

TRUMAN STATE UNIVERSITY

DEPARTMENT of NURSING

STUDENT HANDBOOK



The baccalaureate degree in nursing at Truman State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org/>).

REVIEWED AND REVISED JANUARY 2026

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INTRODUCTION TO THE DEPARTMENT OF NURSING

Truman State University offers a four-year program leading to the degree of Bachelor of Science in Nursing (BSN). The baccalaureate degree program in nursing at Truman State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>). The nursing program of study is fully approved by the Missouri State Board of Nursing. Courses in the nursing major are taken primarily in the junior and senior year. The first two years focus on liberal arts and sciences coursework that provide the broad educational base the University philosophy values for each student. During these semesters, students also complete courses that provide foundation for professional nursing practice. The last two years of the program mainly consist of nursing courses that emphasize the client's physical and psychosocial needs, and the nurse's role in helping clients adapt to life changes that may occur. Concepts from courses taken in the liberal arts and sciences core are integrated throughout the nursing major and facilitate critical thinking, problem solving, and decision-making.

The accelerated BSN (ABSN) program is for students with a previous degree or a change of major/transfer student. Students who have completed all of their degree requirements for a Truman degree (except nursing major courses) and all nursing required support courses can complete their BSN in 15 months of study. The ABSN nursing major courses begin in a summer, continue through the academic year and the following summer, with graduation in August.

Jean Watson's Theory of Human Caring provides the philosophical structure of the program. Throughout the curriculum, students are provided with opportunities to apply this holistic caring approach to client nursing care situations.

Revised 9/20/2022

DEPARTMENT OF NURSING PHILOSOPHY

The faculty believes that education is a life-long process whereby the individual develops as a critical thinker through individual journeys of discovery and participation in learning communities. Education in the discipline of nursing is grounded in the liberal arts and sciences, the unique body of nursing knowledge, and nursing praxis. Nursing education facilitates learning associated with human health, healing, and expert caring practices, as well as an appreciation of aesthetics, values, and diversity.

Baccalaureate nursing education is the entry level for practice and prepares the graduate to function as a generalist in the global community. The nursing curriculum is composed of the interactions that occur among students and teachers for purposes of personal and disciplinary growth and learning. By being educated as nurse scholars, nurses will be responsive to the needs of a global society for compassionate and professional nursing care. The goal of nursing education is to prepare graduates who are self-directed life-long learners grounded in nursing's fundamental patterns of knowing.

Nursing is a human science with a caring morality. It is the application of the artist's search for an understanding of the human condition. The practice of nursing involves caring relationships that attend to the holistic range of human experiences and responses to health and illness. Caring is the essence of nursing.

Health is self-understanding and acceptance developed in the pursuit of uniqueness and wholeness in the face of adversity and possibility. The person is a holistic being of mind, body, and spirit with autonomy, power, and responsibility for decision-making concerning health. Thus, nurses seek to develop partnerships with persons to create a vision and reality of health.

Nursing Faculty Organization (FO) 05/2015; Reviewed 9/16/2022

MISSION STATEMENT

The mission of the Truman State University Department of Nursing is to offer an exemplary community-based baccalaureate nursing program grounded in liberal arts and sciences education to support and prepare caring nurse leaders and scholars to practice in a diverse and rapidly changing healthcare environment.

VISION STATEMENT

The vision of the Truman State University Department of Nursing is to be an exemplary baccalaureate nursing program grounded in a public liberal arts and sciences institution.

DEPARTMENT GOALS

The program of study in nursing has two goals:

1. To prepare baccalaureate graduates who are able to function as generalists in entry-level positions in all areas of nursing.
2. To provide graduates with the basis for life-long learning and graduate-level study.

EXPECTED STUDENT OUTCOMES

At the completion of the program of study, the graduate will:

| Program Student Learning Outcome At the completion of the program of study, the graduate will: | AACN/ANA Standards |
|---|---|
| 1. Utilize the human care nursing process to assess, diagnose, plan, implement, and evaluate culturally competent care of individuals, groups, and communities in a variety of health care settings with a diversity of clients | AACN Domain 2 ANA 1 - 6 |
| 2. Integrate knowledge from the discipline of nursing and the liberal arts and sciences to provide a basis for clinical decision-making | AACN Domain 1 ANA 1 - 6 |
| 3. Collaborate with individuals from a variety of disciplines to improve client care and health care systems | AACN Domain 6 ANA 10, 11 |
| 4. Advocate for health care that is sensitive to the needs of patients, with particular emphasis on the needs of vulnerable populations; | AACN Domain 3 AACN Domain 9 ANA 8, 9 |
| 5. Demonstrate leadership to design, coordinate, and manage nursing care | AACN Domain 7 ANA 12, 17, 18 |
| 6. Develop an awareness of nursing within the context of global health | AACN Domain 3 |
| 7. Utilize nursing research and the research process in evaluating and improving current practices for health and healing and for evidence-based practice | AACN Domain 4 AACN Domain 5 ANA 14, 15 |
| 8. Value life-long learning and scholarship. | AACN Domain 10 ANA 13 |
| 9. Act accountably, ethically, and responsibly in personal and professional activities. | AACN Domain 9 ANA 7, 12 |
| 10. Utilize healthcare communication technologies in obtaining, providing, and documenting nursing care. | AACN Domain 8 ANA 10 |

F.O. 05/10/2017; Reviewed 8/17/2022; Revised 5/8/2024; Revised 5/29/24

BSN CURRICULUM

Bachelor of Science in Nursing (applicable starting catalog 2023-2024)

Credit Hours

| | |
|--|----------------------|
| Dialogues Requirements | 42-61 credits |
| TRU 120 First Year Seminar | 3 |
| Missouri Statute | 1-4 |
| Required Support Classes | 28 |
| BIOL 100 Biology or BIOL 107 Cells, Molecules, and Genes | 4 |
| BIOL 214 Anatomy and Physiology I | 4 |
| BIOL 215 Anatomy and Physiology II | 4 |
| CHEM 100 Chemistry for Contemporary Living | 4 |
| or CHEM 130 Chemistry Principles | |
| NU 250 Life Span Development or PSYC 377 Developmental Psychology | 3 |
| PHRE 188 Ethics or PHRE 350 Biomedical Ethics | 3 |
| PSYC 166 General Psychology | 3 |
| STAT 190 Basic Statistics | 3 |
| Bachelor of Science Requirements | 9 |
| BIOL 204 Microbiology | 4 |
| BIOL 353 Pathophysiology | 3 |
| NU 311 Human Nutrition | 2 |
| Nursing Major Requirements | 50 |
| NU 100 Intro to Nursing Seminar | 1 |
| NU 240 Assessment & Fundamentals I | 4 |
| NU 280 Assessment & Fundamentals II | 4 |
| NU 210 Pharmacotherapeutics I | 2 |
| NU 310 Pharmacotherapeutics II | 2 |
| NU 320 Healthcare Informatics | 3 |
| NU 350 Adult Health Nursing I | 6 |
| NU 351 Adult Health Nursing II | 6 |
| NU 375 Maternal/Neonatal Nursing | 3 |
| NU 385 Child/Family Nursing | 3 |
| NU 410 WE/Capstone/Nursing Research | 3 |
| NU 425 Community Mental Health Nursing | 3 |
| NU 440 NCLEX-RN® Review II | 1 |
| NU 445 Clinical Elective | 2 |
| NU 475 Critical Care Nursing | 4 |
| NU 480 Professional Nursing Leadership | 2 |
| NU 485 Rural Public Health Nursing | 4 |

Revised 9/20/2022; Revised 5/8/2024; Revised 9/12/25

CLOCK TO CREDIT HOUR RATIOS

The nursing program at Truman State University assigns semester credit hours for all forms of instruction. Those forms of instruction include didactic, lab, and clinical. Listed below are the clock hour to credit hour ratios per nursing course for the varied forms of instruction provided.

Didactic: 1:1

Clinical: 3:1

1.5:1Lab

NU240 (4 credit hours)

- 3 credits didactic
- 1.5 clock hours = 1 credit hour for lab

NU250 (3 credit hours)

NU280

- 3 credits didactic
- 1.5 clock hours = 1 credit hour for lab

NU 210 (2 credit hours)

NU 310 (2 credit hours)

NU311 (2 credit hours)

NU350 (6 credit hours)

- 3 credits didactic
- 2 credits clinical (at 3:1)
- 1 credit lab (at 1.5:1)

NU351 (6 credit hours)

- 3 credits didactic
- 2 credits clinical (at 3:1)
- 1 credit lab (at 1.5:1)

NU375 (3 credit hours)

- 2 credits didactic
- 1 credit clinical (at 3:1)

NU385 (3 credit hours)

- 2 credits didactic
- 1 credit clinical (at 3:1)

NU410 (3 credit hours) (WE, Capstone, Research)

NU425 (3 credit hours)

- 2 credits didactic
- 1 credit clinical (at 3:1)

NU475 (4 credit hours)

- 3 credits didactic
- 1 credit clinical (at 3:1)

NU480 (2 credit hours)

NU485 (4 credit hours)

- 2 credits didactic
- 2 credits clinical (3:1)

NU445 (2 credit hours) (at 4:1)

Approved 8/13/2025

BSN SUGGESTED PROGRAM OF STUDY

4 Year Plan

Applicable for catalog 2025-2026

Truman State University

Department of Nursing

Sample Program of Study

BSN Four-Year

FALL

FRESHMAN

SPRING

| Course | Course Title | Hours |
|--|--|----------------------------------|
| NU 100 | Intro To Nursing | 1 |
| BIOL 100 | Biology # (STEM) | 4 |
| CHEM 100 | Chemistry % (STEM) | 4 |
| MATH 186 or MATH 156 & MATH 157 | 186: Pre-Calculus* or 156: College Algebra & 157: Plane Trigonometry (STEM) | 4 3 2 |
| TRU 120 | First Year Seminar (IC) | 3 |

Total 16

| Course | Course Title | Hours |
|-------------------------|---|----------|
| BIOL 214 | Anatomy & Physiology I | 4 |
| NU 250 | Lifespan Development (SP) | 3 |
| ENG 190 | Writing as Critical Thinking (CS) | 3 |
| COMM 170 or COMM 252 | Fundamentals of Speech or Interpersonal Communication (CS) | 3 |
| PHRE 188 | Ethics (AH) | 3 |

Total 16

SOPHOMORE

| | | |
|-----------------|--|----------|
| NU 240 | Assessment & Fundamentals I | 4 |
| BIOL 215 | Anatomy & Physiology II | 4 |
| PSYC 166 | General Psychology (SP) | 3 |
| NU 311 | Human Nutrition | 2 |
| Elementary I | Foreign Language Req.* (IC) | 3 |

Total 16

| | | |
|-----------------|---|----------|
| NU 280 | Assessment & Fundamentals II | 4 |
| BIOL 204 | Microbiology | 4 |
| BIOL 353 | Pathophysiology | 3 |
| NU 320 | Healthcare Informatics | 3 |
| Elementary II | Foreign Language Req.* (IC) | 3 |

Total 17

JUNIOR

| | | |
|---------------|------------------------------------|----------|
| NU 350 | Adult Health Nursing I | 6 |
| NU 375 | Maternal/Neonatal | 3 |
| XXXXX | Arts & Humanities Perspective (AH) | 3 |
| NU 210 | Pharmacotherapeutics I | 2 |

Total 14

| | | |
|-----------------|---------------------------------|----------|
| NU 351 | Adult Health Nursing II | 6 |
| NU 385 | Child/Family | 3 |
| STAT 190 | Basic Statistics* (STAT) | 3 |
| NU 310 | Pharmacotherapeutics II | 2 |
| JINS 3xx | Junior Seminar - WE* (IC) | 3 |

Total 17

SENIOR

| | | |
|---------------|--|----------|
| NU 340 | NCLEX-RN Review I** | 1 |
| NU 410 | WE/Capstone Nursing Research (IC) | 3 |
| NU 425 | Community Mental Health | 3 |
| NU 445 | Clinical Elective | 2 |
| XXX | Missouri Statute (SP) | 3 |
| XXX | Free Elective | 3 |

Total 15

| | | |
|---------------|--|----------|
| NU 440 | NCLEX-RN Review II | 1 |
| NU 475 | Critical Care Nursing | 4 |
| NU 480 | Professional Nursing Leadership | 2 |
| NU 485 | WE/Rural Public Health (IC) | 4 |
| XXX | Arts & Humanities Perspective (AH) | 3 |

Total 14

122 Total Hours

Bolded courses are major requirements and required support.

Italicized courses are required prior to the start of the junior-level courses

*Pre-requisite for NU 410 Capstone Nursing Research

** Available to senior nursing majors. Not all students are required to take this course.

Co-requisite or Prerequisite for Anatomy & Physiology

% Prerequisite for Anatomy & Physiology

Perspectives: (SP) Social Perspective, (AH) Arts & Humanities Perspective, (STEM) STEM Perspective,
(CS) Communication Skills, (STAT) Statistics perspective, (IC) Interconnecting perspective

See Truman's Catalog <http://catalog.truman.edu/> and Nursing Student Handbook <http://nursing.truman.edu> for more information

ACCELERATED BACHELOR OF SCIENCE IN NURSING (ABSN) TRUMAN STATE UNIVERSITY

Completion of Truman degree requirements (except NU major courses) and Nursing required support courses is required prior to beginning Nursing major courses in the ABSN program.

| Nursing Required Support Courses | | | | | |
|----------------------------------|-------------------------|-----|----------|--|--------|
| COURSE | COURSE TITLE | HRS | COURSE | COURSE TITLE | HRS |
| BIOL 100 | Biology | 4 | NU 311 | Human Nutrition | 2 |
| CHEM 100 | Chemistry | 4 | MATH | 186: Pre-Calculus* OR 156: College Algebra and 157 Plane Trigonometry | 4 or 5 |
| BIOL 204 | Microbiology | 4 | STAT 190 | Basic Statistics | 3 |
| BIOL 214 | Anatomy & Physiology I | 4 | PHRE 188 | Ethics | 3 |
| BIOL 215 | Anatomy & Physiology II | 4 | PSYC 166 | General Psychology | 3 |
| BIOL 353 | Pathophysiology | 3 | NU 250 | Life Span Development | 3 |

| Truman Degree Requirements | | | | | |
|----------------------------|------------------------------------|--------|---------|-------------------------------|---|
| XXX | MO Statute | 1 or 3 | ENG 190 | Writing as Critical Thinking | 3 |
| LL | Foreign Language/Elem. Proficiency | 3 or 6 | XXX | Arts & Humanities Perspective | 6 |
| JINS 3xx | Jr. Seminar - (JINS) (WE) | 3 | TRU 120 | First Year Seminar (IC) OR | 3 |
| COMM 170 | Speech | 3 | TRU 320 | First Year Seminar (IC) | 1 |

SUGGESTED PROGRAM OF STUDY

| SUMMER 1 | | |
|----------|---------------------------------|-----|
| NU 240 | Assessment & Fundamentals I | 4 |
| NU 240L | Assessmnt & Fundamentals I Lab | 0.5 |
| NU 280 | Assessment & Fundamentals II | 4 |
| NU 280L | Assessmnt & Fundamentals II Lab | 0.5 |
| NU 100 | Intro to Nursing | 1 |
| Total | | 10 |

| FALL 1 | | |
|---------|-------------------------------------|----|
| NU 350 | Adult Health Nursing I | 3 |
| NU 350C | Adult Health Nursing I Clinical | 2 |
| NU 350L | Adult Health Nursing I Lab | 1 |
| NU 375 | Maternal/Neonatal (1st Block) | 3 |
| NU 210 | Pharmacotherapeutics I (1st Block) | 2 |
| NU 310 | Pharmacotherapeutics II (2nd Block) | 2 |
| NU 425 | Community Mental Health (2nd Block) | 3 |
| Total | | 16 |

| SPRING 1 | | |
|----------|--------------------------------------|----|
| NU 351 | Adult Health Nursing II | 3 |
| NU 351C | Adult Health Nursing II Clinical | 2 |
| NU 485 | Rural Public Health (WE) | 4 |
| NU 385 | Child/Family Nursing (1st Block) | 3 |
| NU 480 | Prof. Nursing Leadership (2nd Block) | 2 |
| Total | | 14 |

| SUMMER 2 | | |
|----------|--------------------------------|----|
| NU 475 | Critical Care Nursing | 4 |
| NU 445 | Clinical Elective | 2 |
| NU 340 | NCLEX-RN Review I | 1 |
| NU 440 | NCLEX-RN Review II | 1 |
| NU 410 | Intro to Nursing Research (WE) | 3 |
| Total | | 11 |

(WE)=Writing Enhanced

See the Nursing Student Handbook for more information: <http://nursing.truman.edu>

50 Nursing Major Credits in 15 Months

ACCELERATED (ABSN) PROGRAM SUSPENSION

Truman State University has decided to suspend admission into the Accelerated (ABSN) 15-month program for students who are considering applying for admission into the ABSN program. The ABSN cohort graduating August 2026 will be the final ABSN cohort at this time.

TUITION/FEES

For information on Tuition, charges for Enrollment Fees, Student Activity Fee, Health Clinic Fee, student approved Athletic fee, student approved Information Technology fee, student approved Environmental Sustainability fee and for first year students, a Truman Days fee can be found at:

<http://catalog.truman.edu/content.php?catoid=24&navoid=1457>

Other charges may include parking permits, lab fees, technology fees, program fees, and/or special class fees. Students enrolling in summer terms will be assessed separately for those hours.

OTHER NURSING EXPENSES

RESOURCE PACKAGES – ESTIMATE OF \$1500

As part of your nursing course assignment, students will need to purchase designated online products to be used for testing, curricular support, and NCLEX-RN preparation that will include nursing exams, practice test, case studies, patient reviews, and clinical skills.

Upon admission to the nursing program, you will be informed of the payment plan, which is typically spread over the semesters in which the products are utilized.

These resources will be required for NU240, NU280, NU350, NU351, NU375, NU385, NU425, NU475, NU480, NU485

All students will complete a comprehensive NCLEX-RN® Review Program during their final semester of study. These resources are used during junior and senior courses. The total package will be paid in installments. Comprehensive NCLEX review program fees are not refundable.

Traditional students have 4 payments; ABSN students have 3 payments.

These resources will be required NU340, NU440, NU350, NU351

NURSING MAJOR SUPPLIES

ESTIMATED EXPENSES - \$1200 - \$1500

- Uniforms (TSU Bookstore)
 - 1 – Scrubs (top & pants)– Must be purchased at TSU Bookstore
 - Name Tag
 - Black shoes - Varies
- Supplies
 - Skills Kit– (*Junior*)
 - Manual Blood Pressure Cuff – (*Sophomore*)
 - Stethoscope – (*Sophomore*)
 - Pen Light (not LED) - (*Sophomore*)
 - Watch w/second hand – (*Sophomore*)
- Junior Clinical Courses
 - CastleBranch - Background check - \$100 - *If you lived in additional address outside MO add \$13 for each county*
 - Required immunizations/vaccinations (cost varies by student and vaccine)
<https://cdc.gov/vaccines/schedules/index.htm/>
 - Family Care Safety Registry - \$15
 - Drug Screening - \$35
 - TB Test (x2) - \$50
 - Necessary expenses –
 - Health Insurance
 - Transportation to clinical sites
 - CPR certification – American Heart Association BLS - \$75

- Senior Clinical Courses
 - Drug Screening - \$35
 - TB Test - \$25
 - Necessary expenses –
 - Health Insurance
 - Transportation to clinical sites
- Last Semester Senior – Preparing for licensure
 - Application for Nursing Licensure (cost varies by state: Missouri – no charge)
 - Fingerprint
 - NCLEX Testing (Pearson)

NURSING MAJOR BOOKS
ESTIMATED EXPENSES - \$2600 - \$2800

Freshman – NU100, NU250 – Estimated Total: \$350.00

Sophomore – NU210/NU310, NU240/NU280, NU311 – Estimated Total: \$1000.00

Junior – NU350/NU351, NU375, NU385 – Estimated Total: \$700.00

Senior – NU340/NU440, NU410, NU425, NU445, NU475, NU480, NU485 – Estimated Total: \$700.00

Revised 06/2024

PREREQUISITE COURSE REVIEW

**These courses are to be completed by the end of the spring semester
prior to entry into junior nursing major clinical courses.**

| Course # | Title | Credit Hrs. | Semester Taken | Grade | Semester to Be taken |
|--------------------------|--|-------------|----------------|-------|----------------------|
| CHEM 100/130 | Chemistry | 4 | | | |
| BIOL 100/107 | Biology | 4 | | | |
| PSYC 166 | General Psychology | 3 | | | |
| MATH 186 or MATH 156 | 186: Pre-Calculus 156: College Algebra | 4 3 | | | |
| NU 100 | Intro to Nursing Seminar | 1 | | | |
| BIOL 214 | Anatomy and Physiology I | 4 | | | |
| BIOL 215 | Anatomy & Physiology II | 4 | | | |
| NU 240 | Assessment & Fundamentals I | 4 | | | |
| NU 250 OR PSYC 377 | Life Span Development Developmental Psychology | 3 3 | | | |
| NU 280 | Assessment & Fundamentals II | 4 | | | |
| BIOL 204/304 | Microbiology | 4 | | | |
| BIOL 353 | Pathophysiology | 3 | | | |
| NU 320 | Healthcare Informatics | 3 | | | |
| NU 311 or ES 245 | Human Nutrition Nutrition for health, fitness, & sport | 2 3 | | | |

Rev. 03/2015, Revised 9/20/2022; Revised 5/8/2024; Revised 9/12/25

DEPARTMENT OF NURSING ACADEMIC POLICIES

GRADING POLICY

The grading scale for nursing (NU) courses is:

A = 92-100

B = 84-91

C = 75-83

D = 65-74

F = 64 or below

Faculty teaching non-clinical, lower-level courses have the option to use the following grading scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 59 & below. See the course syllabus for detailed information each semester.

Final course grades will be rounded to the nearest whole number using standard rules of mathematics.

PROGRESSION POLICY

The following policies apply to all students who have been accepted to the nursing program of study (hereinafter referred to as program). Any reference to a class year refers to a student's status within the nursing major, even though the student may have hours equaling a different class year at Truman. Progression is defined as the student's movement through the required sequence of courses for the nursing major.

In order to remain in the nursing program and progress within the nursing major, the student must have a cumulative grade point average (GPA) of 2.75 or above at the **END OF THE FRESHMAN YEAR** and **EVERY SEMESTER THEREAFTER**.

- At the end of the **FRESHMAN YEAR**, if a nursing student's cumulative GPA falls below a 2.75 the student will be withdrawn from the program.
- At the end of the **FIRST SEMESTER of SOPHOMORE YEAR**, and every semester thereafter, if a nursing student's cumulative GPA falls below 2.75 the student will be placed on probation the subsequent semester and must raise the cumulative GPA to 2.75 by the end of that semester.
 - If a 2.75 cumulative GPA is not attained by the end of the probationary semester, the student will be withdrawn from nursing.

At the **END OF THE SOPHOMORE YEAR (By May)** achieve a "C" or better in the following prerequisite courses:

| | |
|----------|----------------------|
| BIOL 100 | MATH 156 or MATH 186 |
| BIOL 204 | NU 100 |
| BIOL 214 | NU 240 |
| BIOL 215 | NU 280 |
| BIOL 353 | NU 320 |
| CHEM 100 | NU 311 |
| NU 250 | PSYCH 166 |

Rev. 03/2015 Revised 9/20/2022; Revised 5/8/2024; Revised 9/12/25

- A student who has been withdrawn from nursing because of a cumulative GPA lower than 2.75 must raise his/her GPA prior to application for readmission.

Rev. 03/2015; Revised 9/12/25

Policy Regarding Withdrawal or Failure of Nursing Major Courses

Any student who fails, withdraws from, or does not complete a required nursing major course may remain in the program and retake the course a second time, depending upon space availability. Students requesting to repeat a course must complete a petition form and submit it to the Nursing office for review by the Student Affairs Committee (SAC). A nursing major course may be repeated only one time. (See petition form.)

Upon successful completion of the previously failed course (or course from which the student withdrew), the student may resume the usual progression of courses. No more than two (2) different nursing courses may be repeated. (Courses retaken due to a medical leave of absence or medical withdrawal are not counted in the two course repeat policy). If the student fails or withdraws from a repeated course, the student will be withdrawn from the program at the end of that semester. Any student withdrawn from the program as a result of this policy may request readmission after being out of the major at least one fall or spring semester. (See request for Readmission.)

The withdrawal policy does not negate the required grade point average policy. The student should be aware that repeating courses will usually delay graduation and may result in a change of class status within the nursing major (see University policy for Repeat Courses).

Rev. 03/2015, Revised 03/2019

Policy Regarding Withdrawal from Truman State University

In accordance with Truman policy, if a student withdraws from a fall or spring semester, that student withdraws from Truman State University. Therefore, if a student withdraws from a fall or spring semester, that student has also withdrawn from Nursing and their seat will automatically be released.

Rev. 03/2015

SPECIAL CIRCUMSTANCES/PETITIONS

Occasionally circumstances alter a student's ability to achieve goals within a specified time frame. If a problem should occur, the student is to contact his/her advisor in order to explore the student's options. A student should submit a petition to explain his/her special circumstances, and to request special consideration. Each student's situation is considered on an individual basis. Students should meet with their advisor for assistance in directing their requests to the Student Affairs Committee for special consideration.

Students may petition to move between cohorts at any time with the understanding that petitions may be declined, deferred, or approved (see petition form). Students who, for any reason, wish to move between graduating classes within the nursing major are advised that space availability and each student's pattern of achievement are major factors in the approval of such a change. Competition for space in each graduating class mandates that, as spaces become available, they are filled with those most qualified. See petition form on page 21 of this handbook.

Rev. 03/2015; F.O. Rev. 05/06/2015; Rev. F.O. 09/18/2018; Revised 9/12/25

INCOMPLETE GRADE CONTRACT

In accordance with the University's General Catalog, an Incomplete is to be awarded only when **extraordinary circumstance beyond the student's control** (i.e., illness, military service, hardship, or death in the immediate family) have impeded the timely completion of requirements for a class. In order to receive a grade of "IC" (Incomplete), an agreement must be made between the student and instructor and its terms described in the "Incomplete Agreement" form. The form must be signed by both the student and the instructor and submitted to the Department Chair of record for the course for approval. A student receiving a grade of Incomplete is allowed a certain period of time (determined by the instructor, but no longer than the end of the subsequent fall or spring semester), in which he/she must complete the course requirements to receive credit. If the requirements are not met in that period, the grade will become what has been predetermined by the instructor and specified on the IC Agreement form. All IC grades must be resolved prior to graduation.

After the IC Agreement has been signed by the student, faculty, and Department Chair, a copy will be retained in the student's file in the Department's office. The Registrar's Office does not need a copy of the agreement. It is strongly recommended the faculty and student retains a written contract to document the required work and deadline for the course work to be completed. **If the Registrar's Office does not receive a Grade Change form by the end of the following full semester (not including summer), then the "IC" grade will automatically be changed to an "F" grade.**

F.O. 03/16/2015

REQUEST FOR READMISSION

Requests for readmission could occur for several reasons, such as withdrawal from the program due to grade point average, health reasons, etc. A student who requests to be readmitted to the program must submit to the Student Affairs Committee (SAC) the information listed below (see materials to be submitted to SAC). The SAC will review the submitted materials and will make decisions based on the applicant's potential for success in the program and the nursing profession. The applicant's

submitted materials, performance in previous nursing classes (clinical and classroom), and performance in required support courses will be considered for readmission. The SAC is charged with selecting the most qualified applicants for the available spaces within the nursing major. Requests for readmission may be forwarded to the full nursing faculty for consideration at the discretion of the SAC. Readmission to the program is not guaranteed. After having withdrawn from the program, students are eligible for consideration for readmission only once.

Materials to be submitted to SAC:

1. Complete Readmission Application.
2. Up-to-date transcript:
 - a. Indicating cumulative GPA of 2.75 or higher;
 - b. Indicating completion of required support courses with a grade of “C” or better or retake and successful completion of any required support course with a grade below “C”
3. Letter regarding resolution of problem(s) that necessitated withdrawal. Additional information may be required to support problem resolution (i.e., letter of recommendation from an employer).
4. Three letters of affirmative recommendation for readmission as identified below:
 - a. Freshman/sophomore students who were withdrawn from the program for cumulative GPA < 2.75 are required to submit a minimum of one letter from a nursing faculty member with remaining letters from a Truman faculty member, with preference for faculty members teaching nursing courses or required support courses;
 - b. Students who were withdrawn from the program after entry into the junior or senior nursing major courses are required to have three (3) letters from program faculty members;
 - c. If the student has been out of the program for more than 3 years, a letter of recommendation from a current or recent employer may substitute for one faculty letter of recommendation.

FO 02/08/10; Rev. 03/2015; Revised 9/12/25

GRADE APPEALS POLICY

The Department of Nursing utilizes the University’s Grade Appeals Policy (see *Truman State University General/ Graduate Catalog* for current Grade Appeals Policy). The student seeking a grade appeal should refer to the *Truman State University General/ Graduate Catalog* for more details regarding implementation of the current Grade Appeals Policy.

F.O. 05/2015

FORMAL COMPLAINTS

FORMAL COMPLAINTS PROCEDURE

The Department of Nursing defers to campus-wide policies regarding all forms of complaints. See University policies in the University Student Handbook online <https://www.truman.edu/student-life/students-resources/student-handbook/>. (See student guidelines section.)

- * Student Conduct Code can be accessed on this Citizenship and Conduct webpage
<https://www.truman.edu/conduct/>
- * Sexual Harassment - <https://titleix.truman.edu/university-sexual-harassment-policy/>
- * Equal Opportunity/Non Discrimination - <https://titleix.truman.edu/statement-on-nondiscrimination/>
- * Faculty Conduct - <https://wp-internal.truman.edu/provost/files/2023/09/Faculty-Handbook-August-2023-editorial-updates.docx.pdf>

Revised 9/20/2022; Revised 5/8/2024

FORMAL COMPLAINTS NOT OTHERWISE ADDRESSED

Conflicts/complaints should be resolved at the point of origin, if possible. For complaints that cannot be resolved using one of the University policies listed above, the following procedure should be utilized. The individual initiating the complaint should submit a formal complaint, in writing, to the department chair as soon as possible following the incident. If the complaint is not resolved with the chair at the department level, the complaint should be submitted, in writing, to the dean of the School of Business and Professional Studies. Complaints not resolved with the dean at the school level should be submitted, in writing, to the Provost of the University.

F. O. 05/2015

TRUMAN STATE UNIVERSITY NON-DISCRIMINATION POLICY

Truman State University is committed to providing equal opportunities in our employment and learning environments. Truman therefore informs its faculty, staff, student body, contractors and guests that Truman prohibits discrimination and harassment on the basis of race, color, national origin, sex (including pregnancy), disability, religion, age, sexual orientation or veteran status in its programs and activities as required by equal opportunity/affirmative action regulations and laws and university policies and rules.

Truman's Institutional Compliance Office is responsible for compliance with state and federal equal employment laws and affirmative action regulations. This incorporates implementation of the University's Affirmative Action plan including equal employment practices, monitoring and reporting. If you believe you have been treated in a manner inconsistent with equal opportunity, contact the Institutional Compliance Office.

Truman prohibits discrimination based on sex in its education programs and activities including employment and admission. The University has designated the Institutional Compliance Officer as the Title IX Coordinator and they are responsible for ensuring compliance with Title IX and addressing sexual and gender-based harassment, including sexual assault, dating violence, domestic violence, stalking, and other forms of harassment based on sex and gender. The University encourages reporting of all concerns regarding sex-based harassment and discrimination.

Truman prohibits retaliation against those who report discrimination or harassment or who participate in University investigations, proceedings or hearings of such reports.

Truman recognizes that individuals with disabilities are entitled to access, support and, when appropriate, reasonable accommodation. The Institutional Compliance Officer is also designated to coordinate compliance with Section 504 and other state and federal laws that prohibit discrimination on the basis of disability in admission, treatment and/or access to its programs and activities.

Individuals that desire to discuss an incident; make an inquiry regarding equal opportunity, affirmative action, Title IX, and/or Section 504; or make a report are directed to:

Institutional Compliance Officer/Title IX Coordinator/Section 504 Coordinator, Institutional Compliance Office, Truman State University, Violette Hall 1308, 100 E. Normal Ave, Kirksville, MO 63501, (660) 785-4354, titleix@truman.edu.

The University has an effective grievance procedure in place to handle complaints of discrimination which can be found at <https://titleix.truman.edu/complaint-reporting-resolution-procedure/>. Complaints of discrimination, harassment, sexual violence, and retaliation may be directed to the Institutional Compliance Office or <http://titleix.truman.edu/make-a-report/>. Complaints may also be filed with the Office of Civil Rights, United States Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, Telephone: (816) 268-0550 or by email at OCR.KansasCity@ed.gov or with Missouri Commission on Human Rights.

Reviewed 5/8/2024

DEPARTMENT OF NURSING PROBATION CONTRACT

Truman State University
Nursing Department
Probation Contract

| | | | |
|-----------|-------|--------|-----------|
| Last Name | First | Middle | Banner ID |
|-----------|-------|--------|-----------|

| | | | |
|--------|------|-------|----------|
| Street | City | State | Zip Code |
|--------|------|-------|----------|

I, _____, realize that I am on probation because of:

and agree to the following terms of this contract.

I understand that in order to continue in the program that I must fulfill all the following:

by _____.

| | | |
|------|-------------------|------|
| Date | Student Signature | Date |
|------|-------------------|------|

| | |
|-------------------|------|
| Advisor Signature | Date |
|-------------------|------|

| | |
|----------------------------|------|
| Department Chair Signature | Date |
|----------------------------|------|

DEPARTMENT OF NURSING PETITION FORM

**Truman State University
Department of Nursing
Petition Form**

Student Name: _____ Banner ID: _____

Email Address: _____

Advisor's Name: _____

Current Graduation Date: _____ Projected Graduation Date: _____

Request: _____

Please describe reason for request:

Please explain plan/strategies for successfully completing the course:

Student Signature _____ Date _____

ENROLLMENT POLICIES

Enrollment in NU 240 and NU 280 courses is limited to sophomore nursing students and nursing majors with the potential for advanced placement into junior courses during the fall semester following completion of NU 240 and NU 280.

F.O. 05/2015; Revised 9/12/25

COMPREHENSIVE EXAMINATIONS-JUNIOR & SENIOR

Junior-Level Exam Policy: Students will take the junior level HESI® specialty exams and must achieve a minimum score of 900. Students not achieving 900 will be required to complete a remediation program and retest as part of the student's major clinical course requirements before the end of the student's first semester of senior year nursing courses.

Procedure for Junior-Level Exam:

- A. Junior testing will be scheduled prior to end of the fall and/or spring semesters of the junior year.
- B. Students not scoring at the predetermined score will be required to enroll in NU 340: NCLEX-RN® Review I and complete the prescribed review course at the student's expense. A re-test (at the student's expense) will be scheduled before the end of the student's first semester of senior year nursing courses.

F.O. 02/2006, Rev. 05/2015; Revised Dec. 11, 2019; Revised 9/12/25

Procedure for Senior-Level Exam

- A. All students take NU440 as a required nursing major course.
- B. Initial senior testing using the HESI® comprehensive exam will be scheduled during NU440, to be taken during the student's last semester.
- C. Students not scoring a minimum of 900 will be required to remediate and retest prior to the end of NU 440.
- D. Students will take a prescribed review course as a part of NU440.

F.O. 02/2006; Rev. 05/2015; Revised. Dec. 11, 2019; Revised 5/8/2024; Revised 9/12/25

COMPREHENSIVE NCLEX-RN® REVIEW PROGRAM

The Department of Nursing will incorporate a prescribed NCLEX-RN® review course for all students in the last semester of the curriculum. The NCLEX-RN® review course fee is the student's responsibility.

Approved by Nursing Faculty Organization on March 4, 2013 effective on May 15, 2013. Revised on May 8, 2013. Revised May 8, 2019.

FINAL EXAM POLICY

For all major NU clinical courses it is department policy that a 75% exam average must be achieved in order to take the final exam and 75% average of all exams including the final must be achieved in order to pass the course. – Other NU courses may adopt this policy.

Revised Jan. 24, 2020

GRADUATION REQUIREMENTS

The student must have a cumulative GPA of 2.75 or above as calculated by the Registrar at the end of the semester prior to graduation.

Students admitted to the program are expected to complete course requirements as described in the *Truman State University General/ Graduate Catalog* or **identified as the current nursing curricular plan** effective the year they entered the program or a subsequent catalog. The date of the catalog by which credits are checked may not be more than five years earlier than the date of the issuance of the degree.

Graduation application process and procedures are found on the Registrar's website at <http://registrar.truman.edu>.

DEPARTMENTAL HONORS IN NURSING

To graduate with departmental honors in Nursing the student must meet the following criteria:

1. Maintain a cumulative GPA of 3.50.
2. Produce a scholarly paper or project to be presented in a public seminar.
3. Achieve above the 50th percentile on the program comprehensive exit examination.

PROFESSIONAL OBLIGATIONS

Students in a program of preparation for professional nursing practice have the professional and moral obligation to maintain the highest ethical and practice standards.

Students may be terminated from a course prior to completion of that course, if, in the judgment of the clinical instructor, the student's conduct violates the current ANA Code of Ethics for Nurses, Missouri Statute, Chapter 335 (Missouri Nursing Practice Act), and/or Department of Nursing policies.

Graduation from the nursing program does not guarantee eligibility to take the NCLEX-RN licensure exam.

Rev. 07/2015

Truman State University
Department Of Nursing

STUDENT ACCOUNTABILITY CONTRACT

1. I understand the Art and Science of Human Caring provides an understanding of Nursing as a Caring way of KNOWING, BEING, and DOING. I will make a personal commitment to actualizing this ideal by preparing my body, mind, and spirit for the daily practice of authentic presence and explicit caring response. I will be open to the possibility of transpersonal caring with my classmates, faculty, clinical agency staff, and clients.
2. I have read and understand the confidentiality policy located in the Nursing Student Handbook and I accept the responsibility to comply with these requirements.
3. I have read the health policy in the Nursing Student Handbook and understand that to participate in clinical, I must complete all required health and safety requirements by a predetermined date to continue in the clinical courses. If I do not meet the deadline, I understand that I will be withdrawn from clinical courses.
4. I understand that I am responsible for all policies in the Nursing Student Handbook. As a nursing student in a program of preparation for professional nursing practice I understand that I have the professional and moral obligation to maintain the highest ethical and practice standards including the **ANA Code of Ethics for Nurses, ANA Standards of Nursing Practice and the Missouri Nursing Practice Act**. Because of their serious nature, I understand the following circumstances will result in immediate removal from the current learning experience and may result in failure of the course or courses or other disciplinary action up to and including dismissal from the nursing program:
 - A. Any action that is deemed unsafe by my instructor or Clinical Nurse Preceptor
 - B. My failure to utilize Standard Precautions
 - C. Any plagiarism, academic dishonesty, falsification of work completed including times in the clinical setting or charted information, misrepresentation of data.
 - D. Breach of confidentiality (including HIPAA)
 - E. Breach of Social Media Policy
 - F. Breach of practice as defined by Missouri Board of Nursing
 - G. Breach of policies determining successful completion of courses as defined by the Truman State University Nursing Student Handbook
 - H. Any Breach of Chain of Notification in Student/Faculty Clinical Communication Policy (page 39)
 - I. Any breach of Student Conduct Rules and Procedures, including Department of Nursing Honor Code.

I attest that I have read and understand the student handbook in its entirety.

Student Signature: _____ Date: _____

Witness: _____ Date: _____

ACADEMIC ADVISEMENT

Upon admission to the nursing major, each student is assigned a nursing faculty advisor in the program who works with the student throughout his/her total program. Advisees are required to meet with advisors at least once a semester prior to registration dates. Self-direction is expected in the students' academic planning, although advisors are available to assist advisees to identify and assess options for course offerings. Students are expected to contact their advisor for an appointment.

Senior students need to be aware of graduation and state board (NCLEX) deadlines to complete forms in a timely fashion. It is the student's responsibility to be aware of her/his status and to meet with the academic advisor concerning problems that arise.

Academic advisors are available for planning schedules, academic problems, and other school related difficulties. Because each faculty member has many assignments and duties other than teaching, it may be difficult for a student to contact a faculty member at any one given time. Therefore, it is wise for the student to be aware of each faculty member's posted office hours and office phone number and email.

Rev. 05/2015

Students who wish to see an advisor should plan ahead and make an appointment to do so. Drop-ins (except in cases of emergency) are discouraged because the advisor may not have the amount of time needed by the student. When communicating with your advisor, please leave a message, with your full name, email address, and a phone number where you can be reached.

STUDENT REPRESENTATION

A standing invitation exists for students to bring issues to or to attend Faculty Organization meetings in order to identify and/or discuss problems, issues, and concerns. Students must submit issues in writing in advance to the Chair.

One representative from the sophomore class, two representatives from the junior class, two representatives from the senior class, and one ABSN representative (per cohort) shall be elected. Due to issues of confidentiality, student representatives may not attend closed sessions of faculty organization.

Rev. 05/2015

SUMMARY OF STUDENT CONDUCT: RULES AND PROCEDURES

Department of Nursing Honor Code

Each member of the Department of Nursing community, whether student, faculty, or staff, holds himself/ herself and others to the highest standards based on the values of excellence, respect, diversity, integrity, and accountability.

Students enrolled in the Truman State University Department of Nursing are expected to conduct themselves in a manner that upholds the values of this institution of higher education. Each student is obligated to maintain high standards of conduct and refrain from violating academic ethics. In addition, the Department of Nursing upholds the professional code of ethics established in the American Nurses Association (ANA) Code of Ethics for Nurses (www.nursingworld.org/codeofethics) and the ANA Nursing: Scope and Standards of Practice, Standards of Professional Performance, Standard 7, “the registered nurse integrates ethics in all aspects of practice.” (Nursing: Scope and Standards of Practice, 4th ed., ANA, 2021, p.89). Each student is held accountable for adhering to the American Nurses Association Code of Ethics and Scope and Standards of Practice.

The Department of Nursing Honor Code (Honor Code) is grounded in the following principles:

- Honesty, integrity, and a respect for truth
- Respect for self, faculty, staff, fellow students, clients, and members of the health team
- Respect for and protection of confidentiality of information
- Advocacy for patients’ best interest
- Respect for the diversity of persons encountered in all interactions
- Respect for property
- Respect for policies, regulations, and laws
- Fitness for duty in academic and clinical settings

I. The Honor Pledge

Students will sign the following Honor Pledge upon accepting a seat in the major. The Honor Pledge will be included in the Nursing Student Handbook.

Because I am endeavoring to enter a profession with high responsibility and accountability to the lives of others, I pledge to abide by the Department of Nursing’s Honor Code and to promptly report any known or suspected violations to faculty.

Nursing faculty will include the following statements regarding the Honor Code on all written and online examinations.

Written Examinations

I affirm with my signature that I have not received unauthorized help on this exam and will keep all contents confidential.

Online Quizzes and Exams

By proceeding with this quiz/exam, I affirm that I have not received unauthorized assistance with this quiz and will keep all contents confidential.

**Truman State University
Department of Nursing
Honor Code Policy**

In accordance with the Honor Code policy found in the Nursing Student Handbook,
I _____ certify that I have been provided access to
the _____
(print student name)
policy and understand my responsibilities with regard to academic integrity in the Nursing Program
at Truman State University.

Because I am endeavoring to enter a profession with high responsibility and accountability to the lives of others, I pledge to abide by the Department of Nursing's Honor Code and to promptly report any known or suspected violations to faculty.

Student signature _____ Date _____

II. Academic Ethics

Violations of Academic Ethics include, ***but are not limited*** to the following examples:

Plagiarism

- Submission of the same or substantially similar work of another person, such as an author or classmate, while representing it as one's own original work
- Use of the results of another student's work (e.g., exam, papers, lab data, nursing care plan or other patient evaluation documentation) while representing it as one's own original work

Cheating on Examinations

- Use of unauthorized materials (e.g., devices, notes, books) during an in-class or take-home examination
- Consultation of unauthorized materials while being excused (e.g., on a bathroom break) from an examination room
- Copying answers from or providing answers to another student
- Unauthorized discussion of an exam's content during its administration
- Obtaining an examination or answers to an examination prior to its administration
- Acting as a substitute for another or utilizing another as a substitute during an academic evaluation of any type
- Knowingly accessing instructor resources or test banks

Improper Use of Internet

- Use of paper writing services or paper databases on the Internet
- Posting of patient/client data or photographs
- Accessing Internet during an examination without prior approval

Improper Use of Electronic Devices

- Transmittal of patient/client data or photographs

Unauthorized Collaboration

- Collaboration on homework assignments, papers, or reports unless explicitly assigned or approved by faculty

Alteration of Graded Assignments

- Submission of an examination or assignment for re-grading after making changes to the original answers

Forgery and Falsification

- Falsification or invention of data in laboratory experiments, data analysis, or patient evaluation
- Citation of nonexistent sources or creation of false information in an assignment
- Forgery of university documents, such as academic transcripts or letters of reference

Lying

- Request for special consideration from faculty or university officials based upon false information or deception
- Claiming falsely to have completed and/or turned in an assignment
- Falsely reporting an ethics violation by another student

Facilitating Academic Dishonesty

- Intentionally or knowingly aiding another student to commit a violation of academic conduct
- Allowing another student to copy from one's examination during administration of the exam
- Providing copies of course material whose circulation was prohibited (e.g., exams or assignments) to students enrolled in or planning to take that course
- Providing specific information about an exam to a student who has not yet taken the exam

Unfair Competition

- Willfully damaging the academic efforts of other students
- Stealing another student's academic materials (e.g. book, notes, assignment, flash drives, etc.)
- Denying another student needed resources in a deliberate manner, such as hiding library materials or stealing lab equipment

Dual submission

- Submitting substantially similar work in more than one class without the approval of the instructors

III. Professional Code of Ethics

In addition to the Academic Ethics outlined in this document, each student enrolled in the Department of Nursing is expected to uphold the professional code of ethics established for and by the nursing profession and as defined by the Department. Ethics are foundational to the nursing profession. The nursing profession expresses its moral obligations and professional values through the American Nurses Association Code of Ethics for Nurses (www.nursingworld.org/codeofethics). It is expected that each student will read the American Nurses Association Code of Ethics (www.nursingworld.org/codeofethics) and be accountable for its contents.

Nursing students are expected not only to adhere to the morals and norms of the profession, but also to embrace them as part of what it means to be a nurse. The nurse recognizes that his/her first obligation is to the patient's welfare and that all other needs and duties are secondary; the nursing student adheres to this same value. A code of ethics makes the professional goals, values, and obligations of a nursing student more explicit, assisting the student in the development of his/her professional ethics.

A nursing student will strive to act in a professional, ethical manner in accordance with the Code of Ethics for nurses and this Honor Code. Each student will do the following:

- Read this Department of Nursing Honor Code Document and be accountable for its contents.
- Read the American Nurses Association Code of Ethics (www.nursingworld.org/codeofethics) and be accountable for its contents.
- Be responsible for his/her own learning and clinical practice and honor other students' right to learn and be successful in academic and clinical environments (i.e., develop own knowledge base through study and inquiry; recognize others' right to do well on their written work; have access to reserved material; and have access to their own preparation materials and supplies used in clinical areas).

- Demonstrate respect in verbal and non-verbal behaviors to all others in all clinical and academic settings (e.g., interact with others without using threats of, or commission of, physical harm, verbal abuse, unwanted sexual advances or contact, or other unwarranted physical contact. Arrive to class and clinicals on time; silence beepers and cell phones in class, etc.).
- Assess patient status carefully upon assuming responsibility for his/her care
- Provide safe, competent care, seeking assistance when personal knowledge and/or skill are not adequate. Avoid circumstances or the use of any substances that would impair clinical ability or judgment (e.g., prepare for clinical assignment to develop required knowledge and skill; review patient's medical record; seek assistance according to course and curricular objectives).
- Provide the same standard of care to all patients and families regardless of race, ethnicity, gender, age, sexual preference, disability, religion, economic status, employment status, or the nature of their health problem(s). Accept that others have the right to their own cultural beliefs and values and respect their choices (e.g., demonstrate compassion and respect for every individual; provide the best quality of care possible to all patients; be non-judgmental of cultural differences).
- Provide patient care without expectation of, or acceptance of, any remuneration over and above salary (if applicable) (e.g., do not accept gratuities or personal gifts of monetary value).
- Document in a thorough, accurate, truthful, and timely manner data that reflects findings from one's own personal assessment, care, interventions, teaching, or the patient's and/or family's response to those activities (e.g., documentation errors are corrected in an acceptable manner, documentation is unaltered, vital signs are recorded at the time they are measured, and late entries are duly noted).
- Act in a manner that contributes to the development and maintenance of an ethical educational and practice environment. Recognize that the primary commitment in clinical practice is to the patient and that respectful interactions are expected (e.g., act as a role model for other students and colleagues; speak up if another student is speaking disrespectfully to classmates or faculty; work through appropriate organizational channels to share concerns about situations that jeopardize patient care or affect the educational environment; advocate patient safety).
- Complete legally required HIPAA training and University or clinical site requirements regarding confidentiality. Use patient data in all school work, papers, presentations, research findings and in the clinical setting in a manner that is accurate, truthful, and confidential. Students must have a justifiable reason to include patient data. Acknowledge real data gaps that may exist in written work.
- Refrain from unauthorized use or possession of school or clinical setting's equipment, patient's belongings, or items dispersed or intended for patient use (e.g., do not download University software onto a personal PC or mobile device; do not use a hospital computer terminal for personal use; do not take a patient's prescribed medication for personal use).

IV. Honor Code Policies and Procedures

A. Authority

Interim Suspension. Student discipline related to academic dishonesty and violations of the Professional Code of Ethics is the responsibility of the faculty of the Department of Nursing. Nothing herein prescribed, however, shall prevent the Dean of the Schools of Health Science and Education (Dean) from temporarily suspending a student from the nursing major where the conduct of that student unreasonably impairs or endangers his or her own safety or well-being or the safety and well-being of other students, faculty, staff, patients or clients or the preservation of University property, the maintenance of public order, or the effective continuation of the education process.

Any student who is suspended because the state of his or her emotional or mental health is considered a risk for harm to self or others should be referred to the Office of Student Affairs and to the Students of Concern Committee.

Any student temporarily suspended pursuant to this policy, shall have the right to a meeting with the Dean and Department Chair as soon as possible to show cause why the interim suspension is not merited.

If, after meeting with the student, the Dean declines to lift the interim suspension, the student has the right to a fair and timely hearing in accordance with these rules including written notice of the charges and opportunity to be heard, such hearing to occur not less than 10 days from the effective date of the interim suspension.

Unless the interim suspension is upheld and made permanent by clear and convincing evidence, the student shall be reinstated with reasonable opportunity to complete any work or assignments missed during the period of suspension, if practicable to do so.

B. Jurisdiction

The Department of Nursing faculty has jurisdiction over disciplinary matters involving nursing students in the traditional and accelerated baccalaureate of nursing programs. This jurisdiction may include, but is not limited to the following, all of which are deemed a form of academic dishonesty under Section 5.070 of the Code of Policies of the Board of Governors:

- i. Violations of this Department of Nursing Honor Code or the American Nurses Association Code of Ethics (www.nursingworld.org/codeofethics)
- ii. Violations of Department of Nursing Policies and Procedures (found in Nursing Student Handbook and Course Syllabi)
- iii. Violations of University Policies and Procedures
- iv. Violations of federal, state, or local laws

C. Reporting Academic or Professional Ethics Violations

Any member of the faculty, administration, staff, or any student who has reason to believe a violation has occurred is expected to notify the appropriate course faculty or the Chair promptly. Faculty members generally initiate academic or professional investigations, either by detecting violations themselves or by receiving reports from clinical site staff, students, alerts by exam monitoring services, and/or university staff members.

D. Both students and faculty should follow these procedures:

- Violations of the Honor Code that are well substantiated should be referred directly to the Chair.

- In the case of a suspected academic ethics violation, the faculty member should meet with the student or students involved in the incident to discuss the accusation. If the faculty member believes the accusation has no merit, the issue can be dismissed, but documentation of the conversation should be placed in the student's Department of Nursing file and forwarded to the Chair. The student shall receive a copy of this documentation.
- If, after meeting with the student(s) involved, the faculty member believes the situation has merit, he/she should provide the Chair with documentation of the incident and details of the meeting with the student(s) involved. The student shall receive a copy of this documentation. **This action must occur before a penalty for the violation is assigned.**
- The Chair will provide this documentation to the Dean of the School of Business and Professional Services (Dean). The Dean may forward documentation to the Vice President for Academic Affairs (VPAA). If deemed appropriate or necessary, the VPAA will forward documentation to the office of Student Affairs.
- The Chair will report if this is the student's first offense, a fact that may affect the resolution of the case.
- If the student has no prior offense, a discussion occurs between the faculty member and the Chair to determine whether there are grounds for calling a closed meeting of the Faculty Organization or whether a settlement can be reached between the individual faculty member and student(s) involved.
- For a first offense, after faculty consultation with the Chair, the faculty member and student(s) may agree upon a settlement without any Faculty Organization meeting. The resolution must be recorded in writing and signed by both the faculty member and the student. A copy of this document will be kept in the student's file and a copy must be provided to the student and sent to the Dean and the VPAA. The faculty member may impose a warning or grade adjustment for an Honor Code violation. Any Honor Code violation warranting failure of a course or dismissal from the major will require a closed meeting of the Faculty Organization.
- The Chair will convene a closed meeting of the Faculty Organization and provide written notification of the scheduled meeting to the student(s) involved. The student(s) has the opportunity to attend the Faculty Organization Honor Code Meeting.
- The written notice of the meeting must state the charges against the student with sufficient particularity to allow the student full notice of the student's alleged transgressions and to allow the student to fully respond to the charges.
- The written notification of the scheduled meeting with the charges must be provided to the student sufficiently in advance of the meeting to allow the student a reasonable time in which to prepare his or her response to the charges.

E. Faculty Organization Honor Code Meeting

The faculty liaison for the student(s) will be his/her nursing advisor. If the student's advisor is the faculty member involved, the Chair will appoint another faculty member to serve as the faculty liaison. The liaison will communicate process and expectations to the involved student(s) and may accompany the student in the Honor Code Meeting at the student's request.

Students and faculty can submit documentation directly to the Chair and Faculty Organization or indirectly through the faculty liaison.

The Faculty Organization will convene for the Honor Code meeting within ten working days of receiving the request for a meeting. In the event that the student is subject to an interim suspension, this time frame must be adjusted to comply with section IV, subsection A, of this policy.

The Faculty Organization Honor Code meeting is a closed meeting consisting of nursing faculty members, the party initiating the complaint, and the alleged Honor Code violator(s) and his or her designated advisor and any witnesses whose presence is needed for oral testimony. (No other individuals are permitted to attend the meeting). The Honor Code meeting will proceed in an orderly manner as described:

- The Chair will preside over the meeting.
- The purpose of the meeting and process will be reviewed and roles of each participant clarified.
- The party initiating the complaint will present an account of the events leading to the charge of academic or professional ethics violation.
- Witness statements will be reviewed. Faculty Organization members, initiating parties, the alleged Honor Code violator(s), and the faculty liaison may ask questions. Relevant facts regarding the allegation will be provided.
- The alleged Honor Code violator(s) may refute the charges and provide additional evidence relevant to the allegation and may call witnesses in support of his or her defense.
- The initiating party and the alleged Honor Code violator will be allowed to make a closing statement.
- Minor variations in these established hearing procedures can be approved on an ad hoc basis by the Chair as long as they do not materially impact the fairness of the proceedings
- At the conclusion of the meeting, all parties except for Faculty Organization members will withdraw, and the deliberations of the Faculty Organization will be held in closed session.
- The Chair shall, as soon as possible after the meeting, prepare minutes of the meeting to include the following information:
 - Date, time, and place of the meeting.
 - The names of all persons present at the meeting.
 - A short statement of the charges against the student(s).
 - A summary of the findings of fact and conclusions made by the Faculty Organization.
 - A statement of the findings and recommendation of the Faculty Organization.
 - The sanction recommended by the Faculty Organization, if applicable.
- If the Faculty Organization finds that the student has violated this policy and recommends the imposition of any sanction, these minutes will be forwarded to the Dean who shall review the minutes, the findings of fact and conclusions made by the Faculty Organization and all the materials considered in the Faculty Organization Honor Code Meeting. The Dean will then determine whether the student has committed violations of this policy and, if so, what sanctions, if any, will be imposed on the student.
- The alleged Honor Code violator and the initiating party when appropriate will be informed in writing by the Chair of the Faculty Organization's Honor Code Meeting decision within five days of the Faculty Organization's decision.
- Depending on the severity and type of infraction, the student may be removed from the classroom, clinical, or laboratory setting immediately after a decision has been reached; such decisions will be communicated verbally to the student(s) by the Chair. Written confirmation will follow.

Any student found not in violation is exonerated of all charges and allowed to make up any missed assignments or clinical time.

F. Honor Code Violation Sanctions

Students found in violation face the following potential sanctions, based on the Faculty Organization's determination of the severity of the infraction:

1. Warning-
 - a. Notice to the student, orally or in writing, that continuation or repetition of the conduct found wrongful, or participation in similar conduct, shall be a cause for disciplinary action.
2. Academic-
 - a. Grade adjustment- including a reduction in grade or failure on any assignment.
 - b. Failure of course.
3. Suspension-
 - a. From the program for a specified time not to exceed one semester.
4. Dismissal-
 - a. Permanent termination of student's status as student in the nursing major.

G. Appeals Process

In cases where one or more sanctions are imposed, a student may request an appeal of the Dean's decision. The appeal will be directed to and decided by the VPAA. Any request for an appeal must be in writing and submitted to the VPAA with all supporting statements and arguments no later than 7 days after notification of the Dean's decision has been delivered to the student, unless an extension is granted by the Dean.

Normally, sanctions will take effect at the time of imposition, but the Dean has discretion to suspend sanctions during the appeal process.

The sole grounds for review are as follows:

- a. New information, unavailable at the time of the hearing, is now available and could materially affect the Dean's decision;
- b. The process was not conducted according to the procedures described in this policy and the process failure influenced the decision;
- c. The evidence is not sufficient to support the decision; and/or
- d. The sanctions are too severe given the circumstances of the violation and the student's conduct in the matter and his or her prior record

In general, the VPAA will conduct the appeal by a review of the entire record and will not conduct a new hearing, hear additional testimony or receive new evidence unless the specific facts and circumstances of the appeal require it. The VPAA has discretion to remand the matter to the hearing board for further investigation or clarification, when needed. The VPAA's decision will be final. Every reasonable effort will be made to conclude the appeal process in a timely manner.

H. Miscellaneous Provisions

1. Records

The confidential records of the Faculty Organization Honor Code meeting will be held in the office of the VPAA. Any student who is the subject of any proceeding under this policy may review his or her record and is entitled to a copy of the record upon request.

2. Protection for Student Reporting Honor Code Violation

A student reporting an Honor Code violation may do so confidentially subject, however, to the right of all students to review their own education records. If any student's testimony, either written or oral is relied upon in the hearing process, the accused student will have the right to know the identity of that reporting student and question him or her in the course of the hearing process.

In addition, any form of retaliation against a student reporting an Honor Code violation will not be tolerated. Student participation in retaliation of any form is considered disrespect for fellow students, and is a violation of the Professional Code of Ethics and a serious violation of this policy.

3. Student Experience

Being accused of an ethics violation is a stressful process for students. Students are encouraged to be completely honest in all discussions associated with this process and to take advantage of University resources.

The faculty liaison will provide an overview of the process and procedures of the Faculty Organization Honor Code meeting and advice about preparing for the Honor Code meeting.

The student(s) may contact University Counseling Services to help with any personal difficulties that arise during this process.

4. Faculty Experience

Faculty members should enforce academic ethics and professional ethics equally and consistently. All suspicions of academic misconduct, no matter how minor, must be investigated.

Faculty must contact Chair BEFORE any penalty is assigned.

Faculty members are expected to compile evidence and to present their account of the violation during a Faculty Organization Honor Code meeting.

Faculty members are encouraged to contact the Chair to discuss concerns and questions about the meeting.

5. University's Student Conduct Code

Student Conduct not involving academic or professional ethics is handled through a university-wide process by Student Affairs. Please see the Truman State University non-academic [Student Conduct Code](#) for policy and procedures. Any matter implicating the University's discrimination policy, sexual misconduct policy or Title IX policies must be referred to the University's Compliance Officer.

*Adapted, with permission, from Johns Hopkins University, School of Nursing, Honor Code.
September 13, 2017*

PROFESSIONAL ATTIRE

Because establishing a helping-trusting relationship with clients and developing sensitivity to self and others are processes central to Human Care Nursing, students are expected to be neat, clean, and professionally attired when representing the program. Clothing, make up, and jewelry should be conservative and neutral, as students will be working with clients from diverse cultural, religious, and socioeconomic backgrounds. Unless otherwise designated by the clinical/lab instructor for specific experiences, the student uniform includes the following:

1. Acute Care Agencies
 - 1.1. An approved grape colored uniform (dress or top with slacks/skirt) with Truman Nursing insignia embroidered on left upper chest will be worn. Uniform must be of suitable thickness and length (ankle length slacks or at least knee length skirt). Uniforms will be clean and neat (not faded, wrinkled, or frayed).
 - 1.2. Neutral colored hose or socks are to be worn when in uniform.
 - 1.3. Clean black impermeable nursing shoes with a closed back or heel strap will be worn.
 - 1.4. If desired, a plain, long sleeved black or white tee shirt may be worn under the uniform top.
 - 1.5. Lab coat may be worn over the uniform. No hoodies or fleece to be worn over the uniform.
 - 1.6. Clinical attire should cover cleavage, midriff, and underwear during patient care activities.
2. Community-Based Agencies and Simulation/Lab Experiences
 - 2.1. An approved grape colored uniform (dress or top with slacks/skirt) with Truman Nursing insignia embroidered on left upper chest will be worn. Uniform must be of suitable thickness and length (ankle length slacks or at least knee length skirt). Uniforms will be clean and neat (not faded, wrinkled, or frayed).
 - 2.2. No jeans (of any color), sweatshirts, shorts, leggings/tight pants, sleeveless/spaghetti strap or short tops, or see through materials are to be worn.
 - 2.3. Hose or socks are to be worn.
 - 2.4. Shoes shall be clean and will have a closed back or heel strap, no open toe. No sandals, boots or high heels.
 - 2.5. Attire should cover cleavage, midriff, and underwear during patient care activities.
3. Photo identification badges are worn at all times in all clinical agencies, unless alternative identification methods are deemed appropriate by faculty. Identification badges must be worn above the waist. Students will be informed of fees and the process of obtaining badges.
4. Hair shall be neat, clean, away from the face and eyes, and when leaning forward, will not fall past the chin. No headbands, bows, scrunchies, or ribbons will be worn. No messy buns. Plain, neutral barrettes and bobby pins are acceptable. Only natural hair colors are allowed. Beards and mustaches must be neatly trimmed. Long beards are not acceptable. No visible razor stubble.
5. Appropriate personal hygiene will be utilized (bathing, hair washing, oral care). Use of deodorant is expected. No perfumes, colognes, or scented products will be worn. No heavy makeup will be worn.
6. 6.1 Jewelry: No bracelets will be worn. Necklaces, if worn, are to be under clothing. A plain, smooth wedding band may be worn. No other rings are allowed.

6.2 Piercings: Pierced earrings (small, post type) are the ONLY visible body pierced jewelry that will be allowed in the clinical area. No bars or cuffs allowed. If gauges are present and ½ inch in diameter or less, they must have a solid neutral colored plug in place. If gauges are present that are greater than ½ inch in diameter, they must be taped. Tongue jewelry is not allowed in the clinical setting. The University and/or clinical facility is not liable for any injury that may be received by the student in the clinical area related to piercings.

6.3 No visible tattoos.

6.4 Nails must be clean and clipped short. No artificial nails or nail polish allowed.

7. When representing the Department of Nursing in any other setting, students will wear professional attire consistent with criterion #2. This includes checking on assignments at the clinical agency, meeting with a clinical preceptor, touring a facility.

NOTE: The student will be dismissed from the clinical area if not properly attired.

FO 05/2001; Rev. 05/2015, Rev. 5/2018; Revised 5/8/2024

CONFIDENTIALITY GUIDELINES

The Patient/Client has the right to:

1. Considerate and respectful care.
2. Every consideration of privacy concerning their health care program. Case discussions and documentation of consultation, examination, and treatments are confidential and should be conducted discreetly.
3. Expect that all communications and records pertaining to their care will be treated as confidential (HIPAA, Health Insurance Portability & Accountability Act of 1996).

In order to protect these rights, the student will:

1. Use only means of identification as designated by clinical faculty on all papers/materials related to the client care assignment. Course material includes, but is not limited to care plans, assessment tools, drug cards, email journals and all personal notes pertaining to the client's care. Client name or agency ID will not be used.
2. Maintain security of client information by preventing access to papers/materials/electronic files by anyone not directly involved with client care (papers/materials/electronic files are not to be left unattended in public areas, e.g. cafeteria, patient rooms, classrooms, homes, offices, dorm or apartment room, computer drives, discs, flash drives, cell phones or any other portable electronic medium, etc.).
3. Password protect all electronic files
4. Discuss clients and their care only in the presence of the instructor and/or personnel in direct contact with client and for the express purpose of contributing to client care on a "need to know" basis or to enhance the educational process.
5. Meet all additional agency requirements where students are assigned. This includes but is not limited to completion of criminal background check and agreement to sign agency confidentiality statement.
6. Not use any identifiable information about staff, agencies, or health care providers in any mechanisms of communications about clinical experiences or patient care (HIPAA, Health Insurance Portability & Accountability Act of 1996).
7. Purge all identifying information, including but not limited to age, sex, initials, course ID, etc., (even those approved by the course faculty during the course) at the completion of each course on all materials being saved. If not being saved for future use, all clinical paperwork (e.g., journal entries and care plans etc.) will be destroyed upon completion of the course.
8. Not submit patient information for campus or local community wide exposure (including but not limited to the University Senior Portfolio, Student Research Conference, and other presentations).
9. Acknowledge their understanding and acceptance of this policy through their signatures on student accountability contracts annually.

Breach of this department's confidentiality policy will result in disciplinary action.

Rev. 09/2007; 05/2015

CHAIN OF NOTIFICATION IN STUDENT/FACULTY CLINICAL COMMUNICATION

The nursing student is held to the Nursing: Scope & Standards of Practice (ANA, 2021), and to the Code of Ethics for Nurses (ANA, 2015). The student must meet legal requirements regarding patient/client confidentiality (HIPAA, Health Insurance Portability & Accountability Act of 1996).

According to the Scope and Standards of Practice (ANA, 2021), the nursing student will meet the following standards.

- Ethics: “The registered nurse integrates ethics in all aspects of practice.” (ANA, 2021, p. 89).
- Collaboration: “The registered nurse collaborates with the healthcare consumer and other key stakeholders.” (ANA, 2021, p. 95).

The student is expected to report concerns about patient/client care to the clinical instructor (if present), clinical preceptor, or designated staff person.

The student is expected to follow a chain of notification with patient/client care concerns, starting with the clinical instructor (if present), clinical preceptor, or designated staff person. If needed, the student, instructor or preceptor may communicate with the unit’s supervisor.

If the concern remains unresolved, the clinical instructor, clinical preceptor, designated staff person, and/or unit’s supervisor will advise the student about how to proceed within the facility’s chain of notification.

The student should consult the clinical instructor, clinical preceptor, or designated staff person prior to contacting the physician for the patient/client unless an emergency situation exists (the patient/client faces eminent demise). In the event the patient/client faces imminent harm, the student will call for emergency assistance.

In summary, the student should discuss questions or concerns with the clinical instructor, clinical preceptor, or designated staff person unless an emergency situation requires immediate action.

The student will sign the student accountability contract (at least annually) to indicate understanding of this policy. Violation of these expectations could result in the removal of the student from the Department of Nursing.

F.O. 9/2004; 05/2015; Revised 9/20/2022

HEALTH POLICY

All documentation for health assessment, vaccinations, and TB testing should be submitted as directed by Department of Nursing faculty. Communication regarding required documentation will be provided in advance (typically in Spring semester of sophomore year). Costs which students incur to meet the health policy requirements and to submit documentation are the sole responsibility of the student.

Health policy requirements are based on requirements from multiple agencies where students attend for clinical experiences. Please note that it is possible an agency will have additional requirements that are not included here. In order to participate in clinical experiences, a student must meet all requirements as stated by an agency.

Health Assessment and Vaccination Documentation

Students are required to furnish evidence of attainment of a state of health that enables them to carry out the function of a professional nurse. Within six months prior to starting Junior level clinical courses, students must meet the following requirements:

- Obtain a physical exam indicating clearance from a nurse practitioner, a physician, or a physician's assistant. The Health Assessment form is available in the Nursing Student Handbook website.
- Demonstrate current immunization status to include the following:
 - Completion of Hepatitis B vaccine (HBV) series
 - Mumps-measles-rubella vaccine (MMR) (must have two doses after age 12 months)
 - Varicella (chickenpox) must have evidence of immunity to varicella. Evidence of immunity to varicella includes any of the following:
 - Laboratory evidence of immunity (varicella titer) or laboratory confirmation of disease.
 - Documentation of varicella vaccination-2 doses at least 28 days apart.
 - Standard childhood immunizations: Polio (OPV/IPV) and DTP/DT
 - Tdap/Td (Students who have not had a Td within the past two years will need a Tdap vaccine. Tdap is valid for ten years.)

Students absent from the program for more than one year are required to provide updated evidence of health status by submitting results of a current physical exam. A release from the health practitioner is required to return to clinical experience after any serious illness, hospitalization, childbirth, or surgery.

Tuberculosis Screening

Students in the junior and senior years of nursing are required to submit proof of annual tuberculosis (TB) results. Students will need an initial "two-step" Tuberculin Skin Test (TST). The Centers for Disease Control (CDC) guidelines for a two-step TST is as follows: administer one TST, then administer another TST one-three weeks after the first test. Annual TB testing is required.

An interferon-gamma release assay (IGRA) such as QuantiFERON-TB Gold test or T-Spot TB test is acceptable in place of the TB skin test. For students who have received BCG vaccination, TB blood tests are the preferred method of TB testing. *In order to prevent unnecessary retesting, TB testing should be completed after May 1.*

If the student has or has had a positive skin test, an initial chest x-ray is required before beginning the clinical experience in the junior year. In lieu of annual testing, after the initial chest x-ray in the

junior year, students testing positive will submit the Annual Statement for Tuberculin Reactors (available in the Nursing Student Handbook). The Truman State University Department of Nursing follows guideline for Tuberculin reactors as established by the Missouri Department of Health and Senior Services or as required by clinical facilities.

Influenza Vaccine

Influenza vaccine is required during the fall semester of each junior and senior clinical year and is highly recommended for freshman and sophomore nursing students. Students must submit documentation of influenza vaccination by November 1 or as directed by Department of Nursing. Rev. 09/2007; Rev. 05/2015, Reviewed and updated 9/20/2022

COVID-19 Vaccination

COVID-19 vaccination may be required by clinical agencies. Some agencies currently require a student to be fully vaccinated. It is possible that some agencies will require boosters. Students must meet agency requirements for COVID vaccination or exemption.

Revised 9/20/2022

EXEMPTION FROM NURSING HEALTH POLICIES

Request for a Medical Exemption

A student may request an exemption from a health requirement for medical reasons. The student should prepare a letter describing the reasons for the student's request for an exemption. The student should include a letter from a primary care provider with appropriate documentation regarding medical reasons for delaying a health test or immunization. The student's letter, the provider's letter, and appropriate documentation should be submitted in hard copy to the attention of the Chair of the Department of Nursing at Truman State University.

Request for a Religious Exemption

A student may request an exemption from a health requirement for religious reasons. The student should prepare a letter describing the reasons for the student's request for an exemption. The student's letter and appropriate documentation regarding the request for a religious exemption from a health test or immunization should be submitted in hard copy to the attention of the Chair of the Department of Nursing at Truman State University.

Depending on verbal and written communications with a clinical agency, the student may or may not be able to participate at a clinical site. Patients, families, and health care personnel have greater risk for exposure to disease when students have not been vaccinated or screened for disease. An agency may permit a student to participate in clinical, but the agency may require additional personal protective equipment, such as wearing a facemask when the student is present in patient care areas. If a student is unable to meet the requirements specified by a clinical site, the student will be unable to successfully complete the requirements of a course and a BSN degree.

F.O. 07/2013; Rev 05/2015

Exemption for COVID Vaccination

Some clinical agencies handle requests for exemption from taking the COVID vaccination; others ask the school to handle requests for exemption. Exemption requests will be determined on a case by case basis. In general, if agencies have approved a student as being exempt from COVID vaccination requirement, the school will also honor the exemption request.

HEALTH AND SAFETY REQUIREMENT DEADLINE

In order to participate in clinical, students must complete required health and safety requirements in a timely manner. In order to remain in clinical courses, all requirements must be completed by a predetermined date that will be communicated with students in advance of beginning clinical coursework (typically in Spring semester of sophomore year). Students not meeting the deadline for completion of clinical health and safety requirements will be withdrawn from clinical courses.

F.O. 04/04/16

STUDENT NAME: _____

page 1

TRUMAN STATE UNIVERSITY
DEPARTMENT OF NURSING

****Must be completed no more than six months prior to starting junior level courses.****

HEALTH ASSESSMENT/PHYSICAL EXAMINATION

PAGE ONE AND TWO TO BE FILLED OUT BY THE STUDENT

Name _____
Last First Middle
Other

Date of Birth_____/_____/_____ Weight_____ Height_____ Sex: F_____ M_____

Name of nearest relative_____

Relationship_____ Telephone_____

Address of nearest relative _____

Street

City

State

Zip code

Primary care provider_____ Telephone_____

Address _____

1) Required Immunizations/vaccinations *(Upload documentation to Castlebranch.com)*

| | |
|--|---|
| Mumps/measles/rubella (MMR) (2 doses after age 12 months) | Two (2) vaccinations OR positive antibody titer for all three components. |
| Varicella (Chickenpox) | Two (2) vaccinations or positive antibody titer. |
| Hepatitis B | Series of 3 vaccinations or positive antibody titer. |
| Polio | Completion of primary series (at least 3 vaccinations). |
| DTP | Completed primary series of at least 4 vaccinations. |
| Tdap | Tdap booster within past 10 years unless a Td booster within the past 2 years. |

2) Documentation of a two-step Tuberculin Skin Test is required. *(Upload documentation to Castlebranch.com)*

Students will need an initial “two-step” Tuberculin Skin Test (TST) [two TB skin tests done with the second one being done 1-3 weeks after the first test], and Annual TB testing is required.

- 3) Students must provide evidence of an initial two-step TST. An interferon-gamma release assay (IGRA) such as QuantiFERON-TB Gold test or T-Spot TB test is acceptable in place of the TB skin test. *In order to prevent unnecessary retesting, TB testing should be completed after May 1.*

If the student has or has had a positive skin test, an initial chest x-ray is required before beginning the clinical experience in the junior year. In lieu of annual testing, after the initial chest x-ray in the junior year, students testing positive will submit the Annual Statement for Tuberculin Reactors.

4) Health History

Do you have a present or past history of the following conditions? (Check all that apply)

| | | |
|---|--|---|
| <input type="checkbox"/> Alcohol Abuse | <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Pneumonia |
| <input type="checkbox"/> Allergies (specify) | <input type="checkbox"/> Eye Disease/Problems | <input type="checkbox"/> Polio |
| <input type="checkbox"/> Anemia | <input type="checkbox"/> Gallbladder Trouble | <input type="checkbox"/> Psychological Counseling |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Hay Fever (Recurrent) | <input type="checkbox"/> Rheumatic Fever |
| <input type="checkbox"/> Arthritis | <input type="checkbox"/> Head Injury | <input type="checkbox"/> Rubella (German measles) |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Headache (Recurrent) | <input type="checkbox"/> Scarlet Fever |
| <input type="checkbox"/> Back Problems | <input type="checkbox"/> Heart Disease/Problems | <input type="checkbox"/> Sickle Cell Trait/Anemia |
| <input type="checkbox"/> Cancer | <input type="checkbox"/> Hepatitis/Jaundice | <input type="checkbox"/> Sinus Trouble |
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Hernia/Rupture | <input type="checkbox"/> Skin Problems (chronic) |
| <input type="checkbox"/> Colitis | <input type="checkbox"/> High Blood Pressure | <input type="checkbox"/> Sleep Problems |
| <input type="checkbox"/> Convulsions/Seizures | <input type="checkbox"/> Injuries <input type="checkbox"/> Smoking | <input type="checkbox"/> Stomach/Intestinal Trouble |
| <input type="checkbox"/> Cough (chronic) | <input type="checkbox"/> Joint Disease/Injury | <input type="checkbox"/> Suicide Attempt |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Measles (Rubeola) | <input type="checkbox"/> Surgery |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Mental Illness | <input type="checkbox"/> Thyroid Disease |
| <input type="checkbox"/> Disability/Handicap | <input type="checkbox"/> Migraine Headache | <input type="checkbox"/> Tuberculosis |
| <input type="checkbox"/> Drug Abuse | <input type="checkbox"/> Mononucleosis, Infections | <input type="checkbox"/> Urinary Tract Infection |
| <input type="checkbox"/> Ear Trouble/Hearing Loss | <input type="checkbox"/> Mumps | <input type="checkbox"/> Other |
| <input type="checkbox"/> Eating Disorders | <input type="checkbox"/> Paralysis | |

If none of the above applies, check here _____

If any "yes" answers, please explain: _____

- 5) Medication(s) (Include prescription and over-the-counter) _____

- 6) Employment:

Type _____ Hrs/Week _____

- 7) I attest that the information provided on this health assessment form is complete and accurate.

Student signature _____ Date _____

Student, please take your personal health history (pages 1 & 2) with you when you obtain your physical examination from your primary care provider. Primary care provider must complete page 4 and sign page 5.

After completion, upload documentation of your health assessment with your health history and physical examination to [Castlebranch.com](https://castlebranch.com).

To Be Completed By Health Care Practitioner.

This assessment may be completed by a physician, an NP, or PA

ASSESSMENT FINDINGS

Blood Pressure _____ Temperature _____ Pulse _____ Respirations _____

Eyes _____ Ears _____ Nose _____

Throat _____ Mouth _____ Teeth/Gums _____

Sinuses _____ Skin _____

Thyroid _____ Lymph nodes _____

Heart:

Rate _____ Rhythm _____ Murmurs _____

Comments _____

Chest:

Lungs: _____

Comments _____

Abdomen:

Scars _____ Tenderness _____ Masses _____

Comments _____

Back:

Posture _____

Comments _____

Genitourinary:

Comments _____

Extremities:

Color _____ Temperature _____ Pulses _____

Varicosities _____

Comments _____

Neurological:

CN II-XII _____

Comments _____

Mental and Emotional Status:

Comments _____

Additional Comments: _____

STUDENT NAME: _____

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Based on the provided history and my examination, I find no apparent physical or mental evidence that would limit _____ from performing the identified cognitive, sensory, affective, and psychomotor functional abilities.

For limitations check here and attach a memo ☐.

Signature of practitioner _____ **Date** _____

Printed name of health examiner _____

Address _____

Phone _____

F.O. 05/2003; Rev. 05/2015

ANNUAL STATEMENT FOR TUBERCULIN REACTORS

Name _____

DOB _____

_____ I am tuberculin positive. I have had the recommended course of treatment for tuberculosis infection or disease.

_____ I am tuberculin positive. I have had one negative chest x-ray since becoming tuberculin skin test positive.

This statement is to confirm that I DO NOT have any symptoms consistent with pulmonary tuberculosis such as:

- A bad cough that lasts 3 weeks or longer
- Pain in the chest
- Coughing up blood or sputum (phlegm from deep inside the lungs)
- Weakness or fatigue
- Weight Loss
- No appetite
- Chills
- Fever
- Sweating at night

If none of these symptoms are present, a chest x-ray is NOT NECESSARY.

If I develop any of these symptoms, I agree to seek immediate medical attention and notify Nursing Department Chair.

Signature

Date

F.O. Rev. 5/2015
Revised 4/15/2024

EMERGENCY HEALTH ISSUES

Students are responsible for all health costs incurred while participating in any activities required in the nursing program. If a student becomes ill or sustains a minor injury, the student may contact the Student Health Center (if during clinic hours) at 660-785-4182. Please see the Truman State University student handbook for more information on the Student Health Center. The student may also see a health care practitioner of his/her choice. If the Student Health Center is closed, or if the student has a more serious illness or injury, the student should proceed to the emergency room of the local hospital. If the illness or injury is severe or life-threatening, emergency medical services should be contacted by dialing 911.

Students who become ill or are injured in a clinical area should report to the clinical instructor as soon as possible. The ill or injured student may be seen in the emergency department; however, the student is responsible for all costs incurred.

F.O. 02/2004; Rev. 05/2015

DRUG AND ALCOHOL POLICY

The Department of Nursing adheres to Truman State University's *Policy for a Drug-Free and Alcohol-Free Campus and the Drug and Alcohol Abuse Prevention Program*.

<http://catalog.truman.edu/content.php?catoid=22&navoid=1323&hl=truman+policies&returnto=search#policy-of-a-drug-free-and-alcohol-free-campus>

DRUG AND ALCOHOL TESTING PROGRAM FOR NURSING CLINICAL ROTATIONS

For the purpose of this policy, students entering clinical courses will be required to adhere to the Drug and Alcohol Testing Program.

The Truman State University Department of Nursing conducts testing for students in nursing clinical courses for the illegal/prohibited use of drugs. For this purpose, any student participating in a nursing clinical course will be tested as follows:

1. As a condition for entrance into clinical courses each year, drug testing will be conducted within 30 days prior to the start of said courses at a facility designated by the nursing program;
2. Upon reasonable suspicion (drug and/or alcohol testing); and/or
3. As required by individual clinical agencies, in accordance with their policies and clinical contracts.

Confidentiality: All information and records relating to a student's participation in the testing program under this policy shall remain confidential and shall be maintained in a separate file from the student's academic file. If required by agency contract, documentation of negative tests (or a positive test with adequate documentation of current prescription) will be provided.

Consent: Nursing students are subject to the policies of the Department of Nursing and must also abide by the policies of the agency in which they are assigned as nursing students. A single signed Student Acknowledgment and Consent Form for the Drug and Alcohol Testing Policy will be sufficient for all nursing clinical courses. Refusal to participate in testing will result in the nursing student's immediate dismissal from the program.

Medication: Students who have been or are taking prescription medication must provide verification of legal use upon request to the Department of Nursing. A copy of the prescription or a written healthcare provider's statement will be sufficient. (Medical marijuana is prohibited regardless of prescription status.) Students who refuse to provide information required for verification of legal use and who test positive will be subject to the consequences specified for positive test results.

Selection: Nursing students in clinical courses will submit an annual drug screen within 30 days of the beginning of their clinical courses, and as required by clinical agencies per their policies. Refusal to participate in testing will result in the nursing student's immediate dismissal from the program. A clinical faculty member with reasonable suspicion that a student is under the influence of drugs or alcohol is authorized to request a test. Students may be required to have alcohol or drug testing (alone or in combination). Reasonable suspicion may include, but not be limited to accidents and injuries caused by human error, unusual or serious violations of rules, disappearance of secured drug supply, irrational or extreme behavior, unusual inattention, unusual personal behavior, or odor of alcohol.

Testing: Testing will be conducted at a facility designated by the Department of Nursing. Students will pay for all drug testing. Payment will be made directly to the testing facility. Appropriate steps will be taken to protect the privacy of students while at the same time preventing falsification of the specimen. Testing shall be conducted according to the procedures designated by the testing facility to ensure the integrity and chain of custody of the specimen. Test results will remain confidential and will be released only on a need to know basis or as required or permitted by law.

Positive Test: If a student's test result is positive, the student may request laboratory analysis on the original sample to confirm the results. If the laboratory analysis result is negative, no further action will be taken. If the laboratory analysis result is positive, the student will be notified.

Consequences: If a student's first test is positive, and the student does not choose to have a confirming laboratory analysis, the positive result on the first test will result in the student's suspension from the nursing program for one year. A positive test result on the confirming test, without appropriate documentation, will also result in the student's suspension from the nursing program for one year. Any student suspended following a positive drug or alcohol test will be removed immediately from all nursing courses. A grade of "W" will be transcribed if prior to the university withdrawal date.

Re-Entry: A student suspended for a positive drug test, will retain a seat in the nursing program, but may not be enrolled in nursing courses during that time. The student will be allowed to reenter the nursing program after being out for one year. As a condition for reentry to nursing courses, the student will be subject to additional drug screenings upon return. During the first semester of reentry, the student will be subject to a drug screen at the beginning of the semester, and two additional random drug screens. Each semester thereafter, the student will be required to have a drug screen at the beginning of each semester plus one random drug screen during the semester. If any drug screen is positive following reentry, the student will be permanently dismissed from the program.

Illegal Drug or Alcohol Convictions: Students must report any adult conviction under a criminal drug statute for violations occurring on or off University premises to the Chair of the Department of Nursing. A conviction must be reported within five (5) days after the conviction. A student convicted of a criminal drug offense may be restricted from entering a facility for clinical experiences. If a student is not allowed to enter clinical facilities due to conviction of a criminal drug offense, that student may be dismissed from the nursing program.

F.O.12/2003; Rev. 05/2015; F.O. Rev. 8/18/21-approved; Revised 5/8/2024

**STUDENT ACKNOWLEDGEMENT AND CONSENT FORM
DRUG AND ALCOHOL TESTING POLICY
DEPARTMENT OF NURSING
TRUMAN STATE UNIVERSITY**

I, the undersigned, hereby authorize laboratory testing of my blood, urine, and/or breath for the presence of drugs, or alcohol prior to the start of and for the duration of my clinical nursing courses in the nursing program of study at Truman State University. This testing includes any drug and/or alcohol testing upon suspicion of a student being under the influence of drugs or alcohol, as defined in the Drug and Alcohol Policy. I give consent for the release of test results to the Department of Nursing Chair, Truman State University, Health Sciences 3206, Kirksville, MO 63501, for appropriate review and action as described in the rules and policies of the nursing program. I understand that the Department may share information about my drug test results with clinical agencies, as required by the agency.

I acknowledge that I have read the policies governing drug and alcohol testing for nursing students at Truman State University, and I have access to a copy of this policy in the Nursing Student Handbook at <http://nursing.truman.edu>.

I understand that this testing is not part of any medical treatment, treatment for illness, or therapy. I agree to hold harmless and release from all liability all physicians, employees, and agents, who work to perform the testing or the disclosure of results from and against any claims, actions, or losses that arise as a result of the testing or disclosure of test results.

I agree to pay full costs of drug and alcohol testing.

Signature of Student

Date

Signature of Witness

Date

SOCIAL MEDIA POLICY

DEPARTMENT OF NURSING TRUMAN STATE UNIVERSITY

PURPOSE:

The Department of Nursing supports the use of social media to reach audiences important to the University such as students, prospective students, alumni, faculty and staff. This policy applies to Department of Nursing students who engage in internet conversations for school-related purposes or school-related activities such as interactions in or about clinical and didactic course activities. Distribution of sensitive and confidential information is protected under HIPAA and FERPA whether discussed through traditional communication channels or through social media.

GENERAL INFORMATION:

Social media are defined as mechanisms for communication designed to be disseminated through social interaction, created using highly accessible and scalable publishing techniques. Social media include Internet-based applications that are built on the ideological and technological foundations of the web that allows the creation and exchange of user-generated content. Examples include but are not limited to LinkedIn, Wikipedia, Second Life, Flickr, blogs, podcasts, RSS feeds, Allnurses.com, Facebook, YouTube, TikTok, Instagram, and Snapchat.

While this policy may need to be modified as new technologies and social networking tools emerge, the spirit of the policy will remain the protection of sensitive and confidential information. Social media often spans traditional boundaries between professional and personal relationships and thus takes additional vigilance to make sure that one is protecting personal, professional, and university reputations.

As students you will want to represent the University and the Department in a fair, accurate and legal manner while protecting the brand and reputation of the institution.

POLICY:

1. Protect confidential, sensitive, and proprietary information: Do not post confidential or proprietary information about the university, staff, students, clinical facilities, patients/clients, or others with whom one has contact in the role of a Truman State University nursing student.
2. Respect copyright and fair use. When posting, be mindful of the copyright and intellectual property rights of others and of the university. For guidance, visit <http://copyright.truman.edu/>.
3. Do not use Truman State University or Department of Nursing marks, such as logos and graphics, on personal social media sites. Do not use Truman's name to promote a product, cause, or political party or candidate.
4. Use of the Department of Nursing marks (logos and graphics) for School sanctioned events must be approved (posters, fliers, postings) by administration.
5. During clinical, cell phones and other devices employed for social media will be used only as authorized by faculty. If a cell phone is being used as a clinical or class resource, it is expected that the device is silenced.
6. No personal phone conversations or texting are allowed at any time while in patient/client areas or in the classroom. If the student needs to respond to an emergency text or phone call during class, the student is asked to leave the classroom and respond as deemed necessary.

7. Use of computers (Cell phones, tablets, laptops, etc.) during class shall be restricted to note taking and classroom activities. Use otherwise is distracting for not only the student involved in the activity but those in the immediate area/vicinity.
8. No student shall videotape professors or fellow students for personal or social media use without the express written permission of the faculty or fellow student. At NO time shall patients/clients be videotaped or photographed without written permission of the patient/client and of the facility.
9. At the end of each course, students are provided an avenue to evaluate course materials/faculty. Therefore, social media vehicles are considered inappropriate locations to provide this feedback.
10. Be aware of your association with Truman State University in online social networks. If you identify yourself as a student, ensure your profile and related content is consistent with how you wish to present yourself to colleagues, clients, and potential employers. Identify your views as your own. When posting your point of view, you should neither claim nor imply you are speaking on Truman's behalf, unless you are authorized to do so in writing.
11. HIPAA guidelines must be followed at all times. Identifiable information concerning clients/clinical rotations must not be posted in any online forum or webpage. This includes potentially identifiable information including but not limited to demographics and clinical situation.
12. Ultimately, you have sole responsibility for what you post. Be smart about protecting yourself, your and others' privacy, and confidential information.

PROCEDURE/CONSIDERATIONS:

1. There is no such thing as a "private" social media site. Search engines can turn up posts years after the publication date. Comments can be forwarded or copied. Archival systems save information, including deleted postings. Once posted, content immediately leaves the contributive individual's control. If you feel angry or passionate about a subject, it's wise to delay posting until you are calm and clear-headed. Think twice before posting. If you are unsure about posting something or responding to a comment, ask your faculty. If you are about to publish something that makes you even the slightest bit uncertain, review the suggestions in this policy and seek guidance.
2. Future employers hold you to a high standard of behavior. Employers are increasingly conducting Web searches on job candidates before extending offers. Ensure that content associated with you is consistent with your professional goals.
3. Nursing students are preparing for a profession, which provides services to a public that also expects high standards of behavior.
4. Respect your audience.
5. Adhere to all applicable university and departmental privacy and confidentiality policies.
6. You are legally liable for what you post on your own site and on the sites of others. Individual bloggers have been held liable for commentary deemed to be proprietary, copyrighted, defamatory, libelous or obscene (as defined by the courts).
7. Monitor comments. You can set your site so that you can review and approve comments before they appear. This allows you to respond in a timely way to comments. It also allows you to delete spam comments and to block any individuals who repeatedly post offensive or frivolous comments.
8. Don't use ethnic slurs, personal insults, obscenity, pornographic images, or engage in any conduct that would not be acceptable in the professional workplace.
9. You are responsible for regularly reviewing the terms of this policy.

CONSEQUENCES:

1. Violations of patient/client privacy with an electronic device will be subject to HIPAA and Confidentiality procedures/guidelines and consequences.
2. Students who share confidential or unprofessional information do so at the risk of disciplinary action including failure in a course and/or dismissal from the program.
3. Each student is legally responsible for individual postings and may be subject to liability if individual postings are found defamatory, harassing, or in violation of any other applicable law. Students may also be liable if individual postings include confidential or copyrighted information (music, videos, text, etc.).

F.O. 11/2012 - *Credit to Vanderbilt and Purdue University Schools of Nursing*; Rev. 05/2015; Revised 5/8/2024

GENERAL INFORMATION FOR STUDENTS

AUTOMOBILE

The student is expected to have access to an automobile since clinical assignments involve traveling to various health and community facilities in the area.

PROFESSIONAL LIABILITY INSURANCE

Professional liability insurance is required for all clinical nursing students. The University's insurance policy includes a provision for students in the clinical setting. Students are not required to purchase a separate policy.

HEALTH INSURANCE

Some clinical agencies will require students to show proof of health insurance. Students must submit documentation of health insurance coverage at the beginning of the junior clinical year.

CITATION STYLE

The Publication Manual of the American Psychological Association (APA) (current edition) is the program's standard for citations, reference lists, and class papers. All nursing majors are expected to be familiar with this style manual.

CURRICULUM

The Department of Nursing reserves the right to change the curriculum and program requirements as deemed necessary.

DEPARTMENT OF NURSING BULLETIN BOARDS

Bulletin boards are located throughout the Department's office areas with relevant information for nursing students. The Nursing Student Association (NSA) bulletin board provides information about NSA activities.

NURSING SIMULATION CENTER

The Nursing Simulation Center (NSC) provides an environment for students to practice nursing skills. Students are required to demonstrate skills in each nursing course before performing those skills in the clinical agency. A fee is charged to students in nursing courses for use of supplies and equipment. The NSC is open to nursing students to use during scheduled day and or evening hours.

TSU NURSING SIMULATION CENTER AND SKILLS LAB GUIDELINES

Purpose: The following guidelines are intended to support a safe learning environment within the Nursing Simulation Center (NSC) and Pershing Skills Lab. All students utilizing the NSC and Pershing Skills Lab are responsible for following these guidelines.

General Guidelines for Conduct

- Professional behavior is expected by all users in the simulation and skills Lab.
- Punctuality for all learning sessions is expected.

- Preparation for all learning sessions, including the completion of all pre-lab or pre-simulation assignments, is expected.
- Students should bring their required clinical equipment to each experience.
- Students should wear their clinical scrubs, including an ID badge, to all scheduled simulations and clinical conferences unless otherwise specified by faculty.
- For evening practice sessions, street clothes are permitted.
- All simulation information, including scenario details and individual performance, is confidential and must not be discussed outside the lab setting or debriefing areas.
- Cell phones and other personal electronic devices must be turned off or silenced and stored away during simulations or lab time unless permitted for the learning activity.
- Unauthorized photography or video recording is prohibited.
- Food is not permitted in the lab. Drinks in a spill-proof container are allowed but should be kept away from manikins and electronics.
- Personal belongings (backpacks, coats) should be stored in designated cubbies/areas.
- The nursing program is not responsible for lost or stolen items.

Standard Precautions and Personal Safety

- Simulation/Skills Lab users should follow standard precautions while participating in clinical activities. Hand hygiene through hand washing or the use of hand sanitizer shall be part of best practice in the simulation skills labs.
- All sharps must be disposed of in an appropriately labeled sharps container.
- Sharps or other supplies should not be removed from the simulation skills labs without permission.
- If an injury occurs with a needle or other sharp instrument, wash the wound thoroughly with soap and water as soon as possible and report to the NSC Coordinator or faculty member immediately. Complete a written report of the incident. If there is suspected blood or body fluid exposure, see the *Protocol for Exposure to Blood and Body Fluids* policy in the *Truman State University Nursing Student Handbook* for guidance.
- Students may be exposed to latex and/or other allergens in the NSC. Inform the NSC Coordinator of any sensitivities or allergies you may have. See the *Latex Response Plan* in the *Truman State University Nursing Student Handbook*.

Lab Equipment Operation

- Students should have ‘just in time’ training on how to use the equipment by the NSC Coordinator or faculty.
- If there are any questions as to the proper use of a piece of equipment, the NSC Coordinator or faculty should be consulted.
- Students have permission to turn on and use equipment with direct or indirect supervision of the NSC Coordinator or faculty.
- Students are responsible for cleaning and wiping their practice areas, disposing of all trash, and returning equipment and supplies to their designated locations before leaving.
- Power off manikins and equipment when done.
- Manikins are expensive teaching tools and must be treated with respect and care.
 - Only water-based lubricants and approved practice supplies may be used.
 - Do not use ink pens, markers, iodine, betadine, or other staining substances on the manikins.
 - Remove all tape and dressings from manikins after use and clean the surface.
- For battery conservation, ensure equipment is plugged in as directed.
- Any damaged, broken, or malfunctioning equipment should be reported to the NSC Coordinator or faculty immediately.

- Lab equipment is intended for educational use only and cannot be used in the care of actual patients.

By signing the Truman State University Nursing Student Handbook acknowledgment form, students agree to adhere to these policies. Failure to comply may result in disciplinary action, including dismissal from the lab session or further action as outlined in the University student code of conduct.

NSC skills and lab guidelines policy 2.01.2011, rev. 8.20.2017, rev. 1.09.2026 F.O. approved

REQUIRED RESOURCES

It is highly recommended students purchase and retains all required textbooks for the nursing major and required prerequisite courses, as nursing major courses are designed to build on the student's previous learning. During the sophomore year students will be required to acquire a stethoscope with both bell and diaphragm capabilities, sphygmomanometer, penlight, watch with capability to count seconds, and centimeter ruler. At the beginning of the junior year clinical courses, students are expected to meet the dress policy as outlined in the Professional Attire Policy. Students will need to acquire an appropriate uniform, shoes, and other items as required. Verification of completion of a **American Health Association** Basic Life Support (BLS) (or HeartCode BLS) course is required by the beginning of the junior nursing year.

Anticipated expenses include:

- Professional attire (scrubs, shoes, nametag)
- Equipment (bandage scissors, forceps, sphygmomanometer, stethoscope, watch, penlight)
- Skills tote (with required supplies and equipment for laboratory modules)
- Testing fees
- Background check
- Documentation of health requirements
- Textbooks (Documentation software)
- Other items (Nurse Advocacy Day registration, etc.)
- NCLEX-RN Review course/ prep course

GRADUATION RECOGNITION CEREMONY

A graduating student recognition event is held each May on the evening preceding the Truman State University commencement ceremony. Those students completing their BSN degree in May are eligible to participate. Students anticipating completion of degree requirements in August or December, and who are in good standing, may select the recognition ceremony in which they wish to participate. A separate graduating student recognition event for ABSN students is held in August of their final academic term.

The ceremony is a public program to honor all graduating seniors in the nursing major. A reception for graduates and guests follows the ceremony. Undergraduate students, members of the university community, and the public are welcome and encouraged to attend.

Rev. 05/2015; Revised 5/8/2024

EDUCATIONAL RIGHT and PRIVACY

(RE: FERPA)

GENERAL INFORMATION

The Family Educational Rights and Privacy Act (FERPA) set forth requirements regarding the privacy of student records and govern the release and access to education records maintained by an educational institution.

TRUMAN'S FERPA POLICY

Truman State University's FERPA Policy Statement may be found on-line at <https://www.truman.edu/registrar/ferpa/>.

In general, Truman State University will disclose information from a student's education records only with the written consent of the student. However, under certain circumstances, the University may disclose information without a student's consent.

Additional information on FERPA and on Truman's FERPA policy may be obtained from the Registrar's Office (660-785-4143).

PARENTS' REQUESTS FOR STUDENT GRADES

Faculty cannot release information to parents regarding grades without the explicit written permission of the student. Additional information for parents regarding FERPA regulations may be found at <https://www.truman.edu/registrar/ferpa/information-for-parents/>. Faculty and staff should refer all such requests to the Registrar's Office.

LETTERS OF RECOMMENDATION

The Department of Nursing follows FERPA guidelines for providing letters of recommendation for students. If personally identifiable information such as, but not limited to, class rank, grades, GPA are required, it is the responsibility of the student requestor to provide a completed Release of Information form.

Rev. 05/2015

LETTERS OF RECOMMENDATION
TRUMAN STATE UNIVERSITY DEPARTMENT OF NURSING
RELEASE OF INFORMATION FORM
(RE: FERPA)

I give permission for _____ to write a letter of recommendation to:

_____ has permission to include my class rank, grades and GPA in this letter.

I (*must check one*) ☐ **Waive** ☐ **Do Not Waive** my right to review a copy of this letter at any time in the future.

Signature

Date

Rev. 05/2015

SCHOLARSHIPS AVAILABLE FOR NURSING STUDENTS

ENDOWED SCHOLARSHIPS & UNIVERSITY ADMINISTERED SCHOLARSHIPS

A number of needs-based and competitive scholarships are available for nursing majors. Applications are available online from the Financial Aid Office (typically at the start of the Spring semester). Students will be notified by email when the application process begins. (See Financial Aid for current information.)

OTHER SCHOLARSHIP OPPORTUNITIES

Scholarship chair and Student Affairs Committee (SAC) will have information on these as they become available. Special eligibility requirements may be set for some scholarships.
Rev. 05/2015

NURSING STUDENTS ASSOCIATION

TRUMAN STATE UNIVERSITY NURSING STUDENTS ASSOCIATION – (NSA)

NSA has been active on the Truman State University campus since 1961. The primary purpose of NSA is to promote socialization into the nursing profession through education, leadership, and service. The organization provides the opportunity for development of collegial and mentoring relationships among nursing students of all levels. NSA supports professional development by bringing in speakers that offer education related to future careers. Campus and community activities that NSA members are involved in include, but are not limited to, blood pressure booths, non-smoking booths, Homecoming, Activities Fair, Health Awareness Week, and tutoring/mentoring services. Students involved in NSA have the opportunity to meet and get to know other nursing students and faculty in all levels of the program, as well as students from other schools through student conventions.

Any inquiries about NSA should be addressed to: President, Nursing Students Association, Truman State University, Kirksville, MO 63501. The NSA Bulletin Board in the Department of Nursing provides current information about NSA.

NU 491 DIRECTED STUDIES IN NURSING

- I. Course Description
 - A. The purpose of a directed studies course in nursing is to provide the student an opportunity to develop in-depth knowledge in a specific area of interest that must be oriented to nursing. A directed study should be negotiated with a faculty mentor with expertise in the area of study and assumes student accountability for his/her own learning and meeting contracted guidelines in order to maximize achievement of course objectives. The course is to be completed in one semester unless otherwise specified in the initial contract. The faculty member will give an incomplete grade only in special circumstances and as negotiated with the student. This course is generally available to senior students, but other highly motivated students may wish to negotiate plans for a directed study.
- II. Course Objectives (will be proposed and negotiated by the student)
- III. Course Requirements
 - A. Identify and initiate a contract with an identified faculty member prior to registration in the class.
 - B. Contract for directed study course is to be finalized by the end of the second week of the semester. The Contract should include the course objectives proposed by the student, methods for meeting the objectives, proposed meeting dates with the faculty mentor, proposed due dates for projects, and methods for evaluation of the student outcomes.
 - C. The hour requirements for the course will include at least 30 contact hours for each hour of credit.
- IV. Suggested Experiences (Combinations of the following items may be mutually agreed upon with the selected faculty mentor; contact hours for each experience shall be specified in the Contract for Directed Studies. Examples of these experiences may include but are not limited to the following.)
 - A. Professional paper or other professional product as negotiated (professional paper to utilize 10-15 sources per credit hour; annotated bibliography of 25-30 sources per credit hour).
 - B. Development of standardized nursing care plans
 - C. Development and/or implementation of patient education materials
 - D. Development of multimedia programs
 - E. Attendance at professional seminars or classes.
 - F. A systematic program of review for the NCLEX-RN that is above and beyond that required for other coursework or other contracts. If an official NCLEX-RN Review course is part of the negotiated contract, the student may be required to work with the faculty member coordinating that experience for that particular semester, and will be required to meet certain generally negotiated expectations for that portion of the credit.
- V. Evaluation Methods
 - A. The student shall submit a self-evaluation related to the negotiated objectives of the course, including self-rating of objectives, strengths of the project, and potential opportunities for improvement.
 - B. All other documents as contracted with the faculty mentor (please specify evaluation criteria in advance as indicated on the Contract for Directed Studies).

NU 491 STUDENT FACULTY MENTOR CONTRACT

I, _____, Nursing Student, contract with
_____, Faculty Mentor, for _____ hours of
credit in NU 491 Directed Studies in Nursing, for the _____ semester, on the topic of
_____.

I understand that failure to meet parts or the entire contract will result in failure of the course as
determined by the faculty mentor.

Course Objectives:

1. _____
2. _____
3. _____

Methods for meeting Objectives (with due dates):

1. _____
2. _____
3. _____

Methods for Evaluation of the Student Outcomes:

1. _____
2. _____
3. _____

STUDENT SIGNATURE

DATE

FACULTY MENTOR SIGNATURE

DATE

PROTOCOL FOR STUDENTS EXPOSED TO BLOOD AND BODY FLUIDS

Purpose: To provide guidelines for the care of students who have sustained a significant blood borne pathogen exposure.

Policy: Nursing students are expected to follow standard (or universal) precautions at all times. All blood and /or body fluid exposures will be evaluated for the risk of exposure to infectious diseases. Follow-up testing or prophylaxis will be provided (when indicated) at the student's expense. Mucous membrane exposures, non-intact skin exposures, and the like will be treated in the same manner as a sharps injury.

Cost for testing and prophylaxis will be the student's responsibility.

Procedure:

In the event of a blood or body fluid exposure, the student shall follow the steps as outlined in this policy:

1. **Immediately clean the site.** Parenteral, cutaneous, and mucous membrane site exposures should be thoroughly flushed or washed with soap and water immediately following the exposure. Exposures to the nose or mouth should be flushed with water. Eyes should be irrigated with clean water, saline, or sterile irrigants.
2. **Notify the clinical instructor for the course immediately.** If the student's clinical instructor is not immediately available, the student should notify the clinical supervisor at the agency. The student should notify the clinical instructor as soon as possible.
3. **Call the Post Exposure Prophylaxis (PEP) Hotline (1-888-448-4911) or go to the emergency department if the injury is serious.** The Post Exposure Prophylaxis Hotline is available for clinician/student consultation regarding the need for post exposure prophylaxis.
4. **Decide on plan of care.** The student will decide whether or not to seek further health services. *If PEP is suspected to be indicated, an emergency department may be the most appropriate service point.* Options for treatment include these possibilities:
 - Emergency Department
 - Private healthcare provider of student's choice
 - Student Health (on an appointment basis only)
 - No follow up care
5. **Follow the appropriate agency procedure** for reporting, documenting, and investigating the source and nature of the exposure.

In addition, the clinical instructor will document the incident with details of the exposure and follow-up care, and report it to the Department of Nursing Chair as soon as possible. The clinical instructor will also communicate with the clinical site. The incident report will be kept in a secure, separate file by the Department of Nursing Chair and will be reviewed by the Student Affairs Committee (SAC).

Occupational Exposure to HIV, Information for Health-Care Workers: <https://www.cdc.gov/hiv/workplace/healthcareworkers.html>
Clinician Consultation Center (CCC) Post Exposure Prophylaxis Hotline (PEP line.) See <https://nccc.ucsf.edu/clinician-consultation/pep-post-exposure-prophylaxis/> (phone: 888-448-4911)

Kuhar, D. T., Henderson, D. K., Struble, K. A., Heneine, W., Thomas, V., Cheever, ... Panlilio, A. L. (2013). Updated US Public Health Service Guidelines for the Management of Occupational Exposures to Human Immunodeficiency Virus and Recommendations for Postexposure Prophylaxis.

Infection Control and Hospital Epidemiology, 34, 875-892. doi: 10.1086/672271. Can be found at this website:
<https://stacks.cdc.gov/view/cdc/20711>

F.O. 10/2005; Rev. 02/2015; Rev. 05/2015; Revised 06/2024

LATEX RESPONSE PLAN

Purpose: When working in the clinical setting or Nursing Simulation Center (NSC), students and faculty may be exposed to latex and/or other allergens. This plan is to provide guidelines for care of students and faculty who may have latex or other allergy.

Procedure:

- **For students with known sensitivity/allergy to latex** or any other element in the lab or clinical environment, it is recommended that you:
 - Obtain consultation from your health care provider about your sensitivity/allergy, risks, and treatment. Request the health care provider's recommendations be forwarded to the Truman State University Nursing Department, NSC Coordinator. Cost for consultation will be the student's responsibility.
 - Inform the NSC coordinator and your clinical and lab instructor of your sensitivity.
 - Latex-free gloves will be provided. However, the lab environment and clinical facilities may not be latex free.
 - Inform your faculty, clinical or lab instructor and the NSC coordinator of your 'plan' to prevent/respond to a reaction in writing.
- **Faculty and staff with known sensitivities/allergies** are to inform the NSC Coordinator and nursing department chair.
- **In the event of a suspected life-threatening allergic reaction:**
 - **Dial 911, state that there is an emergency and need an ambulance is needed. Notify them that epinephrine may be required.**

ADDITIONAL INFORMATION:

CDC DHHS (NIOSH) Publication Number 98-113. *Latex Allergy: A Prevention Guide*.
<http://www.cdc.gov/niosh/docs/98-113/>

NIH Medline Plus. (2012). *Latex Allergy*.
<http://www.nlm.nih.gov/medlineplus/latexallergy.html>

Revised 06/2024

TECHNICAL STANDARDS, DEPARTMENT OF NURSING

The nursing program requires students to participate in learning activities in classroom, laboratory, and clinical settings. In order to successfully complete these activities students must be able to meet certain technical standards (or essential functions). Students are expected to meet these technical standards, with or without reasonable accommodations, in order to provide safe and competent nursing care.

| Ability | Standard | Examples |
|---------------|--|---|
| Sensory | The student must possess use of the senses of vision, hearing, touch, and smell. All data received by the senses must be integrated, analyzed, and synthesized in a consistent and accurate manner. This includes data obtained in the classroom, online, in the laboratory, or in clinical settings through observation. Includes auscultation, palpation, and other measures. | <ul style="list-style-type: none"> • Detect monitor alarms, emergency signals • Detect auscultatory sounds, cries for help • Observe client responses • Read monitors, scales, computer screens • Prepare and administer medications • Perform palpation • Detect temperature changes • Perform functions of physical examination • Perform therapeutic interventions (e.g. starting IV) • Smell smoke and/or noxious odors |
| Motor | The student must possess sufficient motor capabilities to execute the movements and skills required to provide safe effective nursing interventions. This includes strength, mobility, flexibility, and coordination. Both fine and gross motor skills are necessary to perform safe effective nursing care in routine and emergency situations. Must possess endurance to attend to cognitive and psychomotor tasks for up to 12 hours. | <ul style="list-style-type: none"> • Move around in client's room, work spaces, and treatment areas • Administer cardiopulmonary resuscitation • Reach above shoulders (e.g. IV poles) • Move quickly (e.g. respond to emergency) • Sit, stand, squat, and maintain balance • Push, pull, lift (e.g. positioning or transferring clients) • Grasp and manipulate small objects (e.g. medication packages, syringes, vials) • Complete assigned clinical care for entire shift |
| Communicative | The student must be able to communicate effectively with both spoken and written communication in real time with a primarily English-speaking population. | <ul style="list-style-type: none"> • Accurately elicit information from client, others, and medical record. • Legibly record data in a timely manner. • Perform self-care teaching. • Communicate clinical status changes. |

| | | |
|------------|--|--|
| | The student must be able to utilize effective communication with peers, faculty, clients and their families, and other health care providers to safely carry out assignments and provide care. This includes the ability to read, write, and comprehend the English language. Must be able to access information and document both electronically and in writing; and to recognize, interpret, and respond to nonverbal behavior. | |
| Cognitive | The student must be able to gather information, think critically and abstractly, assess, analyze, problem solve, and make sound clinical judgments in a timely manner. | <ul style="list-style-type: none"> • Perform mathematic computations for medication dosage calculations • Retain, recall, and apply information • Display logical reasoning in planning and prioritizing care to safely meet client needs • Interpret data and diagnostic tests • Actively examine own thinking and the thinking of others |
| Behavioral | The student must be able to interact professionally and compassionately with individuals, families, and groups regardless of social, emotional, cultural, or intellectual background. Must be able to work collaboratively with clients, classmates, instructors, and health care personnel in rapidly changing or emotionally stressful circumstances while maintaining professional demeanor. Must be able to act with integrity and compassion in classroom, online, laboratory, and clinical settings. | <ul style="list-style-type: none"> • Establish rapport with diverse clients and colleagues whose appearance, condition, beliefs, or identity may challenge the student's own • Work collegially as a team member for the therapeutic benefit of clients • Demonstrate safe and timely performance of clinical responsibilities • Dress appropriately for varied settings • Accept accountability for own actions • Maintain therapeutic boundaries • Handle conflict effectively and safely |

F.O. 12/10/2014; Rev. 01/2015; Rev. 05/2015

WATSON CARITAS PROCESSES

The Caritas Processes in Watson's Human Caring Theory are as follows:

1. Sustaining humanistic-altruistic values by practice of loving-kindness, compassion and equanimity with self/others.
2. Being authentically present, enabling faith/hope/belief system; honoring subjective inner, life-world of self/others.
3. Being sensitive to self and others by cultivating own spiritual practices; beyond ego-self to transpersonal presence.
4. Developing and sustaining loving, trusting-caring relationships.
5. Allowing for expression of positive and negative feelings - authentically listening to another person's story.
6. Creatively problem-solving-'solution-seeking' through caring process; full use of self and artistry of caring-healing practices via use of all ways of knowing/being/doing/becoming.
7. Engaging in transpersonal teaching and learning within context of caring relationship; staying within other's frame of reference-shift toward coaching model for expanded health/wellness.
8. Creating a healing environment at all levels; subtle environment for energetic authentic caring presence.
9. Reverentially assisting with basic needs as sacred acts, touching mindbodyspirit of spirit of other; sustaining human dignity.
10. Opening to spiritual, mystery, unknowns-allowing for miracles.

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References:

Watson, J. (1979). Nursing: The philosophy and science of caring (1st ed.). Little, Brown.

Watson, J. (2008). Nursing: The philosophy and science of caring (Rev. ed.). University Press of Colorado.

Revised 06/2024

THE ESSENTIALS:

CORE COMPETENCIES FOR PROFESSIONAL NURSING EDUCATION, AACN 2021

“The Essentials: Core Competencies for Professional Nursing Education provides a framework for preparing individuals as members of the discipline of nursing, reflecting expectations across the trajectory of nursing education and applied experience. In this document competencies for professional nursing practice are made explicit. *These Essentials introduce 10 domains that represent the essence of professional nursing practice and the expected competencies for each domain*” (AACN, p. 1, 2021).

Domain 1: Knowledge for Nursing Practice

1. Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist with other disciplines
2. Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.
3. Demonstrate clinical judgment founded on a broad knowledge base.

Domain 2: Person-Centered Care

- 2.1 Engage with the individual in establishing a caring relationship.
- 2.2 Communicate effectively with individuals.
- 2.3 Integrate assessment skills in practice.
- 2.4 Diagnose actual or potential health problems and needs.
- 2.5 Develop a plan of care.
- 2.6 Demonstrate accountability for care delivery.
- 2.7 Evaluate outcomes of care.
- 2.8 Promote self-care management.
- 2.9 Provide care coordination.

Domain 3: Population Health

- 3.1 Manage population health.
- 3.2 Engage in effective partnerships.
- 3.3 Consider the socioeconomic impact of the delivery of health care.
- 3.4 Advance equitable population health policy.
- 3.5 Demonstrate advocacy strategies.
- 3.6 Advance preparedness to protect population health during disasters and public health emergencies.

Domain 4: Scholarship for Nursing Practice

- 4.1 Advance the scholarship of nursing.
- 4.2 Integrate best evidence into nursing practice.
- 4.3 Promote the ethical conduct of scholarly activities.

Domain 5: Quality and Safety

- 5.1 Apply quality improvement principles in care delivery.
- 5.2 Contribute to a culture of patient safety.
- 5.3 Contribute to a culture of provider and work environment safety.

Domain 6: Interprofessional Partnerships

- 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.
- 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.

- 6.3 Use knowledge of nursing and other professions to address healthcare needs.
- 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.

Domain 7: Systems-Based Practice

- 7.1 Apply knowledge of systems to work effectively across the continuum of care.
- 7.2 Incorporate consideration of cost-effectiveness of care.
- 7.3 Optimize system effectiveness through application of innovation and evidence-based practice.

Domain 8: Information and Healthcare Technologies

- 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.
- 8.2 Use information and communication technology to gather data, create information, and generate knowledge.
- 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.
- 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.
- 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.

Domain 9: Professionalism

- a. Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.
- b. Employ participatory approach to nursing care.
- c. Demonstrate accountability to the individual, society, and the profession.
- d. Comply with relevant laws, policies, and regulations.
- e. Demonstrate the professional identity of nursing.
- f. Integrate diversity, equity, and inclusion as core to one's professional identity.

Domain 10: Personal, Professional, and Leadership Development

- a. Demonstrate a commitment to personal health and well-being.
- b. Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.
- c. Develop capacity for leadership.

Reference:

American Association of Colleges of Nursing. (2021). The Essentials: Core competencies for professional nursing education. American Association of Colleges of Nursing.
<https://www.aacnnursing.org/AACN-Essentials>

Revised 06/2024

AMERICAN NURSES ASSOCIATION: NURSING: SCOPE AND STANDARDS OF PRACTICE *4TH ED. (2021)

STANDARD OF PRACTICE:

1. Assessment: The registered nurse collects pertinent data and information relative to the healthcare consumer's health or the situation. (p. 75)
2. Diagnosis: The registered nurse analyzes assessment data to determine actual or potential diagnoses, problems, and issues. (p. 77)
3. Outcomes Identification: The registered nurse identifies expected outcomes for a plan individualized to the healthcare consumer or the situation. (p.79)
4. Planning: The registered nurse develops a collaborative plan encompassing strategies to achieve expected outcomes. (p. 80)
5. Implementation: The registered nurse implements the identified plan. (p. 82)
 - 5a. Coordination of Care: The registered nurse coordinates care delivery. (p. 84)
 - 5b. Health Teaching and Health Promotion: The registered nurse employs strategies to teach and promote health and wellness. (p. 85)
6. Evaluation: The registered nurse evaluates progress toward attainment of goals and outcomes. (p. 86)

STANDARDS OF PROFESSIONAL PERFORMANCE:

7. Ethics: The registered nurse integrates ethics in all aspects of practice. (p. 89)
8. Advocacy: The registered nurse demonstrates advocacy in all roles and settings. (p 91)
9. Respectful and Equitable Practice: The registered nurse practices with cultural humility and inclusiveness. (p. 93)
10. Communication: The registered nurse communicates effectively in all areas of professional practice. (p. 94)
11. Collaboration: The registered nurse collaborates with the healthcare consumer and other key stakeholders. (p. 95)
12. Leadership: The registered nurse leads within the profession and practice setting. (p. 97)
13. Education: The registered nurse seeks knowledge and competence that reflects current nursing practice and promotes futuristic thinking. (p. 98)
14. Scholarly Inquiry: The registered nurse integrates scholarship, evidence, and research findings into practice. (p. 100)
15. Quality of Practice: The registered nurse contributes to quality nursing practice. (p. 101)
16. Professional Practice Evaluation: The registered nurse evaluates one's own and others' nursing practice. (p. 103)
17. Resource Stewardship: The registered nurse utilizes appropriate resources to plan, provide, and sustain evidence-based nursing services that are safe, effective, financially responsible, and used judiciously. (p. 105)
18. Environmental Health: The registered nurse practices in a manner that advances environmental safety and health. (p. 106)

Reference:

*American Nurses Association. (2021). Nursing: Scope and standards of practice (4th ed.).
American Nurses Association.
Revised 06/2024*

MISSOURI NURSING PRACTICE ACT

MISSOURI REVISED STATUTES

Chapter 335
Nurses **Section 335.046.1**
August 28, 2014

License, application for--qualifications for, fee--hearing on denial of license.

335.046. 1. An applicant for a license to practice as a registered professional nurse shall submit to the board a written application on forms furnished to the applicant. The original application shall contain the applicant's statements showing the applicant's education and other such pertinent information as the board may require. The applicant shall be of good moral character and have completed at least the high school course of study, or the equivalent thereof as determined by the state board of education, and have successfully completed the basic professional curriculum in an accredited or approved school of nursing and earned a professional nursing degree or diploma. Each application shall contain a statement that it is made under oath or affirmation and that its representations are true and correct to the best knowledge and belief of the person signing same, subject to the penalties of making a false affidavit or declaration. Applicants from non-English-speaking lands shall be required to submit evidence of proficiency in the English language. The applicant must be approved by the board and shall pass an examination as required by the board. The board may require by rule as a requirement for licensure that each applicant shall pass an oral or practical examination. Upon successfully passing the examination, the board may issue to the applicant a license to practice nursing as a registered professional nurse. The applicant for a license to practice registered professional nursing shall pay a license fee in such amount as set by the board. The fee shall be uniform for all applicants. Applicants from foreign countries shall be licensed as prescribed by rule.

2. An applicant for license to practice as a licensed practical nurse shall submit to the board a written application on forms furnished to the applicant. The original application shall contain the applicant's statements showing the applicant's education and other such pertinent information as the board may require. Such applicant shall be of good moral character, and have completed at least two years of high school, or its equivalent as established by the state board of education, and have successfully completed a basic prescribed curriculum in a state-accredited or approved school of nursing, earned a nursing degree, certificate or diploma and completed a course approved by the board on the role of the practical nurse. Each application shall contain a statement that it is made under oath or affirmation and that its representations are true and correct to the best knowledge and belief of the person signing same, subject to the penalties of making a false affidavit or declaration. Applicants from non-English-speaking countries shall be required to submit evidence of their proficiency in the English language. The applicant must be approved by the board and shall pass an examination as required by the board. The board may require by rule as a requirement for licensure that each applicant shall pass an oral or practical examination. Upon successfully passing the examination, the board may issue to the applicant a license to practice as a licensed practical nurse. The applicant for a license to practice licensed practical nursing shall pay a fee in such amount as may be set by the board. The fee shall be uniform for all applicants. Applicants from foreign countries shall be licensed as prescribed by rule.

3. Upon refusal of the board to allow any applicant to sit for either the registered professional nurses' examination or the licensed practical nurses' examination, as the case may be, the board shall

comply with the provisions of section 621.120 and advise the applicant of his or her right to have a hearing before the administrative hearing commission. The administrative hearing commission shall hear complaints taken pursuant to section 621.120.

4. The board shall not deny a license because of sex, religion, race, ethnic origin, age or political affiliation.

(L. 1975 S.B. 108 § 8, A.L. 1981 S.B. 16, A.L. 1995 S.B. 452, A.L. 1999 H.B. 343)

Data File Available from Missouri General Assembly Web site,
<https://revisor.mo.gov/main/ViewChapter.aspx?chapter=335>

MISSOURI REVISED STATUTES

Chapter 335 Nurses **Section 335.066.**

August 28, 2018

Denial, revocation, or suspension of license, grounds for, civil immunity for providing information--complaint procedures.

1. The board may refuse to issue or reinstate any certificate of registration or authority, permit or license required pursuant to this chapter* for one or any combination of causes stated in subsection 2 of this section or the board may, as a condition to issuing or reinstating any such permit or license, require a person to submit himself or herself for identification, intervention, treatment, or monitoring by the intervention program and alternative program as provided in section 335.067. The board shall notify the applicant in writing of the reasons for the refusal and shall advise the applicant of his or her right to file a complaint with the administrative hearing commission as provided by chapter 621.

2. The board may cause a complaint to be filed with the administrative hearing commission as provided by chapter 621 against any holder of any certificate of registration or authority, permit or license required by sections 335.011 to 335.096 or any person who has failed to renew or has surrendered his or her certificate of registration or authority, permit or license for any one or any combination of the following causes:

(1) Use or unlawful possession of any controlled substance, as defined in chapter 195, by the federal government, or by the department of health and senior services by regulation, regardless of impairment, or alcoholic beverage to an extent that such use impairs a person's ability to perform the work of any profession licensed or regulated by sections 335.011 to 335.096. A blood alcohol content of .08 shall create a presumption of impairment;

(2) The person has been finally adjudicated and found guilty, or entered a plea of guilty or nolo contendere, in a criminal prosecution pursuant to the laws of any state or of the United States, for any offense reasonably related to the qualifications, functions or duties of any profession licensed or

regulated pursuant to sections 335.011 to 335.096, for any offense an essential element of which is fraud, dishonesty or an act of violence, or for any offense involving moral turpitude, whether or not sentence is imposed;

(3) Use of fraud, deception, misrepresentation or bribery in securing any certificate of registration or authority, permit or license issued pursuant to sections 335.011 to 335.096 or in obtaining permission to take any examination given or required pursuant to sections 335.011 to 335.096;

(4) Obtaining or attempting to obtain any fee, charge, tuition or other compensation by fraud, deception or misrepresentation;

(5) Incompetency, gross negligence, or repeated negligence in the performance of the functions or duties of any profession licensed or regulated by this chapter*. For the purposes of this subdivision, **"repeated negligence"** means the failure, on more than one occasion, to use that degree of skill and learning ordinarily used under the same or similar circumstances by the member of the applicant's or licensee's profession;

(6) Misconduct, fraud, misrepresentation, dishonesty, unethical conduct, or unprofessional conduct in the performance of the functions or duties of any profession licensed or regulated by this chapter, including, but not limited to, the following:

(a) Willfully and continually overcharging or overtreating patients; or charging for visits which did not occur unless the services were contracted for in advance, or for services which were not rendered or documented in the patient's records;

(b) Attempting, directly or indirectly, by way of intimidation, coercion or deception, to obtain or retain a patient or discourage the use of a second opinion or consultation;

(c) Willfully and continually performing inappropriate or unnecessary treatment, diagnostic tests, or nursing services;

(d) Delegating professional responsibilities to a person who is not qualified by training, skill, competency, age, experience, or licensure to perform such responsibilities;

(e) Performing nursing services beyond the authorized scope of practice for which the individual is licensed in this state;

(f) Exercising influence within a nurse-patient relationship for purposes of engaging a patient in sexual activity;

(g) Being listed on any state or federal sexual offender registry;

(h) Failure of any applicant or licensee to cooperate with the board during any investigation;

(i) Failure to comply with any subpoena or subpoena duces tecum from the board or an order of the board;

(j) Failure to timely pay license renewal fees specified in this chapter;

- (k) Violating a probation agreement, order, or other settlement agreement with this board or any other licensing agency;
- (l) Failing to inform the board of the nurse's current residence within thirty days of changing residence;
- (m) Any other conduct that is unethical or unprofessional involving a minor;
- (n) A departure from or failure to conform to nursing standards;
- (o) Failure to establish, maintain, or communicate professional boundaries with the patient. A nurse may provide health care services to a person with whom the nurse has a personal relationship as long as the nurse otherwise meets the standards of the profession;
- (p) Violating the confidentiality or privacy rights of the patient, resident, or client;
- (q) Failing to assess, accurately document, or report the status of a patient, resident, or client, or falsely assessing, documenting, or reporting the status of a patient, resident, or client;
- (r) Intentionally or negligently causing physical or emotional harm to a patient, resident, or client;
- (s) Failing to furnish appropriate details of a patient's, client's, or resident's nursing needs to succeeding nurses legally qualified to provide continuing nursing services to a patient, client, or resident;
- (7) Violation of, or assisting or enabling any person to violate, any provision of sections 335.011 to 335.096, or of any lawful rule or regulation adopted pursuant to sections 335.011 to 335.096;
- (8) Impersonation of any person holding a certificate of registration or authority, permit or license or allowing any person to use his or her certificate of registration or authority, permit, license or diploma from any school;
- (9) Disciplinary action against the holder of a license or other right to practice any profession regulated by sections 335.011 to 335.096 granted by another state, territory, federal agency or country upon grounds for which revocation or suspension is authorized in this state;
- (10) A person is finally adjudged insane or incompetent by a court of competent jurisdiction;
- (11) Assisting or enabling any person to practice or offer to practice any profession licensed or regulated by sections 335.011 to 335.096 who is not registered and currently eligible to practice pursuant to sections 335.011 to 335.096;
- (12) Issuance of a certificate of registration or authority, permit or license based upon a material mistake of fact;
- (13) Violation of any professional trust or confidence;

(14) Use of any advertisement or solicitation which is false, misleading or deceptive to the general public or persons to whom the advertisement or solicitation is primarily directed;

(15) Violation of the drug laws or rules and regulations of this state, any other state or the federal government;

(16) Placement on an employee disqualification list or other related restriction or finding pertaining to employment within a health-related profession issued by any state or federal government or agency following final disposition by such state or federal government or agency;

(17) Failure to successfully complete the intervention or alternative program for substance use disorder;

(18) Knowingly making or causing to be made a false statement or misrepresentation of a material fact, with intent to defraud, for payment pursuant to the provisions of chapter 208 or chapter 630, or for payment from Title XVIII or Title XIX of the federal Medicare program;

(19) Failure or refusal to properly guard against contagious, infectious, or communicable diseases or the spread thereof; maintaining an unsanitary office or performing professional services under unsanitary conditions; or failure to report the existence of an unsanitary condition in the office of a physician or in any health care facility to the board, in writing, within thirty days after the discovery thereof;

(20) A pattern of personal use or consumption of any controlled substance or any substance which requires a prescription unless it is prescribed, dispensed, or administered by a provider who is authorized by law to do so or a pattern of abuse of any prescription medication;

(21) Habitual intoxication or dependence on alcohol, evidence of which may include more than one alcohol-related enforcement contact as defined by section 302.525;

(22) Failure to comply with a treatment program or an aftercare program entered into as part of a board order, settlement agreement, or licensee's professional health program;

(23) Failure to submit to a drug or alcohol screening when requested by an employer or by the board. Failure to submit to a drug or alcohol screening shall create the presumption that the test would have been positive for a drug for which the individual did not have a prescription in a drug screening or positive for alcohol in an alcohol screening;

(24) Adjudged by a court in need of a guardian or conservator, or both, obtaining a guardian or conservator, or both, and who has not been restored to capacity;

(25) Diversion or attempting to divert any medication, controlled substance, or medical supplies;

(26) Failure to answer, failure to disclose, or failure to fully provide all information requested on any application or renewal for a license. This includes disclosing all pleas of guilt or findings of guilt in a case where the imposition of sentence was suspended, whether or not the case is now confidential;

(27) Physical or mental illness, including but not limited to deterioration through the aging process or loss of motor skill, or disability that impairs the licensee's ability to practice the profession with reasonable judgment, skill, or safety. This does not include temporary illness which is expected to resolve within a short period of time;

(28) Any conduct that constitutes a serious danger to the health, safety, or welfare of a patient or the public.

3. After the filing of such complaint, the proceedings shall be conducted in accordance with the provisions of chapter 621. Upon a finding by the administrative hearing commission that the grounds, provided in subsection 2 of this section, for disciplinary action are met, the board may, singly or in combination, censure or place the person named in the complaint on probation on such terms and conditions as the board deems appropriate for a period not to exceed five years, or may suspend, for a period not to exceed three years, or revoke the license, certificate, or permit.

4. For any hearing before the full board, the board shall cause the notice of the hearing to be served upon such licensee in person or by certified mail to the licensee at the licensee's last known address. If service cannot be accomplished in person or by certified mail, notice by publication as described in subsection 3 of section 506.160 shall be allowed; any representative of the board is authorized to act as a court or judge would in that section; any employee of the board is authorized to act as a clerk would in that section.

5. An individual whose license has been revoked shall wait one year from the date of revocation to apply for relicensure. Relicensure shall be at the discretion of the board after compliance with all the requirements of sections 335.011 to 335.096 relative to the licensing of an applicant for the first time.

6. The board may notify the proper licensing authority of any other state concerning the final disciplinary action determined by the board on a license in which the person whose license was suspended or revoked was also licensed of the suspension or revocation.

7. Any person, organization, association or corporation who reports or provides information to the board of nursing pursuant to the provisions of sections 335.011 to 335.259** and who does so in good faith shall not be subject to an action for civil damages as a result thereof.

8. The board may apply to the administrative hearing commission for an emergency suspension or restriction of a license for the following causes:

(1) Engaging in sexual conduct as defined in section 566.010, with a patient who is not the licensee's spouse, regardless of whether the patient consented;

(2) Engaging in sexual misconduct with a minor or person the licensee believes to be a minor. **"Sexual misconduct"** means any conduct of a sexual nature which would be illegal under state or federal law;

(3) Possession of a controlled substance in violation of chapter 195 or any state or federal law, rule, or regulation, excluding record-keeping violations;

(4) Use of a controlled substance without a valid prescription;

- (5) The licensee is adjudicated incapacitated or disabled by a court of competent jurisdiction;
- (6) Habitual intoxication or dependence upon alcohol or controlled substances or failure to comply with a treatment or aftercare program entered into pursuant to a board order, settlement agreement, or as part of the licensee's professional health program;
- (7) A report from a board-approved facility or a professional health program stating the licensee is not fit to practice. For purposes of this section, a licensee is deemed to have waived all objections to the admissibility of testimony from the provider of the examination and admissibility of the examination reports. The licensee shall sign all necessary releases for the board to obtain and use the examination during a hearing; or
- (8) Any conduct for which the board may discipline that constitutes a serious danger to the health, safety, or welfare of a patient or the public.
9. The board shall submit existing affidavits and existing certified court records together with a complaint alleging the facts in support of the board's request for an emergency suspension or restriction to the administrative hearing commission and shall supply the administrative hearing commission with the last home or business addresses on file with the board for the licensee. Within one business day of the filing of the complaint, the administrative hearing commission shall return a service packet to the board. The service packet shall include the board's complaint and any affidavits or records the board intends to rely on that have been filed with the administrative hearing commission. The service packet may contain other information in the discretion of the administrative hearing commission. Within twenty-four hours of receiving the packet, the board shall either personally serve the licensee or leave a copy of the service packet at all of the licensee's current addresses on file with the board. Prior to the hearing, the licensee may file affidavits and certified court records for consideration by the administrative hearing commission.
10. Within five days of the board's filing of the complaint, the administrative hearing commission shall review the information submitted by the board and the licensee and shall determine based on that information if probable cause exists pursuant to subsection 8 of this section and shall issue its findings of fact and conclusions of law. If the administrative hearing commission finds that there is probable cause, the administrative hearing commission shall enter the order requested by the board. The order shall be effective upon personal service or by leaving a copy at all of the licensee's current addresses on file with the board.
11. (1) The administrative hearing commission shall hold a hearing within forty-five days of the board's filing of the complaint to determine if cause for discipline exists. The administrative hearing commission may grant a request for a continuance, but shall in any event hold the hearing within one hundred twenty days of the board's initial filing. The board shall be granted leave to amend its complaint if it is more than thirty days prior to the hearing. If less than thirty days, the board may be granted leave to amend if public safety requires.
- (2) If no cause for discipline exists, the administrative hearing commission shall issue findings of fact, conclusions of law, and an order terminating the emergency suspension or restriction.
- (3) If cause for discipline exists, the administrative hearing commission shall issue findings of fact and conclusions of law and order the emergency suspension or restriction to remain in full force and effect pending a disciplinary hearing before the board. The board shall hold a hearing following

the certification of the record by the administrative hearing commission and may impose any discipline otherwise authorized by state law.

12. Any action under this section shall be in addition to and not in lieu of any discipline otherwise in the board's power to impose and may be brought concurrently with other actions.

13. If the administrative hearing commission does not find probable cause and does not grant the emergency suspension or restriction, the board shall remove all reference to such emergency suspension or restriction from its public records. Records relating to the suspension or restriction shall be maintained in the board's files. The board or licensee may use such records in the course of any litigation to which they are both parties. Additionally, such records may be released upon a specific, written request of the licensee.

14. If the administrative hearing commission grants temporary authority to the board to restrict or suspend the nurse's license, such temporary authority of the board shall become final authority if there is no request by the nurse for a full hearing within thirty days of the preliminary hearing. The administrative hearing commission shall, if requested by the nurse named in the complaint, set a date to hold a full hearing under the provisions of chapter 621 regarding the activities alleged in the initial complaint filed by the board.

15. If the administrative hearing commission refuses to grant temporary authority to the board or restrict or suspend the nurse's license under subsection 8 of this section, such dismissal shall not bar the board from initiating a subsequent disciplinary action on the same grounds.

16. (1) The board may initiate a hearing before the board for discipline of any licensee's license or certificate upon receipt of one of the following:

(a) Certified court records of a finding of guilt or plea of guilty or nolo contendere in a criminal prosecution under the laws of any state or of the United States for any offense involving the qualifications, functions, or duties of any profession licensed or regulated under this chapter, for any offense involving fraud, dishonesty, or an act of violence, or for any offense involving moral turpitude, whether or not sentence is imposed;

(b) Evidence of final disciplinary action against the licensee's license, certification, or registration issued by any other state, by any other agency or entity of this state or any other state, or the United States or its territories, or any other country;

(c) Evidence of certified court records finding the licensee has been judged incapacitated or disabled under Missouri law or under the laws of any other state or of the United States or its territories.

(2) The board shall provide the licensee not less than ten days' notice of any hearing held pursuant to chapter 536.

(3) Upon a finding that cause exists to discipline a licensee's license, the board may impose any discipline otherwise available.

(L. 1975 S.B. 108 § 12, A.L. 1981 S.B. 16, A.L. 1995 S.B. 452, A.L. 1999 H.B. 343, A.L. 2007 H.B. 780 merged with S.B. 308, A.L. 2013 H.B. 315, A.L. 2018 H.B. 1719)

*Words "chapter 335" appear in original rolls.

**Section 335.259 was repealed by S.B. 52, 1993.

For more information, please see the following:

Missouri General Assembly. (2018). *Missouri Revised Statutes: Chapter 335 Nurses*

Data File Available from Missouri General Assembly Web site,
<https://revisor.mo.gov/main/ViewChapter.aspx?chapter=335>