Environmental Studies Minor Learning Plan

Each student will complete a Learning Plan, listing coursework to be completed for the minor, and submit the Learning Plan to the Environmental Studies (ENVS) Committee. Upon approval by the ENVS Committee, the student will file the approved Learning Plan at the Registrar's office, which will enter it into the Banner system. (The Learning Plan will then be available to the student's major academic advisor through Banner's Degree Audit.) For changes to the Learning Plan, please request approval of the ENVS Committee and take the approval to the Registrar. Learning Plans will be reviewed by the ENVS committee once each during each semester. Submit plans by October 15 for the fall review and by March 15 for the spring review. Students should submit a Learning Plan no later than their third semester prior to graduation. Students must be graduating under the requirements of the Fall 2004 or a later General/Graduate Catalog in order to earn the ENVS minor.

Student Information

Name:	
Banner I.D.:	
E-mail address:	
Phone:	
Major(s):	
Other minor(s):	
Academic Advisor's name:	
Date submitted:	
Expected graduation date	

Learning Plan

Minor requires 6 courses (16 hours minimum), with at least 3 courses (7 hours minimum) at the 300-level or above.

Required Courses

Course #	Course Name	Semester	Credits	Double-count
ENVS 200	Intro. to Environmental Studies		3	n/a
ENVS 480	Seminar in Environmental Studies		1	n/a

Elective Courses

Select four electives from the approved courses (listed on the ENVS web site) or specify other courses to be taken that have a strong relationship to environmental issues. If counting a course not on the approved list, please consult with a member of the ENVS committee and include in your "rationale" statement (below) an explanation of how that course will contribute to your ENVS Learning Plan. Courses selected must cover at least three of the following areas. Up to two courses can be double-counted for the minor and for major or Interdisciplinary (JINS) requirements. If double-counting a course in this manner type "yes" in the appropriate column below.

Course #	Course Name		Semester	Credits	Double-count
		Humanities			
	I	nterdisciplinary	•	•	
		Science	•	-	
		Social Science	•	•	•

ENVS Learning Plan Page 2

Rationale Briefly describe your interest in ENVS. Describe will build knowledge and help you address your g			ur learning plan	
Student Signature Please provide your signature in the space below your endorsement of the contents in lieu of a sign		e, type name and check the	e box indicating	
Signature		(For online sub- checking this box I imply my typed name at left as		
Questions? It is recommended that students discuss the Learning Plan with an ENVS Committee member (see http://www.truman.edu/majors-programs/majors-minors/interdisciplinary-studies-major/environmental-studies-minor/ before submission. Submit Learning Plans via e-mail attachment to envs@truman.edu for the collective attention of the ENVS Committee. A committee representative will acknowledge your application and advise you on the status of your Learning Plan.				
Approval (ENVS Committee use only)				
Name of ENVS Committee Member	Sign	 nature	Date	

ENVS Learning Plan Page 3

Environmental Studies Minor Capstone Project Proposal

Signature

Each student will complete an applied project outside of class (e.g. as an extension of one of the four elective courses, an internship, research, or volunteerism). The project is based on principles of service learning, with a goal of engaging the student in a hands-on environment-related experience. Water quality monitoring, designing a public awareness campaign for campus recycling, or implementing a plan to compost campus food waste represent examples of such experiences. In consultation with a faculty member who teaches an ENVS course, the student will formulate a Capstone Project that incorporates and develops his/her interests and experiences. A key component of the Capstone Project is the communication of project results to others. The student will envision a relevant target audience for his\her project and then communicate project outcomes to that audience. To achieve collective growth within our Truman ENVS community, we will steer you to a project that is not equivalent to a Capstone Project previously done at Truman.

Capstone Project
Students should sub

Capstone Troject	
Students should submit a Capstone Project Proposal to the ENVS Commi	
to graduation. This is to enable the Committee to offer advice and to r	
help the student on the project. This Capstone Project Proposal form	
provide it here so that you will begin thinking about it early. Capstone	
some significant coursework has been completed and the Learning P	
Capstone Project Proposals may be submitted by the student to the ENV	
class. Final approval for Capstone Projects is given by the ENVS 480 is	
capstone project as you presently envision it. Please discuss capstone project as you presently envision it.	
ENVS Committee (see http://www.truman.edu/majors-programs	s/majors-minors/interdisciplinary-studies-
major/environmental-studies-minor/	
Student Signature	
Please provide your signature in the space below or, if submitting online	e, type name and check the box indicating
your endorsement of the contents in lieu of a signature.	
	\square (For online submission): By
	checking this box I imply the approval of

Questions?

It is recommended that students discuss the Capstone Project with a member of the Environmental Studies Committee before submission.

my typed name at left as my signature.

Submit your Capstone Project proposal via e-mail attachment to envs@truman.edu for the collective attention of the ENVS Committee. A committee representative will acknowledge receipt.