

FY 2011 Alumni Survey - 14.9% Response Rate
 Results for FY 2000 & FY 2005 Degree Years

Section I - Background Information:

Question 1 asked for ID Number.

Frequencies

Statistics

2. Gender

N	Valid	347
	Missing	0

2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	100	28.8	28.8	28.8
	Female	247	71.2	71.2	100.0
	Total	347	100.0	100.0	

Frequencies

Statistics

3. How old are you?

N	Valid	347
	Missing	0

3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	195	56.2	56.2	56.2
	30 to 34	137	39.5	39.5	95.7
	35 to 39	8	2.3	2.3	98.0
	40 to 49	5	1.4	1.4	99.4
	50 or older	2	.6	.6	100.0
	Total	347	100.0	100.0	

Frequencies

Statistics

4. How would you describe yourself?

N	Valid	347
	Missing	0

4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	4	1.2	1.2	1.2
	American Indian/Alaskan Native	2	.6	.6	1.7
	White, non-Hispanic	324	93.4	93.4	95.1
	Hispanic	5	1.4	1.4	96.5
	Asian/Pacific Islander	3	.9	.9	97.4
	Other	6	1.7	1.7	99.1
	Prefer not to respond	3	.9	.9	100.0
	Total	347	100.0	100.0	

Frequencies

Statistics

		5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	5b. Indicate the year in which you were granted your graduate degree from Truman.
N	Valid	334	74
	Missing	13	273

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1987	1	.3	.3	.3
	1991	1	.3	.3	.6
	1997	1	.3	.3	.9
	1998	10	2.9	3.0	3.9
	1999	36	10.4	10.8	14.7
	2000	76	21.9	22.8	37.4
	2001	4	1.2	1.2	38.6
	2002	5	1.4	1.5	40.1
	2003	10	2.9	3.0	43.1
	2004	40	11.5	12.0	55.1
	2005	149	42.9	44.6	99.7
	2008	1	.3	.3	100.0
	Total	334	96.3	100.0	
Missing	System	13	3.7		
Total		347	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1996	1	.3	1.4	1.4
	1999	9	2.6	12.2	13.5
	2000	8	2.3	10.8	24.3
	2001	4	1.2	5.4	29.7
	2002	3	.9	4.1	33.8
	2003	2	.6	2.7	36.5
	2004	14	4.0	18.9	55.4
	2005	8	2.3	10.8	66.2
	2006	19	5.5	25.7	91.9
	2007	6	1.7	8.1	100.0
	Total	74	21.3	100.0	
Missing	System	273	78.7		
Total		347	100.0		

Frequencies

Statistics

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	347
	Missing	0

6. Indicate the major of the most recent degree you received from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Accounting (BS)	8	2.3	2.3	2.3
Business Administration - Finance (BA)	5	1.4	1.4	3.7
Business Administration - Finance (BS)	8	2.3	2.3	6.1
Business Administration - Management (BA)	9	2.6	2.6	8.6
Business Administration - Management (BS)	5	1.4	1.4	10.1
Business Administration - Marketing (BA)	4	1.2	1.2	11.2
Business Administration - Marketing (BS)	5	1.4	1.4	12.7
Art History (BA)	2	.6	.6	13.3
Art - Studio Art (BFA)	2	.6	.6	13.8
Art - Visual Communication (BFA)	1	.3	.3	14.1
Music - General Concentration with Emphasis Groups (BA)	1	.3	.3	14.4
Theatre (BA)	2	.6	.6	15.0
Communication Disorders (BA)	6	1.7	1.7	16.7
Communication Disorders (BS)	3	.9	.9	17.6
Exercise Science (BS)	15	4.3	4.3	21.9
Exercise Science - Pre-Medical (BS)	1	.3	.3	22.2
Exercise Science - Pre-Physical Therapy (BS)	6	1.7	1.7	23.9
Exercise Science - Pre-Physician's Assistant (BS)	1	.3	.3	24.2
Health Science (BS)	10	2.9	2.9	27.1
Health Science - Pre-Medical (BS)	3	.9	.9	28.0
Health Science - Pre-Occupational Therapy (BS)	1	.3	.3	28.2
Pre-Physician's Assistant	2	.6	.6	28.8
Nursing (BSN)	9	2.6	2.6	31.4
Classics (BA)	4	1.2	1.2	32.6
Communication - Communication Arts (BA)	2	.6	.6	33.1

6. Indicate the major of the most recent degree you received from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Communication - Communication Science (BA)	4	1.2	1.2	34.3
Communication - Journalism (BA)	13	3.7	3.7	38.0
English (BA)	22	6.3	6.3	44.4
English - Linguistics (BS)	2	.6	.6	45.0
English - Pre-Law (BA)	1	.3	.3	45.2
English (BS)	1	.3	.3	45.5
Spanish (BA)	4	1.2	1.2	46.7
Computer Science (BS)	5	1.4	1.4	48.1
Mathematics (BA)	1	.3	.3	48.4
Mathematics (BS)	3	.9	.9	49.3
Agricultural Science (BS)	2	.6	.6	49.9
Animal Science (BS)	2	.6	.6	50.4
Biology (BA)	6	1.7	1.7	52.2
Biology (BS)	23	6.6	6.6	58.8
Biology - Pre-Dental (BS)	2	.6	.6	59.4
Biology - Pre-Medical (BS)	3	.9	.9	60.2
Chemistry (BS)	6	1.7	1.7	62.0
Chemistry - Pre-Medical (BS)	1	.3	.3	62.2
Physics (BS)	1	.3	.3	62.5
History (BA)	4	1.2	1.2	63.7
History (BS)	2	.6	.6	64.3
Justice Systems (BS)	7	2.0	2.0	66.3
Philosophy & Religion (BA)	5	1.4	1.4	67.7
Political Science (BA)	9	2.6	2.6	70.3
Political Science (BS)	8	2.3	2.3	72.6
Psychology (BA)	10	2.9	2.9	75.5
Psychology (BS)	9	2.6	2.6	78.1
Sociology/Anthropology (BA)	5	1.4	1.4	79.5
Sociology/Anthropology (BS)	3	.9	.9	80.4
Elementary Education (MAE)	19	5.5	5.5	85.9
Special Education (MAE)	5	1.4	1.4	87.3

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Visual Arts Education (MAE)	1	.3	.3	87.6
	Music Education (MAE)	4	1.2	1.2	88.8
	English Education (MAE)	2	.6	.6	89.3
	Foreign Language Education (MAE)	3	.9	.9	90.2
	Mathematics Education (MAE)	3	.9	.9	91.1
	Science Education (MAE)	6	1.7	1.7	92.8
	Social Science Education (MAE)	2	.6	.6	93.4
	Counseling (MA)	7	2.0	2.0	95.4
	Master of Accountancy (MAC)	9	2.6	2.6	98.0
	Music (MA)	2	.6	.6	98.6
	Communication Disorders (MA)	4	1.2	1.2	99.7
	English (MA)	1	.3	.3	100.0
	Total	347	100.0	100.0	

Frequencies

Statistics

7. Indicate the highest degree you now hold

N	Valid	346
	Missing	1

7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	113	32.6	32.7	32.7
	Master's Degree	167	48.1	48.3	80.9
	Specialist's Degree	3	.9	.9	81.8
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	19	5.5	5.5	87.3
	Professional Degree, e.g., MD, DO, JD	42	12.1	12.1	99.4
	Other	2	.6	.6	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

N	Valid	347
	Missing	0

8. Did you transfer to Truman from another college or university?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	18	5.2	5.2	5.2
No	329	94.8	94.8	100.0
Total	347	100.0	100.0	

Frequencies

Statistics

	N	
	Valid	Missing
9a. To be closer to home	2	345
9b. To be closer to girlfriend/boyfriend or friends	2	345
9c. Truman had a program of study my prior institution did not have	3	344
9d. Finished Associate's Degree at community college	4	343
9e. Athletics	1	346
9f. Financial reasons	6	341
9g. Academic reputation	8	339
9h. To be in a Liberal Arts environment	0	347
9i. Other	4	343

Frequency Table

9a. To be closer to home

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be closer to home	2	.6	100.0	100.0
Missing System	345	99.4		
Total	347	100.0		

9b. To be closer to girlfriend/boyfriend or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To be closer to girlfriend/boyfriend or friends	2	.6	100.0	100.0
Missing	System	345	99.4		
Total		347	100.0		

9c. Truman had a program of study my prior institution did not have

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Truman had a program of study my prior school did not have	3	.9	100.0	100.0
Missing	System	344	99.1		
Total		347	100.0		

9d. Finished Associate's Degree at community college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Finished Associate's Degree at community college	4	1.2	100.0	100.0
Missing	System	343	98.8		
Total		347	100.0		

9e. Athletics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletics	1	.3	100.0	100.0
Missing	System	346	99.7		
Total		347	100.0		

9f. Financial reasons

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Financial reasons	6	1.7	100.0	100.0
Missing	System	341	98.3		
Total		347	100.0		

9g. Academic reputation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Academic reputation	8	2.3	100.0	100.0
Missing System	339	97.7		
Total	347	100.0		

9h. To be in a Liberal Arts environment

	Frequency	Percent
Missing System	347	100.0

9i. Other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Other	4	1.2	100.0	100.0
Missing System	343	98.8		
Total	347	100.0		

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

N	Valid	345
	Missing	2

10. What was your residence classification while enrolled at Truman?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid In-state student	266	76.7	77.1	77.1
Out-of-state student	78	22.5	22.6	99.7
International student (not a U.S. Citizen)	1	.3	.3	100.0
Total	345	99.4	100.0	
Missing System	2	.6		
Total	347	100.0		

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	347
	Missing	0

11. How many years did you attend Truman? (mark to the nearest year)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2 years	6	1.7	1.7	1.7
3 years	11	3.2	3.2	4.9
4 years	225	64.8	64.8	69.7
5 years	84	24.2	24.2	93.9
6 or more years	21	6.1	6.1	100.0
Total	347	100.0	100.0	

Frequencies

Statistics

12. Where do you currently live?

N	Valid	345
	Missing	2

12. Where do you currently live?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid In Missouri	186	53.6	53.9	53.9
In a bordering state	71	20.5	20.6	74.5
In a non-bordering state	85	24.5	24.6	99.1
In another country	3	.9	.9	100.0
Total	345	99.4	100.0	
Missing System	2	.6		
Total	347	100.0		

Section II - College Experiences

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

N	Valid	347
	Missing	0
Mean		4.38

13. If you could start college over, would you choose to attend Truman?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Definitely no	2	.6	.6	.6
2 - Probably no	10	2.9	2.9	3.5
3 - Uncertain	26	7.5	7.5	11.0
4 - Probably yes	124	35.7	35.7	46.7
5 - Definitely yes	185	53.3	53.3	100.0
Total	347	100.0	100.0	

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

N	Valid	345
	Missing	2
Mean		3.86

14. If you could start college over, would you choose to graduate with the same major?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Definitely no	18	5.2	5.2	5.2
2 - Probably no	45	13.0	13.0	18.3
3 - Uncertain	34	9.8	9.9	28.1
4 - Probably yes	119	34.3	34.5	62.6
5 - Definitely yes	129	37.2	37.4	100.0
Total	345	99.4	100.0	
Missing System	2	.6		
Total	347	100.0		

Frequencies

Statistics

		15a. Overall, has your college education prepared you well for your career?	15b. Overall, has your college education prepared you well for post-baccalaureate study?
N	Valid	338	288
	Missing	9	59
Mean		4.43	4.54

Frequency Table

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	4	1.2	1.2	1.2
	2 - Probably no	13	3.7	3.8	5.0
	3 - Uncertain	16	4.6	4.7	9.8
	4 - Probably yes	106	30.5	31.4	41.1
	5 - Definitely yes	199	57.3	58.9	100.0
	Total	338	97.4	100.0	
Missing	0 - Not applicable	7	2.0		
	System	2	.6		
	Total	9	2.6		
Total		347	100.0		

15b. Overall, has your college education prepared you well for post-baccalaureate study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Probably no	6	1.7	2.1	2.1
	3 - Uncertain	13	3.7	4.5	6.6
	4 - Probably yes	89	25.6	30.9	37.5
	5 - Definitely yes	180	51.9	62.5	100.0
	Total	288	83.0	100.0	
Missing	0 - Not applicable	46	13.3		
	System	13	3.7		
	Total	59	17.0		
Total		347	100.0		

Frequencies

Statistics

		16a. Rate your academic preparation compared to your current work colleagues.	16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.
N	Valid	327	235
	Missing	20	112
Mean		4.21	4.11

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	7	2.0	2.1	2.1
	3 - No difference	57	16.4	17.4	19.6
	4 - Somewhat better	124	35.7	37.9	57.5
	5 - Definitely better	139	40.1	42.5	100.0
	Total	327	94.2	100.0	
Missing	0 - Not applicable	15	4.3		
	System	5	1.4		
	Total	20	5.8		
Total		347	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	1	.3	.4	.4
	2 - Somewhat worse	4	1.2	1.7	2.1
	3 - No difference	54	15.6	23.0	25.1
	4 - Somewhat better	85	24.5	36.2	61.3
	5 - Definitely better	91	26.2	38.7	100.0
Total		235	67.7	100.0	
Missing	0 - Not applicable	70	20.2		
	System	42	12.1		
	Total	112	32.3		
Total		347	100.0		

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	347
	Missing	0
Mean		4.24

17. How well do you believe you understand the purpose of liberal arts and sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not at all	1	.3	.3	.3
	2 - Poorly	8	2.3	2.3	2.6
	3 - Uncertain	27	7.8	7.8	10.4
	4 - Well	180	51.9	51.9	62.2
	5 - Very well	131	37.8	37.8	100.0
	Total	347	100.0	100.0	

Frequencies

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	236
	Missing	111
Mean		2.51

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not as well	8	2.3	3.4	3.4
	2 - As well	100	28.8	42.4	45.8
	3 - Better than	128	36.9	54.2	100.0
	Total	236	68.0	100.0	
Missing	Unable to judge	111	32.0		
Total		347	100.0		

Frequencies

Statistics

		19a. Primary reason for completing your degree at Truman	19b. Secondary reason for completing your degree at Truman
N	Valid	345	344
	Missing	2	3

Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	29	8.4	8.4	8.4
	Size of program	8	2.3	2.3	10.7
	Social atmosphere	4	1.2	1.2	11.9
	Type of programs available	31	8.9	9.0	20.9
	Academic reputation	137	39.5	39.7	60.6
	Advice of parents or relatives	10	2.9	2.9	63.5
	To be with friends	7	2.0	2.0	65.5
	Cost/Overall affordability	54	15.6	15.7	81.2
	Location	15	4.3	4.3	85.5
	Availability of scholarship/financial aid	38	11.0	11.0	96.5
	Other	12	3.5	3.5	100.0
	Total	345	99.4	100.0	
Missing	System	2	.6		
Total		347	100.0		

19b. Secondary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	51	14.7	14.8	14.8
	Size of program	6	1.7	1.7	16.6
	Social atmosphere	5	1.4	1.5	18.0
	Type of programs available	20	5.8	5.8	23.8
	Academic reputation	85	24.5	24.7	48.5
	Advice of parents or relatives	10	2.9	2.9	51.5
	To be with friends	6	1.7	1.7	53.2
	Cost/Overall affordability	105	30.3	30.5	83.7
	Location	20	5.8	5.8	89.5
	Availability of scholarship/financial aid	28	8.1	8.1	97.7
	Other	8	2.3	2.3	100.0
	Total	344	99.1	100.0	
Missing	System	3	.9		
Total		347	100.0		

20. Rate each of the following alumni association programs and services at Truman.

Frequencies

Statistics

	N		Mean
	Valid	Missing	
20a. Publications	249	98	3.86
20b. Homecoming activities/reunions	101	246	3.47
20c. Fund raising programs	147	200	3.62
20d. Alumni chapter activities	107	240	3.47

Frequency Table

20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	6	1.7	2.4	2.4
	3 - Fair	57	16.4	22.9	25.3
	4 - Good	152	43.8	61.0	86.3
	5 - Excellent	34	9.8	13.7	100.0
	Total	249	71.8	100.0	
Missing	1 - No opinion	92	26.5		
	System	6	1.7		
	Total	98	28.2		
Total		347	100.0		

20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	12	3.5	11.9	11.9
	3 - Fair	36	10.4	35.6	47.5
	4 - Good	47	13.5	46.5	94.1
	5 - Excellent	6	1.7	5.9	100.0
	Total	101	29.1	100.0	
Missing	1 - No opinion	237	68.3		
	System	9	2.6		
	Total	246	70.9		
Total		347	100.0		

20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	6	1.7	4.1	4.1
	3 - Fair	55	15.9	37.4	41.5
	4 - Good	75	21.6	51.0	92.5
	5 - Excellent	11	3.2	7.5	100.0
	Total	147	42.4	100.0	
Missing	1 - No opinion	193	55.6		
	System	7	2.0		
	Total	200	57.6		
Total		347	100.0		

20d. Alumni chapter activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	14	4.0	13.1	13.1
	3 - Fair	39	11.2	36.4	49.5
	4 - Good	44	12.7	41.1	90.7
	5 - Excellent	10	2.9	9.3	100.0
	Total	107	30.8	100.0	
Missing	1 - No opinion	232	66.9		
	System	8	2.3		
	Total	240	69.2		
Total		347	100.0		

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
21a. Read the Index	345	2	1.78
21b. Read Truman Review	346	1	2.97
21c. Read the Truman e-mail newsletter	345	2	1.94
21d. Visited Truman's website	345	2	2.11
21e. Visited campus for any purpose	346	1	1.81
21f. Attended alumni functions on campus	345	2	1.09
21g. Attended alumni functions off campus	346	1	1.19
21h. Attended sporting events	346	1	1.16
21i. Served on an alumni-related committee	346	1	1.02
21j. Attended an alumni chapter-related event as a member	346	1	1.07
21k. Contributed or solicited for the annual fund	346	1	1.61
21l. Maintained contact with other alumni	346	1	3.54
21m. Maintained contact with faculty members	346	1	2.01
21n. Maintained contact with administrators or staff	346	1	1.31

Frequency Table

21a. Read the Index

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	174	50.1	50.4	50.4
	2 - Infrequently	93	26.8	27.0	77.4
	3 - Occasionally	59	17.0	17.1	94.5
	4 - Frequently	19	5.5	5.5	100.0
	Total	345	99.4	100.0	
Missing	System	2	.6		
Total		347	100.0		

21b. Read Truman Review

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	34	9.8	9.8	9.8
	2 - Infrequently	66	19.0	19.1	28.9
	3 - Occasionally	124	35.7	35.8	64.7
	4 - Frequently	122	35.2	35.3	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21c. Read the Truman e-mail newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	154	44.4	44.6	44.6
	2 - Infrequently	81	23.3	23.5	68.1
	3 - Occasionally	86	24.8	24.9	93.0
	4 - Frequently	24	6.9	7.0	100.0
	Total	345	99.4	100.0	
Missing	System	2	.6		
Total		347	100.0		

21d. Visited Truman's website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	72	20.7	20.9	20.9
	2 - Infrequently	176	50.7	51.0	71.9
	3 - Occasionally	85	24.5	24.6	96.5
	4 - Frequently	12	3.5	3.5	100.0
	Total	345	99.4	100.0	
Missing	System	2	.6		
Total		347	100.0		

21e. Visited campus for any purpose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	132	38.0	38.2	38.2
	2 - Infrequently	157	45.2	45.4	83.5
	3 - Occasionally	48	13.8	13.9	97.4
	4 - Frequently	9	2.6	2.6	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21f. Attended alumni functions on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	318	91.6	92.2	92.2
	2 - Infrequently	24	6.9	7.0	99.1
	3 - Occasionally	3	.9	.9	100.0
	Total	345	99.4	100.0	
Missing	System	2	.6		
Total		347	100.0		

21g. Attended alumni functions off campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	289	83.3	83.5	83.5
	2 - Infrequently	48	13.8	13.9	97.4
	3 - Occasionally	9	2.6	2.6	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21h. Attended sporting events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	300	86.5	86.7	86.7
	2 - Infrequently	39	11.2	11.3	98.0
	3 - Occasionally	6	1.7	1.7	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21i. Served on an alumni-related committee

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	341	98.3	98.6	98.6
	2 - Infrequently	3	.9	.9	99.4
	3 - Occasionally	2	.6	.6	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21j. Attended an alumni chapter-related event as a member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	328	94.5	94.8	94.8
	2 - Infrequently	13	3.7	3.8	98.6
	3 - Occasionally	4	1.2	1.2	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21k. Contributed or solicited for the annual fund

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	217	62.5	62.7	62.7
	2 - Infrequently	63	18.2	18.2	80.9
	3 - Occasionally	50	14.4	14.5	95.4
	4 - Frequently	16	4.6	4.6	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21i. Maintained contact with other alumni

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	14	4.0	4.0	4.0
	2 - Infrequently	21	6.1	6.1	10.1
	3 - Occasionally	74	21.3	21.4	31.5
	4 - Frequently	237	68.3	68.5	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21m. Maintained contact with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	124	35.7	35.8	35.8
	2 - Infrequently	123	35.4	35.5	71.4
	3 - Occasionally	72	20.7	20.8	92.2
	4 - Frequently	27	7.8	7.8	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

21n. Maintained contact with administrators or staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	267	76.9	77.2	77.2
	2 - Infrequently	56	16.1	16.2	93.4
	3 - Occasionally	17	4.9	4.9	98.3
	4 - Frequently	6	1.7	1.7	100.0
	Total	346	99.7	100.0	
Missing	System	1	.3		
Total		347	100.0		

22. How adequately do you feel the LSP or co-curricular education/experiences at Truman were in each of the following?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
22a. Generating topics for writing via critical thinking and discussion	327	20	3.43
22b. Using speech skills appropriate to the topic, purpose, and audience	327	20	3.38
22c. Recognizing the unethical use of technology, including copyright and privacy issues	294	53	3.04
22d. Understanding the unifying principles of life and repeatable patterns in nature	292	55	3.03
22e. Interpreting and critically evaluating ethical and political issues and practices	314	33	3.21
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	303	44	3.13
22g. Integrating approaches or methods from two or more disciplines	326	21	3.43
22h. Appreciating cultural diversity through studying one's own or other's societies	320	27	3.29
22i. Growing intellectually from co-curricular experiences	322	25	3.48
22j. Growing intellectually from on-campus work	304	43	3.28
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	315	32	3.16
22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	291	56	3.27
22m. Understanding citizenship and leadership in its broadest sense	313	34	3.19
22n. Understanding the diversity of human experience and creative expression as presented in literature	313	34	3.29
22o. Developing study and time management skills	326	21	3.43
22p. Growing socially and personally from on-campus work	305	42	3.39
22q. Growing socially and personally through on-campus residential experiences	317	30	3.44
22r. Understanding your mental and physical health needs	324	23	3.17
22s. Understanding the social and aesthetic richness of different cultures	321	26	3.14
22t. Responding or reacting to an aesthetic/artistic creation	308	39	3.07
22u. Using writing as a mode of learning	328	19	3.53
22v. Understanding particular cultures through the study of foreign languages	293	54	3.13

Statistics

	N		Mean
	Valid	Missing	
22w. Growing socially and personally from co-curricular experiences	325	22	3.47
22x. Growing intellectually from on-campus residential experiences	317	30	3.23

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	.9	.9
	2 - Inadequate	4	1.2	1.2	2.1
	3 - Adequate	171	49.3	52.3	54.4
	4 - Very adequate	149	42.9	45.6	100.0
	Total	327	94.2	100.0	
Missing	0 - Does not apply	7	2.0		
	System	13	3.7		
	Total	20	5.8		
Total		347	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	11	3.2	3.4	3.7
	3 - Adequate	178	51.3	54.4	58.1
	4 - Very adequate	137	39.5	41.9	100.0
	Total	327	94.2	100.0	
Missing	0 - Does not apply	6	1.7		
	System	14	4.0		
	Total	20	5.8		
Total		347	100.0		

22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	13	3.7	4.4	4.4
	2 - Inadequate	37	10.7	12.6	17.0
	3 - Adequate	170	49.0	57.8	74.8
	4 - Very adequate	74	21.3	25.2	100.0
	Total	294	84.7	100.0	
Missing	0 - Does not apply	37	10.7		
	System	16	4.6		
	Total	53	15.3		
Total		347	100.0		

22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.0	2.4	2.4
	2 - Inadequate	37	10.7	12.7	15.1
	3 - Adequate	187	53.9	64.0	79.1
	4 - Very adequate	61	17.6	20.9	100.0
	Total	292	84.1	100.0	
Missing	0 - Does not apply	39	11.2		
	System	16	4.6		
	Total	55	15.9		
Total		347	100.0		

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.3	2.5	2.5
	2 - Inadequate	23	6.6	7.3	9.9
	3 - Adequate	178	51.3	56.7	66.6
	4 - Very adequate	105	30.3	33.4	100.0
	Total	314	90.5	100.0	
Missing	0 - Does not apply	18	5.2		
	System	15	4.3		
	Total	33	9.5		
Total		347	100.0		

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.3	1.3
	2 - Inadequate	26	7.5	8.6	9.9
	3 - Adequate	199	57.3	65.7	75.6
	4 - Very adequate	74	21.3	24.4	100.0
	Total	303	87.3	100.0	
Missing	0 - Does not apply	30	8.6		
	System	14	4.0		
	Total	44	12.7		
Total		347	100.0		

22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	.9	.9
	2 - Inadequate	15	4.3	4.6	5.5
	3 - Adequate	147	42.4	45.1	50.6
	4 - Very adequate	161	46.4	49.4	100.0
	Total	326	93.9	100.0	
Missing	0 - Does not apply	6	1.7		
	System	15	4.3		
	Total	21	6.1		
Total		347	100.0		

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.7	1.9	1.9
	2 - Inadequate	30	8.6	9.4	11.3
	3 - Adequate	150	43.2	46.9	58.1
	4 - Very adequate	134	38.6	41.9	100.0
	Total	320	92.2	100.0	
Missing	0 - Does not apply	10	2.9		
	System	17	4.9		
	Total	27	7.8		
Total		347	100.0		

22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	6	1.7	1.9	2.5
	3 - Adequate	150	43.2	46.6	49.1
	4 - Very adequate	164	47.3	50.9	100.0
	Total	322	92.8	100.0	
Missing	0 - Does not apply	10	2.9		
	System	15	4.3		
	Total	25	7.2		
Total		347	100.0		

22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.7	2.0	2.0
	2 - Inadequate	30	8.6	9.9	11.8
	3 - Adequate	141	40.6	46.4	58.2
	4 - Very adequate	127	36.6	41.8	100.0
	Total	304	87.6	100.0	
Missing	0 - Does not apply	28	8.1		
	System	15	4.3		
	Total	43	12.4		
Total		347	100.0		

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	45	13.0	14.3	14.9
	3 - Adequate	169	48.7	53.7	68.6
	4 - Very adequate	99	28.5	31.4	100.0
	Total	315	90.8	100.0	
Missing	0 - Does not apply	16	4.6		
	System	16	4.6		
	Total	32	9.2		
Total		347	100.0		

22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.0	2.4	2.4
	2 - Inadequate	26	7.5	8.9	11.3
	3 - Adequate	139	40.1	47.8	59.1
	4 - Very adequate	119	34.3	40.9	100.0
	Total	291	83.9	100.0	
Missing	0 - Does not apply	43	12.4		
	System	13	3.7		
	Total	56	16.1		
Total		347	100.0		

22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	1.0	1.0
	2 - Inadequate	32	9.2	10.2	11.2
	3 - Adequate	182	52.4	58.1	69.3
	4 - Very adequate	96	27.7	30.7	100.0
	Total	313	90.2	100.0	
Missing	0 - Does not apply	19	5.5		
	System	15	4.3		
	Total	34	9.8		
Total		347	100.0		

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	27	7.8	8.6	10.2
	3 - Adequate	153	44.1	48.9	59.1
	4 - Very adequate	128	36.9	40.9	100.0
	Total	313	90.2	100.0	
Missing	0 - Does not apply	17	4.9		
	System	17	4.9		
	Total	34	9.8		
Total		347	100.0		

22o. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.9	.9	.9
	2 - Inadequate	22	6.3	6.7	7.7
	3 - Adequate	132	38.0	40.5	48.2
	4 - Very adequate	169	48.7	51.8	100.0
	Total	326	93.9	100.0	
Missing	0 - Does not apply	4	1.2		
	System	17	4.9		
	Total	21	6.1		
Total		347	100.0		

22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.4	1.6	1.6
	2 - Inadequate	21	6.1	6.9	8.5
	3 - Adequate	130	37.5	42.6	51.1
	4 - Very adequate	149	42.9	48.9	100.0
	Total	305	87.9	100.0	
Missing	0 - Does not apply	29	8.4		
	System	13	3.7		
	Total	42	12.1		
Total		347	100.0		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.0	2.2	2.2
	2 - Inadequate	13	3.7	4.1	6.3
	3 - Adequate	129	37.2	40.7	47.0
	4 - Very adequate	168	48.4	53.0	100.0
	Total	317	91.4	100.0	
Missing	0 - Does not apply	14	4.0		
	System	16	4.6		
	Total	30	8.6		
Total		347	100.0		

22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.7	1.9	1.9
	2 - Inadequate	39	11.2	12.0	13.9
	3 - Adequate	174	50.1	53.7	67.6
	4 - Very adequate	105	30.3	32.4	100.0
	Total	324	93.4	100.0	
Missing	0 - Does not apply	7	2.0		
	System	16	4.6		
	Total	23	6.6		
Total		347	100.0		

22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.3	2.5	2.5
	2 - Inadequate	46	13.3	14.3	16.8
	3 - Adequate	159	45.8	49.5	66.4
	4 - Very adequate	108	31.1	33.6	100.0
	Total	321	92.5	100.0	
Missing	0 - Does not apply	7	2.0		
	System	19	5.5		
	Total	26	7.5		
Total		347	100.0		

22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	2.0	2.3	2.3
	2 - Inadequate	50	14.4	16.2	18.5
	3 - Adequate	165	47.6	53.6	72.1
	4 - Very adequate	86	24.8	27.9	100.0
	Total	308	88.8	100.0	
Missing	0 - Does not apply	21	6.1		
	System	18	5.2		
	Total	39	11.2		
Total		347	100.0		

22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.6	.6	.6
	2 - Inadequate	9	2.6	2.7	3.4
	3 - Adequate	130	37.5	39.6	43.0
	4 - Very adequate	187	53.9	57.0	100.0
	Total	328	94.5	100.0	
Missing	0 - Does not apply	4	1.2		
	System	15	4.3		
	Total	19	5.5		
Total		347	100.0		

22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.7	2.0	2.0
	2 - Inadequate	37	10.7	12.6	14.7
	3 - Adequate	164	47.3	56.0	70.6
	4 - Very adequate	86	24.8	29.4	100.0
	Total	293	84.4	100.0	
Missing	0 - Does not apply	37	10.7		
	System	17	4.9		
	Total	54	15.6		
Total		347	100.0		

22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.2	1.2
	2 - Inadequate	4	1.2	1.2	2.5
	3 - Adequate	151	43.5	46.5	48.9
	4 - Very adequate	166	47.8	51.1	100.0
	Total	325	93.7	100.0	
Missing	0 - Does not apply	8	2.3		
	System	14	4.0		
	Total	22	6.3		
Total		347	100.0		

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.2	1.3	1.3
	2 - Inadequate	43	12.4	13.6	14.8
	3 - Adequate	145	41.8	45.7	60.6
	4 - Very adequate	125	36.0	39.4	100.0
	Total	317	91.4	100.0	
Missing	0 - Does not apply	16	4.6		
	System	14	4.0		
	Total	30	8.6		
Total		347	100.0		

23. How satisfied were you with the experiences and services at Truman?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
23a. Opportunities to be involved in student life and co-curricular activities	333	14	3.62
23b. Opportunities to interact with faculty outside of class	338	9	3.36
23c. Variety of teaching strategies	337	10	3.30
23d. Friendliness of campus	342	5	3.70
23e. Your sense of belonging to this campus	341	6	3.62
23f. Your overall impression of general education/LSP courses	329	18	3.43
23g. Faculty enthusiasm for general education/LSP classes	327	20	3.32
23h. Your overall impression of courses in your major	341	6	3.64
23i. Overall quality of instruction in your major	340	7	3.64
23j. Faculty enthusiasm for classes in the major	341	6	3.71
23k. Accessibility of instructors in your major	341	6	3.70
23l. Availability of courses offered in your major	341	6	3.45
23m. Academic advising by faculty advisor in your major	336	11	3.12
23n. Academic advising by your residence hall/RCP advisor	275	72	2.77
23o. Attitude of non-teaching staff toward students	325	22	3.35
23p. On-campus work experiences	302	45	3.35
23q. Quality of feedback from faculty	337	10	3.39
23r. Intellectual climate on the campus	341	6	3.66
23s. Attitude of faculty toward students	340	7	3.59
23t. Concern for you as an individual	337	10	3.41
23u. The helpfulness of faculty in assisting you with career plans	324	23	3.11
23v. The helpfulness of the Career Center in assisting you with career plans	249	98	2.77
23w. The services available at the Career Center	255	92	2.84

Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	7	2.0	2.1	2.4
	3 - Satisfied	110	31.7	33.0	35.4
	4 - Very satisfied	215	62.0	64.6	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	4	1.2		
	System	10	2.9		
	Total	14	4.0		
Total		347	100.0		

23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	26	7.5	7.7	8.6
	3 - Satisfied	157	45.2	46.4	55.0
	4 - Very satisfied	152	43.8	45.0	100.0
	Total	338	97.4	100.0	
Missing	0 - Does not apply	2	.6		
	System	7	2.0		
	Total	9	2.6		
Total		347	100.0		

23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	21	6.1	6.2	6.2
	3 - Satisfied	194	55.9	57.6	63.8
	4 - Very satisfied	122	35.2	36.2	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	9	2.6		
	Total	10	2.9		
Total		347	100.0		

23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	5	1.4	1.5	1.5
	3 - Satisfied	94	27.1	27.5	28.9
	4 - Very satisfied	243	70.0	71.1	100.0
	Total	342	98.6	100.0	
Missing	System	5	1.4		
Total		347	100.0		

23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	10	2.9	2.9	3.2
	3 - Satisfied	105	30.3	30.8	34.0
	4 - Very satisfied	225	64.8	66.0	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	5	1.4	1.5	2.1
	3 - Satisfied	172	49.6	52.3	54.4
	4 - Very satisfied	150	43.2	45.6	100.0
	Total	329	94.8	100.0	
Missing	0 - Does not apply	8	2.3		
	System	10	2.9		
	Total	18	5.2		
Total		347	100.0		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	.9	.9
	2 - Dissatisfied	16	4.6	4.9	5.8
	3 - Satisfied	182	52.4	55.7	61.5
	4 - Very satisfied	126	36.3	38.5	100.0
	Total	327	94.2	100.0	
Missing	0 - Does not apply	9	2.6		
	System	11	3.2		
	Total	20	5.8		
Total		347	100.0		

23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	11	3.2	3.2	3.5
	3 - Satisfied	98	28.2	28.7	32.3
	4 - Very satisfied	231	66.6	67.7	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	13	3.7	3.8	4.1
	3 - Satisfied	92	26.5	27.1	31.2
	4 - Very satisfied	234	67.4	68.8	100.0
	Total	340	98.0	100.0	
Missing	System	7	2.0		
Total		347	100.0		

23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	5	1.4	1.5	1.8
	3 - Satisfied	85	24.5	24.9	26.7
	4 - Very satisfied	250	72.0	73.3	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	6	1.7	1.8	2.1
	3 - Satisfied	86	24.8	25.2	27.3
	4 - Very satisfied	248	71.5	72.7	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23l. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	20	5.8	5.9	6.5
	3 - Satisfied	142	40.9	41.6	48.1
	4 - Very satisfied	177	51.0	51.9	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	20	5.8	6.0	6.0
	2 - Dissatisfied	58	16.7	17.3	23.2
	3 - Satisfied	121	34.9	36.0	59.2
	4 - Very satisfied	137	39.5	40.8	100.0
	Total	336	96.8	100.0	
Missing	0 - Does not apply	4	1.2		
	System	7	2.0		
	Total	11	3.2		
Total		347	100.0		

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	21	6.1	7.6	7.6
	2 - Dissatisfied	76	21.9	27.6	35.3
	3 - Satisfied	123	35.4	44.7	80.0
	4 - Very satisfied	55	15.9	20.0	100.0
	Total	275	79.3	100.0	
Missing	0 - Does not apply	63	18.2		
	System	9	2.6		
	Total	72	20.7		
Total		347	100.0		

23o. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	12	3.5	3.7	4.3
	3 - Satisfied	182	52.4	56.0	60.3
	4 - Very satisfied	129	37.2	39.7	100.0
	Total	325	93.7	100.0	
Missing	0 - Does not apply	14	4.0		
	System	8	2.3		
	Total	22	6.3		
Total		347	100.0		

23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	8	2.3	2.6	2.6
	2 - Dissatisfied	19	5.5	6.3	8.9
	3 - Satisfied	133	38.3	44.0	53.0
	4 - Very satisfied	142	40.9	47.0	100.0
	Total	302	87.0	100.0	
Missing	0 - Does not apply	39	11.2		
	System	6	1.7		
	Total	45	13.0		
Total		347	100.0		

23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	1	.3	.3	.3
	2 - Dissatisfied	14	4.0	4.2	4.5
	3 - Satisfied	173	49.9	51.3	55.8
	4 - Very satisfied	149	42.9	44.2	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	1	.3		
	System	9	2.6		
	Total	10	2.9		
Total		347	100.0		

23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	2	.6	.6	.6
	3 - Satisfied	111	32.0	32.6	33.1
	4 - Very satisfied	228	65.7	66.9	100.0
	Total	341	98.3	100.0	
Missing	System	6	1.7		
Total		347	100.0		

23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Dissatisfied	6	1.7	1.8	1.8
	3 - Satisfied	127	36.6	37.4	39.1
	4 - Very satisfied	207	59.7	60.9	100.0
	Total	340	98.0	100.0	
Missing	System	7	2.0		
Total		347	100.0		

23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.6	.6	.6
	2 - Dissatisfied	18	5.2	5.3	5.9
	3 - Satisfied	157	45.2	46.6	52.5
	4 - Very satisfied	160	46.1	47.5	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.3		
	Total	10	2.9		
Total		347	100.0		

23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	15	4.3	4.6	4.6
	2 - Dissatisfied	55	15.9	17.0	21.6
	3 - Satisfied	133	38.3	41.0	62.7
	4 - Very satisfied	121	34.9	37.3	100.0
	Total	324	93.4	100.0	
Missing	0 - Does not apply	15	4.3		
	System	8	2.3		
	Total	23	6.6		
Total		347	100.0		

23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	22	6.3	8.8	8.8
	2 - Dissatisfied	63	18.2	25.3	34.1
	3 - Satisfied	114	32.9	45.8	79.9
	4 - Very satisfied	50	14.4	20.1	100.0
	Total	249	71.8	100.0	
Missing	0 - Does not apply	90	25.9		
	System	8	2.3		
	Total	98	28.2		
Total		347	100.0		

23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	20	5.8	7.8	7.8
	2 - Dissatisfied	54	15.6	21.2	29.0
	3 - Satisfied	128	36.9	50.2	79.2
	4 - Very satisfied	53	15.3	20.8	100.0
	Total	255	73.5	100.0	
Missing	0 - Does not apply	82	23.6		
	System	10	2.9		
	Total	92	26.5		
Total		347	100.0		

24. How adequately has your major prepared you in each of the following?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
24a. Knowledge of - Modes of inquiry or processes of your major	333	14	3.48
24b. Knowledge of - Subject matter of your major	335	12	3.57
24c. Knowledge of - Issues and trends pertinent to your specialty	333	14	3.33
24d. Knowledge of - Theories pertinent to your specialty	333	14	3.41
24e. Knowledge of - Scholars who are associated with the major	326	21	3.09
24f. Ability to - Apply knowledge in defining problems and solving them	337	10	3.59
24g. Ability to - Find information; interpret and apply findings	337	10	3.63
24h. Ability to - Think critically	337	10	3.66
24i. Attitude of - Believing that learning is a life-long process	335	12	3.73
24j. Attitude of - Understanding multiple perspectives	333	14	3.64

Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	8	2.3	2.4	3.3
	3 - Adequately	148	42.7	44.4	47.7
	4 - Very adequately	174	50.1	52.3	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	5	1.4		
	System	9	2.6		
	Total	14	4.0		
Total		347	100.0		

24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	6	1.7	1.8	2.1
	3 - Adequately	128	36.9	38.2	40.3
	4 - Very adequately	200	57.6	59.7	100.0
	Total	335	96.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	9	2.6		
	Total	12	3.5		
Total		347	100.0		

24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.2	1.2
	2 - Inadequately	32	9.2	9.6	10.8
	3 - Adequately	146	42.1	43.8	54.7
	4 - Very adequately	151	43.5	45.3	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	6	1.7		
	System	8	2.3		
	Total	14	4.0		
Total		347	100.0		

24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	19	5.5	5.7	6.6
	3 - Adequately	148	42.7	44.4	51.1
	4 - Very adequately	163	47.0	48.9	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	6	1.7		
	System	8	2.3		
	Total	14	4.0		
Total		347	100.0		

24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.4	1.5	1.5
	2 - Inadequately	60	17.3	18.4	19.9
	3 - Adequately	161	46.4	49.4	69.3
	4 - Very adequately	100	28.8	30.7	100.0
	Total	326	93.9	100.0	
Missing	0 - Does not apply	12	3.5		
	System	9	2.6		
	Total	21	6.1		
Total		347	100.0		

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	10	2.9	3.0	3.0
	3 - Adequately	117	33.7	34.7	37.7
	4 - Very adequately	210	60.5	62.3	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.3		
	Total	10	2.9		
Total		347	100.0		

24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	6	1.7	1.8	1.8
	3 - Adequately	113	32.6	33.5	35.3
	4 - Very adequately	218	62.8	64.7	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.3		
	Total	10	2.9		
Total		347	100.0		

24h. Ability to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	8	2.3	2.4	2.4
	3 - Adequately	98	28.2	29.1	31.5
	4 - Very adequately	231	66.6	68.5	100.0
	Total	337	97.1	100.0	
Missing	0 - Does not apply	2	.6		
	System	8	2.3		
	Total	10	2.9		
Total		347	100.0		

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	2	.6	.6	.6
	3 - Adequately	87	25.1	26.0	26.6
	4 - Very adequately	246	70.9	73.4	100.0
	Total	335	96.5	100.0	
Missing	0 - Does not apply	3	.9		
	System	9	2.6		
	Total	12	3.5		
Total		347	100.0		

24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	7	2.0	2.1	2.1
	3 - Adequately	107	30.8	32.1	34.2
	4 - Very adequately	219	63.1	65.8	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	5	1.4		
	System	9	2.6		
	Total	14	4.0		
Total		347	100.0		

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
25a. Think critically	335	12	3.66
25b. Get along with others	333	14	3.61
25c. Contribute as a citizen of the community	334	13	3.43
25d. Exercise leadership	336	11	3.50
25e. Demonstrate computer literacy	333	14	3.39
25f. Speak and present effectively	336	11	3.51
25g. Write effectively	335	12	3.64
25h. Appreciate diversity	334	13	3.32
25i. Use statistical information	333	14	3.18
25j. Demonstrate math and computational ability	323	24	3.23
25k. Engage in life-long habits of healthy, balanced living	330	17	3.25
25l. Appreciate art and literature	327	20	3.39
25m. Understand the importance of and utilize historical information	324	23	3.26
25n. Develop a personal value system	320	27	3.37
25o. Make informed and ethical decisions	330	17	3.50
25p. Apply scientific information and reasoning	323	24	3.45
25q. Understand human behavior	329	18	3.40
25r. Understand cultural influences	331	16	3.34
25s. Combine knowledge from multiple areas to solve problems	331	16	3.56
25t. Apply concepts from area of study	332	15	3.61
25u. Perform effectively in current position	330	17	3.62

Frequency Table

25a. Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	3	.9	.9	.9
	3 - Adequately	109	31.4	32.5	33.4
	4 - Very adequately	223	64.3	66.6	100.0
	Total	335	96.5	100.0	
Missing	System	12	3.5		
Total		347	100.0		

25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	1	.3	.3	.3
	3 - Adequately	129	37.2	38.7	39.0
	4 - Very adequately	203	58.5	61.0	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	3	.9		
	System	11	3.2		
	Total	14	4.0		
Total		347	100.0		

25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	20	5.8	6.0	6.3
	3 - Adequately	146	42.1	43.7	50.0
	4 - Very adequately	167	48.1	50.0	100.0
	Total	334	96.3	100.0	
Missing	0 - Does not apply	2	.6		
	System	11	3.2		
	Total	13	3.7		
Total		347	100.0		

25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	14	4.0	4.2	4.5
	3 - Adequately	136	39.2	40.5	44.9
	4 - Very adequately	185	53.3	55.1	100.0
	Total	336	96.8	100.0	
Missing	System	11	3.2		
Total		347	100.0		

25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.2	1.2
	2 - Inadequately	25	7.2	7.5	8.7
	3 - Adequately	142	40.9	42.6	51.4
	4 - Very adequately	162	46.7	48.6	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	4	1.2		
	System	10	2.9		
	Total	14	4.0		
Total		347	100.0		

25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	16	4.6	4.8	5.1
	3 - Adequately	129	37.2	38.4	43.5
	4 - Very adequately	190	54.8	56.5	100.0
	Total	336	96.8	100.0	
Missing	System	11	3.2		
Total		347	100.0		

25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	8	2.3	2.4	2.7
	3 - Adequately	102	29.4	30.4	33.1
	4 - Very adequately	224	64.6	66.9	100.0
	Total	335	96.5	100.0	
Missing	0 - Does not apply	1	.3		
	System	11	3.2		
	Total	12	3.5		
Total		347	100.0		

25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	42	12.1	12.6	12.9
	3 - Adequately	140	40.3	41.9	54.8
	4 - Very adequately	151	43.5	45.2	100.0
	Total	334	96.3	100.0	
Missing	0 - Does not apply	2	.6		
	System	11	3.2		
	Total	13	3.7		
Total		347	100.0		

25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.2	1.2	1.2
	2 - Inadequately	50	14.4	15.0	16.2
	3 - Adequately	160	46.1	48.0	64.3
	4 - Very adequately	119	34.3	35.7	100.0
	Total	333	96.0	100.0	
Missing	0 - Does not apply	3	.9		
	System	11	3.2		
	Total	14	4.0		
Total		347	100.0		

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	35	10.1	10.8	11.5
	3 - Adequately	173	49.9	53.6	65.0
	4 - Very adequately	113	32.6	35.0	100.0
	Total	323	93.1	100.0	
Missing	0 - Does not apply	13	3.7		
	System	11	3.2		
	Total	24	6.9		
Total		347	100.0		

25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.9	.9	.9
	2 - Inadequately	36	10.4	10.9	11.8
	3 - Adequately	167	48.1	50.6	62.4
	4 - Very adequately	124	35.7	37.6	100.0
	Total	330	95.1	100.0	
Missing	0 - Does not apply	4	1.2		
	System	13	3.7		
	Total	17	4.9		
Total		347	100.0		

25l. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	26	7.5	8.0	8.6
	3 - Adequately	141	40.6	43.1	51.7
	4 - Very adequately	158	45.5	48.3	100.0
	Total	327	94.2	100.0	
Missing	0 - Does not apply	7	2.0		
	System	13	3.7		
	Total	20	5.8		
Total		347	100.0		

25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	29	8.4	9.0	9.6
	3 - Adequately	176	50.7	54.3	63.9
	4 - Very adequately	117	33.7	36.1	100.0
	Total	324	93.4	100.0	
Missing	0 - Does not apply	10	2.9		
	System	13	3.7		
	Total	23	6.6		
Total		347	100.0		

25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	20	5.8	6.3	6.9
	3 - Adequately	155	44.7	48.4	55.3
	4 - Very adequately	143	41.2	44.7	100.0
	Total	320	92.2	100.0	
Missing	0 - Does not apply	13	3.7		
	System	14	4.0		
	Total	27	7.8		
Total		347	100.0		

25o. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	6	1.7	1.8	2.1
	3 - Adequately	149	42.9	45.2	47.3
	4 - Very adequately	174	50.1	52.7	100.0
	Total	330	95.1	100.0	
Missing	0 - Does not apply	5	1.4		
	System	12	3.5		
	Total	17	4.9		
Total		347	100.0		

25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	16	4.6	5.0	5.3
	3 - Adequately	142	40.9	44.0	49.2
	4 - Very adequately	164	47.3	50.8	100.0
	Total	323	93.1	100.0	
Missing	0 - Does not apply	12	3.5		
	System	12	3.5		
	Total	24	6.9		
Total		347	100.0		

25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	18	5.2	5.5	6.1
	3 - Adequately	154	44.4	46.8	52.9
	4 - Very adequately	155	44.7	47.1	100.0
	Total	329	94.8	100.0	
Missing	0 - Does not apply	6	1.7		
	System	12	3.5		
	Total	18	5.2		
Total		347	100.0		

25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	27	7.8	8.2	8.2
	3 - Adequately	165	47.6	49.8	58.0
	4 - Very adequately	139	40.1	42.0	100.0
	Total	331	95.4	100.0	
Missing	0 - Does not apply	4	1.2		
	System	12	3.5		
	Total	16	4.6		
Total		347	100.0		

25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.6	.6	.6
	2 - Inadequately	7	2.0	2.1	2.7
	3 - Adequately	124	35.7	37.5	40.2
	4 - Very adequately	198	57.1	59.8	100.0
	Total	331	95.4	100.0	
Missing	0 - Does not apply	3	.9		
	System	13	3.7		
	Total	16	4.6		
Total		347	100.0		

25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	8	2.3	2.4	2.4
	3 - Adequately	113	32.6	34.0	36.4
	4 - Very adequately	211	60.8	63.6	100.0
	Total	332	95.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	14	4.0		
	Total	15	4.3		
Total		347	100.0		

25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	10	2.9	3.0	3.3
	3 - Adequately	104	30.0	31.5	34.8
	4 - Very adequately	215	62.0	65.2	100.0
	Total	330	95.1	100.0	
Missing	0 - Does not apply	5	1.4		
	System	12	3.5		
	Total	17	4.9		
Total		347	100.0		

Section III - Continuing Education

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

N	Valid	344
	Missing	3

26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	228	65.7	66.3	66.3
	No	116	33.4	33.7	100.0
	Total	344	99.1	100.0	
Missing	System	3	.9		
Total		347	100.0		

Frequencies

Statistics

27. What is the major reason you continued your education?

N	Valid	229
	Missing	118

27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	77	22.2	33.6	33.6
	To prepare for a new occupation	47	13.5	20.5	54.1
	To increase earning power/potential for promotion	50	14.4	21.8	76.0
	To obtain or maintain a license or certification	32	9.2	14.0	90.0
	For general self-improvement	18	5.2	7.9	97.8
	Other	5	1.4	2.2	100.0
	Total	229	66.0	100.0	
Missing	System	118	34.0		
Total		347	100.0		

Section IV - Employment History

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

N	Valid	224
	Missing	123

28. What is the highest degree you plan to obtain?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	76	21.9	33.9	33.9
2	9	2.6	4.0	37.9
3	29	8.4	12.9	50.9
4	43	12.4	19.2	70.1
5	67	19.3	29.9	100.0
Total	224	64.6	100.0	
Missing System	123	35.4		
Total	347	100.0		

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

N	Valid	344
	Missing	3

30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	239	68.9	69.5	69.5
	Employed part-time	23	6.6	6.7	76.2
	Self-employed (farm or business owner, etc.)	9	2.6	2.6	78.8
	Serving in the armed forces	2	.6	.6	79.4
	Continuing my education (formal study)	24	6.9	7.0	86.3
	Employed and continuing my education	16	4.6	4.7	91.0
	Not employed outside of the home	28	8.1	8.1	99.1
	Other	3	.9	.9	100.0
	Total	344	99.1	100.0	
Missing	System	3	.9		
Total		347	100.0		

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N	Valid	328
	Missing	19

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	24	6.9	7.3	7.3
	University faculty advisor	6	1.7	1.8	9.1
	Faculty at the university	14	4.0	4.3	13.4
	Parent or relative	26	7.5	7.9	21.3
	Newspaper/trade publication	25	7.2	7.6	29.0
	Internet	79	22.8	24.1	53.0
	Professional meeting	7	2.0	2.1	55.2
	Internship	25	7.2	7.6	62.8
	Another student/friend	35	10.1	10.7	73.5
	Recruited by employer	33	9.5	10.1	83.5
	Public/private employment agency	8	2.3	2.4	86.0
	Other	46	13.3	14.0	100.0
	Total	328	94.5	100.0	
Missing	System	19	5.5		
Total		347	100.0		

Frequencies

Statistics

	N		Mean
	Valid	Missing	
32a. Deciding what I wanted to do	332	15	1.70
32b. Knowing how to find job openings	332	15	1.51
32c. Scheduling interviews	330	17	1.36
32d. Writing a resume, vita, or letter of introduction	332	15	1.37
32e. Finding a job that paid enough	330	17	1.64
32f. Completing job applications	330	17	1.10
32g. Finding a job for which I was prepared	331	16	1.30
32h. Finding a job where I wanted to live	330	17	1.46
32i. Finding the kind of job I wanted	332	15	1.64
32j. Race/sex discrimination	332	15	1.03

Frequency Table

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	174	50.1	52.4	52.4
	2 - Slight challenge	85	24.5	25.6	78.0
	3 - Significant challenge	73	21.0	22.0	100.0
	Total	332	95.7	100.0	
Missing	System	15	4.3		
Total		347	100.0		

32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	189	54.5	56.9	56.9
	2 - Slight challenge	118	34.0	35.5	92.5
	3 - Significant challenge	25	7.2	7.5	100.0
	Total	332	95.7	100.0	
Missing	System	15	4.3		
Total		347	100.0		

32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	225	64.8	68.2	68.2
	2 - Slight challenge	90	25.9	27.3	95.5
	3 - Significant challenge	15	4.3	4.5	100.0
	Total	330	95.1	100.0	
Missing	System	17	4.9		
Total		347	100.0		

32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	221	63.7	66.6	66.6
	2 - Slight challenge	99	28.5	29.8	96.4
	3 - Significant challenge	12	3.5	3.6	100.0
	Total	332	95.7	100.0	
Missing	System	15	4.3		
Total		347	100.0		

32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	167	48.1	50.6	50.6
	2 - Slight challenge	114	32.9	34.5	85.2
	3 - Significant challenge	49	14.1	14.8	100.0
	Total	330	95.1	100.0	
Missing	System	17	4.9		
Total		347	100.0		

32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	299	86.2	90.6	90.6
	2 - Slight challenge	29	8.4	8.8	99.4
	3 - Significant challenge	2	.6	.6	100.0
	Total	330	95.1	100.0	
Missing	System	17	4.9		
Total		347	100.0		

32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	247	71.2	74.6	74.6
	2 - Slight challenge	68	19.6	20.5	95.2
	3 - Significant challenge	16	4.6	4.8	100.0
	Total	331	95.4	100.0	
Missing	System	16	4.6		
Total		347	100.0		

32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	208	59.9	63.0	63.0
	2 - Slight challenge	92	26.5	27.9	90.9
	3 - Significant challenge	30	8.6	9.1	100.0
	Total	330	95.1	100.0	
Missing	System	17	4.9		
Total		347	100.0		

32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	173	49.9	52.1	52.1
	2 - Slight challenge	106	30.5	31.9	84.0
	3 - Significant challenge	53	15.3	16.0	100.0
	Total	332	95.7	100.0	
Missing	System	15	4.3		
Total		347	100.0		

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	321	92.5	96.7	96.7
	2 - Slight challenge	11	3.2	3.3	100.0
	Total	332	95.7	100.0	
Missing	System	15	4.3		
Total		347	100.0		

Frequencies

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	312
	Missing	35

33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	116	33.4	37.2	37.2
	Less than one month	39	11.2	12.5	49.7
	1 to 3 months	65	18.7	20.8	70.5
	4 to 6 months	30	8.6	9.6	80.1
	7 to 12 months	19	5.5	6.1	86.2
	Over 12 months	43	12.4	13.8	100.0
	Total	312	89.9	100.0	
Missing	System	35	10.1		
Total		347	100.0		

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	331
	Missing	16
Mean		2.10

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	122	35.2	36.9	36.9
	Two	102	29.4	30.8	67.7
	Three	73	21.0	22.1	89.7
	Four	21	6.1	6.3	96.1
	Five or more	13	3.7	3.9	100.0
	Total	331	95.4	100.0	
Missing	System	16	4.6		
Total		347	100.0		

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

N	Valid	331
	Missing	16
Mean		3.08

35. How closely related is your current occupation to your major at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	54	15.6	16.3	16.3
	2 - Slightly related	47	13.5	14.2	30.5
	3 - Moderately related	49	14.1	14.8	45.3
	4 - Highly related	181	52.2	54.7	100.0
	Total	331	95.4	100.0	
Missing	System	16	4.6		
Total		347	100.0		

Frequencies

Statistics

	N		Mean
	Valid	Missing	
36a. Challenge	313	34	3.38
36b. Location	314	33	3.49
36c. Salary	311	36	2.99
36d. Benefits	310	37	3.20
36e. Advancement potential	308	39	3.05
36f. Working conditions	312	35	3.37
36g. Career potential	312	35	3.26

Frequency Table

36a. Challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.7	1.9	1.9
	2 - Dissatisfied	24	6.9	7.7	9.6
	3 - Satisfied	128	36.9	40.9	50.5
	4 - Very satisfied	155	44.7	49.5	100.0
	Total	313	90.2	100.0	
Missing	System	34	9.8		
Total		347	100.0		

36b. Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.9	1.0	1.0
	2 - Dissatisfied	20	5.8	6.4	7.3
	3 - Satisfied	112	32.3	35.7	43.0
	4 - Very satisfied	179	51.6	57.0	100.0
	Total	314	90.5	100.0	
Missing	System	33	9.5		
Total		347	100.0		

36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	12	3.5	3.9	3.9
	2 - Dissatisfied	57	16.4	18.3	22.2
	3 - Satisfied	164	47.3	52.7	74.9
	4 - Very satisfied	78	22.5	25.1	100.0
	Total	311	89.6	100.0	
Missing	System	36	10.4		
Total		347	100.0		

36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	19	5.5	6.1	6.1
	2 - Dissatisfied	32	9.2	10.3	16.5
	3 - Satisfied	127	36.6	41.0	57.4
	4 - Very satisfied	132	38.0	42.6	100.0
	Total	310	89.3	100.0	
Missing	System	37	10.7		
Total		347	100.0		

36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	20	5.8	6.5	6.5
	2 - Dissatisfied	43	12.4	14.0	20.5
	3 - Satisfied	147	42.4	47.7	68.2
	4 - Very satisfied	98	28.2	31.8	100.0
	Total	308	88.8	100.0	
Missing	System	39	11.2		
Total		347	100.0		

36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.4	1.6	1.6
	2 - Dissatisfied	33	9.5	10.6	12.2
	3 - Satisfied	117	33.7	37.5	49.7
	4 - Very satisfied	157	45.2	50.3	100.0
	Total	312	89.9	100.0	
Missing	System	35	10.1		
Total		347	100.0		

36g. Career potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	14	4.0	4.5	4.5
	2 - Dissatisfied	38	11.0	12.2	16.7
	3 - Satisfied	113	32.6	36.2	52.9
	4 - Very satisfied	147	42.4	47.1	100.0
	Total	312	89.9	100.0	
Missing	System	35	10.1		
Total		347	100.0		

Frequencies

Statistics

	N	
	Valid	Missing
37a. Where the need is greatest	145	202
37b. Scholarships	217	130
37c. Recruitment of students	38	309
37d. Your department or major	196	151
37e. Faculty salaries	45	302
37f. Loan funds	27	320
37g. Capital support for buildings/renovations	76	271
37h. Staff support/recognition	23	324
37i. Athletics	28	319

Frequency Table

37a. Where the need is greatest

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	145	41.8	100.0	100.0
Missing System	202	58.2		
Total	347	100.0		

37b. Scholarships

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	217	62.5	100.0	100.0
Missing System	130	37.5		
Total	347	100.0		

37c. Recruitment of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	38	11.0	100.0	100.0
Missing System	309	89.0		
Total	347	100.0		

37d. Your department or major

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	196	56.5	100.0	100.0
Missing System	151	43.5		
Total	347	100.0		

37e. Faculty salaries

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	45	13.0	100.0	100.0
Missing System	302	87.0		
Total	347	100.0		

37f. Loan funds

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	27	7.8	100.0	100.0
Missing System	320	92.2		
Total	347	100.0		

37g. Capital support for buildings/renovations

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	76	21.9	100.0	100.0
Missing System	271	78.1		
Total	347	100.0		

37h. Staff support/recognition

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	23	6.6	100.0	100.0
Missing System	324	93.4		
Total	347	100.0		

37i. Athletics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	28	8.1	100.0	100.0
Missing System	319	91.9		
Total	347	100.0		

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	332
	Missing	15

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	125	36.0	37.7	37.7
No	207	59.7	62.3	100.0
Total	332	95.7	100.0	
Missing System	15	4.3		
Total	347	100.0		

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

N	Valid	268
	Missing	79

39. Would you like to receive the Truman Newsletter via e-mail?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	173	49.9	64.6	64.6
	No	95	27.4	35.4	100.0
	Total	268	77.2	100.0	
Missing	System	79	22.8		
Total		347	100.0		

Frequencies

Statistics

40. Mentor Information:
Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	103
	Missing	244

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	103	29.7	100.0	100.0
Missing	System	244	70.3		
Total		347	100.0		