

**Truman State University Student Government  
Fifteenth Session of the 2023-2024 General Body  
December 3rd, 2023**

**Convened: 5:00pm**

**1) Preliminary Items**

- a) Roll Call
- b) Gallery Business
  - i) Ben: I am a Polic major, econ mahor, here for BOG application process
  - ii) Hendry: Did student council in HighSchool, wanted to see what you guys do
- c) Changes to the Agenda
- d) Approval of Previous Minutes
- e) Appointment & Resignation
  - i) Resignations
  - ii) Designations
  - iii) Major Appointments
  - iv) Minor Appointments
    - (1) Owen Hamill as Student Government Representative on ESFAC
      - (a) O'Reilly: Owen reached out ans was interested in serving on ESFAC. Either me or mairing bc needed a stugoiv rep. We also needs abody member. He will be our stugov member hopefully
      - (b) Hamill: I've done some work in the past on light pollution, for example. I,m interested to see what ESFAC cando on campus
      - (c) Appointed - 5:04pm
  - v) Oath of Office
    - (1) Oath of office given - 5:04pm

**2) Presentation of Graduation Chords - Moved to after New Business / end of meeting**

**3) Executive Reports**

**4) Add GRAD CORDS. For mike, kennedy,**

- a) President
- b) Vice President
- c) Treasurer
- d) Secretary
- e) PR Director
  - i) Syed: I will be sending out a google form with merch option tonight. I would like those votes in by next sunday. You will see options such as qaurer necks and crew zips. We are unsure what we can afford, but are workin on finding a design

- f) IT Director
- g) Legislative Director

**5) Advisor Reports**

- a) Staff Advisor
  - i) Bates: I put a when2meet for chairs in slack. Please fill this out by tomorrow morning so me and Johnny can be prprepared for the first half of the semetser to know how to help you best. Next week is finals scream, so 7oclock we have bingo iun this building.
- b) Faculty Advisor

**6) New Business**

- a) Ben Croat, Adli Jacobs and Jessie Philips as the Slate of Candidates for Representative to the Board Governors (Schnake)
  - i) Schanke: This si slate stale that throught the work of a secreta committee and me. Ben in the middle, he is a freshman, polici and econ majhor. Minor in public comm. Involved in debate, coplllege dems, debate and rugby. Adli jacobs is an international studies major. Jewish student union. Mock trial. Jesse Phillips is a sophmore, polici rrelations major. Involved in delta zeta, stugiv, and speech and debate
  - ii) Phillips: Hello! As everybody said, I am jessie phillips. Polici major, minor in comm and french. When i grow up I really want to go into DEI or immigration law. Im very passionate about how I iodentoify as people. I really wnat this positions. Im really passionate about ppl in this university. I love being a truman bulldog, and seeing the compassion we have for each other. I don;t think that I'm too busy for this role, I believe that I can make time to put my whole heart into this position. I have lots of ideas, im very much willing to do this.
  - iii) Ben: I'm a freshman. Poli major. From St. Louis. Grew up in the city. I cam here to truman because most of my family has gone here, have 8 graduates from my immediate family. I love this school, im evry passionate about it. Led public service groups in st louis. Led groups to talk to St louis administarrtionk to talk about social issues. After college I want to go into public admin work and besuocracuy. Im a very well rounded student and involved i many committees. I have very extensiveexperience working with iugher ups. I was leading the school newspaper in highschool, which involved working with admins to involve talking to students about issues. I love this school, its a very welcoming place. I was afraid coming from a city, but I think the CDI does a great job of making everyone feel welcome. With changes like closing down dobson next year, we will need someone to accurately write down qualms of the studento body .These years moving forward are going tio be very critical with the success of the university.

**iv)** Adli: My names adli jcaobs, Criminal justic major, Policci major. When I was young and grwoing up I always experinced a level of hatred for who I was growing up. In fact I couldnt even afford to go to this school When I came here I bashed this school because its in the middle of noweherte. But when I got here, it was the first place I every felt at home with who I am and my religious. This is the lonest Ive ever been away from home, yet I feel more at hom here then at home. Ive workied with politicians and administrators fro my whole life. Further, I believe that one of the bigges woes we have here is our enrollment going down steadily. I feel that being able to accurately gather data and market it to higher ups will ensure not just our success here, but success for everyone.

**v)** *Questions*

**vi)** Thomas; Jesse, what plans do you have for yourself as the STuden rep?

(1) Phillips: My plan for the position are to notice and address the decline in admission, this not just affects out students but also our fac ultyu. Looking into the future, were going to see a huge decline. Were going into the period where the low amount of babies born in 2008 will affect out numbers as well. It's also important to see how we can keep people here, and to enforce things athta are already working. I want to reenforce the great community we already have here. We can do this by reinforcing whats already working and asking the student body and finding other projects in between that. Also focusing how we support our staff anbd faculty. One of my projects is international students are feeling very at home here at truman, I see a lto fo issues with these people not knowing where to go, and feeling left in the dark.

**vii)** Samatha: What policies and impenetations are you putting in?

(1) Jacobs: I think the implementation of policies will greater enhance the stiudent and faculty experience. Theres this save the bees club that we have a truan and we have 5 to 6 people on it. Theyve done one of the best jobs keepi9ng this campus green, and a lot fo people odn't knopw about it.

(2) Ben: This role would not eb actively implementing legislation, but its giving views of the student body. I think theres a lot of views here on campus that go unheard. During this holiday season we see a lot of problems, like staying on campus because of how expensive the cost of living is, as well as being able to afford a bus to leave town. I think this issue goe sungeard of a lot, and theres a lot fo stuff administration can do like setting up a chartered bus. I think tehres a variety of aspects that require a lot of communication to higher ups to get things done.

- (3) Phillips; Having a charter bus or eliminating the fees in gener could be good, a lot of internation students may feel more comfy by doing that. Also figuring out ho we can have clear and open accountability here on campus, even though we have programs like Title IX, we dont always see those departments tracking acocuntability. Finding stuff like new courses to take. Having a lot of stuff.

**viii)** Owsley: What is your favorit hangout spot on campus?

- (1) Ben: I love going to Thousand Hills, I'm a big nature person. Specifically on campus, I really like the second floor of the Library on the north side, it gets some good light.
- (2) Phillips: I have 2 places, one would be the SUB, I know everyone sees me in the StuGov office all the time. I also love the SUB hub. The other place I really enjoy is this little room called the "Jesse" room, which is the CDI seminar room. This si where is study and say hi to a lot of my friends. I get to see people i dont get to see a lot there.
- (3) Aldi: Im a firm believer of its not where you are, but who youre with. I believe I love the SUB dining room. For somne reason, whether bc of the food or company, I think its a great place to hang out. Also i love laying down a blanket and hanging out in the quad.

**ix)** Baum: DO you feel that you have enough time to do this very important role?

- (1) Phillips: Everyone knows im a busy person, I love leaving a little bit of my jesse sparkle everywhere I go. But, I have the skills to be in this positions. I haver google calendar, google tasks, I make sure to plan ahead and take care of things that need to happen. I take care of things without missing a beat. I really pride myself on the organizational skills ive demonstrated this sesmters, and figure out different ways to continue to be organzied and accountable.
- (2) Adli: Undoubtably yes, I believe I have the time management skills to do it. Every week I lay out a calendar, and always plan ahead. I will be able to prioritze this position by putting it over other things, like how I am missing a frat meeting
- (3) Ben: I find serenity in being busy. I was very busy through highschool, and am still busy here. I definitely have the time and energy to fuilly put what energy this position needs into it. Being able to keep track of all these opinions from the student body. I have the habits and pattertsn to be able to do that.
- (4) Denklaus: Can you explain how your experiences prior have amde you prepared to represent the stugov since you might not be as familiar.

- (a) Ben: Sure, I went to a public high school, and it was also focused on a liberal arts education like we have here, which is also a reason I wanted to choose here. I also feel like I'm qualified as I was in student government in high school, and these experiences have made me very prepared, and experienced with the technical jargon of legal documents and procedures. I've spoken to higher ups like Josh Hawley about issues of things like immigration in St. Louis and implementation of these processes. I've been very engaged in these paralegal processes and that makes me able and available to take on this position.
- (b) Adli: It's my youth that makes me strong, and I come into this campus and bring a fresh perspective. I think that my involvement and the wide array of people I'm associated with teach me more about this campus, and I am perpetually growing. My communication with coordinating with politicians, which is usually half the battle, has made me very prepared to do this position. This has made me extremely well prepared.
- (5) Peterson: If you're in a situation where the government of the body has an opinion that you don't agree with, how will you handle it?
- (a) Phillips: I believe listening to all perspectives is important. Even though my voice is important, I know how to put my voice on the backburner to present the perspective of the students. I will listen to each perspective, and then take the information and really analyze what people are saying. A lot of times people aren't truly saying what they mean. Not only will this be a good decision for them, but for the body.
- (b) Jacobs: When you get appointed to a position like this, it's not you that you're serving, it's the people you're serving. I know I will be elected to serve the people, not simply interject my opinion in. Were only 20-30 people in the room, and we need to gauge if these opinions are of the student government, or the whole body?
- (c) Ben: This position is really peak democracy, where we have 1 rep for 4k students. I find a lot of power in that position as we're tasked with representing the encompassing views of the body. I will be able to put aside my personal opinions for this to get a full holistic sense for each issue.
- (6) Bates: This is a state appointment so you'll meet with the governor, The board has to pay attention to what's going on at the state level.

In your opinion, what would you say is the biggest issue facing higher education today.

- x) Adli: I think especially since were an institution surrounding education, the systematic declining of financial support for univeristy staff and professors. This is not just an issue for the student body, but for teacher as well. When the professors are more engaged, iut wil; have a positive effect on everyone.
- xi) Ben: The fact of Male enrollment in higher education, especially in higher education. This has a wide variety of problems, and I see it as a problem. Theres no easy solution for this, but we can work with admin to better draw in male application to better draw out liberal arts profile. This isnt just specific to MO.
- xii) Phillips: I see a lot fo how we are not for the elimination DEI for institution. This is a crucial problem when it comes to diverusty and inclusion in our education, as it takes away perspectives from everyone and educational opportunities, If we look at how this affects liberal arts education, it takes away holistic veuws of education and minority groups. Eliminating that from our education system is a dire issue.
- xiii) *Closed Session - 5:36pm - 5:46*
- xiv) *Appinted by unan consent*

## 7) Old Business

- a) [Vision Document](#) (Cooper)
  - i) Cooper: You guys have read over this in the past week or so and have opritably noticed a lot fo changes, like it got 30 pages longer, That's also because we added a lot fo graphs and stuff. We went through and addressed all the comments and concerts. Theyre werent any major changed to items in the doc, but there have been small garmatcial changes but nothing biug.
  - ii) *Questions*
  - iii) Bartz: I still see a lot of comments, so how are those going to get resolved?
    - (1) Cooper: Last I checked, most of the comments on here are just quotes which will be included on the final doc. As for the unresolved stuff on the technology question, I will defee to lucas.
    - (2) Manalnag: Talking about Lauras comment, I can definitely add mor student examples, but its basically just the sign in requirement. If theres anything new you dlike added I can do that.
  - iv) Stout: I left that comment November 15th, and a lot of the stuff about outlook is in academic affairs.
  - v) Strub: I have 2 questions. First, I know that in a previous meeting, we passed a money motion in order to print out copies of the vision doc. Now that the vision doc has expande,d do you thin kthat will impact the money motion?
    - (1) Cooper: Yeah, I do. I will coimmuncate more with Joe about this. When I was talking to printing services, they gave me a price quote

that was an estimate based on that. They did tell me that the more pages there are, wont drastically increase the cost. It might mean we might only get 50 instead of 60 copies though.

(2) Denklau: POC she came in under budget already, so there is more money available.

**vi)** Strub: My second question has to do with the methods portion. Some of the later graphs and data presented attempt to draw data and conclusion from the survey conducted. Despite that, there are many graphs that have a worrying amount of people who did not respond. Does that make the answers statistically valid?

(1) Alexander: I conducted a lot of those graphs and made them. I wanted to include the number who didn't respond just for transparency. Based on the data we have those are the conclusions we are drawing from. The whole doc is not meant to be absolute, just to form some positions, make some suggestions. While there were quite a few sections left blank.

**vii)** ??: Is there a particular reason why it was decided to do the document off the historical schedule?

(1) Kennedy: A couple reasons, The 2020 Vision doc was not great, it was more a reflection than a goal. Also with everything that's going on right now, like restructuring and population shift, we felt that it is time to write on now.

**viii)** Johnny: Were talking about enrollment and academic consolidation, I don't remember seeing those delved into in any meaningful way, why were they not addressed?

(1) Cooper: We do have a specific section on that, and we dive into student retention and why they would want to be here.

(2) As a student government, we have not decided to stick our hands in reorganization as that pertains more to administration.

(3) Denklau: Frankly put, we have talked to the provost, and the way we see it, it will not affect classes, so for the student body there is no reason why the reorg will affect the student class schedule. And then, earlier this week faculty senate has a meeting and basically they are going to be presenting a recommendation or statement to administration asking for their concerns. It does seem they're starting to understand it more.

**ix)** Johnny: Is there an individual that was responsible for maintaining consistency? For example the uni is referred to as "Truman", "Truman State", "Truman State University" and other small things like how organizations and your own club was referred to as.

- (1) Coopert: I tried to go through and make sure they all were the same, but i will go through and check. As for TSU, we wanted to be consistent, but we decided to make a stylistic choice to have some variation then. I also think the way we chose to do this document is I wanted it to be obvious there are different authors. The way I wanted to help structure this committee is to get authors who knew a lot about the committees they were on. Like having students who are on the committees or work for the Uni. I wanted these experiences to be highlighted and I'd like to keep that.
- x)** Johnny: What resources were made available to the committee? There's a bunch of different programs and organizations that were referred to on here.
- (1) Cooper: I didn't specifically talk to Laura about the SUB, but I already knew why from previous experiences, But all these suggestions came from students. I didn't want the possibility of things to be inferior from students voices being heard. I know Star talked to admissions people, I talked to Vanessa about CDI section, There were conversations with admins. I know not all of these suggestions are possible, but they all came from students so I wanted those voices to be heard.
- xi)** Johnny: What is the timeline you guys are operating under?
- (1) Cooper: The exec order was passed at the end of the semester in May. Over the summer I talked to people who were in the committee and we came up with structure and how we wanted this to work. People kept getting appointed all the way up to Oct. We had our meetings and came up with ways to solicit student feedback. We kinda started writing in early October based on feedback we were getting and always kept modifying it.
- xii)** Johnny: When is it required to be completed?
- (1) O'Reilly: It is to be presented no later than April 2024.
- (2) Cooper: Rather than a sense of urgency, it's more that we accomplished it faster because the members of the committees have been eager to work very hard and fast. This committee has 7-8 members and so it's not just urgency to get it done, we just saw ourselves moving on a faster timeline and that's what happened.
- xiii)** Johnny: Has this document been edited for grammar by someone in the writing center?
- (1) Cooper: It has not, but members have gone through it and Marcia provided excellent edits. Typically we don't have professional people audit our work and I didn't feel like that was necessary.



**xiv)** Bartz: Whenever the vision doc calls for more of a lot fo things confined by budgetary concerts, how do we expect the university to implement these things without cuts?

(1) Cooper: Good question, I think we will need to make cutrs and we cant get around that. But, it's also not really our place to talk about increasing and cutting budgets, that more the administrations responsibility.

**xv)** Bartz: Whenever we are asking the university to spend a lot of money without a clear idea of where the money is coming from do we really think theyll follow our suggestions?

(1) Cooper: In the past StuGov has asked for a lot fo expensive things. I don't think thats a problem. Obviously our job here is to try and voice our opinion to the students. Yeah it might cost money, but its our job to voice those opinions even though we cabt address money concerns.

**xvi)** Johnny: Who was the intended ausidence?

(a) Coopert: The intrendied audience was everyone who wants to read is, but we do have a list of specifically who we want to get it to. But of course its also intended for the student government to look forward to like working on making events on campus more sustainable.

## **8) Discussion Items**

- a) Strub: I'll start this by stating I perosnally do not know how I will vote on this. I have nothing but respect for people who have worked in this. With that said, I do eprsonally worry that parts of the vision doc were rushed through construction and tere are many things that feel like they could be more fleshed out. Like there are things in previous versions of the doc that were present, also things like hwo the doc wasnt finished until 2-3 days ago even though we had weeks after ti was first read. I feel that the process itself could have been conducted abit better. Even though it serves as a symbolic idea I worry that is properly presented with the. It just feels a sthoughh it couldve had more time to be properly fleshed out.
- b) Bartz: I think that we need to clean this up. I echo a lot of chases sentiment regarding the vision doc. I want to remind everyone that nothing we do in this body is bindig. If we want things to get done, we need to make them specific, compelling, and collab with Uni Officials. I see that a lot of money needs to be spend, and I see this as an opportunity to trim down. This process feels a little rushed, and the times the metteings were held were at a busy time for all of us. I dont want to devalue to wokr that had been done by all of us. I think we could use a little more specifics, like addressing some comments. I think we need to find this money that we're going to send.
- c) Stout: This doc is not specific, and typically do not allocate money

- d) Peyton: I completely disagree that sections are not fleshed out enough, especially that all suggestions that have been made since last meeting have been resolved and addressed. In regards to it not having specific policies, I read the vision doc from 2020 and I think the precedent is set that we just shouldn't do it. I think the officials that are qualified. As we know these academic administrations. The survey had a good turnout, and there are other people who are more qualified to take into considerations, and I don't think having big expectations are bad.
- e) Johnny: I was concerned about what my role is and my first impressions would be. I felt like I had a choice that I could come across as attacking this doc in its current state, or simply let you guys embarrass yourselves. The comments alone in the document are embarrassing. These run-on sentences, missing punctuation, inconsistencies, and there's a lot of mistakes that can be fixed in editing. This is a perfectly reasonable first draft, but shouldn't be published. I wonder the ethics of publishing a document that was edited today. I think there is a lot of refining that needs to be done.
- f) Cooper: Just to kind of respond to that, this is not the way that this will be printed, it will be sent to publications, to make it pretty and they will fix the page number and they will get changed based on the formatting. To answer the question about the technology section, that had been discussed a while ago.
- g) Humphreys; I'm very supportive of the work that the vision doc committee has done.
- h) Owsley: I wanted to also preach my support for the vision doc. I also wanted to note that this document is calling for more money to be spent, but I do think that while at times we do talk about raising the cap at how much scholarships jobs are. At times we do call for direct funding increases, but broadly we are calling for what students care about and want to see and that is different. And more important than just saying we need to spend this much money at this point.
- i) Strub: This is to kind of respond to the idea that I stated that the ideas seem half baked. I know that I have suggested comments on the vision doc about concerns that I have had about certain sections. And I know that instead of those comments being thought more about, they just deleted sections that I had commented on, and not addressed, and we had a lot of good ideas that just weren't elaborated on. I remember seeing comments about things like being too vague, and the response was just saying, oh that was the intent. Some of these. I feel that this could be conducted a lot better and it's just my concern.
- j) Thomas: I appreciate everyone who's working on this document, and I think that the language, message, and purpose of this document have been fulfilled, but I believe it does need to be honed in on more. But, the basis of the document is to directly communicate to Truman admin what students want to see and I think that this is a great reflection of that. Especially because a lot of these comments are quotes from students and I think that they are a great incorporation. With the

research aspect, it has been done and referenced on almost every page and I don't think this would be half baked as this shows a wide range of students interest.

- k) Bartz: I appreciate the great amount of work in the vision doc committee. To respond to some of the other things brought up like the bill for the scholarship jobs, and even with your stances, it has internal inconsistency. We have a great start, but if we want uni officials to take this seriously we have to have a polished document, This draft is a great place to perhaps consult uni officials to see what they would be willing to work with us on. I don't think it's fair for us to rely on publishing to clean up this document and I don't know if it is the right move.
- l) Neimeyer: I don't think it's rushed. Yes, they got it done in one semester, half of them are seniors. Quite frankly I do not see a lot of people willing to form a new committee and rewrite this committee. That being said, I do believe we should pass this vision doc especially with the certain missing aspects from the 2020 Vision doc.
- m) Warner: The vision doc will not be dropped if this is tabled. I want to echo the points that Johnny made, as he is new here. The grammar that is in here is not ready. The content is really good, but the grammar is not. We're sending this to the highest educated members on campus, and I know they will notice all those issues.
- n) Cooper: In terms of getting admin opinions on the vision doc, this is the students vision, and I fear that going to administrators will dull the opinions of the students. Going to department heads and just asking for things like funding is not really feasible. I also didn't want faculty to just write this stuff off before reading the document. Right now, it does adequately reflect the student vision. I also have request for people that speak after me, but if you have problems with things please be specific, don't be afraid of hurting peoples opinions.
- o) Peterson: I want to commend you guys again. My biggest concern is that there's some inaccurate information that needs to be fixed, like there needing to be 51 hours instead of 53 hours required for a scholarship job. My other biggest concern is the section about Sodexo, as we're still in renegotiations with Sodexo, and an entire section about a company that we may not partner with in the future may not be a good idea.
- p) Lauders: First off, a concern with making the document longer doesn't exactly mean it's "Fleshed out" I think you risk losing readers when you make it about 100 pages long, and I don't think you need to do that. We can always pass resolutions in the future to specifically address things in the future. I do think grammar is a serious issue, but if we do end up tabling, I would.
- q) Bates: one, I've heard you've all reference 2020. The 2020 document sucks, it was a poster that they turned into a 30 page document. All they did was sit and reflect on what they did as a body. If this doesn't pass tonight, and you need context, I would encourage you to look at any other past document. Those in my opinion give a better pathway to better explain what students are looking for. For example, online algebra is something you guys all asked for. I know that when I read through the

document I went through the lens of something, would I have an idea of what the students are asking me. If you are giving this to me or someone else, would they have an idea of what their vision is, and if there is something specific you want to see happen, you need to better explain that in there. Are there things in this document that you need to see come true. The only formal conversation I've had was with Kennedy, and I left some comments as I feel a lot of people were making assumptions. You also need to make decisions as a collective group, does this decide a vision for the next 5 years? If you believe this provides a direction to you, and the institution, does this give them a vision/path for things they need to take into consideration.

- r) Schnake: I wanted to comment on the vision doc from my experience with the university. From the conversations with the BOG, they have been begging for a vision, and I want to commend your work on this. The kind of holistic approach they take in certain sections is exactly what they need to do to give administrators space to work with the issues. In its current form, I feel the vision doc offers a lot of respect to admin. The grammar is the most concerning issue, as I believe the content is where it needs to be already.
- s) Owsley: I was gonna say something funny after Laura, but I also think the 2020 vision doc was pretty bad. We're hearing tabling thrown around a lot. I am going to be graduating around December, and my stuff won't be worked on by me once I graduate. If you do this, I want to come down very firmly about the idea of talking to administration. That seems against the interest of what students want. While admin could sue some direction from us, we don't need to be seeking direction from them. This is the best chance to get these comments, and this is not something to be laughed out of the room. Good work to all of you, but keep this out of admin's hands.
- t) Baum: I have 2 main points. First, the ideas of us critiquing the mechanics and not the substance. You think yes, we do provide a good vision, but this document really does need to be polished. We have this timeline of April 2024 to perfect it, why not take some of that time. We should have it mechanically perfect before that. Something that has been pushed under the rug, is the ethics of passing this today especially based on what has been said today already. If we pass this today I don't think it's the right course.
- u) Cooper: From my perspective at least, I appreciate your guys' concerns about grammar, and I wouldn't be mad if we ended up tabling it for that. Also with that, I would like some assistance in editing it and making it better. I was never taught grammar in high school.
- v) Strub: I struggle with how I want to voice my concerns with this as I have close friends who have been key contributors to this document. Because of this I have been present through a lot of the vision docs creation. With that said, I don't know if I can fully support this.

w) Johnny: First of all, I've aged myself considerably. I've never edited or shared a google document and I didn't want to screw it up. I'm perfect happy to give this in its entirety to someone who wants it. I also think there's been a misinterpretation on seeking out admins opinions. I think there's a potential to save you from making mistakes, like when you referenced public safety, has anyone spoken to anyone in public safety to see what kind of training to see what they already undergo? Also, if you go to them, they probably have something that can help you as far as clarifying and identifying problems that can be solved. Another example is "environmental is an adjective". There is a section on symposium classes, where early on in your academic section your solution is to explain to the student body how important these classes are, and later on you propose a complete overhaul of the structure. Under the accessibility section, if you read the first two sentences, they're the same thing, but the second sentence is way worse. Later on, there's a reference to the center for intergenerational education which doesn't exist. There's a repetitiveness when you talk about the interfaith center about having running water. Those are the sort of mistakes that if I was handed this document and asked to help implement them I couldn't help but think about how low quality this seems.

Syem: Thank you to everyone who's on the vision doc committee and put in the work for this, good job because that's a lot. I would agree with the grammatical errors. If we passed this document, could we not go back and make any changes?

i) Stout: We have passed things in the past under a set of conditions like that, although I don't know if that would be feasible under the guise of editing under the actual text. If that were something people wanted to do, that would be your decision.

x) Syem: Do you want us to go through and write comments and suggestions?

i) Cooper: Yeah! Whatever's easiest for you.

y) Bates: To answer your first question, if it's just been some grammar issues you can change that if you pass and agree on that. Usually it's a friendly amendment noted down.

z) Syem: In regards to nutrition, I think that there are a lot of issues right now in Sodexo that even if they do stay as our food people, there are things that should be changed. Even if there is another company in Sodexo's place, I think these guidelines would be a good thing to have for them.

aa) Humphreys: What is tabling?

i) Stout: When we have new business, it will be passed once then sent to old business. However, if it is tabled that process is paused for more time.

bb) Syem: Does the two meeting period require them to reinstate as new business?

i) Stout: Yes

cc) Peterson: What happens if it doesn't get passed or tabled?

i) Stout: It would be gone.

dd) Denklau: If we aren't able to get to this until spring, will we have to put new chairs in place before this is able to be brought back up?

i) Stout: Should the executive decide to institute a new committee chair.

ii) *Voting passes - document is Tabled.*

#### 9) Committee Reports

- a) Academic Affairs Committee
- b) Diversity and Inclusion Committee
- c) Environmental Affairs Committee
- d) External Affairs Committee
- e) Health, Wellness, and Safety Committee
- f) Student Affairs Committee
- g) Purple Friday Committee
- h) Parking Appeals Committee
- i) Athletic Fee Accountability Committee
- j) Environmental Sustainability Fee Accountability Committee
- k) Vision Documents Ad Hoc Committee

#### 10) Auxiliary Reports

- a) Speaker
  - i) Stout: I would like to do a straw poll to see if people would be available next Sunday at 5pm for the vision doc.
  - ii) Bates: I think Kennedy asked the question very specifically, you need to be very specific in your feedback. If you have not done that to this point, you need to do that. If you have done that and you feel underrepresented or wronged, please comment on that as well. This committee has already put in a considerable amount of work, and you need to help them with that.
- b) Board of Governors Representative
- c) Organizational Representatives
  - i) FAC Representative
  - ii) RHA Representative
  - iii) SAB Representative

#### 11) Announcements

**Stout: There is a holiday party on Friday, from 7-9 pm in the SUB alumni room. The theme is Cocktail party, but there are not real cocktails.**

**Metten: Are we not recessing for a couple minutes to talk about when we come back next week?**

**Adjourned: 7:05pm**