	76.9%	95.8%	63.2%	
Yes	9.7%	23.1%	4.2%	36.8%	
Total (n)	31	13	95	19	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)					
No	93.5%	100.0%	93.7%	84.2%	
Yes	6.5%	0.0%	6.3%	15.8%	
Total (n)	31	13	95	19	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)					
No	100.0%	75.0%	93.7%	89.5%	
Yes	0.0%	25.0%	6.3%	10.5%	
Total (n)	31	12	95	19	
Psychological disorder (depression, anxiety, PTSD, etc.)					
No	32.3%	23.1%	64.6%	26.3%	
Yes	67.7%	76.9%	35.4%	73.7%	
Total (n)	31	13	96	19	
Other					
No	88.9%	91.7%	90.9%	88.2%	
Yes	11.1%	8.3%	9.1%	11.8%	
Total (n)	27	12	88	17	
How would you characterize your political views?					
Far left	22.6%	46.2%	3.3%	47.4%	
Liberal	54.8%	38.5%	30.4%	36.8%	
Middle-of-the-road	19.4%	15.4%	51.1%	10.5%	
Conservative	3.2%	0.0%	15.2%	0.0%	
Far right	0.0%	0.0%	0.0%	5.3%	
Total (n)	31	13	92	19	
Which of the following most accurately describes your background?					
My parents/legal guardians and I were born in the United States	87.1%	100.0%	79.2%	94.7%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
I was born in the United States; one parent/guardian was not	9.7%	0.0%	4.2%	0.0%	
I was born in the United States; both my parents/legal guardians were not	0.0%	0.0%	2.1%	0.0%	
Foreign-born naturalized citizen	3.2%	0.0%	3.1%	0.0%	
Permanent legal resident	0.0%	0.0%	0.0%	0.0%	
Foreign born on student visa	0.0%	0.0%	10.4%	5.3%	
Other status	0.0%	0.0%	1.0%	0.0%	
Total (n)	31	13	96	19	
At what age did you arrive in the U.S.? (only if student was "foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status")					
5 or younger	100.0%	0.0%	7.1%	0.0%	
6-12 years	0.0%	0.0%	0.0%	0.0%	
13-18 years	0.0%	0.0%	35.7%	0.0%	
19-25 years	0.0%	0.0%	42.9%	0.0%	
26 years or older	0.0%	0.0%	14.3%	100.0%	
Total (n)	1	0	14	1	
What is your preferred religious identification? (Select all that apply) (total may add to more than 100%)					
Agnostic	42.4%	42.9%	13.8%	37.5%	
Atheist	18.2%	42.9%	5.7%	16.7%	
Baptist	0.0%	0.0%	10.6%	0.0%	
Buddhist	0.0%	0.0%	2.4%	4.2%	
Church of Christ	3.0%	0.0%	3.3%	0.0%	
Eastern Orthodox	0.0%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.0%	1.6%	0.0%	
Hindu	0.0%	0.0%	1.6%	0.0%	
Jewish	0.0%	0.0%	0.0%	4.2%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.0%	0.0%	0.0%	
Lutheran	3.0%	0.0%	4.9%	4.2%	
Methodist	0.0%	7.1%	8.1%	4.2%	
Muslim	0.0%	0.0%	3.3%	0.0%	
Presbyterian	0.0%	0.0%	3.3%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	9.1%	0.0%	15.4%	0.0%	
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.0%	
Other Christian	6.1%	14.3%	12.2%	8.3%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Other Religion	3.0%	0.0%	0.8%	8.3%	
Spiritual	18.2%	7.1%	8.9%	20.8%	
None	15.2%	21.4%	8.1%	12.5%	
What is your preferred religious identification? (aggregated)					
Agnostic	29.0%	15.4%	8.3%	5.3%	
Atheist	12.9%	23.1%	3.1%	5.3%	
Baptist	0.0%	0.0%	6.3%	0.0%	
Buddhist	0.0%	0.0%	1.0%	0.0%	
Church of Christ	0.0%	0.0%	3.1%	0.0%	
Eastern Orthodox	0.0%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.0%	2.1%	0.0%	
Hindu	0.0%	0.0%	1.0%	0.0%	
Jewish	0.0%	0.0%	0.0%	0.0%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.0%	0.0%	0.0%	
Lutheran	3.2%	0.0%	3.1%	0.0%	
Methodist	0.0%	0.0%	6.3%	5.3%	
Muslim	0.0%	0.0%	3.1%	0.0%	
Presbyterian	0.0%	0.0%	1.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	3.2%	0.0%	13.5%	0.0%	
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.0%	
Other Christian	6.5%	15.4%	11.5%	5.3%	
Other Religion	0.0%	0.0%	0.0%	10.5%	
Spiritual	6.5%	0.0%	4.2%	5.3%	
None	16.1%	7.7%	8.3%	10.5%	
Two or more	22.6%	38.5%	24.0%	52.6%	
Total (n)	31	13	96	19	
What is your age?					
16 years or younger	0.0%	0.0%	0.0%	0.0%	
17 years	0.0%	0.0%	0.0%	0.0%	
18 years	3.2%	0.0%	4.2%	0.0%	
19 years	9.7%	23.1%	16.7%	5.3%	
20 years	35.5%	30.8%	22.9%	21.1%	
21 to 24 years	48.4%	46.2%	49.0%	63.2%	
25 to 29 years	0.0%	0.0%	3.1%	10.5%	
30 to 39 years	0.0%	0.0%	1.0%	0.0%	

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
40 to 54 years	3.2%	0.0%	1.0%	0.0%	
55 years or older	0.0%	0.0%	2.1%	0.0%	
Total (n)	31	13	96	19	
How many children do you have under 18 years old?					
0	100.0%	100.0%	100.0%	100.0%	
1	0.0%	0.0%	0.0%	0.0%	
2	0.0%	0.0%	0.0%	0.0%	
3	0.0%	0.0%	0.0%	0.0%	
4+	0.0%	0.0%	0.0%	0.0%	
Total (n)	31	13	96	19	
How many children do you have 18 years old or older?					
0	96.8%	100.0%	98.9%	100.0%	
1	0.0%	0.0%	0.0%	0.0%	
2	3.2%	0.0%	0.0%	0.0%	
3	0.0%	0.0%	0.0%	0.0%	
4+	0.0%	0.0%	1.1%	0.0%	
Total (n)	31	13	95	19	
First-Generation status based on parent(s) with less than 'some college'					
No	80.6%	100.0%	93.8%	84.2%	
Yes	19.4%	0.0%	6.2%	15.8%	
Total (n)	31	13	97	19	
Optional Question 1					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 2					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 3					
A					
B					

**2022-2023 Diverse Learning Environments Survey
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Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
C					
D					
E					
Total (n)					
Optional Question 4					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 5					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 6					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 7					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 8					
A					
B					
C					
D					
E					

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 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
Total (n)					
Optional Question 9					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 10					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 11					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 12					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 13					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 14					
A					

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 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
B					
C					
D					
E					
Total (n)					
Optional Question 15					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 16					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 17					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 18					
A					
B					
C					
D					
E					
Total (n)					
Optional Question 19					
A					
B					
C					
D					

**2022-2023 Diverse Learning Environments Survey
 Institutional Profile Report
 Sexual Orientation**

Truman State University

	Sexual Orientation				Factor
	Bisexual	Gay/Lesbian	Heterosexual	Queer / Pansexual / Asexual / Not listed above	
E					
Total (n)					
Optional Question 20					
A					
B					
C					
D					
E					
Total (n)					

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
First-Generation Respondents	148	15	
Are you enrolled as a:			
Not enrolled	0.7%	0.0%	
Part-time student	2.0%	0.0%	
Full-time student	97.3%	100.0%	
Total (n)	148	15	
Where did you begin college?			
I started here as a first-time freshman	87.8%	66.7%	
I started at a different 2-year college	8.1%	13.3%	
I started at a different 4-year college	4.1%	20.0%	
Total (n)	148	15	
What do you think you will be doing in fall 2023?			
Attending your current (or most recent) institution	74.7%	66.7%	
Attending another institution	7.5%	20.0%	
Don't know/have not decided yet	4.8%	6.7%	
Not attending any institution	13.0%	6.7%	
Total (n)	146	15	
Please indicate the extent to which you agree or disagree with the following statements:			
It will take me longer to graduate than I had planned			
Strongly Agree	14.9%	13.3%	
Agree	16.2%	13.3%	
Disagree	27.7%	26.7%	
Strongly Disagree	41.2%	46.7%	
Total (n)	148	15	
Mean	2.05	1.93	
Standard deviation	1.08	1.10	
Faculty empower me to learn here			
Strongly Agree	24.3%	33.3%	General Interpersonal Validation
Agree	65.5%	53.3%	
Disagree	9.5%	6.7%	
Strongly Disagree	0.7%	6.7%	
Total (n)	148	15	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	3.14	3.13	
Standard deviation	0.59	0.83	
At least one staff member has taken an interest in my development			
Strongly Agree	45.9%	46.7%	General Interpersonal Validation
Agree	37.8%	33.3%	
Disagree	12.2%	13.3%	
Strongly Disagree	4.1%	6.7%	
Total (n)	148	15	
Mean	3.26	3.20	
Standard deviation	0.83	0.94	
Faculty believe in my potential to succeed academically			
Strongly Agree	40.1%	33.3%	General Interpersonal Validation
Agree	53.1%	60.0%	
Disagree	6.1%	0.0%	
Strongly Disagree	0.7%	6.7%	
Total (n)	147	15	
Mean	3.33	3.20	
Standard deviation	0.62	0.77	
I have been able to talk to a campus mental health professional when needed			
Strongly Agree	11.6%	20.0%	
Agree	42.5%	46.7%	
Disagree	38.4%	20.0%	
Strongly Disagree	7.5%	13.3%	
Total (n)	146	15	
Mean	2.58	2.73	
Standard deviation	0.79	0.96	
I feel that I am a member of this college			
Strongly Agree	31.8%	26.7%	Sense of Belonging
Agree	54.7%	46.7%	
Disagree	10.8%	6.7%	
Strongly Disagree	2.7%	20.0%	
Total (n)	148	15	
Mean	3.16	2.80	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Standard deviation	0.72	1.08	
Staff encourage me to get involved in campus activities			General Interpersonal Validation
Strongly Agree	22.3%	13.3%	
Agree	54.1%	80.0%	
Disagree	20.9%	6.7%	
Strongly Disagree	2.7%	0.0%	
Total (n)	148	15	
Mean	2.96	3.07	
Standard deviation	0.74	0.46	
I may have to choose between financially supporting my family and going to college			
Strongly Agree	2.7%	13.3%	
Agree	11.6%	26.7%	
Disagree	32.7%	40.0%	
Strongly Disagree	53.1%	20.0%	
Total (n)	147	15	
Mean	1.64	2.33	
Standard deviation	0.79	0.98	
If asked, I would recommend this college to others			Sense of Belonging
Strongly Agree	23.3%	40.0%	
Agree	51.4%	33.3%	
Disagree	17.8%	26.7%	
Strongly Disagree	7.5%	0.0%	
Total (n)	146	15	
Mean	2.90	3.13	
Standard deviation	0.84	0.83	
At least one faculty member has taken an interest in my development			General Interpersonal Validation
Strongly Agree	45.6%	33.3%	
Agree	44.9%	46.7%	
Disagree	7.5%	20.0%	
Strongly Disagree	2.0%	0.0%	
Total (n)	147	15	
Mean	3.34	3.13	
Standard deviation	0.71	0.74	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
I feel a sense of belonging to this campus			Sense of Belonging
Strongly Agree	24.7%	33.3%	
Agree	57.5%	40.0%	
Disagree	13.7%	6.7%	
Strongly Disagree	4.1%	20.0%	
Total (n)	146	15	
Mean	3.03	2.87	
Standard deviation	0.74	1.13	
I feel unsafe on this campus			
Strongly Agree	1.4%	0.0%	
Agree	6.1%	13.3%	
Disagree	54.1%	46.7%	
Strongly Disagree	38.5%	40.0%	
Total (n)	148	15	
Mean	1.70	1.73	
Standard deviation	0.64	0.70	
My political views closely resemble those of my parents/guardians			
Strongly Agree	10.9%	13.3%	
Agree	42.9%	13.3%	
Disagree	31.3%	33.3%	
Strongly Disagree	15.0%	40.0%	
Total (n)	147	15	
Mean	2.50	2.00	
Standard deviation	0.88	1.07	
I feel safer when others wear masks while sharing an indoor space with me			
Strongly Agree	6.8%	6.7%	
Agree	25.9%	33.3%	
Disagree	51.7%	40.0%	
Strongly Disagree	15.6%	20.0%	
Total (n)	147	15	
Mean	2.24	2.27	
Standard deviation	0.80	0.88	

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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
How would you currently rate yourself in the following areas:			
Ability to see the world from someone else's perspective			Pluralistic Orientation
A Major Strength	35.1%	26.7%	
Somewhat Strong	55.4%	60.0%	
Average	8.8%	13.3%	
Somewhat Weak	0.7%	0.0%	
A Major Weakness	0.0%	0.0%	
Total (n)	148	15	
Mean	4.25	4.13	
Standard deviation	0.64	0.64	
Tolerance of others with different beliefs			Pluralistic Orientation
A Major Strength	37.8%	20.0%	
Somewhat Strong	45.3%	53.3%	
Average	15.5%	20.0%	
Somewhat Weak	1.4%	6.7%	
A Major Weakness	0.0%	0.0%	
Total (n)	148	15	
Mean	4.20	3.87	
Standard deviation	0.74	0.83	
Openness to having my own views challenged			Pluralistic Orientation
A Major Strength	23.0%	20.0%	
Somewhat Strong	42.6%	46.7%	
Average	28.4%	26.7%	
Somewhat Weak	4.7%	6.7%	
A Major Weakness	1.4%	0.0%	
Total (n)	148	15	
Mean	3.81	3.80	
Standard deviation	0.89	0.86	
Ability to discuss and negotiate controversial issues			Pluralistic Orientation
A Major Strength	27.9%	6.7%	
Somewhat Strong	42.2%	33.3%	
Average	19.0%	53.3%	
Somewhat Weak	9.5%	6.7%	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
A Major Weakness	1.4%	0.0%	
Total (n)	147	15	
Mean	3.86	3.40	
Standard deviation	0.98	0.74	
Ability to work cooperatively with diverse people			
A Major Strength	55.4%	46.7%	Pluralistic Orientation
Somewhat Strong	35.1%	40.0%	
Average	9.5%	13.3%	
Somewhat Weak	0.0%	0.0%	
A Major Weakness	0.0%	0.0%	
Total (n)	148	15	
Mean	4.46	4.33	
Standard deviation	0.66	0.72	
Since entering this college, how often have you utilized the following services:			
Writing center			
Frequently	4.1%	0.0%	
Occasionally	45.9%	33.3%	
Not at All	50.0%	66.7%	
Total (n)	148	15	
Mean	1.54	1.33	
Standard deviation	0.58	0.49	
Tutoring or other academic assistance			
Frequently	2.7%	6.7%	
Occasionally	49.7%	26.7%	
Not at All	47.6%	66.7%	
Total (n)	147	15	
Mean	1.55	1.40	
Standard deviation	0.55	0.63	
Disability resource center			
Frequently	2.7%	0.0%	
Occasionally	9.5%	0.0%	
Not at All	87.8%	100.0%	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	147	15	
Mean	1.15	1.00	
Standard deviation	0.43	0.00	
Career counseling and advising			
Frequently	6.1%	6.7%	
Occasionally	37.2%	40.0%	
Not at All	56.8%	53.3%	
Total (n)	148	15	
Mean	1.49	1.53	
Standard deviation	0.61	0.64	
Academic advising			
Frequently	23.6%	20.0%	
Occasionally	68.2%	66.7%	
Not at All	8.1%	13.3%	
Total (n)	148	15	
Mean	2.16	2.07	
Standard deviation	0.54	0.59	
Transcript review			
Frequently	6.8%	26.7%	
Occasionally	26.4%	20.0%	
Not at All	66.9%	53.3%	
Total (n)	148	15	
Mean	1.40	1.73	
Standard deviation	0.61	0.88	
Financial aid advising			
Frequently	4.7%	0.0%	
Occasionally	36.5%	46.7%	
Not at All	58.8%	53.3%	
Total (n)	148	15	
Mean	1.46	1.47	
Standard deviation	0.59	0.52	
Student health services			
Frequently	9.5%	33.3%	
Occasionally	56.8%	20.0%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Not at All	33.8%	46.7%	
Total (n)	148	15	
Mean	1.76	1.87	
Standard deviation	0.61	0.92	
Student psychological services			
Frequently	9.7%	6.7%	
Occasionally	15.2%	26.7%	
Not at All	75.2%	66.7%	
Total (n)	145	15	
Mean	1.34	1.40	
Standard deviation	0.65	0.63	
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)			
Frequently	1.4%	0.0%	
Occasionally	18.2%	20.0%	
Not at All	80.4%	80.0%	
Total (n)	148	15	
Mean	1.21	1.20	
Standard deviation	0.44	0.41	
Please indicate the extent to which you agree or disagree with the following statements. This college:			
Encourages students to have a public voice and share their ideas openly			
Strongly Agree	22.4%	20.0%	
Agree	61.9%	60.0%	
Disagree	12.2%	6.7%	
Strongly Disagree	3.4%	13.3%	
Total (n)	147	15	
Mean	3.03	2.87	
Standard deviation	0.70	0.92	
Has a long-standing commitment to diversity			
Strongly Agree	19.6%	6.7%	Institutional Commitment to Diversity
Agree	58.8%	66.7%	
Disagree	19.6%	20.0%	
Strongly Disagree	2.0%	6.7%	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	148	15	
Mean	2.96	2.73	
Standard deviation	0.69	0.70	
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)			
Strongly Agree	13.5%	13.3%	Institutional Commitment to Diversity
Agree	52.0%	60.0%	
Disagree	29.1%	20.0%	
Strongly Disagree	5.4%	6.7%	
Total (n)	148	15	
Mean	2.74	2.80	
Standard deviation	0.76	0.77	
Promotes the appreciation of cultural differences			
Strongly Agree	26.5%	35.7%	Institutional Commitment to Diversity
Agree	61.9%	42.9%	
Disagree	8.8%	7.1%	
Strongly Disagree	2.7%	14.3%	
Total (n)	147	14	
Mean	3.12	3.00	
Standard deviation	0.67	1.04	
Has campus administrators who regularly speak about the value of diversity			
Strongly Agree	15.0%	20.0%	Institutional Commitment to Diversity
Agree	49.7%	53.3%	
Disagree	31.3%	13.3%	
Strongly Disagree	4.1%	13.3%	
Total (n)	147	15	
Mean	2.76	2.80	
Standard deviation	0.75	0.94	
Has a lot of racial tension			
Strongly Agree	1.4%	6.7%	
Agree	13.6%	20.0%	
Disagree	57.1%	26.7%	
Strongly Disagree	27.9%	46.7%	
Total (n)	147	15	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	1.88	1.87	
Standard deviation	0.68	0.99	
Provides the financial support I need to stay enrolled			
Strongly Agree	23.0%	20.0%	
Agree	54.7%	46.7%	
Disagree	19.6%	33.3%	
Strongly Disagree	2.7%	0.0%	
Total (n)	148	15	
Mean	2.98	2.87	
Standard deviation	0.73	0.74	
Has an obligation to prohibit racist and sexist speech on campus			
Strongly Agree	36.7%	40.0%	
Agree	52.4%	53.3%	
Disagree	8.2%	6.7%	
Strongly Disagree	2.7%	0.0%	
Total (n)	147	15	
Mean	3.23	3.33	
Standard deviation	0.71	0.62	
Has a right to ban extreme speakers from campus			
Strongly Agree	22.6%	33.3%	
Agree	51.4%	53.3%	
Disagree	17.1%	6.7%	
Strongly Disagree	8.9%	6.7%	
Total (n)	146	15	
Mean	2.88	3.13	
Standard deviation	0.86	0.83	
Please indicate the importance to you personally of each of the following:			
Influencing social values			
Essential	14.9%	6.7%	Social Agency
Very Important	33.8%	46.7%	
Somewhat Important	43.9%	40.0%	
Not Important	7.4%	6.7%	
Total (n)	148	15	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	2.56	2.53	
Standard deviation	0.83	0.74	
Helping to promote racial understanding			
Essential	31.1%	33.3%	Social Agency
Very Important	42.6%	33.3%	
Somewhat Important	22.3%	20.0%	
Not Important	4.1%	13.3%	
Total (n)	148	15	
Mean	3.01	2.87	
Standard deviation	0.84	1.06	
Being very well-off financially			
Essential	30.4%	13.3%	
Very Important	30.4%	53.3%	
Somewhat Important	30.4%	26.7%	
Not Important	8.8%	6.7%	
Total (n)	148	15	
Mean	2.82	2.73	
Standard deviation	0.97	0.80	
Keeping up to date with political affairs			
Essential	11.6%	6.7%	Social Agency
Very Important	28.6%	33.3%	
Somewhat Important	44.9%	33.3%	
Not Important	15.0%	26.7%	
Total (n)	147	15	
Mean	2.37	2.20	
Standard deviation	0.88	0.94	
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)			
Essential	17.6%	6.7%	Social Agency
Very Important	27.0%	26.7%	
Somewhat Important	37.2%	33.3%	
Not Important	18.2%	33.3%	
Total (n)	148	15	
Mean	2.44	2.07	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Standard deviation	0.98	0.96	
Working to achieve greater gender equity			
Essential	43.9%	46.7%	
Very Important	27.7%	26.7%	
Somewhat Important	20.9%	13.3%	
Not Important	7.4%	13.3%	
Total (n)	148	15	
Mean	3.08	3.07	
Standard deviation	0.97	1.10	
Working to correct social inequalities			
Essential	37.2%	40.0%	
Very Important	33.1%	26.7%	
Somewhat Important	25.0%	6.7%	
Not Important	4.7%	26.7%	
Total (n)	148	15	
Mean	3.03	2.80	
Standard deviation	0.90	1.26	
Working to correct economic inequalities			
Essential	33.8%	33.3%	
Very Important	38.5%	33.3%	
Somewhat Important	23.0%	6.7%	
Not Important	4.7%	26.7%	
Total (n)	148	15	
Mean	3.01	2.73	
Standard deviation	0.87	1.22	
Becoming a community leader			
Essential	14.2%	26.7%	
Very Important	33.8%	33.3%	
Somewhat Important	37.2%	26.7%	
Not Important	14.9%	13.3%	
Total (n)	148	15	
Mean	2.47	2.73	
Standard deviation	0.91	1.03	

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Truman State University	First-Generation Status		Factor
	No	Yes	
Helping others who are in difficulty			
Essential	47.3%	60.0%	
Very Important	41.9%	26.7%	
Somewhat Important	10.1%	6.7%	
Not Important	0.7%	6.7%	
Total (n)	148	15	
Mean	3.36	3.40	
Standard deviation	0.69	0.91	
Participating in a community action program			
Essential	12.8%	13.3%	
Very Important	38.5%	33.3%	
Somewhat Important	37.8%	33.3%	
Not Important	10.8%	20.0%	
Total (n)	148	15	
Mean	2.53	2.40	
Standard deviation	0.85	0.99	
We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:			
Ability/disability status			
Very Often	13.5%	26.7%	
Often	14.9%	0.0%	
Sometimes	25.7%	26.7%	
Seldom	20.3%	20.0%	
Never	25.7%	26.7%	
Total (n)	148	15	
Mean	2.70	2.80	
Standard deviation	1.36	1.57	
Age			
Very Often	13.5%	13.3%	
Often	23.0%	20.0%	
Sometimes	34.5%	33.3%	
Seldom	20.3%	26.7%	
Never	8.8%	6.7%	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	148	15	
Mean	3.12	3.07	
Standard deviation	1.15	1.16	
Citizenship status			
Very Often	3.4%	0.0%	
Often	6.1%	6.7%	
Sometimes	7.4%	6.7%	
Seldom	18.2%	20.0%	
Never	64.9%	66.7%	
Total (n)	148	15	
Mean	1.65	1.53	
Standard deviation	1.07	0.92	
Gender			
Very Often	21.6%	13.3%	
Often	23.0%	20.0%	
Sometimes	20.3%	33.3%	
Seldom	18.2%	20.0%	
Never	16.9%	13.3%	
Total (n)	148	15	
Mean	3.14	3.00	
Standard deviation	1.39	1.25	
Military/Veteran status			
Very Often	0.7%	0.0%	
Often	1.4%	6.7%	
Sometimes	6.8%	0.0%	
Seldom	8.2%	6.7%	
Never	83.0%	86.7%	
Total (n)	147	15	
Mean	1.29	1.27	
Standard deviation	0.71	0.80	
Political affiliation			
Very Often	11.5%	6.7%	
Often	22.3%	13.3%	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Sometimes	31.1%	40.0%	
Seldom	20.3%	26.7%	
Never	14.9%	13.3%	
Total (n)	148	15	
Mean	2.95	2.73	
Standard deviation	1.22	1.10	
Race/ethnicity			
Very Often	8.8%	6.7%	
Often	20.3%	0.0%	
Sometimes	33.1%	26.7%	
Seldom	18.9%	53.3%	
Never	18.9%	13.3%	
Total (n)	148	15	
Mean	2.81	2.33	
Standard deviation	1.21	0.98	
Religious/spiritual affiliation			
Very Often	23.0%	13.3%	
Often	21.6%	13.3%	
Sometimes	25.7%	13.3%	
Seldom	14.9%	40.0%	
Never	14.9%	20.0%	
Total (n)	148	15	
Mean	3.23	2.60	
Standard deviation	1.36	1.35	
Sexual orientation			
Very Often	21.1%	6.7%	
Often	16.3%	33.3%	
Sometimes	18.4%	33.3%	
Seldom	15.6%	13.3%	
Never	28.6%	13.3%	
Total (n)	147	15	
Mean	2.86	3.07	
Standard deviation	1.52	1.16	

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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Socioeconomic class			
Very Often	12.8%	33.3%	
Often	35.1%	6.7%	
Sometimes	30.4%	40.0%	
Seldom	10.1%	20.0%	
Never	11.5%	0.0%	
Total (n)	148	15	
Mean	3.28	3.53	
Standard deviation	1.17	1.19	
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:			
Physical health			
7 Extensive	8.8%	20.0%	
6	10.2%	0.0%	
5	12.9%	13.3%	
4 Somewhat	29.9%	26.7%	
3	14.3%	6.7%	
2	12.2%	20.0%	
1 Not at All	11.6%	13.3%	
Total (n)	147	15	
Mean	3.86	3.87	
Standard deviation	1.73	2.07	
Mental health			
7 Extensive	20.9%	40.0%	
6	23.0%	6.7%	
5	19.6%	40.0%	
4 Somewhat	16.2%	13.3%	
3	8.1%	0.0%	
2	5.4%	0.0%	
1 Not at All	6.8%	0.0%	
Total (n)	148	15	
Mean	4.89	5.73	
Standard deviation	1.77	1.16	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Health of loved ones			
7 Extensive	20.9%	46.7%	
6	20.3%	20.0%	
5	17.6%	13.3%	
4 Somewhat	21.6%	13.3%	
3	10.8%	0.0%	
2	4.7%	0.0%	
1 Not at All	4.1%	6.7%	
Total (n)	148	15	
Mean	4.89	5.73	
Standard deviation	1.66	1.71	
Ability to complete graduation requirements as planned			
7 Extensive	10.8%	20.0%	
6	4.7%	0.0%	
5	9.5%	13.3%	
4 Somewhat	20.3%	13.3%	
3	6.8%	20.0%	
2	11.5%	13.3%	
1 Not at All	36.5%	20.0%	
Total (n)	148	15	
Mean	3.12	3.67	
Standard deviation	2.08	2.16	
Ability to find employment after graduation			
7 Extensive	10.8%	13.3%	
6	6.8%	0.0%	
5	11.5%	20.0%	
4 Somewhat	20.3%	26.7%	
3	12.8%	6.7%	
2	10.1%	6.7%	
1 Not at All	27.7%	26.7%	
Total (n)	148	15	
Mean	3.41	3.60	
Standard deviation	2.02	2.06	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Since you entered this college, have you had any unwanted sexual contact?			
Yes	23.8%	26.7%	
No	76.2%	73.3%	
Total (n)	147	15	
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?			
Yes	12.2%	6.7%	
No	87.8%	93.3%	
Total (n)	148	15	
Since you entered this college, have you been subjected to any unwanted:			
Non-verbal behavior of a sexual nature?			
Yes	64.7%		
No	35.3%		
Total (n)	34		
Since you entered this college, have you been subjected to any unwanted:			
Verbal behavior of a sexual nature?			
Yes	76.5%		
No	23.5%		
Total (n)	34		
Since you entered this college, have you been subjected to any unwanted:			
Physical contact of a sexual nature?			
Yes	61.8%		
No	38.2%		
Total (n)	34		
When was the most recent occurrence of unwanted sexual contact?			
More than 4 years	0.0%		
2 - 4 years	5.9%		
1 - 2 years	26.5%		
7 - 11 months	23.5%		
4 - 6 months	20.6%		
Less than 3 months	23.5%		

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	34		
Mean	2.71		
Standard deviation	1.27		
Did this person threaten to use physical force?			
Yes	8.8%		
No	91.2%		
Total (n)	34		
Were you dating or in an intimate relationship with this person?			
Yes	8.8%		
No	91.2%		
Total (n)	34		
When was the most recent occurrence of sexual assault?			
More than 4 years	0.0%		
2 - 4 years	27.8%		
1 - 2 years	38.9%		
7 - 11 months	11.1%		
4 - 6 months	5.6%		
Less than 3 months	16.7%		
Total (n)	18		
Mean	3.56		
Standard deviation	1.42		
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?			
Yes	50.0%		
No	50.0%		
Total (n)	18		
Did this person use or threaten to use physical force?			
Yes	27.8%		
No	72.2%		
Total (n)	18		
Were you dating or in an intimate relationship with this person?			
Yes	16.7%		
No	83.3%		
Total (n)	18		

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
How often in the past year did you interact with someone:			
From a country other than your own			Conversations Across Difference
Frequently	60.1%	60.0%	
Occasionally	37.8%	40.0%	
Not at All	2.0%	0.0%	
Total (n)	148	15	
Mean	2.58	2.60	
Standard deviation	0.53	0.51	
From a religion different from your own			Conversations Across Difference
Frequently	83.0%	66.7%	
Occasionally	15.0%	33.3%	
Not at All	2.0%	0.0%	
Total (n)	147	15	
Mean	2.81	2.67	
Standard deviation	0.44	0.49	
From a socioeconomic class different from your own			Conversations Across Difference
Frequently	73.0%	66.7%	
Occasionally	25.7%	33.3%	
Not at All	1.4%	0.0%	
Total (n)	148	15	
Mean	2.72	2.67	
Standard deviation	0.48	0.49	
Of a sexual orientation different from your own			Conversations Across Difference
Frequently	79.7%	80.0%	
Occasionally	16.9%	20.0%	
Not at All	3.4%	0.0%	
Total (n)	148	15	
Mean	2.76	2.80	
Standard deviation	0.50	0.41	
With a disability			Conversations Across Difference
Frequently	37.8%	33.3%	
Occasionally	50.0%	53.3%	
Not at All	12.2%	13.3%	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	148	15	
Mean	2.26	2.20	
Standard deviation	0.66	0.68	
How often in the past year did you:			
Make an effort to get to know people from diverse backgrounds			Critical Consciousness and Action
Frequently	42.6%	46.7%	
Occasionally	54.7%	46.7%	
Not at All	2.7%	6.7%	
Total (n)	148	15	
Mean	2.40	2.40	
Standard deviation	0.54	0.63	
Use different points of view to make an argument			
Frequently	54.7%	33.3%	
Occasionally	40.5%	60.0%	
Not at All	4.7%	6.7%	
Total (n)	148	15	
Mean	2.50	2.27	
Standard deviation	0.59	0.59	
Feel challenged to think more broadly about an issue			Critical Consciousness and Action
Frequently	58.5%	26.7%	
Occasionally	37.4%	60.0%	
Not at All	4.1%	13.3%	
Total (n)	147	15	
Mean	2.54	2.13	
Standard deviation	0.58	0.64	
Challenge others on issues of discrimination			Critical Consciousness and Action
Frequently	23.6%	26.7%	
Occasionally	60.8%	60.0%	
Not at All	15.5%	13.3%	
Total (n)	148	15	
Mean	2.08	2.13	
Standard deviation	0.62	0.64	

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Truman State University	First-Generation Status		Factor
	No	Yes	
Apply concepts from courses to real life situations			
Frequently	47.3%	46.7%	
Occasionally	45.3%	53.3%	
Not at All	7.4%	0.0%	
Total (n)	148	15	
Mean	2.40	2.47	
Standard deviation	0.63	0.52	
Recognize the biases that affect your own thinking			Critical Consciousness and Action
Frequently	58.8%	33.3%	
Occasionally	37.8%	60.0%	
Not at All	3.4%	6.7%	
Total (n)	148	15	
Mean	2.55	2.27	
Standard deviation	0.56	0.59	
Make an effort to educate others about social issues			Critical Consciousness and Action
Frequently	31.8%	46.7%	
Occasionally	53.4%	40.0%	
Not at All	14.9%	13.3%	
Total (n)	148	15	
Mean	2.17	2.33	
Standard deviation	0.66	0.72	
Critically evaluate my own political ideology on an issue			
Frequently	36.1%	13.3%	
Occasionally	51.0%	60.0%	
Not at All	12.9%	26.7%	
Total (n)	147	15	
Mean	2.23	1.87	
Standard deviation	0.66	0.64	
Discuss issues related to sexism, gender differences, or gender equity			Conversations Across Difference
Frequently	48.6%	33.3%	
Occasionally	41.9%	46.7%	
Not at All	9.5%	20.0%	
Total (n)	148	15	
Mean	2.39	2.13	

**2022-2023 Diverse Learning Environments
 Survey
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Standard deviation	0.66	0.74	
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status			Critical Consciousness and Action
Frequently	45.9%	40.0%	
Occasionally	43.9%	46.7%	
Not at All	10.1%	13.3%	
Total (n)	148	15	
Mean	2.36	2.27	
Standard deviation	0.66	0.70	
Since entering this college, how often have you been discriminated against or excluded from activities because of your:			
Ability/disability status			
Very Often	1.4%	0.0%	
Often	2.7%	13.3%	
Sometimes	4.7%	0.0%	
Seldom	9.5%	6.7%	
Never	81.8%	80.0%	
Total (n)	148	15	
Mean	1.32	1.47	
Standard deviation	0.80	1.06	
Age			
Very Often	1.4%	0.0%	
Often	0.7%	0.0%	
Sometimes	4.7%	6.7%	
Seldom	14.2%	33.3%	
Never	79.1%	60.0%	
Total (n)	148	15	
Mean	1.31	1.47	
Standard deviation	0.72	0.64	
Citizenship status			
Very Often	0.0%	0.0%	
Often	0.0%	0.0%	
Sometimes	1.4%	0.0%	

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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Seldom	4.1%	6.7%	
Never	94.6%	93.3%	
Total (n)	148	15	
Mean	1.07	1.07	
Standard deviation	0.30	0.26	
Gender/Gender identity			
Very Often	0.0%	0.0%	
Often	6.8%	6.7%	
Sometimes	9.5%	13.3%	
Seldom	15.0%	20.0%	
Never	68.7%	60.0%	
Total (n)	147	15	
Mean	1.54	1.67	
Standard deviation	0.92	0.98	
Military/Veteran status			
Very Often	0.0%	0.0%	
Often	0.0%	0.0%	
Sometimes	0.7%	0.0%	
Seldom	1.4%	6.7%	
Never	98.0%	93.3%	
Total (n)	148	15	
Mean	1.03	1.07	
Standard deviation	0.20	0.26	
Political beliefs			
Very Often	2.0%	13.3%	
Often	1.4%	0.0%	
Sometimes	5.4%	13.3%	
Seldom	13.5%	6.7%	
Never	77.7%	66.7%	
Total (n)	148	15	
Mean	1.36	1.87	
Standard deviation	0.82	1.46	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Race/ethnicity			
Very Often	0.0%	6.7%	
Often	0.7%	6.7%	
Sometimes	5.4%	0.0%	
Seldom	10.8%	6.7%	
Never	83.1%	80.0%	
Total (n)	148	15	
Mean	1.24	1.53	
Standard deviation	0.58	1.25	
Religious/spiritual beliefs			
Very Often	2.7%	6.7%	
Often	1.4%	6.7%	
Sometimes	8.1%	0.0%	
Seldom	11.5%	6.7%	
Never	76.4%	80.0%	
Total (n)	148	15	
Mean	1.43	1.53	
Standard deviation	0.90	1.25	
Sexual orientation			
Very Often	0.0%	0.0%	
Often	2.7%	0.0%	
Sometimes	7.4%	13.3%	
Seldom	5.4%	20.0%	
Never	84.5%	66.7%	
Total (n)	148	15	
Mean	1.28	1.47	
Standard deviation	0.72	0.74	
Socioeconomic status			
Very Often	0.0%	13.3%	
Often	2.7%	6.7%	
Sometimes	3.4%	6.7%	
Seldom	11.5%	20.0%	
Never	82.4%	53.3%	

**2022-2023 Diverse Learning Environments
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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

	First-Generation Status		Factor
	No	Yes	
Truman State University			
Total (n)	148	15	
Mean	1.26	2.07	
Standard deviation	0.65	1.49	
Status as parent/guardian			
Very Often	0.7%	0.0%	
Often	0.0%	0.0%	
Sometimes	1.4%	0.0%	
Seldom	2.0%	0.0%	
Never	95.9%	100.0%	
Total (n)	148	15	
Mean	1.07	1.00	
Standard deviation	0.42	0.00	
At this college, how often have you:			
Witnessed discrimination			
Very Often	1.4%	0.0%	Discrimination and Bias
Often	4.1%	6.7%	
Sometimes	25.0%	26.7%	
Seldom	35.8%	33.3%	
Never	33.8%	33.3%	
Total (n)	148	15	
Mean	2.03	2.07	
Standard deviation	0.94	0.96	
Reported an incident of discrimination to a campus authority			
Very Often	1.4%	0.0%	Harassment
Often	0.0%	0.0%	
Sometimes	6.8%	0.0%	
Seldom	6.8%	13.3%	
Never	85.1%	86.7%	
Total (n)	148	15	
Mean	1.26	1.13	
Standard deviation	0.70	0.35	
Been sexually harassed			
Very Often	1.4%	0.0%	

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 Survey
 Institutional Profile Report
 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Often	1.4%	0.0%	Harassment
Sometimes	6.1%	6.7%	
Seldom	16.2%	13.3%	
Never	75.0%	80.0%	
Total (n)	148	15	
Mean	1.38	1.27	
Standard deviation	0.78	0.59	
Reported an incident of sexual harassment to a campus authority			
Very Often	0.7%	0.0%	Harassment
Often	0.7%	0.0%	
Sometimes	2.0%	0.0%	
Seldom	8.8%	0.0%	
Never	87.8%	100.0%	
Total (n)	148	15	
Mean	1.18	1.00	
Standard deviation	0.56	0.00	
Been physically or verbally abused by a date or significant other			
Very Often	0.7%	0.0%	
Often	2.7%	0.0%	
Sometimes	6.1%	0.0%	
Seldom	10.9%	13.3%	
Never	79.6%	86.7%	
Total (n)	147	15	
Mean	1.34	1.13	
Standard deviation	0.77	0.35	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:			
Verbal comments			
Very Often	2.7%	6.7%	Discrimination and Bias
Often	6.8%	6.7%	
Sometimes	14.9%	20.0%	
Seldom	23.6%	20.0%	
Never	52.0%	46.7%	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

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Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	148	15	
Mean	1.84	2.07	
Standard deviation	1.08	1.28	
Cyberbullying (e.g., emails, texts, social media)			
Very Often	1.4%	0.0%	Discrimination and Bias
Often	4.1%	0.0%	
Sometimes	6.8%	6.7%	
Seldom	6.8%	13.3%	
Never	81.1%	80.0%	
Total (n)	148	15	
Mean	1.38	1.27	
Standard deviation	0.88	0.59	
Exclusion (e.g., from gatherings, events)			
Very Often	1.4%	6.7%	Discrimination and Bias
Often	3.4%	0.0%	
Sometimes	10.8%	20.0%	
Seldom	18.9%	13.3%	
Never	65.5%	60.0%	
Total (n)	148	15	
Mean	1.56	1.80	
Standard deviation	0.91	1.21	
Offensive visual images or items			
Very Often	0.7%	0.0%	Discrimination and Bias
Often	3.4%	0.0%	
Sometimes	5.4%	0.0%	
Seldom	9.5%	20.0%	
Never	81.1%	80.0%	
Total (n)	148	15	
Mean	1.33	1.20	
Standard deviation	0.79	0.41	
Threats of physical violence			
Very Often	0.7%	0.0%	Harassment
Often	0.7%	0.0%	

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Truman State University

	First-Generation Status		Factor Harassment
	No	Yes	
Sometimes	2.0%	0.0%	Factor Harassment
Seldom	7.4%	6.7%	
Never	89.2%	93.3%	
Total (n)	148	15	
Mean	1.16	1.07	
Standard deviation	0.55	0.26	
Physical assaults or injuries			Harassment
Very Often	0.7%	0.0%	
Often	0.0%	0.0%	
Sometimes	1.4%	0.0%	
Seldom	5.4%	0.0%	
Never	92.6%	100.0%	
Total (n)	148	15	
Mean	1.11	1.00	
Standard deviation	0.45	0.00	
Anonymous phone calls			Harassment
Very Often	1.4%	0.0%	
Often	1.4%	0.0%	
Sometimes	2.0%	0.0%	
Seldom	2.7%	13.3%	
Never	92.6%	86.7%	
Total (n)	148	15	
Mean	1.16	1.13	
Standard deviation	0.65	0.35	
Damage to personal property			Harassment
Very Often	0.7%	0.0%	
Often	2.0%	0.0%	
Sometimes	3.4%	6.7%	
Seldom	6.1%	0.0%	
Never	87.8%	93.3%	
Total (n)	147	15	
Mean	1.22	1.13	
Standard deviation	0.67	0.52	

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Truman State University

Rate yourself on each of the following traits as compared with the average person your age.
 We want the most accurate estimate of how you see yourself.

	First-Generation Status		Factor
	No	Yes	
Academic ability			Academic Self-Concept
Highest 10%	22.3%	20.0%	
Above Average	50.0%	46.7%	
Average	23.6%	26.7%	
Below Average	4.1%	6.7%	
Lowest 10%	0.0%	0.0%	
Total (n)	148	15	
Mean	3.91	3.80	
Standard deviation	0.79	0.86	
Mathematical ability			Academic Self-Concept
Highest 10%	12.8%	20.0%	
Above Average	23.6%	13.3%	
Average	42.6%	26.7%	
Below Average	20.3%	40.0%	
Lowest 10%	0.7%	0.0%	
Total (n)	148	15	
Mean	3.28	3.13	
Standard deviation	0.95	1.19	
Self-confidence (intellectual)			Academic Self-Concept
Highest 10%	8.8%	6.7%	
Above Average	36.5%	40.0%	
Average	33.1%	26.7%	
Below Average	18.9%	13.3%	
Lowest 10%	2.7%	13.3%	
Total (n)	148	15	
Mean	3.30	3.13	
Standard deviation	0.97	1.19	
Drive to achieve			Academic Self-Concept
Highest 10%	20.3%	53.3%	
Above Average	43.9%	20.0%	
Average	24.3%	20.0%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Below Average	9.5%	6.7%	
Lowest 10%	2.0%	0.0%	
Total (n)	148	15	
Mean	3.71	4.20	
Standard deviation	0.96	1.01	
Emotional health			
Highest 10%	6.8%	6.7%	
Above Average	16.9%	20.0%	
Average	37.2%	40.0%	
Below Average	35.1%	13.3%	
Lowest 10%	4.1%	20.0%	
Total (n)	148	15	
Mean	2.87	2.80	
Standard deviation	0.97	1.21	
Have you participated in any of the following formal academic programs at this college?			
Transfer orientation			
Yes	8.2%	20.0%	
No	91.8%	80.0%	
Total (n)	147	15	
Honors program			
Yes	11.0%	13.3%	
No	89.0%	86.7%	
Total (n)	146	15	
Undergraduate research program			
Yes	27.2%	26.7%	
No	72.8%	73.3%	
Total (n)	147	15	
Mentoring program			
Yes	13.8%	20.0%	
No	86.2%	80.0%	
Total (n)	145	15	

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Truman State University	First-Generation Status		Factor
	No	Yes	
Academic support services for low-income/first-generation students			
Yes	6.2%	26.7%	
No	93.8%	73.3%	
Total (n)	146	15	
Study abroad program			
Yes	8.9%	6.7%	
No	91.1%	93.3%	
Total (n)	146	15	
English as a Second Language (ESL) instruction			
Yes	4.8%	0.0%	
No	95.2%	100.0%	
Total (n)	146	15	
Summer courses			
Yes	46.6%	60.0%	
No	53.4%	40.0%	
Total (n)	146	15	
How often in the past year did you:			
Support your opinions with a logical argument			Habits of Mind
Frequently	66.9%	80.0%	
Occasionally	30.4%	20.0%	
Not at All	2.7%	0.0%	
Total (n)	148	15	
Mean	2.64	2.80	
Standard deviation	0.53	0.41	
Seek solutions to problems and explain them to others			Habits of Mind
Frequently	64.2%	60.0%	
Occasionally	33.1%	40.0%	
Not at All	2.7%	0.0%	
Total (n)	148	15	
Mean	2.61	2.60	
Standard deviation	0.54	0.51	
Look up scientific research articles and resources			Habits of Mind
Frequently	64.2%	66.7%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Occasionally	31.1%	33.3%	Habits of Mind
Not at All	4.7%	0.0%	
Total (n)	148	15	
Mean	2.59	2.67	
Standard deviation	0.58	0.49	
Explore topics on your own, even though it was not required for a class			
Frequently	45.3%	66.7%	Habits of Mind
Occasionally	46.6%	33.3%	
Not at All	8.1%	0.0%	
Total (n)	148	15	
Mean	2.37	2.67	
Standard deviation	0.63	0.49	
Accept mistakes as part of the learning process			
Frequently	62.8%	60.0%	Habits of Mind
Occasionally	34.5%	40.0%	
Not at All	2.7%	0.0%	
Total (n)	148	15	
Mean	2.60	2.60	
Standard deviation	0.54	0.51	
How many courses have you taken at this college that included the following?			
Mostly online instruction			
5 or more	16.3%	20.0%	
2-4	58.5%	66.7%	
One	17.7%	6.7%	
None	7.5%	6.7%	
Total (n)	147	15	
Mean	2.84	3.00	
Standard deviation	0.79	0.76	
Opportunities to study and serve communities in need (e.g., service learning)			
5 or more	6.1%	0.0%	Curriculum of Inclusion
2-4	16.2%	6.7%	
One	45.9%	46.7%	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
None	31.8%	46.7%	
Total (n)	148	15	
Mean	1.97	1.60	
Standard deviation	0.85	0.63	
A remedial or developmental focus			
5 or more	3.4%	0.0%	
2-4	15.0%	13.3%	
One	23.8%	20.0%	
None	57.8%	66.7%	
Total (n)	147	15	
Mean	1.64	1.47	
Standard deviation	0.86	0.74	
Opportunities for intensive dialogue between students with different backgrounds and beliefs			
5 or more	12.9%	0.0%	Curriculum of Inclusion
2-4	27.9%	40.0%	
One	34.0%	40.0%	
None	25.2%	20.0%	
Total (n)	147	15	
Mean	2.29	2.20	
Standard deviation	0.99	0.77	
Option to attend remotely or in-person			
5 or more	20.0%	13.3%	
2-4	40.7%	40.0%	
One	22.1%	20.0%	
None	17.2%	26.7%	
Total (n)	145	15	
Mean	2.63	2.40	
Standard deviation	0.99	1.06	
Materials/readings about gender/gender identity			
5 or more	9.9%	14.3%	Curriculum of Inclusion
2-4	29.8%	21.4%	
One	34.4%	50.0%	
None	26.0%	14.3%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	131	14	
Mean	2.24	2.36	
Standard deviation	0.95	0.93	
Materials/readings about race/ethnicity			
5 or more	12.8%	13.3%	Curriculum of Inclusion
2-4	33.1%	40.0%	
One	30.4%	26.7%	
None	23.6%	20.0%	
Total (n)	148	15	
Mean	2.35	2.47	
Standard deviation	0.98	0.99	
Materials/readings about socioeconomic class differences			
5 or more	14.9%	6.7%	Curriculum of Inclusion
2-4	31.1%	46.7%	
One	27.7%	26.7%	
None	26.4%	20.0%	
Total (n)	148	15	
Mean	2.34	2.40	
Standard deviation	1.03	0.91	
Materials/readings about privilege			
5 or more	10.1%	6.7%	Curriculum of Inclusion
2-4	27.7%	40.0%	
One	29.7%	26.7%	
None	32.4%	26.7%	
Total (n)	148	15	
Mean	2.16	2.27	
Standard deviation	0.99	0.96	
Materials/readings about sexual orientation			
5 or more	6.1%	6.7%	Curriculum of Inclusion
2-4	25.0%	20.0%	
One	29.7%	40.0%	
None	39.2%	33.3%	
Total (n)	148	15	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	1.98	2.00	
Standard deviation	0.94	0.93	
Materials/readings about disability			Curriculum of Inclusion
5 or more	6.1%	0.0%	
2-4	24.3%	33.3%	
One	23.6%	33.3%	
None	45.9%	33.3%	
Total (n)	148	15	
Mean	1.91	2.00	
Standard deviation	0.97	0.85	
Since entering this college, how often have you:			
Missed class due to personal/family responsibilities			
Frequently	5.4%	13.3%	
Occasionally	57.1%	80.0%	
Not at All	37.4%	6.7%	
Total (n)	147	15	
Mean	1.68	2.07	
Standard deviation	0.57	0.46	
Missed class due to employment			
Frequently	1.4%	6.7%	
Occasionally	12.3%	6.7%	
Not at All	86.3%	86.7%	
Total (n)	146	15	
Mean	1.15	1.20	
Standard deviation	0.40	0.56	
Felt overwhelmed by all you had to do			
Frequently	68.9%	80.0%	
Occasionally	26.4%	20.0%	
Not at All	4.7%	0.0%	
Total (n)	148	15	
Mean	2.64	2.80	
Standard deviation	0.57	0.41	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Felt depressed			
Frequently	45.6%	46.7%	
Occasionally	36.7%	53.3%	
Not at All	17.7%	0.0%	
Total (n)	147	15	
Mean	2.28	2.47	
Standard deviation	0.75	0.52	
Felt family support to succeed			
Frequently	44.6%	33.3%	
Occasionally	41.2%	60.0%	
Not at All	14.2%	6.7%	
Total (n)	148	15	
Mean	2.30	2.27	
Standard deviation	0.71	0.59	
Contributed money to help support your family			
Frequently	2.7%	20.0%	
Occasionally	18.2%	33.3%	
Not at All	79.1%	46.7%	
Total (n)	148	15	
Mean	1.24	1.73	
Standard deviation	0.49	0.80	
Not been able to get into the classes you need because they were full			
Frequently	10.8%	0.0%	
Occasionally	45.9%	66.7%	
Not at All	43.2%	33.3%	
Total (n)	148	15	
Mean	1.68	1.67	
Standard deviation	0.66	0.49	
Not been able to take the classes you need because they were not offered/were canceled			
Frequently	12.8%	0.0%	
Occasionally	48.6%	73.3%	
Not at All	38.5%	26.7%	
Total (n)	148	15	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	1.74	1.73	
Standard deviation	0.67	0.46	
Had difficulty in commuting/getting to campus			
Frequently	2.7%	6.7%	
Occasionally	23.8%	6.7%	
Not at All	73.5%	86.7%	
Total (n)	147	15	
Mean	1.29	1.20	
Standard deviation	0.51	0.56	
Taken classes when most campus services were closed			
Frequently	4.1%	0.0%	
Occasionally	28.4%	26.7%	
Not at All	67.6%	73.3%	
Total (n)	148	15	
Mean	1.36	1.27	
Standard deviation	0.56	0.46	
Attended professors' office hours			
Frequently	31.8%	20.0%	
Occasionally	62.8%	73.3%	
Not at All	5.4%	6.7%	
Total (n)	148	15	
Mean	2.26	2.13	
Standard deviation	0.55	0.52	
Participated in study groups			
Frequently	21.6%	13.3%	
Occasionally	55.4%	66.7%	
Not at All	23.0%	20.0%	
Total (n)	148	15	
Mean	1.99	1.93	
Standard deviation	0.67	0.59	
Participated in programs for students who are parents			
Frequently	0.7%	0.0%	
Occasionally	4.1%	6.7%	
Not at All	95.2%	93.3%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	147	15	
Mean	1.05	1.07	
Standard deviation	0.26	0.26	
Felt anxious			
Frequently	69.6%	73.3%	
Occasionally	23.6%	20.0%	
Not at All	6.8%	6.7%	
Total (n)	148	15	
Mean	2.63	2.67	
Standard deviation	0.61	0.62	
Felt hungry but didn't eat because I didn't have enough money for food			
Frequently	6.1%	20.0%	
Occasionally	22.3%	33.3%	
Not at All	71.6%	46.7%	
Total (n)	148	15	
Mean	1.34	1.73	
Standard deviation	0.59	0.80	
Please indicate how often you have experienced the following in class at this college:			
Faculty were able to determine my level of understanding of the course material			Academic Validation in the Classroom
Very Often	18.2%	13.3%	
Often	47.3%	53.3%	
Sometimes	30.4%	33.3%	
Seldom	3.4%	0.0%	
Never	0.7%	0.0%	
Total (n)	148	15	
Mean	3.79	3.80	
Standard deviation	0.80	0.68	
Felt that faculty provided me with feedback that helped me assess my progress in class			Academic Validation in the Classroom
Very Often	27.0%	13.3%	
Often	38.5%	66.7%	
Sometimes	27.7%	13.3%	

**2022-2023 Diverse Learning Environments
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 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Seldom	5.4%	6.7%	
Never	1.4%	0.0%	
Total (n)	148	15	
Mean	3.84	3.87	
Standard deviation	0.93	0.74	
Felt that my contributions were valued			Academic Validation in the Classroom
Very Often	20.9%	6.7%	
Often	39.2%	60.0%	
Sometimes	31.8%	26.7%	
Seldom	6.8%	6.7%	
Never	1.4%	0.0%	
Total (n)	148	15	
Mean	3.72	3.67	
Standard deviation	0.92	0.72	
Felt that faculty encouraged me to ask questions and participate in discussions			Academic Validation in the Classroom
Very Often	33.1%	26.7%	
Often	43.9%	53.3%	
Sometimes	16.9%	6.7%	
Seldom	5.4%	13.3%	
Never	0.7%	0.0%	
Total (n)	148	15	
Mean	4.03	3.93	
Standard deviation	0.88	0.96	
To what extent have you seriously considered:			
Transferring to another college			
To a Great Extent	16.9%	20.0%	
To Some Extent	37.8%	33.3%	
Not at All	45.3%	46.7%	
Total (n)	148	15	
Dropping out of college			
To a Great Extent	10.8%	13.3%	
To Some Extent	28.4%	40.0%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Not at All	60.8%	46.7%	
Total (n)	148	15	
Since entering this college have you taken a course at another institution?			
Yes	23.1%	33.3%	
No	76.9%	66.7%	
Total (n)	147	15	
Since entering this college have you:			
Taken a course at a vocational or trade school while taking classes here			
Yes	0.0%	0.0%	
No	100.0%	100.0%	
Total (n)	31	5	
Taken a course at a 2-year or community college while taking classes here			
Yes	40.6%	20.0%	
No	59.4%	80.0%	
Total (n)	32	5	
Taken a course at a 4-year institution while taking classes here			
Yes	27.3%	0.0%	
No	72.7%	100.0%	
Total (n)	33	5	
Taken a summer course at a vocational or trade school			
Yes	3.2%	0.0%	
No	96.8%	100.0%	
Total (n)	31	4	
Taken a summer course at a 2-year or community college			
Yes	68.8%	25.0%	
No	31.3%	75.0%	
Total (n)	32	4	
Taken a summer course at a 4-year institution			
Yes	24.2%	40.0%	
No	75.8%	60.0%	
Total (n)	33	5	
Taken an online course at a vocational or trade school			
Yes	0.0%	0.0%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
No	100.0%	100.0%	
Total (n)	31	5	
Taken an online course at a 2-year or community college			
Yes	59.4%	60.0%	
No	40.6%	40.0%	
Total (n)	32	5	
Taken an online course at a 4-year institution			
Yes	21.2%	0.0%	
No	78.8%	100.0%	
Total (n)	33	5	
In deciding to take courses at another institution, how important was each of the following reasons?			
To fulfill general education requirements			
Essential	63.6%	40.0%	
Very Important	12.1%	20.0%	
Somewhat Important	0.0%	20.0%	
Not Important	24.2%	20.0%	
Total (n)	33	5	
Mean	3.15	2.80	
Standard deviation	1.28	1.30	
To fulfill requirements in my major			
Essential	42.4%	40.0%	
Very Important	21.2%	20.0%	
Somewhat Important	6.1%	0.0%	
Not Important	30.3%	40.0%	
Total (n)	33	5	
Mean	2.76	2.60	
Standard deviation	1.30	1.52	
To have a more convenient class schedule			
Essential	45.5%	0.0%	
Very Important	18.2%	40.0%	
Somewhat Important	3.0%	20.0%	
Not Important	33.3%	40.0%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	33	5	
Mean	2.76	2.00	
Standard deviation	1.35	1.00	
To complete my degree quicker			
Essential	33.3%	0.0%	
Very Important	21.2%	20.0%	
Somewhat Important	15.2%	40.0%	
Not Important	30.3%	40.0%	
Total (n)	33	5	
Mean	2.58	1.80	
Standard deviation	1.25	0.84	
Tuition was less expensive			
Essential	54.5%	40.0%	
Very Important	9.1%	20.0%	
Somewhat Important	9.1%	0.0%	
Not Important	27.3%	40.0%	
Total (n)	33	5	
Mean	2.91	2.60	
Standard deviation	1.33	1.52	
The location was more convenient			
Essential	42.4%	0.0%	
Very Important	18.2%	0.0%	
Somewhat Important	6.1%	40.0%	
Not Important	33.3%	60.0%	
Total (n)	33	5	
Mean	2.70	1.40	
Standard deviation	1.33	0.55	
To challenge myself academically			
Essential	3.0%	0.0%	
Very Important	9.1%	40.0%	
Somewhat Important	24.2%	0.0%	
Not Important	63.6%	60.0%	
Total (n)	33	5	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	1.52	1.80	
Standard deviation	0.80	1.10	
To earn a degree or certificate that is not offered at this college			
Essential	12.1%	20.0%	
Very Important	0.0%	0.0%	
Somewhat Important	9.1%	0.0%	
Not Important	78.8%	80.0%	
Total (n)	33	5	
Mean	1.45	1.60	
Standard deviation	1.00	1.34	
Changed my career plans			
Essential	9.1%	20.0%	
Very Important	3.0%	0.0%	
Somewhat Important	6.1%	0.0%	
Not Important	81.8%	80.0%	
Total (n)	33	5	
Mean	1.39	1.60	
Standard deviation	0.93	1.34	
Wasn't doing as well academically as I expected			
Essential	15.2%	0.0%	
Very Important	6.1%	40.0%	
Somewhat Important	15.2%	0.0%	
Not Important	63.6%	60.0%	
Total (n)	33	5	
Mean	1.73	1.80	
Standard deviation	1.13	1.10	
Felt like I didn't "fit in" at my college			
Essential	3.0%	0.0%	
Very Important	3.0%	20.0%	
Somewhat Important	12.1%	0.0%	
Not Important	81.8%	80.0%	
Total (n)	33	5	
Mean	1.27	1.40	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Standard deviation	0.67	0.89	
Was placed on academic probation			
Essential	6.1%	0.0%	
Very Important	3.0%	0.0%	
Somewhat Important	3.0%	20.0%	
Not Important	87.9%	80.0%	
Total (n)	33	5	
Mean	1.27	1.20	
Standard deviation	0.80	0.45	
Military PCS move, mobilization, or deployment			
Essential	0.0%	0.0%	
Very Important	0.0%	0.0%	
Somewhat Important	0.0%	0.0%	
Not Important	100.0%	100.0%	
Total (n)	33	5	
Mean	1.00	1.00	
Standard deviation	0.00	0.00	
Had family responsibilities			
Essential	3.0%	0.0%	
Very Important	0.0%	0.0%	
Somewhat Important	9.1%	0.0%	
Not Important	87.9%	100.0%	
Total (n)	33	5	
Mean	1.18	1.00	
Standard deviation	0.58	0.00	
Had medical issues			
Essential	0.0%	0.0%	
Very Important	3.0%	0.0%	
Somewhat Important	9.1%	0.0%	
Not Important	87.9%	100.0%	
Total (n)	33	5	
Mean	1.15	1.00	
Standard deviation	0.44	0.00	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Had money problems and could no longer afford to attend this college			
Essential	3.0%	0.0%	
Very Important	0.0%	0.0%	
Somewhat Important	3.0%	0.0%	
Not Important	93.9%	100.0%	
Total (n)	33	5	
Mean	1.12	1.00	
Standard deviation	0.55	0.00	
To take a class that is not offered at this college			
Essential	21.2%	0.0%	
Very Important	3.0%	0.0%	
Somewhat Important	9.1%	20.0%	
Not Important	66.7%	80.0%	
Total (n)	33	5	
Mean	1.79	1.20	
Standard deviation	1.24	0.45	
Other reason			
Essential	6.5%	20.0%	
Very Important	3.2%	0.0%	
Somewhat Important	6.5%	20.0%	
Not Important	83.9%	60.0%	
Total (n)	31	5	
Mean	1.32	1.80	
Standard deviation	0.83	1.30	
Since entering this college, have you stopped taking classes for more than one term?			
Yes	5.4%	6.7%	
No	94.6%	93.3%	
Total (n)	148	15	
How important were each of the following in your decision to <u>stop taking classes for more than one term?</u>			
Changed my career plans			
Essential	25.0%		
Very Important	0.0%		

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Somewhat Important	62.5%		
Not Important	12.5%		
Total (n)	8		
Mean	2.38		
Standard deviation	1.06		
Wasn't doing as well academically as I expected			
Essential	0.0%		
Very Important	37.5%		
Somewhat Important	37.5%		
Not Important	25.0%		
Total (n)	8		
Mean	2.13		
Standard deviation	0.83		
Felt like I didn't "fit in" at my college			
Essential	12.5%		
Very Important	12.5%		
Somewhat Important	0.0%		
Not Important	75.0%		
Total (n)	8		
Mean	1.63		
Standard deviation	1.19		
Was bored with my coursework			
Essential	0.0%		
Very Important	12.5%		
Somewhat Important	12.5%		
Not Important	75.0%		
Total (n)	8		
Mean	1.38		
Standard deviation	0.74		
Wanted a better social life			
Essential	12.5%		
Very Important	12.5%		
Somewhat Important	0.0%		

**2022-2023 Diverse Learning Environments
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 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Not Important	75.0%		
Total (n)	8		
Mean	1.63		
Standard deviation	1.19		
Was placed on academic probation			
Essential	0.0%		
Very Important	0.0%		
Somewhat Important	25.0%		
Not Important	75.0%		
Total (n)	8		
Mean	1.25		
Standard deviation	0.46		
Military PCS move, mobilization, or deployment			
Essential	0.0%		
Very Important	0.0%		
Somewhat Important	0.0%		
Not Important	100.0%		
Total (n)	8		
Mean	1.00		
Standard deviation	0.00		
Had family responsibilities			
Essential	0.0%		
Very Important	0.0%		
Somewhat Important	12.5%		
Not Important	87.5%		
Total (n)	8		
Mean	1.13		
Standard deviation	0.35		
Was tired of being a student			
Essential	12.5%		
Very Important	25.0%		
Somewhat Important	37.5%		
Not important	25.0%		

**2022-2023 Diverse Learning Environments
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 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Total (n)	8		
Mean	2.25		
Standard deviation	1.04		
Had medical issues			
Essential	0.0%		
Very Important	25.0%		
Somewhat Important	12.5%		
Not Important	62.5%		
Total (n)	8		
Mean	1.63		
Standard deviation	0.92		
Had a good job offer			
Essential	0.0%		
Very Important	0.0%		
Somewhat Important	0.0%		
Not Important	100.0%		
Total (n)	8		
Mean	1.00		
Standard deviation	0.00		
Had money problems and could no longer afford to attend college			
Essential	0.0%		
Very Important	0.0%		
Somewhat Important	25.0%		
Not Important	75.0%		
Total (n)	8		
Mean	1.25		
Standard deviation	0.46		
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)			
Essential	0.0%		
Very Important	12.5%		
Somewhat Important	0.0%		
Not Important	87.5%		
Total (n)	8		

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	1.25		
Standard deviation	0.71		
Since entering this college, how often have you:			
Performed community service			
Very Often	16.9%	6.7%	Civic Engagement
Often	12.8%	20.0%	
Sometimes	31.8%	6.7%	
Seldom	28.4%	33.3%	
Never	10.1%	33.3%	
Total (n)	148	15	
Mean	2.98	2.33	
Standard deviation	1.23	1.35	
Discussed politics			
Very Often	10.1%	6.7%	Civic Engagement
Often	19.6%	20.0%	
Sometimes	39.2%	33.3%	
Seldom	22.3%	33.3%	
Never	8.8%	6.7%	
Total (n)	148	15	
Mean	3.00	2.87	
Standard deviation	1.09	1.06	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)			
Very Often	3.4%	0.0%	Civic Engagement
Often	10.1%	6.7%	
Sometimes	29.7%	20.0%	
Seldom	22.3%	40.0%	
Never	34.5%	33.3%	
Total (n)	148	15	
Mean	2.26	2.00	
Standard deviation	1.14	0.93	
Demonstrated for a cause (e.g., boycott, rally, protest)			
Very Often	2.0%	0.0%	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Often	5.4%	0.0%	Civic Engagement
Sometimes	10.1%	13.3%	
Seldom	18.9%	13.3%	
Never	63.5%	73.3%	
Total (n)	148	15	
Mean	1.64	1.40	
Standard deviation	1.00	0.74	
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)			
Very Often	8.1%	0.0%	Co-Curricular Diversity Activities
Often	12.2%	13.3%	
Sometimes	35.1%	33.3%	
Seldom	33.8%	26.7%	
Never	10.8%	26.7%	
Total (n)	148	15	
Mean	2.73	2.33	
Standard deviation	1.07	1.05	
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)			
Very Often	2.0%	0.0%	Co-Curricular Diversity Activities
Often	6.1%	0.0%	
Sometimes	14.9%	20.0%	
Seldom	24.3%	26.7%	
Never	52.7%	53.3%	
Total (n)	148	15	
Mean	1.80	1.67	
Standard deviation	1.03	0.82	
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)			
Very Often	4.7%	0.0%	Co-Curricular Diversity Activities
Often	12.8%	0.0%	
Sometimes	19.6%	46.7%	
Seldom	26.4%	20.0%	
Never	36.5%	33.3%	
Total (n)	148	15	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Mean	2.23	2.13	
Standard deviation	1.21	0.92	
Since entering this college have you:			
Joined a social fraternity or sorority			
Yes	31.8%	6.7%	
No	68.2%	93.3%	
Total (n)	148	15	
Joined an ethnic or culturally-based fraternity or sorority			
Yes	0.0%	7.1%	
No	100.0%	92.9%	
Total (n)	148	14	
Joined a racial/ethnic student organization			
Yes	3.4%	6.7%	
No	96.6%	93.3%	
Total (n)	147	15	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)			
Yes	3.4%	13.3%	
No	96.6%	86.7%	
Total (n)	148	15	
Participated in leadership training			
Yes	23.0%	13.3%	
No	77.0%	86.7%	
Total (n)	148	15	
Joined a club or organization related to your major			
Yes	63.5%	46.7%	
No	36.5%	53.3%	
Total (n)	148	15	
Joined an LGBTQ+ student organization			
Yes	13.5%	6.7%	
No	86.5%	93.3%	
Total (n)	148	15	
Joined a student-run political club			
Yes	3.4%	0.0%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
No	96.6%	100.0%	
Total (n)	148	15	
Voted in a national, state, or local election			
Yes	57.4%	33.3%	
No	42.6%	66.7%	
Total (n)	148	15	
Been homeless for one month or more			
Yes	2.7%	0.0%	
No	97.3%	100.0%	
Total (n)	148	15	
Please rate your satisfaction with this college in each area:			
Overall sense of community among students			
Very Satisfied	16.2%	0.0%	
Satisfied	52.0%	73.3%	
Neutral	21.6%	0.0%	
Dissatisfied	8.1%	20.0%	
Very Dissatisfied	2.0%	6.7%	
Total (n)	148	15	
Mean	3.72	3.40	
Standard deviation	0.90	1.06	
Racial/ethnic diversity of the faculty			
Very Satisfied	11.5%	13.3%	
Satisfied	29.7%	26.7%	
Neutral	40.5%	40.0%	
Dissatisfied	15.5%	6.7%	
Very Dissatisfied	2.7%	13.3%	
Total (n)	148	15	
Mean	3.32	3.20	
Standard deviation	0.96	1.21	
Racial/ethnic diversity of the student body			
Very Satisfied	11.5%	13.3%	
Satisfied	33.8%	33.3%	
Neutral	35.1%	33.3%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Dissatisfied	17.6%	6.7%	
Very Dissatisfied	2.0%	13.3%	
Total (n)	148	15	
Mean	3.35	3.27	
Standard deviation	0.97	1.22	
Racial/ethnicity diversity of the staff			
Very Satisfied	10.8%	13.3%	
Satisfied	27.0%	33.3%	
Neutral	47.3%	40.0%	
Dissatisfied	12.8%	0.0%	
Very Dissatisfied	2.0%	13.3%	
Total (n)	148	15	
Mean	3.32	3.33	
Standard deviation	0.90	1.18	
Gender diversity of the faculty			
Very Satisfied	16.2%	14.3%	
Satisfied	41.2%	42.9%	
Neutral	30.4%	21.4%	
Dissatisfied	10.8%	21.4%	
Very Dissatisfied	1.4%	0.0%	
Total (n)	148	14	
Mean	3.60	3.50	
Standard deviation	0.93	1.02	
Atmosphere for political differences			
Very Satisfied	7.5%	6.7%	
Satisfied	37.4%	40.0%	
Neutral	30.6%	26.7%	
Dissatisfied	20.4%	13.3%	
Very Dissatisfied	4.1%	13.3%	
Total (n)	147	15	
Mean	3.24	3.13	
Standard deviation	1.00	1.19	

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Truman State University	First-Generation Status		Factor
	No	Yes	
Atmosphere for religious differences			
Very Satisfied	12.3%	13.3%	
Satisfied	37.7%	20.0%	
Neutral	29.5%	40.0%	
Dissatisfied	17.1%	6.7%	
Very Dissatisfied	3.4%	20.0%	
Total (n)	146	15	
Mean	3.38	3.00	
Standard deviation	1.02	1.31	
Atmosphere for differences in sexual orientation			
Very Satisfied	22.3%	26.7%	
Satisfied	38.5%	33.3%	
Neutral	29.1%	26.7%	
Dissatisfied	8.1%	13.3%	
Very Dissatisfied	2.0%	0.0%	
Total (n)	148	15	
Mean	3.71	3.73	
Standard deviation	0.97	1.03	
Socioeconomic diversity of the student body			
Very Satisfied	11.5%	6.7%	
Satisfied	38.5%	20.0%	
Neutral	42.6%	53.3%	
Dissatisfied	6.8%	13.3%	
Very Dissatisfied	0.7%	6.7%	
Total (n)	148	15	
Mean	3.53	3.07	
Standard deviation	0.81	0.96	
Respect for the expression of diverse beliefs			
Very Satisfied	12.2%	20.0%	
Satisfied	50.0%	46.7%	
Neutral	19.6%	13.3%	
Dissatisfied	12.8%	0.0%	
Very Dissatisfied	5.4%	20.0%	

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	First-Generation Status		Factor
	No	Yes	
Truman State University			
Total (n)	148	15	
Mean	3.51	3.47	
Standard deviation	1.04	1.41	
Atmosphere for differences in gender expression			
Very Satisfied	16.9%	20.0%	
Satisfied	45.3%	53.3%	
Neutral	27.7%	13.3%	
Dissatisfied	8.1%	6.7%	
Very Dissatisfied	2.0%	6.7%	
Total (n)	148	15	
Mean	3.67	3.73	
Standard deviation	0.92	1.10	
Atmosphere for difference in immigration status			
Very Satisfied	16.2%	13.3%	
Satisfied	36.5%	60.0%	
Neutral	40.5%	13.3%	
Dissatisfied	6.1%	6.7%	
Very Dissatisfied	0.7%	6.7%	
Total (n)	148	15	
Mean	3.61	3.67	
Standard deviation	0.85	1.05	
Overall quality of instruction			
Very Satisfied	20.9%	40.0%	
Satisfied	54.7%	33.3%	
Neutral	14.2%	13.3%	
Dissatisfied	8.1%	6.7%	
Very Dissatisfied	2.0%	6.7%	
Total (n)	148	15	
Mean	3.84	3.93	
Standard deviation	0.92	1.22	
Please rate your satisfaction with this college in each area:			
Timeliness of administrative responses to incidents of campus emergencies			
Very Satisfied	12.2%	26.7%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Satisfied	42.6%	46.7%	
Neutral	31.8%	0.0%	
Dissatisfied	10.1%	20.0%	
Very Dissatisfied	3.4%	6.7%	
Total (n)	148	15	
Mean	3.50	3.67	
Standard deviation	0.95	1.29	
Timeliness of administrative responses to incidents of discrimination			
Very Satisfied	6.8%	6.7%	
Satisfied	21.8%	40.0%	
Neutral	55.1%	40.0%	
Dissatisfied	11.6%	6.7%	
Very Dissatisfied	4.8%	6.7%	
Total (n)	147	15	
Mean	3.14	3.33	
Standard deviation	0.88	0.98	
Timeliness of administrative responses to incidents of sexual assaults			
Very Satisfied	7.5%	6.7%	
Satisfied	17.0%	26.7%	
Neutral	53.1%	53.3%	
Dissatisfied	13.6%	6.7%	
Very Dissatisfied	8.8%	6.7%	
Total (n)	147	15	
Mean	3.01	3.20	
Standard deviation	0.98	0.94	
Outcome of administrative responses to incidents of campus emergencies			
Very Satisfied	10.2%	20.0%	
Satisfied	31.3%	40.0%	
Neutral	45.6%	40.0%	
Dissatisfied	8.8%	0.0%	
Very Dissatisfied	4.1%	0.0%	
Total (n)	147	15	
Mean	3.35	3.80	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Standard deviation	0.93	0.77	
Outcome of administrative responses to incidents of discrimination			
Very Satisfied	5.5%	13.3%	
Satisfied	21.2%	33.3%	
Neutral	58.2%	53.3%	
Dissatisfied	8.2%	0.0%	
Very Dissatisfied	6.8%	0.0%	
Total (n)	146	15	
Mean	3.10	3.60	
Standard deviation	0.88	0.74	
Outcome of administrative responses to incidents of sexual assaults			
Very Satisfied	6.8%	6.7%	
Satisfied	17.1%	40.0%	
Neutral	52.7%	53.3%	
Dissatisfied	13.7%	0.0%	
Very Dissatisfied	9.6%	0.0%	
Total (n)	146	15	
Mean	2.98	3.53	
Standard deviation	0.99	0.64	
Do you have any concern about your ability to finance your college education?			
None (I am confident that I will have sufficient funds)	41.2%	26.7%	
Some (but I probably will have enough funds)	48.6%	46.7%	
Major (not sure I will have enough funds to complete college)	10.1%	26.7%	
Total (n)	148	15	
Mean	1.69	2.00	
Standard deviation	0.65	0.76	
What was your average grade in high school?			
A or A+	61.5%	40.0%	
A-	25.0%	40.0%	
B+	8.1%	6.7%	
B	3.4%	6.7%	
B-	1.4%	0.0%	
C+	0.0%	6.7%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
C	0.7%	0.0%	
C- or lower	0.0%	0.0%	
Total (n)	148	15	
Mean	7.39	6.93	
Standard deviation	0.99	1.39	
On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?			
7 urban	6.1%	6.7%	
6	12.2%	0.0%	
5 suburban	40.1%	26.7%	
4	9.5%	26.7%	
3 rural	23.8%	33.3%	
2	6.1%	0.0%	
1 remote	2.0%	6.7%	
Total (n)	147	15	
Mean	4.41	3.93	
Standard deviation	1.40	1.39	
Are you: (Select all that apply) (total may add to more than 100%)			
Native American or Alaska Native	0.7%	0.0%	
Asian			
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	7.4%	6.7%	
Filipina/o/x	0.0%	0.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	0.0%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	4.1%	0.0%	
Other Asian	0.0%	0.0%	
Black			
African American/Black	0.0%	6.7%	
African	1.4%	6.7%	
Caribbean	1.4%	0.0%	
Other Black	0.0%	0.0%	
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	

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Hispanic/Latina/o/e/x
 Mexican American/Chicana/o/e/x
 Puerto Rican
 Central American
 South American
 Other Hispanic or Latina/o/e/x
Middle Eastern
White
 European
 Other White
Other

Race/Ethnicity Group
 Native American/Alaska Native
 Asian
 Black
 Native Hawaiian/Other Pacific Islander
 Hispanic/Latina/o/e/x
 White
 Two or more races/ethnicities
 Other
 Unknown

What is your sexual orientation?
 Heterosexual/Straight
 Asexual
 Bisexual
 Gay
 Lesbian
 Pansexual
 Queer
 Not listed above

What is your current gender identity?
 Man

	First-Generation Status		Factor
	No	Yes	
	1.4%	0.0%	
	0.0%	0.0%	
	0.0%	0.0%	
	0.7%	0.0%	
	0.0%	0.0%	
	2.7%	6.7%	
	85.1%	73.3%	
	5.4%	13.3%	
	2.0%	0.0%	
	0.0%	0.0%	
	8.1%	6.7%	
	1.4%	6.7%	
	0.0%	0.0%	
	0.0%	0.0%	
	82.4%	86.7%	
	7.4%	0.0%	
	0.7%	0.0%	
	0.0%	0.0%	
Total (n)	148	15	
	62.8%	40.0%	
	3.4%	13.3%	
	17.2%	40.0%	
	4.1%	0.0%	
	4.8%	0.0%	
	2.8%	0.0%	
	4.1%	0.0%	
	0.7%	6.7%	
Total (n)	145	15	
	22.3%	20.0%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Woman	70.9%	73.3%	
Non-binary	4.7%	6.7%	
Genderqueer/Gender non-conforming	1.4%	0.0%	
Identity not listed above	0.7%	0.0%	
Total (n)	148	15	
Do you identify as transgender?			
No	91.9%	93.3%	
Yes	8.1%	6.7%	
Total (n)	148	15	
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.			
Less than \$10,000	2.1%	6.7%	
\$10,000 to 14,999	2.1%	6.7%	
\$15,000 to 19,999	1.4%	0.0%	
\$20,000 to 24,999	1.4%	13.3%	
\$25,000 to 29,999	2.8%	0.0%	
\$30,000 to 39,999	5.0%	20.0%	
\$40,000 to 49,999	3.5%	6.7%	
\$50,000 to 59,999	5.7%	13.3%	
\$60,000 to 74,999	14.2%	20.0%	
\$75,000 to 99,999	22.7%	6.7%	
\$100,000 to 149,999	20.6%	0.0%	
\$150,000 to 199,999	11.3%	0.0%	
\$200,000 to 249,999	2.1%	0.0%	
\$250,000 or more	5.0%	6.7%	
Total (n)	141	15	
Did you use financial aid this academic year?			
Yes	76.4%	73.3%	
No, I was offered aid but declined the offer	3.4%	0.0%	
No, I did not apply	14.2%	20.0%	
No, I applied and was turned down	6.1%	6.7%	
Total (n)	148	15	

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Truman State University	First-Generation Status		Factor
	No	Yes	
Which of the following forms of financial aid were you offered?			
Military or VA funding (GI Bill, Military tuition assistance, etc.)	1.8%	0.0%	
Work-study	30.9%	36.4%	
Pell Grant	34.2%	90.9%	
Need-based grants or scholarships	43.6%	90.9%	
Merit-based grants or scholarships	84.8%	63.6%	
Loans	55.5%	63.6%	
Primary/Probable Major (aggregated)			
Agriculture	1.4%	0.0%	
Biological Science & Life Sciences	10.2%	20.0%	
Business	7.5%	6.7%	
Education	1.4%	6.7%	
Engineering	0.7%	0.0%	
English	6.1%	6.7%	
Health Professions	29.9%	20.0%	
History or Political Science	5.4%	13.3%	
Arts and Humanities	8.2%	6.7%	
Fine Arts	1.4%	6.7%	
Mathematics or Computer Science	5.4%	0.0%	
Physical Science	3.4%	0.0%	
Social Science	12.9%	13.3%	
Justice and Security	2.7%	0.0%	
Library Science	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	
Other	3.4%	0.0%	
Undecided	0.0%	0.0%	
Total (n)	147	15	
Second Major (aggregated)			
Agriculture	7.1%	0.0%	
Biological Science & Life Sciences	7.1%	0.0%	
Business	0.0%	33.3%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Education	21.4%	0.0%	
Engineering	0.0%	0.0%	
English	3.6%	0.0%	
Health Professions	10.7%	33.3%	
History or Political Science	0.0%	0.0%	
Arts and Humanities	14.3%	0.0%	
Fine Arts	0.0%	0.0%	
Mathematics or Computer Science	7.1%	0.0%	
Physical Science	0.0%	0.0%	
Social Science	14.3%	0.0%	
Justice and Security	7.1%	0.0%	
Library Science	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	
Other	7.1%	0.0%	
Undecided	0.0%	33.3%	
Total (n)	28	3	
How many hours per week do you work for pay on-campus?			
None	59.9%	53.3%	
1-5 hrs	20.4%	26.7%	
6-10 hrs	10.6%	13.3%	
11-15 hrs	4.2%	0.0%	
16-20 hrs	4.9%	6.7%	
21-30 hrs	0.0%	0.0%	
31-40 hrs	0.0%	0.0%	
Over 40 hrs	0.0%	0.0%	
Total (n)	142	15	
Mean	1.74	1.80	
Standard deviation	1.12	1.15	
How many hours per week do you work for pay off-campus?			
None	63.4%	66.7%	
1-5 hrs	6.2%	6.7%	
6-10 hrs	6.2%	13.3%	

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Truman State University

	First-Generation Status		Factor
	No	Yes	
11-15 hrs	9.7%	0.0%	
16-20 hrs	8.3%	0.0%	
21-30 hrs	3.4%	13.3%	
31-40 hrs	1.4%	0.0%	
Over 40 hrs	1.4%	0.0%	
Total (n)	145	15	
Mean	2.16	2.00	
Standard deviation	1.79	1.77	
What is the highest academic degree that you intend to obtain at any institution?			
None	1.4%	13.3%	
Vocational certificate	0.7%	0.0%	
Associate (A.A. or equivalent)	0.7%	0.0%	
Bachelor's degree (B.A., B.S., B.D., etc.)	22.2%	13.3%	
Master's degree (M.A., M.S., M.B.A., etc.)	38.9%	40.0%	
J.D. (Law)	3.5%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	13.9%	13.3%	
Ph.D.	18.1%	13.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.7%	6.7%	
Other	0.0%	0.0%	
Total (n)	144	15	
What is the highest academic degree that you intend to obtain at this college?			
None	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	
Bachelor's degree (B.A., B.S., B.D., etc.)	83.3%	80.0%	
Master's degree (M.A., M.S., M.B.A., etc.)	16.0%	20.0%	
J.D. (Law)	0.7%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	0.0%	
Ph.D.	0.0%	0.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.0%	
Other	0.0%	0.0%	
Total (n)	144	15	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
What is the average grade you received during your college career - Overall GPA?			
A or A+	31.0%	14.3%	
A-	23.4%	42.9%	
B / B+	31.0%	21.4%	
B-	8.3%	14.3%	
C+	3.4%	7.1%	
C	2.8%	0.0%	
C- or lower	0.0%	0.0%	
Total (n)	145	14	
Mean	5.62	5.43	
Standard deviation	1.25	1.16	
What is the average grade you received during your college career - Primary Major GPA?			
A or A+	41.7%	14.3%	
A-	18.8%	42.9%	
B / B+	27.1%	21.4%	
B-	9.7%	14.3%	
C+	2.1%	7.1%	
C	0.7%	0.0%	
C- or lower	0.0%	0.0%	
Total (n)	144	14	
Mean	5.86	5.43	
Standard deviation	1.17	1.16	
Military Status:			
None	99.3%	100.0%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	
In the Reserves or National Guard	0.7%	0.0%	
On Active Duty	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard	0.0%	0.0%	
Total (n)	145	15	
Do you speak any languages other than English at home?			
No	90.3%	86.7%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Yes	9.7%	13.3%	
Total (n)	144	15	
With which language(s) do you feel more comfortable? (only if student does not speak English at home)			
English	21.4%	100.0%	
Other Language(s)	42.9%	0.0%	
Equally comfortable with English and Other Language(s)	35.7%	0.0%	
Total (n)	14	2	
What is your current class standing? (4-year schools only)			
Freshman/first year	13.5%	20.0%	
Sophomore/second year	20.3%	26.7%	
Junior/third year	33.8%	13.3%	
Senior/fourth year	27.0%	33.3%	
Fifth-year senior or more	4.7%	6.7%	
Graduate/Professional student	0.7%	0.0%	
Total (n)	148	15	
What is the highest level of education completed by: Parent/Guardian 1			
Junior high/middle school or less	1.4%	6.7%	
Some high school	0.0%	6.7%	
High school graduate/GED	7.4%	86.7%	
Some college	8.1%	0.0%	
Associate's degree (A.A. or equivalent)	10.8%	0.0%	
Bachelor's degree (B.A., B.S., etc.)	29.1%	0.0%	
Master's degree (M.A., M.S., MBA, etc.)	30.4%	0.0%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	12.8%	0.0%	
Don't know	0.0%	0.0%	
Not Applicable	0.0%	0.0%	
Total (n)	148	15	
What is the highest level of education completed by: Parent/Guardian 2			
Junior high/middle school or less	0.7%	6.7%	
Some high school	2.0%	6.7%	
High school graduate/GED	8.8%	80.0%	
Some college	17.0%	0.0%	
Associate's degree (A.A. or equivalent)	6.1%	0.0%	

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Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Bachelor's degree (B.A., B.S., etc.)	33.3%	0.0%	
Master's degree (M.A., M.S., MBA, etc.)	21.1%	0.0%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	10.9%	0.0%	
Don't know	0.0%	6.7%	
Not Applicable	0.0%	0.0%	
Total (n)	147	15	
At any time since you turned 13, were you in foster care or were you a dependent of the court?			
No	97.9%	93.3%	
Yes	2.1%	6.7%	
I Don't Know	0.0%	0.0%	
Total (n)	146	15	
Do you have any of the following disabilities or medical conditions?			
Learning disability (e.g., dyslexia)			
No	95.2%	93.3%	
Yes	4.8%	6.7%	
Total (n)	146	15	
Attention-deficit/hyperactivity disorder (ADHD)			
No	74.5%	66.7%	
Yes	25.5%	33.3%	
Total (n)	145	15	
Autism spectrum disorder			
No	90.3%	80.0%	
Yes	9.7%	20.0%	
Total (n)	145	15	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)			
No	93.8%	86.7%	
Yes	6.2%	13.3%	
Total (n)	145	15	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)			
No	93.1%	92.9%	
Yes	6.9%	7.1%	
Total (n)	145	14	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University	First-Generation Status		Factor
	No	Yes	
Psychological disorder (depression, anxiety, PTSD, etc.)			
No	51.4%	40.0%	
Yes	48.6%	60.0%	
Total (n)	146	15	
Other			
No	92.4%	71.4%	
Yes	7.6%	28.6%	
Total (n)	132	14	
How would you characterize your political views?			
Far left	16.2%	13.3%	
Liberal	35.9%	46.7%	
Middle-of-the-road	37.3%	26.7%	
Conservative	10.6%	6.7%	
Far right	0.0%	6.7%	
Total (n)	142	15	
Which of the following most accurately describes your background?			
My parents/legal guardians and I were born in the United States	84.9%	80.0%	
I was born in the United States; one parent/guardian was not	4.1%	6.7%	
I was born in the United States; both my parents/legal guardians were not	1.4%	0.0%	
Foreign-born naturalized citizen	2.1%	6.7%	
Permanent legal resident	0.0%	0.0%	
Foreign born on student visa	6.8%	6.7%	
Other status	0.7%	0.0%	
Total (n)	146	15	
At what age did you arrive in the U.S.? (only if student was "foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status")			
5 or younger	14.3%	0.0%	
6-12 years	0.0%	0.0%	
13-18 years	35.7%	0.0%	
19-25 years	42.9%	0.0%	
26 years or older	7.1%	100.0%	
Total (n)	14	2	

**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
What is your preferred religious identification? (Select all that apply) (total may add to more than 100%)			
Agnostic	29.1%	20.0%	
Atheist	12.8%	33.3%	
Baptist	8.1%	6.7%	
Buddhist	2.0%	6.7%	
Church of Christ	3.4%	0.0%	
Eastern Orthodox	0.0%	0.0%	
Episcopalian	1.4%	0.0%	
Hindu	1.4%	0.0%	
Jewish	0.7%	0.0%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.0%	
Lutheran	5.4%	0.0%	
Methodist	7.4%	6.7%	
Muslim	2.7%	0.0%	
Presbyterian	3.4%	0.0%	
Quaker	0.0%	0.0%	
Roman Catholic	14.2%	6.7%	
Seventh-day Adventist	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	
Other Christian	13.5%	6.7%	
Other Religion	2.7%	0.0%	
Spiritual	11.5%	40.0%	
None	13.5%	6.7%	
What is your preferred religious identification? (aggregated)			
Agnostic	13.7%	0.0%	
Atheist	6.2%	20.0%	
Baptist	3.4%	6.7%	
Buddhist	0.0%	6.7%	
Church of Christ	2.1%	0.0%	
Eastern Orthodox	0.0%	0.0%	
Episcopalian	1.4%	0.0%	
Hindu	0.7%	0.0%	

**2022-2023 Diverse Learning Environments
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 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
Jewish	0.0%	0.0%	
The Church of Jesus Christ of Latter-day Saints	0.0%	0.0%	
Lutheran	2.7%	0.0%	
Methodist	4.1%	6.7%	
Muslim	2.1%	0.0%	
Presbyterian	1.4%	0.0%	
Quaker	0.0%	0.0%	
Roman Catholic	9.6%	0.0%	
Seventh-day Adventist	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	
Other Christian	11.0%	0.0%	
Other Religion	1.4%	0.0%	
Spiritual	2.1%	26.7%	
None	10.3%	6.7%	
Two or more	28.1%	26.7%	
Total (n)	146	15	
What is your age?			
16 years or younger	0.0%	0.0%	
17 years	0.0%	0.0%	
18 years	2.7%	13.3%	
19 years	16.4%	0.0%	
20 years	26.7%	13.3%	
21 to 24 years	50.7%	40.0%	
25 to 29 years	2.1%	13.3%	
30 to 39 years	0.0%	6.7%	
40 to 54 years	0.0%	13.3%	
55 years or older	1.4%	0.0%	
Total (n)	146	15	
How many children do you have under 18 years old?			
0	100.0%	100.0%	
1	0.0%	0.0%	
2	0.0%	0.0%	
3	0.0%	0.0%	

**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

Note: HERI considers a student to be first-generation if neither parent/guardian has any college experience.

Truman State University

	First-Generation Status		Factor
	No	Yes	
4+	0.0%	0.0%	
Total (n)	146	15	
How many children do you have 18 years old or older?			
0	99.3%	93.3%	
1	0.0%	0.0%	
2	0.0%	6.7%	
3	0.0%	0.0%	
4+	0.7%	0.0%	
Total (n)	145	15	
First-Generation status based on parent(s) with less than 'some college'			
No	100.0%	0.0%	
Yes	0.0%	100.0%	
Total (n)	148	15	
Optional Question 1			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 2			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 3			
A			
B			
C			
D			
E			
Total (n)			



**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Optional Question 4			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 5			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 6			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 7			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 8			
A			
B			
C			
D			
E			



**2022-2023 Diverse Learning Environments
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 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
Total (n)			
Optional Question 9			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 10			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 11			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 12			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 13			
A			
B			
C			
D			



**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
E			
Total (n)			
Optional Question 14			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 15			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 16			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 17			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 18			
A			
B			
C			



**2022-2023 Diverse Learning Environments
 Survey
 Institutional Profile Report
 First-Generation Respondents**

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Truman State University

	First-Generation Status		Factor
	No	Yes	
D			
E			
Total (n)			
Optional Question 19			
A			
B			
C			
D			
E			
Total (n)			
Optional Question 20			
A			
B			
C			
D			
E			
Total (n)			

How to Read the Module Reports

This DLE module report provides valuable information on how your students navigate higher education and experience the academic environment at your institution and with other institutions who also administered the same module. Module reports are generated for all full-time respondents.

Sample University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
How often in the past year have you:								
Avoided using language that reinforces negative stereotypes								
Very Often	9.2%	6.3%	12.5%	6.8%	12.5%	6.8%	7.8%	6.1%
Often	24.8%	20.2%	28.1%	19.9%	28.1%	19.9%	23.4%	20.3%
Sometimes	35.8%	34.3%	28.1%	30.7%	28.1%	30.7%	39.0%	36.1%
Seldom	23.9%	29.3%	21.9%	31.0%	21.9%	31.0%	24.7%	28.5%
Never	6.4%	9.9%	9.4%	11.6%	9.4%	11.6%	5.2%	9.1%
Total (n)	109	3,130	32	815	32	815	77	2,315
Mean	3.06	2.84	3.13	2.79	3.13	2.79	3.04	2.86
Standard deviation	1.06	1.06	1.18	1.10	1.18	1.10	1.01	1.04
Significance	-	*	-	-	-	-	-	-
Effect size	-	0.21	-	0.31	-	0.31	-	0.17

All – The comparison group is based on all institutions who administered the same module.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Very Often, 4=Often, 3=Sometimes, 2=Seldom, 1=Never).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering this college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
All Full-Time Respondents	158	5,156	33	1,263	115	3,522	10	363
Please indicate the extent to which you agree or disagree with each of the following statements:								
I feel comfortable sharing my own perspectives and experiences in class								
Strongly Agree	18.4%	26.1%	24.2%	29.9%	17.4%	24.9%	10.0%	24.9%
Agree	63.3%	56.8%	63.6%	53.1%	62.6%	58.0%	70.0%	58.0%
Disagree	14.6%	13.8%	9.1%	12.7%	15.7%	14.1%	20.0%	13.5%
Strongly Disagree	3.8%	3.3%	3.0%	4.3%	4.3%	2.9%	0.0%	3.6%
Total (n)	158	5,124	33	1,259	115	3,496	10	362
Mean	2.96	3.06	3.09	3.09	2.93	3.05	2.90	3.04
Standard deviation	0.69	0.73	0.68	0.77	0.71	0.71	0.57	0.73
Significance	-		-		-		-	
Effect size	-	-0.14	-	0.00	-	-0.17	-	-0.19
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)								
Strongly Agree	2.5%	3.7%	6.1%	4.4%	1.7%	3.1%	0.0%	6.4%
Agree	10.8%	11.0%	9.1%	11.7%	10.4%	10.4%	20.0%	14.5%
Disagree	41.1%	39.4%	45.5%	35.4%	39.1%	39.7%	50.0%	50.1%
Strongly Disagree	45.6%	45.9%	39.4%	48.5%	48.7%	46.8%	30.0%	29.0%
Total (n)	158	5,099	33	1,251	115	3,482	10	359
Mean	1.70	1.72	1.82	1.72	1.65	1.70	1.90	1.98
Standard deviation	0.76	0.80	0.85	0.84	0.74	0.78	0.74	0.83
Significance	-		-		-		-	
Effect size	-	-0.03	-	0.12	-	-0.06	-	-0.10
I feel I have to work harder than other students to be perceived as a good student								
Strongly Agree	11.4%	13.1%	12.1%	13.1%	11.3%	13.2%	10.0%	12.3%
Agree	29.7%	30.6%	27.3%	30.3%	31.3%	30.9%	20.0%	27.9%
Disagree	39.9%	37.1%	42.4%	35.6%	37.4%	37.0%	60.0%	43.2%
Strongly Disagree	19.0%	19.2%	18.2%	21.0%	20.0%	18.9%	10.0%	16.7%
Total (n)	158	5,091	33	1,254	115	3,472	10	359
Mean	2.34	2.38	2.33	2.35	2.34	2.38	2.30	2.36
Standard deviation	0.91	0.94	0.92	0.95	0.93	0.94	0.82	0.90
Significance	-		-		-		-	
Effect size	-	-0.04	-	-0.02	-	-0.04	-	-0.07
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)								
Strongly Agree	5.1%	4.9%	6.1%	5.0%	5.3%	4.5%	0.0%	8.1%
Agree	21.0%	18.7%	12.1%	16.5%	21.1%	18.1%	50.0%	31.1%
Disagree	47.1%	42.1%	48.5%	38.3%	46.5%	43.7%	50.0%	40.6%
Strongly Disagree	26.8%	34.3%	33.3%	40.3%	27.2%	33.6%	0.0%	20.3%
Total (n)	157	5,080	33	1,252	114	3,461	10	360
Mean	2.04	1.94	1.91	1.86	2.04	1.94	2.50	2.27
Standard deviation	0.83	0.85	0.84	0.86	0.83	0.83	0.53	0.88
Significance	-		-		-		-	
Effect size	-	0.12	-	0.06	-	0.12	-	0.26

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
I don't feel comfortable contributing to class discussions								
Strongly Agree	4.5%	5.0%	0.0%	4.9%	5.3%	5.1%	10.0%	5.0%
Agree	21.7%	17.4%	18.2%	16.2%	23.7%	17.8%	10.0%	18.4%
Disagree	49.0%	50.5%	45.5%	46.9%	47.4%	51.1%	80.0%	57.1%
Strongly Disagree	24.8%	27.0%	36.4%	32.1%	23.7%	26.0%	0.0%	19.5%
Total (n)	157	5,100	33	1,255	114	3,479	10	359
Mean	2.06	2.00	1.82	1.94	2.11	2.02	2.30	2.09
Standard deviation	0.80	0.80	0.73	0.82	0.82	0.80	0.67	0.76
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.08	-	-0.15	-	0.11	-	0.28
Please indicate how many of your instructors at this institution:								
Value individual differences in the classroom								
All	25.6%	37.6%	18.2%	36.5%	29.2%	38.8%	10.0%	30.5%
Most, But Not All	61.5%	49.5%	63.6%	47.2%	58.4%	49.1%	90.0%	60.9%
Less Than Half	11.5%	8.4%	15.2%	9.3%	11.5%	8.3%	0.0%	6.6%
Very Few	1.3%	4.4%	3.0%	7.0%	0.9%	3.7%	0.0%	2.0%
Total (n)	156	4,924	33	1,207	113	3,362	10	348
Mean	3.12	3.20	2.97	3.13	3.16	3.23	3.10	3.20
Standard deviation	0.64	0.77	0.68	0.85	0.65	0.75	0.32	0.64
Significance	-	-	-	-	-	-	-	-
Effect size	-	-0.10	-	-0.19	-	-0.09	-	-0.16
Are sensitive to the ability levels of all students								
All	13.5%	26.0%	21.2%	27.0%	12.4%	26.7%	0.0%	16.1%
Most, But Not All	64.1%	52.0%	54.5%	48.3%	63.7%	52.1%	100.0%	62.4%
Less Than Half	19.2%	15.4%	21.2%	16.7%	20.4%	14.7%	0.0%	18.4%
Very Few	3.2%	6.6%	3.0%	7.9%	3.5%	6.5%	0.0%	3.2%
Total (n)	156	4,916	33	1,210	113	3,351	10	348
Mean	2.88	2.97	2.94	2.94	2.85	2.99	3.00	2.91
Standard deviation	0.67	0.82	0.75	0.87	0.67	0.82	0.00	0.68
Significance	-	-	-	-	-	-	-	-
Effect size	-	-0.11	-	0.00	-	-0.17	-	0.13
Ensure students are accommodated for disabilities or medical conditions								
All	33.1%	42.4%	45.5%	46.3%	32.4%	42.6%	0.0%	27.2%
Most, But Not All	52.6%	42.9%	39.4%	39.3%	52.3%	43.4%	100.0%	51.2%
Less Than Half	9.1%	10.2%	9.1%	9.0%	9.9%	9.8%	0.0%	17.9%
Very Few	5.2%	4.5%	6.1%	5.4%	5.4%	4.2%	0.0%	3.8%
Total (n)	154	4,909	33	1,207	111	3,349	10	346
Mean	3.14	3.23	3.24	3.27	3.12	3.24	3.00	3.02
Standard deviation	0.78	0.81	0.87	0.84	0.79	0.80	0.00	0.78
Significance	-	-	-	-	-	-	-	-
Effect size	-	-0.11	-	-0.04	-	-0.15	-	-0.03
Help students learn how to bring about positive change in society								
All	19.9%	30.6%	24.2%	28.7%	20.4%	32.4%	0.0%	20.6%
Most, But Not All	53.8%	45.7%	45.5%	43.0%	55.8%	46.0%	60.0%	51.0%
Less Than Half	22.4%	17.3%	27.3%	19.1%	19.5%	16.1%	40.0%	23.2%

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
Very Few	3.8%	6.4%	3.0%	9.2%	4.4%	5.5%	0.0%	5.2%
Total (n)	156	4,909	33	1,205	113	3,348	10	349
Mean	2.90	3.01	2.91	2.91	2.92	3.05	2.60	2.87
Standard deviation	0.76	0.86	0.80	0.92	0.76	0.84	0.52	0.79
Significance	-		-		-		-	
Effect size	-	-0.13	-	0.00	-	-0.15	-	-0.34
Encourage students from diverse backgrounds to work together								
All	29.5%	36.5%	24.2%	34.7%	31.9%	38.1%	20.0%	27.4%
Most, But Not All	51.9%	42.2%	57.6%	40.9%	48.7%	41.9%	70.0%	49.9%
Less Than Half	13.5%	14.3%	15.2%	15.4%	13.3%	13.6%	10.0%	17.3%
Very Few	5.1%	7.0%	3.0%	9.0%	6.2%	6.4%	0.0%	5.5%
Total (n)	156	4,904	33	1,206	113	3,344	10	347
Mean	3.06	3.08	3.03	3.01	3.06	3.12	3.10	2.99
Standard deviation	0.80	0.88	0.73	0.93	0.84	0.87	0.57	0.82
Significance	-		-		-		-	
Effect size	-	-0.02	-	0.02	-	-0.07	-	0.13
Turn controversial topics into meaningful discussions								
All	14.1%	28.4%	15.2%	26.7%	15.0%	30.0%	0.0%	18.7%
Most, But Not All	57.1%	44.4%	51.5%	39.6%	57.5%	45.4%	70.0%	51.3%
Less Than Half	23.1%	19.1%	27.3%	21.2%	22.1%	18.0%	20.0%	21.6%
Very Few	5.8%	8.2%	6.1%	12.5%	5.3%	6.6%	10.0%	8.5%
Total (n)	156	4,904	33	1,208	113	3,346	10	343
Mean	2.79	2.93	2.76	2.81	2.82	2.99	2.60	2.80
Standard deviation	0.75	0.89	0.79	0.97	0.75	0.86	0.70	0.84
Significance	-		-		-	*	-	
Effect size	-	-0.16	-	-0.05	-	-0.20	-	-0.24
Encourage students to contribute different perspectives in class								
All	27.3%	35.5%	21.9%	33.6%	30.4%	37.2%	10.0%	26.4%
Most, But Not All	56.5%	47.0%	62.5%	44.9%	51.8%	46.6%	90.0%	57.4%
Less Than Half	13.0%	12.2%	12.5%	13.8%	14.3%	11.7%	0.0%	12.2%
Very Few	3.2%	5.3%	3.1%	7.7%	3.6%	4.5%	0.0%	4.1%
Total (n)	154	4,896	32	1,203	112	3,342	10	345
Mean	3.08	3.13	3.03	3.04	3.09	3.16	3.10	3.06
Standard deviation	0.73	0.82	0.69	0.88	0.77	0.80	0.32	0.74
Significance	-		-		-		-	
Effect size	-	-0.06	-	-0.01	-	-0.09	-	0.05
Share their own experiences and background in class								
All	19.9%	32.5%	27.3%	32.3%	18.6%	33.8%	10.0%	21.2%
Most, But Not All	59.6%	45.9%	57.6%	46.7%	58.4%	44.8%	80.0%	54.2%
Less Than Half	17.3%	16.1%	15.2%	14.0%	18.6%	16.4%	10.0%	19.8%
Very Few	3.2%	5.5%	0.0%	7.0%	4.4%	5.0%	0.0%	4.9%
Total (n)	156	4,911	33	1,206	113	3,349	10	349
Mean	2.96	3.05	3.12	3.04	2.91	3.07	3.00	2.92
Standard deviation	0.71	0.84	0.65	0.86	0.74	0.84	0.47	0.77
Significance	-		-		-	*	-	
Effect size	-	-0.11	-	0.09	-	-0.19	-	0.10

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
	Have open discussions about privilege, power, and oppression							
All	10.3%	24.4%	9.1%	22.7%	11.6%	25.8%	0.0%	15.9%
Most, But Not All	41.9%	39.1%	33.3%	34.0%	42.0%	40.1%	70.0%	47.1%
Less Than Half	31.0%	23.1%	30.3%	24.1%	32.1%	22.6%	20.0%	24.6%
Very Few	16.8%	13.4%	27.3%	19.2%	14.3%	11.5%	10.0%	12.4%
Total (n)	155	4,897	33	1,205	112	3,339	10	346
Mean	2.46	2.74	2.24	2.60	2.51	2.80	2.60	2.66
Standard deviation	0.89	0.97	0.97	1.04	0.88	0.95	0.70	0.89
Significance	-	***	-	*	-	**	-	-
Effect size	-	-0.29	-	-0.35	-	-0.31	-	-0.07
Motivate students to work harder than they thought they could								
All	23.2%	30.2%	27.3%	30.0%	24.1%	31.3%	0.0%	20.7%
Most, But Not All	57.4%	46.7%	48.5%	44.3%	57.1%	46.9%	90.0%	53.3%
Less Than Half	15.5%	16.4%	18.2%	16.2%	15.2%	15.9%	10.0%	21.0%
Very Few	3.9%	6.7%	6.1%	9.4%	3.6%	5.9%	0.0%	4.9%
Total (n)	155	4,900	33	1,209	112	3,337	10	347
Mean	3.00	3.00	2.97	2.95	3.02	3.04	2.90	2.90
Standard deviation	0.74	0.86	0.85	0.92	0.73	0.84	0.32	0.78
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.00	-	0.02	-	-0.02	-	0.00
Encourage respect for different beliefs								
All	28.4%	39.9%	24.2%	39.5%	32.1%	41.0%	0.0%	30.7%
Most, But Not All	58.7%	45.1%	63.6%	43.1%	53.6%	44.5%	100.0%	57.4%
Less Than Half	8.4%	10.1%	9.1%	10.5%	8.9%	10.1%	0.0%	9.3%
Very Few	4.5%	4.9%	3.0%	6.9%	5.4%	4.4%	0.0%	2.6%
Total (n)	155	4,904	33	1,210	112	3,343	10	345
Mean	3.11	3.20	3.09	3.15	3.13	3.22	3.00	3.16
Standard deviation	0.73	0.81	0.68	0.87	0.78	0.80	0.00	0.69
Significance	-	-	-	-	-	-	-	-
Effect size	-	-0.11	-	-0.07	-	-0.11	-	-0.23
How many of your courses this year involve:								
Lectures (exclusively or almost exclusively)								
Very Few	3.2%	7.7%	0.0%	7.1%	4.4%	7.4%	0.0%	11.8%
Less Than Half	8.3%	12.6%	9.1%	11.4%	8.0%	12.2%	10.0%	20.2%
Most, But Not All	52.6%	43.2%	48.5%	45.4%	51.3%	42.4%	80.0%	43.8%
All	35.9%	36.5%	42.4%	36.1%	36.3%	37.9%	10.0%	24.2%
Total (n)	156	4,935	33	1,206	113	3,376	10	347
Mean	3.21	3.09	3.33	3.10	3.19	3.11	3.00	2.80
Standard deviation	0.73	0.89	0.65	0.87	0.77	0.89	0.47	0.94
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.13	-	0.26	-	0.09	-	0.21
Class discussions								
Very Few	9.6%	7.2%	12.1%	11.0%	8.8%	6.0%	10.0%	6.1%
Less Than Half	25.6%	16.0%	18.2%	18.7%	27.4%	15.0%	30.0%	17.0%
Most, But Not All	53.2%	47.6%	63.6%	46.4%	49.6%	47.5%	60.0%	53.0%

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
	All	11.5%	29.1%	6.1%	23.9%	14.2%	31.5%	0.0%
Total (n)	156	4,928	33	1,203	113	3,373	10	347
Mean	2.67	2.99	2.64	2.83	2.69	3.04	2.50	2.95
Standard deviation	0.81	0.86	0.78	0.92	0.82	0.84	0.71	0.81
Significance	-	***	-	-	-	***	-	-
Effect size	-	-0.37	-	-0.21	-	-0.42	-	-0.56
Student presentations								
Very Few	22.6%	19.0%	24.2%	21.6%	22.3%	17.8%	20.0%	21.1%
Less Than Half	36.8%	28.6%	39.4%	28.7%	35.7%	28.5%	40.0%	29.8%
Most, But Not All	32.9%	36.7%	30.3%	34.7%	33.0%	37.2%	40.0%	37.9%
All	7.7%	15.7%	6.1%	15.0%	8.9%	16.4%	0.0%	11.3%
Total (n)	155	4,917	33	1,204	112	3,362	10	346
Mean	2.26	2.49	2.18	2.43	2.29	2.52	2.20	2.39
Standard deviation	0.90	0.97	0.88	0.99	0.91	0.97	0.79	0.94
Significance	-	**	-	-	-	*	-	-
Effect size	-	-0.24	-	-0.25	-	-0.24	-	-0.20
Multiple short papers								
Very Few	20.5%	15.1%	15.2%	17.8%	22.1%	13.9%	20.0%	17.7%
Less Than Half	42.9%	28.0%	48.5%	32.6%	41.6%	26.2%	40.0%	29.0%
Most, But Not All	31.4%	40.0%	33.3%	35.1%	30.1%	41.5%	40.0%	43.2%
All	5.1%	16.9%	3.0%	14.5%	6.2%	18.4%	0.0%	10.1%
Total (n)	156	4,903	33	1,191	113	3,362	10	345
Mean	2.21	2.59	2.24	2.46	2.20	2.64	2.20	2.46
Standard deviation	0.83	0.94	0.75	0.95	0.86	0.94	0.79	0.90
Significance	-	***	-	-	-	***	-	-
Effect size	-	-0.40	-	-0.23	-	-0.47	-	-0.29
One or more research papers of 10+ pages								
Very Few	57.7%	50.0%	54.5%	49.5%	57.5%	49.2%	70.0%	60.2%
Less Than Half	29.5%	25.7%	33.3%	25.1%	30.1%	26.0%	10.0%	24.5%
Most, But Not All	11.5%	16.7%	12.1%	16.7%	10.6%	17.1%	20.0%	12.4%
All	1.3%	7.6%	0.0%	8.7%	1.8%	7.7%	0.0%	2.9%
Total (n)	156	4,903	33	1,197	113	3,354	10	347
Mean	1.56	1.82	1.58	1.85	1.57	1.83	1.50	1.58
Standard deviation	0.75	0.97	0.71	0.99	0.75	0.97	0.85	0.82
Significance	-	***	-	-	-	**	-	-
Effect size	-	-0.27	-	-0.27	-	-0.27	-	-0.10
Multiple drafts of written work								
Very Few	44.5%	38.3%	45.5%	38.4%	43.8%	38.0%	50.0%	40.8%
Less Than Half	34.2%	31.9%	33.3%	30.6%	34.8%	31.8%	30.0%	36.4%
Most, But Not All	20.6%	21.9%	21.2%	22.8%	20.5%	21.7%	20.0%	20.5%
All	0.6%	8.0%	0.0%	8.2%	0.9%	8.5%	0.0%	2.3%
Total (n)	155	4,910	33	1,201	112	3,358	10	346
Mean	1.77	2.00	1.76	2.01	1.79	2.01	1.70	1.84
Standard deviation	0.79	0.96	0.79	0.97	0.80	0.97	0.82	0.83
Significance	-	**	-	-	-	*	-	-
Effect size	-	-0.24	-	-0.26	-	-0.23	-	-0.17

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
	Group projects							
Very Few	19.9%	20.6%	21.2%	22.6%	19.5%	19.9%	20.0%	20.8%
Less Than Half	37.8%	31.6%	45.5%	32.3%	34.5%	31.6%	50.0%	29.8%
Most, But Not All	35.9%	34.3%	27.3%	33.8%	39.8%	34.0%	20.0%	38.7%
All	6.4%	13.4%	6.1%	11.3%	6.2%	14.5%	10.0%	10.7%
Total (n)	156	4,914	33	1,200	113	3,363	10	346
Mean	2.29	2.41	2.18	2.34	2.33	2.43	2.20	2.39
Standard deviation	0.86	0.96	0.85	0.95	0.86	0.97	0.92	0.93
Significance	-		-		-		-	
Effect size	-	-0.13	-	-0.17	-	-0.10	-	-0.20
Lab work								
Very Few	59.0%	58.3%	48.5%	54.3%	60.2%	59.1%	80.0%	64.9%
Less Than Half	21.8%	20.4%	27.3%	21.7%	20.4%	19.9%	20.0%	20.3%
Most, But Not All	19.2%	16.1%	24.2%	17.4%	19.5%	15.9%	0.0%	12.8%
All	0.0%	5.2%	0.0%	6.6%	0.0%	5.0%	0.0%	2.0%
Total (n)	156	4,894	33	1,195	113	3,349	10	345
Mean	1.60	1.68	1.76	1.76	1.59	1.67	1.20	1.52
Standard deviation	0.79	0.92	0.83	0.96	0.80	0.92	0.42	0.79
Significance	-		-		-		-	
Effect size	-	-0.09	-	0.00	-	-0.09	-	-0.41
Reflective writing/journaling								
Very Few	42.2%	38.7%	42.4%	43.1%	42.3%	36.8%	40.0%	42.8%
Less Than Half	39.0%	32.0%	48.5%	29.6%	36.9%	32.4%	30.0%	36.5%
Most, But Not All	15.6%	20.8%	6.1%	19.8%	17.1%	21.6%	30.0%	16.1%
All	3.2%	8.4%	3.0%	7.5%	3.6%	9.2%	0.0%	4.6%
Total (n)	154	4,892	33	1,192	111	3,347	10	348
Mean	1.80	1.99	1.70	1.92	1.82	2.03	1.90	1.82
Standard deviation	0.82	0.97	0.73	0.96	0.84	0.98	0.88	0.86
Significance	-	*	-		-	*	-	
Effect size	-	-0.20	-	-0.23	-	-0.21	-	0.09
Electronic quizzes with immediate feedback in class (e.g., clickers)								
Very Few	44.2%	35.2%	42.4%	29.5%	41.6%	35.2%	80.0%	55.5%
Less Than Half	24.4%	22.6%	30.3%	26.0%	23.9%	21.5%	10.0%	21.7%
Most, But Not All	30.1%	29.1%	27.3%	31.6%	32.7%	29.4%	10.0%	17.1%
All	1.3%	13.1%	0.0%	12.9%	1.8%	13.9%	0.0%	5.8%
Total (n)	156	4,903	33	1,198	113	3,354	10	346
Mean	1.88	2.20	1.85	2.28	1.95	2.22	1.30	1.73
Standard deviation	0.89	1.06	0.83	1.02	0.90	1.07	0.67	0.94
Significance	-	***	-	*	-	**	-	
Effect size	-	-0.30	-	-0.42	-	-0.25	-	-0.46
Posting on a course-related online discussion board								
Very Few	35.9%	24.2%	39.4%	24.2%	33.6%	23.1%	50.0%	34.8%
Less Than Half	37.8%	27.7%	39.4%	29.4%	38.1%	26.7%	30.0%	31.0%
Most, But Not All	22.4%	32.9%	15.2%	32.0%	24.8%	33.7%	20.0%	27.2%
All	3.8%	15.3%	6.1%	14.5%	3.5%	16.4%	0.0%	7.0%
Total (n)	156	4,916	33	1,204	113	3,362	10	345

Truman State University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
	Mean	1.94	2.39	1.88	2.37	1.98	2.43	1.70
Standard deviation	0.86	1.01	0.89	1.00	0.86	1.02	0.82	0.95
Significance	-	***	-	**	-	***	-	-
Effect size	-	-0.45	-	-0.49	-	-0.44	-	-0.38
Please rate your satisfaction with your courses in the following areas:								
Having the option to attend classes remotely or in-person *								
Very Satisfied	18.7%	26.4%	23.3%	28.3%	19.2%	27.2%	0.0%	11.2%
Satisfied	44.6%	28.6%	36.7%	31.3%	45.5%	28.1%	60.0%	23.1%
Neutral	20.1%	25.5%	23.3%	26.0%	19.2%	25.2%	20.0%	26.1%
Dissatisfied	12.2%	11.8%	16.7%	8.0%	10.1%	11.9%	20.0%	24.8%
Very Dissatisfied	4.3%	7.8%	0.0%	6.4%	6.1%	7.5%	0.0%	14.9%
Total (n)	139	4,385	30	1,094	99	2,981	10	303
Mean	3.61	3.54	3.67	3.67	3.62	3.56	3.40	2.91
Standard deviation	1.06	1.22	1.03	1.15	1.09	1.22	0.84	1.23
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.06	-	0.00	-	0.05	-	0.40
Instructor flexibility in responding to student concerns *								
Very Satisfied	23.7%	25.5%	36.4%	27.9%	20.2%	25.7%	20.0%	16.1%
Satisfied	47.4%	40.2%	36.4%	39.2%	48.6%	40.0%	70.0%	45.6%
Neutral	15.8%	23.2%	18.2%	22.9%	16.5%	23.2%	0.0%	23.7%
Dissatisfied	9.9%	7.5%	6.1%	6.5%	11.0%	7.5%	10.0%	9.9%
Very Dissatisfied	3.3%	3.6%	3.0%	3.5%	3.7%	3.5%	0.0%	4.7%
Total (n)	152	4,829	33	1,182	109	3,299	10	342
Mean	3.78	3.77	3.97	3.82	3.71	3.77	4.00	3.58
Standard deviation	1.02	1.03	1.05	1.02	1.03	1.03	0.82	1.02
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.01	-	0.15	-	-0.06	-	0.41

* The variable is recoded to exclude "Can't rate/No experience" to calculate the mean (1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Neutral, 4 = Satisfied, 5 = Very Satisfied).

How to Read the Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. DLE Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for all full-time respondents.

Theme Description –
 Provides a brief definition of the topics covered by the theme.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Strongly Agree, 3=Agree, 2=Disagree, 1=Strongly Disagree).

Comp 1 – The first comparison group is based on your institution's type, control, and if possible, selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Sample University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
	<p>Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.</p> <p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>Faculty empower me to learn here</p> <p>Strongly Agree</p> <p>Agree</p> <p>Disagree</p> <p>Strongly Disagree</p> <p>Total (n)</p> <p>Mean</p> <p>Standard deviation</p> <p>Significance</p> <p>Effect size</p>											
	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%
	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%
	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%
	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%
	1,395	5,458	16,100	514	1,761	6,067	514	1,761	6,067	881	3,697	10,033
	1.95	1.86	1.82	2.10	1.91	1.82	2.10	1.91	1.82	1.87	1.83	1.83
	1.01	0.99	0.98	1.08	1.03	0.99	1.08	1.03	0.99	0.96	0.98	0.97
	-	**	***	-	***	***	-	***	***	-	-	-
		0.09	0.13	-	0.18	0.28	-	0.18	0.28	-	0.04	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

2022-2023 Diverse Learning Environments Survey
Theme Report
Full-Time Respondents

Column15 All

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	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Full-Time Respondents	193	2,972	4,992	45	895	1,429	133	1,932	3,271	14	141	286	
Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	Column11	Column12	Column13	Column14
Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty, students, or staff members.													
Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.													
Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.													
Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.													
Please indicate the extent to which you agree or disagree with the following statements:													
I may have to choose between financially supporting my family and going to college													
Strongly Agree	3.1%	12.8%	11.9%	4.4%	15.1%	13.6%	2.3%	11.7%	11.2%	7.1%	12.9%	12.3%	
Agree	12.5%	22.8%	20.9%	15.6%	25.6%	23.5%	12.1%	22.0%	19.8%	7.1%	15.7%	19.4%	
Disagree	36.5%	36.8%	37.5%	48.9%	33.0%	34.4%	29.5%	38.4%	38.9%	64.3%	40.0%	38.0%	
Strongly Disagree	47.9%	27.6%	29.7%	31.1%	26.3%	28.5%	56.1%	27.9%	30.1%	21.4%	31.4%	30.3%	
Total (n)	192	2946	4953	45	887	1419	132	1916	3245	14	140	284	
Mean	1.71	2.21	2.15	1.93	2.30	2.22	1.61	2.17	2.12	2.00	2.10	2.14	
Standard deviation	0.80	0.99	0.98	0.81	1.02	1.01	0.79	0.97	0.97	0.78	0.99	0.99	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.51	-0.45	-	-0.36	-0.29	-	-0.58	-0.53	-	-0.10	-0.14	
Since entering this college, how often have you utilized the following services:													
Writing center													
Frequently	3.2%	4.3%	3.7%	0.0%	4.6%	3.8%	4.6%	4.4%	3.9%	0.0%	0.7%	1.4%	
Occasionally	44.7%	26.0%	25.5%	59.1%	25.0%	24.5%	42.0%	26.7%	26.1%	21.4%	22.7%	24.9%	
Not at All	52.1%	69.7%	70.7%	40.9%	70.3%	71.7%	53.4%	68.9%	70.0%	78.6%	76.6%	73.7%	
Total (n)	190	2947	4948	44	887	1417	131	1916	3241	14	141	285	
Mean	1.51	1.35	1.33	1.59	1.34	1.32	1.51	1.35	1.34	1.21	1.24	1.28	
Standard deviation	0.56	0.56	0.54	0.50	0.56	0.54	0.59	0.56	0.55	0.43	0.45	0.48	
Significance	-	***	***	-	**	**	-	**	***	-			
Effect size	-	0.29	0.33	-	0.45	0.50	-	0.29	0.31	-	-0.07	-0.15	
Since entering this college, how often have you utilized the following services:													
Tutoring or other academic assistance													
Frequently	3.2%	7.8%	7.4%	2.3%	8.9%	7.8%	3.1%	7.5%	7.4%	7.1%	5.0%	6.0%	
Occasionally	47.6%	30.4%	28.7%	50.0%	30.7%	29.3%	46.2%	31.0%	29.5%	57.1%	20.7%	17.0%	
Not at All	49.2%	61.8%	63.9%	47.7%	60.4%	62.9%	50.8%	61.5%	63.1%	35.7%	74.3%	77.0%	
Total (n)	189	2938	4934	44	887	1415	130	1908	3231	14	140	283	
Mean	1.54	1.46	1.44	1.55	1.48	1.45	1.52	1.46	1.44	1.71	1.31	1.29	
Standard deviation	0.56	0.64	0.63	0.55	0.65	0.63	0.56	0.63	0.63	0.61	0.56	0.57	
Significance	-	*	*	-	*	*	-	*	*	-	*	**	
Effect size	-	0.13	0.16	-	0.11	0.16	-	0.10	0.13	-	0.71	0.74	
Disability resource center													
Frequently	1.6%	4.9%	5.7%	0.0%	5.6%	4.9%	2.3%	4.5%	5.7%	0.0%	6.4%	9.2%	
Occasionally	8.5%	7.6%	8.2%	11.9%	7.6%	7.1%	6.9%	7.1%	7.6%	14.3%	14.9%	20.8%	
Not at All	89.9%	87.5%	86.1%	88.1%	86.8%	88.0%	90.8%	88.4%	86.7%	85.7%	78.7%	70.1%	
Total (n)	188	2925	4911	42	879	1402	131	1902	3220	14	141	284	
Mean	1.12	1.17	1.20	1.12	1.19	1.17	1.11	1.16	1.19	1.14	1.28	1.39	
Standard deviation	0.37	0.49	0.52	0.33	0.51	0.49	0.39	0.48	0.52	0.36	0.57	0.65	
Significance	-	*	*	-	*	*	-	*	*	-	*	*	
Effect size	-	-0.10	-0.15	-	-0.14	-0.10	-	-0.10	-0.15	-	-0.25	-0.38	

2022-2023 Diverse Learning Environments Survey
Theme Report
Full-Time Respondents

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Career counseling and advising												
Frequently	5.8%	12.5%	11.0%	4.5%	11.0%	9.7%	6.1%	13.4%	11.7%	7.1%	8.6%	9.5%
Occasionally	36.8%	40.6%	38.6%	50.0%	43.3%	41.5%	33.6%	39.7%	37.8%	28.6%	37.9%	32.7%
Not at All	57.4%	46.9%	50.4%	45.5%	45.8%	48.8%	60.3%	46.9%	50.5%	64.3%	53.6%	57.7%
Total (n)	190	2938	4936	44	883	1413	131	1912	3234	14	140	284
Mean	1.48	1.66	1.61	1.59	1.65	1.61	1.46	1.66	1.61	1.43	1.55	1.52
Standard deviation	0.61	0.69	0.68	0.58	0.67	0.66	0.61	0.70	0.69	0.65	0.65	0.66
Significance	-	***	**	-	-	-	-	**	*	-	-	-
Effect size	-	-0.26	-0.19	-	-0.09	-0.03	-	-0.29	-0.22	-	-0.18	-0.14
Academic advising												
Frequently	22.2%	26.6%	27.8%	16.3%	23.8%	23.9%	23.7%	27.8%	29.3%	28.6%	27.9%	30.3%
Occasionally	69.3%	53.8%	53.0%	69.8%	54.0%	53.9%	69.5%	53.6%	52.8%	64.3%	55.0%	50.7%
Not at All	8.5%	19.6%	19.2%	14.0%	22.2%	22.2%	6.9%	18.6%	17.9%	7.1%	17.1%	19.0%
Total (n)	189	2946	4944	43	883	1413	131	1919	3241	14	140	284
Mean	2.14	2.07	2.09	2.02	2.02	2.02	2.17	2.09	2.11	2.21	2.11	2.11
Standard deviation	0.54	0.68	0.68	0.56	0.68	0.68	0.53	0.67	0.68	0.58	0.66	0.69
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	0.10	0.07	-	0.00	0.00	-	0.12	0.09	-	0.15	0.14
Financial aid advising												
Frequently	5.8%	9.2%	9.4%	9.1%	9.8%	8.5%	5.3%	9.3%	9.9%	0.0%	5.0%	8.1%
Occasionally	37.4%	33.0%	34.2%	34.1%	29.2%	30.7%	36.6%	34.9%	35.9%	57.1%	32.9%	31.7%
Not at All	56.8%	57.7%	56.5%	56.8%	61.0%	60.8%	58.0%	55.8%	54.2%	42.9%	62.1%	60.2%
Total (n)	190	2941	4938	44	885	1412	131	1913	3237	14	140	284
Mean	1.49	1.51	1.53	1.52	1.49	1.48	1.47	1.53	1.56	1.57	1.43	1.48
Standard deviation	0.61	0.66	0.66	0.66	0.67	0.65	0.60	0.66	0.67	0.51	0.59	0.64
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.03	-0.06	-	0.04	0.06	-	-0.09	-0.13	-	0.24	0.14
Student health services												
Frequently	12.2%	7.4%	6.8%	11.4%	7.0%	5.8%	13.1%	7.2%	6.9%	7.1%	10.8%	10.2%
Occasionally	52.4%	30.0%	28.0%	56.8%	29.7%	27.3%	49.2%	29.2%	27.5%	71.4%	43.2%	36.7%
Not at All	35.4%	62.6%	65.3%	31.8%	63.3%	67.0%	37.7%	63.5%	65.6%	21.4%	46.0%	53.0%
Total (n)	189	2931	4923	44	883	1408	130	1906	3227	14	139	283
Mean	1.77	1.45	1.41	1.80	1.44	1.39	1.75	1.44	1.41	1.86	1.65	1.57
Standard deviation	0.65	0.63	0.61	0.63	0.62	0.59	0.67	0.63	0.62	0.53	0.67	0.67
Significance	-	***	***	-	***	***	-	***	***	-	-	-
Effect size	-	0.51	0.59	-	0.58	0.69	-	0.49	0.55	-	0.31	0.43
Student psychological services												
Frequently	9.6%	5.7%	5.7%	11.4%	5.6%	4.8%	7.8%	5.3%	5.4%	21.4%	12.2%	13.4%
Occasionally	15.0%	13.3%	13.8%	15.9%	12.0%	12.9%	12.5%	13.5%	13.8%	35.7%	20.9%	18.7%
Not at All	75.4%	80.9%	80.5%	72.7%	82.5%	82.3%	79.7%	81.3%	80.8%	42.9%	66.9%	67.8%
Total (n)	187	2922	4914	44	878	1404	128	1901	3221	14	139	283
Mean	1.34	1.25	1.25	1.39	1.23	1.22	1.28	1.24	1.25	1.79	1.45	1.46
Standard deviation	0.65	0.55	0.55	0.69	0.54	0.52	0.60	0.54	0.54	0.80	0.70	0.72
Significance	-	*	*	-	*	*	-	*	*	-	-	-
Effect size	-	0.16	0.16	-	0.30	0.33	-	0.07	0.06	-	0.49	0.46
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly Agree	24.3%	30.1%	27.5%	22.7%	29.7%	27.3%	25.4%	30.7%	28.4%	18.2%	23.1%	18.1%
Agree	61.6%	58.6%	58.7%	61.4%	56.0%	56.5%	61.5%	59.8%	59.7%	63.6%	61.2%	57.6%
Disagree	10.3%	8.5%	10.5%	13.6%	10.5%	12.3%	8.5%	7.5%	9.1%	18.2%	10.4%	17.8%
Strongly Disagree	3.8%	2.7%	3.3%	2.3%	3.7%	3.9%	4.6%	2.1%	2.7%	0.0%	5.2%	6.5%
Total (n)	185	2851	4792	44	864	1376	130	1851	3136	11	134	276
Mean	3.06	3.16	3.10	3.05	3.12	3.07	3.08	3.19	3.14	3.00	3.02	2.87
Standard deviation	0.70	0.69	0.71	0.68	0.73	0.74	0.72	0.65	0.68	0.63	0.74	0.78
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.14	-0.06	-	-0.10	-0.03	-	-0.17	-0.09	-	-0.03	0.17
Has a long-standing commitment to diversity												
Strongly Agree	20.4%	34.9%	31.6%	29.5%	36.6%	32.9%	17.6%	35.3%	32.3%	18.2%	17.6%	16.6%
Agree	58.1%	55.1%	55.9%	54.5%	53.9%	56.2%	60.3%	55.1%	55.9%	45.5%	63.4%	55.0%
Disagree	19.4%	7.9%	9.9%	15.9%	7.8%	8.8%	19.8%	7.6%	9.4%	27.3%	13.0%	21.0%
Strongly Disagree	2.2%	2.1%	2.6%	0.0%	1.7%	2.1%	2.3%	2.0%	2.4%	9.1%	6.1%	7.4%
Total (n)	186	2845	4774	44	863	1372	131	1849	3127	11	131	271
Mean	2.97	3.23	3.16	3.14	3.25	3.20	2.93	3.24	3.18	2.73	2.92	2.81
Standard deviation	0.70	0.68	0.70	0.67	0.67	0.68	0.68	0.67	0.69	0.90	0.74	0.80
Significance	-	***	***	-	-	-	-	***	***	-	-	-
Effect size	-	-0.38	-0.27	-	-0.16	-0.09	-	-0.46	-0.36	-	-0.26	-0.10
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)												
Strongly Agree	13.5%	30.6%	26.8%	15.9%	29.7%	26.4%	13.8%	31.9%	27.9%	0.0%	18.2%	17.6%
Agree	51.4%	55.8%	57.1%	56.8%	57.0%	58.6%	50.0%	55.2%	56.9%	45.5%	56.1%	51.3%

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Theme Report
Full-Time Respondents

Column15 All

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Disagree	29.7%	10.8%	12.5%	25.0%	10.7%	11.5%	30.0%	10.3%	12.0%	45.5%	18.9%	23.1%		
Strongly Disagree	5.4%	2.8%	3.6%	2.3%	2.7%	3.6%	6.2%	2.6%	3.2%	9.1%	6.8%	8.1%		
Total (n)	185	2843	4771	44	863	1370	130	1846	3124	11	132	273		
Mean	2.73	3.14	3.07	2.86	3.14	3.08	2.72	3.16	3.09	2.36	2.86	2.78		
Standard deviation	0.76	0.71	0.73	0.70	0.70	0.72	0.78	0.71	0.72	0.67	0.79	0.83		
Significance	-	***	***	-	**	**	-	***	***	-	*	*		
Effect size	-	-0.58	-0.47	-	-0.40	-0.31	-	-0.62	-0.51	-	-0.63	-0.51		
Promotes the appreciation of cultural differences													Institutional Commitment to Diversity	
Strongly Agree	27.7%	39.2%	36.2%	34.1%	38.6%	35.7%	27.1%	39.8%	36.8%	9.1%	35.3%	31.3%		
Agree	60.3%	53.1%	55.2%	52.3%	53.3%	55.4%	62.0%	53.1%	55.3%	72.7%	53.4%	53.1%		
Disagree	8.7%	5.9%	6.8%	13.6%	6.0%	6.9%	7.0%	5.6%	6.4%	9.1%	8.3%	11.3%		
Strongly Disagree	3.3%	1.8%	1.9%	0.0%	2.1%	2.0%	3.9%	1.5%	1.6%	9.1%	3.0%	4.4%		
Total (n)	184	2845	4781	44	863	1371	129	1847	3131	11	133	275		
Mean	3.13	3.30	3.26	3.20	3.28	3.25	3.12	3.31	3.27	2.82	3.21	3.11		
Standard deviation	0.69	0.66	0.66	0.67	0.67	0.67	0.70	0.65	0.65	0.75	0.72	0.77		
Significance	-	***	**	-	**	**	-	**	**	-	*	*		
Effect size	-	-0.26	-0.20	-	-0.12	-0.07	-	-0.29	-0.23	-	-0.54	-0.38		
Has campus administrators who regularly speak about the value of diversity													Institutional Commitment to Diversity	
Strongly Agree	17.4%	27.5%	25.2%	11.9%	26.8%	24.6%	19.8%	27.7%	25.7%	9.1%	28.8%	22.8%		
Agree	50.0%	51.4%	52.5%	59.5%	52.1%	54.3%	47.3%	51.5%	52.4%	45.5%	47.0%	45.6%		
Disagree	28.3%	17.9%	18.8%	23.8%	16.7%	17.2%	29.0%	18.5%	19.2%	36.4%	17.4%	22.4%		
Strongly Disagree	4.3%	3.2%	3.4%	4.8%	4.5%	3.9%	3.8%	2.3%	2.7%	9.1%	6.8%	9.2%		
Total (n)	184	2830	4756	42	852	1360	131	1844	3120	11	132	272		
Mean	2.80	3.03	3.00	2.79	3.01	3.00	2.83	3.05	3.01	2.55	2.98	2.82		
Standard deviation	0.77	0.76	0.76	0.72	0.78	0.76	0.79	0.74	0.75	0.82	0.86	0.89		
Significance	-	***	***	-	**	**	-	**	**	-	*	*		
Effect size	-	-0.30	-0.26	-	-0.28	-0.28	-	-0.30	-0.24	-	-0.50	-0.30		
Has a lot of racial tension														
Strongly Agree	2.2%	4.7%	4.7%	4.5%	5.8%	5.4%	0.8%	3.8%	3.9%	9.1%	9.0%	8.4%		
Agree	15.7%	13.9%	13.8%	15.9%	10.6%	11.0%	14.6%	14.7%	14.2%	27.3%	24.1%	23.7%		
Disagree	53.0%	51.7%	53.2%	45.5%	47.2%	49.3%	56.9%	54.2%	55.2%	36.4%	46.6%	49.6%		
Strongly Disagree	29.2%	29.7%	28.4%	34.1%	36.4%	34.3%	27.7%	27.3%	26.7%	27.3%	20.3%	18.2%		
Total (n)	185	2843	4772	44	860	1368	130	1848	3126	11	133	274		
Mean	1.91	1.94	1.95	1.91	1.86	1.88	1.88	1.95	1.95	2.18	2.22	2.22		
Standard deviation	0.73	0.79	0.78	0.83	0.83	0.81	0.67	0.75	0.75	0.98	0.87	0.84		
Significance	-	-	-	-	-	-	-	-	-	-	-	-		
Effect size	-	-0.04	-0.05	-	0.06	0.04	-	-0.09	-0.09	-	-0.05	-0.05		
How often in the past year did you:														
Apply concepts from courses to real life situations														
Frequently	47.1%	46.7%	49.0%	33.3%	40.3%	42.7%	52.4%	49.2%	51.9%	36.4%	53.3%	49.0%		
Occasionally	46.6%	44.4%	42.5%	59.0%	46.6%	44.5%	41.1%	43.7%	41.7%	63.6%	40.2%	41.2%		
Not at All	6.3%	8.9%	8.4%	7.7%	13.1%	12.8%	6.5%	7.1%	6.4%	0.0%	6.6%	9.7%		
Total (n)	174	2648	4469	39	807	1290	124	1718	2919	11	122	257		
Mean	2.41	2.38	2.41	2.26	2.27	2.30	2.46	2.42	2.45	2.36	2.47	2.39		
Standard deviation	0.61	0.64	0.64	0.59	0.68	0.68	0.62	0.62	0.61	0.50	0.62	0.66		
Significance	-	-	-	-	-	-	-	-	-	-	-	-		
Effect size	-	0.05	0.00	-	-0.01	-0.06	-	0.06	0.02	-	-0.18	-0.05		
Have you participated in any of the following formal academic programs at this college?														
Undergraduate research program														
Yes	28.1%	10.0%	9.7%	28.6%	9.8%	9.6%	29.8%	10.2%	9.8%	9.1%	9.2%	9.9%		
No	71.9%	90.0%	90.3%	71.4%	90.2%	90.4%	70.2%	89.8%	90.2%	90.9%	90.8%	90.1%		
Total (n)	167	2578	4353	35	784	1256	121	1673	2841	11	120	253		
Have you participated in any of the following formal academic programs at this college?														
Mentoring program														
Yes	15.8%	19.3%	16.0%	17.6%	15.1%	13.7%	15.8%	21.5%	17.2%	9.1%	16.0%	15.5%		
No	84.2%	80.7%	84.0%	82.4%	84.9%	86.3%	84.2%	78.5%	82.8%	90.9%	84.0%	84.5%		
Total (n)	165	2567	4339	34	780	1252	120	1667	2832	11	119	252		
How often in the past year did you:													Habits of Mind	
Explore topics on your own, even though it was not required for a class														
Frequently	46.7%	48.8%	51.3%	50.0%	49.7%	54.3%	43.3%	46.8%	48.3%	72.7%	71.2%	69.0%		
Occasionally	46.1%	41.3%	39.8%	41.7%	39.3%	37.3%	49.2%	43.3%	42.0%	27.3%	27.1%	28.2%		
Not at All	7.2%	9.9%	8.9%	8.3%	11.0%	8.4%	7.5%	10.0%	9.7%	0.0%	1.7%	2.8%		
Total (n)	167	2571	4341	36	784	1253	120	1668	2833	11	118	252		
Mean	2.40	2.39	2.42	2.42	2.39	2.46	2.36	2.37	2.39	2.73	2.69	2.66		
Standard deviation	0.62	0.66	0.65	0.65	0.68	0.65	0.62	0.66	0.66	0.47	0.50	0.53		
Significance	-	-	-	-	-	-	-	-	-	-	-	-		

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Effect size	-	0.02	-0.03	-	0.04	-0.06	-	-0.02	-0.05	-	0.08	0.13	
How many courses have you taken at this college that included the following?													Curriculum of Inclusion
Opportunities to study and serve communities in need (e.g., service learning)													
5 or more	6.6%	3.5%	3.8%	5.6%	2.5%	2.8%	7.6%	4.1%	4.3%	0.0%	0.8%	2.0%	
2-4	15.7%	13.8%	13.7%	8.3%	10.8%	10.4%	16.8%	15.0%	15.2%	27.3%	16.0%	13.2%	
One	45.8%	19.4%	19.2%	55.6%	18.6%	18.7%	44.5%	19.6%	19.5%	27.3%	21.8%	19.6%	
None	31.9%	63.3%	63.3%	30.6%	68.2%	68.1%	31.1%	61.2%	61.0%	45.5%	61.3%	65.2%	
Total (n)	166	2534	4272	36	770	1234	119	1644	2785	11	119	250	
Mean	1.97	1.57	1.58	1.89	1.48	1.48	2.01	1.62	1.63	1.82	1.56	1.52	
Standard deviation	0.86	0.85	0.86	0.78	0.78	0.79	0.89	0.89	0.89	0.87	0.79	0.80	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.47	0.45	-	0.53	0.52	-	0.44	0.43	-	0.33	0.38	
How many courses have you taken at this college that included the following?													Curriculum of Inclusion
Opportunities for intensive dialogue between students with different backgrounds and beliefs													
5 or more	10.9%	10.5%	10.8%	11.1%	9.1%	9.7%	10.2%	10.9%	11.1%	18.2%	14.7%	12.5%	
2-4	29.1%	26.5%	27.2%	30.6%	24.6%	25.1%	28.0%	26.6%	27.5%	36.4%	38.8%	34.7%	
One	35.8%	22.6%	23.4%	38.9%	23.1%	22.5%	37.3%	22.8%	23.8%	9.1%	17.2%	23.8%	
None	24.2%	40.3%	38.6%	19.4%	43.2%	42.7%	24.6%	39.8%	37.7%	36.4%	29.3%	29.8%	
Total (n)	165	2513	4241	36	767	1229	118	1629	2761	11	116	248	
Mean	2.27	2.07	2.10	2.33	2.00	2.02	2.24	2.09	2.12	2.36	2.39	2.31	
Standard deviation	0.95	1.04	1.04	0.93	1.02	1.03	0.94	1.04	1.04	1.21	1.06	1.02	
Significance	-	*	*	-			-			-			
Effect size	-	0.19	0.16	-	0.32	0.30	-	0.14	0.12	-	-0.03	0.05	
Since entering this college, how often have you:													
Missed class due to personal/family responsibilities													
Frequently	6.1%	9.1%	9.4%	0.0%	7.2%	7.1%	6.8%	9.7%	9.9%	18.2%	13.7%	15.9%	
Occasionally	58.5%	53.6%	53.9%	66.7%	49.5%	50.5%	57.3%	55.2%	55.2%	45.5%	56.4%	55.3%	
Not at All	35.4%	37.3%	36.7%	33.3%	43.3%	42.5%	35.9%	35.0%	34.8%	36.4%	29.9%	28.9%	
Total (n)	164	2509	4223	36	767	1219	117	1624	2755	11	117	246	
Mean	1.71	1.72	1.73	1.67	1.64	1.65	1.71	1.75	1.75	1.82	1.84	1.87	
Standard deviation	0.58	0.62	0.62	0.48	0.61	0.61	0.59	0.62	0.62	0.75	0.64	0.66	
Significance	-			-			-			-			
Effect size	-	-0.02	-0.03	-	0.05	0.03	-	-0.06	-0.06	-	-0.03	-0.08	
Missed class due to employment													
Frequently	1.8%	3.8%	3.6%	0.0%	3.8%	3.7%	1.7%	3.8%	3.5%	9.1%	5.1%	4.1%	
Occasionally	12.3%	18.9%	19.7%	22.2%	19.4%	21.1%	8.6%	18.7%	19.0%	18.2%	17.9%	21.5%	
Not at All	85.9%	77.3%	76.6%	77.8%	76.8%	75.2%	89.7%	77.5%	77.5%	72.7%	76.9%	74.4%	
Total (n)	163	2498	4200	36	764	1217	116	1615	2733	11	117	246	
Mean	1.16	1.27	1.27	1.22	1.27	1.29	1.12	1.26	1.26	1.36	1.28	1.30	
Standard deviation	0.41	0.52	0.52	0.42	0.52	0.53	0.38	0.52	0.51	0.67	0.55	0.54	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.21	-0.21	-	-0.10	-0.13	-	-0.27	-0.27	-	0.15	0.11	
Felt family support to succeed													
Frequently	43.0%	37.1%	40.5%	30.6%	34.0%	36.6%	49.2%	38.8%	42.7%	18.2%	33.3%	35.6%	
Occasionally	44.2%	40.2%	39.0%	50.0%	40.3%	39.8%	40.7%	39.6%	38.0%	63.6%	48.7%	46.2%	
Not at All	12.7%	22.7%	20.4%	19.4%	25.8%	23.5%	10.2%	21.6%	19.3%	18.2%	17.9%	18.2%	
Total (n)	165	2503	4213	36	765	1215	118	1620	2748	11	117	247	
Mean	2.30	2.14	2.20	2.11	2.08	2.13	2.39	2.17	2.23	2.00	2.15	2.17	
Standard deviation	0.68	0.76	0.75	0.71	0.77	0.76	0.67	0.76	0.75	0.63	0.70	0.71	
Significance	-	**	**	-			-	**	*	-			
Effect size	-	0.21	0.13	-	0.04	-0.03	-	0.29	0.21	-	-0.21	-0.24	
Contributed money to help support your family													
Frequently	3.6%	21.1%	20.5%	2.8%	18.0%	18.2%	4.2%	23.2%	21.9%	0.0%	13.7%	16.2%	
Occasionally	20.0%	32.0%	29.6%	19.4%	33.8%	30.3%	21.2%	31.3%	29.4%	9.1%	30.8%	28.7%	
Not at All	76.4%	46.8%	49.9%	77.8%	48.2%	51.4%	74.6%	45.5%	48.8%	90.9%	55.6%	55.1%	
Total (n)	165	2498	4203	36	767	1217	118	1613	2736	11	117	247	
Mean	1.27	1.74	1.71	1.25	1.70	1.67	1.30	1.78	1.73	1.09	1.58	1.61	
Standard deviation	0.52	0.78	0.79	0.50	0.76	0.77	0.54	0.80	0.80	0.30	0.72	0.75	
Significance	-	***	***	-	***	**	-	***	***	-	*	*	
Effect size	-	-0.60	-0.56	-	-0.59	-0.55	-	-0.60	-0.54	-	-0.68	-0.69	
Had difficulty in commuting/getting to campus													
Frequently	3.7%	16.5%	13.1%	2.8%	15.4%	12.0%	4.3%	16.9%	13.2%	0.0%	18.8%	17.1%	
Occasionally	22.0%	32.1%	29.6%	25.0%	30.9%	28.8%	19.7%	32.0%	29.5%	36.4%	41.0%	33.7%	
Not at All	74.4%	51.4%	57.4%	72.2%	53.7%	59.2%	76.1%	51.1%	57.3%	63.6%	40.2%	49.2%	
Total (n)	164	2504	4212	36	767	1218	117	1618	2744	11	117	246	
Mean	1.29	1.65	1.56	1.31	1.62	1.53	1.28	1.66	1.56	1.36	1.79	1.68	
Standard deviation	0.53	0.75	0.71	0.52	0.74	0.70	0.54	0.75	0.71	0.50	0.74	0.75	
Significance	-	***	***	-	*	*	-	***	***	-			

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Effect size	-	-0.48	-0.38	-	-0.42	-0.31	-	-0.51	-0.39	-	-0.58	-0.43	
Since entering this college, how often have you:													
Attended professors' office hours													
Frequently	30.9%	16.5%	15.2%	44.4%	16.8%	15.8%	27.1%	16.2%	15.0%	27.3%	19.0%	14.6%	
Occasionally	63.0%	55.3%	55.4%	47.2%	52.9%	53.1%	68.6%	56.3%	56.2%	54.5%	56.9%	57.7%	
Not at All	6.1%	28.2%	29.4%	8.3%	30.2%	31.1%	4.2%	27.5%	28.7%	18.2%	24.1%	27.6%	
Total (n)	165	2503	4212	36	767	1218	118	1619	2745	11	116	246	
Mean	2.25	1.88	1.86	2.36	1.87	1.85	2.23	1.89	1.86	2.09	1.95	1.87	
Standard deviation	0.56	0.66	0.65	0.64	0.67	0.67	0.51	0.65	0.65	0.70	0.66	0.64	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	0.56	0.60	-	0.73	0.76	-	0.52	0.57	-	0.21	0.34	
Participated in study groups													
Frequently	20.6%	14.5%	13.9%	27.8%	14.2%	14.3%	19.5%	15.0%	14.0%	9.1%	10.4%	11.4%	
Occasionally	58.2%	44.0%	44.3%	50.0%	44.9%	43.6%	59.3%	43.4%	44.8%	72.7%	46.1%	41.5%	
Not at All	21.2%	41.5%	41.8%	22.2%	40.9%	42.1%	21.2%	41.6%	41.2%	18.2%	43.5%	47.2%	
Total (n)	165	2500	4205	36	766	1216	118	1618	2740	11	115	246	
Mean	1.99	1.73	1.72	2.06	1.73	1.72	1.98	1.73	1.73	1.91	1.67	1.64	
Standard deviation	0.65	0.70	0.69	0.71	0.69	0.70	0.64	0.70	0.69	0.54	0.66	0.68	
Significance	-	***	***	-	**	**	-	***	***	-	-	-	
Effect size	-	0.37	0.39	-	0.48	0.49	-	0.36	0.36	-	0.36	0.40	
Felt hungry but didn't eat because I didn't have enough money for food													
Frequently	7.3%	17.1%	16.5%	8.3%	14.8%	14.6%	5.1%	17.7%	16.8%	27.3%	23.9%	22.7%	
Occasionally	24.2%	24.1%	24.4%	19.4%	23.2%	23.1%	25.4%	23.8%	24.2%	27.3%	34.2%	32.4%	
Not at All	68.5%	58.8%	59.1%	72.2%	62.0%	62.3%	69.5%	58.4%	59.0%	45.5%	41.9%	44.9%	
Total (n)	165	2509	4218	36	766	1216	118	1624	2751	11	117	247	
Mean	1.39	1.58	1.57	1.36	1.53	1.52	1.36	1.59	1.58	1.82	1.82	1.78	
Standard deviation	0.62	0.77	0.76	0.64	0.74	0.74	0.58	0.77	0.76	0.87	0.79	0.79	
Significance	-	**	**	-	**	**	-	**	**	-	-	-	
Effect size	-	-0.25	-0.24	-	-0.23	-0.22	-	-0.30	-0.29	-	0.00	0.05	
Since entering this college, how often have you:													
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)													
Very Often	4.3%	5.3%	6.3%	0.0%	3.8%	4.7%	6.0%	5.1%	6.0%	0.0%	17.4%	17.2%	Co-Curricular Diversity Activities
Often	12.3%	5.6%	6.3%	11.1%	4.5%	4.7%	11.1%	5.2%	6.3%	30.0%	18.3%	12.7%	
Sometimes	21.5%	11.4%	12.8%	22.2%	9.0%	9.9%	20.5%	11.9%	13.4%	30.0%	20.0%	19.7%	
Seldom	25.2%	15.5%	16.0%	30.6%	12.1%	13.4%	23.9%	16.9%	17.1%	20.0%	18.3%	16.4%	
Never	36.8%	62.3%	58.7%	36.1%	70.6%	67.4%	38.5%	60.9%	57.1%	20.0%	26.1%	34.0%	
Total (n)	163	2453	4130	36	755	1198	117	1583	2686	10	115	244	
Mean	2.22	1.76	1.86	2.08	1.59	1.66	2.22	1.77	1.87	2.70	2.83	2.63	
Standard deviation	1.19	1.18	1.23	1.02	1.07	1.13	1.24	1.16	1.22	1.16	1.45	1.49	
Significance	-	***	***	-	**	*	-	***	**	-	-	-	
Effect size	-	0.39	0.29	-	0.46	0.37	-	0.39	0.29	-	-0.09	0.05	
Since entering this college have you:													
Joined a club or organization related to your major													
Yes	61.7%	36.3%	34.4%	63.9%	32.7%	32.1%	62.9%	38.0%	35.6%	40.0%	36.5%	33.6%	
No	38.3%	63.7%	65.6%	36.1%	67.3%	67.9%	37.1%	62.0%	64.4%	60.0%	63.5%	66.4%	
Total (n)	162	2449	4125	36	750	1196	116	1583	2682	10	115	244	
Since entering this college have you:													
Been homeless for one month or more													
Yes	2.5%	3.1%	2.8%	2.8%	3.3%	2.8%	1.7%	2.8%	2.6%	10.0%	6.0%	5.7%	
No	97.5%	96.9%	97.2%	97.2%	96.7%	97.2%	98.3%	97.2%	97.4%	90.0%	94.0%	94.3%	
Total (n)	162	2452	4126	36	752	1198	116	1582	2679	10	116	245	
Please rate your satisfaction with this college in each area:													
Overall sense of community among students													
Very Satisfied	14.9%	18.6%	16.3%	16.7%	15.9%	14.7%	15.7%	20.7%	17.9%	0.0%	8.8%	7.5%	
Satisfied	54.0%	36.9%	38.4%	58.3%	37.1%	38.6%	53.9%	36.9%	38.7%	40.0%	35.1%	33.1%	
Neutral	19.9%	31.0%	32.0%	13.9%	30.8%	31.1%	20.0%	30.8%	31.9%	40.0%	36.0%	38.5%	
Dissatisfied	8.7%	9.2%	9.5%	5.6%	9.8%	9.8%	9.6%	8.7%	8.9%	10.0%	13.2%	15.1%	
Very Dissatisfied	2.5%	4.2%	3.8%	5.6%	6.5%	5.9%	0.9%	2.9%	2.7%	10.0%	7.0%	5.9%	
Total (n)	161	2402	4046	36	738	1177	115	1549	2627	10	114	239	
Mean	3.70	3.56	3.54	3.75	3.46	3.46	3.74	3.64	3.60	3.10	3.25	3.21	
Standard deviation	0.91	1.03	1.00	1.00	1.07	1.04	0.87	1.00	0.97	0.99	1.03	0.99	
Significance	-	-	*	-	-	-	-	-	-	-	-	-	
Effect size	-	0.14	0.16	-	0.27	0.28	-	0.10	0.14	-	-0.15	-0.11	
Racial/ethnic diversity of the faculty													
Very Satisfied	12.4%	21.3%	17.9%	16.7%	22.1%	19.5%	11.3%	21.7%	18.3%	10.0%	9.7%	6.3%	
Satisfied	28.6%	37.9%	36.3%	33.3%	37.2%	37.0%	27.0%	38.5%	36.6%	30.0%	34.5%	29.3%	
Neutral	39.8%	31.0%	32.8%	38.9%	33.6%	36.1%	41.7%	29.6%	31.2%	20.0%	33.6%	34.3%	
Dissatisfied	15.5%	7.1%	9.5%	8.3%	4.6%	4.8%	16.5%	7.5%	10.6%	30.0%	17.7%	19.7%	

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Very Dissatisfied	3.7%	2.7%	3.6%	2.8%	2.4%	2.6%	3.5%	2.7%	3.4%	10.0%	4.4%	10.5%	
Total (n)	161	2397	4041	36	737	1176	115	1546	2623	10	113	239	
Mean	3.30	3.68	3.55	3.53	3.72	3.66	3.65	3.69	3.56	3.00	3.27	3.01	
Standard deviation	1.00	0.97	1.00	0.97	0.94	0.93	0.98	0.98	1.01	1.25	1.01	1.08	
Significance	-	***	**	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.39	-0.25	-	-0.20	-0.14	-	-0.44	-0.30	-	-0.27	-0.01	
Racial/ethnic diversity of the student body													
Very Satisfied	11.8%	24.0%	21.0%	16.7%	23.1%	21.8%	10.4%	25.2%	21.7%	10.0%	13.3%	9.7%	
Satisfied	33.5%	40.8%	39.9%	36.1%	39.6%	40.1%	34.8%	41.2%	40.1%	10.0%	42.5%	37.1%	
Neutral	34.8%	28.5%	30.6%	27.8%	30.9%	32.1%	36.5%	27.3%	29.7%	40.0%	30.1%	32.9%	
Dissatisfied	16.8%	5.0%	6.1%	16.7%	4.2%	3.8%	16.5%	4.8%	6.5%	20.0%	11.5%	13.1%	
Very Dissatisfied	3.1%	1.7%	2.4%	2.8%	2.2%	2.2%	1.7%	1.4%	2.1%	20.0%	2.7%	7.2%	
Total (n)	161	2400	4040	36	737	1175	115	1549	2625	10	113	237	
Mean	3.34	3.80	3.71	3.47	3.77	3.75	3.36	3.84	3.73	2.70	3.52	3.29	
Standard deviation	0.99	0.92	0.94	1.06	0.92	0.91	0.94	0.91	0.94	1.25	0.96	1.05	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.50	-0.39	-	-0.33	-0.31	-	-0.53	-0.39	-	-0.85	-0.56	
Racial/ethnicity diversity of the staff													
Very Satisfied	11.8%	21.3%	18.1%	19.4%	21.8%	19.5%	9.6%	21.8%	18.5%	10.0%	11.6%	7.1%	
Satisfied	26.7%	38.2%	37.0%	30.6%	39.0%	38.0%	27.0%	38.1%	37.1%	10.0%	33.9%	29.4%	
Neutral	46.6%	32.3%	34.4%	36.1%	32.7%	35.4%	49.6%	31.8%	33.5%	50.0%	37.5%	39.1%	
Dissatisfied	11.8%	5.9%	7.5%	11.1%	4.1%	4.9%	11.3%	6.1%	8.0%	20.0%	14.3%	16.0%	
Very Dissatisfied	3.1%	2.3%	3.0%	2.8%	2.3%	2.3%	2.6%	2.2%	2.9%	10.0%	2.7%	8.4%	
Total (n)	161	2393	4034	36	733	1171	115	1547	2622	10	112	238	
Mean	3.32	3.70	3.60	3.53	3.74	3.67	3.30	3.71	3.60	2.90	3.38	3.11	
Standard deviation	0.94	0.94	0.97	1.03	0.92	0.92	0.89	0.95	0.97	1.10	0.96	1.03	
Significance	-	***	***	-	-	-	-	***	**	-	-	-	
Effect size	-	-0.40	-0.29	-	-0.23	-0.15	-	-0.43	-0.31	-	-0.50	-0.20	
Gender diversity of the faculty													
Very Satisfied	16.9%	22.0%	19.6%	17.1%	20.5%	19.6%	17.4%	23.7%	20.7%	10.0%	9.7%	6.7%	
Satisfied	41.3%	41.0%	41.0%	31.4%	40.7%	39.7%	46.1%	41.4%	42.1%	20.0%	38.1%	35.6%	
Neutral	29.4%	30.8%	31.9%	40.0%	34.5%	35.7%	27.0%	28.9%	30.0%	20.0%	32.7%	34.3%	
Dissatisfied	11.3%	4.6%	5.4%	5.7%	3.0%	3.4%	9.6%	4.5%	5.3%	50.0%	16.8%	17.2%	
Very Dissatisfied	1.3%	1.5%	2.0%	5.7%	1.4%	1.6%	0.0%	1.5%	1.8%	0.0%	2.7%	6.3%	
Total (n)	160	2395	4038	35	733	1172	115	1548	2624	10	113	239	
Mean	3.61	3.77	3.71	3.49	3.76	3.72	3.71	3.81	3.75	2.90	3.35	3.19	
Standard deviation	0.94	0.89	0.91	1.04	0.86	0.87	0.87	0.90	0.91	1.10	0.96	1.01	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.11	-	-0.31	-0.26	-	-0.11	-0.04	-	-0.47	-0.29	
Atmosphere for political differences													
Very Satisfied	7.5%	15.5%	13.7%	11.1%	14.3%	13.2%	6.1%	16.3%	14.4%	10.0%	11.5%	9.2%	
Satisfied	38.1%	34.1%	35.1%	33.3%	33.6%	34.1%	37.7%	34.2%	35.7%	60.0%	36.3%	33.2%	
Neutral	29.4%	40.2%	39.5%	25.0%	37.6%	36.6%	33.3%	41.7%	40.8%	0.0%	38.1%	39.5%	
Dissatisfied	20.0%	7.1%	8.2%	22.2%	9.4%	10.7%	18.4%	5.8%	6.7%	30.0%	10.6%	12.2%	
Very Dissatisfied	5.0%	3.0%	3.5%	8.3%	5.2%	5.4%	4.4%	2.0%	2.5%	0.0%	3.5%	5.9%	
Total (n)	160	2394	4035	36	735	1174	114	1545	2620	10	113	238	
Mean	3.23	3.52	3.47	3.17	3.42	3.39	3.23	3.57	3.53	3.50	3.42	3.28	
Standard deviation	1.02	0.94	0.95	1.16	1.01	1.02	0.97	0.90	0.90	1.08	0.95	0.99	
Significance	-	***	**	-	-	-	-	***	***	-	-	-	
Effect size	-	-0.31	-0.25	-	-0.25	-0.22	-	-0.38	-0.33	-	0.08	0.22	
Atmosphere for religious differences													
Very Satisfied	12.6%	17.8%	15.7%	19.4%	17.8%	16.0%	10.6%	18.1%	16.0%	10.0%	14.2%	10.5%	
Satisfied	36.5%	36.0%	36.2%	30.6%	35.9%	36.3%	38.1%	36.4%	36.5%	40.0%	31.0%	33.2%	
Neutral	29.6%	38.9%	39.1%	27.8%	38.8%	38.9%	31.0%	38.8%	39.2%	20.0%	41.6%	39.1%	
Dissatisfied	16.4%	4.9%	6.3%	13.9%	4.9%	6.1%	15.9%	4.6%	6.0%	30.0%	9.7%	10.5%	
Very Dissatisfied	5.0%	2.3%	2.6%	8.3%	2.6%	2.6%	4.4%	2.1%	2.2%	0.0%	3.5%	6.7%	
Total (n)	159	2394	4031	36	735	1173	113	1545	2617	10	113	238	
Mean	3.35	3.62	3.56	3.39	3.61	3.57	3.35	3.64	3.58	3.30	3.42	3.30	
Standard deviation	1.06	0.91	0.92	1.20	0.92	0.92	1.02	0.90	0.90	1.06	0.97	1.02	
Significance	-	***	**	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.30	-0.23	-	-0.24	-0.20	-	-0.32	-0.26	-	-0.12	0.00	
Atmosphere for differences in sexual orientation													
Very Satisfied	23.0%	22.3%	20.8%	22.2%	20.8%	19.7%	22.6%	23.1%	21.5%	30.0%	20.5%	18.1%	
Satisfied	39.1%	39.6%	40.1%	27.8%	37.3%	38.0%	42.6%	41.0%	41.3%	40.0%	35.7%	37.6%	
Neutral	28.6%	33.5%	32.9%	36.1%	36.6%	35.5%	27.8%	32.3%	32.3%	10.0%	30.4%	26.6%	
Dissatisfied	7.5%	3.3%	4.2%	8.3%	3.3%	4.0%	6.1%	2.7%	3.6%	20.0%	10.7%	11.8%	
Very Dissatisfied	1.9%	1.3%	2.0%	5.6%	1.9%	2.8%	0.9%	0.9%	1.3%	0.0%	2.7%	5.9%	
Total (n)	161	2395	4036	36	734	1173	115	1548	2623	10	112	237	
Mean	3.74	3.78	3.74	3.53	3.72	3.68	3.80	3.83	3.78	3.80	3.61	3.50	
Standard deviation	0.96	0.87	0.90	1.11	0.89	0.93	0.89	0.85	0.86	1.14	1.02	1.10	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.00	-	-0.21	-0.16	-	-0.04	0.02	-	0.19	0.27	

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Socioeconomic diversity of the student body												
Very Satisfied	11.8%	18.5%	16.1%	16.7%	17.0%	15.9%	10.4%	19.5%	16.9%	10.0%	14.3%	9.3%
Satisfied	36.6%	35.7%	36.5%	30.6%	34.3%	35.4%	40.9%	37.0%	37.5%	10.0%	25.9%	31.4%
Neutral	42.9%	40.5%	41.0%	38.9%	43.8%	43.8%	41.7%	38.4%	39.5%	70.0%	48.2%	44.1%
Dissatisfied	7.5%	4.1%	4.6%	11.1%	2.6%	2.8%	6.1%	4.3%	4.8%	10.0%	10.7%	11.9%
Very Dissatisfied	1.2%	1.3%	1.7%	2.8%	2.3%	2.1%	0.9%	0.8%	1.3%	0.0%	0.9%	3.4%
Total (n)	161	2393	4033	36	735	1173	115	1545	2621	10	112	236
Mean	3.50	3.66	3.61	3.47	3.61	3.60	3.54	3.70	3.64	3.20	3.42	3.31
Standard deviation	0.85	0.87	0.87	1.00	0.88	0.86	0.80	0.86	0.86	0.79	0.90	0.92
Significance	-	*		-			-			-		
Effect size	-	-0.18	-0.13	-	-0.16	-0.15	-	-0.19	-0.12	-	-0.24	-0.12
Respect for the expression of diverse beliefs												
Very Satisfied	13.0%	22.2%	19.8%	16.7%	20.6%	18.8%	11.3%	23.3%	20.7%	20.0%	18.0%	14.8%
Satisfied	49.7%	41.9%	41.9%	38.9%	39.2%	39.8%	53.9%	43.0%	43.1%	40.0%	43.2%	39.8%
Neutral	19.3%	28.1%	28.7%	19.4%	29.9%	30.1%	19.1%	27.1%	27.7%	20.0%	28.8%	31.4%
Dissatisfied	11.2%	5.4%	6.5%	13.9%	6.7%	7.1%	9.6%	4.5%	6.0%	20.0%	9.0%	9.3%
Very Dissatisfied	6.8%	2.5%	3.1%	11.1%	3.6%	4.2%	6.1%	2.1%	2.5%	0.0%	0.9%	4.7%
Total (n)	161	2391	4029	36	732	1170	115	1547	2620	10	111	236
Mean	3.51	3.76	3.69	3.36	3.67	3.62	3.55	3.81	3.74	3.60	3.68	3.51
Standard deviation	1.07	0.94	0.96	1.25	0.99	1.00	1.02	0.91	0.94	1.07	0.90	1.01
Significance	-	**	*	-			-	**	*	-		
Effect size	-	-0.27	-0.19	-	-0.31	-0.26	-	-0.29	-0.20	-	-0.09	0.09
Atmosphere for differences in gender expression												
Very Satisfied	17.4%	22.7%	20.9%	25.0%	22.2%	20.2%	14.8%	23.4%	21.7%	20.0%	16.2%	15.3%
Satisfied	46.0%	40.6%	40.7%	36.1%	37.8%	37.8%	50.4%	42.2%	42.4%	30.0%	36.9%	36.4%
Neutral	26.7%	32.1%	31.3%	25.0%	35.8%	35.3%	27.0%	30.6%	30.2%	30.0%	27.9%	22.0%
Dissatisfied	7.5%	3.4%	4.7%	8.3%	2.7%	3.9%	6.1%	2.9%	4.1%	20.0%	14.4%	16.1%
Very Dissatisfied	2.5%	1.3%	2.4%	5.6%	1.5%	2.8%	1.7%	0.9%	1.6%	0.0%	4.5%	10.2%
Total (n)	161	2389	4022	36	731	1168	115	1546	2615	10	111	236
Mean	3.68	3.80	3.73	3.67	3.76	3.69	3.70	3.84	3.79	3.50	3.46	3.31
Standard deviation	0.93	0.87	0.93	1.12	0.88	0.93	0.86	0.84	0.88	1.08	1.07	1.21
Significance	-			-			-			-		
Effect size	-	-0.14	-0.05	-	-0.10	-0.02	-	-0.17	-0.10	-	0.04	0.16
Atmosphere for difference in immigration status												
Very Satisfied	16.1%	22.1%	19.4%	25.0%	23.0%	20.6%	13.0%	22.1%	19.4%	20.0%	16.2%	14.0%
Satisfied	38.5%	37.5%	37.2%	38.9%	36.2%	35.6%	40.0%	38.5%	38.6%	20.0%	31.5%	29.8%
Neutral	37.3%	35.4%	37.4%	33.3%	36.6%	38.6%	39.1%	34.5%	36.6%	30.0%	41.4%	40.9%
Dissatisfied	6.2%	3.8%	4.1%	0.0%	2.9%	3.3%	6.1%	3.8%	4.0%	30.0%	9.0%	9.4%
Very Dissatisfied	1.9%	1.2%	1.8%	2.8%	1.4%	1.9%	1.7%	1.1%	1.5%	0.0%	1.8%	6.0%
Total (n)	161	2383	4020	36	730	1168	115	1541	2614	10	111	235
Mean	3.61	3.75	3.68	3.83	3.77	3.70	3.57	3.77	3.70	3.30	3.51	3.37
Standard deviation	0.90	0.88	0.89	0.91	0.88	0.90	0.86	0.87	0.87	1.16	0.93	1.03
Significance	-			-			-	*		-		
Effect size	-	-0.16	-0.08	-	0.07	0.14	-	-0.23	-0.15	-	-0.23	-0.07
Timeliness of administrative responses to incidents of discrimination												
Very Satisfied	7.5%	15.4%	13.5%	13.9%	16.1%	14.4%	6.1%	15.5%	13.8%	0.0%	8.2%	6.5%
Satisfied	23.8%	26.7%	23.8%	30.6%	28.3%	25.4%	21.9%	26.7%	24.1%	20.0%	15.5%	11.7%
Neutral	53.1%	48.8%	51.0%	41.7%	47.7%	50.9%	56.1%	48.8%	50.9%	60.0%	54.5%	52.4%
Dissatisfied	10.6%	5.7%	6.9%	8.3%	4.5%	5.3%	11.4%	6.1%	7.1%	10.0%	8.2%	12.1%
Very Dissatisfied	5.0%	3.5%	4.9%	5.6%	3.3%	4.0%	4.4%	2.9%	4.1%	10.0%	13.6%	17.3%
Total (n)	160	2375	4000	36	727	1161	114	1537	2605	10	110	231
Mean	3.18	3.45	3.34	3.39	3.49	3.41	3.14	3.46	3.36	2.90	2.96	2.78
Standard deviation	0.90	0.94	0.96	1.02	0.93	0.94	0.86	0.92	0.95	0.88	1.06	1.07
Significance	-	***	*	-			-	***	*	-		
Effect size	-	-0.29	-0.17	-	-0.11	-0.02	-	-0.35	-0.23	-	-0.06	0.11
Outcome of administrative responses to incidents of discrimination												
Very Satisfied	6.3%	14.4%	12.7%	11.1%	15.0%	13.6%	5.3%	14.6%	12.9%	0.0%	6.4%	5.7%
Satisfied	22.6%	23.9%	21.4%	30.6%	24.1%	22.1%	21.2%	24.5%	21.8%	10.0%	14.7%	14.0%
Neutral	57.9%	51.7%	53.2%	44.4%	52.2%	53.8%	61.1%	51.4%	53.4%	70.0%	52.3%	48.0%
Dissatisfied	6.3%	6.0%	7.2%	8.3%	5.4%	6.2%	5.3%	6.1%	7.3%	10.0%	8.3%	10.9%
Very Dissatisfied	6.9%	4.0%	5.5%	5.6%	3.3%	4.2%	7.1%	3.3%	4.6%	10.0%	18.3%	21.4%
Total (n)	159	2366	3992	36	726	1159	113	1530	2601	10	109	229
Mean	3.15	3.39	3.29	3.33	3.42	3.35	3.12	3.41	3.31	2.80	2.83	2.72
Standard deviation	0.89	0.94	0.96	0.99	0.92	0.94	0.87	0.93	0.95	0.79	1.10	1.12
Significance	-	**		-			-	**	*	-		
Effect size	-	-0.26	-0.15	-	-0.10	-0.02	-	-0.31	-0.20	-	-0.03	0.07

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Full-Time Respondents

Column16

All

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	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Full-Time Respondents	193	2,972	4,992	45	895	1,429	133	1,932	3,271	14	141	286	
Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	Column11	Column12	Column13	Column14
Academic Enhancement Experiences gauges participation in programs and initiatives on campus that relate to student learning.													
Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.													
COVID-19 illustrates experiences with instruction, sources of stress, views, and opinions on the institutional response to the COVID-19 pandemic.													
Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.													
Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.													
Please indicate the extent to which you agree or disagree with the following statements:													
Faculty empower me to learn here													General Interpersonal Validation
Strongly Agree	25.4%	24.4%	25.1%	22.2%	25.7%	24.9%	25.6%	23.4%	25.1%	28.6%	29.3%	25.4%	
Agree	63.2%	60.7%	60.9%	62.2%	57.0%	58.5%	63.2%	62.6%	61.8%	71.4%	58.6%	63.4%	
Disagree	9.3%	12.1%	11.3%	13.3%	14.3%	13.5%	9.0%	11.4%	10.5%	0.0%	8.6%	9.2%	
Strongly Disagree	2.1%	2.8%	2.8%	2.2%	2.9%	3.1%	2.3%	2.7%	2.6%	0.0%	3.6%	2.1%	
Total (n)	193	2947	4952	45	886	1416	133	1918	3247	14	140	284	
Mean	3.12	3.07	3.08	3.04	3.06	3.05	3.12	3.07	3.09	3.29	3.14	3.12	
Standard deviation	0.65	0.69	0.68	0.67	0.72	0.71	0.65	0.67	0.67	0.47	0.71	0.65	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.06	-	-0.03	-0.01	-	0.07	0.04	-	0.21	0.26	
Faculty believe in my potential to succeed academically													General Interpersonal Validation
Strongly Agree	39.1%	34.0%	35.8%	36.4%	32.3%	34.6%	38.3%	33.7%	35.6%	50.0%	47.9%	44.0%	
Agree	53.1%	55.4%	54.6%	54.5%	55.7%	54.7%	53.4%	56.1%	55.1%	50.0%	43.6%	48.6%	
Disagree	6.3%	8.5%	7.6%	6.8%	9.3%	8.5%	6.8%	8.4%	7.4%	0.0%	5.0%	5.6%	
Strongly Disagree	1.6%	2.2%	2.0%	2.3%	2.6%	2.2%	1.5%	1.8%	1.9%	0.0%	3.6%	1.8%	
Total (n)	192	2951	4946	44	888	1417	133	1920	3240	14	140	284	
Mean	3.30	3.21	3.24	3.25	3.18	3.22	3.29	3.22	3.25	3.50	3.36	3.35	
Standard deviation	0.66	0.68	0.67	0.69	0.70	0.69	0.66	0.67	0.67	0.52	0.74	0.67	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.13	0.09	-	0.10	0.04	-	0.10	0.06	-	0.19	0.22	
At least one faculty member has taken an interest in my development													General Interpersonal Validation
Strongly Agree	43.8%	33.5%	35.0%	35.6%	32.5%	33.5%	43.2%	33.5%	35.5%	71.4%	40.7%	37.2%	
Agree	45.3%	45.3%	45.6%	53.3%	45.2%	46.1%	44.7%	45.6%	45.4%	28.6%	42.9%	45.7%	
Disagree	8.3%	16.8%	15.1%	6.7%	16.5%	15.0%	9.8%	17.3%	15.4%	0.0%	11.4%	12.8%	
Strongly Disagree	2.6%	4.4%	4.3%	4.4%	5.8%	5.3%	2.3%	3.6%	3.8%	0.0%	5.0%	4.3%	
Total (n)	192	2955	4957	45	890	1422	132	1922	3248	14	140	282	
Mean	3.30	3.08	3.11	3.20	3.04	3.08	3.29	3.09	3.13	3.71	3.19	3.16	
Standard deviation	0.73	0.82	0.81	0.76	0.85	0.83	0.74	0.80	0.80	0.47	0.83	0.80	
Significance	-	***	**	-	**	**	-	**	*	-	*	*	
Effect size	-	0.27	0.23	-	0.19	0.14	-	0.25	0.20	-	0.63	0.69	
Since entering this college, how often have you utilized the following services:													
Writing center													
Frequently	3.2%	4.3%	3.7%	0.0%	4.6%	3.8%	4.6%	4.4%	3.9%	0.0%	0.7%	1.4%	
Occasionally	44.7%	26.0%	25.5%	59.1%	25.0%	24.5%	42.0%	26.7%	26.1%	21.4%	22.7%	24.9%	
Not at All	52.1%	69.7%	70.7%	40.9%	70.3%	71.7%	53.4%	68.9%	70.0%	78.6%	76.6%	73.7%	
Total (n)	190	2947	4948	44	887	1417	131	1916	3241	14	141	285	
Mean	1.51	1.35	1.33	1.59	1.34	1.32	1.51	1.35	1.34	1.21	1.24	1.28	
Standard deviation	0.56	0.56	0.54	0.50	0.56	0.54	0.59	0.56	0.55	0.43	0.45	0.48	
Significance	-	***	***	-	**	**	-	**	***	-	-	-	

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Effect size	-	0.29	0.33	-	0.45	0.50	-	0.29	0.31	-	-0.07	-0.15
Tutoring or other academic assistance												
Frequently	3.2%	7.8%	7.4%	2.3%	8.9%	7.8%	3.1%	7.5%	7.4%	7.1%	5.0%	6.0%
Occasionally	47.6%	30.4%	28.7%	50.0%	30.7%	29.3%	46.2%	31.0%	29.5%	57.1%	20.7%	17.0%
Not at All	49.2%	61.8%	63.9%	47.7%	60.4%	62.9%	50.8%	61.5%	63.1%	35.7%	74.3%	77.0%
Total (n)	189	2938	4934	44	887	1415	130	1908	3231	14	140	283
Mean	1.54	1.46	1.44	1.55	1.48	1.45	1.52	1.46	1.44	1.71	1.31	1.29
Standard deviation	0.56	0.64	0.63	0.55	0.65	0.63	0.56	0.63	0.63	0.61	0.56	0.57
Significance	-	-	-	-	-	-	-	-	-	-	-	**
Effect size	-	0.13	0.16	-	0.11	0.16	-	0.10	0.13	-	0.71	0.74
Academic advising												
Frequently	22.2%	26.6%	27.8%	16.3%	23.8%	23.9%	23.7%	27.8%	29.3%	28.6%	27.9%	30.3%
Occasionally	69.3%	53.8%	53.0%	69.8%	54.0%	53.9%	69.5%	53.6%	52.8%	64.3%	55.0%	50.7%
Not at All	8.5%	19.6%	19.2%	14.0%	22.2%	22.2%	6.9%	18.6%	17.9%	7.1%	17.1%	19.0%
Total (n)	189	2946	4944	43	883	1413	131	1919	3241	14	140	284
Mean	2.14	2.07	2.09	2.02	2.02	2.02	2.17	2.09	2.11	2.21	2.11	2.11
Standard deviation	0.54	0.68	0.68	0.56	0.68	0.68	0.53	0.67	0.68	0.58	0.66	0.69
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	0.10	0.07	-	0.00	0.00	-	0.12	0.09	-	0.15	0.14
Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:												
Physical health												
7 Extensive	11.2%	17.6%	15.7%	9.3%	12.5%	10.8%	11.2%	19.7%	17.5%	18.2%	20.8%	19.5%
6	7.3%	13.5%	12.8%	9.3%	10.7%	10.1%	7.2%	14.9%	13.9%	0.0%	12.8%	13.8%
5	14.5%	16.1%	17.1%	9.3%	14.4%	14.7%	16.0%	16.6%	17.6%	18.2%	21.6%	23.8%
4 Somewhat	27.9%	25.2%	25.3%	23.3%	25.9%	25.4%	28.0%	25.1%	25.5%	45.5%	24.0%	23.8%
3	14.0%	8.3%	8.1%	18.6%	9.3%	9.1%	12.8%	7.9%	8.0%	9.1%	7.2%	5.7%
2	12.3%	7.0%	7.6%	7.0%	8.4%	9.1%	15.2%	6.3%	7.1%	0.0%	8.0%	6.9%
1 Not at All	12.8%	12.2%	13.2%	23.3%	18.9%	20.8%	9.6%	9.5%	10.4%	9.1%	5.6%	6.5%
Total (n)	179	2717	4590	43	826	1322	125	1764	3003	11	125	261
Mean	3.85	4.37	4.27	3.53	3.90	3.78	3.92	4.56	4.45	4.36	4.70	4.71
Standard deviation	1.80	1.90	1.90	1.93	1.95	1.95	1.75	1.85	1.85	1.69	1.74	1.73
Significance	-	***	**	-	-	-	-	***	**	-	-	-
Effect size	-	-0.27	-0.22	-	-0.19	-0.13	-	-0.35	-0.29	-	-0.20	-0.20
Mental health												
7 Extensive	22.8%	31.2%	31.0%	14.0%	23.2%	22.6%	23.0%	33.5%	32.7%	54.5%	50.0%	52.7%
6	21.1%	20.9%	22.0%	14.0%	17.7%	16.7%	24.6%	22.6%	24.6%	9.1%	19.0%	20.2%
5	22.2%	15.3%	16.1%	27.9%	14.5%	16.2%	19.8%	15.7%	16.5%	27.3%	15.9%	11.8%
4 Somewhat	15.6%	14.6%	13.8%	16.3%	17.1%	16.7%	16.7%	14.1%	13.0%	0.0%	6.3%	7.6%
3	7.2%	5.2%	5.0%	11.6%	6.7%	7.5%	5.6%	4.7%	4.1%	9.1%	3.2%	2.7%
2	4.4%	4.3%	4.0%	4.7%	6.8%	5.8%	4.8%	3.4%	3.4%	0.0%	1.6%	1.5%
1 Not at All	6.7%	8.4%	8.1%	11.6%	14.0%	14.6%	5.6%	6.0%	5.7%	0.0%	4.0%	3.4%
Total (n)	180	2717	4588	43	826	1321	126	1763	3001	11	126	262
Mean	4.97	5.12	5.16	4.42	4.57	4.54	5.06	5.32	5.36	6.00	5.86	5.94
Standard deviation	1.75	1.88	1.85	1.83	2.06	2.05	1.70	1.75	1.71	1.34	1.56	1.52
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.08	-0.10	-	-0.07	-0.06	-	-0.15	-0.18	-	0.09	0.04
Health of loved ones												
7 Extensive	23.9%	31.6%	29.0%	14.0%	24.5%	21.5%	27.8%	34.8%	32.1%	18.2%	34.1%	31.3%
6	20.6%	20.7%	21.2%	14.0%	18.4%	19.0%	21.4%	21.8%	21.7%	36.4%	19.8%	26.0%
5	17.8%	16.2%	16.9%	16.3%	16.0%	16.5%	19.0%	16.2%	17.3%	9.1%	18.3%	15.3%
4 Somewhat	18.9%	16.4%	17.4%	27.9%	18.6%	19.4%	15.9%	15.4%	16.6%	18.2%	15.9%	16.0%
3	9.4%	4.9%	5.3%	9.3%	7.3%	7.7%	10.3%	4.0%	4.3%	0.0%	2.4%	3.8%
2	4.4%	3.5%	3.8%	9.3%	5.2%	5.4%	2.4%	2.6%	3.1%	9.1%	4.8%	3.1%
1 Not at All	5.0%	6.6%	6.4%	9.3%	10.0%	10.5%	3.2%	5.2%	4.8%	9.1%	4.8%	4.6%
Total (n)	180	2718	4587	43	827	1322	126	1763	2999	11	126	262
Mean	4.97	5.21	5.14	4.30	4.79	4.69	5.21	5.39	5.32	4.91	5.34	5.37
Standard deviation	1.72	1.78	1.76	1.81	1.92	1.90	1.61	1.68	1.67	1.97	1.71	1.64
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.13	-0.10	-	-0.26	-0.21	-	-0.11	-0.07	-	-0.25	-0.28
Ability to complete graduation requirements as planned												
7 Extensive	12.2%	23.1%	20.3%	16.3%	22.5%	19.3%	11.1%	23.3%	20.6%	9.1%	24.0%	20.8%
6	5.6%	13.7%	12.7%	2.3%	13.2%	11.8%	7.1%	14.2%	13.2%	0.0%	10.4%	10.8%
5	10.6%	11.6%	11.2%	14.0%	12.3%	12.3%	8.7%	11.3%	10.7%	18.2%	11.2%	11.5%
4 Somewhat	19.4%	19.3%	18.2%	20.9%	18.7%	18.2%	19.8%	19.4%	18.2%	9.1%	22.4%	17.7%
3	8.3%	6.7%	7.9%	2.3%	6.4%	7.2%	9.5%	6.7%	8.1%	18.2%	8.0%	8.8%
2	10.6%	7.0%	8.3%	11.6%	7.6%	8.7%	11.1%	6.9%	8.1%	0.0%	4.8%	9.6%
1 Not at All	33.3%	18.6%	21.5%	32.6%	19.3%	22.6%	32.5%	18.2%	21.0%	45.5%	19.2%	20.8%
Total (n)	180	2708	4572	43	828	1322	126	1753	2986	11	125	260
Mean	3.29	4.32	4.08	3.44	4.26	4.01	3.27	4.34	4.12	2.91	4.29	4.05

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Standard deviation	2.11	2.16	2.19	2.22	2.17	2.19	2.08	2.15	2.19	2.12	2.15	2.18	
Significance	-	***	***	-	*		-	***	***	-	*		
Effect size	-	-0.48	-0.36	-	-0.38	-0.26	-	-0.50	-0.39	-	-0.64	-0.52	
Ability to find employment after graduation													
7 Extensive	13.4%	30.5%	26.1%	14.3%	29.9%	24.8%	13.5%	30.4%	26.2%	9.1%	34.4%	30.3%	
6	6.7%	14.8%	14.0%	4.8%	13.2%	12.9%	7.9%	15.8%	14.6%	0.0%	11.2%	12.3%	
5	12.8%	10.7%	10.7%	11.9%	9.5%	9.9%	12.7%	11.2%	10.9%	18.2%	12.0%	12.6%	
4 Somewhat	19.6%	17.1%	17.3%	23.8%	17.3%	16.9%	15.9%	17.1%	17.7%	45.5%	16.0%	15.7%	
3	11.7%	5.5%	6.5%	9.5%	6.2%	6.8%	12.7%	5.1%	6.4%	9.1%	5.6%	6.5%	
2	8.9%	5.2%	6.0%	9.5%	5.6%	6.7%	9.5%	5.1%	5.9%	0.0%	4.0%	5.0%	
1 Not at All	26.8%	16.3%	19.4%	26.2%	18.3%	22.0%	27.8%	15.2%	18.4%	18.2%	16.8%	17.6%	
Total (n)	179	2704	4564	42	823	1313	126	1753	2985	11	125	261	
Mean	3.56	4.67	4.40	3.57	4.53	4.24	3.54	4.73	4.46	3.82	4.74	4.59	
Standard deviation	2.08	2.17	2.21	2.09	2.23	2.26	2.12	2.14	2.19	1.72	2.21	2.21	
Significance	-	***	***	-	**		-	***	***	-			
Effect size	-	-0.51	-0.38	-	-0.43	-0.30	-	-0.56	-0.42	-	-0.42	-0.35	
How often in the past year did you interact with someone:													
Use different points of view to make an argument													
Frequently	52.6%	43.3%	46.3%	55.0%	44.7%	48.8%	50.8%	41.9%	44.4%	63.6%	53.3%	55.1%	
Occasionally	42.3%	46.1%	44.7%	40.0%	44.2%	41.7%	43.5%	47.6%	46.6%	36.4%	36.1%	38.3%	
Not at All	5.1%	10.6%	9.0%	5.0%	11.0%	9.5%	5.6%	10.5%	9.0%	0.0%	10.7%	6.6%	
Total (n)	175	2650	4470	40	807	1290	124	1720	2921	11	122	256	
Mean	2.47	2.33	2.37	2.50	2.34	2.39	2.45	2.31	2.35	2.64	2.43	2.48	
Standard deviation	0.60	0.66	0.64	0.60	0.67	0.66	0.60	0.65	0.64	0.50	0.68	0.62	
Significance	-	**	*	-			-	*		-			
Effect size	-	0.21	0.16	-	0.24	0.17	-	0.22	0.16	-	0.31	0.26	
Feel challenged to think more broadly about an issue													Critical Consciousness and Action
Frequently	56.9%	47.2%	49.9%	47.5%	41.4%	44.4%	60.2%	49.1%	51.4%	54.5%	60.7%	60.3%	
Occasionally	39.1%	42.1%	41.6%	45.0%	44.6%	44.3%	36.6%	41.7%	41.1%	45.5%	32.0%	33.1%	
Not at All	4.0%	10.6%	8.6%	7.5%	14.0%	11.2%	3.3%	9.3%	7.6%	0.0%	7.4%	6.6%	
Total (n)	174	2648	4470	40	807	1290	123	1718	2920	11	122	257	
Mean	2.53	2.37	2.41	2.40	2.27	2.33	2.57	2.40	2.44	2.55	2.53	2.57	
Standard deviation	0.58	0.67	0.64	0.63	0.69	0.67	0.56	0.65	0.63	0.52	0.63	0.62	
Significance	-	**	*	-			-	**	*	-			
Effect size	-	0.24	0.19	-	0.19	0.10	-	0.26	0.21	-	0.03	0.02	
Apply concepts from courses to real life situations													
Frequently	47.1%	46.7%	49.0%	33.3%	40.3%	42.7%	52.4%	49.2%	51.9%	36.4%	53.3%	49.0%	
Occasionally	46.6%	44.4%	42.5%	59.0%	46.6%	44.5%	41.1%	43.7%	41.7%	63.6%	40.2%	41.2%	
Not at All	6.3%	8.9%	8.4%	7.7%	13.1%	12.8%	6.5%	7.1%	6.4%	0.0%	6.6%	9.7%	
Total (n)	174	2648	4469	39	807	1290	124	1718	2919	11	122	257	
Mean	2.41	2.38	2.41	2.26	2.27	2.30	2.46	2.42	2.45	2.36	2.47	2.39	
Standard deviation	0.61	0.64	0.64	0.59	0.68	0.68	0.62	0.62	0.61	0.50	0.62	0.66	
Significance	-			-			-			-			
Effect size	-	0.05	0.00	-	-0.01	-0.06	-	0.06	0.02	-	-0.18	-0.05	
Recognize the biases that affect your own thinking													Critical Consciousness and Action
Frequently	58.0%	52.2%	54.2%	56.4%	47.3%	48.7%	57.3%	52.9%	55.1%	72.7%	75.4%	71.6%	
Occasionally	38.5%	40.9%	40.0%	41.0%	41.9%	42.4%	38.7%	41.8%	40.0%	27.3%	23.0%	27.2%	
Not at All	3.4%	6.8%	5.8%	2.6%	10.8%	8.9%	4.0%	5.3%	4.9%	0.0%	1.6%	1.2%	
Total (n)	174	2645	4465	39	805	1288	124	1717	2917	11	122	257	
Mean	2.55	2.45	2.48	2.54	2.37	2.40	2.53	2.48	2.50	2.73	2.74	2.70	
Standard deviation	0.56	0.62	0.61	0.55	0.67	0.65	0.58	0.60	0.59	0.47	0.48	0.48	
Significance	-	*		-			-			-			
Effect size	-	0.16	0.11	-	0.25	0.22	-	0.08	0.05	-	-0.02	0.06	
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Academic ability													
Highest 10%	21.5%	19.0%	19.6%	25.0%	21.8%	22.8%	21.2%	17.5%	18.0%	14.3%	21.4%	21.8%	
Above Average	51.8%	43.2%	43.7%	54.5%	43.7%	44.3%	49.2%	42.8%	43.1%	71.4%	46.4%	47.9%	
Average	22.0%	34.5%	33.1%	18.2%	31.3%	29.3%	24.2%	36.2%	35.3%	14.3%	30.0%	25.7%	
Below Average	4.7%	3.0%	3.3%	2.3%	2.6%	3.0%	5.3%	3.2%	3.3%	0.0%	1.4%	3.5%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.6%	0.6%	0.0%	0.2%	0.2%	0.0%	0.7%	1.1%	
Total (n)	191	2946	4951	44	887	1416	132	1916	3246	14	140	284	
Mean	3.90	3.78	3.79	4.02	3.84	3.86	3.86	3.74	3.75	4.00	3.86	3.86	
Standard deviation	0.79	0.79	0.80	0.73	0.81	0.82	0.81	0.78	0.79	0.55	0.79	0.83	
Significance	-	*		-			-			-			
Effect size	-	0.15	0.14	-	0.22	0.20	-	0.15	0.14	-	0.18	0.17	
Mathematical ability													Academic Self-Concept
Highest 10%	12.6%	10.0%	9.4%	27.9%	17.1%	15.8%	8.3%	7.2%	6.8%	7.1%	3.6%	7.0%	
Above Average	24.7%	26.3%	26.3%	25.6%	31.0%	32.0%	25.0%	24.2%	23.8%	21.4%	25.7%	27.1%	
Average	39.5%	41.0%	41.0%	23.3%	36.0%	35.8%	44.7%	43.3%	43.3%	42.9%	42.9%	39.4%	

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Column16

All

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Below Average	22.1%	18.9%	19.6%	23.3%	14.3%	14.0%	20.5%	20.8%	21.8%	28.6%	22.1%	21.5%	
Lowest 10%	1.1%	3.7%	3.7%	0.0%	1.7%	2.4%	1.5%	4.5%	4.2%	0.0%	5.7%	4.9%	
Total (n)	190	2941	4942	43	884	1412	132	1915	3242	14	140	284	
Mean	3.26	3.20	3.18	3.58	3.48	3.45	3.18	3.09	3.07	3.07	2.99	3.10	
Standard deviation	0.98	0.98	0.98	1.14	0.99	0.99	0.91	0.96	0.94	0.92	0.93	0.98	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.08	-	0.10	0.13	-	0.09	0.12	-	0.09	-0.03	
Self-confidence (intellectual)													Academic Self-Concept
Highest 10%	8.9%	17.2%	16.0%	9.1%	24.4%	23.1%	9.1%	14.2%	13.4%	7.1%	14.3%	10.9%	
Above Average	38.2%	32.5%	33.3%	50.0%	34.1%	35.8%	34.8%	31.8%	32.2%	28.6%	32.1%	33.5%	
Average	31.9%	36.6%	36.0%	22.7%	31.2%	30.0%	34.1%	39.4%	38.9%	42.9%	32.9%	33.5%	
Below Average	17.8%	11.5%	12.4%	18.2%	8.8%	9.4%	18.2%	12.5%	13.3%	14.3%	15.7%	17.6%	
Lowest 10%	3.1%	2.1%	2.2%	0.0%	1.6%	1.7%	3.8%	2.1%	2.2%	7.1%	5.0%	4.6%	
Total (n)	191	2943	4944	44	886	1413	132	1914	3242	14	140	284	
Mean	3.32	3.51	3.48	3.50	3.71	3.69	3.27	3.43	3.41	3.14	3.35	3.29	
Standard deviation	0.97	0.98	0.98	0.90	0.98	0.98	0.99	0.95	0.95	1.03	1.07	1.03	
Significance	-	**	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.19	-0.16	-	-0.21	-0.19	-	-0.17	-0.15	-	-0.20	-0.15	
Have you participated in any of the following formal academic programs at this college?													
Undergraduate research program													
Yes	28.1%	10.0%	9.7%	28.6%	9.8%	9.6%	29.8%	10.2%	9.8%	9.1%	9.2%	9.9%	
No	71.9%	90.0%	90.3%	71.4%	90.2%	90.4%	70.2%	89.8%	90.2%	90.9%	90.8%	90.1%	
Total (n)	167	2578	4353	35	784	1256	121	1673	2841	11	120	253	
Mentoring program													
Yes	15.8%	19.3%	16.0%	17.6%	15.1%	13.7%	15.8%	21.5%	17.2%	9.1%	16.0%	15.5%	
No	84.2%	80.7%	84.0%	82.4%	84.9%	86.3%	84.2%	78.5%	82.8%	90.9%	84.0%	84.5%	
Total (n)	165	2567	4339	34	780	1252	120	1667	2832	11	119	252	
Study abroad program													
Yes	8.5%	5.7%	4.8%	0.0%	5.9%	5.2%	11.6%	5.9%	4.8%	0.0%	2.5%	2.8%	
No	91.5%	94.3%	95.2%	100.0%	94.1%	94.8%	88.4%	94.1%	95.2%	100.0%	97.5%	97.2%	
Total (n)	165	2570	4345	33	779	1250	121	1670	2839	11	120	253	
How often in the past year did you:													
Support your opinions with a logical argument													Habits of Mind
Frequently	69.5%	55.5%	59.1%	75.0%	58.7%	62.8%	66.7%	52.6%	55.9%	81.8%	77.1%	77.4%	
Occasionally	28.7%	36.5%	34.0%	22.2%	32.8%	30.1%	31.7%	39.5%	36.9%	18.2%	17.8%	20.2%	
Not at All	1.8%	8.0%	6.9%	2.8%	8.5%	7.1%	1.7%	7.9%	7.2%	0.0%	5.1%	2.4%	
Total (n)	167	2573	4346	36	784	1254	120	1670	2837	11	118	252	
Mean	2.68	2.48	2.52	2.72	2.50	2.56	2.65	2.45	2.49	2.82	2.72	2.75	
Standard deviation	0.51	0.64	0.62	0.51	0.65	0.62	0.51	0.64	0.63	0.40	0.55	0.49	
Significance	-	***	**	-	*	-	-	***	**	-	-	-	
Effect size	-	0.31	0.26	-	0.34	0.26	-	0.31	0.25	-	0.18	0.14	
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	65.9%	55.2%	57.9%	66.7%	55.7%	58.8%	65.0%	54.1%	56.3%	72.7%	68.6%	71.8%	
Occasionally	32.3%	37.9%	35.8%	30.6%	36.5%	34.7%	33.3%	39.2%	37.2%	27.3%	27.1%	25.4%	
Not at All	1.8%	6.9%	6.2%	2.8%	7.8%	6.5%	1.7%	6.7%	6.4%	0.0%	4.2%	2.8%	
Total (n)	167	2570	4344	36	781	1251	120	1670	2838	11	118	252	
Mean	2.64	2.48	2.52	2.64	2.48	2.52	2.63	2.47	2.50	2.73	2.64	2.69	
Standard deviation	0.52	0.62	0.61	0.54	0.64	0.62	0.52	0.62	0.62	0.47	0.56	0.52	
Significance	-	**	*	-	-	-	-	**	*	-	-	-	
Effect size	-	0.26	0.20	-	0.25	0.19	-	0.26	0.21	-	0.16	0.08	
Look up scientific research articles and resources													Habits of Mind
Frequently	64.7%	52.5%	54.2%	63.9%	49.8%	51.5%	64.2%	52.7%	54.6%	72.7%	67.8%	63.9%	
Occasionally	31.1%	37.4%	36.6%	30.6%	39.3%	39.0%	31.7%	37.1%	35.8%	27.3%	28.8%	32.1%	
Not at All	4.2%	10.1%	9.2%	5.6%	10.9%	9.5%	4.2%	10.2%	9.6%	0.0%	3.4%	4.0%	
Total (n)	167	2569	4341	36	781	1251	120	1669	2835	11	118	252	
Mean	2.60	2.42	2.45	2.58	2.39	2.42	2.60	2.42	2.45	2.73	2.64	2.60	
Standard deviation	0.57	0.67	0.66	0.60	0.68	0.66	0.57	0.67	0.66	0.47	0.55	0.57	
Significance	-	***	**	-	-	-	-	**	*	-	-	-	
Effect size	-	0.27	0.23	-	0.28	0.24	-	0.27	0.23	-	0.16	0.23	
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	46.7%	48.8%	51.3%	50.0%	49.7%	54.3%	43.3%	46.8%	48.3%	72.7%	71.2%	69.0%	
Occasionally	46.1%	41.3%	39.8%	41.7%	39.3%	37.3%	49.2%	43.3%	42.0%	27.3%	27.1%	28.2%	
Not at All	7.2%	9.9%	8.9%	8.3%	11.0%	8.4%	7.5%	10.0%	9.7%	0.0%	1.7%	2.8%	
Total (n)	167	2571	4341	36	784	1253	120	1668	2833	11	118	252	
Mean	2.40	2.39	2.42	2.42	2.39	2.46	2.36	2.37	2.39	2.73	2.69	2.66	
Standard deviation	0.62	0.66	0.65	0.65	0.68	0.65	0.62	0.66	0.66	0.47	0.50	0.53	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.03	-	0.04	-0.06	-	-0.02	-0.05	-	0.08	0.13	

2022-2023 Diverse Learning Environments Survey
 Theme Report
 Full-Time Respondents

Column16

All

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No	100.0%	97.7%	96.6%	100.0%	99.1%	95.1%	100.0%	97.7%	97.6%	100.0%	87.5%	91.7%	
Total (n)	36	345	501	7	111	142	26	218	335	3	16	24	
Taken a course at a 2-year or community college while taking classes here													
Yes	37.8%	62.8%	60.3%	14.3%	66.4%	63.8%	44.4%	60.3%	58.3%	33.3%	70.0%	66.7%	
No	62.2%	37.2%	39.7%	85.7%	33.6%	36.3%	55.6%	39.7%	41.7%	66.7%	30.0%	33.3%	
Total (n)	37	390	562	7	128	160	27	242	372	3	20	30	
Taken a course at a 4-year institution while taking classes here													
Yes	23.7%	14.8%	19.3%	37.5%	16.4%	17.2%	14.8%	13.7%	19.7%	66.7%	18.8%	25.0%	
No	76.3%	85.2%	80.7%	62.5%	83.6%	82.8%	85.2%	86.3%	80.3%	33.3%	81.3%	75.0%	
Total (n)	38	345	509	8	110	145	27	219	340	3	16	24	
Taken a summer course at a vocational or trade school													
Yes	2.9%	1.8%	2.9%	0.0%	1.8%	3.5%	4.0%	1.4%	2.5%	0.0%	6.3%	4.2%	
No	97.1%	98.2%	97.1%	100.0%	98.2%	96.5%	96.0%	98.6%	97.5%	100.0%	93.8%	95.8%	
Total (n)	35	339	491	7	110	141	25	213	326	3	16	24	
Taken a summer course at a 2-year or community college													
Yes	63.9%	66.7%	63.5%	42.9%	63.0%	61.4%	69.2%	68.7%	65.0%	66.7%	65.0%	56.7%	
No	36.1%	33.3%	36.5%	57.1%	37.0%	38.6%	30.8%	31.3%	35.0%	33.3%	35.0%	43.3%	
Total (n)	36	390	559	7	127	158	26	243	371	3	20	30	
Taken a summer course at a 4-year institution													
Yes	26.3%	10.8%	15.1%	25.0%	11.8%	12.5%	25.9%	10.1%	16.1%	33.3%	12.5%	16.7%	
No	73.7%	89.2%	84.9%	75.0%	88.2%	87.5%	74.1%	89.9%	83.9%	66.7%	87.5%	83.3%	
Total (n)	38	344	504	8	110	144	27	218	336	3	16	24	
Taken an online course at a vocational or trade school													
Yes	0.0%	2.9%	3.0%	0.0%	3.6%	4.9%	0.0%	1.9%	1.8%	0.0%	12.5%	8.3%	
No	100.0%	97.1%	97.0%	100.0%	96.4%	95.1%	100.0%	98.1%	98.2%	100.0%	87.5%	91.7%	
Total (n)	36	344	494	7	112	142	26	216	328	3	16	24	
Taken an online course at a 2-year or community college													
Yes	59.5%	68.8%	66.1%	57.1%	63.4%	62.6%	59.3%	71.2%	67.3%	66.7%	73.7%	69.0%	
No	40.5%	31.2%	33.9%	42.9%	36.6%	37.4%	40.7%	28.8%	32.7%	33.3%	26.3%	31.0%	
Total (n)	37	385	554	7	123	155	27	243	370	3	19	29	
Taken an online course at a 4-year institution													
Yes	18.4%	16.0%	20.7%	0.0%	14.4%	13.2%	18.5%	16.6%	23.6%	66.7%	18.8%	25.0%	
No	81.6%	84.0%	79.3%	100.0%	85.6%	86.8%	81.5%	83.4%	76.4%	33.3%	81.3%	75.0%	
Total (n)	38	344	503	8	111	144	27	217	335	3	16	24	
Joined a club or organization related to your major													
Yes	61.7%	36.3%	34.4%	63.9%	32.7%	32.1%	62.9%	38.0%	35.6%	40.0%	36.5%	33.6%	
No	38.3%	63.7%	65.6%	36.1%	67.3%	67.9%	37.1%	62.0%	64.4%	60.0%	63.5%	66.4%	
Total (n)	162	2449	4125	36	750	1196	116	1583	2682	10	115	244	

2022-2023 Diverse Learning Environments Survey

List of Participating Institutions and Their Comparison Group Placement

<u>All Private Nonsectarian & Faith-Based 4-Year Colleges</u>		
ACE	Institution	State
0605	Bradley University	IL
1749	Colgate University	NY
0687	Dominican University	IL
1675	Saint Peter's University	NJ
1189	Smith College	MA

<u>All Public 4-Year Colleges</u>		
ACE	Institution	State
0211	California State University-Fullerton	CA
0230	California State University-Northridge	CA
1881	College of Staten Island CUNY	NY
1486	Truman State University	MO
1989	Western Carolina University	NC

<u>All Private Institutions</u>		
ACE	Institution	State
0605	Bradley University	IL
1749	Colgate University	NY
0687	Dominican University	IL
1675	Saint Peter's University	NJ
1189	Smith College	MA
9135	The Chicago School of Professional Psychology at DC	DC

<u>All Baccalaureate Institutions</u>		
ACE	Institution	State
0605	Bradley University	IL
0211	California State University-Fullerton	CA
0230	California State University-Northridge	CA
1749	Colgate University	NY
1881	College of Staten Island CUNY	NY
0687	Dominican University	IL

<u>All Public Colleges (2- and 4-Year)</u>		
ACE	Institution	State
0211	California State University-Fullerton	CA
0230	California State University-Northridge	CA
1881	College of Staten Island CUNY	NY
6037	Linn-Benton Community College	OR
1486	Truman State University	MO
6379	Wake Technical Community College	NC
1989	Western Carolina University	NC

<u>All Public Institutions</u>		
ACE	Institution	State
0211	California State University-Fullerton	CA
0230	California State University-Northridge	CA
1881	College of Staten Island CUNY	NY
6037	Linn-Benton Community College	OR
1486	Truman State University	MO
0984	University of Louisville	KY
0322	University of Northern Colorado	CO
6379	Wake Technical Community College	NC
1989	Western Carolina University	NC

<u>All Participating Institutions</u>		
ACE	Institution	State
0605	Bradley University	IL
0211	California State University-Fullerton	CA
0230	California State University-Northridge	CA
1749	Colgate University	NY
1881	College of Staten Island CUNY	NY
0687	Dominican University	IL
6037	Linn-Benton Community College	OR
1675	Saint Peter's University	NJ
1189	Smith College	MA

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1189	Smith College	MA
9135	The Chicago School of Professional Psychology at DC	DC
1486	Truman State University	MO
0984	University of Louisville	KY
0322	University of Northern Colorado	CO
1989	Western Carolina University	NC

9135	The Chicago School of Professional Psychology at DC	DC
1486	Truman State University	MO
0984	University of Louisville	KY
0322	University of Northern Colorado	CO
6379	Wake Technical Community College	NC
1989	Western Carolina University	NC