

Chapter XXVII: ALUMNI SURVEY, FULL DATA

This chapter contains the full data for the Alumni Survey administered to 1990 and 1995 graduates.

Alumni Survey
 FY 1995 & 2000 Graduates
 17% Response Rate

Question 1 requested a social security number.

Frequencies

Statistics

2. Gender

N	Valid	394
	Missing	1

2. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	117	29.6	29.7	29.7
	Female	277	70.1	70.3	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
Total		395	100.0		

Frequencies

Statistics

3. How old are you?

N	Valid	395
	Missing	0

3. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	24 to 29	199	50.4	50.4	50.4
	30 to 34	171	43.3	43.3	93.7
	35 to 39	17	4.3	4.3	98.0
	40 to 49	6	1.5	1.5	99.5
	50 or older	2	.5	.5	100.0
Total		395	100.0	100.0	

Frequencies

Statistics

4. How would you describe yourself?

N	Valid	394
	Missing	1

4. How would you describe yourself?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American/Black, non-Hispanic	8	2.0	2.0	2.0
	White, non-Hispanic	369	93.4	93.7	95.7
	Hispanic	7	1.8	1.8	97.5
	Asian/Pacific Islander	3	.8	.8	98.2
	Other	1	.3	.3	98.5
	Prefer not to respond	6	1.5	1.5	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
Total		395	100.0		

Frequencies

Statistics

		5a. Indicate the year in which you were granted your baccalaureate degree from Truman.	5b. Indicate the year in which you were granted your graduate degree from Truman.
N	Valid	390	92
	Missing	5	303

Frequency Table

5a. Indicate the year in which you were granted your baccalaureate degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1989	3	.8	.8	.8
	1991	2	.5	.5	1.3
	1992	4	1.0	1.0	2.3
	1993	10	2.5	2.6	4.9
	1994	47	11.9	12.1	16.9
	1995	107	27.1	27.4	44.4
	1996	1	.3	.3	44.6
	1997	3	.8	.8	45.4
	1998	16	4.1	4.1	49.5
	1999	54	13.7	13.8	63.3
	2000	141	35.7	36.2	99.5
	2002	1	.3	.3	99.7
	2004	1	.3	.3	100.0
	Total	390	98.7	100.0	
	Missing	System	5	1.3	
Total		395	100.0		

5b. Indicate the year in which you were granted your graduate degree from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1994	12	3.0	13.0	13.0
1995	5	1.3	5.4	18.5
1996	20	5.1	21.7	40.2
1997	4	1.0	4.3	44.6
1998	3	.8	3.3	47.8
1999	13	3.3	14.1	62.0
2000	15	3.8	16.3	78.3
2001	10	2.5	10.9	89.1
2002	7	1.8	7.6	96.7
2003	3	.8	3.3	100.0
Total	92	23.3	100.0	
Missing System	303	76.7		
Total	395	100.0		

Frequencies

Statistics

6. Indicate the major of the most recent degree you received from Truman.

N	Valid	393
	Missing	2

6. Indicate the major of the most recent degree you received from Truman.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Family Science - Child/Family concentration (BA)	1	.3	.3	.3
Family Science - Child/Family concentration (BS)	1	.3	.3	.5
Accounting (BS)	11	2.8	2.8	3.3
Business Administration - Finance (BA)	4	1.0	1.0	4.3
Business Administration - Finance (BS)	2	.5	.5	4.8
Business Administration - Management (BA)	11	2.8	2.8	7.6
Business Administration - Management (BS)	2	.5	.5	8.1
Business Administration - Marketing (BA)	11	2.8	2.8	10.9
Business Administration - Marketing (BS)	12	3.0	3.1	14.0
Art History (BA)	1	.3	.3	14.2
Art - Studio Art (BFA)	1	.3	.3	14.5
Art - Visual Communication (BFA)	2	.5	.5	15.0
Music - General Concentration with Emphasis Groups (BA)	1	.3	.3	15.3
Theatre (BA)	2	.5	.5	15.8
Communication Disorders (BA)	4	1.0	1.0	16.8
Communication Disorders (BS)	8	2.0	2.0	18.8
Exercise Science (BS)	15	3.8	3.8	22.6
Exercise Science - Athletic Training (BS)	4	1.0	1.0	23.7
Exercise Science - Pre-Medical (BS)	1	.3	.3	23.9
Exercise Science - Pre-Physical Therapy (BS)	3	.8	.8	24.7
Health Science (BS)	7	1.8	1.8	26.5
Health Science - Pre-Occupational Therapy (BS)	1	.3	.3	26.7
Nursing (BSN)	8	2.0	2.0	28.8

6. Indicate the major of the most recent degree you received from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Classics (BA)	2	.5	.5	29.3
	Communication - Communication Arts (BA)	3	.8	.8	30.0
	Communication - Communication Science (BA)	3	.8	.8	30.8
	Communication - Journalism (BA)	11	2.8	2.8	33.6
	Communication - Communication Studies (BA)	1	.3	.3	33.8
	English (BA)	26	6.6	6.6	40.5
	English (BS)	2	.5	.5	41.0
	French (BA)	4	1.0	1.0	42.0
	German (BA)	1	.3	.3	42.2
	Spanish (BA)	1	.3	.3	42.5
	Computer Science (BS)	3	.8	.8	43.3
	Mathematics (BA)	1	.3	.3	43.5
	Mathematics (BS)	3	.8	.8	44.3
	Agricultural Science (BS)	6	1.5	1.5	45.8
	Agricultural Science - Pre-Vet Animal Science (BS)	2	.5	.5	46.3
	Biology (BA)	4	1.0	1.0	47.3
	Biology (BS)	27	6.8	6.9	54.2
	Biology - Pre-Dental (BS)	1	.3	.3	54.5
	Biology - Pre-Medical (BS)	9	2.3	2.3	56.7
	Chemistry (BS)	4	1.0	1.0	57.8
	Physics (BS)	3	.8	.8	58.5
	Economics (BS)	2	.5	.5	59.0
	History (BA)	7	1.8	1.8	60.8
	History (BS)	1	.3	.3	61.1
	Justice Systems (BS)	15	3.8	3.8	64.9
	Philosophy & Religion (BA)	1	.3	.3	65.1
	Political Science (BA)	8	2.0	2.0	67.2
	Political Science (BS)	8	2.0	2.0	69.2
	Psychology (BA)	9	2.3	2.3	71.5
	Psychology (BS)	9	2.3	2.3	73.8
	Sociology/Anthropology (BA)	10	2.5	2.5	76.3
	Sociology/Anthropology (BS)	1	.3	.3	76.6
	Elementary Education (MAE)	30	7.6	7.6	84.2
	Special Education (MAE)	8	2.0	2.0	86.3
	Music Education (MAE)	5	1.3	1.3	87.5
	Exercise Science Education (MAE)	1	.3	.3	87.8
	English Education (MAE)	7	1.8	1.8	89.6
	Foreign Language Education (MAE)	1	.3	.3	89.8
	Mathematics Education (MAE)	4	1.0	1.0	90.8
	Science Education (MAE)	3	.8	.8	91.6
	Counseling (MA)	12	3.0	3.1	94.7
	Master of Accountancy (MAC)	6	1.5	1.5	96.2
	Music (MA)	3	.8	.8	96.9
	Communication Disorders (MA)	5	1.3	1.3	98.2
	English (MA)	2	.5	.5	98.7
	Biology (MS)	3	.8	.8	99.5
	History (MA)	2	.5	.5	100.0
	Total	393	99.5	100.0	
Missing	System	2	.5		
Total		395	100.0		

Frequencies

Statistics

7. Indicate the highest degree you now hold

N	Valid	395
	Missing	0

7. Indicate the highest degree you now hold

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Baccalaureate Degree	147	37.2	37.2	37.2
	Master's Degree	194	49.1	49.1	86.3
	Specialist's Degree	5	1.3	1.3	87.6
	Doctoral Degree, e.g., PhD, EdD, Psy.D.	15	3.8	3.8	91.4
	Professional Degree, e. g., MD, DO, JD	33	8.4	8.4	99.7
	Other	1	.3	.3	100.0
	Total	395	100.0	100.0	

Frequencies

Statistics

8. Did you transfer to Truman from another college or university?

N	Valid	394
	Missing	1

8. Did you transfer to Truman from another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	37	9.4	9.4	9.4
	No	357	90.4	90.6	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
	Total	395	100.0		

9. Why did you transfer? Select all that apply.

Frequencies

Statistics

	N	
	Valid	Missing
9a. To be closer to home	6	389
9b. To be closer to girlfriend/boyfriend or friends	8	387
9c. Truman had a program of study my prior institution did not have	4	391
9d. Finished Associate's Degree at community college	10	385
9e. Athletics	0	395
9f. Financial reasons	9	386
9g. Academic reputation	11	384
9h. To be in a Liberal Arts environment	2	393
9i. Other	6	389

Frequency Table

9a. To be closer to home

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be closer to home	6	1.5	100.0	100.0
Missing System	389	98.5		
Total	395	100.0		

9b. To be closer to girlfriend/boyfriend or friends

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be closer to girlfriend/boyfriend or friends	8	2.0	100.0	100.0
Missing System	387	98.0		
Total	395	100.0		

9c. Truman had a program of study my prior institution did not have

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Truman had a program of study my prior school did not have	4	1.0	100.0	100.0
Missing System	391	99.0		
Total	395	100.0		

9d. Finished Associate's Degree at community college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Finished Associate's Degree at community college	10	2.5	100.0	100.0
Missing System	385	97.5		
Total	395	100.0		

9e. Athletics

	Frequency	Percent
Missing System	395	100.0

9f. Financial reasons

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Financial reasons	9	2.3	100.0	100.0
Missing System	386	97.7		
Total	395	100.0		

9g. Academic reputation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Academic reputation	11	2.8	100.0	100.0
Missing System	384	97.2		
Total	395	100.0		

9h. To be in a Liberal Arts environment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid To be in a Liberal Arts environment	2	.5	100.0	100.0
Missing System	393	99.5		
Total	395	100.0		

9i. Other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Other	6	1.5	100.0	100.0
Missing System	389	98.5		
Total	395	100.0		

Frequencies

Statistics

10. What was your residence classification while enrolled at Truman?

N	Valid	394
	Missing	1

10. What was your residence classification while enrolled at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In-state student	291	73.7	73.9	73.9
	Out-of-state student	102	25.8	25.9	99.7
	International student (not a U.S. Citizen)	1	.3	.3	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
Total		395	100.0		

Frequencies

Statistics

11. How many years did you attend Truman? (mark to the nearest year)

N	Valid	395
	Missing	0

11. How many years did you attend Truman? (mark to the nearest year)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 years	13	3.3	3.3	3.3
	3 years	21	5.3	5.3	8.6
	4 years	210	53.2	53.2	61.8
	5 years	119	30.1	30.1	91.9
	6 or more years	32	8.1	8.1	100.0
Total		395	100.0	100.0	

Frequencies

Statistics

12. Where do you currently live?

N	Valid	395
	Missing	0

12. Where do you currently live?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In Missouri	188	47.6	47.6	47.6
	In a bordering state	87	22.0	22.0	69.6
	In a non-bordering state	116	29.4	29.4	99.0
	In another country	4	1.0	1.0	100.0
Total		395	100.0	100.0	

Frequencies

Statistics

13. If you could start college over, would you choose to attend Truman?

N	Valid	395
	Missing	0
Mean		4.25

13. If you could start college over, would you choose to attend Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	4	1.0	1.0	1.0
	2 - Probably no	22	5.6	5.6	6.6
	3 - Uncertain	36	9.1	9.1	15.7
	4 - Probably yes	144	36.5	36.5	52.2
	5 - Definitely yes	189	47.8	47.8	100.0
	Total	395	100.0	100.0	

Frequencies

Statistics

14. If you could start college over, would you choose to graduate with the same major?

N	Valid	393
	Missing	2
Mean		3.72

14. If you could start college over, would you choose to graduate with the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	27	6.8	6.9	6.9
	2 - Probably no	63	15.9	16.0	22.9
	3 - Uncertain	42	10.6	10.7	33.6
	4 - Probably yes	122	30.9	31.0	64.6
	5 - Definitely yes	139	35.2	35.4	100.0
	Total	393	99.5	100.0	
Missing	System	2	.5		
	Total	395	100.0		

Frequencies

Statistics

		15a. Overall, has your college education prepared you well for your career?	15b. Overall, has your college education prepared you well for post-baccalaureate study?
N	Valid	385	328
	Missing	10	67
Mean		4.19	4.44

Frequency Table

15a. Overall, has your college education prepared you well for your career?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	5	1.3	1.3	1.3
	2 - Probably no	28	7.1	7.3	8.6
	3 - Uncertain	23	5.8	6.0	14.5
	4 - Probably yes	162	41.0	42.1	56.6
	5 - Definitely yes	167	42.3	43.4	100.0
	Total	385	97.5	100.0	
Missing	0 - Not applicable	6	1.5		
	System	4	1.0		
	Total	10	2.5		
Total		395	100.0		

15b. Overall, has your college education prepared you well for post-baccalaureate study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely no	2	.5	.6	.6
	2 - Probably no	9	2.3	2.7	3.4
	3 - Uncertain	17	4.3	5.2	8.5
	4 - Probably yes	115	29.1	35.1	43.6
	5 - Definitely yes	185	46.8	56.4	100.0
	Total	328	83.0	100.0	
Missing	0 - Not applicable	45	11.4		
	System	22	5.6		
	Total	67	17.0		
Total		395	100.0		

Frequencies

Statistics

	N		Mean
	Valid	Missing	
16a. Rate your academic preparation compared to your current work colleagues.	364	31	4.14
16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.	240	155	4.00

Frequency Table

16a. Rate your academic preparation compared to your current work colleagues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Somewhat worse	7	1.8	1.9	1.9
	3 - No difference	70	17.7	19.2	21.2
	4 - Somewhat better	151	38.2	41.5	62.6
	5 - Definitely better	136	34.4	37.4	100.0
	Total	364	92.2	100.0	
Missing	0 - Not applicable	20	5.1		
	System	11	2.8		
	Total	31	7.8		
Total		395	100.0		

16b. Rate your academic preparation compared to students in your post-baccalaureate educational program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Definitely worse	1	.3	.4	.4
	2 - Somewhat worse	7	1.8	2.9	3.3
	3 - No difference	60	15.2	25.0	28.3
	4 - Somewhat better	95	24.1	39.6	67.9
	5 - Definitely better	77	19.5	32.1	100.0
Total		240	60.8	100.0	
Missing	0 - Not applicable	87	22.0		
	System	68	17.2		
	Total	155	39.2		
Total		395	100.0		

Frequencies

Statistics

17. How well do you believe you understand the purpose of liberal arts and sciences?

N	Valid	395
	Missing	0
Mean		4.18

17. How well do you believe you understand the purpose of liberal arts and sciences?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2 - Poorly	13	3.3	3.3	3.3
3 - Uncertain	41	10.4	10.4	13.7
4 - Well	204	51.6	51.6	65.3
5 - Very well	137	34.7	34.7	100.0
Total	395	100.0	100.0	

Frequencies

Statistics

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

N	Valid	279
	Missing	116
Mean		2.46

18. Were you able to perform as well or better than your colleagues who may have earned degrees with non-liberal arts backgrounds and heavy discipline emphasis?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Not as well	9	2.3	3.2	3.2
2 - As well	133	33.7	47.7	50.9
3 - Better than	137	34.7	49.1	100.0
Total	279	70.6	100.0	
Missing Unable to judge	115	29.1		
System	1	.3		
Total	116	29.4		
Total	395	100.0		

Frequencies

Statistics

	19a. Primary reason for completing your degree at Truman	19b. Secondary reason for completing your degree at Truman
N Valid	385	382
Missing	10	13

Frequency Table

19a. Primary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	42	10.6	10.9	10.9
	Size of program	1	.3	.3	11.2
	Social atmosphere	4	1.0	1.0	12.2
	Type of programs available	34	8.6	8.8	21.0
	Academic reputation	115	29.1	29.9	50.9
	Advice of parents or relatives	11	2.8	2.9	53.8
	To be with friends	3	.8	.8	54.5
	Cost/Overall affordability	103	26.1	26.8	81.3
	Location	17	4.3	4.4	85.7
	Availability of scholarship/financial aid	35	8.9	9.1	94.8
	Other	20	5.1	5.2	100.0
	Total	385	97.5	100.0	
	Missing	System	10	2.5	
Total		395	100.0		

19b. Secondary reason for completing your degree at Truman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Size of school	48	12.2	12.6	12.6
	Size of program	5	1.3	1.3	13.9
	Social atmosphere	10	2.5	2.6	16.5
	Type of programs available	21	5.3	5.5	22.0
	Academic reputation	102	25.8	26.7	48.7
	Advice of parents or relatives	10	2.5	2.6	51.3
	To be with friends	18	4.6	4.7	56.0
	Cost/Overall affordability	107	27.1	28.0	84.0
	Location	26	6.6	6.8	90.8
	Availability of scholarship/financial aid	28	7.1	7.3	98.2
	Other	7	1.8	1.8	100.0
	Total	382	96.7	100.0	
	Missing	System	13	3.3	
Total		395	100.0		

20. Rate each of the following alumni associations programs and services at Truman.

Frequencies

Statistics

		20a. Publications	20b. Homecoming activities/reuni ons	20c. Fund raising programs	20d. Alumni chapter activities
N	Valid	307	136	178	98
	Missing	88	259	217	297
Mean		3.90	3.56	3.55	3.29

Frequency Table

20a. Publications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	5	1.3	1.6	1.6
	3 - Fair	62	15.7	20.2	21.8
	4 - Good	200	50.6	65.1	87.0
	5 - Excellent	40	10.1	13.0	100.0
	Total	307	77.7	100.0	
Missing	1 - No opinion	85	21.5		
	System	3	.8		
	Total	88	22.3		
Total		395	100.0		

20b. Homecoming activities/reunions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	13	3.3	9.6	9.6
	3 - Fair	46	11.6	33.8	43.4
	4 - Good	65	16.5	47.8	91.2
	5 - Excellent	12	3.0	8.8	100.0
	Total	136	34.4	100.0	
Missing	1 - No opinion	254	64.3		
	System	5	1.3		
	Total	259	65.6		
Total		395	100.0		

20c. Fund raising programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Poor	11	2.8	6.2	6.2
	3 - Fair	66	16.7	37.1	43.3
	4 - Good	93	23.5	52.2	95.5
	5 - Excellent	8	2.0	4.5	100.0
	Total	178	45.1	100.0	
Missing	1 - No opinion	213	53.9		
	System	4	1.0		
	Total	217	54.9		
Total		395	100.0		

20d. Alumni chapter activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2 - Poor	16	4.1	16.3	16.3
3 - Fair	43	10.9	43.9	60.2
4 - Good	34	8.6	34.7	94.9
5 - Excellent	5	1.3	5.1	100.0
Total	98	24.8	100.0	
Missing 1 - No opinion	292	73.9		
System	5	1.3		
Total	297	75.2		
Total	395	100.0		

21. In the past five years, how frequently have you participated in the following activities sponsored by Truman State University?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
21a. Read the Index	391	4	1.77
21b. Read Truman Review	393	2	3.29
21c. Read the Truman e-mail newsletter	392	3	1.60
21d. Visited Truman's website	392	3	2.14
21e. Visited campus for any purpose	393	2	1.86
21f. Attended alumni functions on campus	391	4	1.11
21g. Attended alumni functions off campus	392	3	1.20
21h. Attended sporting events	391	4	1.19
21i. Served on an alumni-related committee	392	3	1.03
21j. Attended an alumni chapter-related event as a member	392	3	1.07
21k. Contributed or solicited for the annual fund	394	1	1.74
21l. Maintained contact with other alumni	394	1	3.31
21m. Maintained contact with faculty members	393	2	1.91
21n. Maintained contact with administrators or staff	392	3	1.36

Frequency Table

21a. Read the Index

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 - Never	208	52.7	53.2	53.2
2 - Infrequently	96	24.3	24.6	77.7
3 - Occasionally	56	14.2	14.3	92.1
4 - Frequently	31	7.8	7.9	100.0
Total	391	99.0	100.0	
Missing System	4	1.0		
Total	395	100.0		

21b. Read Truman Review

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	19	4.8	4.8	4.8
	2 - Infrequently	44	11.1	11.2	16.0
	3 - Occasionally	135	34.2	34.4	50.4
	4 - Frequently	195	49.4	49.6	100.0
	Total	393	99.5	100.0	
Missing	System	2	.5		
Total		395	100.0		

21c. Read the Truman e-mail newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	252	63.8	64.3	64.3
	2 - Infrequently	66	16.7	16.8	81.1
	3 - Occasionally	54	13.7	13.8	94.9
	4 - Frequently	20	5.1	5.1	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

21d. Visited Truman's website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	90	22.8	23.0	23.0
	2 - Infrequently	173	43.8	44.1	67.1
	3 - Occasionally	112	28.4	28.6	95.7
	4 - Frequently	17	4.3	4.3	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

21e. Visited campus for any purpose

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	147	37.2	37.4	37.4
	2 - Infrequently	172	43.5	43.8	81.2
	3 - Occasionally	56	14.2	14.2	95.4
	4 - Frequently	18	4.6	4.6	100.0
	Total	393	99.5	100.0	
Missing	System	2	.5		
Total		395	100.0		

21f. Attended alumni functions on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	356	90.1	91.0	91.0
	2 - Infrequently	29	7.3	7.4	98.5
	3 - Occasionally	4	1.0	1.0	99.5
	4 - Frequently	2	.5	.5	100.0
	Total	391	99.0	100.0	
Missing	System	4	1.0		
Total		395	100.0		

21g. Attended alumni functions off campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	331	83.8	84.4	84.4
	2 - Infrequently	47	11.9	12.0	96.4
	3 - Occasionally	11	2.8	2.8	99.2
	4 - Frequently	3	.8	.8	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

21h. Attended sporting events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	331	83.8	84.7	84.7
	2 - Infrequently	47	11.9	12.0	96.7
	3 - Occasionally	12	3.0	3.1	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	391	99.0	100.0	
Missing	System	4	1.0		
Total		395	100.0		

21i. Served on an alumni-related committee

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	386	97.7	98.5	98.5
	2 - Infrequently	4	1.0	1.0	99.5
	4 - Frequently	2	.5	.5	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

21j. Attended an alumni chapter-related event as a member

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	369	93.4	94.1	94.1
	2 - Infrequently	18	4.6	4.6	98.7
	3 - Occasionally	4	1.0	1.0	99.7
	4 - Frequently	1	.3	.3	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

21k. Contributed or solicited for the annual fund

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	226	57.2	57.4	57.4
	2 - Infrequently	75	19.0	19.0	76.4
	3 - Occasionally	63	15.9	16.0	92.4
	4 - Frequently	30	7.6	7.6	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
Total		395	100.0		

21l. Maintained contact with other alumni

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	27	6.8	6.9	6.9
	2 - Infrequently	46	11.6	11.7	18.5
	3 - Occasionally	100	25.3	25.4	43.9
	4 - Frequently	221	55.9	56.1	100.0
	Total	394	99.7	100.0	
Missing	System	1	.3		
Total		395	100.0		

21m. Maintained contact with faculty members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	163	41.3	41.5	41.5
	2 - Infrequently	130	32.9	33.1	74.6
	3 - Occasionally	74	18.7	18.8	93.4
	4 - Frequently	26	6.6	6.6	100.0
	Total	393	99.5	100.0	
Missing	System	2	.5		
Total		395	100.0		

21n. Maintained contact with administrators or staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Never	299	75.7	76.3	76.3
	2 - Infrequently	55	13.9	14.0	90.3
	3 - Occasionally	29	7.3	7.4	97.7
	4 - Frequently	9	2.3	2.3	100.0
	Total	392	99.2	100.0	
Missing	System	3	.8		
Total		395	100.0		

22. How adequate do you feel the Liberal Studies Program or co-curriculum education/experiences at Truman were in each of the following?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
22a. Generating topics for writing via critical thinking and discussion	380	15	3.36
22b. Using speech skills appropriate to the topic, purpose, and audience	379	16	3.30
22c. Recognizing the unethical use of technology, including copyright and privacy issues	328	67	2.88
22d. Understanding the unifying principles of life and repeatable patterns in nature	328	67	2.98
22e. Interpreting and critically evaluating ethical and political issues and practices	363	32	3.13
22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions	342	53	3.04
22g. Integrating approaches or methods from two or more disciplines	371	24	3.29
22h. Appreciating cultural diversity through studying one's own or other's societies	369	26	3.17
22i. Growing intellectually from co-curricular experiences	364	31	3.35
22j. Growing intellectually from on-campus work	327	68	3.16
22k. Recognizing the importance of statistics from its use in research to its use in everyday life	348	47	3.08
22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results	343	52	3.18
22m. Understanding citizenship and leadership in its broadest sense	366	29	3.07
22n. Understanding the diversity of human experience and creative expression as presented in literature	365	30	3.22
22o. Developing study and time management skills	373	22	3.37
22p. Growing socially and personally from on-campus work	327	68	3.26
22q. Growing socially and personally through on-campus residential experiences	354	41	3.38
22r. Understanding your mental and physical health needs	365	30	3.11
22s. Understanding the social and aesthetic richness of different cultures	367	28	3.02
22t. Responding or reacting to an aesthetic/artistic creation	351	44	3.11
22u. Using writing as a mode of learning	375	20	3.38
22v. Understanding particular cultures through the study of foreign languages	322	73	2.96
22w. Growing socially and personally from co-curricular experiences	359	36	3.40
22x. Growing intellectually from on-campus residential experiences	349	46	3.15

Frequency Table

22a. Generating topics for writing via critical thinking and discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.5	.5	.5
	2 - Inadequate	6	1.5	1.6	2.1
	3 - Adequate	225	57.0	59.2	61.3
	4 - Very adequate	147	37.2	38.7	100.0
	Total	380	96.2	100.0	
Missing	0 - Does not apply	6	1.5		
	System	9	2.3		
	Total	15	3.8		
Total		395	100.0		

22b. Using speech skills appropriate to the topic, purpose, and audience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.5	.5	.5
	2 - Inadequate	13	3.3	3.4	4.0
	3 - Adequate	234	59.2	61.7	65.7
	4 - Very adequate	130	32.9	34.3	100.0
	Total	379	95.9	100.0	
Missing	0 - Does not apply	5	1.3		
	System	11	2.8		
	Total	16	4.1		
Total		395	100.0		

22c. Recognizing the unethical use of technology, including copyright and privacy issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	19	4.8	5.8	5.8
	2 - Inadequate	60	15.2	18.3	24.1
	3 - Adequate	189	47.8	57.6	81.7
	4 - Very adequate	60	15.2	18.3	100.0
	Total	328	83.0	100.0	
Missing	0 - Does not apply	54	13.7		
	System	13	3.3		
	Total	67	17.0		
Total		395	100.0		

22d. Understanding the unifying principles of life and repeatable patterns in nature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	12	3.0	3.7	3.7
	2 - Inadequate	52	13.2	15.9	19.5
	3 - Adequate	194	49.1	59.1	78.7
	4 - Very adequate	70	17.7	21.3	100.0
	Total	328	83.0	100.0	
Missing	0 - Does not apply	52	13.2		
	System	15	3.8		
	Total	67	17.0		
Total		395	100.0		

22e. Interpreting and critically evaluating ethical and political issues and practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	1.8	1.9	1.9
	2 - Inadequate	34	8.6	9.4	11.3
	3 - Adequate	228	57.7	62.8	74.1
	4 - Very adequate	94	23.8	25.9	100.0
	Total	363	91.9	100.0	
Missing	0 - Does not apply	18	4.6		
	System	14	3.5		
	Total	32	8.1		
Total		395	100.0		

22f. Using mathematics to study assumptions critically, reason logically, and arrive at sound conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.0	2.3	2.3
	2 - Inadequate	37	9.4	10.8	13.2
	3 - Adequate	229	58.0	67.0	80.1
	4 - Very adequate	68	17.2	19.9	100.0
	Total	342	86.6	100.0	
Missing	0 - Does not apply	41	10.4		
	System	12	3.0		
	Total	53	13.4		
Total		395	100.0		

22g. Integrating approaches or methods from two or more disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.8	.8	.8
	2 - Inadequate	35	8.9	9.4	10.2
	3 - Adequate	185	46.8	49.9	60.1
	4 - Very adequate	148	37.5	39.9	100.0
	Total	371	93.9	100.0	
Missing	0 - Does not apply	11	2.8		
	System	13	3.3		
	Total	24	6.1		
Total		395	100.0		

22h. Appreciating cultural diversity through studying one's own or other's societies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.5	1.6	1.6
	2 - Inadequate	48	12.2	13.0	14.6
	3 - Adequate	191	48.4	51.8	66.4
	4 - Very adequate	124	31.4	33.6	100.0
	Total	369	93.4	100.0	
Missing	0 - Does not apply	12	3.0		
	System	14	3.5		
	Total	26	6.6		
Total		395	100.0		

22i. Growing intellectually from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	3	.8	.8	.8
	2 - Inadequate	15	3.8	4.1	4.9
	3 - Adequate	199	50.4	54.7	59.6
	4 - Very adequate	147	37.2	40.4	100.0
	Total	364	92.2	100.0	
Missing	0 - Does not apply	18	4.6		
	System	13	3.3		
	Total	31	7.8		
Total		395	100.0		

22j. Growing intellectually from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	9	2.3	2.8	2.8
	2 - Inadequate	32	8.1	9.8	12.5
	3 - Adequate	185	46.8	56.6	69.1
	4 - Very adequate	101	25.6	30.9	100.0
	Total	327	82.8	100.0	
Missing	0 - Does not apply	54	13.7		
	System	14	3.5		
	Total	68	17.2		
Total		395	100.0		

22k. Recognizing the importance of statistics from its use in research to its use in everyday life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	10	2.5	2.9	2.9
	2 - Inadequate	49	12.4	14.1	17.0
	3 - Adequate	193	48.9	55.5	72.4
	4 - Very adequate	96	24.3	27.6	100.0
	Total	348	88.1	100.0	
Missing	0 - Does not apply	33	8.4		
	System	14	3.5		
	Total	47	11.9		
Total		395	100.0		

22l. Experiencing scientific research in a laboratory setting, including experimental design, collection and analysis of data, and interpretation of results

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.0	2.3	2.3
	2 - Inadequate	38	9.6	11.1	13.4
	3 - Adequate	182	46.1	53.1	66.5
	4 - Very adequate	115	29.1	33.5	100.0
	Total	343	86.8	100.0	
Missing	0 - Does not apply	40	10.1		
	System	12	3.0		
	Total	52	13.2		
Total		395	100.0		

22m. Understanding citizenship and leadership in its broadest sense

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	4	1.0	1.1	1.1
	2 - Inadequate	53	13.4	14.5	15.6
	3 - Adequate	223	56.5	60.9	76.5
	4 - Very adequate	86	21.8	23.5	100.0
	Total	366	92.7	100.0	
Missing	0 - Does not apply	16	4.1		
	System	13	3.3		
	Total	29	7.3		
Total		395	100.0		

22n. Understanding the diversity of human experience and creative expression as presented in literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.0	2.2	2.2
	2 - Inadequate	31	7.8	8.5	10.7
	3 - Adequate	200	50.6	54.8	65.5
	4 - Very adequate	126	31.9	34.5	100.0
	Total	365	92.4	100.0	
Missing	0 - Does not apply	17	4.3		
	System	13	3.3		
	Total	30	7.6		
Total		395	100.0		

22o. Developing study and time management skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.3	1.3	1.3
	2 - Inadequate	32	8.1	8.6	9.9
	3 - Adequate	156	39.5	41.8	51.7
	4 - Very adequate	180	45.6	48.3	100.0
	Total	373	94.4	100.0	
Missing	0 - Does not apply	11	2.8		
	System	11	2.8		
	Total	22	5.6		
Total		395	100.0		

22p. Growing socially and personally from on-campus work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	1.8	2.1	2.1
	2 - Inadequate	33	8.4	10.1	12.2
	3 - Adequate	156	39.5	47.7	59.9
	4 - Very adequate	131	33.2	40.1	100.0
	Total	327	82.8	100.0	
Missing	0 - Does not apply	54	13.7		
	System	14	3.5		
	Total	68	17.2		
Total		395	100.0		

22q. Growing socially and personally through on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	5	1.3	1.4	1.4
	2 - Inadequate	23	5.8	6.5	7.9
	3 - Adequate	157	39.7	44.4	52.3
	4 - Very adequate	169	42.8	47.7	100.0
	Total	354	89.6	100.0	
Missing	0 - Does not apply	25	6.3		
	System	16	4.1		
	Total	41	10.4		
Total		395	100.0		

22r. Understanding your mental and physical health needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	1.8	1.9	1.9
	2 - Inadequate	50	12.7	13.7	15.6
	3 - Adequate	205	51.9	56.2	71.8
	4 - Very adequate	103	26.1	28.2	100.0
	Total	365	92.4	100.0	
Missing	0 - Does not apply	15	3.8		
	System	15	3.8		
	Total	30	7.6		
Total		395	100.0		

22s. Understanding the social and aesthetic richness of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	8	2.0	2.2	2.2
	2 - Inadequate	65	16.5	17.7	19.9
	3 - Adequate	204	51.6	55.6	75.5
	4 - Very adequate	90	22.8	24.5	100.0
	Total	367	92.9	100.0	
Missing	0 - Does not apply	13	3.3		
	System	15	3.8		
	Total	28	7.1		
Total		395	100.0		

22t. Responding or reacting to an aesthetic/artistic creation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	6	1.5	1.7	1.7
	2 - Inadequate	40	10.1	11.4	13.1
	3 - Adequate	214	54.2	61.0	74.1
	4 - Very adequate	91	23.0	25.9	100.0
	Total	351	88.9	100.0	
Missing	0 - Does not apply	30	7.6		
	System	14	3.5		
	Total	44	11.1		
Total		395	100.0		

22u. Using writing as a mode of learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	2	.5	.5	.5
	2 - Inadequate	22	5.6	5.9	6.4
	3 - Adequate	182	46.1	48.5	54.9
	4 - Very adequate	169	42.8	45.1	100.0
	Total	375	94.9	100.0	
Missing	0 - Does not apply	5	1.3		
	System	15	3.8		
	Total	20	5.1		
Total		395	100.0		

22v. Understanding particular cultures through the study of foreign languages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	11	2.8	3.4	3.4
	2 - Inadequate	57	14.4	17.7	21.1
	3 - Adequate	188	47.6	58.4	79.5
	4 - Very adequate	66	16.7	20.5	100.0
	Total	322	81.5	100.0	
Missing	0 - Does not apply	58	14.7		
	System	15	3.8		
	Total	73	18.5		
Total		395	100.0		

22w. Growing socially and personally from co-curricular experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	1	.3	.3	.3
	2 - Inadequate	13	3.3	3.6	3.9
	3 - Adequate	185	46.8	51.5	55.4
	4 - Very adequate	160	40.5	44.6	100.0
	Total	359	90.9	100.0	
Missing	0 - Does not apply	21	5.3		
	System	15	3.8		
	Total	36	9.1		
Total		395	100.0		

22x. Growing intellectually from on-campus residential experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequate	7	1.8	2.0	2.0
	2 - Inadequate	44	11.1	12.6	14.6
	3 - Adequate	187	47.3	53.6	68.2
	4 - Very adequate	111	28.1	31.8	100.0
	Total	349	88.4	100.0	
Missing	0 - Does not apply	31	7.8		
	System	15	3.8		
	Total	46	11.6		
Total		395	100.0		

23. How satisfied were you with the experiences and services at Truman as listed below?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
23a. Opportunities to be involved in student life and co-curricular activities	372	23	3.47
23b. Opportunities to interact with faculty outside of class	382	13	3.24
23c. Variety of teaching strategies	385	10	3.20
23d. Friendliness of campus	387	8	3.63
23e. Your sense of belonging to this campus	385	10	3.54
23f. Your overall impression of general education/LSP courses	377	18	3.32
23g. Faculty enthusiasm for general education/LSP classes	377	18	3.18
23h. Your overall impression of courses in your major	388	7	3.52
23i. Overall quality of instruction in your major	389	6	3.52
23j. Faculty enthusiasm for classes in the major	389	6	3.61
23k. Accessibility of instructors in your major	389	6	3.59
23l. Availability of courses offered in your major	386	9	3.34
23m. Academic advising by faculty advisor in your major	383	12	3.09
23n. Academic advising by your residence hall/RCP advisor	275	120	2.60
23o. Attitude of non-teaching staff toward students	356	39	3.17
23p. On-campus work experiences	305	90	3.22
23q. Quality of feedback from faculty	387	8	3.26
23r. Intellectual climate on the campus	386	9	3.44
23s. Attitude of faculty toward students	386	9	3.41
23t. Concern for you as an individual	382	13	3.26
23u. The helpfulness of faculty in assisting you with career plans	370	25	2.84
23v. The helpfulness of the Career Center in assisting you with career plans	301	94	2.51
23w. The services available at the Career Center	304	91	2.66

Frequency Table

23a. Opportunities to be involved in student life and co-curricular activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.0	1.1
	2 - Dissatisfied	16	4.1	4.3
	3 - Satisfied	154	39.0	41.4
	4 - Very satisfied	198	50.1	53.2
	Total	372	94.2	100.0
Missing	0 - Does not apply	10	2.5	
	System	13	3.3	
	Total	23	5.8	
Total	395	100.0		

23b. Opportunities to interact with faculty outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	9	2.3	2.4	2.4
	2 - Dissatisfied	43	10.9	11.3	13.6
	3 - Satisfied	179	45.3	46.9	60.5
	4 - Very satisfied	151	38.2	39.5	100.0
	Total	382	96.7	100.0	
Missing	0 - Does not apply	5	1.3		
	System	8	2.0		
	Total	13	3.3		
Total		395	100.0		

23c. Variety of teaching strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	25	6.3	6.5	7.3
	3 - Satisfied	249	63.0	64.7	71.9
	4 - Very satisfied	108	27.3	28.1	100.0
	Total	385	97.5	100.0	
Missing	0 - Does not apply	3	.8		
	System	7	1.8		
	Total	10	2.5		
Total		395	100.0		

23d. Friendliness of campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.5	.5	.5
	2 - Dissatisfied	5	1.3	1.3	1.8
	3 - Satisfied	128	32.4	33.1	34.9
	4 - Very satisfied	252	63.8	65.1	100.0
	Total	387	98.0	100.0	
Missing	System	8	2.0		
Total		395	100.0		

23e. Your sense of belonging to this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	22	5.6	5.7	6.5
	3 - Satisfied	126	31.9	32.7	39.2
	4 - Very satisfied	234	59.2	60.8	100.0
	Total	385	97.5	100.0	
Missing	0 - Does not apply	3	.8		
	System	7	1.8		
	Total	10	2.5		
Total		395	100.0		

23f. Your overall impression of general education/LSP courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.5	.5	.5
	2 - Dissatisfied	14	3.5	3.7	4.2
	3 - Satisfied	224	56.7	59.4	63.7
	4 - Very satisfied	137	34.7	36.3	100.0
	Total	377	95.4	100.0	
Missing	0 - Does not apply	10	2.5		
	System	8	2.0		
	Total	18	4.6		
Total		395	100.0		

23g. Faculty enthusiasm for general education/LSP classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	36	9.1	9.5	10.3
	3 - Satisfied	230	58.2	61.0	71.4
	4 - Very satisfied	108	27.3	28.6	100.0
	Total	377	95.4	100.0	
Missing	0 - Does not apply	10	2.5		
	System	8	2.0		
	Total	18	4.6		
Total		395	100.0		

23h. Your overall impression of courses in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.3	1.3	1.3
	2 - Dissatisfied	15	3.8	3.9	5.2
	3 - Satisfied	143	36.2	36.9	42.0
	4 - Very satisfied	225	57.0	58.0	100.0
	Total	388	98.2	100.0	
Missing	System	7	1.8		
Total		395	100.0		

23i. Overall quality of instruction in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	18	4.6	4.6	5.4
	3 - Satisfied	142	35.9	36.5	41.9
	4 - Very satisfied	226	57.2	58.1	100.0
	Total	389	98.5	100.0	
Missing	System	6	1.5		
Total		395	100.0		

23j. Faculty enthusiasm for classes in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.0	1.0	1.0
	2 - Dissatisfied	15	3.8	3.9	4.9
	3 - Satisfied	111	28.1	28.5	33.4
	4 - Very satisfied	259	65.6	66.6	100.0
	Total	389	98.5	100.0	
Missing	System	6	1.5		
Total		395	100.0		

23k. Accessibility of instructors in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	3	.8	.8	.8
	2 - Dissatisfied	19	4.8	4.9	5.7
	3 - Satisfied	111	28.1	28.5	34.2
	4 - Very satisfied	256	64.8	65.8	100.0
	Total	389	98.5	100.0	
Missing	System	6	1.5		
Total		395	100.0		

23l. Availability of courses offered in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	5	1.3	1.3	1.3
	2 - Dissatisfied	34	8.6	8.8	10.1
	3 - Satisfied	172	43.5	44.6	54.7
	4 - Very satisfied	175	44.3	45.3	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.0		
	Total	9	2.3		
Total		395	100.0		

23m. Academic advising by faculty advisor in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	22	5.6	5.7	5.7
	2 - Dissatisfied	71	18.0	18.5	24.3
	3 - Satisfied	139	35.2	36.3	60.6
	4 - Very satisfied	151	38.2	39.4	100.0
	Total	383	97.0	100.0	
Missing	0 - Does not apply	3	.8		
	System	9	2.3		
	Total	12	3.0		
Total		395	100.0		

23n. Academic advising by your residence hall/RCP advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	27	6.8	9.8	9.8
	2 - Dissatisfied	86	21.8	31.3	41.1
	3 - Satisfied	132	33.4	48.0	89.1
	4 - Very satisfied	30	7.6	10.9	100.0
	Total	275	69.6	100.0	
Missing	0 - Does not apply	109	27.6		
	System	11	2.8		
	Total	120	30.4		
Total		395	100.0		

23o. Attitude of non-teaching staff toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	6	1.5	1.7	1.7
	2 - Dissatisfied	19	4.8	5.3	7.0
	3 - Satisfied	240	60.8	67.4	74.4
	4 - Very satisfied	91	23.0	25.6	100.0
	Total	356	90.1	100.0	
Missing	0 - Does not apply	30	7.6		
	System	9	2.3		
	Total	39	9.9		
Total		395	100.0		

23p. On-campus work experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	13	3.3	4.3	4.3
	2 - Dissatisfied	25	6.3	8.2	12.5
	3 - Satisfied	150	38.0	49.2	61.6
	4 - Very satisfied	117	29.6	38.4	100.0
	Total	305	77.2	100.0	
Missing	0 - Does not apply	83	21.0		
	System	7	1.8		
	Total	90	22.8		
Total		395	100.0		

23q. Quality of feedback from faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	2	.5	.5	.5
	2 - Dissatisfied	23	5.8	5.9	6.5
	3 - Satisfied	234	59.2	60.5	66.9
	4 - Very satisfied	128	32.4	33.1	100.0
	Total	387	98.0	100.0	
Missing	0 - Does not apply	1	.3		
	System	7	1.8		
	Total	8	2.0		
Total		395	100.0		

23r. Intellectual climate on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.0	1.0	1.0
	2 - Dissatisfied	9	2.3	2.3	3.4
	3 - Satisfied	187	47.3	48.4	51.8
	4 - Very satisfied	186	47.1	48.2	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	3	.8		
	System	6	1.5		
	Total	9	2.3		
Total		395	100.0		

23s. Attitude of faculty toward students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	4	1.0	1.0	1.0
	2 - Dissatisfied	8	2.0	2.1	3.1
	3 - Satisfied	200	50.6	51.8	54.9
	4 - Very satisfied	174	44.1	45.1	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.0		
	Total	9	2.3		
Total		395	100.0		

23t. Concern for you as an individual

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	12	3.0	3.1	3.1
	2 - Dissatisfied	28	7.1	7.3	10.5
	3 - Satisfied	190	48.1	49.7	60.2
	4 - Very satisfied	152	38.5	39.8	100.0
	Total	382	96.7	100.0	
Missing	0 - Does not apply	3	.8		
	System	10	2.5		
	Total	13	3.3		
Total		395	100.0		

23u. The helpfulness of faculty in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	30	7.6	8.1	8.1
	2 - Dissatisfied	86	21.8	23.2	31.4
	3 - Satisfied	166	42.0	44.9	76.2
	4 - Very satisfied	88	22.3	23.8	100.0
	Total	370	93.7	100.0	
Missing	0 - Does not apply	17	4.3		
	System	8	2.0		
	Total	25	6.3		
Total		395	100.0		

23v. The helpfulness of the Career Center in assisting you with career plans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	45	11.4	15.0	15.0
	2 - Dissatisfied	88	22.3	29.2	44.2
	3 - Satisfied	138	34.9	45.8	90.0
	4 - Very satisfied	30	7.6	10.0	100.0
	Total	301	76.2	100.0	
Missing	0 - Does not apply	84	21.3		
	System	10	2.5		
	Total	94	23.8		
Total		395	100.0		

23w. The services available at the Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	32	8.1	10.5	10.5
	2 - Dissatisfied	79	20.0	26.0	36.5
	3 - Satisfied	154	39.0	50.7	87.2
	4 - Very satisfied	39	9.9	12.8	100.0
	Total	304	77.0	100.0	
Missing	0 - Does not apply	79	20.0		
	System	12	3.0		
	Total	91	23.0		
Total		395	100.0		

24. How adequately has your major prepared you in each of the following?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
24a. Knowledge of - Modes of inquiry or processes of your major	379	16	3.36
24b. Knowledge of - Subject matter of your major	387	8	3.47
24c. Knowledge of - Issues and trends pertinent to your specialty	376	19	3.30
24d. Knowledge of - Theories pertinent to your specialty	374	21	3.31
24e. Knowledge of - Scholars who are associated with the major	365	30	2.91
24f. Ability to - Apply knowledge in defining problems and solving them	386	9	3.47
24g. Ability to - Find information; interpret and apply findings	387	8	3.52
24h. Ability to - Think critically	386	9	3.57
24i. Attitude of - Believing that learning is a life-long process	386	9	3.67
24j. Attitude of - Understanding multiple perspectives	386	9	3.57

Frequency Table

24a. Knowledge of - Modes of inquiry or processes of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	16	4.1	4.2	5.0
	3 - Adequately	200	50.6	52.8	57.8
	4 - Very adequately	160	40.5	42.2	100.0
	Total	379	95.9	100.0	
Missing	0 - Does not apply	9	2.3		
	System	7	1.8		
	Total	16	4.1		
Total		395	100.0		

24b. Knowledge of - Subject matter of your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.0	1.0	1.0
	2 - Inadequately	11	2.8	2.8	3.9
	3 - Adequately	173	43.8	44.7	48.6
	4 - Very adequately	199	50.4	51.4	100.0
	Total	387	98.0	100.0	
Missing	0 - Does not apply	1	.3		
	System	7	1.8		
	Total	8	2.0		
Total		395	100.0		

24c. Knowledge of - Issues and trends pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.5	1.6	1.6
	2 - Inadequately	25	6.3	6.6	8.2
	3 - Adequately	197	49.9	52.4	60.6
	4 - Very adequately	148	37.5	39.4	100.0
	Total	376	95.2	100.0	
Missing	0 - Does not apply	11	2.8		
	System	8	2.0		
	Total	19	4.8		
Total		395	100.0		

24d. Knowledge of - Theories pertinent to your specialty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.5	1.6	1.6
	2 - Inadequately	25	6.3	6.7	8.3
	3 - Adequately	189	47.8	50.5	58.8
	4 - Very adequately	154	39.0	41.2	100.0
	Total	374	94.7	100.0	
Missing	0 - Does not apply	13	3.3		
	System	8	2.0		
	Total	21	5.3		
Total		395	100.0		

24e. Knowledge of - Scholars who are associated with the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	17	4.3	4.7	4.7
	2 - Inadequately	78	19.7	21.4	26.0
	3 - Adequately	190	48.1	52.1	78.1
	4 - Very adequately	80	20.3	21.9	100.0
	Total	365	92.4	100.0	
Missing	0 - Does not apply	22	5.6		
	System	8	2.0		
	Total	30	7.6		
Total		395	100.0		

24f. Ability to - Apply knowledge in defining problems and solving them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	15	3.8	3.9	4.7
	3 - Adequately	164	41.5	42.5	47.2
	4 - Very adequately	204	51.6	52.8	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	2	.5		
	System	7	1.8		
	Total	9	2.3		
Total		395	100.0		

24g. Ability to - Find information; interpret and apply findings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.5	.5
	2 - Inadequately	11	2.8	2.8	3.4
	3 - Adequately	157	39.7	40.6	43.9
	4 - Very adequately	217	54.9	56.1	100.0
	Total	387	98.0	100.0	
Missing	System	8	2.0		
Total		395	100.0		

24h. Ability to - Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	8	2.0	2.1	2.8
	3 - Adequately	140	35.4	36.3	39.1
	4 - Very adequately	235	59.5	60.9	100.0
	Total	386	97.7	100.0	
Missing	System	9	2.3		
Total		395	100.0		

24i. Attitude of - Believing that learning is a life-long process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	7	1.8	1.8	2.6
	3 - Adequately	106	26.8	27.5	30.1
	4 - Very adequately	270	68.4	69.9	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	2	.5		
	System	7	1.8		
	Total	9	2.3		
Total		395	100.0		

24j. Attitude of - Understanding multiple perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	13	3.3	3.4	3.6
	3 - Adequately	137	34.7	35.5	39.1
	4 - Very adequately	235	59.5	60.9	100.0
	Total	386	97.7	100.0	
Missing	0 - Does not apply	1	.3		
	System	8	2.0		
	Total	9	2.3		
Total		395	100.0		

25. How adequately did your Truman experience provide you with knowledge and skills necessary to be successful in the following areas?

Frequencies

Statistics

	N		Mean
	Valid	Missing	
25a. Think critically	383	12	3.53
25b. Get along with others	379	16	3.54
25c. Contribute as a citizen of the community	373	22	3.36
25d. Exercise leadership	375	20	3.41
25e. Demonstrate computer literacy	377	18	3.06
25f. Speak and present effectively	380	15	3.39
25g. Write effectively	381	14	3.54
25h. Appreciate diversity	374	21	3.28
25i. Use statistical information	366	29	3.05
25j. Demonstrate math and computational ability	360	35	3.06
25k. Engage in life-long habits of healthy, balanced living	371	24	3.15
25l. Appreciate art and literature	374	21	3.32
25m. Understand the importance of and utilize historical information	371	24	3.19
25n. Develop a personal value system	357	38	3.27
25o. Make informed and ethical decisions	372	23	3.37
25p. Apply scientific information and reasoning	369	26	3.27
25q. Understand human behavior	377	18	3.32
25r. Understand cultural influences	376	19	3.22
25s. Combine knowledge from multiple areas to solve problems	377	18	3.45
25t. Apply concepts from area of study	379	16	3.47
25u. Perform effectively in current position	370	25	3.49

Frequency Table

25a. Think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.5	.5
	2 - Inadequately	5	1.3	1.3	1.8
	3 - Adequately	163	41.3	42.6	44.4
	4 - Very adequately	213	53.9	55.6	100.0
	Total	383	97.0	100.0	
Missing	0 - Does not apply	1	.3		
	System	11	2.8		
	Total	12	3.0		
Total		395	100.0		

25b. Get along with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	5	1.3	1.3	1.3
	3 - Adequately	166	42.0	43.8	45.1
	4 - Very adequately	208	52.7	54.9	100.0
	Total	379	95.9	100.0	
Missing	0 - Does not apply	4	1.0		
	System	12	3.0		
	Total	16	4.1		
Total		395	100.0		

25c. Contribute as a citizen of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	23	5.8	6.2	6.4
	3 - Adequately	188	47.6	50.4	56.8
	4 - Very adequately	161	40.8	43.2	100.0
	Total	373	94.4	100.0	
Missing	0 - Does not apply	7	1.8		
	System	15	3.8		
	Total	22	5.6		
Total		395	100.0		

25d. Exercise leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.5	.5
	2 - Inadequately	22	5.6	5.9	6.4
	3 - Adequately	170	43.0	45.3	51.7
	4 - Very adequately	181	45.8	48.3	100.0
	Total	375	94.9	100.0	
Missing	0 - Does not apply	5	1.3		
	System	15	3.8		
	Total	20	5.1		
Total		395	100.0		

25e. Demonstrate computer literacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	9	2.3	2.4	2.4
	2 - Inadequately	67	17.0	17.8	20.2
	3 - Adequately	194	49.1	51.5	71.6
	4 - Very adequately	107	27.1	28.4	100.0
	Total	377	95.4	100.0	
Missing	0 - Does not apply	4	1.0		
	System	14	3.5		
	Total	18	4.6		
Total		395	100.0		

25f. Speak and present effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - Inadequately	26	6.6	6.8	6.8
	3 - Adequately	178	45.1	46.8	53.7
	4 - Very adequately	176	44.6	46.3	100.0
	Total	380	96.2	100.0	
Missing	0 - Does not apply	1	.3		
	System	14	3.5		
	Total	15	3.8		
Total		395	100.0		

25g. Write effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	8	2.0	2.1	2.9
	3 - Adequately	149	37.7	39.1	42.0
	4 - Very adequately	221	55.9	58.0	100.0
	Total	381	96.5	100.0	
Missing	System	14	3.5		
Total		395	100.0		

25h. Appreciate diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	8	2.0	2.1	2.1
	2 - Inadequately	41	10.4	11.0	13.1
	3 - Adequately	162	41.0	43.3	56.4
	4 - Very adequately	163	41.3	43.6	100.0
	Total	374	94.7	100.0	
Missing	0 - Does not apply	6	1.5		
	System	15	3.8		
	Total	21	5.3		
Total		395	100.0		

25i. Use statistical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	7	1.8	1.9	1.9
	2 - Inadequately	63	15.9	17.2	19.1
	3 - Adequately	201	50.9	54.9	74.0
	4 - Very adequately	95	24.1	26.0	100.0
	Total	366	92.7	100.0	
Missing	0 - Does not apply	15	3.8		
	System	14	3.5		
	Total	29	7.3		
Total		395	100.0		

25j. Demonstrate math and computational ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.5	1.7	1.7
	2 - Inadequately	53	13.4	14.7	16.4
	3 - Adequately	213	53.9	59.2	75.6
	4 - Very adequately	88	22.3	24.4	100.0
	Total	360	91.1	100.0	
Missing	0 - Does not apply	21	5.3		
	System	14	3.5		
	Total	35	8.9		
Total		395	100.0		

25k. Engage in life-long habits of healthy, balanced living

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	8	2.0	2.2	2.2
	2 - Inadequately	50	12.7	13.5	15.6
	3 - Adequately	193	48.9	52.0	67.7
	4 - Very adequately	120	30.4	32.3	100.0
	Total	371	93.9	100.0	
Missing	0 - Does not apply	10	2.5		
	System	14	3.5		
	Total	24	6.1		
Total		395	100.0		

25l. Appreciate art and literature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.0	1.1	1.1
	2 - Inadequately	23	5.8	6.1	7.2
	3 - Adequately	197	49.9	52.7	59.9
	4 - Very adequately	150	38.0	40.1	100.0
	Total	374	94.7	100.0	
Missing	0 - Does not apply	7	1.8		
	System	14	3.5		
	Total	21	5.3		
Total		395	100.0		

25m. Understand the importance of and utilize historical information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	45	11.4	12.1	12.9
	3 - Adequately	202	51.1	54.4	67.4
	4 - Very adequately	121	30.6	32.6	100.0
	Total	371	93.9	100.0	
Missing	0 - Does not apply	9	2.3		
	System	15	3.8		
	Total	24	6.1		
Total		395	100.0		

25n. Develop a personal value system

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	5	1.3	1.4	1.4
	2 - Inadequately	36	9.1	10.1	11.5
	3 - Adequately	174	44.1	48.7	60.2
	4 - Very adequately	142	35.9	39.8	100.0
	Total	357	90.4	100.0	
Missing	0 - Does not apply	23	5.8		
	System	15	3.8		
	Total	38	9.6		
Total		395	100.0		

25o. Make informed and ethical decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.5	.5
	2 - Inadequately	26	6.6	7.0	7.5
	3 - Adequately	178	45.1	47.8	55.4
	4 - Very adequately	166	42.0	44.6	100.0
	Total	372	94.2	100.0	
Missing	0 - Does not apply	8	2.0		
	System	15	3.8		
	Total	23	5.8		
Total		395	100.0		

25p. Apply scientific information and reasoning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.0	1.1	1.1
	2 - Inadequately	26	6.6	7.0	8.1
	3 - Adequately	207	52.4	56.1	64.2
	4 - Very adequately	132	33.4	35.8	100.0
	Total	369	93.4	100.0	
Missing	0 - Does not apply	10	2.5		
	System	16	4.1		
	Total	26	6.6		
Total		395	100.0		

25q. Understand human behavior

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	3	.8	.8	.8
	2 - Inadequately	23	5.8	6.1	6.9
	3 - Adequately	200	50.6	53.1	59.9
	4 - Very adequately	151	38.2	40.1	100.0
	Total	377	95.4	100.0	
Missing	0 - Does not apply	4	1.0		
	System	14	3.5		
	Total	18	4.6		
Total		395	100.0		

25r. Understand cultural influences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	6	1.5	1.6	1.6
	2 - Inadequately	37	9.4	9.8	11.4
	3 - Adequately	201	50.9	53.5	64.9
	4 - Very adequately	132	33.4	35.1	100.0
	Total	376	95.2	100.0	
Missing	0 - Does not apply	4	1.0		
	System	15	3.8		
	Total	19	4.8		
Total		395	100.0		

25s. Combine knowledge from multiple areas to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	1	.3	.3	.3
	2 - Inadequately	8	2.0	2.1	2.4
	3 - Adequately	188	47.6	49.9	52.3
	4 - Very adequately	180	45.6	47.7	100.0
	Total	377	95.4	100.0	
Missing	0 - Does not apply	3	.8		
	System	15	3.8		
	Total	18	4.6		
Total		395	100.0		

25t. Apply concepts from area of study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	2	.5	.5	.5
	2 - Inadequately	9	2.3	2.4	2.9
	3 - Adequately	177	44.8	46.7	49.6
	4 - Very adequately	191	48.4	50.4	100.0
	Total	379	95.9	100.0	
Missing	0 - Does not apply	2	.5		
	System	14	3.5		
	Total	16	4.1		
Total		395	100.0		

25u. Perform effectively in current position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very inadequately	4	1.0	1.1	1.1
	2 - Inadequately	10	2.5	2.7	3.8
	3 - Adequately	156	39.5	42.2	45.9
	4 - Very adequately	200	50.6	54.1	100.0
	Total	370	93.7	100.0	
Missing	0 - Does not apply	10	2.5		
	System	15	3.8		
	Total	25	6.3		
Total		395	100.0		

Frequencies

Statistics

26. Have you attended graduate or professional school since graduating from Truman?

N	Valid	391
	Missing	4

26. Have you attended graduate or professional school since graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	246	62.3	62.9	62.9
	No	145	36.7	37.1	100.0
	Total	391	99.0	100.0	
Missing	System	4	1.0		
Total		395	100.0		

Frequencies

Statistics

27. What is the major reason you continued your education?

N	Valid	246
	Missing	149

27. What is the major reason you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To satisfy job/career requirements	77	19.5	31.3	31.3
	To prepare for a new occupation	58	14.7	23.6	54.9
	To increase earning power/potential for promotion	50	12.7	20.3	75.2
	To obtain or maintain a license or certification	33	8.4	13.4	88.6
	For general self-improvement	20	5.1	8.1	96.7
	Other	8	2.0	3.3	100.0
	Total	246	62.3	100.0	
Missing	System	149	37.7		
Total		395	100.0		

Frequencies

Statistics

28. What is the highest degree you plan to obtain?

N	Valid	242
	Missing	153

28. What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's degree	85	21.5	35.1	35.1
	Master of Arts in Education degree	9	2.3	3.7	38.8
	Beyond Master's but less than a doctorate	35	8.9	14.5	53.3
	Professional degree, e.g. M.D., D.O., J.D.	42	10.6	17.4	70.7
	Doctorate, e.g. PhD, EdD, Psy.D.	71	18.0	29.3	100.0
	Total	242	61.3	100.0	
Missing	System	153	38.7		
Total		395	100.0		

Question 29 asks for information relative to the highest degree received or currently working on.

Frequencies

Statistics

30. Which of the following best describes what you are currently doing?

N	Valid	389
	Missing	6

30. Which of the following best describes what you are currently doing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	264	66.8	67.9	67.9
	Employed part-time	20	5.1	5.1	73.0
	Self-employed (farm or business owner, etc.)	21	5.3	5.4	78.4
	Serving in the armed forces	5	1.3	1.3	79.7
	Continuing my education (formal study)	29	7.3	7.5	87.1
	Employed and continuing my education	13	3.3	3.3	90.5
	Not employed outside of the home	34	8.6	8.7	99.2
	Other	3	.8	.8	100.0
	Total	389	98.5	100.0	
Missing	System	6	1.5		
Total		395	100.0		

Frequencies

Statistics

31. From which source did you learn about the first full-time job you held after graduating from Truman?

N	Valid	378
	Missing	17

31. From which source did you learn about the first full-time job you held after graduating from Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Career Center/Career Expo	31	7.8	8.2	8.2
	University faculty advisor	9	2.3	2.4	10.6
	Faculty at the university	14	3.5	3.7	14.3
	Parent or relative	22	5.6	5.8	20.1
	Newspaper/trade publication	74	18.7	19.6	39.7
	Internet	45	11.4	11.9	51.6
	Professional meeting	4	1.0	1.1	52.6
	Internship	24	6.1	6.3	59.0
	Another student/friend	37	9.4	9.8	68.8
	Recruited by employer	29	7.3	7.7	76.5
	Public/private employment agency	8	2.0	2.1	78.6
	Other	81	20.5	21.4	100.0
	Total	378	95.7	100.0	
Missing	System	17	4.3		
Total		395	100.0		

32. Indicate whether each of the following was a significant challenge, slight challenge, or not a problem in obtaining your first job after graduation.

Frequencies

Statistics

	N		Mean
	Valid	Missing	
32a. Deciding what I wanted to do	381	14	1.77
32b. Knowing how to find job openings	377	18	1.59
32c. Scheduling interviews	376	19	1.39
32d. Writing a resume, vita, or letter of introduction	378	17	1.47
32e. Finding a job that paid enough	378	17	1.88
32f. Completing job applications	379	16	1.09
32g. Finding a job for which I was prepared	378	17	1.40
32h. Finding a job where I wanted to live	377	18	1.49
32i. Finding the kind of job I wanted	377	18	1.74
32j. Race/sex discrimination	379	16	1.04

Frequency Table

32a. Deciding what I wanted to do

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	178	45.1	46.7	46.7
	2 - Slight challenge	114	28.9	29.9	76.6
	3 - Significant challenge	89	22.5	23.4	100.0
	Total	381	96.5	100.0	
Missing	System	14	3.5		
Total		395	100.0		

32b. Knowing how to find job openings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	201	50.9	53.3	53.3
	2 - Slight challenge	131	33.2	34.7	88.1
	3 - Significant challenge	45	11.4	11.9	100.0
	Total	377	95.4	100.0	
Missing	System	18	4.6		
Total		395	100.0		

32c. Scheduling interviews

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	257	65.1	68.4	68.4
	2 - Slight challenge	92	23.3	24.5	92.8
	3 - Significant challenge	27	6.8	7.2	100.0
	Total	376	95.2	100.0	
Missing	System	19	4.8		
Total		395	100.0		

32d. Writing a resume, vita, or letter of introduction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	225	57.0	59.5	59.5
	2 - Slight challenge	129	32.7	34.1	93.7
	3 - Significant challenge	24	6.1	6.3	100.0
	Total	378	95.7	100.0	
Missing	System	17	4.3		
Total		395	100.0		

32e. Finding a job that paid enough

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	141	35.7	37.3	37.3
	2 - Slight challenge	143	36.2	37.8	75.1
	3 - Significant challenge	94	23.8	24.9	100.0
	Total	378	95.7	100.0	
Missing	System	17	4.3		
Total		395	100.0		

32f. Completing job applications

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	346	87.6	91.3	91.3
	2 - Slight challenge	30	7.6	7.9	99.2
	3 - Significant challenge	3	.8	.8	100.0
	Total	379	95.9	100.0	
Missing	System	16	4.1		
Total		395	100.0		

32g. Finding a job for which I was prepared

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	257	65.1	68.0	68.0
	2 - Slight challenge	90	22.8	23.8	91.8
	3 - Significant challenge	31	7.8	8.2	100.0
	Total	378	95.7	100.0	
Missing	System	17	4.3		
Total		395	100.0		

32h. Finding a job where I wanted to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	226	57.2	59.9	59.9
	2 - Slight challenge	119	30.1	31.6	91.5
	3 - Significant challenge	32	8.1	8.5	100.0
	Total	377	95.4	100.0	
Missing	System	18	4.6		
Total		395	100.0		

32i. Finding the kind of job I wanted

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	173	43.8	45.9	45.9
	2 - Slight challenge	129	32.7	34.2	80.1
	3 - Significant challenge	75	19.0	19.9	100.0
	Total	377	95.4	100.0	
Missing	System	18	4.6		
Total		395	100.0		

32j. Race/sex discrimination

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not a problem	367	92.9	96.8	96.8
	2 - Slight challenge	10	2.5	2.6	99.5
	3 - Significant challenge	2	.5	.5	100.0
	Total	379	95.9	100.0	
Missing	System	16	4.1		
Total		395	100.0		

Frequencies

Statistics

33. How long did it take you to obtain your first full-time job after leaving Truman?

N	Valid	376
	Missing	19

33. How long did it take you to obtain your first full-time job after leaving Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Obtained a job prior to leaving college	131	33.2	34.8	34.8
	Less than one month	53	13.4	14.1	48.9
	1 to 3 months	100	25.3	26.6	75.5
	4 to 6 months	25	6.3	6.6	82.2
	7 to 12 months	13	3.3	3.5	85.6
	Over 12 months	54	13.7	14.4	100.0
	Total	376	95.2	100.0	
Missing	System	19	4.8		
Total		395	100.0		

Frequencies

Statistics

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

N	Valid	383
	Missing	12
Mean		2.36

34. Indicate the number of different full-time jobs you have held since completing your most recent degree from Truman.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	121	30.6	31.6	31.6
	Two	108	27.3	28.2	59.8
	Three	85	21.5	22.2	82.0
	Four	35	8.9	9.1	91.1
	Five or more	34	8.6	8.9	100.0
	Total	383	97.0	100.0	
Missing	System	12	3.0		
Total		395	100.0		

Frequencies

Statistics

35. How closely related is your current occupation to your major at Truman?

N	Valid	385
	Missing	10
Mean		3.04

35. How closely related is your current occupation to your major at Truman?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Not related	63	15.9	16.4	16.4
	2 - Slightly related	60	15.2	15.6	31.9
	3 - Moderately related	62	15.7	16.1	48.1
	4 - Highly related	200	50.6	51.9	100.0
	Total	385	97.5	100.0	
Missing	System	10	2.5		
Total		395	100.0		

36. Indicate your satisfaction with the following aspects of your present job.

Frequencies

Statistics

	N		Mean
	Valid	Missing	
36a. Challenge	364	31	3.39
36b. Location	364	31	3.41
36c. Salary	361	34	2.84
36d. Benefits	361	34	3.13
36e. Advancement potential	360	35	3.00
36f. Working conditions	364	31	3.33
36g. Career potential	361	34	3.23

Frequency Table

36a. Challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	10	2.5	2.7	2.7
	2 - Dissatisfied	27	6.8	7.4	10.2
	3 - Satisfied	138	34.9	37.9	48.1
	4 - Very satisfied	189	47.8	51.9	100.0
	Total	364	92.2	100.0	
Missing	System	31	7.8		
Total		395	100.0		

36b. Location

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	13	3.3	3.6	3.6
	2 - Dissatisfied	30	7.6	8.2	11.8
	3 - Satisfied	117	29.6	32.1	44.0
	4 - Very satisfied	204	51.6	56.0	100.0
	Total	364	92.2	100.0	
Missing	System	31	7.8		
Total		395	100.0		

36c. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	27	6.8	7.5	7.5
	2 - Dissatisfied	79	20.0	21.9	29.4
	3 - Satisfied	180	45.6	49.9	79.2
	4 - Very satisfied	75	19.0	20.8	100.0
	Total	361	91.4	100.0	
Missing	System	34	8.6		
Total		395	100.0		

36d. Benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	21	5.3	5.8	5.8
	2 - Dissatisfied	52	13.2	14.4	20.2
	3 - Satisfied	146	37.0	40.4	60.7
	4 - Very satisfied	142	35.9	39.3	100.0
	Total	361	91.4	100.0	
Missing	System	34	8.6		
Total		395	100.0		

36e. Advancement potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	22	5.6	6.1	6.1
	2 - Dissatisfied	76	19.2	21.1	27.2
	3 - Satisfied	143	36.2	39.7	66.9
	4 - Very satisfied	119	30.1	33.1	100.0
	Total	360	91.1	100.0	
Missing	System	35	8.9		
Total		395	100.0		

36f. Working conditions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	7	1.8	1.9	1.9
	2 - Dissatisfied	35	8.9	9.6	11.5
	3 - Satisfied	152	38.5	41.8	53.3
	4 - Very satisfied	170	43.0	46.7	100.0
	Total	364	92.2	100.0	
Missing	System	31	7.8		
Total		395	100.0		

36g. Career potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 - Very dissatisfied	16	4.1	4.4	4.4
	2 - Dissatisfied	41	10.4	11.4	15.8
	3 - Satisfied	147	37.2	40.7	56.5
	4 - Very satisfied	157	39.7	43.5	100.0
	Total	361	91.4	100.0	
Missing	System	34	8.6		
Total		395	100.0		

37. Indicate the three areas which you would be most interested in financially supporting at Truman if you were able to do so.

Frequencies

Statistics

	N	
	Valid	Missing
37a. Where the need is greatest	170	225
37b. Scholarships	228	167
37c. Recruitment of students	50	345
37d. Your division or major	222	173
37e. Faculty salaries	51	344
37f. Loan funds	35	360
37g. Capital support for buildings/renovations	56	339
37h. Staff support/recognition	34	361
37i. Athletics	49	346

Frequency Table

37a. Where the need is greatest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	170	43.0	100.0	100.0
Missing	System	225	57.0		
Total		395	100.0		

37b. Scholarships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	228	57.7	100.0	100.0
Missing	System	167	42.3		
Total		395	100.0		

37c. Recruitment of students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	50	12.7	100.0	100.0
Missing	System	345	87.3		
Total		395	100.0		

37d. Your division or major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	222	56.2	100.0	100.0
Missing	System	173	43.8		
Total		395	100.0		

37e. Faculty salaries

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	51	12.9	100.0	100.0
Missing	System	344	87.1		
Total		395	100.0		

37f. Loan funds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	35	8.9	100.0	100.0
Missing	System	360	91.1		
Total		395	100.0		

37g. Capital support for buildings/renovations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	56	14.2	100.0	100.0
Missing	System	339	85.8		
Total		395	100.0		

37h. Staff support/recognition

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	34	8.6	100.0	100.0
Missing System	361	91.4		
Total	395	100.0		

37i. Athletics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	49	12.4	100.0	100.0
Missing System	346	87.6		
Total	395	100.0		

Frequencies

Statistics

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

N	Valid	386
	Missing	9

38. As an alumnus/alumna, would you be interested in taking Truman courses offered on the web?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	197	49.9	51.0	51.0
Valid No	189	47.8	49.0	100.0
Valid Total	386	97.7	100.0	
Missing System	9	2.3		
Total	395	100.0		

Frequencies

Statistics

39. Would you like to receive the Truman Newsletter via e-mail?

N	Valid	315
	Missing	80

39. Would you like to receive the Truman Newsletter via e-mail?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	188	47.6	59.7	59.7
Valid No	127	32.2	40.3	100.0
Valid Total	315	79.7	100.0	
Missing System	80	20.3		
Total	395	100.0		

Frequencies

Statistics

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

N	Valid	124
	Missing	271

40. Mentor Information: Would you be willing to serve as a resource for current Truman students seeking career information?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	124	31.4	100.0	100.0
Missing System	271	68.6		
Total	395	100.0		