Welcome Back! What a quick summer! I’m looking forward to the fall semester and am enjoying the energy on campus now that the mass of students have returned. My message for the start of the new year is to enjoy yourself, your work with students and interactions with faculty/staff, and to find something new this year that truly energizes you. Do something different, do something new, or make the choice not to do something that you’ve been doing for a while, that perhaps does not need to be done or can be done by someone else who might enjoy the work more. In other words, don’t do it all the same. Don’t just “go through the motions”. Don’t put off something that might bring joy to your work because you haven’t thought it through, don't have it on your schedule, or because you are too rigid to depart from the routine.

I’m taking this advice myself and have a few “new initiatives” for this year, personal and school-wide. I’ve spent the last two days in a workshop to be trained as a Title IX investigator. The workshop information was extensive, interesting, definitely new to me, and now that the workshop is over, the thought of the responsibility that comes with this role is somewhat overwhelming. However, student safety on campus is paramount and title IX investigations must be uniformly effective and just. Effective investigation requires not only sensitivity to victims and encouragement of reporting but also knowing what to do with allegations. I’m appreciative of the opportunity to have had this training and of the initial steps that the University is taking to address this important issue (the U.S. Education Department (ED) is currently investigating 76 schools for alleged Title IX violations). I am also supervising in the speech and hearing clinic this semester, something that I haven’t done in a while but am looking forward to – working to keep my clinical skills sharp and engaging with students.

As far as school initiatives, this year, I’d like to “get out more” and speak with faculty/staff across the school. I want to encourage collaborations between faculty from different departments and as a first step, feel we need to know each other better, and share more. At least once a month, I will extend an invitation to a small group of faculty in the school to get together and eat lunch or breakfast (if lunch does not work for some). Nothing formal – we could set up a charge at the Main Street Market and people could go through a line and get their lunch and we could move to a room that was reserved for us.

It is also my goal to assemble a list of faculty who would be willing to let other faculty observe them in their teaching. We have some outstanding faculty in our school and we need to spread that skill and talent around. In conjunction, I will assemble a list of faculty who would be willing to observe others teaching and provide feedback in a non-threatening, helpful and constructive manner. I’d like to form a working group to figure out a process for observation and feedback and to determine in what form this feedback will be provided. If you are
interested in joining this group please let me know. I anticipate we would meet on a routine basis and accomplish this goal this semester so that next semester, we might have faculty who utilize this resource.

I’d like to form another reading discussion group for anyone who is interested and am open to suggestions for books. I have two suggestions that I will toss out but would gladly choose a book that faculty were particularly eager to read and discuss. My options are:


Lastly, I remind you of a few “tried and true” SHSE activities that will continue this semester. The SHSE mini-grants – proposals are due by 5:00 on Friday, September 19, 2014. I provided Chairs with the guidelines immediately following the all school meeting prior to the start of the semester. If you need them, just let me know. I have a new SHSE “Dean’s Team” this year comprised of four outstanding SHSE students: Michelle Krahrenbuhl, Kirsten Maakestad, Rachel Meinert, and Jayme Reynolds. They will be coordinating the SHSE Middle School Visit Day that will be held on Friday, October 3, 2014.

I thank you for all you do and wish you the best for the start of the new semester.

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**Congratulations to SHSE Faculty Member on Promotion**

During the closed session of the June 14 Board of Governors meeting, the Board reviewed recommendations for promotion and tenure. From the School of Health Sciences and Education, Dr. Janice Clark, Health Science, was promoted from Associate Professor to Professor, effective at the beginning of the 2014-15 Academic Year. Congratulations, Professor Clark!

**Welcome to New SHSE Faculty and Staff**

The SHSE is very fortunate to have several new faculty and staff and extends a warm welcome to: Ms. Morgan Locher, Assistant Athletic Trainer; Ms. Jeanne Harding, Director of Field Experiences / Temporary Instructor in Education; Dr. Jocelyn Prendergast, MAE Music Education; Dr. Brandy Schneider, Temporary Assistant Professor of Health and Exercise Sciences and Director of the Athletic Training Program; Ms. Kimberly McDaniel, Nursing Admissions Coordinator; Ms. Sarah Weber, Nursing Technology Coordinator; Ms. Katherine Breitenbach, Assistant Professor of Nursing. Thanks to those who submitted additional information:

Morgan Locher was born and raised in Pittsburgh, Pennsylvania (she loves all Pittsburgh sports teams!). She received her Bachelor of Science at the University of Pittsburgh at Bradford. She recently graduated with a Master of Science in Athletic Training from Missouri State University. During the master’s program, she was a graduate assistant at Drury University. Some of her interests are: the beach (so far Hawaii is her favorite vacation destination); outdoor activities (most of them); pictures (loves to reminisce about the good “ole” days); and friends (Morgan makes it a point to stay connected with old and new friends!).
Jeanne Harding has joined the School of Health Sciences and Education as an instructor in the Education Department and the Director of Field Experiences. She brings to the position over twenty years of experience in Missouri public schools as a teacher and an administrator and is excited about the opportunity to work with students who have chosen a career in education. A graduate of Truman State University’s MAE Program, Mrs. Harding lives in Greentop with her husband, Geoff, and their two daughters Olivia and Sylvia. Her son, Scott, is a Ph.D. / M.D. student at Vanderbilt University. She loves watching her children pursue their interests and stays busy cooking, volunteering, and reading.

Kimberly McDaniel has a Bachelor of Science in Nursing degree from South Dakota State University in Brookings, SD. Since moving to Kirksville in July 2013, Kimberly has been employed with the Northeast Missouri Health Council as a RN in their Family Practice clinic and continues to work there part-time. Kimberly is pictured, left, with her husband, Dalton, a second year student at ATSU-KCOM.

Kate Breitenbach grew up in Rochester, MN, attended Luther College in Decorah, IA, and then moved to Chicago, IL where she practiced as an oncology nurse for nine years. She earned her master’s in nursing from the University of Illinois and subsequently began working as a nurse practitioner at the University of Chicago medical center in the leukemia program. There she assisted in creating and implementing an adolescent and young adult oncology clinic focused on the comprehensive care of 13-30 year olds with leukemia, lymphoma, or undergoing stem cell transplantation. Kate’s interests include cooking, staying active by running/hiking/biking, and planning that next big vacation. She recently vacationed in Eastern Europe and Italy, and hopes to next summer find a medical mission or trip to South America.
This year’s recipients of the Dr. Kay Clapp Children’s Literacy Award are Ms. Lena Benoit, a MAE alumna and Ms. Karen Hodge, a teacher at Knox County Elementary School, Edina. The Dr. Kay Clapp Children’s Literacy Award was endowed in 2006 to honor Dr. Clapp, a professor emeritus in the Department of Education at Truman. Dr. Clapp is a powerful proponent of literacy and children’s literature. Hundreds of students and practicing teachers have been influenced by her dedication and careful mentoring. The fund provides $500.00 each to a Master of Arts in Education student and a current teacher to purchase children’s literature for their professional practices. The awards were presented June 2, during a ceremony in Violette Hall. Pictured above, (left) are Dr. Kay Clapp, Ms. Lena Benoit, and Dr. Peter Kelly and (right) Dr. Kay Clapp, Ms. Karen Hodge, and Dr. Peter Kelly.

August Graduation

Ninety-five degrees were conferred to the Truman August Class of 2014, with 33 graduates (38%) coming from the School of Health Sciences and Education. The Communication Disorders Department had 2 graduates for the BS. The Education Department had 18 graduates from the MAE: 2 each for elementary; exercise science; history/social science; and mathematics; and 10 music. Health and Exercise Sciences had 7 for BS in Exercise Science; 5 for BS in Health Science; and 1 in Athletic Training, for a total of 13.

Advanced Placement Summer Institutes

Advanced Placement Summer Institutes were held on the Truman campus this summer. Truman’s institutes are endorsed by the College Board and are designed to prepare teachers to teach college-level AP courses in a variety of disciplines. The institutes enable teachers to understand the AP curriculum and to develop strategies, syllabi, resources, and materials for use in AP classrooms. Three institutes were held in June and five in July. The institutes held in June were physics, statistics, and world history. The institutes held in July were calculus AB/BC, chemistry, English language and composition, English literature and composition, and United States history. Truman faculty teaching institutes include: Dr. Maria Di Stefano, Dr. James Guffey, Dr. Sally West, Dr. Todd Hammond, Dr. Anne Moody, Dr Barbara Price, and Dr. Jeff Gall. All but two of the 106 participants were from Missouri, with two from Illinois. Teachers from 47 different public school districts, 6 private schools, 1 charter school, and four pre-service were present at Truman institutes, with a combined 569 years of total teaching and 127 years of teaching AP. Additionally, The Boeing Company has partnered with Truman in a special initiative designed to increase academic achievement in mathematics and science among Missouri high school students, with focus in St. Louis schools. As a result of The Boeing Company’s generous donation, teachers satisfactorily completing the Advanced Placement Summer Institutes of physics, calculus AB/BC, chemistry, or statistics at Truman and teaching in Missouri schools during this academic year, received a $500.00 grant for purchase of professional materials to enhance their Advanced Placement classrooms.
Ms. Andrea Richards accompanied 11 students, May 11 – 19, to Puerto Vallarta, Mexico. Participants in the Communication Disorders Experience in Mexico provided consultation, screening, and speech-language enrichment at the Refugio Infantil Santa Esperanza orphanage/school and Pasitos de Luz, a day care center serving children with disabilities. While there, Ms. Richards and Bridget Conant presented donations from CoDA and Delta Zeta totaling $1,120.00 to Pasitos de Luz. The daycare received toys, books, hand towels, a copy/scan/print machine (with extra ink!), and $250.00 in cash. Two students making this trip received inaugural Koutstaal CMDS International Study Awards from the CMDS Development Fund.

There were 30 full-time Communication Disorders graduate students enrolled during the summer. They provided therapy and assessment services to more than 50 clients in the Speech and Hearing Clinic.
At the Fall Opening Assembly, Dr. Paula Cochran was recognized for the William O’Donnell Lee Advising Award and Ms. Connie Ikerd for the Points of Excellence.

The Speech and Hearing Clinic will open September 8 with over 100 clients during the fall semester. Thirty-seven graduate students and 14 seniors will provide services. The Clinic will be open until 7:30 p.m. on Tuesday and Thursday evenings. Ms. Susan Drew and Mr. Jay Ballanger will supervise evening clinical therapy sessions.

Nine graduate students are working in local schools (Kirksville R-3, Knox County, Milan, and Putnam County). Sixteen graduate students are working with Early Head Start, hearing evaluations, hearing screenings, First Steps and Accent Reduction class. Ten graduate students are on public school and/or hospital internships. Dr. Janet Gooch will supervise seven graduate students conducting diagnostic speech-language evaluations.

Education

The Annual Academic Honor Awards Assembly, which recognizes outstanding students who have dedicated time, energy and talent to their academic achievement, took place May 9. MAE graduate students were among those receiving awards.

Among the outstanding students were: (above, left) Emily Jameson, Elementary Education, with Dr. Bev Perrachione; (above, right) Alyssa Bollinger, Secondary Education, with Dr. Rebecca Dierking; and (left) Amanda Daniels, Special Education, with Dr. Lisa Goran.
The AY 2014 – 2015 Special Education Professional Development School team began work this summer. The pre-interns welcomed Kirksville Public School students back to school. MAE-Special Education students will work in classrooms the first semester, working closely with their mentor teachers to plan instruction, teach

The fourth annual Reading Adventure Camp was held July 15, at Schuyler Co. Elementary School, in Queen City. 29 MAE students were involved in the day-long program, which served approximately 70 children. During the morning session, MAE students conducted small group sessions on topics ranging from science to fine arts. After a hearty lunch, additional activities allowed children to earn tickets. As a culmination, students used their tickets to purchase books from a wide range of titles. Each student left Reading Adventure Camp with a smile and a backpack full of books and projects for further exploration. Pictured (top left) Stephanie Sonntag assists a student with his creation; (bottom left) books await afternoon “shoppers”; (below) MAE students pause for a photo before the afternoon sessions.
concepts, lessons, and units, participate in IEP meetings, attend parent-teacher conferences, etc. This is a comprehensive experience that is completed prior to the internship semester. In addition, the pre-interns attend Truman classes in the afternoons to address the content, pedagogy, and evidence-based practices they will need in their careers as special educators. To find out more about the PDS program, please contact Dr. Pete Kelly, Dr. Lisa Goran, or Ms. Bev Peters.

Dr. Christopher Maglio was selected by the Missouri Department of Elementary and Secondary Education and the Evaluation Systems group of Pearson Testing to participate in the Missouri Educators Gateway Assessments (MEGA) Item Validation and Standard Setting Conference. As a participant, Dr. Maglio assisted in providing item validation and setting ratings based on professional and informed judgment and made recommendations to DESE on a passing score. In 2012, the Missouri DESE selected the Evaluation Systems group of Pearson Testing to develop comprehensive, rigorous Missouri educator certification assessments aligned with Missouri and National Standards called the Missouri Gateway Assessment (MEGA) that support the state's "Top 10 by 20" education reform plans for improving student achievement.

Dr. Wynne Wilbur’s majolica work was selected for exhibition in a show entitled “Material Attraction: Diverse Reactions V” at the Jacoby Arts Center in Alton, Illinois.

At the Fall Opening Assembly, Dr. Paul Yoder and Dr. Susan LaGrassa were recognized as co-principal investigators for the National Science Foundation grant in the amount of $1,199,829.00, Truman Noyce Scholars Program for Secondary Mathematics and Physics Teaching.

Dr. Pete Kelly will be inducted into the Rock Bridge (Columbia) High School’s Alumni Hall of Fame, October 17.

Christian Lowery is doing a Department of Defense Dependents Schools (DoDDS) Internship in English in Vilseck, Germany during the fall semester.

Michael Fentress and Summer Santos are doing an EFL Internship teaching conversational English in Shuizhai, Guangdong Province, China during the fall semester, supervised by Dr. Timothy Farley.

**MAE alumna Ms. Erin McAlvany, Kirkville High School physics and biology teacher, presented a program to third through sixth graders, June 11, at the Adair County Public Library. She taught the students about energy and how it is used. She used examples of elastic, sound, and solar energy and the process from potential to kinetic energy. "Our world every day is related to energy. Everything they are going to be doing is energy related so if we build this interest now it's only going to help them in the future and us too," McAlvany said.**

Grace Handy, a 2010 graduate of the MAE in special education, has been accepted into the Teachers’ College at Columbia University doctoral program in education.
Health and Exercise Sciences

During the summer, 111 Health & Exercise Science students participated in experiential learning experiences in a wide range of both national and international settings for periods ranging from 40 hours of clinical observation to 320 hours of work in a professional setting. Some of the diverse work settings include: Knox County Health Department, Woodside Health & Tennis Club, the Department of Justice, YMCA of the Rockies, Memorial Health System, St. Louis Children’s Hospital, Northeast Missouri Area Health Education Center, and Cerner Corporation.

Erika Holliday, junior Health Science major was one of four Truman students to attend the summer University of Missouri-St. Louis’ Sue Shear 21st Century Leadership Academy. The academy allowed student leaders to explore careers in public policy and provided leadership training with a focus on diversity. The institute included meetings with elected officials, government leaders, and policy advocates as well as a trip to Jefferson City where they met state leaders and participated in a mock legislative session.

Ten Exercise Science students were part of seven research presentations at the American College of Sports Medicine meeting in Orlando, Florida in May. They were mentored by Dr. Jerry Mayhew, Mr. Tim Schwegler, Ms. Jana Arabas, and Ms. Liz Jorn.

Seven Exercise Science students were part of four research presentations at the National Strength and Conditioning Association meeting in July, in Las Vegas, Nevada. They were mentored by Dr. Jerry Mayhew, Ms. Jana Arabas, Ms. Liz Jorn, and Mr. Dave Schutter.

Laura Stark, Karla Pickett, Dr. Adam King, & Dr. Michael Bird presented a paper titled “An Exploration of the Effect of Knee-to-Feet Jumps on Performance” at the International Society of Biomechanics in Sports in July at East Tennessee State University, Johnson City, Tennessee. Laura and Karla were supported by SHSE Dean’s mini grants this past year. Laura also received a small travel stipend from the conference which is available to student presenters.

Erin David & Dr. Michael Bird presented a paper titled “Muscle Activation Comparison of the Leg Press and Back Squat between Men and Women” at the International Society of Biomechanics in Sports in July at East Tennessee State University, Johnson City, Tennessee.

Lexi Hacket’s summer TruScholar study was titled, “Attitudes toward healthcare teamwork between osteopathic physicians who participated as medical students in an inter-professional education program and those who did not.” Although effectively learning to work in inter-professional teams has the potential to lead to more collaborative practice as medical professionals and affect the quality of patient care, there is currently little evidence that these short-term changes can become sustained long-term changes. This study compares attitudes toward inter-professional teamwork of osteopathic physicians who participated in an inter-professional educational program during their medical education and those who did not participate in the program.
Dr. Adam King mentored the TruScholar research of Trudi Gatteys. Her study is entitled, "Functional Asymmetry of the Lower Limbs during a Soccer Kick." They examined the issue of footedness and investigating how the left and right leg work together to perform tasks that require both balancing and manipulating an object. The task was a simple soccer kick and they collected motion analysis data as well as force plate data. The project aims to better understand the (a)symmetry between the lower limbs from a motor control perspective.

Dr. Brian Snyder mentored the research of William Quarles. His study was titled, “Effects of a High Protein, High Fiber, or High Sugar Breakfast on Academic Performance, Focus, Memory, and Behavior in Pre-Adolescents.” They examined the effects of three different breakfast meals (Higher protein, Higher Fiber, or Low fiber/low protein) on satiety, satiation, and calories consumed at the lunch meal as well as academic performance, memory, and focus. They collected data from 20 K-3 grade participants at Faith Lutheran School.

Dr. Michael Bird became an executive board representative for the Health Division of the Council on Undergraduate Research.

At the Fall Opening Assembly, Dr. Michael Bird was recognized for the William O'Donnell Lee Advising Award and Ms. Michelle Boyd for the Points of Excellence.

**Nursing**

The second cohort of the accelerated Bachelor of Science in Nursing (BSN) is eight students strong. The students began in June and will complete 15 months of rigorous study in order to obtain their degrees in December 2015. Pictured right, back row, left to right: Miranda Barnes, Madison Siman, Kendra Jones, Kyle Sweeney, Shellie Brashears. Front row, left to right: Brianna Gibbs, Jaclyn Morris, Sarah Marcum

Eighteen high school juniors and seniors and college freshman and sophomores from across Missouri experienced health care careers during the Northeast Missouri Area Health Education Center (NEMO AHEC) “Hit the Road for Health Careers: ATSU and TSU Campus Visit” in June. While at Truman, the students had the opportunity to participate in simulation scenarios and learn about patient safety as well as gain knowledge about the BSN program. Assisting with the event included Dr. Stephanie Powelson, Ms. Melissa Holcomb and Ms. Pam Melvin. Pictured: Pam Melvin teaches a student how to take a blood pressure on simulated patient Ima Payne.
Dr. Steve and Kit Hadwiger led a study abroad trip to the Philippines with 10 nursing students. The students will share their experiences at a presentation during the fall.

Dr. Stephanie Powelson attended a two day conference, 2014 Missouri Teamwork Summit, sponsored by the Missouri Nurses Association, in June, in Jefferson City.

At the Fall Opening Assembly, Dr. Stephanie Powelson was recognized as principal investigator and Dr. Janet Gooch as co-principal investigator for the Missouri Department of Higher Education – Missouri Board of Nursing grant in the amount of $150,000.00, *Expanding ABSN Program Capacity to Meet Increased Demand*.

41 high school juniors and seniors from across the U.S. united for the Summer Talent Academy for the Professions of Health (STAPH) camp. Students participated in five hands-on learning stations in the Nursing Simulation Center (NSC) during their visit. Dr. Stephanie Powelson, Ms. Pam Melvin, Ms. Susan Lambert, Dr. Stephen Hadwiger, and students Ashleigh Hampton, Valerie Speight, and Rebecca Callstrom assisted with the stations. Pictured: A student assesses heart and lung sounds on simulated patient Ima Payne.

Major Day activities included students meeting their nursing advisors, touring Northeast Regional Medical Center (NRMC), and enjoying a picnic and pontoon ride at Thousand Hills State Park. The freshman students also participated in team-building activities developed by Truman ROTC. Pictured above, left: students touring the NRMC emergency department. Above, right: students successfully completing a team-building activity at Thousand Hills.

Representatives from the Missouri State Board of Nursing (MSBN) will visit the department during 2015 for a Five Year Visit. Nursing will submit a Five Year Report prior to their visit.
Dean’s Team

2014 – 2015 Dean’s Team members are: Michelle Krahenbuhl, CMDS major and Spanish for the Professions minor from Blue Springs; Kirsten Maakestad, Exercise Science major and Biology minor from Pella, Iowa; Rachel Meinert, CMDS major from Rockford, Illinois; and Jayme Reynolds, Exercise Science major and Biology minor from California. The Dean’s Team will assist with various projects throughout the year that will benefit Truman students, faculty, and/or the Kirksville community. Each member of the Dean’s Team will lead or co-lead the organization, planning, and implementation of at least one campus or community event. The first major Dean’s Team event this year will be the Middle School Visit Day on Friday, October 3. Seventh graders from Green City and Milan have been invited to visit campus and “get to know” Truman. They will be introduced to opportunities and careers in the School of Health Sciences and Education. Students will have the option to visit Education, Health and Exercise Sciences, Nursing, and Speech-Language Pathology and and to engage in hands-on interactive sessions that highlight these areas of study and what can be done with a degree in these fields. Also, they will have the opportunity to eat lunch in one of the residence halls.

Calendar of Selected Upcoming Events

September 1, Monday: Labor Day (University Closed)
September 2, Tuesday: All SHSE faculty CVs updated and on “W” Drive
September 4, Thursday: Global Issues Colloquium, New Ukraine with David Robinson, 7:00 p.m., MG 2001
September 5, Friday: Truman Week grades due in TruView by noon
September 7, Sunday: New Student Welcome, 5:00 p.m., Downtown
September 9, Tuesday: Safezone Training, noon – 1:00 p.m., HS 1206. RSVP to rdonahue@truman.edu
September 11, Thursday: Undergraduate Council
September 13, Saturday: Family Day
September 16, Tuesday: Sabbatical Application Deadline (to be uploaded to application webpage)
September 17, Wednesday: Constitution Day
September 17, Wednesday: Graduate Council
September 19, Friday: SHSE Dean’s Mini-Grant Application Deadline
September 19, Friday: Kohlenberg Lyceum Event, Golden Dragon Acrobats, 7:30 p.m., BH Auditorium
September 24, Wednesday: Early Progress Reports for 100- and 200-Level Courses Due in TruView
September 25, Thursday: Faculty Senate, 3:00 p.m., SUB Alumni Room 2105
September 27, Saturday: September Showcase Visit Day
September 30, Tuesday: New Course Approvals & Course Updates for Summer & Fall 2015 due to VPAA
October 1, Wednesday: Career and Graduate School Expo
October 3, Friday: Green City and Milan Middle School Visit Day
October 3, Friday: Truman State University National Spirit Day
October 8, Wednesday: First Block Classes End
October 8, Wednesday: Early Progress Reports for 100- & 200-Level Courses Due in TruView
October 9, Thursday: Second Block Classes Begin
October 9, Thursday: Undergraduate Council
October 10, Friday: Board of Governors Meeting
October 11, Saturday: Homecoming
October 13, Monday: Second Block Classes Begin
October 15, Wednesday: Graduate Council
October 16 – 17, Thursday – Friday: Midterm Break
October 23, Thursday: Faculty Senate, 3:00 p.m., SUB Alumni Room 2105
November 8, Saturday: November Showcase Visit Day
November 13, Thursday: Undergraduate Council
November 14, Friday: Kohlenberg Lyceum Event, Rhonda Vincent, 7:30 p.m., BH Auditorium
November 19, Wednesday: Graduate Council
November 20, Thursday: Faculty Senate, 3:00 p.m., SUB Alumni Room 2105
November 24 – 28, Monday – Friday: Thanksgiving Break (University closed Wednesday-Friday)
December 4, Thursday: Undergraduate Council
December 5, Friday: Last Day of Classes
December 6, Saturday: Board of Governors Meeting
December 8, Monday: Finals Start
December 10, Wednesday: Reading Day
December 11, Thursday: Faculty Senate, 3:30 p.m., SUB Alumni Room 2015
December 12, Friday: Finals End
December 13, Saturday: Commencement, 11:00 a.m.
December 13, Saturday: Interim Begins
December 19, Friday – Fall Semester Grades Due in TruView, Noon
January 10, Saturday: Interim Ends
January 12, Monday: Classes Begin
January 15, Thursday: Undergraduate Council
January 19, Monday: Martin Luther King, Jr. Holiday (University Closed)
January 21, Wednesday: Graduate Council
January 22, Thursday: Faculty Senate, 3:00 p.m.
February 12, Thursday: Undergraduate Council
February 14, Saturday: Kohlenberg Lyceum Event, The Great Gatsby, 7:30 p.m., BH Auditorium
February 18, Wednesday: Graduate Council
February 19, Thursday: University Conference
February 26, Thursday: Faculty Senate, 3:00 p.m.
March 3, Tuesday: Kohlenberg Lyceum Event, 7 Brides for 7 Brothers, 7:30 p.m., BH Auditorium
March 4, Wednesday: First Block Classes End
March 5, Thursday: Second Block Classes Begin
March 5, Thursday: Undergraduate Council
March 9 – 13, Monday – Friday: Midterm Break
March 18, Wednesday: Graduate Council
March 20, Friday: Kohlenberg Lyceum Event, Much Ado About Nothing, 7:30 p.m., BH Auditorium
March 26, Thursday: Faculty Senate, 3:00 p.m.
March 31, Tuesday: SHSE Mini Research Conference, 3:30 p.m., VH 1000
April 6, Monday: Spring Break
April 9, Thursday: Undergraduate Council
April 14, Tuesday: Student Research Conference
April 15, Wednesday: Graduate Council
April 23, Thursday: Faculty Senate, 3:00 p.m.
April 24, Friday: Seventh Annual Language and Literacy Conference with C. Melanie Schuele, Ph.D., CCC-SLP, speaking on “Phonological Awareness: Making a Difference in Children’s Reading and Writing”
April 30, Thursday: Undergraduate Council
May 1, Friday: Last Day of Classes
May 4, Monday: Finals Start
May 6, Wednesday: Reading Day
May 7, Thursday: Faculty Senate, 3:30 p.m. (old) and 5:30 p.m. (new)
May 8, Friday: Finals End
May 9, Saturday: Commencement, 2:00 p.m.
Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

Professional programs grounded in the liberal arts and sciences

❖ Leadership development
❖ Interdisciplinary collaboration
❖ Diverse learning and service opportunities
❖ Pursuit of continued scholarship and research

TRUMAN STATE UNIVERSITY

School of Health Sciences and Education