

## ASSESSMENT COMMITTEE DESIGN AND IMPLEMENTATION GROUP

September 22, 2005, 8:00am  
SUB Conference Room

**Those Present:** David Gillette, Jeffrey Vittengl, Glenn Wehner, Erika Woehlk, Sue Pieper, Marty Eisenberg, Dave Rector, Karen Smith, Garry Gordon, Scott Thatcher, Steve Stepanek, Bryce Jones, Brandon Large, John Bohac, Lou Ann Gilchrist, Candy Young, Barbara Price, Michael McManis, Heidi Templeton

I. D. Gillette welcomed new members.

II. Assessment Budget Review Update – David Gillette

- A. A few DIG members met over the summer as a subcommittee to begin evaluating the assessment budget. They will meet again in the next few weeks to further evaluate the figures and attempt to find savings.
- B. After the subcommittee finishes their work, two more DIG members will be asked to look over the findings and then present the preliminary recommendations to the DIG.

III. CLA Administration – Sue Pieper, Erika Woehlk, & Nancy Asher

- A. The Collegiate Learning Assessment will again be administered to first-year students. Letters to a random sample of 500 students were mailed on September 20 with the hope that 100 students would sign up for the exam. Five iPod Shuffles are being offered as incentive.
- B. Savings compared to last year amounts to \$2800 because last year \$3800 was spent on paying students to take the CLA. The iPod Shuffles cost \$100 each and we are buying ten this year: five for the first-year students in the fall and five for the seniors in the spring. However, this year if we had paid the students \$25 each and gotten a full complement of 100 first-years and 100 seniors, we would have spent \$5000. So actual savings for this year are closer to \$4000.
- C. S. Pieper asked that two faculty members serve as proctors for each CLA session this semester.
- D. The Spring CLA report has not come back yet. We have also asked Robert Stein if we could get copies of our students' responses, but have not gotten an answer yet.

IV. NSSE Update – Sue Pieper

- A. The NSSE will be entirely Web-based this year. Because we opted for the Web option, the sample size NSSE allows goes up and nearly all first-year students and seniors will be surveyed this spring.
- B. Discussion: Q: Are we treading too much on the good graces of the students by asking all the senior and first-year class to participate in another survey? When a smaller sample was surveyed, we always spoke of the NSSE as undemanding to the students. A: Given the 30-minute, or less, time demand placed on students to take the NSSE, the committee

felt that the potential benefits of obtaining NSSE results by discipline outweigh any “assessment fatigue” the students might experience.

V. Assessment Colloquia – Sue Pieper

- A. The first Colloquium of the semester is September 27. It will be on the scholarship of teaching and learning.
- B. S. Pieper will be sending DIG members an e-mail and asking them to encourage three of their divisional colleagues to attend the Colloquium.

VI. Interview Project – Jeffrey Vittengl

- A. J. Vittengl distributed a draft executive summary of the 2005 Interview Project results. The goals of the Project were to:
  - 1. Describe students’ experiences with leadership and service learning.
  - 2. Test a value-added model of leadership and service learning experience in college.
- B. College leadership experience predicted higher satisfaction with Truman.
- C. College service learning predicted a higher college GPA and greater perceived growth and social justice.
- D. 2006 Interview Project Topic
  - 1. Option 1: Recycle the 2005 topic. This will help ensure the value of the data.
  - 2. Option 2: Develop a new topic. Is there something of particular importance that we need to answer?
  - 3. Decision: Replicate last year’s topic and form a subcommittee/focus group to start conversations about potential topics for the two following years. Consider critical thinking in the NSSE and CLA and memorization in the NSSE. Consider social attitudes toward minorities in the CIRP. Consider bringing results to the Weekly Faculty Luncheon. Send D. Gillette your schedules if they have changed so that the subcommittee can be formed.

VII. Portfolio Project – Karen Smith

- A. Capstone faculty will hear from K. Smith by the end of the week.
- B. K. Smith will likely bring ideas for new prompts to the DIG in the spring.

VIII. UGC Computer Literacy Committee – Scott Thatcher

- A. Computer Literacy outcome #5 (be able to organize, manipulate, and present numeric data in a document) is a sticking point with the committee.

- B. The committee will meet again soon.

IX. Announcements

- A. Assessment Colloquia, 4:30pm in the Spanish Room:
  - 1. September 27<sup>th</sup> – Scholarship of Teaching and Learning, guest speakers from Rockhurst University are Craig Sasse and Steve Brown. Find out how the scholarship of teaching and learning connects with Truman’s assessment heritage.
  - 2. October 25<sup>th</sup> – Adam Davis’s Assessment Grant report, “The JINS Effect.”
  - 3. December 6<sup>th</sup> – Marcia Kottemann, Assessment Internship student presentation, “History of Assessment at Truman State University.”
- B. S. Pieper will ask N. Asher if student workers can aid the faculty proctors for the CLA sessions. S. Pieper will send the faculty proctors their instructions two to three days prior to their session.
- C. The President asked that faculty fill out a survey at the close of the spring semester from the College of New Jersey regarding diversity. Because of a low response rate, the President is asking faculty to participate again this semester.

Meeting adjourned at 9:00am.

ew