APRIL 2017 NEWSLETTER

TRUMAN STATE UNIVERSITY Ochool Tealth Ociences & Education

The SHSE Administrative Team

Dr. Janet L. Gooch, Dean of SHSE & Interim Dean of SAM
Dr. Pete Kelly, Interim Assoc. Dean & Chair of Education
Dr. Roberta Donahue, Chair of HES
Mr. James Judd, Director of the RPDC
Dr. Stephanie Powelson, Chair of Nursing
Dr. Amy Teten, Chair of CMDS
Ms. Mona Davis, Assistant to the Dean/Newsletter Editor

Message from Dr. Peter S. Kelly, Interim Associate Dean of SHSE and Chair of Education

A Call for Civil Discourse

Truman students are coming of age in a deeply polarized world. The walls that divide differing viewpoints, be they political, religious, cultural, or gender based, seem insurmountable. We are surrounded by a broad spectrum of ideologies and beliefs whose rapid fire dissemination is accelerated by social media. Beliefs and opinions are deeply entrenched while opportunities for meaningful discussions with those who hold different opinions have become remote. The art of civil discourse seems lost.

Within this divisive social and political climate, some assert we are also living in a "post truth" world. According to the Oxford Dictionary, the 2016 word of the year is *post-truth* – an adjective that is defined as 'relating to or denoting circumstances in which objective facts are less influential in shaping public opinion than appeals to emotion and personal belief'. It seems that if you say it loud enough and long enough, it must be true.

This is deeply at odds with fundamental principles of the liberal arts and sciences. At Truman, we have a responsibility to teach our students to critically read and evaluate arguments and information. We need to nurture students' ability to understand the world, their place in it, and their relationships with others. These important habits of mind – a multi-faceted world view, and the ability to see beyond one's own perspectives – are fundamental to liberal arts and sciences education, and to our democratic society.

As we consider the learning experiences we create for our students in our classes, our departments, and our school-wide work, we should include opportunities to prepare them with the knowledge, skills, and abilities to reach beyond ideological divides. The skills of civil discourse are not subject specific. Opportunities to navigate difference can be found in communication disorders, education, health and exercise science, and nursing. Students need practice in order to turn unsubstantiated opinions into reasoned arguments. These are much needed skills in our world today.

There are many great accomplishments to celebrate in the School of Health Sciences and Education. Congratulations to Communication Disorders for their successful accreditation visit March 6-7! Two MAE students/graduates have been awarded Fulbright Teaching Awards for a total of six over the last four years. SHSE faculty and staff are well represented as finalists for Truman's Educator of the Year award including Nancy Daley-Moore (HES), Kit Hadwiger (Nursing), Jeanne Harding (ED), and Summer Pennell (MAE Secondary English). SHSE also has two finalists for Research Mentor of the Year in Michael Bird and Brian Snyder (both HES). It is gratifying to see SHSE faculty, staff, and students be recognized for the good work they do. Well done, all!

School of Health Sciences and Education Mini Research Conference

The School of Health Sciences and Education will hold a mini-research conference Tuesday, April 4, beginning at 3:30 p.m., in Violette Hall 1010. The event will celebrate student and faculty scholarly collaboration and serve as practice for the university-wide Student Research Conference. This year 11 SHSE mini-grants were awarded to projects that involved 20 students and 14 faculty mentors. The agenda follows:

~ Agenda ~

- 3:30: Students: Sam White (NU), Christian Banez (HS), Mentors: Ms. Susan Lambert (NU), Dr. Carol Cox (HES), Topic: Public health education and nursing students: How do we perceive eachother's professional roles?
- 3:40: Student: Wyatt Beckman (HS), Mentor: Dr. Nancy Daley-Moore (HES), Topic: Food Gendering in Health Magazine Advertisements: a Document Analysis
- 3:50: Students: Leah Wright (HS), Sydney Gosik (HS), Mentors: Ms. Amanda Starks (HES), Dr. Roberta Dohanue (HES), Topic: *The Relationship of Sorority Membership and Self-Reported Mental Health Status at Truman State University*
- 4:00: Students: Brendan Boyle (AT), Nathan Komar (ES), William Wright (AT), Mentors: Dr. Jay Bauman (HES), Ms. Michelle Boyd (HES), Topic: Effect of Visual Training in College Baseball Players
- 4:10: Students: Elizabeth Barreca (HS), Susana Caman (HS), Lauren Houk (HS), Olivia Simpson (HS), Taryn Sohal (HS), Mentors: Dr. Nancy Daley-Moore (HES), Ms. Evonne Bird (HES), Topic: *Truly Well: Exploring how professors contribute to students' overall wellness*
- 4:20: Student: Elizabeth Barreca (HS), Mentors: Dr. Jennifer Hurst (HES), Dr. Janice Clark (HES), Topic: A Snapshot of Mental Wellness: Photovoice Qualitative Study
- 4:30: Students: Caitlyn Harter (AT), Alison Crew (AT), Paige Clawson (AT), Mentor: Dr. Brandy Schneider (HES), Topic: The Effectiveness of Cupping on Acute Low Back and Shoulder Pain and Muscle Soreness
- 4:40: Student: Ashley Ploudre (ES), Mentors: Ms. Jana Arabas (HES), Ms. Liz Jorn (HES), Dr. Jerry Mayhew (HES), Topic: Accuracy of Nine Bioelectrical Impedance Analyzers to Track Body Composition Changes across a Basketball Season
- 4:50: Students: Paige Clawson (AT), Alison Crew (AT), Mentors: Dr. Jay Bauman (HES), Dr. Jerry Mayhew (HES), Ms. Michelle Boyd (HES), Topic: Reliability and Smallest Worthwhile Difference in Dynamic Balance among Athletes
- 5:00: Students: Lorrin McBee (CMDS), Abigail Wilson (CMDS), Mentors: Dr. Julia Edgar (CMDS), Dr. Lisa Goran (ED), Topic: Student Teachers' Voices: Do Vocal Health Education and Exercises Help?
- 5:10: Student: Sadie Pafford (MAE), Mentor: Dr. Wendy Miner (ED), Topic: Oral History

Truman Student Research Conference

SHSE will be well represented at this year's Student Research Conference, Thursday, April 20. Some quick numbers: 263 total abstracts were submitted to the Conference that include 138 mentors and 368 students university-wide. SHSE submitted 70 of those 263 abstracts (27%). Twenty-six different SHSE faculty (19% of the university total) were involved in the projects submitted by 76 SHSE students (21% of the university total).

TRUMAN STATE UNIVERSITY'S NINTH ANNUAL

LANGUAGE



LITERACY CONFERENCE

HOSTED BY THE SCHOOL OF HEALTH SCIENCES AND EDUCATION, DEPARTMENT OF COMMUNICATION DISORDERS, AND DEPARTMENT OF EDUCATION

FRIDAY, APRIL 28, 2017



A WORKSHOP FOR SPEECH-LANGUAGE PATHOLOGISTS, GENERAL EDUCATION TEACHERS, SPECIAL EDUCATION TEACHERS, READING SPECIALISTS . . . AND MORE!

HANNAH SCHNEEWIND



Ms. Hannah E. Schneewind works as a literacy consultant in schools in New York and Connecticut. She is a certified Reading Specialist in the state of Connecticut. She has a special interest in the role of interactive read aloud and conferring in the classroom. Ms. Schneewind holds degrees from Columbia University, Teachers College Department of Curriculum and Teaching and Vassar College, Psychology and Elementary Eddcation.

SCHEDULE

9:00 - 10:30 PRESENTATION

10:30 - 10:45 BREAK

10:45 - 12:00 PRESENTATION

12:00 - 1:00 LUNCH (ON YOUR OWN)

1:00 - 3:00 PRESENTATION



TRUMAN STATE UNIVERSITY

STUDENT UNION BUILDING - GEORGIAN ROOM

901 SOUTH FRANKLIN STREET

KIRKSVILLE, MISSOURI

ASHA CEUS AVAILABLE

School of Health Sciences and Education (SHSE) Academic Honor Awards

The annual Academic Honor Awards Assembly will be held on Friday, May 12, in the Georgian Room of the Student Union Building. The reception will begin at 5:00 p.m. with the awards ceremony starting at 5:30 p.m. The Academic Honor Awards were established to recognize the outstanding senior/graduating student major in each discipline. Honorees from the SHSE are:

Communication Disorders

Lynde Blakely - Graduate Student

Kirsten Kovack - Undergraduate Student

Education

Brent Hammett - Elementary Education Elizabeth Rehfeldt - Special Education Jessica Wilke - Secondary Education (English)

Health and Exercise Sciences

Mackenzie Mertz - Athletic Training
Emily Ponte - Exercise Science
Kevin Ogle - Health Science

Nursing
J. Trent Hoover

Kirksville Police Department and NEMO CIT/Mental Health Council NAMI Training

The Kirksville police department and the Northeast Missouri Mental Health Council, in conjunction with the National Alliance on Mental Illness, began a mental health support group in the Kirksville area. Meetings are the third Monday of each month, from 6:30 p.m. – 9:00 p.m., at Mark Twain Behavioral Health, 105 Pfeiffer Avenue. For more information, e-mail karen@namimissouri.org

Mental Health Books for Check-Out

The following mental health-focused books are available for check-out in the School of Health Sciences and Education Dean's office, Violette Hall 2300, or e-mail monad@truman.edu for campus mail delivery.

TITLE	AUTHOR/EDITOR	FOCUS
Behind the wall	Widdifield	personal accounts from parents of living with mental illness
Breaking the silence	Fielding	personal accounts of living with mental illness
Center cannot hold	Saks	personal account of professor/lawyer/psychiatrist living with schizophrenia
Collateral damage	Grace	personal account by daughter of mother's mental illness
Counseling suicidal people	Quinnett	written for the non-expert/recommended by To Write Love on Her Arms
I hate you - don't leave me	Kreisman (MD) & Straus	understanding borderline personality disorder
It's kind of a funny story	Vizzini	personal account of teenager in psychiatric hospital
Just like someone without mental illness	Vonnegut	Kurt Vonnegut's son's story of coping with mental illness
Let's pretend this never happened	Lawson	humorous memoir/unbalanced father/eccentric childhood
Monkey mind	Smith	personal account of living with anxiety
Night falls fast	Jamison	understanding suicide
Quiet room	Schiller & Bennett	personal account of living with schizophrenia
Reasons to stay alive	Haig	autobiography/self-help of living with depression
Shadow of herself	Lehnig	biography of teenager with mental illness
Show me all your scars	Gutkin	personal accounts of living with mental illness

Communication Disorders (CMDS)

The Communication Disorders department hosted a site visit team from the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), March 6 - 7. Site visitors met with faculty, students, administrators, alumni, and members of the community. The CMDS department would like to express sincere thanks to all individuals who participated in helping the site visit run smoothly. The exit report between department representatives and the site visit team was positive. Final results of the accreditation review will be available in August, 2017.

Ms. Patricia Hanson accompanied one CMDS student to the speech Pathology Association spring meeting, March 10. The Speech Pathology Association is a group of northeast Missouri speech language pathologists, speech language pathology assistants, implementers, and paraprofessionals who work in public schools. Meetings are held twice a year to share ideas, challenges, and new information and to host professional development programs. The professional development program for the March 10 meeting was an American Speech-Language-Hearing Association (ASHA) webinar entitled *School-Age and Adolescent Stuttering: Assessment and Treatment*.

This semester, CMDS student organization Communication Disorders Association (CoDA) partnered with a local author who has a disability. A committee of members helped the author prepare for a book reading on campus. The author attended a CoDA meeting to practice presenting in front of a group and to get acquainted with CoDA members.



CoDA, in partnership with the Kirksville Salvation Army, successfully completed their Diaper Drive Kirksville fourth in the Diapers and wipes were collected area. beginning in February and March at various locations on the Truman campus as well areas in the Kirksville community. On March 10, the fourth distribution occurred at the Kirksville Salvation Army. An approximate two-week supply of diapers and wipes were given to 36 families. Individuals attending were provided tips on reading with young children.

CoDA hosted a pajama party literacy night, March 24, at the Adair County Public Library. Chapter members read Dr. Seuss books and led community members in fun Dr. Seuss themed activities.

CoDA hosted Karaoke Night, March 28, in the SUB Down Under. Karaoke Night was a fundraiser for National Student Speech-Language Hearing Association (NSSLHA) Loves. The NSSLHA Loves campaign is a community service initiative to provide funding and awareness to national organizations that work with people living with communication disorders.

Education (ED)

Missouri has a new performance report for teacher education programs. The state ranked programs into four tiers based on program participants' content knowledge and perceptions of graduates' performance. The Truman Education program is proud to see 100% of their programs ranked in the top tier. This is a validation of the strength of their programs and the quality of their students.

Elise Keller, MAE in Elementary Education and ESOL add-on certification '15 and outstanding Elementary Education graduate student, received a Fulbright Hays award through Avila University to Rwanda for this coming summer. Elise is currently working as an English language teacher and Newcomer Advisor at Guadalupe Centers Alta Vista Charter High School. Elise will be part of a group of educators from Kansas City to study genocide and how Rwanda is combating numerous social justice issues. When she returns, Elise will incorporate her learning experiences into an ESL unit. In addition, she will share her training in Rwanda with K-12 professionals throughout the Kansas City metropolitan area. Elise's interest in this grant evolved from her coursework at Truman. Throughout her undergraduate and graduate studies, Elise worked extensively with Congolese immigrants in the Kirksville public schools.



Shelby Kovak, MAE Elementary Education student, has been awarded a Fulbright teaching experience in Spain.

Lydia Whitacre, MAE English Education student, is a finalist for a Fulbright experience in South Africa.



Iowa has the nation's highest literacy rate, at 99%. Iowa has had the highest literacy rate since 1910. Missouri's literacy rate is Mallory Hellman is an educator-activist serving as Director of The Iowa Youth Writing Project (IYWP). The IYWP is a nonprofit outreach collective founded by University of Iowa Writers' Workshop graduates in 2010 that aims to join Iowa City's unique literary heritage with Iowa's larger community by empowering, inspiring, and educating Iowa's youth through language arts and creative thinking. Ms. Hellman is pictured, left, as she spoke at Truman, February 24, on Ready to Write: Cultivating Young Voices through Literary Expression. At the University of Iowa, she teaches Writers in the Community, a literary servicefocused empowering learning course on marginalized youth through writing.

Dr. Peter S. Kelly was invited to present at the American Association of Colleges of Teacher Education's national conference, March 3, in Tampa, Florida. Pete was selected to speak about collaborative teacher preparation reform work in the state of Missouri that is part of the Network for Transforming Educator Preparation (NTEP). NTEP is an initiative of the National Council of Chief State School Officers. Missouri is one of 13 states identified as leaders in teacher preparation reform selected for the network. Missouri was recognized as one of two states leading teacher preparation reform efforts for their work in developing the state's performance reports.

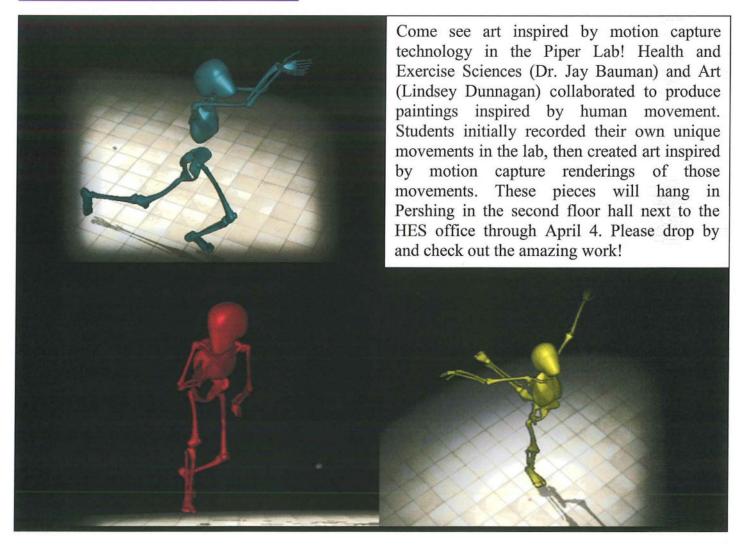


Every two years, the Missouri Association of Colleges for Teacher Education (MACTE) accepts nominations for the Missouri Outstanding Beginning Teacher Awards (MOBTA). Each MACTE member institution may nominate up to two first or second year teachers for this award. Award recipients are invited to attend a spring conference luncheon. The conference was held March 27 – 29, in Columbia. Truman honorees for the MOBTA were Nicole Boyer (above left), seventh and eighth grade English Language Arts teacher at Danby-Rush Tower Middle School in the Jefferson County R-VII district, Festus, and Heather Redel Jaber (above right), second grade teacher at St. Peters Elementary in the Ft. Zumwalt district, O'Fallon.



Dr. Lisa Goran, Ms. Nicole Boyer, Dr. Peter S. Kelly, Ms. Heather Jaber, Ms. Jeanne Harding, Ms. Sheila Berkowitz.

Health and Exercise Sciences (HES)



Two athletic training students won scholarship awards at the 2017 Mid-America Athletic Trainers' Association (MAATA) Annual Symposium and Conference in La Vista, Nebraska. Aaron Patterson (junior) and Paige Clawson (junior) were each awarded the 2017 Professional MAATA Scholarship Award. This award is based on GPA, athletic training service, community service, and research.





The 2017 Athletic Training Quiz Bowl Team competed March 18 at the Mid-America Athletic Trainers' Association MAATA District V meeting. They made it to the final round after placing first in their preliminary round and finished fourth overall in the district. Pictured are quiz bowl members Alison Crew (junior), Mackenzie Mertz (senior), Mackenzie Snyder (junior), and Missouri Athletic Trainers' Association State President Kitty Newsham.

A Snapshot of Mental Wellness

Monday, April 3

5:00 p.m. - 9:00 p.m.

SUB Room 3202



A Snapshot of Mental Wellness is a Photovoice project conducted by Elizabeth Barreca as a part of her HLTH 440 capstone project, researching student perceptions on mental wellness. Twenty five volunteer participants were asked to show what mental wellness meant to them by submitting a maximum of five photos with captions describing how each photo personally demonstrated mental wellness. Elizabeth interviewed each of the participants as well, and this part of her research will be presented at the SHSE Mini-Grant Research Conference, April 4. Photovoice submissions will be displayed on campus in a walk-through gallery setting, Monday, April 3, to encourage open dialogue among viewers. The project received campus MOPIP and SHSE mini-grant funding. Along with other efforts, this project aims to increase the understanding of mental health and wellness among students, faculty, and staff.

TruLifesaver Basic Life Support American Heart Association

Upcoming Session Dates:



Sunday, April 2, 1-6 pm Tuesday, April 11, 5-10 pm Wednesday, April 19, 5:30-10 pm Thursday, April 20, 5-10 pm Monday, April 24, 5-10 pm



All sessions are held in Health Science CPR Lab 1206

The course includes the following for an adult, child, and infant:

- ✓ Critical concepts of high-quality CPR
- ✓ The American Heart Association Chain of Survival
 - ✓ Differences between rescue techniques
 - √ 1-Rescuer CPR and AED
 - ✓ 2-Rescuer CPR and AED
 - ✓ Bag-mask techniques
 - ✓ Rescue breathing
 - ✓ Relief of choking

Instructors: Liz Jorn and Jana Arabas

Cost: \$60.00 - includes instruction, materials, and two year certification with the AHA

To Register: institute.truman.edu/trulifesaver

Questions: e-mail institute@truman.edu or call 660.785.5384

Nursing (NU)

NU 385 Child/Family nursing students, in collaboration with Northeast Missouri Heart Health and A.T. Still University simulation center, provided American Heart Association Friends/Family CPR and AED training to the 7th graders at William Matthew Middle School this year. The training included both classroom and practice instruction. Girls' classes were held last fall, and boys' this spring.



Truman State University's Nursing Advisory Council met March 3, at the Student Union Building Georgian Room. The council promotes the recognition, welfare, and progress of nursing education at Truman through advising and consulting with the department. Dr. Stephanie highlighted several of the department's activities, recognized council members, discussed program outcomes, and considered areas for program enhancement. Four senior nursing students: Kate Heman, Trent Hoover, Ashlee Thompson, and Julia Walther, delivered a presentation on their student internship opportunities during the summer and school year. Council representation includes members from the community and the university, and is led by Dr. Mark Laughlin (council chair) and Shirley Riley (council vice-chair). The BSN program is accredited by the Commission on Collegiate Nursing Education and approved by the Missouri State Board of Nursing.



Pictured above, back row, left to right: Janet L. Gooch, Damon Kizzire, Becky Pike, Richard Coughlin, Tim Tucker, Justin Puckett, Mark Laughlin, and Jack Magruder. Middle row: Myra Baiotto, Martha Gragg, Shirley Riley, Bertha Thomas, Bonnie Collier, Brenda Higgins, and Sue Thomas. Front row: Becky Osborn, Margaret Wilson, Maria Di Stefano, Rick Fleschner, Janet Head, and Craig Harris. Not pictured: Alice Allinson, Charles Baldwin, Harriet Beard, Ranee Brayton, Dianthe Cable, Brinda Griesbauer.



Above, left to right: Nursing Department personnel Ms. Pam Melvin, Ms. Susan Lambert, Ms. Kit Hadwiger, Dr. Stephanie Powelson, Dr. Brenda Wheeler, Ms. Melissa Blagg Holcomb, and Ms. Kendra Jones.



Above, left to right: Ashlee Thompson, Trent Hoover, Kate Heman and Julia Walther, who presented their nursing internship experiences to Truman's Nursing Advisory Council members at the annual meeting.

Nursing faculty, staff, and senior nursing students participated in the 31st Annual Missouri Nurses Association (MONA) Nurse Advocacy Day, March 7, in Jefferson City. Nurse Advocacy Day is intended to raise awareness of the legislative process for nurses and nursing students. The day-long event also aims to equip participants with techniques that will help them advocate for patients and nursing practice to legislators. Students learned about MONA's legislative priorities and had opportunities to promote nursing issues at the state level by meeting with elected officials. The event concluded with a presentation by Teresa Anderson, EdD, MSN, NE-BC, past president of the Nebraska Nurses Association, member of Midwest MSD Board of Directors, and consultant for the American Nurses Association (ANA) Nursing Knowledge Center. The presentation, *Nurse Advocacy: It's Everybody's Business...Now!*, highlighted the importance of leveraging professional association membership, which can help nurses combine their personal and professional voices in advocacy for important healthcare issues.



Senior nursing students, faculty, staff, Representative Nate Walker, and Senator Brian Munzlinger met at the grand staircase in the Capitol Rotunda for a group photo to document the day-long event. Nursing faculty and staff attending the event included Dr. Stephanie Powelson, Dr. Stephen Hadwiger, Ms. Pam Melvin, Dr. Brenda Wheeler, Ms. Corrie Willis, and Ms. Kendra Jones.



Students in Rural Public Health Nursing assisted the Schuvler County Health Department with an immunization clinic, March 9, at the Schuyler County School. The student nurses obtained valuable experience administering meningococcal and Tdap (tetanus, diphtheria, and pertussis) vaccine to the middle and high school students. Students in the course need 135 clinical clock hours to meet requirements. Such elective experiences are in addition to clinical experiences. Senior nursing students who assisted at the clinic are pictured: Erin Jones. Ashlee Thompson, Kaleigh Wagoner, and Aubrey Fulton.

The Rho Omega Chapter of Sigma Theta Tau International Honor Society of Nursing will host the 17th Annual Capstones of Nursing, Thursday May 4, from 9:30 a.m. - 5:00 p.m., in the Student Union Building Activities Room. Senior nursing students will present work from their research course via oral and poster presentations. The keynote address, *There's a place for you in the future of nursing: Practice, education, research, and leadership"* will be delivered by Cara Busenhart, PhD, CNM, APRN, a Truman nursing alumna. Following the capstones event, a retirement reception will be held from 4:00 p.m. -5:00 p.m. in the SUB activities room for Dr. Stephen Hadwiger, Ms. Kit Hadwiger, and Dr. Stephanie Powelson. The Nursing Department personnel welcome all to attend both events.

Calendar of Selected Upcoming Events

April 1, Saturday: The Big Event

April 3, Monday: Lyceum Saint Louis Brass, 7:30 p.m., Ophelia Parrish Performance Hall

April 4, Tuesday: SHSE Mini-Research Conference, 3:30 p.m., VH 1010

April 8, Saturday: Board of Governors Meeting

April 17, Monday: Term Break Day

April 20, Thursday: Student Research Conference April 21, Friday: Children's Literature Festival

April 28, Friday: Language and Literacy Conference with Hannah Schneewind

April 29, Saturday: Admissions Saturday Showcase Event

May 5, Friday: Last Day of Classes May 8, Monday: First Day of Finals May 10, Wednesday: Reading Day May 12, Friday: Last Day of Finals May 13, Saturday: Commencement (3 ceremonies), Pershing Arena

- 9:00 a.m.: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music
- 1:00 p.m.: Bachelor of Science (accounting, agriculture, athletic training, chemistry, computer science, exercise science, health science, justice systems, linguistics), Master of Arts, Master of Arts in Education, Master of Science
- 4:00 p.m.: Bachelor of Science in Nursing, Bachelor of Science (biology, business administration, communication disorders, economics, history, interdisciplinary studies, mathematics, physics, political science, psychology, sociology, anthropology)

May 13, Saturday: Interim Begins

May 27, Saturday: Interim Ends

May 29, Monday: Memorial Day, University Closed

May 30, Tuesday: First Five Week & Ten Week Classes Begin

June 1, Thursday: Incoming Freshman Summer Orientation

June 5, Monday: Eight Week Classes Begin

June 5, Monday: Incoming Freshman Summer Orientation June 8, Thursday: Incoming Freshman Summer Orientation

June 10, Saturday: Board of Governors Meeting

June 13, Tuesday: Incoming Freshman Summer Orientation

June 16, Friday: Incoming Freshman Summer Orientation

June 21, Wednesday: Incoming Freshman Summer Orientation

June 26, Monday: Incoming Freshman Summer Orientation

June 30, Friday: First Five Week Classes End

June 30, Friday: Incoming Freshman Summer Orientation

July 3, Monday: Second Five Week Classes Begin

July 4, Tuesday: Independence Day, University Closed

July 28, Friday: Eight Week Classes End

July 29, Saturday: Interim Begins

August 4, Friday: Second Five Week & Ten Week Classes End

August 5, Saturday: Board of Governors Meeting

August 12, Saturday, Interim Ends

August 14, Monday: New Faculty Start

August 15, Tuesday: Incoming Freshman Orientation

August 16, Wednesday: Returning Faculty Start

August 16, Wednesday: Freshmen Move In

August 16 - 20, Wednesday - Sunday: Truman Transformation

August 21, Monday: 150th Fall Semester Classes Begin September 4, Monday: Labor Day, University Closed

September 16, Saturday: Family Day

October 6, Friday: National Truman Spirit Day October 13, Friday: Board of Governors Meeting

October 14, Saturday: Homecoming

October 19 - 20, Thursday - Friday: Midterm Break

November 20 – 24, Thanksgiving Break December 8, Friday: Last Day of Classes

December 11, Monday: First Day of Finals

December 13, Wednesday: Reading Day

December 15, Friday: Last Day of Finals

December 16, Saturday: Commencement

Monthly newsletters are posted at http://www.truman.edu/majors-programs/academic-departments/about-school-of-health-sciences-education/school-of-health-sciences-education-newsletter/ Newsletters are posted on the first business day (or close to that) of most AY months and are intended to improve communication within and across the School, campus, and larger community. Feel free to send notes to monad@truman.edu about faculty or staff accomplishments, what our students are doing, or anything else you would like to be considered for publication.

Mission Ottatement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.



- Professional programs grounded in the liberal arts and sciences
- Leadership development
- Interdisciplinary collaboration
- Diverse learning and service opportunities
- Pursuit of continued scholarship and research

