

## OVERVIEW

**2005-2007 ACADEMIC YEAR GENERAL/GRADUATE CATALOG EFFECTIVE DATE**

This General/Graduate Catalog becomes effective on August 22, 2005. It is published for informational purposes and should not be construed as the basis of a contract between a student and the University. Every effort is made to provide information that is accurate at the time the General/Graduate Catalog is prepared. However, regulations, policies, fees, curricula, courses, and other matters contained herein are subject to change at any time during the period this General/Graduate Catalog is in effect.

**NOTICE OF NONDISCRIMINATION**

Truman State University recognizes the worth and dignity of all persons, and the University does not discriminate on any basis not related to the applicable educational requirements of students or the applicable job requirements of employees. The commitment to the consideration only of bona fide qualifications, and the avoidance of improper discriminatory practices, includes, but is not limited to, the forms of discrimination prohibited by law. Therefore, the University observes and complies fully with federal and state laws prohibiting discrimination on the basis of race, color, religion, national origin, ancestry, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities. The President of the University is designated by the Board of Governors to coordinate the University's compliance with the applicable statutes and regulations, and he or she is authorized to delegate assignments to one or more other persons to assure compliance.

Discriminatory practices based on reasons not expressly stated in the policy, such as sexual orientation, veteran status, disability, marital status, and bankruptcy, which are not related to educational or job requirements, are prohibited by the University's non-discrimination policy even though such reasons are not specifically named in the policy. Any person having inquiries concerning the University's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, or Section 504 of the Rehabilitation Act of 1973, is directed to contact Sally Detweiler, at 202 McClain Hall on the University campus, telephone 660-785-4121. Sally Detweiler has been designated by the President of the University to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title VIII, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U. S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title VII, Title IX, or Section 504.

**EDUCATIONAL RIGHTS AND PRIVACY**

The University complies with the Family Educational Rights and Privacy Act of 1974 and thereby treats student educational records in a confidential manner. The University discloses information from a student's educational record only with the student's written consent, except as permitted by law. Permitted disclosures include University personnel who have a legitimate educational interest, officials of other institutions in which a student seeks enrollment, federal and state educational authorities under certain circumstances, officials connected with a student's request for or receipt of financial aid, parents of a dependent student, persons named in a judicial order or lawfully issued subpoena, and appropriate parties in a health or safety emergency.

**VOLUME CII**

*August 2005*

This publication is known officially as the Truman State University General/Graduate Catalog (USPS 077-100)

Published by Truman State University, Kirksville, Missouri 63501-4221.

Postage paid at the Post Office at Kirksville, Missouri 63501.

Postmaster send address changes to Truman State University Catalog, 100 East Normal, Kirksville, Missouri 63501-4221

# TABLE OF CONTENTS

Board of Governors . . . . .	5	Division of Education	
University Administrators . . . . .	6	<i>Graduate</i> . . . . .	73, 289
The University Mission Statement . . . . .	7	Division of Fine Arts	
Accreditation . . . . .	8	<i>Undergraduate</i> . . . . .	77
Historical Overview . . . . .	9	<i>Graduate</i> . . . . .	303
The Campus . . . . .	10	Division of Human Potential and Performance	
The Academic Environment . . . . .	11	<i>Undergraduate</i> . . . . .	97
Residential Programs . . . . .	13	<i>Graduate</i> . . . . .	309
Student Services and Opportunities . . . . .	13	Interdisciplinary Studies . . . . .	127
Fees		Interdisciplinary Minors . . . . .	128
<i>Undergraduate</i> . . . . .	19	International Education Abroad . . . . .	135
<i>Graduate</i> . . . . .	276	Junior Interdisciplinary Seminar	
Financial Aid: Scholarships, Grants, Loans,		Program . . . . .	147
Student Employment		Division of Language and Literature	
<i>Undergraduate</i> . . . . .	21	<i>Undergraduate</i> . . . . .	155
<i>Graduate</i> . . . . .	273	<i>Graduate</i> . . . . .	315
Academic Information		Division of Libraries and Museums . . . . .	189
<i>Undergraduate</i> . . . . .	28	Division of Mathematics and	
<i>Graduate</i> . . . . .	271	Computer Science	
Truman Policies and Regulations . . . . .	41	<i>Undergraduate</i> . . . . .	191
The Academic Program . . . . .	43	<i>Graduate</i> . . . . .	319
The Truman Curriculum . . . . .	43	Division of Military Science . . . . .	205
Liberal Studies Program . . . . .	46	Residential College Program . . . . .	209
Degrees Granted		Division of Science	
<i>Undergraduate</i> . . . . .	54	<i>Undergraduate</i> . . . . .	211
<i>Graduate</i> . . . . .	271	<i>Graduate</i> . . . . .	321
Programs		Division of Social Science	
<i>Undergraduate</i> . . . . .	56	<i>Undergraduate</i> . . . . .	235
<i>Graduate</i> . . . . .	271	<i>Graduate</i> . . . . .	327
Minors . . . . .	58	Administration/Staff . . . . .	329
Division of Business and Accountancy		Emeriti . . . . .	334
<i>Undergraduate</i> . . . . .	61	Index . . . . .	341
<i>Graduate</i> . . . . .	283	Academic Calendar . . . . .	348
		University Map . . . . .	351

2 0 0 5 - 2 0 0 7

OVERVIEW



---

BOARD OF GOVERNORS

Sarah Burkemper; *President; Troy*  
G. Ruth Mach; *Vice President; Clayton*  
Randa Rawlins; *Secretary; Columbia*  
Matthew C. Barnes; *Houston, Texas*  
Peter T. Ewell; *Boulder, Colorado*  
Thomas R. Jayne; *Webster Groves*  
Wilma Maddox; *Macon*  
Michael T. Schwend; *Kirksville*  
Mark S. Wasinger; *Hannibal*  
Emily Dunn; *Student Representative; Bourbon*

Warren Wells  
*General Counsel*  
AA, Hannibal-LaGrange College;  
BA, JD, University of Missouri.

2  
0  
0  
5  
-  
2  
0  
0  
7

OVERVIEW

## UNIVERSITY ADMINISTRATORS

## OVERVIEW

**Barbara Dixon**

President/Professor of Music  
 BM, MM, Michigan State University; DMA, University of  
 Colorado-Boulder.

**Garry L. Gordon**

Vice President for Academic Affairs/Professor of Art  
 BFA, Virginia Commonwealth University; MFA, Ohio  
 University; Graduate Study, University of Louisville.

**Mark Gambaiana**

Vice President for University Advancement  
 BA, Morningside College.

**Maria C. Di Stefano**

Associate Vice President for Academic Affairs/Dean of  
 Graduate Studies/Professor of Physics  
 Licenciada, University of Buenos Aires; MS, PhD,  
 University of Cincinnati.

**Martin J. Eisenberg**

Associate Vice President for Academic Affairs/Dean of the  
 Residential College Program/Associate Professor of  
 Economics  
 AB, Colby College; PhD, University of Pennsylvania.

**John Fraire**

Associate Vice President for Enrollment Management  
 BA, ME, Harvard University.

**Lou Ann Gilchrist**

Dean of Student Affairs/Professor of Counseling  
 BS, Brigham Young University; MA, EdD, Idaho State  
 University.

**Sally Detweiler**

EEO/Gender Equity Officer  
 BS, Northeast Missouri State University; JD,  
 St. Louis University.

**Michael A. McManis**

University Dean for Planning and Institutional  
 Development/Executive Assistant to the President  
 BA, Case Western Reserve University; MA, Indiana  
 University; PhD, Case Western Reserve University.

**Judith M. Mullins**

Controller, CPA  
 BS, Northeast Missouri State University.

**David R. Rector**

Executive Director of Institutional Research and Budgets  
 BSE, MA, Northeast Missouri State University; MBA,  
 University of Oklahoma.

**Karl Schneider**

Director of Physical Plant  
 BS, University of Minnesota; MB, University of Southern  
 California; MS, University of Illinois.

**Douglas Winicker**

Campus Planner  
 BArch, University of Cincinnati.

**Jerry Wollmering**

Director of Athletics  
 BS, Drake University; MA, Kent State University.

---

# THE UNIVERSITY MISSION STATEMENT

2  
0  
0  
5  
-  
2  
0  
0  
7

Truman State University is committed to the advancement of knowledge, to freedom of thought and inquiry, and to the personal, social, and intellectual growth of its students. The University strives to identify and maintain a recognized standard of excellence in all of its educational activities.

The mission of Truman State University is to offer an exemplary undergraduate education to well-prepared students, grounded in the liberal arts and sciences, in the context of a public institution of higher education. To that end the University offers affordable undergraduate studies in the traditional arts and sciences as well as selected pre-professional, professional, and master's level programs that grow naturally out of the philosophy, values, content, and desired outcomes of a liberal arts education.

The highest goals of a liberal arts education are to ignite the individual's curiosity about the natural and social universe and then aid him or her in developing the skills and personal resources to channel knowledge into productive, satisfying activity. In pursuing these goals, the University seeks to cultivate in its students:

## OVERVIEW

- ◆ intellectual integrity, celebration of difference and diversity, informed ethical values, and courageous aspiration toward the best for oneself, one's family, one's society, and the world;
- ◆ a sense of the joys and uses of creative and critical thought, including skills of intellectual problem-solving through effective reading and research, clear writing, and articulate speech; and
- ◆ the willingness and ability to exercise personal and intellectual leadership in his or her chosen field of endeavor.

The University will achieve its mission through emphasizing and supporting excellence in teaching, in pure and applied research, and in public service consistent with the educational emphasis and goals of the University. In fulfilling this mission, Truman State University recognizes its duty to:

- ◆ maintain a student-centered and student learning-centered living and learning environment that will attract, nurture, and challenge diverse, outstanding students;
- ◆ prepare its students to succeed in rigorous professional and graduate programs;
- ◆ provide a physical environment and support services that will help members of the University achieve their educational goals and enhance their social and physical development, and that will further serve as a source of pride to the University, the alumni, the community, and the state;
- ◆ offer services to the community, the region, and the state in the areas of research and public service that are natural outgrowths of the academic mission of the University, and strive to ensure that the University serves as a cultural resource for the broader community of which it is an integral part;
- ◆ develop and maintain sources of public and private support, and merit such continued support through public accountability for the quality of its programs and the utilization of its resources; and
- ◆ provide appropriate encouragement and recognition of each member of the University community who contributes to the fulfillment of the University's goals.

---

## ACCREDITATION

Truman State University has been accredited since 1914 by the Higher Learning Commission of the North Central Association of Colleges and Schools. Contact the Higher Learning Commission at (312) 263-0456 or <http://www.ncahigher-learningcommission.org>. Truman has maintained full accreditation for all of its programs through the years since then. Various agencies also fully accredit specific programs. They are:

### OVERVIEW

- AACSB International-The Association to Advance Collegiate Schools of Business
- American Chemical Society
- American Speech-Language-Hearing Association
- Commission on Accreditation of Allied Health Education Programs
- Commission on Collegiate Nursing Education
- Council for Accreditation of Counseling and Related Educational Programs
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education

# HISTORICAL OVERVIEW

## OVERVIEW

Truman State University, Missouri's highly selective public liberal arts and sciences university, began September 2, 1867, when Joseph Baldwin opened the North Missouri Normal School and Commercial College. Truman bears a long history of name changes, each reflecting a new institutional mission. On December 29, 1870, as a result of persistent leadership by Baldwin and Adair County citizens, Missouri's General Assembly acted to make Baldwin's private college the First District Normal School, the first Missouri-supported institution of higher education established for the primary purpose of preparing teachers for public schools. Nearly fifty years later, through an act passed by the General Assembly and signed by the Governor on May 20, 1919, the normal school became Northeast Missouri State Teachers College.

Throughout its history, Truman has steadily provided leadership and reflected a spirit of innovation in response to need. Programs other than teacher education were implemented to better serve the people of Missouri. In 1967, the Board of Regents recognized the institution's wider mission and acted to change the name first to Northeast Missouri State College, and then in 1972 to Northeast Missouri State University.

Truman historically has welcomed change. To better serve the needs and actualize the potential of its students, the University has met challenges creatively but realistically. The signing of House Bill 196 on June 20, 1985, changed Truman's mission from an open enrollment, regional, multipurpose university to the statewide, public, liberal arts and sciences institution with highly selective admission requirements. Truman was chosen to assume this unique role because the institution had already begun moving away from a multipurpose curriculum toward a competitive liberal arts curriculum. The state's goal was to provide a public institution that could compete with the nation's finest undergraduate liberal arts colleges, and stem the flow of Missouri's best and brightest students to other states. In March 1993 Truman became Missouri's only public university opting to achieve the Missouri Coordinating Board for Higher Education's highly selective mission category. The University's name change to Truman State University on July 1, 1996 was part of the logical progression of its new mission.

Today, almost 6,000 young men and women come to Truman annually to gain a high-quality liberal arts and sciences education at an affordable price. Truman now offers 45 undergraduate and 6 graduate degree programs, 44 minors, and several additional areas of specialized study within 10 academic

divisions. Each year, graduates seeking admission to graduate and professional schools around the world enjoy a very high acceptance rate. In 2004, over 44% of graduates attend graduate school, while the other 55% are employed full-time.

Over 30 years ago in another innovative venture, Truman initiated a comprehensive student assessment program to measure the quality of education at Truman. During recent years, Truman has continued to build its assessment program, the purpose of which is to ensure that each of its students receives a high-quality liberal arts and sciences education, tailored to his or her needs, and an academic degree of integrity. Numerous institutions, authors, and leaders in higher education have cited the program as a viable model to emulate in efforts to ensure educational accountability.

A continuity of purpose is evident in the growth and changes of Truman. The University has consistently been committed to academic excellence and has espoused the belief that a strong education is the best means of preparing for a life of continuing personal growth and service. Moreover, its historic mission to improve the preparation of teachers has prompted the University to be among the nation's leaders in making education more professional. Commitment, unity of purpose, and concentration on student learning—putting first things first—have brought Truman to its present mission and academic excellence.

### PRESIDENTS OF THE UNIVERSITY

Joseph Baldwin.....	1867-1881
William P. Nason.....	1881-1882
Joseph Blanton.....	1882-1891
William D. Dobson.....	1891-1899
John R. Kirk.....	1899-1925
Eugene Fair.....	1925-1937
Walter H. Ryle.....	1937-1967
F. Clark Elkins.....	1967-1969
Eli F. Mittler.....	1969-1970
Charles J. McClain.....	1970-1989
Robert A. Dager.....	1989-1990
Russell G. Warren.....	1990-1994
Jack Magruder.....	1994-2003
Barbara Dixon.....	2003-



## THE CAMPUS

Carefully designed to preserve the natural beauty of the setting, the campus today provides for students, faculty, and staff a feeling of freedom combined with convenience and unity. The Truman campus maintains the advantages of a small university where students and faculty may interchange ideas informally and where academic resources are close at hand. Since the original purchase of the first ten acres on this site, the campus has expanded to over 150 acres with over 40 buildings. The older portion of the campus—the “quadrangle” situated around an open court—dates back to 1873. Even today, one leaps into the past of campus design when walking into the quadrangle, for the original Truman State University campus was based on Thomas Jefferson’s University of Virginia. While the later additions are strikingly contemporary in style, the campus buildings reflect similar aesthetic details of the Georgian style.

**Pickler Memorial Library**, on the western edge of the quadrangle, is named in honor of a former faculty member whose contribution made possible the erection of a library building after the original was destroyed by fire in 1924. A 33,000-square foot air-conditioned library addition was completed in 1967, and in 1970-71 the original part of the library was remodeled. A five-year project, divided into two phases, to add new space and to remodel the existing buildings was completed in early 1993. This project was designed with flexibility in mind so that library services could easily be adapted to both current and future developments in technology. Located on the quadrangle side of the library is the beautiful Virginia Young Stanton Garden, which was dedicated in 1996.

Pickler Memorial Library currently has a book and media collection of over 400,000 volumes including both U.S. and Missouri Document Depositories, augmented by subscriptions to approximately 2,100 journals and periodicals, and 1.5 million microforms. In addition to an expanding collection of books, periodicals, and microforms, and to an increasing number of online electronic information resources, the library contains several special collections donated by distinguished faculty and alumni. Along with our strong on-campus collections, the library is a member of the MOBIUS library system, which allows students and faculty to easily borrow library materials from over 50 Missouri academic institutions. For more information on the library, visit the University’s web page.

**Magruder Hall**, built in 1955 and expanded in 1968, provides unusual opportunity for the interchange of scientific knowledge. The Division of Science is housed in Magruder Hall, which includes the agricultural science, biology, chemistry, and physics programs. Research laboratories and preparation rooms, a greenhouse chamber, planetarium and other facilities in Magruder Hall provide students scholarly interaction and research opportunities with faculty members. A major (over \$30 million) renovation and expansion of Magruder Hall was completed in 2005. The renovation brought the Science Division into one facility with state-of-the-art classrooms, laboratories, and technology.

Located on the southern edge of the quadrangle, the **McKinney Center** houses the University Career Center, the Student Health Center, and Telephone Services.

Nearby is **Kirk Memorial**, which was dedicated in 1940 and honors John R. Kirk, president of Truman State University from 1899 to 1925. **Violette Museum**, which features exhibits highlighting early life in northeast Missouri, is located in Kirk Memorial. Faculty offices and the Forensics Program are also located in Kirk Memorial. Directly in front of the building stands the Flame to the Second Century and the bronze statue of Joseph Baldwin, founder and first president of the University. The statue was dedicated in 1927 to mark the 100th anniversary of Baldwin’s birth. Immediately behind Kirk Memorial on the site of the old Baldwin Hall is the landscaped Sunken Garden graced by ornate wooden gazebos at each end.

The **Kirk Building**, also named in honor of Truman’s president at the turn of the 20th Century, houses the offices of the Dean of Student Affairs, International Student Affairs Office, the Center for International Education, Upward Bound, Media Services, Physical Plant, Publications, Sports Information, and some Social Science Division faculty offices.

The **Ophelia Parrish** building, home of the Fine Arts Division, was at one time used as a demonstration elementary school. With renovation and expansion completed in 2002, it now contains offices, studios, classrooms, and the University Art Gallery. Included are the state-of-the-art Courtyard Theatre and beautiful Performance Hall.

Completing the quadrangle complex, the present **Baldwin Hall**, built in 1938 and expanded in 1958, currently houses the offices and classrooms of the Military Science Division, Residential College Program, and Residence Life. Some Social Science and Language and Literature Division classrooms and faculty offices are on the upper floors. The 1,400-seat **Baldwin Auditorium** is located in Baldwin Hall, which hosts numerous speakers and performing artists throughout the year.

Just west of Baldwin Hall and linked by a walkway is **McClain Hall**. Completed in 1977, this building houses most major administrative offices and the Divisions of Social Science and Language and Literature. On the third floor, classrooms, a modern language laboratory, and Writing Center are ringed by faculty and administrative offices and seminar rooms. The biofeedback psychology complex on the second floor is a resource providing facilities for research and professional/student interaction. On the first floor of this building are faculty and academic support offices and the ITS Help Desk. The Information Technology Services Office provides centralized computing for large scale research, computer instruction, online information systems, and online interactive computing capability for all interested students, faculty, and staff. Truman is committed to maintaining a computer facility that is as close to state-of-the-art as feasible.

Across the **Mall** from McClain Hall and graced on the east by a large fountain, trees, and benches stands the **Student Union Building**, completed in 1967. Devoted to student and University activities, this building contains both large and small dining rooms, a snack bar, the Truman Bookstore, a game room, a formal quiet lounge, a large activity room, a student lounge, numerous meeting rooms, and the student media center. The Student Union Building will be undergoing renovation beginning Fall 2005.

West of McClain Hall is the **Student Recreation Center**, a modern facility that opened in 1998. It includes three basketball courts, a multipurpose court, an exercise and weight room, an aerobics studio, indoor track, and more.

The **Child Development Center** is located just northwest of the Student Recreation Center. The brick three-story Center houses the early childhood education program and serves as an in-service laboratory for students.

**Violette Hall**, completed in 1965 and located just south of the original quadrangle was completely renovated and reopened in 1999. It houses state-of-the-art classrooms, computer classrooms, academic computer and other laboratories, seminar rooms, and faculty offices for the Divisions of Business and Accountancy, Mathematics and Computer Science, and Education. Also located there are the Professional Development Office, the Regional Professional Development Center, the Small Business Development Center, and the Assessment and Testing Office.

The **Adair Building** located across the street from Violette Hall houses the Multicultural Affairs Office and the McNair Program.

The **University Counseling Services** is located near Violette Hall at 202 E. Patterson. Counseling Services provides individual and group counseling services and educational programs.

**Pershing Building**, named in honor of the distinguished Truman alumnus General John J. Pershing, houses Health and Exercise Sciences and Justice Systems program offices. The building has a large arena with three basketball courts, handball and racquetball courts, a one-tenth mile track, and a seating capacity of 3,000. Completed in 1976, and adjoining the Pershing Building on the south side, is the **Natatorium** housing a six-lane, twenty-five-yard swimming pool.

On the southern edge of the campus, the outdoor athletic area includes a football field, the **Kenneth Gardner Track**, a baseball diamond, softball field, soccer field, lighted tennis courts, and a practice field. **Stokes Stadium** seats 4,500 and is used for intercollegiate football games and

track and field events. The **Bulldog Kennels** house training facilities and adjoin the stadium area.

**Barnett Hall**, a classroom and laboratory building, houses the Human Potential and Performance Division Office and the Nursing and Communication Disorders programs. The addition to the original 1970 building, completed in 1984 to provide additional agricultural and science resources for students and faculty, is among the several architectural award winning buildings on campus. Additional renovations were made in 1993 to build a state-of-the-art **Speech and Hearing Clinic** and the **Nursing Independent Learning Center**.

West of the campus is the 130-acre **University Farm and observatory**.

## THE ACADEMIC ENVIRONMENT

At Truman, teaching is not merely the imparting of knowledge in the classroom. Educating students for leadership, graduate and professional schools and a career within a liberal arts and sciences setting occurs in a variety of environments, many of them outside the classroom. Some activities directly support the academic enterprise; others contribute more to social and personal growth. A collective sense of mission extending to all segments of campus life strongly affects the success of the Truman experience.

Truman's size and its divisional, interdisciplinary structure are keys to creating an academic environment that fosters interaction and an exchange of ideas between faculty and students. In addition, the physical setting of the campus itself promotes the synergy of students and teachers by facilitating formal and informal interaction.

Faculty members at Truman are a vital element in helping students develop their knowledge, skills, and attitudes; integrating scholarship with personal goals; preparing the students for productive lives as complete human beings; and encouraging them in lifelong study habits and inquiry. Truman faculty are distinguished for the range of education, experience, and scholarship they bring to their teaching and for translating that excellence into meaningful learning for their students. Truman's faculty members represent some of the top graduate schools in the country. Over 85 percent of the tenured/tenure-track faculty hold the doctoral degree. Beyond their academic interests, the faculty of Truman is known for offering the encouragement, the open mind, or the additional time that often provides the extra incentive a student needs.

## FACULTY RECOGNITIONS

### EDUCATOR OF THE YEAR

Begun in 1988, the Educator of the Year is a student-run recognition of the achievements of outstanding educators at Truman. Students nominate professors who demonstrate superior success in the classroom. The selection process is involved and includes visits to the nominees' classrooms, review of student surveys, and thorough review of the professors' application materials.

2004-2005: Lynn Rose, History  
 2003-2004: Jon Beck, Computer Science  
 2001-2002: Julia DeLancey, Art  
 2000-2001: Ken Hahn, Physics  
 1999-2000: Anthony Vazzana, Mathematics  
 1998-1999: Randy Hagerty, Political Science  
 1997-1998: Anne Moody, Biology  
 1996-1997: Paul Crabb, Music  
 1995-1996: Yinfa Ma, Chemistry  
 1994-1995: Lynn Harter, Communication  
 1993-1994: Patricia Burton, Philosophy & Religion  
 1992-1993: Cole Woodcox, English  
 1991-1992: Candy Young, Political Science  
 1990-1991: William Cummins, Spanish  
 1989-1990: Chandler Monroe, Communication  
 1988-1989: Dean Van Galen, Chemistry

### WALKER AND DORIS ALLEN FELLOWSHIP FOR FACULTY EXCELLENCE

These fellowships recognize outstanding faculty members who have greatly contributed to the success of the University and its students. The Fellowships are available thanks to a generous gift from Walker and Doris Allen of Columbia, Missouri. The Allens established the Walker and Doris Allen Fellowship for Faculty Excellence in 2001 with one of the largest outright gifts ever made to the Truman State University Foundation. The purpose of the Fellowships is to recognize the central role of faculty in achieving the liberal arts and sciences mission of the University. Up to three outstanding faculty may be recognized with the \$10,000 Fellowship each year.

2004-2005: Julia DeLancey, Art History; Jeffrey Osborn, Biology; Priscilla Riggle, English  
 2003-2004: Brent Buckner, Biology; Debra Kerby, Accounting; Candy Young, Political Science  
 2002-2003: Cole Woodcox, English; Paul Crabb, Music; John Ishiyama, Political Science  
 2001-2002: Patricia Burton, Philosophy & Religion; Linda Seidel, English; Mary Shapiro, Linguistics

### WILLIAM O'DONNELL LEE ADVISING AWARD

Dr. Jeanne Stephens Lee Blackmar established the William O'Donnell Lee Advising Award in honor of her late husband, who was president of the University's Board of Governors during the 1970s. Two academic advisors are selected annually for the Award, which includes a \$1,000 development fund stipend to be used for travel to advising conferences or institutes, research materials and other relevant items. The Lee Advising Award pays tribute to excellent advisors and demonstrates how important academic advising is at Truman.

2003-2004: Alanna Preussner, English; Sylvia Ojukutu-Macauley, History  
 2002-2003: Pete Kelly, Special Education; Janet Gooch, Communication Disorders  
 2001-2002: Diane Janick-Buckner, Biology; Kevin Minch, Communication  
 2000-2001: Brent Buckner, Biology; Donna Rhinesmith, Education  
 1999-2000: Mary Shapiro, Linguistics; Karon Speckman, Communication  
 1998-1999: John Ishiyama, Political Science; Joan Mather, Theatre  
 1997-1998: Judi Misale, Psychology; Marianna Giovannini, Academic Planning Services; Sharon McGahan, Nursing; Sarah Delaware, Nursing  
 1996-1997: Mark Weidner, Academic Planning Services; Christopher Gregory, English  
 1995-1996: Emmanuel Nnadozie, Economics; Michael Tannenbaum, Biology  
 1994-1995: Patricia Burton, Philosophy & Religion; Lin Twining, Biology  
 1993-1994: Dana Delaware, Chemistry; Garry Gordon, Art  
 1992-1993: Maria Di Stefano, Physics; Elsie Graber, Academic Planning Services